The South Dakota Board of Regents met on May 11-12, 2016 at the South Dakota State University Student Union in Brookings with the following members present:

Randy Schaefer, President
Bob Sutton, Vice President
Kevin Schieffer, Secretary
John Bastian, Regent
Harvey Jewett, Regent
Kathryn Johnson, Regent
Jim Morgan, Regent
Pam Roberts, Regent
Joe Schartz, Regent

Also present during all or part of the meeting were Mike Rush, Executive Director and CEO; Guilherme Costa, General Counsel; Paul Turman, System Vice President for Academic Affairs; Nathan Lukkes, System Assistant Vice President for Research and Economic Development; Michele Anderson, Internal Auditor; Kayla Bastian, Director of Human Resources; Monte Kramer, System Vice President of Finance and Administration; Dave Hansen, Director of Information Technology; Jay Perry, Director of Academic Programs; Molly Hall-Martin, Director of Student Preparation & Success; Molly Weisgram; System Director of Student Affairs and Board Secretary; Janelle Toman, Director of Communications; Mary Ellen Garrett, Accounting Manager; Daniel Palmer, Director of Institutional Research; Katie Maley, Senior Academic Affairs Coordinator; Scott Van Den Hemel, Financial Compliance Officer; BOR David Chicoine, SDSU; José-Marie Griffiths, DSU; Tom Jackson Jr., Kathy Johnson, Rod Custer, BHSU; Marjorie Kaiser, Claudean Hluchy, SDSBVI/SDSD; Heather Wilson, Steve Malott, Heather Forney, SDSM&T; Jim Smith, NSU; Craig Johnson, University of Sioux Falls; Stacy Krusemark, Marcus Garstecki, Judy Dittman, Bob Otterson, DSU; Veronica Paulson, JoEllen Lindner, Joelle Lien, Alan LaFave, NSU; Kim Grieve, Sheila Gestring, Roberta Ambur, Jim Moran, USD; Dennis Hedge, Barry Dunn, Laurie Stanberg Nichols, Tracy Greene, Mary Kay Hellings, Mike Holbeck, Teresa Hall, Robert McLean, Adam Harms, Taylor Thooft, Mary Moeller, Kali Leinhoff, Ryan Rolfs, Addie Borah, Allyson Helms, Jeff Hale, Matthew Miller, SDSU; and other members of the regental system and public and media.
WEDNESDAY, May 11, 2016

IT WAS MOVED by Regent Schieffer, seconded by Regent Sutton that the Board of Regents convene and dissolve into Executive Session at 8:00 a.m. on Wednesday, May 11 in order to discuss personnel matters, pending and prospective litigation, collective bargaining, contractual matters, and to consult with legal counsel; that it arise from executive session at 1:00 p.m. to resume the regular order of business and report deliberations while in executive session. All members voted AYE. The MOTION CARRIED.

Regents’ President Randy Schaefer called the meeting of the Board of Regents to order at 1:15 p.m. on Wednesday, May 11, and declared a quorum present.

BOARD WORK

2-A Approval of the Agenda

The agenda was approved. All members voted AYE.

2-B Approval of the Minutes

The regents approved the minutes of the meeting on March 30-April 1, 2016; April 19-21, 2016; April 25, 2016. All members voted AYE.

2-C Rolling Calendar

The regents approved next year’s Board of Regents meeting to be held on May 9-11, 2017, at South Dakota State University in Brookings. All members voted AYE.

A copy of the Rolling Calendar can be found on pages ____ to ____ of the official minutes.

CONSENT AGENDA

ACADEMIC & STUDENT AFFAIRS

Regents’ President Schaefer explained that the consent agenda is created to include items that are not anticipated to generate discussion because of their routine manner. He offered that all items will be approved on a single vote unless any regent would like to pull an item from the consent agenda and discuss it in committee.

IT WAS MOVED by Regent Morgan, seconded by Regent Sutton to approve the consent agenda items 3-A through 3-N, with the exception of 3-I. All members voted AYE. The MOTION CARRIED.

3-A Resolution of Recognition

Approve Dakota State University’s request to recognize Craig Miller, Director of Networking Services / Information Technology Services, for his 32 years of outstanding contributions and dedication to public higher education and to the state of South Dakota.
A copy of the Resolution of Recognition can be found on pages ____ to ____ of the official minutes.

3-B Graduation Lists

Approve the Spring 2016 graduation lists for Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, and the University of South Dakota, effective at the conclusion of the Board of Regents meeting on May 12, 2016 and contingent upon the students’ completion of all degree requirements.

A copy of the Graduation Lists can be found on pages ___ to___ of the official minutes

3-C(1) Program Modifications – Black Hills State University

Approve BHSU’s program modification for its B.S. in Exercise Science program.

A copy of BHSU’s Program Modification can be found on pages ____ to ____ of the official minutes.

3-C(2) Program Modifications – Dakota State University

Approve DSU’s program modifications for its D.Sc. in Cyber Security; and M.S. in Health Informatics programs.

A copy of DSU’s Program Modifications can be found on pages ____ to ____ of the official minutes.

3-C(3) Program Modifications – SD School of Mines & Technology

Approve SDSM&T’s program modifications for its M.S. in Atmospheric and Environmental Sciences; and Certificate in Construction Management programs.

A copy of the SDSM&T’s Program Modifications can be found on pages ____ to ____ of the official minutes.

3-D(1) Name Change Requests – South Dakota State University

Approve South Dakota State University’s request seeking authorization to rename the College of Pharmacy to the College of Pharmacy and Allied Health Professions.

A copy of the Name Change Request for South Dakota State University can be found on pages ____ to ____ of the official minutes.
3-D(2) Name Change Request University of South Dakota

Approve the University of South Dakota’s requests seeking authorization to: 1) Effective April 1 – Name the following under the Beacom School of Business: Division of Accounting and Finance; Division of Economics and Decision Sciences; Division of Health Services Management; and Division of Entrepreneurship, Management, and Marketing; 2) move the Department of Biomedical Engineering (BME) from the Graduate School to the College of Arts & Sciences; 3) rename the Division of Educational Administration (EDAD), within the School of Education, to the Division of Educational Leadership; 4) rename the Division of Kinesiology and Sport Science (KSS), within the School of Education, to the Division of Kinesiology and Sport Management; and 5) rename the Student Services Office, within the School of Education, to the Center for Student and Professional Services

A copy of the Name Change Requests for the University of South Dakota can be found on pages ____ to ____ of the official minutes.

