

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 4 – J (3)

DATE: March 30 – April 1, 2016

SUBJECT: New Program: SDSU Minor in Social and Human Services

South Dakota State University (SDSU) requests authorization to offer a baccalaureate minor in Social and Human Services. SDSU does not currently have a major in this field, but does offer related majors in Sociology, Psychology, and Human Development and Family Studies. The minor will provide students with opportunities to learn about organizations providing social and human services, skills related to the approaches used to provide these services, and a background in the social and psychological conditions that impact people seeking those services. SDSU reports projections of nearly 14% growth in the demand for workers trained in this field in South Dakota through 2022. SDSU expects to graduate 18 students per year with this minor after full implementation.

The proposed curriculum does not require the addition of any new courses and consists of 18 credit hours. SDSU is not requesting new resources.

SDSU requests authorization to offer this minor through online distance delivery.

RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR

I move to approve SDSU's proposal for a Minor in Social and Human Services as described in Attachment I.

**South Dakota Board of Regents
New Baccalaureate Degree Minor**

University:	SDSU
Title of Proposed Minor:	Social and Human Services
Degree(s) in which minor may be earned:	Any
Existing related majors or minors:	Sociology, Psychology, Human Development & Family Studies
Proposed Implementation (term):	Fall 2016
Proposed CIP Code:	44.0000

University Approval

To the Board and the Executive Director: I certify that I have read this proposal, that I believe it to be accurate, and that it has been evaluated and approved as provided by university policy.



President of the University

January 28, 2016

Date

After approval by the President, a signed copy of the proposal should be transmitted to the Executive Director. Only after Executive Director review should the proposal be posted on the university web site and the Board staff and the other universities notified of the URL.

1. Do you have a major in this area? _____ Yes X No

2. If you do not have a major in this area, explain how the proposed minor relates to your mission.

South Dakota State University (SDSU) requests authorization to offer a minor in Social and Human Services. Social and Human Services as a field of study encompasses course work associated with Social Work, Sociology, and Psychology providing students with an opportunity to learn about the organizations and agencies which provide social and human services; the evolution of the skills, programs, and approaches used to provide these services, and a background in the social and psychological conditions that impact people seeking those services. The minor will prepare students with an understanding of the social and human services work environments and key approaches to providing human services. Students will learn basic skills and tools used in agencies providing these services. Actual experience in a service learning context or through an internship will provide them with a practical understanding of the work environment. Finally, students develop an understanding of the importance of appreciating diversity and inclusion to their placements.

The University's mission is to "*provide undergraduate and graduate programs of instruction in the liberal arts and sciences and professional education in agriculture, education, engineering, home economics, nursing and pharmacy, and other courses or programs as the Board of Regents may determine.*" (SDCL 13-58-1) Industry projections in the area of social assistance workers

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New Minor: Social and Human Services

indicate an estimated increase of 13.8% in the demand for workers in South Dakota.¹ Students who earn a major in Sociology, Human Development & Family Studies, or Psychology and the minor will be well prepared to take these entry-level positions.

SDSU currently offers a Bachelor of Science in Sociology with a specialization in Human Services. Once the minor is in place, the Department of Sociology and Rural Studies intends to terminate the Human Services Specialization. The required courses in this minor include those recommended in the field of Social Work and required in an articulation agreement with USD. These courses provide initial preparation for students interested in careers in the military, Bureau of Indian Affairs (BIA), and other social service agencies that require a social work approach.

The University has proposed the minor based on interaction with employers in the area and feedback on what they are looking for in new employees. The goal is to provide students with course work, training, and field experiences so they can excel in the field. The University of South Dakota (USD) and Oglala Lakota College offer bachelor's degrees in Social Work. SDSU has an articulation agreement with USD to allow students to transfer into the Social Work program. Some students will complete the minor as preparation for the B.S.W. degree. Black Hills State University also offers a major in Human Services.

3. How will the proposed minor benefit students?

The proposed minor will benefit students in the following ways: 1) the minor will provide acknowledgement that students have learned basic approaches to human and social services and developed basic skills in implementing those approaches, 2) the minor will document completion of recommended social-work related courses on the transcript for those interested in pursuing that option, and 3) the minor will provide flexibility for online students who are interested in social and human services-related careers, and wish to add this option to their major field of study. Students who take the minor will be well prepared for the growing number of entry-level professional positions.

4. Provide estimated enrollments and completions in the table below and explain how the estimates were developed.

The estimates were developed based on current enrollments in the Human Services Specialization and a predicted increase in the number of students who add the minor to majors other than Sociology.

	Fiscal Years*			
	1st	2nd	3rd	4th
Estimates	FY17	FY18	FY19	FY20
Students in the minor (fall)	13	18	23	28
Completions by graduates			13	18

* Do not include current year.

¹ http://dlr.sd.gov/lmic/industry_projections.aspx

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5. What is the rationale for the curriculum?

