

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs
Consent

AGENDA ITEM: 5 – D (5)
DATE: June 26-27, 2019

SUBJECT

New Site: USD Graduate Certificate in American Indian Education

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 2:23](#) – Program and Curriculum Approval

[BOR Policy 2:12](#) – Distance Education

BACKGROUND / DISCUSSION

The University of South Dakota (USD) requests authorization to offer the graduate certificate in American Indian Education through online delivery. USD offers the only American Indian Education Graduate Certificate in the system. Offering the certificate online would serve educators and practitioners working with and within Native American communities. The certificate offers coursework providing the learner with an understanding of Native American culture, best practices, and culturally responsive strategies.

IMPACT AND RECOMMENDATION

USD currently offers fourteen (14) graduate certificates online. USD does not request any new resources. USD anticipates graduating an additional fourteen (14) students per year after full implementation of the online program.

Board office staff recommends approval to offer the program online.

ATTACHMENTS

Attachment I – New Site Request Form: USD Graduate Certificate in American Indian Education

DRAFT MOTION 20190626_5-D(5):

I move to approve USD’s new site proposal to offer the graduate certificate in American Indian Education through online delivery.



SOUTH DAKOTA BOARD OF REGENTS
ACADEMIC AFFAIRS FORMS
New Site Request

UNIVERSITY:	University of South Dakota
DEGREE(S) AND PROGRAM:	American Indian Education Graduate Certificate [U.CERTG.AIE]
NEW SITE(S):¹	Online
INTENDED DATE OF IMPLEMENTATION:	Summer 2019
CIP CODE:	13.0203
UNIVERSITY DEPARTMENT:	Curriculum and Instruction
UNIVERSITY DIVISION:	School of Education

University Approval

To the Board of Regents and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.

 President of the University

 Date

1. What is the need for offering the program at the new physical site or through distance delivery?

Adding an online delivery format provides greater flexibility for working professionals pursuing a graduate certificate in rural areas. Teachers, administrators, and others working in areas that serve Native Americans can more easily access the courses through distance delivery. Because they are often in very rural areas, it is not feasible for them to drive long distances to campus for coursework.

USD is in a unique position to serve educators and practitioners working with and within Native American communities. Research suggests that educators and practitioners need to be culturally responsive to the students they are working with. Very few programs across the country offer graduate coursework in Indian Education, despite the fact that Native American communities are spread across the U.S. This graduate certificate offers coursework that helps the learner understand Native American culture, best practices, and culturally responsive strategies. Offering this certificate in an online format would allow us to reach a much larger pool of potential students who are interested in advancing their knowledge base in this area. This certificate would also appeal to graduate students who are focusing studies in other areas but would like additional knowledge regarding working with Native American populations.

2. Are any other Regental universities authorized to offer a similar program at the proposed site(s) or through distance delivery? If “yes,” identify the institutions and programs and explain why authorization is requested.

USD is the only Regental University to offer the American Indian Education Graduate Certificate.

¹ If the request is for a new physical location, include an address for the location. Delivery methods are defined in [AAC Guideline 5.5](#).

3. Are students enrolling in the program expected to be new to the university or redirected from other existing programs at the university? Complete the table below and explain the methodology used in developing the estimates.

	Fiscal Years*			
	1 st	2 nd	3 rd	4 th
<i>Estimates</i>	FY 20	FY 21	FY 22	FY 23
Students new to the university	6	8	10	12
Students from other university programs	2	3	4	5
=Total students in the program at the site	8	11	14	17
Program credit hours (major courses)**	48	66	84	102
Graduates	--	8	11	14

*Do not include current fiscal year.

**This is the total number of credit hours generated by students in the program in the required or elective program courses. Use the same numbers in Appendix B – Budget.

4. What is the perceived impact of this request on existing programs in the Regental system?

This certificate will not detract from, but rather add to existing programs in the regental system. There is no comparable graduate certificate in the regental system. Thus, we would not be drawing students from other programs. In addition to serving as an enhancement to graduate education for other programs, as either an additional certificate or an elective credit, this certificate program serves as a feeder program for our master’s degrees in Curriculum and Instruction.

5. Complete the table and explain any special circumstances. Attach a copy of the program as it appears in the current catalog. If there are corresponding program modifications requested, please attach the associated form. Explain the delivery of the new courses and attach any associated new course request forms.

[Insert Degree/Program and Title]	Credit hours	Credit hours currently available from this university at this site	Credit hours currently available from other universities available at this site	Credit hours currently available via distance	Credit hours new to this university
System General Education Requirements					
<i>Subtotal, Degree Requirements</i>					
Required Support Courses					
Certificate Requirements	12	12	0	0	0
Major Electives or Minor					
<i>Subtotal, Requirements of the Proposed Major</i>					
Free Electives					
<i>Total, Degree with Proposed Major</i>					

*If the major will be available in more than one degree (e.g., BA, BS, BS Ed) at the new site(s) and the number or distribution of credits will vary with the degree, provide a separate table for each degree.

6. How will the university provide student services comparable to those available for students on the main campus?

Student services will be provided by the Division of Curriculum and Instruction as well as Academic Affairs. Services will be similar to those provided for other online programs. Curriculum and Instruction has been offering online coursework for over 10 years and is accustomed to working with students from a distance. We also have available the expertise of the I.D. Weeks library, the CTL, and ITS to assist online students (and faculty serving students) in accessing and using resources to further their education.

7. Is this program accredited by a specialized accrediting body? If so, address any program accreditation issues and costs related to offering the program at the new site(s).

There is no body that is specialized in accrediting this certificate.

8. Does the university request any exceptions to Board policy for delivery at the new site(s)? Explain requests for exceptions to Board policy.

No exemptions are requested for delivery at the new site.

9. Cost, Budget, and Resources related to new courses at the site: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, time redirected from other assignments, instructional technology & software, other operations and maintenance, facilities, etc., needed to implement the proposed minor. Complete Appendix B – Budget using the system form.

The American Indian Education Graduate Certificate is offered on-campus at USD. Offering it online requires no additional costs.

10. Additional Information:

CERTIFICATE REQUEST
Supporting Justification for On-Campus Review

Gary Cheeseman		
Request Originator	Signature	Date
Lisa Newland		
Department Chair	Signature	Date
School/College Dean	Signature	Date

1. Is the certificate program being offered solely at a location(s) approved by the Higher Learning Commission?
 Yes No

2. Is the certificate program Title IV (financial aid) eligible?
 Yes No

3. Are the courses in the certificate program credit bearing?
 Yes No

4. Does the certificate program consist of 50% or more of new courses developed specifically for the requested program (i.e. the certificate is NOT a subset of courses from an existing degree program)?
[See item 5 on certificate document]
 Yes No

5. Does the certificate program have appropriate and completed approval from internal sources (i.e. department, curriculum committees, etc.) and external sources (i.e. the state coordinating board, etc.)?
 Yes No

6. Add any additional comments that will aid in the evaluation of this request.