

**BOARD OF REGENTS
MINUTES OF THE MEETING
May 8-10, 2018**

The South Dakota Board of Regents met on May 8-10 at the University of South Dakota in Vermillion, South Dakota, with the following members present:

Bob Sutton, President
Kevin Schieffer, Vice President
John Bastian, Secretary
Conrad Adam, Regent
Jim Morgan, Regent
Randy Schaefer, Regent
Jim Thares, Regent
Pam Roberts, Regent
Joan Wink, Regent

Also present during all or part of the meeting were Mike Rush, Executive Director and CEO; Guilherme Costa, Board of Regents General Counsel; Paul Turman, System Vice President for Academic Affairs; Nathan Lukkes, System Assistant Vice President for Research and Economic Development; Michele Anderson, System Internal Auditor; Kayla Bastian, System Director of Human Resources; Tasha Dannenbring, System Director of Institutional Research; Monte Kramer, System Vice President of Finance and Administration; Molly Hall-Martin, System Director of Student Preparation & Success; Janelle Toman, System Director of Communications; Mary Ellen Garrett, System Accounting Manager; Jay Perry, System Assistant Vice President for Academic Affairs; Janice Minder, Banner Student project leader; Barry Dunn, SDSU President; José-Marie Griffiths, DSU President; Tom Jackson Jr., BHSU President; James Rankin, SDSM&T President; Tim Downs, NSU President; James Abbott, USD President; Marje Kaiser, Superintendent, SDSBVI/SDSD; Brandon Bentley, Jane Klug, Mike Isaacson, BHSU; Scott McKay, Marcus Garstecki, Stacy Krusemark, Judy Dittman, DSU; Veronica Paulson, Alan LaFave, NSU; Heather Forney, Pat Mahon, Steve Malott, SDSM&T; Dennis Hedge, Wesley Tschetter, Michaela Willis, SDSU; Jim Moran, Susan Curtin, Ben Schaap, Karen Kindle, John Howe, Carol Voss Ward, Sheila Gestring, Kim Grieve, Adam Rosheim, Scott Pohlson, Laura McNaughton, USD; Steve Brown, Christine Tjelmeland, Patricia Felecoc, Michelle Green, USD Foundation; Claudean Hluchy, SDSD/SDSBVI; Abby Javurek, Andrea Diehm, Erin Larson, Ferne Haddock, South Dakota Department of Education; Alan Aldrich, SDEA/COHE; and other members of the regental system, public, and media.

TUESDAY, MAY 8, 2018

BOARD WORK

ROLL CALL:

Adam – PRESENT
Bastian – PRESENT
Morgan – PRESENT
Roberts – PRESENT
Schaefer – PRESENT
Thares – PRESENT
Wink – PRESENT
Schieffer – PRESENT
Sutton – PRESENT

Regent Sutton declared a quorum present and called the meeting to order at 2:05 p.m.

1-A Approval of the Agenda

IT WAS MOVED by Regent Schaefer, seconded by Regent Adam, to approve the agenda as published. Motion passed.

1-B Declaration of Conflicts

No conflicts of interest were declared.

1-C Approval of the Minutes – Meeting on March 27-29, 2018; April 20, 2018; April 24-25, 2018

IT WAS MOVED by Regent Thares, seconded by Regent Roberts, to approve the minutes of the meetings on March 27-29, 2018; April 20, 2018; April 24-25, 2018; and May 1, 2018. Motion passed.

1-D Rolling Calendar

Regent Roberts asked if it would be possible to combine meetings in May 2019 and June 2019, especially if limited Board business would allow for it. Regent Sutton suggested that regents approve holding the proposed dates for May 2019 as presented now. Further discussions could occur about a combined meeting as the time approaches.

IT WAS MOVED by Regent Morgan, seconded by Regent Wink, to approve May 14-16 as the dates and SDSU in Brookings as the location of next year's Board of Regents meeting. Motion passed.

A copy of the Rolling Calendar can be found on pages _____ to _____ of the official minutes.

JOINT BOARD OF REGENTS AND BOARD OF EDUCATION STANDARDS MEETING

2-A Special Schools Update – Interagency Agreement and Legislative Advisory Committee

Dr. Marje Kaiser, Superintendent of the South Dakota School for the Deaf (SDSD) and South Dakota School for the Blind and Visually Impaired (SDSBVI), and Linda Turner, SD Department of Education (DOE) Special Education Director, provided an overview of the proposed changes to the interagency agreement involving the Board of Regents and Board of Education Standards. Dr. Kaiser and Ms. Turner also provided the boards with an update regarding future steps for fulfilling the requirements outlined in House Bill 1155 for the coming year.

Ms. Turner said the interagency agreement was written so that it would be regularly reviewed and shared with the two boards and other special education advisory panels for input or recommended updates.

2-B Proposed South Dakota High School Graduation Requirements

Dr. Paul Turman, System Vice President for Academic Affairs, and Erin Larson, Assistant Director of Secondary CTE with the SD Department of Education (DOE), provided an overview of recent discussions regarding proposed graduation requirement revisions. Following a series of discussions with principals, school counselors, and superintendents, the DOE staff explained that they sought feedback from the Board of Regents on a number of possible changes and how these changes would align with Board of Regents' policy for admissions. These possible changes included removing the word "lab" science from the course science requirements, taking an advanced computer science course in lieu of one of a lab science, and removing the listing specific to world history and geography on the postsecondary endorsement.

Several board members at the joint meeting discussed math-taking requirements and whether students who complete all math requirements earlier in their high school career are less prepared for college-level work. Board of Education Standards Member Jacqueline Sly suggested there might be a recommendation, but perhaps not a requirement, to encourage students to take a mathematics course in their senior year. Dr. Turman also said there is the potential to require math-taking in the senior year of high school as part of the Opportunity Scholarship requirements. He noted that would require a legislative change. As a math teacher, Board of Education Standards Member Lori Wagner said she sees improvement in mathematics course taking among students who are preparing for college and pursuing the Opportunity Scholarship.

2-C Regents' Scholar Diploma

Dr. Paul Turman, System Vice President for Academic Affairs, noted that the Regents' Scholar Diploma curriculum mirrored the original curriculum for the South Dakota Opportunity Scholarship program until Career and Technical Education (CTE) coursework was added as an option to Modern/Classical Languages in 2010. Since that time, there has continued to be uncertainty among school personnel regarding the distinctions between the two curriculum models, Regents' Scholar Diploma and "Advanced Academic Preparation" certificate. Additionally, each year higher levels of engagement are required to encourage school district

personnel to submit the list of eligible recipients for the Regents' Scholar Diploma.

With the proposed updates to the South Dakota high school graduation requirements, the "Advanced Academic Preparation" designation would be assigned on the student high school transcript at the point of graduation. The only distinction between these two designations, Regents' Scholar Diploma and "Advanced Academic Preparation" certificate, are that students are allowed to enroll in approved CTE coursework rather than complete two units of Modern/Classical Languages for the Advanced Academic Preparation.

Dr. Turman explained that Board staff support aligning the Regents' Scholar Diploma with the "Advanced Academic Preparation" certificate. If the Board of Regents is supportive of this approach as well, the necessary changes would be made to the System Undergraduate Admissions policy at a future meeting. Additionally, the formal awarding of Regents' Scholar Diplomas would end after the May 2018 high school cohort graduates. Board members were supportive of the approach, but requested that options for continuing with the diploma for interested school districts be explored.

2-D Opportunity Scholarship Statute Changes

Dr. Paul Turman, System Vice President for Academic Affairs, stated that during testimony on Senate Bill 94 in the 2018 legislative session, legislators discussed the creation of the Opportunity Scholarship Program. At the time, some legislators said they felt the Board of Regents had overreached in its administrative rule-making authority by suggesting that (1) the required "C or higher," (2) GPA of 3.0, or (3) curriculum review at the district level were never intended by the original crafters of the program. In an attempt to further balance the playing field for traditional high school graduates, the Board of Regents' staff suggested the removal of this particular administrative rule requirement. However doing so would result in a significant added expense.

In addition to changes to the removal of the administrative rule requirement mentioned above, BOR central office staff presented other proposed revisions to the state statutes and administrative rules governing the program. These minor revisions to the statute governing the program included eliminating the curriculum requirements referencing those graduating prior to 2010. Additionally, if there is a desire to develop an option for home-schooled students, Dr. Turman explained that the section of statute implemented in response to House Bill 1160 would also need to be repealed.

