

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 6 – G
DATE: December 7-8, 2022

SUBJECT

New Site Request – SDSU – AS in Human Development and Family Services (Online)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – New Programs, Program Modifications, Curricular Requests, and Inactivation/Termination

[BOR Policy 2:12](#) – Distance Education

BACKGROUND / DISCUSSION

South Dakota State University (SDSU) requests approval to offer the AS in Human Development and Family Services online. The Human Development and Family Services program was originally approved to be offered only in Sioux Falls. Given the changes occurring at USD-Sioux Falls, a request for an online program will provide needed flexibility. All courses in the program are currently offered online.

IMPACT AND RECOMMENDATION

SDSU anticipates 25 online enrollments and 15 graduates after four years of the program being online. The university requests no new resources.

Board office staff recommends approval to offer the program online.

ATTACHMENTS

Attachment I – New Site Request: SDSU – AS in Human Development and Family Services

DRAFT MOTION 20221207_6-G:

I move to approve SDSU’s new site proposal to offer the AS in Human Development and Family Services online.



SOUTH DAKOTA BOARD OF REGENTS ACADEMIC AFFAIRS FORMS

New Site Request

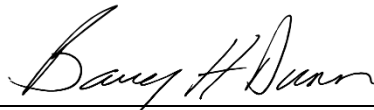
UNIVERSITY:	SDSU
DEGREE(S) AND PROGRAM:	Human Development & Family Services (A.S.)
NEW SITE(S):	Online
INTENDED DATE OF IMPLEMENTATION:	Spring 2023
CIP CODE:	19.0701
UNIVERSITY DEPARTMENT:	School of Education, Counseling & Human Development
BANNER DEPARTMENT CODE:	SECH
UNIVERSITY DIVISION:	Education & Human Sciences
BANNER DIVISION CODE:	3H

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2:11](#), which pertains to new site requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

9/28/22

Date

1. What is the need for offering the program at the new physical site or through distance delivery?

South Dakota State University (SDSU) requests authorization to offer the A.S. in Human Development and Family Services via online delivery. The Human Development and Family Services program was previously approved in 2016 to be administered only in Sioux Falls. This request for an online program will provide needed flexibility to navigate changes currently occurring at USD-Sioux Falls and a future physical location for the program in Sioux Falls. All courses needed for the program are already being delivered in an online format. SDSU would like to be able to advertise and market that this is available as an online program.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

SDSU is authorized to deliver the B.S. and minor in Human Development and Family Studies

via online delivery. The A.S. degree prepares graduates for entry-level work in the human development and family services field and provides transfer options to the bachelor’s program. The curriculum for the associate degree was designed to allow students to fulfill the first 60 credits of coursework towards their baccalaureate degree. Online delivery of this program will provide higher education opportunities to students throughout the state of South Dakota who might not otherwise move to one of the higher education locations due to employment, family, or other commitments.

The University of South Dakota (USD) offers a minor in Child and Adolescent Development online. The majority of USD students currently enrolled in their minor are earning majors in Communication Sciences and Disorders. No other SDBOR institution offers an A.S. degree or a similar program in human development and family services.

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.

Students enrolling in the program will consist of both current students in the program and new students. The ability to advertise and market the program as an online program will attract new students from South Dakota as well as throughout the region. Students like the flexibility of programs offered online, which allow them to continue to live and work anywhere in the state while they are completing their degree. It is not expected that delivery online will have much impact on the enrollments in SDSU’s face-to-face, on-campus courses. Students are already enrolling in the available courses.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 24	FY 25	FY 26	FY 27
Students new to the university	5	8	10	12
Students from other university programs	0	2	5	8
=Total students in the program at the site	5	15	20	25
Program credit hours (major courses)**	75	105	225	300
Graduates	2	5	10	15

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

The impact to existing students will be negligible as all of the courses in the program are already offered online. The impact to the program is anticipated to be significant. Currently, SDSU is unable to advertise and market the program is available online. Once approved SDSU anticipates that there will be an increase in enrollment due to the increased demand by childcare facilities. The Human Development and Family Services major will prepare students for careers assisting prevention specialists, advocates, and educators working with children and families. These graduates will be employable in schools, hospitals, clinics, childcare facilities, and nonprofit organizations.

