

Fact Book

Fiscal Year 2015



SOUTH DAKOTA



SCHOOL OF MINES
& TECHNOLOGY



South Dakota Board of Regents

Office of the Executive Director
www.sdbor.edu

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South Dakota Public Universities: Developing Minds, Communities, and Our Economy

The Board of Regents’ mission is to provide an excellent, efficient, accessible, equitable, and affordable public university and special schools system that improves South Dakota’s overall educational attainment and research productivity, while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.

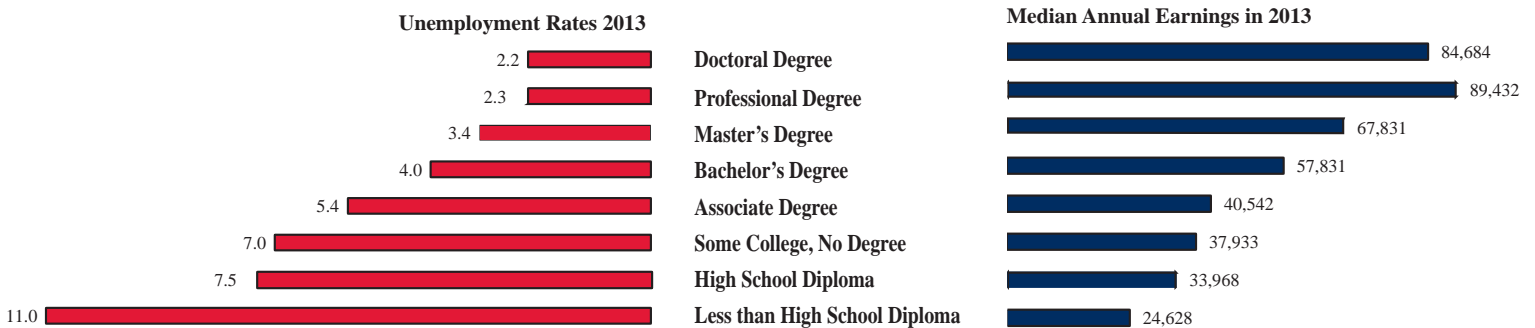
The South Dakota Board of Regents, in its Strategic Plan for 2014-2020, has committed to four major goals that will guide the actions of the Board of Regents, its system, and institutional leaders:

- Goal #1.** Student Success – Reflecting rates of growth in total graduates over the last five years, grow degree production to 7,450 per year by 2020.
- Goal #2.** Academic Quality and Performance – Document that academic programs are of the highest quality.
- Goal #3.** Research and Economic Development – Increase annual system research and contract expenditures to \$150 million by 2020 to advance knowledge, enhance technology transfer and commercialization, and catalyze economic development.
- Goal #4.** Affordability and Accountability – Reduce South Dakota tuition and fees ranking to the regional average by 2020.

Why is Higher Education Important?

