The South Dakota Board of Regents met on October 12-14, 2010 in the Ballroom in Surbeck Center at South Dakota in Rapid City, South Dakota, with the following members present:

Terry Baloun, President
Kathryn Johnson, Vice President
James Hansen, Secretary
Harvey Jewett, Regent
Dean Krogman, Regent
Randy Morris, Regent
Patrick Weber, Regent

Also present during all or part of the meeting were Jack Warner, Executive Director and CEO; James Shekleton, General Counsel; Sam Gingerich, System Vice President for Academic Affairs; Janelle Toman, Director of Information and Institutional Research; Michelle Anderson, Internal Auditor; Paul Turman, Associate Vice President for Academic Affairs; Gary Johnson, System Vice President of Research; Paul Gough, Director of Policy and Planning; Mary Turman, Executive Administrative Assistant; James Abbott, USD; David Chicoine, SDSU; Doug Knowlton, DSU; Kay Schallenkamp, BHSU; James Smith, NSU; and Robert Wharton, SDSM&T; Mark Lee, UC-Sioux Falls; R. Lee Ginsbach, SDSBVI; Kristi Pearce, and Kathy Johnson, BHSU; Loranz Paul, SDEA/COHE; Gary Aguiar, COHE/SDEA; Rhoda Smith, NSU; Matt Fuks, Alumni Association; Mary Kay Helling, Laurie Nichols, and Marysz Rames, SDSU; Jeff Baylor, USD; Liza Clark, BFM; Carlos Beatty, Jr., SDSM&T; Zachary Hoohhalter, SDSM&T; Lukasz Dubaj, Chris Dale, and Holist Sutton, Student Federation; Jade Cowan, DJ Mounga, Zach Anderson, Alan Petersen, Rachel Shipper, and Ashli Griffith, NSU; Bruce Nussbaum and Jordan Schuh, DSU; Wayne Baumberger, Caterpillar; Michael Rauenhorst, and Jared Darling, SDSU; Shanna Wilson and Brittney Hansen, NSU; Ron Woodburn, CUC; Sterling Ziegler, SDSM&T; Wes Tschetter, SDSU; William Roggenthen, SDSM&T; James Bereth, Eric Haiar, and Anthony Sutton, SDSU; Cecelia Wittmayer, and Stacy Krusemark, DSU; Tim Henderson, SDSM&T; Don Erlenbusch, NSU; Ron Lindahl, and Rod Parry, USDSOM; Chuck Staben, Lynn Rognstad, and Roberta Ambur, USD; Derek Nordby, SDSM&T; Brittney Seitz, Lois Flagstad, and Mike Isaacson, BHSU; James Parker, Tim Carr, Laura Hofer, and Samantha Rogers, USD; Pat Mahon, SDSM&T; Duane Hrncir, SDSM&T; students, faculty and members of the press.
EXECUTIVE SESSION

IT WAS MOVED by Regent Hansen, seconded by Regent Johnson that the Board dissolve into executive session at 6:00 p.m. on Tuesday, October 12, 2010, in order to discuss personnel matters; that it adjourn at 9:00 p.m. and reconvene in executive session at 8:00 a.m. on Wednesday, October 13, 2010, in order to discuss personnel matters; and that it rise from executive session at 10:00 a.m. to resume the regular order of business, and otherwise to adhere to the schedule for executive sessions at the times and for the purposes set forth in the published agenda for the meeting, with the report of deliberations in all executive sessions being delivered on Thursday, October 14, 2010, when the Board reconvenes at approximately 9:30 a.m. All members voting AYE. The MOTION CARRIED.

THURSDAY, OCTOBER 13, 2010

Regent Baloun called the meeting of the Board of Regents to order at 10:20 a.m. and declared a quorum present.

Regent Hansen reported that upon convening at the time and place announced on its published agenda, the Board adopted a motion to dissolve into executive session at 6:00 p.m. on Tuesday, October 12, 2010, in order to discuss personnel matters; that it adjourn at 9:00 p.m. and reconvene in executive session at 8:00 a.m. on Wednesday, October 13, 2010, in order to discuss personnel matters; and that it rise from executive session at 10:00 a.m. to resume the regular order of business, and otherwise to adhere to the schedule for executive sessions at the times and for the purposes set forth in the published agenda for the meeting, with the report of deliberations in all executive sessions being delivered on Thursday, October 14, 2010, when the Board reconvenes at approximately 9:30 a.m.

APPROVAL OF THE AGENDA

IT WAS MOVED by Regent Hansen, seconded by Regent Krogman to approve the agenda for the meeting as printed and distributed. All members voting AYE. The MOTION CARRIED.

APPROVAL OF THE MINUTES

IT WAS MOVED by Regent Johnson, seconded by Regent Morris to approve the minutes of the August 10-12, 2010 meeting as printed and distributed. All members voting AYE. The MOTION CARRIED.

COMMENTS FROM INDIVIDUAL REGENTS

Regent Weber indicated that since the last meeting he had attended the Student Federation Roundtable in Pierre in September. He also attended the Delta Chi picnic in Brookings, and has been busy with Law School.
Regent Krogman stated that he had attended the press conference in Sioux Falls on the Economic Impact Study; attended the building dedication of the Avera Health Science facility and also the Seed Tech Laboratory building at SDSU. He added that he received a power point presentation from the Board office on where the BOR are going throughout the state, what their mission is and how it is being done. He presented it to a group of alumni at SDSU, and said that each of the Regents should have a copy of the presentation and use it in all of their surrounding communities.

Regent Baloun commented that the Regents held press conferences on the Economic Impact Study in Sioux Falls and Rapid City, and the campuses have also done their work on that to let the public know about the $1.97M economic impact of higher education on the state. He said the higher education system not only helps with the quantity and quality of education in the state while getting our students ready for the workplace, but there is a tremendous economic impact going back into the communities and the state.

Regent Johnson stated that since the last meeting she attended a Rotary meeting in Rapid City where Dr. Warner did a wonderful job of talking about the economic impact of the university system in South Dakota and more specifically the university’s role in developing the workforce and other essential elements to bring South Dakota forward. She said she also toured the University Center in Rapid City, noting that it is coming along nicely and is looking wonderful.

Regent Johnson added that the National Science Board met in the Black Hills to view the SUSEL/DUSEL lab at Homestake and had a dinner at Mount Rushmore hosted by Governor Rounds. The NSF Board also held an open meeting at BHSU that she was able to attend. She was able to visit with members of the National Science Board during those activities, and was encouraged to realize how closely they are evaluating this project.

Regent Johnson said she attended the ribbon cutting ceremony for the Paleontology Research Lab on the SDSM&T campus, and attended the budget hearing in Pierre with the Bureau of Finance and Management.

