SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 4 – C (7)
DATE: June 24, 2020

******************************************************************************

SUBJECT
New Graduate Certificate: USD Geospatial Analysis

CONTROLLING STATUTE, RULE, OR POLICY
BOR Policy 2:23 – Program and Curriculum Approval

BACKGROUND / DISCUSSION
The University of South Dakota (USD) seeks permission to offer a new graduate certificate in Geospatial Analysis. Geospatial analysis is the collection, analysis, and visualization of spatial data. Doing geospatial analysis requires the ability to use software including geographic information systems (GIS) and remote sensing and may require the ability to use equipment and hardware that integrate with the software including sensors and unmanned aerial vehicles (UAVs).

The geospatial analysis certificate will be open to any graduate student, and many of the students who earn the certificate will be sustainability, biology, and public administration majors.

USD intends to offer the proposed certificate on campus.

IMPACT AND RECOMMENDATION
The proposed certificate will require two new courses.

USD does not request new state resources for the proposed certificate.

Board office staff recommends approval of the new certificate program.

ATTACHMENTS
Attachment I – New Graduate Certificate Request Form: USD – Geospatial Analysis

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DRAFT MOTION 20200624_4-C(7):
I move to authorize USD to offer the new graduate certificate in Geospatial Analysis.
Use this form to propose a certificate program at either the undergraduate or graduate level. A certificate program is a sequence, pattern, or group of academic credit courses that focus upon an area of specialized knowledge or information and develop a specific skill set. Certificate programs typically are a subset of the curriculum offered in degree programs, include previously approved courses, and involve 9-12 credit hours including prerequisites. In some cases, standards for licensure will state explicit requirements leading to certificate programs requiring more than 12 credit hours (in such cases, exceptions to course or credit requirements must be justified and approved). The Board of Regents, Executive Director, and/or their designees may request additional information about the proposal. After the university President approves the proposal, submit a signed copy to the Executive Director through the system Chief Academic Officer. Only post the New Certificate Form to the university website for review by other universities after approval by the Executive Director and Chief Academic Officer.

<table>
<thead>
<tr>
<th>UNIVERSITY:</th>
<th>USD</th>
</tr>
</thead>
<tbody>
<tr>
<td>TITLE OF PROPOSED CERTIFICATE:</td>
<td>Geospatial Analysis</td>
</tr>
<tr>
<td>INTENDED DATE OF IMPLEMENTATION:</td>
<td>Fall 2020</td>
</tr>
<tr>
<td>PROPOSED CIP CODE:</td>
<td>30.3301</td>
</tr>
<tr>
<td>UNIVERSITY DEPARTMENT:</td>
<td>Sustainability &amp; Environment</td>
</tr>
<tr>
<td>BANNER DEPARTMENT CODE:</td>
<td>USUS</td>
</tr>
<tr>
<td>UNIVERSITY DIVISION:</td>
<td>College of Arts &amp; Sciences</td>
</tr>
<tr>
<td>BANNER DIVISION CODE:</td>
<td>ACS</td>
</tr>
</tbody>
</table>

☒ Please check this box to confirm that:

- The individual preparing this request has read AAC Guideline 2.7, which pertains to new certificate requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

**University Approval**

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

Institutional Approval Signature

President or Chief Academic Officer of the University

Note: In the responses below, references to external sources, including data sources, should be documented with a footnote (including web addresses where applicable).

1. Is this a graduate-level certificate or undergraduate-level certificate (place an “X” in the appropriate box)?
2. What is the nature/purpose of the proposed certificate? Please include a brief (1-2 sentence) description of the academic field in this certificate.

Geospatial analysis is the collection, analysis, and visualization of spatial data. Doing geospatial analysis requires the ability to use software including geographic information systems (GIS) and remote sensing and may require the ability to use equipment and hardware that integrate with the software including sensors and unmanned aerial vehicles (UAVs).