2-E FAFSA Data Portal Demonstration

Dr. Paul Turman, System Vice President for Academic Affairs, and staff from the Enrollment Services Center introduced the concept of the FAFSA Completion Initiative, which once implemented will fit under the larger umbrella of programs related to increasing access and attainment that include Proactive Admissions and College Application Week.

Dr. Turman explained that in states where the state student aid agency is participating in the FAFSA Completion Initiative, schools, school districts, and states are demonstrating that this initiative can be a powerful resource in boosting FAFSA completion rates, helping more students to access student financial aid. The information received by the high schools from their state student aid

agency can be used to tailor personalized communications, support, and counseling to students, while helping the high schools track their students' FAFSA progress.

In order for the initiative to function at the desired level, school district personnel must be able to easily identify the students at their district who have not yet completed the FASFA. In order to provide this level of data to district personnel, a data-sharing agreement with the SD Department of Education (DOE) is necessary to match completers against non-completers.

Dr. Turman explained that following discussions with DOE staff, it was noted that the primary data elements necessary to improve functionality of the FASFA Portal were obtained in Exhibit D of the proposed data agreements between the two agencies. Additionally, updated language has been proposed to expand the intent of the data usage.

Linda Shumaker from the Enrollment Service Center joined Dr. Turman to provide a brief demonstration of the FASFA Portal to both the Board of Regents and the Board of Education Standards to highlight functionality for school district personnel this coming academic year.

2-F BOR Interactive Dashboards Demonstration

Dr. Paul Turman, System Vice President for Academic Affairs, provided a demonstration of the BOR Interactive Dashboard to the Board of Regents and the Board of Education Standards to highlight the information available in the current slate of dashboards available on the BOR website, as well as the complete array of interactive tools associated with those.

2-G Smarter Balanced Consortium

Dr. Paul Turman, System Vice President for Academic Affairs, and Abby Javurek, Director of the Division of Assessment and Accountability with the DOE, provided a brief overview of the Smarter Balanced Assessment. It was noted that there is an increased reliance on Smarter Balanced scores for determining student placement and admission in the regental system. Future developments related to sharing scores across states, and the implications for high school accountability were also discussed. DOE Secretary Don Kirkegaard explained that the state would soon engage in a process to rebid its assessment system. Continued use of the Smarter Balanced assessment will depend on the outcome of that process.

RESOLUTION OF RECOGNITION FOR BOR EXECUTIVE DIRECTOR MIKE RUSH

Regent Sutton shared his appreciation for Dr. Rush's service and asked Regent Wink to read a resolution of recognition for Dr. Rush.

Whereas, Michael G. Rush served the people of South Dakota for nearly three years from June 29, 2015, through May 29, 2018, as executive director and CEO of the South Dakota Board of Regents; and

Whereas, in his service to South Dakota, Dr. Rush has worked diligently to improve the delivery of public higher education and the quality of special K-12 education in South Dakota; and

Whereas, during his time with the Board of Regents, the public university system addressed challenging demographics with new initiatives and efforts such as College Application Week and proactive admissions, which have enhanced new enrollment and recruitment opportunities; and

Whereas, during Dr. Rush's tenure, American Indian enrollments and degree production increased, while improved transfer procedures and changes in the general education core contributed greatly to enhance the undergraduate experience for all students; and

Whereas, Dr. Rush supervised institutional work to make significant improvements to campus infrastructure and student residence facilities, to include a state-of-the-art animal disease diagnostic laboratory, a first-in-the-nation precision agriculture education and research building, new science and technology facilities, and construction of a new School for the Blind & Visually Impaired; and

Whereas, during his public service in South Dakota, Dr. Rush worked with 12 regents and 10 institutional executives, and has provided leadership and advocated on behalf of higher education in his work with the State Higher Education Executive Officers organization and the National Association of System Heads.

Now, therefore, be it resolved that it is the desire of the Board of Regents to recognize Dr. Rush for his dedicated service, leadership, and vision; and

Be it further resolved that Michael G. Rush be thanked for his contributions and dedication to higher education and to South Dakota, and be it further ordered that this Resolution be spread on the minutes of this Board and that a copy thereof be forwarded to Dr. Rush.

IT WAS MOVED by Regent Roberts, seconded by Regent Schaefer, to accept the Resolution of Recognition for Board of Regents' Executive Director Mike Rush. Motion passed.

IT WAS MOVED by Regent Bastian, seconded by Regent Morgan, that the Board dissolve into executive session at 5:30 p.m. on Tuesday, May 8, 2018, to discuss personnel matters; that it rise from executive session at 7:30 p.m.; that it reconvene in executive session at 8:00 a.m. on Wednesday, May 9, 2018, to discuss personnel matters, collective bargaining, pending and prospective litigation, contractual matters, and to consult with legal counsel; that it rise from executive session at 12:30 p.m. to resume the regular order of business; and that it report its deliberations while in executive session. Motion passed.

A copy of the Resolution of Recognition for Executive Director Mike Rush can be found on page ___ of the official minutes.

WEDNESDAY, May 9, 2018

The Board reconvened at 1:14 p.m.

CONSENT AGENDA

IT WAS MOVED by Regent Bastian, seconded by Regent Wink, to approve consent agenda items 4-A through 4-K. Motion passed.

ACADEMIC AND STUDENT AFFAIRS

4-A Resolutions of Recognition – SDSBVI & USD

Recognize Kathryn Wagner, Laurel McNickle, Harlow Peterson, Sandra Payne, and Steve Kelsey for their years of dedicated service to the South Dakota School for the Blind and Visually Impaired; and recognize Gene Thin Elk (USD) for his service to South Dakota's system of public higher education.

A copy of the Resolutions of Recognition – SDSBVI & USD can be found on pages ___ to ___ of the official minutes.

4-B SDSBVI Membership in South Dakota High School Activities Association

Approve the request of SDSBVI for continued membership in the South Dakota High School Activities Association.

A copy of the SDSBVI Membership in South Dakota High School Activities Association can be found on pages ___ to ___ of the official minutes.

4-C Academic Calendar – Special Schools

Approve the proposed academic calendars for the South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired.

A copy of the Academic Calendar – Special Schools can be found on pages ___ to ___ of the official minutes.

4-D Graduation Lists

Approve, effective at the conclusion of the Board of Regents meeting on May 10, 2018, the attached BHSU, DSU, NSU, SDSM&T, SDSU, and USD graduation lists contingent upon the students' completion of all degree requirements.

A copy of the Graduation Lists can be found on pages ___ to ___ of the official minutes.

4-E (1) New Program Requests – NSU – Minor in Chinese

Approve NSU's new program proposal for a minor in Chinese and online delivery of the minor as presented.

A copy of the New Program Requests for NSU – Minor in Chinese can be found on pages ___ to ___ of the official minutes.

4-E (2) New Program Requests – SDSU – Minor in Land Valuation and Rural Real Estate

Approve SDSU's new program proposal for a minor in Land Valuation and Rural Real Estate.

A copy of the New Program Request for SDSU – Minor in Land Valuation and Rural Real Estate can be found on pages ___ to ___ of the official minutes.

4-E (3) New Program Requests – USD – Minor in Russian Studies

Approve USD's new program proposal for a minor in Russian Studies as presented.

A copy of the New Program Request for USD – Minor in Russian Studies can be found on pages ___ to ___ of the official minutes.

4-F (1) New Certificate Requests – USD – Certificate in Professional Ethics (Undergrad)

Approve USD's new program proposal for a certificate in Professional Ethics as presented.

A copy of the New Certificate Request for USD – Certificate in Professional Ethics (Undergrad) can be found on pages ___ to ___ of the official minutes.

4-F (2) New Certificate Requests – USD – Certificate in Forensic Anthropology (Undergrad)

Approve USD's new program proposal for a certificate in Forensic Anthropology as presented.

A copy of the New Certificate Request for USD – Certificate in Forensic Anthropology (Undergrad) can be found on pages ___ to ___ of the official minutes.

4-G (1) New Specializations – SDSU – MS in Geography – Geographic Information Sciences Specialization

Approve SDSU's new program proposal for a Specialization in Geographic Information Sciences within the MS in Geography.