Earn More - Stay Employed

Education Pays



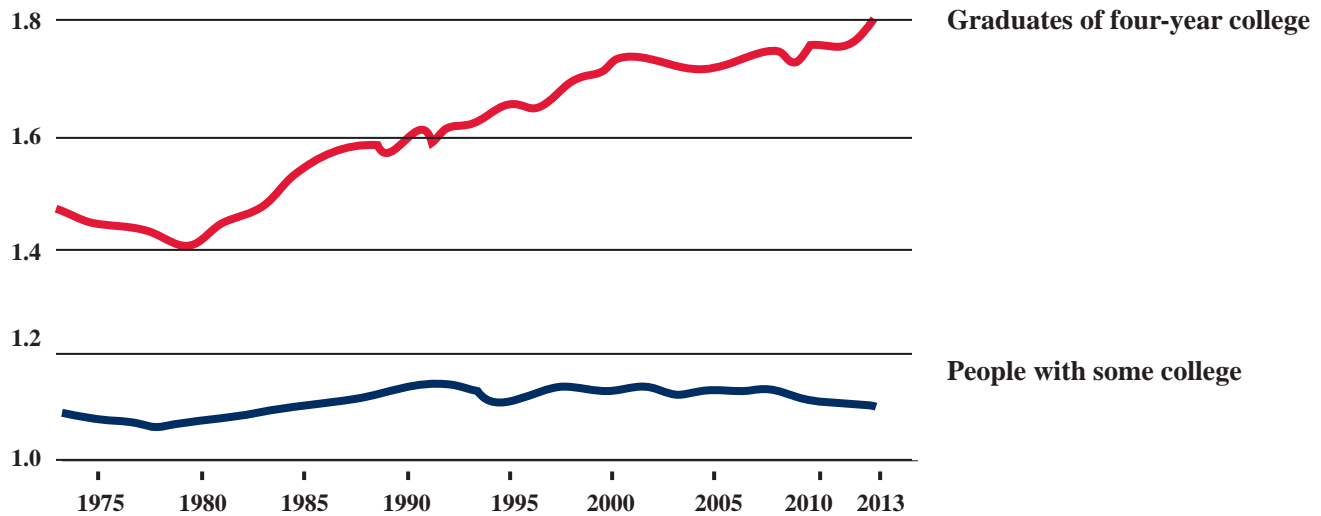
Source: Bureau of Labor Statistics, Current Population Survey

College is Worth it

Rising Value of a College Degree

The pay of people with a four-year college degree has risen compared to those with a high school degree but no college credit. The relative pay of people who attended college without earning a four-year degree has stayed flat.

Ratio of average hourly pay, compared with pay of people with a high school degree



Note: Labels reflect group's highest level of education. "Graduates of 4-year college," for instance, excludes people with graduate degrees. High School graduates are used as the base line in this graph.

Source: Recreated from New York Times analysis of Economic Policy Institute data

Higher Education Enables Financial Responsibility

Another example of how higher education pays for South Dakota is that our college graduates are more financially secure. Graduates from South Dakota public universities have consistently exhibited low default rates on their student loans. The table below shows that South Dakota has a much lower student loan default rate than the rest of the nation.

Average Loan Default Rates for Institutions in the United States

2009-2011 (3-Year Average)

	All	Public	Private	Proprietary
South Dakota	11.7%	8.4%	9.8%	22.3%
Nation	13.8%	12.4%	7.3%	21.1%
SD State Rank	22	7	37	43

South Dakota Postsecondary Institution Loan Default Rates for 2009 -2011

	2009	2010	2011	Average
Private	9.4%	9.4%	10.5%	9.8%
Proprietary	22.0%	23.8%	21.0%	22.3%
Regental	6.3%	7.7%	6.3%	6.8%
Technical	10.2%	15.4%	13.8%	13.1%
Total	10.3%	13.0%	11.9%	11.7%

Strengthening Higher Education

Enrollments, High School Preparations, and Degrees Conferred Pages 12-30

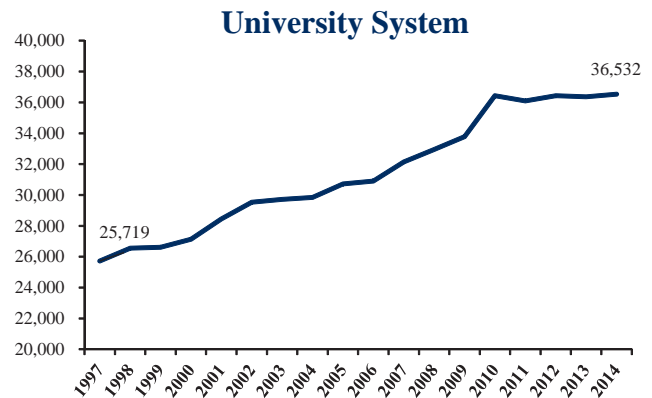
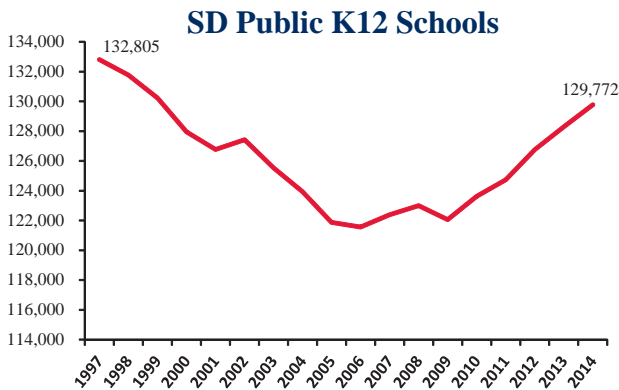
Total headcount enrollment for Fall 2014 is 36,532