Since the last meeting, Regent Hansen said he had participated in a Building Committee meeting for the Electrical Engineering and Computer Science building at SDSU; participated in the budget hearing with the Bureau of Finance and Management; attended the NSF invitational dinner at Mt. Rushmore and heard a very excellent presentation on the Mine. He said he also had the opportunity to tour the University Center-Rapid City twice, and noted that it is a very nice facility and is progressing well. It should be ready to be moved into in January 2011.

Regent Morris indicated that he had participated in a Building Committee meeting at SDSU to interview architects; attended the Ribbon Cutting Ceremony for the Paleontology building at SDSM&T; and attended the Groundbreaking for the University Center-Sioux Falls addition.

Regent Jewett noted that he had also attended the groundbreaking ceremony for the University Center-Sioux Falls addition, participated in the Barnett Center building committee; and attended Dakota Days this year.
Regent Baloun announced that while Regent Jewett was attending Dakota Days in Vermillion, he received the Distinguished Alumni award, and congratulated him.

REPORT OF THE COUNCIL OF PRESIDENTS AND SUPERINTENDENTS

Dr. Warner reported that the Council of Presidents and Superintendent met on September 28 and discussed all items coming before the Board, in addition to the state of strategic planning at the institutions. Strategic planning is particularly important when we want to link strategic priorities for each institution with tough budget decisions that need to be made and the importance of the link between the two is important during growth times when discussions occur about where to invest new resources. They are also important during difficult times where low priority items need to be the ones for the cost-cutting measures, and high priority items continue to get invested in.

Dr. Warner said the COPS also discussed the challenges of accommodating the enrollment growth. The good news story is that the system has grown significantly by 8%. There are challenges in meeting the larger enrollments, particularly in the face of declining state support. They also talked about a process to declare smoke-free campuses and how to deal with the enforcement issues. He said they also discussed plans for a Student Success conference that will be held state-wide with institutional representatives dealing with the issues of how to make students more successful, how to help the student retention and student success rate. He said he is contracting with a national figure, Dr. Vincent Tinto, who has been a prominent figure in student success research for the past 30 years. He will guide the work of a planning group that we are putting together, and the conference will be held sometime in the spring.

REPORT FROM INDIVIDUAL PRESIDENTS AND SUPERINTENDENT

Dr. Wharton welcomed the Board members, presidents and staffs to the South Dakota School of Mines and Technology. He announced that this year is the school’s 125th anniversary, noting that for 125 years they have been educating and preparing future leaders in science and engineering, and continue that tradition today. SDSM&T is very proud of the accomplishments they have seen over the past many years.

Dr. Wharton introduced new community leaders. Dr. Timothy Mitchell is the new superintendent of the Rapid City schools. He was most recently the superintendent of the Chamberlain school district. He received all three of his degrees from the University of South Dakota. He has served on the executive board of the SD School Superintendent’s Association, has served on the executive board of the School Administrators of South Dakota and currently serves on the American Association of Administrators National Governing Board.

Dr. Mitchell thanked Dr. Wharton for the opportunity to be introduced. He said the position of superintendent in Rapid City is an exciting challenge for him. He went from a school with 850 students and 150 staff, to a school with over 13,500 students and 1,500 staff. He has had an opportunity to meet with a number of the area Regental institution staff members and presidents,
and they are solidifying those operations that were there and successful in the past, and continue
to work on more collaboration in the future.

Dr. Wharton also introduced Mr. Wayne Baumberger, the new facility manager for the Black
Hills Engineering Center for Caterpillar Co. Mr. Baumberger graduated from SDSM&T with a
Mechanical Engineering degree in 1996. Prior to coming back to Rapid City, he worked for
Caterpillar at Peoria.

Mr. Baumberger stated that it is very exciting for him to be back in Rapid City and is very
exciting for Caterpillar to be here, noting that they looked all over the country when they were
looking for a location for the new facility where they provide design, drafting and engineering
services. They picked this area because of the location, the relationship with SDSM&T and
partnerships they have built. They also look forward to working with Western Dakota Technical
Institute and Black Hills State University.

REPORT AND ACTIONS OF THE EXECUTIVE DIRECTOR

Dr. Warner referenced the power point presentation referred to by Regent Krogman that the
Board office put together that outlines the Board priorities. Our theme is “Developing Minds,
the Community and the Economy”, and that theme plays out throughout the presentation. It
highlights our economic impact study, moving to the priority to enroll and graduate more
students and keep them in South Dakota where they can add to the economic development value
and quality of life value for the state. He said he has been traveling throughout the state making
those presentations: Sioux Falls Rotary, Rapid City Rotary, and is scheduled for Madison Rotary
in a couple of weeks. We are getting the message out throughout the state that our enrollment
growth is a very positive thing and we have been increasing our number of graduates. We have
begun to turn the corner on the “brain drain” that used to be touted in South Dakota. We are now
actually importing more people with college degrees than we are exporting, and we are
importing more students to attend here than we are exporting to other states.

Dr. Warner noted that we recently released our enrollment data: 2661 students over and above
last fall or about an 8% increase. Within that number, nearly 1,000 of the growth were from out-
of-state students. 1,114 of the growth were in graduate students, also consistent with our major
priority to increase our enrollments of graduate students. He said the Regents released the
Economic Impact Study with the major finding being that the state investment of $176M in the
public higher education system leverages an economic impact of nearly $2 Billion statewide
annually. Higher Education is an investment that has immediate economic impact return, not
even counting the returns that educating a more highly educated population produce in the longer
run.

Dr. Warner reinforced a comment made by Regent Johnson regarding the very successful
meeting with the National Science Board. BHSU hosted the NSB retreat, and he thanked Dr.
Schallenkamp, Dr. Wharton, Gary Johnson, Kevin Kephart, Laura Jenski and Duane Hmncir, all
of whom presented before that Board and were very impressive in their presentations. The
National Science Board left South Dakota with a very favorable impression. They made several
remarks that the degree of collaboration among our institutions was superior to the kind of
collaboration that occurs within departments at the universities that they were familiar with.

Dr. Warner said he was pleased to have been part of the rededication of the Dakota State
University Habeger Science Center and also attended the Northern State University International
Dinner at Mt. Rushmore.

A copy of the interim actions taken by the Executive Director on behalf of the Board can be
found on pages _____ to _____ of the official minutes.

Regent Baloun said the Board has to take opportunities to celebrate its successes. He
congratulated the campuses and their staff, their team and the students on the campuses for their
success on the enrollment growth. He said it has to do with the quality of the programs that they
offer, with the experience of the students on campus, the experiences we have been able to give
the students through the student unions, the wellness centers, the renovated or new residence
halls, etc. He said it is really great to see that people are pursuing degrees that will help get them
back into the workforce and move this state forward.