A copy of the New Specialization Request for SDSU – MS in Geography – Geographic Information Sciences Specialization can be found on pages ___ to ___ of the official minutes.

4-G (2) New Specializations – DSU – BS in Computer Science – Artificial Intelligence and Machine Learning Specialization

Approve DSU's new program proposal for a Specialization in Artificial Intelligence/Machine Learning in the BS in Computer Science.

A copy of the New Specialization Request for DSU – MS in Computer Science – Artificial Intelligence and Machine Learning Specialization can be found on pages ___ to ___ of the official minutes.

4-G (3) New Specializations – DSU – MS in Information Systems – Information Assurance Specialization

Approve DSU's new program proposal for a Specialization in Information Assurance in the MS in Information Systems.

A copy of the New Specialization Request for SDSU – MS in Information Systems – Information Assurance Specialization can be found on pages ___ to ___ of the official minutes.

4-H Agreements on Academic Cooperation – SDSMT

Approve the agreements on academic cooperation between South Dakota School of Mines and Technology and 1) Goa College of Engineering, Farmagudi, Panda Goa, India (GOA); 2) Kalasalingam Academy of Research and Education, India (KARE); 3) Madurai Kamaraj University, Madurai, Tamil Nadu, India (MKU); and 4) HAN University of Applied Sciences, Arnhem, Gelderland, Netherlands (HAN).

A copy of the Agreements on Academic Cooperation – SDSMT can be found on pages ___ to ___ of the official minutes.

4-I Articulation Agreements – SDSU

Approve the articulation agreements between South Dakota State University and 1) Oglala Lakota College, 2) Iowa Lakes Community College, 3) Iowa Central Community College, 4) Northwest Iowa Community College, 5) Sisseton Wahpeton Community College, 6) Western Dakota Technical Institute, and 7) Western Iowa Tech Community College.

A copy of the Articulation Agreements – SDSU can be found on pages ___ to ___ of the official minutes.

4-J Affiliation Agreement – NSU & UND

Approve the affiliation agreement between Northern State University and the University of North Dakota.

A copy of the Affiliation Agreement – NSU & UND can be found on pages ___ to ___ of the official minutes.

4-K Inactive Status and Program Termination Requests – USD

Approve USD's request to terminate their MA in School District Superintendent program.

A copy of the Inactive Status and Program Termination Requests – USD can be found on pages ___ to ___ of the official minutes.

PLANNING, GOVERNANCE, AND RESOURCE DEVELOPMENT

5-A Welcome and Presentation by USD President James Abbott

On the occasion of his final Board of Regents' meeting prior to retirement, USD President James Abbott welcomed the audience to USD and was recognized by all in attendance. President Abbott said he was pleased with the state of research activities at USD. He introduced Dr. Mary Berry, USD Professor and Vice President of Research and Sponsored Programs, who highlighted some of the research work underway by faculty and students.

5-B Student Organization Awards – USD

Kim Grieve, USD Vice President for Student Affairs and Dean of Students, introduced the Student Organization Awards for USD. The Award for Academic Excellence for 2017 was presented to Sigma Alpha Epsilon. The Award for Community Service was presented to the Student Occupational Therapy Association (SOTO). The Award for Organization Leadership was presented to the Pi Beta Phi.

A copy of the USD Student Organization Awards can be found on pages ___ to ___ of the official minutes.

5-C Reports on Individual Regent Activities

Regent Conrad Adam reported on his graduation ceremony held the previous Saturday at the University of South Dakota and was thanked for his service to the state of South Dakota as a student regent.

5-D Reports from Individual Presidents and Superintendents

No reports were presented.

5-E Report and Actions of Executive Session

Upon convening at 5:30 p.m. on Tuesday, May 8, 2018, the Board dissolved into executive session in order to discuss personnel matters. The Board rose from executive session at 7:30 p.m. The Board reconvened in executive session at 8:00 a.m. on May 9, 2018, in order to discuss personnel matters, collective bargaining, pending and prospective litigation, contractual matters, and to consult with legal counsel. The Board rose from executive session at 12:30 p.m.

Regent Bastian reported that while in executive session, the Board considered personnel matters, collective bargaining, pending and prospective litigation, contractual matters, consulted with legal counsel, and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Bastian, seconded by Regent Adam, that the Board approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, that it:

1. Approve the promotion and tenure requests of the universities:

- The BHSU promotion and/or tenure requests were approved for the following faculty members: Jerry Rawlings was promoted to Associate Professor and granted tenure; Desi Schoeneweis was promoted to Associate Professor and granted tenure; Jeffrey Wehrung was promoted to Associate Professor and granted tenure; Mary Caton-Rosser was promoted to Professor; Jonathan Nero was promoted to Professor; and Max Marc was promoted to Professor and granted tenure.
- The DSU promotion and/or tenure requests were approved for the following faculty members: Michael Gaylor was promoted to Associate Professor and granted tenure; Jun Liu was promoted to Associate Professor and granted tenure; and William Sewell was promoted to Associate Professor and granted tenure.
- The NSU promotion and/or tenure requests were approved for the following faculty members: Alyssa Anderson was promoted to Associate Professor and granted tenure; Allen Barclay was promoted to Associate Professor and granted tenure; Robert Preston was promoted to Associate Professor and granted tenure; Peter Ramey was promoted to Associate Professor and granted tenure; Terry Beckler was promoted to Professor; Alyssa Kiesow was promoted to Professor; and Rolf Olson was promoted to Professor.
- The SDSM&T promotion and/or tenure requests were approved for the following faculty members: Cassandra Degen was promoted to Associate Professor and granted tenure; Martha Garlick was promoted to Associate Professor and granted tenure; Christy Tidwell was promoted to Associate Professor and granted tenure; Purushotham Tukkaraja was promoted to Associate Professor and granted tenure; Yanxiao Zhao was promoted to Associate Professor and granted tenure; and Rajesh Sani was promoted to Professor.
- The SDSU promotion and/or tenure requests were approved for the following faculty members: Amanda Blair was promoted to Professor; Michael Brown was promoted to Professor; Moul Dey was promoted to Professor; Christine Stewart was promoted to Professor; Xiaoyang Zhang was promoted to Professor; Jill Anderson was granted tenure; Brian Graeb was granted tenure; Sandeen Kumar was granted tenure; Lora Perkins was granted tenure; Jennifer Anderson was granted tenure; Diana Behl was granted tenure; Evren Celik Wiltse was granted tenure; Nicole Flynn was granted tenure; Tyler Miller was granted tenure; Arthur Murphy was granted tenure; Dale Potts was granted tenure; William Wood was granted tenure; Tammy Yonce was granted tenure; Katherine Bertolini was granted tenure; Amber Letcher was granted tenure; Gary Van Guilder was granted tenure; Gary Hatfield was granted tenure; Guanghui Hua was granted tenure; Reinaldo Tonkoski was granted tenure; and Shaukat Ali was granted tenure.
- The USD promotion and/or tenure requests were approved for the following faculty members: Paul Formisano was promoted to Associate Professor and granted tenure; Meghann Jarchow was promoted to Associate Professor and granted tenure; Lindsey Jorgensen was promoted to Associate Professor and granted tenure; Teddi

Joyce was promoted to Associate Professor and granted tenure; Amik Mirzayan was promoted to Associate Professor and granted tenure; Joseph Tinguely was promoted to Associate Professor and granted tenure; Robert Turner III was promoted to Associate Professor and granted tenure; Paul Lombardi was promoted to Associate Professor and granted tenure; Mark Dixon was promoted to Full Professor; Eric Jepsen was promoted to Full Professor; Mark Sweeney was promoted to Full Professor; Deborah Check Reeves was promoted to Full Professor; David Holdhusen was promoted to Full Professor; Sean Kammer was promoted to Full Professor and granted tenure; Allen Madison was promoted to Full Professor and granted tenure; Jacqueline Faulhaber was promoted to Senior Lecturer; and Myanna Dellinger was granted tenure.

