

**SOUTH DAKOTA BOARD OF REGENTS**

**Academic and Student Affairs**

**AGENDA ITEM: 4 – J (6)**

**DATE: March 30 – April 1, 2016**

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**SUBJECT: New Program: SDSU Minor in Youth and Community Work**

South Dakota State University (SDSU) requests authorization to offer a baccalaureate minor in Youth and Community Work. SDSU does not currently offer a major in this field, but has related majors in Sociology, Leadership, and Human Development and Family Studies. The proposed minor will benefit students seeking careers with organizations providing youth programming. Graduates may expect to find opportunities working as caseworkers, managers, and administrators of youth programs and projects in a variety of fields. SDSU reports that demand for youth assistance workers is expected to increase by nearly 14% in South Dakota through 2022. SDSU expects to graduate 15 students per year with this minor after full implementation.

The proposed curriculum does not require any new courses and consists of 18 credit hours. SDSU is not requesting new resources.

SDSU requests authorization to offer this minor through online distance delivery in 2018.

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**RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR**

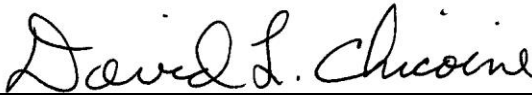
I move to approve SDSU's proposal for a Minor in Youth and Community Work as described in Attachment I.

**South Dakota Board of Regents  
New Baccalaureate Degree Minor**

<b>University:</b>	South Dakota State University
<b>Title of Proposed Minor:</b>	Youth and Community Work
<b>Degree(s) in which minor may be earned:</b>	Any
<b>Existing related majors or minors:</b>	Sociology, Leadership, Human Development & Family Studies
<b>Proposed Implementation (term):</b>	Fall 2016
<b>Proposed CIP Code:</b>	44.0702

**University Approval**

To the Board and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



\_\_\_\_\_  
President of the University

\_\_\_\_\_  
January 28, 2016

\_\_\_\_\_  
Date

After approval by the President, a signed copy of the proposal should be transmitted to the Executive Director. Only after Executive Director review should the proposal be posted on the university web site and the Board staff and the other universities notified of the URL.

**1. Do you have a major in this area?**      \_\_\_\_\_ Yes        X   No

**2. If you do not have a major in this area, explain how the proposed minor relates to your mission.**

South Dakota State University (SDSU) requests authorization to offer a minor in Youth and Community Work. Based on students' interests and needs, this minor takes existing courses and prepares students for work in youth programming.

The University's mission is to "*provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy, and other courses or programs as the Board of Regents may determine.*" (SDCL 13-58-1) In a world of rapid economic, social, and technological change, the minor in Youth and Community Work provides a strong and interdisciplinary approach for gaining applicable knowledge, developing necessary skills, and cultivating empathy for young people and their community-based needs. The minor provides students with course work that addresses the skills necessary to work in recreational programs, Boys and Girls Clubs, and other related positions in community centers, schools, churches and other non- profits. Students will gain knowledge about the need for youth to be connected to meaningful community experiences, the expertise needed to work effectively with diverse groups, and basic knowledge about the experiences and needs of young people. Students will also have experience in applying what they are learning in a real-world setting. Students with a related major such as Sociology, Recreation,

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Human Development and Family Studies, and Psychology will be well prepared to work in setting specifically targeting youth.

According to industry projections<sup>1</sup>, many fields related to youth and community are expected to experience increased employment opportunities.

21-1021	Child, Family and School Social Workers	6.2%
27-2022	Coaches and Scouts	10.4%
39-9032	Recreation Workers	8.0%
39-9041	Residential Advisors	10.4%

Moreover, demand for workers in the overall field of social assistance workers, some of whom work with is youth, is expected to increase by 13.8%, in social and community service manager by 7.7%, and training and development specialists by 8.3%.<sup>2</sup>

SDSU does not intend to request new state resources.

### 3. How will the proposed minor benefit students?

The proposed minor will benefit students seeking a career with the wide variety of organizations that provide youth programming. In some cases, community youth workers assess the needs of young people and develop projects to meet those needs. As caseworkers, managers, and administrators of youth programs and projects, they reach out and help youth get involved in recreation, sporting, community improvement, and arts-based activities; find housing; and work with police, school officials, and social service workers.

Many manage and administer community programs designed to teach youth about fitness and health, smoking and drugs, and bullying and helping behaviors. Others provide mentoring services. Community youth workers also cooperate with families, schools, churches, boys and girls clubs, community centers, businesses, police departments, and other community groups and agencies to win support and funding for additional community resources and activities for youth. This minor will provide them with key skills and knowledge to start and succeed in this career track.

### 4. Provide estimated enrollments and completions in the table below and explain how the estimates were developed.

Based on the number of students in the Sociology program who indicate they are interested in working with youth, the department developed the following estimates.

	Fiscal Years*			
	1st	2nd	3rd	4th
Estimates	FY17	FY18	FY19	FY20
Students in the minor (fall)	5	10	15	15
Completions by graduates			10	15

\* Do not include current year.

<sup>1</sup> [http://dlr.sd.gov/lmic/occupation\\_projections\\_2012\\_2022.aspx](http://dlr.sd.gov/lmic/occupation_projections_2012_2022.aspx)

<sup>2</sup> [http://dlr.sd.gov/lmic/industry\\_projections.aspx](http://dlr.sd.gov/lmic/industry_projections.aspx)

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### 5. What is the rationale for the curriculum?

