

**SOUTH DAKOTA BOARD OF REGENTS**

**Academic and Student Affairs**  
**Consent**

**AGENDA ITEM: 4 – A (2)**

**DATE: October 3-5, 2017**

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**SUBJECT: Articulation Agreements – USD**

Board of Regents [Policy 2:27 Program to Program Articulation Agreements](#) establishes requirements for institutions seeking to develop program level agreements for interested transfer students. The policy further establishes the distinction between AA, AS, and AAS degrees which are classified as transferable, terminal, or non-transferable degrees (respectively). Agreements established with regionally accredited institutions must be developed in conjunction with the faculty, following all institutional guidelines and are monitored as a function of the institutional program review process. Once approved, the agreements apply only at Regental institutions with equivalent programs. To comply with BOR Policy 2:27, the University of South Dakota requests approval for the following articulation agreements:

- Students who have completed coursework in the Education Emphasis Associate of Arts Program at Western Iowa Tech Community College (WITCC) can apply credit toward the Elementary Education, Bachelor of Science in Education degree program at USD (Attachment I).

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**DRAFT MOTION 20171003\_4-A(2):** I move to approve the articulation agreement between the University of South Dakota and Western Iowa Tech Community College as presented.

**PROGRAM TO PROGRAM ARTICULATION AGREEMENT**

THE UNIVERSITY OF SOUTH DAKOTA (USD)  
and  
WESTERN IOWA TECH COMMUNITY COLLEGE (WITCC)

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Agreement with Respect to Applying the  
**EDUCATION EMPHASIS**  
**Associate of Arts Degree Program at WITCC**  
Towards the  
**ELEMENTARY EDUCATION**  
**Bachelor of Science in Education Degree Program at USD**

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**I. Parties**

The parties to this agreement are the University of South Dakota (USD), Vermillion, SD and Western Iowa Tech Community College (WITCC), Sioux City, IA.

**II. Purpose**

The purpose of this agreement is to:

- 1) have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- 2) provide increased educational opportunities for students from South Dakota and the region;
- 3) extend and clarify educational opportunities for students;
- 4) provide WITCC students who have completed an Associate of Arts (A.A.) degree in Education Emphasis an opportunity to earn a Bachelor of Science in Education (B.S.Ed.) degree with a major in Elementary Education.

**III. Academic Program**

<b>Degree Requirements</b>	<b>Total credits for B.S.Ed.</b>	<b>Credits provided by USD</b>	<b>Credits provided by WITCC Equivalent Coursework</b>
<b>Major Requirements</b>	95	79	16
<b>General Education Course Requirements</b>	30(-15)	2	28
<b>Free Electives</b>	10	5	5*
<b>Total Number of Hours Required for a Degree</b>	<b>120</b>	<b>71</b>	<b>49</b>

\*Transferred electives include EDUC 218 Field Experience (2 credits) and LIT 105 Children's Lit (3 credits)

- A. Upon successful completion of the major requirements specified below, USD will accept up to 49 credits from the A.A. Degree with Education Emphasis from WITCC. Students must successfully complete the A.A. degree with Education Emphasis prior to transferring to USD for this agreement to apply. General education coursework completed at WITCC is included in the course credits. Students must meet all South Dakota Board of Regents policies and university graduation requirements in order to receive a degree.
- B. Requirements to be completed at USD to earn a B.S.Ed. with a major in Elementary Education are outlined below. The general education coursework to meet Regental System General Education Requirements (SGR) and USD Institutional Graduation Requirements (IGR) must also be completed as outlined below. This coursework may be taken at WITCC if equivalent courses are available; 28 credit hours have been identified as WITCC courses in *italics* font below.

<b>USD General Education</b>		
<b>System General Education Requirements</b>		
<b>SGR I: Written Communication and Literacy Skills</b>	ENGL 101 Composition I ( WITCC- ENG 105, Composition I, 3 credits)	3
	Advanced composition course (WITCC- ENG 106, Composition II, 3 credits)	3
<b>SGR 2: Oral Communication</b>	Oral communication course (WITCC- SPC 112, Public Speaking, 3 credits)	3
<b>SGR 3: Social Sciences</b>	HIST 151 US History I ( WITCC- HIS 151, US History to 1877, 3 credits)	3
	POLS 100 American Government ( WITCC- POL 111, American National Government, 3 credits)	3
<b>SGR 4: Humanities and Fine Arts</b>	Humanities ( WITCC-LIT 101, Introduction to Literature, 3 credits) Fine Arts Elective <sup>1</sup> (WITCC- MUS 100, Music Appreciation, 3 credits)	6
<b>SGR 5: Mathematics</b>	Math 102 College Algebra or higher <sup>2</sup> (WITCC- MAT 121, College Algebra, 3 credits or MAT 111, Math for Liberal Arts, 3 credits)	3
<b>SGR 6: Natural Sciences</b>	BIOL 104/L Foundations of Biology for Educators (WITCC- BIO 105, Introduction to Biology, 4credits) CHEM 104/L Foundations of Chemistry for Educators ESCI 104/L Foundations of Earth Science for Educators PHYS 104/L Foundations of Physics for Educators [Note: WITCC students will transfer WITCC BIO 105 and select one of the remaining courses (CHEM 104, ESCI 104, PHYS 104) to fulfill general education requirements]	8*
<b>Total General Education Credit</b>		<b>30 (-28)</b>

