

**BOARD OF REGENTS
MINUTES OF THE MEETING
May 9-11, 2017**

The South Dakota Board of Regents met on May 9-11, 2017 at South Dakota State University in Brookings, South Dakota, with the following members present:

Bob Sutton, President
Kevin Schieffer, Vice President
John Bastian, Secretary
Randy Schaefer, Regent
Harvey Jewett, Regent
Joan Wink, Regent*
Jim Morgan, Regent
Pam Roberts, Regent
Conrad Adam, Regent

*Participated in parts of the meeting via teleconference.

Also present during all or part of the meeting were Mike Rush, Executive Director and CEO; Paul Turman, System Vice President for Academic Affairs; Jay Perry, System Assistant Vice President for Academic Affairs; Guilherme Costa, General Counsel; Nathan Lukkes, System Assistant Vice President for Research and Economic Development; Kayla Bastian, System Director of Human Resources; Monte Kramer, System Vice President of Finance and Administration; Dave Hansen, System Chief Information Officer; Molly Hall-Martin, System Director of Student Preparation & Success; Molly Weisgram, System Director of Student Affairs and Executive Assistant to the CEO and Board; Janelle Toman, System Director of Communications; Mary Ellen Garrett, System Accounting Director; Barry Dunn, SDSU President; José-Marie Griffiths, DSU President; Tom Jackson Jr., BHSU President; Tim Downs, NSU President; Marjorie Kaiser, SDSD/SDSBVI Superintendent; James Abbott, USD President; Kim Grieve, Sheila Gestring, Jim Moran, USD; Michaela Willis, Dean Kattelmann, Allyson Helms, Dennis Hedge, Mary Kay Helling, Wesley Tschetter, Tracy Greene, Susan Smith, Addie Borah, Kimberly Fischer, Taylin Albrecht, Mike Adelaine, Teresa Seefeldt, Jane Mort, Andi Fouberg, Karyn Weber, Kinchel Doerner, SDSU; Kathy Johnson, Rob Houdek, Chris Crawford, Mike Isaacson, Jane Klug, BHSU; Checka Leinwall, Alan LaFave, Veronica Paulson, NSU; Steve Malott, Heather Forney, Jan Puszynski, Pat Mahon, Demitris Kouris, Anne Langdell, SDSM&T; Claudean Hluchy, SDSBVI/SDSD; Marcus Garstecki, Stacy Krusemark, Mark Johnston, Dick Hanson, DSU; Craig Johnson, UC-SF; Paige Dexter, Robert McLean, Student Federation; Jill Fier, Brookings Register; Brittini Skipper, Bureau of Finance & Management; and other members of the Regental system and public and media.

TUESDAY, May 9, 2017

The Board of Regents convened at 2:30 p.m. with the following members in attendance:

ROLL CALL:

Conrad Adam – PRESENT
John Bastian – PRESENT
Harvey Jewett – PRESENT
Jim Morgan – PRESENT
Pam Roberts – PRESENT
Randy Schaefer – PRESENT
Joan Wink - ABSENT
Kevin Schieffer – ABSENT*
Bob Sutton – PRESENT

Regents' President Bob Sutton declared a quorum present and called the meeting to order. *Regent Schieffer was not present for the roll call vote but joined the meeting shortly thereafter.

REGENTS' WORKSHOP

Capital University Center Review

Dr. Mike Rush, Board of Regents' Executive Director, introduced the item, explaining that when he started in his position the Board of Regents was in the middle of a three-year period during which efforts were underway to make the Capital University Center (CUC) self-sustaining. As part of this effort, the Board office engaged the services of an expert to examine the operations of the CUC and to consider strategies to reinvent its activities. He said the consultant, Dr. Robert T. Tad Perry, has done significant background research, including hundreds of interviews, which has informed the proposal provided to the Board.

Dr. Perry explained that the CUC has been a community-driven operation from its beginning. He said as he approached the work it became clear that a couple of things were important. First, the CUC should reflect the many changes since its inception, including changes in education and technology. Second, the community is very much interested in educational opportunities for central South Dakota. He said there is much education going on in the community but it is currently disjointed. There is a great deal of interest in having a more comprehensive and cohesive approach to postsecondary education in the area. To be successful, he said CUC needs to be more comprehensive and therefore needs to broaden its mission. This would create a student-centered approach and allow the CUC to serve as a broker or liaison for those looking for educational programs. Additionally, he emphasized that partnerships would be key to this effort. Conversations with The Right Turn and SDSU Extension are already underway, and he noted potential interest in space leases with these entities. He said the cities of Pierre and Fort Pierre are also interested in partnership perhaps through workforce development grant funds and activities.

Regents' President Sutton asked about the services that CUC is providing for technology-based students. Referring to information from the report, he inquired into how incentives for providing these types of student services would work. In response to the types of support services being provided, Dr. Janelle Toman, System Director of Communications/Executive Director of the

Capital University Center, said that CUC currently offers proctoring and test support as well as basic-level support on applications and financial aid.

Regent Schieffer asked about the revenue analysis, expressing profound concern about the recommendation that student fees be used to support student services at CUC.

Regent Jewett said that when CUC was in the development stage with the Board of Regents, the supply of students from state government alone was a major part of the conversation. At the time, the demand from state government seemed vigorous. Shortly after, however, incentives and encouragement waned. This also aligned with the growing popularity of online courses.

Regent Roberts provided background about how state government has worked to use CUC in the past. She said the educational silos in Pierre are difficult to get past, noting that departments of state government often have their own trainers as the training is very specific. She also cautioned that funds from the Workforce Investment Act are shrinking and she is concerned about CUC relying on these funds.

Regent Schieffer asked how a mission shift would affect Regental participation. He said the constitutional mission of the Board of Regents must be considered. Dr. Perry said that if CUC offered a community education service, a portion of the students served would eventually go to the Regental system, which would contribute to the degree attainment mission. Dr. Rush said that because this model would heavily rely on partnerships, the broader approach would be shared amongst other entities.

The Regents engaged in conversation about dual credit and concurrent credit. Dr. Perry said that school districts are willing to partner with CUC more closely regarding dual credit.

Regents' President Sutton asked about partnerships to provide technical education to central South Dakota. Dr. Perry said there is certainly interest in this and conversations have begun.

President Dunn said a lot of services that have been targeted to rural counties are done via mobile agents. He feels that CUC could benefit from this type of model as well.

Dr. Rush agreed and said that if CUC is going to be successful, the concept needs to go beyond a location. He said CUC needs to be the educational broker, setting up logistics to accommodate the educational needs of the community. For instance, if the community needs welding education, CUC should be working with businesses to lease space where a class can be taught.

NSU President Downs noted that although CUC was originally designed to create degree opportunities, using a continuing education model might be fit better. He mentioned fee-based programming to teach skills such as project management.

Regents' President Sutton asked for Board direction regarding next steps for this effort. Regent Schieffer said the work to redefine CUC should continue. He felt there were many good ideas within the report, although he again expressed concern about the student fee suggestion.

In response to a question, Dr. Rush said the Board office would move away from the administration of CUC; however, he said the question about who the CUC Director should report to remains

unanswered. He described the dilemma of assigning the most appropriate supervisory entity considering the many partnerships.

A copy of the item entitled Regents' Workshop – Capital University Center Review can be found on pages ___ to ___ of the official minutes.

Student Recruitment and Success

Regents' President Sutton introduced the Student Recruitment and Success item. He explained that Dr. Paul Turman, System Vice President of Academic Affairs, would provide information about a degree-attainment grant the Board office recently received from the Lumina Foundation. Additionally, he pointed to the questions posed in the Board agenda item that are meant to initiate discussion with the university presidents.

Dr. Turman said that the Board discussed a number of initiatives linked with the SDBOR Strategic Plan and the 65% attainment goal at its August 2016 retreat. At that time, representatives from the Lumina Foundation participated in a portion of the discussion, and after formal adoption by the Board, the Governor signed a proclamation supporting the strategic direction for the state.

The anticipated grant activities as a result of the Lumina Foundation funds were described. Molly Hall-Martin, System Director of Student Preparation and Success, discussed the proactive admission effort. Dr. Jay Perry, System Assistant Vice President of Academic Affairs, provided information about the assessment of prior learning, another key tactic to increase degree attainment. He explained that BOR Policy 2:5 creates a framework for assessing prior learning, but there are still barriers that the system needs to breakdown to refine this process. Dr. Turman discussed the Ready Adult efforts, explaining that there are many adults in the state who have considerable college credits but do not yet have credentials. He provided information about past efforts in this regard and noted that with the anticipation of a more robust degree-audit system there is great potential for a larger effort.

Regents' President Sutton asked if there are time limits to when students can come back to university to finish their degree. Dr. Turman said that there are no limits to undergraduate degrees. The critical aspects are whether or not the academic program is still viable and if the course catalog has changed dramatically.

NSU President Downs said he appreciates the effort of finding new pathways for adults to get their degrees. He noted the importance of academic amnesty, which allows students the ability to drop failing grades from their transcripts after a certain amount of time.

SDSU President Dunn explained that SDSU undertook a large Ready Adult effort a few years past. He said that until the degree-audit software is available, they would not try it again because the effort to reach out to students was tedious and did not yield a high return on investment.

In response to a question, Dr. Turman clarified that there would not be confidentiality issues by reaching out to past students.

