CRITICAL NEED TEACHING SCHOLARSHIP
BOARD MEETING

Friday, October 11, 2013
10:00 AM CST
South Dakota Board of Regents
Board Conference Room – 2nd Floor
Pierre, SD

Present: Paul Turman     Melody Schopp
         Tom Hawley         Terry Sabers
         Robert “Bob” Sittig Tim Mitchell

Staff: Katie Maley

Introductory Remarks, Paul Turman, System Vice President for Research and Economic Development

Review of Senate Bill 233

When determining which teaching areas were the most crucial for this scholarship, it was suggested that the same four teaching areas as the Dakota Corps Scholarship be used. Melody Schopp from the SD Department of Education confirmed that those indeed were the critical need areas most valued.

- High School Math
- High School Science
- Elementary or Secondary Special Education
- High School Career and Technical Education

The SD Board of Regents office will need to confirm/determine applicants who only have two years of postsecondary education left (juniors and seniors) in order to qualify for the scholarship prior to providing an applicant list to the Board members.

Application Process

- Someone on the campus is going to have to verify 2.8 GPA before application comes to the BOR office.
- It was suggested that if the applicant pool becomes highly competitive in the future, that a possible two round application process be implemented should that could consist of: Round 1) initial application; and Round 2) finalist would be chosen who would then need to write an essay or a series of open ended questions for the Board members to review.
- The program would need to be promoted with the campuses (financial aid offices & education discipline council).

- Essay topic suggestions (two page max):
  - What are their aspirations?
  - How can they make an impact in South Dakota?
  - What is your perception of what is going on in the education field?
  - Diversity issue?
  - What your passion/motivation to come into the educational area? Did anyone inspire you to become excited about becoming a teacher?

The members discussed potentially setting the due date for February 1, same as the Dakota Corps Scholarship, but ultimately left the final decision to be determined by the Board of Regents to allow for workload flexibility amongst the other scholarship program due dates. It was decided however that whichever date was chosen, that it be a hard due date and first consideration would be given to those applicants who made their submission on time.

**Follow-up Procedures**

This scholarship award automatically would renew as long as continuing eligibility requirements are met (actively enrolled, GPA, full-time enrollment and on track to graduate). The Board unanimously agreed that a Twelve month grace period would be allowed for students to obtain employment after graduating from their program due to the employment processes for teaching contracts. However, the Board members elected not want to allow any deferments to recipients to attend graduate school. They want to get these individuals out into the workforce sooner rather than later.

**Election of Officers**

It was noted that Paul Turman cannot serve as an officer for this Scholarship Board nor can he make any formal motions in the Board meetings. Nominations for officers were as follows:

- President – Terry Sabers
- Vice President – Bob Sittig

Tom Hawley moved to approve the nominations for the election of officers; Tim Mitchell seconded the motion. Motion passed.

**Adjourn**

The Critical Teaching Needs Scholarship adjourned its meeting at 11:30 am.