

# Fact Book

## Fiscal Year 2010



**South Dakota Board of Regents**

Office of the Executive Director

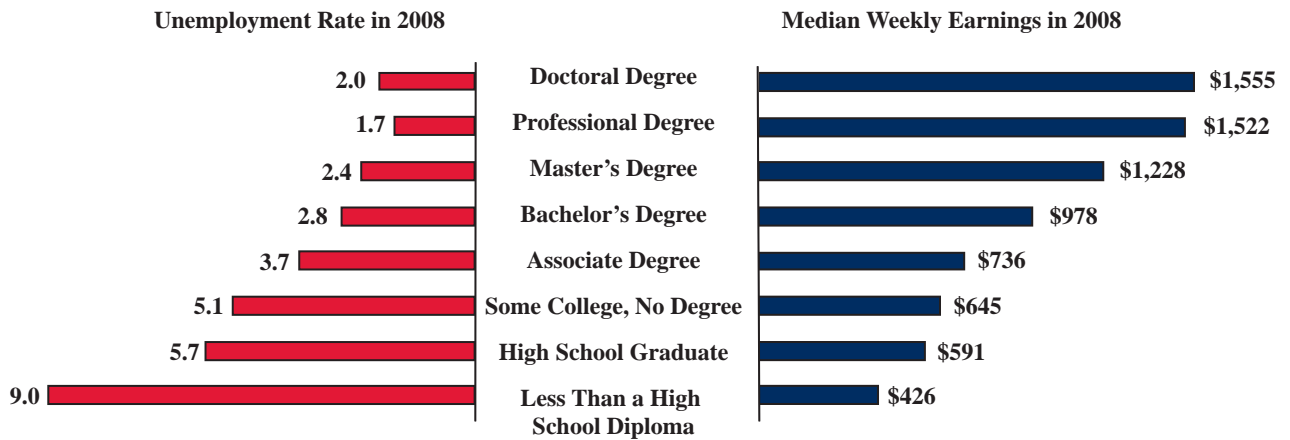
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Higher education is all about improving South Dakota’s quality of life by producing a highly-skilled and educated workforce. For this state to prosper, we must increase college participation rates and improve completions, while also working to close the achievement gaps for minority, low-income, and first-generation college students. We do all of this while staying focused on important workforce and economic development initiatives that keep our graduates in South Dakota. We do that by ensuring there are plenty of opportunities for graduate-level study and research that translate into new job opportunities right here in South Dakota.

The national data are clear. Education pays. Data from the U.S. Bureau of Labor Statistics demonstrate that increasing levels of education pay off in the form of higher earnings and lower employment rates.

### Education Pays



Source: Bureau of Labor Statistics, Current Population Survey

Another example of how higher education pays for South Dakota is that our college graduates are more financially responsible. Graduates from South Dakota public universities have consistently exhibited low default rates on their student loans. The table below shows that South Dakota has a much lower student loan default rate than the rest of nation. The table also shows that those who attended South Dakota public universities have the lowest default rates in the nation.

### Average Loan Default Rates for Institutions in the United States

	All Institutions	Private	Proprietary	Public
South Dakota Average	2.90%	2.26%	5.54%	2.55%
National Average	6.09%	3.08%	8.61%	6.68%
State Rank	3rd	14th	10th	1st

## Increasing enrollment while traditional pool is shrinking

### Headcount Enrollment Page 10

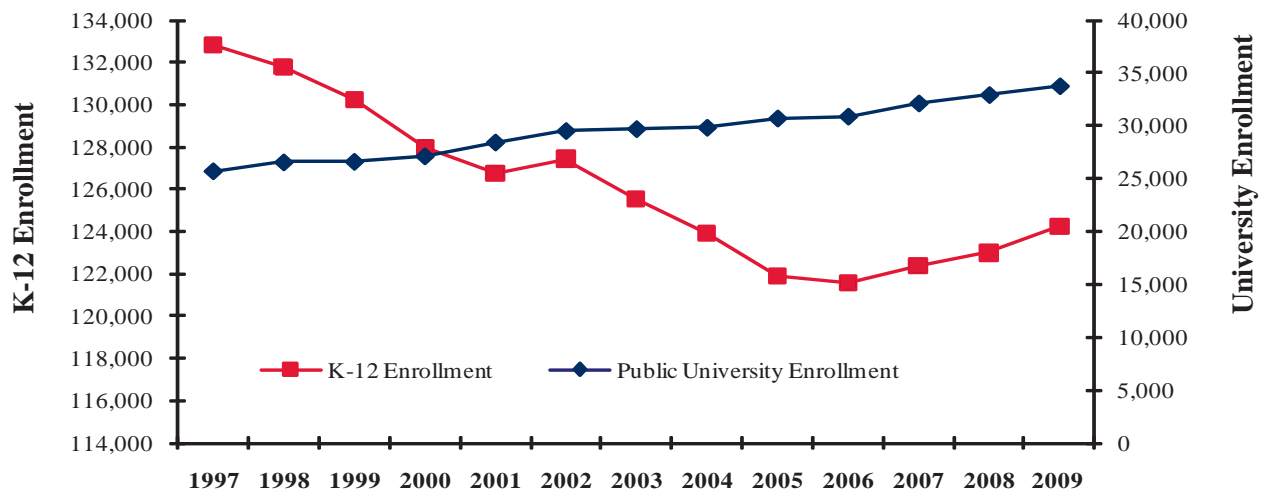
Total headcount enrollment increased 2.54% in FY 2010 from the previous year.

- FY 2010–33,779 up from 32,943 in FY 2009, an increase of 836
- FY 2000–FY 2010 up from 27,134 - up 19.7%, an increase of 6,645 to the system since FY 2000

### Full Time Enrollment Page 11

Total full time enrollment has increased.

- FY 2010–25,468 up from 24,926 last year, an increase of 2.17%
- FY 2000–FY 2010 up from 21,616, an increase of 15.1% or 3,852



## Why is enrollment growth important?

- A 20% increase in college graduates is a big part of the Governor’s 2010 plan for economic development.
- Occupations requiring some type of postsecondary education in SD will grow by 15.9%, generating more than 68,000 job opportunities from 2006 to 2016. (SD Department of Labor)
- 60% of future jobs will require training that only 20% of today’s workers possess. (SD Department of Labor)
- 85% of today’s jobs are classified as “skilled”. (SD Department of Labor)
- A more highly educated population:
  - Attracts and retains more information-age business and industry,
  - Lowers unemployment rates,
  - Lowers health costs,
  - Improves voter participation and civic engagement,
  - Results in better education for children,
  - Raises aggregate income.
 (Education Pays 2008, The College Board)

## How is the enrollment growth occurring?

Enrollment at South Dakota public universities has increased more than 7,000 students since 1999, during the same time there has been a decrease of approximately 6,000 enrollments in the K-12 system. A focus on non-traditional students has contributed to increased enrollments. Non-traditional students are defined as students over age 24 who had interrupted their studies earlier in life, or students of traditional age but attending colleges or programs that provide unconventional scheduling to allow for other responsibilities and pursuits concurrent with attaining a degree.

### Non-Campus Instructional Access Page 15

A total of 14,576 students were served off campus during Fall 2009.

• University Center Sioux Falls	3,663
• University Center Rapid City	1,669
• Capital University Center Pierre	264
• Distance Education / DDN / Internet	8,053
• NSU Rising Scholars	168
• Other Locations	759

### Student Retention Page 25

The university system is retaining students (freshman to sophomore year) at 74%. Nationally, the student retention rate is 65.9%. (Source: ACT Institutional Data File, 2009)

### Affordability and Access Pages 35-38

#### Tuition and Fees

- The total cost for an undergraduate resident to attend one year of college at a SD public university is \$11,960. Among the surrounding states this the third lowest in the region.
- SD public universities have the lowest total cost for residents to attend graduate school among surrounding states. The total cost for one year of graduate school is \$11,527.

#### Student Aid

- Non-obligation aid (grants and scholarships) by the university system grew 117% since FY2000.
- Foundation/institutional scholarships grew 97% since FY2000.
- Obligation aid (loans and work study) increased 89% since FY2000.
- Average loan amount for a graduate with a baccalaureate degree in 2008 was \$21,223.

#### South Dakota Opportunity Scholarship

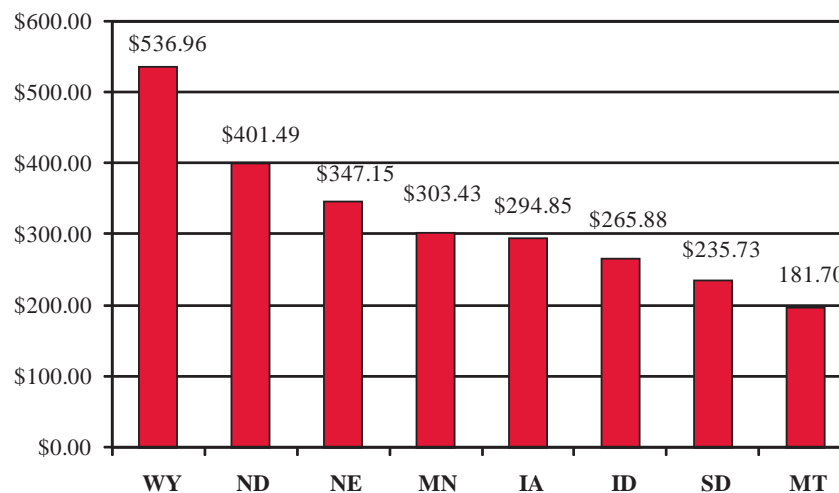
- As of Fall 2009 there are 2,745 Opportunity Scholarship recipients attending SD public universities.
- Across the state there are 3,274 recipients at all eligible institutions.
- 1,117 students were first-time recipients of the scholarship in Fall 2009.

## How to keep college affordable while offering quality programs?

### System Efficiencies & Effectiveness

- Created 9 new Ph.D programs to grow research in SD through \$5 million of internal reallocated funds.
- Doubled external research funding in 7 years.
- Stretched state dollars to make them go farther:
  - No inflationary funds received on state operating expense base since FY98; result is a loss of \$3 million in purchasing power;
  - No new state dollars to support growth of over 1,000 FTE state-support students; results in a shortfall of \$2.4 million in state funding.
- Served historical all-time record high number of students and adult learners.
- Conducted review of low-enrolled course sections; recently launched a similar review of low-enrolled degree programs.

### Appropriations of State Tax Funds for Postsecondary Education Operational Expenses for Higher Education Per Capita FY08



Source: Appropriations from the Grapevine Study, [www.coe.ilstu.edu/grapevine](http://www.coe.ilstu.edu/grapevine); Census Date is from U.S. Census Bureau Estimates from July 2007, <http://www.census.gov/press-release/www/releases/archives>

- Doubled investment in facilities' maintenance; students pay 100% of facility maintenance, a \$6.5 million annual investment.
- Cut 47.8 FTEs, redirected 5% in general funds, and eliminated small-section courses to create a \$10 million pool of resources to support efficiencies and reduce cost through technology, cooperation, and collaboration.
- Absorbed \$14 million in health insurance rate increases and \$591,000 in annual fleet billings passed on by the state without new tax dollars.
- Implemented integrated, system-wide finance and payroll system, with no new state resources requested; also adopted common business practices across system with this rollout.
- Implemented single installation of a centralized learning management system (Desire2Learn) that supports all public universities in South Dakota.

## Research pays off in economic impact

### Research Pages 28-30

- Six 2010 research centers.
- \$18.3 million state investment garnered \$68.7 million in other federal, state, and private research investments awarded back to the 2010 centers.
- The estimated economic impact of these investments to the state of South Dakota is \$125.3 million.
- Grants and contracts expenditures have more than doubled since FY01.

## Faculty

### Faculty Characteristics and Salary Pages 49-52

- 98% of faculty have either a doctorate or master's degree in subject they teach.
- 76% have a terminal degree (highest degree available) in their field.
- Student faculty ratio is 16.7 to 1 for the system.
- Narrowed the salary competitiveness gap to within 5.04% of regional salaries.

## South Dakota School for the Blind and Visually Impaired (SDSBVI) & South Dakota School for the Deaf (SDSD) Pages 53-54

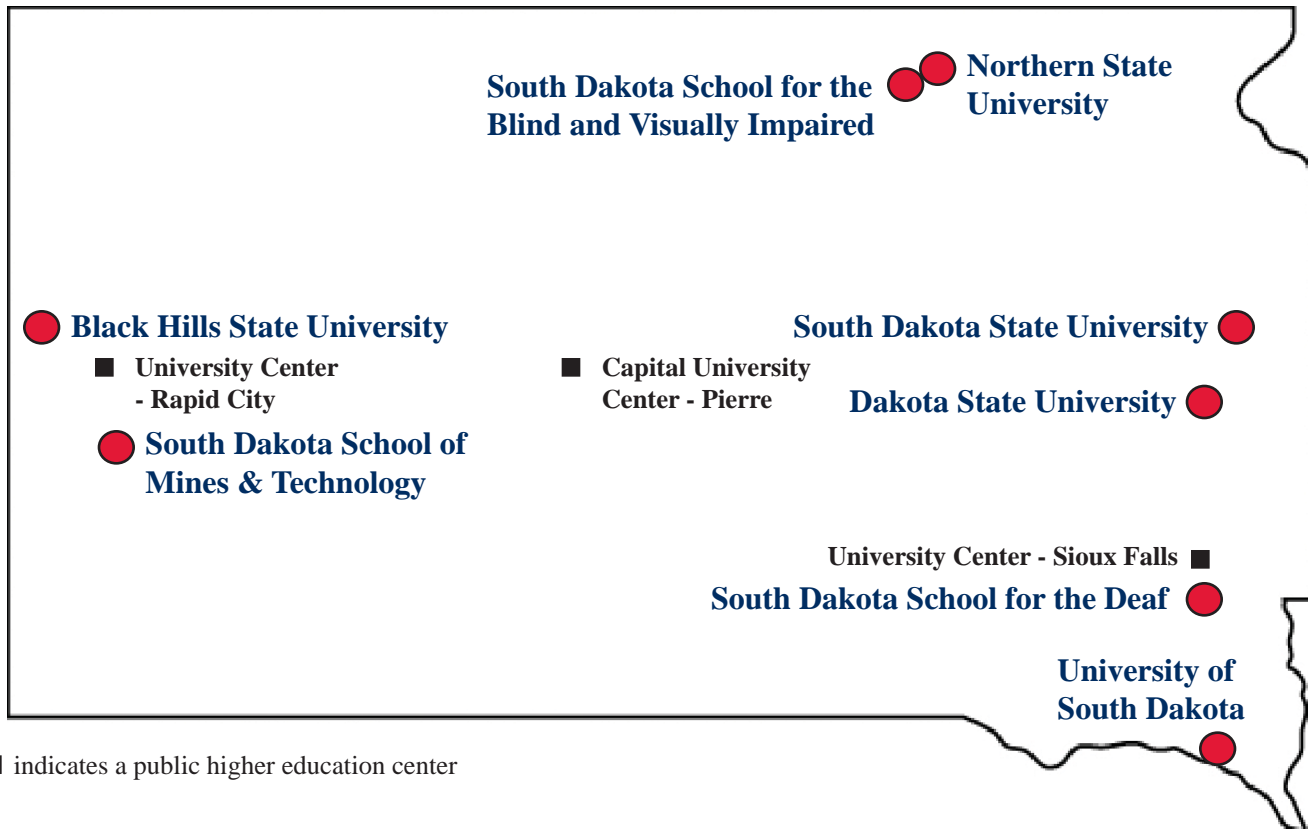
### SDSBVI

- SDSBVI has an "expanded core curriculum" that emphasizes the skills students need for independence.
- The school has maintained voluntary regional and national accreditation for over 20 years, as well as meeting state standards.
- SDSBVI serves 20 students on campus and 185 more through outreach.

### SDSD

- Two learning environments - instruction for preschool through 6th grade for children in the bilingual program on campus and instruction for preschool through 5th grade for children in the auditory oral program housed at the Brandon Valley School District.
- State accreditation in special education.
- SDSD serves a total of 16 children on campus and through the outsourced program at the Brandon Valley School District and 390 through outreach.

### South Dakota Regental Universities and Special Schools



### Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NSU	Northern State University
AES	Agricultural Experiment Station	RIS	Regents Information Systems
BHSU	Black Hills State University	SDLN	South Dakota Library Network
BOR	Board of Regents	SDSD	South Dakota School for the Deaf
CES	Cooperative Extension Service	SDSMT	South Dakota School of Mines and Technology
CUC	Capital University Center	SDSBVI	South Dakota School for the Blind and Visually Impaired
DDN	Digital Dakota Network	SDSU	South Dakota State University
DSU	Dakota State University	SSOM	Sanford School of Medicine
EPSCoR	Experimental Program to Stimulate Competitive Research	S&PL	School and Public Lands
ESC	Enrollment Services Center	UCSF	University Center Sioux Falls
FTE	Full-time Equivalent	UCRC	University Center Rapid City
GAF	General Activity Fee	USD	University of South Dakota
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education
NACUBO	National Association of College & University Business Officers		



## South Dakota Board of Regents



**Terry Baloun, President**, Seneca, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.



**Kathryn Johnson, Vice President**, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2011.



**James O. Hansen, Secretary**, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow and reappointed by Governor Rounds in 2001 and 2007. Active in numerous community organizations, including the Governor's Citizens' Education Review Panel, Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. His term will expire in 2013.



**Melanie Jeppesen**, Rapid City, is a 2009 graduate of South Dakota School of Mines and Technology (SDSM&T) and is enrolled as a graduate student at Black Hills State University. She has been involved with campus leadership, having completed a year as the Student Association President and serving on the SDSM&T Presidential Search Committee. She also has been an advocate for SDSM&T, serving as a Student Ambassador, testifying before the legislature, and appearing before the Board of Regents. Her term as a student regent will expire in 2010.



**Harvey C. Jewett**, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C.; and a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank-South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005, his term will expire in 2011.

**Dean Krogman**, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2015.



**Randall K. Morris**, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. Former executive director of the Black Hills Special Services Cooperative, Morris was appointed by Governor Janklow in 2001. The past assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. His term will expire in 2010.



**Carole Pagonis**, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagonis previously worked for Main Street Sioux Falls as executive director and development director for the non-profit corporation. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2015.



**Randy Schaefer**, Madison, is a 1984 Dakota State University (DSU) graduate with a B.S. degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including the Top 100 New Agents Club, Agency Masters Club, and the Regional Vice President's Club. He is an active member of the National Association of Insurance & Financial Advisors, South Dakota Retailers, Madison Chamber of Commerce, and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees. He has remained active through Junior Achievement and other volunteer work at various schools and athletic events. Appointed by Governor Rounds in 2009, his term will expire in 2015.



**Jack R. Warner, Executive Director and CEO**, Pierre, was named to the post in 2009. Warner previously was commissioner of the Rhode Island Board of Governors for Higher Education, where he was responsible for governance and policy oversight of that state's public system of higher education. He has been an educator for more than 40 years, 32 of which were in the Massachusetts public higher education system. He was associate chancellor at the University of Massachusetts Dartmouth. Before that, he spent nearly five years as vice chancellor of the Massachusetts Board of Higher Education. Warner served 17 years as dean of student affairs at Bristol Community College in Fall River, Mass. He taught in the Boston College Graduate School of Education for 18 years. Warner received his Ed.D. degree in educational administration from Boston College.



