I move to approve the Memorandum of Understanding between the Board of Regents and the Belle Fourche School District for in-district delivery of High School Dual Credit courses, as presented in Attachment I.
Appendix D

MEMORANDUM OF UNDERSTANDING
South Dakota Board of Regents/Belle Fourche School District (10/2022)

The purpose of this Memorandum of Understanding (MOU) is to establish guidelines for a collaborative partnership between the South Dakota Board of Regents and the Belle Fourche School District. Both parties share a goal of developing and promoting a partnership to deliver fully accredited transferable university courses taught by university personnel at designated school district sites.

1. Scope

This agreement identifies the commitments of each party to develop and deliver university courses to the Belle Fourche School District. The South Dakota Board of Regents designates Black Hills State University as the institution providing instruction under this MOU.

2. Responsibilities

2.1 Authority

2.1.1 All current and applicable regental and university policies, guidelines and procedures apply to all course offerings and enrollment requirements.

2.1.2 University academic departments, faculty and/or personnel will determine the textbooks and course materials required for each course.

2.1.3 Belle Fourche School District accepts responsibility for providing appropriate facilities, equipment, and technology to deliver university courses in a manner that meets university standards.

2.2 Development and coordination of course offerings

2.2.1 Institutional staff will serve as the point of contact for communications between the regental system office and the school district regarding course offerings, instructor assignments and schedule of classes.

2.2.2 Belle Fourche School District will propose course offerings for each semester, with the Institution determining the final schedule of course offerings in collaboration with the regental system office.

2.3 Scheduling and delivery of courses

2.3.1 The calendar and schedule for courses will align with the university calendar for each semester.

2.3.2 Course schedules must meet university accreditation requirements in regard to total hours of class time for the semester, as outlined in SDBOR Policy 2:32, Definition and Assignment of Credit Hours.

2.3.3 All courses will be taught by university personnel, to be approved by Black Hills State University for each course.

AAC Guideline 7.1 – Dual / Concurrent Credit Administration Guidelines
(Last Revised 10/2022)
2.4 Enrollment
2.4.1 Black Hills State University will determine the minimum/maximum enrollment for each course and the number of course sections offered each semester with input from Belle Fourche School District. However, guidelines and policies established by the Board of Regents require that in-district delivery shall only occur for sections with a minimum of 18 students; Belle Fourche School District shall be assessed the equivalent full HSDC tuition rate per student below the 18 student minimum.

2.5 Tuition and course materials
2.5.1 Applicable tuition rates will be determined by regental and/or university policy and legislative requirements, with Belle Fourche School District responsible for payment of tuition for its students in university courses offered as part of the in-district delivery.
2.5.2 Belle Fourche School District or its students will be responsible for the purchase of textbooks and materials required for each course, to be determined by the school district.

2.6 Registration and advising
2.6.1 Black Hills State University staff will provide a student orientation session at the start of each semester in coordination with the school district and respective universities.
2.6.2 All students enrolled in Black Hills State University courses will be assigned an advisor to manage all questions, issues, and concerns. Students should not rely on school district staff for guidance on any issues involving university courses.
2.6.3 Course registration processes will follow regental system and university requirements and procedures, and Black Hills State University staff will process registrations and assist students as needed.
2.6.4 Instructors for university courses will utilize their university’s internal early alert system to inform Institutional advisors of any academic performance concerns.
2.6.5 Black Hills State University staff will coordinate with the appropriate university entities to provide deficiency reports and final grades to the school district.

Approved by:

Belle Fourche School District
Date

South Dakota Board of Regents
Date

AAC Guideline 7.1 – Dual / Concurrent Credit Administration Guidelines
(Last Revised 10/2022)