SUBJECT
Collaborative Agreements: Academic Cooperation / Articulation / Transfer

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 5:3 – Agreements and Contracts
BOR Policy 2:27 – Program to Program Articulation Agreements
BOR Policy 5:5:3 – Tuition and Fees: Special Course Types
BOR Policy 2:5 – Transfer of Credit
BOR Policy 2:26 – Associate Degree General Education Requirements
Transfer of General Education Block Credit – Reviewed Institutions

BACKGROUND / DISCUSSION

Agreements on Academic Cooperation – SDSMT
Board of Regents Policy 5:3 requires board action on a range of items including “Affiliative agreements and other agreements that provide for joint sponsorship of educational programming for which credit shall be awarded.” To comply with this requirement, South Dakota School of Mines and Technology (SDSMT) seeks approval to enter into an agreement on academic cooperation with the following institutions:

- Indian Institute of Technology Guwahati (IITG), India (Attachment I)
  IITG is the only academic institution in India that occupied a place among the top 100 world universities (under 50 years of age) in world THE (Times Higher Education) ranking in the year 2014 and continues to maintain its superior position in various National and International rankings. Regarding student exchange, unless otherwise specified in a supplemental written agreement, exchange students will pay tuition and fees to their host institution. Students will be responsible for paying for their own housing, meals, travel and any other incidental costs. This agreement would be valid for a period of five years.

- University of Wollongong, Australia (Attachment II)
  University of Wollongong uses the term “Student Mobility” agreement. This type of agreement includes many details that are included in an exchange agreement, but

(Continued)
without the exchange of tuition and fees. Students attending the partner university pay tuition and fees to the host university, rather than the home university.

The South Dakota School of Mines and Technology actively seeks international partnership opportunities with universities that are reviewed and deemed to be a good match in our academic and research areas. These partnerships provide pathways for collaboration in research, and exchange of students, faculty, and staff.

**Memorandums of Understanding – NSU and Huron Community Campus**

In 2019 the City of Huron, through Huron Community Campus (HCC), invited Northern State University (NSU) to make a formal proposal to offer undergraduate courses at the Huron Community Campus which lead to completion of an Information Technology Certificate. In response to the COVID-19 event, NSU submitted an amendment to the original MOU in 2020 requesting to extend the agreement for one additional year. The current attached MOUs seek to extend the program.

- **Undergraduate Programs MOU (Attachment III)**
  Beginning Fall 2021 through Summer 2025, NSU seeks to offer coursework in support of 1) programs NSU is authorized to fully offer at HCC: the Associate of Arts in General Studies (AAGS), the Associate of Science in Business Administration (ASBA), and the Bachelor of General Studies (BGS); 2) programs NSU is authorized to fully offer online, including: the Associate of Arts in Criminal Justice (AACJ); 3) goals 1-6 of the SDBOR system general education; 4) prerequisites for the LPN and LPN to RN programs at Southeast Technical College.

- **Graduate Programs MOU (Attachment IV)**
  Beginning Fall 2021 through Summer 2026, NSU seeks to offer coursework in support of graduate programs NSU is authorized to fully offer at HCC: the MSEd in Teaching and Learning, and the MS Ed in Leadership and Administration.

In the agreements, HCC agrees to pay/reimburse NSU for 100% of customary instructional expenses and 100% of disability support services associated with the delivery of the courses/program. HCC also agrees to pay NSU an administrative fee of $10.00 (undergraduate) and $25.00 (graduate) for each credit hour of externally funded courses students are enrolled. In turn, each term NSU agrees to submit the required documents to the South Dakota Board of Regents to request the externally funded tuition rate.

**Articulation Agreements – USD**

BOR Policy 2:27 Program to Program Articulation Agreements establishes requirements for institutions seeking to develop program level agreements for interested transfer students. The policy further establishes the distinction between AA, AS, and AAS degrees which are classified as transferable, terminal, or non-transferable degrees (respectively). However, the AAS is “transferable when a specific degree articulation agreement exists between a given A.A.S. degree and a specific Baccalaureate degree.” Agreements established with regionally accredited institutions must be developed in conjunction with
the faculty, following all institutional guidelines and are monitored as a function of the institutional program review process. Once approved, the agreements apply only at Regental institutions with equivalent programs.

To comply with BOR Policy 2:27, the University of South Dakota requests approval for the following articulation agreements:

- Students who have completed coursework in the Associate of Science degree in Applied Health Sciences at Black Hills State University (BHSU) can apply credit toward the Bachelor of Science degree in Dental Hygiene at USD (Attachment V).
- Students who have completed coursework in the Associate of Science degree in Business Administration at Sisseton Wahpeton College (SWC) can apply credit toward the Bachelor of Business Administration degree at USD (Attachment VI).
- Students who have completed coursework in the Associate of Science degree in Addiction and Diversity Counseling at Sisseton Wahpeton College (SWC) can apply credit toward the Bachelor of Science degree in Addiction Counseling and Prevention at USD (Attachment VII).
- Students who have completed coursework in the Associate of Applied Science degree in Nursing (RN) at Southeast Technical College (STC) can apply credit toward the Bachelor of Science degree in Nursing (RN-BSN) at USD (Attachment III).
- Students who have completed coursework in the Dental Assistant program at Lake Area Technical College (LATC) can apply credit toward courses in the Department of Dental Hygiene at USD (Attachment IX).
- Students who have completed coursework in the Dental Assisting program at Western Iowa Tech Community College (WITCC) can apply credit toward courses in the Department of Dental Hygiene at USD (Attachment X).

**General Education Block Transfer – USD – Sisseton Wahpeton College**

Board of Regents Policy 2:5 outlines the framework for coordinating the block transfer of General Education coursework for students entering the Regental system with an earned Associate of Arts (AA) or Associate of Science (AS) degree. Institutional Registrars are asked to evaluate the General Education goals and learning outcomes from the sending institution to determine alignment with the AA and AS requirements outlined in BOR Policy 2:26. During the August 2016 meeting, AAC approved the creation of the GE Block Transfer Form which shall be used by institution performing the assessment.

Personnel at the University of South Dakota have performed a review of the General Education requirements at Sisseton Wahpeton College, and recommend the creation of a GE Block Transfer agreement with this institution for students entering the Regental system with an Associate of Arts degree in General Studies awarded (Attachment XI). The AA degree program in General Studies at the SWC requires a total of 32 credit hours of
General Education coursework, and the course equivalencies align with all existing Regental system General Education goals and outcomes.

**IMPACT AND RECOMMENDATION**

Board staff recommends approval of all agreements presented.

**ATTACHMENTS**

- Attachment I – Agreement on Academic Cooperation: SDSMT & IITG
- Attachment II – Agreement on Academic Cooperation: SDSMT & UW
- Attachment III – NSU and HCC Memorandum of Understanding – Undergrad Programs
- Attachment IV – NSU and HCC Memorandum of Understanding – Graduate Programs
- Attachment V – USD Articulation Agreements: BHSU
- Attachment VI – USD Articulation Agreements: SWC (BBA degree)
- Attachment VII – USD Articulation Agreements: SWC (BS degree)
- Attachment VIII – USD Articulation Agreements: STC
- Attachment IX – USD Articulation Agreements: LATC
- Attachment X – USD Articulation Agreements: WITCC
- Attachment XI – Transfer of General Education Block Credit Form: Sisseton Wahpeton College
MEMORANDUM OF UNDERSTANDING

BETWEEN

SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY
RAPID CITY, SOUTH DAKOTA, UNITED STATES

AND

INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI, INDIA

In the field of Research Collaboration, Student and Faculty Exchange

1.0 Preamble

SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY, herein referred as "SOUTH DAKOTA MINES", has its headquarters in Rapid City, South Dakota, United States. Founded in 1885 to provide instruction in the region's primary industry, mining, today South Dakota Mines has evolved into one of the leading science and engineering universities in the region. South Dakota Mines is committed to excellence in science and engineering academics and research, and to developing the next generation of leaders and problem-solvers.

INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI (IITG) is an autonomous body incorporated under the Institute of Technology Act 1961, as amended by the Institute of Technology (Amended) Act, 1994, having its address at Guwahati, 781039, Assam (hereinafter called "IITG" which expressions shall, unless repugnant to the context or meaning thereof includes its successors and permitted assigns) of the Second Part. IIT Guwahati is the only academic institution in India that occupied a place among the top 100 world universities - under 50 years of age - in world THE ranking, in the year 2014 and continues to maintain its superior position even today in various National and International Rankings. It is one of the most dynamic institutions India, with one of the most beautiful educational campuses in the country that provides an ideal setting for learning and research. The institute is fully residential for the students, enriched with world-class facilities and is empowered with a young dynamic faculty and staff.
INDIAN INSTITUTE OF TECHNOLOGY GUWAHATI (IITG) and SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY (SOUTH DAKOTA MINES), hereinafter collectively referred to as 'the Parties' and individually as 'the Party'.

2.0 Purpose:

Desiring to promote co-operation in academic education and research.

HAVE REACHED the following understanding:

Article 1: Forms of Cooperation
The Parties envisage the following cooperation within the scope of this Memorandum of Understanding (MoU):

Article 1.1: Exchange of Students
Organization of study visits and training, participation in Bachelors', Masters' and Doctoral courses, recognition of academic credits approved by respective statutory bodies, guidance and supervision of student's theses and project works. Unless otherwise specified in a supplemental written agreement, students will be responsible for meeting their own costs of living and paying tuition and fees to the host institution. Towards this purpose, a few scholarships to meet their living expenses partly or wholly may be explored from both sides.

Article 1.2: Exchange of Faculty members
Planning and handling of academic programs and courses organization of seminars, workshops and conferences including the exchange of mutual experiences in teaching, research and industrial practice.

Article 1.3: Exchange in Research
Joint programmes in research and developments including exchange of publication and reports.

Article 1.4: Twin Programmes
Explore possibilities of joint twining programs interdisciplinary areas of specialization of high relevance to both Parties.

Article 1.5: Centre of Excellence
Creation of Centre of Excellence in specialized fields of mutual interest in science, engineering, technology, math, and management.

Article 1.6: Others
To jointly organize short-term continuing education programmes, to organize seminars,
conferences, or workshops on topics of mutual interest, and invite faculty members from both the institutions to participate therein.

**Article 2: Specific Co-Operation Projects**
Specific co-operation projects shall be negotiated separately between the Parties and in each specific case shall be established as separate written agreements, stating the respective rights and obligations of the Parties. Such an agreement for collaboration or exchange programmes will be legitimised by the completion of a specific MoU. In case of any ambiguity or disagreement between the terms and conditions of this MoU and those of the separate agreement as mentioned above, the terms and conditions of such separate agreement shall prevail over the terms of this MoU.

**Article 3: Financial Obligations**
There will be no financial obligations on both the Parties under this agreement.

**Article 4: General Coordinators**
Each Party shall designate an administrative office to oversee and facilitate the implementation of any agreements arising out of this MoU. National regulations and customs shall be mutually respected.

**Article 5: Intellectual Property Rights**
IITG and SOUTH DAKOTA MINES agree to respect each other’s right to intellectual property. Further, all rights linked to ideas, inventions and patents generated during the MoU, shall remain the common intellectual property of the Parties. The Parties shall not pass on or give usage rights of such property to any third party without the consent of the other party.

**Article 6: Dispute Settlement**
Any dispute, controversy, or claim arising out of or in relation to this MoU, including the validity, invalidity, breach or termination thereof, shall be settled by the parties amicably through mutual consultations and negotiations.

**Article 7: Liability**
Except for loss or damages caused through gross negligence or intent, the Parties shall have no liability to each other hereunder.

**Article 8: Legal Relationship**
This MoU shall be construed as a statement of purpose to promote a genuine and mutually beneficial collaboration between the Parties. Nothing in this MoU shall be constructed to create any legal relationship between the Parties.
Article 9: Coming into Force, Amendment and Termination
This MoU shall come into force from the date of its signatures and shall remain valid for a period of 5 years. This MoU may be modified, renewed or extended with the mutual written consent of the Parties. Either party may terminate this MoU by giving six (6) months’ notice in writing to the other Party.

Done at Guwahati on this 25th day of March, 2021, in two originals in the English language, one for each Party.

IN WITNESS THEREOF, both the parties have caused this MoU to be signed by their duly authorized representatives.

Signed on behalf of IITG:  

Prof. T.G. Sitharam  
Director  
Indian Institute of Technology Guwahati  
Assam - 781039, India

Date: 25/03/2021  
Place: Guwahati

Witnessed by:  

[Prof. Mihir Kumar Purkait]  
Dean  
Alumni & External Relations  
Indian Institute of Technology Guwahati, Assam - 781039, India

Signed: IIT Guwahati  
Date: 25/03/2021

Signed on behalf of SOUTH DAKOTA MINES:

Jim Rankin, PhD, PE  
President  
South Dakota School of Mines & Technology  
Rapid City, South Dakota 57701 USA

Date:  
Place: 

Witnessed by:  

[Susan R. Aadland]  
Director  
Ivanhoe International Center  
South Dakota Mines  
Rapid City, South Dakota 57701, USA

Signed:  
Date: 
# Student Mobility Agreement

## DETAILS

### PARTIES

<table>
<thead>
<tr>
<th>UOW</th>
<th>UNIVERSITY OF WOLLONGONG (ABN 61 060 567 686), of Northfields Avenue, University of Wollongong, NSW 2522, Australia.</th>
</tr>
</thead>
</table>
| PARTNER INSTITUTION | Name: SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY  
Address: 501 East Saint Joseph Street, Rapid City, SD, 57701, United States |

### PARTICULARS

| COMMENCEMENT DATE | Date of last signature to this Agreement |
| END DATE | 5 YEARS from the Commencement Date |
| PROGRAMS | Study Abroad Program |
| PREVIOUS AGREEMENT | N/A |
| STUDENT LEVEL | This Agreement applies to Applicants and Students at undergraduate and postgraduate level |
| SPECIAL CONDITIONS | None |

### CONTACT DETAILS

| UOW REPRESENTATIVE | Name: Ashley Tanks  
Position: Manager, Student Mobility  
Postal Address: Northfields Ave, NSW 2522 Australia  
Email: atanks@uow.edu.au  
Phone: +612 4221 5011 |
| PARTNER INSTITUTION REPRESENTATIVE | Name: Suzi Aadland  
Position: Director, Ivanhoe International Center  
Postal Address: 501 E Saint Joseph St, Rapid City, SD 57701, United States  
Email: suzi.aadland@sdsmt.edu or international@sdsmt.edu  
Phone: +1.605.394.6884 |
TERMS

1. **DEFINITIONS**
   All capitalized terms used in this Agreement are defined in clause 20.2 or in the Details table starting on page 1.

2. **TERM**
   2.1 This Agreement will commence on the Commencement Date and expire at the End Date unless terminated earlier in accordance with this Agreement.
   2.2 Where the Commencement Date is earlier than the date the last date of signature to this Agreement, the Parties are bound by the terms of this Agreement from the Commencement Date, regardless of the date of execution of this Agreement.

3. **PREVIOUS AGREEMENT**
   3.1 The Parties agree that the Previous Agreement, if any, is terminated from the day before the Commencement Date.

4. **SELECTION AND ADMISSION OF STUDENTS**
   4.1 The Home Institution will assess applications received from Applicants in accordance with the Home Institution’s usual assessment and acceptance procedures.
   4.2 Applicants will be required to make a formal application to the Host Institution for admission into the relevant Activity.
   4.3 Applicants must satisfy the academic admission requirements and the language entry requirements of the Host Institution for acceptance into an Activity.
   4.4 The Host Institution reserves the right to determine the final admission eligibility of each Applicant nominated by the Home Institution.
   4.5 Students must:
      (a) have studied at their Home Institution for at least one academic year; and
      (b) be enrolled on a full-time basis at the Host Institution unless otherwise agreed between the Parties.

5. **ACTIVITY PARTICULARS**
   5.1 The relevant Schedule for each Activity sets out:
      (a) the Number of Participants for an Activity;
      (b) the duration of an Activity;
      (c) the costs of an Activity;
      (d) if applicable, any special admission and selection criteria.

