

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 8 – F (2)
DATE: June 22-23, 2022

SUBJECT

New Site – USD – MA in Human Development and Educational Psychology (Online)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – Program and Curriculum Approval

[BOR Policy 2:12](#) – Distance Education

BACKGROUND / DISCUSSION

The University of South Dakota (USD) requests approval to offer the MA in Human Development and Education Psychology online. USD proposes that only one track within the program, which is the non-thesis option, would be offered online. This will be managed at a campus level. USD recently removed the project credit hours from the non-thesis Plan B track for this MA degree. The other coursework for this degree are already offered online, making an online path to degree completion available.

IMPACT AND RECOMMENDATION

USD anticipates 3 online enrollments and 3 graduates after four years of the program being online. The university requests no new resources.

Board office staff recommends approval to offer the certificate online.

ATTACHMENTS

Attachment I – New Site Request: USD – MA in Human Development and Education Psychology

DRAFT MOTION 20220622_8-F(2):

I move to approve USD’s new site proposal to offer the MA in Human Development and Education Psychology online.



**SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS**

New Site Request

| | |
|---|--|
| UNIVERSITY: | USD |
| DEGREE(S) AND PROGRAM: | MA in Human Development and Educational Psychology – non-thesis Plan B ONLY |
| NEW SITE(S): | Online |
| INTENDED DATE OF IMPLEMENTATION: | Fall 2022 |
| CIP CODE: | 42.2803 |
| UNIVERSITY DEPARTMENT: | Counseling & Psychology in Education |
| BANNER DEPARTMENT CODE: | UCPE |
| UNIVERSITY DIVISION: | School of Education |
| BANNER DIVISION CODE: | 2E |

| | |
|----------|--|
| X | <p><u>Please check this box to confirm that (place an “X” in the left box):</u></p> <ul style="list-style-type: none"> The individual preparing this request has read AAC Guideline 2:11, which pertains to new site requests, and that this request meets the requirements outlined in the guidelines. This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer. |
|----------|--|

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

President of the University

Date

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. What is the need for offering the program at the new physical site or through distance delivery?

We recently removed the project credit hours from the non-thesis Plan B track for this MA degree. The other coursework for this degree are already offered online, making an online path to degree completion available. We are therefore requesting online as a new site for Plan B only.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

No.

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.

We anticipate that offering a fully online option will increase opportunities for enrollment in this specialization from students who are remote or working full time and cannot take the time to commute to campus. Providing an online option for enrollment will also allow for students across the country to enroll. This is a WICHE program, which means that it is advertised to students in all 16 Western member states as a program that offers reduced tuition.

| <i>Estimates</i> | Fiscal Years* | | | |
|--|-----------------------|-----------------------|-----------------------|-----------------------|
| | 1st | 2nd | 3rd | 4th |
| | FY 23 | FY 24 | FY 25 | FY 26 |
| Students new to the university | 1 | 2 | 3 | 3 |
| Students from other university programs | 0 | 0 | 0 | 0 |
| =Total students in the program at the site | 1 | 2 | 3 | 3 |
| Program credit hours (major courses)** | 33 | 66 | 99 | 99 |
| Graduates | 0 | 1 | 2 | 3 |

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

We are not putting any new classes online or changing any of the existing coursework. All online coursework already exists, and enrollments are steady due to incorporation in other programs. For example, EDER 761 is required by all MA programs in the School of Ed, EDER 762 is required by several programs, and the EPSY coursework serves as electives for several programs. Offering this program online may result in a very small number of additional students in these online courses, but we do not anticipate overflow.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

| MA in Human Development and Educational Psychology – non-thesis Plan B ONLY | Credit hours | Credit hours currently available from this university at this site | Credit hours currently available from other universities available at this site | Credit hours currently available via distance | Credit hours new to this university |
|--|--------------|--|---|---|-------------------------------------|
| System General Education Requirements | 0 | 0 | 0 | 0 | n/a |
| <i>Subtotal, Degree Requirements</i> | 0 | 0 | 0 | 0 | n/a |
| Required Support Courses | | | | | |
| Major Requirements | 15 | 15 | 0 | 15 | n/a |
| Major Electives or Minor | | | | | |
| <i>Subtotal, Requirements of the Proposed Major</i> | 15 | 15 | 0 | 15 | n/a |
| Free Electives | 18 | 18 | 0 | 18 | n/a |
| <i>Total, Degree with Proposed Major</i> | 33 | 33 | 0 | 33 | n/a |

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

6. How will the university provide student services comparable to those available for students on the main campus?

Graduate students will be assigned a faculty advisor at the time of admission, and this advisor will communicate with them regularly. This is the same procedure followed for on campus students.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

No.

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No.

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

There are no costs. All courses are already offered online and no changes are being made.