Regent Jewett explained past Ready Adult efforts, saying that research showed that there are many adults who have credits but no degree. However, without incentive (such as one free course) it is

difficult to get these students back into the system. He challenged the Regents to find a way to create a legislative request to fund the one free course idea.

SDSU President Dunn said it was very difficult to reach out to these past students, saying that even finding their contact information posed a considerable challenge.

USD President Abbott explained that previously USD went back to see who would qualify for a general studies associates degree. He said that they found some who qualified for this degree. Additionally, they reached out to other students who only needed a few more credits to earn the degree. Unfortunately, they found it very difficult to convince these students to come back.

Regent Roberts asked if there is any research suggesting that certain populations of people would be more likely to return to finish their degree if contacted (for instance, those who would be at a point in their career where they would really appreciate the value of a degree).

President Jackson said that financial aid is another component to consider when working to get students back to the system.

When it comes to degree attainment, Regents' President Sutton said one of the key areas of focus needs to be on the increasing population of students of color. He said the changing demographics is easily demonstrated in Sioux Falls where trends indicate that 40% of graduates in Sioux Falls will be racially diverse and first-generation in coming years.

Presidents' Panel questions:

1. What are the key challenges the system/institutions are facing relating to enrollment management, recruitment, and retention?
 - What competitive advantages/disadvantages do you face in comparison to your peers and key competitors in the region?
 - How does the existing tuition and fee structure limit and enhance the ability to be competitive in attracting students?

BHSU President Jackson said that universities need to sell prospective students on the value of higher education. They often view college as a debt rather than an investment. He said if we can convince individuals that education is a good investment, they will most likely consider higher education.

He also said that allowing universities to use institutional funds for modest scholarships is very useful.

NSU President Downs said promoting all the Regental system and higher education is important. He said if there was a campaign it should be about "investment in self".

SDSM&T Vice President of Student Development/Dean of Students Pat Mahon said more flexibility in what the institution could do with tuition and fees, i.e. discounting, would be helpful. When looking at peers and key competitors in the region, she said that our low tuition and fees

used to be an advantage. However, we are losing that advantage. She noted that other states and institutions have been very aggressive in recruiting our students.

Regent Harvey Jewett said that the system's enrollment was trending at a steady increase for roughly 10 years. Then in 2010 enrollment leveled off. He said something happened but it is difficult to identify. Although he is unsure, he fears the system had reached its price elasticity point. This was about the time that the state started to defund higher education and the Regents continued to increase tuition to cover shortfalls.

Regent Randy Schaefer referred back to comments about the flexibility of using institutional funds for student scholarships. He asked Dr. Kramer to comment. Dr. Kramer said the Board made changes to Board policy in 2016 that gave institutions additional flexibility for student scholarships. At that time additional fund sources were included in the category that could have some discretionary use. He said the fund source that was not included at that time was tuition. He said tuition was not included because the Board office had worked (and is working) very hard to create a state-funded needs based scholarship.

SDSU President Dunn said that much recruitment effort has gone into international students. He said they have been effective in this arena and it enriches the campus. He noted that President Trump's executive order has created some upset to applications so it will be interesting to see whether or not international enrollment numbers decrease next fall.

Regent Schieffer asked about the additional need for flexibility and discretionary use of funds for scholarships. Pat Mahon noted that reciprocal programs have been effective in other states. She said SDSM&T would consider a reciprocal program with Colorado.

DSU President Griffiths described the target markets of students they have worked to recruit.

BHSU President Jackson said there is a fixed number of high school graduates in South Dakota. For these students it is more about which South Dakota university they will attend. Therefore, out-of-state and international students could be considered new revenue.

Regent Jewett agreed that international students are important and expressed disappointment about central office decisions made in the past that affected NSU's international population.

2. What innovative recruitment and retention strategies are being implemented at your institutions?
 - Which new populations are you targeting for recruitment and retention efforts?
 - What student populations are proving to be the most difficult to recruit and retain?
 - What strategies are being implemented/explored to translate increased access to increased success?

Did not discuss.

3. Are there strategies/initiatives that the Board of Regents can advance to assist in facilitating improvements for recruitment and retention?
 - What statutes or policy barriers serve as challenges for improving performance in these areas?

- What strategies/initiatives have proven successful at an institutional level that could have broader application across the system?

BHSU President Jackson provided four related concepts: (1) Fast Track option to approve associate degrees is fantastic. It would be nice to expand this to all degrees. (2) Some degree programs should be free game if there is a market. (3) The focus on headcount versus focus on graduates. (4) The institution is considering open enrollment for specific programs at BHSU-RC.

NSU President Downs said first-generation students are harder to retain. Programs that have been started such as the Jump Start program are good, but when the funds go away it is harmful to take away the infrastructure.

SDSM&T Vice President of Student Development Pat Mahon said flexibility to waive application fees on case-by-case basis would be helpful. She also said maintaining emphasis on the K-12 Math Sparks program is really important.

4. What initiatives currently exist to engage outside partners such as the technical institutes, tribal colleges, or community colleges in neighboring states?
 - How do transfer students factor into campus level completion goals, and where can improvements be made?
 - What barriers/challenges remain for improving partnerships with these institutions within the state/region?

USD President Abbott asked if there is any group/entity that tracks what other institutions accept for transfer credits.

SDSU President Dunn said SDSU recently signed an agreement with a technical school in Nebraska establishing a partnership where the technical institute will bring students to the university to study dairy for a semester. He also commented on the 2+2 program SDSU worked to establish with the tribal colleges. He said this effort did not work because the courses that the tribal schools were teaching could not be used without risking SDSU's accreditation. Therefore, SDSU has been helping tribal colleges by advising on HLC accreditation as well as faculty credentialing. Additionally, President Dunn and SDSU has been working to improve their relationship with Lake Area Tech by creating an "open doors" effort. He said President Cartney is willing to co-brand with SDSU to add credibility to their program and help with articulation to university.

In response to a question about whether partnerships are best done at a system level or institution-to-institution level, Dr. Turman said that when there are institutions with similar degree programs and pathways it makes sense for them to work together. When there is duplication or overlap on mission that is when the system level is best positioned to participate.

DSU President Griffiths said that their agreements/partnership with the National Security Agency have worked very well.

Regent Jewett said that the University Centers in both Sioux Falls and Rapid City were started in order to meet an educational need; however, those two cities need to identify as public university cities. Their growing population will mean much to the composition of the legislature in coming years.

NSU President Downs said sometimes it is easier to build an articulation agreement campus-to-campus because building and sustaining these programs really take a true partnership. System-wide efforts can sometimes lose the relationship element, which is critical.

5. What recruitment and retention strategies are proving most successful for promoting enrollments in off-campus locations and online?
 - How do campus strategies differ for off-campus vs. on-campus students?
 - How does the existing tuition and fee structure affect efforts with off-campus and online students?

Recognizing the limited time, Dr. Turman expressed his appreciation for the dialog and said that a future workshop could focus on retention efforts. He talked about how concepts such as the time to degree and banded tuition are types of efforts that may be worthy of discussion as they could impact retention efforts.

IT WAS MOVED by Regent Bastian, seconded by Regent Schieffer, to dissolve into executive session at 6:00 p.m. on Tuesday, May 9, 2017, to discuss personnel matters and marketing or pricing strategies by a board of a business owned by the state when public discussion may be harmful to the competitive position of the business; that it rise from executive session at 7:30 p.m.; that it dissolve into executive session at 8:00 a.m. on Wednesday, May 10, 2017, to discuss marketing or pricing strategies by a board of a business owned by the state when public discussion may be harmful to the competitive position of the business, collective bargaining, personnel matters, pending and prospective litigation, contractual matters, and to consult with legal counsel; that it rise from executive session at 12:30 p.m. to resume the regular order of business; and that it report its deliberations while in executive session. Motion Passed.

A copy of the item entitled Regents' Workshop – Student Recruitment and Success can be found on pages ___ to ___ of the official minutes.

WEDNESDAY, May 10, 2017

Regents' President Sutton declared a quorum present and resumed the business meeting at 1:10 p.m.

BOARD WORK

3-A Approval of the Agenda

The Board approved the agenda as published with three changes: (1) addition of the appointment of an interim president as South Dakota Schools of Mines & Technology to be addressed as 5-F.1; (2) a special recognition for past SDSU President David Chicoine at or around 3 p.m.; and (3) move Items 4-C and 4-H off the consent agenda instead address them after 6-I.

3-B Declaration of Conflicts

Regent Sutton stated that he will abstain from agenda item 5-K – Research Park Reports because of his previously disclosed conflict pertaining to his service on the Board of Directors of the USD

Discovery District. During that agenda item, he will pass the gavel to Regent Schieffer and will abstain from discussion and the vote.

3-C Approval of the Minutes – Meetings on March 28-30, 2017; April 27, 2017

IT WAS MOVED by Regent Schaefer, seconded by Regent Schieffer, to approve the minutes of the meetings for the March 28-30, 2017 and April 27, 2017. Motion Passed.

3-D Rolling Calendar

The Board approved next year's Board of Regents meeting to be held on May 8-10, 2018 at South Dakota State University in Brookings.

A copy of the Rolling Calendar can be found on pages ___ to ___ of the official minutes.

CONSENT AGENDA

IT WAS MOVED by Regent Schieffer, seconded by Regent Adam, to approve items 4-A through 4-N with the exceptions of 4-C and 4-H. Motion Passed.

4-A Graduation Lists

Approve the Spring 2017 graduation lists for BHSU, DSU, NSU, SDSM&T, SDSU, and USD contingent upon the students' completion of all degree requirements.