3-E Articulation Agreements – SDSU

Approve the proposed articulation agreements between South Dakota State University and Iowa Lakes Community College; and Northwest Iowa Community College.

A copy of SDSU’s articulation agreements can be found on pages ___ to ____ of the official minutes.

3-F(1) Agreements on Academic Cooperation – SD School of Mines & Technology

Approve the agreement on academic cooperation between South Dakota School of Mines & Technology and Universidad Perauna de Ciencias Aplicadas.

A copy of SDSM&T’s agreement on academic cooperation can be found on pages ___ to ____ of the official minutes.

3-F(2) Agreements on Academic Cooperation – South Dakota State University

Approve the agreement on academic cooperation between South Dakota State University and Beijing Institute of Technology, Zhuhai.

A copy of SDSU’s agreement on academic cooperation can be found on pages ___ to ____ of the official minutes.

3-F(3) Agreements on Academic Cooperation – Northern State University

Approve the agreement on academic cooperation between Northern State University and Universidad Mayor de Chile.

A copy of NSU’s agreement on academic cooperation can be found on pages ___ to ____ of the official minutes.
3-G Memorandum of Understanding – SDSU

Approve the Memorandum of Understanding between South Dakota State University and the Brookings School District.

A copy of SDSU’s Memorandum of Understanding can be found on pages ___ to ___ of the official minutes.

3-H Physics/Nuclear Dual Program Agreement – SDSU & ISU

Approve the Physics/Nuclear Dual Program Agreement between South Dakota State University and Idaho State University.

A copy of the Physics/Nuclear Dual Program Agreement between SDSU & ISU can be found on pages ____ to ____ of the official minutes.

3-I Inactive Status and Program Termination Requests – BHSU

Removed from the agenda.

3-J(1) New Program Request – BHSU – AS in Human Services

Approve BHSU’s proposal for an AS in Human Services.

A copy of BHSU’s New Program Request for an AS in Human Services can be found on pages ___ to ___ of the official minutes.

3-J(2) New Program Request – USD – Minor in Multicultural Studies

Approve USD’s proposal for a Minor in Multicultural Studies.

A copy of USD’s New Program Request for a Minor in Multicultural Studies can be found on pages ___ to ___ of the official minutes.

3-K(1) New Certificate Requests - BHSU - Managerial and Organizational Communication

Approve BHSU’s proposal for a Certificate in Managerial and Organizational Communication.

A copy of the BHSU’s request for a Certificate in Managerial and Organizational Communication ____ to ____ of the official minutes.

3-K(2) New Certificate Requests – USD – Dental Hygiene Leadership

Approve the USD’s proposal for an undergraduate and graduate Certificate in Dental Hygiene Leadership.

A copy of USD’s proposal for a Certificate in Dental Hygiene Leadership can be found on pages ___ to ___ of the official minutes.
3-K(3) New Certificate Requests – USD – English Language Learning

Approve USD’s proposal for a graduate Certificate in English Language Learning.

A copy of USD’s proposal for a Graduate Certificate in English Language Learning can be found on pages ___ to ____ of the official minutes.

3-L SDSBVI Membership in South Dakota High School Activities Association

Approve the request of SDSBVI for continued membership in the South Dakota High School Activities Association.

A copy of SDSBVI Membership in the South Dakota High School Activities Association can be found on pages ___ to____ of the official minutes.

3-M Academic Calendar – Special Schools

Approve the proposed calendars for the South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired.

A copy of the Academic Calendars for the Special Schools can be found on pages ___ to ____ of the official minutes.

BUDGET & FINANCE

3-N Capital Asset Purchase - Servers

Approve purchasing a system production server, operating system, and maintenance at an estimated cost of $785,000 from the RIS Capital Improvements fund and authorize the Executive Director to execute this contract.

A copy of the Capital Asset Purchase – Servers can be found on pages ___ to ____ of the official minutes.

PLANNING & RESOURCE DEVELOPMENT

4-A Welcome and Presentation by SDSU President David Chicoine

President Chicoine welcomed the attendees of the Board of Regents meeting to SDSU. He thanked each regent for his/her service and the opportunity to serve as president for the last nine years. He introduced the interim provost and vice president of academic affairs, Dennis Hedge. In addition, he referred to the SDSU strategic plan and asked Provost Laurie Nichols to provide an update to the university’s effort to promote Academic Excellence. Provost Nichols described these efforts and described performance indicators.

Regents’ President Schaefer recognized the dedicated and impactful work of Provost Nichols at SDSU and the entire regental system. He wished her well as she moves to the University of Wyoming as its next president.
4-B Student Organization Awards

Interim Vice President for Student Affairs Doug Wermedal introduced the SDSU Student Organization Awards for 2015. The American Association of Pharmaceutical Scientists (AAPS) accepted the Academic Excellence award. The FarmHouse Fraternity accepted the award for Community Service. The Student Program – National Education Association (SP-NEA) accepted the award for Organizational Leadership. A copy of the Student Organization Awards Winners for 2015 can be found on pages ___ to ____ of the official minutes.

4-D Report and Actions of Executive Session

After convening at 8:00 a.m. on Wednesday, May 11, 2016, the Board dissolved into executive session in order to discuss personnel matters, pending and prospective litigation, collective bargaining, contractual matters, and to consult with legal counsel. The Board rose from executive session at 1:00 p.m. to report its deliberations in executive session and to resume the regular order of business.

Regent Schieffer reported that while in executive session, the Board considered personnel and administrative actions, pending and prospective litigation, collective bargaining, contractual matters, consulted with legal counsel, and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Schieffer, seconded by Regent Bastian that the Board approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, that it:

1. Award the 2016-2017 Marlin R. Scarborough scholarship to Conrad Adam.
2. Award the title of Professor Emeritus of Mathematics and Computer Science for Dr. Antonette Logar (SDSM&T).
3. Approve the leave request for Larry Stetler (SDSM&T) for the 2016-17 academic year; Dr. Leda Cempellin (SDSU) for the Fall 2016 semester; and postponement of the sabbatical leave for Karla Hunter (SDSU) for the Fall 2016 semester to the Spring 2017 semester.
4. Approve the requests for a one (1) year extension of time for tenure consideration for Dr. Zynep Baran (SDSM&T) and Dr. Ekaterina Koromyslova (SDSU).
5. Approve awarding two (2) years of prior service credit toward tenure and two (2) years of prior service credit toward promotion for Dr. Rebecca Britt (SDSU); and two (2) years of prior service credit toward tenure and two (2) years of prior service credit toward promotion for Cedric Neumann (SDSU).
6. Approve the promotion and tenure requests of the universities.