- The USD – Health Affairs/School of Medicine promotion and/or tenure requests were approved for the following faculty members: Ranelle Nissen was promoted to Associate Professor and granted tenure; Cherly Fischbach was promoted to Lecturer; Amy Nelson was promoted to Lecturer; Brian Burrell was promoted to Professor; Poppe Berg-Poppe was promoted to Professor; Carissa Regnerus was promoted to Senior Lecturer; Orvar Jonsson was promoted to Associate Professor; Steven Powell was promoted to Associate Professor; Peter Vitiello was promoted to Associate Professor; and Keith Baumgarten was promoted to Professor.
- The promotion and/or tenure requests were denied for the following faculty members: BHSU 4 was denied promotion to Professor; NSU 1 was denied promotion to Associate Professor and denied tenure; SDSMT 1 was denied promotion to Associate Professor and denied tenure; SDSMT 7 was denied tenure; SDSMT 8 was denied promotion to Professor; SDSU 22 was denied promotion to professor; USD 1 was denied promotion to Associate Professor and denied tenure; USD 25 was denied promotion to Associate Professor; USD 26 was denied promotion to Associate Professor; USD 30 was denied promotion to Professor.
- SDSU 21 resigned prior to the Board acting on the tenure request.

A copy of the promotion and tenure requests can be found on pages ____ to ____ of the official minutes.

2. Award an honorary Doctorate of Public Service to Mr. Lowell Amiotte (BHSU) and to Mr. Stephen D. Newlin (SDSM&T).
3. Approve the leave requests for Rajesh Shende (SDSMT), Patrick Gilcrease (SDSMT), Chaya Gordon-Bland (USD), Kaius Helenurm (USD), Paul Lombardi (USD), Heather Love (USD), Paula Mabee (USD), Shane Nordyke (USD), Soonhee Roh (USD), Silvana Rosenfeld (USD), and Matthew Sayre (USD).
4. Approve awarding four (4) years of prior service credit toward tenure and four (4) years of prior service credit toward promotion for Dr. Trisha Leann Horsley (SDSU).
5. Approve the request to grant tenure on appointment to Dr. Abdallah Badahdah (SDSU).
6. Approve the multi-year contract for SDSU Wrestling Coach Damion Hahn at an annualized salary of \$140,000 for the period of April 16, 2018 – June 21, 2021.
7. Approve the multi-year contract for USD Men's Basketball Coach Todd Lee at an annualized salary of \$265,000 for the period of April 5, 2018 – June 21, 2021.
8. Accept the promotion of Dr. Josh Pauli to DSU's Vice President of Research and Economic Development effective June 22, 2018, with a salary of \$300,000, funded 66% through DSU funds and 34% through outside funds; and accept the title change of Ms. Angi Kappenman

from Director of Human Resources to the Vice President for Human Resources at DSU effective June 22, 2018, with an annualized salary of \$82,000.

9. Approve the contract for incoming USD President, Sheila Gestring with an annualized salary of \$381,413 and an effective date of June 22, 2018.
10. Approve the renewal of presidential contracts that expire on June 21, 2018, and approve the FY19 salaries effective June 22, 2018 – June 21, 2019, as follows: BHSU President Jackson - \$254,490; NSU President Downs - \$254,490; DSU President Griffiths - \$280,000; SDSU President Dunn - \$381,413; SDSBVI/SDSD Superintendent Kaiser - \$178,876.
11. For Faculty and NFE employees, approve the renewal of employment terms that expire on June 21, 2018, and approve FY19 annualized salaries to be effective June 22, 2018. A copy of the FY19 salaries can be found on pages ____ to ____ of the official minutes.
12. Approve the personnel actions as submitted by the Board office, campuses, and special schools. A copy of the personnel actions can be found on pages ____ to ____ of the official minutes.

Motion Passed.

5-F Report of the Executive Director

Dr. Mike Rush, Board of Regents Executive Director and CEO, summarized several building committee actions and also congratulated Regent Conrad Adam on his recent graduation from the University of South Dakota.

A copy of the Interim Actions of the Executive Director can be found on pages ____ to ____ of the official minutes

5-G USD Foundation Report

Steve Brown, President and Chief Executive Officer of USD Foundation, provided information about the USD Foundation and its recent activities.

A copy of the USD Foundation Report can be found on pages ____ to ____ of the official minutes.

5-H BOR Policy 1:6 – Appointment, Authority and Responsibilities of Presidents and Superintendents, and BOR Policy 1:5 – Executive Director Revisions (First Reading)

Kayla Bastian, System Director of Human Resources, explained that the substantive changes to both policies include delegation of most employment actions to the presidents, superintendent, or executive director, but outlines specific employment-related actions that still require Board approval. The revised policies also include language that the new provisions will supersede any other inconsistent policy requirements in the BOR policy manual relating to employment actions. This will allow the changes in delegation to occur without being inconsistent with other BOR policies. Following that, the intent is to do a review and restructuring of Section 4 (Personnel) of the BOR policy manual to clarify and organize in a more effective way.

Kayla provided a brief overview of other changes related to BOR Policy 1:5. An addition in Section C(1) includes language to align the employment terms for the executive director to be the same as for presidents and superintendents in BOR Policy 1:6. The language states, “The Executive Director shall serve on the basis of an employment contract.” Furthermore, in BOR Policy 1:6, she described (1) the addition in Section C(1) to include the following language: “The presidents and superintendent shall report to the Board of Regents through the Executive Director,” which is in line with 1:5 and (2) the deletion of C(2)(2.6), which removes unclear policy language.

IT WAS MOVED by Regent Bastian, seconded by Regent Morgan, to approve the first reading of BOR Policy 1:6 – Appointment, Authority, and Responsibilities of Presidents and Superintendents and BOR Policy 1:5 – Executive Director. Motion passed

A copy of the BOR Policy 1:6 – Appointment, Authority and Responsibilities of Presidents and Superintendents, and BOR Policy 1:5 – Executive Director Revisions (First Reading) can be found on pages ____ to ____ of the official minutes.

5-I USD Discovery District Annual Meeting

Nathan Lukkes, System Assistant Vice President of Research & Economic Development, said the Board of Directors passed the resolution set forth in Attachment II of the agenda item at a special meeting on May 7, 2018, which recommends and requests the Member (BOR) take the following action:

Appoint Daren Ketcham and Ryan Pidde to serve three-year terms on the Board of Directors of the USD Discovery District and appoint Deb Peters to serve the remainder of the vacant 2020 term.

The aforementioned resolution was needed to supplement the resolution passed by the Board of Directors at its annual meeting on March 20, 2018, as one of the initial nominees subsequently indicated he was unable to serve on the Board of Directors. As such, the May 7 resolution was passed to provide a full slate of nominations to fill the Board of Directors.

Rich Naser, President of the USD Discovery District, provided a brief update on the current status of operations at the USD Discovery District.

IT WAS MOVED by Regent Bastian, seconded by Regent Schaefer, to appoint Daren Ketcham and Ryan Pidde to serve three-year terms on the Board of Directors of the USD Discovery District and Deb Peters to serve the remainder of the vacant 2020 term. Motion passed.

A copy of the USD Discovery District Annual Meeting can be found on pages ____ to ____ of the official minutes.

ACADEMIC AND STUDENT AFFAIRS

6-A Student Federation Report

Matt Yetter, Student Federation Executive Director, explained that USD and SDSU representatives to the Student Federation have agreed to work together to establish policies to better represent students who attend the University Center at Sioux Falls. He also reported that a budget surplus in the Student Federation will be maintained as a reserve.

A copy of the Student Federation Report can be found on pages ____ to ____ of the official minutes.

6-B BOR Revisions – Second Reading - BOR Policy 2:10 – Grades and Grade Point Averages Revisions (Second Reading), and BOR Policy 2:3 – System Undergraduate Admissions (First and Final Reading)

Dr. Paul Turman, System Vice President of Academic Affairs, explained that placing a student immediately on academic probation can be discouraging for students entering postsecondary education for the first time, whether it occurs after the initial freshmen semester or due to poor performance in a dual credit course(s). Campuses believe that the current approach sends the wrong message, which can potentially deter further enrollment and retention efforts. Adopting a graduated GPA threshold for academic probation allows students the opportunity to demonstrate their capacity during their first semester in the regental system.