A copy of the Graduations Lists can be found on pages ___ to ___ of the official minutes.

4-B(1) Agreements on Academic Cooperation – Northern State University

Approve the renewal of the agreement on academic cooperation between Northern State University and Dankook University, Korea.

A copy of NSU's Agreement on Academic Cooperation can be found on pages ___ to ___ of the official minutes.

4-B(2) Agreements on Academic Cooperation – South Dakota School of Mines and Technology

Approve the renewal of the agreement on academic cooperation between South Dakota School of Mines and Technology and China University of Mining and Technology, Beijing; and renewal of the Memorandum of Understanding with Østfold University College of Halden, Norway.

A copy of SDSM&T's Agreements on Academic Cooperation can be found on pages ___ to ___ of the official minutes.

4-B(3) Agreements on Academic Cooperation – South Dakota State University

Approve the Agreement on Academic Cooperation between South Dakota State University and the Kyungpook National University; and the agreement on academic cooperation with Kwame Nkrumah University of Science and Technology of Kumasi, Ghana.

A copy of SDSU's Agreements on Academic Cooperation can be found on pages ___ to ___ of the official minutes.

4-C Articulation Agreement – DSU & NCS-NSA

Moved to the Academic and Student Affairs Committee

4-D Memorandum of Understanding – NSU & Roncalli High School

Approve the Memorandum of Understanding between Northern State University and the Aberdeen Catholic School System/Rocalli Catholic School (ACSS/RCS).

A copy of Memorandum of Understanding – NSU & Roncalli High School can be found on pages ___ to ___ of the official minutes.

4-E Inactive Status and Program Termination Requests – BHSU, SDSU & USD

Approve the requests to terminate the BA & BS in Art (BHSU); BS in Graphic Design & Communication (BHSU); Bioenergy & Sustainable Technology Certificate (SDSU); MS in Engineering (SDSU); BA in Sociology – Teaching Specialization (SDSU); and MA in Biology (USD).

A copy of the Inactive Status and Program Termination Requests can be found on pages ___ to ___ of the official minutes.

4-F Naming Request – SDSU

Approve SDSU's request to create a new interim academic unit – the Division of Communication & Journalism, effective July 1, 2017.

A copy of the SDSU's Naming Request can be found on pages ___ to ___ of the official minutes.

4-G New Certificate Request – SDSU – Unmanned Aircraft Systems (UAS) Certificate (Undergrad)

Approve the New Certificate Request – SDSU – Unmanned Aircraft Systems (UAS) Certificate (Undergrad) as described in Attachment I.

A copy of the SDSU's New Certificate Request can be found on pages ___ to ___ of the official minutes.

4-H SDSBVI Membership in South Dakota High School Activities Association

Moved to the Academic and Student Affairs Committee

4-I Academic Calendar – Special Schools

Approve the proposed calendars for the South Dakota School for the Deaf and the South Dakota School for the Blind and Visually Impaired.

A copy of the Academic Calendars for the Special Schools can be found on pages ___ to ___ of the official minutes.

4-J M&R Projects

Approve SDSM&T's requests to replace Boiler #2 that supports the whole campus and to change out the piping and equipment for the chiller plant. The Boiler #2 replacement is estimated to cost \$400,000 and will be paid using FY17 General Funds M&R. FY18 HEFF funds will be used to replace SDSM&T's Physical Plant chiller condenser water piping and building metering estimated to cost \$349,317.

Approve SDSU's request for a new dish machine in Larson Commons at an estimated cost of \$335,000. Food service revenues will be used to pay for this new machine.

A copy of the M&R projects can be found on pages ___ to ___ of the official minutes.

4-K FY18 Fee M&R Projects

Approve the FY18 Fee M&R Projects as submitted by each campus.

A copy of the FY18 Fee M&R Projects can be found on pages ___ to ___ of the official minutes.

4-L FY18 Auxiliary M&R Projects

Approve the FY18 Auxiliary M&R Projects as submitted by each campus.

A copy of the FY 18 Auxiliary M&R Projects can be found on pages ___ to ___ of the official minutes.

4-M FY18 AES M&R Projects

Approve the FY18 AES M&R Projects as submitted by SDSU.

A copy of the FY18 AES M&R Projects can be found on pages ___ to ___ of the official minutes.

4-N FY18 Special Schools M&R Projects

Approve the FY18 Special Schools M&R Projects as submitted by the School for the Deaf and the School for the Blind and Visually Impaired.

A copy of the FY18 Special Schools M&R Projects can be found on pages ___ to ___ of the official minutes.

PLANNING AND RESOURCE DEVELOPMENT

5-A Welcome and Presentation by SDSU President Barry Dunn

President Barry Dunn welcomed the Board and audience to South Dakota State University. He expressed appreciation for the dedication and support of each member of the Board of Regents. He described the demographics of the student body, recognizing that more than 40% are first generation students. He noted that the ethnicity and demographics of the student population are changing, and student support remains a core part of the university's mission.

President Dunn described the recent investments in the campus. Renovations and additions projects include the Performing Arts Center, Wellness Center, Harding Hall, and the Animal Diagnostic Research and Diagnostic Laboratory (ADRDL). He provided an update to the Board, explaining that the institution is moving away from the private-public partnership proposal they had been considering on the east side of campus. President Dunn explained that the multiple investments to the institution are paying off in student success metrics and other ways.

Lastly, he said he is proud that SDSU prepares students for careers and these students are the faces of tomorrow's economic development. He said experiential learning is the backbone of academic programs and the institution has been expanding this type of learning with co-curricular experiences.

5-B Student Organization Awards – SDSU

Dr. Michaela Willis, Vice President for Student Affairs, presented the Student Organization Awards for SDSU. The Award for Academic Excellence for 2016 was presented to Sigma Alpha. The Award for Community Service for 2016 was presented to SDSU Love Your Melon Campus Crew. The Award for Organizational Leadership for 2016 was presented to the American Pharmacists Association – Academy of Student Pharmacists (APhA-ASP).

A copy of the 2016 Student Organization Awards for SDSU can be found on pages ___ to ___ of the official minutes.

5-C Reports on Individual Regent Activities

Regent Schieffer reported that he recently attended the Association of Governing Board's (AGB) conference with fellow Regents Morgan and Roberts. He said it was a useful activity. He commended Dr. Rush for encouraging them to attend the conference.

As the South Dakota School for the Deaf (SDSD) sub-committee chair, Regent Schieffer explained that the group has met twice. At these meetings, the group met with the end users of the school and toured the facility. He said the group is going through a process of engaging professional help with the real estate appraisal. He felt the group is on task and hopes to have something more concrete to report in the coming months.

Regents' President Sutton recognized the leadership of past Regents' President Randy Schaefer.

Regent Morgan echoed Regent Schieffer's comments about the AGB conference. He noted that it is really important for the Regents to take opportunities to immerse themselves into the higher education discussion at that level.

Additionally, Regent Morgan clarified that the result of the SDSD sub-committee will not necessarily result in the sale of the facility. Regent Schieffer agreed and thanked Regent Morgan for the clarification.

5-D Reports from Individual Presidents and Superintendents

There were no reports.

5-E Report and Actions of Executive Session

Upon convening at 6:00 p.m. on Tuesday May 9, 2017, the Board dissolved into executive session to discuss personnel matters and marketing or pricing strategies by a board of a business owned by the state when public discussion may be harmful to the competitive position of the business before adjourning at 7:30 p.m. At 8:00 a.m. on Wednesday, May 10, 2017, the Board dissolved into executive session in order to discuss marketing or pricing strategies by a board of a business owned by the state when public discussion may be harmful to the competitive position of the business, collective bargaining, personnel matters, pending and prospective litigation, contractual matters, and to consult with legal counsel. The Board rose from executive session at 12:30 p.m.

Regent Bastian reported that while in executive session, the Board discussed the items just described, which are also shown on the published agenda, and gave directions to its executive director and general counsel concerning these matters.

IT WAS MOVED by Regent Bastian, seconded by Regent Morgan, that the Board approve directions given to the executive director and the general counsel with respect to matters discussed in executive session, that it:

1. Award the 2017-2018 Annis Irene Fowler/Kaden Scholarship to Morgan Hoffman and Angela Hupf; award the 2017-2018 Ardell Bjugstad Scholarship to Chloe Bartels and Emily Knutson; and award the 2017-18 Marlin R. Scarborough Memorial Scholarship to Joel Pribyl.
2. Approve the promotion and tenure requests of the universities:

The BHSU promotion and tenure requests were approved for the following faculty members: Eric Clapman was granted tenure and promoted to Associate Professor; Nathan Deichert was granted tenure and promoted to Associate Professor; Martin Fashbaugh was granted tenure and promoted to Associate Professor; Courtney Huse-Wika was granted tenure and promoted to Associate Professor; Katrina Jensen was granted tenure and promoted to Associate Professor; and Faye LaDuke-Pelster was granted tenure and promoted to Associate Professor.

The DSU promotion and tenure requests were approved for the following faculty members: Yen-Ling Chang was granted tenure and promoted to Associate Professor; Mary Francis was granted tenure and promoted to Associate Professor; Daniel Mortenson was granted

tenure and promoted to Associate Professor; Christopher Olson was granted tenure and promoted to Associate Professor; Deb Tech was granted tenure and promoted to Associate Professor; and Yong Wang was granted tenure and promoted to Associate Professor.