5. Complete the table and explain any special circumstances. Attach a copy of the program

as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

A.S. in Human Development & Family Services	Credit hours	Credit hours currently available from this university online	Credit hours currently available from other universities available online	Credit hours currently available online	Credit hours new to this university for online delivery
System General Education Requirements	24	24	24	24	0
<i>Subtotal, Degree Requirements</i>	24	24	0	24	0
Required Support Courses	3	3	0	3	0
Major Requirements	26	26	3	26	0
<i>Subtotal, Requirements of the Proposed Major</i>	29	29	3	29	0
Electives	7	7	7	7	0
<i>Total, Degree with Proposed Major</i>	60	60	34	60	0

Requirements for the Human Development and Family Services Major

Associate of Science

System General Education Requirements

- Goal #1 Written Communication: ENGL 101 - Composition I (COM) [SGR #1] Credits: 3 and ENGL 201 - Composition II (COM) [SGR #1] Credits: 3
- Goal #2 Oral Communication: CMST 101 - Fundamentals of Speech (COM) [SGR #2] Credits: 3
- Goal #3 Social Sciences/Diversity: PSYC 101 - General Psychology (COM) [SGR #3] Credits: 3 and SOC 100 - Introduction to Sociology (COM) [SGR #3] Credits: 3
- Goal #4 Arts and Humanities/Diversity: SGR #4 Elective Credits: 3
- Goal #5 Mathematics: SGR #5 Elective Credits: 3
- Goal #6 Natural Sciences: SGR #6 Elective Credits: 3

Major Requirements

- HDFS 141 - Individual and the Family [SGR #3] Credits: 3
- HDFS 150 - Early Experience Credits: 2
- HDFS 210 - Lifespan Development (COM) [SGR #3] Credits: 3
- HDFS 227 - Human Development and Personality I: Childhood Credits: 3
- HDFS 237 - Human Development II: Adolescence Credits: 3
- HDFS 241 - Family Relations Credits: 3
- HDFS 247 - Human Development III: Adulthood Credits: 3
- HDFS 250 - Development of Human Sexuality Credits: 3
- HDFS 255 - Program Design, Implementation and Evaluation Credits: 3

Supporting Coursework

- GERO 201 - Introduction to Gerontology Credits: 3

Electives

- Taken as needed to complete any additional degree requirements.

Total Required Credits: 60

6. How will the university provide student services comparable to those available for students on the main campus?

An academic advisor will be assigned to those distance students in the major. They will connect with the students using e-mail, phone, Zoom, and other technologies as they communicate. An enrollment and student success coach is housed in Continuing and Distance Education and is available to assist students with the onboarding process through orientation for online learners and connecting to necessary resources online and on campus. Finally, online tutoring support is available through Smarthinking (Pearson Education) and student services such as disability services accommodations will be available to students upon request.

The South Dakota State University Hilton M. Briggs library has long served students engaged in coursework away from campus. This includes students enrolled online. Library support services will be available to students through a variety of means:

- Students can contact librarians for research assistance. The librarian provides online research guides and is available for consultations with faculty and students.
- Distance Library Services include book and article delivery for materials owned by the library. Students may request materials not held by the library through interlibrary loan.
- SDSU students have online access to research databases such as Web of Science, EBSCOhost MegaFILE, and JSTOR.

Students will have access to technical support provided by SDSU's Information Technology Services.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

No

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

No additional or new resources are needed to deliver the A.S. in Human Development and Family Services program online. All courses needed for the program are already being delivered in an online format. As the program grows the school will be able to cover courses with workload adjustments or with temporary instructors.