

Fact Book

Fiscal Year 2017



northern *State* university



SOUTH DAKOTA



SCHOOL OF MINES
& TECHNOLOGY



**YOUR
FUTURE
IS HERE** | SOUTH DAKOTA
BOARD OF
REGENTS

PUBLIC UNIVERSITIES & SPECIAL SCHOOLS



UNIVERSITY OF
SOUTH DAKOTA



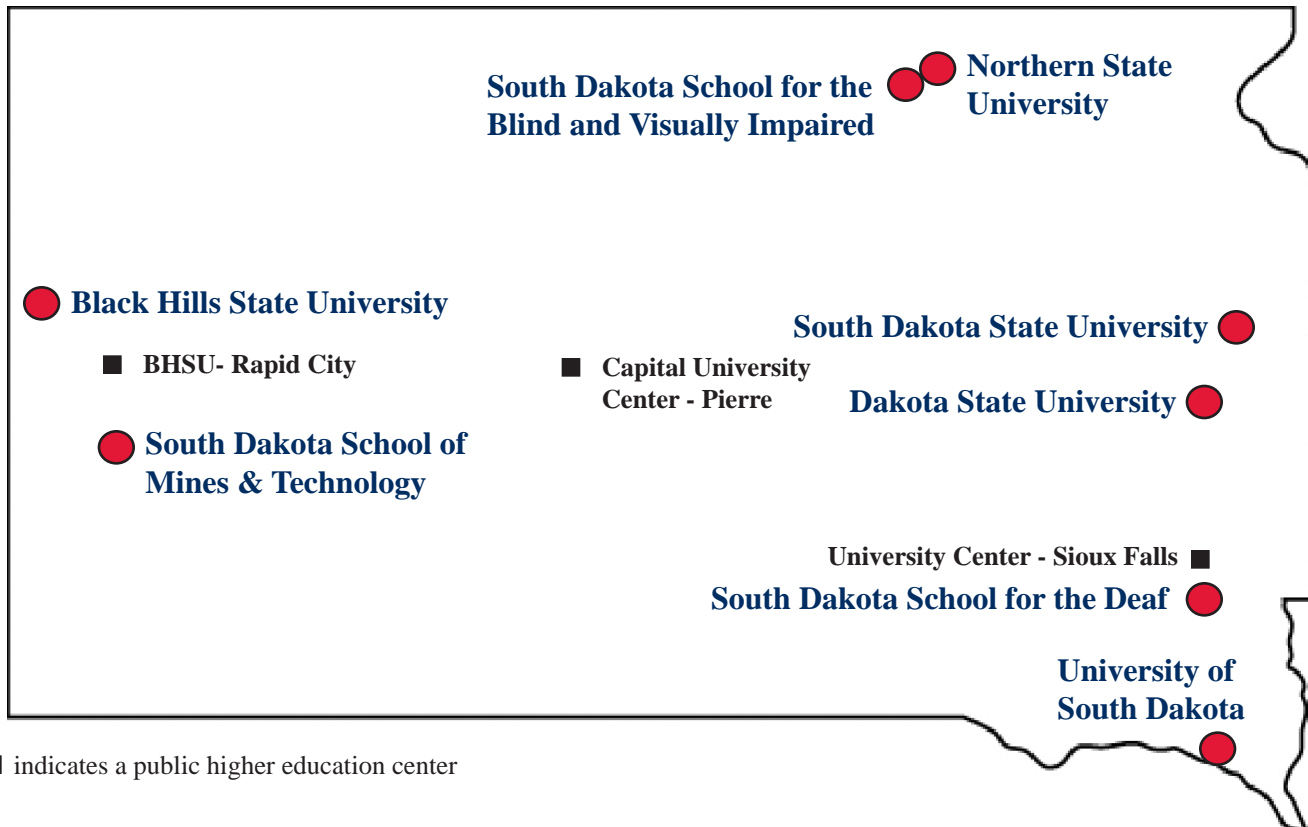
South Dakota Board of Regents

Office of the Executive Director

www.sdbor.edu

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South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

| | | | |
|---------|--|--------|--|
| ADRDL | Animal Disease Research and Diagnostic Laboratory | NACUBO | National Association of College & University Business Officers |
| AES | Agricultural Experiment Station | NSU | Northern State University |
| BHSU | Black Hills State University | RIS | Regents Information Systems |
| BHSU-RC | Black Hills State University Rapid City | SDLN | South Dakota Library Network |
| BOR | Board of Regents | SDSD | South Dakota School for the Deaf |
| CUC | Capital University Center | SDSMT | South Dakota School of Mines and Technology |
| DDN | Digital Dakota Network | SDSBVI | South Dakota School for the Blind and Visually Impaired |
| DSU | Dakota State University | SDSU | South Dakota State University |
| EPSCoR | Experimental Program to Stimulate Competitive Research | SSOM | Sanford School of Medicine |
| ESC | Enrollment Services Center | S&PL | School and Public Lands |
| FTE | Full-time Equivalent | UCSF | University Center Sioux Falls |
| GAF | General Activity Fee | USD | University of South Dakota |
| HEFF | Higher Education Facilities Fund | WICHE | Western Interstate Commission for Higher Education |
| IPEDS | Integrated Postsecondary Education Data System | | |

Enrollments, High School Preparations, and Degrees Conferred Pages 12-29

- Total headcount enrollment for Fall 2016 is 36,531.
- Total full-time enrollment for Fall 2016 is 26,600.
- Total South Dakota high school graduates FY16 are 8,765.
- Public university enrollments have remained steady despite a 10 percent decrease in the number of SD high school graduates over a 13-year span.
- New registrants at the public universities in Fall 2016 are 7,849.
- Total number of degrees awarded by the public universities in FY16 are 6,614.
- The university system retention rate (freshman to sophomore year) is 79 percent.

Placement Pages 30-31

- 56.2 percent of FY14 graduates were placed in SD by either employment or enrollment.
- 71.6 percent of FY14 graduates originally from SD remained in state.

Research Pages 32-34

- The total economic impact to the state from the Research Centers is \$418.8 million.
- Total state and external funding for the Research Centers is \$290.8 million.

Tuition and Fees and Student Financial Aid Pages 35-42

- Cost of Attendance
 - The total cost (includes room and board) for an undergraduate resident to attend one year of college at a public university is \$15,387.
 - Among the surrounding states, SD undergraduate resident total cost is the fourth highest in the seven regional states.
 - The total cost for one year of graduate school for a resident student is \$15,227 (does not include room and board), second lowest among surrounding states.
- Student Aid
 - Non-obligation aid (grants and scholarships) for the system in FY16 was \$78,204,543.
 - Obligation aid (loans and work study) for the system in FY16 was \$202,848,540.
 - Eighty percent of students received financial aid at the system level.
 - Average financial aid award for the system was \$10,754.
 - Average loan debt was \$25,408.
- South Dakota Opportunity Scholarship
 - During Fall 2016 there were 3,155 Opportunity Scholarship recipients attending SD public universities.
 - In Fall 2016, there were 2,676 continuing eligible recipients at all SD institutions and 1,273 first-time recipients.

Financial Resources Pages 43-55

- The general fund base for the university system has increased by 5.3 percent.
- State support per student FTE has increased 5.7 percent over FY16.
- Student support is 56 percent and state support is 44 percent.
- South Dakota continues to rank low among surrounding states for appropriations of state tax funds to support postsecondary education.

Faculty Characteristics and Salary Pages 56-59

- A total of 99.8 percent of faculty have either a doctorate or master's degree in the subject they teach.
- A total of 75.2 percent have a terminal degree (highest degree available) in their field.
- Student faculty ratio is 19.8 to 1 for the system.

Special Schools Pages 60-61

- SDSBVI serves 21 students on campus and 216 students through outreach.
- SDSD serves 506 students through outreach programs.

Facilities and Equipment Pages 62-67

- In FY16, the state appropriated an additional \$3.3 million to support maintenance and repair of Board of Regents' academic facilities. This is the final installment of a four-year plan to get to a 2 percent annual investment.
- The Board of Regents continues to work towards the goal of an annual investment of 2 percent of the building replacement values. With an investment of \$25,254,195 in FY17, maintenance and repair has now reached the 2 percent goal.

South Dakota Public Universities: Developing Minds, Communities, and Our Economy

The Board of Regents’ mission is to provide an excellent, efficient, accessible, equitable, and affordable public university and special schools system that improves South Dakota’s overall educational attainment and research productivity, while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.

The South Dakota Board of Regents, in its Strategic Plan for 2014-2020, has committed to four major goals that will guide the actions of the Board of Regents, its system, and institutional leaders:

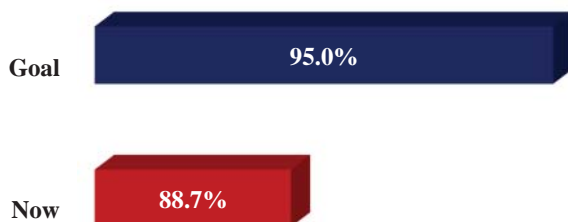
- Goal #1.** Student Success – Reflecting rates of growth in total graduates over the last five years, grow degree production to 7,450 per year by 2020.
- Goal #2.** Academic Quality and Performance – Document that academic programs are of the highest quality.
- Goal #3.** Research and Economic Development – Increase annual system research and contract expenditures to \$150 million by 2020 to advance knowledge, enhance technology transfer and commercialization, and catalyze economic development.
- Goal #4.** Affordability and Accountability – Reduce South Dakota tuition and fees ranking to the regional average by 2020.

Goal #1. Student Success

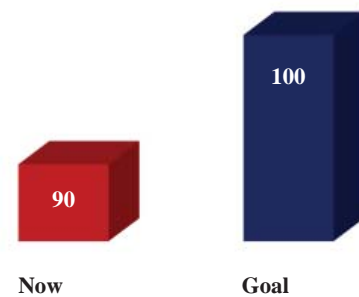
| | Now | Goal |
|-------------------------------|-------|-------|
| Undergraduate Degree | 4,710 | 5,630 |
| Graduate Degree | 1,460 | 1,820 |
| Retention Rate | 77.4% | 83.0% |
| 4 Year Graduation Rate | 26.8% | 27.0% |
| 6 Year Graduation Rate | 49.7% | 54.0% |
| Remediation Rate | 26.9% | 22.0% |

Goal #2. Academic Quality and Performance

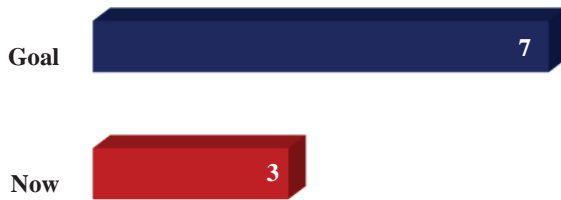
Percent of Graduates Passing Licensure Exams



Number of Accredited Programs

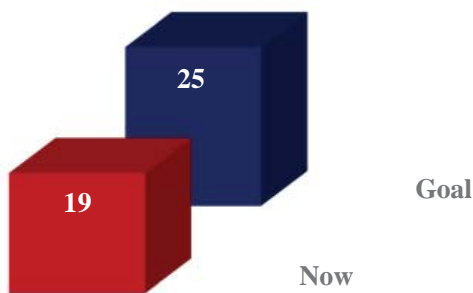


Number of New Graduate Programs



Goal #3. Research and Economic Development

License Agreements Signed



Grants and Contracts Expenditures

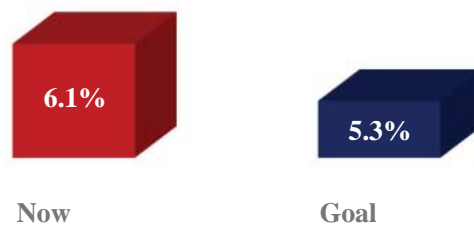
| | |
|------|---------------|
| Now | \$84 Million |
| Goal | \$150 Million |

Goal #4. Affordability and Accountability

Regional Rank for Undergraduate Tuition and Fees

| | |
|------|-----|
| Now | 6th |
| Goal | 4th |

Three-Year Federal Loan Default Rate



The Economic Impact of Public Higher Education



\$2.66 Billion

South Dakota public universities generate approximately \$2.66 billion of annual economic impact to South Dakota. The state investment was \$197 million for FY16.

\$162 Million

in sales and property tax revenues accrued to the state of South Dakota due to the economic activity generated by the public university system.

Public universities directly support **5,628** full-time jobs, together with an additional **21,950** jobs in other industries in South Dakota.

Source: The Economic Impact of the South Dakota Public Universities, November 2016

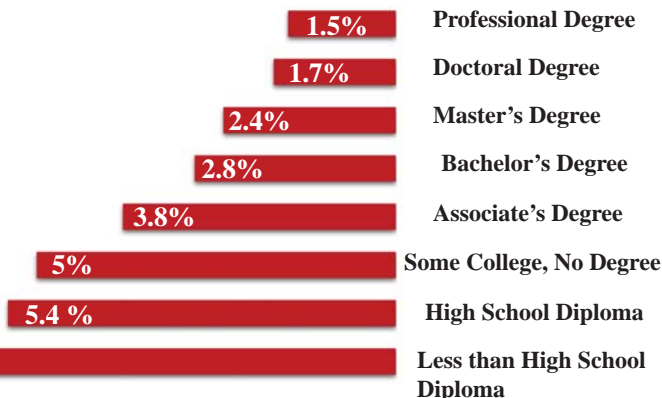
Why is Higher Education Important?

The national data are clear. Education pays. Data from the U.S. Bureau of Labor Statistics demonstrate that increasing levels of education pays off in the form of higher earnings and lower employment rates.

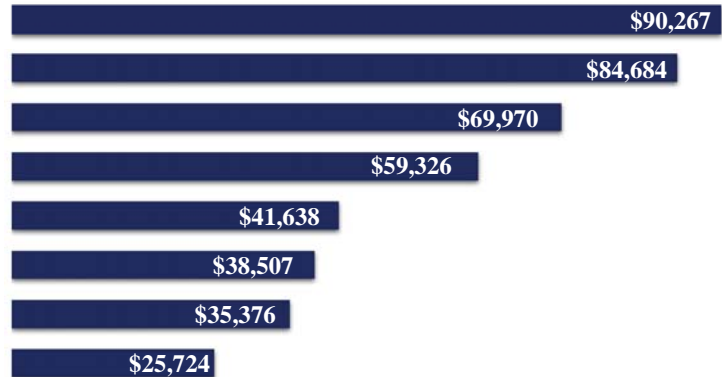
Earn More - Stay Employed

Education Pays

Unemployment Rates 2015



Median Annual Earnings in 2015



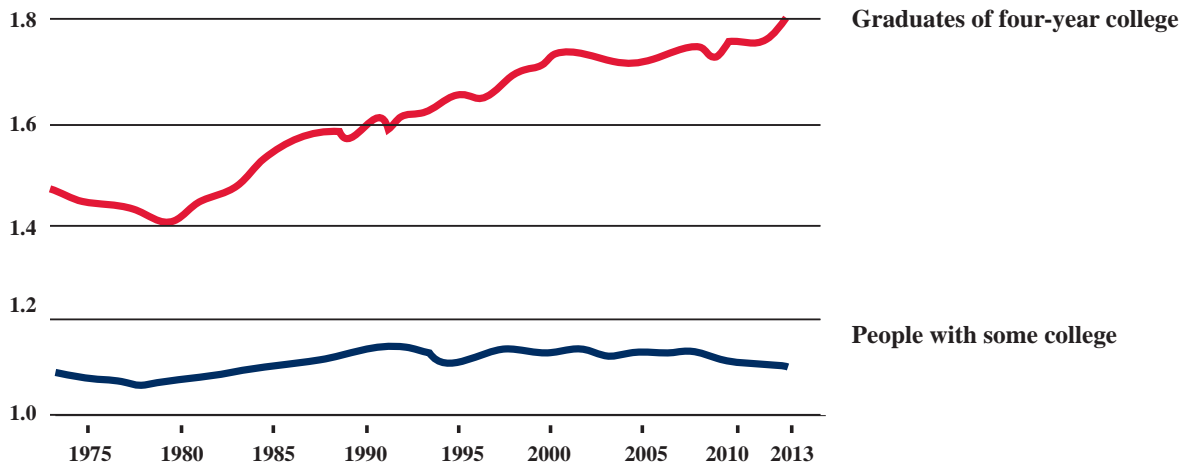
Source: Bureau of Labor Statistics, Current Population Survey

College Is Worth It

Rising Value of a College Degree

The pay of people with a four-year college degree has risen compared to those with a high school degree but no college credit. The relative pay of people who attended college without earning a four-year degree has stayed flat.

Ratio of average hourly pay, compared with pay of people with a high school degree



Note: Labels reflect group's highest level of education. "Graduates of 4-year college," for instance, excludes people with graduate degrees. High school graduates are used as the base line in this graph.

Source: Recreated from New York Times analysis of Economic Policy Institute data

Higher Education Enables Financial Responsibility

Another example of how higher education benefits South Dakota is that our college graduates are more financially secure. Graduates from South Dakota public universities have consistently exhibited low default rates on their student loans. The table below shows that South Dakota's public institutions has a much lower student loan default rate than the rest of the nation.

Average Loan Default Rates for Institutions in the United States 2011-2013 (3-Year Average)

| | All | Public | Private | Proprietary |
|---------------|--------|--------|---------|-------------|
| South Dakota | 11.70% | 7.60% | 6.20% | 21.30% |
| Nation | 12.10% | 12.00% | 7.20% | 16.20% |
| SD State Rank | 25 | 7 | 23 | 50 |

South Dakota Postsecondary Institution Loan Default Rates for 2011-2013

| | 2011 | 2012 | 2013 | Average |
|-------------|--------|--------|--------|---------|
| Private | 6.90% | 6.30% | 5.20% | 6.20% |
| Proprietary | 21.00% | 20.10% | 22.90% | 21.30% |
| Regental | 6.30% | 6.10% | 5.70% | 6.10% |
| Technical | 13.80% | 11.50% | 10.60% | 12.00% |
| Total | 11.50% | 11.20% | 12.30% | 11.70% |

South Dakota Board of Regents



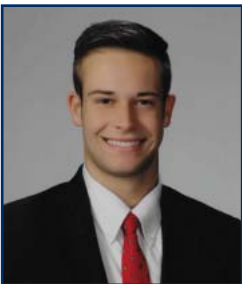
Randy Schaefer, President, Madison, is a 1984 Dakota State University graduate with a bachelor's degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including Agency Masters Club and Chairman's Circle. He is an active member of Madison's Chamber of Commerce and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees and is active in supporting local and area schools and their students. Appointed by Governor Rounds in 2009, his term will expire in 2021.



Bob Sutton, Vice President, Sioux Falls, holds a bachelor's degree in political science and a master's degree in public administration, both from the University of South Dakota. He is currently the executive vice president of human resources for Avera Health. He previously served as regional president and CEO of Avera St. Mary's Hospital in Pierre, president of the South Dakota Community Foundation, president of the South Dakota Bankers Association, and executive director of the South Dakota Association of County Officials. Sutton has served as the chairman of the South Dakota Housing Development Authority, South Dakotans for the Arts, and as a board member of Junior Achievement of South Dakota. Appointed by Governor Dugaard in 2013, his term will expire in 2019.



Kevin Schieffer, Secretary, Sioux Falls, holds a bachelor's degree from the University of South Dakota and is a graduate of Georgetown University School of Law, where he also served as an adjunct professor of law. He is a business consultant in Sioux Falls and retired in 2008 after 12 years as chief executive officer of Cedar American Rail Holdings Inc., the largest regional railroad system in the U.S. He was appointed as United States attorney for South Dakota by President George H.W. Bush in 1991. He has engaged in the private practice of law and served as chief of staff to former U.S. Sen. Larry Pressler from 1982 to 1991. Appointed by Governor Dugaard in 2013, his term will expire in 2021.



Conrad Adam, Pierre, is a finance major at the University of South Dakota, with a minor in accounting. He currently serves as a Dean's Ambassador at the Beacom School of Business. Previously, he has held internships with the South Dakota Bureau of Finance & Management and the South Dakota Community Foundation. He is finance chair for Dakotathon, the largest philanthropy event on the USD campus, supporting Children's Miracle Network. Regent Adam is a public speaker who shares his history of childhood cancer survivorship, advocating for pediatric cancer research and fundraising. In his free time, he enjoys organizing and volunteering at charity events, traveling, and spending time with family and friends. Appointed by Governor Dugaard in 2016, his term will expire in 2018.



John W. Bastian, Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Dugaard in 2014 to complete the term of the late Randy Morris, his second term will expire in 2022.

Harvey C. Jewett, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota. He is currently president and chief operating officer of The Rivett Group, L.L.C.; a partner in the law firm of Siegel, Barnett, and Schutz. He has served as the president and chair of the Great Plains Education Foundation since its founding in 1999. He was the president and chair of Jewett Wholesale Drug Co. from 1975 through 2008. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank South Dakota, Children's Home Society, and Super 8 Motels, Inc. where he served as president for many years. He also served for 20 years on the Board of Trustees of the College of St. Benedict in St. Joseph, MN. He served there as the chair of the Audit Committee, including chairing the Joint Audit Committee of St. Benedict and University of St. John's of Collegeville, MN. Regent Jewett was appointed in 1997 by Governor Janklow and reappointed in 1999. Regent Jewett was reappointed by Governor Rounds in 2005 and again by Governor Daugaard in 2001. His term will expire in 2017. Regent Jewett served as president of the Regents from 1999-2009.



Kathryn Johnson, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed by Governor Rounds in 2005, her current term will expire in 2017. Regent Johnson served as president of the Regents from 2011-2013.



Jim Morgan, Brookings, retired in 2013 after 12 years as president and CEO of Daktronics, concluding a four-decade career at the Brookings-based electronics manufacturer, which is the world's industry leader in designing and manufacturing electronic scoreboards, programmable display systems, and large-screen video displays. He joined Daktronics in the company's first year of operation as its first design engineer, while still a college student. He remains on the company's board of directors. Morgan is a graduate of South Dakota State University, where he earned both his B.S. and M.S. degrees in electrical engineering. Appointed by Governor Daugaard in 2015, his term will expire in 2021.



Pam Roberts, Pierre, holds a bachelor's degree in commercial economics from South Dakota State University. She retired in 2013 after a career in senior leadership roles, including Secretary of Labor, Commissioner of Personnel, and Chief of Operations, in the administrations of governors Janklow, Mickelson, Miller, Rounds, and Daugaard. Roberts and her husband, Clay, operate their family's ranch in Stanley and Lyman counties. Appointed by Governor Daugaard in 2016, her term will expire in 2022.



Michael G. Rush, Executive Director and CEO, Pierre, was appointed by the South Dakota Board of Regents to his post in May 2015. Dr. Rush previously was executive director of the Idaho State Board of Education/Board of Regents. He served as that state's higher education executive officer from 2007 to 2015, supporting a board that governs Idaho's higher education institutions and also has general supervision over all public education, including community colleges. Prior to his time as executive director of Idaho's state board, Dr. Rush served as an administrator, director of research, and state supervisor for the Division of Professional-Technical Education, also in Idaho. He has experience as an assistant professor of agricultural and Extension education at The Pennsylvania State University, as an instructor of vocational and technical education at Virginia Polytechnic Institute and State University, and as a secondary vocational agriculture instructor. Rush is active professionally at the state and national levels, serving on the executive committee for the State Higher Education Executive Officers (SHEEO) and as chair of the Western Interstate Commission for Higher Education. He also represented United States higher education at three international conferences.





Black Hills State University – Tom Jackson Jr., President

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.



Dakota State University – José-Marie Griffiths, President

Dakota State University provides associate and baccalaureate degrees in computer science related programs, business, respiratory care, education and exercise science. The education programs are intended to prepare elementary, secondary, and special education teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degrees in computer science, business and educational technology and doctorates in information systems and cyber security. The National Security Agency has designated Dakota State University as a Center of Excellence in Cyber Operations and the university houses the Center for the Advancement of Health Information Technology.



Northern State University – Timothy M. Downs, President

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education and banking. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning.



South Dakota School of Mines and Technology – Heather Wilson, President

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the state of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.

South Dakota State University – Barry H. Dunn, President

South Dakota State University (SDSU) is the state's 1862 land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and Ph.D. degree programs in agriculture, computer science, design, education and human sciences, engineering, liberal arts, nursing, science, and visual and performing arts. Professional degrees are offered in pharmacy (Pharm.D.) and in nursing practice (DNP). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through SDSU Extension, the Technology Transfer Office, and other entities. The university is the lead institution among five U.S. Sun Grant institutions and is an Association of Public and Land Grant Universities (APLU) designated Innovation and Economic Prosperity University.

**The University of South Dakota – James W. Abbott, President**

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). USD offers associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, fine arts, biomedical engineering, business, education, and medical basic sciences. The university offers professional degree programs in law, audiology, and medicine. The Sanford School of Medicine houses the Center of Excellence in Minority Health and Health Disparities and the South Dakota Area Health Education Center. The university has competitively funded research foci in neuroscience, basic biomedical science, ecology, materials, chemistry, and physics.

**South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent**

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

**South Dakota School for the Deaf – Marjorie Kaiser, Superintendent**

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDDS is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students through contractual agreements with the Harrisburg School District, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

Historical Fall Headcount

Fall On-Campus Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|--------|-------|--------|---------|
| 2007 | 2,636 | 1,333 | 1,877 | 2,031 | 10,040 | 7,253 | 25,170 | |
| 2008 | 2,601 | 1,368 | 2,030 | 2,035 | 10,198 | 7,033 | 25,265 | 0.38% |
| 2009 | 2,579 | 1,315 | 1,935 | 2,147 | 10,458 | 7,028 | 25,462 | 0.78% |
| 2010 | 2,729 | 1,384 | 1,978 | 2,323 | 10,828 | 7,167 | 26,409 | 3.72% |
| 2011 | 2,552 | 1,378 | 1,992 | 2,286 | 10,928 | 6,962 | 26,098 | -1.18% |
| 2012 | 2,451 | 1,333 | 1,907 | 2,369 | 10,583 | 6,837 | 25,480 | -2.37% |
| 2013 | 2,412 | 1,332 | 1,837 | 2,587 | 10,686 | 6,962 | 25,816 | 1.32% |
| 2014 | 2,215 | 1,290 | 1,748 | 2,740 | 10,744 | 6,899 | 25,636 | -0.70% |
| 2015 | 2,162 | 1,381 | 1,638 | 2,760 | 10,676 | 6,893 | 25,510 | -0.49% |
| 2016 | 2,088 | 1,339 | 1,530 | 2,749 | 10,685 | 6,736 | 25,127 | -1.50% |

Fall Off-Campus Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|-------|-------|--------|---------|
| 2007 | 1,878 | 1,385 | 865 | 71 | 2,454 | 2,911 | 9,564 | |
| 2008 | 1,929 | 1,570 | 1,008 | 57 | 2,644 | 3,192 | 10,400 | 8.74% |
| 2009 | 2,143 | 2,017 | 1,008 | 70 | 3,877 | 3,849 | 12,964 | 24.65% |
| 2010 | 2,779 | 2,161 | 1,713 | 132 | 4,305 | 4,354 | 15,444 | 19.13% |
| 2011 | 2,644 | 2,250 | 2,089 | 79 | 4,639 | 4,529 | 16,230 | 5.09% |
| 2012 | 2,720 | 2,303 | 2,231 | 132 | 4,922 | 4,972 | 17,280 | 6.47% |
| 2013 | 2,867 | 2,339 | 2,064 | 150 | 4,923 | 4,841 | 17,184 | -0.56% |
| 2014 | 3,117 | 2,256 | 2,390 | 152 | 4,765 | 4,845 | 17,525 | 1.98% |
| 2015 | 3,115 | 2,381 | 2,326 | 197 | 5,153 | 4,804 | 17,976 | 4.61% |
| 2016 | 3,036 | 2,394 | 2,570 | 183 | 5,182 | 5,167 | 18,532 | 5.75% |

Fall Total Headcount Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------|-------|-------|-------|--------|--------|--------|---------|
| 2007 | 4,004 | 2,570 | 2,555 | 2,070 | 11,706 | 9,243 | 32,148 | |
| 2008 | 4,011 | 2,780 | 2,805 | 2,061 | 11,995 | 9,291 | 32,943 | 2.47% |
| 2009 | 4,076 | 2,861 | 2,672 | 2,177 | 12,376 | 9,617 | 33,779 | 2.54% |
| 2010 | 4,722 | 3,101 | 3,296 | 2,354 | 12,816 | 10,151 | 36,440 | 7.88% |
| 2011 | 4,415 | 3,102 | 3,580 | 2,311 | 12,725 | 9,970 | 36,103 | -0.92% |
| 2012 | 4,407 | 3,110 | 3,622 | 2,424 | 12,583 | 10,284 | 36,430 | 0.91% |
| 2013 | 4,464 | 3,129 | 3,343 | 2,640 | 12,554 | 10,235 | 36,365 | -0.18% |
| 2014 | 4,489 | 3,047 | 3,580 | 2,798 | 12,557 | 10,061 | 36,532 | 0.46% |
| 2015 | 4,395 | 3,145 | 3,496 | 2,843 | 12,589 | 9,971 | 36,439 | -0.25% |
| 2016 | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | 0.25% |

Enrollments are as of fall census date. On-campus enrollments are supported by appropriations from the general fund and on-campus tuition, and includes all nursing enrollments. Off-campus courses are supported by tuition paid at the higher off-campus tuition rate, and includes all remedial enrollments. Students who enrolled in both on-campus and off-campus courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by school – a student enrolled in both on-campus and off-campus courses is counted only once for each school. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall On-Campus Full-Time Equivalent Enrollment**

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | % Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|-----------------|
| 2007 | 2,225 | 1,141 | 1,634 | 1,728 | 9,040 | 5,880 | 21,648 | |
| 2008 | 2,130 | 1,138 | 1,799 | 1,720 | 9,122 | 5,777 | 21,686 | 0.18% |
| 2009 | 2,081 | 1,050 | 1,685 | 1,831 | 9,080 | 5,688 | 21,414 | -1.25% |
| 2010 | 2,176 | 1,097 | 1,681 | 1,968 | 9,285 | 5,699 | 21,906 | 2.30% |
| 2011 | 2,050 | 1,079 | 1,677 | 1,962 | 9,077 | 5,700 | 21,545 | -1.65% |
| 2012 | 1,922 | 1,052 | 1,565 | 2,032 | 8,693 | 5,712 | 20,975 | -2.65% |
| 2013 | 1,869 | 1,034 | 1,524 | 2,192 | 8,758 | 5,776 | 21,151 | 0.84% |
| 2014 | 1,682 | 1,015 | 1,443 | 2,345 | 8,796 | 5,769 | 21,049 | -0.48% |
| 2015 | 1,623 | 1,050 | 1,355 | 2,347 | 8,649 | 5,815 | 20,837 | -1.01% |
| 2016 | 1,587 | 1,045 | 1,262 | 2,332 | 8,674 | 5,637 | 20,537 | -1.44% |

Fall Off-Campus Full-Time Equivalent Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|----------------|
| 2007 | 706 | 374 | 168 | 17 | 682 | 918 | 2,865 | |
| 2008 | 782 | 419 | 222 | 14 | 778 | 1,026 | 3,240 | 13.10% |
| 2009 | 894 | 582 | 239 | 14 | 1,117 | 1,208 | 4,054 | 25.13% |
| 2010 | 1,065 | 611 | 416 | 28 | 1,228 | 1,370 | 4,719 | 16.39% |
| 2011 | 1,084 | 667 | 525 | 21 | 1,344 | 1,534 | 5,175 | 9.67% |
| 2012 | 1,114 | 676 | 592 | 38 | 1,460 | 1,613 | 5,494 | 6.16% |
| 2013 | 1,194 | 707 | 604 | 43 | 1,462 | 1,620 | 5,630 | 2.49% |
| 2014 | 1,238 | 725 | 701 | 46 | 1,384 | 1,593 | 5,687 | 1.01% |
| 2015 | 1,260 | 809 | 641 | 58 | 1,493 | 1,587 | 5,847 | 2.81% |
| 2016 | 1,238 | 852 | 692 | 62 | 1,456 | 1,764 | 6,063 | 3.70% |

Fall Total Full-Time Equivalent Enrollment

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System | %Change |
|------|-------------|------------|------------|--------------|-------------|------------|---------------|----------------|
| 2007 | 2,931 | 1,514 | 1,802 | 1,746 | 9,722 | 6,798 | 24,512 | |
| 2008 | 2,912 | 1,557 | 2,021 | 1,734 | 9,900 | 6,803 | 24,926 | 1.69% |
| 2009 | 2,975 | 1,632 | 1,923 | 1,846 | 10,197 | 6,896 | 25,468 | 2.17% |
| 2010 | 3,241 | 1,708 | 2,097 | 1,997 | 10,513 | 7,069 | 26,625 | 4.54% |
| 2011 | 3,135 | 1,746 | 2,202 | 1,982 | 10,421 | 7,234 | 26,720 | 0.36% |
| 2012 | 3,036 | 1,728 | 2,157 | 2,070 | 10,153 | 7,325 | 26,468 | -0.94% |
| 2013 | 3,062 | 1,741 | 2,129 | 2,235 | 10,220 | 7,396 | 26,782 | 1.18% |
| 2014 | 2,920 | 1,740 | 2,144 | 2,391 | 10,180 | 7,362 | 26,736 | -0.17% |
| 2015 | 2,883 | 1,859 | 1,995 | 2,405 | 10,142 | 7,401 | 26,684 | -0.20% |
| 2016 | 2,825 | 1,897 | 1,953 | 2,394 | 10,130 | 7,400 | 26,600 | -0.32% |

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credits for law, and 19 credits for medicine. FTE total may not be exact due to rounding. On-campus FTE include all nursing enrollments. Off-campus FTE include all remedial enrollments.

