The South Dakota Board of Regents met on May 11, 2021 via Zoom at 9:00 a.m. Central Time with the following members in attendance:

ROLL CALL:

Barb Stork – PRESENT
Jim Thares – PRESENT
Joan Wink – PRESENT
Brock Brown – PRESENT
Jeff Partridge – PRESENT
Tim Rave – PRESENT
Tony Venhuizen – PRESENT
Pam Roberts, Secretary – PRESENT
John Bastian, President – PRESENT

Also present during all or part of the meeting were Dr. Brian Maher, Executive Director and CEO; Nathan Lukkes, Board of Regents General Counsel; Dr. Janice Minder, System Vice President of Academic Policy and Planning; Dr. Joelle Lien, System Associate Vice President of Academic Affairs; Kayla Bastian, System Director of Human Resources; Heather Forney, System Vice President of Finance & Administration; Dr. Janelle Toman, System Director of Communications; Jay Perry, System Policy Advisor; Molly Weisgram; Executive Assistant to the CEO and Board; Barry Dunn, SDSU President; José-Marie Griffiths, DSU President; Laurie Nichols, BHSU President; Jim Rankin, SDSM&T President; Veronica Paulson, NSU Acting President; Sheila Gestring, USD President; Dan Trefz, SDSDVI Superintendent; Kim Wadsworth, SDSD Superintendent; and other members of the Regental system, public and media.
Regent Bastian declared a quorum present and called the meeting to order at 9:00 a.m. and welcomed the three new regents to the Board of Regents: Tony Venhuizen, Jeff Partridge, and Tim Rave.

1-A Approval of the Agenda

IT WAS MOVED by Regent Stork, seconded by Regent Wink, to approve the agenda as published.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

1-B Declaration of Conflicts

There were no declared conflicts.

1-C Approval of the Minutes – Meeting on March 30-31, 2021

IT WAS MOVED by Regent Brown, seconded by Regent Roberts, to approve the minutes of the meeting on March 30-31, 2021.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE
Motion passed.

**1- D Election to Fill Vacancy of BOR Vice President**

IT WAS MOVED by Regent Wink, seconded by Regent Venhuizen, to elect Regent Pam Roberts as Vice President effective May 11, 2021.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

IT WAS MOVED by Regent Wink, seconded by Regent Roberts, to elect Regent Jim Thares as Secretary effective May 11, 2021.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

**1- E Appointment of Board Committees**


_Academic and Student Affairs_
Regent Joan Wink, Chair
Regent Barb Stork
Regent Brock Brown

Budget and Finance
Regent Jim Thares, Chair
Regent Pam Roberts
Regent Jeff Partridge

Audit
Regent Pam Roberts, Chair
Regent Tim Rave
Regent Tony Venhuizen

A copy of the Appointment of Board Committees can be found on pages _____ to _____ of the official minutes.

Motion to Dissolve into Executive Session

IT WAS MOVED by Regent Roberts, seconded by Regent Venhuizen, to dissolve into Executive Session at 9:10 a.m. on Tuesday, May 11th, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or pricing strategies by a board of a business owned by the State when public discussion may be harmful to the competitive position of the business, and that it rise from Executive Session at 12:00 p.m. and recess until 1:00 p.m. when the Board will reconvene in public session to resume the regular order of business and report its deliberations while in executive session and take any action it deems prudent as a result thereof.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

The Board dissolved into executive session at 9:10 a.m.

The Board reconvened in public session at 1:00 p.m.
3-A Report and Actions of Executive Session

Regent Roberts reported that the Board dissolved into Executive Session at 9:10 a.m. on Tuesday, May 11, 2021, to consult with legal counsel and discuss personnel matters, pending and prospective litigation, contractual matters, and marketing or price strategies by a board of a business owned by the State when public discussion may be harmful to the competitive position of the business, before rising from Executive Session at 12:25 p.m. and reconvening in public session at 1:00 p.m. to resume the regular order of business.

While in Executive Session, the Board discussed the matters just described, which included certain recommended actions as set forth in the Secretary’s Report and other matters permitted by law.

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to approve the recommended actions as set forth in the Secretary’s Report and that it publish said Report and official actions in the formal minutes of this meeting.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Secretary’s Report can be found on pages _____ to _____ of the official minutes.

3- B Reports on Individual Regent Activities

No reports from individual regents.

3-C Reports from Individual Presidents and Superintendents

SDSU President Dunn announced that the SDSU football team is going to the FCS National Championship.

3-D Report from Student Federation

Elizabeth Benzmiller, SDSMT student, introduced herself as the new chair of the Student Federation.
3-E (1) Report of the Executive Director – Return to Normal Transition

Dr. Brian Maher, BOR Executive Director, explained that the university campuses are working to transition to pre-COVID operations by the fall 2021 semester. The universities became “mask optional” environments as of May 10, 2021.

Dr. Janice Minder, System Vice President of Academic Policy & Planning, provided further explanation of the “back to normal” transition, which includes standard seating capacity, face mask optional, faculty and staff returning to typical working situations unless a special accommodation is granted. She said any action may be re-evaluated based on evolving health considerations.

A copy of the Report of the Executive Director – Return to Normal Transition can be found on pages _____ to ____ of the official minutes.