The required courses are dictated by the State Association of Social Workers and SDSU's articulation agreement with USD's Department of Social Work. The electives are designed to address the skills and knowledge employers look for in their hiring process.

6. Complete the tables below. Explain any exceptions to BOR policy being requested.

A. Distribution of Credit Hours

Minor in Social and Human Services	Credit Hours	Percent
Requirements in Minor	12	67%
Electives in the Minor	6	33%
Total	18	100%

B. Required Courses in the Minor

Prefix	Number	Course Title	New*	Hours
SOC	270	Introduction to Social Work	No	3
SOC	271	Social Work Skills & Methods	No	3
SOC	286	Service Learning	No	3
SOC	400	Social Policy	No	3
		Subtotal, required		12

* New: Y= yes, N = no.

C. Elective Courses in the Minor: List courses that may be taken as electives in the minor. Indicate any new courses to be added specifically for the minor.

Select 6 credits from the following:

Prefix	Number	Course Title	New*	Hours
CJUS	436	Juvenile Justice	No	3
PSYC	205 ²	Learning and Conditioning	No	3
PSYC	227 ³	Child Psychology	No	3
PSYC	260 ⁴	Behavior Modification	No	3
PSYC	357	Psychological Therapies	No	3
PSYC	414	Drugs and Behavior	No	3
PSYC	451	Psychology of Abnormal Behavior	No	3
PSYC	477	Psychology Testing and Measurement	No	3
SOC	250	Courtship and Marriage	No	3
SOC	283	Working with Diverse Populations	No	3
SOC	325	Domestic Violence	No	3
SOC	377	Documentation In the Practice Setting	No	3

² Currently PSYC 305. Minor course modification will update the number to 205 effective fall 2016.

³ Currently PSYC 327. Minor course modification will update the number to 227 effective fall 2016.

⁴ Currently PSYC 358. Minor course modification will update the number to 260 effective fall 2016.

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SOC	382	The Family	No	3
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7. What outcomes will be expected for all students who complete the minor? How will these outcomes be achieved?

The student learning outcomes of this minor are:

1. Describe the historical roots of the Human Services field;
2. Understand the interdisciplinary nature of the field of human services;
3. Apply the philosophy, theories, and methods of Human Services to clients' problems;
4. Articulate the major policy issues and social conditions that are currently confronting Human Services;
5. Explain how conceptual frameworks guide Human Service practice;
6. Communicate various ways in which Human Service programs are funded, organized, administered and evaluated;
7. Demonstrate the ability to think critically, listen attentively, and communicate effectively;
8. Demonstrate the interpersonal skills necessary to establish genuine, empathic, and ethical relationships;
9. Demonstrate competence in evidence-based prevention, intervention, and evaluation;
10. Demonstrate the behaviors of a healthy helping professional.

See Appendix A for the program courses that address the student learning outcomes.

8. What instructional technologies will be used to teach courses in the minor? This refers to the instructional technologies used to teach the new courses in the minor and NOT the technology applications students are expected to learn.

Standard instructional technologies will be used.

9. Is the University is requesting authorization to provide the minor to students at an off-campus location or by distance delivery? If yes, explain.

Yes. Authorization is requested for distance delivery (online).

10. Costs, Budget & Resources: Explain the amount and source(s) of any one-time and continuing investments in personnel, professional development, release time, instructional technology and software, other O&M, facilities, etc. needed to implement the minor.

All courses are currently being taught. No additional resources are needed.

Appendix A
Social and Human Services Minor – Student Learning Outcomes

Individual Student Outcomes	<i>Required Coursework</i>				<i>Elective Coursework</i>														
	SOC 270	SOC 271	SOC 286	SOC 400	CJUS 456	PSYC 205	PSYC 227	PSYC 260	PSYC 357	PSYC 414	PSYC 451	PSYC 477	SOC 250	SOC 283	SOC 325	SOC 377	SOC 382	SOC 494	
Describe the historical roots of the Human Services field;	X	X																	
Understand the interdisciplinary nature of the field of human services;	X	X		X	X					X			X	X			X		
Apply the philosophy, theories, and methods of Human Services to clients' problems;	X	X	X	X						X					X				
Articulate the major policy issues and social conditions that are currently confronting Human Services;	X	X	X		X	X			X				X	X	X				
Explain how conceptual frameworks guide Human Service practice;	X			X			X				X				X				
Communicate various ways in which Human Service programs are funded, organized, administered and evaluated;	X	X	X	X															
Demonstrate the ability to think critically, listen attentively, and communicate effectively;		X	X			X	X	X	X	X	X	X		X	X	X	X	X	X
Demonstrate the interpersonal skills necessary to establish genuine, empathic, and ethical relationships;		X	X											X					X
Demonstrate competence in evidence-based prevention, intervention, and evaluation;			X				X	X	X	X	X	X				X			X
Demonstrate the behaviors of a healthy helping professional.			X						X					X		X			X