

**BOARD OF REGENTS
MINUTES OF THE MEETING
May 14-16, 2013**

The South Dakota Board of Regents met on May 14-16, 2013 in the University Student Union at South Dakota State University, Brookings, South Dakota, with the following members present:

Dean Krogman, President
Randy Schaefer, Vice President
Randy Morris, Secretary
Terry Baloun, Regent
Harvey Jewett, Regent
Kathryn Johnson, Regent
Bob Sutton, Regent
Patrick Weber, Regent

Also present during all or part of the meeting were Jack Warner, Executive Director and CEO; James Shekleton, General Counsel; Sam Gingerich, System Vice President for Academic Affairs; Janelle Toman, Director of Communications; Michele Anderson, Internal Auditor; Paul Turman, System Vice President for Research and Economic Development; Daniel Palmer, Director of Institutional Research; Paul Gough, Director of Policy and Planning; Barbara Basel, Director of Human Resources; Monte Kramer, System Vice President of Finance and Administration; Heather Forney, Financial Compliance Officer; Claudean Hluchy, Budget Manager; Mary Ellen Garrett, Accounting Manager, Dave Hansen, Director of Information Technology; James Abbott, USD; David Chicoine, SDSU; David Borofsky, DSU; Kay Schallenkamp, BHSU; Marjorie Kaiser, SDSBVI and SDSD; Duane Hrncir, SDSM&T; James Smith, NSU; Mark Lee, UC-Sioux Falls; Ron Woodburn, CUC; Daniel Scholl, Wes Tschetter, Mary Kay Helling, Jody Owen, Nick Wnedell, Zach Neubert, Laurie Nichols, Marysz Rames, Dennis Papini, Mike Brown, Andrew Carlson, Steve Chipps, Laura Heironimus, Richard Meyers, Kathleen Donovan, Mary Arnold, Patty Vick, Mike Adelaine, Caleb Finck, Ben Stout, Tessa Jennings, Courtlad McCraie, Libby Trammell, Jacob Sutton, Kevin Kephart, Kim Wadsworth, Dean Kattelmann, Tracey Green, Daniel Vellek, SDSU; Cecelia Wittmayer, Marie Lohsandt, Tara Krause, Lynette Molstad Gorder, Mandy Parpart, Mandie Craven, DSU; Roberta Ambur, Laura Jenski, Sheila Gestring, Chuck Staben, Kurt Hackemer, Eric Muckey, Brooke Richmond, USD; Mike Gunn, Michael Leopold, Henrietta Kasaini, Michael Leopold, Spencer Ferguson, David Marshall, Pat Mahon, Mike Gunn, SDSM&T; Curtis Card, Lois Flagstad, Phil Pesheck, Mike Isaacson, Don Coble, Chase Vogel, BHSU; C. Phillips, Tom Hawley, Calvin Phillips, Veronica Paulson, NSU; Zach Nipp, DJ Smith, Rebecca Powell, Student Federation; Loren Paul, Gary Aguiar, SDEA/COH; and other students, faculty, and members of the press.

TUESDAY, MAY 14, 2013

The Regents convened in open session at 6:00 p.m. on Tuesday, May 14, 2013, in State Room 260 at South Dakota State University.

IT WAS MOVED by Regent Morris, seconded by Regent Schaefer that the Board of Regents Convene and Dissolve into Executive Session at 6:00 p.m. on Tuesday, May 14, 2013, in order to discuss personnel matters; that it adjourn at 9:00 p.m. and reconvene in executive session at 8:00 a.m. on Wednesday, May 15, 2013, in order to discuss personnel matters; pending and prospective litigation, contractual, collective bargaining and student matters, and to consult with legal counsel; that it rise from executive session at 1:30 p.m. to resume the regular order of business and to report its deliberations while in executive session. All members voting AYE. The MOTION CARRIED.

WEDNESDAY, MAY 15, 2013

Regent President Dean Krogman called the meeting of the Board of Regents to order at 1:35 p.m. on May 15, 2013, and declared a quorum present.

WELCOME AND PRESENTATION BY SDSU PRESIDENT DAVID CHICOINE

SDSU President David Chicoine welcomed the audience to South Dakota State University. He invited Laurie Nichols, Maryzs Rames, and Jodi Owen to update the audience on the student success model at SDSU. Laurie Nichols said among other things this model includes programs such as the First Year Experience, implemented in fall of 2011, Persistence Activities, implemented in fall of 2012, and Exploratory Studies, a program designed for a student with an undeclared major to be implemented in fall of 2013. Jodi Owen, an advisor in the First Year Advising Center, discussed the services available to students through the advising center. She noted that there are various methods that instigate communication with students and advisors/services. Marysz Rames described how SDSU orientates first year freshmen, which includes an early move-in so there is specific focus on these students. Furthermore, she explained SDSU is opening an Office of Student Engagement in the student union. This program will focus on sophomores and will align the study abroad program, student research, and career development center as well. She noted an increase in retention rates, which gives indication that the First Year Experience program is successful.

Dr. Warner discussed two system-wide conferences over the last few years that focused on student success and academic quality designed for the campuses and faculty, which included national experts on these topics. He also explained pilot programs between institutions and school districts regarding such things as teacher preparation design.

COMMENTS FROM INDIVIDUAL REGENTS

Regent President Krogman acknowledged new Regent Bob Sutton. Regent Sutton introduced himself and his background. He currently serves as the vice president of community relations for

the Avera Health System. He expressed his appreciation for the thorough orientation he has received from other regents and the Board staff thus far. He looks forward to his participation on the Board.

Regent President Krogman also acknowledged Regent Weber as this is his last meeting as a regent. Regent Weber said he has been impressed and humbled by his experience as a regent. He expressed his appreciation for the fact that he has always been treated as a peer and for the enormous amount of learning he has incurred through his experience on the Board.

Regent President Krogman expressed his appreciation for Regent Weber and acknowledged his strong advocacy for students.

APPROVAL OF THE AGENDA

IT WAS MOVED by Regent Schaefer, seconded by Regent Jewett to approve the agenda as published. All members voting AYE. The MOTION CARRIED.

APPROVAL OF THE MINUTES

IT WAS MOVED by Regent Morris, seconded by Regent Johnson to approve the minutes of the regular April 3-4, 2013 meeting and the special meeting of April 25, 2013. All members voting AYE. The MOTION CARRIED.