**Historical Fall Headcount****Fall State-Support Headcount Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	1.40%
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	-0.29%
2007	2,636	1,333	1,877	2,031	10,040	7,253	25,170	0.55%
2008	2,601	1,368	2,030	2,035	10,198	7,033	25,265	0.38%
2009	2,579	1,315	1,935	2,147	10,458	7,028	25,462	0.78%

**Fall Self-Support Headcount Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	1,276	498	916	106	1,373	1,751	5,920	
2001	1,434	654	709	157	1,820	2,696	7,470	26.18%
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%
2005	1,720	1,113	798	101	1,969	2,525	8,226	8.77%
2006	1,716	1,211	548	91	2,257	2,464	8,287	0.74%
2007	1,878	1,385	865	71	2,454	2,911	9,564	15.41%
2008	1,929	1,570	1,008	57	2,644	3,192	10,400	8.74%
2009	2,143	2,017	1,008	70	3,877	3,849	12,964	24.65%

**Fall Total Headcount Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	4,068	1,801	2,889	2,308	8,719	7,349	27,134	
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	4.84%
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	2.94%
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	0.59%
2007	4,004	2,570	2,555	2,070	11,706	9,243	32,148	4.04%
2008	4,011	2,780	2,805	2,061	11,995	9,291	32,943	2.47%
2009	4,076	2,861	2,672	2,177	12,376	9,617	33,779	2.54%

Enrollments are as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

**Historical Fall Full-Time Equivalent Enrollments****Fall State-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	1.25%
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	0.26%
2007	2,225	1,141	1,634	1,728	9,040	5,880	21,648	0.32%
2008	2,130	1,138	1,799	1,720	9,122	5,777	21,686	0.18%
2009	2,081	1,050	1,685	1,831	9,080	5,688	21,414	-1.25%

**Fall Self-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	401	113	203	22	333	503	1,575	
2001	475	182	118	35	445	812	2,068	31.35%
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%
2005	674	298	210	21	602	764	2,568	12.74%
2006	706	333	132	22	605	769	2,566	-0.09%
2007	706	374	168	17	682	918	2,865	11.64%
2008	782	419	222	14	778	1,026	3,240	13.10%
2009	894	582	239	14	1,117	1,208	4,054	25.13%

**Fall Total Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
2000	2,946	1,444	2,087	1,947	7,313	5,878	21,616	
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	3.35%
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	2.36%
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	0.23%
2007	2,931	1,514	1,802	1,746	9,722	6,798	24,512	1.52%
2008	2,912	1,557	2,021	1,734	9,900	6,803	24,926	1.69%
2009	2,975	1,632	1,923	1,846	10,197	6,896	25,468	2.17%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law, and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

## Student Profile by University

### Total Enrollment Fall 2009 Census Date Extract

Classification		Campus					System		System %
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total	
Associate	Current HS Grad Freshman	39	12	39	3	53	117	263	0.8%
	Other HS Grad Freshman	63	57	32	3	104	369	628	1.9%
	Sophomore	12	33	14	3	24	335	421	1.2%
	Junior	7	25	9	1	4	230	276	0.8%
	Senior	4	9	1		1	167	182	0.5%
Bachelors	Current HS Grad Freshman	447	273	263	337	1,959	869	4,148	12.3%
	Other HS Grad Freshman	648	246	247	181	1,216	660	3,198	9.5%
	Sophomore	639	265	317	339	2,118	1,018	4,696	13.9%
	Junior	582	273	351	308	1,838	1,023	4,375	13.0%
	Senior	744	325	393	457	2,333	1,227	5,479	16.2%
	Graduate	150	232	140	262	1,364	1,561	3,709	11.0%
	JD, PharmD, MD, AUD, PT					272	515	787	2.3%
	Non-Degree Seeking-UG	584	1,080	660	281	1,009	1,083	4,697	13.9%
	Non-Degree Seeking-GR	157	31	206	2	81	443	920	2.7%
	Total Class		4,076	2,861	2,672	2,177	12,376	9,617	33,779
<b>Residency</b>									
Resident		3,198	2,228	2,060	1,316	8,344	6,974	24,120	71.4%
Non Resident		878	633	612	861	4,032	2,643	9,659	28.6%
Total Residency		4,076	2,861	2,672	2,177	12,376	9,617	33,779	
<b>Gender</b>									
Female		2,571	1,500	1,670	623	6,534	5,976	18,874	55.9%
Male		1,505	1,361	1,002	1,554	5,842	3,641	14,905	44.1%
Total Gender		4,076	2,861	2,672	2,177	12,376	9,617	33,779	
<b>Age</b>									
Associate, Bachelors & UG Non-Degree Seeking	UNAVAILABLE	0	0	0	0	1	0	1	0.0%
	17 AND YOUNGER	20	11	170	14	60	67	342	1.0%
	18-23	2,433	1,717	1,637	1,489	8,681	5,045	21,002	62.2%
	24-29	678	458	291	270	1,161	1,058	3,916	11.6%
	30-39	390	277	138	106	515	622	2,048	6.1%
	40-49	170	99	59	24	178	212	742	2.2%
	50 AND OLDER	78	36	31	10	63	94	312	0.9%
	Subtotal	3,769	2,598	2,326	1,913	10,659	7,098	28,363	84.0%
Graduate, First Professional & GR Non-Degree Seeking	UNAVAILABLE	0	0	0	0	1	0	1	0.0%
	18-23	6	31	23	56	415	437	968	2.9%
	24-29	85	67	98	144	690	988	2,072	6.1%
	30-39	100	101	82	41	361	572	1,257	3.7%
	40-49	66	45	78	15	158	293	655	1.9%
	50 AND OLDER	50	19	65	8	92	229	463	1.4%
	Subtotal	307	263	346	264	1,717	2,519	5,416	16.0%
Total Age		4,076	2,861	2,672	2,177	12,376	9,617	33,779	
<b>Ethnic Origin</b>									
American Indian/Alaskan		147	45	77	69	249	188	775	2.3%
Asian Or Pacific Island		61	91	197	100	436	178	1,063	3.1%
African Am/Black Non Hispanic		34	70	40	20	168	173	505	1.5%
Hispanic		72	47	24	38	122	130	433	1.3%
Information Refused		47	21	11	40	81	49	249	0.7%
Unknown		279	243	232	126	743	797	2,420	7.2%
White Non-Hispanic		3,436	2,344	2,091	1,784	10,577	8,102	28,334	83.9%
Total Ethnic Origin		4,076	2,861	2,672	2,177	12,376	9,617	33,779	

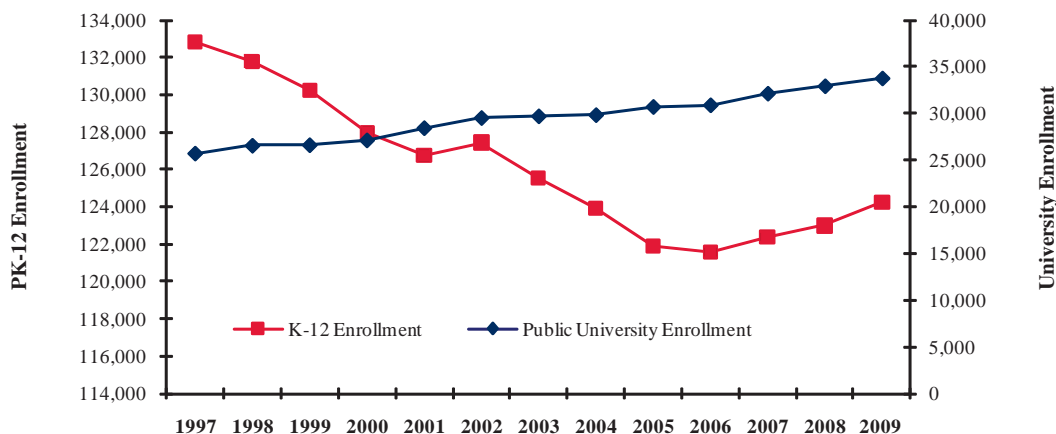
**Geographic Distribution and State Investment in County Residents**  
**Fall 2009 Headcount Enrollment**

County	Students	State Investment	Opportunity Scholarship Students	County	Students	State Investment	Opportunity Scholarship Students
Aurora	95	\$401,850	34	Jerauld	73	\$308,790	15
Beadle	426	\$1,801,980	73	Jones	39	\$164,970	7
Bennett	63	\$266,490	7	Kingsbury	220	\$930,600	46
Bon Homme	242	\$1,023,660	35	Lake	411	\$1,738,530	66
Brookings	765	\$3,235,950	109	Lawrence	562	\$2,377,260	64
Brown	969	\$4,098,870	173	Lincoln	639	\$2,702,970	121
Brule	188	\$795,240	25	Lyman	99	\$418,770	20
Butte	269	\$1,137,870	21	Marshall	116	\$490,680	34
Campbell	32	\$135,360	2	McCook	210	\$888,300	42
Charles Mix	197	\$833,310	40	McPherson	79	\$334,170	11
Clark	114	\$482,220	32	Meade	481	\$2,034,630	73
Clay	288	\$1,218,240	44	Mellette	25	\$105,750	4
Codington	606	\$2,563,380	115	Miner	89	\$376,470	11
Corson	47	\$198,810	4	Minnehaha	4,533	\$19,174,590	655
Custer	130	\$549,900	21	Moody	193	\$816,390	27
Davison	427	\$1,806,210	93	Pennington	2,664	\$11,268,720	289
Day	168	\$710,640	39	Perkins	76	\$321,480	7
Deuel	126	\$532,980	29	Potter	119	\$503,370	24
Dewey	98	\$414,540	12	Roberts	186	\$786,780	25
Douglas	81	\$342,630	28	Sanborn	63	\$266,490	13
Edmunds	128	\$541,440	15	Shannon	51	\$215,730	0
Fall River	122	\$516,060	7	Spink	226	\$955,980	34
Faulk	58	\$245,340	10	Stanley	85	\$359,550	6
Grant	202	\$854,460	61	Sully	58	\$245,340	12
Gregory	122	\$516,060	18	Todd	40	\$169,200	1
Haakon	88	\$372,240	12	Tripp	196	\$829,080	31
Hamlin	188	\$795,240	30	Turner	246	\$1,040,580	53
Hand	122	\$516,060	33	Union	404	\$1,708,920	82
Hanson	64	\$270,720	13	Walworth	128	\$541,440	20
Harding	33	\$139,590	10	Yankton	612	\$2,588,760	118
Hughes	612	\$2,588,760	108	Ziebach	17	\$71,910	2
Hutchinson	289	\$1,222,470	82	Other Schools	3,080	\$13,028,400	
Hyde	59	\$249,570	14	HS Code Missing	626	\$2,647,980	5
Jackson	56	\$236,880	6	Total	24,120	\$102,027,600	3,273

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State investment represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES, ADRDL and SD Opportunity Scholarship. General funds per headcount appropriated for FY10 equal \$4,230.

Source: Board of Regents FY10 Operating Budgets and Regents Information Systems

### Enrollment History SD Public K-12 Schools and University System



Source: Regents Information Systems and SD Department of Education

### High School Students Enrolled in University Courses Fall Terms, 2005-2009 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2005	44	19	334	11	14	50	472
2006	38	10	150	7	27	66	298
2007	24	4	159	12	14	62	275
2008	31	9	140	6	29	14	229
2009	14	3	195	6	38	52	308

Source: Regents Information Systems

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

### Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table indicates the number of distance education courses that were offered in Fall 2004 through Fall 2009. Also listed is the number of students enrolled in these courses.

Delivery Method	Course Sections Offered						Registrations					
	2004	2005	2006	2007	2008	2009	2004	2005	2006	2007	2008	2009
Video Conferencing	198	147	100	114	132	66	1,624	1,136	799	924	974	763
Internet	335	435	513	541	691	568	3,371	4,249	5,858	7,266	7,726	10,031
Television	5	3	4	2	3	2	55	22	20	13	32	20
Other	14	12	45	37	38	65	117	43	599	683	610	1,273
<b>Total</b>	<b>552</b>	<b>597</b>	<b>662</b>	<b>694</b>	<b>864</b>	<b>701</b>	<b>5,167</b>	<b>5,450</b>	<b>7,276</b>	<b>8,886</b>	<b>9,342</b>	<b>12,087</b>

## Extending Instructional Access to More Students

Educational attainment and access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access and attainment reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to and attainment in public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Sioux Falls (University Center Sioux Falls), and Rapid City (University Center Rapid City). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

### Non-Campus Instructional Access

#### Headcount Fall 2009

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
University Center - Sioux Falls	4	958	30	0	1,382	1,289	3,663
University Center - Rapid City	1,113	4	0	0	265	287	1,669
Capital University Center - Pierre	7	2	52	0	109	94	264
Distance Education / DDN / Internet	827	1,070	623	43	2,436	3,054	8,053
NSU Rising Scholars	0	0	168	0	0	0	168
Other Locations	44	9	49	0	461	196	759
<b>Total</b>	<b>1,995</b>	<b>2,043</b>	<b>922</b>	<b>43</b>	<b>4,653</b>	<b>4,920</b>	<b>14,576</b>

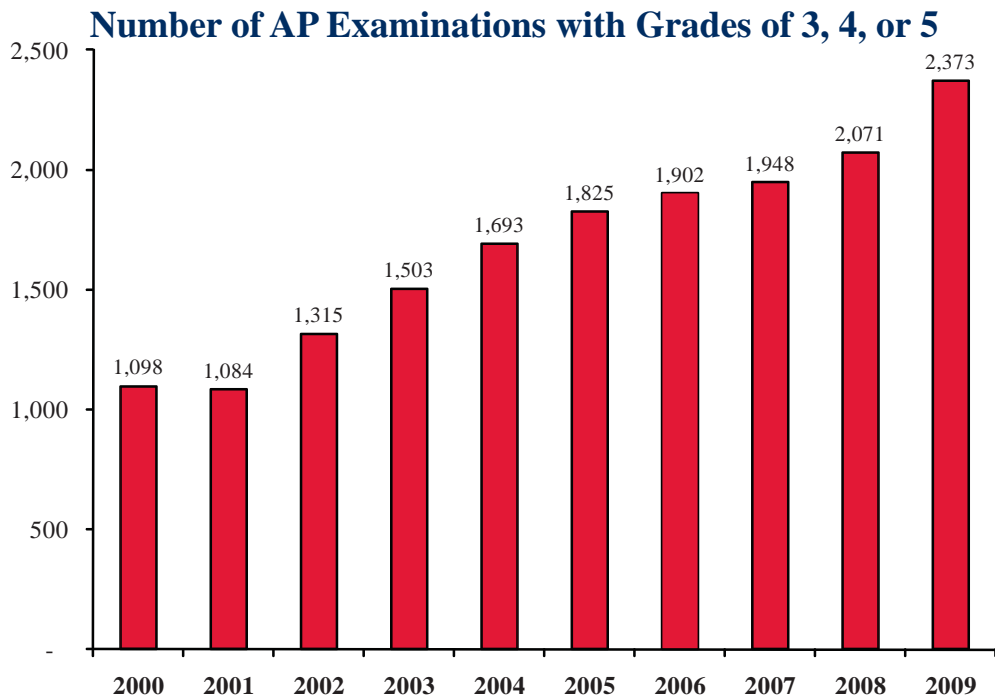
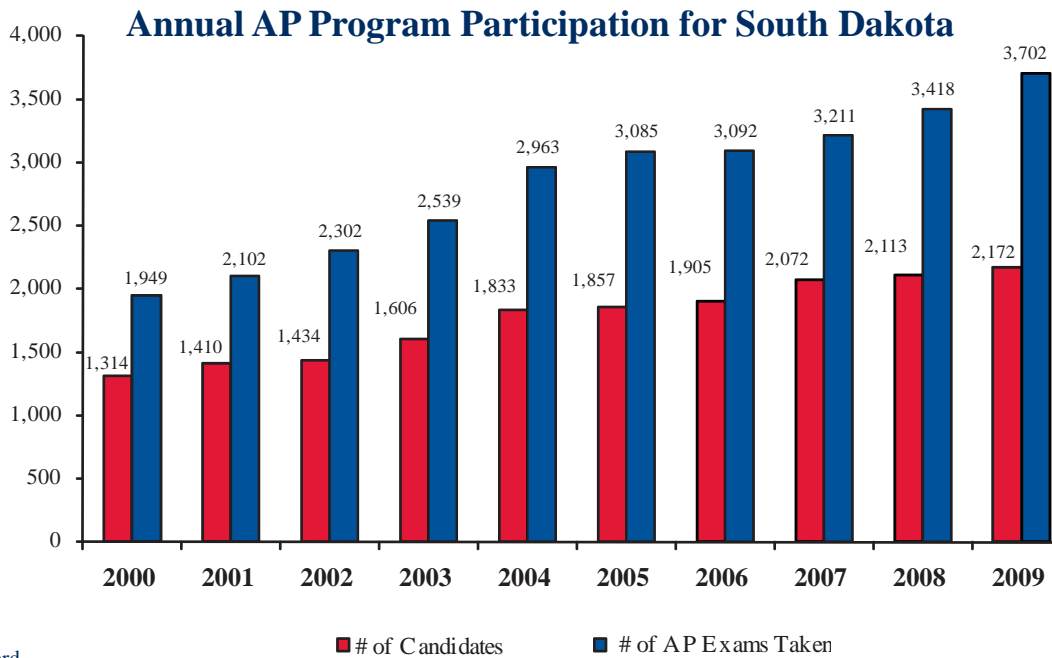
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems



### Advanced Placement® Exams in South Dakota

The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2000 through 2009.



Note: Data reported for all students from South Dakota public school systems. A grade of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

## ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

### Distribution of ACT Composite Scores, U.S. & South Dakota 2009 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	182,245	12.3%	11%	28 - 36	833	12.5%	12%
24 - 27	282,384	19.1%	31%	24 - 27	1,645	24.6%	37%
21 - 23	299,328	20.2%	53%	21 - 23	1,474	22.1%	59%
18 - 20	314,004	21.2%	75%	18 - 20	1,605	24.0%	83%
LT 18	402,508	27.2%	100%	LT 18	1,119	16.8%	100%
<b>Total</b>	<b>1,480,469</b>	<b>100.0%</b>		<b>Total</b>	<b>6,676</b>	<b>100.0%</b>	

Source: ACT Assessment 2009

### SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
1998-99	9,773	7,339	75%	4,592	47%	63%	22.3	2,578	26%	35%	19.4
1999-00	10,072	7,562	75%	4,744	47%	63%	22.5	2,635	26%	35%	19.7
2000-01	9,542	7,355	77%	4,591	48%	62%	22.4	2,566	27%	35%	19.6
2001-02	9,770	7,341	75%	4,465	46%	61%	22.4	2,646	27%	36%	19.9
2002-03	9,554	7,327	77%	4,427	46%	60%	22.4	2,626	27%	36%	19.9
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2009 results and high school graduates from the Department of Education

**Distribution of ACT Composite Scores**  
**2009 High School Graduates Enrolled in the Universities**

**Graduates of South Dakota High Schools**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	12	3	5	3	26	11	67	39	168	14	96	15	374	13
<b>24 - 27</b>	80	22	46	26	46	19	68	39	454	38	219	34	913	33
<b>21 - 23</b>	104	29	42	24	72	30	32	19	289	24	189	29	728	26
<b>18 - 20</b>	107	30	52	30	65	27	6	4	243	20	118	18	591	21
<b>LT 18</b>	53	15	27	16	33	14	0	0	52	4	27	4	192	7
<b>Missing</b>	1	0	2	1	0	0	0	0	4	0	2	0	9	0
<b>Total</b>	357	100	174	100	242	100	173	100	1,210	100	651	100	2,807	100

**Graduates of High Schools Outside of South Dakota**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	4	3	6	7	6	7	52	29	87	12	31	10	186	12
<b>24 - 27</b>	27	19	16	19	12	14	79	44	220	30	85	27	439	28
<b>21 - 23</b>	46	33	13	16	25	28	25	14	187	25	101	32	397	26
<b>18 - 20</b>	48	34	22	27	25	28	6	3	178	24	60	19	339	22
<b>LT 18</b>	8	6	10	12	13	15	1	1	39	5	30	9	101	7
<b>Missing</b>	7	5	16	19	7	8	16	9	25	3	12	4	83	5
<b>Total</b>	140	100	83	100	88	100	179	100	736	100	319	100	1,545	100

Note: The tables include only 2009 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

**New Undergraduate Registrants**  
**Fall 2009 Headcount, Excluding Non-Degree Seeking Students**

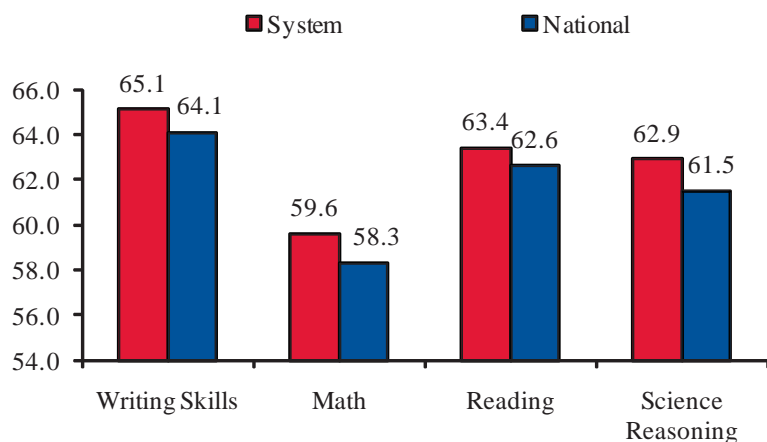
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>First Time Freshmen</b>	600	323	331	362	2,135	1,125	4,876
<b>First Time Transfer</b>	320	201	113	92	772	701	2,199
<b>Readmit After Absence</b>	128	26	69	20	257	187	687
<b>Total New Undergraduate</b>	1,048	550	513	474	3,164	2,013	7,762

Source: Regents Information Systems

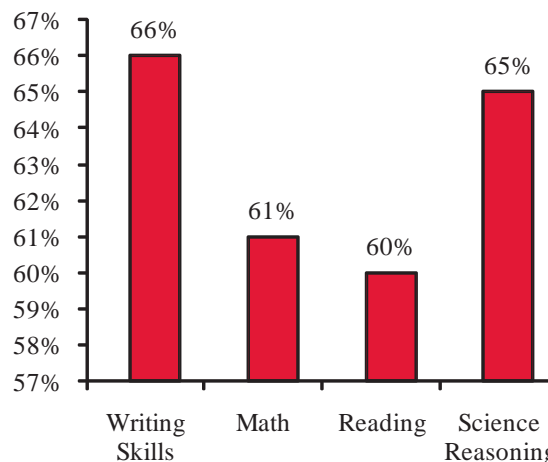
### Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2008-2009.

**Comparison of System and National Mean Scores 2008-09 Cohort**



**Percentage of SD Students Performing Above the National Mean 2008-09 Cohort**



Source: Board of Regents and American College Testing Inc.

### Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	Bach	2008	20	17	86%	52%
Audiology	USD	MS	2009	2	2	100%	
Clinical Psychology	USD	PhD	2009	2	2	100%	
Dental Hygiene	USD	Assoc	2009	32	32	100%	97%
Dietetics *	SDSU	Bach	2004-2008	43	37	86%	
Law (1)	USD	JD	2009	53	51	96%	
Medicine	USD	MD-1	209	46	43	93%	94%
		MD-2	2009	48	47	98%	96%
Nursing	SDSU	Bach	2008	232	216	93%	87%
	USD	Assoc	2008	243	219	90%	87%
Occupational Therapy	USD	MS	2009	18	18	100%	75%
Pharmacy	SDSU	PharmD	2009	58	58	100%	98%
Physical Therapy	USD	MS	2009	26	26	100%	89%
Physician Assistant	USD	MSPAS	2008	20	20	100%	94%
Respiratory Care	DSU	AS/BS	2009	20	18	90%	79%
Social Work	USD	Bach			Unavailable		
Speech/Language Pathology	USD	MS	2009	16	16	100%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

\* 5-yr accreditation benchmarks reported

(1) July examinations – first time test takers.

