

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 9 – C
DATE: June 22-23, 2022

SUBJECT

Repeal BOR Transfer Policies 2:25, 2:27, and 2:31 (First Reading)

CONTROLLING STATUTE, RULE, OR POLICY

- [BOR Policy 2:25](#) – Articulation of General Education Courses/No MOU
- [BOR Policy 2:27](#) – Program to Program Articulation Agreements
- [BOR Policy 2:31](#) – Articulation of General Education Courses/MOU
- [SDBOR Strategic Plan](#)

BACKGROUND / DISCUSSION

With the June BOR Item 9-B, the current Board of Regents (BOR) Transfer of Credit policies listed below have been recommended for repeal. These will be replaced in August of 2022 with the new proposed transfer policies as outlined in Item 9-B.

- [BOR Policy 2:25](#) – Articulation of General Education Courses/No MOU
- [BOR Policy 2:27](#) – Program to Program Articulation Agreements
- [BOR Policy 2:31](#) – Articulation of General Education Courses/MOU

IMPACT AND RECOMMENDATION

The Academic Affairs Council (AAC) have reviewed and support the repealing of policies 2:25, 2:27 and 2:31 in conjunction with the implementation of the new transfer polices outlined in Item 9-B.

The timeline associated with these policies will be as follows:

- First Reading – June 2022 BOR Meeting
- Second and Final Reading – August 2022 BOR Meeting

Board staff recommends approval.

ATTACHMENTS

- Attachment I – Repeal BOR Policy 2:25
- Attachment II – Repeal BOR Policy 2:27
- Attachment III – Repeal BOR Policy 2:31

DRAFT MOTION 20220622_9-C:

I move to approve the first reading to appeal BOR Policies 2:25, 2:27, and 2:31, as presented.

~~SOUTH DAKOTA BOARD OF REGENTS~~

~~Policy Manual~~

~~**SUBJECT:** Articulation of General Education Courses: South Dakota Technical Colleges without a Memorandum of Agreement with the Board of Regents~~

~~**NUMBER:** 2:25~~

A. PURPOSE

~~To regulate the articulation of General Education courses between the Regental system and South Dakota Technical Colleges when no Memorandum of Agreement is in place.~~

B. DEFINITIONS

~~None~~

C. POLICY

1. Criteria

- ~~1.1. Articulation of General Education courses will be a Regental system to technical college process.~~
- ~~1.2. Articulation will include the General Education courses designated as the System General Education Requirements for the Regental institutions.~~
- ~~1.3. General Education courses may be articulated as acceptable for transfer to all Regental institutions for lower division credit. No courses numbered 099 or lower, including remedial and non-degree credit courses, will be articulated.~~
- ~~1.4. Technical college instructors teaching general education courses articulated with the Regental institutions must meet the criteria specified below. Prior to each semester, the technical colleges will provide the Board Office with the names, vitae, and graduate transcripts of not previously approved faculty teaching the articulated courses, and the faculty must be approved by the Board Office prior to the course being taught. The Board Office will provide the Department of Education and Cultural Affairs with the list of approved faculty.~~
 - ~~1.4.1. Technical college faculty have either a master's degree in the subject/discipline being taught or any master's degree typically with eighteen (18) graduate hours in the subject/discipline being taught.~~
 - ~~1.4.2. Faculty who do not meet the criterion above must be actively pursuing courses of study that will lead to these degrees within three (3) to five (5) years.~~

- 1.4.3. ~~If a university specialized accrediting agency establishes standards for faculty credentials, those standards will be followed.~~
- 1.5. ~~Emergency short-term exceptions will be accepted.~~
- 1.6. ~~Once a course is approved for Regental system to technical college articulation, the courses offered in the postsecondary technical college system will be numbered to conform to the common course numbering model of the Board of Regents System. Common numbering and titles will facilitate the transfer process.~~

2. Process

- 2.1. ~~Requests for articulation by the postsecondary technical colleges will be forwarded to the System Chief Academic Officer in the Office of the Executive Director of the Board of Regents for action by the Academic Affairs Council. The course requests will include the following material from the immediately preceding semester: a copy of the syllabus (including detail of course content), tests indicating the skill level students are required to meet, evaluation and grading procedures, and a list of all faculty who teach the course and copies of their vitae and transcripts.~~
- 2.2. ~~The System Chief Academic Officer will refer articulation proposals to the Academic Affairs Council or designee.~~
- 2.3. ~~Once a course is articulated, it is the responsibility of each party to submit a new proposal when any aspect of the course is changed, including number, content, outcomes, faculty, etc.~~

3. Transfer

- 3.1. ~~Transfer of courses from South Dakota postsecondary technical colleges is governed by Board policies 2:5, 2:25, 2:26, 2:27, and 2:31.~~
- 3.2. ~~High school dual credit courses offered or accepted by technical colleges must be validated by AP or CLEP examinations before being accepted in transfer to Regental institutions. The Regental system has established the minimum scores on each AP and CLEP examination necessary to receive credit.~~

4. Associate Degrees

- 4.1. ~~The Associate of Applied Science degree is a non-transferable degree. General education coursework for such degrees may be transferable only when a specific program to program articulation agreement exists.~~

FORMS / APPENDICES:

None

SOURCE:—

~~BOR June 1997; BOR March 1998; BOR August 1999; BOR June 2005; BOR October 2017; July 2020 (Clerical).~~

SOUTH DAKOTA BOARD OF REGENTS**Policy Manual****SUBJECT:** ~~Program to Program Articulation Agreements~~**NUMBER:** ~~2:27~~