3-E (2) Report of the Executive Director – SB55 Task Force Update

Dr. Brian Maher, BOR Executive Director & CEO, said the SB55 Task Force subcommittees have worked diligently over the last several months to examine and scrutinize regental processes in order to determine priority efficiency opportunities and efforts. The task force met on April 15 to continue this work, and the Board staff shared task force progress with the Joint Committee on Appropriations on April 23. The process of formalizing subcommittee recommendations for the final report will continue at the next scheduled task force meeting on May 13 in Sioux Falls. He said while we are getting closer to concluding the SB55 Task Force meetings, there is much work to do in the future to conclude the work of the task force.

A copy of the Report of the Executive Director – SB55 Task Force Update can be found on pages _____ to ____ of the official minutes.

3-E (3) Report of the Executive Director – NSU Presidential Search

Kayla Bastian, System Director of Human Resources, explained that the Board of Regents has launched its search for the next president of Northern State University. She explained that the presidential advertisement and leadership profile have been released, and Dr. Maher is actively seeking nominations for the position. Additionally, Dr. Maher has conducted a series of constituent listening session at NSU in preparation for the search. A presidential search committee has been established to guide the search, which includes Regent Thares as chair and Regents Wink, Roberts, and Bastian as members as well as campus and community member representatives. The Board will make every best effort to have a new NSU president in place by the beginning of the Fall 2021 semester.

3-F Resolution of Recognition

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to recognize Jim Morgan for his service to South Dakota’s system of public higher education.
ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Resolution of Recognition can be found on pages _____ to ____ of the official minutes.

4. Public Comment Period

Dr. Alan Aldrich, professor at the University of South Dakota, asked the Board of Regents to review his letter relating to the policy of faculty grievances.

Mary Kraljic, librarian at South Dakota State University, asked the Board of Regents to review her letter about faculty grievances.

Dr. Mark Gary, president of COHE and professor at Dakota State University, said he felt strongly that it is an error to remove the panel from the faculty grievance.

CONSENT AGENDA

IT WAS MOVED by Regent Wink, seconded by Regent Rave, to approve consent agenda items 5-A through 5-P.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.
**Academic and Student Affairs**

**5-A Graduation Lists**

Approve the attached BHSU, DSU, NSU, SDSMT, SDSU, USD, and SDSBVI graduation lists contingent upon the students’ completion of all degree requirements.

A copy of the Graduation Lists can be found on pages _____ to _____ of the official minutes.

**5-B Academic Calendar – Special Schools**

Approve the proposed academic calendars for the South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf.

A copy of the Academic Calendar – Special Schools can be found on pages _____ to _____ of the official minutes.

**5-C SDSBVI Membership in SDHSAA**

Approve the request of SDSBVI for continued membership in the South Dakota High School Activities Association.

A copy of the SDSBVI Membership in SDHSAA can be found on pages _____ to _____ of the official minutes.

**5-D (1) New Certificate Request – BHSU – Accounting (Undergrad)**

Authorize BHSU to offer an undergraduate certificate in Accounting, as presented.

A copy of the New Certificate Request – BHSU – Accounting (Undergrad) can be found on pages _____ to _____ of the official minutes.

**5-D (2) New Certificate Request – USD – Sustainability in Business (Undergrad)**

Authorize USD to offer an undergraduate certificate in Sustainability in Business, as presented.

A copy of the New Certificate Request – USD – Sustainability in Business (Undergrad) can be found on pages _____ to _____ of the official minutes.

**5-E (1) New Specialization Request – DSU – Integrative Biology (BS in Biology)**

Authorize DSU to offer a specialization in Integrative Biology within the BS in Biology, as presented.

A copy of the New Specialization Request – DSU – Integrative Biology (BS in Biology) can be found on pages _____ to _____ of the official minutes.
5-E (2) New Specialization Request – DSU – Biology Education (BS in Biology)

Authorize DSU to offer a specialization in Biology Education within the BS in Biology, as presented.

A copy of the New Specialization Request – DSU – Biology Education (BS in Biology) can be found on pages _____ to ____ of the official minutes.

5-E (3) New Specialization Request – SDSMT – Geology (PhD in Geology, Geological Engineering, and Mining Engineering)

Authorize SDSMT to offer a specialization in Geology within the PhD in Geology, Geological Engineering, and Mining Engineering, as presented.

A copy of the New Specialization Request – SDSMT – Geology (PhD in Geology, Geological Engineering, and Mining Engineering) can be found on pages _____ to ____ of the official minutes.

5-E (4) New Specialization Request – SDSMT – Geological Engineering (PhD in Geology, Geological Engineering, and Mining Engineering)

Authorize SDSMT to offer a specialization in Geological Engineering within the PhD in Geology, Geological Engineering, and Mining Engineering, as presented.

A copy of the New Specialization Request – SDSMT – Geological Engineering (PhD in Geology, Geological Engineering, and Mining Engineering) can be found on pages _____ to ____ of the official minutes.

5-E (5) New Specialization Request – SDSU – Industry Relations (BS in Animal Science)

Authorize SDSU to offer a specialization in Industry Relations within the BS in Animal Sciences, as presented.

A copy of the New Specialization Request – SDSU – Industry Relations (BS in Animal Science) can be found on pages _____ to ____ of the official minutes.

5-E (6) New Specialization Request – USD – Nonprofit Management (MS in Administration)

Authorize USD to offer a specialization in Nonprofit Management within the MS in Administration, as presented.

A copy of the New Specialization Request – USD – Nonprofit Management (MS in Administration) can be found on pages _____ to ____ of the official minutes.
5-F (1) New Site Request – DSU – PhD in Cyber Defense (campus)

Approve DSU’s new site proposal to offer the PhD in Cyber Defense on campus.

