

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 5 – J

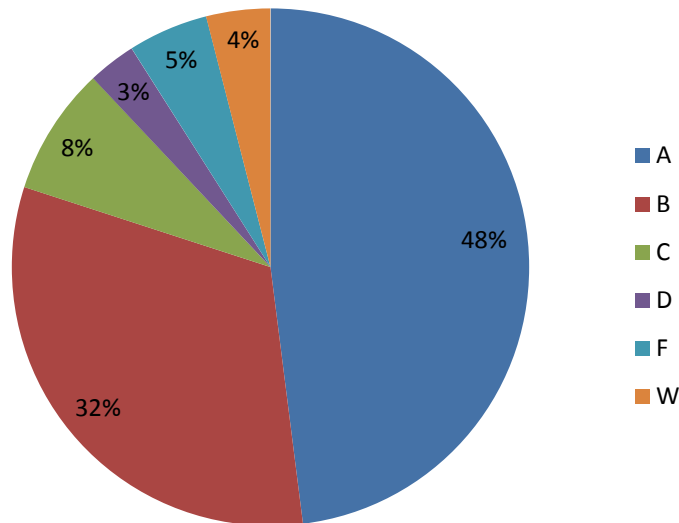
DATE: October 7-8, 2015

SUBJECT: Dual Credit – Reduced Tuition Program

The reduced tuition High School Dual Credit Program, which was funded through the state legislature during the 2014 legislative session, has now had students complete the first year of the program.

The BOR office received performance data from the Summer 2015 semester (See Figure 1). Data showed that 88% of HSDC students in the Regental System finished with a grade of C or higher, 8% of students finished with grades of D or F, and 4% of students withdrew from courses. The DFW rate was up 5% from Spring 2015, which we believe is likely attributed to the more condensed nature of summer courses. Solutions for this problem, such as potentially limiting the number of credits a student can take per summer session, will be evaluated going forward for the Summer 2016 semester.

Figure 1
Percentage of Grades Received in BOR HSDC Courses – Summer 2015



(Continued)

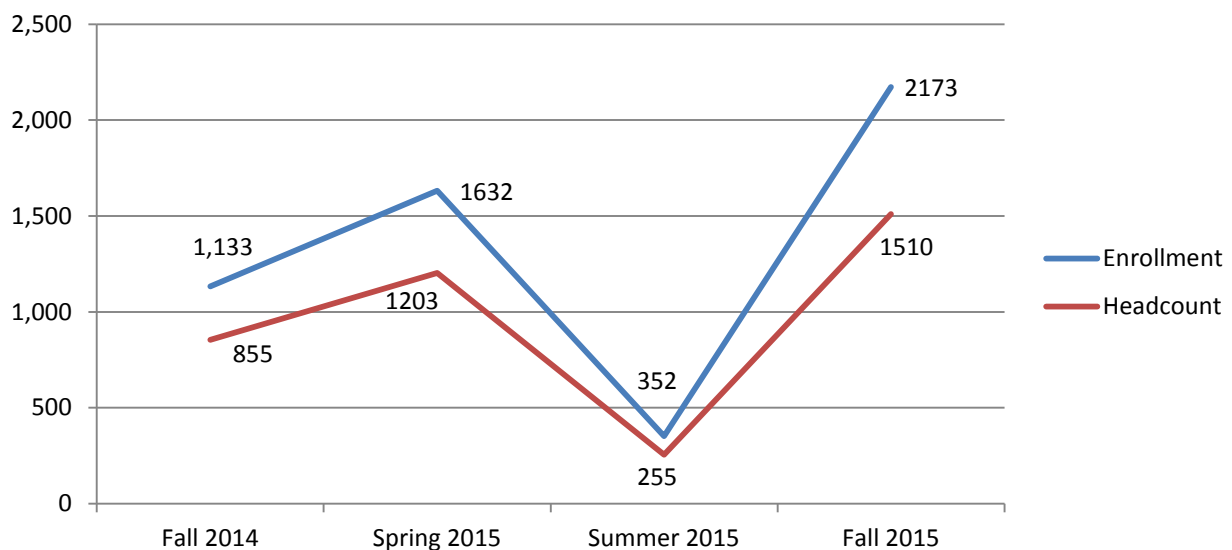
RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR

Information only.

