

SOUTH DAKOTA BOARD OF REGENTS

Committee on Academic and Student Affairs

AGENDA ITEM: II – E (4)

DATE: June 10-11, 2015

SUBJECT: New Certificate Request: SDSU Certificate in Experiential Learning

South Dakota State University (SDSU) requests authorization to offer a certificate in Experiential Learning. The intended audience for the certificate includes students enrolled in a College of Arts and Sciences major who wish to document for future employers the acquisition of important skills through practical, experiential learning processes. These experiences include service learning, applied learning, field-based learning, integrative learning, research/scholarship/creative activity, and domestic and international travel studies.

The certificate requires 15 credit hours (3 credit hours beyond the typical Regental system certificate). The additional 3 credit hours are intended to ensure students acquire a breadth of opportunities to transfer and apply the knowledge, skills and competencies they gain in the classroom to real world problems and issues.

RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR

Approve SDSU's new certificate request for an Experiential Learning Certificate as described in Attachment I.

**SOUTH DAKOTA BOARD OF REGENTS
Certificate Request**

This form is to be used to request approval for a new certificate program that includes currently offered courses. A certificate program is not a major or minor. Refer to BOR policy 2:23 Certificate Programs.

SDSU	Arts and Sciences	Laurie Stenberg Nichols	4/22/15
Institution	Division/Department	Institutional Approval Signature	Date

1. Name of Program: **Experiential Learning**

2. Provide a justification for the program.

The Experiential Learning Certificate in the College of Arts and Sciences (CAS) will provide students with high-impact educational activities to produce deeper learning outcomes – mastery of academic content and transferable skills – needed for success in the 21st century world. Students learn best when they engage in meaningful, hands-on activities, including service learning, applied learning, field-based learning, integrative learning, research/scholarship/creative activity, and domestic and international travel studies. More specifically, students learn best when they reflect critically upon how to apply what they have learned in the classroom to experience-based learning activities. Students who complete the Experiential Learning Certificate will demonstrate the ability to:

- Actively engage in experienced based learning in their field of study;
- Exhibit greater cultural sensitivity and community engagement;
- Hone their management, collaboration, and communication skills by networking with faculty and peers;
- Engage in research or creative activities that lead to intellectual discovery and professional development.

Program requirements: The following are required of all students enrolled in the experiential learning program:

- Successful completion of 15 hours of experiential learning coursework in at least three different types of courses (service learning, applied learning, field-based learning, integrative learning, scholarly activity, and travel studies);
- Successful completion of at least one activity outside of a campus setting through the program coursework;
- Successful completion of at least one campus-based activity through the program coursework;
- Documentation of completion of certificate requirements via an electronic portfolio;
- Participation in all assessment activities and surveys associated with the certificate.

The requirement of 15 credits in the Experiential Learning Certificate is needed to provide students with the breadth of activities encompassed by the variety of modes of learning. Of the six different types of experiential learning coursework, students in the College of Arts and Sciences are required to complete a capstone (integrative learning) as part of their graduation requirements. Similarly, students may use certificate credits to meet disciplinary requirements such as an internship (field-based learning) or travel studies. The 15 hours requirement is intended to ensure that students acquire a breadth of opportunities to transfer and apply the knowledge, skills and competencies they gain in the classroom to real world problems and issues.

3. Who is the audience for the program?

The program is designed for students enrolled in any College of Arts and Sciences major who want to document that they have developed skills most desired by employers: written and oral communication; teamwork; creativity and innovation; leadership; respect for diversity; work ethic; social responsibility; and technology applications. Experiential Learning supports the College of Arts and Sciences' strategic plan, specifically Goal 1 The College will achieve academic excellence through innovative undergraduate and graduate program development, student engagement, and a dynamic teaching and learning environment by empowering faculty, staff, and students to collaborate through partnerships within and external to the College and to graduate engaged citizens who contribute to the public good; and Goal 3 Broaden the impact of the College through strategic partnerships and collaborations that create career opportunities and contribute to community vitality and development. Once the Experiential Learning Program is established and running smoothly, students in other majors and colleges may be invited to participate.

4. List the courses to be completed, the credit hours of each course, and the total number of credit hours required for the program.

Students will earn a minimum of 15 credits in at least three different types of experiential learning coursework (service learning, applied learning, field-based learning, integrative learning, scholarly activity, and travel studies). All students must enroll in an electronic portfolio development course and the integrative capstone.