A. PURPOSE

~~To regulate program to program articulation agreements.~~

B. DEFINITIONS

~~None~~

C. POLICY**1. Criteria**

- ~~1.1. The Associate of Arts degree is a transferable degree. Students completing an Associate of Arts degree and transferring must fulfill all college, major, minor, certificate, and other degree requirements of the receiving campus.~~
- ~~1.2. The Associate of Science degree is a terminal degree. However, it is transferable when a specific degree articulation agreement exists between a given A.S. degree and a specific baccalaureate degree.~~
- ~~1.3. The Associate of Applied Science degree is a non-transferable degree. Credit hours for such degrees may be transferable only when a specific articulation program to program agreement exists.~~
- ~~1.4. Articulation agreements will be applicable throughout the Regental system in the manner specified during the approval process.~~
- ~~1.5. Articulation agreements will be applicable only to Regental institutions offering equivalent programs.~~

2. Process for Agreements with Accredited Colleges and Universities

- ~~2.1. Agreements will be developed by Regental institutions and faculty according to institutional guidelines.~~
- ~~2.2. These agreements will be forwarded to the Academic Affairs Council for system review. The Academic Affairs Council will make a recommendation to the Council of Presidents and Superintendents and the Board of Regents.~~
- ~~2.3. Once a program is articulated, it is the responsibility of each institution to submit a new proposal when any aspect of the agreement is changed.~~

2.4. Articulation agreements will be reviewed as part of the seven (7) year institutional program review process and submitted to the Academic Affairs Council.

3. South Dakota Technical Colleges with a Memorandum of Agreement with the Board of Regents

3.1. The Memorandum of Agreement with the South Dakota technical colleges approved by the Board of Regents (BOR) and Board of Education (BOE) includes program to program agreements.

3.2. General education courses as part of program to program articulation agreements will be governed by Board Policy 2:31, Articulation of General Education Courses: South Dakota Technical Colleges with a Memorandum of Agreement with the Board of Regents.

3.3. Transfer of technical course credit hours as part of program to program articulation agreements is governed by Board policy 2:5, Transfer of Credit.

3.4. Process for developing program to program articulation agreements

3.4.1. The Regental university Vice President for Academic Affairs or designee contacts the BOR System Chief Academic Officer to identify interest in developing a specific program to program articulation agreement, or the technical college director or designee contacts the BOR System Chief Academic Officer to identify interest in developing a specific program to program articulation agreement.

3.4.2. The BOR System Chief Academic Officer will work with the Regental university(ies) to draft the proposed program to program articulation agreement and submit it to the technical college(s) for review.

3.4.3. After the university and technical college have agreed on the proposed program to program articulation agreement, the BOR System Chief Academic Officer will submit the proposed articulation agreement to the BOR for approval.

4. South Dakota Technical Colleges without a Memorandum of Agreement with the Board of Regents

4.1. Program to program articulation agreements will not be developed with South Dakota technical colleges that do not have a memorandum of agreement with the Board of Regents.

4.2. Program to program articulation agreements existing in June 2005 will remain in place.

4.3. Transfer of general education courses will be governed by Board Policy 2:25, Articulation of General Education Courses: South Dakota Technical Colleges without a Memorandum of Agreement with the Board of Regents.

4.4. Transfer of technical course credit hours is governed by Board policy 2:5, Transfer of Credit.

FORMS / APPENDICES:

None

SOURCE:

~~BOR June 1997; BOR October 1997; BOR December 1997; BOR August 1999; BOR June 2005; BOR March 2018; July 2020 (Clerical).~~

~~SOUTH DAKOTA BOARD OF REGENTS~~

~~Policy Manual~~

~~**SUBJECT:** Articulation of General Education Courses: South Dakota Technical Colleges with a Memorandum of Agreement with the Board of Regents~~

~~**NUMBER:** 2:31~~

A. PURPOSE

~~To regulate the articulation of General Education courses between the Regental system and South Dakota Technical Colleges when a Memorandum of Agreement is in place.~~

B. DEFINITIONS

~~None~~

C. POLICY

1. Criteria

- ~~1.1. Articulation of General Education courses will be a Regental system to technical college process governed by a Memorandum of Agreement.~~
- ~~1.2. Articulation will include the 100 and 200 level General Education courses designated as the System General Education Requirements for the Regental institutions.~~
- ~~1.3. Technical college instructors teaching general education courses articulated with the Regental institutions must meet the criteria specified below.~~
 - ~~1.3.1. Technical college faculty have either a master's degree in the subject/discipline being taught or any master's degree typically with eighteen (18) graduate hours in the subject/discipline being taught.~~
 - ~~1.3.2. Faculty who do not meet the criterion above must be actively pursuing courses of study that will lead to these degrees within three (3) to five (5) years.~~
 - ~~1.3.3. If a university specialized accrediting agency establishes standards for faculty credentials, those standards will be followed.~~
 - ~~1.3.4. The university Vice President for Academic Affairs can approve short term exceptions.~~

2. Course Delivery

- ~~2.1. The Regental universities will be responsible for the delivery of general education courses that articulate to the universities.~~

~~2.2. General education courses that do not articulate to the universities are the responsibility of the technical college.~~

3. Transfer

~~3.1. General Education courses delivered by a Regental university to a technical college with a Memorandum of Agreement with the Board of Regents will transfer to all Regental universities.~~

~~3.2. Transfer of general education courses from South Dakota postsecondary technical colleges is governed by Board policies 2:5, 2:25, 2:26, 2:27, and 2:31.~~

~~3.3. High school dual credit academic courses offered or accepted by technical colleges must be validated by AP or CLEP examinations before being accepted in transfer to Regental institutions. The Regental system has established the minimum scores on each AP and CLEP examination necessary to receive credit.~~

FORMS / APPENDICES:

None

SOURCE:—

~~BOR June 2005; BOR October 2017; July 2020 (Clerical).~~