6. **RESPONSIBILITIES OF HOST INSTITUTION**

   **STUDENT SERVICES**
   6.1 The Host Institution must issue to each Successful Applicant a formal letter of admission and any other documents as may be required to establish their student status for visa or other purposes.
   6.2 The Host Institution must:
      (a) allow Students to enroll in any courses at the Host Institution for which the Student has met the entry requirements and is eligible to enroll;
      (b) make available to the Student all student services and facilities of the Host Institution, including student support services;
      (c) teach and assess Students in the same manner as regular degree students with respect to the subjects they are enrolled in; and
      (d) nominate a contact who will provide advisory support to Students during normal business hours.

   **STUDENT INFORMATION**
   6.3 The Host Institution agrees to notify the Home Institution within 14 days if a Student;
      (a) fails to commence an Activity;
      (b) is excluded from the Activity;
      (c) withdraws from the Activity; or
      (d) fails to satisfactorily complete the Activity.
6.4 Unless otherwise detailed in a Schedule at the completion of the agreed period of study, the Host Institution will provide an official academic transcript for each Student to the Home Institution provided the Host Institution has received written consent from the Student and all debts owing to the Host Institution have been cleared.

SAFETY AND EMERGENCY ASSISTANCE

6.5 The Host Institution will:
(a) inform the Home Institution within 24 hours of being advised of any Critical Incident involving a Student of the Home Institution;
(b) provide an emergency telephone contact person or service available 24 hours a day, 7 days a week;
(c) provide all reasonable assistance to Student affected by a Critical Incident; and
(d) provide a contact point for other seeking information or assistance concerning a Critical Incident, including consular staff, a Student’s emergency contact or family and staff of the Home Institution, without breaching any relevant privacy obligations.

6.6 The Host Institution will provide information as part of the formal orientation program, and/or electronically, on:
(a) safety, security and policy services available on and off campus, including contact telephone numbers for those services;
(b) any known security risks and mitigation strategies for those risks on and off campus in the Host Institution’s country;
(c) risks and mitigation strategies for activities likely to be undertaken by Students in the Host Institution’s country (including the rental and driving of motor vehicles and outdoor activities) especially those activities with which Students are likely to be unfamiliar.

7. RESPONSIBILITIES OF THE HOME INSTITUTION

HOST COUNTRY AND ACTIVITY INFORMATION

7.1 The Home Institution must ensure that, upon receipt, it distributes to Successful Applicants, any information sent by the Host Institution.

7.2 The Home Institution will use reasonable endeavours to ensure that Successful Applicants are briefed on the requirements for the Activity and are aware that they must represent their Home Institution and country in a positive manner and to the best of their ability.

SAFETY AND SECURITY INFORMATION

7.3 The Home Institution must provide a safety briefing and/or materials to Successful Applicants prior to departure from their home country, which includes the importance of observing local laws and regulations, being sensitive to local customs and practice and maintain a sense of safety and personal security awareness in unfamiliar environments.

8. STUDENT CONDUCT AND RESPONSIBILITIES

8.1 Students are responsible for obtaining their own visas, completing the required immigration formalities and abiding by the conditions of the Student’s visa for the duration of Activity at the Host Institution.

8.2 Students will be expected to abide by the:
(a) laws and customs of the Host Institution’s country; and
(b) policies and regulations of the Host Institution (which will be made available to Students on arrival).

8.3 The Host Institution may terminate the participation of any Student in an Activity with immediate effect in the event of a serious breach of such laws and policies referred to in clause 8.2.

8.4 Students will have the same academic, social and personal rights as those afforded to other students at the Host Institution.

9. ACCOMMODATION

9.1 Both Parties will use reasonable endeavours to assist Students to find appropriate accommodation either on or off campus.

9.2 Students shall pay all accommodation expenses, including application fees, directly to the appropriate residence or accommodation office, unless an invoicing arrangement between the Parties has been agreed upon in writing.

9.3 Students living in Host Institution operated residences will be expected to comply with the rules, procedures and accepted standards of behaviour for such residences.

10. PROMOTION AND USE OF NAME

10.1 Each Party agrees to promote the Activities by communicating the opportunity to participate in Activities, to its students.

10.2 A Party must not use the name, trademark or logo of the other Party in any advertising, marketing or promotional material without the prior written approval of an authorised representative of that Party.
11. **COMPLIANCE WITH ESOS ACT**

11.1 The Partner Institution acknowledges that UOW, as an Australian provider of education and training courses to overseas students, is required to comply with the *Education Services of Overseas Students Act 2000* (ESOS Act) and the *National Code of Practice for Registration Authorities and Providers of Education and Training to Overseas Students 2007* (National Code) which is made under and forms part of the ESOS Act.

11.2 The Partner Institution confirms it has been made aware of the requirements of the ESOS Act and the National Code by UOW and agrees to assist UOW to comply with those requirements.

11.3 The Partner Institution, in any internal publications, agrees to refer students to the UOW website ([www.uow.edu.au](http://www.uow.edu.au)) for further information and to include the Commonwealth Register of International Courses for Overseas Students (CRICOS) Provider Number 00102E when identifying UOW.

12. **PREVENTION OF EXPLOITATION**

12.1 The Parties are committed to taking action against Exploitation. To the extent it is within their control, each Party must take reasonable action to address the Exploitation or risk of Exploitation.

12.2 The Partner Institution acknowledges that where the Australian Government Department of Foreign Affairs and Trade (DFAT) has provided funding for an activity the subject of this Agreement UOW is required to comply with the *Preventing Sexual Exploitation, Abuse and Harassment Policy* (PSEAH Policy) published by DFAT (as amended from time to time).

12.3 Where UOW advises the Partner Institution that the PSEAH Policy applies to activities under this Agreement, the Partner Institution must ensure that:

(a) it complies with the PSEAH Policy, including applying the minimum standards required by DFAT; and

(b) its activities associated with performing this Agreement do not cause UOW to breach the PSEAH Policy.

13. **PRIVACY**

13.1 The Partner Institution acknowledges that UOW is an organisation bound by the Privacy Laws in respect of Personal Information received or held in connection with this Agreement.

13.2 The Partner Institution agrees to comply with:

(a) relevant domestic privacy or data protection laws applicable to the Partner Institution; or

(b) where there no relevant domestic privacy or data protection laws applicable to the Partner Institution, the Privacy Laws in relation to Personal Information collected or held in connection with this Agreement.

13.3 Each Party agrees to provide all such assistance reasonably required by the other Party to ensure compliance with the respective legislation referred to in clauses 13.1 and 13.2.

13.4 The Parties must ensure that Applicants and Students from whom they collect Personal Information are notified of, and consent to:

(a) that Party disclosing that Personal Information to the other Party in accordance with this Agreement; and

(b) the Parties using that Personal Information for activities contemplated under this Agreement.

14. **INSURANCE**

14.1 Each Party shall maintain at its expense adequate insurance cover (or equivalent) to properly cover the obligations and liability of a Party arising under this Agreement, for as long as those obligations and that liability exists.

14.2 Upon request by a Party, the other Party must provide evidence of such insurance cover to the requesting Party.

14.3 Students will be required to have medical insurance of a type and amount acceptable to the Host Institution for the duration of an Activity and any associated period of travel or stay in the Host Institution’s country.

14.4 All Students attending UOW on a student visa must maintain Overseas Student Health Cover as required by the Australian Government, covering them for the entire duration of their visa.

14.5 Students will be responsible for all expenses associated with obtaining the required insurance.

15. **TERMINATION**

15.1 Either Party may terminate this Agreement immediately in writing if the other Party suffers a Termination Event.

15.2 The Parties may jointly terminate this Agreement at any time by written agreement.

**CONSEQUENCES OF TERMINATION**

15.3 Upon termination of this Agreement for any reason, no new Students shall participate in an Activity.
15.4 The Parties acknowledge that upon termination of this Agreement, the interests of the Students are paramount and all efforts will be made by both Parties to ensure Students are able to complete the relevant Activity they are currently undertaking.

16. FORCE MAJEURE

16.1 If the performance of this Agreement or any obligations under this Agreement, is prevented, restricted, or interfered with by reason of Force Majeure, the affected Party, upon giving prompt notice to the other Party, is excused from such performance to the extent of such prevention, restriction, or interference.

16.2 The affected Party must use its best efforts to avoid or remove the Force Majeure or to limit the impact of the event on its performance and must continue performance of this Agreement as soon as practicable when the Force Majeure is removed.

16.3 If an event of Force Majeure has the effect of substantially preventing performance of this Agreement by a Party for a period of more than 60 days, the unaffected Party may by notice to the affected Party terminate this Agreement in accordance with clause 15.

17. DISPUTE RESOLUTION

17.1 If any dispute arises out of, or in relation to this Agreement, a Party may not commence any court proceedings relating to the dispute unless that Party has complied with this clause, except where the Party seeks urgent interlocutory relief.

17.2 A Party claiming that a dispute has arisen under this agreement must give written notice to the other Party, specifying the nature of the dispute.

17.3 On receipt of that notice, the Parties must endeavour to resolve the dispute expeditiously using informal dispute resolution techniques such as negotiation, mediation or similar techniques agreed by the Parties.

17.4 Each Party must continue to perform its obligations under this agreement, notwithstanding the existence of a dispute.

18. NOTICES

18.1 A notice in connection with this Agreement must be in writing and sent to the address of the receiving Party in the Details.

19. GENERAL

ENTIRE AGREEMENT

19.1 This Agreement supersedes all previous oral or written communications, understandings or agreements between the Parties in respect of its subject matter and embodies the entire agreement between the Parties.

GOVERNING LAW AND JURISDICTION

19.2 Not Used

VARIATION

19.3 A variation of this Agreement must be in writing and signed by the authorised representatives of each Party.

ASSIGNMENT

19.4 A Party must not assign, novate or otherwise transfer any of its rights or obligations under this Agreement without the prior written consent of the other Party.

RELATIONSHIP

19.5 This Agreement does not create any legal partnership, trust, joint venture, agency or employee relationship between the Parties. A Party may not enter into any agreement or incur any liabilities on behalf of the other Party and may not represent to any person that it has authority to do so.

WAIVER

19.6 No failure or delay by either Party to exercise a right or remedy under this Agreement shall be construed or operate as a waiver of that right or remedy. A right or remedy under this Agreement can only be waived by notice in writing signed by the Party waiving the right. A waiver by one Party under this clause does not prejudice its rights in respect of any subsequent breach of this Agreement by the other Party.

SIGNATORIES

19.7 Each Party warrants that its signatories to this Agreement have authority to enter into this Agreement on behalf of that party.

NO DISADVANTAGE

19.8 No part of this Agreement is to be construed to the disadvantage of a Party because that Party was responsible for its preparation.
EXECUTION

19.9 **Counterparts**
This Agreement may be executed by each Party separately executing a counterpart and exchanging those counterparts. The counterparts together will constitute one legally binding agreement.

19.10 **Countersignature of Electronic Copy**
This Agreement may be executed by:
(a) one party signing this Agreement and sending a scan of that signed version to the other Party by electronic means; and
(b) the second Party countersigning the copy of the Agreement signed by the first Party, at which point the Agreement becomes binding.

19.11 **Electronic Delivery**
Delivery of a signed copy of this Agreement by electronic means will have the same effect as delivering a signed original.

SEVERABILITY

19.12 If any provision of this Agreement is held to be invalid, unenforceable or illegal for any reason, the validity, enforceability or legality of the remaining provisions of this Agreement will not in any way be affected or impaired unless the severing of those provision/s materially alters the nature or material terms of this Agreement. The Agreement must be read in a manner that as close as possible gives effect to the original intent of the Parties.

SURVIVAL

19.13 Clauses 10.2, 12, 14, 15.4, 17, Error! Reference source not found., 19.13 and any accrued right survive expiry or earlier termination of this Agreement.

20. **INTERPRETATION**

20.1 In this Agreement, unless the contrary intention appears:
(a) terms used in the first column of the Details have the meaning attributed to them in the second column of the Details;
(b) words referring to gender include any other gender;
(c) words in the singular include the plural and words in the plural include the singular;
(d) clause headings are inserted for convenient reference only and have no effect in limiting or extending the language of provisions to which they refer;
(e) reference to any agreement or document is to that agreement or document as amended, novated, supplemented, varied or replaced from time to time, except to the extent prohibited by this Agreement or that other agreement or document;
(f) reference to any legislation or to any provisions of any legislation includes any modification or re-enactment of it, any legislative provision substituted for it and all regulations and statutory instruments issued under it;
(g) reference to the word “including” is not to be construed as an expression of limitation;
(h) reference to a right or obligation or any two or more persons confers that right or imposes that obligation jointly and severally;
(i) words referring to a person include a partnership and a body whether corporate or otherwise;
(j) reference to conduct includes any omission or negligent act;
(k) where any conflict arises between the terms and conditions contained in this Agreement and any part of the Schedules (and attachments if any), the terms and conditions of the Agreement prevail; and
(l) where an act is required to be performed or a payment required to be made on a day that is not a business day, the act will be required to be performed or the payment required to be made on the following business day.

20.2 In this Agreement:
(a) **Activity** means the relevant Program or Programs listed in the Details and further explained in the Schedule(s).
(b) **Agreement** means this document including these Terms, the Details, the Schedules and any attachments;
(c) **Applicant** means a student of the Home Institution who submits an application for participation in an Activity;
(d) **Critical Incident** means an incident arising from any emergency which affects a Student or Students including:
   (i) serious illness or death;
   (ii) family crises;
   (iii) accidents and injuries;
(iv) natural disasters;
(v) extreme political disturbance or civil unrest;
(vi) outbreak of infectious disease;
(vii) acts of terrorism or war;
(viii) arrest;
(ix) being a victim of crime; or
(x) missing person reports.

(e) **Exploitation** means any actual or attempted abuse of a position of vulnerability, differential power, or trust for commercial, personal or sexual purposes and includes human trafficking, slavery, servitude, forced labour (including child labour), debt bondage, deceptive recruiting for labour or services and sexual exploitation, abuse or harassment.

(f) **Force Majeure** means:

(i) an act of God;
(ii) fire;
(iii) lightning;
(iv) explosions;
(v) flood;
(vi) subsidence;
(vii) insurrection or civil disorder or military operations, government or quasi-government restraint;
(viii) expropriation, prohibition, intervention, direction or embargo;
(ix) inability or delay in obtaining governmental or quasi-governmental approvals, consents, permits, licences or authorities;
(x) strikes, lock-outs or other industrial disputes of any kind; or
(xi) any other cause whether similar or not to the foregoing, outside the affected Party’s control.

(g) **Home Institution** means the Party from which a Student is approved and sent to participate in an Activity;

(h) **Host Institution** means the Party which has agreed to receive a Student from his or her Home Institution to participate in an Activity;

(i) **Number of Participants** means the number of Students from each Party eligible to participate in an Activity in any one academic year and outlined in a Schedule;

(j) **Overseas Student Health Cover** means specified health insurance required by the Australian Government for students Studying on an Australian student visa;

(k) **Party** means either UOW or the Partner Institution as the context requires and Parties means both UOW and the Partner Institution;

(l) **Personal Information** means information or an opinion (including information or an opinion forming part of a database and whether or not recorded in a material form) about an individual whose identity is apparent or can reasonably be ascertained from the information or opinion;

(m) **Privacy Laws** means the Privacy and Personal Information Protection Act 1998 (NSW) and the Health Records and Information Privacy Act 2002 (NSW) and any other privacy-related legislation (to the extent such other legislation applies to a Party) from time to time in force in any Australian jurisdiction;

(n) **Student** means an Applicant who has been selected by the Home Institution and accepted by the Host Institution to participate in an Activity and has formally enrolled with the Host Institution;

(o) **Successful Applicant** means an Applicant who has been selected by the Home Institution and accepted by the Host Institution to participate in an Activity but has not yet formally enrolled with the Host Institution; and

(p) **Termination Event** means where one of the following events occurs:

(i) a Party becomes insolvent or has a liquidator, administrator or receiver appointed over the whole or part of its assets or if any application or order is made or resolution passed for placing a Party in administration or ordering its winding up;

(ii) a Party, where a partnership, dissolves, threatens or resolves to dissolve or is in jeopardy of dissolving:
(iii) a Party commits a breach of this Agreement and where capable of remedy is not remedied within 30 days of receipt of notice from the other Party regarding the breach; or

(iv) a Party engages in any act, omission or conduct which is deemed by the other Party in its absolute discretion to undermined, jeopardise or damage the professional repute and credentials of that Party as an educational institution.