- C. Requirements to be completed at USD for a B.S.Ed. in ELED are outlined immediately below. 10 credits listed in *italics* below are completed within the AA degree with Education Emphasis and may substitute for B.S.Ed. in ELED major requirements. 6 additional credits may substitute for non-departmental requirements as indicated below.

<b>BSED in ELED Major Requirements</b>		
<b>Course</b>	<b>Title</b>	<b>CREDITS</b>
EDFN 338	Foundations of American Education ( <i>WITCC- EDU 210</i> )	2
ELED 121	Physical Science for Elementary School Teachers	2
ELED 121L	Physical Science Lab	1
ELED 162	Geography and World History for Elementary Teachers ( <i>WITCC-GEO 121</i> )	3
ELED 296	Field Experience	1
ELED 320	K-8 Science Methods	2
ELED 331	K-8 Math Methods Seminar I	2
ELED 344	Integrated Literacy I K-8	3
ELED 345	Integrated Literacy II K-8	3
ELED 360	K-8 Social Science Methods	2
ELED 394	Internship	1
ELED 432	K-8 Math Seminar II	1
ELED 433	Professional and Ethical Issues	1
ELED 459	Introduction to Literacy Assessment and Remediation	2
ELED 462	Teaching English as a New Language	2
ELED 488	K-8 Student Teaching	12
EDFN 438	Bridging Theory and Practice	3
ELED 498	Undergrad Research/Scholarship	1
SPED 100	Introduction to Persons with Exceptionalities ( <i>WITCC- EDU 245 or ECE 287</i> )	3
SPED 441	Inclusive Methods for Diverse Learners	2
TET 200	Technology to Improve Learning ( <i>WITCC- EDU 255</i> )	2
TET 400	Methods in Educational Technology and Media	2
<b>SUBTOTAL:</b>		<b>53</b>
<b>Additional Non-Departmental Requirements for BSED in ELED</b>		
<b>Course</b>	<b>Title</b>	<b>CREDITS</b>
ARTE 310	K-8 Art Methods	1
EDER 415	Educational Assessment	2
EDFN 440	Classroom Management	3
EDFN 475	Human Relations ( <i>WITCC EDU 220</i> )	3
EPSY 200	Child/Adolescent Development and Learning ( <i>WITCC -EDU 240</i> )	3
INED 411	South Dakota Indian Studies	3
MATH 341	Math Concepts for Teachers I	3
MATH 342	Math Concepts for Teachers II	3
MUS 353	K-8 Music Methods	2
PE 330	PK-8 Health, First Aid, Safety, Physical Education Methods	2
<b>SUBTOTAL:</b>		<b>25</b>
<b>MAJOR TOTAL:</b>		<b>78</b>

- D. To obtain a Reading (K-12) Teaching Minor, which is a South Dakota Board of Regents institution wide minor option, students are required to take the following coursework to complete a total of 18 credit hours. If a student wishes to add this minor coursework to their program of study, students should expect to complete an additional semester, increasing the time to complete the USD B.S.Ed. in ELED program to 5 semesters. *LIT 105* from WITCC may be used a substitute for LIBM 405 Children's Literature.

<b>Reading (K-12) Teaching Minor Coursework</b>		
<b>Credit Hours</b>	<b>Course Prefix and Name</b>	<b>Completed by B.S.Ed. in ELED Major Coursework</b>
<b>Required Coursework</b>		
3	SEED 450 Reading and Content Literacy	No
<b>2</b>	<b>ELED 459 Introduction to Literacy Assessment and Remediation</b>	<b>Yes</b>
<b>Select one of the following courses</b>		
<b>2</b>	<b>LIBM 405 Children's Literature <sup>1</sup></b>	<b>No</b>
3	LIBM 406 Adolescent Literature	No
<b>Select one of the following courses</b>		
2-3	ELED 450 K-8 Reading Methods	No
<b>3</b>	<b>ELED 344 Integrated Literacy I K-8</b>	<b>Yes</b>
<b>Select one of the following courses</b>		
2	ELED 440 K-8 Language Arts Methods	No
3	SEED 424 7-12 Language Arts Methods	No
<b>3</b>	<b>ELED 345 Integrated Literacy II K-8</b>	<b>Yes</b>
<b>Minor Electives (3-8 Hours)</b>		
1	ELED 342 Grammar for Teachers (K-8)	No
1	ELED 343 Technology in Literacy & Language	No
<b>2</b>	<b>ELED 462 Teaching English as a New Language</b>	<b>Yes</b>
3	ELED 470 P-12 Reading Methods for English Language Learners	No
2	LIBM 405 Children's Literature <sup>1</sup>	No
3	LIBM 406 Adolescent Literature	No
3	MLED 460 Middle Level Reading Methods	No
<b>18</b>	<b>Total Minor Credit Hours</b>	