Source: Regents Information Systems

Student Profile by University

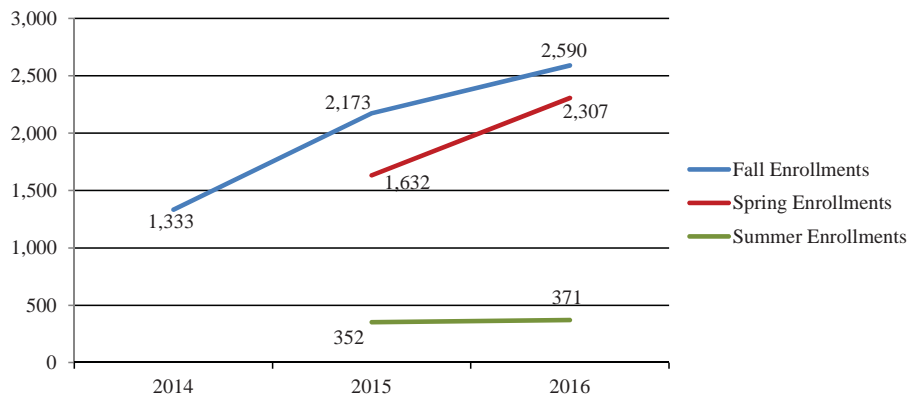
Fall 2016 Total Enrollment

| Classification | Campus | | | | | | System | System | |
|--|-----------------------------|-------|-------|-------|--------|--------|--------|---------|--------|
| | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total | Percent | |
| Associate | 2016 HS Grad Freshman | 28 | 1 | 78 | | 47 | 79 | 233 | 0.64% |
| | Other HS Grad Freshman | 87 | 21 | 35 | | 61 | 57 | 261 | 0.71% |
| | Sophomore | 45 | 24 | 23 | 2 | 33 | 86 | 213 | 0.58% |
| | Junior | 9 | 13 | 3 | 1 | 2 | 31 | 59 | 0.16% |
| | Senior | 7 | 14 | 2 | 1 | 1 | 15 | 40 | 0.11% |
| Bachelors | Current HS Grad Freshman | 450 | 301 | 201 | 452 | 2,060 | 1,069 | 4,533 | 12.41% |
| | Other HS Grad Freshman | 421 | 260 | 170 | 149 | 957 | 572 | 2,529 | 6.92% |
| | Sophomore | 516 | 359 | 284 | 516 | 2,076 | 1,291 | 5,042 | 13.80% |
| | Junior | 503 | 342 | 308 | 517 | 1,964 | 1,253 | 4,887 | 13.38% |
| | Senior | 704 | 590 | 433 | 715 | 2,417 | 1,696 | 6,555 | 17.94% |
| | Graduate | 207 | 291 | 148 | 357 | 1,296 | 1,777 | 4,076 | 11.16% |
| | NP, JD, PharmD, MD, AUD, PT | | | | | 420 | 558 | 978 | 2.68% |
| | Non-Degree Seeking-UG | 1,042 | 919 | 1,538 | 132 | 1,181 | 1,351 | 6,163 | 16.87% |
| | Non-Degree Seeking-GR | 225 | 55 | 364 | 17 | 98 | 203 | 962 | 2.63% |
| | Total Class | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | |
| Residency | | | | | | | | | |
| Non Resident | 1,054 | 1,083 | 820 | 1,506 | 5,472 | 3,476 | 13,411 | 36.71% | |
| Resident | 3,190 | 2,107 | 2,767 | 1,353 | 7,141 | 6,562 | 23,120 | 63.29% | |
| Total Residency | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | | |
| Gender | | | | | | | | | |
| Female | 2,731 | 1,355 | 2,134 | 643 | 6,704 | 6,111 | 19,678 | 53.87% | |
| Male | 1,513 | 1,835 | 1,453 | 2,216 | 5,909 | 3,927 | 16,853 | 46.13% | |
| Total Gender | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | | |
| Age | | | | | | | | | |
| Associate, Bachelors & UG Non-Degree Seeking | 17 AND YOUNGER | 341 | 128 | 722 | 72 | 458 | 584 | 2,305 | 6.31% |
| | 18-23 | 2,432 | 1,847 | 1,851 | 2,063 | 9,085 | 5,566 | 22,844 | 62.53% |
| | 24-29 | 555 | 457 | 286 | 235 | 765 | 715 | 3,013 | 8.25% |
| | 30-39 | 311 | 295 | 129 | 96 | 361 | 439 | 1,631 | 4.46% |
| | 40-49 | 110 | 89 | 50 | 16 | 88 | 137 | 490 | 1.34% |
| | 50 AND OLDER | 61 | 28 | 37 | 3 | 42 | 59 | 230 | 0.63% |
| | Unavailable | 2 | | | | | | 2 | 0.01% |
| Subtotal | 3,812 | 2,844 | 3,075 | 2,485 | 10,799 | 7,500 | 30,515 | 83.53% | |
| Graduate, First Professional & GR Non-Degree Seeking | 18-23 | 13 | 51 | 30 | 56 | 472 | 518 | 1,140 | 3.12% |
| | 24-29 | 122 | 95 | 118 | 174 | 784 | 920 | 2,213 | 6.06% |
| | 30-39 | 151 | 97 | 150 | 100 | 375 | 635 | 1,508 | 4.13% |
| | 40-49 | 93 | 70 | 115 | 31 | 128 | 296 | 733 | 2.01% |
| | 50 AND OLDER | 53 | 33 | 99 | 13 | 55 | 169 | 422 | 1.16% |
| Subtotal | 432 | 346 | 512 | 374 | 1,814 | 2,538 | 6,016 | 16.47% | |
| Total Age | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | | |
| Ethnic Origin | | | | | | | | | |
| Nonresident Alien | 64 | 110 | 197 | 173 | 945 | 289 | 1,778 | 4.87% | |
| Race/Ethnicity Unknown | 131 | 40 | 36 | 22 | 68 | 108 | 405 | 1.11% | |
| Hispanic of Any Race | 208 | 127 | 98 | 138 | 252 | 324 | 1,147 | 3.14% | |
| American Indian or Alaska Native | 140 | 28 | 56 | 49 | 120 | 197 | 590 | 1.62% | |
| Multi-Racial (where one is AIAN) | 122 | 55 | 37 | 40 | 129 | 156 | 539 | 1.48% | |
| Asian | 35 | 70 | 45 | 33 | 134 | 144 | 461 | 1.26% | |
| Black or African American | 52 | 157 | 49 | 55 | 247 | 290 | 850 | 2.33% | |
| Native Hawaiian or Other Pacific Islander | 5 | 4 | 3 | 3 | 11 | 9 | 35 | 0.10% | |
| White | 3,433 | 2,552 | 3,035 | 2,292 | 10,568 | 8,390 | 30,270 | 82.86% | |
| Multi-Racial | 54 | 47 | 31 | 54 | 139 | 131 | 456 | 1.25% | |
| Total Ethnic Origin | 4,244 | 3,190 | 3,587 | 2,859 | 12,613 | 10,038 | 36,531 | | |

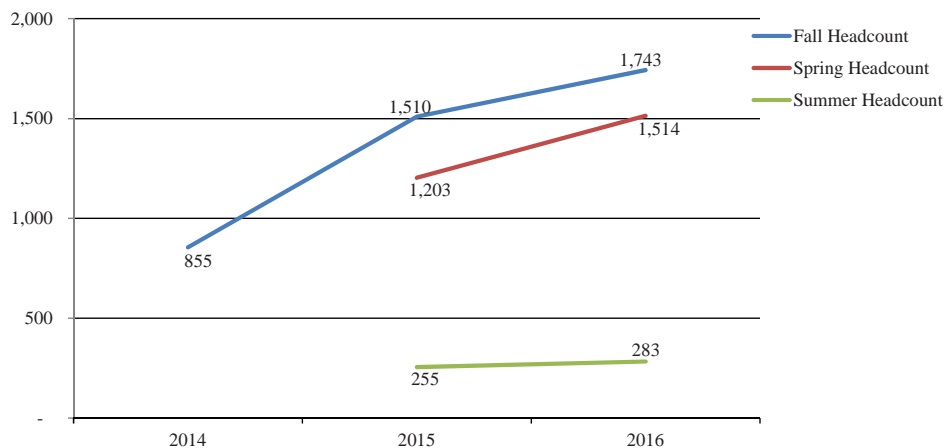
High School Dual Credit

During the 2014 session, the Legislature supported Governor Dugaard’s budget request to provide base funding to offer reduced tuition dual credit courses in South Dakota through the “High School Dual Credit Program.” Students have the opportunity to enroll in coursework that meets the System General Education requirements at all six Regental institutions at the rate of \$48.33 per credit hour. These courses are offered face-to-face at the on-campus locations and via distance, as well as at the three University Center locations. Starting with the Fall 2014 semester, current high school juniors and seniors enrolled at public, private and tribal high schools whose schools have signed an MOU with the South Dakota Department of Education (DOE) are eligible to enroll.

High School Dual Credit Course Enrollments by Semester Type



High School Dual Credit Unduplicated Headcount by Semester Type



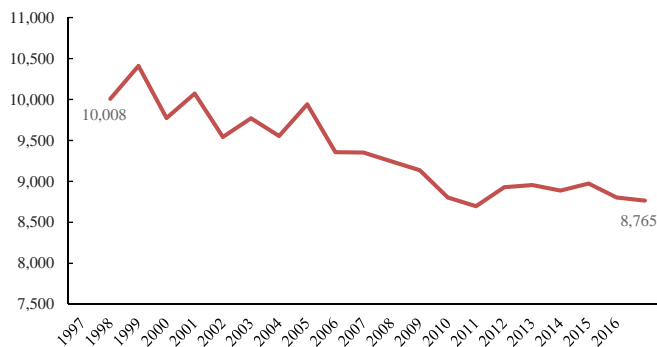
High School Dual Credit Course Enrollments by Semester & Campus

| Campus | Fall 2014 | Spring 2015 | Summer 2015 | Fall 2015 | Spring 2016 | Summer 2016 | Fall 2016 | Total |
|---------------|-----------|-------------|-------------|-----------|-------------|-------------|-----------|--------|
| BHSU | 290 | 295 | 83 | 381 | 305 | 64 | 430 | 1,848 |
| DSU | 48 | 136 | 27 | 148 | 110 | 33 | 180 | 682 |
| NSU | 166 | 188 | 47 | 429 | 412 | 43 | 504 | 1,789 |
| SDSMT | 41 | 36 | 1 | 80 | 52 | 3 | 79 | 292 |
| SDSU | 202 | 368 | 107 | 499 | 593 | 119 | 562 | 2,450 |
| USD | 386 | 609 | 87 | 636 | 835 | 109 | 835 | 3,497 |
| System | 1,133 | 1,632 | 352 | 2,173 | 2,307 | 371 | 2,590 | 10,558 |

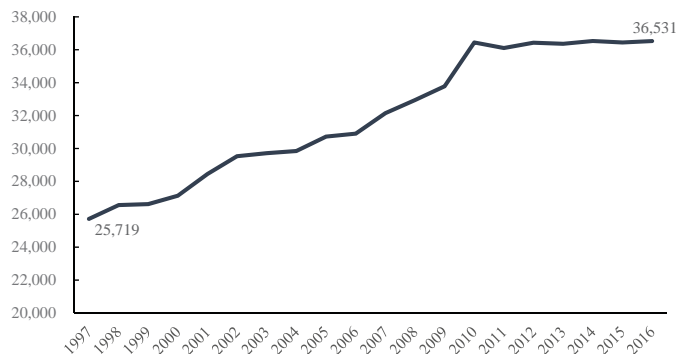
Note: Enrollment counts represent the total number of courses students are enrolled in during a given semester. Headcount signifies the number of unduplicated students enrolled in any given term across one of the six Regental institutions.

High School Graduates and University System Enrollment History

SD High School Graduates
1997-2016



University System Enrollment
1997-2016



Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses

Fall Terms, 2010-2016 Headcount

| Year | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|------|------|-----|-----|-------|------|-----|--------|
| 2010 | 29 | 31 | 177 | 4 | 30 | 20 | 291 |
| 2011 | 59 | 37 | 295 | 10 | 35 | 79 | 515 |
| 2012 | 67 | 34 | 480 | 9 | 142 | 66 | 798 |
| 2013 | 116 | 47 | 489 | 5 | 42 | 22 | 721 |
| 2014 | 271 | 91 | 753 | 22 | 179 | 337 | 1,653 |
| 2015 | 306 | 178 | 766 | 44 | 411 | 499 | 2,204 |
| 2016 | 369 | 140 | 815 | 57 | 481 | 620 | 2,482 |

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time. The students depicted in this table reflect a mixture of Concurrent and High School Dual Credit (HSDC) enrollments. For instance, of the 2,482 high school students enrolled in Regental courses in Fall 2016, there were 1,743 who were completing coursework through the HSDC program. The remainder would reflect concurrent credit enrollments taught by qualified high school teachers in the partner school districts.

Source: Regents Information Systems

Distance Education

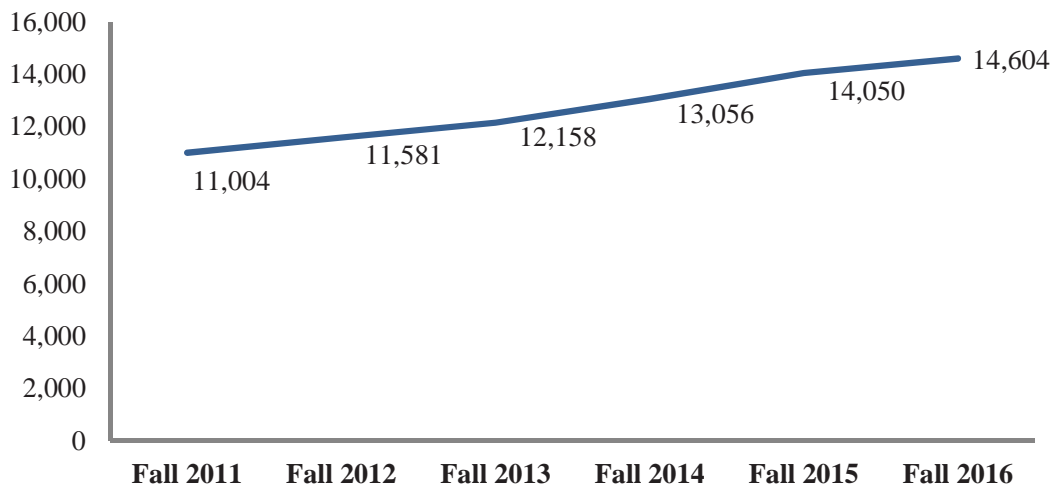
In 2000, SDBOR initiated the Electronic University Consortium (EUC) for the purpose of coordinating a statewide system of distance course offerings. The university system’s distance delivery initiative is intended to expand the availability of educational opportunities to the state’s population of place-bound, adult, and otherwise non-traditional learners. The system offers students the opportunity to pursue coursework (and entire degree programs) through a variety of delivery mechanisms, including but not limited to the internet, DDN, and personal correspondence.

The human footprint of the university system’s distance education offerings is large and continues to grow. A range of measures – from student participation to course offerings – have shown evidence of strong growth in recent years. Looking at data from the most recent fall term, it can be seen that distance education had another year of robust expansion in Fall 2016. There was growth in unduplicated headcount, total course enrollment, credit hours, and the number of courses offered, all while slightly reducing the number of sections offered for greater efficiency. In all, more than 14,600 students enrolled in at least one distance course in Fall 2016.

Major Performance Indicators

| Indicator | Fall 2011 | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 | 5-Year Change |
|------------------------|-----------|-----------|-----------|-----------|-----------|-----------|---------------|
| Unduplicated Headcount | 11,004 | 11,581 | 12,158 | 13,056 | 14,050 | 14,604 | 32.7% |
| Total Enrollment | 19,213 | 20,011 | 21,463 | 22,891 | 24,634 | 25,566 | 33.1% |
| Total Credit Hours | 48,276 | 54,518 | 58,025 | 62,411 | 67,288 | 70,487 | 46.0% |
| Sections | 1,179 | 1,197 | 1,275 | 1,375 | 1,394 | 1,388 | 17.7% |
| Courses | 975 | 1,038 | 1,112 | 1,239 | 1,246 | 1,283 | 31.6% |
| Course Names | 676 | 703 | 767 | 826 | 838 | 860 | 27.2% |

Students Enrolled in a Distance Course, Five Year Trend

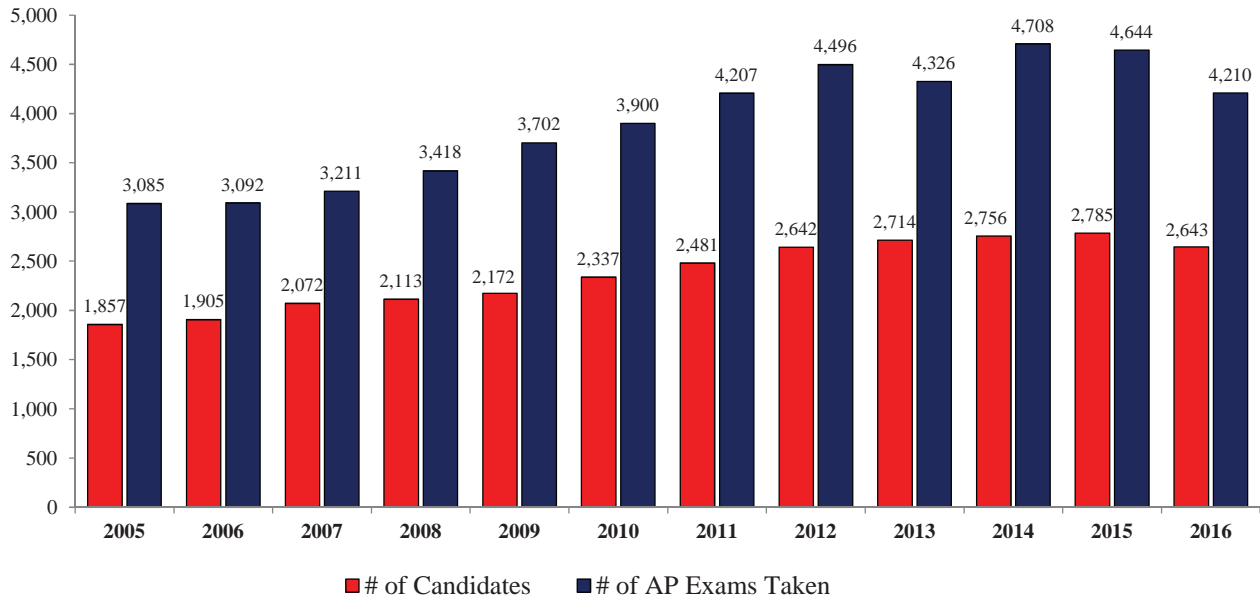


Note: Unduplicated Headcount reflects the number of unique student IDs each fall term; students are included in headcount tallies on the basis that they enrolled in at least one course delivered off-campus. Total Enrollment indicates the sum of all enrolled students for a given fall term, and Total Credit Hours summarizes the credit hours taken by these students. Sections figures represent a tally of total sections (including all cross-listed sections) offered by the university system in a given fall term; duplicate sections among sets of cross-listed sections are removed to compute Courses. Course Names figures are derived using section data that remained following the removal of duplicate section names; each course name is counted only once per fall term.

Advanced Placement® Exams in South Dakota

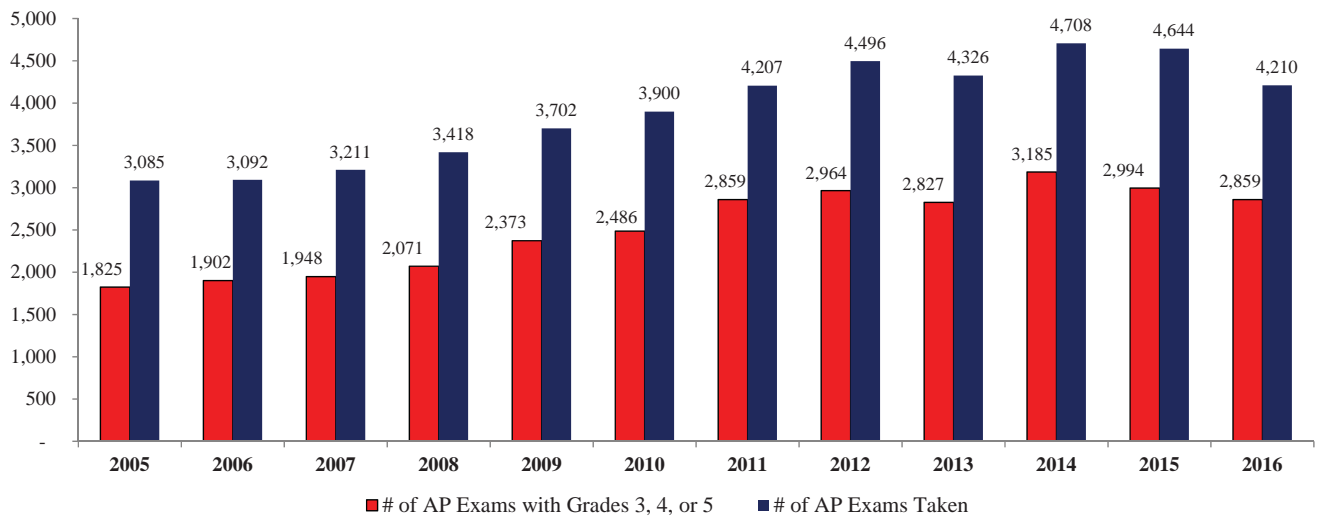
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to take courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2005 through 2016.

Annual AP Program Participation for South Dakota



Source: College Board

Number of AP Examinations with Scores of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A score of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students’ skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not. ACT Core consists of: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

Distribution of ACT Composite Scores, U.S. & South Dakota 2016 High School Graduates

| United States | | | | South Dakota | | | |
|---------------|------------------|---------------|-------|--------------|--------------|---------------|-------|
| ACT | Number | Percent | Cum % | ACT | Number | Percent | Cum % |
| 28 - 36 | 286,055 | 13.7% | 14% | 28 - 36 | 891 | 13.6% | 14% |
| 24 - 27 | 359,683 | 17.2% | 31% | 24 - 27 | 1,541 | 23.5% | 37% |
| 21 - 23 | 368,329 | 17.6% | 49% | 21 - 23 | 1,416 | 21.6% | 59% |
| 18 - 20 | 404,611 | 19.4% | 68% | 18 - 20 | 1,507 | 23.0% | 82% |
| < 18 | 671,664 | 32.1% | 100% | < 18 | 1,197 | 18.3% | 100% |
| Total | 2,090,342 | 100.0% | | Total | 6,552 | 100.0% | |

Source: ACT Assessment 2016

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

| School Year | High School Grads | | | Completed ACT High School Core | | | | Less than ACT Core | | | |
|-------------|-------------------|--------------|---------------|--------------------------------|------------|----------|----------|--------------------|------------|----------|----------|
| | H.S. Grads | Grads w/ACT# | Percent w/ACT | N | % of Grads | % of ACT | Mean ACT | N | % of Grads | % of ACT | Mean ACT |
| 2001-02 | 9,770 | 7,341 | 75% | 4,465 | 46% | 61% | 22.4 | 2,646 | 27% | 36% | 19.9 |
| 2002-03 | 9,554 | 7,327 | 77% | 4,427 | 46% | 60% | 22.4 | 2,626 | 27% | 36% | 19.9 |
| 2003-04 | 9,940 | 7,408 | 75% | 4,383 | 44% | 59% | 22.6 | 2,723 | 27% | 37% | 19.9 |
| 2004-05 | 9,356 | 7,170 | 77% | 4,383 | 47% | 61% | 22.5 | 2,659 | 28% | 37% | 19.9 |
| 2005-06 | 9,353 | 6,807 | 73% | 3,949 | 42% | 58% | 22.8 | 2,435 | 26% | 36% | 20.2 |
| 2006-07 | 9,244 | 6,975 | 75% | 4,041 | 44% | 58% | 22.9 | 2,223 | 24% | 32% | 20.0 |
| 2007-08 | 9,136 | 6,959 | 76% | 4,742 | 52% | 68% | 22.8 | 1,891 | 21% | 27% | 19.8 |
| 2008-09 | 8,802 | 6,676 | 76% | 5,144 | 58% | 77% | 22.0 | 1,448 | 16% | 22% | 19.4 |
| 2009-10 | 8,697 | 6,871 | 79% | 5,890 | 68% | 86% | 22.3 | 895 | 10% | 13% | 18.7 |
| 2010-11 | 8,929 | 6,983 | 78% | 6,025 | 67% | 86% | 22.4 | 874 | 10% | 13% | 18.7 |
| 2011-12 | 8,955 | 6,878 | 77% | 5,995 | 67% | 87% | 22.3 | 835 | 9% | 12% | 18.7 |
| 2012-13 | 8,887 | 6,723 | 76% | 5,877 | 66% | 87% | 22.3 | 761 | 9% | 11% | 19.2 |
| 2013-14 | 8,974 | 6,724 | 75% | 5,952 | 66% | 89% | 22.3 | 688 | 8% | 10% | 19.6 |
| 2014-15 | 8,802 | 6,615 | 75% | 5,835 | 66% | 88% | 22.3 | 687 | 8% | 10% | 19.3 |
| 2015-16 | 8,765 | 6,552 | 75% | 5,714 | 65% | 87% | 22.3 | 729 | 8% | 11% | 19.3 |

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete.

Sources: ACT Assessment 2016

Distribution of ACT Composite Scores
2016 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

| ACT Scores | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|----------------|------|-------|-----|-------|-----|-------|-------|-------|-------|-------|-----|-------|--------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 28 - 36 | 24 | 8.4 | 32 | 16.7 | 17 | 9.4 | 82 | 40.8 | 168 | 16.2 | 92 | 14.3 | 415 | 16.3 |
| 24 - 27 | 61 | 21.3 | 50 | 26.0 | 53 | 29.4 | 82 | 40.8 | 341 | 32.8 | 207 | 32.2 | 794 | 31.2 |
| 21 - 23 | 74 | 25.9 | 37 | 19.3 | 49 | 27.2 | 28 | 13.9 | 240 | 23.1 | 160 | 24.9 | 588 | 23.1 |
| 18 - 20 | 82 | 28.7 | 56 | 29.2 | 38 | 21.1 | 9 | 4.5 | 224 | 21.5 | 136 | 21.2 | 545 | 21.4 |
| LT 18 | 41 | 14.3 | 14 | 7.3 | 23 | 12.8 | 0 | 0.0 | 63 | 6.1 | 43 | 6.7 | 184 | 7.2 |
| Missing | 4 | 1.4 | 3 | 1.6 | 0 | 0.0 | 0 | 0.0 | 4 | 0.4 | 4 | 0.6 | 15 | 0.6 |
| Total | 286 | 100.0 | 192 | 100.0 | 180 | 100.0 | 201 | 100.0 | 1,040 | 100.0 | 642 | 100.0 | 2,541 | 100.0 |

Graduates of High Schools Outside of South Dakota

| ACT Scores | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|----------------|------|-------|-----|-------|-----|-------|-------|-------|-------|-------|-----|-------|--------|-------|
| | N | % | N | % | N | % | N | % | N | % | N | % | N | % |
| 28 - 36 | 11 | 5.8 | 9 | 9.2 | 9 | 8.8 | 99 | 36.5 | 133 | 12.4 | 41 | 9.0 | 302 | 13.8 |
| 24 - 27 | 37 | 19.6 | 25 | 25.5 | 22 | 21.6 | 91 | 33.6 | 294 | 27.4 | 108 | 23.6 | 577 | 26.3 |
| 21 - 23 | 56 | 29.6 | 20 | 20.4 | 28 | 27.5 | 40 | 14.8 | 271 | 25.3 | 135 | 29.5 | 550 | 25.1 |
| 18 - 20 | 46 | 24.3 | 25 | 25.5 | 20 | 19.6 | 11 | 4.1 | 262 | 24.4 | 99 | 21.6 | 463 | 21.1 |
| LT 18 | 27 | 14.3 | 5 | 5.1 | 11 | 10.8 | | | 83 | 7.7 | 35 | 7.6 | 161 | 7.3 |
| Missing | 12 | 6.3 | 14 | 14.3 | 12 | 11.8 | 30 | 11.1 | 30 | 2.8 | 40 | 8.7 | 138 | 6.3 |
| Total | 189 | 100.0 | 98 | 100.0 | 102 | 100.0 | 271 | 100.0 | 1,073 | 100.0 | 458 | 100.0 | 2,191 | 100.0 |

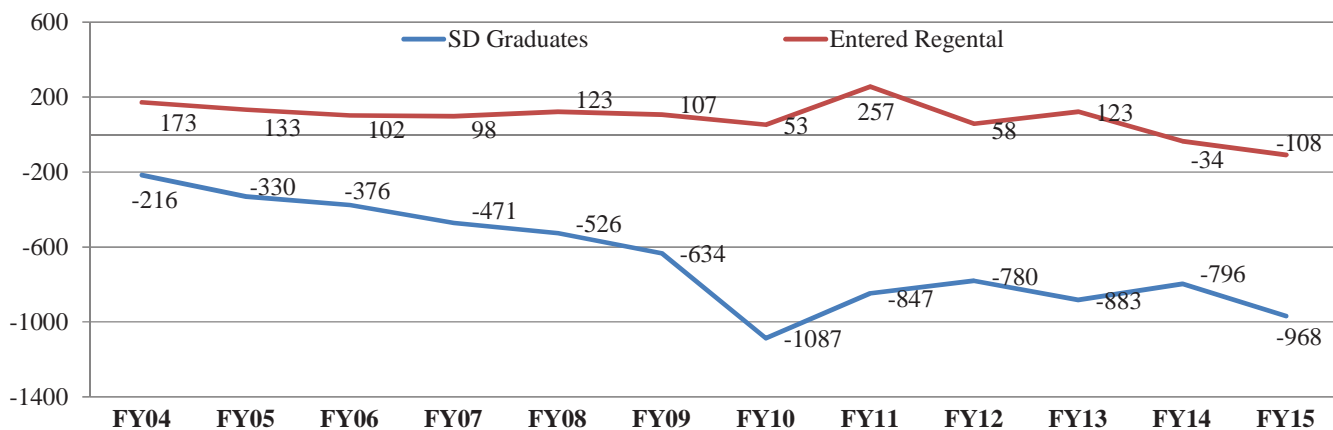
Note: The tables include only 2016 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT the state of residence.

Source: Regents Information Systems

Educational Improvement

To stress the importance of expanding educational access and improving student outcomes, the Board of Regents identified “Student Success” as the university system’s foremost priority in its 2014 strategic plan. This goal is driven by five focus areas: 1) growing the number of undergraduate and graduate degrees awarded; 2) increasing the number of degrees awarded to American Indian students; 3) improving first-year retention rates; 4) improving four-year and six-year graduation rates; and 5) reducing the percentage of entering students requiring remediation. Over the last decade, the number of South Dakota high school graduates has continued to decline. A total of 968 fewer students graduated from in-state school districts in 2015 than in 2003, resulting in an average decline of 660 students (from the base year) over this period. Despite these declines, the number of students entering the regental system has remained relatively unchanged. For example, only 108 fewer students enrolled in the regental system in 2015 than in 2003 despite a drop of 968 high school graduates over the same period.