Dr. Warner outlined the latest report on our opportunity scholarship enrollment for the fall and
reported that after a small decline in the numbers last year, this year we have 58 additional
students who are participating in the program, over and above last year’s numbers. The South
Dakota Opportunity Scholarship continues to grow and has been a way that the preparation of
high school students entering our institutions is clearly improved. South Dakota is the only state
in the country that can document an actual reduction in the rates of remediation at the college
level, and that began after this scholarship program was introduced. A copy of the report can be
found on pages _____ to _____ of the official minutes.

STUDENT FEDERATION REPORT

Mr. Lukasz Dubaj, Student Federation Executive Director, reported that the Federation had met
the previous evening with representatives from all six universities. Several Board staff members
were also in attendance at the meeting. The students are continuing with the “Students Do Vote”
campaign and they received a pledge from the Student Associations to provide locations of the
voting precincts and shuttles for the students. They created a constitution task force to review
the Federation constitution and they are seeking an outside staff person to meet with the task
force.

Mr. Dubaj said that the Federation also discussed the Desire2Learn and the students feel that the
program is still underutilized by faculty. Each Student Association will be working on a
“Tobacco Free Campus” in preparation for a postsecondary tobacco task force schedule next
week. He added that the Federation would be meeting with local legislators on Thursday during
a luncheon. He introduced DJ Mouna, NSU Student Association President, Jade Cowan, NSU
SA Vice President, and Brittney Seitz, BHSU Student Association President.

Regent Johnson said the difference between smoke free and tobacco free is that one tolerates
chewing tobacco.
Several Regents argued that smoking and tobacco use is an individual right. Regent Jewett said the issue is not whether we have smoke free or tobacco free campuses, but it is whether we are going to require students to go off campus to smoke or chew tobacco. We should not restrict students from doing what they want in their own homes, noting that the residence halls are their homes. State buildings, hospitals, business establishments, etc, restrict smoking on their premises, but they do not restrict individuals from doing what they want to do in their own homes.

Regent Jewett indicated that it is important for our students to vote during the upcoming election. It is critical and is worth their time.

**UPDATE ON THE DEEP UNDERGROUND SCIENCE AND ENGINEERING (DUSEL) PROJECT**

Dr. Gary Johnson, System Vice President of Research, indicated that the National Science Foundation Board is a 25 member board, appointed by the President of the United States and confirmed by the United States Senate. Equally important, these folks have oversight for the National Science Foundation, and the NSF is the funding agency that will make DUSEL a reality when we get to that point. The significance of the meeting held at BHSU on September 24 cannot be understated. He noted that Dr. Doug Randall, a member of the NSB with South Dakota ties, is a Thomas Jefferson Distinguished Fellow at the University of Missouri, with expertise in plant sciences. He is the Board member who commented several times during the meeting that South Dakota has excellent interaction between the campuses, even more so than many universities have between departments. Dr. Randall has a BS degree from SDSU, and is a distinguished alumnus of SDSU.

Dr. Bill Roggenthen, SDSM&T faculty member and co-principal investigator on the DUSEL project, provided the Board with copies of a power point presentation and a video disk containing three separate videos. One is the video that was put together in cooperation with the South Dakota Public Broadcasting System and Fermi National Laboratory. The video was shown at the Internet2 conference in Virginia last April along with live discussion from the Homestake underground and interaction with the Governor in Pierre. He reported that the Sanford Laboratory made great progress during the last year and they are doing excavation construction at the 4850 level. The crews have created a large transition space 41 meters long and 15 meters across, and that will be the permanent home of the first two physics experiments - the LUX experiment and the Majorana experiment. He said members of the National Science Board visited the transition room and were given a series of presentations in terms that described what will be done and what has been done there. He added that the clean room for the Majorana experiment is completed and is installed in a former shop area in the underground. He believes that the NSB tour participants were very interested and that the tour was successful.

Dr. Roggenthen noted that the DUSEL project is preparing the preliminary design which will determine what is necessary to support the underground experiments. The preliminary design will be at the 30% completion level and will allow the baseline of the project to be established which will show how much it is going to cost. As a result of that, they had to do a geotechnical characterization and drove 4,500 feet of three inch bore, geological mapping to characterize the
rock and understand how to excavate and hold the large spaces open for 30 – 50 years, which is what they have been mandated to do.

Dr. Roggenthen indicated that current funding is to prepare the DUSEL design. This includes the design of the surface buildings and facilities that will support the underground research that includes construction of an assembly building, as well as construction of a Science and Education Center. The DUSEL project also is preparing the design of the underground infrastructure, noting that they will be excavating as much as 1.5 million ton of rock requiring the refurbishment of the shafts and skip pockets, and they will have to design the underground laboratories. It is anticipated that the report will be submitted to the NSF in December. Review of the design will probably start in February and March. It is anticipated that the design package will be considered by the National Science Board in 2011.

As part of the preliminary design, Dr. Roggenthen said they are getting a better idea of where the major campus work will be located (at the 4850 level) and there are smaller campus plans at 7400 feet below the surface for those experiments that require more shielding from cosmic radiation. A possibility also exists that there may be a third campus at the 800 foot level which would host the LArTPC Chamber which would be used as a detector for the Long Baseline Neutrino Experiment beam originating from Fermi National Laboratory. He added that there are plans for other non-physics experiments to be located at the 2000 foot level, the 4100 level, the 4850 and 7400 levels.

In terms of funding, Dr. Roggenthen said that support for the preliminary design project work comes from the National Science Foundation to the DUSEL project. Cooperative agreements are in place including $18M that has already been spent. They also have another $34.6M in cooperative agreements, of which $24.1M came to South Dakota institutions. In total, $52.6M is either spent or committed on preparing the preliminary design report, of which $35.9M has come through South Dakota institutions.

Dr. Roggenthen said that approximately 150 employees are working on this project; 90 of them are working on the Sanford project; approximately 21 of those folks working on the DUSEL project are from UC-Berkeley, and the rest are working in South Dakota.

Responding to a question from Regent Krogman regarding the governance of the lab, Dr. Roggenthen said discussions are being held between the South Dakota Board of Regents, and the University of California Board of Regents on the management of the lab. Dr. Warner commented that the governance structure is being drafted relying on an LLC. Dr. Shekleton has been involved as well as attorneys for the University of California. It is a very complex set of negotiations because there are so many players. The South Dakota Science and Technology Council is a major player and will have representation on the LLC, the Governor, the University of California Board of Regents, the University of California-Berkeley, the School of Mines and Technology, and the SD Board of Regents are all major players, and the representation and the way that the LLC will be formed are still under discussion. We have just recently sent the last version of our draft to the folks at the University of California and they are seeking authority from the UC Board of Regents to delegate the final determination of details to their general
counsel and the principal at UC-Berkeley. We have a good working partnership with UC-Berkeley.