Prefix & #	Title	Credit Hrs
EXPL 280	Introduction to Experiential Learning and Electronic Portfolio Development	1
Integrative Capstone Experience		3
	• ADV 442-442L Integrated Marketing Comm. & Campaigns Studio V (3 credits)	
	• AIS 490 - Seminar (3 credits)	
	• ARCH 341 - Building History III (3 credits)	
	• ARTH 490 - Seminar (1-3 credits)	
	• CHEM 498 - Undergraduate Research/Scholarship (1-12 credits)	
	• ENGL 424 - 7-12 Language Arts Methods (3 credits)	
	• ENGL 479 - Capstone Course and Writing in the Discipline (3 credits)	
	• ENTR 488 - Entrepreneurial Studies Capstone (3 credits)	
	• FREN 433 French Culture and Civilization (3 credits)	
	• GEOG 447 Geography of the Future (3 credits)	
	• GER 434 - German Civilization II (3 credits)	
	• GLST 401 - Global Studies II (3 credits)	
	• GS 490 – Seminar (3 credits)	
	• HIST 480 - Historical Methods and Historiography (3 credits)	
	• IDL 479 - Interdisciplinary Studies Capstone (3 credits)	
	• MCOM 433-433L – Broadcast (3 credits)	
	• MCOM 490 - News-Editorial (3 credits)	
	• MUS 433 - Music Literature and History III (3 credits)	
	• PHYS 490 Seminar (1-3 credits)	
	• POLS 461 - Early Political Philosophy (3 credits)	
	• POLS 462 - Modern Political Philosophy (3 credits)	
	• PSYC 376-376L - Research Methods II and Lab (4 credits)	
	• SOC 489 – Capstone (3 credits)	
	• SPAN 433 Spanish Civilization and Culture (3 credits)	
	• SPAN 435 Latin American Civilization and Culture (3 credits)	
	• SPCM 465 - Capstone Course in Speech Communication (3 credits)	
	• THEA 364 - Literature and History of the Theatre II Credits (3 credits)	

Electives from at least <u>three</u> categories below. <i>Plan of study must be approved prior to enrollment in coursework to qualify for the certificate*</i>	11
Travel Studies: Domestic and Abroad • <i>Travel Studies/Study Abroad: Appreciate cultural diversity and globalization.</i>	1-4
• A&S 482 – Travel Studies (1-5 credits)	
• ARCH 382 – Travel Studies (1 credit)	
• ART 482 – Travel Studies (1-5 credits)	
• ENGL 481- Travel Studies (1-5 credits)	
• FREN 385 – Travel Study Abroad Francophone (1-6 credits)	
• GEOG 482 – Travel Studies (1-4 credits)	
• GLST 481 - Travel Studies (Cross Cultural Experience) (3 credits)	
• GS 340 - International Travel Study (3 credits)	
• HIST 482 - Travel Studies (1-5 credits)	
• ID 480 - Travel Studies (1-5 credits)	
• LA 389/L - Travel Studies in Landscape Architecture (1-5 credits)	
• MCOM 482 - Travel Studies (1-5 credits)	
• MUS 280 - Explore Music in Western Europe (3 credits)	
• POLS 482 - Travel Studies (1-5 credits)	
• PSYC 482 - Travel Studies (1-5 credits)	
• SPCM 482 - Travel Studies (1-5 credits)	
Research, Scholarship, and Creative Activity • <i>Scholarly Activity: Conducting research or creative activity and disseminating it.</i>	1-4
• 498 Undergraduate Research/Scholarship (1-12 credits)	
• Qualifying topics, workshops, and independent study courses (1-12 credits)	
Field-Based, Applied and Service Learning • <i>Field-based Learning: Development of new knowledge and skills unique to a particular setting.</i> • <i>Applied Learning: Course projects in partnership with businesses, agencies and organizations.</i> • <i>Service Learning: Active community engagement and service integrating civic responsibility and cultural differences.</i>	1-4
• SPAN 386 - Service Learning (1-4 credits)	
• GS 486 - Service Learning (1-12 credits)	
• SOC 286 - Service Learning (1-3 credits)	
• x96 Field Experience (1-12 credits)	
Internship and Practicum (all upper division x94 and x95)	1-4
Total Credit Hours Required	15

5. Proposed CIP code 24.0102

6. Effective Date of Certificate Program Fall 2015

*Students will begin to engage in EXPL as sophomores and their plan of study will be developed in consultation with the CAS Experiential Learning Coordinator.