**EXECUTED AS AN AGREEMENT**

**EXECUTED** for and on behalf of UNIVERSITY OF WOLLONGONG (ABN 61 060 567 686)
by its authorised representative, who warrants by his or her signing that he or she has authority to sign this Agreement

Name of Authorised Representative → Professor Alex Frino

Position of Authorised Representative → Deputy Vice-Chancellor (Global Strategy)

Signature of Authorised Representative →

Name of Witness →

Signature of Witness →

Date of Signature →

**EXECUTED** for and on behalf of SOUTH DAKOTA SCHOOL OF MINES AND TECHNOLOGY
by its authorised representative, who warrants by his or her signing that he or she has authority to sign this Agreement

Name of Authorised Representative → Jim Rankin, PhD, PE

Position of Authorised Representative → President

Signature of Authorised Representative →

Name of Witness →

Signature of Witness →

Date of Signature →
SCHEDULE 1– ACTIVITY: STUDY ABROAD PROGRAM

1. STUDY ABROAD PROGRAM
1.1 Where a Student is accepted into the Study Abroad Program (Activity), the following terms apply.

2. NUMBER OF PARTICIPANTS
2.1 Each Party agrees there is no limit on the Number of Participants that a Party may accept over an agreed period of time.
2.2 The Parties agree that an absence of Students for an academic year does not affect the operation of this Agreement.

3. DURATION OF ACTIVITY
3.1 The period of the Activity may be for:
   (a) one semester; or
   (b) two semesters
   to a maximum of once academic year.
3.2 Any extension of a one semester Activity shall only be permitted with the agreement of both Parties.

4. ADMISSION REQUIREMENTS
4.1 Each Applicant must satisfy:
   (a) academic admission requirements; and
   (b) language entry requirements
   as determined by the Host Institution, for acceptance into the Activity.
4.2 Unless otherwise agreed between the Parties, an Applicant must have completed at least one year of study at the Home Institution.
4.3 The Host Institution reserves the right to determine the final admission eligibility of each Applicant.
4.4 Successful Applicants must be enrolled on a full time basis at the Host Institution, unless otherwise agreed between the Parties.

5. COSTS
5.1 Each Student will pay tuition and other compulsory fees applicable for the period of the Activity at the Host Institution.
5.2 The Host Institution will notify Students in advance of any additional costs to be incurred and these will be the responsibility of the Student.
5.3 Each Student will responsible for paying all personal expenses including but not limited to housing, meals, books, sorts activities, travel and health insurance and all travel costs.
5.4 Each Student is responsible for all costs associated with obtaining their student visa.
Memorandum of Understanding
For Northern State University
Undergraduate Academic Programs
Delivered at Huron Community Campus

Northern State University
1200 South Jay Street
Aberdeen SD 57401

Huron Community Campus
939 Ohio Avenue SW
Huron SD 57350

City of Huron
PO Box 1369
239 Wisconsin Ave SW
Huron SD 57350

Referred to as NSU

Referred to as HCC

Northern State University prepared this Memorandum of Understanding (MOU) in response to a formal request by the City of Huron, through Huron Community Campus to offer undergraduate programs and courses at Huron Community Campus located at 939 Ohio Avenue SW, Huron SD in support of:

- One (1) NSU undergraduate degree that NSU is authorized to offer in full at HCC, which NSU offers in full at HCC:
  - Associate of Arts in General Studies

- Two (2) NSU undergraduate degrees that NSU is authorized to offer in full at HCC, which at this time NSU offers in part at HCC:
  - Associate of Science in Business Administration
  - Bachelor of General Studies

- One (1) NSU undergraduate degree that NSU is authorized to offer online, which at this time NSU offers all general education courses and several supporting courses at HCC:
  - Associate of Arts in Criminal Justice

- Courses that meet Goals 1-6 of the South Dakota Board of Regents (SDBOR) system general education.
- Courses that meet pre-requisites for LPN and LPN to RN programs at Southeast Technical College.

This agreement requires minimum enrollments for courses delivered at HCC. Courses eligible for the Externally Funded Tuition Rate require 15 enrollments in each class. However, HCC can request course delivery with fewer than 15 students but more than five (5).

NSU and HCC MOU 2021-2025: Undergraduate Academic Programs
This MOU outlines the agreement between Northern State University and Huron Community Campus. The MOU addresses the management of services supporting NSU undergraduate academic courses and programs.

I. RESPONSIBILITIES

Beginning fall 2021 through summer 2025, NSU agrees to offer coursework in support of 1) programs NSU is authorized to fully offer at HCC: the Associate of Arts in General Studies (AAGS), the Associate of Science in Business Administration (ASBA), and the Bachelor of General Studies (BGS); 2) programs NSU is authorized to fully offer online, including: the Associate of Arts in Criminal Justice (AACJ); 3) goals 1-6 of the SDBOR system general education; 4) pre-requisites for the LPN and LPN to RN programs at Southeast Technical College as outlined in Addendum A. Section III of this MOU outlines the process to request changes to Addendum A.

Per the South Dakota Board of Regents policy 5:5:3 HCC agrees to pay/reimburse NSU for 100% of customary instructional expenses (which may include, but are not limited to, instructor pay, required benefits, legal fees incurred resulting from HCC/The City of Huron actions, and unemployment claims paid) and 100% of disability support services (which may include interpreter services, equipment, materials, and travel) associated with the delivery of the courses at HCC. Huron Community Campus agrees to pay NSU administrative support at the rate of $10.00 for each credit hour of externally funded courses offered by NSU at HCC. Each term, NSU agrees to submit the required documents to SDBOR to request the self-support externally funded tuition rate.

a. Upon approval of SDBOR, the self-support externally funded tuition rate will apply to all NSU courses delivered at HCC.

b. The full off campus tuition rate will apply to all NSU courses delivered online at NSU.

c. Tuition is payable to NSU no later than the published Census Date for each term. Students are responsible for paying tuition and other NSU charges via the students’ Self-Service Banner account or mailing tuition payments directly to the Office of Online & Continuing Education or Finance Office.

d. A student’s request to drop or withdraw will process according to the SDBOR policy.

e. The NSU Finance Office will invoice HCC at the beginning of each semester for instructional and administrative support charges after the published Census Date. Payment is due 30 days from the date of the invoice.

f. The NSU Finance Office will invoice HCC for prorated unemployment claims paid on behalf of full-time lecturers assigned to teach NSU classes at HCC.

g. Instructors will submit final course grades following the evaluation procedures listed in the course syllabi.

NSU and HCC MOU 2021-2025: Undergraduate Academic Programs
II. Program

The NSU Associate Vice President for Academic Affairs (AVPAA) is the official liaison between NSU and HCC. The NSU Director of Online & Continuing Education (OCE) is responsible for managing the day-to-day administrative operations of NSU courses/programs delivered at HCC. Academic issues remain the responsibility of the respective Academic Units at NSU. The AVPAA and the Director of OCE will collaborate with the Executive Director of HCC on a routine basis.

III. Course Scheduling

The NSU AVPAA, NSU Director of OCE, and Executive Director of HCC will collaborate and will also work with NSU deans and chairs of Academic Units to develop and propose a mutually agreed upon four-year course schedule (see Addendum A). The NSU Provost, NSU Deans Council, and HCC Board of Directors will review and approve the four-year course schedule. Requests to change the four-year course rotation must be submitted in writing to the NSU AVPAA and Director of OCE at least 90 days before the term start date. NSU may cancel classes that do not meet minimum enrollment standards at any time before the first day of class.

<table>
<thead>
<tr>
<th>Term</th>
<th>Term Start Date</th>
<th>90 Day Deadline</th>
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</thead>
<tbody>
<tr>
<td>Fall 2021</td>
<td>August 23, 2021</td>
<td>May 25, 2021</td>
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<td>Summer 2022</td>
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<td>August 22, 2022</td>
<td>May 24, 2022</td>
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<tr>
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<td>October 11, 2022</td>
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<td>Summer 2023</td>
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<td>March 1, 2023</td>
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<tr>
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<td>Spring 2024</td>
<td>January 8, 2024</td>
<td>October 10, 2023</td>
</tr>
<tr>
<td>Summer 2024</td>
<td>May 30, 2024</td>
<td>March 1, 2024</td>
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<tr>
<td>Fall 2024</td>
<td>August 26, 2024</td>
<td>May 28, 2024</td>
</tr>
<tr>
<td>Spring 2025</td>
<td>January 13, 2025</td>
<td>October 15, 2024</td>
</tr>
<tr>
<td>Summer 2025</td>
<td>May 27, 2025</td>
<td>February 26, 2025</td>
</tr>
</tbody>
</table>

IV. Faculty Assignments

NSU is responsible for recruiting and hiring highly qualified faculty to deliver the scheduled courses each term. NSU follows South Dakota Board of Regents (SDBOR) Policy 2:13; Higher Learning Commission Assumed Practices [https://www.hlcommission.org/Policies/assumed-practices.html]; and NSU Determining Faculty Qualifications Policy in assigning instructors to courses scheduled for delivery at HCC. Northern may assign adjuncts, or full-time faculty, or hire full-time lecturers/instructors to teach courses scheduled for delivery at HCC. Teaching assignments are at the discretion of the NSU Academic Unit chair, dean, AVPAA, and Provost/VPAA. Faculty assigned to teach NSU classes must submit a CV/Resume, Official

NSU and HCC MOU 2021-2025: Undergraduate Academic Programs
Date: March 31, 2021

Graduate Transcripts, References, and required employment documents. Faculty assigned to courses eligible for Externally Funded Tuition Rate must submit the course syllabus to OCE staff no later than 90 days before the term start date (see table in Section III).

If qualified faculty are not available to deliver NSU courses face-to-face at HCC, NSU may cancel scheduled course(s). However, HCC may request course delivery via the Dakota Digital Network (DDN), online, or HyFlex with the approval of the NSU Academic Unit chair, dean, AVPAA, or Provost/VPAA.

Individuals assigned to teach courses coordinated with OCE must submit a Course Proposal available in the myNSU portal under Faculty Resources > Online & Continuing Education > OCE Links. Adjuncts or faculty with any questions about how to access the Course Proposal form should contact OCE staff directly. To complete the Request for Reduced Tuition (RRT) process the course proposal, syllabus, CV/Resume, and employee personal information form must be submitted to OCE no later than 90 days prior to the term start date. Courses/Request for Reduced Tuition not approved prior to the deadline may not be delivered for the scheduled term.

V. Delivery Site

HCC will make available the necessary space to deliver the scheduled courses each term at Huron Community Campus, 939 Ohio Street, or the Campus Center, 333 9th Street SW. Accommodating the requirements of a specific class may require delivery at alternate locations where NSU has an approved location (e.g. Huron High School). The Executive Director of HCC is responsible for coordinating the alternate delivery site.

VI. Admissions

Students attending NSU classes at HCC seeking a degree must complete and submit an application for admission available at https://apply.northern.edu/apply/. Students must meet all admissions requirements listed in the current catalog. Northern Admissions Staff may admit a student not eligible for direct admission as a conditional admit.

VII. Non-Degree Seeking Students

A student attending NSU classes at HCC may take classes as a non-degree seeking student by completing and submitting the Non-Degree Application available at https://northern.formstack.com/forms/oce_non_degree寻求ing_application_registration_form. Non-degree seeking undergraduate students must apply for admission to NSU no later than having completed 30 credit hours. Only admitted, degree-seeking students at NSU may apply for graduation from NSU. Admitted and degree-seeking students at NSU must meet all graduation requirements, including proficiency and exit exams.

VIII. High School Students

NSU and HCC MOU 2021-2025: Undergraduate Academic Programs
Qualified High School Dual Credit students may attend classes at HCC. High School students must meet qualifications for enrolling in High School Dual Credit through an application process set by the SDBOR: [https://www.sdbor.edu/administrative-offices/academics/ReducedTuitionDualCredit/Pages/default.aspx](https://www.sdbor.edu/administrative-offices/academics/ReducedTuitionDualCredit/Pages/default.aspx) The HSDC tuition rate applies for students enrolling in HSDC at HCC.

**IX. Registrations**

Non-degree seeking students taking NSU courses at HCC will be advised by a professional academic advisor in the NSU Advising Center. Degree-seeking students taking courses at HCC will be assigned an NSU professional academic advisor in their field. With assistance from NSU professional advisors, continuing students taking NSU courses at HCC will register for classes using the Self-Service Banner online registration program. New, non-degree seeking students taking NSU courses at HCC will be registered by NSU OCE staff for classes as indicated on the submitted non-degree seeking application.

**X. Student Concerns and Complaints**

Students with Non-Academic Complaints shall complete and submit the Concerns or Complaints Form available at northern.edu > Campus Life > Concerns and Complaints. Northern State University’s Concerns and Complaints Policy 3:2 is available online [https://northern.edu/sites/default/files/nonacademiccomplaint.pdf](https://northern.edu/sites/default/files/nonacademiccomplaint.pdf). Students taking NSU courses at HCC may contact NSU OCE staff for assistance with processes related to Non-Academic Concerns or Complaints.

Students are encouraged to report any incident of concern to the NSU Office of Student Rights and Responsibilities. Do not provide names or contact information if the person reporting the incident requests confidentiality. [https://cm.maxient.com/reportingform.php?NorthernStateUniv](https://cm.maxient.com/reportingform.php?NorthernStateUniv)

Students with Academic Complaints shall follow Academic Grievance Procedures are detailed in the Student Handbook. Students taking NSU courses at HCC may contact the NSU AVPAA for assistance with processes related to academic complaints.

**XI. Support Services**

NSU will provide the necessary administrative support to deliver NSU courses and programs at HCC. Support services include hiring required faculty/staff, initiating teaching contracts, scheduling courses, preparing/processing necessary registration forms, providing requested reports (immunizations, compass, and American College Testing (ACT) test scores, enrollment reports, class rosters, admission status reports, prospects and inquiries from the Huron area, and drop/withdrawal reports), and staff/faculty travel arrangements, as necessary.

NSU and HCC MOU 2021-2025: Undergraduate Academic Programs
NSU Academic Unit chairs and deans are responsible for reviewing student opinions of instruction (SOIs) administered each semester and for providing peer reviews of faculty and instructors teaching NSU courses at HCC. Faculty and instructors teaching NSU courses at HCC are invited to professional development opportunities provided by NSU through the NSU Center for Excellence in Teaching and Learning (CETL).

HCC will provide consumable supplies necessary to teach scheduled classes at HCC, including but not limited to dry erase markers, chart packs, chemicals, specimens, and materials.

NSU will provide HCC students access to online Zoom tutoring in writing, math, science, and other content areas currently served by the NSU Tutoring Center. In addition, Smarthinking services will be provided for courses included in that program.

Northern and HCC will collaborate to develop appropriate marketing materials and advertising to promote the NSU programs and courses at HCC. Northern will create easily accessible and searchable information regarding its partnership with HCC to be displayed on its website while this agreement is in effect. Northern and HCC will collaborate on the design of all creative proofs for review and approval by NSU Vice President for Marketing and Communications. Northern and HCC will share the expense of mutually agreed upon marketing materials.

Northern and HCC may develop marketing materials or advertising independently at the respective institution’s expense. However, HCC must submit marketing and advertising proofs related to NSU courses and programs to the NSU Vice President for Marketing and Communications for review and approval before release and publication.

XII. Term of Agreement

The term of this agreement is for the period beginning August 1, 2021 and lasting through July 31, 2025.

