

SOUTH DAKOTA BOARD OF REGENTS

Planning and Resource Development

AGENDA ITEM: 5 – F

DATE: May 9-11, 2017

SUBJECT: Interim Actions of the Executive Director

Clerical BOR Policy Update

BOR Policy 4:43 Emeritus Status was updated on March 22, 2017, to reflect the following clerical error in section 3.A.1:

3. Emeritus Status for Retiring Associate Professor

A. Minimal Eligibility Criteria

In order to be eligible for emeritus status, the following minimal requirements must be met:

- 1) the individual to be recognized must have held an academic rank of ~~assistant~~ associate professor.

Capital Asset Purchases

University of South Dakota

Mass Spectrometer for the Sanford School of Medicine: The mass spectrometer will support and expand research activities with the South Dakota BRIN researchers who will be able to analyze small molecules in complex mixtures. Funding for this equipment at a cost of \$463,367.99 comes from a federal HHS Grant.

Regents Information System

Four Cisco Firewalls: Four Cisco firewalls were purchased to replace four existing firewalls within the RIS organization that are quickly reaching end-of-life and end-of-vendor support. The firewalls actively guard the Regents most valuable information asset, the Ellucian Banner/Colleague ERP platform. The firewalls also guard several additional critical information assets and applications served by the RIS organization to the university system.

(Continued)

INFORMATIONAL ITEM

The four firewalls will be deployed as two redundant pairs for purposes of high availability which is a common practice across the Regents university system. In addition, advanced threat software will be deployed in a strategic manner which is also a common practice across the system. The advanced threat software will significantly help protect against a variety of cyber threats in an automated fashion.

Adequate support services were purchased from the manufacturer, Cisco, to care for any hardware, software, or configuration problems within a timely manner. RIS plans to use the new firewall platform for many years. Therefore, five years of support was purchased up-front which is financially advantageous.

Lastly, professional services to install, configure, and optimize the new firewalls in a rapid manner to reduce installation risk and to achieve an accelerated use of the firewalls was purchased.

The aforementioned will result in an expense of \$358,073. The savings and discounting provided by Cisco exceeds what is required by the WSCA-NASPO agreement with the state of South Dakota thus resulting in maximum savings.

Maintenance and Repair Projects

Dakota State University

Community Center Chiller Replacement: The Community Center and DSU would like to replace the chiller, original unit to the building, in lieu of entering into another maintenance contract. Funding to replace the chiller at a cost of \$175,000 will come from Community Center maintenance fund.

South Dakota State University

Animal Resource Wing Epoxy Floor Replacement: SDSU requests removing and replacing the epoxy floor coating throughout the building at a cost of \$248,000 to be paid using recovered facilities and administrative fees. The scope of this project is within the expertise of the SDSU facilities engineering and planning staff thus will be managed and completed more economically than if additional outside design and/or management services were included. The project may be completed in phases for partial occupancy of the facility.

Dana J. Dykhouse Stadium Outdoor Seating: Using stadium revenue of \$200,000, SDSU requests to design and construct outdoor seating in the University Suite at the Dana J. Dykhouse Stadium. The work scope will include moving the curtain wall system to make lower tier of seating exterior.

Course Modifications

Since the approval of the revisions to BOR Policy 2:23 at the March 2017 BOR meeting, all subsequent course modifications approved by the System Vice President for Academic Affairs can be found on the Institutional Curriculum Requests webpage at the following link:

https://www.sdbor.edu/administrative-offices/academics/aac/Institutional_Curriculum_Requests/Pages/default.aspx

Substantive Program Modifications

Since the approval of the revisions to BOR Policy 2:23 at the March 2017 BOR meeting, all subsequent substantive program modifications approved by the System Vice President for Academic Affairs can be found on the Institutional Substantive Program Modification Requests webpage at the following link:

https://www.sdbor.edu/administrative-offices/academics/aac/Sub_Program_Mod_Requests/Pages/default.aspx

Reduced Tuition Externally Sponsored Courses For May 2017 Board of Regents						
Institution	Course Number and Title	Credit	Dates Offered	Location	Funding Source	Date Approved
SDSU	EDER 711: Educational Assessment	3	5/30/17-7/20/17	Brookings Middle School	Brookings School District	3/22/2017
SDSU	EPSY 740: Educational Psychology	3	5/30/17-7/20/17	Brookings Middle School	Brookings School District	3/22/2017
USD	BADM 193: Business Simulation Game and Career Exploration	2	8/21/17-12/13/17	Online	USD Foundation	3/22/2017
USD	BADM 592: Topics in Business Administration: Leadership and Ethics	3	11/13/17-11/17/17	Online	Governor's Office/Governor's Leadership	3/22/2017
USD	EDER 792: Advanced Data use Skills for Educators	2	6/26/17-8/13/17	Online	SDDOE	3/22/2017
USD	EDER 792: Fundamentals of Using Data for Educators	1	5/22/17-6/16/17	Rapid City, SD and Online	SDDOE	3/22/2017
USD	EDER 792: Fundamentals of Using Data for Educators	1	5/22/17-6/16/17	Vermillion, SD and Online	SDDOE	3/22/2017
USD	EDER 792: Fundamentals of Using Data for Educators	1	5/22/17-6/16/17	Watertown, SD and Online	SDDOE	3/22/2017