- Fall 2014—up from 36,365 in Fall 2013, an increase of 327 students
- Fall 2005–Fall 2014 up from 30,720 (18.9 percent), an increase of 5,645 to the system since Fall 2005

Total full-time enrollment for Fall 2014 is 26,736

- Fall 2014—down from 26,782 last year, a decrease of 0.17 percent
- Fall 2005–Fall 2014 up from 24,089, an increase of 10 percent or 2,647

Enrollment History



How is the enrollment growth occurring?

Enrollment at South Dakota public universities has increased by 10,813 students since 1997, during the same time that enrollments in the K-12 system decreased then stabilized. A focus on non-traditional students has contributed to increased enrollments. Non-traditional students are defined as students over age 24 who had interrupted their studies earlier in life, or students of traditional age but attending colleges or programs that provide unconventional scheduling to allow for other responsibilities and pursuits concurrent with attaining a degree.

Distance Education Page 17

- The unduplicated headcount enrollment of students off campus was 22,533 in Fiscal Year 2014.
- Total Course Enrollment 60,181
- Total Credit Hours 162,812
- Sections Offered (All) 3,880
- Sections Offered (Unduplicated) 3,383

Student Retention Page 30

- The university system is retaining students (freshman to sophomore year) at 78 percent.

Research Pages 32-34

- The total economic impact to the state from the Research Centers equals \$383.3 million.
- Total state and external funding for the Research Centers is \$222,552,798.

Tuition and Fees and Student Financial Aid Pages 35-42

Tuition and Fees

- The total cost for an undergraduate resident to attend one year of college at a South Dakota public university is \$14,485. Among the surrounding states, this is the third highest in the region.
- South Dakota public universities have the lowest total cost for residents to attend graduate school among surrounding states. The total cost for one year of graduate school is \$14,350.

Student Aid

- Non-obligation aid (grants and scholarships) for the system in FY14 was \$77,207,547.
- Obligation aid (loans and work study) for the system in FY14 was \$278,255,721.
- The percentage of students receiving financial aid at the system level was 81 percent.
- Average loan debt for a graduate with a baccalaureate degree in 2013 was \$25,370.

South Dakota Opportunity Scholarship

- As of Fall 2014 there are 2,371 Opportunity Scholarship recipients attending South Dakota public universities.
- Across the state there are 2,623 recipients at all eligible institutions.
- 1,219 students were first-time recipients of the scholarship in Fall 2014.

Financial Resources Pages 43-53

- The base budget for the university system has increased by 7.34 percent.
- State support per student FTE has increased over 3 percent.
- The increasing gap between student support in comparison to general fund support has leveled out after many years of increased support by students. Currently, student support is 58 percent and state support is 42 percent.
- South Dakota continues to rank low among surrounding states for appropriations of state tax funds to support postsecondary education.

Faculty Characteristics and Salary Pages 54-57

- 98.7 percent of faculty have either a doctorate or master's degree in the subject they teach.
- 78 percent have a terminal degree (highest degree available) in their field.
- Student faculty ratio is 18.5 to 1 for the system.