XIII. Indemnification

Nothing in this Agreement shall be construed as an indemnification by one party of the other for liabilities of a party or third persons for property loss or damage or death or personal injury arising out of the performance of this Agreement. Any liabilities or claims for property loss or death or personal injury by a party or its agents, employees, contractors, or assigns or by third persons, arising out of and during this agreement shall be determined according to applicable law.

XIV. Amendment Provision

This agreement contains the entire understanding between the parties unless otherwise noted, and is subject to and will be construed under the laws of the State of South Dakota and may only be amended with the written consent of both parties.
XV. Agreement to Memorandum of Understanding

The signatures affixed below agree to the Memorandum of Understanding described above. Northern State University or Huron Community Campus may request modification/amendment to the MOU in writing at any time. The parties listed below must approve modifications/amendments to the MOU. Northern State University and Huron Community Campus will review this MOU annually. Modifications to the MOU require mutual agreement between NSU and HCC. The MOU automatically renews unless changes are required or provided written notification of cancellation. NSU or HCC may cancel the undergraduate programs with written notification sixty (60) days before the term start date.

Director, Huron Community Campus (Date)

Dean College of Arts and Sciences (Date)

Dean College of Professional Studies (Date)

Dean School of Fine Arts (Date)

Provost/VP of Academic Affairs (Date)

President, Northern State University (Date)
Addendum A

Northern State University
Undergraduate Courses and Programs
Delivered at Huron Community Campus
Fall 2021 through Summer 2025

NSU Undergraduate courses offered face to face at the Huron Community Campus

<table>
<thead>
<tr>
<th>Fall Odd (Fall 2021, Fall 2023)</th>
<th>Spring Even (Spring 2022, Spring 2024)</th>
<th>Summer Even (Summer 2022, Summer 2024)</th>
<th>Fall Even (Fall 2022, Fall 2024)</th>
<th>Spring Odd (Spring 2023, Summer 2025)</th>
<th>Summer Odd (Summer 2023, Summer 2025)</th>
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<tbody>
<tr>
<td>ENGL 101*</td>
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<td>ENGL 033</td>
<td>ENGL 101*</td>
<td>ENGL 210</td>
<td>ENGL 033</td>
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<tr>
<td>CMST 101</td>
<td>SOC 150**</td>
<td>MATH 095</td>
<td>CMST 101</td>
<td>SOC 150**</td>
<td>MATH 095</td>
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<tr>
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<td>BADM 102</td>
<td>READ 041</td>
<td>IDL 190*</td>
<td>BADM 102</td>
<td>READ 041</td>
</tr>
<tr>
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<td>POLS 100</td>
<td></td>
<td>MATH 103*</td>
<td>POLS 210</td>
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<tr>
<td>SOC 100**</td>
<td>BIOL 101/L</td>
<td></td>
<td>SOCS 100**</td>
<td>MICR 231**</td>
<td></td>
</tr>
<tr>
<td>ARTH 100</td>
<td>HIST 151</td>
<td></td>
<td>ARTH 100</td>
<td>HIST 152</td>
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<tr>
<td>BIOL 211/L</td>
<td>BADM 280</td>
<td></td>
<td>BIOL 285*</td>
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<tr>
<td>PSYC 101*</td>
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<td>PSYC 101*</td>
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*LPN pre-requisite for STC
**LPNtoRN pre-requisite for STC

NSU Undergraduate courses offered online that support Huron Community Campus programs.***

<table>
<thead>
<tr>
<th>Fall Odd (Fall 2021)</th>
<th>Spring Even (Spring 2022)</th>
<th>Summer Even (Summer 2022)</th>
<th>Fall Even (Fall 2022)</th>
<th>Spring Odd (Spring 2023)</th>
<th>Summer Odd (Summer 2023)</th>
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<td>CHEM 106</td>
<td>MICR 231**</td>
<td>BIOL 285*</td>
<td>PE 250*</td>
<td>BIOL 285*</td>
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<tr>
<td>PE 250*</td>
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<tr>
<td>BIOL 285*</td>
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</table>

***Huron will pay a prorated rate for instructor salaries for Huron students enrolled in these courses because they support the pre-reqs for LPN and RN programs at Southeast Tech.

***Online courses are listed on the rotation they are already normally taught at NSU and are subject to change.
Memorandum of Understanding
For Northern State University
Graduate Academic Programs
Delivered at Huron Community Campus

Northern State University
1200 South Jay Street
Aberdeen SD 57401

Huron Community Campus
939 Ohio Avenue SW
Huron SD 57350

City of Huron
PO Box 1369
239 Wisconsin Ave SW
Huron SD 57350

Referred to as NSU
Referred to as HCC

Northern State University (NSU) prepared this Memorandum of Understanding (MOU) in response to a formal request by the City of Huron, through Huron Community Campus (HCC) to offer undergraduate programs and courses at Huron Community Campus located at 939 Ohio Avenue SW, Huron SD in support of:

- One (1) NSU graduate degree that NSU is authorized to offer in full at HCC, which NSU offers in full at HCC:
  - Master of Science in Education (MSEd) in Teaching and Learning
- One (1) NSU graduate degree that NSU is authorized to offer in full at HCC, which at this time NSU offers in part at HCC:
  - Master of Science in Education (MSEd) in Leadership and Administration

NSU and HCC agree a maximum of 30 graduate students will be enrolled in the MSEd in Teaching and Learning program taught by NSU at HCC.

This MOU outlines the agreement between Northern State University and Huron Community Campus. The MOU addresses the management of services supporting NSU graduate academic courses and programs.

I. RESPONSIBILITIES

Beginning fall 2021 through summer 2026, NSU agrees to offer coursework in support of graduate programs NSU is authorized to fully offer at HCC: the MSEd in Teaching and Learning and the MSEd in Leadership and Administration as outlined in Addendum A. Section III of this MOU outlines the process to request changes to Addendum A.
Per the South Dakota Board of Regents policy 5:5:3 HCC agrees to pay/reimburse NSU for 100% of customary instructional expenses (which may include, but are not limited to, instructor pay, required benefits, travel, legal fees incurred resulting from HCC/The City of Huron actions, and unemployment claims paid) and 100% of disability support services (which may include interpreter services, equipment, materials, travel, etc.) associated with the delivery of the courses at HCC. Huron Community Campus agrees to pay NSU administrative support at the rate of $25.00 for each credit hour of externally funded courses offered by NSU at HCC. Each term, NSU agrees to submit the required documents to SDBOR to request the self-support externally funded tuition rate.

a. Upon approval of SDBOR, the self-support externally funded tuition rate will apply to all NSU courses delivered at HCC.

b. The full off campus tuition rate will apply to all NSU courses delivered online at NSU.

c. Tuition is payable to NSU no later than the published Census Date for each term. Students are responsible for paying tuition and other NSU charges via the students' Self-Service Banner account or mailing tuition payments directly to the Office of Online & Continuing Education or Finance Office.

d. A student’s request to drop or withdraw will be processed according to SDBOR policy.

e. The NSU Finance Office will invoice HCC at the beginning of each semester for instructional and administrative support charges after the published Census Date. Payment is due 30 days from the date of the invoice.

f. The NSU Finance Office will invoice HCC at the end of each semester for applicable faculty travel (mileage, state vehicle, per diem, hotel, etc.) and disability service expenses incurred.

g. The NSU Finance Office will invoice HCC for prorated unemployment claims paid on behalf of full-time lecturers assigned to teach NSU classes at HCC.

h. Instructors will submit final course grades following the evaluation procedures listed in the course syllabi.

II. Program

The NSU Associate Vice President for Academic Affairs (AVPAA) is the official liaison between NSU and HCC. The NSU Director of Online & Continuing Education (OCE) is responsible for managing the day-to-day administrative operations of NSU courses/programs delivered at HCC. Academic issues remain the responsibility of the respective Academic Units at NSU. The AVPAA and the Director of OCE will collaborate with the Executive Director of HCC on a routine basis.

NSU and HCC MOU 2021-2026: Graduate Academic Programs
III. Course Scheduling

The NSU AVPAA, NSU Director of OCE, and Executive Director of HCC will collaborate and will also work with the NSU Dean of the College of Professional Studies, Associate Dean of the Millicent Atkins School of Education, and chair of the Teacher Education Department to develop and propose a mutually agreed upon course schedule (see Addendum A). The NSU Provost and HCC Board of Directors will review and approve the course schedule. Courses will be scheduled to enable a cohort of graduate students to complete NSU’s MSEd in Teaching and Learning at HCC within 24 months. Requests to change the course rotation must be submitted in writing to the NSU AVPAA and Director of OCE at least 90 days before the term start date. NSU may cancel classes that do not meet minimum enrollment standards at any time before the first day of class.

<table>
<thead>
<tr>
<th>Term</th>
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<td>Fall 2022</td>
<td>August 22, 2022</td>
<td>May 24, 2022</td>
</tr>
<tr>
<td>Spring 2023</td>
<td>January 9, 2023</td>
<td>October 11, 2022</td>
</tr>
<tr>
<td>Summer 2023</td>
<td>May 30, 2023</td>
<td>March 1, 2023</td>
</tr>
<tr>
<td>Fall 2023</td>
<td>August 21, 2023</td>
<td>May 23, 2023</td>
</tr>
<tr>
<td>Spring 2024</td>
<td>January 8, 2024</td>
<td>October 10, 2023</td>
</tr>
<tr>
<td>Summer 2024</td>
<td>May 30, 2024</td>
<td>March 1, 2024</td>
</tr>
<tr>
<td>Fall 2024</td>
<td>August 26, 2024</td>
<td>May 28, 2024</td>
</tr>
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<td>Spring 2025</td>
<td>January 13, 2025</td>
<td>October 15, 2024</td>
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<tr>
<td>Summer 2025</td>
<td>May 27, 2025</td>
<td>February 26, 2025</td>
</tr>
<tr>
<td>Fall 2025</td>
<td>August 25, 2025</td>
<td>May 27, 2025</td>
</tr>
<tr>
<td>Spring 2026</td>
<td>January 12, 2026</td>
<td>October 14, 2025</td>
</tr>
<tr>
<td>Summer 2026</td>
<td>May 26, 2026</td>
<td>February 25, 2026</td>
</tr>
</tbody>
</table>

IV. Faculty Assignments

NSU is responsible for recruiting and hiring highly qualified faculty to deliver the scheduled courses each term. NSU follows South Dakota Board of Regents (SDBOR) Policy 2:13; Higher Learning Commission Assumed Practices (https://www.hlcommission.org/Policies/assumed-practices.html); and NSU Determining Faculty Qualifications Policy in assigning instructors to courses scheduled for delivery at HCC. Northern may assign adjuncts, or full-time faculty, or hire full-time lecturers/instructors to teach courses scheduled for delivery at HCC. Teaching assignments are at the discretion of the NSU Academic Unit chair, dean, and AVPAA/Director of Graduate Studies. Per NSU Graduate Council policy, individuals who teach graduate level courses must have graduate faculty status. Faculty assigned to courses eligible for Externally

NSU and HCC MOU 2021-2026: Graduate Academic Programs
Date: March 31, 2021

Funded Tuition Rate must submit the course syllabus to OCE staff no later than 90 days before the term start date (see table in Section III).

If qualified faculty are not available to deliver NSU courses face-to-face at HCC, NSU may cancel scheduled course(s). However, HCC may request course delivery via the Dakota Digital Network (DDN), online, or HyFlex with the approval of the NSU Academic Unit chair, dean, AVPAA, or Provost/VPAA.

Individuals assigned to teach courses coordinated with OCE must submit a Course Proposal available in the myNSU portal under Faculty Resources > Online & Continuing Education > OCE Links. Adjuncts or faculty with any questions about how to access the Course Proposal form should contact OCE staff directly. To complete the Request for Reduced Tuition (RRT) process the course proposal, syllabus, CV/Resume, and employee personal information form must be submitted to OCE no later than 90 days prior to the term start date. Courses/Request for Reduced Tuition not approved prior to the deadline may not be delivered for the scheduled term.

V. Delivery Site

HCC will make available the necessary space to deliver the scheduled courses each term at Huron Community Campus, 939 Ohio Street, or the Campus Center, 333 9th Street SW. Accommodating the requirements of a specific class may require delivery at alternate locations where NSU has an approved location (e.g. Huron High School). The Executive Director of HCC is responsible for coordinating the alternate delivery site.

VI. Admissions

Students attending NSU classes at HCC apply for and receive admission to Graduate Studies at NSU. Students must meet all admission requirements listed in the current catalog. The NSU Director of Graduate Studies may conditionally admit students who do not meet admissions requirements. Individuals who live in the geographic area of Huron, SD (Huron, Iroquois, Wolsey/Wessington, Woonsocket, Wessington Springs, Miller, DeSmet, and Hitchcock) and meet the NSU Graduate Admission standards have admission/registration priority.

VII. Non-Degree Seeking Students

A student attending graduate level NSU classes at HCC may take classes as a non-degree seeking student if they apply to and are admitted to NSU Graduate Studies as a non-degree seeking student.

Non-Degree registrations are processed by NSU Graduate Studies on a space available basis. Admitted, degree seeking students have registration priority. Non-degree seeking graduate students taking NSU courses at HCC must apply for and be admitted to a graduate degree program at NSU no later than having completed 9 graduate credit hours. Only admitted,
degree-seeking students at NSU may apply for graduation from NSU. Admitted and degree-seeking students at NSU must meet all graduation requirements, including graduate exams.

VIII. Registrations

Students interested in enrolling in NSU’s MSEd in Teaching and Learning at HCC or taking NSU graduate courses at HCC as non-degree seeking students should contact NSU Graduate Studies Coordinator at 605.626.2558 for registration assistance. NSU Graduate Studies Coordinator and the Associate Dean of the NSU Millicent Atkins School of Education will provide the HCC Executive Director and graduate students with current courses and the course rotation prior to each term registration period. The NSU Graduate Studies Coordinator will register new non-degree seeking students for classes at HCC based on graduate admissions standards and availability of seats in courses.

IX. Student Concerns and Complaints

Students with Non-Academic Complaints shall complete and submit the Concerns or Complaints Form available at northern.edu > Campus Life > Concerns and Complaints. Northern State University’s Concerns and Complaints Policy 3:2 is available online https://northern.edu/sites/default/files/nonacademiccomplaint.pdf. Students taking NSU courses at HCC may contact NSU OCE staff for assistance with processes related to Non-Academic Concerns or Complaints.

Students are encouraged to report any Incident of concern to the NSU Office of Student Rights and Responsibilities. Do not provide names or contact information if the person reporting the incident requests confidentiality. https://cm.maxient.com/reportingform.php?NorthernStateUniv

Students with Academic Complaints shall follow Academic Grievance Procedures, which are detailed in the Student Handbook. Students taking NSU courses at HCC may contact the NSU AVPAA for assistance with processes related to academic complaints.

X. Support Services

NSU will provide the necessary administrative support to deliver NSU courses and programs at HCC. Support services include hiring required faculty/staff, initiating teaching contracts, scheduling courses, preparing/processing necessary registration forms, providing requested reports (immunizations, compass, and American College Testing (ACT) test scores, enrollment reports, class rosters, admission status reports, prospects and inquiries from the Huron area, and drop/withdrawal reports), and staff/faculty travel arrangements, as necessary.

The NSU Dean of the College of Professional Studies, Associate Dean of the Millicent Atkins School of Education, and Chair of Teacher Education are responsible for reviewing student opinions of instruction (SOIs) administered each semester and for providing peer reviews of
faculty and instructors teaching NSU courses at HCC. Faculty and instructors teaching NSU courses at HCC are invited to professional development opportunities provided by NSU through the NSU Center for Excellence in Teaching and Learning (CETL).

HCC will provide consumable supplies necessary to teach scheduled classes at HCC, including but not limited to dry erase markers, chart packs, chemicals, specimens, and materials.