The BHSU promotion and tenure requests were approved for the following faculty members: Dan Sunkskis was granted tenure and promoted to Associate Professor; Emilia Flint was granted tenure and promoted to Associate Professor; Aris Karagiorgakis was granted tenure and promoted to Associate Professor; Symeon Waseen was granted tenure and promoted to Associate Professor; Dan Durben was promoted to Professor; and Wei Song was promoted to Professor.
The DSU promotion and tenure requests were approved for the following faculty members: Giles Timms was granted tenure and promoted to Associate Professor; Cherie Noteboom was granted tenure and promoted to Associate Professor; Scott Staiger was granted tenure and promoted to Associate Professor; Ashley Podhradsky was granted tenure and promoted to Associate Professor; Stephen Kresbach was promoted to Professor; and Kevin Streff was promoted to Professor.

The NSU promotion and tenure requests were approved for the following faculty: Jon Mitchell was granted tenure and promoted to Associate Professor; and George Nora was granted tenure and promoted to Associate Professor.

The SDSM&T promotion and tenure requests were approved for the following faculty: Darrin Pagnac was granted tenure and promoted to Associate Professor; Jennifer Benning was granted tenure and promoted to Associate Professor; Adam Piper was granted tenure and promoted to Associate Professor; Patrick Gilcrease was promoted to Professor; James Stone was promoted to Professor; Mark Bedillion was granted tenure; Christian Widener was granted tenure; and Larry Pyeatt was granted tenure.

The SDSU promotion and tenure requests were approved for the following faculty: Christopher Saunders was granted tenure and promoted to Associate Professor; Soo Hyun Cho was granted tenure and promoted to Associate Professor; Ruanbao Zhou was promoted to Professor; Brian Logue was promoted to Professor; Qi Fan was granted tenure; and Ziaoyang Zhang was granted tenure.

The USD promotion and tenure requests were approved for the following faculty: Zhenquian “Rick” Wang was granted tenure and promoted to Associate Professor; Matthew Nesmith was granted tenure and promoted to Associate Professor; Gopinath Mani was granted tenure and promoted to Associate Professor; Karen Kindle was granted tenure and promoted to Associate Professor; Chayna Gordon-Bland was granted tenure and promoted to Associate Professor; Kyle Brouwer was granted tenure and promoted to Associate Professor; Raimondo Genna was granted tenure and promoted to Associate Professor; Wendy Huss was promoted to Associate Professor; Thomas Simmons was promoted to Associate Professor; Ranjit Koodali was promoted to Professor; James Hoefelmeyer was promoted to Professor; Khosrow Rezvani was granted tenure and promoted to Associate Professor; Peter Kindle was granted tenure and promoted to Associate Professor; Elizabeth Rucks was granted tenure and promoted to Associate Professor; Eric Kurtz was promoted to Associate Professor; Gerald McGraw was promoted to Assistant Professor; Molly Jo Molencamp was promoted to Lecturer; and Katie Williams was promoted to Lecturer.

The promotion and tenure request was denied for the following faculty members: BHSU 7 was denied promotion to Professor; DSU 7 was denied promotion to Professor; NSU 3 was denied tenure and promotion to Associate Professor; NSU 4 was denied promotion to Professor; SDSM&T 4 was denied tenure and promotion to Associate Professor; SDSM&T 7 was denied promotion to Professor; SDSM&T 8 was denied promotion to Professor; SDSU 3 was denied tenure and promotion to Associate Professor; SDSU 7 was denied promotion to Professor; SDSU 8 was denied promotion to
Professor; USD 12 was denied promotion to Professor; and USD 13 was denied promotion to Professor.

A copy of the promotion and tenure requests can be found on pages ____ to ____ of the official minutes.

7. Approve the FY17 annualized salaries to be effective June 22, 2016. A copy of the FY17 salaries can be found on pages ____ to ____ of the official minutes.

8. Approve a 3.2% FY17 salary policy increase, effective June 22, 2016, for the institutional executive officers Michael Rush, Marjorie Kaiser, James Abbott, José-Marié Griffiths, Heather Wilson and Tom Jackson.

9. Accept the appointment of Dr. Christopher Crawford as Provost and Vice President of Academic Affairs at BHSU effective June 22, 2016 at an annualized salary of $175,000. Accept the appointment of Dr. Mary Berry as Vice President for Research and Sponsored Programs at USD; because Dr. Berry has been acting as Interim VP for Research, the appointment is effective December 22, 2015 with no change in salary. Approve the multi-year contract for Dawn Plitzuweit, USD Women’s Basketball Coach, with a contract period of April 21, 2016 through June 21, 2019 with a base annualized salary of $185,000, with eligibility for annual salary policy or FY18 and FY19. Approve the contract for Barry Dunn as President of South Dakota State University, effective May 23, 2016 at an annualized salary of $376,891.

10. Approve the personnel actions as submitted by the Board office, campuses, and special schools. A copy of the personnel actions can be found on pages ____ to ____ of the official minutes.

All members voted AYE. The MOTION CARRIED.

4-E Report of the Executive Director

Dr. Mike Rush mentioned the current effort to undertake an Economic Impact Study that would examine the economic impact of the regental system to the state of South Dakota. He noted that the South Dakota Chamber of Commerce is partnering in this effort. Additionally, he asked the Board to think about strategies for how they want to prioritize funding requests for next year as the system is approaching the budget request process with the state legislature. He introduced possible statewide initiatives that could be considered.

A copy of the Interim Actions of the Executive Director can be found on pages ____ to ____ of the official minutes.