REPORT AND ACTIONS OF EXECUTIVE SESSION

Upon convening at 6:00 p.m. on Tuesday, May 14, 2013, the Board dissolved into executive session in order to discuss personnel matters. As shown on the published agenda, and pursuant to a special motion ratifying the purposes stated published agenda and adding thereto the additional purpose of considering students matters, it adjourned at 9:00 p.m. and reconvened in executive session at 8:00 a.m. on Wednesday, May 15, 2013, in order to discuss personnel matters; pending and prospective litigation, contractual, collective bargaining and student matters, and to consult with legal counsel, rising from executive session at 1:30 p.m. to report its deliberations in executive session and to resume the regular order of business.

Regent Morris reported that while in executive session, the Board considered personnel matters, pending and prospective litigation, contractual, collective bargaining and student matters, consulted with legal counsel, and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Morris, seconded by Regent Schaefer that the Board approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, that it:

1. Approve the tenure and promotion requests of the universities. The BHSU tenure or promotion requests were approved for the following faculty members: Rich Carriveau was granted tenure and promoted to Associate Professor; Mary Caton-Rosser was granted

tenure and promoted to Associate Professor; John Dixson was granted tenure and promoted to Associate Professor; Kent Meyers was promoted to Full Professor; Jonathan Nero was granted tenure and promoted to Associate Professor; Lee Pearce was promoted to Full Professor; Nancy Roberts was granted tenure and promoted to Associate Professor; Ken Schallenkamp was promoted to Full Professor; and Chen Wu was granted tenure and promoted to Associate Professor. The DSU tenure or promotion requests were approved for the following faculty members: Dorine Bennett was promoted to Professor; Justin Blessinger was promoted to Professor; Thomas Jones was promoted to Professor; and Gale Wiedow was granted tenure. The NSU tenure or promotion requests were approved for the following faculty members: Terry Beckler was granted tenure and promoted to Associate Professor; Darci Bultema was granted tenure and promoted to Associate Professor; Alyssa Kiesow was granted tenure and promoted to Associate Professor; Keun Lee was promoted to Professor; Alan Neville was promoted to Professor; and Robert Vodnoy was promoted to Professor. The SDSM&T tenure or promotion requests were approved for the following faculty members: Dimitrios Anagnostou was granted tenure and promoted to Associate Professor; Kenneth Benjamin was granted tenure and promoted to Associate Professor; Hao Fong was promoted to Professor; William Capehart was granted tenure; and William Cross was granted tenure. The SDSU tenure or promotion requests were approved for the following faculty members: Haifa Abou Samra was granted tenure and promoted to Associate Professor; Amanda Blair (Weaver) was granted tenure and promoted to Associate Professor; Gemechis Djira was granted tenure and promoted to Associate Professor; Mahdi Farrokh Baroughi was granted tenure and promoted to Associate Professor; Xijin Ge was granted tenure and promoted to Associate Professor; Richard Hardin was granted tenure and promoted to Associate Professor; Jung-Han Kimn was granted tenure and promoted to Associate Professor; Jessica Meendering was granted tenure and promoted to Associate Professor; Mary Minton was granted tenure and promoted to Associate Professor; Mary Moeller was granted tenure and promoted to Associate Professor; Qiquan Qiao was granted tenure and promoted to Associate Professor; Xiao Qin was granted tenure and promoted to Associate Professor; Christine Stewart-Nunez was granted tenure and promoted to Associate Professor; Patricia Tille was granted tenure and promoted to Associate Professor; Lonnie Wilburn was granted tenure and promoted to Associate Professor; Niall Hanan was granted tenure; Shanzhong Duan was promoted to Full Professor; Nancy Fahrenwald was promoted to Full Professor; Karl Glover was promoted to Full Professor; Allen Jones was promoted to Full Professor; Randy Kaushik was promoted to Full Professor; Fend Li was promoted to Full Professor; George Perry was promoted to Full Professor; Eckhard Rolz was promoted to Full Professor; Elizabeth Tolman was promoted to Full Professor; and Xiuqing Wang was promoted to Full Professor. The USD tenure or promotion requests were approved for the following faculty members: Raluca Gaher was granted tenure and promoted to Associate Professor; Vaughn Huckfeldt was granted tenure and promoted to Associate Professor; Chaoyang Jiang was granted tenure and promoted to Associate Professor; Marni Johnson Martin was granted tenure and promoted to Associate Professor; Jill Tyler was granted tenure and promoted to Associate Professor; Mandy Williams was granted tenure and promoted to Associate Professor; Cathy Ezrailson was granted tenure and promoted to Associate Professor; David Hulac was granted tenure and promoted to Associate Professor; Marie-

Elaine Gagnon was granted tenure and promoted to Associate Professor; David Holdhusen was granted tenure and promoted to Associate Professor; Daniel Tracy was promoted to Full Professor; Dale Pietrzak was promoted to Full Professor; Bruce Kelly was promoted to Full Professor; and Johntimothy Pizzuto was promoted to Full Professor. The SSOM tenure or promotion requests were approved for the following faculty members: William Schweinle was granted tenure and promoted to Associate Professor. The NSU tenure or promotion requests were denied for the following faculty members: NSU 3 was denied tenure. The SDSU tenure or promotion requests were denied for the following faculty members: SDSU 1 was denied promotion to Full Professor; SDSU 2 was denied promotion to Full Professor; SDSU 3 was denied promotion to Full Professor; SDSU 4 was denied promotion to Full Professor; and SDSU 16 was denied tenure. The USD tenure or promotion requests were denied for the following faculty members: USD 11 was denied promotion to Full Professor and USD 13 was denied promotion to Full Professor. A copy of the tenure and promotions can be found on pages ____ to ____ of the official minutes.