Northern and HCC will collaborate to develop appropriate marketing materials and advertising to promote the NSU programs and courses at HCC. Northern will create easily accessible and searchable information regarding its partnership with HCC to be displayed on its website while this agreement is in effect. Northern and HCC will collaborate on the design of all creative proofs for review and approval by NSU Vice President for Marketing and Communications. Northern and HCC will share the expense of mutually agreed upon marketing materials.

Northern and HCC may develop marketing materials or advertising independently at the respective institution’s expense. However, HCC must submit marketing and advertising proofs related to NSU courses and programs to the NSU Vice President for Marketing and Communications for review and approval before release and publication.

XI. Term of Agreement

The term of this agreement is for the period beginning August 1, 2021 and lasting through July 31, 2026.

XII. Indemnification

Nothing in this Agreement shall be construed as an indemnification by one party of the other for liabilities of a party or third persons for property loss or damage or death or personal injury arising out of the performance of this Agreement. Any liabilities or claims for property loss or death or personal injury by a party or its agents, employees, contractors or assigns or by third persons, arising out of and during this agreement shall be determined according to applicable law.

XIII. Amendment Provision

This agreement contains the entire understanding between the parties, unless otherwise noted, and is subject to and will be construed under the laws of the State of South Dakota and may only be amended with written consent of both parties.
XIV. Agreement to Memorandum of Understanding

The signatures affixed below agree to the Memorandum of Understanding described above. Northern State University or Huron Community Campus may request modification/amendment to the MOU in writing at any time. The parties listed below must approve modifications/amendments to the MOU. Northern State University and Huron Community Campus will review this MOU annually. Modifications may be made to the MOU upon mutual agreement between NSU and HCC. The MOU is considered automatically renewed unless changes are required or written notification of cancellation is provided. NSU or HCC may cancel the graduate programs with written notification sixty (60) days before the term start date.

Director of Online & Continuing Education (Date)

Director of Graduate Studies (Date)

Associate Dean School of Education (Date)

Dean College of Professional Studies (Date)

Provost/VP of Academic Affairs (Date)

President, Northern State University (Date)

NSU and HCC MOU 2021-2026: Graduate Academic Programs
Addendum A

Northern State University
MSEd Teaching and Learning Graduate Program
Delivered at Huron Community Campus
Fall 2021 through Summer 2026

*proposed curriculum, subject to change*

<table>
<thead>
<tr>
<th>Term</th>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2022, Fall 2024, Fall 2026</td>
<td>EDFN 752</td>
<td>Research Based Curriculum &amp; Instruction</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2022, Fall 2024, Fall 2026</td>
<td>EDAD 735</td>
<td>School Law</td>
<td>3</td>
</tr>
<tr>
<td>Spring 2023, Spring 2025</td>
<td>EDER 761</td>
<td>Graduate Research &amp; Design</td>
<td>3</td>
</tr>
<tr>
<td>Spring 2023, 2025</td>
<td>EDFN 742</td>
<td>School and Community Partnerships</td>
<td>3</td>
</tr>
<tr>
<td>Summer 2023, 2025</td>
<td>SPED 704</td>
<td>Inclusive Education</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2023, 2025</td>
<td>EDER 765</td>
<td>Data Driven Decision Making</td>
<td>3</td>
</tr>
<tr>
<td>Fall 2023, 2025</td>
<td>EPSY 742</td>
<td>Psychology of Learning</td>
<td>3</td>
</tr>
<tr>
<td>Spring 2022, 2024, 2026</td>
<td>EDAD 715</td>
<td>Supervision &amp; Mentoring</td>
<td>3</td>
</tr>
<tr>
<td>Spring 2022, 2024, 2026</td>
<td>EDFN 545</td>
<td>Teaching English Learners</td>
<td>3</td>
</tr>
<tr>
<td>Summer 2022, 2024, 2026</td>
<td>EDFN 737</td>
<td>School Culture and Change</td>
<td>3</td>
</tr>
<tr>
<td>Summer 2022, 2024, 2026</td>
<td>EDFN 765</td>
<td>Differentiated Instruction and Classroom Engagement</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total Credits for Degree** 33
PROGRAM TO PROGRAM ARTICULATION AGREEMENT

THE UNIVERSITY OF SOUTH DAKOTA (USD) and BLACK HILLS STATE UNIVERSITY (BHSU)

Agreement with Respect to Applying the APPLIED HEALTH SCIENCES Associate of Science Degree Program at BHSU Towards the DENTAL HYGIENE Bachelor of Science Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Black Hills State University (BHSU).

II. Purpose

The purpose of this agreement is to:
A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions’ programs;
B. provide increased educational opportunities for students from South Dakota and the region;
C. extend and clarify educational opportunities for students;
D. provide BHSU students who have completed the AS degree in Applied Health Sciences a seamless transition to the Bachelor of Science degree with a major in Dental Hygiene.
E. encourage students to graduate from both the AS (BHSU) and Bachelor of Science with a major in Dental Hygiene (USD) program and work collaboratively on marketing and admissions guidance.

III. Academic Program

Graduation Requirements for the Bachelor of Science degree with a major in Dental Hygiene at USD
DH major requirements 61
General Education Requirements 32
Foundational Course Requirements 27
Total credits required: 120

A. Requirements to be completed at USD for the major in Dental Hygiene are reflected in the catalog website: [http://catalog.usd.edu/](http://catalog.usd.edu/)
B. The general education coursework to meet Regental System General Education Requirements (SGR) must also be completed as outlined below. This coursework may be taken at BHSU if delivered under the current General Education agreement with the Board of Regents. General education courses required for the AS degree in Applied Health Sciences are identified in the chart below. Additional general education coursework may be transferred if the Regental System General Education transfer requirements are met. The general education requirements for the BS in DH program may be completed at BHSU while the student completes the AS degree in Applied Health Sciences if desired.

General Education Course Requirements

<table>
<thead>
<tr>
<th>USD General Education Requirement</th>
<th>BHSU Equivalent</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>SGR 1 Written Communication and Literacy Skills</td>
<td>ENGL 101 Composition</td>
<td>3</td>
</tr>
<tr>
<td>SGR 2 Oral Communication</td>
<td>Advanced Comp from SGR 1 list</td>
<td>3</td>
</tr>
<tr>
<td>SGR 3 Social Sciences</td>
<td>CMST 101 Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td>SGR 4 Humanities &amp; Fine Arts</td>
<td>PSYC 101 General Psychology</td>
<td>3</td>
</tr>
<tr>
<td>SGR 5 Mathematics</td>
<td>SOC 100 Introduction to Sociology</td>
<td>3</td>
</tr>
<tr>
<td>SGR 6 Natural Sciences</td>
<td>Humanities and Fine Arts from SGR 4 list</td>
<td>6</td>
</tr>
<tr>
<td>SGR 5 Mathematics</td>
<td>Any course from SGR 5 list</td>
<td>3</td>
</tr>
<tr>
<td>SGR 6 Natural Sciences</td>
<td>CHEM 106 plus 106L&lt;br&gt;CHEM 107 plus 107L</td>
<td>8</td>
</tr>
<tr>
<td><strong>Total General Education Credits</strong></td>
<td><strong>32</strong></td>
<td><strong>32</strong></td>
</tr>
</tbody>
</table>

C. The Foundational Course Requirements for the Major must also be completed as outlined below. This coursework may be taken at BHSU if equivalent courses are available and if delivered under the current General Education agreement with the Board of Regents. Foundational coursework required for the BS degree with a major in Dental Hygiene are identified in the chart below. Additional foundational coursework may be transferred if the Regental System General Education transfer requirements are met. The foundational course requirements for the BS in DH program may be completed at BHSU while the student completes the AS degree in Applied Health Sciences if desired.
Foundational Course Requirements for Major

<table>
<thead>
<tr>
<th>USD Foundational Course Requirements for Major</th>
<th>BHSU Equivalent*</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHGY 220 Human Anatomy/Physiology I</td>
<td>BIOL 121/121L (4) or BIOL 381/381L (4)</td>
</tr>
<tr>
<td>PHGY 230 Human Anatomy/Physiology I</td>
<td>BIOL 123/123L (4) or BIOL 325/325L (4)</td>
</tr>
<tr>
<td>MICR 230</td>
<td>BIOL 231</td>
</tr>
<tr>
<td>MICR 232</td>
<td>BIOL 231L</td>
</tr>
<tr>
<td>Second Math (Any SGR#5 course in addition to course taken or BADM 220, SOC 309, TET 200, PSYC 371, CSC 105 or any STAT course)</td>
<td>Any SGR#5 course in addition to course taken or CIS 105 or STAT 320</td>
</tr>
<tr>
<td>Professional Interest Electives- any course relating to health or that which could assist with patient management (i.e. ACP, ANTH, DJUS, DCOM, EPSY, HLTH, HSC, INED, LDR, MSL, NATV, PHIL, POLS, REL, SOCW, SPAN, SPED, WMST, PSYC, SOC, CMST or other as approved)</td>
<td>Approved electives*</td>
</tr>
</tbody>
</table>

Total General Education Credits: 27

*Additional elective credits may be transferred if they meet Regental System General Education transfer requirements and have been approved by the pre-DH advisor.

IV. Pathway: Forward Articulation (completing AS degree in Applied Health Sciences at BHSU and transferring to USD to complete the Bachelor of Science with a major in Dental Hygiene)

A. Students may elect to participate in dual advising from BHSU and USD while completing the BHSU AS in Applied Health Sciences program in preparation for the USD Bachelor of Science with a major in Dental Hygiene. Students should work jointly with their BHSU and USD advisors to ensure they have met the requirements for the BHSU AS in Applied Health Sciences and all application requirements for the USD Bachelor of Science with a major in Dental Hygiene, including completing shadowing hours for dental office experience.

B. Students are eligible to apply to the USD Department of Dental Hygiene when they have completed, or have enrolled in, all requirements of the AS in Applied Health Sciences program at BHSU as defined in this agreement, by the application deadline. If accepted to the program, USD will accept all courses from the AS in Applied Health Sciences degree. Students must successfully complete the AS degree in Applied Health Sciences from BHSU prior to transferring to USD. Transferable general education coursework and other pre-dental hygiene requirements will be accepted.

   a. General education credits from BHSU curriculum: 32
   b. Foundational Course credits from BHSU curriculum: 27
   c. Total USD DH major credits: 61
   d. Total Credits Required for BS in DH: 120

C. If accepted into the USD Dental Hygiene program, students will complete the requirements for the Dental Hygiene (DH) major. All SGR and DH foundational requirements must be met prior to beginning the DH professional curriculum.

D. Students must meet all Board of Regents policies and university graduation requirements at both institutions to receive a degree.
V. Additional requirements
To be eligible for application to many USD SHS programs, students transferring coursework from BHSU must meet specific admission criteria. Minimum GPA requirements and grade acceptance vary among programs. The most up to date selection criteria for the Dental Hygiene program can be found at https://www.usd.edu/health-sciences/dental-hygiene/selection-criteria. USD will waive the application fee for BHSU Applied Health Sciences students applying for admission to the Dental Hygiene program.

VI. Obligations
Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

VII. Modification
This agreement may be modified from time to time by the South Dakota Board of Regents.

VIII. Termination
This agreement may be terminated by either party upon one year’s written notice to the other. Student(s) enrolled in the program at that time shall be allowed to complete the program.

This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate or grant expenditure authority or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by the University of South Dakota. Termination for any of these reasons s not a default by the University of South Dakota nor does it give rise to a claim against the University of South Dakota.

IX. Effective Date of Agreement:
This agreement applies to students who graduated from BHSU after Fall 2014 or later with an AS in Applied Health Sciences degree.
For University of South Dakota:

___________________________________ Date: _______________
Dr. Haifa AbouSamra
Dean, School of Health Sciences
University of South Dakota

___________________________________ Date: _______________
Sheila K. Gestring
President
University of South Dakota

For Black Hills State University:

___________________________________ Date: _______________
Dr. Greg Farley
Dean of College of Business and Natural Sciences
Black Hills State University

___________________________________ Date: _______________
Dr. Laurie S. Nichols
President
Black Hills State University
Black Hills State University and The University of South Dakota are excited to offer a collaborative transfer program for students interested in pursuing a dental hygiene degree. Students may take the first two years of their curriculum as BHSU Applied Health Sciences students before applying to the USD Bachelor of Science in Dental Hygiene program.

Students **must** graduate from the BHSU Applied Health Sciences program for courses to be applied toward the USD Bachelor of Science in Dental Hygiene program as listed below.

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>USD Requirement</th>
<th>BHSU Course</th>
<th>BHSU Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>CHEM 106/L □*</td>
<td>CHEM 106/L □*</td>
<td>Chemistry Survey/Lab</td>
<td>3-1</td>
</tr>
<tr>
<td></td>
<td>ENGL 101 □*</td>
<td>ENGL 101 □*</td>
<td>Composition I</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>GS 100 ∨*</td>
<td>University Experience</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>USD Requirement</th>
<th>BHSU Course</th>
<th>BHSU Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Second Math</td>
<td>Second Math</td>
<td>Any SGR #5 course in addition to course taken or CIS 105 or STAT 320</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>CHEM 107/L □*</td>
<td>CHEM 107/L □*</td>
<td>Organic/Biochemistry/L</td>
<td>3-1</td>
</tr>
<tr>
<td></td>
<td>PHGY 220/L □*</td>
<td>BIOL 121/L □</td>
<td>BIOL 381/L □</td>
<td>Basic Anatomy/Lab</td>
</tr>
<tr>
<td></td>
<td>Professional Interest Elective ∨*</td>
<td>Professional Interest Elective ∨*</td>
<td>Work individually with your advisor for guidance</td>
<td>3</td>
</tr>
</tbody>
</table>

Students should meet with their advisor every semester for assistance registering. Students can review the full articulation agreement and further guidance at BHSU.edu/WRHSC.

□ Indicates course will be used in calculating GPA for scored prerequisite courses as part of the DH application. Only the SGR #5- Mathematics course with the highest grade is included.
* Indicates course will also fill a System General Education Requirement
^ Indicates course will fill a BHSU Applied Health Sciences Elective
Students should consult with USD starting their third semester about admission requirements and deadlines for the Bachelor of Science in Dental Hygiene application. More information can be found at BHSU.edu/WRHSC.

<table>
<thead>
<tr>
<th>Semester 3</th>
<th>USD Requirement</th>
<th>BHSU Course</th>
<th>BHSU Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Professional Interest Elective</td>
<td>HLTH 315 or 422</td>
<td>Nutrition</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PHGY 230/L□</td>
<td>BIOl 123/L□ or BIOl 325/L□</td>
<td>Basic Physiology/Lab or Physiology/Lab</td>
<td>3-1</td>
</tr>
<tr>
<td></td>
<td>CMST 101□*</td>
<td>CMST 101□*</td>
<td>Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>PSYC 101□*</td>
<td>PSYC 101□*</td>
<td>General Psychology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Gen Ed Goal #1*</td>
<td>ENGL 201*</td>
<td>Composition II</td>
<td>3</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 4</th>
<th>USD Requirement</th>
<th>BHSU Course</th>
<th>BHSU Course Title</th>
<th>Credits</th>
</tr>
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<tbody>
<tr>
<td></td>
<td>MICR 230□ and MICR 232□</td>
<td>BIOl 231/L□</td>
<td>General Microbiology/Lab</td>
<td>3-1</td>
</tr>
<tr>
<td></td>
<td>SOC 100□*</td>
<td>SOC 100□*</td>
<td>Intro to Sociology</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional Interest Elective</td>
<td>PSYC 221</td>
<td>Lifespan Development</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>Professional Interest Elective</td>
<td>Professional Interest Elective</td>
<td>Work individually with your advisor for guidance</td>
<td>3</td>
</tr>
</tbody>
</table>

The professional interest elective (PIE) requirement is a 12-credit requirement and can be fulfilled with courses that will be useful to you as a dental hygienist or in a career beyond a clinical hygienist. Psychology, speech communication, Spanish, child development, addiction studies, public health, and health science courses can all be helpful to you as a hygienist working with patients. Business or business administration courses will help someone that would like to work for a major dental company or management in a larger clinic. Health services administration classes would be good for someone who would like to work in hospital or nursing home administration. There is a wide range of courses that can be used for this requirement. Students are encouraged to reach out to Julie Fallon (julie.fallon@usd.edu) through the dual advisement program for more information about potential PIE courses.
PROGRAM TO PROGRAM ARTICULATION AGREEMENT
SISSETON WAHPETON COLLEGE (SWC) and
THE UNIVERSITY OF SOUTH DAKOTA (USD)

Agreement with Respect to Applying the
BUSINESS ADMINISTRATION
Associate of Science Degree Program in Business Administration at SWC
Towards the
Bachelor of Business Administration Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Sisseton Wahpeton College (SWC).