Change in SD High School Graduates vs. Change in SD High School Graduates Entering Regental System



In addition, the table below illustrates the university system’s continued growth in degree completions. Altogether, more than 1,700 more degrees were awarded in FY2016 than in FY2005. Because of this growth, the university system has awarded an average of 846 more degrees each year than would have been the case had production levels remained as they were in FY2005. This growth has been achieved as a function of the increased FTE enrollment growth seen during the same time period.

Graduate and Enrollment Growth Since FY2005

| | FY05 | FY06 | FY07 | FY08 | FY09 | FY10 | FY11 | FY12 | FY13 | FY14 | FY15 | FY16 | Growth % |
|-----------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|----------|
| Regental Institutions | | | | | | | | | | | | | |
| Fall FTE Enrollment | 23,534 | 24,089 | 24,144 | 24,512 | 24,926 | 25,468 | 26,625 | 26,720 | 26,468 | 26,782 | 26,736 | 26,600 | 13% |
| Grads - Associate | 387 | 398 | 452 | 401 | 423 | 419 | 432 | 413 | 485 | 461 | 282 | 230 | -40% |
| Grads - Bachelor | 3,237 | 3,330 | 3,463 | 3,606 | 3,798 | 3,656 | 3,831 | 3,994 | 4,317 | 4,252 | 4,364 | 4,716 | 45% |
| Grades - Graduate | 1,261 | 1,192 | 1,168 | 1,269 | 1,236 | 1,285 | 1,336 | 1,451 | 1,553 | 1,459 | 1,700 | 1,668 | 32% |
| Total | 4,885 | 4,920 | 5,083 | 5,276 | 5,457 | 5,360 | 5,599 | 5,858 | 6,355 | 5,172 | 6,345 | 6,614 | 35% |
| Graduate Growth | - | 35 | 198 | 391 | 572 | 475 | 714 | 973 | 1,470 | 1,287 | 1,460 | 1,729 | 846 |

* Indicates that the university system has produced an average of 846 more graduates over the last decade than would have been the case had the system rate held constant at FY2005 production levels.

New Undergraduate Registrants
Fall 2016 Headcount of Degree Seeking Students

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--------------------------------|------|-----|-----|-------|-------|-------|--------|
| First Time Freshmen | 587 | 329 | 323 | 497 | 2,273 | 1,281 | 5,290 |
| First Time Transfer | 291 | 272 | 130 | 98 | 622 | 550 | 1,963 |
| Readmit After Absence | 112 | 43 | 35 | 37 | 212 | 157 | 596 |
| Total New Undergraduate | 990 | 644 | 488 | 632 | 3,107 | 1,988 | 7,849 |

Source: Regents Information Systems

Transfer Enrollments
Fall 2016 All Undergraduate Transfers

| | CAMPUS | | | | | | SYSTEM |
|---|--------|-----|-----|-------|------|-----|--------|
| | BHSU | DSU | NSU | SDSMT | SDSU | USD | TOTAL |
| S.D. Public Universities | | | | | | | |
| BHSU | 0 | 9 | 4 | 18 | 36 | 24 | 91 |
| DSU | 4 | 0 | 2 | 1 | 20 | 13 | 40 |
| NSU | 5 | 6 | 0 | 1 | 14 | 3 | 29 |
| SDSMT | 23 | 4 | 1 | 0 | 17 | 9 | 54 |
| SDSU | 17 | 45 | 18 | 7 | 0 | 50 | 137 |
| USD | 14 | 22 | 15 | 2 | 61 | 0 | 114 |
| S.D. Private & Tribal Institutions | | | | | | | |
| Augustana University | 4 | 2 | 1 | 0 | 10 | 5 | 22 |
| Dakota Wesleyan University | 0 | 1 | 2 | 1 | 8 | 12 | 24 |
| Kilian Community College | 0 | 5 | 0 | 0 | 10 | 15 | 30 |
| Mount Marty College | 0 | 1 | 1 | 0 | 2 | 7 | 11 |
| National American University | 3 | 0 | 1 | 0 | 1 | 2 | 7 |
| Oglala Lakota College | 6 | 1 | 0 | 2 | 3 | 2 | 14 |
| Presentation College | 0 | 0 | 3 | 0 | 0 | 1 | 4 |
| Sinte Gleska University | 0 | 1 | 2 | 0 | 2 | 5 | 10 |
| University of Sioux Falls | 1 | 2 | 0 | 0 | 16 | 4 | 23 |
| S.D. Technical Institutions | | | | | | | |
| Lake Area Technical Institute | 1 | 8 | 5 | 0 | 20 | 23 | 57 |
| Mitchell Technical Institute | 2 | 3 | 0 | 0 | 2 | 7 | 14 |
| Southeast Technical Institute | 1 | 10 | 2 | 0 | 19 | 26 | 58 |
| Western Dakota Technical Inst. | 16 | 1 | 1 | 4 | 5 | 10 | 37 |
| Other Institutions | 185 | 151 | 67 | 56 | 382 | 309 | 1,150 |
| In Process | 2 | 0 | 0 | 1 | 1 | 15 | 19 |
| CAMPUS TOTAL | 284 | 272 | 125 | 93 | 629 | 542 | 1,945 |

Source: University data provided to Regents Information Systems Census Date Extract

Retention of New Degree Seeking Undergraduates from Fall 2015 to Fall 2016

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|------|-----|-----|-------|-------|-------|--------|
| Fall 2015 Federal Cohort | 438 | 320 | 206 | 495 | 2,093 | 1,184 | 4,736 |
| Enrolled in Same University in Fall 2016 | 278 | 229 | 154 | 389 | 1,645 | 898 | 3,593 |
| Percent Retained | 63% | 72% | 75% | 79% | 79% | 76% | 76% |
| Enrolled in the System in Fall 2016 | 299 | 247 | 159 | 410 | 1,698 | 929 | 3,742 |
| Percent Retained | 68% | 77% | 77% | 83% | 81% | 78% | 79% |

Note: Fall 2015: Student counts include new students who began a bachelor's degree program in the fall 2015 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Fall 2016: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems Census Date Extract

Completion of Baccalaureate Degrees

2010 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2010

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---|--------|--------|--------|--------|--------|--------|--------|
| Original Cohort | 669 | 302 | 332 | 424 | 2,111 | 933 | 4,771 |
| Degree Completions (Regental) | | | | | | | |
| Completed in < = 4 years, before 9/14 | 105 | 62 | 83 | 64 | 613 | 313 | 1,240 |
| Completed in 5 years, 9/14 - 8/15 | 93 | 39 | 71 | 98 | 431 | 170 | 902 |
| Completed in 6 years, 9/15 - 8/16 | 36 | 12 | 10 | 39 | 85 | 25 | 207 |
| Completed in other state universities | 39 | 16 | 9 | 21 | 69 | 26 | 180 |
| Completed master degree | | | | | 1 | 3 | 4 |
| Subtotal | 273 | 129 | 173 | 222 | 1,199 | 537 | 2,533 |
| Cumulative % | 40.8% | 42.7% | 52.1% | 52.4% | 56.8% | 57.6% | 53.1% |
| Degree Completions (non-Regental) | | | | | | | |
| Completed four-year degree at a non-Regental four-year institution, before 9/16 | 30 | 8 | 16 | 14 | 112 | 60 | 240 |
| Completed graduate degree at a non-Regental four-year institution, before 9/16 | 1 | 0 | 0 | 0 | 4 | 1 | 6 |
| Subtotal | 31 | 8 | 16 | 14 | 116 | 61 | 246 |
| Cumulative % | 45.4% | 45.4% | 56.9% | 55.7% | 62.3% | 64.1% | 58.2% |
| Enrolled in Fall 2016 | | | | | | | |
| As an undergraduate student (Regental) | 38 | 9 | 13 | 43 | 73 | 29 | 205 |
| As a graduate/professional student (Regental) | 0 | 0 | 1 | 1 | 2 | 0 | 4 |
| Enrolled at a non-Regental four-year institution | 19 | 3 | 11 | 9 | 38 | 19 | 99 |
| Subtotal | 57 | 12 | 25 | 53 | 113 | 48 | 308 |
| Cumulative % | 54.0% | 49.3% | 64.5% | 68.2% | 67.6% | 69.2% | 64.7% |
| No Completions/Enrollments | | | | | | | |
| No degree completions or current enrollments as of Fall 2016 | 308 | 153 | 118 | 135 | 683 | 287 | 1,684 |
| | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% | 100.0% |

Notes: Student counts include new students who began a bachelor's degree program in the fall 2010 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in fall 2016 may have completed a bachelor's degree at another university. Completion and enrollment figures for non-Regental institutions were generated through data retrieved from the National Student Clearinghouse "StudentTracker" system.

Source: University data provided to Regents Information Systems, National Student Clearinghouse

Awarded Degrees and Baccalaureate Majors FY16

| All Undergraduates | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|---------------------------|-------------|------------|------------|--------------|--------------|--------------|---------------|
| Health Professions | 52 | 66 | 28 | 0 | 539 | 518 | 1,203 |
| STEM Disciplines | 69 | 154 | 58 | 341 | 341 | 123 | 1,086 |
| Education & Related | 161 | 49 | 84 | 0 | 180 | 146 | 620 |
| Social Sciences | 105 | 0 | 50 | 0 | 149 | 250 | 554 |
| Business and Related | 85 | 46 | 88 | 0 | 138 | 169 | 526 |
| Humanities & Related | 69 | 23 | 48 | 6 | 245 | 111 | 502 |
| Agriculture & Related | 0 | 0 | 0 | 0 | 358 | 0 | 358 |
| Arts/Communication | 79 | 0 | 34 | 0 | 131 | 83 | 327 |
| Applied Disciplines | 13 | 0 | 0 | 0 | 46 | 0 | 59 |
| Total | 633 | 338 | 390 | 347 | 2,127 | 1,400 | 5,235 |

| Associate | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|-------------|------------|------------|--------------|-------------|------------|---------------|
| General Studies | 24 | 5 | 6 | 6 | 46 | 9 | 96 |
| Health Professions | 0 | 35 | 0 | 0 | 0 | 0 | 35 |
| Biological Sciences | 25 | 0 | 7 | 0 | 0 | 0 | 32 |
| Agriculture & Related | 0 | 0 | 0 | 0 | 19 | 0 | 19 |
| Nursing | 0 | 0 | 0 | 0 | 0 | 16 | 16 |
| Business Management & Related | 3 | 7 | 4 | 0 | 0 | 0 | 14 |
| Computer Science & Information Systems | 0 | 12 | 0 | 0 | 0 | 0 | 12 |
| Art & Graphic/Interior Design | 0 | 0 | 3 | 0 | 0 | 0 | 3 |
| Industrial Technology & Management | 3 | 0 | 0 | 0 | 0 | 0 | 3 |
| Total | 55 | 59 | 20 | 6 | 65 | 25 | 230 |

| Baccalaureate | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|-------------|------------|------------|--------------|-------------|------------|---------------|
| Education & Teaching | 161 | 49 | 84 | 0 | 180 | 146 | 620 |
| Nursing | 0 | 0 | 0 | 0 | 356 | 233 | 589 |
| Social Sciences | 77 | 0 | 50 | 0 | 149 | 220 | 496 |
| Business Management & Related | 73 | 36 | 75 | 0 | 138 | 117 | 439 |
| Engineering | 0 | 0 | 0 | 258 | 129 | 0 | 387 |
| Health Professions | 0 | 20 | 5 | 0 | 129 | 210 | 364 |
| Agriculture & Related | 0 | 0 | 0 | 0 | 339 | 0 | 339 |
| Biological Sciences | 34 | 13 | 33 | 10 | 102 | 80 | 272 |
| Humanities & Modern Languages | 36 | 18 | 38 | 0 | 71 | 92 | 255 |
| Health, Fitness, & Recreation | 52 | 11 | 23 | 0 | 54 | 59 | 199 |
| Computer Science & Information Systems | 0 | 124 | 5 | 30 | 17 | 11 | 187 |
| Journalism & Communications | 44 | 0 | 9 | 0 | 70 | 61 | 184 |
| Family & Consumer Sciences | 0 | 0 | 0 | 0 | 108 | 0 | 108 |
| Art & Graphic/Interior Design | 32 | 0 | 9 | 0 | 52 | 8 | 101 |
| Accounting | 9 | 3 | 9 | 0 | 0 | 52 | 73 |

Source: University data provided to Regents Information Systems

Continued

Awarded Degrees and Baccalaureate Majors FY16

| Baccalaureate Cont. | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|-------------|------------|------------|--------------|--------------|--------------|---------------|
| Environmental & Atmospheric Sciences | 0 | 0 | 9 | 10 | 51 | 0 | 70 |
| Public Admin, Health & Human Services | 28 | 0 | 0 | 0 | 0 | 30 | 58 |
| Industrial Technology & Management | 10 | 0 | 0 | 0 | 46 | 0 | 56 |
| Chemistry/Biochemistry | 1 | 0 | 3 | 10 | 10 | 16 | 40 |
| Mathematics | 4 | 4 | 1 | 6 | 16 | 8 | 39 |
| Music & Theatre | 3 | 0 | 13 | 0 | 9 | 14 | 39 |
| Earth Sciences, Physics, & Geology | 5 | 1 | 0 | 17 | 6 | 8 | 37 |
| General Studies | 5 | 0 | 4 | 0 | 20 | 7 | 36 |
| Ag/Biosystems/Mechanical Engineering | 0 | 0 | 0 | 0 | 10 | 0 | 10 |
| American Indian Studies | 4 | 0 | 0 | 0 | 0 | 3 | 7 |
| Total | 578 | 279 | 370 | 341 | 2,062 | 1,375 | 5,005 |
| Master's | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
| Education & Counseling | 74 | 7 | 72 | 0 | 54 | 73 | 280 |
| Public Admin, Health & Human Services | 0 | 0 | 0 | 0 | 0 | 123 | 123 |
| Engineering | 0 | 0 | 0 | 55 | 64 | 1 | 120 |
| Business Management & Related | 24 | 2 | 3 | 1 | 20 | 68 | 118 |
| Health Professions | 0 | 10 | 0 | 0 | 12 | 87 | 109 |
| Computer Science & Information Systems | 0 | 82 | 0 | 1 | 13 | 8 | 104 |
| Education Administration | 0 | 0 | 7 | 0 | 11 | 52 | 70 |
| Biological Sciences | 2 | 0 | 0 | 0 | 24 | 11 | 37 |
| Health, Fitness, & Recreation | 0 | 0 | 9 | 0 | 21 | 4 | 34 |
| Accounting | 0 | 0 | 0 | 0 | 0 | 31 | 31 |
| Social Sciences | 0 | 0 | 0 | 1 | 17 | 13 | 31 |
| Humanities & Modern Languages | 0 | 0 | 0 | 0 | 6 | 18 | 24 |
| Agriculture & Related | 0 | 0 | 0 | 0 | 21 | 0 | 21 |
| Journalism & Communications | 0 | 0 | 0 | 0 | 11 | 8 | 19 |
| Industrial Technology & Management | 0 | 0 | 0 | 16 | 0 | 0 | 16 |
| Chemistry/Biochemistry | 0 | 0 | 0 | 0 | 11 | 4 | 15 |
| Environmental & Atmospheric Sciences | 0 | 0 | 0 | 9 | 6 | 0 | 15 |
| Mathematics | 0 | 0 | 0 | 0 | 12 | 2 | 14 |
| Music & Theatre | 0 | 0 | 1 | 0 | 0 | 13 | 14 |
| Nursing | 0 | 0 | 0 | 0 | 11 | 0 | 11 |
| Earth Sciences, Physics, & Geology | 0 | 0 | 0 | 7 | 0 | 2 | 9 |
| Family & Consumer Sciences | 0 | 0 | 0 | 0 | 9 | 0 | 9 |
| Ag/Biosystems/Mechanical Engineering | 0 | 0 | 0 | 0 | 8 | 0 | 8 |
| Art & Graphic/Interior Design | 0 | 0 | 0 | 0 | 0 | 5 | 5 |
| Total | 100 | 101 | 92 | 90 | 331 | 523 | 1,237 |

Source: University data provided to Regents Information Systems

Continued

Awarded Degrees and Baccalaureate Majors FY16

| PhD, EdD, Spec, First-Prof | Degree | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--------------------------------------|------------|------------|------------|------------|------------|--------------|--------------|--------------|
| Education, Administration | Specialist | 0 | 0 | 0 | 0 | 0 | 30 | 30 |
| Counseling & Psychology in Education | Specialist | 0 | 0 | 0 | 0 | 0 | 10 | 10 |
| | | | | | | | | 0 |
| | | | | | | | | 0 |
| Education, Administration | Ed.D. | 0 | 0 | 0 | 0 | 0 | 27 | 27 |
| Biological Sciences | Ph.D. | 0 | 0 | 0 | 0 | 9 | 3 | 12 |
| Materials Chemistry | Ph.D. | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Nursing | Ph.D. | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Education | Ed.D. | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Counseling & Psychology in Education | Ph.D. | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Geospatial Science & Engineering | Ph.D. | 0 | 0 | 0 | 0 | 6 | 0 | 6 |
| Psychology | Ph.D. | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| Engineering | Ph.D. | 0 | 0 | 0 | 3 | 2 | 0 | 5 |
| Information Systems | D.Sc | 0 | 6 | 0 | 0 | 0 | 0 | 6 |
| Physician Scientist | Ph.D. | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Biomedical Engineering | Ph.D. | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| Biomedical Sciences | Ph.D. | 0 | 0 | 0 | 0 | 0 | 4 | 4 |
| Chemical and Biological Engineering | Ph.D. | 0 | 0 | 0 | 4 | 0 | 0 | 4 |
| Chemistry | Ph.D. | 0 | 0 | 0 | 0 | 5 | 0 | 5 |
| Sociology | Ph.D. | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Ag/Biosystems/Mechanical Engineering | Ph.D. | 0 | 0 | 0 | 0 | 4 | 0 | 4 |
| Atmospheric & Environmental Sciences | Ph.D. | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| English | Ph.D. | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Nutrition, Exercise & Food Sciences | Ph.D. | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Pharmaceutical Sciences | Ph.D. | 0 | 0 | 0 | 0 | 3 | 0 | 3 |
| Political Science | Ph.D. | 0 | 0 | 0 | 0 | 0 | 3 | 3 |
| Wildlife & Fisheries Sciences | Ph.D. | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Biochemistry | Ph.D. | 0 | 0 | 0 | 0 | 2 | 0 | 2 |
| Nanoscience & Nanoengineering | Ph.D. | 0 | 0 | 0 | 2 | 0 | 0 | 2 |
| Agricultural Sciences | Ph.D. | 0 | 0 | 0 | 0 | 1 | 0 | 1 |
| Pharmacy | PHRMD | 0 | 0 | 0 | 0 | 76 | 0 | 76 |
| Law | J.D. | 0 | 0 | 0 | 0 | 0 | 58 | 58 |
| Medicine | M.D. | 0 | 0 | 0 | 0 | 0 | 55 | 55 |
| Nursing | DNP | 0 | 0 | 0 | 0 | 22 | 0 | 22 |
| Physical Therapy | D.PT | 0 | 0 | 0 | 0 | 0 | 24 | 24 |
| | TD.PT | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| Audiology | AuD. | 0 | 0 | 0 | 0 | 0 | 7 | 7 |
| Physician Scientist | M.D. | 0 | 0 | 0 | 0 | 0 | 6 | 6 |
| | | | | | | | | 0 |
| | | | | | | | | 0 |
| Professional Total | | 0 | 6 | 0 | 11 | 144 | 269 | 430 |
| Grand total all levels | | 733 | 445 | 482 | 448 | 2,602 | 2,192 | 6,902 |

FY16 Graduates

Teacher Education Majors

| | BHSU | DSU | NSU | SDSU | USD | System | |
|---|---|-----|-----|------|-----|--------|-----|
| Graduates with One Major (Grouped) | | | | | | | |
| Elementary Education | 43 | 23 | 26 | 0 | 41 | 133 | |
| Early Childhood Education | 0 | 0 | 0 | 66 | 0 | 66 | |
| Physical Education, Health, and Fitness ¹ | 13 | 3 | 0 | 13 | 7 | 36 | |
| Music, Music Education ² | 3 | 0 | 11 | 15 | 6 | 35 | |
| History; History Education | 4 | 0 | 6 | 9 | 6 | 25 | |
| Art; Art Education ³ | 7 | 0 | 5 | 4 | 7 | 23 | |
| English; English Education; Journalism | 10 | 2 | 1 | 5 | 4 | 22 | |
| Elementary Education / Special Education ⁴ | 4 | 15 | 0 | 0 | 0 | 19 | |
| Math; Math Education; Accounting | 5 | 4 | 2 | 5 | 2 | 18 | |
| Special Education | 8 | 0 | 8 | 0 | 0 | 16 | |
| Agriculture; Ag Education ⁵ | 0 | 0 | 0 | 15 | 0 | 15 | |
| Biology; Biology Education | 0 | 1 | 2 | 1 | 5 | 9 | |
| Composite Science ⁶ | 7 | 0 | 0 | 0 | 0 | 7 | |
| Foreign Language; Language Education | 0 | 0 | 0 | 5 | 1 | 6 | |
| Social Sciences ⁷ | 1 | 0 | 0 | 2 | 1 | 4 | |
| Business Education | 2 | 1 | 0 | 0 | 0 | 3 | |
| Family & Consumer Science Education | 0 | 0 | 0 | 3 | 0 | 3 | |
| Speech and Communication ⁸ | 0 | 0 | 0 | 1 | 1 | 2 | |
| Chemistry; Chemistry Education; Biochemistry | 0 | 0 | 1 | 0 | 0 | 1 | |
| Graduates with Two Majors (Grouped) | | | | | | | |
| Special Education | Elementary Education | 12 | 0 | 8 | 0 | 29 | 49 |
| Elementary Education | Composite Early Child/Special Education | 9 | 0 | 0 | 0 | 0 | 9 |
| English | Art | 0 | 0 | 0 | 1 | 0 | 1 |
| English | Special Education | 1 | 0 | 0 | 0 | 0 | 1 |
| History | Political Science | 0 | 0 | 0 | 0 | 1 | 1 |
| Physical Education | Elementary Education | 1 | 0 | 0 | 0 | 0 | 1 |
| Physical Education | Special Education | 1 | 0 | 0 | 0 | 0 | 1 |
| Special Education | Composite Early Child/Special Education | 1 | 0 | 0 | 0 | 0 | 1 |
| Special Education | Composite Science | 1 | 0 | 0 | 0 | 0 | 1 |
| Special Education | English Education | 0 | 0 | 0 | 0 | 1 | 1 |
| Special Education | History Education | 0 | 0 | 0 | 0 | 1 | 1 |
| Special Education | Physical Education | 1 | 0 | 0 | 0 | 0 | 1 |
| TOTAL | | 134 | 49 | 70 | 145 | 113 | 511 |

1 Includes Physical Ed.; Health, Physical Ed., and Recreation; Human Perf. and Fitness; Exercise Sci.; Kinesiology & Sport Science

2 Includes Vocal, Instrumental Perf.; Comp. Vocal; Comp. Instrumental; Musical Theatre

3 Includes Art; Art Education; Art History; Graphic Design; Studio Arts

4 Includes Elem. Ed. / Spec. Ed; Early Child./Spec. Ed; Elem. Ed. & Spec. Learn./Behav. Prob.

5 Includes Ag.; Ag. Ed.; Ani. Sci.; Rng. Sci.; Dairy Prod.; Hort.; Ag. Journ.; Ag. Engin.; Ag. Ed., Comm., & Ldr.

6 Includes Composite Science; Environmental Science; Composite Math & Science

7 Includes Pol. Sci.; Psych.; Socio.; Anth.; Geog.; Soc. Sci. for Teachers; Gen. Studies; Human Serv.; Econ.; Int'l Studies; GIS; Global Studies

8 Includes Speech; Speech Ed.; Speech Comm.; Comm. Studies & Theatre; Theatre; Composite Comm/English

Note: Major titles in the "Graduates with One Major" subsection are clustered into groups of similar fields. In some cases, graduates completed multiple majors within these groups.

Source: University data provided to Regents Information Systems

Graduate Trends Summary

FY12 - FY16

| | | FY 12 | FY 13 | FY 14 | FY 15 | FY 16 |
|--|--------------------------|-------|-------|-------|-------|-------|
| Associate Degree | BHSU | 28 | 26 | 51 | 46 | 55 |
| | DSU | 59 | 54 | 66 | 48 | 59 |
| | NSU | 11 | 15 | 16 | 22 | 20 |
| | SDSMT | 8 | 4 | 7 | 1 | 6 |
| | SDSU | 26 | 21 | 35 | 45 | 65 |
| | USD | 281 | 365 | 286 | 121 | 25 |
| | Subtotal | 413 | 485 | 461 | 283 | 230 |
| Baccalaureate Degree | BHSU | 476 | 537 | 506 | 487 | 499 |
| | DSU | 227 | 248 | 237 | 230 | 269 |
| | NSU | 309 | 300 | 313 | 290 | 328 |
| | SDSMT | 255 | 253 | 289 | 292 | 339 |
| | SDSU | 1,844 | 1,988 | 1,884 | 1,866 | 2,015 |
| | USD | 883 | 991 | 1,023 | 1,202 | 1,266 |
| | Subtotal | 3,994 | 4,317 | 4,252 | 4,367 | 4,716 |
| Master's & Education Specialist | BHSU | 48 | 112 | 68 | 86 | 100 |
| | DSU | 64 | 67 | 65 | 91 | 101 |
| | NSU | 71 | 34 | 61 | 127 | 93 |
| | SDSMT | 86 | 87 | 82 | 91 | 90 |
| | SDSU | 315 | 324 | 275 | 286 | 331 |
| | USD Education Specialist | 27 | 51 | 37 | 45 | 40 |
| | USD Master's | 486 | 528 | 478 | 570 | 523 |
| Subtotal | 1,097 | 1,203 | 1,066 | 1,296 | 1,278 | |
| Doctorate - Ph.D | SDSMT Ph.D. | 7 | 8 | 18 | 9 | 11 |
| | SDSU Ph.D. | 38 | 45 | 47 | 64 | 46 |
| | USD Ph.D. | 29 | 19 | 29 | 32 | 40 |
| | Subtotal | 74 | 72 | 94 | 105 | 97 |
| Doctorate - Ed.D | USD Ed.D. | 35 | 37 | 34 | 37 | 33 |
| | Subtotal | 35 | 37 | 34 | 37 | 33 |
| Doctorate - D.Sc | DSU D.Sc. | 4 | 4 | 7 | 5 | 6 |
| | Subtotal | 4 | 4 | 7 | 5 | 6 |
| Professional | SDSU DNP | 0 | 5 | 7 | 22 | 22 |
| | SDSU Pharm.D. | 69 | 68 | 77 | 85 | 76 |
| | USD AuD | 2 | 3 | 4 | 3 | 7 |
| | USD DPT | 26 | 25 | 26 | 26 | 24 |
| | USD J.D. | 77 | 73 | 80 | 62 | 58 |
| | USD M.D. | 51 | 53 | 54 | 52 | 61 |
| | USD TDPT | 15 | 10 | 10 | 7 | 6 |
| Subtotal | 240 | 237 | 258 | 257 | 254 | |
| Total | | 5,857 | 6,356 | 6,172 | 6,350 | 6,614 |

Graduates Testing and Passing Licensure and Certification Examinations

| Program | Univ | Degree | Year Tested | Number Tested | Number Passed | Percent Passed | National Percent Passed |
|-----------------------------|------|---------|-------------|---------------|---------------|----------------|-------------------------|
| Athletic Training | SDSU | BS | 2015-16 | 17 | 14 | 82% | 86% |
| Athletic Training | SDSU | MS | 2015-16 | 4 | 4 | 100% | 86% |
| Audiology | USD | AuD | 2016 | 6 | 5 | 83% | N/A |
| Clinical Psychology | USD | PhD | 2016 | 3 | 3 | 100% | N/A |
| Dental Hygiene | USD | BS | 2016 | 32 | 32 | 100% | N/A |
| Dietetics | SDSU | BS | 2015 | 14 | 12 | 85.7% | N/A |
| Law (1) | USD | JD | 2016 | 34 | 20 | 59% | N/A |
| Medicine | USD | MD-1 | 2016 | 60 | 55 | 92% | 96% |
| Medicine | USD | MD-2 | 2016 | 61 | 60 | 98% | 96% |
| Nursing | SDSU | BS | 2015 | 288 | 263 | 91% | N/A |
| Nursing | SDSU | BS | 2014 | 275 | 240 | 87% | 82% |
| Nursing | SDSU | DNP/FNP | 2015 | 20 | 20 | 100% | 100% |
| Nursing | SDSU | DNP/FNP | 2014 | 13 | 13 | 100% | 86% |
| Nursing | SDSU | DNP/NNP | 2015 | 1 | 1 | 100% | 81% |
| Nursing | USD | AS | 2015 | 106 | 89 | 85% | 85% |
| Nursing | USD | BSN | 2015 | 55 | 47 | 85% | 85% |
| Occupational Therapy | USD | MS | 2016 | 25 | 25 | 100% | N/A |
| Pharmacy | SDSU | PharmD | 2015 | 81 | 81 | 100% | 94% |
| Physical Therapy | USD | DPT | 2016 | 24 | 24 | 100% | 94% |
| Physician Assistant | USD | MSPAS | 2015 | 25 | 23 | 92% | 96% |
| Respiratory Care | DSU | AS/BS | 2016 | 19 | 19 | 100% | 82% |
| Social Work | USD | BA/BS | 2015 | 11 | 10 | 91% | 78% |
| Social Work | USD | MSW | 2015 | 24 | 19 | 79% | 81% |
| Social Work (Clinical Exam) | USD | MSW | 2015 | 3 | 3 | 100% | 76% |
| Speech/Language Pathology | USD | MS | 2016 | 23 | 20 | 87% | N/A |

The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) July examinations – first time test takers.
- (2) American Academy of Nurse Practitioners
- (3) American Nurse Credentialing Center

For Medicine at USD, the number tested and number passed reflect the respective 'Graduating Class' for both the MD-1 and MD-2 exam.

Source: Board of Regents Licensure and Certification Exam Report

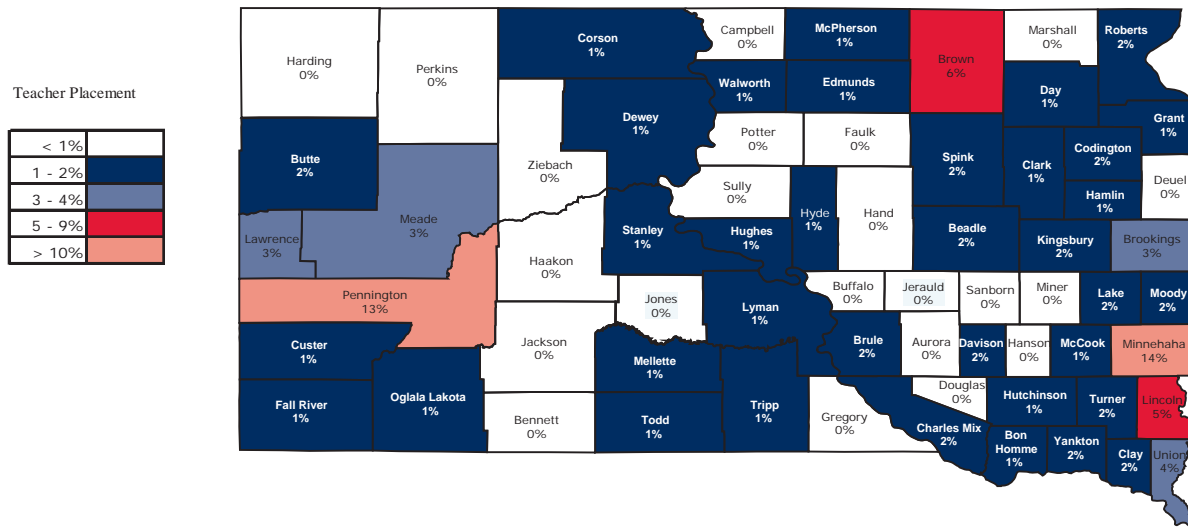
In-State Placement of Regental Teacher Education Graduates

Each year, a joint effort is undertaken by SDBOR and SDDOE to examine the extent to which graduates from Regental undergraduate teacher education programs are hired by in-state school districts following graduation. A roster of all undergraduate teacher education degree completers since FY2002 is matched against SDDOE beginning-of-year employment records since FY2003. This process allows SDBOR research staff to analyze the in-state placement outcomes of university system graduates for every year following graduation.