3. If you do not have a major in this field, explain how the proposed minor relates to your university mission and strategic plan, and to the current Board of Regents Strategic Plan 2014-2020.

The certificate in geospatial analysis relates to USD’s mission to provide instruction in the liberal arts and sciences because it will complement the existing graduate degree programs in sustainability, biology, and public administration by training students in methods and software that are commonly used within these fields. The certificate aligns with the Board of Regents Strategic Plan because it will train students in methods and software that will allow them to contribute to research and economic development within the State.

4. Provide a justification for the certificate program, including the potential benefits to students and potential workforce demand for those who graduate with the credential. For workforce related information, please provide data and examples. Data may include, but are not limited to the South Dakota Department of Labor, the US Bureau of Labor Statistics, Regental system dashboards, etc. Please cite any sources in a footnote.

The skills that the students will learn in the geospatial analysis certificate will complement the content knowledge that students will learn in their graduate degree programs. Therefore, the certificate will offer an additional credential to students who are looking to work in fields such as soil and plant science (projected 10.8% increase), environmental scientists (projected 11.8% increase), and biological technicians (projected 11.3% increase).\footnote{South Dakota Department of Labor and Regulation (2016) Occupational employment projections (2016-2026) for sub-state areas. Available at https://dlr.sd.gov/lmic/menu_projections_occupation.aspx.}

5. Who is the intended audience for the certificate program (including but not limited to the majors/degree programs from which students are expected)?

The geospatial analysis certificate will be open to any graduate student, but we expect many of the students who earn the certificate will be sustainability, biology, and public administration majors.

6. Certificate Design

A. Is the certificate designed as a stand-alone education credential option for students not seeking additional credentials (i.e., a bachelor’s or master’s degree)? If so, what areas of high workforce demand or specialized body of knowledge will be addressed through this certificate?
Yes, the certificate is a stand-alone education credential option. The students will learn how to use different software for data analysis such as GIS, remote sensing, LIDAR, R, and Python.

B. Is the certificate a value added credential that supplements a student’s major field of study? If so, list the majors/programs from which students would most benefit from adding the certificate.

Yes, the certificate will supplement the student’s graduate degree. Students majoring in sustainability, biology, and public administration will benefit from this certificate program.

C. Is the certificate a stackable credential with credits that apply to a higher level credential (i.e., associate, bachelor’s, or master’s degree)? If so, indicate the program(s) to which the certificate stacks and the number of credits from the certificate that can be applied to the program.

The geospatial analysis certificate will not be fully stackable to a higher-level credential, but some of the courses within the certificate may also count towards the student’s major. For example, Introduction to GIS is currently offered as an earth science and political science course (i.e. ESCI/POLS 525). Remote Sensing will be offered for the first time in Fall 2020 and will be offered as BIOL 592.

7. List the courses required for completion of the certificate in the table below (if any new courses are proposed for the certificate, please attach the new course requests to this form). Certificate programs by design are limited in the number of credit hours required for completion. Certificate programs consist of nine (9) to twelve (12) credit hours, including prerequisite courses. In addition, certificates typically involve existing courses. If the curriculum consists of more than twelve (12) credit hours (including prerequisites) or includes new courses, please provide explanation and justification below.

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Course Title</th>
<th>Prerequisites for Course</th>
<th>Credit Hours</th>
<th>New (yes, no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESCI/POLS</td>
<td>525</td>
<td>Introduction to GIS</td>
<td>None</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>BIOL</td>
<td>584/L</td>
<td>Remote Sensing(^1)</td>
<td>ESCI/POLS 525</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Take two of the following courses (6 credit hours)