The NSU promotion and tenure requests were approved for the following faculty members: Joshua Frachisuer was granted tenure and promoted to Associate Professor; Gregory Francom was granted tenure and promoted to Associate Professor; Sara Schmidt was granted tenure and promoted to Associate Professor; Wendy Van Gent was granted tenure and promoted to Associate Professor; Courtney Waid-Lindberg was granted tenure and promoted to Associate Professor; Sara Christensen-Blair was promoted to Professor; and Kelly Duncan was promoted to Professor.

The SDSM&T promotion and tenure requests were approved for the following faculty members: Matthew Adkins was granted tenure and promoted to Associate Professor; Kyle Caudle was granted tenure and promoted to Associate Professor; Grant Crawford was granted tenure and promoted to Associate Professor; Adam French was granted tenure and promoted to Associate Professor; Venkataramana Gadhamshetty was granted tenure and promoted to Associate Professor; Kurt Katzenstein was granted tenure and promoted to Associate Professor; Mengyu Qiao was granted tenure and promoted to Associate Professor; Khosro Shahbazi was granted tenure and promoted to Associate Professor; Alevtina Smirnova was granted tenure and promoted to Associate Professor; Scott Ahrenkiel was promoted to Professor; William Cross was promoted to Professor; and Donna Kliche was granted tenure.

The SDSU promotion and tenure requests were approved for the following faculty members: Linda Burdette was granted tenure; Heidi Mennenga was granted tenure; Cedric Neumann was granted tenure; Christine Garst-Santos was granted tenure; Bradley Bowser was granted tenure; Rebecca Kuehl was granted tenure; Joshua Westwick was granted tenure; Charles Macbride was granted tenure; Donald Burger was granted tenure; Steven Wingate was granted tenure; Cheng Zhang was granted tenure; Jayarama Gunaje was granted tenure; Qiquan Qiao was promoted to Professor; Leda Cempellin was promoted to Professor; Julie Walker was promoted to Professor; Lan Xu was promoted to Professor; and Donald Auger was promoted to Professor.

The USD promotion and tenure requests were approved for the following faculty members: Christopher Jenks was granted tenure and promoted to Associate Professor; Matthew Sayre was granted tenure and promoted to Associate Professor; Kathryn Birkeland was granted tenure and promoted to Associate Professor; Kathleen Brown-Rice was granted tenure and promoted to Associate Professor; Nan Jiang was promoted to Professor; Dongming Mei was promoted to Professor; Michael Allgrunn was promoted to Professor; Christopher Kocher was promoted to Professor; Robert Ammon was granted tenure; Lee Baugh was granted tenure and promoted to Associate Professor; Soonhee Roh was granted tenure and promoted to Associate Professor; Manas Das was promoted to Associate Professor; Susan Anderson was promoted to Professor; Valerie Hearn was promoted to Professor; and Suzanne Reuter was promoted to Professor.

The promotion and tenure requests were denied for the following faculty members: BHSU 7 was denied promotion to Professor; NSU 8 was denied promotion to Professor; SDSMT 12 was denied promotion to Professor; SDSMT 14 was denied tenure; SDSU 12 was denied

tenure; SDSU 18 was denied promotion to Professor; SDSU 19 was denied promotion to Professor; and SDSU 20 was denied promotion to Professor.

A copy of the promotion and tenure requests can be found on pages ___ to ___ of the official minutes.

3. Approve the leave request for Larry Stetler (SDSM&T) for a year-long sabbatical leave for either 1) the 2017-18 academic year, or 2) the calendar year 2018 (Spring 2018 & Fall 2018) contingent upon the funding of a Department of Energy (DoE) subcontract to SDSM&T through RESPEC for a drilling project in western South Dakota.
4. Award the title of Professor Emeritus of Mechanical Engineering for Dr. Daniel F. Dolan (SDSM&T); title of Professor Emeritus of Mechanical Engineering for Dr. Lidvin Kjerengtroen (SDSM&T); title of Professor Emeritus of Mechanical Engineering for Dr. Michael A. Langerman (SDSM&T); and title of Professor Emerita of Humanities for Dr. Sue Shirley (SDSM&T); title of Professor Emeritus of Economics and President Emeritus of South Dakota State University for David L. Chicoine (SDSU); title of Professor Emeritus of Natural Resource Management for Charles Dieter (SDSU); title of Distinguished Professor Emeritus of Ecology for W. Carter Johnson (SDSU); and title of Professor Emeritus of Physics for Dr. Joel Rauber (SDSU). The resolutions of recognition can be found on pages ___ to ___.
5. Award an exemption to Emeritus Status years of service requirements and award the title of Associate Professor Emeritus at Northern State University for Dr. Gayle Bortnem.
6. Award an exemption to Emeritus Status years of service requirements and award the title of Associate Professor Emeritus at Northern State University for Dr. James Kennedy.
7. Award an exemption to Emeritus Status Rank requirements and award the title of Professor Emeritus at the University of South Dakota for Beverly J. Kennedy.
8. Award an exception to Emeritus Status Rank requirements and award the title of Assistant Professor Emeritus at Black Hills State University for Jean Johnson.
9. Award an exception to Emeritus Status Rank requirements and award the title of Assistant Professor Emeritus at Black Hills State University for Steve Wynia.
10. Award an exception to Emeritus Status Rank requirements and award the title of Assistant Professor Emeritus at Black Hills State University for Jace DeCory.
11. Approve the requests for a one (1) year extension of time for tenure consideration for Dr. Ekaterina Koromysova (SDSU).
12. Approve awarding one (1) year of prior service credit toward tenure and one (1) year of prior service credit toward promotion for Sandeep Kuma, Assistant Professor (SDSU).
13. Approve the request to grant tenure to Dr. Scott McKay (DSU), Dr. Allison Gilmore (SDSM&T), Dr. David Palmer (SDSU), and Dr. David Earnest (USD).
14. Approve the request to grant tenure to Dr. Magesh Thiagarajan (SDSM&T) and the appointment at the rank of Full Professor.
15. Approve the request to appoint Dr. Joseph Bottum (DSU) at the rank of Associate Professor.
16. Deny SDSU NFE Appeal No. 2017-01.
17. Deny SDSU Faculty Title IX/EEO Appeal No. 2017-04.
18. Approve the multi-year contract for SDSU head women's volleyball coach Nicole Cirillo to include a base annualized salary of \$73,000 for the period of June 22, 2017-June 21, 2018; and \$75,190 for the period of June 22, 2018-June 21, 2019.
19. Approve the multi-year contract for SDSU head men's wrestling coach Christopher Bono to include a base annualized salary of \$130,000 for the period of June 22, 2017-June 21,

2018; \$140,000 for the period of June 22, 2018-June 21, 2019, and \$150,000 for the period of June 22, 2019-June 21, 2020.

20. Approve the multi-year contract for USD head men's basketball coach Craig Smith to include a base annualized salary of \$275,000 for fiscal year 2018.
21. Approve the multi-year contract for USD head women's volleyball coach Leanne Williamson to include a base annualized salary of \$80,000 for fiscal year 2018.
22. Approve the FY18 annualized salaries to be effective June 22, 2017. A copy of the FY17 salaries can be found on pages ___ to ___ of the official minutes.
23. Approve the FY18 contract renewals with a 0% salary increase, effective June 22, 2017, for Executive Director Michael Rush and the institutional executive officers Marjorie Kaiser, James Abbott, Jose-Marie Griffiths, Tom Jackson, Jr., Barry Dunn, and Timothy Downs.
24. Accept the resignation of JoEllen Lindner as NSU Vice President for Enrollment Management and Student Affairs effective March 31, 2017; accept the appointment of Dr. Jeremy Reed as NSU Vice President for Enrollment Management and Student Affairs effective May 15, 2017 with an annualized salary of \$120,000; accept the appointment of Dr. Scott McKay as DSU Provost and Vice President of Academic Affairs effective June 19, 2017 with an annualized salary of \$175,000; and accept the reorganization of USD's EEO/Chief Title IX Officer position to report directly to the president.
25. Approve the personnel actions as submitted by the Board office, campuses, and special schools. A copy of the personnel actions can be found on pages ___ to ___ of the official minutes.

Motion Passed.

5-F Report and Actions of the Executive Director

Dr. Mike Rush, Board of Regents Executive Director, said it has been an exciting month and a half since the last Board meeting. He said there have been building dedications, ground breakings for Northern State University's new residence halls, and a Foundation recognition at South Dakota State University. He said something that has taken significant attention is the resignation of South Dakota School of Mines & Technology President Heather Wilson which is effective today. He explained that the SDSM&T Presidential Search Committee last met on May 4.

A copy of the Interim Actions of the Executive Director can be found on pages ___ to ___ of the official minutes.

5-F.1 Appointment of Interim President of South Dakota School of Mines & Technology

IT WAS MOVED by Regent Bastian, seconded by Regent Schieffer, to appoint Dr. Jan Puszynski to serve as interim president of South Dakota School of Mines & Technology effective May 10, 2017 at an annualized salary of \$316,682.10 and to authorize the Executive Director to finalize the terms of employment. Motion Passed.

Dr. Rush said Dr. Puszynski currently serves the institution as vice president for research. He joined the faculty in 1991 as a professor of chemical engineering.

5-G SDSU Foundation Report

Mr. Steve Erpenbach, President & CEO of the South Dakota State University Foundation, provided an overview of the Foundation's efforts to support the university. He provided information about the financial profile of the Foundation and described how it is funded. He said the Foundation employs 37 employees and has an operating budget of \$5.5 million. He described the fees and income sources used to support the Foundation's operations. He also explained that the administrative costs of the Foundation are roughly 13% of the total dollars raised.