<sup>1</sup> LIBM 405 equivalent completed with WITCC required courses for AA.

#### E. Graduation Testing Requirement

- 1) Students take the PRAXIS II Principles of Learning and Teaching (PLT) exam during Residency. A minimum score is required for teacher certification and graduate. The score required for licensure in other states may be higher or an additional test may be required.
- 2) Passing score in student teaching and C or better in all education coursework taken during the Residency.

#### IV. Forward Articulation (completing the A.A. with Education Emphasis at WITCC and transferring to USD to complete the B.S.Ed. in ELED)

- A. Upon successful completion of the requirements of the A.A. with Education Emphasis, students may transfer to USD to complete the B.S.Ed. in ELED (with an optional minor in Reading (K-12) Teaching. At that time, USD will accept **the block of up to 49 course** credits listed in section III-C from the AA Education Emphasis, 50 credits which apply directly to the USD BSEd in ELED.
- B. Students will complete the requirements for the B.S.Ed. in ELED major and any other general education or free elective requirements that remain unsatisfied.
- C. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

#### V. Additional requirements

- A. USD will provide academic advising information in cooperation with WITCC academic advisors to WITCC students intending to transfer to complete a USD B.S.Ed. in ELED program.
- B. While completing final semester of coursework with WITCC, student will apply to the University of South Dakota undergraduate admissions.

- C. Upon acceptance to USD, student will apply for admission to the USD School of Education's Teacher Education Program, providing they meet the requirements outlined below.
- Completed application form found on the USD Online Portal.  
<https://portal.usd.edu/academics/education/teacher-education.cfm>
  - Admission dates include March 1, April 15, August 1, October 1, November 15
  - Minimum of 30 credits completed
  - Prerequisite coursework includes, with grades of a C or better:
    - (1) EDFN 338 Foundations of American Education
    - (2) ELED 296 Field Experience
      - (a) Including a formal evaluation from cooperating teacher
    - (3) TET 200 Technology to Improve Learning
    - (4) SPCM 101 Fundamentals of Speech
  - Cumulative GPA of 2.7 or higher
  - Pass the Teacher Education Entrance Exam prior to application date
    - (1) PRAXIS I Core Academic Skills for Educators Test (CORE) with passing scores as set by the USD School of Education.
    - (2) Praxis re-take policy effective September 1, 2013 – students are limited to 3 attempts for any Praxis exam. Students can write a letter of appeal to the School of Education dean asking for a 4th attempt if they feel there are extenuating circumstances.
  - Grade requirements
    - (1) No D's or F's in major, minor or education classes.
    - (2) Students earning a "D" or an "F" may retake a course.
    - (3) After 3 attempts, students must formally request permission to take a course for the 4th time.
- D. Students must apply for Residency Year / Student Teaching Program one year prior to residency year start date.
- Complete application for Residency Year/Student Teaching Program- Deadlines December 1 and April 1.
  - Requirements
    - (1) Accepted in the Teacher Education Program
    - (2) Cumulative grade point average of 2.7 or above
    - (3) Major grade point average of 2.7 or above
    - (4) Teaching major faculty recommendation
    - (5) Passing score on the Praxis Content Knowledge exam in teaching major, passing score report to Student Services by July 15 for Fall Residency/Student Teaching and November 15 for Spring Residency/Student Teaching
    - (6) All coursework must be completed prior to student teaching, no D's or F's in major, minor or in any education course.

## **VI. Obligations**

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

## **VII. Modification**

This agreement may be modified from time to time by the South Dakota Board of Regents and Western Iowa Tech Community College.

**VIII. Termination**

This agreement may be terminated by either party upon one year's written notice to the other. Student(s) enrolled in the program at that time shall be allowed to complete the program.

**IX. Effective Date of Agreement**

Start date of the fall 2017 term at USD and WITCC.

**X. Signatures**

**UNIVERSITY OF SOUTH DAKOTA**

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**James W. Abbott, President**

\_\_\_\_\_  
**Date**

**WESTERN IOWA TECHNICAL AND COMMUNITY COLLEGE**

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**Terry A. Murrell, President**

\_\_\_\_\_  
**Date**