A copy of the New Site Request – DSU – PhD in Cyber Defense (campus) can be found on pages _____ to ____ of the official minutes.

5-F (2) New Site Request – DSU – Information Technology Management Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in Information Technology Management online.

A copy of the New Site Request – DSU – Information Technology Management Certificate (online) can be found on pages _____ to ____ of the official minutes.

5-F (3) New Site Request – DSU – Technology Database Management Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in Technology Database Management online.

A copy of the New Site Request – DSU – Technology Database Management Certificate (online) can be found on pages _____ to ____ of the official minutes.

5-F (4) New Site Request – DSU – Web Application Development Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in Web Application Development online.

A copy of the New Site Request – DSU – Web Application Development Certificate (online) can be found on pages _____ to ____ of the official minutes.

5-F (5) New Site Request – DSU – High Performance and Research Computing Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in High Performance and Research Computing online.

A copy of the New Site Request – DSU – High Performance and Research Computing Certificate (online) can be found on pages _____ to ____ of the official minutes.

5-F (6) New Site Request – DSU – Network and Telecommunications Administration Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in Network and Telecommunications Administration online.
A copy of the New Site Request – DSU – Network and Telecommunications Administration Certificate (online) can be found on pages _____ to _____ of the official minutes.

5-F (7) New Site Request – DSU – Object Oriented Programming Certificate (online)

Approve DSU’s new site proposal to offer the undergraduate certificate in Object Oriented Programming online.

A copy of the New Site Request – DSU – Object Oriented Programming Certificate (online) can be found on pages _____ to _____ of the official minutes.

5-F (8) New Site Request – SDSU – PhD in Nursing (online)

Approve SDSU’s new site proposal to offer the PhD in Nursing online.

A copy of the New Site Request – SDSU – PhD in Nursing (online) can be found on pages _____ to _____ of the official minutes.

5-G (1) New Program Request – BHSU – Minor in Accounting

Authorize BHSU to offer a minor in Accounting, on campus and at BHSU-Rapid City, as presented.

A copy of the New Program Request – BHSU – Minor in Accounting can be found on pages _____ to _____ of the official minutes.

5-G (2) New Program Request – SDSU – Minor in Aerospace Engineering

Authorize SDSU to offer a minor in Aerospace Engineering on campus, as presented.

A copy of the New Program Request – SDSU – Minor in Aerospace Engineering can be found on pages _____ to _____ of the official minutes.

5-H Accelerated Program Request – SDSU – Biological Sciences (MS) – Veterinary Medicine Specialization

Approve SDSMT’s proposal to offer an accelerated pathway to the MS in Green and Sustainable Chemistry, as presented.

A copy of the Accelerated Program Request – SDSU – Biological Sciences (MS) – Veterinary Medicine Specialization can be found on pages _____ to _____ of the official minutes.

5-I Requests to Seek Accreditation – USD

Approve USD’s requests to seek accreditation from the Council on Education for Public Health (CEPH) for their BS in Public Health; and from the Commission on Collegiate Nursing Education
(CCNE) for their Doctor of Nursing Practice (DNP) with specialization in Organizational Systems and Leadership; Master of Science in Nursing (MSN) with specialization in Nursing Informatics and e-Health programs.

A copy of the Requests to Seek Accreditation – USD can be found on pages _____ to _____ of the official minutes.

5-J Inactive Status and Program Termination Requests – SDSU & USD

Approve SDSU’s request to terminate the Elementary Education Specialization and Secondary Education Specialization within the M.Ed. in Education Administration; and USD’s request to inactivate the Ph.D. in Counseling and Psychology in Education – Counselor Education Specialization, as presented.

A copy of the Inactive Status and Program Termination Requests – SDSU & USD can be found on pages _____ to _____ of the official minutes.

5-K USD Department Reorganization Request

Approve USD’s request to move their Public Health, MPH and Health Sciences, PhD programs from an administrative department code to an existing academic department code, as presented in Attachment I.

A copy of the USD Department Reorganization Request can be found on pages _____ to _____ of the official minutes.

5-L BOR Policy 2:12 – Distance Education (Second Reading)

Approve the second and final reading of the proposed revisions to BOR Policy 2:12 – Distance Education, as presented.

A copy of the BOR Policy 2:12 – Distance Education (Second Reading) can be found on pages _____ to _____ of the official minutes.

5-M BOR Policy 4:13 – Faculty Evaluation (Second Reading)

Approve the second and final reading of the proposed revisions to BOR Policy 4:13, as outlined in Attachment I.

A copy of the BOR Policy 4:13 – Faculty Evaluation (Second Reading) can be found on pages _____ to _____ of the official minutes.

5-N General Education Revisions

Approve the revisions to system General Education course options as presented, effective Fall 2021.
A copy of the General Education Revisions can be found on pages _____ to ____ of the official minutes.

**Budget and Finance**

**5-O FY22 General Fund M&R Projects**

Approve the FY22 General Fund M&R projects as presented in Attachment I.

A copy of the General Fund M&R Projects can be found on pages _____ to ____ of the official minutes.

**5-P FY22 Fee M&R Projects**

Approve the FY22 Maintenance and Repair Fee projects as presented in Attachment I.

A copy of the FY22 Fee M&R Projects can be found on pages _____ to ____ of the official minutes.

**Informational Items – No Board Action Necessary**

**5-Q Interim Actions of the Executive Director**

A copy of the Interim Actions of the Executive Director can be found on pages _____ to ____ of the official minutes.

**5- R Capital Projects List**

A copy of the Capital Projects List can be found on pages _____ to ____ of the official minutes.