2. Award the title of Professor Emeritus of Civil and Environmental Engineering to Henry V. Mott (SDSM&T); Professor Emeritus of Electrical Engineering to Alfred Andrawis (SDSU); Professor Emeritus of Electrical Engineering to Madeleine Andrawis (SDSU); Professor Emeritus to Delmer Lonowski (SDSU); Professor Emeritus to Randall Gingiss (USD); Professor Emeritus to Katherine Jorgensen (USD); Professor Emeritus to Dona Kennealley (USD) and a posthumous Bachelor of Science Degree in Alcohol and Drug Studies (ADS) to Ms. Stacey Lynn Myers (USD). A copy of the resolutions of recognition can be found of pages ____ to ____ of the official minutes.
3. Approve the leave request for Duane L. Abata for 2014 spring semester (SDSM&T); Randy Clark to move his approved leave from the 2013 fall semester to the 2014 spring semester (SDSU); and to rescind the approved leave for Matthew James for the 2014 spring semester (SDSU).
4. Approve awarding three (3) years of prior service credit toward tenure and two (2) years of prior service credit towards promotion for Larry Pyeatt (SDSM&T).
5. Approve the request for a one (1) year extension of time for tenure consideration for Soonkie Nam (SDSM&T).
6. Approve the administrative actions to accept the appointment of Judy Dittman as the Interim Vice President of Academic Affairs at DSU at an annualized salary of \$145,000; to accept the appointment of Kacie Fodness as the Executive Assistant to the President at DSU at an annualized salary of \$45,000; to accept the change in reporting structure for Maria Harder, Human Resources Director at DSU, and David Overby, Chief Information Officer, to report directly to the president; to accept the appointment of David Herbster as Director of Athletics at USD at an annualized salary of \$155,000.
7. Approve the FY14 annualized salaries to be effective for FY14. A copy of the FY14 salaries can be found on pages ____ to ____ of the official minutes.
8. Approve the personnel actions as submitted by the Board office, campuses, and special schools. A copy of the personnel actions can be found on pages ____ to ____ of the official minutes.
9. Approve USD's request to grant tenure on appointment to Greg Carlson, Associate Professor and Director of the Division of Health Services Administration in the Beacom School of Business, and Dr. Jerry Lin, Professor in the Beacom School of Business.

10. Approve USD's request to grant tenure on appointment to Greg Carlson, Associate Professor and Director of the Division of Health Services Administration in the Beacom School of Business and Dr. Jerry Lin, Professor in the Beacom School of Business.

All members voting AYE. The MOTION CARRIED.

REPORT OF THE COUNCIL OF PRESIDENTS AND SUPERINTENDENTS

Dr. Warner reported that the Council of Presidents and Superintendents met on April 30, 2013 in Pierre. He explained that they discussed all items coming before the board today. They had discussions about updating their peer institutions, looked into the athletic insurance program, talked about the difficulty of keeping tuition and fee charges affordable within the region, discussed faculty salary competitiveness, and talked about the preliminarily process for reallocating research monies.

COMMENTS FROM INDIVIDUAL PRESIDENTS AND SUPERINTENDENTS

DSU President David Borofsky acknowledged Dr. Cecelia Wittmayer, DSU Vice President for Academic Affairs, who is retiring and thanked her publicly for her service.

REPORT AND ACTIONS OF THE EXECUTIVE DIRECTOR

Dr. Warner thanked and recognized the high quality contributions by faculty that were made to the recent system conference on academic quality. He noted that the board office plans some follow up to that conference as it looks how best to certify student learning.

Dr. Warner welcomed new Regent Bob Sutton, who has proven a very quick study. He also thanked Regent Weber for his service and his strong voice for students. He also wished Dr. Cecelia Wittmayer well in her retirement and thanked her for her good service.

Dr. Warner referenced the Interim Actions taken by the Executive Director on behalf of the Board of Regents. A copy of the Interim Actions of the Executive Director can be found on pages ____ to ____.

STUDENT FEDERATION REPORT

Student Federation Executive Director DJ Smith explained that the student federation had its first meeting of the year. At that meeting, he appointed the administrative director, Rebecca Howell, and the legislative director, Zach Nipp.

Also, at that meeting, the federation redefined its mission statement by placing stronger focus on lobbying and establishing relationships with legislators. They also discussed the eText pilot, and they will watch with strong interest and look forward to the results of that pilot.

STUDENT ORGANIZATION AWARDS – SDSU & DSU

Nick Wendell, SDSU Director of Student Engagement, presented SDSU's student organization awards.

Delta Chi Fraternity accepted the award for Academic Excellence. The Delta Chi Fraternity's purpose is to promote friendship, develop character, advance justice, and assist in attainment of a sound education. Kappa Epsilon Pharmacy Fraternity accepted the award for Community Service. The purpose of the SDSU Kappa Epsilon Pharmacy Fraternity is to unite pharmacy students on campus and provide networking opportunities for students with Kappa Epsilon chapters at other universities. The SDSU Subunit of the American Fisheries Society accepted the award for Organizational Leadership. The SDSU Subunit American Fisheries Society (AFS) promotes the conservation and development of fisheries resources, promotes continuing education and advancement of its members in fisheries science, and provides members with valuable information about fisheries science.

Mandy Parpart, DSU Director of Student Activities presented DSU's student organization awards.

Phi Beta Lambda accepted the award for Academic Excellence. Phi Beta Lambda's (PBL) mission is to bring business and education together in a positive working relationship through innovative leadership and career development programs. Enactus accepted the award for Community Service. The goals of Enactus (formerly SIFE) are to apply students' knowledge of financial literacy, success skills, market economics, ethics, and entrepreneurship to the community's needs. Colleges Against Cancer (CAC) accepted the award for Organizational Leadership. CAC's goal is to eliminate cancer by helping raise cancer awareness by supporting American Cancer Society programs in college and university communities.

A copy of the Student Organization Awards – DSU & SDSU can be found on pages ____ of the official minutes.

FY15 INFORMAL BUDGET HEARINGS

Claudean Hluchy explained the proposal for the informal budget hearings held in conjunction with the June Board meeting. She said the proposal suggests that this meeting would run for approximately three hours. Two hours could be dedicated to the system and campuses' presentations on budget priorities with an additional hour for budget request development and guidance for the Executive Director for his use in crafting the system budget request. She said due to the August 30 submission deadline set by the Bureau of Finance and Management, it is essential a preliminary budget request is drafted during the June meeting. The final budget adoption will occur at the August Board meeting.