II. Purpose

The purpose of this agreement is to:
A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions’ programs;
B. provide increased educational opportunities for students from South Dakota and the region;
C. extend and clarify educational opportunities for students;
D. provide SWC students who have completed the AS degree in Business Administration a seamless transition to the Bachelor of Business Administration Degree Program at USD.
E. encourage students to graduate from both the AS (SWC) and Bachelor of Business Administration (USD) program and work collaboratively on marketing and admissions guidance.

III. Academic Program

A. SWC A.S. Business Administration to all USD B.B.A. majors

Upon successful completion of the USD requirements specified in III.C., III.D., and III.E. below, USD will accept up to 41 course credits from SWC’s A.S. degree in Business Administration for students in the Bachelor of Business Administration degree program at USD. Students must successfully complete the A.S. degree in Business Administration from SWC prior to transferring to USD for the block transfer course credits to be accepted.

General Education coursework at SWC must include BUS 214 and BUS 217 which will satisfy USD SGR#5. Students must meet all S.D. Board of Regents policies and university graduation requirements in order to receive a degree.
For students who do not complete BUS 214 and BSU 217 as part of the SWC A.S. degree in Business Administration, USD will accept up to 35 course credits from SWC’s A.S. degree in Business Administration for students in the Bachelor of Business Administration degree program at USD. Students must successfully complete the A.S. degree in Business Administration from SWC prior to transferring to USD for the block transfer course credits to be accepted.

B. SWC A.S. in Business Administration with Accounting Emphasis to all USD B.B.A. majors

Upon successful completion of the USD requirements specified in III.C., III.D., and III.E. below, USD will accept up to 47 course credits from SWC’s A.S. degree in Business Administration with Accounting Emphasis for students in the Bachelor of Business Administration degree program at USD. Accounting Emphasis coursework must include BUS 215 and BUS 216 as part of the 12 credits of accounting coursework that replaces electives. Students must successfully complete the A.S. degree in Business Administration with Accounting Emphasis from SWC prior to transferring to USD for the block transfer course credits to be accepted.

General Education coursework at SWC must include BUS 214 and BUS 217 which will satisfy USD SGR#5. Students must meet all S.D. Board of Regents policies and university graduation requirements in order to receive a degree.

For students who do not complete BUS 214 and BUS 217 as part of the SWC A.S. degree in Business Administration with Accounting Emphasis, USD will accept up to 41 course credits from SWC’s A.S. degree in Business Administration for students in the Bachelor of Business Administration degree program at USD. Students must successfully complete the A.S. degree in Business Administration from SWC prior to transferring to USD for the block transfer course credits to be accepted.

C. Requirements to be completed at USD to earn a Bachelor of Business Administration degree are outlined below as are courses to be taken at SWC.

<table>
<thead>
<tr>
<th>USD BBA Major</th>
<th>To Be Taken at USD</th>
<th>To Be Taken at SWC</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Upper Level Credits in order to meet the 60 required</td>
<td>Pre-major Support Credits</td>
</tr>
<tr>
<td>Accounting</td>
<td>51</td>
<td>9</td>
</tr>
<tr>
<td>Business Administration</td>
<td>48</td>
<td>12</td>
</tr>
<tr>
<td>Economics</td>
<td>51</td>
<td>9</td>
</tr>
</tbody>
</table>

The following USD BBA majors are open to students who completed a A.S. in Business Administration at SWC. **
<table>
<thead>
<tr>
<th>USD BBA Major</th>
<th>To Be Taken at USD</th>
<th>To Be Taken at SWC</th>
<th>Block Transfer of Pre-major Support Credits upon A.S. completion</th>
<th>Block Transfer of credits toward meeting the general education requirements at USD</th>
</tr>
</thead>
<tbody>
<tr>
<td>USD BBA Major</td>
<td>Major Credits</td>
<td>Upper Level Credits in order to meet the 60 required</td>
<td>Pre-major Support Credits</td>
<td></td>
</tr>
<tr>
<td>Finance</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Innovation &amp; Entrepreneurship</td>
<td>57</td>
<td>3</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Management</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Marketing</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
<tr>
<td>Operational Analytics</td>
<td>48</td>
<td>12</td>
<td>16-22</td>
<td>3-9</td>
</tr>
</tbody>
</table>

* A.S. degree requirements are sufficient for completion of BADM, ECON 201, and ECON 202 at USD if the student’s coursework at SWC includes BUS 214 and BUS 217. Block transfer on completion of the A.S. in Business Administration and appropriate general education courses. Pre-major coursework includes CMST 210-3 cr., BADM 220-3 cr., ACCT 210-3 cr., ACCT 211-3 cr., and MATH 121-4 cr. for a total of 16 credits. If a student has not completed BUS 214 and BUS 217, pre-major coursework includes 6 additional credits for ECON 201-3 cr. and ECON 202-3 cr.

<table>
<thead>
<tr>
<th>USD BBA Major</th>
<th>Major Credits</th>
<th>Upper Level Credits in order to meet the 60 required</th>
<th>Pre-major Support Credits</th>
<th>Block Transfer of credits toward meeting the general education requirements at USD</th>
</tr>
</thead>
<tbody>
<tr>
<td>The following majors are open to students with conferred A.S. in Business Administration at SWC with Accounting Emphasis</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Accounting</td>
<td>51</td>
<td>9</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Business Administration</td>
<td>48</td>
<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Economics</td>
<td>51</td>
<td>9</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Finance</td>
<td>48</td>
<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>48</td>
<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Health Services Administration</td>
<td>57</td>
<td>3</td>
<td>10-16</td>
<td>9-15</td>
</tr>
</tbody>
</table>
### USD BBA Major

<table>
<thead>
<tr>
<th></th>
<th>To Be Taken at USD</th>
<th>To Be Taken at SWC</th>
<th>Block Transfer of Pre-major Support Credits upon A.S. completion**</th>
<th>Block Transfer of credits toward meeting the general education requirements at USD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Innovation &amp; Entrepreneurship</td>
<td>48</td>
<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Management</td>
<td>48</td>
<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Marketing</td>
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<td>12</td>
<td>10-16</td>
<td>9-15</td>
</tr>
<tr>
<td>Operational Analytics</td>
<td>51</td>
<td>9</td>
<td>10-16</td>
<td>9-15</td>
</tr>
</tbody>
</table>

** A.S. degree requirements are sufficient for completion of BADM 101, ECON 201, ECON 202, ACCT 210, and ACCT 211 at USD if the student’s coursework at SWC include BUS 214, BUS 215, BUS 216, and BUS 217. Block transfer on completion of the A.S. in Business Administration with Accounting Emphasis and appropriate general education courses. Pre-major coursework includes CMST 210-3cr., BADM 220-3 cr., and MATH 121-4 cr. for a total of 10 credits. If a student has not completed BUS 214 and BUS 217, pre-major coursework includes 6 additional credits for ECON 201-3 cr. and ECON 202-3 cr.

### D. Additional Requirements for Bachelor of Business Administration Majors

1. Students must take ENGL 205 Business Writing (3 cr) as part of the B.B.A. degree. Students taking BUS 128 at SWC will satisfy the composition course requirement however they will need to also complete a senior research paper on a business topic.
2. Students must have a cumulative GPA of 2.5 (on a 4.0 scale), a GPA of 2.5 in business, accounting, marketing, business and technical coursework, and no course grade below a “C” (2.0 on a 4.0 scale) for admission to their major.
3. Students must complete a minimum of 60 credits of upper level (300 or 400) coursework. B.B.A. major coursework credit is included in this requirement.
4. No more than two business courses (ACCT, BADM, BLAW, DSCI, ECON, ENTR, FIN, HRM, HSAD, MKTG, MGMT) with grades of D, F, or WDF are permitted.
5. No more than 6 credit hours may be counted toward a business major from any of the following four categories: (1) internships/practicums, (2) study tour, (3) independent studies/readings and (4) service learning activities. In addition, no more than 6 credits total from the list may be applied to any business major (i.e., business electives), and no more than 12 credits total from the list can be applied toward a business degree (i.e., business and/or free electives). No more than 6 credits of Satisfactory/Unsatisfactory graded business coursework may be applied toward a business major.
6. Students must pass an exit examination.
E. The general education coursework to meet Regental System General Education Requirements (SGR) must also be completed as outlined below. This coursework may be taken at SWC. Additional general education coursework may be transferred if the Regental System General Education transfer requirements are met. Note the ability to use BUS 214 and BUS 217 to satisfy general education as well as pre-major support credits as part of the block transfer.

**General Education Course Requirements**

<table>
<thead>
<tr>
<th>USD General Education Requirement</th>
<th>SWC Equivalent</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SGR 1 Written Communication and Literacy Skills</strong></td>
<td>ENGL 101 Composition 3</td>
<td>ENG 112 Composition I 3</td>
</tr>
<tr>
<td></td>
<td>Advanced Comp from SGR 1 list 3</td>
<td>ENG 212 Composition II 3</td>
</tr>
<tr>
<td><strong>SGR 2 Oral Communication</strong></td>
<td>CMST 101 Fundamentals of Speech 3</td>
<td>ENG 110 Speech Communications 3</td>
</tr>
<tr>
<td>USD General Education Requirement</td>
<td>SWC Equivalent</td>
<td>Cr Hrs</td>
</tr>
<tr>
<td>----------------------------------</td>
<td>----------------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td>6 credit hours of SGR #3</td>
<td>6</td>
</tr>
<tr>
<td><strong>SGR 4</strong> Humanities &amp; Fine Arts</td>
<td>Approved humanities (3) DKT 110 Dakota Language I DKT 113 Dakota Language II ENG 210 Native American Literature DKT 240 Dakota Religious Traditions &amp; Movements ENG 114 Introduction to Literature</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>Approved fine arts (3) ART 118 Introduction to Art ART 120 Introduction to Native American Art DKT 216 Images of Indians in Art &amp; Film</td>
<td>6</td>
</tr>
<tr>
<td></td>
<td>1 Humanities course and Fine Arts from SGR 4 list</td>
<td>6</td>
</tr>
<tr>
<td><strong>SGR 5</strong> Mathematics</td>
<td>Any course from SGR 5 list</td>
<td>3</td>
</tr>
<tr>
<td></td>
<td>MATH 130: College Algebra</td>
<td>3</td>
</tr>
</tbody>
</table>
### USD General Education Requirement

<table>
<thead>
<tr>
<th>SGR 6 Natural Sciences</th>
<th>Any 2 approved SGR #6 courses</th>
<th>8</th>
<th>Choose 2 laboratory science courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>NS 140 Principles of Chemistry I</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NS 170: Traditional Plants and Herbs</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NS 212 General Biology</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NS225: Environmental Science</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>NS 245 Organic Chemistry</td>
</tr>
</tbody>
</table>

**Total General Education Credits**: 32

### IV. Additional requirements

To be eligible for application to USD, students transferring coursework from SWC must meet all necessary minimum GPA requirements.

### V. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

### VI. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

### VII. Termination

This agreement may be terminated by either party upon one year’s written notice to the other. Student(s) enrolled in the program at that time shall be allowed to complete the program.

This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate or grant expenditure authority or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by the University of South Dakota. Termination for any of these reasons is not a default by the University of South Dakota nor does it give rise to a claim against the University of South Dakota.

### VIII. Effective Date of Agreement:

This agreement applies to students who graduated from SWC after 2021 or later with an AS in Business Administration degree.
For University of South Dakota:

__________________________________________________ Date: _______________
Dr. Venky Venkatachalam
Dean, Beacom School of Business
University of South Dakota

__________________________________________________ Date: _______________
Sheila K. Gestring
President
University of South Dakota

For Sisseton Wahpeton College:

__________________________________________________ Date: _______________
Dr. Francis Arpan
Dean of Academics
Sisseton Wahpeton College

__________________________________________________ Date: _______________
Dr. Lane Azure
President
Sisseton Wahpeton College
PROGRAM TO PROGRAM ARTICULATION AGREEMENT
SISSETON WAHPETON COLLEGE (SWC)
and
THE UNIVERSITY OF SOUTH DAKOTA (USD)

Agreement with Respect to Applying the
ADDICTION AND DIVERSITY COUNSELING
Associate of Science Degree Program at SWC
Towards the
ADDICTION COUNSELING AND PREVENTION
Bachelor of Science Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Sisseton Wahpeton College (SWC).

II. Purpose

The purpose of this agreement is to:
A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions’ programs;
B. provide increased educational opportunities for students from South Dakota and the region;
C. extend and clarify educational opportunities for students;
D. provide SWC students who have completed the AS degree in Addiction and Diversity Counseling a seamless transition to the Bachelor of Science degree with a major in Addiction Counseling and Prevention.
E. encourage students to graduate from both the AS (SWC) and Bachelor of Science with a major in Addiction Counseling and Prevention (USD) program and work collaboratively on marketing and admissions guidance.

III. Academic Program

A. USD will accept up to 65 course credits from SWC’s Associate of Science degree in Addiction and Diversity Counseling for students majoring in USD’s Addiction Counseling and Prevention program. Students must successfully complete the A.S. degree in Addiction and Diversity Counseling from SWC prior to applying to the USD ACP program for this agreement to apply. Students must meet all South Dakota Board of Regents' (SDBOR) policies and university graduation requirements to receive a degree.

B. Requirements to be completed at USD for the major in Addiction Counseling and Prevention are reflected in the catalog website: BS in Addiction Counseling and Prevention
C. The general education coursework to meet Regental System General Education Requirements (SGR) must also be completed as outlined below. This coursework may be taken at SWC. Required general education coursework required for the AS degree in Addiction and Diversity Counseling are identified in the chart below. Additional general education coursework may be transferred if the Regental System General Education transfer requirements are met.

