

**SOUTH DAKOTA BOARD OF REGENTS**

**Committee on Academic and Student Affairs**

**AGENDA ITEM: I – J**

**DATE: October 8-9, 2014**

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**SUBJECT: Dual Credit – Reduced Tuition Program**

During the 2014 Legislative session, the Legislature supported Governor Daugaard’s budget request to provide base funding to offer reduced tuition dual credit courses in South Dakota through the “High School Dual Credit Program.” Students have the opportunity to enroll in Career and Technical Education courses delivered through the state’s four Technical Institutes, as well as coursework that meets the System General Education requirements at the six Regental institutions. Starting with the Fall 2014 semester, current high school juniors and seniors enrolled at public, private and tribal high schools whose schools have signed an MOU with South Dakota Department of Education (SDDOE) are eligible to enroll.

Students participating in this program will be assessed \$40 per credit hour, and each institution will be reimbursed an additional \$105 per credit hour from the SDDOE, based on census date enrollments in this program. These courses will be offered face-to-face at the on-campus locations, via distance, as well as at the three University Center locations. To participate in coursework offered through the Regental system, students must meet eligibility criteria which currently include:

- Be a high school junior or senior attending a high school within SD
- Meet undergraduate admissions requirements (ACT or coursework); or
- If high school senior, rank in upper one-half of their class or score at or above 50th percentile on a nationally standardized, norm-referenced test, such as the ACT or SAT; or
- If high school junior, rank in upper one-third of their class or score at or above 70th percentile on a nationally standardized, norm-referenced test, such as the ACT or SAT

Students interested in participating in this program are encouraged to visit the SDMylife website, which is operated by SDDOE. Students and school district personnel are able to access course lists for each campus, as well as the common System application. The enrollment process for the Fall Semester opened in early April, and MOU’s have been received by 157 high schools indicating a very high level of interest across the state. When initially accessed, a total of 101 enrollments had occurred on May 28, and this has continued to increase every two weeks since tracking began (see Figure 1).

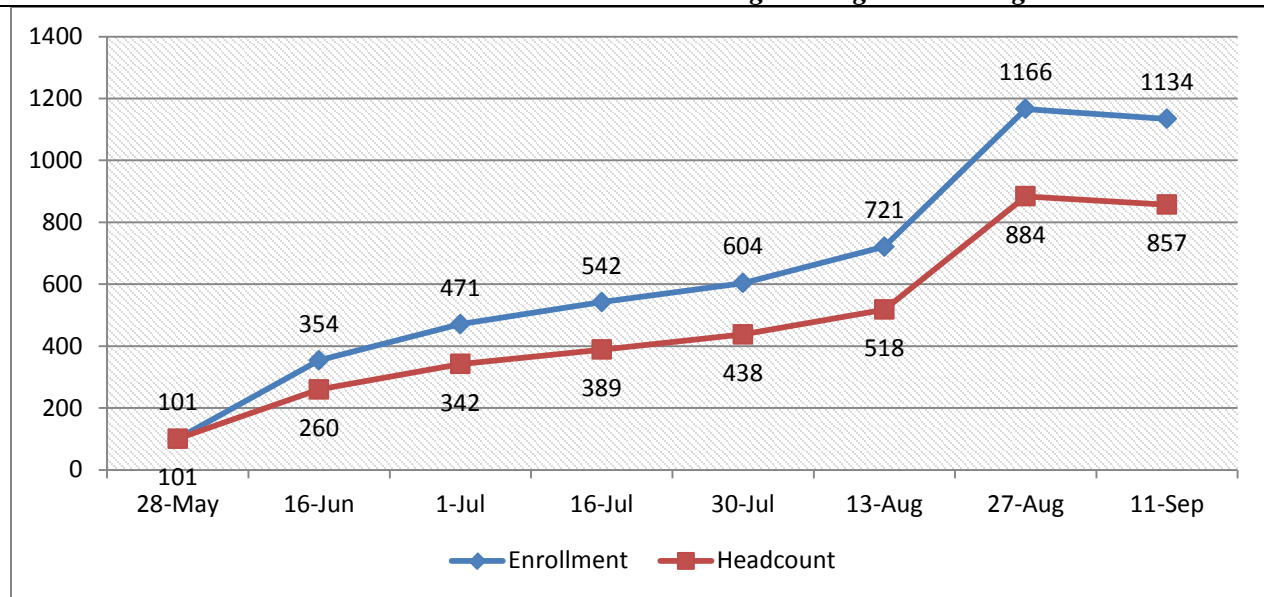
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**RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR**

Information only.

**Figure 1**  
**HSDC Enrollment & Headcount Growth Since Program Began Admitting Students**



As of September 11, 857 students have enrolled in 1,134 courses within the Regental system. Table 1 below provides the distribution of Enrollments and Headcounts for each of the Regental institutions. Additionally, a number of courses have attracted considerable enrollments from high school students throughout the state. Table 2 depicts the top 20 courses with the highest enrollments in the new program, while Table 3 breaks down the online and face-to-face enrollment of the top 20 courses.

