

# **SOUTH DAKOTA BOARD OF REGENTS**

## **Policy Manual**

**SUBJECT:** Relationship of Curriculum and Instruction to Statutory Objectives

**NUMBER:** 1:10

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Curriculum and instruction at each institution shall conform to statutorily established objectives. Planning and operation of curriculum shall be in accordance with individual institutional guidelines. A statement of the statutory institutional objectives must appear as a part of the catalog published at each institution.

The mission statement for each institution shall include an explanation of the purpose established by the legislature and the programs authorized by the Board to implement that purpose.

Each campus must seek and receive Board approval before applying for initial accreditation or an expanded scope of accreditation for academic programs. Requests to the Board for initial accreditation or an expanded accreditation must be in a format determined by the Academic Affairs Council. In disciplines where approval or accreditation is required and not optional to practice in the profession, the Request to Seek Accreditation must be submitted with the Program Request (Class III).

A campus seeking a delay in an accreditation visit shall provide the Executive Director with an information copy of the request and a copy of the accrediting agency's response. The Executive Director shall provide this information to the Board in a timely manner.

**SOURCE:** BR, 266, 1965; BOR, August 1994; BOR, May 2002