**5- S Building Committee Report**

A copy of the Building Committee Report can be found on pages _____ to ____ of the official minutes.

**ACADEMIC AND STUDENT AFFAIRS**

**6-A (1) BOR Policy Revisions – BOR Policy 2:10 – Minimum Progression Standards (First Reading)**

Dr. Janice Minder, System Vice President for Academic Policy and Planning, stated that the Academic Affairs Council (AAC) created a committee that included academic leadership and staff from academic records, financial aid and the Board of Regents. This collaborative team discussed both academic standing and specifically academic probation as it relates to both academic and financial aid rules.
The outcome of this work is displayed in the proposed revisions to BOR Policy 2:10 provided in Attachment I of the agenda item. AAC discussed the need to ensure that academic probation adheres to guidelines that can be used both by the academic and the financial aid departments. Specifically, the application of consistent practices between financial aid and the academic units will eliminate confusion, allow the campuses to work with students sooner for student success, and increase awareness of the academic policy between functional units on the campus.

IT WAS MOVED by Regent Wink, seconded by Regent Venhuizen, to approve the first reading of the proposed revisions to BOR Policy 2:10, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the BOR Policy Revisions – BOR Policy 2.10 – Minimum Progression Standards (First Reading) can be found on pages _____ to _____ of the official minutes.

**6-A (2) BOR Policy Revisions – BOR Policy 4: 4 – Non-Faculty Exempt Employment Provisions, BOR Policy 4:7 – Grievance Faculty, and BOR Policy 4:14 – Faculty Discipline and Disciplinary Procedures**

Nathan Lukkes, Board of Regents General Counsel, noted that the Board approved the first reading of the proposed revisions to BOR Policies 4:4, 4:7 and 4:14 at its March meeting. During the Board’s discussion in March there were two issues identified for revision in BOR Policies 4:4 and 4:7, both of which are now reflected in Attachments I and II of the agenda item. The first was to include a statement indicating how deadlines will be treated in the event the last day falls on a weekend, holiday, or other day in which administrative offices are closed, which is now found in Section C.6.1.14 of BOR Policy 4:4 (Attachment I) and Section D.18 of BOR Policy 4:7 (Attachment II). The second change was to remove the option to elect a documentary review by a peer panel in Step 2 of the grievance process in BOR Policies 4:4 and 4:7. The remainder of the proposed revisions to BOR Policies 4:4, 4:7 and 4:14 are the same substantive form as what was presented to, and approved by, the Board in March.

Regent Wink thanked her university colleagues for their input and help throughout the development of this Board policy. She said the process helps the person bringing the grievance to clarify the problem, and it creates a clean and honest process for the administration.
Regent Bastian asked for clarification on the peer review panel that was part of the COHE agreement and how it worked within that process.

General Counsel Lukkes said one of the challenges under the old process via collective bargaining was that there were occasions when there would be two or three hearings on the same issue depending on which policy the issue fell under. The intention of the policy is to make a review process that includes document review only to reduce redundancy.

Regent Wink invited the presidents to comment. SDSU President Dunn said the current process with faculty review panel is not onerous. BHSU President Nichols confirmed that there are a lot of stop out points in a grievance because you can often reach resolution before it reaches the Board level. In her experience, those grievances that utilize the panel worked well, but it definitely took more time.

Regent Bastian asked President Nichols for her perspective on the panel and timeframes as proposed in the first reading at the March Board meeting. After a brief review, President Nichols felt that the timelines proposed were reasonable.

IT WAS MOVED by Regent Wink to approve the second and final reading of the proposed revisions to BOR Policy 4:4, BOR Policy 4:7 and BOR Policy 4:14, as presented, with the addition of the peer review panel as drafted in step two of the first reading.

IT WAS MOVED by Regent Brown, seconded by Regent Partridge, to approve the second and final reading of the proposed revisions to BOR Policy 4:4, BOR Policy 4:7 and BOR Policy 4:14, as presented.

ROLL CALL:

Stork – AYE
Thares – NAY
Wink – NAY
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – NAY

Motion passed.

A copy of the BOR Policy Revisions – BOR Policy 4:4 – Non-Faculty Exempt Employment Provisions, BOR Policy 4:7 – Grievance Faculty, and BOR Policy 4:14 – Faculty Discipline and Disciplinary Procedures can be found on pages _____ to ____ of the official minutes.
Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that Northern State University requests authorization to offer a Bachelor of Arts in Global Language and Culture. The proposed program is designed to provide students with skills and experiences to communicate effectively in global contexts across various cultural settings. The applied language skills inherent in this program provide students with the direct experience needed to navigate a globalized world in practical settings. Students will play an active role in determining their own curriculum by choosing one language as their concentration within the major.

This program proposal was first brought forward to the Board in March but approval was withheld. Instead the proposal was sent back to system and institutional staff for additional information to be added to address concerns regarding 1) the effects of workload on existing faculty of the new courses requested and 2) employers that would benefit from individuals if they had this degree. The revised proposal from NSU provided in Attachment I of the agenda item reflects those concerns.

Regent Venhuizen said he would be interested to know why the history of the country and its government is not included in the curriculum.

Dr. Erin Fouberg, NSU Associate Vice President of Academic Affairs, said the study of government would likely be more appropriate in a pure Spanish or German major (or one of the like). She said the impetus of this proposed program is to accommodate the global workforce need for cultural competency and global communications especially considering higher level foreign language coursework is not popular with students.