Mr. Erpenbach described the Foundation's past two campaigns, saying that the first raised \$52 million and the second raised over \$150 million. Noting the great number of first-time givers as a result of the campaign, he said a campaign gives individuals a reason to rally around a cause.

He explained that over the last 10 years the Foundation has raised \$450 million, and of that amount, about \$160 million has supported capital projects. Last, he provided highlights of 2016 and explained that the Foundation raised about \$57 million during that time.

A copy of the SDSU Foundation Report can be found on pages ___ to ___ of the official minutes.

5-H Title IX Green Dot Training

Kayla Bastian, System Director of Human Resources, explained that the SD Network Against Family Violence and Sexual Assault (The Network) approached the Board office in fall 2016 regarding available grant funding through the SD Department of Health (DOH) for Rape Prevention Education (RPE). At that time the organization proposed partnering with SDBOR to provide sexual assault prevention training. The Green Dot program was chosen after several discussions and review of potential programs with The Network, DOH, institutional Title IX officers, and the Student Affairs Council (SAC).

She explained that the Green Dot strategy is a comprehensive approach to violence prevention that capitalizes on the power of peer and cultural influence across all levels of the socio-ecological model. Green Dot provides the institution with an interactive bystander intervention training program to subgroups on campus, a broader training for the whole campus community, and guidance on social marketing strategies to increase awareness.

The Network contracted with Green Dot to provide training for our institutions in Rapid City on April 18-21, 2017, at the Black Hills State University – Rapid City campus. The grant paid the full fee of \$15,000, the training materials at \$75.00 per participant, mileage and hotel costs for the attendees from April 17-21. Green Dot provided two consultants to provide a train the trainer session on implementing this sexual assault prevention program at SDBOR institutions. There were approximately 35 individuals who received the training certification, those individuals will now be able to return to campus and mobilize this prevention campaign for fall 2017.

A copy of the Title IX Green Dot Training can be found on pages ___ to ___ of the official minutes.

5-I Regental Civil Service Advisory Council Update

Kayla Bastian, System Director of Human Resources, explained that each academic year the Regental Civil Service Advisory Council (RCSAC) meets in October and April. The Council is composed of Civil Service Act (CSA) employees from each institution who are elected by their institutional councils to be the state council representative. The purpose of RCSAC is to promote communication between the Board of Regents, Office of the Executive Director, Council of Presidents and Superintendents, and Civil Service employees. Per BOR Policy 1:7:5, a report is to be taken to the Board after each meeting.

She said the RCSAC met on April 20-21, 2017 at the Board of Regents office in Pierre. At the meeting, Board office staff provided updates on current initiatives in the Regental system, and benefits and retirement changes for FY18. The Council members also shared ideas on projects and initiatives their groups manage and promote on campus, they also enjoyed a tour of the Capitol building. At each spring meeting the Council elects new officers, for 2017-2018 the officers are President Robert Van Wagner, NSU; Vice President Binnie Goodwin, USD; and Secretary Bradley O'Brien, SDSM&T.

A copy of the Regental Civil Service Advisory Council Update can be found on pages ___ to ___ of the official minutes.

5-J COHE Special Schools Agreement – Modification L

Guilherme Costa, Board of Regents General Counsel, explained that legislation in 2016 resulted in an increase to the average target teacher salary; however, it inadvertently left out instructional staff at the Special Schools. During the 2017 Legislative Session, new legislation was passed that remedies this oversight that excluded the salary increase for the staff at the Special Schools. Because additional funds for the Special Schools were included in the General Appropriations Bill for Fiscal Year 2018, the salary distribution outlined in Article 17.1 of the Special Schools Agreement would not achieve the intended result of increasing the average target teacher salary at the Special Schools, and would need to be modified. COHE and BOR staff have agreed upon a different distribution for these additional funds, and this agreement is in Modification L, which will become Appendix L to the Special Schools Agreement.

Superintendent Marjorie Kaiser expressed her appreciation to the Board for its support of the staff at the Special Schools, recognizing that this increase would not have been possible without them.

IT WAS MOVED by Regent Jewett, seconded by Regent Schieffer, to approve Modification L to the COHE/BOR Special Schools Agreement, as contained in Attachment I. Motion Passed.

A copy of the COHE Special Schools Agreement – Modification L can be found on pages ___ to ___ of the official minutes.

5-K Research Park Reports

Nathan Lukkes, System Assistant Vice President for Research & Economic Development, explained that the USD Discovery District and the Research Park at SDSU will provide a joint update on a number of collaborative initiatives underway between the two parks, in addition to each providing an update on the activities of their respective park. He explained that because this

agenda item will also serve as the annual meeting of the USD Research Park, the Board will be asked to take action and approve the re-appointments of three Directors of the USD Research Park at the conclusion of the presentation.

Dwain Chapel, Executive Director of the Research Park at SDSU, provided an update on the current status of operations at the park as well as the park's projected development goals for the coming year.

Regarding collaboration between the USD Discovery District and the Research Park at SDSU, Dwain Chapel and Rich Nasser shared information about joint efforts. They described the shared Bioscience Strategy and outlined next steps to further the effort. Additionally, they described how they are working to find ways to capitalize the development in both parks.

Regent Schaefer congratulated the research parks on their collaboration.

Rich Nasser, President of the USD Discovery District, and USD President James Abbott provided an update on the current status of operations at the park.

Regent Jewett said this has been a real success and has the capacity to have a huge influence in the communities, universities and state.

Rich Nasser noted that the Board of Directors passed the resolution set forth in Attachment IV at its meeting on March 21, 2017, which recommended and requested the Member (BOR) to take action to appoint Bob Sutton, Dave Kapaska and Eddie Sullivan to serve three years terms as Directors of the USD Research Park, Inc.

IT WAS MOVED by Regent Bastian, seconded by Regent Adam, to appoint Bob Sutton, Dave Kapaska, and Eddie Sullivan to serve three year terms as Directors of USD Research Park, Inc. Regent Sutton abstained. Motion Passed.

A copy of the Research Park Reports can be found on pages ___ to ___ of the official minutes.

Dr. Rush took the opportunity to introduce the Board office's new intern, Ben Schaap.

ACADEMIC AND STUDENT AFFAIRS

6-A Student Federation Report

Robert McLean, past Student Federation Executive Director, introduced the new Student Federation Executive Director, Paige Dexter. He explained that Paige is a senior civil engineering major at South Dakota School of Mines & Technology from Flandreau, SD.

In addition to explaining that the Federation has elected a Chair, Spencer Harwood from SDSU, Paige explained that the Student Federation officers have begun the process of defining goals for the coming year.

6-B Institutional Items of Information

The Board received Institutional Items of Information submitted by the institutions and special schools.

A copy of the Institutional Items of Information can be found on pages ___ to ___ of the official minutes.

6-C BOR Policies 2:7 and 2:26 Revisions – Gen Ed Credit Distribution (Second Reading)

Dr. Paul Turman, System Vice President for Academic Affairs, noted that the initial readings of the proposed revisions to Policies 2:7 and 2:26 were introduced to the Board during the March 2017 meeting. Since then, one minor revision has been made to the table in Policy 2:26 which has been highlighted in yellow for the Board's review.

IT WAS MOVED by Regent Morgan, seconded by Regent Jewett, to approve the second and final reading of the revisions to BOR Policy 2:7 – Baccalaureate General Education Curriculum and BOR Policy 2:26 – Associate Degree General Education Curriculum as presented. Motion Passed.

A copy of revisions to BOR Policies 2:7 and 2:26 can be found on pages ___ to ___ of the official minutes.

6-D BOR Policy 4:10 Revisions – Tenure on Appointment (First Reading)

Dr. Paul Turman, System Vice President for Academic Affairs, stated that over the past two years the Board of Regents have received a number of requests seeking tenure on appointment for administrators. He explained revisions in Section C.8.3, which have been made to update the policy to align with current practices for asking presidents to have the institutional promotion and tenure committees provide a recommendation when tenure on appointment requests are received by the Board. He described that the revisions in Section C.1.3 have been proposed to denote a potential avenue for institutions to allow faculty previously granted tenure at an institution outside the Regental system the capacity to go up for review after one year of service to the new institution.

IT WAS MOVED by Regent Morgan, seconded by Regent Bastian, to approve the first reading of the proposed revisions to BOR Policy 4:10 as presented. Motion Passed.

A copy of the revisions to BOR Policy 4:10 can be found on pages ___ to ___ of the official minutes.

6-E BOR Policy 1:7:2 Revisions – Academic Affairs Council (First Reading)

Dr. Paul Turman, System Vice President for Academic Affairs, explained that the proposed revisions have been brought forward to update the policy framework to match the current roles and responsibilities of the Academic Affairs Council. In particular the policy reinforces the role of AAC to develop and maintain a set of guidelines that align with Board of Regent policies that ensure consistent application of academic related activities in the system.

IT WAS MOVED by Regent Morgan, seconded by Regent Jewett, to approve the first reading of the proposed changes to BOR Policy 1:7:2 – Academic Affairs Council as presented. Motion Passed.

A copy of the revisions to BOR Policy 1:7:2 can be found on pages ___ to ___ of the official minutes.