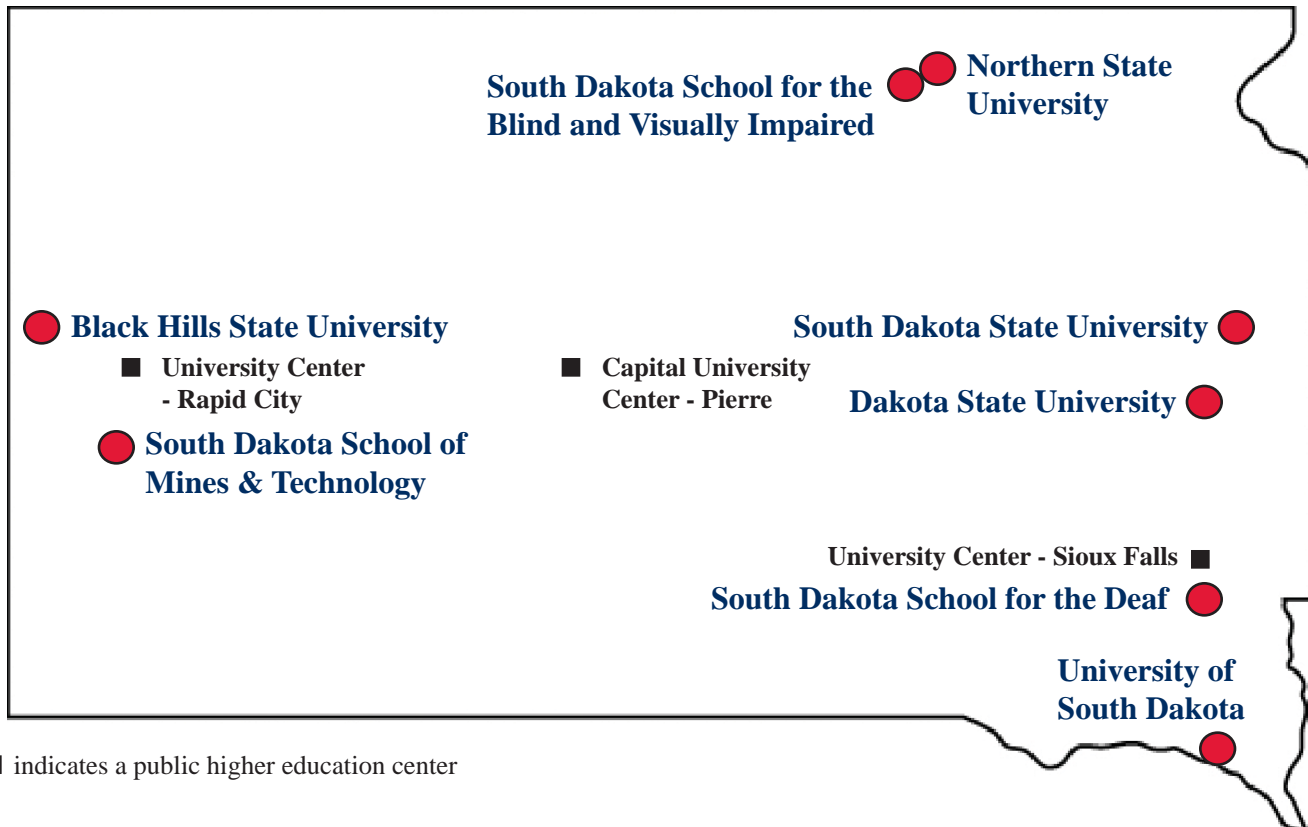
Special Schools Pages 58-59

- South Dakota School for the Blind and Visually Impaired serves 21 students on campus and 199 students through outreach.
- South Dakota School for the Deaf serves 436 students through outreach programs.

Facilities and Equipment Pages 60-64

- In FY14, the State appropriated \$3.37 million to support maintenance and repair of Board of Regents academic facilities. This is the first installment of a four-year plan to get to a 2 percent total investment.
- The Board of Regents continues to focus on the maintenance and repair of facilities, increasing its investment from HEFF and university fees from \$6.7 million in FY06 to \$20.1 million in FY15, an increase of 219 percent.
- The Board of Regents has made major improvements to residence hall inventory, utilization remains strong with an average of 92 percent occupancy.