After the proposed policy changes to BOR Policy 2:10 were discussed at the March 2018 BOR meeting, a corresponding policy reference was also identified for BOR Policy 2:3 System Undergraduate Admission. Currently, Section 9.7.1. of BOR Policy 2:3 specifies that “A transfer student or former student is admitted on probation if they do not have a minimum GPA of 2.0.” To ensure that the policy language in 2:3 aligns with the new framework for Good Academic Standing outlined in Policy 2:10, the additional revisions were made to the Admissions policy, which are reflected in Attachment II of the agenda item.

IT WAS MOVED by Regent Wink, seconded by Regent Morgan, to (1) approve the second and final reading of BOR Policy 2:10 with the revisions provided in Attachment I; (2) waive the two-reading requirement of By-Laws Section 5.5.1; and (3) approve the first and final reading of BOR Policy 2:3 with the revisions as shown in Attachment II. Motion passed

A copy of the BOR Policy 2:10 – Grades and Grade Point Averages Revisions (Second Reading) and BOR Policy 2:3 – System Undergraduate Admissions (First and Final Reading) can be found on pages ____ to ____ of the official minutes.

6-C BOR Policy 5:5:4 – Tuition and Fees: Fees Revisions (First Reading)

Dr. Paul Turman, System Vice President of Academic Affairs, explained that the International Student Advisor Committee has been discussing a recommended change to the current approach for assessing different tuition and fees to students from non-reciprocal and reciprocal exchange

agreements. The committee has proposed revisions to Section 3.2 of the current BOR Policy 5.5.4, which are provided in Attachment I of the agenda item. AAC members discussed the proposed policy language during their April 2018 meeting and were supportive of the revisions.

IT WAS MOVED by Regent Wink, seconded by Regent Adam, to approve the first reading of the proposed revisions to BOR Policy 5:5:4 as presented. Motion passed.

A copy of the BOR Policy 5:5:4 – Tuition and Fees: Fees Revisions (First Reading) can be found on pages ____ to ____ of the official minutes.

6-D BOR Policy 3:4 – Student Code of Conduct Revisions (First Reading)

Guilherme Costa, Board of Regents General Counsel, explained that as part of an ongoing review of Board policies that have free speech implications, Board Policy 3:4 contains a provision that includes ambiguous language that could be misinterpreted to restrict protected expression. The proposed revision is intended to eliminate the ambiguity to ensure that the policy continues to fully comply with free speech protections, both as written and as applied.

IT WAS MOVED by Regent Wink, seconded by Regent Bastian, to approve the first reading of the revisions to BOR Policy 3:4, as shown in Attachment I. Motion passed.

A copy of the BOR Policy 3:4 – Student Code of Conduct Revisions (First Reading) can be found on pages ____ to ____ of the official minutes.

6-E Selective Service Statement of Registration Compliance

Dr. Paul Turman, System Vice President of Academic Affairs, and Guilherme Costa, Board of Regents General Counsel, stated that when SDCL §§ 13-53-1.1 and 13-53-1.2 became law in 1988 the individual admission applications at the six regental institutions required students to indicate their compliance with the Military Selective Service Act. However, when the common application was developed (around the year 2000), the question was subsequently removed. Board staff was not able to find any documentation that would indicate why it was removed. Additionally, a review of Board minutes from 1988, 1989, 1999, 2000, and 2001 did not turn up any information at the Board level regarding selective service, likely indicating that this topic was addressed through Academic Affairs using the statutory language.

Rather than continuing to utilize the statutory language in the application, which a number of campus constituencies believe to be confusing to applicants, Board staff and campus representatives believe that a more user-friendly statement and process is desirable and would fulfill the legal requirements contained in state law. The proposed language outlined in the matrix provided has been vetted with representatives from admissions and the Academic Affairs Council.

IT WAS MOVED by Regent Wink, seconded by Regent Thares, to approve the proposed language contained in the matrix included in this Board item to the admissions and enrollment process for new and transfer students to obtain the statement of registration compliance from students prior to enrollment within the regental system. Motion passed.

A copy of the Selective Service Statement of Registration Compliance can be found on pages ____ to ____ of the official minutes.

6-F Program Productivity Review

Dr. Paul Turman, System Vice President for Academic Affairs, explained that Attachment I of the agenda item provides the list of those programs for FY17 that have fallen below the program productivity review thresholds that were set by the Board. The institutional responses to the complete list of identified programs were reviewed at the January 2018 AAC meeting. Following discussion, the final set of recommendations and designations were developed and reviewed at the April 2018 AAC meeting, which can also be found in Attachment I. In total, 17 programs are slated for termination or have recently been terminated as a result of the program productivity review process that occurs every two years.

When the Board reviewed the current list of targeted programs at the December 2017 Board of Regents meeting, questions arose as to whether the current benchmarks were appropriate for managing this process going forward. The Board inquired whether a threshold set at seven graduates per year would be more appropriate compared to the current benchmark of five graduates for undergraduate programs. A similar process for identifying underperforming programs was re-run for the same five-year window. As an alternative, seven undergraduates per year was used rather than the current average of five, and then an average of four master's degree graduates per year was used rather than the three outlined in the current guidelines. The data identified an additional 28 degree programs that would be flagged and require rationales be provided by campus personnel to justify retaining at the institutional level.

Dr. Turman asked the Board members for guidance as to whether the new benchmarks of seven or five should be used going forward. He noted if the change is approved, updates will be made to the set of Academic Affairs guidelines, which are used to manage the program productivity review process.

IT WAS MOVED by Regent Wink, seconded by Regent Morgan, to approve the recommended actions from the campuses regarding the programs flagged in the program productivity review as presented in Attachment I, with the exception of the Physical Science program at Dakota State University, which will undergo further review. Additionally, for the program productivity review guidelines moving forward, the following changes will be implemented: a new benchmark of seven undergraduate students and four graduate students will be used and low-enrolled programs will be flagged for preliminary review after four years. Motion passed.

A copy of the Program Productivity Review can be found on pages ____ to ____ of the official minutes.

6-G System Math Pathways Proposal

Dr. Paul Turman, System Vice President of Academic Affairs, stated that during the August 2017 retreat, the Board received an update on the various strategies/initiatives underway during the past five to seven years to advance the system's completion agenda. One particular area of focus was

on efforts to improve student success in math, including the Board's efforts to increase success for remedial coursework. Using data available in the SDBOR Grades Dashboard, the slate of remedial courses was evaluated from FY07 to FY16.

Following the Academic Affairs Council discussion at its August 2017 retreat, an Improving Math Performance Task Force was formed and chaired by Kurt Cogswell (SDSU). The group held its first meeting in October 2017, and in the following months engaged in a comprehensive review of math pathway initiatives across a number of states. The final recommendations that were eventually advanced to the Math Discipline Council (MDC) are based upon a number of factors. These include best practices in place in major national efforts to reform developmental mathematics education, input from faculty and researchers in another state where reform has been in progress for four years, and input from mathematics and other faculty across the SDBOR system. Following discussion at the March 2018 MDC meeting, the council accepted the task force recommendation outlined below.

The formal recommendations, which have substantial support from faculty around the state, is for a system-level plan for improving academic outcomes for students enrolled in developmental education courses (MATH 021, 095, and 101), with a goal of improving the overall throughput of these students to successful completion of a course that satisfies System Graduation Requirement #5: Quantitative Literacy. The major characteristics of the proposed recommendations include a uniform, system-wide set of options for students currently placing into developmental education mathematics courses that ensures ease of course transfer across the SDBOR system, while giving campuses flexibility to best serve their own students; the options include offering existing non-credit-bearing, developmental education mathematics courses, but not requiring a student to enroll in one of these courses; and immediate enrollment in a course that satisfies SGR#5.

IT WAS MOVED by Regent Wink, seconded by Regent Morgan, to approve the recommendation for the system math pathway model submitted by the Math Discipline Council. Motion passed.

A copy of the System Math Pathways Proposal can be found on pages ____ to ____ of the official minutes.

6-H New Program Request – DSU – BS in Cyber Leadership & Intelligence

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Dakota State University (DSU) requests authorization to offer a Bachelor of Science (BS) degree in Cyber Leadership and Intelligence. The Board approved the intent to plan at the March 2018 meeting. The interdisciplinary program will provide students with knowledge of cyber systems and world cultures, international politics, human behavior, and leadership. Graduates will assist government leaders, corporation executives, states, and localities in developing anticipatory strategies to defend organizations from cyber disruption by various kinds of criminals, non-state actors, or nations. DSU intends to offer the program both on campus and online.