Regent Brown asked if President Dunn or Provost Hedge would comment on the similarity of this program to that at SDSU. Provost Hedge acknowledged that the proposed program was discussed at AAC, and it was determined that their differentiation justified its movement forward in the process.

Regent Partridge asked about the connection of this degree with business. Associate Provost Fouberg said that this degree program is a way to take some of the traditional majors like Spanish, history, etc. and connect the students in them to the global economy. She provided examples of her discussions with employers, which provided positive feedback on the program and learning outcomes from the perspective of industry.

Regent Stork said she isn’t convinced that we are finished fine tuning the additional courses that would be offered as part of the program. For instance, she agrees we need more bilingual employees but feels that an immersion program is required to be an interpreter. She thinks this proposed program demonstrates the need for the refined process of developing academic programming, which is being developed as a result of SB55.

Dr. Fouberg said the process of writing curriculum has often been done in a way that makes sense internally. She acknowledged that the questions asked about this program in March helped her to...
understand that they need to do a better job of articulating the skills we expect the students to have upon graduation from the program and how they relate to contributions within the workforce.

In response to a question, Dr. Fouberg explained that the expected faculty workload at each institution is different, so in the case of NSU the faculty are expected to teach four classes in the fall and four in the spring. The course for this program would be plugged into the faculty course rotation every four to six years.

IT WAS MOVED by Regent Wink, seconded by Regent Partridge, to authorize NSU to offer the Bachelor of Arts (BA) in Global Language and Culture, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the New Program Request – NSU – BA in Global Language and Culture can be found on pages _____ to _____ of the official minutes.

6-B (2) New Program Request – SDSU – BS in Concrete Industry Management

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that South Dakota State University (SDSU) requests permission to offer a BS program in Concrete Industry Management. The BS in Concrete Industry Management will be housed within the Department of Construction and Operations Management in the Jerome J. Lohr College of Engineering. The Concrete Industry Management program will fill a growing need for technical managers in the concrete industry. The program produces graduates grounded in business management who are knowledgeable of concrete applications, properties of materials, are prepared to manage people, finances, and production systems as well as market products and services related to the concrete industry. There are currently only four CIM undergraduate programs in the nation and SDSU was selected by the CIM North Central Region Patrons Group and the National Steering Committee for Concrete Industry Management as the location for an expansion program. As part of this arrangement, SDSU will receive $1M in targeting funds over five years to launch the next Concrete Industry Management program in the country. The MOU between SDSU and these two organizations was approved at the December 2020 BOR Meeting.
IT WAS MOVED by Regent Wink, seconded by Regent Rave, to authorize SDSU to offer a BS in Concrete Industry Management, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the New Program Request – SDSU – BS in Concrete Industry Management can be found on pages _____ to ____ of the official minutes.

6-C New Specialization Request – BHSU – Forest and Grassland Ecology

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that Black Hills State University (BHSU) requests authorization to offer a specialization in Forest and Grassland Ecology within the BS in Biology. BHSU seeks to offer a specialization in the west river region where forest resources and employment opportunities are located. There is state and regional demand for graduates with specific knowledge and technical skills necessary to meet workforce needs in agencies and the private sector. The US Forest Service employs over 30,000 individuals, with geographic concentrations matching the distribution of forest resources. Degree programs in forestry, ecology, botany, and biology are preferred. BHSU has a commitment from an industry partner for $345K in start-up funds over the new specialization’s first three years.

IT WAS MOVED by Regent Wink, seconded by Regent Partridge, to authorize BHSU to offer a specialization in Forest and Grassland Ecology within the BS in Biology, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE
Motion passed.

A copy of the New Specialization Request – BHSU – Forest and Grassland Ecology can be found on pages _____ to ____ of the official minutes.

6-D(1)(a) Agreements/Collaboration/Articulation – Agreements on Academic Cooperation – SD School of Mines and Technology

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that South Dakota School of Mines and Technology (SDSMT) seeks approval to enter into an agreement of academic cooperation with University of Nicosia, Nicosia, Cyprus. SDSMT actively seeks international partnership opportunities with universities that are reviewed and deemed to be a good match in our academic and research areas. These partnerships provide pathways for collaboration in research, and exchange of students, faculty, and staff.

IT WAS MOVED by Regent Wink, seconded by Regent Rave, to approve the South Dakota School of Mines and Technology’s agreement on academic cooperation with University of Nicosia, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Agreements on Academic Cooperation – SD School of Mines and Technology can be found on pages _____ to ____ of the official minutes.

6-D(1)(b) Agreements/Collaboration/Articulation – Agreements on Academic Cooperation – University of South Dakota

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that the University of South Dakota (USD) seeks approval to enter into an agreement on academic cooperation with the Cultural Exchange Network (CENET) for participation in The Magellan Exchange program.

The purpose of The Magellan Exchange is to provide carefully selected and highly motivated participants from member institutions the opportunity to study and intern (in some cases) in another culture. They may study at selected universities and intern in the environment of the host
culture, thus broadening their perspective and understanding of the world. The host institutions and companies (when applicable), in turn, have the benefit of motivated and advanced-level students with a fresh perspective.

IT WAS MOVED by Regent Wink, seconded by Regent Venhuizen, to approve the University of South Dakota’s agreement on academic cooperation with the Cultural Exchange Network (CENET) for participation in The Magellan Exchange program.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Agreements on Academic Cooperation – University of South Dakota can be found on pages _____ to ____ of the official minutes.