South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

ADRD	Animal Disease Research and Diagnostic Laboratory	NSU	Northern State University
BHSU	Black Hills State University	RIS	Regents Information Systems
BOR	Board of Regents	SD AES	South Dakota Agricultural Experiment Station
CUC	Capital University Center	SDLN	South Dakota Library Network
DDN	Digital Dakota Network	SDSD	South Dakota School for the Deaf
DSU	Dakota State University	SDSMT	South Dakota School of Mines and Technology
EPSCoR	Experimental Program to Stimulate Competitive Research	SDSBVI	South Dakota School for the Blind and Visually Impaired
ESC	Enrollment Services Center	SDSU	South Dakota State University
FTE	Full-time Equivalent	SSOM	Sanford School of Medicine
GAF	General Activity Fee	S&PL	School and Public Lands
HEFF	Higher Education Facilities Fund	UCSF	University Center Sioux Falls
IPEDS	Integrated Postsecondary Education Data System	UCRC	University Center Rapid City
NACUBO	National Association of College & University Business Officers	USD	University of South Dakota
		USF	University Support Fee
		WICHE	Western Interstate Commission for Higher Education

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.

South Dakota Board of Regents



Dean Krogman, President, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman serves as chief lobbyist for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2015.



Randy Schaefer, Vice President, Madison, is a 1984 Dakota State University graduate with a B.S. degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including the Top 100 New Agents Club, Agency Masters Club, and the Regional Vice President's Club. He is an active member of the National Association of Insurance & Financial Advisors, South Dakota Retailers, Madison Chamber of Commerce, and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees. He has remained active through Junior Achievement and other volunteer work at various schools and athletic events. Appointed by Governor Rounds in 2009, his term will expire in 2015.



Terry Baloun, Sioux Falls, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2016. He served as president of the Regents from 2009-2011.



John W. Bastian, Belle Fourche, holds a bachelor's degree in political science from South Dakota State University and a J.D. degree from Hamline University School of Law. He was a circuit court judge for the Fourth Judicial Circuit for 20 years and retired in 2013. Prior to that service, he spent 10 years in the attorney general's office as an appellate attorney and prosecutor. Bastian is also a veteran of the United States Air Force. He serves part-time with the South Dakota Unified Judicial System and is assigned to preside over cases in the Fourth, Sixth and Seventh Judicial Circuits. Appointed by Governor Daugaard in 2014 to complete the term of the late Randy Morris, his term will expire in 2016.



Kathryn Johnson, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2017. Regent Johnson served as president of the Regents from 2011-2013.

Harvey C. Jewett, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota. He is currently president and chief operating officer of The Rivett Group, L.L.C. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005 and 2011, his term will expire in 2017. He served as president of the Regents from 1999-2009.



Joseph Schartz, Humboldt, is pursuing a double major in journalism and agricultural business and a minor in political science at South Dakota State University. Schartz is a Stephen F. Briggs Scholar. He served as a SDSU Student Association senator, representing the College of Arts and Sciences. He is active in the Honors College Student Organization, the Concert Choir, the Fellowship of Catholic University Students, and serves as chairman of the South Dakota College Republicans. Schartz is also a member of the Journalism Student Advisory Board and Honors Dean's Student Advisory Council. Appointed by Governor Dugaard in 2013, his term will expire in 2016.



Kevin Schieffer, Sioux Falls, holds a bachelor's degree from the University of South Dakota and is a graduate of Georgetown University School of Law, where he also served as an adjunct professor of law. He is a business consultant in Sioux Falls, and retired in 2008 after 12 years as chief executive officer of Cedar American Rail Holdings Inc., the largest regional railroad system in the U.S. He was appointed as United States attorney for South Dakota by President George H.W. Bush in 1991. He has engaged in the private practice of law and served as chief of staff to former U.S. Sen. Larry Pressler from 1982 to 1991. Appointed by Governor Dugaard in 2013, his term will expire in 2015.



