

**BOARD OF REGENTS
MINUTES OF THE MEETING
May 19-20, 2011**

The South Dakota Board of Regents met on May 19-20, 2011 in the Student Union – Centennial Room at Northern State University in Aberdeen, South Dakota, with the following members present:

Kathryn Johnson, President
Dean Krogman, Vice President
Randy Schaefer, Secretary
Terry Baloun, Regent
James Hansen, Regent
Harvey Jewett, Regent
Randy Morris, Regent
Patrick Weber, Regent

Also present during all or part of the meeting were Jack Warner, Executive Director and CEO; James Shekleton, General Counsel; Sam Gingerich, System Vice President for Academic Affairs; Janelle Toman, Director of Information and Institutional Research; Michelle Anderson, Internal Auditor; Paul Turman, Associate Vice President for Academic Affairs; Gary Johnson, System Vice President of Research; Paul Gough, Director of Policy and Planning; Janice Minder, Director of Human Resources; Dave Hansen, Regents Information System; Mary Ellen Garrett, Accounting Manager; Mary Turman, Executive Administrative Assistant; Molly Weisgram, Executive Administrative Assistant; James Abbott, USD; David Chicoine, SDSU; Doug Knowlton, DSU; Kay Schallenkamp, BHSU; James Smith, NSU; Robert Wharton, SDSM&T; and Marjorie Kaiser, SDSBVI/SDSD; Mark Lee, UC-Sioux Falls; Tim Henderson, Mike Gunn (SDSMT); R. Lee Ginsbach (SDSBVI/SDSD); Sheila Gestring, James Parker, Roberta Ambur, Ron Lindahl, Jeff Baylor, Kurt Hackemer, Lynn Rognstad, (USD); Jim Parry (TIE); Kristi Pearce, Kathy Johnson (BHSU); Mary Kay Helling, Laurie Nichols, Wes Tschetter, Jeff Siekmann (SDSU); Cecelia Wittmayer, Stacy Krusemark (DSU); Tino Bendez, Debbi Bumpous, Alan La Fave, Rhoda Smith, Don Erlenbusch, Tom Hawley, Mary Cundy (NSU); Rory Fenske, Shad Christman, Katie Wagner, Brett Monson (Student Federation); Gary Aguiar (COHE/SDEA), Rebecca Powell, Nicole Schwebach, Kaytlin Pelton, Anthony Sutton, Brian Vogel, Ryan Swenson, students, faculty and members of the press.

WEDNESDAY, MAY 18, 2011

The Regents convened in open session at 6:00 p.m. on Wednesday, May 18, 2011, in the Maroon Room at Northern State University.

IT WAS MOVED by Regent Schaefer, seconded by Regent Hansen that the Board of Regents Convene and Dissolve into Executive Session at 6:00 p.m. on Wednesday, May 18, 2011, in order to discuss personnel matters; that it adjourn at 9:00 p.m. and reconvene in executive session at 8:00 a.m. on Thursday, May 19, 2011, in order to discuss personnel matters; pending and prospective litigation, collective bargaining, contract matters, and that it rise from executive session at 1:30 p.m. to resume the regular order of business and to report its deliberations in executive session. All members voting AYE. The MOTION CARRIED.

THURSDAY, MAY 19, 2011

Regent President Kathryn Johnson called the meeting of the Board of Regents to order at 1:40 p.m. on May 19, 2011, and declared a quorum present.

REPORT AND ACTIONS OF EXECUTIVE SESSION

Upon convening at 6:00 p.m. on Wednesday, May 18, 2011, the Board dissolved into executive session in order to discuss personnel matters. As shown on the official agenda, it adjourned at 9:00 p.m. and reconvene in executive session at 8:00 a.m. on Thursday, May 19, 2011, in order to discuss personnel matters; pending and prospective litigation, collective bargaining, contract matters, rising from executive session at 1:30 p.m. to report its deliberations in executive session and to resume the regular order of business.

Regent Schaefer reported that while in executive session, the Board considered personnel matters, pending and prospective litigation, collective bargaining, and contract matters and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Schaefer, seconded by Regent Morris that the Board approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, that it:

1. Accepted the amended findings and conclusions recommended by the hearing examiner and enter an order denying USD Administrator Grievances Numbers 10-001 and 10-002.
2. Approved the personnel actions as submitted by the Board office, campuses, and special schools. A copy of the personnel actions can be found on pages _____ to _____ of the official minutes.
3. Approved the FY12 annualized salaries to be effective for the employee's FY12 contract. A copy of the FY12 salaries can be found on pages _____ to _____ of the official minutes.
4. Accepted the resignation for retirement of Ms. Mary Turman from her position as Executive Assistant to the Board of Regents and its Executive Director and Chief Executive Officer; approved the appointment of Ms. Molly Weisgram to serve as Executive Assistant to the Board of Regents and its Executive Director and Chief

Executive Officer; approved the appointment of Dr. Rodney Custer as Black Hills State University Academic Provost and Vice President; approved Ms. Laura McNaughton as the University of South Dakota Administrative Assistant to the President.