Dr. Warner stated that he and Dr. Wharton went to UC-Berkeley recently for a very productive face to face meeting. Since that time, Graham Fleming, Vice Chancellor for Research at UC-Berkeley, attended the National Science Board dinner at Mt. Rushmore. They are actively engaged. UC-Berkeley brings a lot of credibility in physics and science to the table and the National Science Foundation relies on them to conduct that research.

Responding to a question from Regent Johnson regarding the NSB consideration, Dr. Roggenthen said the National Science Board is an advisory board to the National Science Foundation. Therefore, their advice is very important to the NSF and they listen to them carefully, particularly in items that involve large amounts of money. He said the NSB would typically look at the project, see what it is, see what other resources are available and then make their recommendation to the National Science Foundation.

Regent Johnson also asked about the relationship between the National Science Foundation and the Department of Energy.

Dr. Roggenthen stated that this project requires close cooperation between federal agencies and he thinks that the cooperation has been very positive. A joint oversight group has been appointed and is working well for the DUSEL project. The Department of Energy is also heavily involved in some of the smaller projects as well. The agencies have formulated a stewardship model that identifies the National Science Foundation as the steward of the facility but individual large experiments will have other stewards such as the Department of Energy as well as the NSF. So far, the Department of Defense has not been involved. He referenced the Large Baseline Neutrino Experiment which is stewarded by the Department of Energy and the Dark Matter Experiment which is stewarded by the National Science Foundation.

Dr. Roggenthen explained that Transparent Earth Sites are a series of geophysical sites which involve multiple locations for seismic and electromagnetic instrumentation. The experiment allows scientists to see within the earth and that is where the “transparent earth” concept arises. Improvements in this technology are extremely important in resource recovery, construction and other activities that benefit from being able to image the subsurface.

Responding to a question from Regent Baloun, Dr. Roggenthen said the water level right now is 150 feet below the 5000 foot level. A deep well pump has been installed that draws water from the 7800 level which brings it up to the 5000 foot level, that then brings it up to the 3650 level, then to the 2450 level, then to the 1250 level, then out to the water treatment plant. He noted that Lead received about five inches of rain last week and it actually caused some challenges. He said it takes about three days for the rain water to get down to those levels. They try to capture the water as high as possible in the underground so that it takes less electricity to get that water out.

A copy of the Report can be found on pages _____ to _____ of the official minutes.
2009 HIGH SCHOOL TO COLLEGE TRANSITION REPORT

Dr. Turman apologized for the lateness of the report, but noted that the Board office was late in getting the data collection and worked throughout the last week to analyze the data. He said they continue to track the South Dakota Opportunity Scholarship data to use with the Transition data as a means to show the effect that the SDOS program in South Dakota had on the nature of the student that we recruit into the system.

Dr. Turman said that Table 1 on Page 3 provides a comprehensive set of trend data from South Dakota high school graduates entering Board of Regents universities over a six-year period. He stated that in 2009 roughly 2,700 students came into the Regental system straight out of high school. Last year the largest percentage of those students, or 32%, came to the Regental system. He added that 46% of all students going to postsecondary institutions entered one of our six institutions. He anticipates that with our enrollment growth this year, next year the report will show an even larger increase coming into the Regental system.

Dr. Turman indicated that the number of students who require English remediation went down slightly this year, but students requiring mathematics remediation courses went up by 2.2%. We continue to try to sort out exactly what the cause of that is and noted that last year a smaller pool of Opportunity Scholarship recipients entered the system which may account for the increase.

Dr. Turman said there is a growth in the total number of students taking AP courses, and the percentage of students awarded credit for College Board AP credit has grown from about 8% in 2004 to 12.6% in 2009. He also pointed out the percentage of the 2009 South Dakota high school graduates from each South Dakota high school who entered the Regental system, and said the map on page 5 provides a way for us to monitor how we recruit students from the various counties across the state.

Dr. Turman said the report would be posted to the BOR website now that it has been presented to the Board, and he will have conversations with the Department of Education. In addition, he provides the report or individual reports to each School Board President, principal and superintendent. He stated that the Department of Education states that only 32% of their graduates attend one of the Regental institutions, and perhaps their best students are going elsewhere. He said one of the mechanisms that he now has in place to counter that argument is that the Department of Education has to share information with the Board of Regents so we can help them with the ARRA funding reporting requirements that they have. He said he would be getting a data disk from them so he can compare our system with the entire pool of all high school graduates, and work with the career counselors to find out where they went. It will provide a much better sense of whether the better students are actually going elsewhere to postsecondary education.

Regent Jewett said he is concerned with the new Department of Education requirements that state “four years of other higher level mathematics, algebra II, Geometry III” etc.

Dr. Turman said we continue to have conversations with the Department of Education about making their waiver process standardized.
A copy of the 2009 High School to College Transition Report can be found on pages _____ to _____ of the official minutes.

**CAPITAL IMPROVEMENT PLANNING LISTS**

Regent Baloun indicated that the Legislative Research Council asked the Board for its future capital improvement list, so the Board office asked the campuses for a list. He noted that the Board just finished the first and second 10-year capital improvement list. The Board has not created a third list, and just started to gather the data. He said it might be wise to slow down and run the normal process to see what we need to do and give a lot more consideration to our utilization on the campuses, where we are at today, where we will be one, three, five years from now, versus just providing a list that has not been well thought out.

Regent Jewett said this request was requested by the Bureau of Finance and Management asking the Regents to create a capital improvement planning list. He said since the Regents have not had an opportunity to examine the list and determine the real needs in the system, it is not a good idea to provide the list.

Regent Baloun said the request actually came from the Interim Committee of the Legislative Research Council. He said as he looks back and capitalizes on the success of what the Board did with the previous two capital improvement plans – took a process, were slow and deliberate, it was extremely successful and made for great financing. The Regents were able to complete a number of projects.

Dr. Warner said this list was seen as a very preliminary list, and was put together very quickly. Some criteria was used with the individual institutions and we asked for their top two priorities for HEFF related projects and wanted to know which projects were the highest priority to be funded with private and other funds over the next five years. We asked for the same for federal and other funded projects, as well as the highest priority for GAF and Revenue funded projects. This list does not constitute a thoughtful and deliberative planning where campus needs, both short term and long term have been considered. Their relationship between their desires for buildings, the actual enrollment data, and projected on campus enrollments into the future all need to be considered in a thoughtful planning process as well. The list was designed to respond to a particular request and was put together quickly as a result. It is not a substitute for the kind of ten year planning process that the Regents approved previously.