It is important to note that the placement rates cited here refer only to the proportion of teacher education graduates who are hired by in-state school districts. Placement rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school. "Placement rate" should not be interpreted as an equivalent to "employment rate."

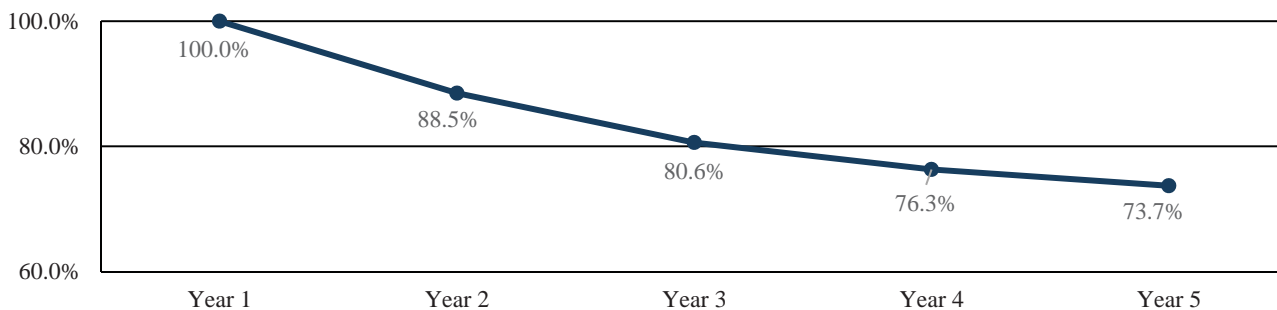
A total of 5,883 students completed an undergraduate degree at one of the five regental teacher education programs from FY2002 through FY2014. Matched data from SDDOE indicate that approximately half (53.8 percent) of these graduates ultimately were placed in an in-state school district following graduation. Placement rates were even higher (65.1 percent) among graduates who originally matriculated from South Dakota. The figure below shows the placement destinations of all teacher education graduates from FY2002-FY2014.

SDBOR System: Teacher Education Graduates by County of First Placement



Also of interest is the extent to which these graduates remain in the workforce once hired. The figure below displays averaged retention data for nine cohorts of graduates who were placed during the initial year of placement eligibility¹. It can be seen here that nearly nine out of every ten of these teachers (act. 88.5 percent) continued in a South Dakota district during the second year, and almost three in four (73.7 percent) were still employed five years later.

Statewide Retention of Graduates Placed in First Year



Placement Outcomes of Regental Graduates

What becomes of students who complete degrees at the state’s public universities? Examining the placement outcomes of Regental degree completers is vital for understanding the public university system’s contribution to the state’s human capital. Accordingly, the Board of Regents annually examines the extent to which Regental degree completers ultimately remain in South Dakota following graduation, either as a worker or as a continuing student. Data for this project come from three main sources: the South Dakota Board of Regents (SDBOR), the South Dakota Department of Labor and Regulation (SDDLRL), and the National Student Clearinghouse (NSC). In the initial step of the placement search, SDDLRL employment data systems are queried to determine the first-year job placement outcomes of all degree majors (in a given cohort) identified by SDBOR. Next, the same student list is submitted to the NSC to gather information on students enrolled in collegiate coursework after graduation.

The table below indicates that 56.2 percent (n=3,790) of FY2014 graduates were placed in South Dakota, either by employment or by continued enrollment. Among those FY2014 completers matriculating from South Dakota, the in-state placement rate was 71.6 percent; among all other completers, this figure was 29.1 percent. In practical terms, this means that more than 70 percent of in-state students graduating from a public university will remain in South Dakota after graduation, either to work or to pursue additional postsecondary education. The same can be said of nearly 30 percent of out-of-state students.

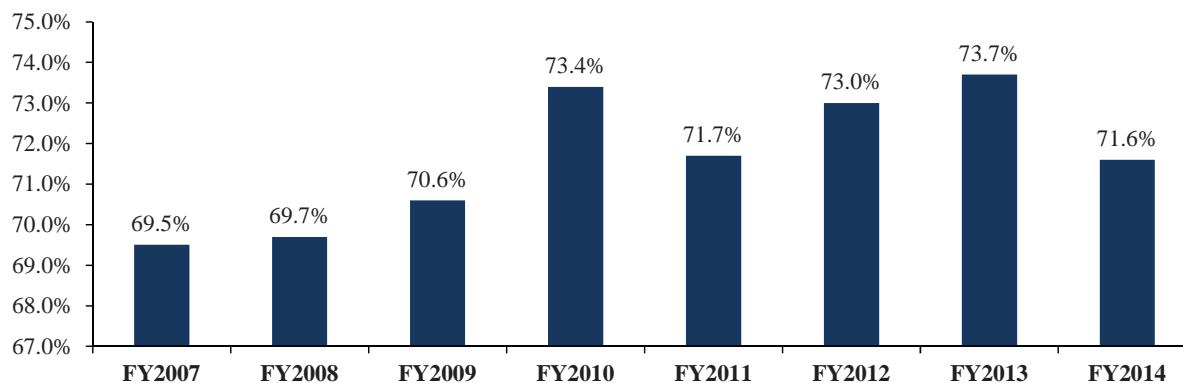
Placement in SD by State of Origin

| State of Origin | From SD | Not from SD | Total |
|----------------------------------|---------|-------------|-------|
| Employed/Enrolled in SD * | 71.6% | 29.1% | 56.2% |
| Not Placed in SD | 28.4% | 70.9% | 43.8% |
| Total (n) | 3,912 | 2,229 | 6,141 |

* Does not account for degree completers who are self-employed, are employed by the federal government (including armed services), or are enrolled in postsecondary institutions outside South Dakota.

As noted above, students matriculating from South Dakota and graduating in FY2014 produced a first-year in-state placement rate of 71.6 percent. The chart below provides analogous placement rates for the last eight student cohorts. As suggested by these data, the university system has been increasingly successful at keeping its graduates in the state following degree completion.

First-Year In-State Placement of Graduates Originally from SD



Note: ¹For record searches performed by both the SDDLRL and the NSC, matched records are sought for a one-quarter (three-month) window one year following a student’s graduation date. Any employment/enrollment data returned for this time period – including part-time employment/enrollment – are included in the analysis.

²This overall placement rate of 56.2 percent reflects the sum of in-state employment (approximately 52.4 percent) and enrollment (approximately 3.8 percent). Graduates who were found to be both employed and enrolled are reported under the “Employed” category in this report.

* Does not account for degree completers who are self-employed, are employed by the federal government (including armed services), or are enrolled in postsecondary institutions outside South Dakota.

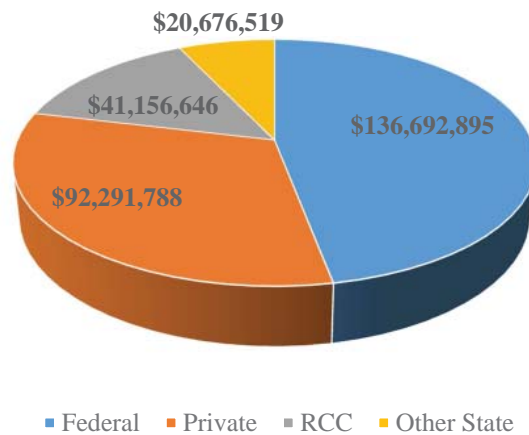
Governor Research Center Program

In Fiscal Year 2005 the state Legislature began making an annual appropriation to fund state-supported applied research centers designed to strengthen South Dakota’s research competitiveness and generate commercial activity derived from research. The Research and Commercialization Council (RCC), comprised of five public members appointed by the Governor and four members serving by virtue of their positions, is charged with oversight and selection of the research centers. The program provides funding to research centers for 5-6 years to advance the following goals: 1) develop focused research centers that are competitive for external research funding; 2) develop and license inventions; and 3) support existing and spin off start-up companies. The results of the evaluation of the state’s investment of just over \$41 million in the program since its inception in FY05 through FY16 follows:

A Snapshot of the Success

| | |
|------------------------|-----------------|
| Centers Funded: | 14 ¹ |
| Funding Leverage: | 6:1 |
| Students Trained: | 943 |
| Innovations Disclosed: | 156 |
| Patent Filings: | 70 |
| Patents Issued: | 11 |
| License Agreements: | 17 |

Research Funding: \$290,817,848



Economic Development

The 20 startup companies affiliated with the research centers have:

- Created 187 jobs in South Dakota
- Received 27 federal small business research (SBIR) awards, totaling \$7,877,510
- Raised in excess of \$23,000,000 in private equity

Broader Impact on University Research Statewide

| | | | |
|-----------------------|-----------------------|-------------------|--------------------------|
| FY05 Awards: \$55.5M | FY07* Disclosures: 21 | FY07* Licenses: 3 | FY07* Patent Filings: 11 |
| FY16 Awards: \$102.6M | FY16 Disclosures: 52 | FY16 Licenses: 13 | FY16 Patent Filings: 39 |

Note: ¹BioSystems Networks & Translational Research (SDSU, USD & SDSM&T: FY14-FY19); Advanced Manufacturing Process Technology Transition & Training Center (SDSM&T: FY14-FY18); Composite & Nanocomposite Advanced Manufacturing Center (SDSM&T: FY14-FY18); Repair, Refurbish & Service (SDSM&T: FY09-FY14); Translational Cancer Research (SDSU: FY09-FY14); Biological Control and Analysis by Applied Photonics (SDSU: FY09-FY14); Protection of the Financial Infrastructure (DSU: FY09-FY13); Center for Ultra-Low Background Experiments in the Dakotas (SDSM&T & USD: FY09-FY14); Center for Drought Tolerance Biotechnology (SDSU: FY07-FY09); Bioprocessing Research and Development (SDSM&T & SDSU: FY07-FY11); Center for Light-Activated Materials (USD: FY05-FY09); Accelerated Applications at the Nanoscale (SDSM&T: FY05-FY08); South Dakota Signal Transduction Center (USD: FY05-FY09); and Center for Infectious Disease and Vaccinology (SDSU: FY05-FY09).

* Earliest data available

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY16 Expenditures from Grants and Contracts

| | State | Federal | Private | Total |
|-----------------------|--------------|--------------|--------------|--------------|
| BHSU | \$271,729 | \$2,915,845 | \$326,391 | \$3,513,965 |
| DSU | \$1,202,397 | \$1,902,021 | \$436,632 | \$3,541,050 |
| NSU | \$74,591 | \$1,158,940 | \$812,586 | \$2,323,533 |
| SDSMT | \$2,158,686 | \$10,181,745 | \$1,355,942 | \$13,696,373 |
| SDSU | \$4,306,335 | \$24,300,736 | \$1,444,456 | \$30,051,527 |
| USD | \$2,073,630 | \$7,179,724 | \$2,022,858 | \$11,276,212 |
| Subtotal | \$10,087,368 | \$47,639,011 | \$6,398,865 | \$64,402,660 |
| SSOM | \$526,387 | \$9,145,622 | \$642,436 | \$10,314,445 |
| SDSU Extension | \$134,334 | \$2,053,114 | \$122,331 | \$2,309,779 |
| SD AES | \$683,339 | \$7,731,975 | \$4,479,583 | \$12,894,897 |
| Total | \$11,431,428 | \$66,569,722 | \$11,643,215 | \$89,921,781 |

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions. SSOM = Sanford School of Medicine

Source: Accounting System Expenditure Data

Grant and Contract Expenditures History

| | State | Federal | Private | Total |
|-------------|--------------|---------------|--------------|---------------|
| FY07 | \$7,039,778 | \$59,642,209 | \$8,586,682 | \$75,268,669 |
| FY08 | \$7,982,665 | \$60,744,686 | \$9,884,378 | \$78,611,729 |
| FY09 | \$7,808,992 | \$68,700,165 | \$9,797,768 | \$86,306,925 |
| FY10 | \$8,731,238 | \$86,152,766 | \$8,784,544 | \$103,668,548 |
| FY11 | \$6,974,069 | \$104,889,644 | \$8,275,465 | \$120,139,178 |
| FY12 | \$8,603,988 | \$93,998,883 | \$9,063,144 | \$111,666,015 |
| FY13 | \$8,933,190 | \$76,623,730 | \$11,264,601 | \$96,821,521 |
| FY14 | \$9,522,242 | \$64,532,247 | \$9,626,593 | \$83,681,082 |
| FY15 | \$10,092,160 | \$61,219,224 | \$12,100,220 | \$83,411,604 |
| FY16 | \$11,431,428 | \$66,569,722 | \$11,643,215 | \$89,921,781 |

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions.

Source: Accounting System Expenditure Data

Grant and Contract Award History

| Fiscal Year | BHSU | DSU | NSU | SDSM&T | SDSU | USD | System |
|-------------|-------------|-------------|-------------|--------------|--------------|--------------|---------------|
| FY07 | \$8,360,560 | \$1,803,628 | \$1,174,396 | \$17,148,735 | \$23,700,256 | \$29,714,960 | \$81,902,535 |
| FY08 | \$5,484,455 | \$1,976,934 | \$537,277 | \$10,150,289 | \$38,650,286 | \$32,954,408 | \$89,753,649 |
| FY09 | \$5,664,284 | \$2,793,635 | \$849,497 | \$20,905,948 | \$50,623,691 | \$29,001,263 | \$109,838,318 |
| FY10 | \$6,119,392 | \$8,728,858 | \$923,238 | \$35,333,112 | \$66,438,531 | \$36,504,811 | \$154,047,942 |
| FY11 | \$4,004,611 | \$5,181,311 | \$523,034 | \$19,940,378 | \$67,092,009 | \$38,151,936 | \$134,893,279 |
| FY12 | \$5,735,757 | \$2,789,071 | \$1,435,473 | \$14,128,144 | \$44,612,451 | \$30,267,255 | \$98,968,151 |
| FY13 | \$2,589,142 | \$1,477,105 | \$898,859 | \$8,079,096 | \$39,818,703 | \$25,037,628 | \$77,900,533 |
| FY14 | \$3,287,661 | \$1,910,495 | \$2,124,211 | \$12,531,377 | \$37,943,254 | \$20,045,595 | \$77,842,593 |
| FY15 | \$3,541,500 | \$6,524,626 | \$1,605,942 | \$18,838,335 | \$53,152,847 | \$21,409,677 | \$105,072,927 |
| FY16 | \$5,772,334 | \$3,849,768 | \$1,338,912 | \$17,458,049 | \$51,467,177 | \$22,677,044 | \$102,563,284 |

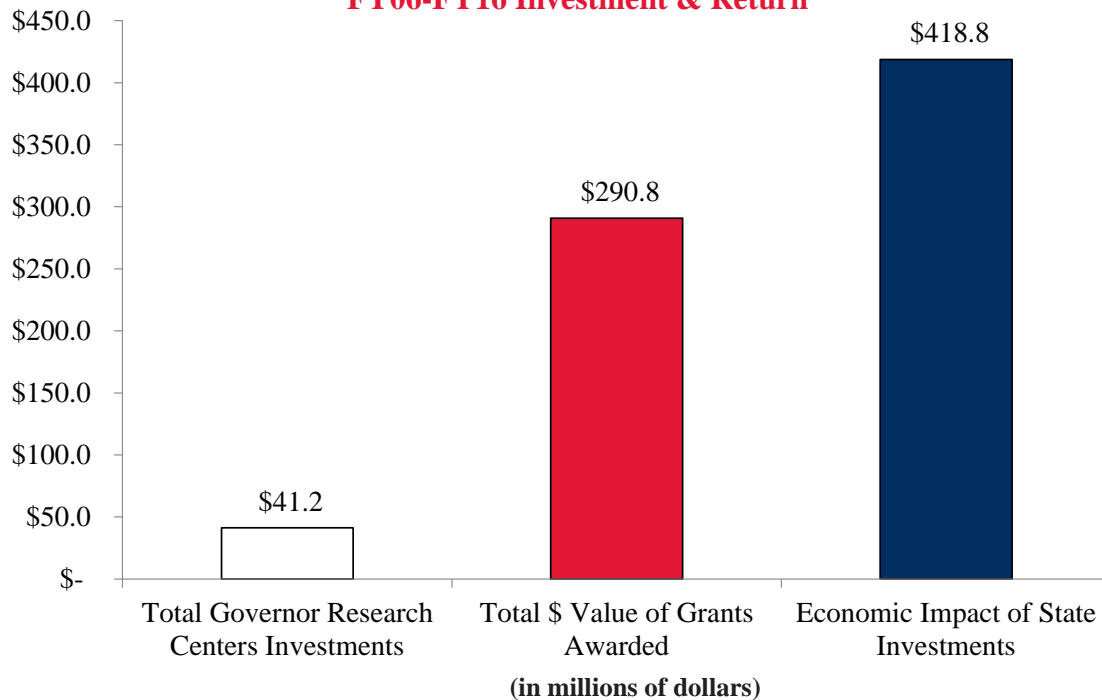
System Technology Transfer

| | FY09 | FY10 | FY11 | FY12 | FY13 | FY14 | FY15 | FY16 |
|---|------|------|------|------|------|------|------|------|
| Invention Disclosures from Research | 29 | 56 | 71 | 73 | 64 | 63 | 56 | 52 |
| Patent & Other Intellectual Property Protection Filings | 18 | 13 | 19 | 23 | 37 | 34 | 30 | 39 |
| Patents Issued | 5 | 4 | 3 | 2 | 1 | 7 | 9 | 9 |
| License Agreements with Start-up Companies | 0 | 1 | 0 | 0 | 8 | 9 | 4 | 3 |
| All License Agreements | 8 | 6 | 7 | 3 | 15 | 19 | 16 | 13 |

Source: University data provided to the Board of Regents

Research Centers' Economic Impact

FY06-FY16 Investment & Return



The state investment of \$41.2 million in Governor Research Centers since FY06 has resulted in a total of \$290.8 million in federal, state, and private research investments awarded to the centers. The estimated economic impact of these investments to the state of South Dakota is \$418.8 million, which assumes 60 percent of the dollars remain in the state.

Source: Board of Regents Research Office and Governor's Office of Economic Development

FY17 Tuition and Mandatory Fees Schedule

| | <u>BHSU</u> | <u>DSU</u> | <u>NSU</u> | <u>SDSM&T</u> | <u>SDSU</u> | <u>USD</u> |
|--|-------------|------------|------------|-------------------|-------------|-------------|
| On-Campus Tuition⁽¹⁾ | | | | | | |
| <u>Undergraduate - Per Credit Hour</u> | | | | | | |
| Resident | \$232.80 | \$232.80 | \$232.80 | \$244.80 | \$238.50 | \$238.50 |
| State Employee, ROTC, Teacher Certification | \$116.40 | \$116.40 | \$116.40 | \$122.40 | \$119.25 | \$119.25 |
| Over Sixty-Five | \$128.05 | \$128.05 | \$128.05 | \$134.65 | \$131.20 | \$131.20 |
| Remedial ⁽⁸⁾ | \$333.35 | \$333.35 | \$333.35 | \$333.35 | \$333.35 | \$333.35 |
| Western Undergraduate Exchange ⁽²⁾ | \$330.00 | \$330.00 | \$330.00 | \$367.20 | \$346.20 | \$346.20 |
| Nonresident | \$330.00 | \$330.00 | \$330.00 | \$383.40 | \$346.20 | \$346.20 |
| N.D. Student Attending NSU | | | \$232.80 | | | |
| Wyoming Student Attending BHSU ⁽³⁾ | \$232.80 | | | | | |
| Child of Alumni ⁽⁴⁾ | \$232.80 | \$232.80 | \$232.80 | \$244.80 | \$238.50 | \$238.50 |
| Iowa Students Attending DSU, NSU, SDSU, & USD ⁽⁵⁾ | | \$232.80 | \$232.80 | | \$238.50 | \$238.50 |
| Minnesota Reciprocity -SU2016 | \$266.25 | \$241.25 | \$270.15 | \$244.80 | \$266.35 | \$256.85 |
| Minnesota Reciprocity - FA2016, SP2017, SU2017 | \$268.00 | \$237.25 | \$271.90 | \$244.80 | \$268.10 | \$258.60 |
| <u>Graduate - Per Credit Hour</u> | | | | | | |
| Resident | \$304.60 | \$304.60 | \$304.60 | \$318.45 | \$313.15 | \$313.15 |
| State Employee, Teacher Certification | \$152.30 | \$152.30 | \$152.30 | \$159.25 | \$156.60 | \$156.60 |
| Graduate Assistant | \$161.45 | \$161.45 | \$161.45 | \$168.80 | | \$165.95 |
| Over Sixty-Five | \$167.55 | \$167.55 | \$167.55 | \$175.15 | \$172.25 | \$172.25 |
| Nonresident | \$576.00 | \$576.00 | \$576.00 | \$639.15 | \$602.05 | \$602.05 |
| Nonresident Graduate Assistant | \$191.90 | \$191.90 | \$191.90 | \$200.60 | | \$197.30 |
| Minnesota Reciprocity -SU2016 | \$437.45 | \$438.45 | \$441.35 | \$424.15 | \$437.55 | \$428.05 |
| Minnesota Reciprocity - FA2016, SP2017, SU2017 | \$441.05 | \$436.30 | \$444.95 | \$427.75 | \$441.15 | \$431.65 |
| Western Regional Graduate Program ⁽⁶⁾ | \$304.60 | \$304.60 | | \$318.45 | \$313.15 | |
| <u>Pharmacy & Allied Health Programs⁽⁷⁾</u> | | | | | | |
| Resident - Per Semester | | | | | \$4,695.00 | |
| Nonresident - Per Semester | | | | | \$10,072.00 | |
| Nonresident - Per Credit Hour | | | | | \$817.50 | \$817.50 |
| Minnesota Reciprocity - SU2016, FA2016, SP2017, SU2017 - Semester | | | | | \$7,335.00 | |
| Minnesota Reciprocity - SU2016, FA2016, SP2017, SU2017 - Credit Hour | | | | | \$585.50 | \$585.50 |
| <u>Law School</u> | | | | | | |
| Resident - Semester | | | | | | \$5,402.00 |
| Graduate Assistant - Credit Hour | | | | | | \$190.85 |
| Nonresident - Per Semester | | | | | | \$14,395.00 |
| Nonresident Graduate Assistant | | | | | | \$226.90 |
| Minnesota Reciprocity - SU2016, FA2016, SP2017 - Semester | | | | | | \$9,006.00 |
| Minnesota Reciprocity - SU2016, FA2016, SP2017 - Credit Hour | | | | | | \$600.40 |
| <u>Medical School</u> | | | | | | |
| Resident & INMED Program - Annual | | | | | | \$29,555.00 |
| Nonresident - Annual | | | | | | \$70,823.00 |
| Minnesota Reciprocity - Annual | | | | | | \$34,594.00 |
| Mandatory Fees⁽¹⁾ | | | | | | |
| General Activity Fee - Credit Hour | \$34.00 | \$38.75 | \$30.10 | \$47.30 | \$33.90 | \$43.40 |
| Computer Lease Fee - Semester | | \$390.00 | | \$406.50 | | |
| Off-Campus Tuition Rates⁽⁸⁾ | | | | | | |
| Undergraduate | \$333.35 | \$333.35 | \$333.35 | \$333.35 | \$333.35 | \$333.35 |
| Undergraduate State Employee at Centers | \$216.95 | \$216.95 | \$216.95 | \$216.95 | \$216.95 | \$216.95 |
| Undergraduate Teacher Certification at Centers & Internet | \$216.95 | \$216.95 | \$216.95 | \$216.95 | \$216.95 | \$216.95 |
| UC-SF Associates Degree Program (Lower Division) | \$270.00 | \$270.00 | \$270.00 | \$270.00 | \$270.00 | \$270.00 |
| National Guard and Active Duty Military Personnel at Centers | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 | \$250.00 |
| Graduate | \$442.05 | \$442.05 | \$442.05 | \$442.05 | \$442.05 | \$442.05 |
| Graduate State Employee at Centers | \$289.75 | \$289.75 | \$289.75 | \$289.75 | \$289.75 | \$289.75 |
| Graduate Teacher Certification at Centers & Internet | \$289.75 | \$289.75 | \$289.75 | \$289.75 | \$289.75 | \$289.75 |
| Graduate Assistant at Centers & Internet | \$298.90 | \$298.90 | \$298.90 | \$298.90 | \$298.90 | \$298.90 |
| Technical Institute - Resident Undergraduate | \$266.80 | \$266.80 | \$266.80 | \$266.80 | \$266.80 | \$266.80 |
| Technical Institute - Nonresident Undergraduate | \$346.50 | \$346.50 | \$346.50 | \$346.50 | \$346.50 | \$346.50 |
| Great Plains IDEA (Undergraduate) | | | | | \$390.00 | |
| Great Plains IDEA (Graduate) | | | | | \$545.00 | |
| Externally-Supported | \$40.00 | \$40.00 | \$40.00 | \$40.00 | \$40.00 | \$40.00 |
| Dual Credit Courses ⁽⁹⁾ | \$145.00 | \$145.00 | \$145.00 | \$145.00 | \$145.00 | \$145.00 |

Note: All rates are effective at the end of the 2016 spring term. SD National Guard members may be eligible for a benefit of 50 percent of the in-state resident tuition after federal tuition benefits are applied, but the benefits in total may not exceed 100 percent of the tuition cost. The graduate benefit is limited to 32 credit hours.

- (1) The mandatory fees are added to the on-campus tuition cost for a total cost per credit hour. Special discipline fees may also apply to certain courses and are in addition to on-campus tuition and mandatory fees.
- (2) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming. The SDSM&T rate is available only to new freshman and first-time transfers starting the summer of 2016.
- (3) The BHSU rate is available only to new Wyoming freshmen and first-time transfers starting the summer of 2013.
- (4) Starting summer 2015, participation in the program is limited to new freshmen or first-time transfers attending the same university from which one of their parents or legal guardian received a degree. Eligibility criteria apply and differ between institutions.
- (5) Tuition rate for new Iowa freshmen and first-time transfers attending DSU, NSU, SDSU & USD starting summer of 2016.
- (6) This rate applies to students from WICHE states enrolled in the SDSM&T: M.S. and Ph.D. degrees in Materials and Engineering and Science, Paleontology and Atmospheric Sciences or Computational Sciences and Robotics; BHSU: Integrative Genomics; DSU: M.S. Health Informatics; SDSU: M.S. Chemistry - Chemistry Education Specialization and M.S. in Athletic Training
- (7) Allied Health includes Nursing (SDSU Graduate only), Occupational Therapy, Physician Assistant Studies, and Physical Therapy
- (8) These rates are the total per credit hour cost. No additional fees will be assessed.
- (9) Offered to qualified public high school students participating in dual credit courses taken in person or at the University Centers. \$96.67 of the rate is provided by the SD Department of Education and applied toward the student's account.

FY17 Fee Schedule

| | <u>BHSU</u> | <u>DSU</u> | <u>NSU</u> | <u>SDSM&T</u> | <u>SDSU</u> | <u>USD</u> |
|---|-------------|------------|------------|-------------------|-------------|------------|
| Fees for Service | | | | | | |
| Application Fee - Undergraduate | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 | \$20.00 |
| Application Fee - Graduate | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 | \$35.00 |
| Transcript | \$9.00 | \$9.00 | \$9.00 | \$9.00 | \$9.00 | \$9.00 |
| Challenge by Exam - Course | \$90.75 | \$90.75 | \$90.75 | \$90.75 | \$90.75 | \$90.75 |
| International Student Fee - Fall & Spring | \$100.00 | \$100.00 | \$100.00 | \$100.00 | \$100.00 | \$100.00 |
| NSU Exchange Program Fee | | | \$110.25 | | | |
| Testing Fees | | | | | | |
| COMPASS, Proficiency, Technology Re-test | \$18.00 | \$18.00 | \$18.00 | \$18.00 | \$18.00 | \$18.00 |
| Nursing Assessment (ASN) | | | | | | \$240.00 |
| Nursing Assessment (BSN) | | | | | | \$214.50 |
| Discipline Fees - Credit Hour | | | | | | |
| Science/Technology/Engineering/Math | | | | | | |
| Atmospheric & Environmental Science | | | | \$80.00 | | |
| Biology/Microbiology/Anatomy | \$20.00 | \$20.00 | \$20.00 | \$40.00 | \$40.00 | \$40.00 |
| Chemistry | \$20.00 | \$20.00 | \$20.00 | \$80.00 | \$40.00 | \$40.00 |
| Geology/Nanoscience/Paleontology | \$20.00 | | | \$80.00 | | |
| Physics | \$20.00 | \$20.00 | \$20.00 | \$80.00 | \$80.00 | \$80.00 |
| Other Sciences ⁽¹⁰⁾ | | | | \$20.00 | \$20.00 | \$20.00 |
| Computer Science | \$45.00 | \$45.00 | \$45.00 | \$45.00 | \$45.00 | \$45.00 |
| Engineering | | | | \$80.00 | \$80.00 | |
| Mathematics/Statistics | \$15.00 | \$15.00 | \$15.00 | \$40.00 | \$40.00 | \$40.00 |
| Allied Health⁽¹¹⁾ | | | | | | |
| Undergraduate | | | | | \$97.70 | \$97.70 |
| Graduate | | | | | \$214.70 | \$97.70 |
| Health and Wellness | \$15.00 | | | | \$20.00 | |
| Fine Arts | \$15.00 | \$15.00 | \$15.00 | \$15.00 | \$15.00 | \$15.00 |
| Business | | | | | | |
| Undergraduate | \$28.65 | \$28.65 | \$28.65 | | \$28.65 | \$28.65 |
| Graduate | \$51.40 | \$51.40 | \$51.40 | | \$51.40 | \$51.40 |
| Campus Specific Fees | | | | | | |
| Respiratory Care | | \$50.00 | | | | |
| E-Learning | | | \$20.00 | | | |
| Architecture | | | | | \$440.90 | |
| Animal Science | | | | | \$60.95 | |
| Dairy Science/Food Science | | | | | \$77.85 | |
| Dietetics Internship - Per Semester | | | | | \$4,500.00 | |
| Medical Laboratory Science - Per Semester | | | | | \$1,686.70 | \$1,527.25 |
| Neonatal Care - Annual | | | | | \$7,526.00 | |
| Nutrition | | | | | \$28.00 | |
| Interior Design /Landscape Design | | | | | \$28.00 | |
| Pharmacy | | | | | \$197.65 | |
| Pharmacy - Semester | | | | | \$3,330.00 | |
| Range Science | | | | | \$44.35 | |
| Veterinary Science | | | | | \$60.95 | |
| Communication Disorders | | | | | | \$102.15 |
| Law - Per Semester | | | | | | \$1,154.25 |
| Professional Education Majors | | | | | | |
| Soph/Junior Field Experience - Semester | \$170.00 | \$170.00 | \$170.00 | | \$170.00 | \$170.00 |
| Senior Field Experience - Semester | \$340.00 | \$340.00 | \$340.00 | | \$340.00 | \$340.00 |
| Master's Level Internship - One Time | \$170.00 | \$170.00 | \$170.00 | | \$170.00 | \$170.00 |
| Specialist Level Intern - One Time | | | | | | \$345.00 |
| Doctoral Level Intern - One Time | | | | | | \$517.00 |
| Off-Campus Delivery Fee - Credit Hour | | | | | | |
| International Student Delivery Fee | | | | | | \$410.45 |
| Allied Health, & School of Medicine ⁽¹²⁾ | | | | | \$43.40 | \$43.40 |
| Masters of Public Health | | | | | \$137.20 | \$137.20 |
| Medical Laboratory Science - Semester | | | | | \$1,051.95 | |
| Masters of Social Work | | | | | | \$43.40 |
| pMBA (Sioux Falls) | | | | | | \$364.25 |
| Non-Resident Online Computer Science, Cyber Operations, & Network and Security Administration | | \$124.75 | | | | |
| Non-Resident Online Masters In Engineering | | | | \$168.75 | | |

(10) Other Sciences: SDSU: Ag & Biological Sciences, Botany, Horticulture, Interdisciplinary, Natural Resource Management, Plant, Wildlife and Fisheries, Geography; SDSM&T: Geography; USD: Earth Science, Meteorology