He said no related programs currently exist in the regental system. DSU has existing related degree programs in Cyber Operations and Network and Security Administration. DSU expects to enroll over 100 students in the program after full implementation. DSU is not asking for new state resources to offer the program.

IT WAS MOVED by Regent Wink, seconded by Regent Schaefer, to approve DSU's new program proposal for a BS in Cyber Leadership & Intelligence and online delivery of the program. Motion passed.

A copy of the New Program Request – DSU – BS in Cyber Leadership & Intelligence can be found on pages ____ to ____ of the official minutes.

6-I (1) Intent to Plan Requests BHSU – MAT in Special Education

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Black Hills State University (BHSU) requests authorization to develop a proposal to offer a Master of Arts in Teaching (MAT) in Special Education. The degree would be a new degree for the university and for the regental system; the MAT differs from other education degrees by focusing predominantly on teaching. The program would provide students with certification in K-12 special education teaching. Prospective students would come from those seeking a transition to a special education teaching career through the degree or through alternative certification.

He said the Board office staff recommends approval of the intent to plan with conditions noted within the item.

IT WAS MOVED by Regent Wink, seconded by Regent Thares, to authorize BHSU to develop a proposal for an MAT in Special Education as presented. Motion passed.

A copy of the Intent to Plan Requests for BHSU – MAT in Special Education can be found on pages ____ to ____ of the official minutes.

6-I (2) Intent to Plan Requests SDSU – AS and BS in Data Science

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that South Dakota State University (SDSU) requests authorization to develop a proposal to offer both an Associate of Science (AS) and a Bachelor of Science (BS) in Data Science. The proposed programs will utilize data science-centered mathematics, statistics, and statistical computation courses created over the past several years by the Department of Mathematics and Statistics. The AS would stack naturally into the BS in Data Science and the BS in Mathematics with Data Science Specialization.

He said Board office staff recommends approval of the intent to plan with conditions noted within the item.

IT WAS MOVED by Regent Wink, seconded by Regent Morgan, to authorize SDSU to develop proposals for an AS and BS in Data Science as presented. Motion passed.

A copy of the Intent to Plan Requests for SDSU – AS and BS in Data Science can be found on pages ____ to ____ of the official minutes.

6-I (3) Intent to Plan Requests DSU – PhD in Cyber Operations and PhD in Information Systems

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Dakota State University (DSU) is requesting authorization to transition its existing Doctor of Science (DSc) degree programs in Information Systems and Cyber Security to Doctor of Philosophy (PhD) degree programs. The PhD would be a new degree to the university. In addition, DSU will be changing its previous program name from Cyber Security to Cyber Operations, noting that “cyber security” is an umbrella term for more specific areas such as “cyber operations” and “cyber defense.” The Cyber Operations title will align with DSU’s existing BS in Cyber Operations. The two programs have produced 32 graduates between FY12 and FY17 (SDBOR Graduate Production Dashboard).

The PhD degree designation represents a new degree to the university and requires Board approval. On the surface, the degree shift does not change the nature or curriculum of existing doctoral programs at DSU; no laws, rules, or accreditation requirements exist that mandate distinctions between the two degree types. However, within the Regental System, the change represents a philosophical shift for the Board. The ability to grant PhD degrees has distinguished an institution’s purpose to include research initiatives matching (or nearly matching) the institution’s mission to provide teaching and learning. Currently, three such public institutions in South Dakota have PhD authority (South Dakota School of Mines & Technology, University of South Dakota, and South Dakota State University). Authorizing a fourth institution (DSU) to grant the PhD and expand graduate education options comes with potential restructuring of institutional focus and priorities, as well as the potential demand for future investments.

He said DSU estimates admitting 20 students on an annual basis to the Information Systems program and 15 students annually to the Cyber Operations program after the degree transition. DSU believes that the change in degree designation will attract additional students as the PhD is more commonly known than the DSc among applicants and employers.

Board office staff recommends approval of the intent to plan with conditions noted within the item.

IT WAS MOVED by Regent Wink, seconded by Regent Schaefer, to authorize DSU to develop proposals for a PhD in Information Systems and PhD in Cyber Operations (formerly Cyber Security) as presented. Motion passed.

A copy of the Intent to Plan Requests for DSU – PhD in Cyber Operations and PhD in Information Systems can be found on pages ____ to ____ of the official minutes.

6-I (4) Intent to Plan Requests DSU – PhD in Cyber Defense

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Dakota State University (DSU) requests authorization to develop a proposal to offer a Doctor of Philosophy (PhD) in Cyber Defense. The program would provide graduates with high-level expertise in security issues, practices, politics and cultures of terrorism, as well as a foundation in research methodology and practice related to cyber defense. The program would prepare students for opportunities in critical areas of high workforce need, both in the private and public sector, while leveraging DSU’s existing expertise in this field. DSU has not provided sample curriculum as is

customary at this point in the planning process because comparable doctoral programs are rare. This provides DSU with an opportunity for an early entry to the marketplace in a growing field.

He said Board office staff recommends approval of the intent to plan with conditions noted within the item.

IT WAS MOVED by Regent Wink, seconded by Regent Schaefer, to authorize DSU to develop a proposal for a PhD in Cyber Defense as presented. Motion passed.

A copy of the Intent to Plan Requests for DSU – PhD in Cyber Defense can be found on pages ____ to ____ of the official minutes.

6-I (5) Intent to Plan Requests DSU – MS in Security Policy & Management

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Dakota State University (DSU) requests authorization to develop a proposal to offer a Master of Science (MS) in Security Policy & Management. The program responds to increased demand for security policy leadership. Graduates would learn skills related to preparing and implementing cyber defense plans as well as gaining a foundation in practices, politics, and cultures of terrorism; best practices to cope with related emergencies; and recovery processes. DSU points to studies indicating an estimated global shortage of two million cyber security professionals by 2019 as evidence of demand for graduates.

He said Board office staff recommends approval of the intent to plan with conditions noted within the item.

IT WAS MOVED by Regent Wink, seconded by Regent Bastian, to authorize DSU to develop a proposal for an MS in Security Policy & Management as presented. Motion passed.

A copy of the Intent to Plan Requests for DSU – MS in Security Policy & Management can be found on pages ____ to ____ of the official minutes.

6-J Veteran Analysis 2018

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, noted that South Dakota is a member of the Multi State Collaborative on Military Credit (MCMC), a collection of 13 states committed to advancing best practices to ease the transition of veterans and their families from military life to college campuses. This work includes efforts to translate competencies and skills acquired through military training into academic credit and reducing barriers to postsecondary access. The Midwestern Higher Education Compact (MHEC) has coordinated the work of the MCMC, with the assistance of grant funding from the Lumina Foundation and Strada Education Network.

Veteran enrollment and degree conferrals in the regental system have declined in recent years. This decline mirrors national trends in veteran enrollment and graduation, as well as a decline in the number of veterans using education benefits.

He explained that this report is an outgrowth of the Board of Regents' continuing efforts to attract, retain, and graduate military veterans. As South Dakota continues efforts to recruit veterans and reduce obstacles to graduation, this report provides useful initial data points to measure the success of ongoing veteran initiatives.

A copy of the Veteran Analysis 2018 can be found on pages ____ to ____ of the official minutes.

6-K Dual Credit In-District Delivery Approvals

Dr. Paul Turman, System Vice President of Academic Affairs, stated that Dakota State University (DSU) is requesting to expand the in-district delivery of High School Dual Credit (HSDC) coursework to both Brandon Valley High School and Madison High School. This would be the first expansion of the program beyond Harrisburg High School, which served as the pilot school for the In-District Delivery model.

Brandon Valley High School has requested that DSU offer two courses. For the Fall 2018 semester, Brandon Valley has requested SPCM 101 – Fundamentals of Speech. For the Spring 2019 semester, the high school would like DSU to offer POLS 100 – American Government, and tentatively, another section of SPCM 101.

Madison High School has requested that DSU offer two courses as well. In the Fall 2018 semester, Madison has requested that DSU offer SPCM 101 – Fundamentals of Speech. In Spring 2019, the high school has requested MATH 102 – College Algebra.