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USD	PSYC 101: General Psychology	3	6/10/17-8/6/17	Crazy Horse Memorial	Crazy Horse Memorial Program	3/22/2017
BHSU	ED 592: Agricultural Soil and Water Conservation Stewardship Training for Teachers	1	3/1/17-5/5/17	Various Locations and DDN	CAMSE Contracts	3/27/2017
BHSU	ED 592: Extending Our Knowledge in Computer Sciences	2	7/10/17-7/14/17	BHSU	Expanding Pathways in Computer Science Grant - NSF	3/27/2017
BHSU	ED 692: Learning Power Technology Integration Strategies Institute 2017	1	6/14/17-6/16/17	BHSU	CAMSE Contracts - TIE Office	3/27/2017
USD	AHED 790: Advanced Teaching Online	1	6/5/17-6/30/17	Online	LERN	3/27/2017
USD	AHED 790: Certificate in Blended Instruction	3	5/8/17-7/31/17	Online	LERN	3/27/2017
USD	AHED 790: Certificate in Data Analysis	3	5/8/17-7/31/17	Online	LERN	3/27/2017
USD	AHED 790: Fostering Online Discussion	1	7/3/17-7/28/17	Online	LERN	3/27/2017
USD	AHED 790: Management Certificate Training	3	5/8/17-7/31/17	Online	LERN	3/27/2017
USD	CSC 120: Introduction to Programming	3	8/21/17-12/13/17	Online	USD Foundation	3/27/2017
USD	ELED/SEED 592: Instructional Literacy Skills Implementation and Coaching	2	4/17/17-6/2/17	SDDOE, Pierre, SD	SDDOE	3/27/2017
USD	SPED 593: 2017 Transition Summer Institute	1	6/26/17-7/7/17	Chamberlain, SD	Pathways Grant	3/27/2017
BHSU	ED 619: Earth and Space Science Concepts for K-12 Teachers	2	5/8/17-8/18/17	BHSU & Online	Deep Understanding Physical Science	4/5/2017
USD	ELED/SEED 592: Designing Online Instruction	1	5/8/17-5/15-17	Online	LERN	4/5/2017
USD	ELED/SEED 592: Developing Hybrid Courses	1	5/8/17-6/2/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: Developing Hybrid Courses	1	7/3/17-7/28/17	Online	LERN	4/5/2017

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USD	ELED/SEED 592: Gender in the Classroom for K-12 Teachers	1	6/5/17-6/30/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: Generational Learning Styles for K-12 Teachers	1	7/3/17-7/28/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: Online Learning and Teacher for K-12 Teachers	1	6/5/17-6/30/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: Social Media and Online Tools for K-12 Teachers	1	6/5/17-6/30/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: The Flipped Classroom	1	5/8/17-6/2/17	Online	LERN	4/5/2017
USD	ELED/SEED 592: The Flipped Classroom	1	8/7/17-9/1/17	Online	LERN	4/5/2017
USD	POLS 192: Women in Leadership	1	5/29/17-7/1/17	USD	Chiesman Fund	4/5/2017
BHSU	ED 692: Visible Mathematics: Proportional Reasoning	2	5/8/17-8/18/17	BHSU	Title II Funds	4/6/2017
BHSU	ED 692: Learning Power Summer Institute 2017	1	6/6/17-6/16/17	BHSU	CAMSE	4/6/2017
DSU	BIOL 592: Special Topics: Mixed Grass Prairie Ecology	1	6/9/17-6/10-17	Anderson Ranch, Lemmon, SD	South Dakota Grasslands Coalition	4/6/2017
NSU	PSYC 492/592: Special Topics: Science Based Drug Education	3	6/12/17-7/28/17	Rapid City, SD	Midwest Counter Drug Program	4/13/2017
SDSU	AGED 592: Special Topics: iLEARN	1-2	5/25/17-8/4/17	SDSU & Online	NIFA Award	4/13/2017
SDSU	CA 492/592: Financial Foundations for Educators	1	7/3/17-8/4/17	Extension Regional Centers & Online	SDSU Extension	4/13/2017
USD	BADM 193: Summer Accounting Institute	1	7/9/17-7/14/17	USD	USD Foundation	4/13/2017
USD	HIST 151: US History I	3	5/15/17-8/4/17	Online	Jump Start	4/13/2017
USD	MUS 100: Music Appreciation (Rock & Roll)	3	5/15/17-7/7/17	Online	Jump Start	4/13/2017
USD	POLS 100: American Government	3	5/15/17-8/4/17	Online	Jump Start	4/13/2017
USD	HLTH 422: Nutrition	3	5/15/17-8/4/17	Online	Jump Start	4/13/2017
USD	PSYC 321: Human Development: Lifespan	3	5/15/17-8/4/17	USD	Jump Start	4/13/2017
USD	BIOL 151 & 151L	4	5/15/17-6/22/17	USD	Jump Start	4/13/2017
USD	ARTH 251: American Indian Art History	3	5/15/17-8/4/17	Online	Jump Start	4/13/2017