(11) Allied Health Discipline Fee applies to Nursing, Dental Hygiene, Occupational Therapy, Physician Assistant Studies, Physical Therapy, and HSC (SDSU only)

(12) Allied Health Off-Campus Delivery Fee applies to Nursing, Physician Assistant Studies and HSC Paramedic Specialization

FY17 Residence Hall Rates, Food Service Plans and Vehicle Registration Rates

| | <u>BHSU</u> | <u>DSU</u> | <u>NSU</u> | <u>SDSM&T</u> | <u>SDSU</u> | <u>USD</u> |
|---|-------------|------------|------------|-------------------|-------------|------------|
| Residence Hall Rates | | | | | | |
| Traditional Halls - Per Semester | | | | | | |
| Single | \$2,249.30 | \$2,187.60 | \$2,191.05 | \$1,950.50 | \$2,406.55 | \$2,487.35 |
| Single - Crow Peak, Connolly Upperclassmen, Brown | \$3,485.00 | | | \$2,422.85 | \$2,767.60 | |
| Single - Binnewies, Pierson, Young | | | | | \$2,458.35 | |
| Single - Mathews | | | | | \$2,628.55 | |
| Single - Caldwell, Spencer, Thorne, Abbott | | | | | \$3,248.00 | |
| Designed Single - Ben Reifel, Hyde, Honors, & Schultz | | | | | \$3,217.45 | |
| Designed Single - Spencer, Thorne, Abbott | | | | | \$2,797.40 | |
| Double | \$1,722.35 | \$1,747.15 | \$1,722.40 | \$1,742.85 | \$1,672.90 | \$2,043.05 |
| Double - Crow Peak, Brown | \$2,460.00 | | | | \$2,200.00 | |
| Double - Binnewies, Pierson, Young | | | | | \$1,842.35 | |
| Double - Mathews | | | | | \$1,969.90 | |
| Double - Caldwell, Spencer, Thorne, Abbott | | | | | \$2,598.60 | |
| Double - Ben Reifel, Hyde, Honors. Schultz | | | | | \$2,723.80 | |
| Double Room/Single Occupancy | \$2,517.95 | | | | | |
| Triple Occupancy | | \$1,450.70 | | \$1,742.85 | | \$1,752.85 |
| Quad Occupancy | | | | \$1,982.50 | | |
| Quad Deluxe | | | | \$2,141.80 | | |
| Double Room/Single Occupancy - Brookman | | | | | | \$2,523.20 |
| Double Room/Single Occupancy - Norton, Burgess, Beede, Mickelson, Richardson, Olson | | | | | | \$2,656.15 |
| Triple Room/Double Occupancy - Norton, Beede, Mickelson, Richardson, Olson | | | | | | \$2,278.65 |
| Apartments - Semester | | | | | | |
| University Apartments | | \$2,113.85 | | | | |
| Single Occupancy | \$2,921.35 | | | | | |
| Double Occupancy | \$2,230.80 | | | | | |
| Double/Single Occupancy | \$3,274.90 | | | | | |
| Meadows North & Meadows South | | | | | \$2,598.60 | |
| State Court - Month | | | | | \$349.70 | |
| Family - 1 Bedroom per Month | | | | | \$463.35 | |
| Family - 2 Bedroom per Month | \$743.40 | | | | \$552.00 | |
| Single - McFadden | | | | | | \$3,022.05 |
| Rocker Square II Single - Semester | | | | \$2,815.00 | | |
| Rocker Square II Double - Semester | | | | \$2,078.00 | | |
| Rocker Square I - Semester | | | | \$2,919.00 | | |
| Coyote Village Apartment 2BD | | | | | | \$3,785.55 |
| Coyote Village Apartment 4BD | | | | | | \$3,135.45 |
| Suites | | | | | | |
| Single Occupancy | | | \$2,928.95 | | | |
| Double Occupancy | | | \$2,314.45 | | | |
| Semi Suite - Double Occupancy | | | \$2,203.80 | | | |
| Single 2 Bedroom (Coyote Village Super Suite) | | | | | | \$3,555.35 |
| Single 4 Bedroom (Coyote Village Super Suite) | | | | | | \$2,962.95 |
| <i>Summer rates may be found at the institution's website.</i> | | | | | | |
| Food Service Plans for Residence Halls | | | | | | |
| Minimum (Freshmen Required Plan) | \$1,625.15 | \$1,458.45 | \$1,769.60 | \$1,624.00 | \$1,627.10 | \$1,724.70 |
| Maximum | \$1,817.60 | \$1,823.95 | \$2,037.65 | \$1,834.60 | \$2,029.30 | \$1,898.70 |
| <i>Variations exist including plans that are available to non-residential students. All rates require Board approval.</i> | | | | | | |
| Vehicle Registration | | | | | | |
| Automobile - Annual | \$89.00 | \$61.00 | \$70.00 | \$114.00 | \$148.00 | \$138.00 |
| Automobile - Annual Secondary Vehicle | | | | \$15.00 | | |
| Automobile - Annual - University Centers | \$31.00 | | | | | \$30.00 |
| Motorcycle - Annual | | | | \$35.00 | \$33.00 | \$43.00 |
| Motorcycle - Annual Secondary Vehicle | | | | \$15.00 | | |
| Reserved - Annual | | | | | \$276.00 | \$266.00 |
| Commuter - Annual | | \$33.00 | | \$114.00 | \$148.00 | |
| Remote - Annual | | | | | \$67.00 | \$74.00 |
| Remote - East - Annual | | | | | \$51.00 | |
| Remote - Gravel - Annual | | | | | \$5.00 | |
| Gated - Per Hour | | | | | \$2.00 | |

Regional Comparison System Average Cost and Rank of Public Institutions Tuition and Required Fees

Undergraduate Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|----------------|----------|----------------|----------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 5 | \$7,886 | 5 | \$8,201 | 4.0% |
| Minnesota | 7 | \$9,842 | 7 | \$9,888 | 0.5% |
| Montana | 2 | \$6,107 | 2 | \$6,304 | 3.2% |
| Nebraska | 3 | \$6,851 | 4 | \$7,288 | 6.4% |
| North Dakota | 4 | \$6,948 | 3 | \$7,264 | 4.6% |
| South Dakota | 6 | \$8,475 | 6 | \$8,504 | 0.3% |
| Wyoming | 1 | \$4,960 | 1 | \$5,055 | 1.9% |

Graduate Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|----------------|----------|----------------|----------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 6 | \$9,361 | 6 | \$9,708 | 3.7% |
| Minnesota | 7 | \$11,743 | 7 | \$11,808 | 0.6% |
| Montana | 3 | \$7,141 | 1 | \$7,185 | 0.6% |
| Nebraska | 1 | \$6,842 | 2 | \$7,247 | 5.9% |
| North Dakota | 4 | \$8,318 | 4 | \$8,531 | 2.6% |
| South Dakota | 5 | \$8,321 | 3 | \$8,344 | 0.3% |
| Wyoming | 2 | \$6,958 | 5 | \$8,565 | 23.1% |

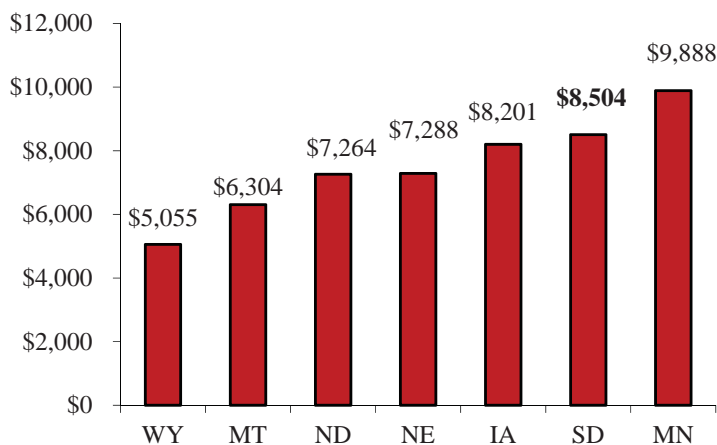
Undergraduate Non-Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 7 | \$22,250 | 7 | \$22,949 | 3.1% |
| Minnesota | 4 | \$14,177 | 4 | \$14,542 | 2.6% |
| Montana | 6 | \$19,862 | 6 | \$20,556 | 3.5% |
| Nebraska | 3 | \$13,159 | 3 | \$13,770 | 4.6% |
| North Dakota | 2 | \$12,915 | 2 | \$13,370 | 3.5% |
| South Dakota | 1 | \$11,354 | 1 | \$11,732 | 3.3% |
| Wyoming | 5 | \$15,700 | 5 | \$16,215 | 3.3% |

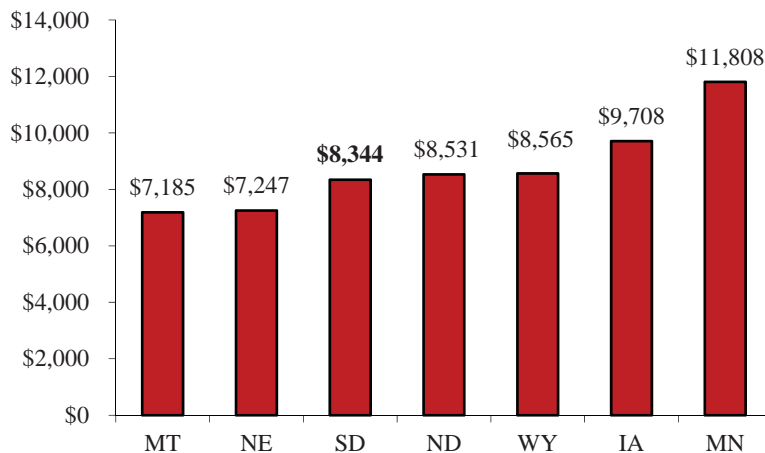
Graduate Non-Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Tuition & Fees | Rank | Tuition & Fees | |
| Iowa | 7 | \$22,785 | 7 | \$23,504 | 3.2% |
| Minnesota | 4 | \$16,601 | 4 | \$16,714 | 0.7% |
| Montana | 6 | \$22,036 | 6 | \$22,606 | 2.6% |
| Nebraska | 1 | \$14,679 | 2 | \$15,318 | 4.4% |
| North Dakota | 3 | \$16,276 | 3 | \$16,665 | 2.4% |
| South Dakota | 2 | \$14,689 | 1 | \$15,195 | 3.4% |
| Wyoming | 5 | \$18,022 | 5 | \$18,639 | 3.4% |

Undergraduate Resident FY17 Tuition and Required Fees



Graduate Resident FY17 Tuition and Required Fees



Source: Fall 2016 and Fall 2017 Tuition Surveys

Regional Comparison System Average Cost and Rank of Public Institutions Total Cost

Undergraduate Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 7 | \$16,602 | 6 | \$17,338 | 4.4% |
| Minnesota | 6 | \$17,824 | 7 | \$18,103 | 1.6% |
| Montana | 2 | \$13,471 | 2 | \$13,948 | 3.5% |
| Nebraska | 4 | \$14,894 | 5 | \$15,578 | 4.6% |
| North Dakota | 1 | \$13,285 | 1 | \$13,863 | 4.3% |
| South Dakota | 5 | \$15,252 | 4 | \$15,387 | 0.9% |
| Wyoming | 3 | \$14,212 | 3 | \$14,576 | 2.6% |

Graduate Resident

| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 6 | \$18,078 | 6 | \$18,845 | 4.2% |
| Minnesota | 7 | \$19,841 | 7 | \$20,170 | 1.7% |
| Montana | 1 | \$14,645 | 1 | \$15,026 | 2.6% |
| Nebraska | 4 | \$15,109 | 4 | \$15,742 | 4.2% |
| North Dakota | 2 | \$15,048 | 3 | \$15,615 | 3.8% |
| South Dakota | 3 | \$15,098 | 2 | \$15,227 | 0.9% |
| Wyoming | 5 | \$16,210 | 5 | \$18,086 | 11.6% |

Undergraduate Non-Resident

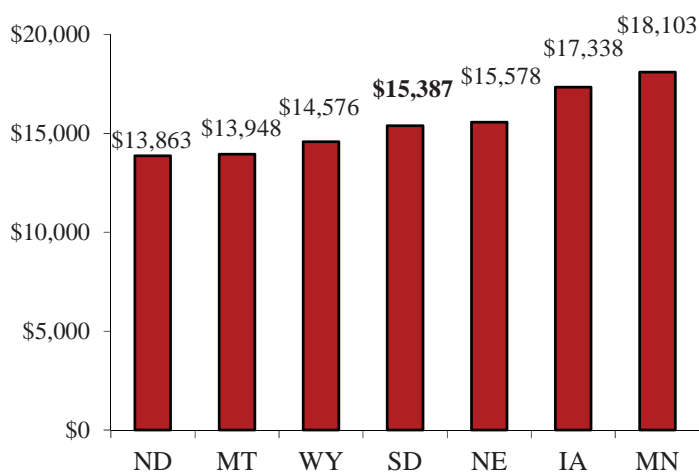
| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 7 | \$30,967 | 7 | \$32,086 | 3.6% |
| Minnesota | 4 | \$21,910 | 4 | \$22,540 | 2.9% |
| Montana | 6 | \$27,225 | 6 | \$28,200 | 3.6% |
| Nebraska | 3 | \$21,202 | 3 | \$22,060 | 4.0% |
| North Dakota | 2 | \$19,253 | 2 | \$19,969 | 3.7% |
| South Dakota | 1 | \$18,131 | 1 | \$18,615 | 2.7% |
| Wyoming | 5 | \$24,952 | 5 | \$25,736 | 3.1% |

Graduate Non-Resident

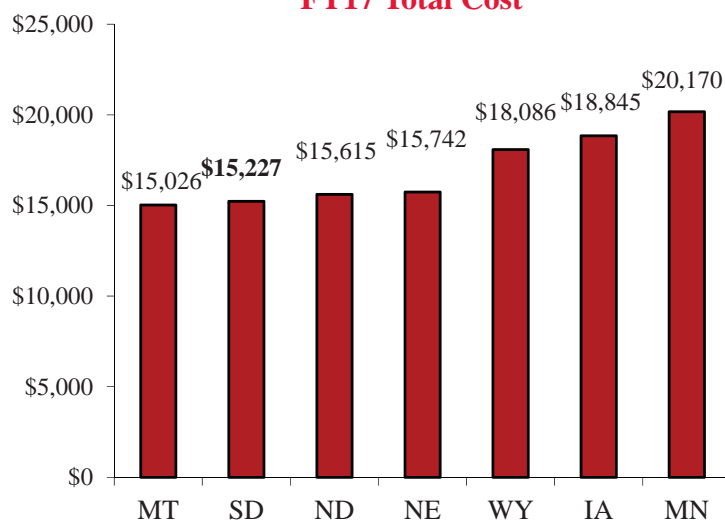
| | FY16 | | FY17 | | Percent Change |
|---------------------|----------|-----------------|----------|-----------------|----------------|
| | Rank | Total Cost | Rank | Total Cost | |
| Iowa | 7 | \$31,502 | 7 | \$32,641 | 3.6% |
| Minnesota | 4 | \$24,229 | 4 | \$24,611 | 1.6% |
| Montana | 6 | \$29,541 | 6 | \$30,447 | 3.1% |
| Nebraska | 2 | \$22,947 | 3 | \$23,813 | 3.8% |
| North Dakota | 3 | \$23,007 | 2 | \$23,749 | 3.2% |
| South Dakota | 1 | \$21,465 | 1 | \$22,078 | 2.9% |
| Wyoming | 5 | \$27,274 | 5 | \$28,160 | 3.3% |

Note: Total Cost includes tuition and required fees plus room and board.

Undergraduate Resident FY17 Total Cost



Graduate Resident FY17 Total Cost



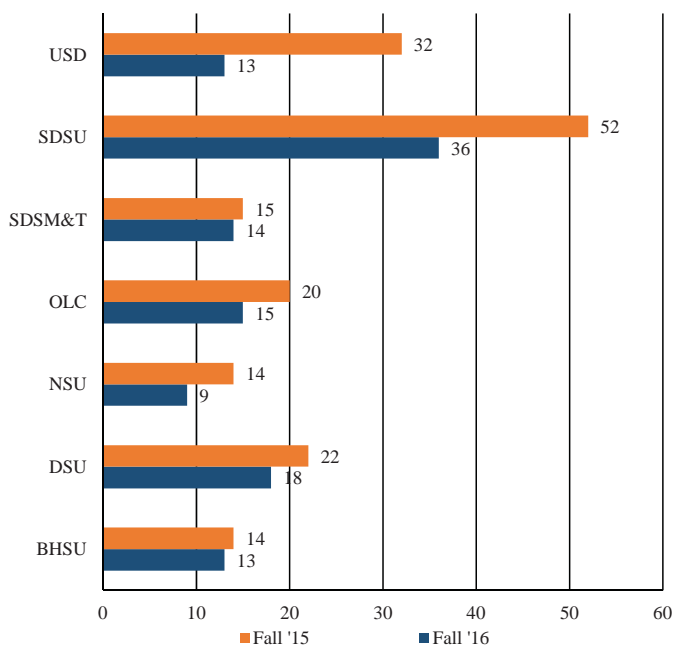
Source: Fall 2017 Regional Tuition Survey

Jump Start

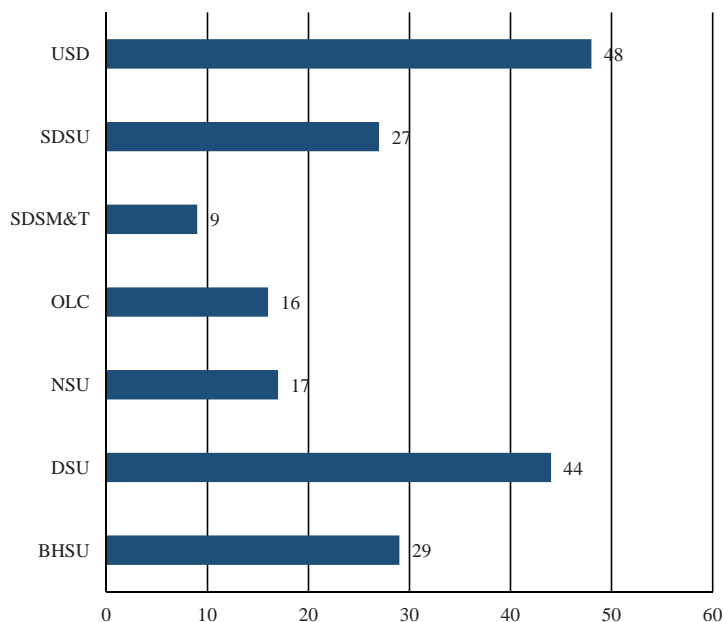
In October 2014, South Dakota received a U.S. Department of Education First in the World grant to facilitate the South Dakota Jump Start as a statewide program involving the six institutions governed by the South Dakota Board of Regents (SDBOR) and tribal partner Oglala Lakota College. The focus of the program is to improve access and success for American Indian and low-income, under-represented students. Working with students as they transition from high school to college, the program provides continued support for the momentum necessary to achieve success as college students and improve degree completion. SD Jump Start builds upon the Board’s Policy Goal #1 of Student Success, which stresses the importance of expanding education access and improving student retention and completion with particular emphasis on American Indian students. SD Jump Start’s research included the recent BOR study of South Dakota American Indian students, Like Two Worlds, as well as research that addresses the importance of academic momentum and retention advising.

The program provides students with a combination of supports intended to facilitate stronger first-to-second year retention, on-time credit accumulation and ultimately on-time graduation. Using an “Earn and Learn” model, students are exposed to summer campus experiences before their first year, and for two summers thereafter in which they earn college credits. Additionally, students participate in part-time employment that helps pay for their education. The other key component of the program involves the provision of access advisors at the high school level to assist with college-going activities including assistance with college applications and financial aid, and retention advisors on each campus working directly with students in a case management approach to retention advising. The first cohort of new first-time students entered the seven participating institutions in Summer 2015 with a second cohort enrolling in Summer 2016. In Cohort 1, a total of 186 students participated in the Summer Bridge program, with 169 (90 percent) of those students enrolled at their institution at census date and 118 (72 percent) enrolling for their second year. For Cohort 2, a total of 176 students completed the Summer Bridge program with 169 (96 percent) starting the fall semester. The distribution of Jump Start students at each participating institution can be found in the figures below.

Cohort 1 Headcount



Cohort 2 Headcount Fall 2016



South Dakota Opportunity Scholarship Fall 2016

| | # of Students New Fall 2016 | Continuing Eligible Recipients from classes of 2013, 2014 & 2015 |
|---|--------------------------------|---|
| Augustana University | 118 | 229 |
| Black Hills State University | 58 | 99 |
| Colorado Technical Institute | 0 | 0 |
| Dakota State University | 61 | 109 |
| Dakota Wesleyan University | 31 | 88 |
| Lake Area Technical Institute | 19 | 20 |
| Mitchell Technical Institute | 5 | 16 |
| Mount Marty College | 15 | 46 |
| National American University | 0 | 0 |
| Northern State University | 49 | 126 |
| Presentation College | 3 | 18 |
| South Dakota School of Mines & Technology | 143 | 183 |
| South Dakota State University | 427 | 1,014 |
| Southeast Technical Institute | 8 | 12 |
| University of South Dakota | 282 | 604 |
| University of Sioux Falls | 52 | 110 |
| Western Dakota Technical Institute | 2 | 2 |
| | 1,273 | 2,676 |

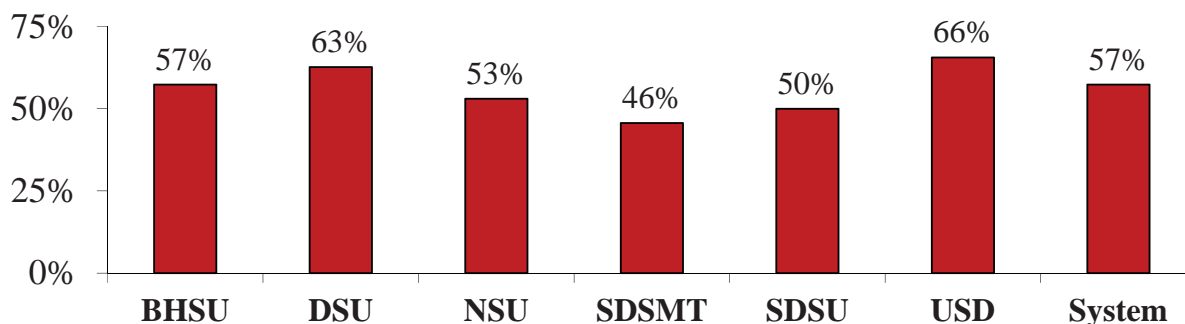
Student Financial Aid by Program Graduate and Undergraduate FY16

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | System |
|--|--------------|--------------|--------------|--------------|---------------|--------------|---------------|
| Non-Obligation Aid | | | | | | | |
| Grants | \$5,092,232 | \$2,982,341 | \$2,741,976 | \$2,366,608 | \$10,801,596 | \$8,599,136 | \$32,583,889 |
| Federal Scholarships | \$0 | \$358,419 | \$0 | \$163,878 | \$112,632 | \$48,259 | \$683,188 |
| SD Opportunity Scholarship | \$184,700 | \$192,150 | \$238,950 | \$367,900 | \$1,854,850 | \$1,068,500 | \$3,907,050 |
| Jump Start Scholarship | \$0 | \$0 | \$0 | \$1,977 | \$3,954 | \$1,935 | \$7,866 |
| Need Based Grant | \$22,000 | \$9,422 | \$10,115 | \$7,328 | \$43,671 | \$37,806 | \$130,342 |
| Institutional Scholarships | \$95,975 | \$175,150 | \$0 | \$0 | \$5,933,059 | \$2,830,465 | \$9,034,649 |
| Foundation Funded Scholarships | \$1,444,655 | \$786,619 | \$2,139,410 | \$2,764,572 | \$5,117,972 | \$7,078,081 | \$19,331,309 |
| Agency Funds | \$550,732 | \$266,669 | \$488,881 | \$195,697 | \$648,399 | \$1,221,187 | \$3,371,565 |
| Non-Institutional Scholarships | \$827,802 | \$438,097 | \$595,597 | \$1,042,071 | \$3,993,160 | \$3,084,977 | \$9,981,704 |
| Total Non-Obligation Aid | \$8,218,096 | \$5,208,867 | \$6,214,929 | \$6,910,031 | \$28,509,293 | \$23,970,346 | \$79,031,562 |
| Obligation Aid | | | | | | | |
| Federal Loans | \$15,462,525 | \$12,297,280 | \$8,966,854 | \$10,003,866 | \$60,253,978 | \$60,659,173 | \$167,643,676 |
| Alternative Loans | \$1,876,965 | \$1,539,693 | \$932,306 | \$3,009,275 | \$16,667,376 | \$5,240,131 | \$29,265,746 |
| Work Study | \$379,932 | \$296,507 | \$415,732 | \$187,445 | \$514,797 | \$734,977 | \$2,529,390 |
| Critical Teaching Needs Scholarship | \$0 | \$17,527 | \$20,445 | \$0 | \$52,584 | \$49,374 | \$139,930 |
| Non-Work Study Employment | \$1,056,044 | \$276,944 | \$372,407 | \$1,825,636 | \$14,623,032 | \$1,919,969 | \$20,074,032 |
| Total Obligation Aid | \$18,775,466 | \$14,427,951 | \$10,707,744 | \$15,026,222 | \$92,111,766 | \$68,603,624 | \$219,652,773 |
| Total Aid Amount | \$26,993,562 | \$19,636,818 | \$16,922,673 | \$21,936,253 | \$120,621,059 | \$92,573,970 | \$298,684,335 |
| Percent of Students Receiving Aid | 85% | 74% | 85% | 76% | 84% | 75% | 80% |
| Average Award | \$9,101 | \$10,390 | \$10,115 | \$10,236 | \$11,698 | \$12,985 | \$10,754 |

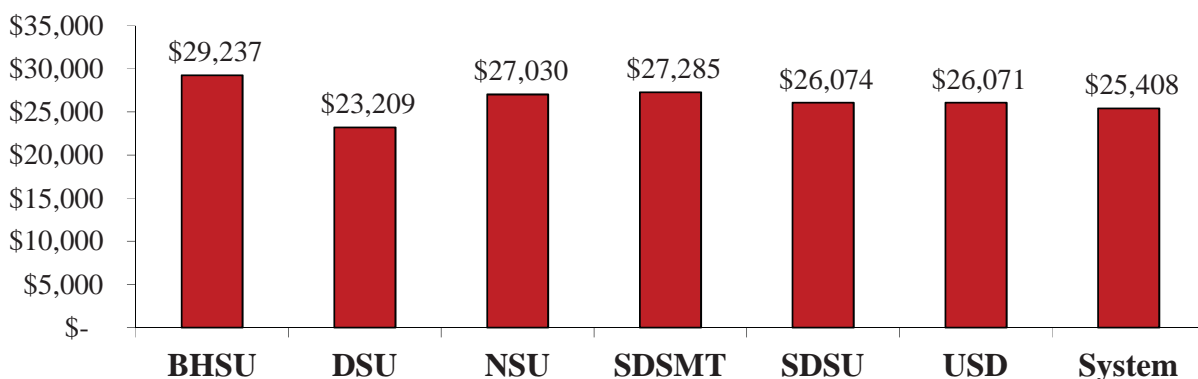
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Percentage of Total Financial Aid from Federal Loans



Average Student Loan Debt Fall 2015 / Spring 2016 Graduates Baccalaureate Degrees

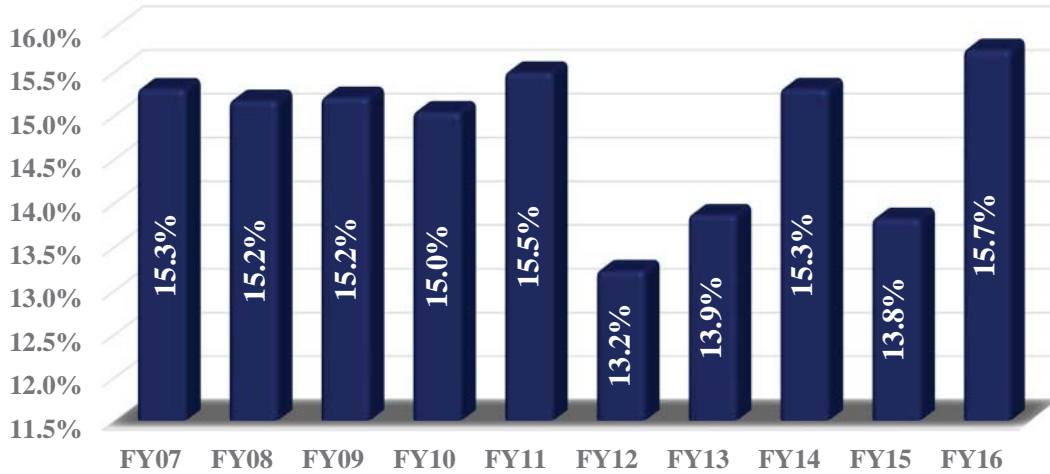


Total Grant & Aid Funding for Surrounding States Based on Total Enrollments Receiving Pell Awards Fall 2014-2015 Academic Year

| State | Need-Based Grant Aid Awarded by State | Nonneed-Based Grant Aid Awarded by State | Total Grant Aid Funding by State | Undergraduates Receiving Pell Grants | Need-Based Funding Per Pell Eligible Student |
|----------------------|---------------------------------------|--|----------------------------------|--------------------------------------|--|
| South Dakota | \$227,000 | \$4,674,000 | \$4,901,000 | 16,728 | \$13.57 |
| North Dakota | \$9,137,000 | \$8,744,000 | \$17,881,000 | 11,722 | \$779.47 |
| Wyoming | \$15,146,000 | \$0 | \$15,146,000 | 8,420 | \$1,798.81 |
| Colorado | \$110,110,000 | \$672,000 | \$110,782,000 | 115,621 | \$952.34 |
| Iowa | \$60,804,000 | \$4,822,000 | \$65,626,000 | 94,131 | \$645.95 |
| Minnesota | \$186,294,000 | \$1,512,000 | \$187,806,000 | 119,326 | \$1,561.22 |
| Montana | \$3,700,000 | \$5,045,000 | \$8,745,000 | 18,351 | \$201.62 |
| Nebraska | \$17,409,000 | \$0 | \$17,409,000 | 36,183 | \$481.14 |
| Total/Average | \$402,827,000 | \$25,469,000 | \$428,296,000 | 420,482 | \$958.01 |

Source: 46th Annual Survey Report on State Sponsored Student Financial Aid by the National Association of State Student Grant and Aid Programs' (NASSGAP)