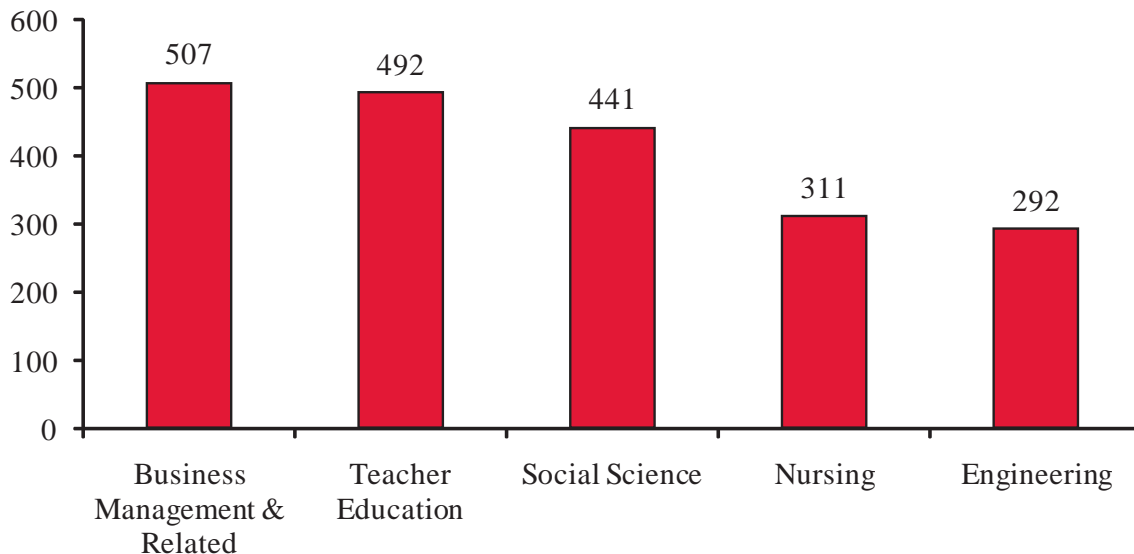
**Completion of Baccalaureate Degrees**  
**2003 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2003**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Baccalaureate Degree Date</b>							
Completed in <= 4 years, before 7/07	47	40	55	35	393	178	748
Completed in 5 years, 7/07 - 6/08	94	43	60	77	506	215	995
Completed in 6 years, 7/08 - 6/09	36	12	17	27	129	47	268
Completed in other state universities	25	17	10	22	71	30	175
Subtotal	202	112	142	161	1,099	470	2,186
<b>Not Enrolled in Any of the State Universities in Fall 2009</b>							
Completed only associate degree	13	3	2	5	22	23	68
No degree completed in any state universities	363	110	140	182	710	435	1,940
Subtotal	376	113	142	187	732	458	2,008
<b>Enrolled in Any of the State Universities in Fall 2009</b>							
As an Undergraduate Student	50	22	11	45	87	45	260
As a Graduate/Professional Student	1				3	3	7
Subtotal	51	22	11	45	90	48	267
Total	629	247	295	393	1,921	976	4,461

Note: This group is the subset of the fall 2003 federal Right to Know cohort that enrolled in a regental university to seek a bachelor’s degree. Students who were enrolled in associate degree programs and those who were “special” students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor’s program to an associate program. Those enrolled in graduate or professional programs in fall 2009 may have completed a bachelor’s degree at another university.

Source: University data provided to Regents Information Systems

**Top Baccalaureate Programs by Degrees Conferred**



## Degrees and Baccalaureate Majors FY09

<b>Associate Degrees</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Agriculture	0	0	0	0	10	0	10
Applications Programming	0	1	0	0	0	0	1
Business Adm/Mgt & Related	0	4	3	0	0	0	7
Dental Hygiene	0	0	0	0	0	32	32
Drafting & Industrial Technology	1	0	0	0	0	0	1
General Studies	17	7	7	9	14	7	61
Health Information Technology	0	8	0	0	0	0	8
Nursing	0	0	0	0	0	271	271
Paraprofessional Education	7	0	5	0	0	0	12
Respiratory Care	0	20	0	0	0	0	20

<b>Baccalaureate Majors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Accounting	3	5	12	0	0	44	64
Business Management & Related	93	54	104	0	112	144	507
Agricultural Sciences, Business & Production	0	0	0	0	190	0	190
Biological Sciences	28	8	16	0	107	45	204
Biochemistry & Chemistry	10	0	2	7	11	17	47
Earth Science (Physics, Geology)	0	0	0	12	2	7	21
Pharmaceutical Sciences	0	0	0	0	67	0	67
Physical & Environmental Sciences	3	1	8	21	60	0	93
Mathematics	0	1	3	8	13	5	30
Computer Science & Information Systems	0	63	0	17	8	5	93
Engineering	0	0	0	187	105	0	292
Technology & Engineering Technology	8	0	0	0	112	0	120
Health Professions	0	9	0	0	24	105	138
Family & Consumer Sciences	0	0	0	0	142	0	142
Nursing	0	0	0	0	311	0	311
Physical Education & Park/Recreation Management	9	0	12	0	28	15	64
Health Promotion, Fitness & Wellness Management	32	15	9	0	29	0	85
Health & Human Services	29	0	0	0	0	22	51
American Indian Studies	5	0	0	0	0	4	9
Art & Graphic/Interior Design	20	0	7	0	54	23	104
Modern Languages	4	0	2	0	36	23	65
Global & International Studies	0	0	0	0	14	4	18
Journalism, Ag Journalism, & Communications	32	0	0	0	45	51	128
Music & Theatre	6	0	5	0	2	22	35
Humanities	35	6	23	0	102	110	276
Social Science	77	0	40	0	151	173	441
Teacher Education	124	45	83	0	116	124	492

## Degrees and Baccalaureate Majors FY09

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Accountancy, Professional	Master's	0	0	0	0	0	39	39
Admin, Selected, Interdisc Studies	Master's	0	0	0	0	0	40	40
Agricultural Sciences	Master's	0	0	0	0	17	0	17
Art	Master's	0	0	0	0	0	1	1
Atmospheric Sciences	Master's	0	0	0	5	0	0	5
Biological Sciences	Master's	0	0	0	0	17	7	24
Biomedical Engineering	Master's	0	0	0	1	0	0	1
Biomedical Sciences	Master's	0	0	0	0	0	2	2
Business Administration	Master's	0	0	0	0	0	61	61
Business Services Management	Master's	8	0	0	0	0	0	8
Chemistry	Master's	0	0	0	0	1	6	7
Communications & Journalism	Master's	0	0	0	0	7	0	7
Computer Science	Master's	0	0	0	0	0	5	5
Computer Science & Information Systems	Master's	0	23	0	3	0	0	26
Counseling	Master's	0	0	16	0	0	0	16
Counseling & Psychology in Education	Master's	0	0	0	0	0	22	22
E-Learning Tech & Admin	Master's	0	0	6	0	0	0	6
Economics	Master's	0	0	0	0	4	0	4
Education & Special Education	Master's	51	0	15	0	13	31	110
Education Psychology & Counseling	Master's	0	0	0	0	56	0	56
Education, Administration	Master's	0	0	12	0	20	42	74
Education, Computer & Technology	Master's	0	0	0	0	0	14	14
Educational Technology	Master's	0	29	0	0	0	0	29
Engineering	Master's	0	0	0	43	32	0	75
English	Master's	0	0	0	0	8	13	21
Family And Consumer Science	Master's	0	0	0	0	18	0	18
Geography	Master's	0	0	0	0	5	0	5
Health, PE Recreation	Master's	0	0	0	0	22	11	33
History, Political Science, Sociology, Psychology	Master's	0	0	0	0	1	15	16
Industrial Management	Master's	0	0	0	0	9	0	9
Info Assurance & Comp Security	Master's	0	5	0	0	0	0	5
Integrative Genomics	Master's	3	0	0	0	0	0	3
Mathematics	Master's	0	0	0	0	2	7	9
Music	Master's	0	0	0	0	0	6	6
Nursing	Master's	0	0	0	0	30	0	30
Occupational Therapy	Master's	0	0	0	0	0	19	19
Paleontology	Master's	0	0	0	4	0	0	4
Physician Assistant Studies	Master's	0	0	0	0	0	19	19
Public Administration	Master's	0	0	0	0	0	15	15
Speech-Language Pathology	Master's	0	0	0	0	0	15	15

Source: University data provided to Regents Information Systems

## Degrees and Baccalaureate Majors FY08

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Speech/Speech Communications	Master's	0	0	0	0	0	3	3
Statistics	Master's	0	0	0	0	2	0	2
Technology Management	Master's	0	0	0	12	0	0	12
Theatre	Master's	0	0	0	0	0	2	2
Wildlife & Fisheries Sciences	Master's	0	0	0	0	8	0	8
Counseling & Psychology in Education	Specialist	0	0	0	0	0	13	13
Education, Administration	Specialist	0	0	0	0	0	7	7
Information Systems	D.Sc	0	1	0	0	0	0	1
Education	Ed.D.	0	0	0	0	0	6	6
Education, Administration	Ed.D.	0	0	0	0	0	39	39
Agricultural Sciences	Ph.D.	0	0	0	0	2	0	2
Atmospheric & Environmental Science	Ph.D.	0	0	0	1	0	0	1
Biological Sciences	Ph.D.	0	0	0	0	5	3	8
Biomedical Sciences	Ph.D.	0	0	0	0	0	7	7
Chemistry	Ph.D.	0	0	0	0	4	0	4
Computational Science & Stats	Ph.D.	0	0	0	0	0	1	1
Counseling & Psychology in Education	Ph.D.	0	0	0	0	0	3	3
Engineering	Ph.D.	0	0	0	3	0	0	3
English	Ph.D.	0	0	0	0	0	3	3
Nursing	Ph.D.	0	0	0	0	2	0	2
Pharmaceutical Sciences	Ph.D.	0	0	0	0	2	0	2
Psychology	Ph.D.	0	0	0	0	0	10	10
Sociology	Ph.D.	0	0	0	0	4	0	4
Wildlife & Fisheries Sciences	Ph.D.	0	0	0	0	5	0	5
Audiology	Au.D	0	0	0	0	0	3	3
Law	J.D.	0	0	0	0	0	73	73
Medicine	M.D.	0	0	0	0	0	47	47
Pharmacy	Pharm.D	0	0	0	0	60	0	60
Physical Therapy	DPT	0	0	0	0	0	27	27

Source: University data provided to Regents Information Systems



**FY09 Graduates**  
**Teacher Education Majors**

Graduates with One Major			BHSU	DSU	NSU	SDSU	USD	System
Ag Education, Communication, & Leadership			0	0	0	7	0	7
Animal Sciences			0	0	0	1	0	1
Chemistry			0	0	0	2	0	2
Composite Communication/Speech			1	0	0	0	0	1
E-Business Education			0	0	2	0	0	2
Economics			0	0	0	1	0	1
Elementary Education/Special Education			0	3	0	0	0	3
Graphic Design			0	0	0	1	0	1
Industrial Technology Education			2	0	0	0	0	2
Music			0	0	0	1	0	1
Psychology			0	0	0	0	1	1
Spanish Education			0	0	0	0	1	1
Theatre Education			0	0	0	0	1	1
Composite Early Child/Special Education			4	0	0	0	0	4
Early Childhood Education			0	0	0	21	0	21
Elementary Education & Special Learn/Behave Problems			0	7	0	0	0	7
Elementary Education			51	25	41	0	35	152
Middle School			1	0	0	0	0	1
Special Education			2	0	4	0	0	6
Agricultural Education			0	0	0	3	0	3
Art Education			0	0	0	0	3	3
Art			4	0	1	2	0	7
Biology			1	1	1	8	0	11
Biology Education			0	0	0	0	4	4
Business Education			1	0	0	0	0	1
Communication Studies & Theatre			0	0	0	4	0	4
Composite Communications/English			1	0	0	0	0	1
Computer Education			0	1	0	0	0	1
English Education			0	3	0	0	7	10
English			4	0	0	8	0	12
Family & Consumer Science Education			0	0	0	5	0	5
Geography			0	0	0	1	0	1
Physical Education			0	2	0	0	12	14
Health, Phys Education & Recreation			5	0	0	5	0	10
History Education			0	0	0	0	6	6
History			5	0	1	12	1	19
Mathematics Education			0	3	0	0	8	11
Mathematics			3	0	1	9	0	13
Music Education			0	0	0	12	7	19
Music - Instrumental			0	0	4	0	0	4
Political Science			0	0	0	2	0	2
Psychology			0	0	0	2	0	2
Composite Social Science			2	0	4	0	0	6
Sociology			0	0	0	2	0	2
Spanish			0	0	0	1	0	1
Graduates with Two Majors								
Elementary Education	Special Education		11	0	8	0	18	37
Elementary Education	English		1	0	0	0	0	1
Composite Early Child/Special Education	Elementary Education		1	0	0	0	0	1
English Education	History Education		0	0	0	0	1	1
German	Sociology		0	0	0	1	0	1
Communication Studies&Theatre	Spanish		0	0	0	1	0	1
Political Science	Spanish		0	0	0	1	0	1
Music - Instrumental	Music - Vocal		0	0	1	0	0	1
History	Middle School		1	0	0	0	0	1
History	Social Science for Teachers		0	0	3	0	0	3
Graduates with Three Majors								
Elementary Education	Spanish	Special	1	0	0	0	0	1
Composite Early Child/Special Education	Elementary Education	Special	2	0	0	0	0	2
<b>Total</b>			<b>104</b>	<b>45</b>	<b>71</b>	<b>113</b>	<b>105</b>	<b>438</b>

## Degree Trends Summary

FY05 - FY09

		FY 05	FY 06	FY 07	FY 08	FY 09
<b>Associate Degree</b>	BHSU	41	22	33	32	25
	DSU	47	31	37	44	40
	NSU	24	13	19	14	15
	SDSMT	4	14	11	9	9
	SDSU	24	24	30	16	24
	USD	247	294	321	285	310
	Subtotal	387	398	451	400	423
<b>Baccalaureate Degree</b>	BHSU	392	408	431	395	440
	DSU	295	223	211	193	190
	NSU	293	281	309	253	280
	SDSMT	249	246	227	250	252
	SDSU	1,321	1,415	1,535	1,685	1,778
	USD	687	757	750	828	848
	Subtotal	3,237	3,330	3,463	3,604	3,788
<b>Master's &amp; Education Specialist</b>	BHSU	56	36	43	35	62
	DSU	54	52	41	46	57
	NSU	39	56	46	81	49
	SDSMT	95	78	66	73	68
	SDSU	294	251	287	275	272
	USD Education Specialist	24	26	26	26	20
	USD Master's	429	421	391	424	395
Subtotal	991	920	900	960	923	
<b>Doctorate - Ph.D.</b>	SDSMT Ph.D.	9	8	7	2	4
	SDSU Ph.D.	18	14	22	21	24
	USD Ph.D.	16	19	18	19	27
	Subtotal	43	41	47	42	55
<b>Doctorate - Ed.D.</b>	USD Ed.D.	38	33	40	42	45
	Subtotal	38	33	40	42	45
<b>Doctorate - D.Sc.</b>	DSU D.Sc.	0	0	0	0	1
	Subtotal	0	0	0	0	1
<b>Professional</b>	SDSU Pharm.D.	57	59	54	62	60
	USD Au.D.	0	0	1	1	3
	USD DPT	0	0	6	21	27
	USD J.D.	84	87	72	87	73
	USD M.D.	48	51	48	53	47
	Subtotal	189	197	181	224	210
<b>Total</b>		4,885	4,919	5,082	5,272	5,445

## Transfer Enrollments

### All Undergraduate Transfers - Fall 2009 Census Date Extract

		Campus					System	
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>S.D. Public Universities</b>	BHSU	0	9	4	11	41	38	103
	DSU	3	0	7	1	31	20	62
	NSU	2	4	0	1	22	11	40
	SDSMT	13	1	0	0	18	11	43
	SDSU	13	36	17	4	0	84	154
	USD	8	19	10	4	136	0	177
<b>S.D. Private &amp; Tribal</b>	Augustana College	3	0	1	0	12	12	28
	Dakota Wesleyan University	3	3	0	1	17	7	31
	Huron University	0	0	0	0	0	1	1
	Kilian Community College	1	4	0	0	7	12	24
	Mount Marty College	1	2	0	0	11	16	30
	National American University	8	2	1	1	2	3	17
	Presentation College	2	1	6	0	6	5	20
	Sinte Gleska University	4	3	1	0	1	2	11
University of Sioux Falls	1	3	1	0	22	15	42	
<b>S.D. Technical Institutions</b>	Lake Area Technical Institute	0	5	3	0	28	51	87
	Mitchell Technical Institute	1	5	0	1	4	2	13
	Southeast Technical Institute	1	17	2	0	31	39	90
	Western Dakota Technical Institute	28	3	0	3	4	11	49
<b>Other Institutions</b>		203	83	60	62	386	357	1,151
<b>In Process</b>		18	0	0	3	2	0	23
<b>CAMPUS TOTAL</b>		313	200	113	92	781	697	2,196

Source: University data provided to Regents Information Systems

## Retention of New Degree Seeking Undergraduates from Fall 2008 to Fall 2009

### Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2008	581	283	407	317	2,101	1,168	4,857
Enrolled in Same University in Fall 2009	337	174	265	262	1,579	819	3,436
Percent Retained	58%	61%	65%	83%	75%	70%	71%
Enrolled in the System in Fall 2009	354	194	285	268	1,644	871	3,616
Percent Retained	61%	69%	70%	85%	78%	75%	74%

Note: Fall 2008: New students who began an undergraduate degree program in the fall 2008 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2008 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2009: Students who were not retained may have transferred to other colleges and universities.

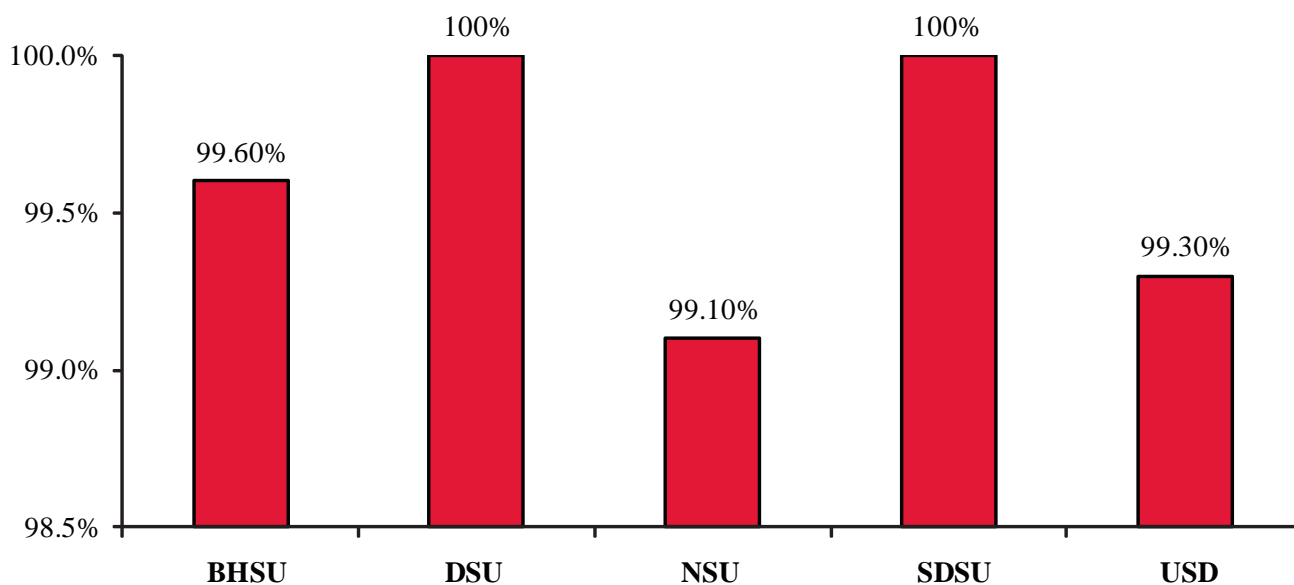
Source: University data provided to Regents Information Systems

## Teacher Program Candidate Praxis II Performance

SD Board of Education Administrative Rule 24:15:02:08 State Certification Exam Requirements established the requirements for applicants for certification. To qualify for teacher certification, applicants in South Dakota must earn at least a baccalaureate degree, complete an approved program of teacher education, and pass the Praxis Series tests for their certification area. Candidates who apply for an initial certification after July 1, 2005, are required to take and meet or exceed the qualifying scores of both the appropriate content specific Praxis II test(s) and the Praxis Principles of Learning and Teaching test that most accurately matches their level of preparation. Praxis II tests are administered by the Educational Testing Service (ETS), which has developed the two testing formats required in South Dakota: 1) Subject Assessments, to measure general and subject-specific teaching skills and knowledge; and 2) the Principles of Learning and Teaching (PLT) test to measure student general pedagogical knowledge at four grade levels: Early Childhood, K-6, 5-9, and 7-12. In regards to Praxis II test(s), SDBOE policy specifically states that “An applicant must submit verification of passing scores on the state certification exams for each subject or area authorization and for the pedagogy exam for each age or grade span for which they have completed an approved education program and for each subject or area authorization for endorsement programs for which applicant is applying.”