5. Adopted the Executive Director's recommendation and enter an order denying SDSU CSA Grievance No. 11-001.
6. Approved awarding the title of Professor Emeritus of Geography to Donald Berg, Professor Emeritus of Communication Studies and Theatre and Dean Emeritus of the College of Arts and Sciences to Jerry Jorgensen (SDSU), Professor Emeritus to André P. Larson, Professor Emeritus to Margaret B. Miller, Professor Emerita to Maurine Richardson, Professor Emerita to Mary Ring, Professor Emeritus to Raymond J. Ring, Jr., Professor Emeritus to Diego Salazar, and Professor Emeritus to Larry Tentinger (USD).
7. Approved the request to extend the tenure application by one (1) year for Marni Johnson Martin, and approved a one (1) year extension to apply for tenure for Elizabeth Castle (USD).
8. Approved the tenure and promotion request of the universities. A copy of the tenure and promotions can be found on pages _____ to _____ of the official minutes.
9. Approved awarding one (1) year of prior service credit toward tenure Teresa M. Kemmer and one (1) year of prior service credit toward tenure to John Robinson (SDSU); and one (1) year of prior service credit toward tenure to Patricia Downey (USD).
10. Approved the leave requests for Jan Puszynski for the 2011-2012 academic year (SDSMT); Matthew Fairholm for the 2011 fall semester, Kaius Helenurm for the 2011 fall semester, Paula Mabee for the 2011 fall semester, Jo Pasqualucci for the 2011 fall semester, Susan Santo for the 2011 fall semester, Yongehen Sun for the 2011-2012 academic year, Skip Willman for the 2012 spring semester, and Yewmun Yip for the 2011-2012 academic year (USD).

All members voting AYE. The MOTION CARRIED.

APPROVAL OF THE AGENDA

IT WAS MOVED by Regent Krogman, seconded by Regent Hansen to approve the agenda for the meeting as printed and mailed. All members voting AYE. The MOTION CARRIED.

APPROVAL OF THE MINUTES

IT WAS MOVED by Regent Schaefer, seconded by Regent Krogman to approve the minutes of the March 30-April 1, 2011 meeting as printed and distributed. All members voting AYE. The MOTION CARRIED.

COMMENTS FROM INDIVIDUAL REGENTS

Regent Hansen mentioned commencement attended as well as WICHE conference recently attended in San Francisco. It was one of the better conferences with information specifically on how nonprofit and the for-profit sectors are working to help students with the affordability of attending school.

Regent Baloun mentioned fielding questions from the South Dakota state board of trustees and received good feedback.

Regent Krogman since last meeting attended USD's graduation, building committees, naming ceremonies at SDSU, and met with the foundation in Brookings.

Regents Schaefer attended commencement at NSU and was impressed with honors students.

Regent Jewett said he fully read the BOR book of rules as well as attended building committees and various other meetings.

Regent Weber attended USD's reaccreditation task force.

Regent Morris attended the ribbon cutting at UC-Rapid City, attended commencement at SDSM&T, where he was impressed with a speech given by two students who performed with great use of comedy.

Regent President Johnson thanked President Smith and Superintendent Kaiser for the tours of NSU and the SD School for the Blind and Visually Impaired. She was impressed with their amazing facilities and said everyone should tour the SD School for the Blind and Visually Impaired if they have not already done so.

REPORT OF THE COUNCIL OF PRESIDENTS AND SUPERINTENDENTS

Dr. Warner reported that the Council of Presidents and Superintendents met on May 3 where they discussed most of the items that appear on the agenda for this meeting. In addition, he said there was discussion on many issues that will emerge for the system, including the theme of what FY12 will look like after the cuts have taken place, prospects for FY13, and how we can get on a better path for state level funding in FY13. There were discussions about several Board driven studies and an update on Complete College America.

REPORT OF INDIVIDUAL PRESIDENTS AND SUPERINTENDENTS

President Smith welcomed everyone and thanked his staff for their preparation for the meeting. He also thanked Regent President Johnson for joining him on a tour of NSU. He reported that the Lincoln Hall and Graham Hall remodeling projects were going forward and should be finishing in the next few months. In the future, NSU would be working on a Barnett Center expansion and Student Center remodel.

REPORT AND ACTIONS OF THE EXECUTIVE DIRECTOR

Dr. Warner said he was pleased to attend the WICHE meeting with Regent Hansen in San Francisco. He attended commencement at DSU, where Senator Daschle spoke to the audience. Dr. Warner announced new staff member, Molly Weisgram, who will be replacing Mary Turman as Executive Assistant to the Executive Director and Board of Regents. Dr. Warner also introduced the concept of Complete College America, which works to establish more tools for

providing opportunities to encourage student success. He then announced the Higher Education Study Committee originally proposed by Rep. David Lust in the last legislative session. He reported that the Governor has decided to spearhead this group. The Higher Education Study Committee will study the governance and funding structure of the higher education system, which will explain how we've gotten to where we are and identify some of the challenges the post secondary system faces. The 13-person team has recently been named. They will meet 3-4 times before the end of the year.