Board of Regents Percent of State General Fund Expenditures

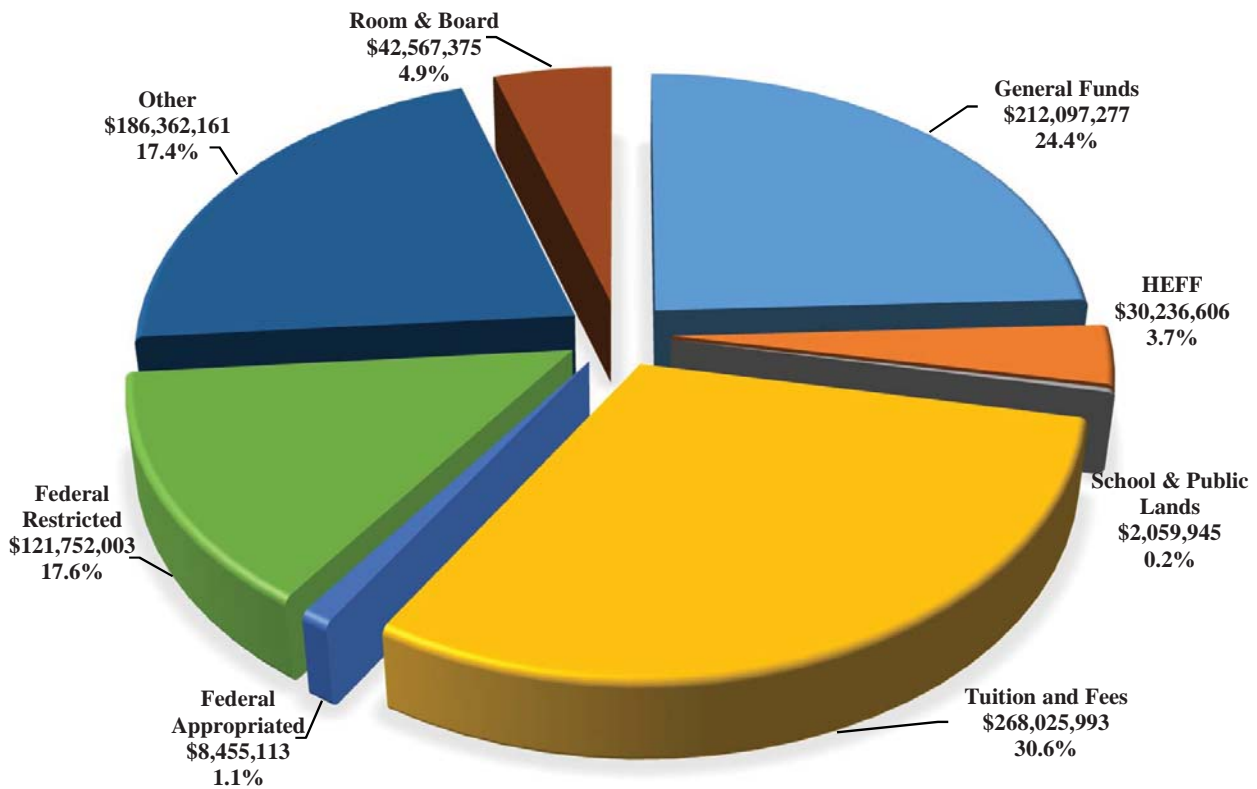


Source: Governor's Budget Book

Board of Regents Budget by Fund Source

Fiscal Year 2017

\$871,556,473



History of General Fund Appropriations

| | FY08 | FY09 | FY10 | FY11 | FY12 |
|---|---------------|---------------|----------------|---------------|----------------|
| Previous FY General Fund Base | \$162,881,972 | \$174,429,288 | \$185,218,896 | \$170,902,101 | \$167,302,956 |
| Salary Package | | | | | |
| Total Salary and Benefit Package | \$5,061,733 | \$5,186,796 | \$0 | \$705,297 | \$0 |
| Percent Change of Base | 3.11% | 2.97% | 0.00% | 0.41% | 0.00% |
| Maintenance (Maintain Value) | | | | | |
| ADRDL Lease Payments | (\$1,348) | \$2,394 | \$1,087 | (\$158) | (\$1,422) |
| BIT Billings & PEPL Adjust. | | | | | |
| Utilities | \$2,042,163 | \$302,104 | \$1,152,717 | (\$12,912) | (\$297,216) |
| Travel Cut | \$410,000 | | | | |
| SDSM&T Audit Cut | \$40,560 | | | | |
| Library Funding | | | | | |
| Institutional Base Reductions | | | (\$1,969,999) | (\$5,560,686) | (\$17,209,994) |
| Total Maintenance | \$2,491,375 | \$304,498 | (\$816,195) | (\$5,573,756) | (\$17,508,632) |
| Percent Change of Base | 1.53% | 0.17% | -0.44% | -3.26% | -10.47% |
| New Regental Investments | | | | | |
| Need Based Scholarship Funding | | | | | |
| National Guard & State Employee Tuition Support | | | | | |
| Center for the Prevention of Child Maltreatment | | | | | |
| Midwest Education Compact | | | | | |
| Student Tech Fellows | | | | (\$270,000) | |
| Electronic University Consortium | | | | (\$169,314) | |
| Tuition Buy-Down for Resident Students | | | | | |
| USD MD Program Expansion | | | | | |
| USD PA Program Expansion | | | | | |
| USD PA Preceptors Reimbursement | | | | | |
| NSU E-Learning | | | | | |
| AES Research | | | | | |
| SDSU - DNP Preceptor Reimbursement | | | | | |
| Bond Payment - Payoff | | | | | |
| Performance Fund Match | | | | (\$500,000) | |
| Research | \$500,000 | | | | |
| Property Captive Premium | | | | | |
| Property Insurance | | | | | |
| Governor's Faster CAFR | | | | | |
| General Ed Courses - Tech Schools | | | | | |
| PhD Programs | \$1,790,057 | | | | |
| REED Operating & Technical Support | | \$886,846 | (\$155,359) | \$106,241 | |
| 2% M&R Goal | | \$1,632,999 | (\$1,632,999) | | |
| Science Facilities - \$74.5M Bond | | \$2,306,300 | (\$1,921) | \$1,752 | \$129 |
| CUC Lease Payment | | \$34,768 | | | |
| Critical Deferred Maintenance | \$265,740 | \$437,401 | (\$3,870) | (\$4,302) | (\$4,733) |
| USD Master of Social Work | | | \$237,251 | | |
| Total Regental Investments | \$2,555,797 | \$5,298,314 | (\$1,556,898) | (\$835,623) | (\$4,604) |
| Percent Change of Base | 1.57% | 3.04% | -0.84% | -0.49% | 0.00% |
| General Fund Increase | \$10,108,905 | \$10,789,608 | (\$2,373,093) | (\$5,704,082) | (\$17,513,236) |
| Percent Change of Base | 6.21% | 6.19% | -1.28% | -3.34% | -10.47% |
| New Student Investments | | | | | |
| SD Opportunity Scholarship | \$1,438,411 | | (\$468,767) | \$1,995,510 | \$216,983 |
| Stimulus Fund General/Federal Swap | | | | | |
| General Fund Inc/Dec | | | (\$11,474,935) | \$109,427 | \$742,085 |
| Final Base | \$174,429,288 | \$185,218,896 | \$170,902,101 | \$167,302,956 | \$150,748,788 |

History of General Fund Appropriations

Continued

| | FY13 | FY14 | FY15 | FY16 | FY17 |
|---|---------------|---------------|---------------|---------------|---------------|
| Previous FY General Fund Base | \$150,748,788 | \$167,851,167 | \$180,483,344 | \$194,029,591 | \$201,383,266 |
| Salary Package | | | | | |
| Total Salary and Benefit Package | \$4,527,364 | \$6,115,866 | \$7,128,787 | \$3,695,035 | \$4,185,730 |
| Percent Change of Base | 3.00% | 3.64% | 3.95% | 1.90% | 2.08% |
| Maintenance (Maintain Value) | | | | | |
| ADRDL Lease Payments | \$2,233 | (\$3,956) | (\$459,540) | (\$7,665) | (\$8,122) |
| BIT Billings & PEPL Adjust. | \$98,878 | \$30,813 | \$62,888 | \$112 | \$2,065 |
| Utilities | | \$158,204 | \$1,161,617 | \$1,230,803 | (\$2,019) |
| Travel Cut | | | | | |
| SDSM&T Audit Cut | | | | | |
| Library Funding | | | | | |
| Institutional Base Reductions | | | | | |
| Total Maintenance | \$101,111 | \$185,061 | \$764,965 | \$1,223,250 | (\$8,076) |
| Percent Change of Base | 0.07% | 0.11% | 0.42% | 0.63% | 0.00% |
| New Regental Investments | | | | | |
| Need Based Scholarship Funding | | | | | \$126,707 |
| National Guard & State Employee Tuition Support | | | | | \$620,152 |
| Center for the Prevention of Child Maltreatment | | | | | \$210,725 |
| Midwest Education Compact | | | | | \$95,000 |
| Student Tech Fellows | | | | | |
| Electronic University Consortium | | | | | |
| Tuition Buy-Down for Resident Students | | | \$3,955,862 | | \$324,020 |
| USD MD Program Expansion | \$1,070,011 | | \$1,036,515 | | |
| USD PA Program Expansion | \$132,698 | | \$111,000 | | |
| USD PA Preceptors Reimbursement | | \$455,440 | | | |
| NSU E-Learning | \$83,774 | \$159,120 | \$159,120 | | \$1,000,000 |
| AES Research | \$450,000 | \$998,592 | | | |
| SDSU - DNP Preceptor Reimbursement | | | \$260,000 | \$80,800 | |
| Bond Payment - Payoff | | | (\$2,301,879) | | |
| Performance Fund Match | | | | | |
| Research | | \$1,000,000 | | | \$200,000 |
| Property Captive Premium | | | | \$192,797 | |
| Property Insurance | | | \$168,233 | (\$159,120) | |
| Governor's Faster CAFR | | | \$313,416 | | |
| General Ed Courses - Tech Schools | | | | | |
| PhD Programs | | \$1,878,466 | | | |
| REED Operating & Technical Support | | | | | \$250,920 |
| 2% M&R Goal | | \$1,729,824 | \$1,647,447 | \$2,055,512 | \$3,274,464 |
| Science Facilities - \$74.5M Bond | (\$1,495) | \$1,237 | (\$4,124) | | |
| CUC Lease Payment | | | | | |
| Critical Deferred Maintenance | (\$5,165) | (\$5,596) | (\$1,428) | | |
| USD Master of Social Work | | | | | |
| Total Regental Investments | \$1,729,823 | \$6,217,083 | \$5,344,162 | \$2,169,989 | \$6,101,988 |
| Percent Change of Base | 1.15% | 3.70% | 2.96% | 1.12% | 3.03% |
| General Fund Increase | \$6,358,298 | \$12,518,010 | \$13,237,914 | \$7,088,274 | \$10,279,642 |
| Percent Change of Base | 4.22% | 7.46% | 7.33% | 3.65% | 5.10% |
| New Student Investments | | | | | |
| SD Opportunity Scholarship | \$120,658 | \$114,167 | \$308,333 | \$265,401 | \$434,369 |
| Stimulus Fund General/Federal Swap | | | | | |
| General Fund Inc/Dec | \$10,623,423 | | | | |
| Final Base | \$167,851,167 | \$180,483,344 | \$194,029,591 | \$201,383,266 | \$212,097,277 |

All Funds Operating Budgets Fiscal Year 2017

| | School & Public | | | |
|-------------------------------|-----------------|--------------|-------------|----------------|
| | General Funds | HEFF | Lands | Tuition & Fees |
| BHSU | \$9,689,385 | \$31,161 | \$173,360 | \$23,726,650 |
| FTE | 135.3 | 0.0 | 0.0 | 218.9 |
| DSU | \$9,834,109 | \$22,362 | \$173,360 | \$18,013,984 |
| FTE | 123.6 | 0.0 | 0.0 | 121.7 |
| NSU | | | | |
| NSU Proper | \$12,088,760 | \$36,293 | \$183,393 | \$13,002,694 |
| FTE | 151.5 | 0.0 | 0.0 | 103.1 |
| NSU K-12 E-Learning | \$2,687,098 | \$0 | \$0 | \$0 |
| FTE | 36.4 | 0.0 | 0.0 | 0.0 |
| SDSM&T | \$16,887,673 | \$34,093 | \$133,022 | \$24,734,874 |
| FTE | 201.4 | 0.0 | 0.0 | 174.5 |
| SDSU | | | | |
| SDSU Proper | \$46,567,960 | \$131,975 | \$548,451 | \$113,334,258 |
| FTE | 568.7 | 0.0 | 0.0 | 679.8 |
| SDSU Extension | \$8,654,361 | \$0 | \$0 | \$0 |
| FTE | 114.1 | 0.0 | 0.0 | 0.0 |
| Ag Experiment Station | \$12,194,624 | \$0 | \$77,745 | \$0 |
| FTE | 150.0 | 0.0 | 0.0 | 0.0 |
| ADRDL | \$1,849,024 | \$0 | \$0 | \$0 |
| FTE | 23.5 | 0.0 | 0.0 | 0.0 |
| USD | | | | |
| USD Proper | \$37,092,974 | \$87,983 | \$236,041 | \$62,171,294 |
| FTE | 434.3 | 0.0 | 0.0 | 436.2 |
| SSOM | \$22,912,215 | \$0 | \$0 | \$15,031,134 |
| FTE | 180.2 | 0.0 | 0.0 | 70.2 |
| SDSD | \$2,805,388 | \$0 | \$339,861 | \$0 |
| FTE | 24.5 | 0.0 | 0.0 | 0.0 |
| SDSBVI | \$2,959,855 | \$0 | \$194,712 | \$0 |
| FTE | 46.1 | 0.0 | 0.0 | 0.0 |
| Regents Central Office | | | | |
| Executive Director | \$4,273,031 | \$0 | \$0 | \$0 |
| FTE | 25.5 | 0.0 | 0.0 | 0.0 |
| System Support | \$21,600,820 | \$29,892,739 | \$0 | \$0 |
| FTE | 24.3 | 0.0 | 0.0 | 0.0 |
| System Total | \$212,097,277 | \$30,236,606 | \$2,059,945 | \$270,014,888 |
| FTE | 2239.4 | 0.0 | 0.0 | 1804.3 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

All Funds Operating Budgets Fiscal Year 2017

| | | Federal Funds | Other | Room & Board | All Funds |
|-------------------------------|-----|---------------|---------------|--------------|---------------|
| BHSU | | \$4,958,587 | \$9,920,685 | \$3,204,815 | \$51,704,643 |
| | FTE | 21.8 | 37.8 | 4.8 | 418.5 |
| DSU | | \$5,545,182 | \$4,871,634 | \$3,357,016 | \$41,817,647 |
| | FTE | 2.1 | 31.2 | 10.2 | 288.8 |
| NSU | | | | | |
| NSU Proper | | \$1,983,236 | \$9,768,868 | \$3,598,616 | \$40,661,860 |
| | FTE | 13.2 | 30.7 | 16.2 | 314.6 |
| NSU K-12 E-Learning | | \$0 | \$0 | \$0 | \$2,687,098 |
| | FTE | 0.0 | 0.0 | 0.0 | 36.4 |
| SDSM&T | | \$34,219,819 | \$17,961,607 | \$5,069,756 | \$99,040,844 |
| | FTE | 31.2 | 21.1 | 5.3 | 433.4 |
| SDSU | | | | | |
| SDSU Proper | | \$30,808,556 | \$61,018,155 | \$17,126,599 | \$269,535,954 |
| | FTE | 48.1 | 203.9 | 71.2 | 1,571.7 |
| SDSU Extension | | \$8,564,458 | \$2,423,536 | \$0 | \$19,642,355 |
| | FTE | 59.5 | 16.8 | 0.0 | 190.4 |
| Ag Experiment Station | | \$17,830,207 | \$15,354,958 | \$0 | \$45,457,534 |
| | FTE | 60.4 | 60.1 | 0.0 | 270.5 |
| ADRDL | | \$41,182 | \$4,666,320 | \$0 | \$6,556,526 |
| | FTE | 0.0 | 22.4 | 0.0 | 45.9 |
| USD | | | | | |
| USD Proper | | \$13,547,785 | \$37,202,271 | \$10,210,574 | \$160,548,922 |
| | FTE | 72.1 | 139.1 | 20.5 | 1102.2 |
| SSOM | | \$11,932,296 | \$4,809,523 | \$0 | \$54,685,168 |
| | FTE | 48.1 | 28.0 | 0.0 | 326.5 |
| SDSD | | \$0 | \$327,391 | \$0 | \$3,472,640 |
| | FTE | 0.0 | 0.0 | 0.0 | 24.5 |
| SDSBVI | | \$201,361 | \$300,000 | \$0 | \$3,655,928 |
| | FTE | 0.5 | 2.0 | 0.0 | 48.6 |
| Regents Central Office | | | | | |
| Executive Director | | \$0 | \$339,446 | \$0 | \$4,612,477 |
| | FTE | 0.0 | 0.0 | 0.0 | 25.5 |
| System Support | | \$574,447 | \$15,408,871 | \$0 | \$67,476,877 |
| | FTE | 0.0 | 18.5 | 0.0 | 42.8 |
| System Total | | \$130,207,116 | \$184,373,265 | \$42,567,376 | \$871,556,473 |
| | FTE | 357.0 | 611.5 | 128.2 | 5140.3 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Operating Budgets by Program

All Funds

| | | 01-Instruction | 02-Research | 03-Public Service | 04-Academic Support | 05-Student Services |
|-------------------------------|-----|----------------|---------------|----------------------|------------------------|------------------------|
| BHSU | | \$14,654,350 | \$2,184,521 | \$1,671,338 | \$4,670,132 | \$7,228,534 |
| | FTE | 167.0 | 8.0 | 11.3 | 37.9 | 66.3 |
| DSU | | \$16,006,003 | \$2,795,495 | \$3,236,151 | \$3,356,640 | \$4,795,722 |
| | FTE | 119.1 | 0.0 | 20.8 | 24.8 | 47.0 |
| NSU | | | | | | |
| NSU Proper | | \$18,276,481 | \$207,664 | \$637,743 | \$3,680,125 | \$6,043,406 |
| | FTE | 122.1 | 1.0 | 6.2 | 26.9 | 66.5 |
| NSU K-12 E-Learning | | \$1,958,358 | \$0 | \$0 | \$728,740 | \$0 |
| | FTE | 22.4 | 0.0 | 0.0 | 14.0 | 0.0 |
| SDSM&T | | \$22,250,402 | \$30,133,995 | \$520,705 | \$5,921,154 | \$5,702,065 |
| | FTE | 169.9 | 40.1 | 3.3 | 38.6 | 57.7 |
| SDSU | | | | | | |
| SDSU Proper | | \$102,888,320 | \$27,370,641 | \$8,041,727 | \$18,078,885 | \$22,849,450 |
| | FTE | 662.5 | 38.6 | 33.4 | 154.9 | 171.5 |
| SDSU Extension | | \$0 | \$0 | \$19,642,355 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 190.4 | 0.0 | 0.0 |
| Ag Experiment Station | | \$0 | \$45,457,534 | \$0 | \$0 | \$0 |
| | FTE | 0.0 | 270.5 | 0.0 | 0.0 | 0.0 |
| ADRDL | | \$0 | \$0 | \$6,556,526 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 45.9 | 0.0 | 0.0 |
| USD | | | | | | |
| USD Proper | | \$47,922,295 | \$6,907,385 | \$9,056,745 | \$24,846,091 | \$15,851,427 |
| | FTE | 375.1 | 21.3 | 76.3 | 200.4 | 120.5 |
| SSOM | | \$32,888,095 | \$8,134,226 | \$4,399,369 | \$7,242,692 | \$956,930 |
| | FTE | 209.7 | 19.4 | 34.0 | 46.3 | 10.2 |
| SDSD | | \$1,044,281 | \$0 | \$0 | \$0 | \$485,142 |
| | FTE | 16.5 | 0.0 | 0.0 | 0.0 | 5.0 |
| SDSBVI | | \$2,026,904 | \$0 | \$0 | \$213,507 | \$731,870 |
| | FTE | 25.1 | 0.0 | 0.0 | 3.0 | 12.4 |
| Regents Central Office | | | | | | |
| Executive Director | | \$0 | \$0 | \$0 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| System Support | | \$0 | \$0 | \$0 | \$1,225,570 | \$0 |
| | FTE | 0.0 | 0.0 | 0.0 | 4.5 | 0.0 |
| System Total | | \$259,915,488 | \$123,191,460 | \$53,762,659 | \$69,963,536 | \$64,644,546 |
| | FTE | 1889.5 | 398.9 | 421.6 | 551.3 | 557.0 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Operating Budgets by Program

All Funds

| | 06-Institutional Support | 07-OE of Plant | 08- Scholarships | 09- Auxillary | Total |
|-------------------------------|-----------------------------|-------------------|---------------------|------------------|---------------|
| BHSU | \$5,947,238 | \$4,027,660 | \$6,800 | \$11,314,071 | \$51,704,643 |
| FTE | 55.1 | 51.2 | 0.0 | 21.8 | 418.5 |
| DSU | \$4,095,644 | \$1,804,619 | \$1,292,577 | \$4,434,796 | \$41,817,647 |
| FTE | 37.1 | 25.2 | 0.0 | 14.8 | 288.8 |
| NSU | | | | | |
| NSU Proper | \$3,843,900 | \$2,685,723 | \$9,979 | \$5,276,839 | \$40,661,860 |
| FTE | 33.2 | 33.9 | 0.0 | 24.9 | 314.7 |
| NSU K-12 E-Learning | \$0 | \$0 | \$0 | \$0 | \$2,687,098 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 36.4 |
| SDSM&T | \$5,627,741 | \$4,335,594 | \$17,002,928 | \$7,546,261 | \$99,040,844 |
| FTE | 52.1 | 57.0 | 0.0 | 14.7 | 433.4 |
| SDSU | | | | | |
| SDSU Proper | \$30,954,319 | \$30,818,425 | \$1,478,814 | \$27,055,374 | \$269,535,954 |
| FTE | 226.9 | 176.6 | 0.0 | 107.5 | 1,571.8 |
| SDSU Extension | \$0 | \$0 | \$0 | \$0 | \$19,642,355 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 190.4 |
| Ag Experiment Station | \$0 | \$0 | \$0 | \$0 | \$45,457,534 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 270.5 |
| ADRDL | \$0 | \$0 | \$0 | \$0 | \$6,556,526 |
| FTE | 0.0 | 0.0 | 0.0 | 0.0 | 45.9 |
| USD | | | | | |
| USD Proper | \$31,997,225 | \$11,404,230 | \$806,664 | \$11,756,861 | \$160,548,922 |
| FTE | 134.3 | 141.1 | 0.0 | 33.2 | 1102.2 |
| SSOM | \$1,063,857 | \$0 | \$0 | \$0 | \$54,685,168 |
| FTE | 6.9 | 0.0 | 0.0 | 0.0 | 326.5 |
| SDSD | \$1,598,504 | \$344,714 | \$0 | \$0 | \$3,472,640 |
| FTE | 1.0 | 2.0 | 0.0 | 0.0 | 24.5 |
| SDSBVI | \$392,087 | \$291,561 | \$0 | \$0 | \$3,655,928 |
| FTE | 4.0 | 4.2 | 0.0 | 0.0 | 48.6 |
| Regents Central Office | | | | | |
| Executive Director | \$4,612,477 | \$0 | \$0 | \$0 | \$4,612,477 |
| FTE | 25.5 | 0.0 | 0.0 | 0.0 | 25.5 |
| System Support | \$16,922,707 | \$41,684,742 | \$7,643,858 | \$0 | \$67,476,877 |
| FTE | 38.3 | 0.0 | 0.0 | 0.0 | 42.8 |
| System Total | \$107,055,697 | \$97,397,267 | \$28,241,620 | \$67,384,201 | \$871,556,473 |
| FTE | 614.3 | 491.1 | 0.0 | 216.9 | 5140.4 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Operating Budgets by Program
General Funds Only

| | | 01-Instruction | 02-Research | 03-Public Service | 04-Academic Support | 05-Student Services |
|-------------------------------|-----|-----------------------|--------------------|------------------------------|--------------------------------|--------------------------------|
| BHSU | | \$167,113 | \$57,238 | \$0 | \$1,974,050 | \$2,289,788 |
| | FTE | 2.9 | 0.4 | 0.0 | 24.4 | 35.4 |
| DSU | | \$2,323,868 | \$0 | \$0 | \$1,478,129 | \$2,122,084 |
| | FTE | 19.8 | 0.0 | 0.0 | 15.9 | 35.8 |
| NSU | | | | | | |
| NSU Proper | | \$2,325,203 | \$0 | \$0 | \$2,507,050 | \$2,856,319 |
| | FTE | 29.1 | 0.0 | 0.0 | 22.9 | 43.0 |
| NSU K-12 E-Learning | | \$1,958,358 | \$0 | \$0 | \$728,740 | \$0 |
| | FTE | 22.4 | 0.0 | 0.0 | 14.0 | 0.0 |
| SDSM&T | | \$6,421,001 | \$94,415 | \$94,453 | \$1,839,193 | \$2,570,061 |
| | FTE | 50.9 | 1.0 | 1.0 | 26.4 | 40.2 |
| SDSU | | | | | | |
| SDSU Proper | | \$15,526,850 | \$1,575,296 | \$0 | \$4,275,147 | \$6,015,693 |
| | FTE | 177.2 | 12.5 | 0.0 | 65.6 | 83.0 |
| SDSU Extension | | \$0 | \$0 | \$8,654,361 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 114.1 | 0.0 | 0.0 |
| Ag Experiment Station | | \$0 | \$12,194,624 | \$0 | \$0 | \$0 |
| | FTE | 0.0 | 150.0 | 0.0 | 0.0 | 0.0 |
| ADRDL | | \$0 | \$0 | \$1,849,024 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 23.5 | 0.0 | 0.0 |
| USD | | | | | | |
| USD Proper | | \$7,755,252 | \$9,409 | \$232,640 | \$7,777,769 | \$6,972,759 |
| | FTE | 73.6 | 0.1 | 3.1 | 94.5 | 94.2 |
| SSOM | | \$17,597,522 | \$0 | \$147,852 | \$3,933,657 | \$890,636 |
| | FTE | 133.4 | 0.0 | 0.6 | 31.1 | 10.2 |
| SDSD | | \$1,039,281 | \$0 | \$0 | \$0 | \$475,142 |
| | FTE | 16.5 | 0.0 | 0.0 | 0.0 | 5.0 |
| SDSBVI | | \$1,526,765 | \$0 | \$0 | \$213,507 | \$651,048 |
| | FTE | 22.6 | 0.0 | 0.0 | 3.0 | 12.4 |
| Regents Central Office | | | | | | |
| Executive Director | | \$0 | \$0 | \$0 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| System Support | | \$0 | \$0 | \$0 | \$0 | \$0 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| System Total | | \$56,641,213 | \$13,930,982 | \$10,978,330 | \$24,727,241 | \$24,843,529 |
| | FTE | 548.3 | 164.1 | 142.4 | 297.7 | 359.2 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Operating Budgets by Program
General Funds Only

| | | 06-Institutional Support | 07-OE of Plant | 08- Scholarships | 09- Auxillary | Total |
|-------------------------------|-----|-------------------------------------|---------------------------|-----------------------------|--------------------------|---------------|
| BHSU | | \$2,366,951 | \$2,834,246 | \$0 | \$0 | \$9,689,385 |
| | FTE | 26.9 | 45.4 | 0.0 | 0.0 | 135.3 |
| DSU | | \$2,445,231 | \$1,464,797 | \$0 | \$0 | \$9,834,109 |
| | FTE | 27.7 | 24.5 | 0.0 | 0.0 | 123.6 |
| NSU | | | | | | |
| NSU Proper | | \$2,290,997 | \$2,109,191 | \$0 | \$0 | \$12,088,760 |
| | FTE | 24.7 | 31.9 | 0.0 | 0.0 | 151.5 |
| NSU K-12 E-Learning | | \$0 | \$0 | \$0 | \$0 | \$2,687,098 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 36.4 |
| SDSM&T | | \$3,459,164 | \$2,409,386 | \$0 | \$0 | \$16,887,673 |
| | FTE | 48.3 | 33.6 | 0.0 | 0.0 | 201.4 |
| SDSU | | | | | | |
| SDSU Proper | | \$8,034,015 | \$11,140,958 | \$0 | \$0 | \$46,567,960 |
| | FTE | 107.4 | 123.0 | 0.0 | 0.0 | 568.7 |
| SDSU Extension | | \$0 | \$0 | \$0 | \$0 | \$8,654,361 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 114.1 |
| Ag Experiment Station | | \$0 | \$0 | \$0 | \$0 | \$12,194,624 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 150.0 |
| ADRDL | | \$0 | \$0 | \$0 | \$0 | \$1,849,024 |
| | FTE | 0.0 | 0.0 | 0.0 | 0.0 | 23.5 |
| USD | | | | | | |
| USD Proper | | \$7,556,883 | \$6,788,263 | \$0 | \$0 | \$37,092,974 |
| | FTE | 90.3 | 78.5 | 0.0 | 0.0 | 434.3 |
| SSOM | | \$342,548 | \$0 | \$0 | \$0 | \$22,912,215 |
| | FTE | 5.0 | 0.0 | 0.0 | 0.0 | 180.2 |
| SDSD | | \$981,252 | \$309,714 | \$0 | \$0 | \$2,805,388 |
| | FTE | 1.0 | 2.0 | 0.0 | 0.0 | 24.5 |
| SDSBVI | | \$315,475 | \$253,061 | \$0 | \$0 | \$2,959,855 |
| | FTE | 4.0 | 4.2 | 0.0 | 0.0 | 46.1 |
| Regents Central Office | | | | | | |
| Executive Director | | \$4,273,031 | \$0 | \$0 | \$0 | \$4,273,031 |
| | FTE | 25.5 | 0.0 | 0.0 | 0.0 | 25.5 |
| System Support | | \$6,483,456 | \$9,591,388 | \$5,525,976 | \$0 | \$21,600,820 |
| | FTE | 24.3 | 0.0 | 0.0 | 0.0 | 24.3 |
| System Total | | \$38,549,003 | \$36,901,003 | \$5,525,976 | \$0 | \$212,097,277 |
| | FTE | 385.0 | 342.9 | 0.0 | 0.0 | 2239.4 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Budgeted Salaries/FTE by Category

All Funds FY17

| | Non- Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Civil Service | Part-time Temporary | Total |
|-------------------------------|--|--------------------------------|---------------|----------------------------|------------------|------------------------|---------------|
| BHSU | \$955,339 | \$919,332 | \$10,028,465 | \$8,379,464 | \$4,604,716 | \$1,672,722 | \$26,560,038 |
| FTE | 6.0 | 10.2 | 149.6 | 106.6 | 128.5 | 17.6 | 418.5 |
| DSU | \$1,028,785 | \$912,377 | \$9,021,738 | \$4,302,307 | \$3,788,149 | \$780,108 | \$19,833,463 |
| FTE | 7.0 | 11.6 | 98.5 | 75.5 | 96.2 | 0.0 | 288.8 |
| NSU | | | | | | | |
| NSU Proper | \$1,049,042 | \$649,299 | \$7,369,103 | \$5,241,528 | \$4,020,657 | \$1,034,561 | \$19,364,190 |
| FTE | 8.2 | 7.5 | 95.0 | 93.4 | 110.5 | 0.0 | 314.6 |
| NSU K-12 E-Learning | \$15,789 | \$0 | \$1,237,020 | \$221,319 | \$341,657 | \$0 | \$1,815,785 |
| FTE | 0.1 | 0.0 | 20.0 | 6.4 | 9.9 | 0.0 | 36.4 |
| SDSM&T | \$1,725,035 | \$1,064,284 | \$14,406,203 | \$6,326,972 | \$5,431,152 | \$1,846,533 | \$30,800,179 |
| FTE | 11.0 | 7.3 | 145.8 | 108.8 | 144.1 | 16.4 | 433.4 |
| SDSU | | | | | | | |
| SDSU Proper | \$3,374,623 | \$5,586,844 | \$56,230,410 | \$33,296,979 | \$20,239,021 | \$2,422,732 | \$121,150,608 |
| FTE | 21.0 | 36.5 | 549.8 | 398.6 | 564.7 | 1.1 | 1,571.7 |
| SDSU Extension | \$0 | \$375,540 | \$1,984,669 | \$6,388,810 | \$1,577,376 | \$56,771 | \$10,383,165 |
| FTE | 0.0 | 2.1 | 23.6 | 117.8 | 46.6 | 0.2 | 190.4 |
| Ag Experiment Station | \$181,101 | \$373,184 | \$9,433,188 | \$6,391,327 | \$1,893,069 | \$70,819 | \$18,342,687 |
| FTE | 1.0 | 2.6 | 77.0 | 137.9 | 51.8 | 0.2 | 270.5 |
| ADRDL | \$112,709 | \$26,203 | \$715,882 | \$458,891 | \$1,223,714 | \$0 | \$2,537,400 |
| FTE | 0.7 | 0.2 | 7.2 | 8.0 | 29.8 | 0.0 | 45.9 |
| USD | | | | | | | |
| USD Proper | \$2,532,875 | \$2,424,859 | \$29,001,008 | \$17,316,075 | \$15,996,128 | \$3,313,410 | \$70,584,355 |
| FTE | 15.8 | 18.9 | 328.0 | 303.9 | 419.9 | 15.8 | 1,102.2 |
| SSOM | \$1,035,166 | \$4,867,690 | \$12,493,624 | \$4,403,697 | \$3,139,257 | \$667,258 | \$26,606,693 |
| FTE | 3.9 | 19.8 | 136.1 | 78.0 | 87.2 | 1.6 | 326.5 |
| SDSD | \$132,491 | \$82,592 | \$523,864 | \$440,909 | \$140,819 | \$0 | \$1,320,674 |
| FTE | 0.0 | 1.0 | 13.5 | 6.0 | 4.0 | 0.0 | 24.5 |
| SDSBVI | \$132,491 | \$75,544 | \$927,798 | \$353,087 | \$591,686 | \$183,124 | \$2,263,730 |
| FTE | 1.0 | 1.0 | 17.0 | 8.8 | 19.2 | 1.7 | 48.6 |
| Regents Central Office | | | | | | | |
| Executive Director | \$1,246,243 | \$0 | \$0 | \$1,218,718 | \$3,985 | \$60,333 | \$2,529,279 |
| FTE | 6.5 | 0.0 | 0.0 | 19.0 | 3.0 | 0.0 | 28.5 |
| System Support | \$132,723 | \$0 | \$0 | \$906,314 | \$1,501,659 | \$92,142 | \$2,632,838 |
| FTE | 1.0 | 0.0 | 0.0 | 10.0 | 22.0 | 6.8 | 39.8 |
| System Total | \$13,654,411 | \$17,357,747 | \$153,372,972 | \$95,646,397 | \$64,493,044 | \$12,200,513 | \$356,725,083 |
| FTE | 83.1 | 118.6 | 1,661.2 | 1,478.8 | 1,737.3 | 61.4 | 5,140.4 |