**General Education Course Requirements**

<table>
<thead>
<tr>
<th>USD General Education Requirement</th>
<th>SWC Equivalent</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SGR 1 Written Communication and Literacy Skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGL 101 Composition</td>
<td>ENG 112 Composition I</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Comp from SGR 1 list</td>
<td>ENG 212 Composition II</td>
<td>3</td>
</tr>
<tr>
<td><strong>SGR 2 Oral Communication</strong></td>
<td>CMST 101 Fundamentals of Speech</td>
<td>3</td>
</tr>
<tr>
<td><strong>SGR 3 Social Sciences</strong></td>
<td>Approved social sciences options (need to choose 2):</td>
<td>6 credit hours of SGR #3</td>
</tr>
<tr>
<td>DKT 130 Dakota History</td>
<td></td>
<td></td>
</tr>
<tr>
<td>DKT 265 American Indian Sovereignty</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GEO 120 World Geography</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 120 United States Government (3)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 150 Current Events</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 160 Western Civilization I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 165 Western Civilization II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 210 State and Local Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 230 American History I</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 232 American History II</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 250 Introduction to Tribal Government</td>
<td></td>
<td></td>
</tr>
<tr>
<td>HPS 275 Introduction to Tribal Law</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 214 Macroeconomics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BUS 217 Microeconomics</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 110 General Psychology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 205 Life Span Development</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY 230 Pseudoscience &amp; Controversy</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 110 Introduction to Sociology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 120 Introduction to Criminal Justice</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 135 Social Problems</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 210 The Family in Society</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SS 241 Introduction to Criminology</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SGR 4 Humanities &amp; Fine Arts</td>
<td>Approved humanities (3)</td>
<td></td>
</tr>
<tr>
<td>-----------------------------</td>
<td>-------------------------</td>
<td></td>
</tr>
<tr>
<td>1 Humanities course and 1 Fine Arts from SGR 4 list</td>
<td>DKT 110 Dakota Language I</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>DKT 113 Dakota Language II</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENG 210 Native American Literature</td>
<td></td>
</tr>
<tr>
<td></td>
<td>DKT 240 Dakota Religious Traditions &amp; Movements</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENG 114 Introduction to Literature</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SGR 5 Mathematics</th>
<th>Approved fine arts (3)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any course from SGR 5 list</td>
<td>ART 118 Introduction to Art</td>
</tr>
<tr>
<td>3</td>
<td>ART 120 Introduction to Native American Art</td>
</tr>
<tr>
<td></td>
<td>DKT 216 Images of Indians in Art &amp; Film</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>SGR 6 Natural Sciences</th>
<th>Choose 2 laboratory science courses:</th>
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<td>NS 140 Principles of Chemistry I</td>
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<td></td>
<td>NS225: Environmental Science</td>
</tr>
<tr>
<td></td>
<td>NS 245 Organic Chemistry</td>
</tr>
</tbody>
</table>

| Total General Education Credits | 32 |

D. The Foundational Course Requirements for the Major must also be completed as outlined below. This coursework may be taken at SWC if equivalent courses are available and if delivered under the current General Education agreement with the Board of Regents. Foundational coursework required for the BS degree with a major in Addiction Counseling and Prevention are listed below and be transferred if the Regental System General Education transfer requirements are met. Equivalent courses are identified below:

**Foundational Course Requirements for Major**

<table>
<thead>
<tr>
<th>USD Foundational Course Requirements for Major</th>
<th>SWC Equivalent*</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 116: Study of Alcohol Use &amp; Addiction</td>
<td>ADC 115: Introduction to Alcohol Use and Abuse</td>
</tr>
<tr>
<td>ACP 117: Study of Drug Use &amp; Addiction</td>
<td>ADC 116: Introduction to Drug Use and Abuse</td>
</tr>
<tr>
<td>ACP 220: Fundamental Skills of Individual Counseling for Addiction</td>
<td>ADC 220: Addiction Helping Skills</td>
</tr>
<tr>
<td>ACP 222: Fundamental Skills of Group Counseling for Addiction</td>
<td>ADC 227: Alcohol and Drug Group Counseling</td>
</tr>
<tr>
<td>ACP 315: Ethical &amp; Legal Issues in the Addiction Profession</td>
<td>ADC 223: Ethics for the Alcohol and Drug Professional</td>
</tr>
<tr>
<td>ACP 292: Special Topics</td>
<td>ADC 234: Native American and Substance Abuse</td>
</tr>
</tbody>
</table>

**Total Foundational Course Credits** 18

*Additional elective credits may be transferred if they meet Regental System General Education transfer requirements.*
IV. Pathway: Forward Articulation (completing AS degree in Addiction and Diversity Counseling at SWC and transferring to USD to complete the Bachelor of Science degree with a major in Addiction Counseling and Prevention)

A. Students may elect to participate in dual advising from SWC and USD while completing the AS in Addiction and Diversity Counseling in preparation for the USD ACP program. Students should work jointly with their advisors to ensure all requirements are met for the BS degree from USD.

B. Students are eligible to apply to the USD Addiction Counseling and Prevention Department for admission into the program when they have completed all the course requirements for the AS in Addiction and Diversity Counseling from SWC and have met all additional program admission criteria. Once accepted into the ACP program, USD will accept all General Education (32 cr hrs) and Foundational Course credits (18 cr hrs) from this AS degree. Students must successfully complete the AS degree from SWC prior to transferring to USD. A BS degree with a major in Addiction Counseling and Prevention will be conferred when all remaining courses are completed.

C. Students must meet all Board of Regents policies and USD graduation requirements to receive a degree.

Additional Courses Required for the ACP Major Delivered by USD

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 410</td>
<td>Addictive Family Systems and Family Counseling</td>
<td>3</td>
</tr>
<tr>
<td>ACP 417L</td>
<td>Individual Addiction Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ACP 418L</td>
<td>Group Addiction Counseling Practicum</td>
<td>3</td>
</tr>
<tr>
<td>ACP 494</td>
<td>Internship in Prevention or Treatment</td>
<td>3</td>
</tr>
</tbody>
</table>

12

Students must select at least one of the following specialization areas. Both may be selected to reach the 15 remaining hours needed for a major in Addiction Counseling and Prevention.

ACP SPECIALIZATION REQUIREMENTS (6 CREDIT HOURS - CHOOSE ONE OR BOTH OF THE SPECIALIZATION AREAS)

(I) TREATMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 422L</td>
<td>Substance Use and Addiction Treatment Continuum</td>
<td>3</td>
</tr>
<tr>
<td>ACP 424</td>
<td>Psychopharmacology of Addiction</td>
<td>3</td>
</tr>
</tbody>
</table>

(II) PREVENTION

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 421</td>
<td>Foundations of Substance Use &amp; Addiction Prevention</td>
<td>3</td>
</tr>
<tr>
<td>ACP 426</td>
<td>Theory &amp; Practice of Alcohol/Drug Prev. in Communities</td>
<td>3</td>
</tr>
</tbody>
</table>
ACP ELECTIVE REQUIREMENTS (MINIMUM OF 9 CREDIT HOURS - CHOOSE THREE OF THE FOLLOWING COURSES). Students selecting both specialization areas will need one of the following 3 credit hour courses to fulfill the electives requirements.

<table>
<thead>
<tr>
<th>Course</th>
<th>Course Title</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 320</td>
<td>Adolescents and Substance Use &amp; Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ACP 412</td>
<td>Substance Use &amp; Addiction in Diverse Populations</td>
<td>3</td>
</tr>
<tr>
<td>ACP 415</td>
<td>Native Americans &amp; Substance Use and Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ACP 421</td>
<td>Foundations of Substance Use &amp; Addiction Prevention</td>
<td>3</td>
</tr>
<tr>
<td>ACP 424</td>
<td>Psychopharmacology of Addiction</td>
<td>3</td>
</tr>
<tr>
<td>ACP 426</td>
<td>Theory &amp; Practice of Alc./Drug Prev. in Communities</td>
<td>3</td>
</tr>
<tr>
<td>ACP 452</td>
<td>Addiction and Substance Use Counseling Theories</td>
<td>3</td>
</tr>
</tbody>
</table>

The University requires at least 30 credit hours at the 300/400 level. Major Total 45 credit hours

IV. Additional requirements

A. All Board of Regents policies regarding instructor credentials must be met for general education courses to transfer. For courses taught in the Addiction and Diversity Counseling program to transfer, instructors must possess a minimum of a master’s degree in a counseling profession.

B. To be eligible for application to many USD School of Health Sciences programs, students transferring coursework from SWC must meet specific admission criteria. Minimum GPA and grade acceptance vary among programs.

V. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

VI. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents.

VII. Termination

This agreement may be terminated by either party upon one year’s written notice to the other. Student(s) enrolled in the program at that time shall be allowed to complete the program.

This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate or grant expenditure authority or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by the University of South Dakota. Termination for any of these reasons is not a default by the University of South Dakota nor does it give rise to a claim against the University of South Dakota.

VIII. Effective Date of Agreement:

This agreement applies to students who graduated from SWC after 2021 or later with an AS in Addiction and Diversity Counseling degree.
For University of South Dakota:

__________________________________________________ Date: ______________

Dr. Haifa AbouSamra
Dean, School of Health Sciences
University of South Dakota

__________________________________________________ Date: ______________

Sheila K. Gestring
President
University of South Dakota

For Sisseton Wahpeton College:

__________________________________________________ Date: ______________

Dr. Francis Arpan
Dean of Academics
Sisseton Wahpeton College

__________________________________________________ Date: ______________

Dr. Lane Azure
President
Sisseton Wahpeton College
APPENDIX A
Students will transfer in 65 credits towards the 120 BS degree total.
Transfers in 32 General Educational Requirements credits - USD Requirement Met.
Transfer in 18 ACP credit hours - 27 credits hours still needed to meet 45 credit hour ACP program.

<table>
<thead>
<tr>
<th>Third year-Fall</th>
<th>Credits</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 424 or ACP 421</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>ACP Elective</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Third Year-Spring</th>
<th>Credits</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 410</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>ACP 422L or ACP 426</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>ACP 412 or ACP 415 (or take ACP during Su)</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>Electives</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td><strong>Total credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth year-Fall</th>
<th>Credits</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 417L</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td><strong>Total credits</strong></td>
<td><strong>15</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth year- Spring</th>
<th>Credits</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 418L</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>ACP Elective</td>
<td>3</td>
<td>Major</td>
</tr>
<tr>
<td>Electives</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>12</strong></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Fourth Year Summer</th>
<th>Credits</th>
<th>Major</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACP 494</td>
<td>4</td>
<td>Major</td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>4</strong></td>
<td></td>
</tr>
</tbody>
</table>

The University requires at least 30 credit hours at the 300/400 level.

Credit Hours Transferred in = 65
USD Credit Hours Needed = 55
Total Hours = 120
PROGRAM TO PROGRAM ARTICULATION AGREEMENT

THE UNIVERSITY OF SOUTH DAKOTA (USD)
and
SOUTHEAST TECHNICAL COLLEGE (STC)

Agreement with Respect to Applying the
NURSING (RN)
Associates of Applied Science (AAS), Nursing at STC
Towards the
NURSING (RN-BSN)
Bachelor of Science Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Southeast Technical College (STC).

II. Purpose

The purpose of this agreement is to:
A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions’ programs;
B. provide increased educational opportunities for students from South Dakota and the region;
C. extend and clarify educational opportunities for students;
D. provide STC students who have completed the AAS degree (RN) an opportunity to earn a Bachelor of Science degree (BSN) with a major in Nursing.

III. Academic Program

A. Requirements to be completed at USD for the major in Nursing are reflected in the catalog website: RN - BSN major

B. The general education coursework to meet Regental System General Education Requirements (SGR) must also be completed as outlined below. This coursework may be taken at STC if equivalent courses are available and if delivered under the current General Education agreement with the Board of Regents. Required general education coursework required for the BSN degree (RN-BSN) are identified in the chart below. Additional general education coursework may be transferred if the Regental System General Education transfer requirements are met. The general education requirements for the BSN program may be completed at STC while the student completes AAS degree (RN) if desired.
### General Education (SGR) Course Requirements

<table>
<thead>
<tr>
<th>USD General Education Requirement</th>
<th>STC Equivalent</th>
<th>Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>SGR 1 Written Communication and Literacy Skills</strong>&lt;br&gt;ENGL 101 Composition 3</td>
<td>ENGL 101* 3</td>
<td></td>
</tr>
<tr>
<td>ENGL 201 Composition II 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SGR 2 Oral Communication</strong>&lt;br&gt;SPCM 101 Fundamentals of Speech 3</td>
<td>SPCM 101**&lt;br&gt;Or CMST 101**</td>
<td></td>
</tr>
<tr>
<td><strong>SGR 3 Social Sciences</strong>&lt;br&gt;PSYC 101 General Psychology 3</td>
<td>PSYC 101* 3</td>
<td></td>
</tr>
<tr>
<td>SOC 100 Introduction to Sociology or SOC 150 Social Problems 3</td>
<td>SOC 150* or SOC 250 3</td>
<td></td>
</tr>
<tr>
<td><strong>SGR 4 Humanities &amp; Fine Arts</strong>&lt;br&gt;Humanities 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fine Arts 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>SGR 5 Mathematics</strong>&lt;br&gt;Approved SGR 5 mathematics course 3</td>
<td>MATH 114**&lt;br&gt;Or MATH 120**</td>
<td></td>
</tr>
<tr>
<td><strong>SGR 6 Natural Sciences</strong>&lt;br&gt;PHGY 220 Human Anatomy/Physiology I 8</td>
<td>HC 118/118L 4^1&lt;br&gt;PHGY 215/215L^2 4^2</td>
<td></td>
</tr>
<tr>
<td>PHGY 230 Human Anatomy/Physiology I 8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Credits 32 17

*STC courses that meet USD requirements but not included in AAS (RN) curriculum.

C. The Foundational Course Requirements for the Major must also be completed as outlined below. This coursework may be taken at STC if equivalent courses are available and if delivered under the current General Education agreement with the Board of Regents. Foundational coursework required for the BSN degree (RN-BSN) are identified in the chart below. Additional foundational coursework may be transferred if the Regental System General Education transfer requirements are met. The foundational course requirements for the BSN program may be completed at STC while the student completes the AAS (RN) degree if desired.

### Foundational Course Requirements for Major

<table>
<thead>
<tr>
<th>USD Foundational Course Requirements for Major</th>
<th>STC Equivalent</th>
<th>STC Cr Hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 106 or CHEM 112 4</td>
<td>CHEM 106/L**</td>
<td></td>
</tr>
<tr>
<td>MICR 230^3 3</td>
<td>MICR 231 3</td>
<td>^1</td>
</tr>
<tr>
<td>PHIL 320 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSYC 451^3 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elective credits 13</td>
<td>13^1</td>
<td></td>
</tr>
<tr>
<td>ASN conferred degree 35</td>
<td>35^1</td>
<td></td>
</tr>
<tr>
<td>RN-BSN Major coursework 27</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Total General Education Credits 88 51

**STC course that meets USD requirements but not included in AAS (RN) curriculum.

^1 STC AAS (RN) courses included in block credits.
IV. **Pathway: Forward Articulation (completing the AAS (RN) degree at STC and transferring to USD to complete the Bachelor of Science in Nursing).**

A. Upon successful completion of the requirements of the AAS (RN) degree at STC, and RN licensure, they are eligible to apply to the USD Department of Nursing. Upon successful completion of the requirements of the AAS (RN) degree program, students may transfer to USD to complete the BS in Nursing. At that time, USD will accept a block of 56 technical course credits from the AAS (RN) degree. Students must successfully complete the AAS (RN) degree from STC, and obtain RN licensure, prior to transferring to USD for the technical course credits to be accepted. Transferable general education coursework in addition to the 56 technical course block credits will also be accepted.

   a. **General education credits from STC AAS curriculum:** 17
   b. **Foundational Course Requirements from STC AAS curriculum:** 51
   c. **BSN Credits at USD:** 52
   d. **Total Credits Required for BSN:** 120

B. Students will complete the requirements for the Nursing major and any other general education or free elective requirements that remain unsatisfied.

C. Students must meet all Board of Regents policies and university graduation requirements to receive a degree.

V. **Additional requirements**

To be eligible for application to many USD SHS programs, students transferring coursework from STC must meet specific admission criteria. Minimum GPA requirements and grade acceptance vary among programs.

VI. **Obligations**

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

VII. **Modification**

This agreement may be modified from time to time by the South Dakota Board of Regents and Southeast Technical College.

VIII. **Incorporation of terms in master agreement.**

This agreement shall be subject to all terms and conditions stated in the July 1, 2020 agreement.

IX. **Termination**

This agreement may be terminated by either party upon one year’s written notice to the other. Student(s) enrolled in the program at that time shall be allowed to complete the program.

This Agreement depends upon the continued availability of appropriated funds and expenditure authority from the Legislature for this purpose. If for any reason the Legislature fails to appropriate or grant expenditure authority or funds become unavailable by operation of law or federal funds reductions, this Agreement will be terminated by the University of South Dakota. Termination for any of these reasons is not a default by the University of South Dakota nor does it give rise to a claim against the University of South Dakota.

X. **Effective Date of Agreement:**

This agreement applies to students who graduated from STC after fall 2018 or later with an AAS (RN) degree.
For University of South Dakota:

Date: ______________

Dr. Haifa AbouSamra
Dean, School of Health Sciences
University of South Dakota

Date: ______________

Sheila K. Gestring
President
University of South Dakota

For Southeast Technical College:

Date: ______________

Benjamin Valdez
Vice President of Academics
Southeast Technical College

Date: ______________

Robert J. Griggs
President
Southeast Technical College
PROGRAM TO PROGRAM ARTICULATION AGREEMENT
WITH SOUTH DAKOTA TECHNICAL INSTITUTES

ARTICULATION AGREEMENT WITH RESPECT TO
DENTAL HYGIENE EDUCATION

BETWEEN

THE UNIVERSITY OF SOUTH DAKOTA

AND

LAKE AREA TECHNICAL COLLEGE

I. Parties: The parties to this agreement are the Department of Dental Hygiene at The University of South Dakota (USD) and the Dental Assisting Department of Lake Area Technical College (LATC).