Dr. Warner referenced the Interim Actions taken by the Executive Director on behalf of the Board of Regents. A copy can be found on pages _____ to _____.

STUDENT FEDERATION REPORT

Mr. Brett Monson, Student Federation executive director, reported that the students met the previous evening with all six universities present. They were joined by Dr. Sam Gingerich and Dr. Monte Kramer who helped them project the upcoming year. Dr. Janelle Toman also met with the group to help them develop messaging to promote the Federation's mission and activities. Mr. Monson introduced the other federation members in attendance and discussed the working development of their upcoming year's goals.

Regent Johnson commended their ambitious agenda and reiterated the federation's importance. She said whenever students get involved, people listen.

DETERMINATION TO REMOVE CERTAIN FACILITIES FROM THE HOUSING AND AUXILIARY FACILITIES SYSTEM

Monte Kramer presented the Determination to Remove Certain Facilities from the Housing and Auxiliary Facilities System. In this determination, the board is requested to authorize the removal of Julian Addition, residence hall on the campus of the University of South Dakota, from the Housing and Auxiliary Facilities System pursuant to the Amended and Restated Bond Resolution adopted by the Board on October 21, 2004, as amended and supplemented.

Regent Krogman asked if the verbiage "removed from the system" in the information provided means removing the building from the entire system. He was confused since it states that future use of the building will be for cold storage. Regent Jewett said that removing it from the bond is different than it being removed from the system. He said the intent is not to remove the building from the university system but rather the bond. Because of that it will be removed from the casualty insurance but not the liability insurance.

IT WAS MOVED by Regent Krogman, seconded by Regent Morris to make the determination that Julian Addition is physically and structurally unfit for use as a student residence hall and therefore be removed from the Housing and Auxiliary Facilities System.

VOTE ON MOTION TO REMOVE THE JULIAN ADDITION ON THE CAMPUS OF USD FROM THE HOUSING AND AUXILIARY FACILITIES SYSTEM

AYE: Jewett, Krogman, Morris, Hansen, Johnson, Schaefer, Weber, Baloun

NAY: None

THE MOTION CARRIED

A copy of the Determination to Remove Certain Facilities from the Housing and Auxiliary Facilities System can be found on pages _____ to _____ of the official minutes.

BUDGET CUT SUMMARY

Monte Kramer provided a summary of the FY12 budget cuts. These cuts totaled \$17,507,210 amounting to a 10% cut of the total budget. During the March meeting the Board approved a tuition increase of 6.9%, covering \$9,053,696 of the \$17.5 million dollar cut. To cover the rest of the cuts, programs and activities also need to be cut in FY12. The campuses have submitted an overall impact summary of these cuts.

Regent President Johnson commented that it is good to commit the cuts to this kind of documentation while it is fresh on everyone's minds. Regent Jewett asked the Regents to think back three years to get a broader perspective of what has happened leading up to this point since they started the large consolidation process (a grand total of \$27 million in cuts).

Regent Hansen commented of high cost states verses low cost states. South Dakota is 4th highest in the region for expense to the student. He said our trend is heading upward, and he's worried education won't be affordable in the future. He expressed fear of another institution coming in and being able to provide education cheaper. He said we could lose our clients to this competition.

Regent Jewett said that over the course of the years, the state went from funding 58% of the students' higher education to the current level of support which is in the mid-30%. He asked what will happen if state support is cut even more dramatically? The necessary implications are either that institutions will close or that the students will cover the cost. Regent Jewett said he doesn't feel we are going to lose clients to private schools because their cost structure is still quite a lot more. Regent Hansen said he's seen some that are competitive.

Regent Baloun pointed out that we do look each year at how our tuition and fees and how our total cost compares to the surrounding area so that we can stay competitive. The Regents also talk to the students about making sure that what they are receiving from the system is the quality of the product that they are looking for and that we allocate the funds so that our quality is of the highest effort.

Regent Johnson said we need to be sensitive to the changes because nothing stays the same and we need to be mindful of that in the future. More conversations about this will occur over the next year.

Mr. Kramer noted that the Board office will be sharing the summary with the Interim Appropriations Committee and reflected that these cuts were not made across the board. The

campuses were very selective in making targeted cuts so that they could ensure the quality remains intact.

Regent President Johnson suggested Dr. Kramer include a cover sheet with the budget cuts information, summarizing the impact from the last three years. Regent Schaefer recommended it be paired with the analysis on economic development impact of the universities on the state.

A copy of the Budget Cut Summary can be found on pages _____ to _____ of the official minutes.