Candidate performance is depicted using Praxis II test(s) scores for test-takers within the system during the 2008-09 academic year. SD Board of Education qualifying scores were compared with candidate scores on each of the Praxis II tests to establish pass rates which are then reported by institution, as well as for each subject and PLT knowledge test. During the 2008-09 academic year, 99.7% of candidates passed their Praxis II subject and PLT knowledge tests. Students who do not meet the SDBOE qualifying score on their respective exam are not allowed to take part in their student teaching experience. Thus, all candidates are required to schedule and pass the Praxis II exam prior to their student teaching experience. The chart below provides program pass rates for all test-takers at each program during the past academic year.

### Praxis II Subject and PLT Knowledge Test Pass Rates by Program



## South Dakota Opportunities – Research Infrastructure

**Experimental Program to Stimulate Competitive Research** – South Dakota is one of 29 jurisdictions eligible for competitive awards under the EPSCoR programs of the National Science Foundation, National Institutes of Health, National Aeronautics and Space Administration, Department of Defense, Department of Energy, and the United States Department of Agriculture. The NSF awarded South Dakota EPSCoR a five-year, \$20 million Research Infrastructure Improvement (RII) award on August 15, 2009, to support continuing development of South Dakota’s research infrastructure, highly skilled technical workforce and technology based economic development efforts. SD EPSCoR is a significant component of South Dakota’s efforts to increase its research capacity and its ability to successfully compete for federal research funding. This new RII award is an extension of a three-year \$6.75 million NSF RII award that SD EPSCoR received in 2006. South Dakota’s research efforts focus on one of the most critical issues facing our country today: energy generation and conversion. The project involves nine institutions: South Dakota State University, Augustana College, Black Hills State University, Dakota State University, Oglala Lakota College, Sinte Gleska University, Sisseton Wahpeton College, South Dakota School of Mines and Technology, and the University of South Dakota. The researchers will create new devices in the area of photo-active nanoscale systems and will address research challenges associated with photovoltaics and solar energy, directwrite electronics, and the use of nanostructured materials for converting solar energy into chemical fuels. The research program includes efforts to develop a new class of solar cells that is capable of converting light in the near-infrared region to the visible region, thus recovering a portion of the energy that is currently lost. Efforts will also be directed to the development of low cost processes for solar cell production, such as printing or roll-to-roll painting. Nanostructured materials will be developed to mimic photosynthesis as an additional approach to improve device efficiency. EPSCoR program revenue from all of the participating federal agencies in FY 2009 totaled \$15.67 million and was matched by a state commitment of \$600,000, plus individual campus investments.

**2010 Research Centers** – The state of South Dakota has invested \$18.3 million to create and support eleven 2010 Research Centers from FY2005 through FY2009. With the original research centers well established, the Research and Commercialization Council in September 2008 created a new center at Dakota State University. The **National Center for the Protection of the Financial Infrastructure** builds on DSU’s nationally recognized leadership in information security and South Dakota’s financial services industry to create a national center that advances the security and safety of the nation’s financial infrastructure. The center was created with the involvement of the Federal Reserve Bank, Federal Deposit Insurance Corporation, National Security Agency, and the U.S. Treasury. The Department of Homeland Security is a partner in this new center.

In January 2009, the Research and Commercialization Council approved funding for four new research centers to capitalize on unique opportunities for South Dakota to develop leadership positions in focused areas. The four new centers, to be supported over the next five years, are: The **Center for Detecting Rare Physics Processes with Ultra-Low Background Experiments**, led by USD at the Sanford Underground Lab at Homestake and the Deep Underground Science and Engineering Laboratory (DUSEL), will enable physics researchers at South Dakota’s public and private universities to contribute to research and science education activities under way at Homestake. It will build the infrastructure needed to produce super-clean materials for ultra-low background experiments conducted at the Sanford Underground Lab, DUSEL, and in other facilities around the world.

Two new centers at SDSU, the **Center for Biological Control and Analysis by Applied Photonics** and the **Translational Cancer Research Center**, will partner with Sanford Research and USD to link basic research activities under way at SDSU in the development of innovative materials, chemicals, and processes with the clinical research activities under way at Sanford Research and USD, in order to more efficiently move biomedical discoveries from the laboratory to the bedside.

The fourth new center is the **Repair, Refurbish, and Return to Service Applied Research Center** at SDSM&T. It will involve a wide range of industry partners in South Dakota and across the nation, along with the Department of Defense. It will develop, certify, and implement innovative methods to extend the useful life of military equipment. The center will not only help to save the defense department billions of dollars, but could also provide another mission for Ellsworth Air Force Base, help expand existing South Dakota businesses, and potentially attract several large defense contractors and manufacturers to South Dakota.

With modest investments, these new research centers will position South Dakota to capitalize more fully on major opportunities associated with development of the Sanford Underground Lab and DUSEL at Homestake, the \$400 million Sanford Initiative, and the need to refurbish and return to service aging military equipment.

## Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

### FY09 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
<b>BHSU</b>	\$277,718	\$4,055,766	\$130,984	\$4,464,468
<b>DSU</b>	\$650,489	\$727,925	\$412,096	\$1,790,510
<b>NSU</b>	\$126,771	\$1,153,193	\$275,333	\$1,555,297
<b>SDSMT</b>	\$1,125,403	\$11,492,927	\$347,550	\$12,965,880
<b>SDSU</b>	\$1,238,078	\$18,451,085	\$1,975,648	\$21,664,811
<b>USD</b>	\$1,187,755	\$9,565,973	\$1,879,804	\$12,633,532
<b>Subtotal</b>	\$4,606,214	\$45,446,869	\$5,021,415	\$55,074,498
<b>Medical School</b>	\$1,344,381	\$15,212,198	\$726,973	\$17,283,552
<b>CES</b>	\$43,166	\$438,961	\$657,868	\$1,139,995
<b>AES</b>	\$1,815,231	\$7,602,137	\$3,391,512	\$12,808,880
<b>Total</b>	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925

Note: This chart does not include federal, state, or private resources expended as scholarships. Federal financial aid to students is not included.

Source: Institutional Financial Statements

### Grants and Contracts Expenditures History

	State	Federal	Private	Total
<b>FY01</b>	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
<b>FY02</b>	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
<b>FY03</b>	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
<b>FY04</b>	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
<b>FY05</b>	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
<b>FY06</b>	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
<b>FY07</b>	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
<b>FY08</b>	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
<b>FY09</b>	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925

Note: Does not include federal American Recovery and Reinvestment Act Stabilization dollars. Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Institutional Financial Statements

### FY09 Grants and Contracts

#### Submitted Grants

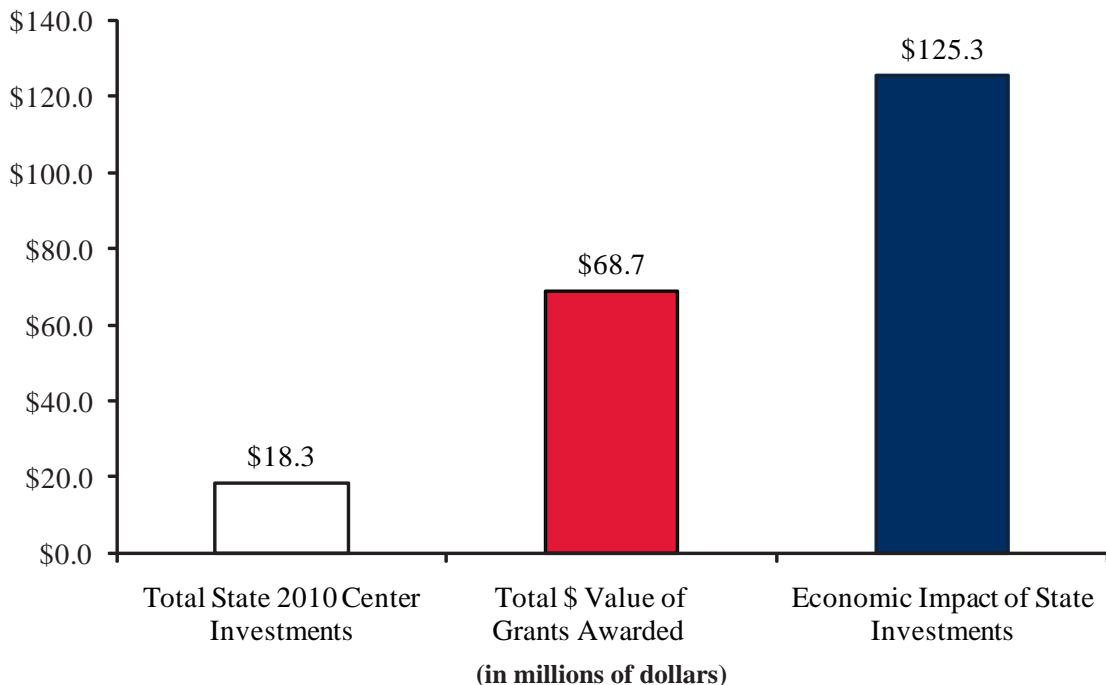
Federal	\$327,798,365
State	\$37,353,621
Local Government	\$12,263,025
Non-Government	\$3,376,412
<b>Total Amount Submitted</b>	<b>\$380,791,423</b>
<b>Number of Grants Submitted</b>	<b>1,241</b>

#### Awarded Grants

Federal	\$87,191,505
State	\$15,057,608
Local Government	\$5,339,914
Non-Government	\$2,249,291
<b>Total Amount Awarded</b>	<b>\$109,838,319</b>
<b>Number of Grants Awarded</b>	<b>792</b>

Source: University data provided to the Board of Regents

### 2010 Centers' Economic Impact FY05-FY09 Investment and Return



The total state investment of \$18.3 million in 2010 Research Centers since Fiscal Year 2005 has returned \$68.7 million in other federal, state and private research investments awarded back to the 2010 Centers. The estimated economic impact of these investments to the State of South Dakota is \$125.3 million, based upon a multiplier of 2.4 and assuming that 60% of the dollars remain in the state.

Source: Board of Regents Research Office

**FY10 Tuition and Mandatory Fees Schedule**

	BHSU	DSU	NSU	SDSMT	SDSU	USD
<b>Tuition - Per Credit Hour</b>						
<b>Undergraduate</b>						
Resident	\$91.70	\$91.70	\$91.70	\$91.70	\$91.70	\$91.70
State Empl, ROTC, Teacher Certification	\$45.85	\$45.85	\$45.85	\$45.85	\$45.85	\$45.85
Over Sixty-Five	\$22.95	\$22.95	\$22.95	\$22.95	\$22.95	\$22.95
N.D. Student Attending NSU <sup>(1)</sup>			\$91.70			
Non-Resident (Students Attending Prior to AY07)	\$291.25	\$291.25	\$291.25	\$291.25	\$291.25	\$291.25
Non-Resident (New Students and Transfers AY07)	\$137.45	\$137.45	\$137.45	\$137.45	\$137.45	\$137.45
WUE, Child of Alum, Adjacent State (New Students AY02)						
Minnesota Reciprocity - Fall '09, Spring '10, Summer '10	\$130.30	\$132.35	\$135.75	\$124.60	\$132.70	\$122.25
<b>Graduate</b>						
Resident	\$139.00	\$139.00	\$139.00	\$139.00	\$139.00	\$139.00
State Employee, Teacher Certification	\$69.55	\$69.55	\$69.55	\$69.55	\$69.55	\$69.55
Graduate Assistant	\$46.30	\$46.30	\$46.30	\$46.30	\$46.30	\$46.30
Over Sixty-Five	\$34.75	\$34.75	\$34.75	\$34.75	\$34.75	\$34.75
Non-Resident	\$294.25	\$294.25	\$294.25	\$294.25	\$294.25	\$294.25
Non-Resident Allied Health Programs and Pharmacy <sup>(2)</sup>					\$409.90	\$409.90
Minnesota Reciprocity - Fall '09, Spring '10, Summer '10	\$265.50	\$267.55	\$270.95	\$259.80	\$267.90	\$257.45
Western Regional Graduate Program <sup>(3)</sup>				\$139.00		
Pharmacy & Allied Health Programs- Minnesota -Fall '09, Spring '10, Summer '10					\$329.60	
<b>Law School</b>						
Resident						\$167.85
Non-Resident						\$486.55
Minnesota Reciprocity - Fall '09, Spring '10, Summer '10						\$340.75
Graduate Assistant						\$56.00
<b>Medical School - Annual Tuition</b>						
Resident						\$15,892.00
Non-Resident						\$38,067.00
Minnesota Reciprocity - Fall '09, Spring '10, Summer '10						\$21,764.00
<b>Self-Support Tuition <sup>(4)</sup></b>						
Undergraduate Internet	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95
Undergraduate Distance Education & Centers	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95
Undergraduate Remedial	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95	\$253.95
Graduate Internet	\$337.05	\$337.05	\$337.05	\$337.05	\$337.05	\$337.05
Graduate Assistant Internet	\$228.85	\$228.85	\$228.85	\$228.85	\$228.85	\$228.85
Graduate Distance Education & Centers	\$337.05	\$337.05	\$337.05	\$337.05	\$337.05	\$337.05
Externally-Supported	\$45.95	\$45.95	\$45.95	\$45.95	\$45.95	\$45.95
Technical Institute - Resident Undergraduate	\$206.70	\$206.70	\$206.70	\$206.70	\$206.70	\$206.70
Technical Institute - Non-Resident Undergraduate	\$255.20	\$255.20	\$255.20	\$255.20	\$255.20	\$255.20
Great Plains IDEA Undergraduate	\$310.00	\$310.00	\$310.00	\$310.00	\$310.00	\$310.00
Great Plains IDEA Graduate	\$430.00	\$430.00	\$430.00	\$430.00	\$430.00	\$430.00
<b>Mandatory Fees</b>						
University Support Fee - Credit Hour	\$89.10	\$89.10	\$89.10	\$89.10	\$89.10	\$89.10
General Activity Fee - Credit Hour	\$26.75	\$24.70	\$21.30	\$32.45	\$24.35	\$34.80
Computer Lease Fee - Semester		\$353.40		\$372.45		

Continued



**FY10 Tuition and Mandatory Fees Schedule**

	BHSU	DSU	NSU	SDSMT	SDSU	USD
<b>Fees</b>						
<b>System Fees</b>						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Each Additional Transcript, per request	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
Exam for Credit - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - One-Time	\$120.95	\$120.95	\$120.95	\$120.95	\$120.95	\$120.95
<b>Testing Fees</b>						
COMPASS, Proficiency, Technology Re-test	\$17.05	\$17.05	\$17.05	\$17.05	\$17.05	\$17.05
Nursing Assessment						\$112.50
<b>Salary Enhancement Fees - Per Credit Hour</b>						
Business School	\$5.10	\$5.10	\$5.10			\$5.10
Dental Hygiene						\$20.40
Engineering and Science				\$20.40		
Engineering Education					\$20.40	
Information Systems/Computer Science		\$20.40				
Law School						\$29.35
M.S. Physics (USD)						\$20.40
Nursing					\$20.40	\$20.40
Pharmacy					\$20.40	
Respiratory Care		\$20.40				
<b>Special Discipline Fees</b>						
Lab Course	\$53.20	\$53.20	\$53.20	\$53.20	\$53.20	\$53.20
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 8)					\$1,841.60	
Pharmacy PhD Track Fee - Cr Hr (Semester 9 - 12)					\$115.10	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					\$459.60	
Nursing Accelerated Track Fee - Semester					\$761.55	
RN Upward Mobility - Nursing Graduate - Semester					\$185.40	
Nurse Practitioner Practicum - Semester					\$659.45	
Nursing PhD Fee - Semester (Total of 6 Semesters)					\$1,319.75	
Doctor of Nursing Practice - Cr Hr					\$140.00	
Nutrition and Food Science - Semester					\$187.75	
Neonatal Care - Annual					\$7,097.40	
Equestrian Fee - Course					\$172.30	
Clinical Laboratory Science - Semester					\$1,399.95	
Athletic Training - Semester					\$250.00	
Law School - Semester						\$370.45
Dental Hygiene - Semester or Summer						\$375.25
Occupational Therapy - Semester						\$351.75
Physical Therapy Doctoral Program - Semester						\$640.80
Physicians Assistant - Semester						\$1,257.05
Medical Students - Semester						\$98.90
Communications Disorders - Semester						\$96.25
Communications Disorders - Summer						\$58.25
School of Business - Undergraduate - Cr Hr	\$21.25	\$21.25	\$21.25			\$21.25
School of Business - Graduate - Cr Hr						\$42.55
Music - Credit Hour						\$11.85
<b>Professional Education Majors</b>						
Sophomore/Junior Field Experience - Semester	\$154.35	\$154.35	\$154.35		\$154.35	\$154.35
Senior Field Experience - Semester	\$308.90	\$308.90	\$308.90		\$308.90	\$308.90
Master's Level Internship - One Time	\$154.35	\$154.35	\$154.35		\$154.35	\$154.35
Specialist Level Intern - One Time						\$308.90
Doctoral Level Intern - One Time						\$463.30
<b>Delivery Fee</b>						
Nursing Program Off-Campus					\$102.40	\$102.40
Doctor of Nursing Practice					\$238.25	
International Student Delivery Fee						\$318.45

## FY10 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Vehicle Registration						
Automobile - Semester		\$21.95	\$21.50	\$21.15	\$30.60	\$43.10
Automobile - 12-Month	\$50.45			\$42.35		
Automobile - Non-Preferred - Semester		\$13.30				
Automobile - Summer	\$10.25				\$23.60	\$18.05
Motorcycle - Semester					\$15.85	\$15.30
Motorcycle - Summer	\$10.25				\$9.95	\$12.10
Vehicle Registration - UC - Semester						\$13.21
Residence Hall Rates						
Double occupancy-semester	\$1,350.35	\$1,319.75	\$1,287.85	\$1,081.70	\$1,270.10	\$1,429.25
Single occupancy-semester	\$1,763.40	\$1,732.65	\$1,638.30	\$1,473.65	\$1,837.15	\$1,770.45
Dorm - Double Room - Single Occupancy - Semester	\$1,974.05					
Double Occupancy - Semester - Air Conditioned - Semester				\$1,316.75		
Quad - Semester - Air Conditioned - Semester				\$1,497.90		
Deluxe Quad - Semester - Air Conditioned - Semester				\$1,618.65		
Suite Double - Semester			\$1,730.60			
Suite Single - Semester - Kramer Hall - Semester			\$2,190.15			
Annex Single Room - Semester					\$1,610.35	
Caldwell Hall - Double Room - Semester					\$1,900.00	
Caldwell Hall - Single Room - Semester					\$2,466.10	
Binnewies Double Occupancy - Semester					\$1,377.00	
Julian Addition Double - Semester						\$1,380.00
Julian Addition Triple Double - Semester						\$1,498.00
Brookman / Julian Addition Double Single - Semester						\$1,769.60
Triple Occupancy - Semester						\$1,226.20
Dorm - Double Room/Single Occupancy - Semester						\$1,825.05
Triple Double / Super Double - Semester						\$1,551.45
Single Suite - Semester						\$2,067.75
Summer Double Occupancy- Week	\$91.65	\$58.10	\$73.05	\$70.80	\$54.40	\$80.60
Summer Single Occupancy - Week	\$136.85	\$71.30	\$111.85	\$88.35	\$72.95	\$99.55
Summer Double Occupancy - Air Conditioned - Week				\$76.85		
Summer Single Occupancy - Air Conditioned - Week				\$94.55		
Apartment - Semester		\$1,596.75				\$1,824.95
Apartment Single - Semester				\$2,190.15		
Apartment Double - Semester				\$1,659.20		
Apartment Suite – Double Occupancy - Semester	\$1,704.10					
Apartment Suite – Single Occupancy - Semester	\$2,231.55					
Apartment - Suite Double - Single Occupancy - Semester	\$2,501.55					
Apartment – Family	\$1,182.45					
Summer Apartment - Week					\$108.20	
Family Housing 1 bedroom - Month					\$365.75	\$442.25
Family Housing 2 bedroom - Month					\$435.75	
State Court - Month					\$276.05	
University Apartments					\$1,900.00	
Food Service Plans for Residence Halls <sup>(5)</sup>						
Minimum	\$1,235.45	\$987.40	\$1,055.40	\$876.35	\$1,103.35	\$1,180.50
Maximum	\$1,411.30	\$1,125.35	\$1,562.20	\$1,219.10	\$1,564.05	\$1,464.15

Note: All rates are effective at the end of the 2009 spring term with the exception of Minnesota Reciprocity Rates. Minnesota Reciprocity rates were approved in August, 2009.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (2) Allied Health Programs are identified as Occupational Therapy, Physical Therapy, Physician Assistant Programs at Sanford School of Medicine.
- (3) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering Science from SDSM&T.
- (4) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
- (5) Variations exist, including plans that are available to non-residential students. All rates require Board approval.

SD National Guard members are eligible for a reduced tuition benefit equal to one-half of the resident state-support tuition rate on any hours not covered by federal education benefits, excluding Medical School. The graduate benefit is limited to 32 credit hours.