6-D(2)(a) Agreements/Collaboration/Articulation – Articulation Agreements – South Dakota State University

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that South Dakota State University (SDSU) requests approval to enter into program-to-program articulation agreements for interested transfer students at Minnesota West Community & Technical College as well as Western Dakota Technical College.

Regent Rave asked for clarification on articulation agreements generally. Dr. Lien said articulation agreements create clear, transparent paths for students on their available options for transfers.

SDSU Provost Hedge said they also provides upward mobility options for students who start out in a technical college.

IT WAS MOVED by Regent Wink, seconded by Regent Rave, to approve South Dakota State University’s articulation agreements with Minnesota West Community & Technical College and Western Dakota Technical College, as presented.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Articulation Agreements – South Dakota State University can be found on pages _____ to ____ of the official minutes.

**6-D(2)(b) Agreements/Collaboration/Articulation – Articulation Agreements - University of South Dakota**

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that the University of South Dakota (USD) requests approval to enter into program-to-program articulation agreements for interested transfer students with Southeast Technical College (STC). This agreement would allow students who have completed coursework in Associate of Applied Science degrees at STC to apply credit toward the Bachelor of Business Administration degree program majors at USD.

IT WAS MOVED by Regent Wink, seconded by Regent Rave, to approve the University of South Dakota’s articulation agreement with Southeast Technical College, as presented in Attachment I of the agenda item.

**ROLL CALL:**

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Articulation Agreements – University of South Dakota can be found on pages _____ to ____ of the official minutes.
6-D(3)(a) Agreements/Collaboration/Articulation – Dual Credit In-District Delivery Agreements – DSU & O’Gorman High School

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that Dakota State University (DSU) is seeking to enter into a Memorandum of Understanding (MOU) with O’Gorman High School (OGH) in Sioux Falls. The MOU establishes a partnership with DSU, through the Beacom College of Computer and Cyber Sciences, to create and operate the Computer Science Academy of the O’Gorman High School. The intent is to offer one DSU Beacom College Course, CS150, to O’Gorman High School students during the Fall Semester, 2021.

Regent Partridge asked about dual enrollment generally, particularly how the cost is split between the state and the student. Dr. Maher said that the school district can pay the portion on behalf of the student if they choose.

IT WAS MOVED by Regent Wink, seconded by Regent Partridge, to approve the MOU between Dakota State University and O’Gorman High School, as presented, and 2) the course as presented for the Fall 2021 semester for in-district delivery of High School Dual Credit courses.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Dual Credit In-District Delivery Agreements – DSU & O’Gorman High School can be found on pages _____ to _____ of the official minutes.

6-D(3)(b) Agreements/Collaboration/Articulation – Dual Credit In-District Delivery Agreements – NSU & Brandon Valley High School

Dr. Joelle Lien, System Associate Vice President of Academic Affairs, stated that Northern State University (NSU) is requesting authorization to offer In-District Delivery of High School Dual Credit (HSDC) to the Brandon Valley School District (BVHS). In 2019 the BOR approved Brandon Valley High School's request to offer HSDC In-District Delivery of SPCM 101 Fundamentals of Speech delivered by Northern. As a result of the program’s success, BVHS has requested that NSU expand the program to offer two sections of Fundamentals of Speech in the Fall 2021 through Spring 2025 semesters.
IT WAS MOVED by Regent Wink, seconded by Regent Rave, to approve 1) the MOU between the Board of Regents and the Brandon Valley School District, and 2) the course request as presented for Fall 2021 through Spring 2025 for in-district delivery of High School Dual Credit courses.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the Dual Credit In-District Delivery Agreements – NSU & Brandon Valley High School can be found on pages _____ to ____ of the official minutes.

6-D(4) BHSU & SDSMT Computer Science MOU

Nathan Lukkes, Board of Regents General Counsel, explained that Ellsworth Air Force Base recently issued a request for proposal for post-secondary institutions seeking to deliver education programming on Ellsworth AFB, with submissions due April 30, 2021. The RFP identified the education needs on Ellsworth AFB, which included an undergraduate degree in Information and Computer Science, a degree not currently through BHSU. The ability of an institution to address the educational needs identified in the RFP is a condition of eligibility, and Ellsworth AFB will not consider joint proposals from institutions. As a result, BHSU and SDSMT are seeking to collaborate in the delivery of SDSMT’s existing computer science program through BHSU, which would be limited to BHSU’s offerings at Ellsworth AFB, should BHSU be selected through the RFP process. The MOU seeks to provide BHSU with the authority to transcribe and offer the degree in accordance with BOR Policy 2:29, section 1. C.5, with the underlying computer science programming delivered by SDSMT.

Regent Roberts recognized the good collaboration done between the two institutions.

IT WAS MOVED by Regent Wink, seconded by Regent Roberts, to approve the BHSU & SDSMT Computer Science MOU set forth in Attachment I of the agenda item.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE  
Brown – AYE  
Partridge – AYE  
Rave – AYE  
Venhuizen – AYE  
Roberts – AYE  
Bastian – AYE  

Motion passed.

A copy of the BHSU & SDSMT Computer Science MOU can be found on pages _____ to ____ of the official minutes.

**BUDGET AND FINANCE**

**7-A FY23 Informal Budget Hearing Format**

Heather Forney, System Vice President of Finance and Administration, proposed the schedule for the FY23 Informal Budget Hearings that will take place on the second day of the June Board meeting (6/24/21). At these hearings, each campus will provide documentation of their top three priorities for one-time funding, with at least one of those priorities related to projects that address pandemic response. SDSU/CES/AES will have 25 minutes to present; SDSD and SDSBV1 will each have five minutes to present; USD/Law School/Sanford School of Medicine will have 25 minutes to present; BHSU, DSU, NSU, and SDSMT will all have 20 minutes to present; and there will be 20 minutes allotted at the end for system requests. A final budget adoption will occur at a special Board meeting in July.