Regent Jewett stated that he would prefer to table this list and get a consultant to review the utilization of facilities on the campuses so the Regents can prioritize its decisions on the campus facilities. The Executive Director could just inform the Interim Committee of the Legislature that the Regents is just finishing its second ten year plan and is barely in the process of developing a new list.

**IT WAS MOVED** by Regent Jewett, seconded by Regent Morris to table the capital improvement planning list of the campuses, engage a consultant to conduct a utilization study of
the campus facilities, and inform the Interim Committee of the Legislature that the Regents do not have a Capital Improvement plan at this time.

Regent Johnson agreed with the motion and said considering the level of interest in our building activities and how dynamic each campus is in terms of the buildings that have very recently come on line, a space utilization study would be beneficial to the system to sort through these and come up with our highest priorities.

Regent Baloun said the Regents have recently looked at what the students wanted; looked at student unions, wellness centers, and residence halls and made that student experience much better on the campuses. They also looked at the academic side in terms of what was needed for academics, for technology, where there was high maintenance on very old buildings, etc., noting that the Regents have created a systematic approach on both sides of the campus and we were very successful. He believes the citizens and the legislature understood that.

Regent Johnson added that the other issue that comes up in relation to buildings is how much space is needed to support the academics, the research, etc., and hopes that the assessment or utilization study will be able to gauge the additional square footage and other needs.

Regent Krogman said the Regents are reacting to how this list can be used, and he understands that. However, he said the Regents also asked the campuses to provide the list and asked for their priorities and this is just a preliminary wish list. The Regents should not have to report anything that they don’t know could happen because it was part of a wish list. He said they will probably have more of an idea of the needs when the campuses provide a preliminary facility plan, which is the first time the Regents vote on the planning aspect of a building. He said he does not want to approve $400M in projects, but we can’t get a plan unless we approve a preliminary process. The Board can’t put blinders on. He noted that part of the reason we are dealing with this issue is because the system has student growth, it is part of the reason we have economic development and part of the reason we have more students coming back to the university or transferred in from somewhere else.

Regent Krogman said this is all part of looking at the global side of the issue. If the Regents don’t understand student life and what they want recruiting wise; if we don’t understand programmatic issues on the types of programs they want; if we don’t understand the marketing side of the university; if we don’t understand the total side of the marketing which includes extracurricular activities, then we are putting blinders on. We have to get a process.

Regent Johnson said because of the very things that Regent Krogman articulated this has to be approached with a moderate degree of urgency, getting the assessment conducted and get on with it. Then the Regents will have to revisit the list so that they more fully understand it.

Regent Jewett said the Regents have built a lot of buildings on the campuses over the past few years, and do not want to be pushed to come up with a list that is not well thought out and is guaranteed to have repercussions.
Regent Krogman said the Board should not stop the progress we have been making because we need to move on. The Board needs to produce 400 more graduates every year to meet the labor needs. It takes money to do that and if we can’t justify it, then we deserve to take the hit. He said he believes that the Regents can justify it to the point that they should make the argument and take the hits.

All members voting AYE. The MOTION CARRIED.

**M&R BONDS**

Dr. Warner indicated that this issue relates to the 1995 issue of fifteen year bonds funded by the HEFF account that will be paid off this year. It is proposed that the Board issue bonds to fund outstanding and critical M&R projects. The projects are listed in the attachment. It has been calculated that it will cost about $95,000 per year to service $1M in debt for 15 years at 4.5%. He noted that we think if we go to market soon, we will be able to do better than that.

Mr. Wes Tschetter stated that each campus will stand on their own relative to their bonding; they will use their M&R money as they have in the past. SDSU, for example who chooses to replace the boilers will have to find the funds within their M&R allocations.

IT WAS MOVED by Regent Hansen, seconded by Regent Johnson to direct legal counsel to prepare legislation allowing the Board of Regents to issue bonds through South Dakota Building Authority to finance major M&R projects as identified by the institutions. All members voting AYE. The MOTION CARRIED. A copy of the M&R Bonds can be found on pages ______ to ______ of the official minutes.

**FY10 TECHNOLOGY FEE SPENDING RECAP**

Dr. Warner said the FY10 Technology Fee Spending Recap item describes the use of the Technology Fee that was dedicated for infrastructure and instructional/curriculum technology integration. A copy of the FY10 Technology Fee Spending Recap can be found on pages ______ to ______ of the official minutes.

**CONSENT CALENDAR**

Regent Baloun announced that there were six items on the consent calendar. If a Regent would like to discuss any of the items or pull one of the items from the consent calendar to vote on it separately, they are free to do so.

IT WAS MOVED by Regent Morris, seconded by Regent Krogman to adopt the following items on the consent calendar:

Approve the proposed revision to BOR 1:19 Equal Opportunity, to add the category “transgender” to the list of categories specifically identified under the antidiscrimination policy. A copy of the policy can be found on pages _____ to _____ of the official minutes.

Board of Regents Policy 1:21 – System Goals Update

Approve the proposed revision of Policy 1:21 concerning system strategic goals. A copy of the policy can be found on pages _____ to _____ of the official minutes.

Proposed Change to BOR Policy 2:5 – Transfer of Credit

Approve the proposed change to BOR policy 2:5 Transfer of Credit, Section 10, that removes the globalization criteria from the policy to aid students who can document life or work experience to meet the outcomes intended for the globalization component of the institutional requirements. A copy of the policy can be found on pages _____ to _____ of the official minutes.

Board Policy 4:21 – Political Activity

Approve the proposed revision to Board Policy 4:21 – Political Activity to accommodate the South Dakota Supreme Court decision Pitts v. Larson, which held that Legislators could not serve as state employees. A copy of Policy 4:21 can be found on pages _____ to _____ of the official minutes.

Board Policy No. 4:35 – Conflict of Interest Policy

Approve the revisions regulating CEO conflicts of interest to BOR policy 4:35 Conflict of Interest that addresses the unique challenges inherent in the responsibilities of the administrators and professionals who lead South Dakota’s state funded universities and special schools. A copy of Policy 4:35 can be found on pages _____ to _____ of the official minutes.

New Site Request: DSU Programming and System Development Certificate

Authorize Dakota State University to deliver its Programming and System Development Certificate via Internet. A copy of the New Site request can be found on pages _____ to _____ of the official minutes.

All members voting AYE. The MOTION CARRIED.