Bob Sutton, Pierre, holds a bachelor's degree in political science and a master's degree in public administration, both from the University of South Dakota. He is currently Regional President and CEO of Avera St. Mary's Hospital, Pierre. He previously served as the vice president of community relations with Avera Health, president of the South Dakota Community Foundation, President of the South Dakota Bankers Association, and executive director of the South Dakota Association of County Officials. Sutton has served as the chairman of the South Dakota Housing Development Authority, South Dakotans for the Arts, and as a board member of Junior Achievement of South Dakota. Appointed by Governor Dugaard in 2013, his term will expire in 2019.



Jack R. Warner, Executive Director and CEO, Pierre, was named to the post in 2009. Warner previously was commissioner of the Rhode Island Board of Governors for Higher Education, where he was responsible for governance and policy oversight of that state's public system of higher education. He has been an educator for more than 40 years, 32 of which were in the Massachusetts public higher education system. He was associate chancellor at the University of Massachusetts Dartmouth. Before that, he spent nearly five years as vice chancellor of the Massachusetts Board of Higher Education. Warner served 17 years as dean of student affairs at Bristol Community College in Fall River, Mass. He taught in the Boston College Graduate School of Education for 18 years. Warner received his Ed.D. degree in educational administration from Boston College.





Black Hills State University – Tom Jackson Jr., President

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.



Dakota State University – Marysz Rames, Interim President

Dakota State University provides associate and baccalaureate degrees in computer science related programs, business, respiratory care, education and exercise science. The education programs are intended to prepare elementary, secondary, and special education teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provide master's degrees in computer science, business and educational technology and a doctorate in information systems. The National Security Agency has designated Dakota State University as a Center of Excellence in Cyber Operations and the University houses the Center for the Advancement of Health Information Technology.



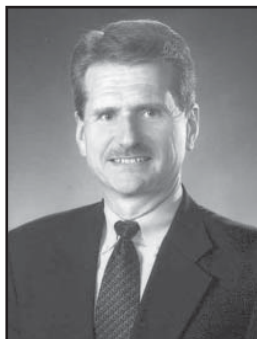
Northern State University – James Smith, President

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education and banking. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning.



South Dakota School of Mines and Technology – Heather Wilson, President

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the state of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.



South Dakota State University – David L. Chicoine, President

South Dakota State University (SDSU) is the state's 1862 land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and Ph.D. degree programs in agriculture, computer science, design, education and human sciences, engineering, liberal arts, nursing, science and visual and performing arts. Professional degrees are offered in pharmacy (Pharm.D.) and in nursing practice (DNP). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through SDSU Extension, the Technology Transfer Office and other entities. The university is the lead institution among five U.S. Sun Grant institutions and is an Association of Public and Land Grant Universities (APLU) designated Innovation and Economic Prosperity University.



The University of South Dakota – James W. Abbott, President

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). USD offers associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, fine arts, biomedical engineering, business, education, and medical basic sciences. The university offers professional degree programs in law, audiology, and medicine. The Sanford School of Medicine houses the Center of Excellence in Minority Health and Health Disparities and the South Dakota Area Health Education Center. The university has competitively funded research foci in neuroscience, basic biomedical science, ecology, materials, chemistry, and physics.



South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

South Dakota School for the Deaf – Marjorie Kaiser, Superintendent

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students through contractual agreements with Brandon Valley and Harrisburg school districts, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

Historical Fall Headcount**Fall State-Support Headcount Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	-0.29%
2007	2,636	1,333	1,877	2,031	10,040	7,253	25,170	0.55%
2008	2,601	1,368	2,030	2,035	10,198	7,033	25,265	0.38%
2009	2,579	1,315	1,935	2,147	10,458	7,028	25,462	0.78%
2010	2,729	1,384	1,978	2,323	10,828	7,167	26,409	3.72%
2011	2,552	1,378	1,992	2,286	10,928	6,962	26,098	-1.18%
2012	2,451	1,333	1,907	2,369	10,583	6,837	25,480	-2.37%
2013	2,412	1,332	1,837	2,587	10,686	6,962	25,816	1.32%
2014	2,215	1,290	1,748	2,740	10,744	6,899	25,636	-0.70%

Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2005	1,720	1,113	798	101	1,969	2,525	8,226	
2006	1,716	1,211	548	91	2,257	2,464	8,287	0.74%
2007	1,878	1,385	865	71	2,454	2,911	9,564	15.41%
2008	1,929	1,570	1,008	57	2,644	3,192	10,400	8.74%
2009	2,143	2,017	1,008	70	3,877	3,849	12,964	24.65%
2010	2,779	2,161	1,713	132	4,305	4,354	15,444	19.13%
2011	2,644	2,250	2,089	79	4,639	4,529	16,230	5.09%
2012	2,720	2,303	2,231	132	4,922	4,972	17,280	6.47%
2013	2,867	2,339	2,064	150	4,923	4,841	17,184	-0.56%
2014	3,117	2,256	2,390	152	4,765	4,845	17,525	1.98%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	0.59%
2007	4,004	2,570	2,555	2,070	11,706	9,243	32,148	4.04%
2008	4,011	2,780	2,805	2,061	11,995	9,291	32,943	2.47%
2009	4,076	2,861	2,672	2,177	12,376	9,617	33,779	2.54%
2010	4,722	3,101	3,296	2,354	12,816	10,151	36,440	7.88%
2011	4,415	3,102	3,580	2,311	12,725	9,970	36,103	-0.92%
2012	4,407	3,110	3,622	2,424	12,583	10,284	36,430	0.91%
2013	4,464	3,129	3,343	2,640	12,554	10,235	36,365	-0.18%
2014	4,489	3,047	3,580	2,798	12,557	10,061	36,532	0.46%

Enrollments are as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall State-Support Full-Time Equivalent Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	0.26%
2007	2,225	1,141	1,634	1,728	9,040	5,880	21,648	0.32%
2008	2,130	1,138	1,799	1,720	9,122	5,777	21,686	0.18%
2009	2,081	1,050	1,685	1,831	9,080	5,688	21,414	-1.25%
2010	2,176	1,097	1,681	1,968	9,285	5,699	21,906	2.30%
2011	2,050	1,079	1,677	1,962	9,077	5,700	21,545	-1.65%
2012	1,922	1,052	1,565	2,032	8,693	5,712	20,975	-2.65%
2013	1,869	1,034	1,524	2,192	8,758	5,776	21,151	0.84%
2014	1,682	1,015	1,443	2,345	8,796	5,769	21,049	-0.48%

Fall Self-Support Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2005	674	298	210	21	602	764	2,568	
2006	706	333	132	22	605	769	2,566	-0.09%
2007	706	374	168	17	682	918	2,865	11.64%
2008	782	419	222	14	778	1,026	3,240	13.10%
2009	894	582	239	14	1,117	1,208	4,054	25.13%
2010	1,065	611	416	28	1,228	1,370	4,719	16.39%
2011	1,084	667	525	21	1,344	1,534	5,175	9.67%
2012	1,114	676	592	38	1,460	1,613	5,494	6.16%
2013	1,194	707	604	43	1,462	1,620	5,630	2.49%
2014	1,238	725	701	46	1,384	1,593	5,687	1.01%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	0.23%
2007	2,931	1,514	1,802	1,746	9,722	6,798	24,512	1.52%
2008	2,912	1,557	2,021	1,734	9,900	6,803	24,926	1.69%
2009	2,975	1,632	1,923	1,846	10,197	6,896	25,468	2.17%
2010	3,241	1,708	2,097	1,997	10,513	7,069	26,625	4.54%
2011	3,135	1,746	2,202	1,982	10,421	7,234	26,720	0.36%
2012	3,036	1,728	2,157	2,070	10,153	7,325	26,468	-0.94%
2013	3,062	1,741	2,129	2,235	10,220	7,396	26,782	1.18%
2014	2,920	1,740	2,144	2,391	10,180	7,362	26,736	-0.17%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law, and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