IT WAS MOVED by Regent Wink, seconded by Regent Schaefer, to approve 1) the MOU between the Board of Regents and Brandon Valley School District, 2) the MOU between the Board of Regents and Madison Central School District, and 3) the courses as presented for the Fall 2018 and Spring 2019 semesters for in-district delivery of High School Dual Credit courses. Motion passed.

A copy of the Dual Credit In-District Delivery Approvals can be found on pages ____ to ____ of the official minutes.

BUDGET AND FINANCE

7-A Building Committee Report

Dr. Monte Kramer, System Vice President of Finance and Administration, reviewed the reports from the various building committees.

A copy of the Building Committee can be found on pages ____ to ____ of the official minutes.

7-B Capital Project List

Dr. Monte Kramer, System Vice President of Finance and Administration, presented the May Capital Project List.

A copy of the Capital Project List can be found on pages ____ to ____ of the official minutes.

7-C FY20 Informal Budget Hearings Format

Dr. Monte Kramer, System Vice President of Finance and Administration, explained that the FY20 informal budget hearing format will be the same as last year's format. The Board was asked if further directions should be given to the campuses regarding the presentations. No further suggestions were offered.

A copy of the FY20 Informal Budget Hearings Format can be found on pages ____ to ____ of the official minutes.

7-D FY19 General Fund M&R Projects

Mary Ellen Garrett, System Accounting Director, reviewed the general fund M&R allocation formula, the FY19 available funding for M&R (\$8,596,636), and the M&R projects submitted by the institutions.

IT WAS MOVED by Regent Roberts, seconded by Regent Thares, to approve the FY19 General Fund M&R requested projects as listed in the attachment. Motion passed.

A copy of the FY19 General Fund M&R Projects can be found on pages ____ to ____ of the official minutes.

7-E FY19 Tuition Rates for Montana and Colorado

Mary Ellen Garrett, System Accounting Director, explained that a correction to the March 2018 Board item is needed. The resident tuition rates to students attending DSU, SDSU, and USD from Montana and Colorado were not to be included in the expansion of resident rates to non-resident students. The correct FY19 rates for Colorado and Montana students are listed in the item.

IT WAS MOVED by Regent Roberts, seconded by Regent Adam, to approve the correction to the FY19 On-Campus Tuition rates. At DSU, the FY19 tuition rate for Montana and Colorado students will be \$342.40/credit hour. At SDSU and USD, the tuition rate for Montana and Colorado students will be \$360.40/credit hour. Motion passed.

A copy of the FY19 Tuition Rates for Montana and Colorado can be found on pages ____ to ____ of the official minutes.

7-F (1) BOR Policy Revisions BOR Policy 1:7:3 – Business Affairs Council Revisions (First Reading)

Dr. Monte Kramer, System Vice President of Finance and Administration, advised that BOR Policy 1:7:3 – Business Affairs Council has been put in the new format and includes new responsibilities of the Council.

IT WAS MOVED by Regent Roberts, seconded by Regent Wink, to approve the first reading of BOR Policy 1:7:3 – Business Affairs Council with the proposed changes. Motion passed.

A copy of the BOR Policy 1:7:3 Business Affairs Council Revisions (First Reading) can be found on pages ____ to ____ of the official minutes.

7-F (2) BOR Policy 5:1 – Institutional Representation Account Revisions (First and Final Reading)

Dr. Monte Kramer, System Vice President of Finance and Administration, said that BOR Policy 5:1 – Institutional Representation Account has been updated to the new format.

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading of BOR Policy 5:1 – Institutional Representation Account with the proposed changes. Motion passed.

A copy of the BOR Policy 5:1 – Institutional Representation Account Revisions (First and Final Reading) can be found on pages ____ to ____ of the official minutes.

7-F (3) BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition Revisions (Second Reading)

Mary Ellen Garrett, System Accounting Director, requested approval of the revisions made to BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition.

IT WAS MOVED by Regent Roberts, seconded by Regent Wink, to approve the second reading of BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition with the proposed changes. Motion passed.

A copy of the BOR Policy BOR Policy 5:5:2 – Tuition and Fees: Off-Campus Tuition Revisions (Second Reading) can be found on pages ____ to ____ of the official minutes.

7-F (4) BOR Policy 5:21 – System Collection Policy Revisions (Second Reading)

Mary Ellen Garrett, System Accounting Director, requested approval of the revisions to BOR Policy 5:21 – System Collection Policy.

IT WAS MOVED by Regent Roberts, seconded by Regent Schieffer, to approve the second reading of BOR Policy 5:21 – System Collection Policy with the proposed changes. Motion passed.

A copy of the BOR Policy 5:21 – System Collection Policy Revisions (Second Reading) can be found on pages ____ to ____ of the official minutes.

7-F (5) BOR Policy 5:25 – Auxiliary Revenue System Revisions (Second Reading)

Dr. Monte Kramer, System Vice President of Finance and Administration, requested approval of the revisions made to BOR Policy 5:25 – Auxiliary Revenue System that clarify when a hold is placed on a student's account who is no longer enrolled at the university and has an account balance of less than \$250.

IT WAS MOVED by Regent Roberts, seconded by Regent Thares, to approve the second reading of BOR Policy 5:25 – Auxiliary Revenue System with the revisions noted in the attachment. Motion passed.

A copy of the BOR Policy 5:25 – Auxiliary Revenue System Revisions (Second Reading) can be found on pages ____ to ____ of the official minutes.

7-G SDSU Chiller Upgrade and Cooling Services Preliminary Facility Statement

Dr. Monte Kramer, System Vice President of Finance and Administration, explained SDSU's request for approval of its Preliminary Facility Statement to upgrade the Chiller Plant. This upgrade will add cooling capacity and extend the chilled water system to reach the intramural buildings, Wagner Hall, and the Bailey Rotunda at an estimated cost of \$2,535,000. This project will be funded using rent revenues and 2018 and 2019 HEFF M&R. SDSU also requested that this project be exempted from further steps in the capital improvement process due to the maintenance and repair nature of the project. This would eliminate the need for a building committee, and instead, the project would be handled by the Office of the State Engineer.

It was noted that rent revenues are being used for the project given future plans to add Pierson and Mathews Hall to the chiller plant and replace some of the surplus capacity utilized in renovating Brown Hall and serving Larson Commons. Regent Schieffer noted that it is important that we be able to document the use and the future plans so the funding makes more sense.

IT WAS MOVED by Regent Roberts, seconded by Regent Schieffer, to approve SDSU's Preliminary Facility Statement for the additional high capacity chiller and extensions to reach the intramural buildings, Wagner Hall, and the Bailey Rotunda at an estimated cost of \$2,535,000 to be funded by rent revenues and 2018 and 2019 HEFF M&R. Further, it was moved that this M&R project be exempted from the capital improvement process requirements. Motion passed.

A copy of the SDSU Chiller Upgrade and Cooling Services Preliminary Facility Statement can be found on pages ____ to ____ of the official minutes.

7-H SDSU Southeast University Neighborhood Redevelopment Facility Design Plan

Dean Kattelman, Associate Vice President of Facilities & Services at South Dakota State University, and Michaela Willis, Vice President of Student Affairs at South Dakota State University, explained SDSU's Facility Design Plan for the Southeast University Neighborhood Redevelopment. This plan includes the construction of a three-story apartment building and four to six townhouses to accommodate 204 to 228 students. The budget for the project was capped at

\$20 million, given maintenance and repair needs of the auxiliary system. Parking will be an additional cost. A total budget of \$20,735,379, given the parking costs of \$335,379, is about \$400,000 over the \$20 million approved. On May 1, 2018, the Building Committee met and approved the Facility Design Plan at a cost not to exceed \$20,735,379 to be funded using \$18 million in revenue bonds debt serviced from student rent revenues and \$2,735,379 in cash from the auxiliary system.

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to approve SDSU's Facility Design Plan for the Southeast Neighborhood Redevelopment and Construction of apartments and townhouses and related parking at a cost not to exceed \$20,735,379, to be funded using \$18 million in revenue bonds debt serviced from student rent revenues and \$2,735,379 in cash from the auxiliary system. Motion passed.

A copy of the SDSU Southeast University Neighborhood Redevelopment Facility Design Plan can be found on pages ____ to ____ of the official minutes.