6-F(1) New Program Requests NSU – AA Criminal Justice

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Northern State University (NSU) requests authorization to offer an Associate of Arts (AA) in Criminal Justice. Students in the program will learn about the intricate relationships between the police, the courts, and corrections as well as understand how the criminal justice system addresses the needs of offenders, victims, the families of victims and perpetrators, and society. Graduates of the program can expect to find entry-level employment in a variety of positions within the criminal justice system. In addition, graduates can continue their education at the bachelor's level, including NSU's BA in Sociology with Criminal Justice Specialization. The Executive Director waived the Intent to Plan under Board Policy 2:23 due to NSU having an existing specialization in Criminal Justice in the Sociology major. He explained that NSU is requesting authorization to deliver the program online.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer, to approve NSU's AA in Criminal Justice as described in Attachment I. Motion Passed.

A copy of NSU's AA in Criminal Justice program request can found on pages ___ to ___ of the official minutes.

6-F(2) New Program Requests NSU – Minor in Human Resources Management

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Northern State University (NSU) requests authorization to offer an undergraduate minor in Human Resources Management. The minor will allow business majors opportunities to expand their knowledge by learning personnel management in areas such as recruiting, hiring, training and development, retention, and compensation. The minor may also appeal to students in other majors who want to understand the human side of business and management.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer, to approve NSU's Minor in Human Resources Management as described in Attachment I. Motion Passed.

A copy of NSU's Minor in Human Resources Management program request can be found on pages ___ to ___ of the official minutes.

6-F(3) New Program Request – SDSU Minor in Applied Statistics

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that South Dakota State University (SDSU) requests authorization to offer an undergraduate minor in Applied Statistics. The minor will provide training in the application of statistics to students enrolled in a wide variety of majors, including but not limited to Economics, Geography, Psychology, Political

Science, and Sociology. Applied Statistics differs from Statistics in the prerequisite mathematical knowledge required.

IT WAS MOVED by Regent Morgan, seconded by Regent Roberts, to approve SDSU's Minor in Applied Statistics as described in Attachment I. Motion Passed.

A copy of SDSU's Minor in Applied Statistics program request can be found on pages ___ to ___ of the official minutes.

6-F(4) New Program Request SDSU – MS in Human Biology

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that South Dakota State University (SDSU) requests authorization to offer a Master of Science (MS) in Human Biology. The program will provide graduate-level preparation for students who desire admission to professional schools in human healthcare, including those students not admitted directly to professional school from an undergraduate program. Professional school options for graduates would include Doctor of Osteopathic Medicine (DO), Doctor of Optometry (OD), Doctor of Chiropractic (DC), and Doctor of Dental Surgery (DDS) programs. In addition, SDSU is proposing a \$214.70 per credit Allied Health Fee for the program.

Regent Roberts asked what jobs are available to graduates of this degree program if they do not gain admission into the competitive professional schools. SDSU Provost Dennis Hedge said this program is designed for those who aim for professional school but it also prepares students for other biomedical and bioscience opportunities.

IT WAS MOVED by Regent Morgan, seconded by Regent Schaefer, to approve SDSU's MS in Human Biology as described in Attachment I. Motion Passed.

A copy of SDSU's MS in Human Biology program request can be found on pages ___ to ___ of the official minutes.

6-G(1) Intent to Plan Request BHSU – Master of Arts in Teaching (MAT) in English

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Black Hills State University (BHSU) has submitted an Intent to Plan requesting approval to develop a Master of Arts in Teaching (MAT) in English. Approval or waiver of an Intent to Plan is required prior to the submission of a formal program proposal. The program would provide curriculum in both pedagogy and English language and literature. The program also includes a minimum of 18 hours in the content area, a necessary component for teaching concurrent and dual credit courses due to recent policy changes made by the Higher Learning Commission (HLC), the accreditation body for South Dakota's postsecondary institutions. Courses in education would come from the existing pool of online courses offered through BHSU's Masters of Science in Curriculum and Instruction (MSCI). The curriculum would provide a practical focus for teachers to use in their classroom while allowing further development in areas of leadership, curriculum development, or research in language and literature.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer, to authorize BHSU to develop a proposal for a Master of Arts in Teaching (MAT) in English as presented. Motion Passed.

A copy of BHSU's Intent to Plan for the MAT in English program request can be found on pages ___ to ___ of the official minutes.

6-G(2) Intent to Plan Request BHSU – Masters of Arts in Teaching (MAT) in Mathematics

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Black Hills State University (BHSU) has submitted an Intent to Plan requesting approval to develop a Master of Arts in Teaching (MAT) in Mathematics. Approval or waiver of an Intent to Plan is required prior to the submission of a formal program proposal. The program would provide curriculum in both pedagogy and Mathematics. The program also includes a minimum of 18 hours in the content area, a necessary component for teaching concurrent and dual credit courses due to recent policy changes made by the Higher Learning Commission (HLC), the accreditation body for South Dakota's postsecondary institutions. Courses in education would come from the existing pool of online courses offered through BHSU's Masters of Science in Curriculum and Instruction (MSCI). The curriculum would provide a practical focus for teachers to use in their classroom while allowing further development in areas of leadership, curriculum development, or research in Mathematics. Dr. Perry explained that this program is proposed as an online program.

He pointed out that although this program looks similar to the next item proposed by Northern State University, these programs are designed to serve different market segments.

IT WAS MOVED by Regent Morgan, seconded by Regent Roberts, to authorize BHSU to develop a proposal for a Master of Arts in Teaching (MAT) in Mathematics as presented. Motion Passed.

A copy of BHSU's Intent to Plan for the MAT in Mathematics program request can be found on pages ___ to ___ of the official minutes.

6-G(3) Intent to Plan Request NSU – MS in Mathematics for Teachers

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that Northern State University (NSU) has submitted an Intent to Plan requesting approval to develop a Master of Science (MS) in Mathematics for Teachers. Approval or waiver of an Intent to Plan is required prior to the submission of a formal program proposal. The program would provide curriculum in both pedagogy and Mathematics. The program also includes a minimum of 18 hours in the content area, a necessary component for teaching concurrent and dual credit courses due to recent policy changes made by the Higher Learning Commission (HLC), the accreditation body for South Dakota's postsecondary institutions. The program would target existing certified and/or practicing teachers with focus on content knowledge and strategies for teaching math courses at all levels of education.

IT WAS MOVED by Regent Morgan, seconded by Regent Adam, to authorize NSU to develop a proposal for a Master of Science (MS) in Mathematics for Teachers as presented. Motion Passed.

A copy of NSU's Intent to Plan for an MS in Mathematics for Teachers program request can be found on pages ___ to ___ of the official minutes.

6-G(4) Intent to Plan Request USD – PhD in Sustainability

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that the University of South Dakota (USD) has submitted an Intent to Plan requesting approval to develop a Master of Arts (MA), Master of Science (MS), and Doctor of Philosophy (PhD) in Sustainability. Approval or waiver of an Intent to Plan is required prior to the submission of a formal program proposal. The proposed programs would prepare students to address complex interdisciplinary issues related to the three pillars of sustainability, environmental sustainability, social sustainability, and economic sustainability. The program would draw students from South Dakota and nationally due to the current lack of doctoral programs in this field. USD currently offers the only undergraduate program in sustainability in the Regental system.

In response to a question by Regent Morgan, USD Provost Jim Moran explained how USD plans to offer this program without the need for new resources. He said this area lends to collaboration with SDSU as both parties have mutually beneficial expertise.

IT WAS MOVED by Regent Morgan, seconded by Regent Jewett, to authorize USD to develop a proposal for a Master of Arts (MA), Master of Science (MS), and Doctor of Philosophy (PhD) in Sustainability as presented. Motion Passed.

A copy of USD's Intent to Plan for a PhD, MS, and MA in Sustainability program request can be found on pages ___ to ___ of the official minutes.

6-G(5) Intent to Plan Request USD – Bachelor of Applied Science in Technical Leadership

Dr. Jay Perry, System Assistant Vice President for Academic Affairs, stated that the University of South Dakota (USD) has submitted an Intent to Plan requesting approval to develop a Bachelor's of Applied Science (BAS) in Technical Leadership. Approval or waiver of an Intent to Plan is required prior to the submission of a formal program proposal. The proposed program is an interdisciplinary degree intended for students who have earned technical and/or Associate of Applied Science (AAS) degrees and want to complete a bachelor's degree. The intent is for the degree to provide knowledge and skills required for leadership and supervisory roles that complement the technical expertise the student acquired at a community college or technical institute. The degree may be completed immediately after completion of an AAS or after the student has gained additional technical experience in the field.

IT WAS MOVED by Regent Morgan, seconded by Regent Bastian, to authorize USD to develop a proposal for a Bachelor's of Applied Science (BAS) in Technical Leadership as presented. Motion Passed.

A copy of USD's Intent to Plan for a BAS in Technical Leadership can be found on pages ___ to ___ of the official minutes.

RESOLUTION TO RECOGNIZE PAST SDSU PRESIDENT DAVID CHICOINE

IT WAS MOVED by Regent Schaefer, seconded by Regent Roberts, to recognize past President David Chicoine for his years of dedicated service to South Dakota State University and the South Dakota's system of higher education. Motion Passed.

