

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – S
DATE: March 29-30, 2023

SUBJECT

Intent to Plan Requests

CONTROLLING STATUTE, RULE, OR POLICY

BOR Policy 2:23 – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

BACKGROUND / DISCUSSION

Per BOR Policy 2:23, Intent to Plan requests are reviewed by the Executive Director (or designee) and if approved to the next step are then reviewed by the Academic Affairs Council for feedback, consultation, and possible collaboration. BOR academic leadership then provides a report to the Board’s Committee on Academic and Student Affairs regarding submitted Intent to Plan requests with a report to the full Board placed under the Consent section of the agenda as a routine informational item. The approval of an Intent to Plan proposal does not overwrite the Full Proposal process and does not guarantee approval of the Full Proposal by the Board.

IMPACT AND RECOMMENDATION

This report will provide the intent to plans that were approved by the Executive Director and will be followed by a full proposal in a future Board meeting.

1. NSU – MSED in Teaching English as a New Language
The proposed MSED in Teaching English as a New Language would equip teachers with skills and applicable knowledge to effectively teach the growing number of P-12 students who are English as a New Language learners. NSU's the proposed program prepares teachers to support students to not only improve English literacy in speaking, listening, reading, and writing, but also to progress academically in content areas through instruction that is in English.
2. SDSMT – PhD in Chemical and Biological Sciences
The proposed PhD in Chemical and Biological Sciences would provide advanced studies and research training spanning applied aspects of chemistry and biology, including green chemistry, sustainable energy, environmental science, biotechnology, and biomedical health sciences. The program will prepare students

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for various career options in these high-demand technology areas, and the cross-disciplinary program curriculum will better prepare scientists and professionals for the increasingly multi-disciplinary nature of applied science.

ATTACHMENTS

None