Regent Baloun announced that the Regents would be meeting in executive session for lunch, would meet in standing committees, followed by the Community Forum, followed by the executive session at the times and for the purposes as set forth in the published agenda for the meeting.
Regent Hansen reported that while in executive session, the Board considered personnel matters, pending and prospective litigation, collective bargaining, and contract matters and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Hansen, seconded by Regent Jewett to approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, and that it:

1. Approve the personnel actions as submitted by the Board office, campuses and special schools. A copy of the personnel actions can be found on pages ______ to ______ of the official minutes.
2. Approve awarding two years of prior service credit toward tenure for Kurt Kemper (DSU); two years of prior service credit toward tenure for Xiao Qin; and three years of prior service credit toward tenure for Wanlong Li (SDSU).
3. Approve awarding the title of Emeritus Professor of Business Law to John Meyer (NSU); an honorary doctorate in Humanities and Arts to Walt Reed (SDSU); the title of Professor Emeritus to Lila Rucker and John Spangler (USD); and award an honorary Doctor of Science degree to Kathie Olsen and invite Dr. Olsen to serve as speaker for fall commencement (SDSMT). A copy of the honorary degrees, titles and awards can be found on pages ______ to ______ of the official minutes.

REPORT AND ACTIONS OF THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

In the absence of Regent Pagones, Regent Johnson presented the report and actions of the Committee on Academic and Student Affairs as follows:

Institutional Items of Information

The Committee received Institutional Items of Information submitted by Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, University of South Dakota, South Dakota School for the Blind and Visually Impaired, and South Dakota School for the Deaf. No action required. A copy of the Institutional Items of Information can be found on pages ______ to ______ of the official minutes.

Articulation of Courses and Programs with the Technical Institutes

The Committee received an update on the articulation of courses and programs with the technical institutes. No action required.
Dr. Gingerich provided an update. Regent Johnson asked a question on the Bachelor’s of Applied Technical Science (BATS) or applied baccalaureate answered by Sam G. As all the states address how to handle A.A.S. holders and community college attendees and encourage completion of a B.A. Regent Hansen noted 250 standing agreements with program-to-program articulations. Regent Hansen asked a question on general education requirements. Regent Johnson anecdotally mentioned that the articulation agreements/opportunities aren’t discussed at the technical institutes in Rapid City. Students interested in B.A.s seem completely “in the dark,” and part of the reason for poor utilization is poor marketing. Members of the audience provided perspective on potential dual enrollment. The audience provided perspective on non-incentive for institutes to market dual enrollment or B.A. programs or “lack of carrot.” Discussions followed on transferability of credit for electives.

Regent Johnson said the Committee discussed why some articulation agreements were successful and others were unsuccessful, and discussed how the Regents could increase the level of success.

A copy of the Articulation of Courses and Programs with the Technical Institutes can be found on pages ______ to ______.

**2010-2011 Discipline Councils**

The Committee received the 2010-11 updated discipline council lists. No action required.

A copy of the 201—2011 Discipline Councils can be found on pages _____ to _____ of the official minutes.

**Institutional Program Review**

The Committee received an updated set of program review schedules for the institutions. No action required.

Dr. Gingerich noted that during the Board retreat the group examined this and agreed to pay increased attention to ongoing program review. The working group was acknowledged for their efforts. Group now mandates an embedded cyclical review process instead of ad hoc review. Regent Hansen solicited audience input on “added value” - real or perceived - as a result of reviews. Two audience members agreed that changes were welcome and necessary, “part of campus culture.”

A copy of the Institutional Program Review can be found on pages _____ to _____ of the official minutes.

**Teacher Education Programming**

The Committee received information on discussions of master’s level programs in teacher education. No action required.
Drs. Warner and Gingerich met with DOE regarding this issue of legislatively approved tuition reduction program no longer meeting their needs. The discussion evolved into developing a unique format of delivering program to their districts in cohort groups to build human capacity in the respective districts. Goal is to create a program that can be delivered uniquely to cohorts at a given district or set of districts. Districts will use Professional development monies – self supporting – to bring down tuitions. DOE can use PD money to buy down costs for increased options. One member of the audience commented on cost-sharing with districts. Another comment was made on face-to-face vs. online delivery of courses.

A copy of the Teacher Education Programming can be found on pages ______ to ______ of the official minutes.

Remedial Math Programming - MyMathLab

The Committee received information on remedial math efforts for the system. No action required.

Dr. Gingerich provided an update on project underway for the last few months. The system is committed to increasing the number of individuals graduating in the state. Access to Success funded by National Foundation of System Heads, two programs focused on remedial math and low socioeconomic class success. Statistics cited on reduced probabilities of graduating. Typically enrollee in remedial math spends 3 - 4 semesters in school, leaves $12K average in debt. 29% of students coming into SD systems require remedial math. MyMathLab showed improved results in other states. Course delivery system used with text, used by institutions in multiple ways – self paced learning, tied to classes, instructional setting, with or without supplemental instruction, etc. Learning outcome is to pass ACT exam at appropriate level to be ready for college algebra. Regent Hansen questioned legislation to “opt out” of certain standards. Waiver process becomes trickier; can we provide assessments at an earlier stage? Regent Weber questioned feedback on campuses. Audience member answered providing fairly positive feedback, close monitoring, but 50% of remedial math students were behind at this point in the semester. Audience member from USD believes that change will be incremental, not revolutionary. Regent Hansen reaffirmed importance of graduation rates as a benchmark statistic, not individual student pass/fail numbers. Regent Weber asked question on low-cost remedial math class. Audience provided answer on availability of low-cost math refresher courses.

A copy of the Remedial Math Programming – MyMathLabs can be found on pages ______ to ______ of the official minutes.

Annual Curriculum Summary Report

The Committee received the annual curriculum summary report. No action required.

A copy of the Annual Curriculum Summary Report can be found on pages ______ to ______ of the official minutes.
Notice of Accreditation - DSU

The Committee received notification that the HLC has authorized DSU to offer the MBA at UC in Sioux Falls. No action required.

Regent Weber asked what makes this different from MBA at USD. Audience answered student is not necessarily someone who has an undergraduate degree in business - intended for entry-to-mid-level managers, more of a technology focus, full MBA, face-to-face geared towards a different audience. Program has different accreditation than Sioux Falls.

A copy of the Notice of Accreditation – DSU can be found on pages _____ to _____ of the official minutes.

Indian Education Summit Update

The Committee received an update on the recent Indian Education Summit. No action required.

The BOR played a more active role in the program along with faculty and staff from campuses. There is a need to develop programming we can sustain, independently of grant funding. It is imperative to continue successful programs. Regent Johnson reaffirmed the Board’s sentiments and clear understanding of the task of educating Native Americans in our area and utilizing the talent available to our state.

A copy of the Indian Education Summit Update can be found on pages _____ to _____ of the official minutes.