Fall 2015 Semester

The enrollment process for the Fall Semester opened in April, and students were able to register until the first day of classes. Students were able to drop courses until the traditional add/drop date. Course enrollment and headcount have both gone up significantly since Spring 2015 semester, with enrollment growing by 33% and the program headcount increasing by 25% (see Figure 2). The number of credits students have enrolled in has also increased 32%, going from 4,827 credit hours in Spring 2015, to 6,390 credit hours in Fall 2015.

Figure 2
HSDC Enrollment & Headcount By Semester



As of the drop date, 1,510 individual students have enrolled in 2,173 courses within the Regental system. Table 1 below provides the distribution of Enrollments and Headcounts for each of the Regental institutions. Additionally, a number of courses have attracted considerable enrollments from high school students throughout the state. Table 2 depicts the top 20 courses with the highest enrollments in the new program, while Table 3 breaks down the online and face-to-face enrollment of the top 20 courses.

Table 1
HSDC Enrollment & Headcount by Campus – Fall 2015

Institution	Course Enrollments	Headcount
<i>BHSU</i>	381	258
<i>DSU</i>	148	123
<i>NSU</i>	429	320
<i>SDSM&T</i>	80	45
<i>SDSU</i>	499	377
<i>USD</i>	636	475
Total	2,173	1,598

**1,510 Individual Students*

Table 2
Frequency of Enrollments by Course – Fall 2015

Course	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
1. College Algebra	78	27	102	5	61	58	331
2. Composition I	31	20	59	10	65	116	301
3. Introduction to Psychology	80	0	9	7	85	103	284
4. Fundamentals of Speech	16	33	35	0	74	110	268
5. United States History I	33	1	49	0	33	31	147
6. American Government	41	5	21	6	24	46	143
7. Introduction to Sociology	23	2	36	0	20	24	105
8. Music Appreciation	4	1	12	0	3	28	48
9. Introductory Spanish I	6	0	25	0	30	1	35
10. Biology Survey I Lab	5	4	5	0	16	2	32
11. Introduction to Computers	0	30	0	0	0	0	30
12. Biology Survey I	1	4	5	0	16	2	28
13. Introduction to Literature	7	0	1	0	8	10	27
14. Introduction to Criminal Justice	0	0	1	0	4	16	21
15. Introduction to Theatre	0	0	2	0	6	10	18
16. Principles of Microeconomics	1	0	2	0	0	13	16
17. Composition II	7	0	1	0	6	2	16
18. Art Appreciation	1	0	1	0	8	5	15
19. General Biology I	0	0	8	4	1	0	13
20. Chemistry Survey	1	0	2	0	8	2	13

Table 3
Frequency of Online (OL) vs. Face-to-Face (F2F) Enrollments by Course – Fall 2015

	BHSU		DSU		NSU		SDSMT		SDSU		USD		Total
	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	OL	F2F	
1. College Algebra	49	29	20	7	96	6	5		55	6	57	1	331
2. Composition I	18	13	20		56	3	10		60	5	101	15	301
3. Introduction to Psychology	33	47			6	3	7		81	4	98	5	284
4. Fundamentals of Speech	10	6	33		35				69	5	110		268
5. United States History I	27	6		1	47	2			32	1	31		147
6. American Government	28	13	4	1	21		6		22	2	45	1	143
7. Introduction to Sociology	8	15	2		17	19			17	3	24		105
8. Music Appreciation	2	2		1	12				2	1	28		48
9. Introductory Spanish I	4	2			25				3			1	35
10. Biology Survey I Lab	4	1	4		5				15	1	2		32
11. Introduction to Computers			29	1									30
12. Biology Survey I		1	4		5				15	1	2		28
13. Introduction to Literature	5	2				1			8		9	1	27
14. Introduction to Criminal Justice						1			4		15	1	21
15. Introduction to Theatre					2				6		10		18
16. Principles of Microeconomics		1			1	1					12	1	16
17. Composition II	5	2			1				6		2		16
18. Art Appreciation	1					1			8		5		15
19. General Biology I					8		4			1			13
20. Chemistry Survey		1			2				8		2		13