7-I DSU New Housing and Student Life Facility Preliminary Facility Statement

Stacy Krusemark, Vice President for Business and Administrative Services for Dakota State University, and Marcus Garstecki, Vice President for Student Affairs for Dakota State University, reviewed DSU's request for approval of its Preliminary Facility Statement for a new facility to accommodate student housing and life space. With additional growth projected for fall of 2018 and beyond, housing capacity will quickly become a limiting factor to the growth potential at DSU.

IT WAS MOVED by Regent Roberts, seconded by Regent Bastian, to approve DSU's Preliminary Facility Statement for a new Housing and Student Life facility. Motion passed.

A copy of the DSU New Housing and Student Life Facility Statement can be found on pages ____ to ____ of the official minutes.

7-J West River / Lyman – Jones Rural Water Systems, Inc. Easement Resolution (SDSU)

Nathan Lukkes, System Assistant Vice President of Research & Economic Development, explained SDSU's request to adopt the resolution granting an easement to West River/Lyman – Jones Rural Water Systems Inc. that allows West River/Lyman – Jones Rural Water Systems Inc. to locate a portion of its water pipeline on SDSU's property in Jackson County.

IT WAS MOVED by Regent Roberts, seconded by Regent Wink, to approve and adopt the resolution set forth in Attachment I requesting the Commissioner of School and Public Lands to proceed with the easement as stated therein. Motion passed.

A copy of the West River / Lyman – Jones Rural Water Systems, Inc. Easement Resolution (SDSU) can be found on pages ____ to ____ of the official minutes.

7-K City of Brookings Easement Resolution (SDSU)

Nathan Lukkes, System Assistant Vice President of Research & Economic Development, reviewed SDSU's request to adopt the resolution granting an easement to the City of Brookings to relocate its sanitary sewer line on SDSU's property in Brookings.

IT WAS MOVED by Regent Roberts, seconded by Regent Adam, to approve and adopt the resolution set forth in Attachment I requesting the Commissioner of School and Public Lands to proceed with the easement as stated therein. Motion passed.

A copy of the City of Brookings Easement Resolution (SDSU) can be found on pages ____ to ____ of the official minutes.

7-L University Center-Sioux Falls Renovations Preliminary Facility Statement

Dr. Monte Kramer, System Vice President of Finance and Administration, presented on behalf of SDSU a Preliminary Facility Statement showing the need for improved space for the SDSU College of Nursing at the University Center – Sioux Falls. A plan for reassignment of space in the University Center's Administration/North Building and Science Center/South Building was authorized. Approximately 15,380 square feet of space on the second floor of the center has been designated for reassignment. Other impacted spaces occupied by USD, the University Center, and the Board of Regents will also need to be considered as part of the A/E work and coordinated with USD. SDSU requests exemption from the Capital Improvement Process due to the nature of the project being maintenance and repairs necessary for programmatic suitability.

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to approve SDSU's Preliminary Facility Statement to provide space planning, project scope, and cost analysis of all spaces impacted by the expansion of nursing space at University Center – Sioux Falls as agreed to by USD, SDSU, and the Board office. Motion passed.

A copy of the University Center-Sioux Falls Renovations Preliminary Facility Statement can be found on pages ____ to ____ of the official minutes.

7-M - RESERVED

7-N M&R Subcommittee Update

Dr. Monte Kramer, System Vice President of Finance and Administration, provided an update regarding the recent meetings of the M&R Subcommittee.

The committee asked to review the campuses' 10-year maintenance and repair lists and would also like Dr. Kramer to pursue the evaluation of the building replacement values with the Office of Risk Management. Finalizing the building values is the next step in identifying the actual M&R need and a step needed in clarifying our planning process.

A copy of the M&R Subcommittee Update can be found on pages ____ to ____ of the official minutes.

RESOLUTION OF RECOGNITION FOR USD PRESIDENT JAMES ABBOTT

Regent Sutton recognized the upcoming retirement of USD President James Abbott and his extraordinary contributions to the institution, regental system, and South Dakota as a whole. He asked Regent Schieffer to read a resolution of recognition for President Abbott.

Whereas, James W. Abbott served the people of South Dakota for 21 years from July 1, 1997, through June 21, 2018, as president of the University of South Dakota; and

Whereas, in his service to South Dakota, President Abbott has worked tirelessly to instill a culture of academic rigor by encouraging and recruiting talented scholars, by advocating quality curricula, and by supporting co-curricular and extracurricular programs designed to enhance student learning; and

Whereas, during his more than two decades of service at the University of South Dakota, the institution experienced strong and growing enrollments, expansion of university research activity, and a transition to Division I athletics; and

Whereas, scholarships and financial awards to USD students nearly tripled, from \$6.5 million in 1997, when Abbott arrived in the President's Office, to \$24 million last year; and

Whereas, the university's endowment is six times larger, growing from \$45 million to \$258 million, thanks to two highly successful fund-raising campaigns during President Abbott's tenure; and

Whereas, President Abbott has led campaigns to repair and refurbish historical campus structures, update laboratories, and build new facilities, including the Lee Medical Building, Muenster University Center, Beacom School of Business, Coyote Village, Wellness Center, and the Sanford Coyote Sports Center and Track-Soccer Complex; and

Whereas, throughout his service to the University of South Dakota and the Board of Regents, President Abbott has worked with enthusiasm, insight, creativity, rigor, and persistence;

Now, therefore, be it resolved that it is the desire of the Board of Regents to applaud and recognize President Abbott for his dedicated service, leadership, and vision; and

Be it further resolved that James W. Abbott be thanked for his outstanding contributions and dedication to higher education and to South Dakota, and be it further ordered that this Resolution be spread on the minutes of this Board and that a copy thereof be forwarded to President Abbott.

IT WAS MOVED by Regent Schieffer, seconded by Regent Adam, to accept the Resolution of Recognition for USD President James Abbott. Motion passed.

A copy of the Resolution of Recognition for USD President James Abbott can be found on page ___ of the official minutes.

Campus Community Forum

The Board responded to questions from the campus and local communities.

THURSDAY, MAY 10, 2018

The Board reconvened at 7:30 a.m.

Breakfast Meeting with Area Legislators

Senator Art Rusch (District 17), Senator Jim Bolin (District 16), Senator Craig Kennedy (District 18), Representative Ray Ring (District 17), Representative Jean Hunhoff (District 18), and Representative David L. Anderson (District 16) met with board members to informally discuss campus free speech policies, academic program approval and productivity reviews, maintenance and repair funding, USD Law School developments, and REED Network funding.

RESOLUTION OF RECOGNITION FOR REGENT CONRAD ADAM

Recognizing that the May Board meeting was his last, Regent Sutton recognized the service of Regent Conrad Adam, congratulated him on his graduation, and wished him well in his next phase of life. In addition to presenting him an engraved medallion, he asked Dr. Rush to read a resolution of recognition for Regent Adam.

Whereas, Regent Conrad Adam served the people of South Dakota from June 2016 to May 2018 as a member of the Board of Regents and made significant contributions to its policy directions; and

Whereas, Regent Adam consistently articulated the needs of the citizens of South Dakota and college-going students, in particular by advocating for higher education access and affordability, improved student success initiatives, and prudent resource management; and

Whereas, Regent Adam was steadfast in promoting initiatives to ensure a quality education and to enhance the student experience; and

Whereas, Regent Adam served throughout his time on the Board of Regents with integrity and unflagging dedication to the improvement of South Dakota's system of higher education and its institutions;

Now therefore, be it resolved that it is the desire of the Board of Regents to applaud and to recognize Regent Adam for his service, leadership, and vision, and to congratulate him upon his graduation this month from the University of South Dakota Beacom School of Business with a degree in finance; and

Be it further resolved that Regent Conrad Adam be thanked for his outstanding contributions and dedication to South Dakota higher education, and it is ordered that this Resolution be spread upon the minutes of this Board and that a copy thereof be forwarded to Regent Adam.

IT WAS MOVED by Regent Roberts, seconded by Regent Bastian, to accept the Resolution of Recognition for Regent Conrad Adam. Motion passed.

A copy of the Resolution of Recognition for Regent Conrad Adam can be found on page ___ of the official minutes.

ADJOURNMENT

IT WAS MOVED by Regent Morgan, seconded by Regent Bastian, to adjourn the meeting. Motion passed.

Meeting adjourned at 9:10 a.m.