The Regents discussed whether or not this would be the best format. They noted that in the last three years there was no money to request, so there was a shortened format. This year, with more money available, there was interest in having a more in depth study. Regent President Krogman said he would like an opportunity for some detailed questions, which might be better to direct at

individual institutional leadership. Regents Johnson and Morris noted that the word “roundtable” is not a good descriptor, but they recalled having a valuable discussion over the last few years. Last year, the institutions were asked to present priorities that were in line with the system priorities.

Dr. Warner said that included among the presentations, he would like time with individual institutions to align matters with the system’s priorities. He said over the last three years there was a series of presentations that allowed for questions and answers. He noted that the board’s deliberations are designed to help board staff put together a budget request for approval in August.

Ms. Hluchy said the board request is required to be entered into the state system by August 30.

Dr. Monte Kramer said he would be happy to vary the format and could work with Dr. Warner for a modified format that would allow the campuses an opportunity to present their priorities.

Regent President Krogman said there will be time at the June meeting where each institution comes to the table to discuss their priorities.

A copy of the FY15 Informal Budget Hearings can be found on pages ____ to ____ of the official minutes.

NEW PROGRAMS

SDSU B.A. IN AMERICAN INDIAN STUDIES

Dr. Paul Gough said SDSU requests authorization to offer a B.A. in American Indian Studies. SDSU does not request any exceptions to Board policy. The proposed program supports the Board’s strategic goals. SDSU does not request any new state resources or additional student fees to implement the program.

Dr. Laurie Nichols said SDSU’s Native American students have requested this major. She noted that SDSU has the largest enrollment of Native American students and will likely have higher enrollments due to this program offering. SDSU currently has the faculty in place for this major as SDSU already offers a minor.

IT WAS MOVED by Regent Morris, seconded by Regent Sutton to approve South Dakota State University’s proposal for a B.A. in American Indian Studies as described in Attachment I. All members voting AYE, the MOTION CARRIED.

A copy of SDSU B.A. in American Indian Studies can be found on pages ____ to ____ of the official minutes.

SDSU MASTER OF MASS COMMUNICATION

Dr. Gough said SDSU requests authorization to offer a Master of Mass Communication. The program is designed for mid-career professionals in journalism, advertising, and public relations. The proposed program supports the Board's strategic goals. SDSU does not request any new state resources or additional student fees to implement the program.

Dr. Nichols answered questions regarding the current specialized program as well as the titling of the program as mass communication versus journalism, which is tied to the HLC accreditation.

IT WAS MOVED by Regent Weber, seconded by Regent Schaefer to (1) approve SDSU's proposal for a Master of Mass Communication as described in Attachment I and (2) authorize the university to deliver the Master of Mass Communication online. All members voting AYE, the MOTION CARRIED.

A copy of SDSU Master of Mass Communication can be found on pages ____ to ____ of the official minutes.

SDSU MINOR IN ANIMAL HEALTH

Dr. Gough said SDSU has submitted a proposal for a baccalaureate minor in Animal Health. The university believes that students who complete the minor will be better prepared for veterinary school and for other animal-related careers. The courses in the minor are taught for the university's existing programs. No new resources are needed to implement the minor.

IT WAS MOVED by Regent Baloun, seconded by Regent Weber to approve SDSU's proposal for a Minor in Animal Health with the usual conditions. All members voting AYE, the MOTION CARRIED.

A copy of SDSU Minor in Animal Health can be found on pages ____ to ____ of the official minutes.

NEW SITE REQUESTS

SDSU M.S. IN HUMAN SCIENCES, ONLINE

Dr. Gough said SDSU requests authorization to offer the M.S. in Human Sciences online. He said there are five specializations. Four specializations are within the Great Plains Interactive Distance Education Alliance. The University believes that graduates will be prepared for a variety of career fields. Offering the M.S. in Human Sciences, Online supports the system's strategic goals. The university does not request new state resources. Online delivery will be funded with self-support tuition.

IT WAS MOVED by Regent Baloun, seconded by Regent Jewett to authorize South Dakota State University to offer the M.S. in Human Sciences online as described in Attachment I. All members voting AYE, the MOTION CARRIED.

A copy of SDSU M.S. in Human Sciences, Online can be found on pages ____ to ____ of the official minutes.

USD B.B.A. IN MANAGEMENT, ONLINE

Dr. Gough explained that USD seeks approval to offer the Bachelor of Business Administration in Management online. Online delivery will be convenient for people who cannot relocate or commute to the university's campus. Students will have flexibility to select areas of study based on their career goals. Online delivery of the BBA in Management supports the system's strategic goals. The university does not request additional resources. Online delivery would be funded with self-support tuition/revenue.

IT WAS MOVED by Regent Baloun, seconded by Regent Jewett to authorize the University of South Dakota to deliver the B.B.A. in Management online, as described in Attachment I. All members voting AYE, the MOTION CARRIED.

A copy of USD B.B.A. in Management, Online can be found on pages ____ to ____ of the official minutes.

USD M.A. IN INTERDISCIPLINARY STUDIES, ONLINE

Dr. Gough said USD requests authorization to offer the M.A. in Interdisciplinary Studies online. The new site request notes that graduates have careers in energy and natural resources, behavioral health administration, and higher education. A recent graduate of this program is in law school and another has been accepted into the USD Political Science Ph.D. program. Offering the M.A. in Interdisciplinary Studies online supports the system's strategic goals. USD does not request additional resources to deliver the program online. Delivery will be funded with self-support tuition revenue.

IT WAS MOVED by Regent Baloun, seconded by Regent Jewett to authorize the University of South Dakota to deliver the M.A. in Interdisciplinary Studies online as described in Attachment I. All members voting AYE, the MOTION CARRIED.

A copy of USD M.A. in Interdisciplinary Studies, Online can be found on pages ____ to ____ of the official minutes.

USD M.A. IN KINESIOLOGY & SPORT SCIENCE, ONLINE

Dr. Gough said USD requests authorization to offer the M.A. in Kinesiology & Sport Science, online. The new site request is for the Sport Management specialization. Online delivery will be convenient for people who cannot relocate or commute to the university's campus. The new site request provides examples of positions held by

graduates with the specialization. The university believes that there will be strong demand for this degree and specialization. Online delivery supports system's strategic goals. The university does not request new state resources or new or increased student fees to support online delivery. Self-support tuition will provide the resources needed to offer the program online.

