

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – B
DATE: October 5-6, 2022

SUBJECT

Repeal BOR Policy 1:21 – System Strategic Goals (First and Final Reading)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:21](#) – System Strategic Goals
[SDBOR Strategic Plan](#)

BACKGROUND / DISCUSSION

The SDBOR Strategic Plan was approved at the March 2022 BOR meeting. As a result, the approved strategic plan replaces BOR Policy 1:21 – System Strategic Goals. Therefore, BOR Policy 1:21 has been recommended for repeal.

- [BOR Policy 1:21](#) – System Strategic Goals

IMPACT AND RECOMMENDATION

The Academic Affairs Council (AAC) has reviewed and support the repealing of policy 1:21.

Board academic staff recommend approval.

ATTACHMENTS

Attachment I – Repeal BOR Policy 1:21

DRAFT MOTION 20221005_5-B:

I move to (1) waive the two-reading requirement of By-Laws Section 5.5.1, and (2) approve the first and final reading to appeal BOR Policy 1:21, as presented.

~~SOUTH DAKOTA BOARD OF REGENTS~~

~~Policy Manual~~

~~SUBJECT:~~ ~~System Strategic Goals~~

~~NUMBER:~~ ~~1:21~~

~~A. PURPOSE~~

~~To align system strategic goals with the Strategic Plan approved by the Board of Regents. Specific action steps for the goals stated in this policy are found in the South Dakota Board of Regents Strategic Plan 2014-2020 approved by the Board at the October 2014 meeting.~~

~~B. DEFINITIONS~~

- ~~1. **Strategic Plan:** is the South Dakota Board of Regents Strategic Plan 2014-2020 approved by the Board at the October 2014 meeting.~~
- ~~2. **STEM:** refers to programs, courses, and occupations in science, technology, engineering, and mathematics.~~
- ~~3. **2020 Vision: The South Dakota Science & Innovation Strategy:** is the state-wide science and technology development strategy for the South Dakota.~~

~~C. POLICY~~

~~1. **Mission**~~

~~The Board of Regents' mission is to provide an excellent, efficient, accessible, equitable and affordable public university and special schools system that improves South Dakota's overall educational attainment and research productivity, while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.~~

~~2. **Vison for South Dakota**~~

~~The public university and special schools system will educate more individuals to higher levels to enhance state workforce development and will move more research into viable businesses to support state economic development.~~

~~To align system priorities in a meaningful way, we offer here a sense of the South Dakota that might come to exist in the decades ahead:~~

- ~~2.1. South Dakota's population will be more highly educated;~~
- ~~2.2. South Dakotans will have increased access to continuing education opportunities needed to upgrade their credentials while remaining in the workforce;~~
- ~~2.3. South Dakota will have a working-age population with advanced levels of education needed to support our democracy and the modern, knowledge-based economy;~~

- ~~2.4. The South Dakota economy will benefit from significant increases in university and associated research-derived commercialization activities;~~
- ~~2.5. South Dakota will be a recognized national leader in the use of information technology to enhance its educational, economic, social, scientific, and political development.~~

~~3. Goals~~

~~The Board of Regents are committed to four major goals that will guide the actions of the Board, its system, and institutional leaders. The goals are student success, academic quality and performance, research and economic development, and affordability and accountability.~~

~~3.1. Student Success~~

~~The role of the Board of Regents is to enact and monitor policy, advocate for state investment, create incentives to the universities, and monitor and evaluate institutional outcomes to achieve the intended outcomes.~~

~~3.1.1. Student Success Intended Outcomes:~~

- ~~3.1.1.1. Grow the number of undergraduate and graduate degrees awarded.~~
- ~~3.1.1.2. Increase the number of degrees awarded to Native American students.~~
- ~~3.1.1.3. Improve system first year retention rates.~~
- ~~3.1.1.4. Improve institutional four year and six year graduation rates.~~
- ~~3.1.1.5. Reduce the percentage of entering students requiring remediation.~~

~~3.1.2. Student Success Action Steps:~~

- ~~3.1.2.1. Expand educational access.~~
- ~~3.1.2.2. Work with campuses to improve student retention and completion.~~

~~3.2. Academic Quality and Performance~~

~~The Board of Regents is committed to offering the highest quality academic programs that educate students broadly through strong Arts and Sciences offerings, coherent general education requirements, and majors and minors that prepare students with the skills and knowledge to thrive in a rapidly changing world.~~

~~3.2.1. Academic Quality and Performance Intended Outcomes:~~

- ~~3.2.1.1. Improve the pass rates on licensure and certification exams.~~
- ~~3.2.1.2. Increase the number of accredited programs.~~
- ~~3.2.1.3. Continue to approve new graduate programs.~~
- ~~3.2.1.4. Grow the number of students participating in experiential learning.~~

~~3.2.2. Academic Quality and Performance Action Steps:~~

- ~~3.2.2.1. Continually review existing programs for quality, rigor, and relevance in South Dakota's modern economy.~~

~~3.2.2.2. Support and promote institutional and programmatic accreditation where appropriate.~~

~~3.2.2.3. Encourage student engagement in research and service.~~

~~3.3. Research and Economic Development~~

~~These goal align with the 2020 Vision: The South Dakota Science & Innovation Strategy which provides a framework for driving research and economic development within the state. Increasing the annual system research and contract expenditures will advance knowledge, enhance technology transfer and commercialization, and catalyze economic development.~~

~~3.3.1. Research and Economic Development Intended Outcomes:~~

~~3.3.1.1. Increase grant and contract expenditures.~~

~~3.3.1.2. Increase the number of invention disclosures.~~

~~3.3.1.3. Increase the number of signed license agreements.~~

~~3.3.1.4. Increase the number of licenses signed with start up companies.~~

~~3.3.1.5. Increase the number of graduates from STEM programs.~~

~~3.3.2. Research and Economic Development Action Steps:~~

~~3.3.2.1. Support the universities' efforts to enhance research and development productivity through grants and contracts in key research sectors, recognizing the mission of each of the Regental universities.~~

~~3.3.2.2. Expand educational opportunities in the areas of science, technology, engineering, and mathematics.~~

~~3.3.2.3. Contribute to the state's workforce and economic development.~~

~~3.4. Affordability and Accountability~~

~~Reduce SD tuition and fees ranking to the regional average by 2020. Advocate for increased public investment to make higher education affordable for every South Dakotan. Manage public higher education to promote transparency and a clearer understanding of the costs of higher education.~~

~~3.4.1. Affordability and Accountability Intended Outcomes:~~

~~3.4.1.1. Reduce the three year federal loan default rate.~~

~~3.4.1.2. Improve the system's regional ranking for undergraduate resident tuition and fees.~~

~~3.4.1.3. Reduce student support of operating costs to fifty percent.~~

~~3.4.1.4. Reduce education and related spending per degree.~~

~~3.4.1.5. Increase the number of students served by the special schools.~~

~~3.4.2. Affordability and Accountability Action Steps:~~

~~3.4.2.1. Streamline academic delivery and support services.~~

- ~~3.4.2.2. Manage and control costs passed on to students and increase available support to students.~~
- ~~3.4.2.3. Demystify and simplify public higher education costs for students and their families, especially South Dakotans, policymakers, and taxpayers by making publically available Regental system aggregated data and individual university data by institution and per student FTE.~~
- ~~3.4.2.4. Ensure that special school and higher education institution strategic plans are aligned with the BOR strategic Plan.~~

FORMS/APPENDICES:

[South Dakota Board of Regents Strategic Plan 2014-2020](#)

SOURCE:

~~BOR June 1999; BOR October 2010; BOR March 2017~~