### Regional Comparison System Weighted Average Cost and Rank of Public Institutions Tuition and Required Fees

#### Undergraduate Resident

	FY09		FY10		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$6,321	5	\$6,705	6.1%
Minnesota	7	\$8,109	7	\$8,615	6.2%
Montana	2	\$5,461	2	\$5,590	2.4%
Nebraska	4	\$6,291	4	\$6,552	4.2%
North Dakota	3	\$5,958	3	\$6,197	4.0%
<b>South Dakota</b>	<b>6</b>	<b>\$6,326</b>	<b>6</b>	<b>\$6,783</b>	<b>7.2%</b>
Wyoming	1	\$3,809	1	\$3,914	2.8%

#### Graduate Resident

	FY09		FY10		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$7,316	6	\$7,751	5.9%
Minnesota	7	\$10,530	7	\$11,700	11.1%
Montana	4	\$6,338	4	\$6,521	2.9%
Nebraska	3	\$5,887	2	\$6,198	5.3%
North Dakota	5	\$6,732	5	\$7,004	4.0%
<b>South Dakota</b>	<b>2</b>	<b>\$5,826</b>	<b>3</b>	<b>\$6,253</b>	<b>7.3%</b>
Wyoming	1	\$4,977	1	\$5,298	6.4%

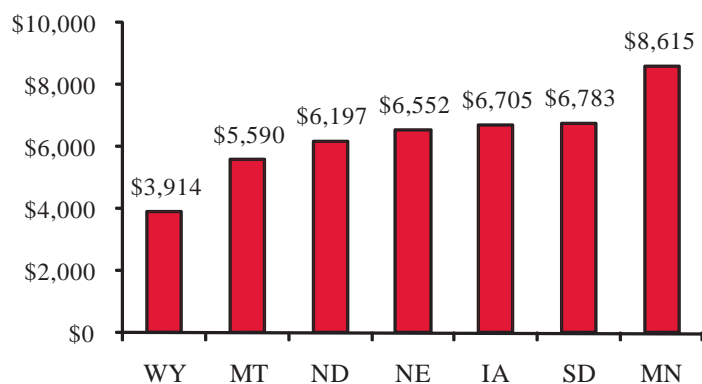
#### Undergraduate Non-Resident

	FY09		FY10		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$18,724	7	\$20,014	6.9%
Minnesota	5	\$15,682	5	\$15,835	1.0%
Montana	6	\$16,540	6	\$17,513	5.9%
Nebraska	3	\$14,498	4	\$15,318	5.7%
North Dakota	4	\$14,667	3	\$14,945	1.9%
<b>South Dakota</b>	<b>1</b>	<b>\$7,735</b>	<b>1</b>	<b>\$8,236</b>	<b>6.5%</b>
Wyoming	2	\$11,713	2	\$12,362	5.5%

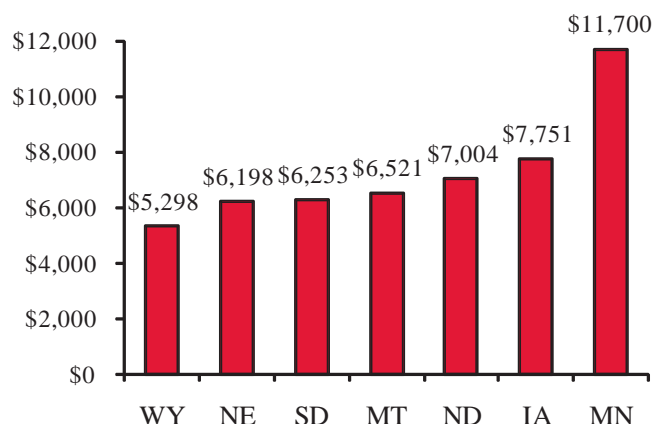
#### Graduate Non-Resident

	FY09		FY10		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$19,401	7	\$20,145	3.8%
Minnesota	5	\$18,071	6	\$19,476	7.8%
Montana	6	\$18,119	5	\$19,141	5.6%
Nebraska	3	\$14,112	3	\$15,277	8.3%
North Dakota	4	\$16,135	4	\$16,347	1.3%
<b>South Dakota</b>	<b>1</b>	<b>\$12,133</b>	<b>1</b>	<b>\$10,025</b>	<b>-17.4%</b>
Wyoming	2	\$12,753	2	\$13,458	5.5%

#### Undergraduate Resident FY10 Tuition and Required Fees



#### Graduate Resident FY10 Tuition and Required Fees



Source: Student Costs at Public Institutions Academic Year 2009-2010

### Regional Comparison System Weighted Average Cost and Rank of Public Institutions Total Cost

#### Undergraduate Resident

	FY09		FY10		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$13,194	6	\$13,829	4.8%
Minnesota	7	\$13,477	7	\$14,214	5.5%
Montana	4	\$11,579	4	\$12,183	5.2%
Nebraska	5	\$12,653	5	\$13,296	5.1%
North Dakota	3	\$11,241	2	\$11,760	4.6%
<b>South Dakota</b>	<b>2</b>	<b>\$11,093</b>	<b>3</b>	<b>\$11,888</b>	<b>7.2%</b>
Wyoming	1	\$10,897	1	\$11,272	3.4%

#### Graduate Resident

	FY09		FY10		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$14,239	6	\$14,937	4.9%
Minnesota	7	\$16,823	7	\$18,256	8.5%
Montana	5	\$12,515	5	\$13,199	5.5%
Nebraska	3	\$12,187	4	\$12,992	6.6%
North Dakota	4	\$12,308	3	\$12,890	4.7%
<b>South Dakota</b>	<b>1</b>	<b>\$10,621</b>	<b>1</b>	<b>\$11,413</b>	<b>7.5%</b>
Wyoming	2	\$12,065	2	\$12,656	4.9%

#### Undergraduate Non-Resident

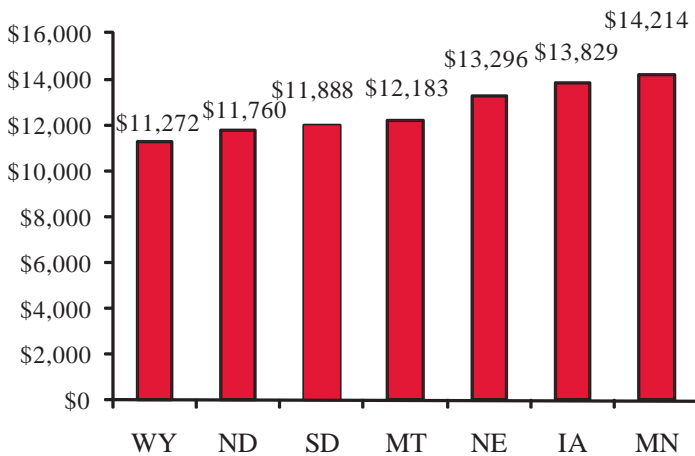
	FY09		FY10		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$25,637	7	\$27,207	6.1%
Minnesota	5	\$22,028	5	\$22,406	1.7%
Montana	6	\$22,813	6	\$24,286	6.5%
Nebraska	4	\$20,623	4	\$21,920	6.3%
North Dakota	3	\$20,234	3	\$20,815	2.9%
<b>South Dakota</b>	<b>1</b>	<b>\$12,486</b>	<b>1</b>	<b>\$13,326</b>	<b>6.7%</b>
Wyoming	2	\$18,801	2	\$19,720	4.9%

#### Graduate Non-Resident

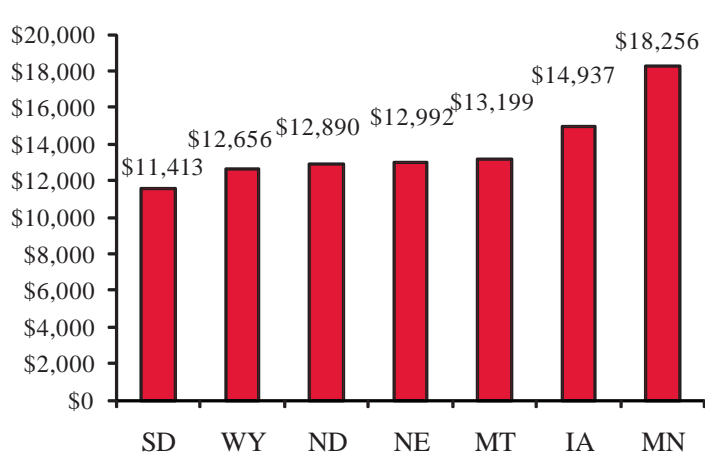
	FY09		FY10		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$26,336	7	\$27,346	3.8%
Minnesota	6	\$24,914	6	\$26,506	6.4%
Montana	5	\$24,501	5	\$26,026	6.2%
Nebraska	3	\$20,943	3	\$22,223	6.1%
North Dakota	4	\$21,834	4	\$22,367	2.4%
<b>South Dakota</b>	<b>1</b>	<b>\$16,889</b>	<b>1</b>	<b>\$15,164</b>	<b>-10.2%</b>
Wyoming	2	\$19,841	2	\$20,816	4.9%

Note: Total cost includes tuition and required fees plus room and board.

#### Undergraduate Resident FY10 Total Cost



#### Graduate Resident FY10 Total Cost



Source: Student Costs at Public Institutions Academic Year 2009-2010

## Comparison of Selected Institutions

### Academic Year 2009-2010

<b>Tuition and Required Fees</b>	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
<b>SOUTH DAKOTA</b>				
Black Hills State University	\$6,642	\$8,109	\$6,116	\$9,842
Dakota State University	\$7,283	\$8,750	\$6,774	\$10,500
Northern State University	\$6,467	\$7,934	\$5,986	\$9,712
South Dakota School of Mines & Technology	\$7,569	\$9,036	\$6,998	\$10,724
South Dakota State University	\$6,565	\$8,032	\$6,059	\$9,785
University of South Dakota	\$6,899	\$8,366	\$6,310	\$10,036
<b>IOWA</b>				
Iowa State University	\$6,651	\$17,871	\$7,565	\$18,665
The University of Iowa	\$6,824	\$22,198	\$7,863	\$21,467
University of Northern Iowa	\$6,636	\$14,900	\$7,596	\$16,052
<b>MINNESOTA</b>				
Bemidji State University	\$7,189	\$7,189	\$8,482	\$8,482
Southwest Minnesota State University	\$6,932	\$6,932	\$8,223	\$8,223
University of Minnesota--Morris	\$10,716	\$10,716		
University of Minnesota--Twin Cities	\$11,542	\$23,096	\$13,581	\$20,679
<b>MONTANA</b>				
Montana State University--Billings	\$5,206	\$14,648	\$6,004	\$15,446
University of Montana--Missoula	\$5,533	\$18,373	\$6,333	\$20,112
<b>NEBRASKA</b>				
University of Nebraska--Lincoln	\$7,237	\$19,013	\$7,113	\$17,163
University of Nebraska--Omaha	\$6,594	\$17,218	\$6,142	\$14,464
<b>NORTH DAKOTA</b>				
North Dakota State University	\$6,455	\$15,554	\$6,805	\$16,562
University of North Dakota	\$6,727	\$15,846	\$7,140	\$16,948
Valley City State University	\$6,211	\$13,840		
<b>WYOMING</b>				
University of Wyoming	\$3,914	\$12,362	\$5,298	\$13,458
<b>Total Cost</b>	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
<b>SOUTH DAKOTA</b>				
Black Hills State University	\$11,813	\$13,280	\$11,288	\$15,014
Dakota State University	\$12,101	\$13,568	\$11,592	\$15,318
Northern State University	\$11,342	\$12,809	\$10,860	\$14,586
South Dakota School of Mines & Technology	\$12,171	\$13,638	\$11,600	\$15,326
South Dakota State University	\$11,618	\$13,085	\$11,112	\$14,838
University of South Dakota	\$12,337	\$13,805	\$11,748	\$15,474
<b>IOWA</b>				
Iowa State University	\$13,766	\$24,986	\$14,680	\$25,780
The University of Iowa	\$14,105	\$29,479	\$15,144	\$28,748
University of Northern Iowa	\$13,571	\$21,835	\$14,531	\$22,987
<b>MINNESOTA</b>				
Bemidji State University	\$13,429	\$13,429	\$14,722	\$14,722
Southwest Minnesota State University	\$13,302	\$13,302	\$14,593	\$14,593
University of Minnesota--Morris	\$17,772	\$17,772		
University of Minnesota--Twin Cities	\$18,934	\$30,488	\$20,973	\$28,071
<b>MONTANA</b>				
Montana State University--Billings	\$10,376	\$19,818	\$11,174	\$20,616
University of Montana--Missoula	\$12,144	\$24,984	\$12,944	\$26,723
<b>NEBRASKA</b>				
University of Nebraska--Lincoln	\$14,412	\$26,188	\$14,288	\$24,338
University of Nebraska--Omaha	\$13,692	\$24,316	\$13,240	\$21,562
<b>NORTH DAKOTA</b>				
North Dakota State University	\$13,023	\$22,122	\$13,373	\$23,130
University of North Dakota	\$12,357	\$21,476	\$12,770	\$22,578
Valley City State University	\$10,489	\$18,118		
<b>WYOMING</b>				
University of Wyoming	\$11,272	\$19,720	\$12,656	\$20,816

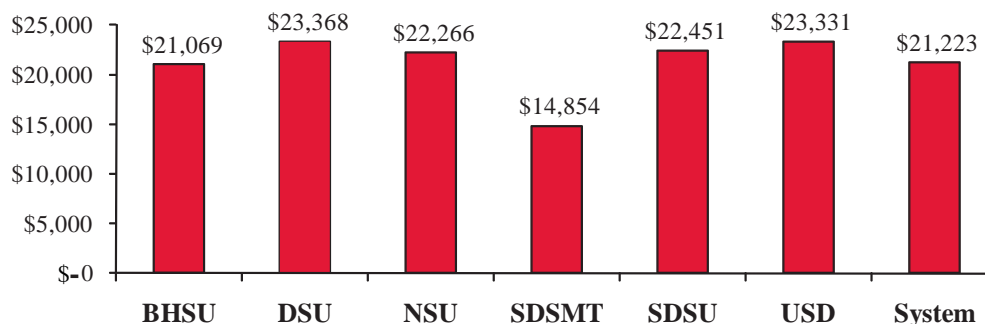
### Student Financial Aid by Program Graduate and Undergraduate FY09

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Non-Obligation Aid</b>							
Grants	\$4,375,434	\$1,690,129	\$2,390,000	\$1,567,446	\$9,399,510	\$6,483,820	\$25,906,339
Federal Scholarships	\$80,538	\$7,000	\$0	\$9,150	\$89,873	\$163,828	\$350,389
SD Opportunity Scholarship	\$173,500	\$126,500	\$172,500	\$260,000	\$1,447,000	\$745,000	\$2,924,500
Institutional Scholarships	\$42,542	\$3,447	\$16,146	\$0	\$854,066	\$690,682	\$1,606,883
Foundation Funded Scholarships	\$885,600	\$652,506	\$1,589,408	\$1,860,668	\$6,975,808	\$5,295,897	\$17,259,887
Agency Funds	\$196,239	\$113,280	\$148,284	\$83,388	\$905,275	\$672,811	\$2,119,277
Non-Institutional Scholarships	\$551,317	\$237,763	\$489,020	\$724,711	\$3,207,613	\$1,988,728	\$7,199,152
<b>Total Non-Obligation Aid</b>	<b>\$6,305,170</b>	<b>\$2,830,625</b>	<b>\$4,805,358</b>	<b>\$4,505,363</b>	<b>\$22,879,145</b>	<b>\$16,040,766</b>	<b>\$57,366,427</b>
<b>Obligation Aid</b>							
Federal Loans	\$15,683,862	\$8,609,296	\$9,457,532	\$6,761,306	\$54,484,072	\$54,398,335	\$149,394,403
Alternative Loans	\$1,006,012	\$761,465	\$552,673	\$927,384	\$7,885,035	\$4,447,559	\$4,447,559
Work Study	\$386,220	\$247,851	\$503,597	\$194,577	\$671,052	\$809,711	\$2,813,008
Non-Work Study Employment	\$635,741	\$366,395	\$553,945	\$1,454,565	\$4,076,549	\$1,432,850	\$1,432,850
<b>Total Obligation Aid</b>	<b>\$17,711,835</b>	<b>\$9,985,007</b>	<b>\$11,067,747</b>	<b>\$9,337,832</b>	<b>\$67,116,708</b>	<b>\$61,088,455</b>	<b>\$176,307,584</b>

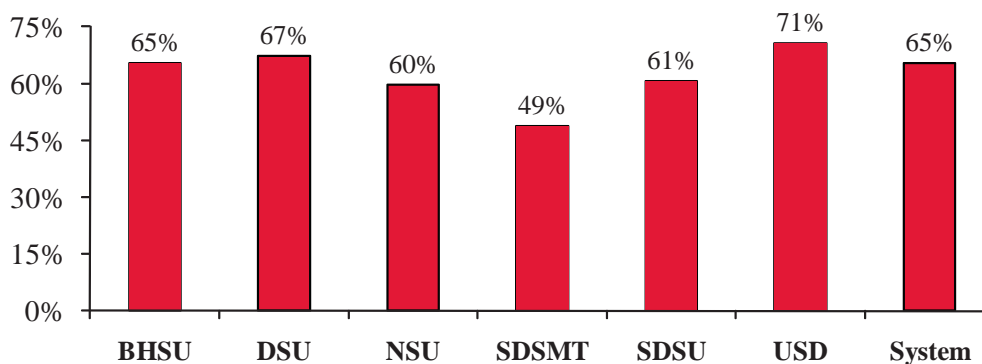
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

### Average Student Loan Debt Fall 2008 / Spring 2009 Graduates Baccalaureate Degrees



### Percentage of Total Financial Aid from Federal Loans



Source: Board of Regents Financial Aid Survey

**Average Financial Aid Award**  
**Graduate and Undergraduate**  
**FY09**

	<b>% Receiving Aid</b>	<b>Total Aid Amount</b>	<b>Average Award</b>
BHSU	87%	\$24,017,005	\$8,547
DSU	84%	\$12,815,632	\$8,962
NSU	90%	\$15,873,105	\$8,452
SDSMT	84%	\$13,843,195	\$9,204
SDSU	91%	\$89,995,853	\$9,116
USD	87%	\$77,129,221	\$11,014
System	88%	\$233,674,011	\$9,539

**Percentage of Students Receiving Financial Aid**  
**Fall 2000 - Fall 2008**

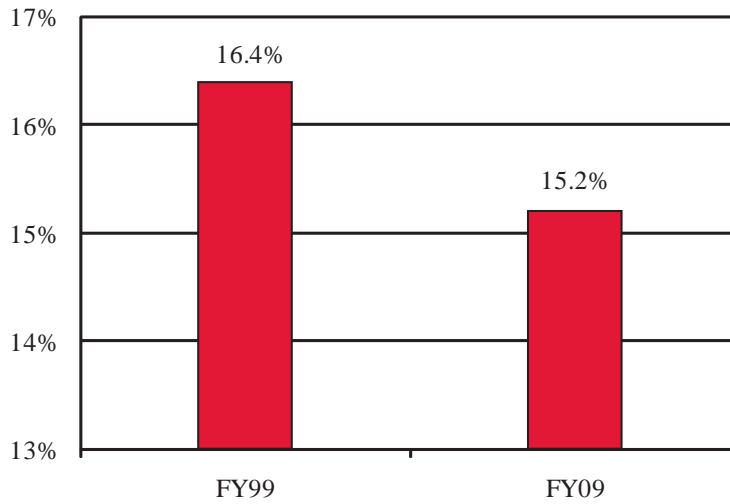
	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%
2004	85%	91%	96%	71%	87%	89%	87%
2005	86%	90%	93%	83%	87%	82%	86%
2006	92%	87%	93%	82%	89%	87%	88%
2007	93%	88%	95%	83%	89%	86%	89%
2008	87%	84%	90%	84%	91%	87%	88%

Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.  
 Source: Board of Regents Financial Aid Survey & Regents Information Systems

**South Dakota Opportunity Scholarship**  
**Fall 2009**

	<b># of Students New Fall 2009</b>	<b>Continuing Eligible Recipients from Classes of 2006, 2007, &amp; 2008</b>
Augustana College	179	98
Black Hills State University	113	51
Colorado Technical University	0	1
Dakota State University	77	44
Dakota Wesleyan University	39	24
Lake Area Technical Institute	11	9
Mitchell Technical Institute	1	6
Mount Marty College	35	7
National American University	0	0
Northern State University	118	52
Presentation College	18	10
SD School of Mines and Technology	156	92
South Dakota State University	856	461
Southeast Technical Institute	9	10
University of Sioux Falls	94	39
University of South Dakota	447	212
Western Dakota Technical Institute	3	1
<b>Total</b>	<b>2,156</b>	<b>1,117</b>