IT WAS MOVED by Regent Baloun, seconded by Regent Jewett to authorize USD to offer the M.A. in Kinesiology & Sport Science, online as described in Attachment I. All members voting AYE, the MOTION CARRIED.

A copy of USD M.A. in Kinesiology & Sport Science, Online can be found on pages ____ to ____ of the official minutes.

WICHE WESTERN REGIONAL GRADUATE PROGRAM: SDSU M.S. IN ATHLETIC TRAINING

Dr. Gough explained that the Western Interstate Commission for Higher Education (WICHE) operates the Western Regional Graduate Program (WRGP). The WRGP includes master's and doctoral degree programs that are of demonstrated quality and not widely available in the WICHE region. Students from the WICHE states seeking degrees in these programs pay resident tuition rates.

WICHE invites universities to nominate programs. This year one program was nominated from South Dakota: South Dakota State University nominated the M.S. in Athletic Training. Following the WICHE review process, the program was approved for the Western Regional Graduate Program.

SDSU requests that the Board authorize it to charge residents of the WICHE states seeking the M.S. in Athletic Training the resident graduate tuition rate for state-support courses. This would be a reduction from the non-resident state-support rate to the resident state-support rate for students who do not have an assistantship.

Graduate assistants with the minimum stipend would continue to pay the lower graduate assistant tuition rate (Policy 5:22 Graduate Assistants and Fellows). Students enrolled in self-support courses would continue to pay the self-support tuition rate.

In response to a question from Regent Jewett, Dr. Gough clarified that this program is only one of several organized by WICHE.

Regent Morris asked why this is a good deal for the university as it creates a discount for a specialized program. Dr. Nichols said the program identifies niche programs and makes them available to students within the region. Dr. Warner said this is a state benefit because it saves the state the cost of establishing a program although there is a demand.

IT WAS MOVED by Regent Sutton, seconded by Regent Baloun to authorize South Dakota State University to charge the resident graduate tuition rate to residents of WICHE member

states who are seeking the M.S. in Athletic Training with the enrollments and credit hours to be included in the tuition reduction reports provided to the Board. All members voting AYE, the MOTION CARRIED.

A copy of WICHE Western Regional Graduate Program: SDSU M.S. in Athletic Training can be found on pages ____ to ____ of the official minutes.

COLLECTIVE BARGAINING – HIGHER EDUCATION

Dr. James Shekleton explained that the bargaining agreement between COHE and the Board has been settled.

He addressed the amendments and additions to the December 15-16, 2011 Interim Terms and Conditions of Employment and noted that in the course of negotiations, the parties acknowledged that their disagreements relating to the scope of negotiations over intellectual property policies might require resolution through the South Dakota Department of Labor. He summarily explained that on January 31, 2012, following the Board's imposition of Interim Terms, COHE filed unfair labor practice charges to initiate the review of such issues, and additional charges were brought on March 28, 2012, following the Board's approval of amendments to its intellectual property policy, Board Policy No. 4:34, COHE filed an additional set of charges, HF No. 10 U, 2011/12 and HF No. 11 U, 2011/12, respectively.

Recognizing that resolution of the pending unfair labor practice charges will provide valuable clarification of the scope of mandatory negotiations under South Dakota law, the parties agreed to stipulate that neither party would cite the settlement of the current round of negotiations to prevent the other from raising any otherwise germane claim or defense in those proceedings.

The new agreement will be effective henceforth through June 30, 2016.

Dr. Warner said this has been a very long process and recognized the bargaining teams on both sides of the table for bargaining on good faith.

IT WAS MOVED by Regent Johnson, seconded by Regent Schaefer to ratify the agreed settlement to the negotiations between the Council of Higher Education and the Board for a successor to the bargaining agreement that expired on June 30, 2011; which settlement provides for a new agreement between the parties comprising the provisions of the December 15-16, 2011, Interim Terms and Conditions of Employment as amended and supplemented by the additional agreements set forth in Attachment I hereto. All members voting AYE, the MOTION CARRIED.

A copy of the item prepared for Collective Bargaining – Higher Education can be found on pages ____ to ____ of the official minutes.

2012 MOBILE COMPUTING SURVEY

Dr. Daniel Palmer gave history pertaining to the mobile computing fee. He said since the instigation of the fee, this survey has been run annually. He said the survey suggests that students bring their own computers to the classroom, they favor technology in the classroom, and they look for further technology integration in the classroom.

He said the survey suggests that students would like more attention paid to classroom accommodations, including electrical and increased table space.

Dr. Palmer said in light of growing evidence of students' and faculty members' broad support for mobile computing technologies, this survey project is implemented to be phased out next year subject to the Board's agreement and will be replaced with an alternative monitoring approach.

Regents discussed the types of communication they would like to see carried into further monitoring approaches. Questions were discussed regarding how institutions are currently addressing the information cultivated from this survey. Regent Johnson indicated her support of reworking the survey. She said the response rate is low and no longer serves the purpose intended.

Regent President Krogman said the staff should come up with a proposal to rework the monitoring approach.

A copy of 2012 Mobile Computing Survey can be found on pages ____ to ____ of the official minutes.

FOLLOW UP ANALYSIS OF FY2012 DISTANCE EDUCATION REPORT

Dr. Palmer said the *FY2012 Distance Education Report* was presented to SDBOR's Committee on Academic and Student Affairs at its October and December 2012 meetings. The report provides additional analysis of distance education data in response to specific questions posed by the committee members at that meeting. Specifically, this analysis focuses on measures of student success for students enrolled in courses delivered via 1) face-to-face (on-campus) 2) face-to-face (off-campus), 3) distance, and 4) hybrid formats.

He said the rate at which students complete these courses is pretty comparable across all four delivery types. He said this counters the belief that distance and hybrid delivery methods are not producing as much student success. In fact, they are producing good measures of student success.

The regents engaged in further dialog regarding distance education and general education requirements.

A copy of Follow up Analysis of FY2012 Distance Education Report can be found on pages ____ to ____ of the official minutes.

NIH SBIR/STTR UPDATE

Dr. Paul Turman explained that the National NIH Small Business Innovation Research (SBIR) / Small Business Technology Transfer (STTR) Annual Conference will be held in Sioux Falls, South Dakota on October 28-30.