**Table 1**  
**HSDC Enrollment & Headcount by Campus**

<b>Institution</b>	<b>Enrollment</b>	<b>Headcount</b>
<i>BHSU</i>	284	200
<i>DSU</i>	68	47
<i>NSU</i>	173	113
<i>SDSM&amp;T</i>	42	24
<i>SDSU</i>	194	154
<i>USD</i>	395	324
<b>Total</b>	<b>1,156</b>	<b>862</b>

**Table 2**  
**Frequency of Enrollments by Course**

<b>Course</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>Total</b>
1. College Algebra	70	29	32	3	8	59	201
2. Composition I	34	8	22	5	41	52	162
3. General Psychology	36		7	5	33	72	153
4. Fundamentals of Speech	2	4	16		20	79	121
5. Introduction to Sociology	11		11		15	31	68
6. American Government	20	2	2	1		32	57
7. United States History I	32		4			3	39
8. Biology Survey I	7	2	9		9		27
9. Biology Survey I Lab	7		9		9		25
10. Principles of Microeconomics	2		1			11	14
11. British Literature	12				2		14
12. Introduction to Geography	5			2	7		14
13. Music Appreciation	1	1	7			5	14
14. Art Appreciation	1		1		7	4	13
15. Introduction to Criminal Justice					4	9	13
16. Introductory Spanish I	5		7				12
17. College Algebra Lab			8	3			11
18. Calculus I	5	1		3	1		10
19. Calculus II				3	7		10
20. Introduction to Theater	1		6		1	2	10

**Table 3**  
**Frequency of Online (OL) vs. Face-to-Face (F2F) Enrollments by Course**

	<b>BHSU</b>		<b>DSU</b>		<b>NSU</b>		<b>SDSMT</b>		<b>SDSU</b>		<b>USD</b>		<b>Total</b>
	<b>OL</b>	<b>F2F</b>	<b>OL</b>	<b>F2F</b>	<b>OL</b>	<b>F2F</b>	<b>OL</b>	<b>F2F</b>	<b>OL</b>	<b>F2F</b>	<b>OL</b>	<b>F2F</b>	
1. College Algebra	47	23	23	6	14	18	3		8		59		201
2. Composition I	18	16	8		16	6	5		37	4	45	7	162
3. General Psychology	14	22				7	5		31	2	67	5	153
4. Fundamentals of Speech		2	4		13	3			13	7	79		121
5. Introduction to Sociology	9	2			2	9			12	3	31		68
6. American Government	12	8	2			2	1				32		57
7. United States History I	28	4				4					3		39
8. Biology Survey I		7	2		9				8	1			27
9. Biology Survey I Lab		7			9				8	1			25

*Table 3 Continued*  
*Frequency of Online (OL) vs. Face-to-Face (F2F) Enrollments by Course*

	BHSU		DSU		NSU		SDSMT		SDSU		USD		Total
	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	
10. Principles of Microeconomics	1	1			1						11		14
11. British Literature	5	7							2				14
12. Introduction to Geography	4	1					2		7				14
13. Music Appreciation		1		1	4	3					5		14
14. Art Appreciation	1				1				7		4		13
15. Introduction to Criminal Justice									3	1	7	2	13
16. Introductory Spanish I	2	3			6	1							12
17. College Algebra Lab						8		3					11
18. Calculus I		5	1					3		1			10
19. Calculus II								3		7			10
20. Introduction to Theater		1			6				1		2		10

***Proposed Changes for Spring 2015***

Admissions Criteria

As with any pilot program, it is anticipated that adjustments will be made going forward. After receiving some feedback from campus personnel, the system is interested in revising the eligibility requirements for the program beginning with Spring 2015 in order to make criteria more clear. The campus dual credit contacts have been able to offer feedback on the new requirements, with a goal that they be reflected in a new MOU with the SDDOE. The biggest change in the requirements is that currently students have no opportunity to qualify on the basis of GPA. It is believed that this addition will help students from smaller schools that have not taken the ACT yet, but may not qualify through class rank percentage due to the small size of their high school class. The tentative set of revised admissions criteria are below:

- 1. A high school junior or senior attending a high school within SD that meets the following ACT Benchmarks; OR**
  - a. If a high school senior, earn an ACT composite score of 21 reflective of the 50% percentile; or
  - b. If a high school junior, earn an ACT composite score of 24 reflective of the 70% percentile;
- 2. Class Rank or GPA requirements; OR**
  - a. If high school senior, rank in upper one-half of their class or have a cumulative GPA of at least 3.25 on a 4.0 scale; or
  - b. If high school junior, rank in upper one-third of their class or have a cumulative GPA of at least 3.50 on a 4.0 scale.

**3. Meet Undergraduate admissions requirements**

- a. ACT score of 18 (or 21 for USD & SDSM&T); and
- b. Successful completion of coursework Requirements
  - Four Years of English
  - Three years of advanced mathematics
  - Three years of laboratory science
  - Three years of social studies
  - One year of fine arts

Changes in Registration

Registration deadlines have also been changed for the upcoming semester. For Fall 2014, students were allowed to register for classes up until the traditional Add/Drop date. However, it was determined that for those students who may have already missed several class periods, the opportunity to catch up would be difficult for Dual Credit students. For Spring 2015, students will have to register for classes by the close of business on the first day of classes. Students will still be able to drop courses up until the traditional Add/Drop date by completing a form that would require the signature of a parent and a representative at their high school. Also, registration for the new semester will begin on November 17, after Spring Pre-Registration is completed on the campuses.

Students will be limited to 9 credits per semester through this program, to ensure that students are able to successfully complete the courses they are enrolled in. This would not limit their ability to earn dual credit through other programs. If the program were to continue, a student who started taking dual credit courses during his or her junior year could take up to 36 credits before they graduate, thus arriving on their eventual campus with sophomore status.

Finally, the course selection process will be streamlined through the creation of a Tableau Dashboard that will allow students to search for courses based on criteria such as location, subject, and times offered. This will be a definite improvement that will allow for a much easier registration process for all parties.