### Board of Regents Percent of State General Fund

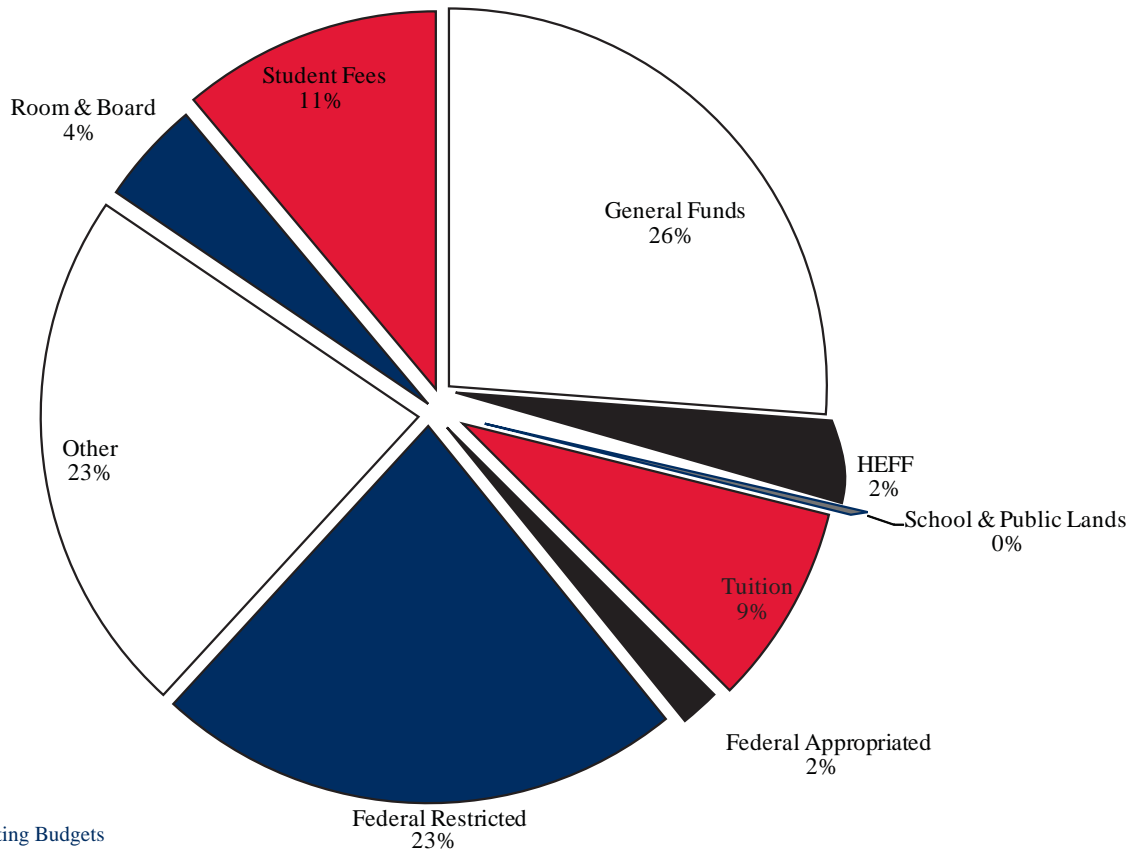


Source: Governor's Budget Book

### Board of Regents All Funds by Funds Source

Fiscal Year 2010

\$652,763,126



Source: FY10 Operating Budgets



### History of General Fund Appropriations

	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00
<b>Previous FY General Fund Base</b>	\$96,686,364	\$102,725,044	\$110,798,723	\$118,351,153	\$126,446,550	\$102,522,315	\$103,710,912	\$104,142,539	\$111,868,651	\$116,767,906

**Salary Package**

Total Salary Package	\$4,527,603	\$4,904,367	\$4,047,723	\$5,670,818	\$3,357,041	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734
<b>Percent Change of Base</b>	4.68%	4.77%	3.65%	4.79%	2.65%	1.49%	0.32%	3.30%	4.28%	3.66%

**Maintenance (Maintain Value)**

Formula Adjustment	\$701,656	\$2,092,232	\$2,667,094	\$2,346,453	\$275,518	(\$339,578)		\$757,491		(\$5,669)
ADRDL Lease Payments					\$286,736		\$180,091	\$223	\$107,715	
BIT Billings & PEPL Adjust.							(\$49,138)	\$178,670		
Utilities			\$600,000							
Special Schools M&R					(\$75,032)					
SDSD & SDSBVI OE				\$27,353						
Fleet Consolidation							(\$36,309)			
Health Lab Fees				\$3,900						
<b>Total Maintenance</b>	\$701,656	\$2,092,232	\$3,267,094	\$2,377,706	\$487,222	(\$339,578)	\$94,644	\$936,384	\$107,715	(\$5,669)
<b>Percent Change of Base</b>	0.73%	2.04%	2.95%	2.01%	0.39%	-0.33%	0.09%	0.90%	0.10%	0.00%

**New Regental Investments**

Discretionary Fund	(\$422,302)	(\$65,898)	(\$307,927)	(\$102,353)						
SEOG and Workstudy Match	\$155,921									
Grants Coordinator	\$54,784									
Nursing Expansion	\$586,878									
West River Nursing	\$424,140	\$77,080	\$45,540							
Ag Research Barn	\$10,000	(\$10,000)								
NCATE		\$435,000								
OT/PT		\$475,000								
Business Opportunity Center		\$100,000								
CES Salary Shortfall		\$65,898								
Academic Support & Student Serv.			\$500,000							
Physician Assistant				\$170,359						
Medical School				(\$21,133)						
Technology Infrastructure								\$401,963		
<b>Total Regental Investments</b>	\$809,421	\$1,077,080	\$237,613	\$46,873	\$0	\$0	\$0	\$401,963	\$0	\$0
<b>Percent Change of Base</b>	0.84%	1.05%	0.21%	0.04%	0.00%	0.00%	0.00%	0.39%	0.00%	0.00%

**General Fund Increase**

Tuition and Fees Moved to BOR	\$6,038,680	\$8,073,679	\$7,552,430	\$8,095,397	\$3,844,263	\$1,188,597	\$431,627	\$4,773,573	\$4,899,255	\$4,265,065
<b>Percent Change of Base</b>	6.25%	7.86%	6.82%	6.84%	3.04%	1.16%	0.42%	4.58%	4.38%	3.65%

**Final Base**

	\$102,725,044	\$110,798,723	\$118,351,153	\$126,446,550	\$102,522,315	\$103,710,912	\$104,142,539	\$108,916,112	\$116,767,906	\$121,032,971
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## History of General Fund Appropriations

Continued

	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10
<b>Previous FY General Fund Base</b>	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896

**Salary Package**

Total Salary Package	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303	\$3,142,398	\$4,627,268	\$5,061,733	\$5,186,796	\$0
<b>Percent Change of Base</b>	2.83%	3.40%	4.12%	2.57%	2.90%	2.10%	3.00%	3.11%	2.97%	0.00%

**Maintenance (Maintain Value)**

ADRDL Lease Payments	(\$1,019)	(\$1,506)	\$2,792	(\$2,853)	\$1,503	\$691	(\$278)	(\$1,348)	\$2,394	\$1,087
BIT Billings & PEPL Adjust.		\$113,462		\$158,424						
Utilities	\$40,000	\$313,690				\$647,329	\$850,609	\$2,042,163	\$302,104	\$1,152,717
SDSD & SDSBVI OE		\$24,000								
Travel Cut							(\$410,000)	\$410,000		
Bank Charges	\$35,000									
SDSM&T Audit Cut							(\$40,560)	\$40,560		
Library Funding							\$482,632			
Institutional Base Reductions										(\$1,969,999)

<b>Total Maintenance</b>	\$73,981	\$449,646	\$2,792	\$155,571	\$1,503	\$648,020	\$882,403	\$2,491,375	\$304,498	(\$816,195)
<b>Percent Change of Base</b>	0.06%	0.36%	0.00%	0.11%	0.00%	0.43%	0.57%	1.53%	0.17%	-0.44%

**New Regental Investments**

Student Tech Fellows	\$700,425									
Electronic University Consortium	\$119,852									
AES Genetically Mod. Or. Study	\$100,000	(\$100,000)								
SDSD After School Activities		\$50,000		(\$50,000)	\$50,000					
Fire Predictor Specialist		\$100,000								
Saterlee Study (Demographics)		\$100,000	(\$100,000)							
Carbon Sequestration		\$22,500	\$56,066							
Internet1 & 2		\$1,062,840	(\$210,000)							
V-Tel Equipment & Service		\$280,446	(\$45,811)							
E-Learning			\$1,351,120		\$220,882	(\$85,000)				
Systems Security Position			\$52,811							
Office of Medical Education					\$409,811					
Nursing Expansion					\$951,373					
Performance Fund Match					\$250,000					
Research Infrastructure					\$196,072			\$500,000		
SD College Prep					\$75,000					
Teacher Ed Assessment					\$120,597					
PhD Graduate Research Assistants						\$597,076				
General Ed Courses - Tech Schools						\$383,000	\$538,399			
PhD Programs						\$1,088,164	\$1,813,060	\$1,790,057		
REED Operating & Technical Suport									\$886,846	(\$155,359)
HEFF Match - 2% of M&R - Year 1									\$1,632,999	(\$1,632,999)
Science Facilities - \$74.5M Bond									\$2,306,300	(\$1,921)
CUC Lease Payment									\$34,768	
USD Master of Social Work										\$237,251

<b>Total Regental Investments</b>	\$920,277	\$1,515,786	\$1,104,186	(\$50,000)	\$2,273,735	\$1,983,240	\$2,351,459	\$2,290,057	\$4,860,913	(\$1,553,028)
<b>Percent Change of Base</b>	0.76%	1.21%	0.84%	-0.04%	1.60%	1.33%	1.53%	1.41%	2.79%	-0.84%

<b>General Fund Increase</b>	\$4,414,154	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541	\$5,773,658	\$7,861,130	\$9,843,165	\$10,352,207	(\$2,369,223)
<b>Tuition and Fees Moved to BOR</b>										
<b>Percent Change of Base</b>	3.65%	4.97%	4.96%	2.65%	4.51%	3.86%	5.10%	6.04%	5.93%	-1.28%

**New Student Investments**

SD Opportunity Scholarship					\$1,300,000	(\$1,186,125)	\$860,329	\$1,438,411		(\$468,767)
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**State Investment Repaid with Student Fees**

Critical Deferred Maintenance								\$265,740	\$437,401	(\$3,870)
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**Stimulus Fund General / Federal Swap**

General Fund Reduction										(\$11,474,935)
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<b>Final Base</b>	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101
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## FY10 All Funds Operating Budget

	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated
Black Hills State University	\$7,724,690	\$31,161	\$173,360	\$5,273,873	\$0
FTE	124.9	0.0	0.0	65.0	0.0
Dakota State University	\$7,573,746	\$22,362	\$173,360	\$3,210,588	\$0
FTE	120.3	0.0	0.0	45.3	0.0
Northern State University	\$11,220,879	\$36,293	\$183,393	\$3,902,688	\$0
FTE	175.0	0.0	0.0	55.2	0.0
SD School of Mines & Technology	\$13,840,180	\$34,093	\$133,022	\$4,595,424	\$0
FTE	187.5	0.0	0.0	63.5	0.0
South Dakota State University	\$42,522,476	\$131,975	\$548,451	\$22,218,163	\$0
FTE	759.8	0.0	0.0	268.2	0.0
University of South Dakota	\$31,395,737	\$87,983	\$236,041	\$12,517,043	\$0
FTE	534.6	0.0	0.0	154.9	0.0
<b>Universities Subtotal</b>	<b>\$114,277,708</b>	<b>\$343,867</b>	<b>\$1,447,627</b>	<b>\$51,717,779</b>	<b>\$0</b>
<b>FTE</b>	<b>1,902.1</b>	<b>0.0</b>	<b>0.0</b>	<b>652.0</b>	<b>0.0</b>
Cooperative Extension Service	\$8,350,701	\$0	\$0	\$0	\$5,359,472
FTE	133.6	0.0	0.0	0.0	70.4
Agricultural Experiment Station	\$10,384,222	\$0	\$77,745	\$0	\$5,500,000
FTE	158.5	0.0	0.0	0.0	42.5
School of Medicine	\$17,141,721	\$0	\$0	\$4,514,370	\$0
FTE	185.8	0.0	0.0	27.4	0.0
School for the Deaf	\$3,746,436	\$0	\$97,959	\$0	\$0
FTE	58.9	0.0	0.0	0.0	0.0
School for the Blind & Visually Impaired	\$2,691,566	\$0	\$94,712	\$0	\$0
FTE	49.1	0.0	0.0	0.0	0.0
Executive Director	\$3,451,107	\$0	\$0	\$0	\$0
FTE	40.3	0.0	0.0	0.0	0.0
Regents Information Systems	\$3,515,759	\$0	\$0	\$0	\$0
FTE	13.0	0.0	0.0	0.0	0.0
System Issues	\$6,600,786	\$15,557,997	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$572,781	\$0	\$0	\$0	\$0
FTE	14.0	0.0	0.0	0.0	0.0
Electronic University Consortium	\$169,314	\$0	\$0	\$0	\$0
FTE	2.5	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>\$170,902,101</b>	<b>\$15,901,864</b>	<b>\$1,718,043</b>	<b>\$56,232,149</b>	<b>\$10,859,472</b>
<b>FTE</b>	<b>2,557.8</b>	<b>0.0</b>	<b>0.0</b>	<b>679.4</b>	<b>112.9</b>

## FY10 All Funds Operating Budget

### Continued

	Federal Restricted	Other	Room & Board	Student Fees	All Funds
Black Hills State University	\$14,642,698	\$13,995,584	\$2,639,360	\$6,568,817	\$51,049,543
FTE	35.1	139.5	22.1	63.4	449.9
Dakota State University	\$3,787,078	\$7,140,622	\$2,211,311	\$4,635,214	\$28,754,281
FTE	2.8	66.3	8.8	34.5	278.0
Northern State University	\$5,384,835	\$7,107,968	\$2,034,342	\$5,223,852	\$35,094,250
FTE	9.7	41.5	18.6	47.5	347.5
SD School of Mines & Technology	\$16,266,797	\$8,086,512	\$2,219,427	\$7,142,163	\$52,317,618
FTE	97.0	37.9	3.7	40.0	429.6
South Dakota State University	\$37,149,859	\$45,865,893	\$12,241,149	\$29,007,392	\$189,685,358
FTE	126.4	295.9	88.0	201.9	1,740.3
University of South Dakota	\$18,914,890	\$28,187,734	\$7,494,984	\$18,060,813	\$116,895,225
FTE	72.3	226.6	40.7	153.9	1,182.9
<b>Universities Subtotal</b>	<b>\$96,146,157</b>	<b>\$110,384,313</b>	<b>\$28,840,573</b>	<b>\$70,638,251</b>	<b>\$473,796,275</b>
<b>FTE</b>	<b>343.3</b>	<b>807.7</b>	<b>181.9</b>	<b>541.2</b>	<b>4,428.3</b>
Cooperative Extension Service	\$1,094,007	\$1,656,582	\$0	\$0	\$16,460,762
FTE	5.9	14.4	0.0	0.0	224.3
Agricultural Experiment Station	\$7,436,288	\$10,440,599	\$0	\$0	\$33,838,854
FTE	73.4	100.0	0.0	0.0	374.4
School of Medicine	\$18,689,939	\$10,480,179	\$0	\$1,795,822	\$52,622,031
FTE	83.6	90.4	0.0	13.0	400.2
School for the Deaf	\$138,546	\$327,380	\$0	\$0	\$4,310,321
FTE	0.0	0.0	0.0	0.0	58.9
School for the Blind & Visually Impaired	\$312,581	\$142,412	\$0	\$0	\$3,241,271
FTE	3.5	0.0	0.0	0.0	52.6
Executive Director	\$0	\$113,000	\$0	\$0	\$3,564,107
FTE	0.0	0.0	0.0	0.0	40.3
Regents Information Systems	\$0	\$3,056,556	\$0	\$0	\$6,572,315
FTE	0.0	6.4	0.0	0.0	19.4
System Issues	\$24,084,007	\$9,882,833	\$0	\$0	\$56,125,623
FTE	2.2	0.0	0.0	0.0	2.2
Enrollment Services Center	\$0	\$0	\$0	\$0	\$572,781
FTE	0.0	0.0	0.0	0.0	14.0
Electronic University Consortium	\$0	\$235,000	\$0	\$0	\$404,314
FTE	0.0	0.0	0.0	0.0	2.5
South Dakota Library Network	\$0	\$1,254,472	\$0	\$0	\$1,254,472
FTE	0.0	9.0	0.0	0.0	9.0
<b>Total</b>	<b>\$147,901,525</b>	<b>\$147,973,326</b>	<b>\$28,840,573</b>	<b>\$72,434,073</b>	<b>\$652,763,126</b>
<b>FTE</b>	<b>511.9</b>	<b>1,028.0</b>	<b>181.9</b>	<b>554.1</b>	<b>5,626.0</b>

Source: FY10 Operating Budgets

**FY10 Operating Budgets by Program**  
**All Funds**  
**Budgeted Per Student FTE**

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>01-Instruction</b>	\$13,912,564	\$10,482,575	\$12,733,524	\$14,116,266	\$63,327,293	\$37,695,641	\$152,267,862
Budgeted Amount Per FTE	\$4,676	\$6,427	\$6,622	\$7,647	\$6,210	\$5,466	\$5,979
<b>04-Academic Support</b>	\$2,866,999	\$2,501,904	\$4,018,439	\$3,768,106	\$15,758,042	\$13,769,256	\$42,682,746
Budgeted Amount Per FTE	\$964	\$1,534	\$2,090	\$2,041	\$1,545	\$1,997	\$1,676
<b>05-Student Services</b>	\$3,583,851	\$3,592,400	\$4,746,528	\$3,607,753	\$16,020,679	\$7,699,321	\$39,250,532
Budgeted Amount Per FTE	\$1,205	\$2,203	\$2,468	\$1,954	\$1,571	\$1,116	\$1,541
<b>Total Instructional Support</b>	\$20,363,414	\$16,576,879	\$21,498,491	\$21,492,125	\$95,106,014	\$59,164,218	\$234,201,140
<b>Total Budgeted Amount Per FTE</b>	\$6,845	\$10,164	\$11,180	\$11,643	\$9,327	\$8,579	\$9,196
<b>02-Research</b>	\$4,820,098	\$1,061,397	\$110,726	\$17,221,473	\$28,694,528	\$9,485,846	\$61,394,068
Budgeted Amount Per FTE	\$1,620	\$651	\$58	\$9,329	\$2,814	\$1,376	\$2,411
<b>03-Public Service</b>	\$5,777,609	\$809,039	\$710,327	\$575,557	\$11,731,080	\$10,088,206	\$29,691,818
Budgeted Amount Per FTE	\$1,942	\$496	\$369	\$312	\$1,150	\$1,463	\$1,166
<b>06-Institutional Support</b>	\$4,672,527	\$2,688,053	\$2,742,497	\$4,962,324	\$16,171,905	\$8,770,817	\$40,008,123
Budgeted Amount Per FTE	\$1,571	\$1,648	\$1,426	\$2,688	\$1,586	\$1,272	\$1,571
<b>07-OE of Plant</b>	\$2,346,613	\$1,246,726	\$2,287,772	\$3,279,130	\$14,227,521	\$7,336,407	\$30,724,169
Budgeted Amount Per FTE	\$789	\$764	\$1,190	\$1,776	\$1,395	\$1,064	\$1,206
<b>08-Scholarships</b>	\$6,458,674	\$3,160,082	\$4,009,415	\$565,397	\$5,299,426	\$13,237,610	\$32,730,604
Budgeted Amount Per FTE	\$2,171	\$1,938	\$2,085	\$306	\$520	\$1,920	\$1,285
<b>09-Auxiliary</b>	\$6,610,608	\$3,212,105	\$3,735,022	\$4,221,612	\$18,454,884	\$8,812,121	\$45,046,352
Budgeted Amount Per FTE	\$2,222	\$1,969	\$1,942	\$2,287	\$1,810	\$1,278	\$1,769
<b>Institution Total</b>	\$51,049,543	\$28,754,281	\$35,094,250	\$52,317,618	\$189,685,358	\$116,895,225	\$473,796,274
<b>Total Budgeted Amount Per FTE</b>	\$17,160	\$17,630	\$18,250	\$28,341	\$18,602	\$16,951	\$18,604
<b>Fall 2009 Total Student FTE</b>	2,975	1,631	1,923	1,846	10,197	6,896	25,468

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY10 Operating Budgets and Board of Regents Higher Education Enrollment Information

**FY10 Operating Budgets By Program**  
**General Funds**  
**Budgeted Per Student FTE**

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>01-Instruction</b>	\$1,867,908	\$2,400,887	\$3,945,973	\$6,772,148	\$21,857,680	\$13,440,768	\$50,285,364
Budgeted Amount Per FTE	\$898	\$2,287	\$2,342	\$3,699	\$2,407	\$2,363	\$2,348
<b>04-Academic Support</b>	\$1,478,630	\$1,306,775	\$2,377,027	\$2,235,861	\$5,301,724	\$6,803,609	\$19,503,627
Budgeted Amount Per FTE	\$711	\$1,245	\$1,411	\$1,221	\$584	\$1,196	\$911
<b>05-Student Services</b>	\$871,233	\$1,338,810	\$1,726,566	\$1,906,424	\$4,491,126	\$3,573,338	\$13,907,497
Budgeted Amount Per FTE	\$419	\$1,275	\$1,025	\$1,041	\$495	\$628	\$649
<b>Total Instructional Support</b>	\$4,217,771	\$5,046,472	\$8,049,566	\$10,914,434	\$31,650,530	\$23,817,715	\$83,696,488
<b>Total Budgeted Amount Per FTE</b>	\$2,027	\$4,806	\$4,777	\$5,961	\$3,486	\$4,187	\$3,908
<b>02-Research</b>	\$93,630	\$0	\$106,026	\$376,616	\$385,606	\$0	\$961,878
Budgeted Amount Per FTE	\$45	\$0	\$63	\$206	\$42	\$0	\$45
<b>03-Public Service</b>	\$345,142	\$0	\$84,154	\$209,281	\$1,627,105	\$14,298	\$2,279,980
Budgeted Amount Per FTE	\$166	\$0	\$50	\$114	\$179	\$3	\$106
<b>06-Institutional Support</b>	\$2,098,909	\$1,720,341	\$1,744,995	\$1,959,499	\$4,075,695	\$4,866,779	\$16,466,218
Budgeted Amount Per FTE	\$1,009	\$1,638	\$1,036	\$1,070	\$449	\$856	\$769
<b>07-OE of Plant</b>	\$969,238	\$806,933	\$1,236,138	\$380,350	\$4,783,539	\$2,696,945	\$10,873,143
Budgeted Amount Per FTE	\$466	\$769	\$734	\$208	\$527	\$474	\$508
<b>08-Scholarships</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>09-Auxiliary</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Institution Total</b>	\$7,724,690	\$7,573,746	\$11,220,879	\$13,840,180	\$42,522,476	\$31,395,737	\$114,277,708
<b>Total Budgeted Amount Per FTE</b>	\$3,712	\$7,213	\$6,659	\$7,559	\$4,683	\$5,520	\$5,336
<b>Fall State Support 2009 Student FTE</b>	2,081	1,050	1,685	1,831	9,080	5,688	21,415