CONSENT CALENDAR

The Committee on Academic and Student Affairs approved the following items submitted on the Consent Calendar:

Section Size Guidelines – Revision to Instructional Methods Table

Approved removing the X Special Topics instructional method from the list of instructional methods effectively removing it from those excluded under the 7/10 policy. A copy of the Section Size Guidelines can be found on pages _____ to _____ of the official minutes.

Terminal Degree Update

Approved adding “MA or MBA or MS degree plus registered health information administrator or registered health information technician certification” for Health Information Management for DSU, and adding “DPT, PhD, EdD, or DSc—all plus licensure to practice” to the list of terminal degrees for Physical Therapy for USD. A copy of the Terminal Degree Update can be found on pages _____ to _____ of the official minutes.
**Review of Academic Calendar**

Approved the recommendation to change the previously approved academic calendars for 2011-12 and 2012-13 making the day before Thanksgiving a non-class day. A copy of the Review of Academic Calendar can be found on pages ______ to ______ of the official minutes.

**Black Hills State University Teacher Education Program Assurance**

Approved the BHSU Teacher Education Program Assurance documentation. A copy of the BHSU Teacher Education Program Assurance documentation can be found on pages ______ to ______ of the official minutes.

**Cooperative Agreement**

Approved the cooperative agreement between The Arab Academy for Science and Technology and Maritime Transport (AAST) in Alexandria, Egypt and DSU. A copy of the Cooperative Agreement can be found on pages ______ to ______ of the official minutes.

**Rename of Department - USD**

Approved USD’s request to rename the Department of Public Safety to the University Police Department. A copy of the USD request to rename a department can be found on pages ______ to ______ of the official minutes.

Regent Hansen moved to approve items II-A, B, C, E, and F. The Motion Carried.

Regent Johnson had a question about item II-D, after discussion, Regent Hansen moved approval. The motion carried.

**SUBSTANTIVE ITEMS**

There were no substantive items for discussion.

**FULL REPORT**

IT WAS MOVED by Regent Johnson, seconded by Regent Hansen to adopt the report and actions of the Committee on Academic and Student Affairs. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages ______ to ______ of the official minutes.

**REPORT AND ACTIONS OF THE COMMITTEE ON BUDGET AND FINANCE**

Regent Krogman presented the report and actions of the Committee on Budget and Finance as follows:
**Institutional Items of Information**

The Committee received the Institutional Items of Information from BHSU, DSU, NSU, SDSM&T, SDSU, USD, SDSBV1, and SDSD. No action required. A copy of the Institutional Items of Information can be found on pages ______ to _____ of the official minutes.

**Capital Project List**

The Committee received the Capital Project List that identifies the current capital improvement projects along with the Regental representative, estimated dollar amount, the source of funds for the project, and the current status of the project. The list includes the Board’s second ten-year Capital Plan which was approved by the 2005 Legislature, and the Science and Laboratory facilities approved by the 2008 Legislature. A copy of the Capital Project List can be found on pages ______ to _____ of the official minutes.

**Building Committee Report**

The Committee received information regarding the activities of the various building committees that had met since the last meeting as follows: The Committee for the DSU Infrastructure Renovation Project selected TSP to design the project; the SDSU Building Committee for the Central Heating Plant Boiler Control Upgrades and Energy Conservation Measures authorized the contract award to Midwestern Mechanical of Sioux Falls; the Building Committee for the SDSU Young Hall Bathroom Renovation project selected designArc to design the renovation project; the Building Committee for the SDSU Electrical Engineering and Computer Science Building Addition approved the construction documents and bid advertisement for the project; the SDSU Building Committee for McCrory Gardens Education and Visitor Center authorized the solicitation of bids; the NSU Barnett Center Addition Building Committee approved the Facility Design Plan for the project; the UC Classroom Replacement Building project is being bid in a number of different bid packages; and three buildings were dedicated in September. A copy of the Building Committee Report can be found on pages ______ to _____ of the official minutes.

**Maintenance and Repair – Auxiliary Projects**

The Committee approved South Dakota State University’s request to remodel Yeager Hall 2nd Floor space into a media and production studio at an estimated cost of $331,000. This project will be funded by private donations through the SDSU Foundation. Approve South Dakota State University’s request to upgrade the Data Center cooling system, electrical infrastructure and cyber-infrastructure at an estimated cost of $1,084,265. Funding for this project includes $817,626 from NSF Academic Research Funds; $186,639 from IT Services revenue and $80,000 from Facilities Services OE funds. A copy of the Maintenance and Repair – Auxiliary Projects can be found on pages ______ to _____ of the official minutes.
Maintenance and Repair - HEFF Projects

The Committee approved South Dakota State University’s request to change FY11 HEFF Project 3H1106 for $250,000 to a project titled Plant Science Building Steam Pressure Relief Valve Replacement. A copy of the Maintenance and Repair – HEFF Projects can be found on pages _____ to _____ of the official minutes.

Residential Life Facilities Naming Request - SDSU

The Budget and Finance Committee ratified the agreements between South Dakota State University and the survivors of Velva Lu Spencer, Josef Thorne, and Cleveland Abbott and the naming of residential facilities in Jackrabbit Village in their honor. A copy of the Residential Life Facilities Naming Request for SDSU can be found on pages _____ to _____ of the official minutes.

South Dakota State University – Request to Re-name the NFA Building as Wagner Hall

The Committee on Budget and Finance ratified the agreement between South Dakota State University and Robert T. Wagner to allow SDSU to rename the NFA building to Wagner Hall to honor Mary K. Wagner and Robert T. Wagner and the consequent renaming the building on May 6, 2010, in their honor. A copy of the SDSU Request to re-name the NFA Building as Wagner Hall can be found on pages _____ to _____ of the official minutes.

NSU – Student Center Renovation/Addition – Facility Program Plan

The Committee approved NSU’s request to renovate and construct an addition to the NSU Student Center at an estimated cost of $6,100,000. Funding for this project would come from issuance of revenue bonds to be repaid by a $5.30 per credit hour General Activity Fee increase that would go into effect summer 2011. Approval of the project would include approval of the fee to fund the project. A copy of the NSU Student Center Renovation/Addition – Facility Program Plan can be found on pages _____ to _____ of the official minutes.

NSU – Barnett Center Addition – Facility Design Plan

The Committee approved NSU’s Barnett Center Addition Facility Design Plan at a cost not to exceed $3,200,000. Funding for this project will come from donations to the NSU Foundation. A copy of the NSU Barnett Center Addition Facility Design Plan can be found on pages _____ to _____ of the official minutes.