A copy of the FY23 Informal Budget Hearing Format can be found on pages _____ to ____ of the official minutes.

**7-B BHSU – RC Renovation & Addition for West River Nursing Education**

Dr. Laurie Nichols, BHSU President, said one of the issues discussed very early on in the planning for the West River Nursing effort was facilities as both the SDSU and USD nursing facilities need upgrading. This happened at roughly the same time as the SB55 Task Force effort commenced. This prompted the decision to move from the current location at Monument Health for the didactic coursework to BHSU-RC as well as planning for renovations to the BHSU-RC to accommodate the other space needs.

Kathy Johnson, BHSU Vice President of Finance and Administration, presented the Preliminary Facility Statement for BHSU-Rapid City’s Renovation and Addition for West River Nursing Education. This PFS proposes consolidating all West River nursing education at a single site, which will help respond to the acute need for nursing professionals in the Rapid City area by providing a state-of-the-at nursing education facility. The overall scope and probable cost of the project will be identified in the FPP phase but anticipated funding sources include private donor funding, Higher Education Facilities Funds, federal funds, and a request to the State of South
Dakota for General Funds. SDSU will take the lead on development of the FPP with in-house staff.

Regent Partridge was appointed to the building committee by President Bastian.

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to approve BHSU-Rapid City’s Preliminary Facility Statement for a renovation and addition to BHSU-RC to consolidate all West River nursing education at a single site.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the BHSU – RC Renovation & Addition for West River Nursing Education can be found on pages _____ to _____ of the official minutes.

7-C NSU Auxiliary System Property Acquisition

Veronica Paulson, NSU Acting President / NSU Vice President of Finance and Administration, presented NSU’s request for authorization to acquire property from the NSU Foundation with auxiliary cash reserves. The appraisal for the property stated a fair market price for the property at $60,200. However, NSU’s agreement with its Foundation states that NSU will reimburse the Foundation for the actual cost of their investment into the property, totaling $67,400.82. NSU will also have to pay related closing costs, estimated at $885. Until a future project to redevelop that property to meet campus needs, the property will continue to be used as a rental property.

IT WAS MOVED by Regent Roberts, seconded by Regent Rave, to authorize NSU to acquire from the NSU Foundation the property described as 219 12th Ave SE, Aberdeen, SD. Housing and auxiliary facility funds will be used to purchase this property.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the NSU Auxiliary System Property Acquisition can be found on pages _____ to ____ of the official minutes.

7-D SDSU Berg Agriculture Hall Revised FDP

Michael Holbeck, SDSU Vice President of Finance and Budget, presented the revised Facility Design Plan for the renovation of the 1st and 2nd floors of Berg Agricultural Hall, which was approved by its building committee on May 6th, 2021. The FDP was revised to accommodate the reduction in scope of the project to match the funding available. The $2,000,000 requested by the legislature and Governor’s budget was not approved, which necessitated a reduction in project scope. Much of the FDP presented in December 2020 remains the same; the reduction will occur in the faculty and research office space to retain the agriculture extension and offices for 4-H, College of Agriculture and Food Sciences Administration, and Agricultural Experiment Station.

IT WAS MOVED by Regent Roberts, seconded by Regent Rave, to approve SDSU’s Revised Facility Design Plan for renovation of the 1st and 2nd floors of Berg Agricultural Hall at a cost not to exceed $8,384,159.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the SDSU Berg Agriculture Hall Revised FDP can be found on pages _____ to ____ of the official minutes.
7-E SDSU SJAC – Wrestling Addition FDP

Michael Holbeck, SDSU Vice President of Finance and Budget, presented the Facility Design Plan for the SDSU Sanford Jackrabbit Athletic Center, which was approved by its building committee on May 6th, 2021. This is the second phase of the Stanley J. Marshall Center Additions and Renovations. The project estimate is currently $450,000 higher than the estimated cost and the legislatively authorized amount due distinctly to the recent inflation of metal materials costs. SDSU has raised the necessary funds to the level of estimated project budget. The link joining the wrestling addition to the Dykhouse Center and a rooftop patio outside of the coaches’ offices, both formerly included in the base costs of the project are now listed as alternates due to the increased estimated cost. If affordable at the time of bidding, one or both alternates may be taken.

Regent Venhuizen asked for clarification on the location of the wrestling addition. Mike Holbeck said it will be by the indoor practice facility by the east side of the football stadium.

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to approve SDSU’s Facility Design Plan with a total budget of $4,399,162 for design and construction of the Sanford Jackrabbit Athletic Center Wrestling Addition using private donations.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the SDSU SJAC – Wrestling Addition FDP can be found on pages _____ to ____ of the official minutes.

7-F SDSU Aviation Hangar Update and Lease

Michael Holbeck, SDSU Vice President of Finance and Budget, presented an update on the SDSU Aviation Hangar Lease. At the presentation of a Preliminary Facility Statement for a new Airport Hangar at the August 2020 Board meeting, it was suggested that SDSU look for options to lease hangar space from a third party. The current hangar solution does not meet the needs of SDSU’s aviation program, nor does it allow room for it to grow, so a new solution is necessary. SDSU and the SDSU Foundation have reached an agreement for the Foundation to pursue leasing land and building an 8-12 plane hangar with the intention of leasing said hangar to SDSU. The lease would be for five years with the option to renew every five years with an annual lease rate not to exceed
$84,000 per year. The Foundation is actively fundraising for this facility and any fundraising success could reduce the annual lease rate. The SDSU Foundation proposal was found to be the best proposal, including the two responses to an RFP SDSU sent out for a hangar space.