Dr. Rush read past President David Chicoine's Resolution of Recognition aloud:

WHEREAS, David L. Chicoine, Professor of Economics and former President of South Dakota State University, will retire May 21, 2017; and

WHEREAS, Professor Chicoine has served South Dakota State University with distinction as President of South Dakota State University and Professor of Economics; and

WHEREAS, Professor Chicoine, along with university leadership, spearheaded the development of a residential life and dining services master plan, an athletic facilities master plan, and the 2025 Design and Master Plan, which resulted in seven new residence halls. In addition, a new Architecture, Mathematics, and Engineering Building, the Avera Health and Science Center, Daktronics Engineering Hall, Sanford-Jackrabbit Athletic Complex, a comprehensive classroom enhancement project, and improvements to the Alfred Dairy Science Hall and Davis Dairy Plant mark some of the physical transformation, along with the Dana J. Dykhouse Stadium that opened the fall of 2016. More than \$400 million in capital projects were implemented during his time as president; and

WHEREAS, Professor Chicoine was instrumental in working with Larry and Diane Ness to obtain a monetary gift for the establishment of the Ness Division of Management and Economics in 2015 to enrich academic and applied experiences for students, strengthen professional development opportunities for faculty, and foster economic growth and development in South Dakota and the region; and

WHEREAS, Professor Chicoine was a champion in the record-setting \$255 million comprehensive fundraising campaign, "**It Starts with State: A Campaign for South Dakota State University**"; and

WHEREAS, Professor Chicoine, along with university leadership, implemented the IMPACT 2018 strategic plan in 2013, which shaped the direction of the university as a comprehensive teaching and research public institution of higher education, which identified, as a mark of academic excellence, a number of nationally accredited programs, as well as development of the decentralized budget model begun in 2013 under which the university currently operates; and

WHEREAS, Professor Chicoine, along with university leadership, oversaw in the first two years of the IMPACT 2018 plan an increase in the number of accredited programs from 32 to 37, which included 20 programs seeking first-time accreditation; and

WHEREAS, under Professor Chicoine's leadership, South Dakota State University enjoyed growth in research activity with increased invention disclosures, while intellectual property disclosures grew from less than 10 in 2007 to an average of 46 during 2011-2016; and

WHEREAS, Professor Chicoine served a four-year term on the NCAA Presidential Advisory Group, during a time that Jackrabbit student-athletes had a cumulative GPA above 3.0 each year since SDSU completed transition to full NCAA Division I membership in 2008 and 18 teams qualified for NCAA national competitions, led by six tournament appearances in women's basketball.

THEREFORE, BE IT RESOLVED THAT, henceforth Professor David L. Chicoine will carry the title of Professor Emeritus of Economics and President Emeritus of South Dakota State University and, as further recognition of his service, it is requested that this resolution be spread upon the Minutes of this Board and that a copy thereof be forwarded to Professor David L. Chicoine.

Adopted this 10th day of May, 2017.

Individual Regents shared appreciation for past President Chicoine's leadership and years of service.

6-H FAFSA Completion Initiative

Molly Hall-Martin, System Director of Student Preparation & Success, explained that in 2014 the U.S. Department of Education began partnering with state student grant agencies to allow them to provide secondary schools, school districts, and certain designated entities with limited information on student progress toward completing the FAFSA. Under the original design of the initiative, South Dakota and four other states were unable to participate due to the lack of a centralized state grant aid program. However, beginning with the 2017-2018 FAFSA cycle, the U.S. Department of Education has decided to open the program to all states. She explained that the Colorado State Board of Education has created a portal to make the information more user friendly, allowing school counselors to enter the portal and quickly identify which of their students have not yet completed the FAFSA. She said this opportunity is anticipated to be available for the coming recruitment year.

A copy of the FAFSA Completion Initiative can be found on pages ___ to ___ of the official minutes.

6-I Wokini Initiative

SDSU President Barry Dunn and Michaela Willis, SDSU Vice President of Student Affairs, provided an overview of the "Wokini Initiative." The initiative as outlined in the agenda item is designed to offer programming and support for citizens of the nine tribal nations in South Dakota, encourage collaborative research projects related to American Indian communities, preserve the Dakota and Lakota languages, and build a stand-alone American Indian Student Center at SDSU. This initiative will use the annual revenue from the land grant fund provided to the state, a total of roughly \$600,000 per year.

Regent Morgan commended SDSU for trying something innovative to address this priority.

Regent Schieffer asked if the institution has set goals and metrics to measure progress.

President Dunn said that SDSU currently has fewer than 300 Native American students, whereas 1,200 would be proportional to the population. Also, less than 100 students participate in SDSU's American Indian Center currently. He said the initiative's intrusive advising, scholarships, and other supports should improve the current retention and graduation rate for this population. He clarified that this money is not being directed outside of the Regental system. Rather it will take a holistic approach using some of the frameworks that have previously been developed as part of various university efforts.

Regent Bastian recalled President Dunn's inaugural address. He said President Dunn has unique leadership qualifications in this area and he should be commended in this effort.

A copy of the Wokini Initiative can be found on pages ___ to ___ of the official minutes.

MOVED FROM CONSENT AGENDA – 4-C Articulation Agreement – DSU & NCS-NSA

Dr. Paul Turman, System Vice President of Academic Affairs, provided an overview of the item.

DSU Provost Judy Dittman explained how Dakota State University's relationship with the National Security Agency (NSA) began. She explained that this will be the institution's third articulation agreement with the NSA and said the current agreements have gone very well. She noted that the 60 credits for the AS degree are designed to be stackable with other programs offered at the university. Provost Dittman explained that participating students are in the military and because the included courses are all offered online, the students come from all over the country. She further described that starting salaries for this AS program are roughly \$50,000-80,000 per year.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer, to approve the articulation agreement between Dakota State University and the National Cryptologic School of the National Security Agency. Motion Passed.

A copy of DSU & NCS-NSA Articulation Agreement can be found on pages ___ to ___ of the official minutes.

MOVED FROM CONSENT AGENDA – 4-H SDSBVI Membership in South Dakota High School Activities Association

SDSBVI Superintendent Kaiser provided perspective as to why this item is brought to the Board. Dr. Turman, System Vice President of Academic Affairs, said school boards around the state approve similar types of agreements to ensure partner status with the SDHAA.

IT WAS MOVED by Regent Morgan, seconded by Regent Schieffer, to approve the request of SDSBVI for continued membership in the South Dakota High School Activities Association. Motion Passed.

A copy of SDSBVI Membership in South Dakota High School Activities Association can be found on pages ___ to ___ of the official minutes.

BUDGET AND FINANCE

7-A Building Committee Report

Dr. Monte Kramer, System Vice President of Finance & Administration, provided information regarding the activities of the various building committees since the Board's last meeting.

Regents' President Sutton thanked those Regents who assumed additional building committee assignments in light of Regent Kathryn Johnson's recent departure from the Board.

A copy of the Building Committee Report can be found on pages ___ to ___ of the official minutes.

7-B Capital Projects List

Dr. Monte Kramer, System Vice President of Finance & Administration, provided the Capital Improvement Project List identifying the current capital improvement projects along with Regental representative, estimated dollar amount, the source of funds for the project, and the current status each project.

A copy of the Capital Project List can be found on pages ___ to ___ of the official minutes.

7-C Capital Asset Purchases Greater than \$500,000

Dr. Monte Kramer, System Vice President of Finance & Administration, provided information regarding SDSU's request to replace and upgrade the original network and fiber consisting of 424 network devices, comprising of two 100Gb redundant core switches, thirteen 40Gb sub-cores, and 409 10Gb building switches. By upgrading the network, the network central core equipment will be redundant, the security team will have greater visibility into the traffic traversing the campus for faster reaction and preempting an attack or malicious activity, the increased capacity will better accommodate the increased file size, amount of data, etc. traversing the network, and SDSU will be allowed to grow its wireless capacity to match the increasing internet demand. The estimated cost is \$3.5 million. Funding for this network rebuild/refresh will primarily come from charge backs along with port charges, tech fees, and tuition funds.

Dr. Kramer also provided information regarding USD's request to use grant funds to purchase a supercomputer cluster for an estimated cost of \$769,911. The key objectives of this purchase are to accelerate scientific progress and reduce time to discovery, to enable and accelerate scientific results not previously possible, and to increase student engagement in computationally assisted research. Funding for this purchase will come from the FY16 South Dakota Board of Regents Research and Development Innovation aware and the National Science Foundation Award #1626516.

IT WAS MOVED by Regent Roberts, seconded by Regent Adam, to approve SDSU's request to procure the necessary network refresh equipment at an estimated cost of \$3.5 million as detailed in the item. Motion Passed.

IT WAS MOVED by Regent Roberts, seconded by Regent Adam, to approve USD's request to purchase a High Performance Computing Cluster Supercomputer at an estimated cost of \$769,911. FY16 SDBOR Research and Development Innovation award and a National Science Foundation Award will fund this purchase. Motion Passed.

A copy of the Capital Asset Purchases Greater than \$500,000 can be found on pages ___ to ___ of the official minutes.

7-D Fall 2016 Facility Utilization Report

Dr. Monte Kramer, System Vice President of Finance & Administration, highlighted information from the annual Facility Utilization Report. He emphasized that the report does not capture the

adequacy of space. He noted that a more in-depth analysis of the type of space available and the programs being offered will be conducted with results expected to be available in late fall.

Regent Morgan asked how the goals in the report were established. Dr. Kramer said these goals are taken from North Carolina as the state is very rigid about how it manages its space. After reviewing, he noted that the consultant felt the goals are reasonable. However, they are only reasonable if students want to take classes during the time availability specified.

A copy of the Fall 2016 Facility Utilization Report can be found on pages ___ to ___ of the official minutes.