II. Purpose: The purpose of this agreement is to provide for the articulation of courses between Lake Area Technical College and The University of South Dakota.

The professional subject areas being considered in this agreement are dental radiography, dental materials and nitrous oxide/oxygen sedation. Courses in these areas may be considered transferable under stated conditions.

III. Academic Program:

A. Courses with Dental Content

Students from the Program in Dental Assisting at the Lake Area Technical College will get credit and a grade a “P” (pass) for The University of South Dakota Department of Dental Hygiene courses indicated below:

<table>
<thead>
<tr>
<th>LATC Courses</th>
<th>USD Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>DA 165 Dental Radiology I (2.5 cr)</td>
<td>DHYG 327 Principles of Radiography (2 cr)</td>
</tr>
<tr>
<td>DA 167 Dental Radiology II (2 cr)</td>
<td>DHYG 333 Radiography Practicum (2 cr)</td>
</tr>
<tr>
<td>DA 135 Dental Materials I (3cr) and</td>
<td>DHYG 422 Dental Materials (3cr)</td>
</tr>
<tr>
<td>DA 138 Clinical Skills (4cr) and</td>
<td>DHYG 351 Nitrous oxide/Oxygen Sedation (1 cr)</td>
</tr>
<tr>
<td>DA 148 Advanced Clinical Skills (2 cr)</td>
<td></td>
</tr>
<tr>
<td>DA 141 Pharmacology and</td>
<td></td>
</tr>
<tr>
<td>Medical Emergencies (2 cr)</td>
<td></td>
</tr>
</tbody>
</table>

The following conditions must be met before credit can be awarded:

1. The student wishing transfer credit must have completed the dental assisting program satisfactorily and received a diploma from LATC.

2. The student wishing transfer credit must have completed the subject matter in these courses with the equivalent of a “B” grade or higher.
3. The courses must have been taken within three years of the request for transfer OR the student must have been in full-time employment as a dental assistant for the two years preceding the request for transfer. In addition, the student must have been using radiology and dental materials skills during the period of employment.

All procedures/skills and competency levels taught in the USD Dental Hygiene program must be met by the LATC courses and/or combination of courses. If at any time, procedures/skills and/or competency levels change at either institution, it will be the institution's responsibility to inform the other of the changes. For any and all skills that may apply to the courses for which transfer credit is given, The Chairperson of the University of South Dakota Dental Hygiene program will be the sole determiner of whether the transferring student's skills meet University standards. In the event that the Chairperson determines that the transferring student's skill levels may not meet proficiency standards, it is understood that the student will enroll in the University course for credit.

B. General Education and Support Coursework

Credit for general education and other support courses will be awarded in accordance with Board of Regents policies as well as articulation Memorandum of Agreement approved by the South Dakota Board of Regents and the South Dakota Board of Education on December 14, 2004. Students must complete all university graduation requirements as stipulated in the relevant University of South Dakota Undergraduate Catalog.

IV. Obligations of the Parties: Both parties agree to review the progress of this agreement on a yearly basis. The parties also agree to confer with each other regarding changes in courses involved in this articulation agreement.

V. Third Party: No third party shall have the right to enforce any part of the agreement against any party of this agreement.

VI. Relationship: The parties agree that the relationship between them is that of independent contractors. This agreement is not intended nor shall it be construed to create any employment relationship, agency, partnership, joint venture or any relationship other than that of independent contractors.

VII. Termination: This agreement shall remain in effect until such time as circumstances related to the articulation require its revision or termination. Students who enroll in classes to be delivered after the termination will not be entitled to the benefits provided hereunder. Students who attended classes during the term of the agreement and who completed their coursework satisfactorily will continue to enjoy the benefits of this agreement notwithstanding its termination.

The agreement may be terminated if the Legislature fails to appropriate funds needed to support participation in the agreement by The University of South Dakota, or if the Lake Area Technical Colleges governing board fails to provide the necessary appropriations. Termination for failure of appropriation is not a breach of this agreement.

VIII. Modification: This agreement may be modified from time to time upon written approval by the Board of Regents and the Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

IX. Review and Renewal: This agreement will be reviewed on an annual basis and may be amended from time to time by the parties hereto. No amendment shall be binding, however unless the same shall be in writing and signed by the parties subject to the approval of the Board of Regents and Board of Education. This Agreement can be terminated no later than six months prior to the opening session of any academic year upon written notice by either party. If the funding for the USD LATC program is not available, the program will be ended. In such event, students may complete the program at the Vermillion campus.
X. Liability: Neither party, by entering into and performing this agreement shall be or become liable for any existing for future obligation, liability or debt of the other. Each party shall be solely responsible for its employees’ or agents’ actions and for any claims or losses arising out of its performance of this agreement or the acts or omissions of its employees or agents in the performance thereof.

XI. Effective Date of the Agreement: May 1st, 2021

XII. Acceptance of the Agreement.

For The University of South Dakota:

Erik Mutterer  
Chairperson, Department of Dental Hygiene

Dr. Haifa AbouSamra  
Dean, School of Health Sciences

Dr. Tim Ridgway  
Vice President for Health Affairs

Sheila K. Gestring  
President, The University of South Dakota

John W. Bastian  
President, South Dakota Board of Regents

For Lake Area Technical College:

Nicole Pahl  
Dental Assisting Program Coordinator, Lake Area Technical College

Mike Cartney  
President, Lake Area Technical College

Diane Stiles  
Vice President, Lake Area Technical College

DATE: 4/10/2021

DATE: 4/26/2021

DATE: 4/27/2021
PROGRAM TO PROGRAM ARTICULATION AGREEMENT
WITH RESPECT TO
DENTAL HYGIENE EDUCATION
BETWEEN
THE UNIVERSITY OF SOUTH DAKOTA
AND
WESTERN IOWA TECH COMMUNITY COLLEGE

I. Parties: The parties to this agreement are the Department of Dental Hygiene at The University of South Dakota (USD) and the Dental Assisting Department of Western Iowa Tech Community College (WITCC).

II. Purpose: The purpose of this agreement is to provide for the articulation of courses between Western Iowa Tech Community College and The University of South Dakota.

The professional subject areas being considered in this agreement are dental radiography. Courses in these areas may be considered transferable under stated conditions.

III. Academic Program:

A. Courses with Dental Content

Students from the Program in Dental Assisting at the Western Iowa Tech Community College will get credit and a grade a "P" (pass) for The University of South Dakota Department of Dental Hygiene courses indicated below:

<table>
<thead>
<tr>
<th>WITCC Courses</th>
<th>USD Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>DEA 303 (4 cr)</td>
<td>DHYG 327 Principles of Radiography (2 cr)</td>
</tr>
<tr>
<td></td>
<td>DHYG 333 Radiography Practicum (2 cr)</td>
</tr>
</tbody>
</table>

The following conditions must be met before credit can be awarded:

1. The student wishing transfer credit must have completed the dental assisting program satisfactorily and received a diploma from WITCC.

2. The student wishing transfer credit must have completed the subject matter in these courses with the equivalent of a "B" grade or higher.

3. The courses must have been taken within three years of the request for transfer OR the student must have been in full-time employment as a dental assistant for the two years preceding the request for transfer. In addition, the student must have been using radiology skills during the period of employment.

All procedures/skills and competency levels taught in the USD Dental Hygiene program must be met by the WITCC courses and/or combination of courses. If at any time, procedures/skills and/or competency levels change at either institution, it will be the institution's responsibility to inform the other of the changes. For any and all skills that may apply to the courses for which transfer credit is given, The
Chairperson of the University of South Dakota Dental Hygiene program will be the sole determiner of whether the transferring student’s skills meet University standards. In the event that the Chairperson determines that the transferring student’s skill levels may not meet proficiency standards, it is understood that the student will enroll in the University course for credit.

B. General Education and Support Coursework

Credit for general education and other support courses will be awarded in accordance with Board of Regents policies as well as articulation Memorandum of Agreement approved by the South Dakota Board of Regents and the South Dakota Board of Education on December 14, 2004. Students must complete all university graduation requirements as stipulated in the relevant University of South Dakota Undergraduate Catalog.

IV. Obligations of the Parties: Both parties agree to review the progress of this agreement on a yearly basis. The parties also agree to confer with each other regarding changes in courses involved in this articulation agreement.

V. Third Party: No third party shall have the right to enforce any part of the agreement against any party of this agreement.

VI. Relationship: The parties agree that the relationship between them is that of independent contractors. This agreement is not intended nor shall it be construed to create any employment relationship, agency, partnership, joint venture or any relationship other than that of independent contractors.

VII. Termination: This agreement shall remain in effect until such time as circumstances related to the articulation require its revision or termination. Students who enroll in classes to be delivered after the termination will not be entitled to the benefits provided hereunder. Students who attended classes during the term of the agreement and who completed their coursework satisfactorily will continue to enjoy the benefits of this agreement notwithstanding its termination.

The agreement may be terminated if the Legislature fails to appropriate funds needed to support participation in the agreement by The University of South Dakota, or if the Western Iowa Tech Community College governing board fails to provide the necessary appropriations. Termination for failure of appropriation is not a breach of this agreement.

VIII. Modification: This agreement may be modified from time to time upon written approval by the Board of Regents. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

IX. Review and Renewal: This agreement will be reviewed on an annual basis and may be amended from time to time by the parties hereto. No amendment shall be binding, however unless the same shall be in writing and signed by the parties subject to the approval of the Board of Regents. This Agreement can be terminated no later than six months prior to the opening session of any academic year upon written notice by either party. If the funding for the WITCC program is not available, the program will be ended. In such event, students may complete the program at the Vermillion campus.

X. Liability: Neither party, by entering into and performing this agreement shall be or become liable for any existing for future obligation, liability or debt of the other. Each party shall be solely responsible for its employees’ or agents’ actions and for any claims or losses arising out of its performance of this agreement or the acts or omissions of its employees or agents in the performance thereof.

XI. Effective Date of the Agreement: May 1, 2021

XII. Acceptance of the Agreement.
For The University of South Dakota:

Erik Mutterer
Chairperson, Department of Dental Hygiene

DATE: 3/29/2021

Dr. Haifa AbouSamra
Dean, School of Health Sciences

DATE:

Dr. Tim Ridgway
Vice President for Health Affairs

DATE:

Sheila K. Geestring
President, The University of South Dakota

DATE:

John W. Bastian
President, South Dakota Board of Regents

DATE:

For Western Iowa Tech Community College

Joni Miller
Dental Assisting Program Coordinator

DATE: 3/24/2021

Teri Peterson
Associate Dean of Health Sciences

DATE: 3/29/2021

Darin Moeller
Executive Dean of Instruction

DATE: 3/29/21

Terry Murrell
President, Western Iowa Tech Community College

DATE: 3/26/2021
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
Transfer of General Education Block Credit

University of South Dakota Institution Performing Review

Sisseton Wahpeton College (SWC) Transfer Institution

Institutional Chief Academic Officer Approval Signature

Date

Which requirements are being applied? ☐ BS/BA ☑ AA: General Studies to system bachelor’s degree program

Transferring Institution Accrediting Agency: Higher Learning Commission

Number of Transfer Students in the Last 5 Years:

Identify general education goals at the transferring institution that correspond with current Regental System general education goals. If there is no corresponding goal, leave the box blank. Additionally, identify courses at the transferring institution that would fulfill the transferring institution’s general education goals.

<table>
<thead>
<tr>
<th>System Goals</th>
<th>Transferring Institutional Goals</th>
<th>Sample Courses</th>
<th>Number of Credit Hours Required for Goal</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Student will write effectively and responsibly and will understand and interpret the written expression of others.</td>
<td>General Education at Sisseton Wahpeton College reflects a belief that for success, students must be exposed to principles, concepts, and methodologies from multiple disciplines.</td>
<td>ENG 112 Composition I 3</td>
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<tr>
<td>2. Students will communicate effectively and responsibly through listening and speaking.</td>
<td></td>
<td>ENG 212 Composition II 3</td>
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<tr>
<td>3. Student will understand organization, potential, and diversity of human community through study of the social sciences</td>
<td>General Education is designed to create opportunities for students to build a foundation of knowledge and develop skills necessary for lifelong learning. Students' life-quality is enhanced when they are encouraged to understand and value the world, and contribute to global well-being.</td>
<td>ENG 110 Speech Communications 3</td>
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<td></td>
<td>General Education at Sisseton Wahpeton College provides students with opportunities to:</td>
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<tr>
<td></td>
<td>• Integrate Dakota culture and values into personal</td>
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</tbody>
</table>

Approved social sciences options (need to choose 2):  
- DKT 130 Dakota History  
- DKT 265 American Indian Sovereignty  
- GEO 120 World Geography  
- HPS 120 United States Government (3)  
- HPS 150 Current Events  
- HPS 160 Western Civilization I  
- HPS 165 Western Civilization II  
- HPS 210 State and Local Government  
- HPS 230 American History I  
- HPS 232 American History II  
- HPS 250 Introduction to Tribal Government  
- HPS 275 Introduction to Tribal Law  
- BUS 214 Macroeconomics  
- BUS 217 Microeconomics  
- PSY 110 General Psychology  
- PSY 205 Life Span Development  
- PSY 230 Pseudoscience & Controversy  
- SS 110 Introduction to Sociology  

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4. Students will understand the diversity and complexity of the human experience through study of the arts and humanities.

- Use effective written and verbal communication skills.
- Utilize technology for research and communication.
- Apply mathematical and critical thinking skills to solve real-world problems.

SWC faculty are dedicated to supporting the mission of the College and promoting the skills and attitudes that every graduate should possess, thereby enriching the quality of life of our students, and contributing to economic development through the provision of human capital and other resources.

5. Students will understand and apply fundamental mathematical process and reasoning.

6. Students will understand the fundamental principles of the natural sciences and apply scientific methods of inquiry to investigate the natural world.

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<th>Course Code</th>
<th>Course Title</th>
<th>Credit Hours</th>
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<td>SS 120</td>
<td>Introduction to Criminal Justice</td>
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<tr>
<td>SS 135</td>
<td>Social Problems</td>
<td></td>
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<tr>
<td>SS 210</td>
<td>The Family in Society</td>
<td></td>
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<tr>
<td>SS 241</td>
<td>Introduction to Criminology</td>
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<tr>
<td>DKT 110</td>
<td>Dakota Language I</td>
<td></td>
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<tr>
<td>DKT 113</td>
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<tr>
<td>ENG 210</td>
<td>Native American Literature</td>
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<td>DKT 240</td>
<td>Dakota Religious Traditions &amp; Movements</td>
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<td>ENG 114</td>
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<td>Approved humanities (3)</td>
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<td>Approved fine arts (3)</td>
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<td></td>
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<tr>
<td>ART 118</td>
<td>Introduction to Art</td>
<td></td>
</tr>
<tr>
<td>ART 120</td>
<td>Introduction to Native American Art</td>
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</tr>
<tr>
<td>DKT 216</td>
<td>Images of Indians in Art &amp; Film</td>
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<tr>
<td>MATH 130</td>
<td>College Algebra</td>
<td>3</td>
</tr>
<tr>
<td>Approved mathematics (3)</td>
<td></td>
<td></td>
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<tr>
<td>MATH 130</td>
<td>College Algebra</td>
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| Approved humanities (3) |                      |            |
| Approved fine arts (3) |                       |            |

Choose 2 laboratory science courses:
- NS 140 Principles of Chemistry I
- NS 212 General Biology
- NS 245 Organic Chemistry

| Total General Education Credit Hours Required to Meet BOR Goals | 30 |
| Total General Education Credit Hours Required from Transferring Institution | 32 |