Regent Roberts said the original concern was not the great aviation program, but it was to try to find the most economical situation. She recognized that SDSU has reviewed every possible opportunity over the last year, and she is comfortable that the recommendation is best.

Regent Stork agreed that the institution has looked at this thoroughly and apologized for not asking more thorough questions when the agenda item was considered last August. She said the more information that can be provided upfront the better and faster the outcome.

IT WAS MOVED by Regent Roberts, seconded by Regent Partridge, to authorize the Executive Director to finalize and execute a hangar lease with the SDSU Foundation, consistent with the directives of the Board, with the executed lease to be reported to the Board at its final meeting after its execution.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

A copy of the SDSU Aviation Hangar Update and Lease can be found on pages _____ to ____ of the official minutes.

ADJOURMENT

IT WAS MOVED by Regent Partridge, seconded by Regent Rave, to adjourn the meeting.

ROLL CALL:

Stork – AYE
Thares – AYE
Wink – AYE
Brown – AYE
Partridge – AYE
Rave – AYE
Venhuizen – AYE
Roberts – AYE
Bastian – AYE

Motion passed.

The meeting adjourned at 3:15 p.m.
Secretary’s Executive Session Report

The Board convened in Executive Session pursuant to the vote of the majority of the Board present and voting at its public meeting on Tuesday, May 11, 2021, in accordance with SDCL 1-25-2 to discuss matters authorized therein. Following executive session, the Board will meet in open session to discuss and take official action on the matters set forth below, all other matters discussed were consistent with the requirements of SDCL 1-25-2, but no official action on them is being proposed at this time.

Recommended Actions:

2-C – Approve Dr. Maher’s recommendations as presented within the item.

2-E – Amend and renew the annual contracts as directed for President Barry Dunn, President Sheila Gestring, President Jose Marie-Griffiths, President James Rankin, Executive Director/CEO Brian Maher, Superintendent Dan Trefz, Superintendent Kim Wadsworth, effective June 22, 2020 through June 21, 2021, and authorize the staff to take actions necessary and appropriate to effectuate the same.

2-F – Approve the FY22 salary policy recommendations as outlined in Attachment I.

2-I (2) – Approve the promotion and tenure requests listed in Attachment II.

2-I (3) – Approve the request to grant tenure to Steven Macias (USD) as an Associate Professor.

2-I (4) – Approve the leave request for Hao Fong (SDSMT).

2-I (5) – Accept the System Scholarship Committee’s recommended recipients and alternates for the 2021-22 Fowler, Bjugstad, and Scarborough scholarships, as presented.

2-I (6) – Approve the salary adjustments and appointments as outlined in Attachment III.

2-I (7) – Approve the terms in the employment contract as outlined in Attachment I for SDSU men’s wrestling coach, Damion Hahn.

2-I (8) – Approve the contract extension and terms of the addendum to the employment contract as outlined in Attachment I for SDSU women’s softball coach, Krista Wood.

2-I (9) – Approve the contract extension and terms of the addendum to the employment contract as outlined in Attachment I for USD women’s basketball coach, Dawn Plitzuweit.

2-I (10) – Approve the contract extension and terms of the addendum to the employment contract for USD women’s basketball coach, Dawn Plitzuweit.
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<th>Title</th>
<th>Effective Date</th>
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<th>Previous Salary</th>
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APPROVE THE FOLLOWING TENURE AND/OR PROMOTION REQUESTS FOR THE FOLLOWING FACULTY MEMBERS:

BLACK HILLS STATE UNIVERSITY

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DAKOTA STATE UNIVERSITY

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NORTHERN STATE UNIVERSITY

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SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY

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### SOUTH DAKOTA STATE UNIVERSITY

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### UNIVERSITY OF SOUTH DAKOTA

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<td>Ashwani Singal</td>
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<td>Jill Weimer</td>
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### Dakota State University FY22 Non-Faculty Exempt Salary Analysis

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<th>Name</th>
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<tr>
<td>Drealan, Anthony</td>
<td>51,084.00</td>
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<td>Theophilus, Rebecca</td>
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### Dakota State University FY22 Faculty Salary Analysis

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<td>Klungseth, Scott</td>
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<td>Stalger, Scott</td>
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<td>Francis, Mary</td>
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### Dakota State University FY22 Lecturer Salary Analysis

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<td>Jones, Kimberly</td>
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<td>Richardson, David</td>
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### Northern State University FY22 Non-Faculty Exempt Salary Analysis

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<td>Hieb, Austin</td>
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<td>Hall, Cathy</td>
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### South Dakota School of Mines and Tech. FY22 Faculty Salary Analysis

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<td>Katzenstei, Kurt</td>
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### South Dakota School of Mines and Tech. FY22 Lecturer Salary Analysis

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<tr>
<td>Wagner, Heidi</td>
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### South Dakota State University FY22 Non-Faculty Exempt Salary Analysis

ATTACHMENT III
University of South Dakota
FY22 Non-Faculty Exempt Salary Analysis

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University of South Dakota
FY22 Faculty Salary Analysis

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University of South Dakota
FY22 Lecturer Salary Analysis

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