4-F Regental Civil Service Advisory Council Update

Kayla Bastian, System Director of Human Resources, provided the Board a brief update on the April 2016 meeting of the Regental Civil Service Advisory Council Meeting. She explained that the advisory council is composed of Civil Service Act (CSA) employees from each institution who are elected by their institutional councils to be the state council representative. Per BOR Policy 1:7:5, a report is to be taken to the Board after each meeting.
A copy of the Regental Civil Service Advisory Council Update can be found on pages ___ to ____ of the official minutes.

ACADEMIC AND STUDENT AFFAIRS

5-A Student Federation Report

Robert McLean, Executive Director of the Student Federation, provided an explanation of the recent discussions of the Student Federation. He said the Federation is examining different structures for funding and voting power.

Regents’ President Schaefer recognized the important work of the executive director and all of the Student Federation. He expressed a desire to have a long lasting relationship with the Federation.

5-B Institutional Items of Information

The Board received Institutional Items of Information submitted by Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, University of South Dakota, South Dakota School for the Blind and Visually Impaired, and South Dakota School for the Deaf.

A copy of the Institutional Items of Information can be found on pages ____ to ____ of the official minutes.

5-C BOR Policy 3:4 & 2:33 - Student Code of Conduct and Student Academic Misconduct

Molly Weisgram, System Director of Student Affairs, explained that revised BOR Policy 3:4 – Student Code of Conduct had a first reading approved at the March/April 2016 Board meeting. She said in order to prepare the policy for its second reading at the May 2016 Board meeting, Guilherme Costa, General Counsel, reached out to each Regent individually to solicit feedback and answer any questions. After collecting Regent feedback, additional revisions were made to BOR Policy 3:4.

She explained a major change that pertained to the regent concern that there was imbalanced treatment of the Complainant and Respondent due to the opportunity for the Complainant to opt to have the Student Conduct Officer present on his/her behalf at a formal hearing in matters alleging Title IX violations. She overviewed the revisions in the policy that sought to remedy this concern. Those changes are captured in Attachment II.

Because additional revisions had been made since the Board materials were mailed the previous week, Guilherme Costa provided an overview of these changes. Providing notice of panel members will allow students to request more panel members. Pages 33-35 captured minor tweaks to hearing language. On page 36, there is a clarification on protective orders, which states it is up to the court to grant those.

Regent Jewett said there was still language in the proposed policy that was troublesome to him. No differentiation in types of offenses means there is the potential for abuse of overcharging.
individuals, he said. He also felt that the “reasonable person” standard adopted here is concerning. This is not just involving Title IX; it is much broader than that and would be used to govern the conduct of organizations, Jewett said.

Regent Jewett recommended carving this policy out for violent felonies and using the state’s contested case procedures for that. He felt that there should be a different set of procedures, with a different set of hearings and mechanisms, for other cases. Additionally, he said there needs to be a serious discussion on breaking some of these provisions down into more reasonable actions. The part of the proposal related to felony actions has been improved over previous versions, Jewett said.

Guilherme Costa responded that there are procedures in place for the student affairs professionals to work informally with law enforcement and court officials on those cases where alleged criminal activity occurs. He said it is impossible to create a formulaic response to all situations. Regent Schieffer said he didn’t receive the latest revisions to this policy in time to review that part of the proposal. He said he still has some concerns and asked how critical it was to approve these policies at this meeting. Guilherme Costa said training of student affairs professionals on the new policies was planned for June 15 so a later approval date would be challenging.

The judgment of the student conduct officer is present in our current policies and procedures, Guilherme Costa said, so this proposal is not a change in that regard. Regent Schieffer said he can empathize with Regent Jewett’s position if this is about litigation, but we are really in the business of educating people. Regent Schieffer said he wants to support the proposal, but believes we are going a little too far in the legalistic nature of the hearing. Guilherme Costa said the provisions in this proposal are currently being used at SDSU, which has the largest or second largest number of student conduct cases each year. The process has worked well. Our current policy did not address logistics of the hearing process, so campuses have been able to address those details on their own up to now.

Regent Bastian said we need to focus on the fact that this is not a criminal code, it is a student code. We don’t have a judge or the rules of evidence in these situations, and he does not think we should. This addresses a campus problem, and is designed to solve effectively and quickly a problem on campus. If there is criminal activity involved, that becomes a matter for local law enforcement. The burden is on the process. Regent Bastian explained that he understands that there is a perception of there being an opportunity for overcharging. In this particular setting, however, he feels that there is a review and appeal process which is appropriate to protect the respondent from that possibility.

Regent Morgan said he sides with the view that this is a student hearing, and not a criminal proceeding. There is no prosecutor in these situations, only a hearing officer trying to decide to the best of his ability what happened.

Regent Morgan called the question, seconded by Regent Sutton. Motion to call the question and close debate passed on a vote of 7-1 in favor and one against (Regent Jewett voting no).
IT WAS MOVED by Regent Morgan, seconded by Regent Sutton to approve the second reading of BOR Policy 3:4 as contained in Attachment II of this item. THE MOTION CARRIED on a vote of 7-2, with Regents Schieffer and Jewett voting no.

Molly Weisgram indicated that during the March/April 2016 meeting, BOR Policy 2:X – Student Academic Misconduct was also approved for first reading. She briefly explained the few changes since the draft policy’s first reading.

On bottom of the first page, section 2.A, Guilherme Costa offered a friendly amendment that would add the word “default” before the word “authority,” giving the campuses that have legitimate claim to authority the opportunity to determine which campus should handle the proceeding, as outlined in BOR Policy 3:4.

IT WAS MOVED by Regent Morgan, seconded by Regent Schartz to approve the second reading of BOR Policy 2:33 contained in Attachment IV of this item with the addition of the word “default” before “authority” in section 2.A. All members voted AYE. The MOTION CARRIED.

A copy of the BOR Policy 3:4 & 2:33 – Student Code of Conduct and Student Academic Misconduct (Second Reading) can be found on pages ___ to ____ of the official minutes.

5-I(1) New Program Requests – SDSU & SDSM&T – Master of Engineering

Dr. Perry explained that South Dakota State University (SDSU) and South Dakota School of Mines and Technology (SDSM&T) request authorization for a Master of Engineering (M. Eng.) program. The Master of Engineering is a new degree for both institutions. The proposed program differs from other engineering graduate programs currently offered by either school by focusing on coursework over research. The program is designed for engineers employed in or preparing to enter technical management roles in business and industry. As such, the proposed program will complement rather than compete with existing engineering graduate programs in the state. Collaboration between SDSU and SDSM&T will enable cost-savings in program delivery through sharing of courses via distance delivery methods and sharing of instructional resources.