SDSU Residence Hall Construction and Dining Services Expansion – Preliminary Facility Statement

The Committee on Budget and Finance voted to TABLE SDSU’s Preliminary Facility Statement request to move forward with phase II of their 2008 Residential Life and Dining Service Master Plan by developing plans for a pod-style residential hall complex at an estimated cost of $29.4 million. Funding for this project would come from issuing revenue bonds, debt serviced with
hall rent revenue; and TABLE SDSU’s request to investigate the feasibility of constructing an additional dining facility near the site of the new residence hall to handle the additional 450 meal plans that would move to this side of the campus. The estimated cost for this project is $8.5 million and would also be funded by revenue bonds, debt serviced with meal plan revenues and not a GAF increase. The MOTION CARRIED. Regent Krogman noted NAY.

SDSU New Football Stadium – Preliminary Facility Statement

The Committee voted to TABLE SDSU’s Preliminary Facility Statement request allowing them to plan for development of a New Football Stadium. Funding for this project would come from fees, sponsorships, revenue streams and private donations. The MOTION CARRIED. Regent Krogman voted NAY.

SDSU - Bioscience Research Laboratory – Preliminary Facility Statement

The Committee on Budget and Finance approved SDSU’s Preliminary Facility Statement request to develop plans for a Bioscience Research Laboratory facility. Approval of this request will allow SDSU to move forward with their Facility Program Plan for this project. SDSU requests that a building committee be formed to develop design and cost estimates for the project. Financing for the project would come from a combination of private, federal and university funds. The MOTION CARRIED. A copy of the SDSU Bioscience Research Laboratory Preliminary Facility Statement can be found on pages ______ to _____ of the official minutes.

SDSU Indoor Practice Facility and Human Performance Facility – Preliminary Facility Statement

The Committee voted to TABLE SDSU’s Preliminary Facility Statement request to develop an Indoor Practice and Human Performance Facility. Funding for the facility would come from donations to the SDSU Foundation and sponsorship revenues. The MOTION CARRIED. Regent Krogman voted NAY.

SDSU Aviation Education, Laboratory, and Hangar Facility – Preliminary Facility Statement

The Budget and Finance Committee approved SDSU’s Preliminary Facility Statement request to pursue the development of a new Aviation Education, Laboratory and Hangar Facility. Approval of this request will allow SDSU to move forward with their Facility Program Plan for this project. SDSU requests that a building committee be formed to develop design and cost estimates for the project. Financing for the project would come from a combination of private, federal and university funds. The MOTION CARRIED. A copy of the SDSU Aviation Education, Laboratory, and Hangar Facility Preliminary Facility Statement can be found on pages ______ to _____ of the official minutes.
USD – Native American Academic Center – Preliminary Facility Statement

The Committee approved USD’s Preliminary Facility Statement request to plan to create a Native American Academic Center in the Continuing Education Building. Financing for the project would come from a combination of private donations and federal grant funds. Approval of the project will allow USD to continue planning and development of the Program Plan. Approval of the Preliminary Facility Statement does not give final approval to the project or indicate that funding would be available for the project. The MOTION CARRIED. A copy of the USD Native American Academic Center Preliminary Facility Statement can be found on pages ______ to _____ of the official minutes.

USD Athletic Arena/HPER and Dakota Dome Renovation – Preliminary Facility Statement

The Budget Committee voted to TABLE USD’s Preliminary Facility Statement request to develop plans for an Athletic Arena addition and renovation to the Dakota Dome. Financing for the project would come from a combination of private donations, HEFF, and federal grant funds. The MOTION CARRIED. Regent Krogman voted NAY.

BHSU – New Residence Hall – Preliminary Facility Statement

The Committee also voted to TABLE BHSU’s Preliminary Facility Statement to plan for construction of a new pod-style residence hall. Funding would come from issuing revenue bonds to be repaid by residence hall rental fees, summer camps, and conference revenues. The MOTION CARRIED. Regent Krogman voted NAY.

FULL REPORT

IT WAS MOVED by Regent Krogman, seconded by Regent Morris to approve the report and actions of the Committee on Budget and Finance as reported. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages ______ to _____ of the official minutes.

BHSU AND SDSM&T STUDENT ORGANIZATION AWARDS

Dr. Lois Flagstad presented the BHSU student organization awards to the award recipients while Regent Baloun presented the students with plaques. Dr. Flagstad was joined by President Schallenkamp and Student Association President, Brittney Seitz.

The Award for Organizational Leadership was presented to the Residence Hall Association. The Residence Hall Association focuses on a variety of programs throughout the year and have fun. They concentrate on leadership opportunities and also help provide good feedback to her office and the president as they make policies and procedures on campus dealing with students. The award for Academic Excellence was presented to the Theatre Society. The Theatre Society is committed to the theatre and is involved in every operation of a theatre production. They host a haunted house each year in Spearfish, with admission being a contribution to the Spearfish Food
Pantry. The award for Community Service was presented to the Jacket Volunteers. The Jacket Volunteers focus on community service and service learning. They have a membership of 70 students.

Dr. Patricia Mahon presented the SDSM&T student organization awards to the award recipients while Regent Baloun presented the students with plaques. She was joined by President Wharton. The award for Organizational Leadership was presented to the *Aurum* Student Newspaper. The newspaper is now published every month and has tripled its staff in the past two years. The award for Community Service was presented to the India Club. The primary aim of the organization is to help new international students from India adapt to American culture and to share the diversity of Indian culture on campus. They participate in a number of community activities. The award for Academic Excellence was presented to Tau Beta Phi, South Dakota Alpha Chapter. Tau Beta Phi is the engineering honor society and has been the recipients of $75,000 from Tau Beta Pi national awards, including 20 undergraduate scholarships, 3 graduate fellowships and 2 laureate awards.

Additional information on each of the student organizations can be found on pages _____ to _____ of the official minutes.

**POTENTIAL 2010 REVENUE BONDS**

Dr. Warner stated that as a result of yesterday’s actions, the Board had planned for the possibility of a number of facilities being approved and having to go forward with some revenue bonding before the end of the year. He said the end of the year may represent a significant date for the Board because the subsidy that accrued for the Build America Bonds and the Recovery Zone Bonds are scheduled to expire at that point. In order to seize the advantage of good market conditions for bonds, the Board may want to seize the opportunity for the NSU Student Union project to go to the bond market before the end of the year. If that occurs, the Board will be asked to participate in a conference call in November to approve that so we can go to the market following that. A copy of the Potential 2010 Revenue Bonds item can be found on page _____ of the official minutes.

**DECEMBER MEETING**

Regent Baloun indicated that the Board had determined recently that they would hold the December meeting of the Board in Pierre instead of in Madison. The date will be the same – December 16-17.

**ADJOURN**

IT WAS MOVED by Regent Johnson, seconded by Regent Morris to adjourn the meeting of the Board of Regents at 10:15 a.m. All members voting AYE. The MOTION CARRIED.