POLICY MANUAL CHANGE – 1:10.2 – SDSU MISSION STATEMENT

Dr. Sam Gingerich presented the proposed change to SDSU’s mission statement. He explained that the changes are simply an updated list of undergraduate and graduate programs. Regent Krogman asked about the part in the statement that comments on the agricultural extension offices in every county. Dr. Gingerich asked Provost Nichols (SDSU) to speak to this question. She said “regional presence” might be more appropriate, and added that they will leave a 4-H presence in every county. Regent Baloun commented that “presence” does not necessarily mean an “office” in every county.

IT WAS MOVED by Regent Baloun, seconded by Regent Hansen to approve the revision to BOR policy 1:10:2 to update the list of undergraduate and graduate programs under SDSU’s mission statement. All members voting AYE. The MOTION CARRIED. A copy of the Policy Manual Change can be found on pages _____ to _____ of the official minutes.

COMPLETE COLLEGE AMERICA

Dr. Paul Turman summarized Complete College America, a program that focuses on ways to increase graduation rates. He said a South Dakota team has assembled and received training, helping them lay out a specific plan to increase graduation rates.

He discussed a grant opportunity with the Lumina Foundation offering 10 states \$1 million Completion Innovation Challenge Grants. The governor’s office indicated intent to apply for the grant and the state team has been working to target specific initiatives that could be implemented within the 18 month timeline identified in the RFP.

The proposal for the Completion and Innovation Grant, submitted May 17, targets three areas: (1) how to work more efficiently with math remediation: Math Jam for students who need less remediation attention and math boot camp, (2) degree audit system, and (3) block scheduling.

A discussion of differing statistics and data measurement ensued. Regent Krogman noted that we usually promote a 54% graduation rate, which doesn’t match the graduate percentage reported in the information. Dr. Gingerich explained that CCA only measures students who start at that institution as freshmen and then graduate from that same institution. They do not include transfer students, nontraditional students, etc. Regents are afraid that the statistics are misleading and will be used by the media without investigating the differences in statistics.

Regent Johnson said all they can do is to become familiar with this reporting system and explain it. Regent Jewett said he understands, but it is misleading, especially the Tech School information which makes the Tech schools look like they are much more successful than they actually are. The Tech schools also have much higher default rates than our public universities.

Dr. Warner made mention of the 44% graduation rates in SD doing better than other states.

A copy of the Complete College America Completion Innovation Challenge Grant Update can be found on pages _____ to _____ of the official minutes.

STUDENT SUCCESS CONFERENCE UPDATE

Dr. Turman spoke about the Student Success Conference in Chamberlain May 10-12, 2011. The Student Success Conference was developed to extend system/institutional efforts around a variety of student success initiatives.

At the conference the campuses were able to share best practices and educate each other on how they could adapt them. Dr. Vincent Tinto, consultant, worked individually with each campus on how to help improve student success. Dr. Turman suggested that the sessions were so successful that they'd like to start thinking about the next set of objectives for another conference.

Dr. Warner thanked Dr. Turman for his work with the design team and establishing a good professional development model and opportunity.

A copy of the Student Success Conference Update can be found on pages _____ to _____ of the official minutes.

DAKOTA CORPS SCHOLARSHIP - ADMINISTRATION

Dr. Turman reported that the Dakota Corps Scholarship encourages South Dakota high school graduates to pursue their postsecondary opportunities in the state and remain in South Dakota after graduation to pursue careers in critical need occupations. Scholarship recipients are required to enter into a critical need occupation in South Dakota upon the completion of their degree program, and the terms of service are equivalent to the number of years of scholarship received (plus one year). The Dakota Corps Scholarship has been supported by both the Rounds and Daugaard Administrations.

Since the scholarship's inception, the personnel from Great Lakes Higher Education Corporation have administered the scholarship program. After an internal reorganization, the Great Lakes Higher Education Corporation identified the program as no longer a fit with the Great Lakes mission. The Executive Director of the Board of Regents has been the recommended administrator of the program.

IT WAS MOVED by Regent Morris, seconded by Regent Schaefer to approve the administration of the Dakota Corps Scholarship program by the Executive Director of the Board of Regents.

Regent Jewett mentioned there are no state funds supporting this scholarship. The donors of this scholarship commit to four years of funding.

Regent Morris asked how Large Animal Veterinarian would qualify as “critical need” occupation since we don’t have a school providing Large Animal Veterinarian education. Regent Jewett explained that the student must be accepted into the Iowa State University Veterinarian program in which we have an arrangement to accept a limited number of SD students, but then must come back to practice in South Dakota. If they do not return to South Dakota, their scholarship will convert into a low interest loan. The Department of Education and the Department of Labor are contacted to determine the specific areas of critical need.

All members voting AYE. The MOTION CARRIED. A copy of the Dakota Corps Scholarship – Administration can be found on pages _____ to _____ of the official minutes.

LEARNING POWER

Dr. Gingerich explained that the Learning Power program is a statewide pilot program offering high school students primarily in rural areas online Advanced Placement courses in math, science, and English. The initiative is funded by a \$2 million National Math and Science Initiative grant.