Dr. Lew Brown, SDSU Dean of the Engineering School, introduced the chair of the industry committee that has been assisting in the process of program development. Carla Gatzke, Vice President of Human Resources at Daktronics, addressed the Board, explaining the work and membership of the committee. She provided the opportunity for other committee members to introduce themselves.

Regent Kathryn Johnson asked about whether or not the program could be accredited and, if so, would substantive modifications be needed? SDSM&T provost Demitris Kouris addressed the question, explaining that additional feedback would need to be sought before that determination could be made.

IT WAS MOVED by Regent Morgan, seconded by Regent Bastian to approve the Master of Engineering program at South Dakota State University and South Dakota School of Mines & Technology, including authorization for online distance delivery of the program as provided in Attachment I of the item. All members voted AYE. The MOTION CARRIED.
A copy of the New Program Requests – SDSU – Master of Engineering can be found on pages ___ to ____ of the official minutes.

5-I(2) New Program Requests – USD – Ph.D. in Health Sciences

Dr. Perry explained that the University of South Dakota (USD) requests authorization for a doctoral program in Health Sciences. This interprofessional degree program is designed to prepare practicing health care professionals to assume leadership roles in academia, research, and/or clinical practice settings. Many health care practitioners enter academia after years of clinical experience without holding a terminal degree. However, terminal degree expectations and accreditation standards have shifted in recent years, requiring an advanced practice or research doctorate. This program is designed to meet those changing expectations, allowing working professionals to follow individual career aspirations and research interests through online course delivery with minimum required time spent on campus.

IT WAS MOVED by Regent Morgan, seconded by Regent Johnson to approve USD’s proposal for a Ph.D. in Health Sciences as described in Attachment I, including online distance delivery. All members voted AYE. The MOTION CARRIED.

A copy of the New Program Requests – USD – Ph.D. in Health Sciences can be found on pages ___ to ____ of the official minutes.

5-D BOR Policy 5:17 Revision – Section Size Guidelines (Second Reading)

Dr. Paul Turman, Vice President of Academic Affairs, explained that the proposed addition to section 4 of the policy adds collaborative courses that result from a shared program agreement among institutions to be excluded from the list of “selected” course types. He indicated that the Board considered this request during the March/April 2016 meeting and approved the first reading.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer to approve the second and final reading of the revision to BOR Policy 5:17 as presented. All members voted AYE. The MOTION CARRIED.

A copy of BOR Policy 5:17 Revision – Section Size Guidelines (Second Reading) can be found on pages ___ to ____ of the official minutes.

5-E University Center – Sioux Falls Status Update

The item was withdrawn by unanimous consent.

5-F(1) New Program Requests – SDSU – AS in Human Development and Family Services (UC-SF)

Dr. Perry explained that South Dakota State University (SDSU) requests authorization to offer an Associate of Science (AS) in Human Development and Family Services at the University Center-Sioux Falls. Students in the program will study lifespan span development in the context of family, community and society. Graduates can expect to find careers assisting specialists,
advocates, and educators working with children and families in schools, health and childcare facilities, and nonprofit organizations. In addition, program graduates will have fulfilled the first 60 credits required for the existing BS in Human Development and Family Studies at SDSU. SDSU is not requesting new State resources to implement or maintain the proposed program.

He indicated that USD serves as the lead institution at the University Center-Sioux Falls and has recommended the addition of the program.

IT WAS MOVED by Regent Morgan, seconded by Regent Roberts to approve the Associate of Science in Human Development and Family Services at South Dakota State University, including authorization to offer the program at the University Center-Sioux Falls, as provided in Attachment I of the item. All members voted AYE. The MOTION CARRIED.

A copy of the New Program Request – SDSU – AS in Human Development and Family Services can be found on pages ___ to ____ of the official minutes.

5-F(2) New Program Requests – SDSU – AS in Manufacturing Technology (UC-SF)

Dr. Perry explained that South Dakota State University (SDSU) requests authorization to offer an Associate of Science (AS) in Manufacturing Technology at the University Center-Sioux Falls. Students in the program will study the technical content in processes, materials, quality and engineering design concepts with the liberal arts content of the system general education requirements. The program will prepare students for entry-level technical positions in advanced manufacturing and its supply chain. In addition, program graduates will have fulfilled the first 60 credits for the existing BS in Operations Management at SDSU. SDSU is not requesting new State resources to implement or maintain the proposed program.

He indicated that USD serves as the lead institution at the University Center-Sioux Falls and has recommended the addition of the program.

IT WAS MOVED by Regent Morgan, seconded by Regent Sutton to approve the Associate of Science in Manufacturing Technology at South Dakota State University, including authorization to offer the program at the University Center-Sioux Falls, as provided in Attachment I. All members voted AYE. The MOTION CARRIED.

A copy of the New Program Request – SDSU – AS in Manufacturing Technology can be found on pages ___ to ____ of the official minutes.

5-G Math Placement Guidelines

Dr. Turman explained that during the Math Discipline Council meeting in November 2015, the members agreed on a strategy that would result in the adoption of a Math Index model for placement consistent with an approach that had been piloted by SDSU for the past three years. To move the discussion forward, representatives from SDSU agreed to use data from the individual campuses in order to develop a system level Math Index model that can be used for all levels of math. Dr. Daniel Palmer and RIS personnel worked with the SDSU team to generate the necessary data, and the analysis generated Math Index estimates for the various levels of mathematics coursework in the system based on student ACT and high school GPA. Once the
analysis was completed and further discussions were held, the necessary revisions to AAC Placement Guidelines were developed by Board of Regents staff. The approach and proposed revisions were approved by AAC representatives at their March 2016 meeting. The new guidelines will go into effect for the upcoming placement cycle for students seeking to enroll for the first time in Fall 2016.

Dr. Kurt Cogswell, SDSU Faculty and Department Head of Mathematics and Statistics, described the analysis and outcome of the efforts in creating a Math Index model. He described the process of building the math index, saying that the index was modeled after the credit score.

Regent Morgan asked why the ACT score did not correlate as well as the GPA. Dr. Cogswell explained that the GPA measures the ability to succeed in an academic environment over a period of time, whereas the ACT mathematics score is solely based on math content only.