The USD Research Park has agreed to serve as the host for the event. The conference will be held at the Sioux Falls convention center with an anticipated attendance of roughly 700-800 participants.

In addition to bi-monthly conference calls for the South Dakota planning committee, Rich Naser, Gary Archambault, and Paul Turman are also serving on the NIH planning committee which meets every other Tuesday to facilitate the responsibilities/duties assigned to that organization. During the most recent meetings the group selected the conference theme, "*How to Be Competitive in a World of Change: Opportunities Through SBIR/STTR Awards*", and established a series of tracks for organizing the conference sessions.

Dr. Turman explained that Dr. Lawrence A. Tabak (NIH Deputy Director) will provide the keynote for the event. The South Dakota Planning Committee has also made a request to Senator Thune to provide the welcome for the event as it follows the annual Governor's Pheasant Hunt. Additional updates will be forthcoming to the Board as the conference planning comes to an end.

A copy of the NIH SBIR/STTR Update can be found on pages ____ to ____ of the official minutes.

HIGH SCHOOL TRANSITION REPORT COORDINATION

Dr. Turman said since 1995, the High School to College Transition report has been prepared by the South Dakota Board of Regents to provide local school districts in the state with performance based information on the most recent high school graduates. Additionally, a state level report is also generated and presented to the Board of Regents during its October meeting each year, and then shortly afterwards copies of the district level reports are mailed directly to the local school board presidents, superintendents, and high school principals. Ultimately, this undertaking has been useful for emphasizing the importance of college readiness for South Dakota high school students; however, a number of issues adversely impact the usefulness of the report under the current reporting structure. He broadly discussed three of the potential problems with this report, which included data share, level of detail, and the timing of when the report is released.

He said recently the development of a state-wide Longitudinal Data Warehouse has presented an opportunity to address the issues that exist with the current High School Transition reporting structure. The Board of Regents and the South Dakota Department of Education entered into a data sharing agreement in 2010 to assist the DOE with newly imposed Federal reporting requirements that emerged from the expenditure of Federal Stimulus dollars.

Currently, the DOE is required to report on the number of high school graduates going on to postsecondary within 18 months of graduation and the percentage requiring some form of

remedial coursework. Data on all high school graduates are merged with the Regental system, and follow-up analysis is performed using the National Student Clearinghouse to assess the college-going patterns for all other students. These data are then shared with the DOE to assist with meeting the Federal reporting requirements.

The Department of Education has had a number of requests from district personnel inquiring about the possibility for providing data reported in the High School Transition Report (along with data obtained in the data sharing project) in the EdFacts portal. Doing so would allow for uploading of multiple years' worth of High School Transition reports as well as the integration of data obtained from the National Student Clearinghouse to provide a more comprehensive overview of all students who entered postsecondary institutions from any given graduating class. Additionally, districts would have access to the data in July each year prior to the start of the academic year.

Dr. Turman explained his perspective on the value of the information. He said if the school districts are paying attention, the information does help them. However, if they can get the information sooner, it will help them more.

The Board agreed and asked Dr. Turman to continue in this direction.

A copy of the High School Transition Report Coordination can be found on pages ____ to ____ of the official minutes.

THURSDAY, MAY 16, 2013

Regent President Krogman called the meeting of the Board to order at 9:34 a.m.

REPORT AND ACTIONS OF THE COMMITTEE ON ACADEMIC AND STUDENT AFFAIRS

Regent Johnson presented the report and actions of the Committee on Academic and Student Affairs as follows:

INFORMATIONAL ITEMS

Institutional Items of Information

The Committee received Institutional Items of Information submitted by Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines and Technology, South Dakota State University, University of South Dakota, South Dakota School for the Blind and Visually Impaired, and South Dakota School for the Deaf. No action required. A copy of Institutional Items of Information can be found on pages ____ to ____ of the official minutes.

Smarter Balanced Implementation Update

The Committee received an update on the progress of the Smarter Balanced Implementation. Information only. A copy of Smarter Balanced Implementation Update can be found on pages ____ to ____ of the official minutes.

System Conference on Academic Quality

The Committee received a summary of the outcomes as a result of the System Conference on Academic Quality that was held May 8–9, 2013 in Brookings, SD. Information only. A copy of System Conference on Academic Quality can be found on pages ____ to ____ of the official minutes.

Threat Assessment and Online Students

The Committee received a summary of the discussions within the system regarding Board Policy 1:28, Threat Assessment Procedures, which requires campuses to establish and to administer programs that provide for a review when a student, employee, or visitor exhibits forms of disturbing behavior that suggest that the individual is planning or preparing a violent attack. Information only. A copy of Threat Assessment and Online Students can be found on pages ____ to ____ of the official minutes.

Establishing Financial Aid Eligibility for Competency-Based Programs

The Committee received a letter that summarizes the requirements relating to direct assessment programs and detailed instructions regarding application to the Department for Title IV approval of a direct assessment program. Members engaged in discussion to begin considering these efforts. A copy of Establishing Financial Aid Eligibility for Competency-Based Programs can be found on pages ____ to ____ of the official minutes.

2011-2012 Teacher Education Accountability Report

The Committee received the annual Teacher Education Accountability Report that provided a data-driven snapshot of the five teacher education units in the Regental system with respect to an array of performance measures. The Executive Summary reviewed the key observations from this year's analysis, while the Full Report presented a detailed examination of relevant indicators. Information only. A copy of 2011-2012 Teacher Education Accountability Report can be found on pages ____ to ____ of the official minutes.

WICHE Projections of High School Graduates

The Committee received an overview of WICHE's recently updated comprehensive estimates of national and state-level projections of high school graduates. The Full Report provided a targeted analysis of the projections, focusing mainly on state and regional trends. Information only. A copy of WICHE Projections of High School Graduates can be found on pages ____ to ____ of the official minutes.

FY2013 Section Size Report

The Committee received a summary of the annual Section Size Report that evaluates the extent to which the state's six public institutions continue to meet Regental policy with respect to the minimum number of students required per course section. Information only. A copy of FY2013 Section Size Report can be found on pages ____ to ____ of the official minutes.