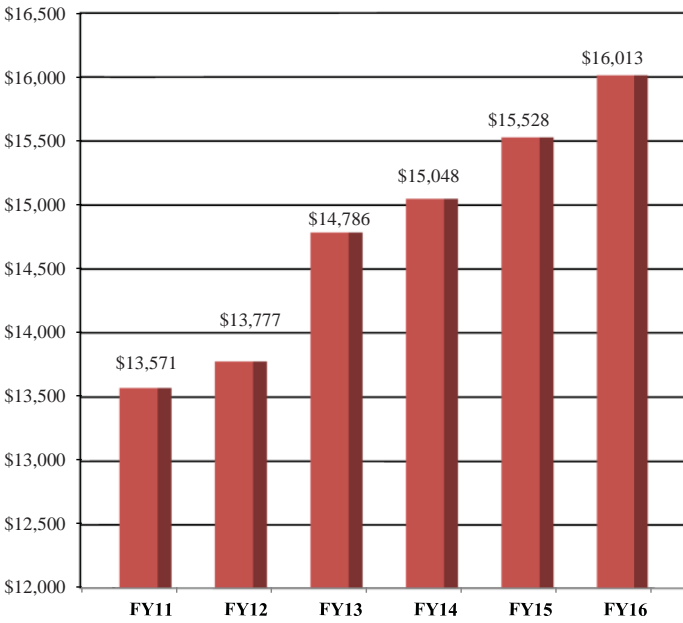
Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Budgeted Salaries/FTE by Category
General Funds FY17

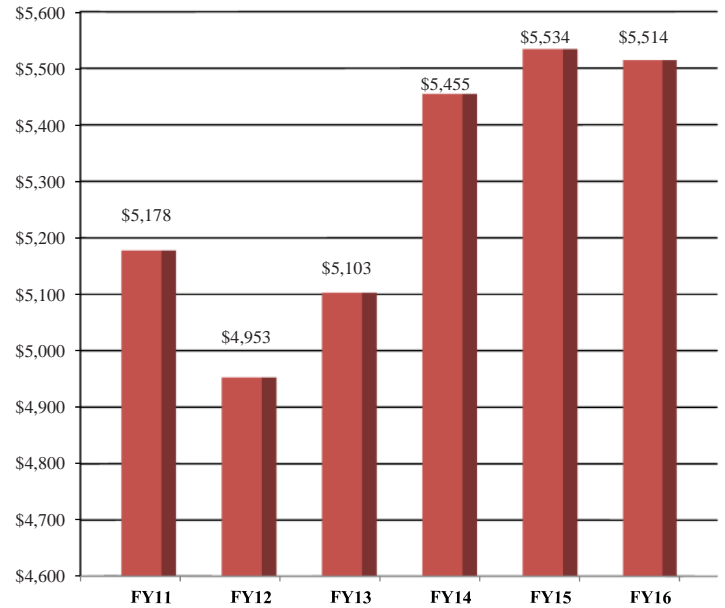
| | Non- Instructional Administrator | Instructional Administrator | Faculty | Professional/ Technical | Civil Service | Part-time Temporary | Total |
|-------------------------------|--|--------------------------------|--------------|----------------------------|------------------|------------------------|---------------|
| BHSU | \$791,556 | \$113,782 | \$225,628 | \$2,495,809 | \$2,868,745 | \$401,401 | \$6,896,920 |
| FTE | 4.9 | 1.0 | 2.7 | 45.3 | 78.8 | 2.6 | 135.3 |
| DSU | \$1,020,725 | \$681,464 | \$1,345,162 | \$1,879,736 | \$2,251,172 | \$165,762 | \$7,344,020 |
| FTE | 6.9 | 8.9 | 11.4 | 34.8 | 61.7 | 0.0 | 123.6 |
| NSU | | | | | | | |
| NSU Proper | \$964,320 | \$589,380 | \$1,547,937 | \$2,707,672 | \$2,722,688 | \$283,036 | \$8,815,033 |
| FTE | 7.2 | 5.5 | 21.1 | 47.2 | 70.5 | 0.0 | 151.5 |
| NSU K-12 E-Learning | \$15,789 | \$0 | \$1,237,020 | \$221,319 | \$341,657 | \$0 | \$1,815,785 |
| FTE | 0.1 | 0.0 | 20.0 | 6.4 | 9.9 | 0.0 | 36.4 |
| SDSM&T | \$1,307,377 | \$397,134 | \$4,685,145 | \$2,731,157 | \$3,375,636 | \$142,010 | \$12,638,459 |
| FTE | 8.8 | 2.5 | 40.1 | 49.4 | 91.0 | 9.6 | 201.4 |
| SDSU | | | | | | | |
| SDSU Proper | \$0 | \$980,877 | \$9,298,955 | \$7,915,227 | \$12,728,891 | \$789,517 | \$31,713,467 |
| FTE | 0.0 | 6.8 | 98.6 | 114.8 | 348.3 | 0.2 | 568.7 |
| SDSU Extension | \$0 | \$330,452 | \$1,456,917 | \$3,913,862 | \$892,040 | \$3,746 | \$6,597,017 |
| FTE | 0.0 | 1.8 | 17.8 | 70.2 | 24.4 | 0.0 | 114.1 |
| Ag Experiment Station | \$135,826 | \$288,608 | \$6,005,640 | \$1,639,234 | \$1,131,514 | \$31,505 | \$9,232,326 |
| FTE | 0.8 | 1.9 | 67.8 | 48.8 | 30.8 | 0.0 | 150.0 |
| ADRDL | \$112,709 | \$26,203 | \$574,488 | \$137,556 | \$616,804 | \$0 | \$1,467,760 |
| FTE | 0.7 | 0.2 | 5.8 | 2.4 | 14.4 | 0.0 | 23.5 |
| USD | | | | | | | |
| USD Proper | \$1,534,479 | \$697,353 | \$5,740,932 | \$9,084,666 | \$8,428,439 | \$700,452 | \$26,186,321 |
| FTE | 9.5 | 5.8 | 61.1 | 149.3 | 208.6 | 0.0 | 434.3 |
| SSOM | \$1,035,166 | \$3,950,432 | \$6,840,606 | \$1,570,209 | \$2,277,375 | \$20,660 | \$15,694,448 |
| FTE | 3.9 | 15.1 | 74.7 | 23.0 | 62.4 | 1.2 | 180.2 |
| SDSD | \$132,491 | \$82,592 | \$523,864 | \$440,909 | \$140,819 | \$0 | \$1,320,674 |
| FTE | 0.0 | 1.0 | 13.5 | 6.0 | 4.0 | 0.0 | 24.5 |
| SDSBVI | \$132,491 | \$75,544 | \$762,781 | \$326,797 | \$591,686 | \$183,124 | \$2,072,422 |
| FTE | 1.0 | 1.0 | 15.0 | 8.3 | 19.2 | 1.7 | 46.1 |
| Regents Central Office | | | | | | | |
| Executive Director | \$1,246,243 | \$0 | \$0 | \$1,196,147 | \$3,985 | \$60,333 | \$2,506,708 |
| FTE | 6.5 | 0.0 | 0.0 | 17.5 | 0.0 | 0.6 | 24.6 |
| System Support | \$0 | \$0 | \$0 | \$112,658 | \$1,030,913 | \$8,297 | \$1,151,868 |
| FTE | 0.0 | 0.0 | 0.0 | 2.0 | 17.0 | 4.7 | 23.7 |
| System Total | \$8,429,171 | \$8,213,819 | \$40,245,074 | \$36,372,959 | \$39,402,364 | \$2,789,842 | \$135,453,229 |
| FTE | 50.2 | 51.6 | 449.5 | 625.1 | 1,040.9 | 20.5 | 2,237.9 |

Note: System Support includes Regents Information Systems, System Issues (bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships), Enrollment Services Center, Electronic University Consortium, and South Dakota Library Network

Actual General Fund & Student Support Per Student FTE FY11-FY16



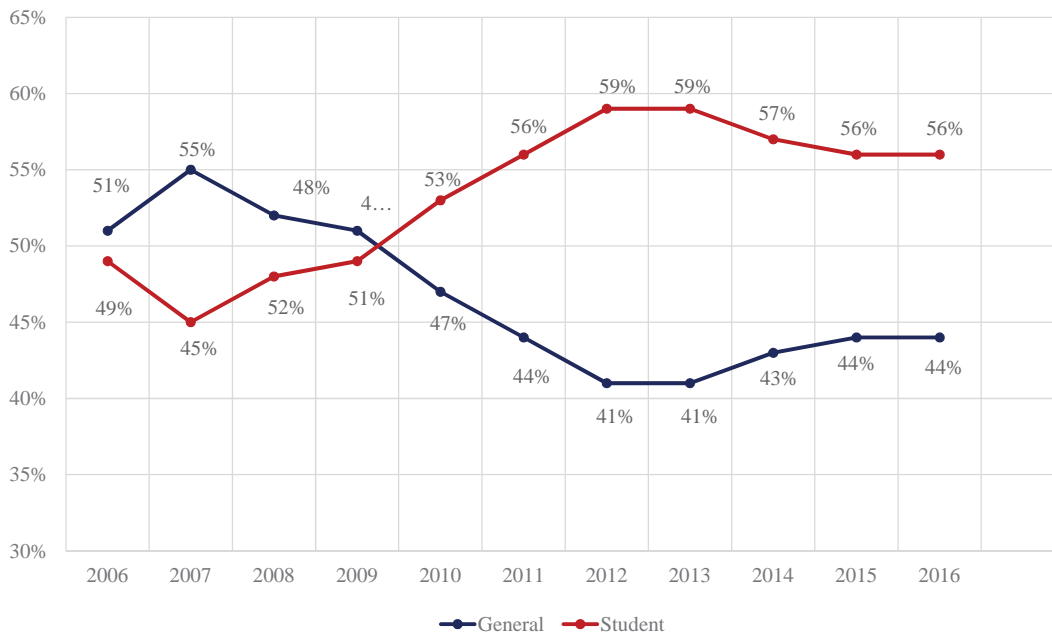
Actual General Fund Support Per Student FTE FY11-FY16



Note: For fiscal years 2009 through 2011, the Legislature replaced general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) Stabilization dollars. For the purpose of these charts, the Stabilization Funds are part of the general fund dollars. Actual General Fund and Student Support includes General Fund expended appropriations of the six universities and the Office of the Executive Director, Tuition (including On-Campus Tuition) and Student Fees. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, SDSU Extension, and Sanford School of Medicine.

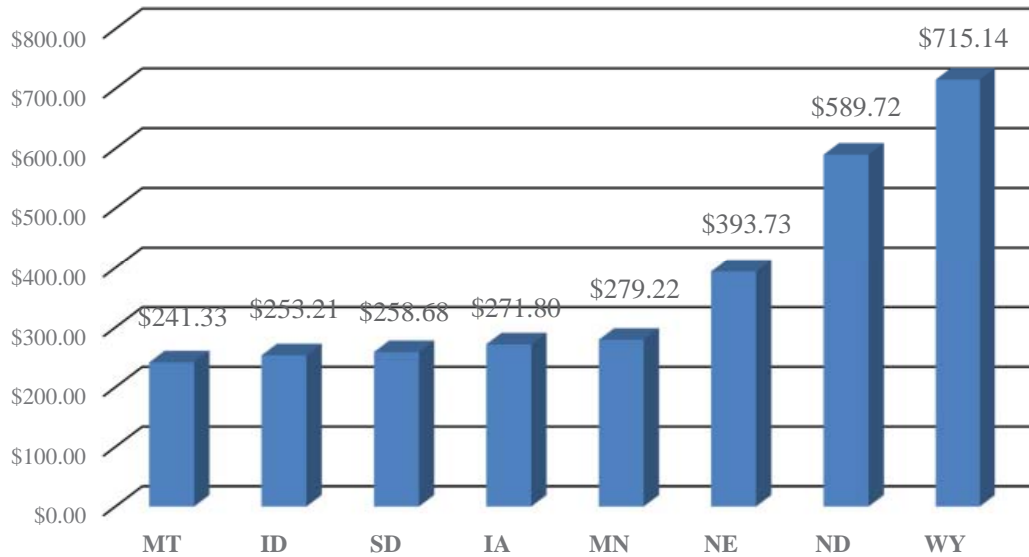
Source: University FY16 Available Funds Final Report and Comprehensive Annual Financial Report (CAFR)

Comparison of Student Support to General Fund Support



Note: For fiscal years 2009 through 2011, the Legislature replaced general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) Stabilization dollars. For the purpose of these charts, the Stabilization Funds are part of the general fund dollars. Actual General Fund and Student Support includes General Fund expended appropriations of the six universities and the Office of the Executive Director, Tuition (including On-Campus Tuition) and Student Fees. Not included in the calculations are NSU's K-12 E-Learning Center, Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, SDSU Extension, and Sanford School of Medicine.

**SD Post-Secondary Education Appropriations of State Tax Funds
Operational Expenses for Higher Education Per Capita FY16**



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

**SD Post-Secondary Educational Appropriations per FTE
(Constant 2015 Dollars)**

| | FY2010 | FY2014 | FY2015 | 1 Year % Change | 5 Year % Change |
|---------------------|----------|----------|----------|--------------------|--------------------|
| Idaho | \$8,570 | \$7,083 | \$7,379 | 4.2% | -13.9% |
| Iowa | \$5,985 | \$5,294 | \$5,515 | 4.2% | -7.9% |
| Minnesota | \$6,345 | \$5,379 | \$5,695 | 5.9% | -10.2% |
| Montana | \$4,931 | \$4,901 | \$5,248 | 7.1% | 6.4% |
| Nebraska | \$7,465 | \$7,855 | \$8,202 | 4.4% | 9.9% |
| North Dakota | \$6,375 | \$7,861 | \$7,766 | -1.2% | 21.8% |
| South Dakota | \$5,403 | \$4,916 | \$5,062 | 3.0% | -6.3% |
| Wyoming | \$14,629 | \$15,820 | \$17,300 | 9.4% | 18.3% |

Source: State Higher Education Finance FY2015 Report

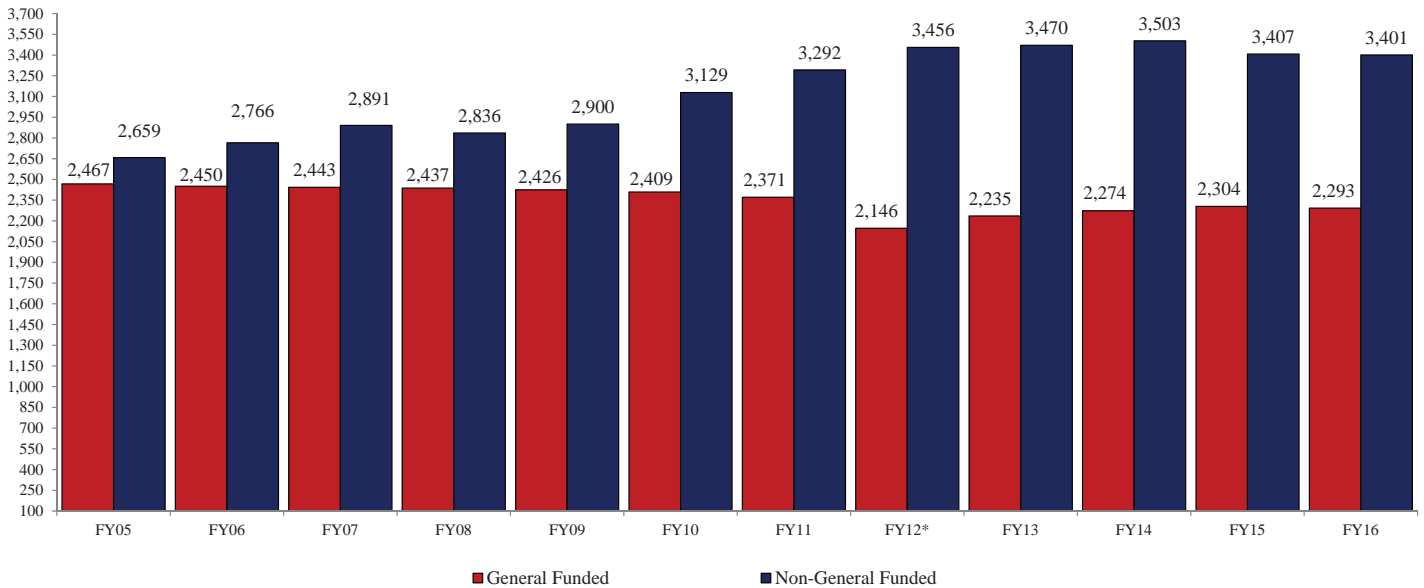
Student-Faculty Ratio
Student FTE to Instructional FTE

| | BHSU | DSU | NSU | SDSMT | SDSU | USD | Total |
|-------------|------|------|------|-------|------|------|-------|
| FY11 | 23.3 | 18.1 | 20.8 | 14.6 | 18.4 | 21.0 | 19.1 |
| FY12 | 22.8 | 18.2 | 21.8 | 14.5 | 18.8 | 22.9 | 19.8 |
| FY13 | 21.4 | 18.0 | 20.7 | 13.7 | 18.6 | 21.4 | 19.0 |
| FY14 | 20.9 | 16.6 | 22.8 | 13.9 | 17.8 | 20.8 | 18.7 |
| FY15 | 20.6 | 17.4 | 22.3 | 14.8 | 19.2 | 20.8 | 19.3 |
| FY16 | 21.5 | 19.8 | 19.5 | 14.8 | 19.3 | 22.0 | 19.8 |

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTEs for fiscal years 2011 through 2016 and the annualized student FTEs. The table does not include Faculty and Student FTEs from the NSU's E-Learning Center, Sanford School of Medicine, SDSU Extension, Agricultural Experiment Station or ADRDL faculty FTE.

Source: FY16 FTE Utilization Report and Higher Education Enrollment Reports.

BOR Employee Utilization by Fund Source
FY05-FY16



Note: This chart includes all employees including students and graduate assistantships.

Source: Institutional Reports

Average Faculty Salaries by Professional Rank FY17

| Summary | Professor | Associate Professor | Assistant Professor | Instructor |
|-------------|-----------|---------------------|---------------------|------------|
| BHSU | 78,686 | 64,031 | 59,886 | 48,086 |
| DSU | 97,997 | 75,916 | 69,064 | 46,856 |
| NSU | 81,435 | 65,701 | 58,955 | 49,179 |
| SDSMT | 110,990 | 85,336 | 75,302 | 55,148 |
| SDSU | 96,101 | 79,813 | 72,989 | 54,134 |
| USD | 99,949 | 74,659 | 70,297 | 50,562 |
| Sanford SOM | 102,149 | 80,923 | 66,929 | 64,079 |
| System | 96,449 | 76,677 | 69,517 | 53,754 |

Note: Figures represent a 9-month contract.

Source: BOR Human Resource Information System as of November 10, 2016.

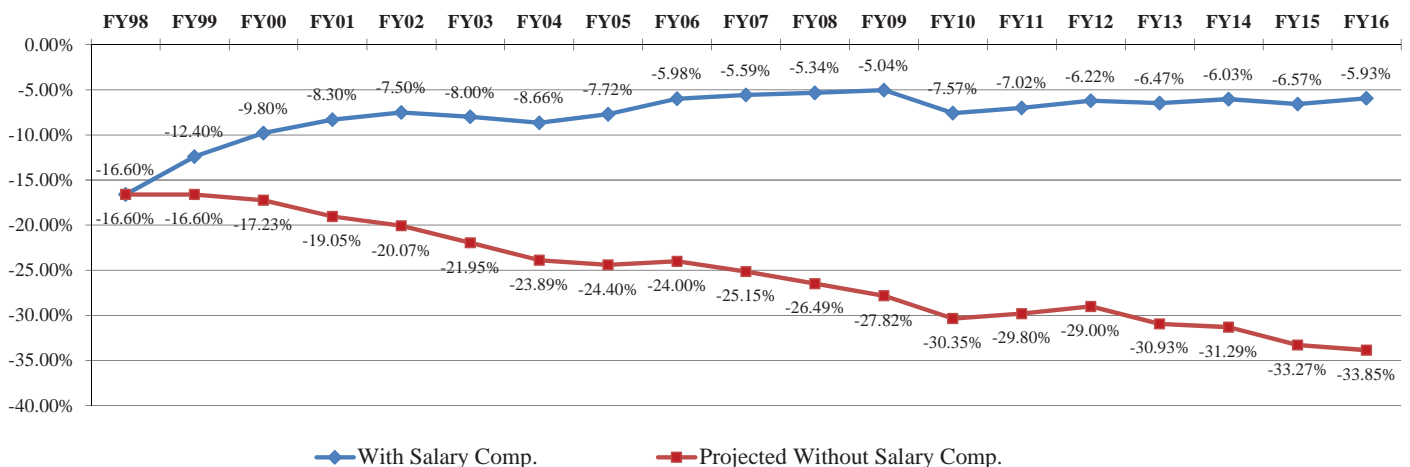
Salary Competitiveness Plan

In 1998, the Board initiated a salary competitiveness program to increase the salaries for faculty and non-faculty exempt employees at all Regental institutions. This program was a strategic effort to compete with regional peers in the labor market. Institutions of higher education must be competitive in total compensation to successfully recruit and retain quality professional staff and faculty. As a part of its strategic efforts, the Board of Regents has utilized this program to attract and retain faculty and staff to ensure delivery of high quality education and limit turnover.

To initially address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10 percent above the normal state salary adjustment. The 10 percent was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for service. The three-year plan was completed in FY01 with salaries moving from 16.6 percent to within 8.3 percent of the similar faculty in surrounding states. In order to not lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees to bridge the gap between regional salaries and the salaries of SDBOR employees.

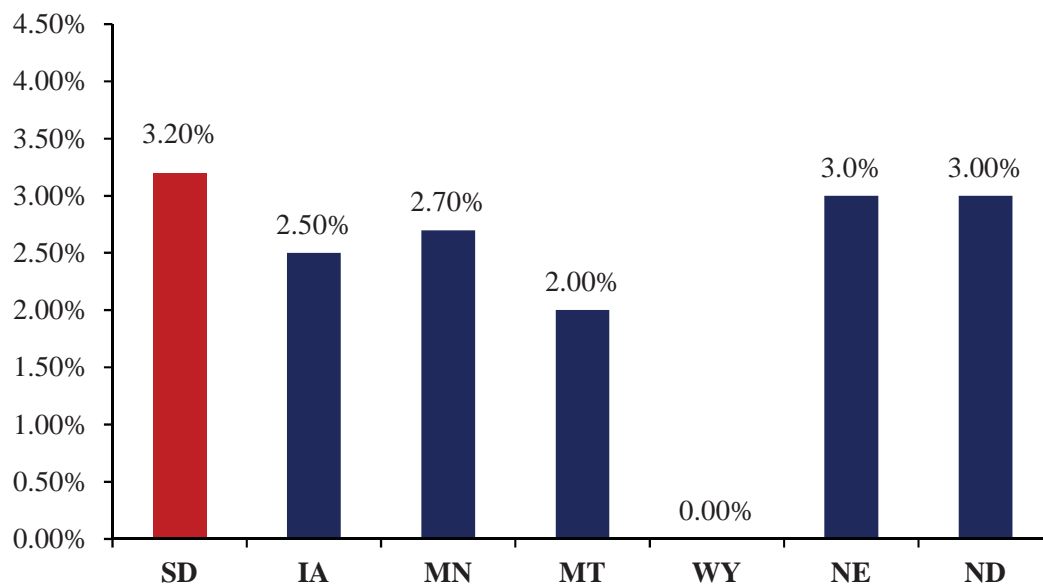
This past year (FY16), the salaries of the faculty and exempt staff trailed those of counterparts in regional markets at approximately 5.93 percent (based on the College of University and Professional Association for Human Resources Compensation Survey) and nationally at the rate of 26 percent (based on Oklahoma State University Compensation Survey).

Salary Policy Average for Peer Institutions FY98-FY16



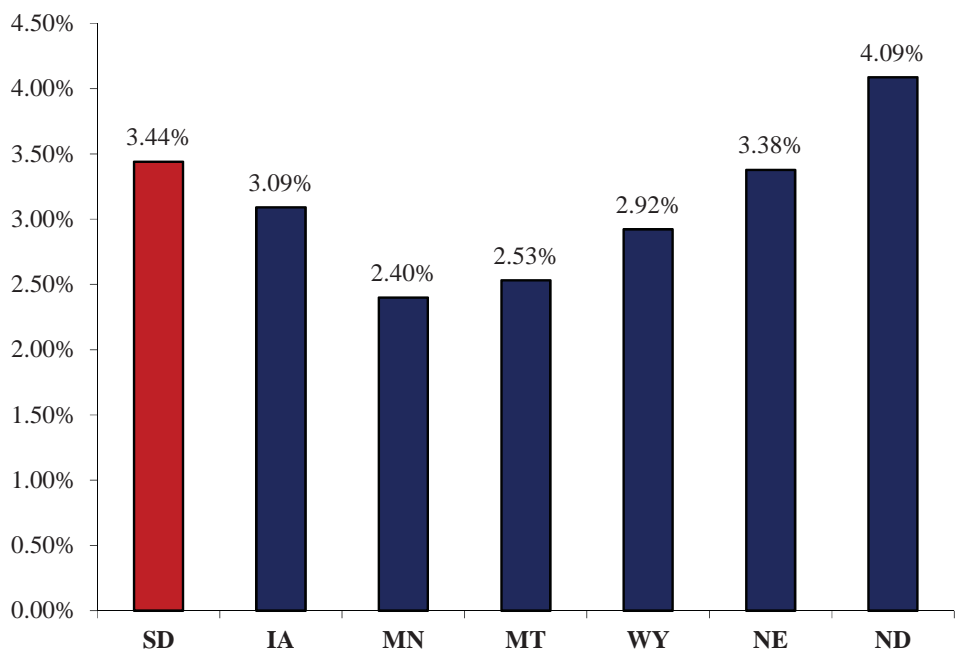
Salary Policy Average Increase for Surrounding States

FY17



Salary Policy Average for Surrounding States History

FY99-FY17



Source: Surrounding area public institutions

Faculty Profile by University FY17

| | BHSU | | DSU | | NSU | | SDSMT | | SDSU | | USD | | System | |
|--------------------------------|------|------------|-----|------------|-----|------------|-------|------------|------|------------|-----|------------|--------|------------|
| | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total | # | % of Total |
| Age | | | | | | | | | | | | | | |
| 35 or Younger | 26 | 20.2% | 23 | 23.2% | 14 | 15.1% | 23 | 15.4% | 112 | 18.6% | 81 | 18.6% | 279 | 18.5% |
| 36 - 45 | 32 | 24.8% | 20 | 20.2% | 23 | 24.7% | 42 | 28.2% | 181 | 30.1% | 132 | 30.3% | 430 | 28.5% |
| 46 - 55 | 26 | 20.2% | 36 | 36.4% | 29 | 31.2% | 41 | 27.5% | 148 | 24.6% | 107 | 24.5% | 387 | 25.7% |
| 56 - 65 | 42 | 32.6% | 18 | 18.2% | 23 | 24.7% | 32 | 21.5% | 138 | 22.9% | 99 | 22.7% | 352 | 23.3% |
| 66 and over | 3 | 2.3% | 2 | 2.0% | 4 | 4.3% | 11 | 7.4% | 23 | 3.8% | 17 | 3.9% | 60 | 4.0% |
| Gender | | | | | | | | | | | | | | |
| Female | 56 | 43.4% | 32 | 32.3% | 37 | 39.8% | 38 | 25.5% | 279 | 46.3% | 211 | 48.4% | 653 | 43.3% |
| Male | 73 | 56.6% | 67 | 67.7% | 56 | 60.2% | 111 | 74.5% | 323 | 53.7% | 225 | 51.6% | 855 | 56.7% |
| Rank | | | | | | | | | | | | | | |
| Instructor | 25 | 19.4% | 34 | 34.3% | 13 | 14.0% | 23 | 15.4% | 175 | 29.1% | 132 | 30.3% | 402 | 26.7% |
| Assistant Professor | 50 | 38.8% | 26 | 26.3% | 34 | 36.6% | 47 | 31.5% | 169 | 28.1% | 114 | 26.1% | 440 | 29.2% |
| Associate Professor | 22 | 17.1% | 21 | 21.2% | 22 | 23.7% | 36 | 24.2% | 101 | 16.8% | 105 | 24.1% | 307 | 20.4% |
| Professor | 32 | 24.8% | 18 | 18.2% | 24 | 25.8% | 43 | 28.9% | 157 | 26.1% | 85 | 19.5% | 359 | 23.8% |
| Highest Degree Attained | | | | | | | | | | | | | | |
| Other Accredited | 0 | 0.0% | 5 | 5.1% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 8 | 1.8% | 13 | 0.9% |
| Master | 40 | 31.8% | 40 | 40.4% | 21 | 22.6% | 20 | 13.4% | 170 | 28.2% | 138 | 31.7% | 429 | 28.4% |
| Doctor | 89 | 68.3% | 54 | 54.6% | 72 | 77.4% | 129 | 86.6% | 432 | 71.8% | 289 | 66.4% | 1,065 | 70.4% |
| Terminal Degree | | | | | | | | | | | | | | |
| Non-Terminal Degree | 38 | 29.5% | 42 | 42.4% | 16 | 17.2% | 23 | 15.4% | 143 | 23.8% | 108 | 24.8% | 370 | 24.5% |
| Terminal Degree | 91 | 68.2% | 57 | 57.6% | 77 | 82.8% | 126 | 84.6% | 459 | 76.2% | 327 | 75.0% | 1,137 | 75.2% |
| Tenured | | | | | | | | | | | | | | |
| Non-Tenured | 74 | 57.4% | 66 | 66.7% | 47 | 50.5% | 78 | 52.3% | 370 | 61.5% | 275 | 63.1% | 910 | 60.3% |
| Tenured | 55 | 42.6% | 33 | 33.3% | 46 | 49.5% | 71 | 47.7% | 232 | 38.5% | 161 | 36.9% | 598 | 39.7% |
| Ethnic Origin | | | | | | | | | | | | | | |
| White | 117 | 90.7% | 88 | 88.9% | 86 | 91.2% | 126 | 84.6% | 487 | 80.9% | 362 | 83.0% | 1,266 | 84.0% |
| Black, Non-Hispanic | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.7% | 12 | 2.0% | 9 | 2.1% | 22 | 1.5% |
| Hispanic | 2 | 1.6% | 1 | 1.0% | 2 | 2.2% | 2 | 1.3% | 12 | 2.2% | 14 | 3.2% | 34 | 2.3% |
| Asian or Pacific Islander | 7 | 5.4% | 10 | 10.1% | 4 | 5.5% | 17 | 11.4% | 87 | 14.5% | 43 | 9.9% | 168 | 11.1% |
| American Indian/Alaskan Native | 3 | 2.3% | 1 | 1.1% | 1 | 1.1% | 2 | 1.3% | 3 | 0.5% | 5 | 1.1% | 15 | 1.0% |
| Two or More Races | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 1 | 0.7% | 1 | 0.2% | 3 | 0.7% | 5 | 0.3% |
| Total | 129 | | 99 | | 93 | | 149 | | 602 | | 436 | | 1,508 | |

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

Source: BOR Human Resources Information System.

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment and outreach services. All 16 classroom teachers and outreach vision consultants have South Dakota teaching and teachers of the visually impaired certificates. In addition, 10 teachers possess a master’s degree, one has a doctorate, five have national certification in orientation and mobility, three have national certification in low vision, and one has a certificate of clinical competence in speech/language pathology. SBSBVI meets all state standards, has maintained voluntary regional accreditation for over 20 years, and recently received reaccreditation by AdvancED (a leading accreditor of Pre-K-12 schools and school systems).