Dr. Turman indicated that once the Math Index is brought to scale and proven successful, the next area that the multiple measures could be applied is to English placement.

A copy of the Math Placement Guidelines can be found on pages ___ to ____ of the official minutes.

5-H Articulation Agreement – DSU & NCS-NSA

Dr. Turman explained that in the spring of 2014, the National Security Agency (NSA) approached DSU to gauge their interest and ability in providing academic credit to their military employees for cyber security education & training courses offered as part of their NSA employment. As a result of this engagement, the Board of Regents approved an Articulation between NSA and DSU during their May 2015 meeting for the B.S. in Cyber Operations. Following this collaboration, DSU and NSA have facilitated additional discussions and are now requesting authorization to establish an articulation agreement to allow employees who have completed NSA-sponsored coursework at the National Cryptologic School (NCS) to have credit applied toward the Master of Science in Applied Computer Science with a specialization in Cyber Operations degree program at DSU.

Regent Johnson commended DSU on its strong relationship with NSA.

IT WAS MOVED by Regent Morgan, seconded by Regent Roberts to approve the articulation agreement between Dakota State University and the National Cryptologic School of the National Security Agency. All members voted AYE. The MOTION CARRIED.

A copy of the Articulation Agreement between DSU & NCS-NSA can be found on pages ___ to ____ of the official minutes.

5-J DSU Naming Request – Beacom Institute of Technology

Guilherme Costa explained the naming request from Dakota State University (DSU), which requests authorization for DSU to name the information technology building the “Beacom Institute of Technology,” in recognition of the gift of Miles and Lisa Beacom toward the
construction of the institute to technology building, as well as their long and distinguished history of furthering the interests of the university and its foundation.

Regents’ President Schaefer thanked the Beacom family for its support of DSU.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer to approve Dakota State University’s request to name the information technology building the “Beacom Institute of Technology”. All members voted AYE. The MOTION CARRIED.

A copy of the DSU Naming Request – Beacom Institute of Technology can be found on pages ___ to ___ of the official minutes.

BUDGET AND FINANCE

6-A Building Committee Report

Dr. Monte Kramer, Vice President of Finance and Administration, provided information regarding the activities of the various building committees since its last meeting.

A copy of the Building Committee Report can be found on pages ___ to ___ of the official minutes.

6-B Capital Project List

Dr. Kramer provided the Capital Improvement Project List identifying the current capital improvement projects along with the Regental representative, estimated dollar amount, the source of funds for the project, and the current status of the project. Regent Schieffer asked for clarification about the process outlined on the cover page.

A copy of the Capital Project List can be found on pages ___ to ___ of the official minutes.

6-C Fall 2015 Facilities Utilization Report

Scott Van Den Hemmel, System Senior Accountant, overviewed the Fall 2015 Facilities Utilization Report that gives a sense of the quantity and utilization of space that helps determine building priorities.

Regent Johnson indicated that there is relevant information in the campuses’ master plans that could inform the facilities utilization report and that should be considered. Additionally, Regent Schieffer requested facility utilization information about Capital University Center in Pierre.

A copy of the Fall 2015 Facilities Utilization Report can be found on pages ____ to ____ of the official minutes.

6-D Reduced Tuition Annual Report
Mary Ellen Garrett, System Accounting Manager, explained that a total of $1,527,301 of tuition and fees were waived for FY16 for undergraduate and graduate students through various reduced tuition programs.

A copy of the Reduced Tuition Annual Report can be found on pages ____ to ____ of the official minutes.

6-F DSU and SDSM&T Laptop Leases RFP

Dr. Kramer explained that DSU and SDSM&T require students to participate in one-to-one computing programs where a university device is assigned to each student. By financing the purchase of the computers, the campuses avoid having to pay for the computers upfront, and are able to manage the costs over several years. Dr. Kramer reviewed the results of the RFP regarding the financing to purchase the computers.

IT WAS MOVED by Regent Schieffer, seconded by Regent Bastian to qualify the use of US Bank and University Lease for capital lease financing through FY19, and authorize DSU and SDSM&T to execute financing leases with either of these vendors. All members voted AYE. The MOTION CARRIED.

A copy of the DSU and SDSM&T Laptop Leases RFP can be found on pages ____ to ____ of the official minutes.

6-F SDSU Public-Private Partnership Request for Proposal for South University Neighborhood Redevelopment – Preliminary Facility Statement

Dr. Kramer reviewed SDSU’s request to issue an RFP involving on-campus housing options for upper division and graduate students. The RFP process will market-test opportunities to engage in a public/private partnership for the purpose of financing, constructing, and operating a private, contemporary, apartment project.

Dr. Doug Wermedal, Interim Vice President of Student Affairs at SDSU, discussed additional issues that this type of housing would address.

Regents asked questions about how this type of project could affect bond ratings. Dr. Kramer said this is a model that many states are using and he is not concerned that it would negatively affect the bond rating. He described the type of information a bond rating agency would require. Dr. Kramer explained that the amount of equity the developer would bring would also be meaningful. He noted that until these types of details are clear it is difficult to know how or if the rating would be affected either positively or negatively.

IT WAS MOVED by Regent Schartz, seconded by Regent Morgan to approve SDSU’s preliminary facility statement for a public-private partnership request for proposal (RFP) for south university neighborhood redevelopment. All members voted AYE. The MOTION CARRIED.

A copy of the SDSU Public-Private Partnership Request for Proposal for South University Neighborhood Redevelopment – Preliminary Facility Statement can be found on pages ____ to ____ of the official minutes.
6-G SDSM&T Additional Residence Hall Rate

Dr. Kramer reviewed SDSM&T’s request for an additional residence hall rate for Connolly Hall as it was inadvertently omitted from the March-April BOR item. The request involves using freshman double rooms for upper-classmen who prefer to live alone. The available rooms are significantly larger than other single rooms, thus justifying a premium over the current single rate. The proposed rate for upper-classmen and graduate single would be $2,422.85 per semester for FY17.

IT WAS MOVED by Regent Schieffer, seconded by Regent Johnson to approve SDSM&T’s upper-classmen and graduate rate for Connolly Hall at $2,422.85 per semester for FY17. All members voted AYE. The MOTION CARRIED.