2013 Athletic Academic Report

The Committee received an overview of the annual report on athlete academic performance. The executive summary and full report summarize seven academic performance indicators for athletes and non-athletes, including: Admission by exception rate; ACT performance (English and mathematics); South Dakota Opportunity Scholarship participation rate; Term grade point average; CAAP performance (mathematics, reading, science reasoning, and writing); Term credit hours; and Graduation/retention rate. Information only. A copy of 2013 Athletic Academic Report can be found on pages ____ to ____ of the official minutes.

CONSENT CALENDAR

SDSBVI Membership in SDHAA

It was moved by Regent Weber and seconded by Regent Sutton to approve SDSBVI's request for continued membership in the South Dakota High School Activities Association. A copy of SDSBVI Membership in SDHAA can be found on pages ____ to ____ of the official minutes.

Program Modifications – BHSU

Regent Weber moved to approve BHSU's program modification proposals for its Minor in Mathematics and Minor in Mathematics, Teaching specialization. Regent Sutton seconded the motion and the motion passed. A copy of Program Modification – BHSU can be found on pages ____ to ____ of the official minutes.

Program Modifications – SDSU

Regent Weber moved to approve SDSU's program modification proposals for its B.S. in Biotechnology and Minor in Dance. Regent Sutton seconded the motion and the motion passed. A copy of Program Modification – SDSU can be found on pages ____ to ____ of the official minutes.

Program Modifications – USD

Regent Weber moved to approve USD's program modification proposals for its Minor in Interdisciplinary Language Areas, Latin American specialization, B.A. in Spanish, and Minor in Spanish. Regent Sutton seconded the motion and the motion passed. A copy of Program Modifications – USD can be found on pages ____ to ____ of the official minutes.

Terminal Degrees Spreadsheet Update – SDSU

It was moved by Regent Weber and seconded by Regent Sutton to approve SDSU's request to remove the Masters (+ specific amount of professional journalism experience) in Agricultural Journalism and add an Ed.D., remove the Masters in Clinical Area in Athletic Training and add an Ed.D. in Athletic Training, remove the MA/MS/M.Ed. Flight in Aviation Education and add Ph.D., Ed.D., and DM in Aviation Education, remove the Masters (+ specific amount of professional journalism experience) in Communications/Mass-Journalism and add an Ed.D. in Communications/Mass-Journalism, remove Masters (+ specific amount of related industrial/construction experience) in Construction Management and add a DM and Ed.D. in Construction Management, add Ph.D. in Dietetics, remove Masters (+ specific amount of related industrial experience) and add a DM and Ed.D. in Electronics Technology, change discipline title to Electronics Technology from Electrical Engineering, remove the Family and Consumer Science discipline, remove the Ph.D. and Ed.D. in Health, Physical Educations and Recreation, add a Ph.D. and Ed.D in Sport, Recreation, and Park Management, change discipline title to Exercise Science from Health Promotion, change discipline title to Hospitality from Hotel and Foodservice and add a DM in Hospitality Management, change discipline title to Operations Management from Industrial Management/Technology, remove Masters (+ specific amount of related industrial experience) from Operations Management and add a DM and Ed.D. in Operations Management, remove the Masters (+ specific amount of professional journalism experience) from Journalism and add a Ed.D. in Journalism, add a MLS or MLIS for Assistant Librarian rank: MLS or MLIS + Ph.D. or 2nd Masters for Associate Librarian and Librarian ranks, remove the Ph.D., Ed.D. and MLS in Library Media (Teaching), remove the Ph.D. MLS + 2nd Masters in Library Science, remove the Manufacturing Engineering Technology discipline, remove the Masters (+ experience) from Mass Communication and add a Ed.D. in Mass Communication, add a DNP in Nursing, remove the Ph.D. in Park Management, remove the Dir. in Religious Studies and add a Div. in Religious Studies, remove MSW in Social Work and add DSW in Social Work, and remove the Ph.D. and masters Master (+ experience) from Technology. Motion passed. A copy of the Terminal Degrees Spreadsheet Update – SDSU can be found on pages ____ to ____ of the official minutes.

Cooperative Agreements – SDSU

It was moved by Regent Weber and seconded by Regent Sutton to approve the proposed cooperative agreement between SDSU and Casper College (CC); Lake Area Technical Institute (LATI); Mitchell Technical Institute (MTI); Southeast Technical Institute (STI); Western Dakota Technical Institute (WDTI); and Northwestern Health Sciences University (NWHSU). Motion passed. A copy of the Cooperative Agreements – SDSU can be found on pages ____ to ____ of the official minutes.

Resolution of Recognition

It was moved by Regent Weber and seconded by Regent Sutton to approve the proposed request to recognize Linda Brozik (DSU) for her years of dedicated service to the public higher education system of South Dakota. Motion passed. A copy of the Resolution of Recognition can

be found on pages ____ to ____ of the official minutes.

SUBSTANTIVE ITEMS

Intent to Plan: SDSU Ph.D. in Agricultural, Biosystems and Mechanical Engineering

It was moved by Regent Sutton and seconded by Regent Weber to authorize South Dakota State University to develop a proposal for a Ph.D. in Agricultural, Biosystems and Mechanical Engineering consistent with the following conditions:

1. The University will not request new state resources or additional facilities to develop, implement, or maintain the proposed program. The program proposal will identify the sources and amounts of all funds needed to operate the program and the impact of reallocations on existing programs.
2. The University will research existing curricula, consult with experts concerning the curriculum, and provide assurance in the proposal that the program is consistent with current national standards and with the needs of employers.
3. The proposal will define the specific knowledge, skills, and competencies to be acquired through the program and demonstrate how each will be obtained in the curriculum.
4. The proposal will identify the specific measures to be used to determine whether individual students have attained the expected knowledge, skills, and competencies and the consequences for students who do not achieve at the expected levels. Motion passed.

A copy of the Intent to Plan: SDSU Ph.D. in Agricultural, Biosystems and Mechanical Engineering can be found on pages ____ to ____ of the official minutes.

General Education Revisions – SDSU & USD

It was moved by Regent Weber and seconded by Regent Sutton to adopt the proposed revisions to Board polices 2:7 and 2:26. Motion passed. A copy of the General Education Revisions – SDSU & USD can be found on pages ____ to ____ of the official minutes.

eText Pilot Update

The Committee received this item as a follow up to the April 2013 Committee A item. There was discussion on the methodology and reporting of findings. Information only. A copy of the eText Pilot Update can be found on pages ____ to ____ of the official minutes.