Dr. Jim Parry, Director of the Learning Power Program; Dr. Tom Hawley, Provost at NSU; and Ms. Mary Cundy, Principal of NSU’s E-Learning program gave a brief presentation to the Board. Dr. Parry said NMSI decided to pilot the program because of its online delivery method component. He explained that the students targeted for the AP classes are those who student counselors see as ready for an AP experience. The teachers of these AP classes are the finest across the state, affording students from across small rural districts access to the best teachers. Since its start, there has been dramatic growth of students registering for AP courses through Learning Power. Students are having 50% success and earn a \$100 award if they score 3 or higher. More importantly, the students earn college credit that they can use as they come into the college setting. This is compared to 60% success in the school districts, where not all students are required to take the AP exam.

Learning Power is a partnership including the South Dakota Virtual School, SD Department of Education; NSU’s E-Learning Center; the Center for the Advancement of Mathematics and Science Education, BHSU; and the Learning Power Coordinator, Technology & Innovation in Education (TIE).

Dr. Parry indicated that there is a cohort of 19 of the finest teachers in the state. Four reside at the E-Learning Center; the other fifteen are from school districts across South Dakota. 57 school districts in the state have students enrolled in courses with Learning Power. Learning Power provides professional development through a four-day summer institute for the teams of secondary mathematics, science and English teachers.

Dr. Hawley, NSU Provost, indicated that the increased collaboration from the Learning Power grant has increased the capacity of the E-learning Center at NSU to offer on-line courses so that students are no longer bound to the schedule that is offered through DDN. It has also increased their visibility and credibility with the K-12 community with E-learning.

Ms. Cundy reiterated that the enrollments for the E-learning Center have increased, as well as the registrations for the DDN. She noted that the on-line courses being offered are rigorous, well-developed courses and are offered by supervised teachers.

Regent Jewett asked how teachers are paid. Dr. Parry explained that they receive a \$5,000 stipend per year to teach the classes through a federal grant fund. Dr. Parry explained the need to educate small towns on AP classes. The bridge to the local teacher is that the local teacher becomes the E-mentor, turning this program into a professional development opportunity for the teachers as well.

Regent Jewett emphasized the BOR's support of Learning Power and said they'd be willing to help in any way to facilitate the furthering of this program. Regent Johnson reiterated that the Regents want to assist the students in any way possible to reduce the cost of higher education and AP courses do help.

Regent Weber commended them on their work. He said Learning Power is something that he would have loved to take part in during his high school experience but there was no opportunity.

Dr. Parry said the program has taken time to grow and be accepted. He thanked the Regents for their support.

A copy of Learning Power can be found on pages _____ to _____ of the official minutes.

USD RESIDENCE LIFE & DINING MASTER PLAN

In the essence of time, Regent Johnson asked if the USD Residence Life and Dining Master Plan and the BHSU Housing Master Plan should be deferred, if the Regents have sufficient information after reading them or if they require further discussion. They are just for information, and are not being approved. The Regents agreed that they have sufficient information.

A copy of the USD Residence Life & Dining Master Plan can be found on pages _____ to _____ of the official minutes.

BHSU HOUSING MASTER PLAN

A copy of the BHSU Housing Master Plan can be found on pages _____ to _____ of the official minutes.

STUDY ABROAD INSURANCE AND FOREIGN NATIONAL MEDICAL EVACUATION/REPATRIATION INSURANCE

Dr. Janice Minder explained that in 2009 the Board of Regents approved the requirement for study abroad insurance when students travelled outside the United States. The renewal of the current CISI plan is proposed to increase by \$0.50 per month. No changes are proposed to the insurance benefits.

Foreign National students are now given the option of an add-on feature to purchase a rider for their insurance needs, thereby, allowing a full waiver from the myHealth plan (SDBOR Plan) and allowing a more affordable option. Waivers are allowed for example if the student has employer health coverage as well as repatriation and medical evacuation. This insurance is only \$6.00 per month.

IT WAS MOVED by Regent Baloun, seconded by Regent Schaefer to approve the insurance rates for FY12 (Study Abroad and Inbound Repatriation/Medical Evacuation Coverage). All members voting AYE. The MOTION CARRIED. A copy of the Study Abroad Insurance and Foreign National Medical Evacuation/Repatriation Insurance material can be found on pages _____ to _____ of the official minutes.

NEW PROGRAMS

Dr. Gough indicated that four minors are being requested by the campuses. All of the proposed minors respond to the workforce needs of employers in South Dakota and all of the minors would help students in their careers.

NSU - Minor in Accounting

Northern State University requests authorization to offer a Minor in Accounting and to deliver the minor face-to-face at Capitol University Center in Pierre using the Digital Dakota Network to other locations within the state.

IT WAS MOVED by Regent Jewett, seconded by Regent Hansen to approve Northern State University's proposal for a Minor in Accounting as described in Attachment I and authorize delivery at the Capital University Center in Pierre and through Digital Dakota Network. All members voting AYE. The MOTION CARRIED. A copy of the New Program: NSU, Minor in Accounting material can be found on pages _____ to _____ of the official minutes.