A copy of the SDSM&T Additional Resident Hall Rate can be found on pages ____ to ____ of the official minutes.

6-H SDSU Stanley J. Marshall Center Additions & Renovations Preliminary Facility Statement

SDSU Athletic Director Justin Sell reviewed SDSU’s request for approval of its preliminary facility statement to plan for renovations and future construction of additions to the existing Stanley J. Marshall Center. Renovations and upgrades to Frost arena include sports medicine space, locker facilities, administrative areas and event support space. The additions to the Center would provide practice facilities for women’s basketball, men’s basketball, women’s volleyball and men’s wrestling.

IT WAS MOVED by Regent Schieffer, seconded by Regent Schartz to approve SDSU’s Preliminary Facility Statement to renovate and plan for additions to the Stanley J. Marshall Center with planning funds from donations and project funding from private and maintenance and repair. All members voted AYE. The MOTION CARRIED.

A copy of the SDSU Stanley J. Marshall Center Additions & Renovations Preliminary Facility Statement can be found on pages ____ to ____ of the official minutes.

6-I BOR Policy 5:5:2 – Tuition and Fees: Off Campus Tuition (Recommended Emergency Implementation)

Dr. Kramer summarized House Bill 1061, which provides for the same tuition reduction benefit on off-campus courses as on-campus courses for elementary and secondary teachers, or vocational instructors, who are required to take college courses as a condition of employment or to maintain a certificate to teach.

He explained that terminology in BOR Policy 5:5:2 reflects the legislative change required by House Bill 1061 as well as the change from “state-support” to “on-campus” and “self-support” to “off-campus.”
He introduced a slight revision to section 2.A, indicating that the word “will” should be changed to “may,” and he suggested replacing the last sentence with another that states, “The benefit is applied after the federal tuition benefits and may not exceed 100% of the tuition costs.”

IT WASMOVED by Regent Schieffer, seconded by Regent Johnson to approve the emergency implementation of the changes to BOR policy 5:5:2 as outlined in Attachment I with the amendments discussed in 2.A which include (1) replacing the word “will” with “may” and (2) replacing the last sentence of the section with the following wording: “The benefit is applied after the federal tuition benefits and may not exceed 100% of the tuition costs.” All members voted AYE. The MOTION CARRIED.

A copy of BOR Policy 5:5:2 – Tuition and Fees: Off Campus Tuition (Recommended Emergency Implementation) can be found on pages ____ to ____ of the official minutes.

6-J BOR Policy 5:22 – Graduate Assistants and Fellows (Recommended Emergency Implementation)

At the March-April Board meeting, the university support fee (USF) was rolled into tuition. This change required emergency approval of several policies. Dr. Kramer explained that the graduate assistant rate is no longer 1/3 of the tuition rate; so, BOR Policy 5:22, Graduate Assistants and Fellows, should have been updated to reflect the change related to rolling the USF into tuition. The proposed changes in the policy reflect that a resident graduate assistant will now pay 53% of the resident graduate rate and that nonresident graduate assistants will pay 63% of the resident graduate rate. This policy change also addresses the change of referring to the tuition rates as “state-support” and “self-support” to “on-campus” and “off-campus” tuition rates.

IT WAS MOVED by Regent Schieffer, seconded by Regent Sutton to approve the emergency implementation of the changes to BOR policy 5:22 as outlined in Attachment I. All members voted AYE. The MOTION CARRIED.

A copy of the BOR Policy 5:22 – Graduate Assistants and Fellows (Recommended Emergency Implementation) can be found on pages ____ to ____ of the official minutes.

6-K BOR Policy 6:14 – Sale of Alcoholic Beverages at Institutions

Guilherme Costa explained that a draft policy permitting the sale of beer and wine at the institutions for certain events. The draft policy was vetted through the Council of Presidents and Superintendents and is being vetted through the Alcohol Task Force, the Business Affairs Council, and the Student Affairs Council.

He provided a summary of the key provisions in the first reading of the draft BOR Policy 6:14.

After explaining the key provisions contained in the Board item, Guilherme added that after board mail out he spoke with Aramark, an authorized food service vendor, and its legal counsel about the draft policy’s insurance requirements and the insurance requirements for events on campus where alcohol is currently served. As a result of that conversation, Guilherme proposed an additional section 9.d, which would provide as follows: “For purposes of this section 3.B.9, when the Vendor has its own insurance coverage including liquor legal liability in the amounts
and coverage limits sufficient to meet the needs of the institution, the Permit holder’s insurance coverage will not need to (i) include liquor legal liability; or (ii) list the Vendor as additional insured.” Guilherme shared his opinion that this addition would significantly reduce the cost of insurance to the Permit holder without any significant increase in risk exposure for the State of South Dakota.

Regents’ President Schaefer commented that requiring more insurance coverage is always a good thing and was concerned with reducing insurance requirements would be an unnecessary risk. Guilherme responded that state law [SDCL 35-11-2] precludes social hosts from civil liability for injuries suffered because of the intoxication of any person due to the consumption of alcohol. Guilherme clarified that the additional language does not modify the requirement that the Permit holder have general insurance coverage, but rather that the change is limited to liquor legal liability and listing the Vendor as additional insured.

IT WAS MOVED by Regent Schieffer, seconded by Regent Morgan to approve the first reading of BOR Policy 6:14 as provided in Attachment I with the additional language added to 3.B.9.d. as discussed [“For purposes of this section 3.B.9, when the Vendor has its own insurance covered including liquor legal liability in the amounts and coverage limits sufficient to meet the needs of the institution, the Permit holder’s insurance coverage will not need to (i) include liquor legal liability; or (ii) list the Vendor as additional insured]. All members voted AYE. The MOTION CARRIED.

A copy of the BOR Policy 6:14 – Sale of Alcoholic Beverages at Institutions can be found on pages ___ to ____ of the official minutes.

6-L SDSM&T FY17 WUE Tuition Rate

President Heather Wilson explained that when SDSM&T requested an additional increase in nonresident rates in FY14, they had been experiencing growth ahead of projections for multiple years. Because the SDSM&T nonresident rate moved above 150% of the resident rate, they could no longer participate in the Western Undergraduate Exchange (WUE) program. They did not know what impact there would be on demand by raising their cost. Maybe more importantly, they did not know the significance of being part of the WUE program where students from 14 states have easy access to cost information about the school.