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY10 Operating Budgets and Board of Regents Higher Education Enrollment Information

## Budgeted Salaries/FTE by Category

### All Funds FY10

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$909,308	\$868,966	\$10,783,052	\$5,559,189	\$3,594,048	\$318,082	\$22,032,644
FTE	7.5	10.7	156.2	105.5	127.8	42.1	449.9
Dakota State University	\$541,743	\$570,174	\$7,357,993	\$2,136,346	\$2,912,587	\$828,969	\$14,347,813
FTE	4.0	5.2	116.7	41.4	90.5	20.3	278.0
Northern State University	\$692,217	\$478,452	\$6,686,427	\$4,492,278	\$3,423,564	\$1,350,203	\$17,123,142
FTE	5.3	4.7	109.1	87.7	119.8	21.0	347.5
SD School of Mines & Technology	\$1,402,554	\$825,629	\$11,832,867	\$4,614,889	\$2,828,879	\$391,389	\$21,896,207
FTE	11.8	8.8	215.4	92.6	89.9	11.2	429.6
South Dakota State University	\$1,490,664	\$3,430,325	\$40,010,260	\$21,249,426	\$18,916,250	\$3,069,379	\$88,166,305
FTE	9.8	28.3	605.7	371.5	639.5	85.5	1,740.3
University of South Dakota	\$1,418,692	\$2,446,835	\$26,348,410	\$8,307,671	\$8,965,040	\$10,628,235	\$58,114,884
FTE	13.1	22.6	440.8	203.0	404.9	98.6	1,182.9
<b>Universities Subtotal</b>	<b>\$6,455,178</b>	<b>\$8,620,381</b>	<b>\$103,019,009</b>	<b>\$46,359,799</b>	<b>\$40,640,368</b>	<b>\$16,586,258</b>	<b>\$221,680,994</b>
<b>FTE</b>	<b>51.4</b>	<b>80.3</b>	<b>1,643.9</b>	<b>901.7</b>	<b>1,472.3</b>	<b>278.7</b>	<b>4,428.2</b>
Cooperative Extension	\$171,871	\$104,076	\$2,637,012	\$6,669,051	\$1,175,372	\$323,155	\$11,080,536
FTE	1.3	0.8	34.9	140.9	42.3	4.2	224.3
Agricultural Experiment	\$136,292	\$326,576	\$8,914,016	\$5,457,720	\$2,692,182	\$120,075	\$17,646,861
FTE	1.0	2.7	156.1	117.1	88.5	9.0	374.4
Medical School	\$566,621	\$3,152,352	\$11,129,426	\$4,633,370	\$3,477,631	\$4,234,803	\$27,194,203
FTE	2.3	15.6	147.9	87.5	110.4	36.5	400.2
SD School for the Deaf	\$215,400	\$135,000	\$1,344,916	\$281,486	\$197,226	\$4,000	\$2,178,027
FTE	3.0	2.0	42.7	4.5	5.8	1.0	58.9
SD School for the Blind & Visually Impaired	\$188,046	\$83,617	\$1,083,511	\$111,910	\$649,920	\$4,212	\$2,121,216
FTE	2.0	1.0	24.0	1.8	23.6	0.2	52.6
Executive Director	\$960,114	\$0	\$0	\$887,678	\$0	\$54,083	\$1,901,875
FTE	16.0	0.0	0.0	24.6	0.0	1.9	42.5
Regents Information Systems	\$0	\$0	\$0	\$418,673	\$1,091,892	\$0	\$1,510,565
FTE	0.0	0.0	0.0	6.0	13.4	0.0	19.4
Enrollment Services Center	\$0	\$0	\$0	\$52,659	\$289,753	\$42,190	\$384,602
FTE	0.0	0.0	0.0	1.0	10.0	3.0	14.0
Electronic University Consortium	\$0	\$0	\$0	\$136,903	\$0	\$0	\$136,903
FTE	0.0	0.0	0.0	2.5	0.0	0.0	2.5
South Dakota Library Network	\$0	\$0	\$0	\$74,092	\$330,063	\$18,432	\$422,587
FTE	0.0	0.0	0.0	1.2	7.0	0.8	9.0
<b>Total</b>	<b>\$8,693,521</b>	<b>\$12,422,002</b>	<b>\$128,127,890</b>	<b>\$65,083,341</b>	<b>\$50,544,407</b>	<b>\$21,387,208</b>	<b>\$286,258,370</b>
<b>FTE</b>	<b>76.9</b>	<b>102.4</b>	<b>2,049.3</b>	<b>1,288.7</b>	<b>1,773.2</b>	<b>335.3</b>	<b>5,626.0</b>

Source: FY10 Operating Budgets

## Budgeted Salaries/FTE by Category

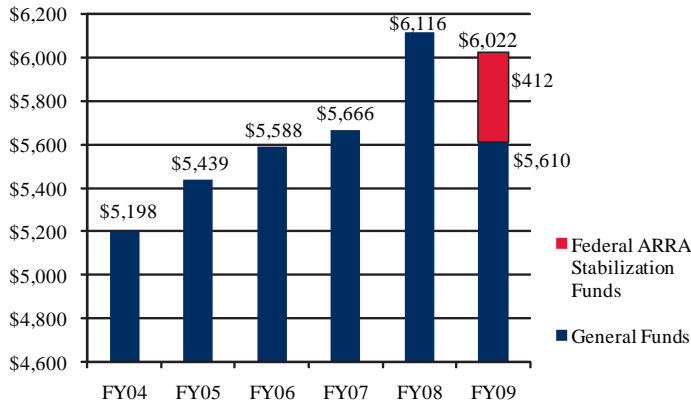
### General Funds FY10

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$684,486	\$444,041	\$1,218,073	\$1,838,524	\$1,611,476	\$122,967	\$5,919,568
FTE	4.9	4.5	21.6	32.9	57.0	4.0	124.9
Dakota State University	\$534,883	\$348,949	\$1,620,992	\$1,338,624	\$1,900,448	\$171,431	\$5,915,327
FTE	3.9	2.9	23.9	24.1	60.4	5.1	120.3
Northern State University	\$692,217	\$413,452	\$2,113,839	\$2,508,245	\$2,321,239	\$355,963	\$8,404,955
FTE	5.3	3.7	28.9	47.4	78.2	11.7	175.0
SD School of Mines & Technology	\$532,257	\$496,416	\$5,082,667	\$2,448,152	\$2,034,164	\$166,210	\$10,759,865
FTE	5.5	5.2	67.4	44.7	62.3	2.6	187.5
South Dakota State University	\$96,393	\$1,007,497	\$14,819,535	\$5,297,043	\$11,477,048	\$965,261	\$33,662,777
FTE	0.8	8.3	240.6	95.1	376.5	38.5	759.8
University of South Dakota	\$1,252,509	\$1,914,433	\$10,326,156	\$4,195,001	\$6,413,422	\$934,980	\$25,036,501
FTE	9.1	17.8	199.3	77.2	208.0	23.1	534.6
<b>Universities Subtotal</b>	<b>\$3,792,745</b>	<b>\$4,624,787</b>	<b>\$35,181,263</b>	<b>\$17,625,589</b>	<b>\$25,757,796</b>	<b>\$2,716,813</b>	<b>\$89,698,993</b>
<b>FTE</b>	<b>29.5</b>	<b>42.4</b>	<b>581.6</b>	<b>321.3</b>	<b>842.4</b>	<b>85.0</b>	<b>1,902.1</b>
Cooperative Extension	\$171,871	\$96,406	\$1,716,952	\$4,042,014	\$635,947	\$4,427	\$6,667,617
FTE	1.3	0.7	22.0	86.2	23.3	0.0	133.5
Agricultural Experiment	\$74,961	\$247,981	\$5,201,736	\$1,329,890	\$1,150,218	\$45,531	\$8,050,317
FTE	0.6	2.1	79.5	33.1	39.3	4.0	158.5
Medical School	\$566,621	\$2,583,206	\$6,342,825	\$1,195,564	\$2,074,632	\$74,266	\$12,837,114
FTE	2.3	11.1	87.7	17.0	66.2	1.6	185.8
SD School for the Deaf	\$215,400	\$135,000	\$1,344,916	\$281,486	\$197,226	\$4,000	\$2,178,027
FTE	3.0	2.0	42.7	4.5	5.8	1.0	58.9
SD School for the Blind & Visually Impaired	\$188,046	\$83,617	\$883,894	\$111,910	\$627,600	\$4,212	\$1,899,279
FTE	2.0	1.0	21.0	1.8	23.1	0.2	49.1
Executive Director	\$960,114	\$0	\$0	\$887,678	\$0	\$54,083	\$1,901,875
FTE	16.0	0.0	0.0	22.4	0.0	1.9	40.3
Regents Information Systems	\$0	\$0	\$0	\$175,964	\$513,117	\$0	\$689,081
FTE	0.0	0.0	0.0	3.0	10.0	0.0	13.0
Enrollment Services Center	\$0	\$0	\$0	\$52,659	\$289,753	\$42,190	\$384,602
FTE	0.0	0.0	0.0	1.0	10.0	3.0	14.0
Electronic University Consortium	\$0	\$0	\$0	\$136,903	\$0	\$0	\$136,903
FTE	0.0	0.0	0.0	2.5	0.0	0.0	2.5
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
<b>Total</b>	<b>\$5,969,757</b>	<b>\$7,770,998</b>	<b>\$50,671,585</b>	<b>\$25,839,658</b>	<b>\$31,246,289</b>	<b>\$2,945,522</b>	<b>\$124,443,808</b>
<b>FTE</b>	<b>54.6</b>	<b>59.2</b>	<b>834.4</b>	<b>492.8</b>	<b>1,020.1</b>	<b>96.7</b>	<b>2,557.7</b>

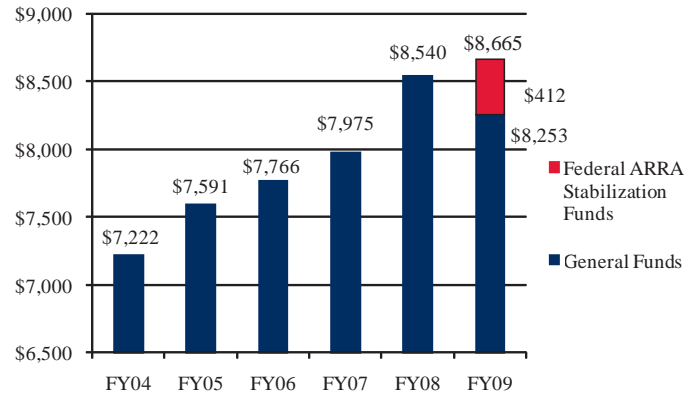
Source: FY10 Operating Budgets



### Actual General Fund Expenditures Per Student FTE FY04-FY09



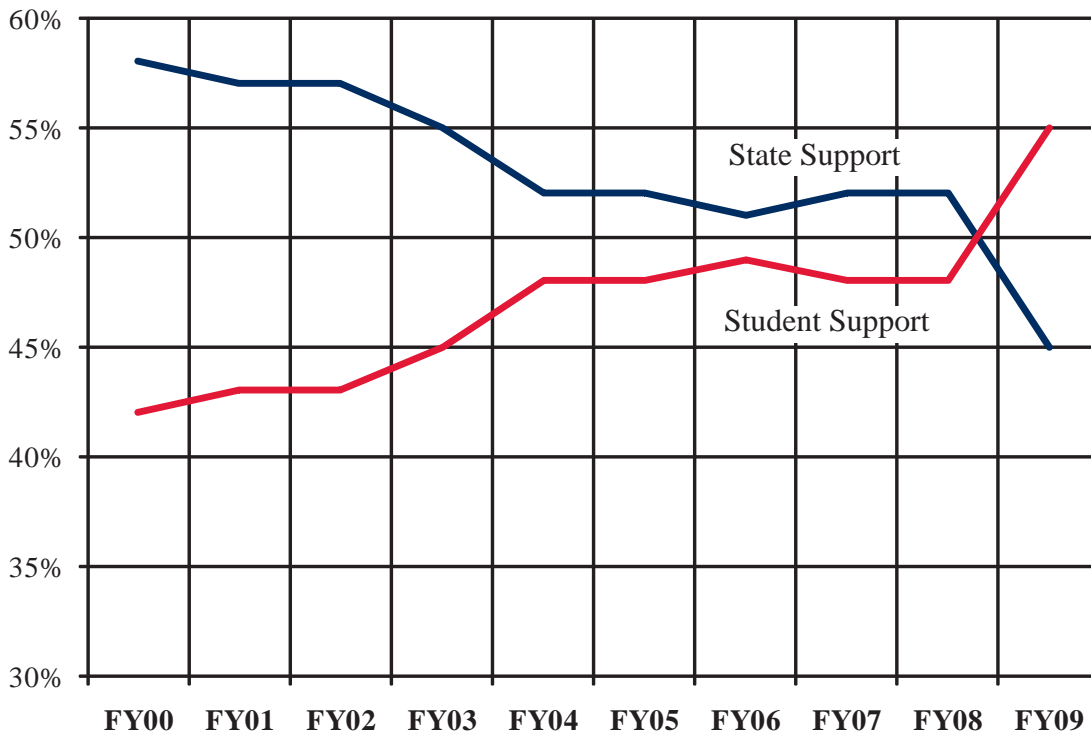
### Actual State-Support and Tuition Expenditures Per Student FTE FY04-FY09



Note: During the 2009 legislative session, the Legislature replaced \$10,262,056 of the FY09 general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) Stabilization dollars. For the purpose of these charts, the Stabilization Funds are part of the general fund dollars. Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures of the six universities and the Office of the Executive Director. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and Sanford School of Medicine.

Sources: University FY09 Available Funds Final Report

### Comparison of Student Support to General Fund Support



Note: Student Support includes 100% Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Sanford School of Medicine and the Special Schools.

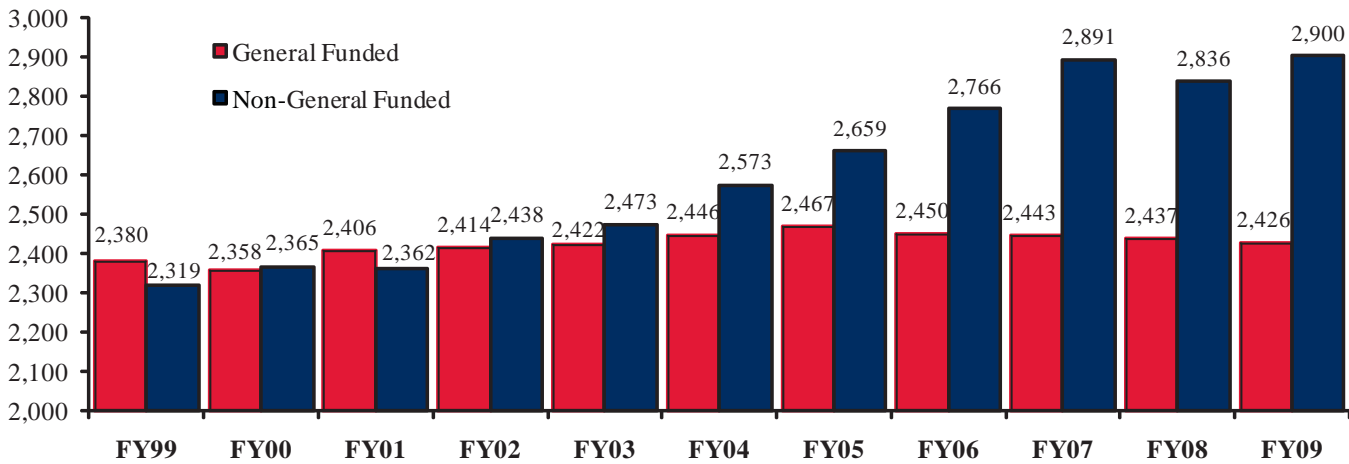
**Student-Faculty Ratio**  
**Student FTE to Instructional FTE**  
**FY01-10**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>FY10</b>	20.6	14.6	18.3	13.4	18.1	14.9	16.7
<b>FY09</b>	20.3	15.1	19.5	13.4	17.8	14.6	16.6
<b>FY08</b>	21.1	15.2	17.4	13.6	18.0	16.8	16.8
<b>FY07</b>	21.6	14.5	17.7	13.7	17.6	16.6	17.1
<b>FY06</b>	21.7	14.8	18.6	15.4	17.6	17.1	17.6
<b>FY05</b>	21.9	15.3	17.0	16.4	18.7	16.5	18.4
<b>FY04</b>	23.0	16.2	20.1	18.1	18.3	17.5	19.0
<b>FY03</b>	21.6	16.3	18.3	18.2	17.7	18.6	18.8
<b>FY02</b>	21.9	16.5	22.3	18.7	16.7	16.3	17.6
<b>FY01</b>	22.5	17.6	22.4	18.0	15.7	15.4	17.2

Note: Does not include the Faculty and Student FTE from the Sanford School of Medicine or Cooperative Extension Service, Agricultural Experiment Station or ADRDL Faculty FTE.

Source: FY10 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

**BOR Employee Utilization by Fund Source**  
**FY99-FY09**



Source: Institutional Reports

### Average Faculty Salaries by Professional Rank FY10

Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$68,048	\$60,484	\$50,270	\$39,159
DSU	\$75,651	\$69,262	\$55,934	\$39,493
NSU	\$72,742	\$57,849	\$46,245	\$47,960
SDSMT	\$89,937	\$66,156	\$59,793	\$51,247
SDSU	\$74,628	\$62,655	\$56,003	\$43,780
USD	\$86,367	\$64,620	\$55,700	\$40,307
Sanford SOM	\$98,725	\$68,827	\$53,249	\$48,061
<b>System</b>	\$79,194	\$63,728	\$54,581	\$43,115

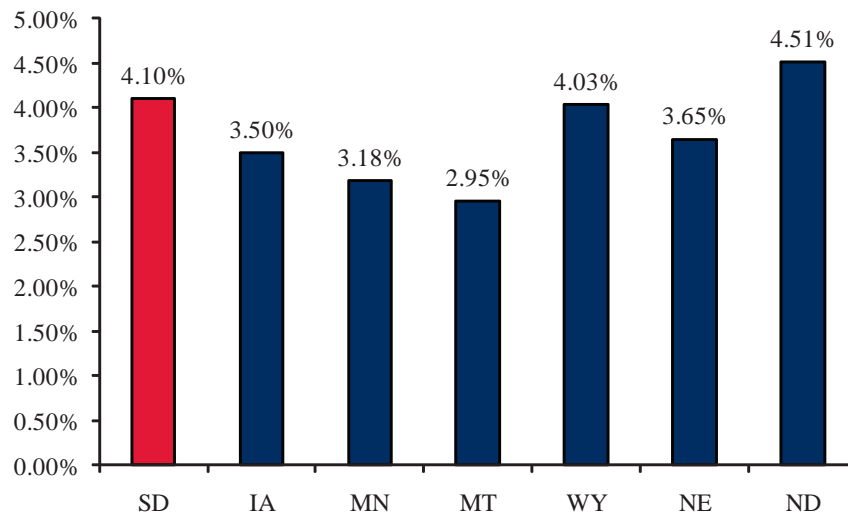
Note: Figures represent a 9-month contract.  
Source: Banner as of November 30, 2009

### Salary Competitiveness Plan

The public universities in South Dakota must compete in a national market for faculty and administrators, so they must have competitive salaries to retain and recruit qualified talent. In FY98, the Board of Regents’ salaries for faculty and non-faculty exempt staff lagged the surrounding states (the universities’ regional peer institutions) by 16.6 percent. The Board of Regents started the Salary Competitiveness Program in FY99, supplementing state salary policy with dollars saved by cutting 114 positions, redirecting \$1.6 million of state funds, and raising student fees. The Board has continued to supplement state salary policy by raising student fees.

