

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 4 – E (2)
DATE: August 4-5, 2020

SUBJECT

New Site: USD Psychology Minor (online)

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – Program and Curriculum Approval

[BOR Policy 2:12](#) – Distance Education

BACKGROUND / DISCUSSION

The University of South Dakota (USD) requests approval to offer an online minor in psychology to complement the offering of online majors in Criminal Justice and Sociology and to provide flexibility to all students currently seeking online psychology coursework.

IMPACT AND RECOMMENDATION

This request will not likely attract new degree seeking students to the university, as the minor is not a degree on its own. USD expects some growth in the number of minors from existing online majors and an increase in program credit hours.

USD anticipates no direct impact on the existing minor offered at SDSU, and expects that an increase in online course offerings may benefit SDSU students with increased flexibility.

The university requests no new resources.

Board office staff recommends approval to offer the minor online.

ATTACHMENTS

Attachment I – New Site Request Form: USD Psychology Minor

DRAFT MOTION 20200804_4-E(2):

I move to approve USD’s new site proposal to offer the Psychology minor online.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Site Request

UNIVERSITY:	USD
DEGREE(S) AND PROGRAM:	Minor, Psychology
NEW SITE(S): <i>Include address of new physical locations. Delivery methods are defined in AAC Guideline 5.5.</i>	Online (015)
INTENDED DATE OF IMPLEMENTATION:	Fall 2020
CIP CODE:	42.0101
UNIVERSITY DEPARTMENT:	Psychology
UNIVERSITY DIVISION:	College of Arts & Sciences

Please check this box to confirm that:

- The individual preparing this request has read [AAC Guideline 2:11](#), which pertains to new site requests, and that this request meets the requirements outlined in the guidelines.
- This request will not be posted to the university website for review of the Academic Affairs Committee until it is approved by the Executive Director and Chief Academic Officer.

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. What is the need for offering the program at the new physical site or through distance delivery?

The Department of Psychology is seeking to offer an online minor in psychology to complement the offering of online majors in Criminal Justice and Sociology. All Arts and Sciences majors require a minor and current data indicate that the psychology minor is both appropriate and popular among both Sociology and Criminal Justice majors on campus. The number of students enrolled in these companion programs is growing (student headcount in online CJUS and SOC coursework was up 9.1% from Fall 2018 to Fall 2019 and up 55% over the past 5 years. Adding an online psychology minor will aid these students in attaining additional career relevant coursework in a closely aligned field.

Approval of an online psychology minor will also open additional course offerings for students exploring psychology as a career field (PSYC 233: Applied Psychology) or wishing to prepare for on-campus training (PSYC 275: Understanding Social Science Research). Among students attending the Vermillion Main Campus, the demand for online psychology coursework grew rapidly as new course sections were added from 2013-2015, but has leveled off over the past three years while the number of sections and variety of course offerings remained the same. The addition of more course offerings associated with the online minor will better serve this

population while increasing the flexibility of course offerings during the summer of on-campus students.

- 2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.**

South Dakota State University currently offers a minor in psychology. Further, authorization of the minor allows for delivery of additional psychology coursework by USD to make access to the existing on-campus major easier. Specifically, additional coursework will increase offerings during the summer and provide flexibility in scheduling during the school year.

- 3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates (replace “XX” in the table with the appropriate year).**

This request will not likely attract new degree seeking students to the university, as the minor is not a degree on its own. It will however, provide flexibility to students currently seeking online psychology coursework. As such we expect some growth in the number of minors from existing online majors, but more importantly, an increase in program credit hours as the increased offerings provide courses not currently available.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 21	FY 22	FY 23	FY 24
Students new to the university				
Students from other university programs	5	10	15	20
=Total students in the program at the site	5	10	15	20
Program credit hours (major courses)**	90	115	130	150
Graduates				

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

- 4. What is the perceived impact of this request on existing programs in the Regental system?**

No direct impact on the existing minor offered at SDSU, but an increase in online course offerings may benefit SDSU students with increased flexibility, with a similar increase in access to SDSU online coursework currently not accessible due to USD not offering an online minor in psychology.

- 5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.**

[Minor, Psychology]	Credit hours	Credit hours	Credit hours	Credit hours	Credit hours
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		currently available from this university at this site	currently available from other universities available at this site	currently available via distance	new to this university
System General Education Requirements					
<i>Subtotal, Degree Requirements</i>					
Required Support Courses					
Major Requirements					
Major Electives or Minor		9	18	9	9
<i>Subtotal, Requirements of the Proposed Major</i>					
Free Electives					
<i>Total, Degree with Proposed Major</i>					

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

6. How will the university provide student services comparable to those available for students on the main campus?

Students will be existing online or on-campus majors and thus already have access to all student services.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

No

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

No changes to budget needed. Online courses will be added to the rotation for existing faculty.