She explained that it is their belief that by implementing a WUE rate, they can reduce further enrollment declines from WICHE states. Therefore, SDSM&T requests a WUE rate of $367.20, which is 150% of their undergraduate resident tuition rate. This is a reduction of $486.00 per year for a WUE student, or $1,944 over the course of a 4-year degree. The rate would apply to new freshman and new transfers starting after spring 2016.

IT WAS MOVED by Regent Schieffer, seconded by Regent Schartz to approve to add a WUE rate of $367.20 for SDSM&T starting summer 2016. The MOTION CARRIED.

A copy of the SDSM&T FY17 WUE Tuition Rate can be found on pages ___ to ____ of the official minutes.
6-M FY18 Informal Budget Hearings

Dr. Kramer explained that campuses will be instructed to provide documentation of their priorities and to present their top five priorities during the FY18 budget hearing presentations on June 30, 2016. He asked the Board members to consider and recommend direction regarding specific issues or areas of focus.

A copy of the FY18 Informal Budget Hearings can be found on pages ___ to____ of the official minutes.

RESOLUTION OF RECOGNITION FOR REGENT JOE SCHARTZ

Regents’ President Schaefer shared his appreciation for Regent Joe Schartz’s service and asked Dr. Rush to read a resolution of recognition for Regent Schartz:

‘Whereas, Regent Joseph Schartz served the people of South Dakota from June 2013 to May 2016 as a member of the Board of Regents and made significant contributions to its policy directions; and

‘Whereas, Regent Schartz consistently articulated the needs of the citizens of South Dakota and college-going students, in particular by advocating for higher education access and affordability, improved student success initiatives, and prudent resource management; and

‘Whereas, Regent Schartz was steadfast in promoting initiatives to ensure a quality education and to enhance the student experience; and

‘Whereas, Regent Schartz served throughout his time on the Board of Regents with integrity and unflagging dedication to the improvement of South Dakota’s system of higher education and its institutions;

‘Now therefore, be it resolved that it is the desire of the Board of Regents to applaud and to recognize Regent Schartz for his service, leadership, and vision, and to congratulate him upon his graduation this month from South Dakota State University with degrees in journalism and agricultural business; and

‘Be it further resolved that Regent Joseph Schartz be thanked for his outstanding contributions and dedication to South Dakota higher education, and it is ordered that this Resolution be spread upon the minutes of this Board and that a copy thereof be forwarded to Regent Schartz.

IT WAS MOVED by Regent Schieffer, seconded by Regent Sutton to accept the Resolution of Recognition for Regent Joe Schartz. All members voted AYE. The MOTION CARRIED.

RESOLUTION OF RECOGNITION FOR PRESIDENT DAVID CHICOINE

Regents’ President Schaefer shared his appreciation for President David Chicoine’s service and asked Regent Jim Morgan to read a resolution of recognition for President Chicoine:
Whereas, Dr. David L. Chicoine served the people of South Dakota for more than nine years, from January 1, 2007, through May 22, 2016, as president of South Dakota State University; and

Whereas, under President Chicoine’s strong leadership, South Dakota State University flourished as the state’s oldest land-grant institution and a nationally-recognized institution of excellence in academics, research, and service to its state and community; and

Whereas, during his time at South Dakota State University, President Chicoine set the university on a strong path going forward, with a focus on strategic planning, strengthening academic programs, developing new degree programs, growth in research programs, transformation of the main Brookings campus, notable success in NCAA Division I athletics, and completion of the largest fund-raising campaign for education in South Dakota history; and

Whereas, Dr. Chicoine will continue to serve the people of South Dakota, sharing his expertise as a policy economist in state and local public finance and regional economics as a faculty member in the SDSU Department of Economics;

Now therefore, be it resolved that it is the desire of the Board of Regents to applaud and recognize President Chicoine for his dedicated service, leadership, and vision; and

Be it further resolved that Dr. David L. Chicoine be thanked for his outstanding contributions and dedication to higher education and to South Dakota, and be it further ordered that this Resolution be spread on the minutes of this Board and that a copy thereof be forwarded to Dr. Chicoine.

IT WAS MOVED by Regent Morgan, seconded by Regent Bastian to accept the Resolution of Recognition for President David Chicoine. All members voted AYE. The MOTION CARRIED.

RESOLUTION OF RECOGNITION FOR PRESIDENT JAMES SMITH

Regents’ President Schaefer shared his appreciation for President James Smith’s service and asked Regent Harvey Jewett to read a resolution of recognition for President Smith:

Whereas, Dr. James M. Smith served the people of South Dakota for seven years from July 1, 2009, through June 21, 2016, as president of Northern State University; and

Whereas, in his service to South Dakota, President Smith has worked tirelessly to instill a culture of academic rigor by encouraging and recruiting talented scholars, by advocating for quality curricula, and by supporting co-curricular and extracurricular programs designed to enhance student learning; and

Whereas, during his time at Northern State University, the institution experienced growth in its academic programs, fundraising, and campus facilities, including major campus improvement projects at the Barnett Center, Krikac Auditorium, NSU Student Center, and Johnson Fine Arts Center and construction of a new greenhouse to facilitate science-based research and education; and
Whereas, under his leadership, Northern State University has welcomed international students from more than 30 countries and established the Confucius Institute in partnership with the University of Jinan in China; and

Whereas, during President Smith’s administration, Northern State University consistently ranked as one of the best undergraduate public institutions in the Midwest by U.S. News & World Report; and

Whereas, throughout his service to Northern State University and the Board of Regents, President Smith has worked with enthusiasm, insight, creativity, rigor, and persistence;

Now therefore, be it resolved that it is the desire of the Board of Regents to applaud and recognize President Smith for his dedicated service, leadership, and vision; and

Be it further resolved that Dr. James M. Smith be thanked for his outstanding contributions and dedication to higher education and to South Dakota, and be it further ordered that this Resolution be spread on the minutes of this Board and that a copy thereof be forwarded to Dr. Smith.

IT WAS MOVED by Regent Jewett, seconded by Regent Sutton to accept the Resolution of Recognition for President James Smith. All members voted AYE. The MOTION CARRIED.

ADJOURN

The Board adjourned at 11:00 a.m.