7-E FY19 Informal Budget Hearing Format

Dr. Monte Kramer, System Vice President of Finance & Administration, reviewed the past budget hearing format and requested Board input for the FY19 budget hearings format as well as issues that they would like the special schools and universities to address. He referred to a proposed presentation schedule included in the Board agenda item.

Regent Jewett urged the Board to reconsider the approach that has been established in recent years. He described the past approach that required an additional day of hearings but provided the Board an opportunity to be better informed.

Regents' President Sutton said the Board will have a robust discussion in August to follow-up on the informal budget hearings in June.

A copy of the FY19 Informal Budget Hearing Format can be found on pages ___ to ___ of the official minutes.

7-F USD Law School Discipline Fee

Dr. Monte Kramer, System Vice President of Finance & Administration, explained the financial impact of USD's request to incorporate preparation for the bar exam into their law school curriculum. The proposed fee of \$1,562 per semester reflects an increase of \$400 per semester (\$2,400 over three years) that will ultimately replace the \$3,495 student expense for the BARBRI course that a majority of USD students take in preparation for the bar exam.

Regents Roberts and Jewett expressed support. Regent Schieffer voiced concern, explaining that there are a lot of students who are able to prepare themselves for the bar exam without a preparatory course. Therefore, he is uncomfortable with mandating the preparatory class.

USD President Abbott provided rationale for requiring this preparatory course. In addition to several other consideration, he said that requiring the course makes it eligible for financial aid.

IT WAS MOVED by Regent Roberts, seconded by Regent Jewett, to approve USD's proposed Law School discipline fee at \$1,562.00 per semester for FY18. Motion Passed.

A copy of USD Law School Discipline Fee can be found on pages ___ to ___ of the official minutes.

7-G DSU Madison Cyber Labs (MadLabs) Facility Program Plan

Stacy Krusemark, DSU Vice President for Business & Administrative Services, presented DSU's Facility Program Plan to build a new two-story, 20,000 square feet/floor, Madison Cyber Labs (MadLabs) Building that will be located on the Lowry Hall Site along the southwest side of the DSU campus. The estimated cost is \$18,000,596 and will be funded with private funds raised by the university prior to moving forward with construction.

IT WAS MOVED by Regent Roberts, seconded by Regent Adam, to approve DSU's Facility Program Plan to construct the Madison Cyber Labs building at an estimated cost of \$18,000,596. Funding for this project is expected to come from \$18,000,596 in private funds raised by the university prior to moving forward with construction. Motion Passed.

A copy of the DSU Madison Cyber Labs (MadLabs) Facility Program Plan can be found on pages ___ to ___ of the official minutes.

7-H NSU Football Practice Field Construction and Athletic Field Preliminary Facility Statement

Veronica Paulson, NSU Vice President for Finance & Administration, presented NSU's Preliminary Facility Statement to plan construction of a practice football field and renovation to the existing competition soccer field. She said if this project is approved, NSU would request a building committee assignment.

IT WAS MOVED by Regent Roberts, seconded by Regent Schieffer, to approve NSU's Football Practice Field Construction and Athletic Field Renovations Preliminary Facility Statement. Motion Passed.

A copy of the NSU Football Practice Field Construction and Athletic Field Renovations Preliminary Facility Statement can be found on pages ___ to ___ of the official minutes.

7-I SDSU Harding Hall Renovation and Addition Facility Design Plan

Dean Kattelman, SDSU Associate Vice President of Facility Services, presented SDSU's Facility Design Plan for the Harding Hall renovation and addition that was recently approved by the building committee. Funding for the estimated \$8.3 million project will come from 1) planning funds of \$70,000 from FY15 General Funds HEFF M&R, design and construction funds of \$1,730,000 from FY16 General Funds HEFF M&R, and construction funds of \$1,500,000 from FY17 General Funds HEFF M&R. In addition, \$5,000,000 will be funded from university support fees (USF).

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to approve the SDSU's Harding Hall Renovation and Addition Facility Design Plan to renovate and construction an addition to Harding Hall at an estimated cost of \$8,300,000, with no more than \$3.3 million coming from maintenance and repair funds. Motion Passed.

A copy of the SDSU Harding Hall Renovation and Addition Facility Design Plan can be found on pages ___ to ___ of the official minutes.

7-J SDSU Stanley J. Marshall Center Addition and Renovation Facility Design Plan

Dean Kattelmann, SDSU Associate Vice President of Facility Services, described SDSU's request to design and construct an addition to the Stanley J. Marshall Center at an estimated cost of \$13,057,268. The Preliminary Facility Statement was approved by the Board at the May 2016 meeting. The Facility Program Plan was approved in December 2016. The project was given legislative approval in 2017 with passage of SB18. Funding for this project will come entirely from donations and gifts earmarked for the project. To date, SDSU has \$12,600,000 raised and it anticipates reductions to the project costs or additional fundraising to meet the budget available.

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to approve the SDSU's Facility Design Plan to construct an addition and renovate the Stanley J. Marshall Center at an estimated cost of \$13,057,268. This project will be funded entirely with donated funds. Motion Passed.

A copy of the SDSU Stanley J. Marshall Center Addition and Renovation Facility Design Plan can be found on pages ___ to ___ of the official minutes.

7-K SDSU Utility Tunnel Steam Condensate Infrastructure Repairs and Modernization – Phase II Revised Facility Design Plan

Dean Kattelmann, SDSU Associate Vice President of Facility Services, presented SDSU's Facility Design Plan to move forward with construction of Phase II of the Utility Tunnel Steam Condensate Infrastructure Modernization at an estimated cost of \$3,700,000. Funding for this project will come from FY18 and FY19 HEFF M&R funds earmarked for this project. Remaining funds from Phase I will be transferred to the Phase II project. The appendix to SDSU's Facility Design Plan provides the breakdown of funds as \$2,500,000 from FY18 HEFF M&R plus \$1,201,873 from FY19 HEFF M&R funds. In addition, there is \$95,307 remaining from the Phase I segment.

IT WAS MOVED by Regent Jewett, seconded by Regent Roberts, to approve SDSU's Facility Design Plan to move forward with construction of Phase II of the Utility Tunnel Steam Condensate Infrastructure Modernization at an estimated cost of \$3,700,000 with available funding of \$3,797,180. Motion Passed.

A copy of the SDSU Utility Tunnel Steam Condensate Infrastructure Repairs and Modernization Phase II Revised Facility Design Plan can be found on pages ___ to ___ of the official minutes.

7-L Self Support Public Service Activities Annual Report

Shelly Anderson, System Director of Internal Audit, explained that as required by BOR Policy 1:22, she has prepared a report of the operations of public service activities. In addition to what was presented in the Board item, she noted that she will conduct further review of recently reveal DSU program issue and will bring this back to the Board for additional review at its June meeting.

A copy of the Self-Support Public Service FY18 Budget Summary can be found on pages ___ to ___ of the official minutes.

7-M NSU NCAA Division II Agreed Upon Procedures Audit Report

Shelly Anderson, System Director of Internal Audit, explained that an Agreed Upon Procedures audit is required every three years for NCAA Division II schools. Northern State University requested the Internal Auditor of the Board of Regents to perform this audit for FY2016. The audit was performed using the 2016 NCAA issued Agreed Upon Procedures guidance and no audit exceptions were noted.

A copy of the NSU NCAA Division II Agreed Upon Procedures Audit Report can be found on pages ___ to ___ of the official minutes.

7-N South Dakota Soybean Research and Promotion Council Sponsorship Agreement – SDSU Center of Excellence in Soybean Research

Nathan Lukkes, System Assistant Vice President for Research & Economic Development, explained that South Dakota State University (SDSU) requests Board approval of the sponsorship agreement between SDSU and the South Dakota Soybean Research and Promotion Council (SDSRPC) that can be found at Attachment I of the Board agenda item. This will establish a Center of Excellence in Soybean Research in the new greenhouse facilities under construction on campus. The provisions of the sponsorship agreement mirrors the verbiage accepted by SDSRPC's board of directors and that were contained in the project proposal, which cleared federal compliance review by the United Soybean Board. The key provisions of the sponsorship are noted in the item.

Dr. Daniel Scholl, SDSU Interim Dean of the College of Agriculture & Biological Sciences, noted that a Center of Excellence in Soybean Research will increase the profile and research funding competitiveness of SDSU Scientist. It will provide a focal point for the ongoing relationship between SDSU and SDSRPC in which SDSRPC communicates its research needs to SDSU and funds nearly 5% of the research grants and contracts annually in the SDSU College of Agriculture and Biological Sciences. The \$1 million proceeds of the SDSRPC Center of Excellence sponsorship will enable the College of Agriculture and Biological Sciences to internally reimburse the \$1 million of new greenhouse construction costs incurred by the college.

IT WAS MOVED by Regent Roberts, seconded by Regent Morgan, to approve the \$1,000,000 sponsorship of the South Dakota Soybean Research and Promotion Council contained herein and authorize the Executive Director to execute the sponsorship agreement in substantially similar form to that set forth in Attachment I. Motion Passed.

A copy of the South Dakota Soy Bean Research and Promotion Council Sponsorship Agreement – SDSU Center of Excellence in Soybean Research can be found on pages ___ to ___ of the official minutes.

ADJOURN

IT WAS MOVED by Regent Schieffer, seconded by Regent Bastian, to adjourn the meeting. The meeting adjourned at 5:00 p.m.