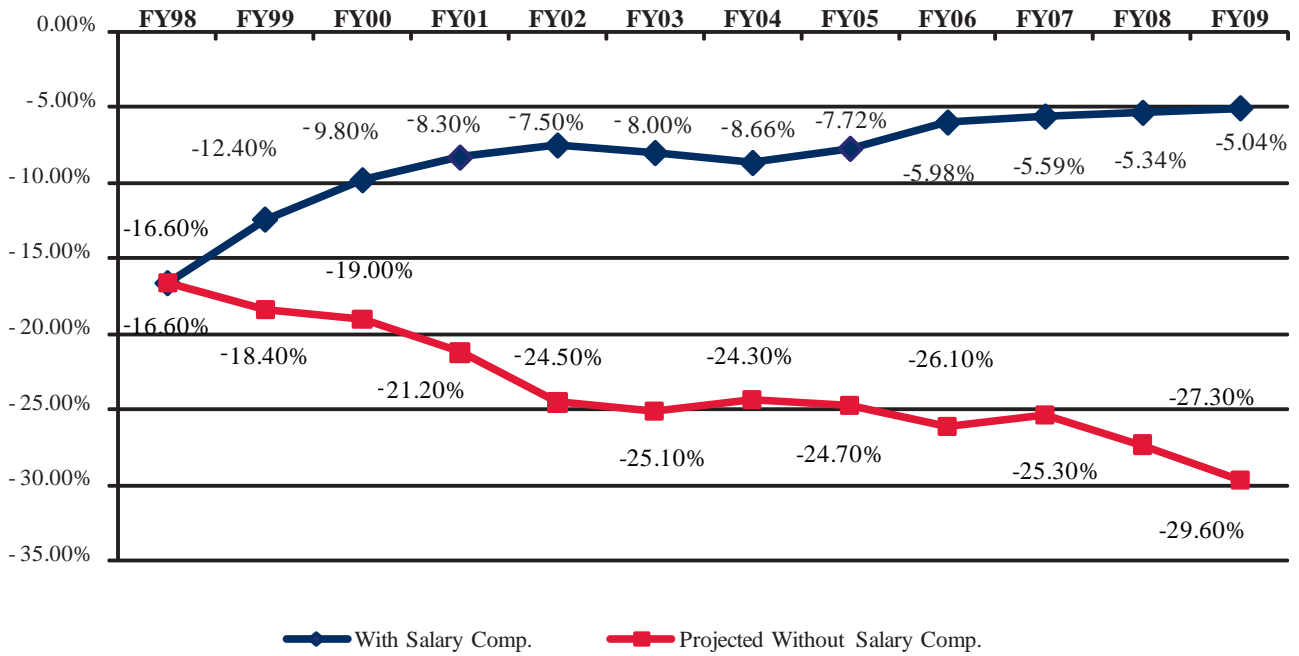
As of March 2009, the Board of Regents’ salaries for faculty and non-faculty exempt positions trailed their national peers by 31.8 percent, and trailed the surrounding states by 5.4 percent. Without the Salary Competitiveness Program, salaries would lag the surrounding states by 29.6 percent.

### Salary Policy Average for Surrounding States FY99-FY10



Source: Surrounding area regental institutions

### South Dakota Salary Survey Comparison of Peer Institutions FY98-FY09



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

## Faculty Profile by University

### FY10 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
<b>Age</b>														
35 or younger	17	12.8%	17	17.5%	11	11.5%	15	11.9%	116	18.0%	56	13.8%	232	17.6%
36-45	22	16.5%	28	28.9%	26	27.1%	30	23.8%	159	24.7%	108	26.6%	373	28.3%
46-55	51	38.3%	25	25.8%	32	33.3%	33	26.2%	195	30.2%	134	33.0%	470	35.6%
56-65	42	31.6%	24	24.7%	23	24.0%	45	35.7%	148	22.9%	99	24.4%	381	28.9%
66 and over	1	0.8%	3	3.1%	4	4.2%	3	2.4%	27	4.2%	9	2.2%	47	3.6%
<b>Gender</b>														
Female	60	45.1%	33	34.0%	35	36.5%	19	15.1%	275	42.6%	198	48.8%	620	41.3%
Male	73	54.9%	64	66.0%	61	63.5%	107	84.9%	370	57.4%	208	51.2%	883	58.7%
<b>Rank</b>														
Instructor	24	18.0%	25	25.8%	7	7.3%	8	6.3%	148	22.9%	67	16.5%	279	18.6%
Assistant Professor	46	34.6%	27	27.8%	36	37.5%	38	30.2%	149	23.1%	149	36.7%	445	29.6%
Associate Professor	35	26.3%	32	33.0%	30	31.3%	28	22.2%	140	21.7%	95	23.4%	360	24.0%
Professor	28	21.1%	13	13.4%	23	24.0%	52	41.3%	208	32.2%	95	23.4%	419	27.9%
<b>Highest Degree Attained</b>														
Other/Accredited *	0	0.0%	5	5.2%	0	0.0%	0	0.0%	8	1.2%	16	3.9%	29	1.9%
Master's	45	33.8%	34	35.1%	24	25.0%	16	12.7%	186	28.8%	126	31.0%	431	28.7%
Doctorate	88	66.2%	58	59.8%	72	75.0%	110	87.3%	451	69.9%	264	65.0%	1043	69.4%
<b>Terminal Degree</b>														
Non-Terminal Degree	38	28.6%	29	29.9%	22	22.9%	15	11.9%	179	27.8%	76	18.7%	359	23.9%
Terminal Degree	95	71.4%	68	70.1%	74	77.1%	111	88.1%	466	72.2%	330	81.3%	1,144	76.1%
<b>Tenure</b>														
Non-Tenure	84	63.2%	60	61.9%	47	49.0%	64	50.8%	365	56.6%	243	59.9%	863	57.4%
Tenure	49	36.8%	37	38.1%	49	51.0%	62	49.2%	280	43.4%	163	40.1%	640	42.6%
<b>Ethnic Origin</b>														
White/Caucasian	122	91.7%	87	89.7%	84	87.5%	108	85.7%	560	86.8%	351	86.5%	1,312	87.3%
American Indian	3	2.3%	1	1.0%	1	1.0%	0	0.0%	2	0.3%	11	2.7%	18	1.2%
Black/Non Hispanic	1	0.8%	0	0.0%	1	1.0%	0	0.0%	8	1.2%	3	0.7%	13	0.9%
Asian/Pacific	5	3.8%	9	9.3%	7	7.3%	15	11.9%	64	9.9%	31	7.6%	131	8.7%
Hispanic	2	1.5%	0	0.0%	2	2.1%	3	2.4%	11	1.7%	10	2.5%	28	1.9%
Data Refused/Unknown	0	0.0%	0	0.0%	1	1.0%	0	0.0%	0	0.0%	0	0.0%	1	0.1%
<b>Total</b>	<b>133</b>		<b>97</b>		<b>96</b>		<b>126</b>		<b>645</b>		<b>406</b>		<b>1,503</b>	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

\*The bachelor's degree is an accredited credential for faculty teaching a set of accredited certificate and associate degree programs offered in the health sciences by DSU and USD.

Source: November 17, 2009 SDBOR Human Resource Information System.

## South Dakota School for the Blind & Visually Impaired (SDSBVI)

### SDSBVI offers a quality teaching and learning environment:

- All faculty have South Dakota teaching certificates;
- 11 classroom teachers, 1 low vision specialist, and 4 outreach vision consultants are certified in visual impairments;
- 8 classroom teachers, 3 outreach vision consultants have earned master's degrees; 1 low vision specialist has a doctorate;
- 3 classroom teachers and the 3 outreach vision consultants are nationally certified in orientation and mobility;
- 1 low vision specialist and 3 outreach vision consultants are nationally certified in low vision;
- 1 classroom teacher has a certificate of clinical competence in speech/language pathology;
- An "expanded core curriculum" emphasizes the skills students need for independence; and
- The school has maintained voluntary regional and national accreditation for over 20 years, as well as meeting all state standards.

### SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills students need for independence.

## South Dakota School for the Deaf (SDSD)

### SDSD offers two excellent educational environments:

- Instruction for preschool through 6th grade for children in the bilingual program on campus.
- Instruction for preschool through 5th grade for children in the auditory oral program housed at the Brandon Valley School District.
- State accreditation in special education.

### SDSD provides educational services across the state:

- Formal multi-disciplinary evaluations for public school students with hearing loss including audiology, academic, cognitive, social emotional/behavioral, and speech-language by staff with expertise in cochlear implants and all hearing loss. Transition evaluations are also available.
- Diagnostic audiological assessments for children birth to 21 years in South Dakota may include but are not limited to the following: Pure tone air and bone conduction thresholds, speech audiometry, impedance testing, otoacoustic emissions, and auditory brainstem screenings. These evaluations can be provided at SDSD or through the use of a Mobile Diagnostic Hearing Lab which will be available on site anywhere in the state of South Dakota as scheduled.
- Outreach consultants provide on-site public school assistance to students with hearing loss, as well as to parents and Birth to 3 agencies. These consultants are experienced and certified teachers and related service professionals. One professional has her Au.D.; 8 professionals have earned their master's degree; 8 teachers are certified in special education; 5 are nationally certified (in deaf education [CED] and/or by the American Speech-Language Hearing Association [ASHA]).

## Faculty Salary History

Year	SDSBVI	SDSBVI	SDSD	SDSD
	FTE	Avg Sal	FTE	Avg Sal
2003-2004	15.0	\$40,243	24.3	\$32,837
2004-2005	16.0	\$42,142	28.0	\$34,474
2005-2006	16.0	\$43,609	28.0	\$35,729
2006-2007	16.0	\$45,313	28.0	\$36,503
2007-2008	16.0	\$44,430	24.0	\$37,377
2008-2009	16.0	\$46,207	24.0	\$39,303
2009-2010	16.0	\$46,111	12.0	\$44,370

## SDSBVI and SDSD Enrollment

### Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus or at the Brandon Valley School District. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county. Campus totals include children served on the SDSD campus and at Brandon Valley.

County	SDSBVI		SDSD		County	SDSBVI		SDSD	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	1	0	0	2	Jackson	0	0	0	0
Beadle	0	10	0	8	Jerauld	0	1	0	1
Bennett	0	1	0	4	Jones	0	0	0	0
Bon Homme	0	6	0	5	Kingsbury	0	1	0	6
Brookings	0	7	1	8	Lake	0	1	0	2
Brown	9	11	0	3	Lawrence	0	2	0	5
Brule	0	1	0	1	Lincoln	0	3	0	17
Buffalo	0	0	0	2	Lyman	0	0	0	2
Butte	0	4	0	9	Marshall	0	0	0	2
Campbell	0	0	0	0	McCook	0	0	0	9
Charles Mix	0	4	0	2	McPherson	0	0	0	0
Clark	0	2	0	2	Meade	1	3	0	7
Clay	1	5	0	2	Mellette	0	0	0	0
Codington	0	10	0	9	Miner	0	0	0	1
Corson	0	0	0	4	Minnehaha	2	33	14	95
Custer	0	0	0	11	Moody	0	2	0	5
Davison	0	2	0	8	Pennington	0	9	0	16
Day	0	1	0	2	Perkins	0	2	0	1
Deuel	0	2	0	1	Potter	0	1	0	1
Dewey	0	3	0	10	Roberts	0	3	0	3
Douglas	0	0	0	0	Sanborn	0	1	0	0
Edmunds	1	1	0	1	Shannon	0	3	0	12
Fall River	0	2	0	3	Spink	0	9	0	4
Faulk	1	3	0	1	Stanley	0	0	0	3
Grant	0	1	0	7	Sully	0	3	0	0
Gregory	0	1	0	2	Todd	0	5	0	7
Haakon	0	2	0	0	Tripp	1	0	0	1
Hamlin	0	5	0	2	Turner	2	4	0	2
Hand	0	1	0	1	Union	0	5	0	8
Hanson	0	0	0	2	Walworth	0	0	0	2
Harding	0	0	0	1	Yankton	0	3	0	7
Hughes	0	3	0	9	Ziebach	0	0	0	2
Hutchinson	0	1	1	2	<b>SUBTOTALS</b>	<b>19</b>	<b>184</b>	<b>16</b>	<b>345</b>
Hyde	0	1	0	0	Out of State	1	1	0	0
					Pending at time	0	0	0	45
					of report				
					<b>TOTALS</b>	<b>20</b>	<b>185</b>	<b>16</b>	<b>390</b>

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

## Residence Hall Utilization

**Fall 2009**

	Designed Capacity	Current Occupancy	% Occupied of Designed Capacity
<b>BHSU</b>	736	694	94.29%
<b>DSU</b>	684	587	85.82%
<b>NSU</b>	832	672	80.77%
<b>SDSMT</b>	525	510	97.14%
<b>SDSU</b>	3,309	3,110	93.99%
<b>USD</b>	2,029	1,808	89.11%
<b>Total</b>	8,115	7,381	90.96%

Designed Capacity - Current structural designed capacity and permanent changes, including changing rooms to alternate uses and offering doubles as singles.

Note: SDSMT has some residence hall space off-line for renovation. Designed Capacity and Current Occupancy numbers reflect this change.

## Academic Buildings

**Initial Cost/FY10 Replacement Value**

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
<b>BHSU</b>	486,043	\$25,775,686	\$66,497,866
<b>DSU</b>	309,354	\$9,571,325	\$47,284,738
<b>NSU</b>	583,677	\$29,732,799	\$95,485,793
<b>SDSMT</b>	497,699	\$13,400,034	\$73,791,752
<b>SDSU</b>	1,950,537	\$80,793,614	\$355,413,681
<b>USD</b>	1,552,199	\$60,333,796	\$306,751,109
<b>UC-Sioux Falls</b>	83,663	\$21,473,000	\$22,752,600
<b>SDSBVI</b>	65,170	\$1,125,000	\$8,118,822
<b>SDSD</b>	94,587	\$3,131,750	\$8,610,396
<b>System</b>	<b>5,622,929</b>	<b>\$245,337,004</b>	<b>\$984,706,757</b>

## Revenue Buildings

**Initial Cost/FY10 Replacement Value**

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
<b>BHSU</b>	283,571	\$10,956,332	\$40,129,305
<b>DSU</b>	171,962	\$4,319,302	\$23,236,845
<b>NSU</b>	221,951	\$9,540,621	\$32,607,956
<b>SDSMT</b>	199,400	\$6,147,362	\$23,824,404
<b>SDSU</b>	999,048	\$49,941,525	\$228,063,870
<b>USD</b>	549,593	\$29,477,687	\$103,378,195
<b>System</b>	<b>2,425,525</b>	<b>\$110,382,829</b>	<b>\$451,240,575</b>

Source: University data provided to Regents Information Systems for Room Inventory/Buildings Report



**Size of Physical Plant - Academic Buildings****Fiscal Year 2010**

	<b># Buildings</b>	<b>Sq. Ft Maint.</b>	<b>Sq. Ft Heated</b>	<b>Air Conditioned</b>
BHSU	13	486,043	479,123	270,658
DSU	16	309,354	309,354	233,681
NSU	23	583,677	561,577	335,325
SDSMT	15	497,699	457,923	307,359
SDSU	123	1,950,537	1,905,365	1,076,657
USD	48	1,549,699	1,544,919	924,085
UC-Sioux Falls	2	83,663	79,801	70,821
SDSBVI	1	65,170	65,000	45,000
SDSD	4	94,587	93,929	73,784
<b>System</b>	<b>245</b>	<b>5,620,429</b>	<b>5,496,991</b>	<b>3,337,370</b>

**Size of Physical Plant - Revenue Buildings****Fiscal Year 2010**

	<b># Buildings</b>	<b>Sq. Ft Maint.</b>	<b>Sq. Ft Heated</b>	<b>Air Conditioned</b>
BHSU	15	283,571	283,571	164,597
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	66,089
SDSMT	4	199,400	186,601	126,376
SDSU	35	999,048	999,048	439,218
USD	14	549,593	549,593	503,898
<b>System</b>	<b>81</b>	<b>2,425,525</b>	<b>2,412,726</b>	<b>1,401,209</b>

**Size of Physical Plant - Total Facilities****Fiscal Year 2010**

	<b>#Acres</b>	<b># Buildings</b>	<b>Sq. Ft Maint.</b>	<b>Sq. Ft Heated</b>	<b>Air Conditioned</b>
BHSU	123.0	28	769,614	762,694	435,255
DSU	56.2	22	481,316	481,316	334,712
NSU	57.1	30	805,628	783,528	401,414
SDSMT	118.0	19	697,099	644,524	433,735
SDSU	272.0	158	2,949,585	2,904,413	1,515,875
USD	273.8	62	2,099,292	2,094,512	1,427,983
UC-Sioux Falls	263.0	2	83,663	79,801	70,821
SDSBVI	10.0	1	65,170	65,000	45,000
SDSD	13.1	4	94,587	93,929	73,784
<b>System</b>	<b>1186.2</b>	<b>326</b>	<b>8,045,954</b>	<b>7,909,717</b>	<b>4,738,579</b>

**Historic M&R Allocation**

	<b>FY01</b>	<b>FY02</b>	<b>FY03</b>	<b>FY04</b>	<b>FY05</b>	<b>FY06</b>	<b>FY07</b>	<b>FY08</b>	<b>FY09</b>	<b>FY10</b>
Allocation in Millions	\$5.5	\$5.7	\$5.9	\$6.2	\$6.4	\$6.7	\$6.9	\$7.9	\$9.8	\$8.5
% Increase Since FY94	54%	59%	66%	73%	79%	86%	93%	121%	174%	137%

Note: M&R Allocation includes the annual HEFF allocation and the M&R fee component of the University Support Fee.

## Self Liquidating Projects

### As of June 30, 2009

INSTITUTION	CONSOLIDATED SERIES	ORIGINAL CONTRACT DATE	REVENUE BOND ORIGINAL ISSUE	AMOUNT OUTSTANDING
<b>BLACK HILLS STATE UNIVERSITY</b>				
Apartment Complex and Heidepriem Thomas	Series 2004	February 15, 2004	\$5,190,000	\$4,165,000
Student Union and Thomas Hall	Series 2004A	November 23, 2004	\$3,460,000	\$2,955,000
Parking Lot Improvement	Series 2006	December 6, 2006	\$1,270,000	\$1,175,000
Student Union Expansion	Series 2007	December 19, 2007	\$8,150,000	\$8,150,000
			\$18,070,000	\$16,445,000
<b>DAKOTA STATE UNIVERSITY</b>				
Higbie, Trojan Center, Emry & Richardson Refinance	Series 2004A	November 23, 2004	\$3,260,000	\$2,795,000
Existing Residence Hall Renovations	Series 2007	December 19, 2007	\$390,000	\$390,000
Residence Hall Renovations	Series 2008A	April 7, 2008	\$4,770,000	\$4,605,000
			\$8,420,000	\$7,790,000
<b>NORTHERN STATE UNIVERSITY</b>				
Steele Hall Renovation, Refinance Student Center Renovation	Series 2004A	November 3, 2004	\$6,245,000	\$5,580,000
Kramer Hall Renovation	Series 2008B	November 4, 2008	\$1,095,000	\$1,095,000
Kramer Hall Renovation	Series 2009	May 21, 2009	\$1,440,000	\$1,440,000
			\$8,780,000	\$8,115,000
<b>SOUTH DAKOTA SCHOOL OF MINES &amp; TECHNOLOGY</b>				
Peterson Hall	Series 2003	April 1, 2003	\$7,730,000	\$7,115,000
Surbeck Center Renovation	Series 2008B	November 4, 2008	\$4,135,000	\$4,135,000
Surbeck Center Renovation and Connolly & Palmerton Halls Renovation	Series 2009	May 28, 2009	\$10,140,000	\$10,140,000
			\$22,005,000	\$21,390,000
<b>SOUTH DAKOTA STATE UNIVERSITY</b>				
Refinance, Student Union Addition & Residence Hall Renovation	Series 2004	February 25, 2004	\$31,300,000	\$25,190,000
Existing Residence Hall Renovations	Series 2005A	December 21, 2005	\$3,025,000	\$2,770,000
Residence Hall, Food Service, Wellness Center	Series 2006	December 6, 2006	\$7,745,000	\$7,170,000
New Residence Hall; Mathews Renovation; Dining Expansion; Student Parki	Series 2009	May 28, 2009	\$34,270,000	\$34,270,000
			\$76,340,000	\$69,400,000
<b>UNIVERSITY OF SOUTH DAKOTA</b>				
Residence Hall Renovations	Series 2003	June 2, 2003	\$16,435,000	\$13,700,000
Coyote Student Center/Facilities	Series 2005A	December 21, 2005	\$11,785,000	\$12,120,000
Coyote Student Center	Series 2005B	December 21, 2005	\$1,000,000	
Old Main	Series 1997	December 24, 1996	\$2,463,000	\$1,588,000
Dakota Dome Roof	Series 2000	April 1, 2000	\$6,505,000	\$5,235,000
Wellness Center & Coyote Village	Series 2009	May 28, 2009	\$44,475,000	\$44,475,000
			\$82,663,000	\$77,118,000
<b>GRAND TOTAL</b>			<b>\$216,278,000</b>	<b>\$200,258,000</b>

Source: University data

**Black Hills State University – Kay Schallenkamp, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – Douglas Knowlton, President**

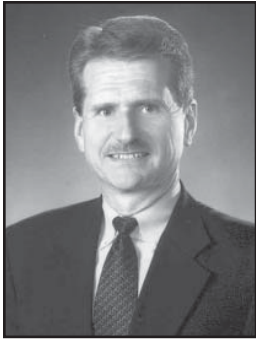
Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems and a doctoral degree in information systems. The Center of Excellence in Computer Information Systems is located at DSU.

**Northern State University – James Smith, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

**South Dakota School of Mines and Technology – Robert Wharton, President**

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the state of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.



**South Dakota State University – David L. Chicoine, President**

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Geographic Information Science Center of Excellence. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



**The University of South Dakota – James W. Abbott, President**

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.), audiology (Au.D.), medicine (M.D.), and physical therapy (D.P.T.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The Sanford School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



**South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent**

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.



**South Dakota School for the Deaf – Terry Gregersen, Superintendent**

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students on campus, at Barndon Valley School District, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

## Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8<sup>th</sup> grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8<sup>th</sup> grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

**English:** ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

**Mathematics:** ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

**Science:** ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

**Social Science:** ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

**Fine Arts:** AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

**In addition, students must meet at least ONE of the following criteria to be granted admission:**

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

### Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

### Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

### Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

### Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

### Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY10 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the World Wide Web at <http://www.sdbor.edu>.

The Board of Regents published 700 copies of the Fact Book at a cost of \$5.54 per copy.

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