Full Report

IT WAS MOVED by Regent Johnson, seconded by Regent Weber to adopt the report and actions of the Committee on Academic and Student Affairs. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages ____ to ____ of the official minutes.

REPORT AND ACTIONS OF THE COMMITTEE ON BUDGET AND FINANCE

Regent Schaefer presented the report and actions of the Committee on Budget and Finance as follows:

INFORMATIONAL

Institutional Items of Information

The Committee received the Institutional Items of Information from BHSU, DSU, NSU, SDSM&T, SDSU, USD, SDSBVI, and SDSD. No action required. A copy of the Institutional Items of Information can be found on pages ____ to ____ of the official minutes.

Capital Project List

The Committee received the Capital Project List that identifies the current capital improvement projects along with the Regental representative, estimated dollar amount, the source of funds for the project, and the current status of the project. The list includes the Board's second ten-year Capital Plan which was approved by the 2005 Legislature, and the Science and Laboratory facilities approved by the 2008 Legislature. Information only. A copy of the Capital Project List can be found on pages ____ to ____ of the official minutes.

Building Committee Report

The Committee received information regarding the activities of the various building committees that had met since the last meeting as follows: the Building Committee for the SDSU Medary Commons Renovation and Addition selected Koch Hazard to design the project; the Building Committee for the SDSU Headhouse/Greenhouse project authorized SDSU to increase the award amount that was included in the bid documents for the interior build out of the Headhouse by approximately \$75,877, resulting in a total of \$1,388,500, as well as awarded Phase II to Mark Luke Construction for \$585,000; the Building Committee for the SDSU Bioscience Research Laboratory met for an informational meeting to discuss the project. Information only. A copy of the Building Committee Report can be found on pages ____ to ____ of the official minutes.

CONSENT CALENDAR

IT WAS MOVED by Regent Morris, seconded by Regent Baloun to approve the following item on the consent calendar:

M&R Institutional Project Updates

Approve the Executive Director's emergency approval of BHSU's request to replace the Heidepriem Hall boiler at an estimated cost of \$150,000. Funding for this project will come from Residence Hall Rent Revenue funds.

Approve SDSM&T's request to replace the Palmerton Hall elevator at an estimated cost of \$200,000. Funding for this project will come from Residence Hall Rent Revenue funds.

All voted AYE. The MOTION CARRIED.

A copy of the M&R Institutional Project Updates can be found on pages ____ to ____ of the official minutes.

SUBSTANTIVE

BOR POLICY 5:5:2 TUITION AND FEES: SELF-SUPPORT TUITION

IT WAS MOVED by Regent Jewett, seconded by Regent Baloun to approve the changes to BOR Policy 5:5:2 Tuition and Fees: Self-Support Tuition. All voted AYE. The MOTION CARRIED. A copy of the BOR Policy 5:5:2 Tuition And Fees: Self-Support Tuition can be found on pages ____ to ____ of the official minutes.

Full Report

IT WAS MOVED by Regent Schaefer, seconded by Regent Jewett to adopt the report and actions of the Committee on Budget and Finance. All members voting AYE. The MOTION CARRIED. A copy of the Full Report can be found on pages ____ to ____ of the official minutes.

FINANCIAL REVIEW PROCESS

Heather Forney explained that because the Board has recognized that financial metric and ratio analysis is important as a manner of identifying financial risks, assessing economic factors, providing accountability for the campuses, and assisting in making strategic decisions, central office staff has been working with the Vice-Presidents of Finance to resolve the type of information to be included in the analysis and the peers to which each campus will be compared.

She explained that the campus presidents are working with their staff to develop a list of peers to be used for all purposes going forward – both financial and academic. They will submit those lists to Dr. Warner, who is developing his own list of campus peers. The two lists will be compared and one final list of peers for each campus will be negotiated.

Once the peer groups have been identified, the data will be analyzed and compared to peers on an annual basis. She said the resulting analysis will be presented at the August meeting.

A copy of Financial Review Process can be found on pages ____ to ____ of the official minutes.

PARKING PASS FOR REGENTS

Regent President Krogman asked for a universal parking pass for all campuses for the regents. Regent Johnson and Jewett spoke in support.

GRADUATION LISTS

The graduation lists for the universities and special schools were presented for approval.

IT WAS MOVED by Regent Johnson, seconded by Regent Sutton to approve the attached BHSU, DSU, NSU, SDSM&T, SDSU, USD, and SDSBVI graduation lists contingent upon the students' completion of all degree requirements. All members voting AYE except Regent Weber who abstained. The MOTION CARRIED.

A copy of the Graduation Lists can be found on pages ____ to ____ of the official minutes.

RESOLUTION TO RECOGNIZE REGENT PATRICK WEBER

Regent President Krogman thanked Regent Weber for his service read the following resolution:

WHEREAS, Regent Patrick Weber served the people of South Dakota from August 2010 through May 16, 2013, as a member of the Board of Regents and made significant contributions to its policy directions; and

WHEREAS, Regent Weber consistently articulated the needs of the citizens of South Dakota and its students in balancing resources with opportunities, as a 2010 graduate of South Dakota State University with a degree in mathematics and while enrolled in the University of South Dakota School of Law from 2010 to 2013; and

WHEREAS, Regent Weber was steadfast in promoting initiatives to ensure a quality education and enhance the student experience; and

WHEREAS, Regent Weber served throughout his tenure on the Board with integrity and unflagging dedication to the improvement of South Dakota's system of higher education and its institutions;

THEREFORE, BE IT RESOLVED, that it is the desire of the Board of Regents to applaud and to recognize Regent Weber for his service, leadership, and vision, and to congratulate him upon his graduation this month from law school; and

Be it further resolved that Regent Patrick Weber be thanked for his outstanding contributions and dedication to South Dakota higher education, and it is ordered that this Resolution be spread upon the minutes of this Board and that a copy thereof be forwarded to Regent Weber.

Adopted this 16th day of May, 2013.

ADJOURN

IT WAS MOVED by Regent Morris, seconded by Regent Baloun to adjourn the meeting of the Board of Regents on May 16 at 9:47 a.m. All members voting AYE. The MOTION CARRIED.