



South Dakota Board of Regents Temporary Math Placement	
<i>Temporary Policy Exceptions in Response to COVID-19</i>	
Date Issued:	April 9, 2020
Date Revised:	March 29, 2021
Universities:	Black Hills State University, Dakota State University, Northern State University, South Dakota School of Mines & Technology, South Dakota State University, University of South Dakota

1. In the absence of access to standardized examinations and placement tools due to the nation’s COVID-19 response, the university system must find alternate methods to ensure placement into student-appropriate math courses.
2. [AAC Guideline 7.6](#) describes math placement procedures. As stated in AAC Guideline 7.6, a placement system enables students to enroll in courses that suit their ability level and background. Students with deficits will receive the remediation they need to progress through the required general education mathematics courses with minimal risk of failure. Other students will be placed into higher-level courses challenging their abilities without overwhelming or boring them. The fit between student ability and course level should increase retention, as students have a greater likelihood of succeeding in courses tailored to their capacity.
3. Universities may use a student’s existing standardized test scores per AAC Guideline 7.6 to determine placement. When such scores are not available, universities may use the modified remote ACCUPLACER testing procedures issued by the College Board to facilitate placement. Universities may also use the procedure identified in Section 4 of this policy for placement or placement challenges as appropriate.
4. Alternate Math Placement Procedures
 - a. Placement into the appropriate mathematics course may occur through a modified version of the Math Challenge Index identified in AAC Guideline 7.6 (Section 3.4.2 and Appendix B).
 - b. Students who want to enroll in Math 123: Calculus will be allowed to do so.
 - c. Placement for general education math courses below Math 123: Calculus (i.e., Math 103: Mathematical Reasoning; Math 104: Finite Math; Math 114: College Algebra; Math 115: Pre-calculus; Math 120: Trigonometry; Math 121: Survey of Calculus) will occur through a modified Challenge Index that assumes an ACCUPLACER Advanced Algebra and Functions (AAF) score of 250.

- d. The modified Challenge Index as identified in Guideline 7.6 shall be calculated as follows:
((290*HS GPA) + AAF [AAF=250] + 20).
5. Students in the state sponsored High School Dual Credit program shall be placed in appropriate mathematics courses according to this temporary policy and relevant sections of [AAC Guideline 7.1](#) and [AAC Guideline 7.6](#).
6. This temporary AAC Guideline will remain in place wholly or in part until the Spring 2022 semester unless otherwise extended or revoked by the system Academic Affairs Council.