The curriculum is designed to provide students with basic skills and knowledge about youth programming and the organizations which sponsor youth programming. To qualify for a position as a community youth worker, students need an academic understanding of youth, families, and communities and to be able to ethically apply those skills and knowledge in practical settings. Positions in this field require strong interpersonal and leadership skills. Students must be able to develop rapport and communicate effectively with youth, parents, volunteers, school officials, police, and others in the community. Those working with youth must be able to take initiative; work on their own and with others; plan, organize, and run projects for young people; manage time and resources; and build relationships.

### 6. Complete the tables below. Explain any exceptions to BOR policy being requested.

#### A. Distribution of Credit Hours

Minor in Youth and Community Work	Credit Hours	Percent
Requirements in Minor	9	50
Electives in the Minor	9	50
Total	18	100%

#### B. Required Courses in the Minor

Prefix	Number	Course Title	New*	Hours
SOC	282	Youth and Community	No	3
SOC	283	Working with Diverse Populations	No	3
SOC	286	Service Learning	No	3
SOC	or 494	or Internship		
Subtotal, required				9

\* New: Y= yes, N = no.

#### C. Elective Courses in the Minor: List courses that may be taken as electives in the minor. Indicate any new courses to be added specifically for the minor.

Select 9 credits from the following:

Prefix	Number	Course Title	New*	Hours
CJUS	436	Juvenile Justice	No	3
ENGL	240	Juvenile Literature	No	3
HDFS	237 <sup>3</sup>	Human Development II: Adolescence	No	3
PSYC	227 <sup>4</sup>	Child Psychology	No	3
PSYC	364	Cross Cultural Psychology	No	3
PSYC	414	Drugs and Behavior	No	3
RECR	101	Parks and Society	No	3
RECR	260	Fundamentals of Recreation Leadership	No	3
RECR	362	Recreation Across the Lifespan	No	3

<sup>3</sup> Currently HDFS 337. Minor course modification will update the number to 237 effective fall 2016.

<sup>4</sup> Currently PSYC 327. Minor course modification will update the number to 227 effective fall 2016.

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SOC	150	Social Problems	No	3
SOC	270	Introduction to Social Work	No	3
SOC	271	Social Work Skills and Methods I	No	3
SOC	325	Domestic and Intimate Violence	No	3
SOC	377	Documentation in Practice Settings	No	3
SOC	400	Social Policy	No	3
SOC	433	Leadership and Organizations	No	3
SOC	455	Juvenile Delinquency	No	3
SOC	492	Topics (Drugs and Society)	No	3

**7. What outcomes will be expected for all students who complete the minor? How will these outcomes be achieved?**

Students interested in working with youth in a community setting will benefit from the multi-disciplinary course options in this minor. The student learning outcomes of this minor are:

1. Understand the interdisciplinary nature of the study of community and youth/adult relations;
2. Describe how social forces shape community, family, school and youth lives;
3. Comprehend the nature, aspects, and theories of organizational culture as they relate to the development and involvement of youth;
4. Apply applicable theories and practices to the solution of problems related to youth development and engagement including leadership development, group process and organizational development;
5. Value the importance of diversity in the community and workplace;
6. Employ a socially responsive ethical framework to youth development and engagement; and
7. Understand and practice professional skills related to youth programming.

See Appendix A for the program courses that address the student learning outcomes.

**8. What instructional technologies will be used to teach courses in the minor? This refers to the instructional technologies used to teach the new courses in the minor and NOT the technology applications students are expected to learn.**

Standard instructional technologies will be used.

**9. Is the University requesting authorization to provide the minor to students at an off-campus location or by distance delivery? If yes, explain.**

Yes, the minor would be offered on the Brookings campus the first year and online by 2018.

**10. Costs, Budget & Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, instructional technology and software, other O&M, facilities, etc. needed to implement the minor.**

All courses are currently being taught. No additional resources are needed.

**Appendix A**  
**Youth and Community Work Minor – Student Learning Outcomes**

Individual Student Outcomes	Required Coursework			Elective Coursework																		
	SOC 282	SOC 383	SOC 286 OR SOC 494	CJUS 436	ENGL 240	HDFS 237	PSYC 227	PSYC 364	PSYC 414	RECR 101	RECR 260	RECR 362	SOC 150	SOC 270	SOC 271	SOC 325	SOC 377	SOC 400	SOC 433	SOC 455	SOC 492	
Understand the interdisciplinary nature of the study of community and youth/adult relations;	X	X			X		X	X		X		X	X	X				X	X	X		
Describe how social forces shape community, family, school and youth lives;	X			X			X		X			X	X			X		X		X		
Comprehend the nature, aspects, and theories of organizational culture as they relate to the development and involvement of youth;	X	X		X						X										X	X	
Apply applicable theories and practices to the solution of problems related to youth development and engagement including leadership development, group process and organizational development;	X	X	X						X		X		X	X	X	X		X	X			X
Valuing the importance of diversity in the community and workplace;	X	X		X		X		X				X	X	X				X	X	X		
Employ a socially responsive ethical framework to youth development and engagement; and	X		X	X		X					X		X	X	X	X	X	X	X	X		
Understand and practice professional skills related to youth programming.			X	X		X					X		X	X		X						