NSU - Minor in International Business

Dr. Gough said that Northern State University is requesting authorization to offer a Minor in International Business Studies and to deliver the minor face-to-face at Capitol University Center in Pierre using the Digital Dakota Network to other locations within the state.

IT WAS MOVED by Regent Jewett seconded by Regent Hansen to approve Northern State University's proposal for a Minor in International Business Studies as described in Attachment I and authorize delivery at the Capital University Center in Pierre and through Digital Dakota Network. All members voting AYE. The MOTION CARRIED. A copy of the New Program:

NSU, Minor in International Business material can be found on pages _____ to _____ of the official minutes.

SDSU - Minor in Software

South Dakota State University requests authorization to offer a Minor in Software Engineering.

IT WAS MOVED by Regent Jewett, seconded by Regent Hansen to approve South Dakota State University's proposal for a Minor in Software Engineering as described in Attachment I. All members voting AYE. The MOTION CARRIED. A copy of the New Program: SDSU, Minor Software Engineering material can be found on pages _____ to _____ of the official minutes.

USD - Minor in Lakota Language Teaching

The University of South Dakota requests authorization to offer a Minor in Lakota Language Teaching. The minor will be supported by a U.S. Department of Education grant designed to increase the quality and quantity of K-12 teachers trained to teach Lakota language and culture.

IT WAS MOVED by Regent Jewett, seconded by Regent Hansen to approve The University of South Dakota's proposal for a Minor in Lakota Language Teaching as described in Attachment I. All members voting AYE. The MOTION CARRIED. A copy of the policies can be found on pages _____ to _____ of the official minutes.

Regent Johnson announced that the Standing Committees would meet with the new committee members. At the conclusion of the Standing Committee, the Regents will meet back in the Centennial Room for the Community Forum.

FRIDAY, May 20, 2011

Regent President Johnson called the meeting of the Board to order at 9:40 a.m.

REPORT AND ACTIONS OF THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

In the absence of Regent Pagonis, Regent Jewett presented the report and actions of the Committee on Academic and Student Affairs as follows:

Institutional Items of Information

The Committee received Institutional Items of Information submitted by Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, University of South Dakota, South Dakota School for the Blind and Visually Impaired, and South Dakota School for the Deaf. No action required. A copy of the Institutional Items of Information can be found on pages _____ to _____ of the official minutes.

State Authorization Regulations - Distance Education

The Committee received an update on the state authorization federal regulations. No action required. The State Authorization Regulations can be found on pages _____ to _____ of the official minutes.

Program Modifications - BHSU

The Committee approved BHSU's program modification request for the Management Information Systems minor. The Program Modifications – BHSU can be found on pages _____ to _____ of the official minutes.

Program Modifications - NSU

The Committee approved NSU's program modification requests for the Biology Minor, Chemistry Minor, and the K-12/Secondary Education programs. The Program Modifications - NSU can be found on pages _____ to _____ of the official minutes.

Program Modification – SDSU

The Committee approved SDSU's program modification requests for the Biochemistry, Biotechnology, Construction Management, Dairy Manufacturing-Microbiology specialization, Dairy Production, Ecology and Environmental Science, General Agriculture, Health Promotion, and the Nutrition and Food Science-Dietetics programs. The Program Modifications - SDSU can be found on pages _____ to _____ of the official minutes.

Program Modification – USD

The Committee approved USD's program modification requests for the BS in Biology, CPE-School Psychology, Ed.S. and CPE-School Psychology, Ph.D. programs. The Program Modifications - USD can be found on pages _____ to _____ of the official minutes.

Program Terminations - SDSU

The Committee approved SDSU's program termination requests for the Advertising specialization of Journalism and Mass Communication and Pre-Nutrition and Food Sciences programs. The Program Terminations - SDSU can be found on pages _____ to _____ of the official minutes.

Affiliation Agreement - NSU and GlobalLinks Learning Abroad

The Committee approved the affiliation agreement between NSU and GlobalLinks Learning Abroad. The Affiliation Agreement - NSU can be found on pages _____ to _____ of the official minutes.

Cooperative Agreements - SDSU/DSU and SDSU/NSU

The Committee approved the set of cooperative agreements between SDSU and DSU, and SDSU and NSU. A report will be given at a future Board meeting when a rotation schedule is put together. The Cooperative Agreements – SDSU/DSU and SDSU/NSU can be found on pages _____ to _____ of the official minutes.

Memorandum of Understanding - SDSMT and University of Belgrade, Serbia

The Committee approved the memorandum of understanding between SDSMT and the Faculty of Mechanical Engineering, University of Belgrade, Serbia. The Memorandum of Understanding – SDSMT and University of Belgrade, Serbia can be found on pages _____ to _____ of the official minutes.