<table>
<thead>
<tr>
<th>Prefix</th>
<th>Number</th>
<th>Course Title</th>
<th>Prerequisites for Course</th>
<th>Credit Hours</th>
<th>New (yes, no)</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC</td>
<td>567</td>
<td>Data Analysis, Decision Making and Visualization(^1)</td>
<td>None</td>
<td>3</td>
<td>Yes</td>
</tr>
<tr>
<td>BIOL/SUST</td>
<td>592</td>
<td>Topics: Unmanned Aircraft Systems (UAS) Applications(^2)</td>
<td>ESCI/POLS 525</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>SUST</td>
<td>715</td>
<td>Research for Sustainability</td>
<td>None</td>
<td>3</td>
<td>No</td>
</tr>
<tr>
<td>BIOL/SUST</td>
<td>792</td>
<td>Topics: Advanced Geospatial Analysis(^2)</td>
<td>ESCI/POLS 525 and BIOL 584/L</td>
<td>3</td>
<td>Yes</td>
</tr>
</tbody>
</table>
1 BIOL 584/L and CSC 567 are new courses to be offered by the Biology and Computer Science departments based on recent hires and reallocated teaching rotations; these requests are attached at the end of this document.

2 BIOL/SUST 592 and 792 are existing Topics courses that will be offered with this topic as part of current faculty rotations.

3 GEOL 516/L is Introduction to GIS. ESCI/POLS 525 will provide the required prerequisite knowledge for GEOL 519.

8. Student Outcome and Demonstration of Individual Achievement.

   Board Policy 2:23 requires certificate programs to “have specifically defined student learning outcomes.

   A. What specific knowledge and competencies, including technology competencies, will all students demonstrate before graduation? The knowledge and competencies should be specific to the program and not routinely expected of all university graduates.

   - Students will explain the fundamental theories underlying geospatial technologies.
   - Students will acquire and manage geospatial data as appropriate to a given application.
   - Students will apply spatial thinking principles using geospatial analysis procedures.
   - Students will design maps to visualize and communicate spatial information.

   B. Complete the table below to list specific learning outcomes – knowledge and competencies – for courses in the proposed program in each row.

<table>
<thead>
<tr>
<th>Individual Student Outcome</th>
<th>Program Courses that Address the Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>(Same as in the text of the proposal)</td>
<td>ESCI/POLS 525*</td>
</tr>
<tr>
<td>Explain the fundamental theories underlying geospatial technologies</td>
<td>X</td>
</tr>
<tr>
<td>Acquire and manage geospatial data as appropriate to a given application</td>
<td>X</td>
</tr>
<tr>
<td>Apply spatial thinking principles using geospatial analysis procedures</td>
<td>X</td>
</tr>
<tr>
<td>Design maps to visualize and communicate spatial information</td>
<td>X</td>
</tr>
</tbody>
</table>

9. Delivery Location.

   Note: The accreditation requirements of the Higher Learning Commission (HLC) require Board approval for a university to offer programs off-campus and through distance delivery.

   A. Complete the following charts to indicate if the university seeks authorization to deliver the entire program on campus, at any off campus location (e.g., UC Sioux Falls, Capital University Center, Black Hills State University-Rapid City, etc.) or deliver the entire program through distance technology (e.g., as an on-line program)?
<table>
<thead>
<tr>
<th>On campus</th>
<th>Yes/No</th>
<th>Intended Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td></td>
<td>Fall 2020</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Off campus</th>
<th>Yes/No</th>
<th>If Yes, list location(s)</th>
<th>Intended Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distance Delivery (online/other distance delivery methods)</th>
<th>Yes/No</th>
<th>If Yes, identify delivery methods</th>
<th>Intended Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td>Delivery methods are defined in AAC Guideline 5.5.</td>
<td>Choose an item. Choose an item.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Does another BOR institution already have authorization to offer the program online?</th>
<th>Yes/No</th>
<th>If yes, identify institutions:</th>
<th>Intended Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Complete the following chart to indicate if the university seeks authorization to deliver more than 50% but less than 100% of the certificate through distance learning (e.g., as an on-line program)? This question responds to HLC definitions for distance delivery.