SDSBVI offers two educational environments. Students served on campus in Aberdeen during the school year receive an academic curriculum, including special education and the expanded core curriculum or skills of blindness. Public school students attend SDSBVI during the summer to learn the specialized skills of blindness they need for independence.

SDSBVI serves children, parents, and teachers across South Dakota. Public school students with vision loss receive comprehensive functional vision, academic, cognitive, social, emotional, behavioral, and speech-language educational evaluations performed by expert staff. Transition evaluations are also available. After students complete evaluations, SDSBVI personnel provide assistance with instructional design using materials and methods designed to support children who are blind or visually impaired. Outreach vision consultants provide on-site public school assistance to students and home visits for families with young children. Services include staff training, technical assistance, educational material loans, and development of Individualized Family Service Plan (IFSP), Individualized Education Programs (IEP), or 504 Plans (as necessitated by Section 504 of the Rehabilitation Act of 1973).

South Dakota School for the Deaf (SDSD)

SDSD offers quality outreach services. All 10 outreach deaf consultants have South Dakota teaching certificates. In addition, seven possess a master’s degree, one has a certificate of clinical competence in speech/language pathology, and nine have national certification in deaf education (CED). All three audiologists are licensed by the state of South Dakota and certified by ASHA (Audiology, Speech, Hearing Association); one has a master’s degree and two are doctors of audiology.

SDSD offers a supported educational environment and serves children, parents, and teachers across South Dakota. Students who are deaf or hard of hearing receive comprehensive educational evaluations administered by staff with expertise in language development and hearing technologies, such as hearing aids, FM systems, bahas, and cochlear implants. Areas assessed include audiology, academic, cognitive, social, emotional, behavioral, speech-listening-language, and American Sign Language. Transition evaluations are also available. After students complete evaluations, SDSD personnel provide assistance with instructional design using materials and methods designed to support children who are deaf or hard of hearing. The Harrisburg School District offers instruction in the bilingual program.

Diagnostic audiological screening and evaluation are available for children (birth to 21 years) in South Dakota. Screening and evaluation locations include the SDSD campus, the new audiology clinic in Rapid City, and the Mobile Diagnostic Hearing Lab (available across the state of South Dakota as scheduled). Outreach consultants provide early intervention, home-based services for children who are deaf or hard of hearing and their families. Services include information on hearing status, assistive technology, language development, and communication options. Outreach consultants also provide school-based services to students receiving educational services through any school program and will provide training and support to school professionals working with deaf or hard of hearing students. Services include staff training, technical assistance, and participation in development of an IFSP, IEP, or 504 Plan.

Faculty Salary History

| | SDSBVI FTE | SDSBVI Average Salary | SDSD FTE | SDSD Average Salary |
|-----------|---------------|--------------------------|-------------|------------------------|
| 2014-2015 | 15 | \$46,917 | 11 | \$44,817 |
| 2015-2016 | 15 | \$48,325 | 11 | \$44,649 |
| 2016-2017 | 15 | \$49,870 | 11 | \$46,844 |

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have well-trained and experienced staff with expertise to meet the unique learning needs of children with vision or hearing loss. Using a general fund appropriation, services are provided to parents of young children and local school districts throughout the state at no charge. These services provide the flexibility to serve young children in their own communities. Consultations, lending libraries, educational evaluations, and hearing screenings are valuable resources provided by the state of South Dakota to improve learning for children with vision loss or hearing loss.

| County | SDSBVI | | SDSD | County | SDSBVI | | SDSD |
|-------------|--------|----------|----------|------------------|-----------|------------|------------|
| | Campus | Outreach | Outreach | | Campus | Outreach | Outreach |
| Aurora | 0 | 0 | 3 | Jerauld | 0 | 2 | 3 |
| Beadle | 0 | 9 | 19 | Jones | 0 | 0 | 0 |
| Bennett | 0 | 0 | 5 | Kingsbury | 0 | 2 | 8 |
| Bon Homme | 0 | 3 | 6 | Lake | 0 | 4 | 4 |
| Brookings | 0 | 10 | 16 | Lawrence | 0 | 12 | 12 |
| Brown | 8 | 15 | 9 | Lincoln | 0 | 11 | 32 |
| Brule | 0 | 2 | 0 | Lyman | 0 | 0 | 2 |
| Buffalo | 1 | 0 | 2 | Marshall | 0 | 2 | 3 |
| Butte | 1 | 1 | 10 | McCook | 0 | 2 | 8 |
| Campbell | 0 | 1 | 1 | McPherson | 0 | 0 | 3 |
| Charles Mix | 1 | 2 | 11 | Meade | 0 | 4 | 13 |
| Clark | 0 | 2 | 2 | Mellette | 0 | 1 | 1 |
| Clay | 1 | 0 | 7 | Miner | 0 | 0 | 0 |
| Codington | 0 | 6 | 11 | Minnehaha | 1 | 39 | 119 |
| Corson | 0 | 0 | 4 | Moody | 0 | 4 | 0 |
| Custer | 0 | 1 | 3 | Pennington | 0 | 7 | 36 |
| Davison | 0 | 3 | 9 | Perkins | 0 | 1 | 2 |
| Day | 0 | 1 | 3 | Potter | 1 | 1 | 2 |
| Deuel | 0 | 0 | 2 | Roberts | 1 | 4 | 5 |
| Dewey | 0 | 2 | 14 | Sanborn | 1 | 0 | 2 |
| Douglas | 0 | 0 | 0 | Oglala Lakota | 0 | 10 | 18 |
| Edmunds | 0 | 2 | 2 | Spink | 1 | 10 | 7 |
| Fall River | 0 | 1 | 7 | Stanley | 0 | 1 | 1 |
| Faulk | 0 | 4 | 1 | Sully | 0 | 2 | 0 |
| Grant | 0 | 1 | 5 | Todd | 0 | 2 | 4 |
| Gregory | 0 | 0 | 0 | Tripp | 0 | 1 | 1 |
| Haakon | 0 | 2 | 1 | Turner | 0 | 3 | 7 |
| Hamlin | 0 | 7 | 6 | Union | 0 | 6 | 10 |
| Hand | 1 | 3 | 3 | Walworth | 0 | 0 | 0 |
| Hanson | 0 | 0 | 3 | Yankton | 1 | 1 | 10 |
| Harding | 0 | 0 | 1 | Ziebach | 0 | 0 | 2 |
| Hughes | 0 | 4 | 18 | SUBTOTALS | 19 | 216 | 506 |
| Hutchinson | 0 | 1 | 6 | Out of State | 2 | 0 | 0 |
| Hyde | 0 | 1 | 0 | | | | |
| Jackson | 0 | 0 | 1 | TOTALS | 21 | 216 | 506 |

Specialized Instructional Programs

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf provide direct educational programs in two locations.

1. Students with vision loss whose parents/schools determine they need academic or special education instruction and the skills of blindness (Expanded Core Curriculum) are served on the SDSBVI campus in Aberdeen.
2. Students identified as deaf or hard of hearing whose parents/schools prefer an American Sign Language approach to education are served under a contract with the Harrisburg School District.

Maintenance and Repair Goal

The Board of Regents' goal is to increase the level of maintenance and repair funding for academic facilities at the six universities so they are safe, efficient, comfortable, welcoming, and appropriate. The goal is to reach an annual investment of 2 percent of the building replacement values.

| Fiscal Year | Replacement Value | M&R Allocated | % of Building Replacement Value |
|-------------|-------------------|---------------|------------------------------------|
| FY09 | \$923,198,313 | \$9,827,114 | 1.1% |
| FY10 | \$923,198,313 | \$8,500,695 | 0.9% |
| FY11 | \$945,224,939 | \$8,778,712 | 0.9% |
| FY12 | \$964,530,324 | \$13,372,636 | 1.4% |
| FY13 | \$1,093,628,653 | \$15,917,778 | 1.5% |
| FY14 | \$1,135,770,710 | \$18,590,650 | 1.6% |
| FY15 | \$1,184,230,289 | \$20,068,760 | 1.7% |
| FY16 | \$1,230,710,884 | \$22,808,604 | 1.8% |
| FY17 | \$1,260,771,828 | \$25,254,195 | 2.0% |

Note: Replacement values reflect a five-year phase in of all new buildings. Replacement values do not include values for the Sanford Health Sciences Center, University Center-Sioux Falls and Black Hills State University at Rapid City buildings.

Academic Buildings Initial Cost and FY17 Replacement Value

| | Gross Area in Sq. Ft. | Initial Cost | Replacement Value |
|-------------------------|-----------------------|----------------------|------------------------|
| BHSU | 509,541 | \$33,849,086 | \$112,697,076 |
| DSU | 339,354 | \$9,571,325 | \$59,779,242 |
| NSU | 607,286 | \$29,672,207 | \$115,499,551 |
| SDSMT | 610,639 | \$33,059,771 | \$122,642,584 |
| SDSU | 2,238,887 | \$145,598,546 | \$478,436,485 |
| USD | 1,794,525 | \$60,485,899 | \$379,951,101 |
| BHSU-Rapid City | 57,352 | \$13,066,875 | \$15,384,096 |
| UC - Sioux Falls | 159,070 | \$29,453,119 | \$35,393,571 |
| SDSBVI | 65,170 | \$1,125,000 | \$11,147,529 |
| SDSD | 94,587 | \$3,131,750 | \$12,192,084 |
| System | 6,476,411 | \$359,013,578 | \$1,343,123,319 |

Revenue Buildings Initial Cost and FY17 Replacement Value

| | Gross Area in Sq. Ft. | Initial Cost | Replacement Value |
|-------------------------|-----------------------|----------------------|----------------------|
| BHSU | 304,505 | \$36,886,957 | \$68,474,487 |
| DSU | 174,962 | \$3,937,302 | \$31,499,890 |
| NSU | 236,995 | \$9,609,004 | \$44,785,016 |
| SDSMT | 228,720 | \$15,565,874 | \$41,892,279 |
| SDSU | 1,830,802 | \$150,480,083 | \$392,082,480 |
| USD | 757,307 | \$73,972,433 | \$154,379,402 |
| BHSU-Rapid City | 1,443 | \$333,125 | \$392,316 |
| UC - Sioux Falls | 10,691 | \$2,519,412 | \$3,064,425 |
| System | 3,545,425 | \$293,304,190 | \$736,570,295 |

Size of Physical Plant - Academic Buildings

FY 2017

| | <u># Buildings</u> | <u>Sq. Ft. Maint.</u> | <u>Sq. Ft. Heated</u> | <u>Air Conditioned</u> |
|----------------|--------------------|-----------------------|-----------------------|------------------------|
| BHSU | 14 | 509,541 | 491,434 | 295,178 |
| DSU | 17 | 309,354 | 309,354 | 233,681 |
| NSU | 20 | 625,826 | 598,137 | 574,888 |
| SDSMT | 22 | 567,910 | 528,792 | 369,873 |
| SDSU | 131 | 2,231,919 | 2,187,769 | 1,589,394 |
| USD | 60 | 1,606,071 | 1,542,337 | 920,714 |
| BH-Rapid City | 2 | 57,710 | 54,760 | 54,760 |
| UC-Sioux Falls | 3 | 119,973 | 116,638 | 108,151 |
| SDSBVI | 2 | 65,170 | 65,000 | 38,175 |
| SDSD | 5 | 94,587 | 93,929 | 73,784 |
| System | 276 | 6,188,061 | 5,988,150 | 4,258,598 |

Size of Physical Plant - Revenue Buildings

FY 2017

| | <u># Buildings</u> | <u>Sq. Ft. Maint.</u> | <u>Sq. Ft. Heated</u> | <u>Air Conditioned</u> |
|---------------|--------------------|-----------------------|-----------------------|------------------------|
| BHSU | 15 | 304,504 | 271,833 | 165,211 |
| DSU | 5 | 171,962 | 171,962 | 101,031 |
| NSU | 8 | 236,995 | 236,995 | 104,274 |
| SDSMT | 6 | 204,309 | 222,553 | 179,702 |
| SDSU | 44 | 1,539,474 | 1,538,809 | 1,387,279 |
| USD | 14 | 726,482 | 726,482 | 687,148 |
| System | 92 | 3,183,726 | 3,168,634 | 2,624,645 |

Size of Physical Plant - Total Facilities

FY 2017

| | <u>#Acres</u> | <u># Buildings</u> | <u>Sq. Ft. Maint.</u> | <u>Sq. Ft. Heated</u> | <u>Air Conditioned</u> |
|----------------|----------------|--------------------|-----------------------|-----------------------|------------------------|
| BHSU | 124.00 | 29 | 814,045 | 763,267 | 460,389 |
| DSU | 59.67 | 22 | 481,316 | 481,316 | 334,712 |
| NSU | 57.10 | 28 | 862,821 | 835,132 | 679,162 |
| SDSMT | 118.00 | 28 | 772,219 | 751,345 | 549,575 |
| SDSU | 362.97 | 175 | 3,771,393 | 3,726,578 | 2,976,673 |
| USD | 273.80 | 74 | 2,332,553 | 2,268,819 | 1,607,862 |
| BH-Rapid City | 40.00 | 2 | 57,710 | 54,760 | 54,760 |
| UC-Sioux Falls | 263.00 | 3 | 119,973 | 116,638 | 108,151 |
| SDSBVI | 11.89 | 2 | 65,170 | 65,000 | 38,175 |
| SDSD | 13.10 | 5 | 94,587 | 93,929 | 73,784 |
| System | 1323.53 | 368 | 9,371,787 | 9,156,784 | 6,883,243 |

Campus Housing Utilization

Fall 2016

| Black Hills State University - Current Capacity 772 | | | | | | | |
|---|---------|---------|---------|-------|--------|----------|---------------|
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 36 | 197 | 10 | 0 | 0 | 382 | 83.04% |
| Suite-Style | 0 | 96 | 0 | 0 | 0 | 187 | 97.40% |
| Apartments | 40 | 40 | 0 | 0 | 0 | 107 | 89.17% |
| Overflow ¹ | | | | | | 0 | |
| Totals | 76 | 333 | 10 | 0 | 0 | 676 | 87.56% |
| Dakota State University - Current Capacity 655 | | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 41 | 271 | 0 | 0 | 0 | 575 | 98.63% |
| Suite-Style | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Apartments | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Leased Property ² | 0 | 0 | 0 | 8 | 8 | 76 | 105.56% |
| Overflow ¹ | | | | | | 14 | |
| Totals | 41 | 271 | 0 | 8 | 8 | 665 | 101.53% |
| Northern State University - Current Capacity 826 | | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 55 | 308 | 0 | 0 | 0 | 465 | 69.30% |
| Suite-Style | 7 | 13 | 9 | 23 | 0 | 138 | 90.79% |
| Apartments | 3 | 0 | 0 | 0 | 0 | 3 | 100.00% |
| Overflow ¹ | | | | | | 0 | |
| Totals | 65 | 321 | 9 | 23 | 0 | 606 | 73.37% |
| South Dakota School of Mines and Technology - Current Capacity 1079 | | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 30 | 215 | 3 | 0 | 0 | 410 | 87.42% |
| Suite-Style | 5 | 3 | 0 | 38 | 0 | 144 | 88.34% |
| Apartments | 0 | 0 | 0 | 0 | 0 | 0 | 0.00% |
| Leased Property ² | 335 | 56 | 0 | 0 | 0 | 398 | 89.04% |
| Overflow ¹ | | | | | | 0 | |
| Totals | 370 | 274 | 3 | 38 | 0 | 952 | 88.23% |
| South Dakota State University - Current Capacity 4359 | | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 530 | 1,480 | 0 | 0 | 0 | 3,368 | 96.50% |
| Suite-Style | 0 | 231 | 0 | 0 | 0 | 421 | 91.13% |
| Apartments | 71 | 8 | 0 | 80 | 0 | 364 | 89.43% |
| Overflow ¹ | | | | | | 0 | |
| Totals | 601 | 1,719 | 0 | 80 | 0 | 4,153 | 95.27% |
| University of South Dakota - Current Capacity 2224 | | | | | | | |
| Room Type | Singles | Doubles | Triples | Quads | Quints | Students | Utilization % |
| Traditional | 154 | 687 | 16 | 0 | 0 | 1,475 | 93.59% |
| Suite-Style | 0 | 53 | 0 | 77 | 0 | 403 | 97.34% |
| Apartments | 0 | 21 | 0 | 48 | 0 | 227 | 97.01% |
| Overflow ¹ | | | | | | 0 | |
| Totals | 154 | 761 | 16 | 125 | 0 | 2,105 | 94.65% |

Note: Current Capacity - Designed capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles.

¹Overflow - Refers to students assigned to spaces not designed or planned as sleeping rooms to deal with overcrowding.

²Leased Property - This is property leased and managed by the campuses' Residence Life staff.

Campus Housing Utilization History Fall 2012 thru Fall 2016

| | Fall 2012 | Fall 2013 | Fall 2014 | Fall 2015 | Fall 2016 |
|---------------|-----------|-----------|-----------|-----------|-----------|
| BHSU | 92.93% | 99.37% | 89.41% | 84.08% | 87.56% |
| DSU | 85.89% | 90.41% | 86.26% | 93.59% | 101.53% |
| NSU | 97.22% | 91.50% | 82.65% | 76.94% | 73.37% |
| SDSMT | 100.59% | 102.96% | 98.55% | 99.55% | 88.23% |
| SDSU | 99.24% | 97.82% | 95.43% | 92.29% | 95.27% |
| USD | 99.86% | 98.96% | 98.82% | 98.43% | 94.65% |
| System | 97.81% | 97.58% | 94.29% | 92.48% | 92.36% |

Campus Funded South Dakota Building Authority Leases As of June 30, 2016

| Institution | Series | Retirement Date | Original Bond Issue | Principal Outstanding | Interest & Fees Outstanding | Total Amount Outstanding |
|--|----------------|-----------------|---------------------|-----------------------|-----------------------------|--------------------------|
| BLACK HILLS STATE UNIVERSITY | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$648,000 | \$406,228 | \$123,914 | \$530,142 |
| DAKOTA STATE UNIVERSITY | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$380,000 | \$238,216 | \$72,664 | \$310,880 |
| SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$400,000 | \$250,758 | \$76,490 | \$327,248 |
| SOUTH DAKOTA STATE UNIVERSITY | | | | | | |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$4,862,000 | \$3,047,948 | \$929,731 | \$3,977,679 |
| Cow/Calf | Series 2013B | 6/1/38 | \$1,902,302 | \$1,780,920 | \$1,279,443 | \$3,060,363 |
| Football Stadium | Series 2014A | 6/1/39 | \$33,910,000 | \$33,910,000 | \$25,660,722 | \$59,570,722 |
| | | | \$40,674,302 | \$38,738,867 | \$27,869,896 | \$66,608,763 |
| UNIVERSITY OF SOUTH DAKOTA | | | | | | |
| Old Main | Series 1997 | 6/1/21 | \$2,463,000 | \$788,000 | \$141,902 | \$929,902 |
| Dakota Dome Roof | Series 2000 | 9/1/24 | \$6,505,000 | \$3,500,000 | \$1,035,876 | \$4,535,876 |
| Infrastructure Upgrades | Series 2007 | 6/1/27 | \$2,300,000 | \$1,441,850 | \$439,815 | \$1,881,665 |
| Arena | Series 2013B/C | 6/1/33 | \$21,260,371 | \$19,305,982 | \$10,603,057 | \$29,909,039 |
| | | | \$32,528,371 | \$25,035,832 | \$12,220,649 | \$37,256,482 |
| GRAND TOTAL | | | \$74,630,673 | \$64,669,901 | \$40,363,613 | \$105,033,515 |

Auxiliary System Bonded Debt

As of June 30, 2016

| Institution | Series | Retirement Date | Original Bond Issue | Principal Outstanding | Interest Outstanding ¹ | Total Amount Outstanding |
|---|--------------|--------------------|---------------------------|--------------------------|--------------------------------------|--------------------------------|
| BLACK HILLS STATE UNIVERSITY | | | | | | |
| Parking Lot Improvement | Series 2006 | 4/1/2026 | \$1,270,000 | \$780,000 | \$177,184 | \$957,184 |
| Student Union Expansion | Series 2007 | 10/1/2028 | \$8,150,000 | \$5,980,000 | \$1,633,868 | \$7,613,868 |
| Crow Peak Hall and Refinance Series 2004 | Series 2014A | 4/1/2039 | \$10,220,000 | \$9,410,000 | \$5,241,100 | \$14,651,100 |
| Refinance of Series 2004A | Series 2014B | 4/1/2026 | <u>\$1,825,000</u> | <u>\$1,555,000</u> | <u>\$449,250</u> | <u>\$2,004,250</u> |
| | | | \$21,465,000 | \$17,725,000 | \$7,501,402 | \$25,226,402 |
| DAKOTA STATE UNIVERSITY | | | | | | |
| Existing Residence Hall Renovations | Series 2007 | 10/1/2028 | \$390,000 | \$285,000 | \$77,115 | \$362,115 |
| Residence Hall Renovations | Series 2008A | 4/1/2028 | \$4,770,000 | \$3,280,000 | \$884,252 | \$4,164,252 |
| Refinance of Series 2004A | Series 2014B | 4/1/2025 | \$1,695,000 | \$1,415,000 | \$367,450 | \$1,782,450 |
| Renov. Of Trojan Center and Renov of Hospital | Series 2015 | 4/1/2040 | <u>\$10,920,000</u> | <u>\$10,920,000</u> | <u>\$8,012,850</u> | <u>\$18,932,850</u> |
| | | | \$17,775,000 | \$15,900,000 | \$9,341,667 | \$25,241,667 |
| NORTHERN STATE UNIVERSITY | | | | | | |
| Kramer Hall Renovation | Series 2008B | 4/1/2028 | \$1,095,000 | \$795,000 | \$254,573 | \$1,049,573 |
| Kramer Hall Renovation | Series 2009 | 4/1/2034 | \$1,440,000 | \$1,140,000 | \$729,369 | \$1,869,369 |
| Student Union Renovation and Expansion | Series 2011 | 4/1/2036 | \$5,780,000 | \$5,185,000 | \$2,825,300 | \$8,010,300 |
| Refinance of Series 2004A | Series 2014B | 4/1/2029 | <u>\$3,770,000</u> | <u>\$3,325,000</u> | <u>\$1,265,650</u> | <u>\$4,590,650</u> |
| | | | \$12,085,000 | \$10,445,000 | \$5,074,892 | \$15,519,892 |
| SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY | | | | | | |
| Surbeck Center Renovation | Series 2008B | 4/1/2028 | \$4,135,000 | \$3,000,000 | \$958,458 | \$3,958,458 |
| Surbeck Center Renov. and Connolly & Palmerton Halls Renovation | Series 2009 | 4/1/2034 | \$10,140,000 | \$8,690,000 | \$5,542,006 | \$14,232,006 |
| Wellness Center | Series 2014A | 4/1/2039 | \$6,820,000 | \$6,505,000 | \$4,200,700 | \$10,705,700 |
| Refinance of Series 2003 | Series 2014B | 4/1/2033 | <u>\$6,470,000</u> | <u>\$5,890,000</u> | <u>\$2,968,100</u> | <u>\$8,858,100</u> |
| | | | \$27,565,000 | \$24,085,000 | \$13,669,264 | \$37,754,264 |
| SOUTH DAKOTA STATE UNIVERSITY | | | | | | |
| Residence Hall, Food Service, Wellness Center | Series 2006 | 4/1/2026 | \$7,745,000 | \$4,770,000 | \$1,086,820 | \$5,856,820 |
| New Residence Hall; Mathews Renov.; Dining Addition; Parking | Series 2009 | 4/1/2034 | \$34,270,000 | \$27,310,000 | \$17,401,288 | \$44,711,288 |
| New Residence Hal, Student Union Addition, Parking | Series 2011 | 4/1/2036 | \$57,700,000 | \$53,035,000 | \$28,888,344 | \$81,923,344 |
| Remodel Brown Hall and Refinance Series 2004 | Series 2014A | 4/1/2025 | \$22,865,000 | \$19,720,000 | \$5,118,600 | \$24,838,600 |
| Refinance of Series 2005A | Series 2015 | 4/1/2030 | <u>\$1,940,000</u> | <u>\$1,870,000</u> | <u>\$720,050</u> | <u>\$2,590,050</u> |
| | | | \$124,520,000 | \$106,705,000 | \$53,215,102 | \$159,920,102 |
| UNIVERSITY OF SOUTH DAKOTA | | | | | | |
| Wellness Center & Coyote Village | Series 2009 | 4/1/2039 | \$44,475,000 | \$38,335,000 | \$30,018,759 | \$68,353,759 |
| Refinance of Series 2003 | Series 2013A | 4/1/2028 | \$11,990,000 | \$10,120,000 | \$2,649,000 | \$12,769,000 |
| Refinance of Series 2005A | Series 2015 | 4/1/2030 | <u>\$9,665,000</u> | <u>\$9,325,000</u> | <u>\$3,602,450</u> | <u>\$12,927,450</u> |
| | | | \$66,130,000 | \$57,780,000 | \$36,270,209 | \$94,050,209 |
| GRAND TOTAL | | | \$269,540,000 | \$232,640,000 | \$125,072,536 | \$357,712,536 |

Note: ¹ The Interest Outstanding assumes the bonds will be held to maturity and not refinanced.

Source: University Data

South Dakota Building Authority HEFF Leases & Science Facility Leases

As of June 30, 2016

| Institution | Series | Retirement Date | Original Bond Issue | Principal Outstanding | Interest & Fees Outstanding | Total Amount Outstanding |
|---|--------------|--------------------|---------------------------|--------------------------|-----------------------------------|--------------------------------|
| BLACK HILLS STATE UNIVERSITY | | | | | | |
| Academic Facility | Series 2002 | 9/1/26 | \$2,500,000 | \$1,477,500 | \$510,157 | \$1,987,657 |
| Woodburn Hall | Series 2010A | 6/1/27 | \$5,400,000 | \$3,687,630 | \$1,256,001 | \$4,943,631 |
| M&R Bond | Series 2011 | 6/1/26 | \$1,172,080 | \$854,945 | \$231,452 | \$1,086,397 |
| Jonas Science | Series 2013B | 6/1/38 | \$1,188,934 | \$1,113,243 | \$800,619 | \$1,913,862 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$3,804,588 | \$3,562,369 | \$2,468,711 | \$6,031,081 |
| | | | <u>\$17,979,161</u> | <u>\$10,695,687</u> | <u>\$5,266,940</u> | <u>\$15,962,628</u> |
| DAKOTA STATE UNIVERSITY | | | | | | |
| Community Center | Series 1999 | 9/1/19 | \$1,515,000 | \$433,390 | \$60,681 | \$494,071 |
| Technology Building | Series 2002 | 9/1/26 | \$2,500,000 | \$1,477,500 | \$510,157 | \$1,987,657 |
| Infrastructure Upgrade | Series 2010A | 6/1/27 | \$3,000,000 | \$2,048,685 | \$697,779 | \$2,746,464 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$1,212,712 | \$1,135,502 | \$786,900 | \$1,922,402 |
| | Series 2015 | 6/1/40 | \$5,421,928 | \$5,314,785 | \$4,201,666 | \$9,516,451 |
| | | | <u>\$13,649,640</u> | <u>\$10,409,862</u> | <u>\$6,257,183</u> | <u>\$16,667,045</u> |
| NORTHERN STATE UNIVERSITY | | | | | | |
| Technology Center | Series 2005C | 9/1/29 | \$6,940,000 | \$4,935,000 | \$1,899,710 | \$6,834,710 |
| Lincoln & Graham Hall Renovations | Series 2010A | 6/1/27 | \$3,000,000 | \$2,048,685 | \$697,779 | \$2,746,464 |
| M&R Bond | Series 2011 | 6/1/26 | \$1,455,440 | \$1,061,635 | \$287,407 | \$1,349,042 |
| Johnson Fine Arts | Series 2013B | 6/1/38 | \$4,755,734 | \$4,452,972 | \$3,202,477 | \$7,655,450 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$570,688 | \$534,364 | \$370,313 | \$904,676 |
| | | | <u>\$16,721,863</u> | <u>\$13,032,656</u> | <u>\$6,457,686</u> | <u>\$19,490,342</u> |
| SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY | | | | | | |
| Engineering Building Renovation | Series 1999 | 9/1/19 | \$2,540,000 | \$726,610 | \$101,736 | \$828,346 |
| Library Renovation & Infrastructure Upgrade | Series 2003A | 9/1/28 | \$2,040,000 | \$1,303,415 | \$504,123 | \$1,807,538 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$2,606,142 | \$2,440,222 | \$1,691,067 | \$4,131,289 |
| | Series 2015 | 6/1/40 | \$5,458,072 | \$5,350,215 | \$4,229,674 | \$9,579,889 |
| | | | <u>\$12,644,214</u> | <u>\$9,820,462</u> | <u>\$6,526,599</u> | <u>\$16,347,061</u> |
| SOUTH DAKOTA STATE UNIVERSITY | | | | | | |
| Biostress Lab | Series 1992 | 9/1/17 | \$230,000 | \$35,231 | \$3,546 | \$38,777 |
| Engineering Building Renovation | Series 1999 | 9/1/19 | \$2,540,000 | \$726,610 | \$101,736 | \$828,346 |
| Shepard Hall | Series 2007 | 6/1/32 | \$24,000,000 | \$18,207,194 | \$8,748,587 | \$26,955,781 |
| M&R Bond | Series 2011 | 6/1/26 | \$5,628,560 | \$4,105,615 | \$1,111,477 | \$5,217,092 |
| Headhouse-Greenhouse Bldg/Architecture Bldg/Cow-Calf Bldg | Series 2013B | 6/1/38 | \$11,318,648 | \$10,598,037 | \$7,621,869 | \$18,219,907 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$6,658,028 | \$6,234,146 | \$4,320,245 | \$10,554,391 |
| | | | <u>\$50,375,236</u> | <u>\$39,906,833</u> | <u>\$21,907,460</u> | <u>\$61,814,294</u> |
| UNIVERSITY OF SOUTH DAKOTA | | | | | | |
| Lee Medical Building | Series 2003A | 9/1/28 | \$12,500,000 | \$7,986,588 | \$3,088,980 | \$11,075,568 |
| Business School and Slagle Hall | Series 2007 | 6/1/32 | \$10,000,000 | \$7,586,331 | \$3,645,245 | \$11,231,576 |
| M&R Bond | Series 2011 | 6/1/26 | \$4,623,920 | \$3,372,805 | \$913,090 | \$4,285,895 |
| Science-Health Center / Patterson Hall | Series 2013B | 6/1/38 | \$14,452,677 | \$13,532,524 | \$9,732,286 | \$23,264,811 |
| Infrastructure Upgrade | Series 2013B | 6/1/38 | \$7,609,175 | \$7,124,717 | \$4,937,408 | \$12,062,126 |
| | | | <u>\$49,185,772</u> | <u>\$39,602,966</u> | <u>\$22,317,009</u> | <u>\$61,919,975</u> |
| UNIVERSITY CENTER - SIOUX FALLS | | | | | | |
| Gear Building | Series 2006C | 9/1/26 | \$2,000,000 | \$1,335,000 | \$449,797 | \$1,784,797 |
| Classroom Building | Series 2007 | 6/1/32 | \$7,700,000 | \$5,841,475 | \$2,806,838 | \$8,648,313 |
| Science and Technology Building | Series 2010B | 6/1/35 | \$8,970,000 | \$8,970,000 | \$8,797,822 | \$17,767,822 |
| | | | <u>\$18,670,000</u> | <u>\$16,146,475</u> | <u>\$12,054,458</u> | <u>\$28,200,932</u> |
| UNIVERSITY CENTER - RAPID CITY | | | | | | |
| Classroom Building | Series 2009 | 6/1/34 | \$13,585,000 | \$10,855,000 | \$8,136,669 | \$18,991,669 |
| GRAND TOTAL | | | \$223,527,327 | \$179,715,371 | \$106,703,962 | \$286,419,333 |

Note -Bond Series 2000 and Bond Series 2007 are not listed above. The above totals do not include any Build America Bond Rebates.

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** -Algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

For English all incoming freshmen are placed into their initial courses according to their ACT Scores. For mathematics, placement is determined using a Math Index scores drawing upon both ACT and student GPA. Students without valid ACT scores or a high school GPA are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.