Memorandum of Understanding - SDSMT and University of Novi Sad, Serbia

The Committee approved the memorandum of understanding between SDSMT and the Faculty of Technical Sciences, University of Novi Sad, Serbia. The Memorandum of Understanding – SDSMT and University of Novi Sad can be found on pages _____ to _____ of the official minutes.

Exchange Agreement - SDSMT and Telemark University College, Norway

The Committee approved the exchange agreement between SDSMT and Telemark University College, Norway. The Exchange Agreement – SDSMT and Telemark University College, Norway can be found on pages _____ to _____ of the official minutes.

Exchange Agreement - SDSMT and Technische Universitat, Bergakademie, Freiberg, Saxony, Germany

The Committee approved the exchange agreement between SDSMT and Technische Universitat, Bergakademie, Freiberg, Saxony, Germany. The Exchange Agreement – SDSMT and Technische Universitat, Bergakademie, Freiberg, Saxony, Germany can be found on pages _____ to _____ of the official minutes.

Agreement on Academic Cooperation - SDSMT and Engineering School of Vilanova, Catalunya, Spain

The Committee approved the agreement on academic cooperation between SDSMT and the Engineering School of Vilanova i la Geltru of the Universitat Politecnica de Catalunya, Spain. The Agreement on Academic Cooperation – SDSMT and Engineering School of Vilanova, Catalunya, Spain can be found on pages _____ to _____ of the official minutes.

Memorandum of Understanding - BHSU and Ulaanbaatar, Mongolia

The Committee approved the agreement between BHSU and Global Leadership University of Ulaanbaatar, Mongolia. The Memorandum of Understanding – BHSU and Ulaanbaatar, Mongolia can be found on pages _____ to _____ of the official minutes.

Graduation Lists

The Committee approved the graduation lists for BHSU, DSU, NSU, SDSMT, SDSU, and USD contingent upon the students' completion of all degree requirements. The Graduation Lists can be found on pages _____ to _____ of the official minutes.

Bachelor of Applied Science Program - SDSU

The Committee approved SDSU's request to establish plans of study for students who are currently enrolled in the Bachelor of Applied Science degree at SDSU. The Bachelor of Applied Science Program - SDSU can be found on pages _____ to _____ of the official minutes.

Resolution of Recognition

The Committee recognized Paulette Heesch from SDSU for 38 years and Sharon Lee from SDSBVI for 21-1/2 years of dedicated service to the public higher education system of South Dakota. The Resolution of Recognition can be found on pages _____ to _____ of the official minutes.

Comprehensive Plan for Special Education

The Committee approved the SDSBVI Comprehensive Plan for Special Education to the Department of Education. The Comprehensive Plan for Special Education can be found on pages _____ to _____ of the official minutes.

A New Certificate Program Request - USD

The Committee approved USD's new American Indian Education certificate proposal effective Spring 2011. The New Certificate Program Request - USD can be found on pages _____ to _____ of the official minutes.

Academic Calendar Working Group Update

A discussion was held to accept in principle the premises established to guide the development of a set of academic calendars. No action was taken. The Academic Calendar Working Group Update can be found on pages _____ to _____ of the official minutes.

FULL REPORT

IT WAS MOVED by Regent Jewett, seconded by Regent Hansen to adopt the report and actions of the Committee on Academic and Student Affairs. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages _____ to _____ of the official minutes.

REPORT AND ACTIONS OF THE COMMITTEE ON BUDGET AND FINANCE

Regent Krogman presented the report and actions of the Committee on Budget and Finance as follows:

Institutional Items of Information

The Committee received the Institutional Items of Information from BHSU, DSU, NSU, SDSM&T, SDSU, USD, SDSBVI, and SDSD. No action required. A copy of the Institutional Items of Information can be found on pages _____ to _____ of the official minutes.

Capital Project List

The Committee received the Capital Project List that identifies the current capital improvement projects along with the Regental representative, estimated dollar amount, the source of funds for the project, and the current status of the project. The list includes the Board's second ten-year Capital Plan, which was approved by the 2005 Legislature, and the Science and Laboratory facilities approved by the 2008 Legislature. The Capital Project List can be found on pages _____ to _____ of the official minutes.

Building Committee Report

The Committee received information regarding the activities of the various building committees that had met since the last meeting as follows: SDSU Aviation Education, Simulation and Hangar Facility – selected Baldrige & Nelson to design the facility; NSU Barnett Center – approved a revised budget due to bids coming in over budget (new total project funding is \$3,200,000); University Center – Rapid City – Ribbon Cutting Ceremony held on April 12, 2011. The Building Committee Report can be found on pages _____ to _____ of the official minutes.

Ratify the Naming Requests of South Dakota State University

The Committee ratified the naming of agricultural hall as the Sherwood O. and Elizabeth A. Berg Agricultural Hall; the naming of the Harold S. Bailey Rotunda Classrooms; naming of the Alfred Dairy Science Hall; naming of the newly constructed wing as Davis Dairy Plan and renaming Berg Hall and Bailey Hall as Meadows South and Meadows North. The Naming Requests of SDSU can be found on pages _____ to _____ of the official minutes.