<table>
<thead>
<tr>
<th>Distance Delivery (online/other distance delivery methods)</th>
<th>Yes/No</th>
<th>If Yes, identify delivery methods</th>
<th>Intended Start Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>No</td>
<td></td>
<td></td>
<td>Choose an item. Choose an item.</td>
</tr>
</tbody>
</table>

10. Additional Information

We have spoken with Dr. Maribeth Price and Mr. Curtis Price at SDSMT about their undergraduate and graduate certificates in Geospatial Technology. Following this conversation, we have added GEOL 519 to the list of approved electives for the certificate. We also intend to collaborate in the future as additional opportunities become available.
Authority to Offer an Existing Course

1. Is this a request to offer an existing common course or an existing unique course (approval will change course status from unique to common)?

   Common Course ☒
   Unique Course ☐

2. Provide the complete description as it appears in the system database including pre-requisites and co-requisites.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>GEOG/BIOL 484/584/L</td>
<td>Remote Sensing</td>
<td>3/0</td>
</tr>
</tbody>
</table>

   Course Description
   Applications of remote sensing. Development of remote sensing; instrumentation; and techniques and methodology that will aid in the determination of proper utilization of our physical and cultural resources.

   Pre-requisites or Co-requisites (add lines as needed, make sure to copy boxes in Pre-req and Co-req cells)

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-req</th>
<th>Co-req</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Choose an item.</td>
<td>Choose an item.</td>
</tr>
</tbody>
</table>

3. Universities currently offering this course (place an “X” in the appropriate boxes):

   ☐ BHSU ☐ DSU ☒ NSU ☐ SDSMT ☐ SDSU ☐ USD

4. Does Offering the Course Create FTE Implications? No

AAC Form 2.7 – New Certificate
(Last Revised 05/2019)
If no, Replacement of
(prefix, number, name of course, credits)
Effective Date of Deletion: Click here to enter a date.

5. Does Offering the Course Create Schedule Management Implications? No
   Explain: The course will be taught by existing faculty as part of their normal workload.

6. Existing program(s) in which course will be offered: Biology, Sustainability

7. CIP Code for the course: 45.0702

8. Proposed instructional method by this university: R

9. Proposed delivery method by this university: 001

10. University Dept. Code: UBIOL
    Banner Department Code: UBIO

11. Authority to offer effective beginning in what term? Fall 2021

12. Section Restriction: 24
SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Course Request

USD
Institution
Arts & Sciences/Computer Science
Division/Department

Institutional Approval Signature

Section 1. Course Title and Description

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 467/567</td>
<td>Data Analysis, Decision Making, and Visualization</td>
<td>3</td>
</tr>
</tbody>
</table>

**Course Description**
The course aims to deliver fundamental ideas on analyzing data with the help of statistics, implementing scientific decisions using machine learning tools/techniques, and visualizing them for production at the output in accordance with the user’s need. The course employs current programming languages appropriate to the discipline.

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Pre-Req/Co-Req?</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 155/155L</td>
<td>Introduction to Computer Science &amp; Programming</td>
<td>Pre-Req.</td>
</tr>
</tbody>
</table>

Registration Restrictions

N/A

Section 2. Review of Course

2.1. **Was the course first offered as an experimental course (place an “X” in the appropriate box)?**
- ☐ Yes (if yes, provide the course information below)
- ☒ No

2.2. **Will this be a unique or common course (place an “X” in the appropriate box)?**
If the request is for a unique course, verify that you have reviewed the common course catalog via Colleague and the system Course Inventory Report to determine if a comparable common course already exists. List the two closest course matches in the common course catalog and provide a brief narrative explaining why the proposed course differs from those listed. If a search of the common course catalog determines an existing common course exists, complete the Authority to Offer an Existing Course Form.