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USD	SPED 593: Functional Sign Language I	1	5/24/17-8/7/17	Online	SDDOE	4/13/2017
USD	SPED 593: Igniting Motivation to Learn	2	6/12/17-7/21/17	Online	SDDOE	4/13/2017
USD	SPED 593: Leading Where You Are	2	6/12/17-7/21/17	Online	SDDOE	4/13/2017
BHSU	ARTH 100: Art Appreciation	3	6/5/17-7/28/17	Online	Jump Start	4/17/2017
BHSU	PSYC 221: Lifespan Development Psychology	3	6/5/17-7/28/17	BHSU	Jump Start	4/17/2017
BHSU	POLS 100: American Government	3	5/8/17-6/30/17	BHSU	Jump Start	4/17/2017
BHSU	SS 350: Introduction to Research Methods	3	6/5/17-7/28/17	Online	Jump Start	4/17/2017
BHSU	EPSY 302: Educational Psychology	3	5/8/17-6/2/17	BHSU	Jump Start	4/17/2017
BHSU	EXS 250: Human Anatomy & Physiology	3	6/5/17-7/28/17	Online	Jump Start	4/17/2017
BHSU	EDFN 365 - Computer Based Tech & Learning	3	6/5/17-7/28/17	BHSU	Jump Start	4/17/2017
BHSU	BADM 336: Entrepreneurship I	3	6/5/17-6/30/17	Online	Jump Start	4/17/2017
BHSU	BADM 370: Marketing	3	5/8/17-6/30/17	BHSU	Jump Start	4/17/2017
NSU	ART 492/592: Advanced Art Methods	1-2	6/26/17-7/28/17	NSU	Art's South Dakota	4/21/2017
NSU	HIST 152: United States History II	3	8/21/17-12/13/17	Huron Community Campus	Huron Community Campus	4/21/2017
USD	ELED 792: Observation Survey of Early Literacy Achievement	2	7/31/17-8/3/17	Fargo, ND Public Schools	Fargo, ND Public Schools	4/21/2017
USD	ENGL 101: Composition I	3	6/10/17-8/6/17	Crazy Horse Memorial	Crazy Horse Memorial Program	4/21/2017
USD	PHYS 187: Introduction to Astronomy II	2	5/15/17-8/4/17	Online	Jump Start	4/21/2017
USD	PHYS 187L: Introduction to Astronomy II Lab	1	5/15/17-8/4/17	Online	Jump Start	4/21/2017
USD	CHLU 101: Medical Terminology	3	5/15/17-8/4/17	Online	Jump Start	4/21/2017
USD	POLS 592: Leadership Capstone	3	10/22/17-10/26/17	Pierre, SD	Governor's Office/Governor's Leadership	4/21/2017
USD	POLS 722: Budgetary and Fiscal Management	3	3/26/18-3/30/18	Vermillion, SD	Governor's Office/Governor's Leadership	4/21/2017
SDSMT	MATH 125: Calculus 2	4	5/8/17-6/30/17	Online	Jump Start	4/27/2017

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USD	ELED 792: Observation Survey	3	8/8/17-8/14/17	Gillette, WY	Campbell County School District	4/27/2017
USD	ELED/SEED 592: Non-Violent Crisis Intervention	1	7/31/17-8/3/17	Rapid City Area Schools	Rapdi City Area School District	4/27/2017
USD	ELED/SEED 592 & SPED 593: 2017 MTSS Summer Education Conference	1	6/27/17-7/7/17	Chamberlain, SD	SDDOE	4/27/2017
USD	ELED/SEED 592 & SPED 593: Positive Behavioral Interventions and Supports	1	5/31/17-8/8/17	Ramada Inn, Sioux Falls, SD	SDDOE	4/27/2017
USD	SPED 593: Deaf-Blind Education: Modules 1-4	1 or 2	5/22/17-8/14/17	Online	CORE Grant	4/27/2017
USD	SPED 593: Deaf-Blind Education: Modules 5-8	1 or 2	5/22/17-8/14/17	Online	CORE Grant	4/27/2017
USD	SPED 593: Deaf-Blind Education: Modules 9-11 & 13	1 or 2	5/22/17-8/14/17	Online	CORE Grant	4/27/2017
USD	SPED 593: Deaf-Blind Education: Modules 19, 22, 25-26	1 or 2	5/22/17-8/14/17	Online	CORE Grant	4/27/2017
USD	SPED 593: Deaf-Blind Education: Modules 20, 23, 14, 21 & 27	1 or 2	5/22/17-8/14/17	Online	CORE Grant	4/27/2017