Maintenance and Repair – Instructional Projects

The Committee approved SDSU's request to construct a drop off loop near the new residence halls at the north end of 13th Avenue and reconstruction of 13th Avenue between 8th and 9th Streets at an estimated cost of \$300,000. Funding for the road construction will come from SDSU's Parking and Traffic Revenue funds. Funding for the drop off loop construction will come from remaining 2009 bond proceeds. The Maintenance and Repair – Instructional Projects can be found on pages _____ to _____ of the official minutes.

DakotaDome Bond Payment

The Committee authorized USD to take \$191,000 out of HEFF yearly to pay a portion of its bond payment. The DakotaDome Bond Payment can be found on pages _____ to _____ of the official minutes.

USD Muenster University Center Expansion – Preliminary Facility Statement

The Committee approved USD's Preliminary Facility Statement request to pursue the development of the expansion of the Muenster University Center for dining services. Approval of this request will allow USD to move forward with their Facility Program Plan for this project. The Board president should appoint a building committee member to this project. Funding for this project will be a loan from the auxiliary system repaid from dining revenues over a six year period. The USD Muenster University Center Expansion – Preliminary Facility Statement can be found on pages _____ to _____ of the official minutes.

FY13 Informal Budget Hearings

The Committee discussed the format for the FY13 budget hearing to be held in conjunction with the June Board meeting. They identified information the Board would like to have for the hearing from the institutions and the Board office, including performance type programs from the academic and research side that could have an impact on economic development and the workforce, as well as student support services that impact student success. They requested a two to three hour roundtable discussion with presidents and other campus representatives. The FY13 Informal Budget Hearings can be found on pages _____ to _____ of the official minutes.

SDSMT Lease Agreement with Sharaf Properties, LLC

The Committee authorized South Dakota School of Mines and Technology to enter into a five-year lease with Sharaf Properties, LLC at a monthly fee of \$22,917 for property located at 520 Kansas City Street, Rapid City, South Dakota. The SDSMT Lease Agreement with Sharaf Properties can be found on pages _____ to _____ of the official minutes.

SDSU Southeast Residential Community Parking Development Preliminary Facility Statement and Facility Program Plan

The Committee approved SDSU's Preliminary Facility Statement and Facility Program Plan to develop a 250,000 square foot parking lot with 750 parking spaces in the southeast quadrant of the campus. The estimated project cost is \$1,500,000 with funding coming from the issuance of

revenue bonds, debt serviced with parking and related services revenue and residence hall rent revenue. The SDSU Southeast Residential Community Parking Development Preliminary Facility Statement and Facility Program Plan can be found on pages _____ to _____ of the official minutes.

SDSU Request to Purchase Land held by the SDSU Foundation and the State College Development Association

The Committee authorized SDSU to use remaining 2009 bond proceeds and interest earnings together with cash in the auxiliary system and parking fee revenues to purchase the following described property and to include the properties in its revenue project:

Lots 3, 4, and 7, lot 8 except the W 82.5' of Lot 8, W 69' Lot 9, N 11 of W 69' of Lot 10, W 23.5' of E 96' of Lot 9, and Lot 10 except N 11' of W 69', and the E 72.5' of Lot 9 all in Block 2 of the Thornber Addition, City of Brookings, County of Brookings, SD.

The purchase price is not to exceed \$1,280,000 and shall include incidental costs associated with the property acquisition. The SDSU Request to Purchase Land held by the SDSU Foundation and the State College Development Association can be found on pages _____ to _____ of the official minutes.

FULL REPORT

IT WAS MOVED by Regent Krogman, seconded by Regent Baloun to approve the report and actions of the Committee on Budget and Finance as presented. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages _____ to _____ of the official minutes.

NSU STUDENT ORGANIZATION AWARDS

Ms. Rhoda Smith, Vice President for Student Affairs at NSU, introduced the student organization award winners in the various categories, as Regent President Johnson presented plaques to the organizations. The award for Academic Excellence was presented to the Chinese Student Association. The Chinese Student Association aims to build a connection between Chinese students and students from other countries by promoting the Chinese language and culture. The award for Community Service was presented to the Masquers. The Masquers support and promote dramatic activity and service both at Northern State and within the Aberdeen community. The award for Organizational Leadership was presented to The National Association for Music Education Chapter 506 (MENC). MENC strives to improve and support the academic and social environment for future music educators and music education in the area, the region, and the state through community outreach and the welcoming of music educators and students to NSU's campus.

A copy of the NSU Student Organization Awards can be found on pages _____ to _____ of the official minutes.

ADJOURN

IT WAS MOVED by Regent Jewett, Seconded by Regent Schaefer to adjourn the meeting of the Board of Regents on May 20 at 10:00 a.m. All members voting AYE. The MOTION CARRIED.

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