- ☒ Unique Course

<table>
<thead>
<tr>
<th>Prefix &amp; No.</th>
<th>Course Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>CSC 486/586</td>
<td>Data Mining</td>
<td>3</td>
</tr>
<tr>
<td>CSC 460</td>
<td>Scientific Visualization</td>
<td>3</td>
</tr>
</tbody>
</table>

Provide explanation of differences between proposed course and existing system catalog courses below:

CSC 486/586 is a course that explores data, especially large data; however, CSC 486/586 does not incorporate the decision making and visualization component that CSC 467/567 offers. The proposed course has a capability to deliver fundamental ideas on analyzing data, implementing scientific decisions using machine learning tools/techniques that are built upon statistical modeling, and visualizing them for production at the output in...
Section 3. Other Course Information

3.1. Are there instructional staffing impacts?
☐ No. Replacement of ________________

(course prefix, course number, name of course, credits)

*Attach course deletion form

Effective date of deletion: ________________

This course will be taught with current faculty.
☒ No. Schedule Management, explain below:
CSC 467/567 will be part of the regular faculty teaching load on the course rotation.
No new hiring will be necessary.

☐ Yes. Specify below:

3.2. Existing program(s) in which course will be offered: B.A./B.S./M.S. in Computer Science.

3.3. Proposed instructional method by university: D Discussion/Recitation

3.4. Proposed delivery method by university: 001: Face-to-face Term Based Instruction and Online if offered during summer term.

3.5. Term change will be effective (enter catalog year): 2020-21

3.6. Can students repeat the course for additional credit?
☐ Yes, total credit limit: ___________ ☒ No

3.7. Will grade for this course be limited to S/U (pass/fail)?
☐ Yes ☒ No

3.8. Will section enrollment be capped?
☒ Yes, max per section: 30 ☐ No

3.9. Will this course equate (i.e., be considered the same course for degree completion) with any other unique or common courses in the common course system database in Colleague and the Course Inventory Report?

☐ Yes ☒ No

3.10. Is this prefix approved for your university?
☒ Yes ☐ No

Section 4. Department and Course Codes (Completed by University Academic Affairs)

4.1. University Department Code: UCSC

4.2. Proposed CIP Code: 11.0701

Is this a new CIP code for the university? ☐ Yes ☒ No
NEW COURSE REQUEST
Supporting Justification for On-Campus Review

Santosh KC
Request Originator
José D. Flores
Department Chair
Michael Kruger
School/College Dean

Santosh KC
Signature
José D. Flores
Signature
Michael Kruger
Signature

1/28/2020
Date
1/28/2020
Date
2/24/2020
Date

1. Provide specific reasons for the proposal of this course and explain how the changes enhance the curriculum.

Data analysis, decision making, and visualization are integral components in up to date computing applications. Recently, there is an increasing demand from STEM fields for these type of computing topics.

2. Note whether this course is:
☐ Required
☒ Elective

3. In addition to the major/program in which this course is offered, what other majors/programs will be affected by this course? None

4. If this will be a dual listed course, indicate how the distinction between the two levels will be made.
In addition to the topics covered in the class, graduate students will work on projects evaluating, writing and presenting their work in data analysis and its applications.

5. Desired section size
25

6. Provide qualifications of faculty who will teach this course. List name(s), rank(s), and degree(s).
Doug Goodman, PhD. Associate Professor in Computer Science.
Santosh KC, PhD. Assistant Professor in Computer Science.
Dan Kahn, M.S., MBA. Instructor in Computer Science.

7. Note whether adequate facilities are available and list any special equipment needed for the course.
Adequate facilities are available.

8. Note whether adequate library and media support are available for the course.
Adequate library and media support are available.

9. Will the new course duplicate courses currently being offered on this campus?
☐ Yes
☒ No
If yes, provide justification.

10. If this course may be offered for variable credit, explain how the amount of credit at each offering is to be determined. N/A

11. Add any additional comments that will aid in the evaluation of this request. N/A