Student Profile by University

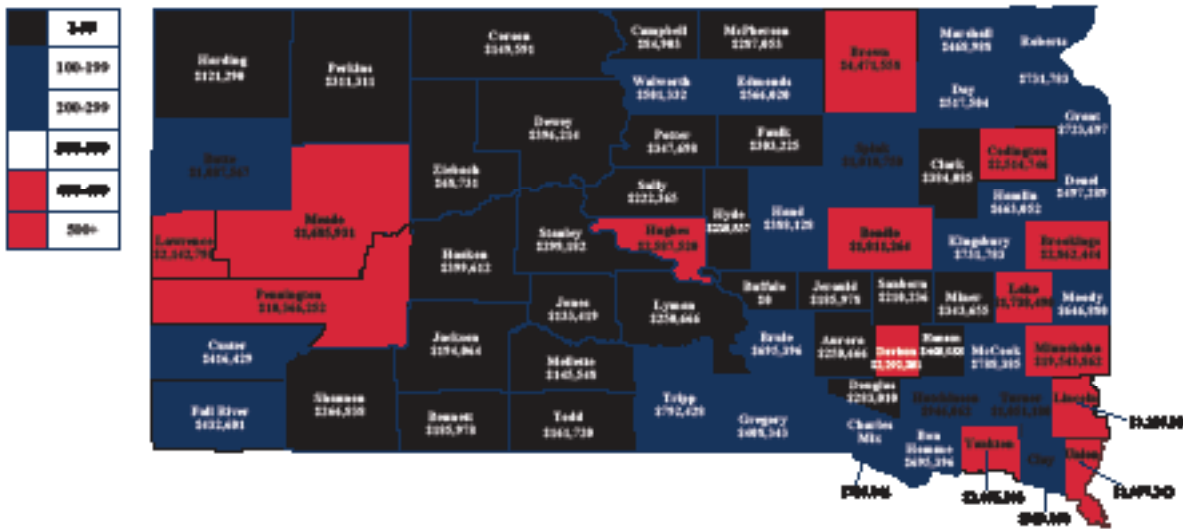
Total Enrollment Fall 2014 Census Date Extract

Classification		Campus					USD	System Total	System Percent
		BHSU	DSU	NSU	SDSMT	SDSU			
Associate	Current HS Grad Freshman	51	3	45	2	34	53	188	0.51%
	Other HS Grad Freshman	101	42	36	1	82	71	333	0.91%
	Sophomore	63	45	21		27	97	253	0.69%
	Junior	16	12	7		4	55	94	0.26%
	Senior	2	17	3			47	69	0.19%
Bachelors	Current HS Grad Freshman	345	251	275	541	2,094	1,073	4,579	12.53%
	Other HS Grad Freshman	472	273	203	208	1,071	640	2,867	7.85%
	Sophomore	529	311	339	499	2,105	1,311	5,094	13.94%
	Junior	544	333	314	462	1,886	1,263	4,802	13.14%
	Senior	787	469	448	622	2,550	1,721	6,597	18.06%
	Graduate	201	252	240	318	1,279	1,760	4,050	11.09%
	NP, JD, PharmD, MD, AUD, PT					433	542	975	2.67%
	Non-Degree Seeking-UG	1,110	980	1,351	136	939	1,210	5,726	15.67%
Non-Degree Seeking-GR	268	59	298	9	53	218	905	2.48%	
Total Class		4,489	3,047	3,580	2,798	12,557	10,061	36,532	
Residency									
Non Resident		1,085	919	794	1,414	5,108	3,452	12,772	34.96%
Resident		3,404	2,128	2,786	1,384	7,449	6,609	23,760	65.04%
Total Residency		4,489	3,047	3,580	2,798	12,557	10,061	36,532	
Gender									
Female		2,916	1,364	2,182	617	6,714	6,151	19,944	54.59%
Male		1,573	1,683	1,398	2,181	5,843	3,910	16,588	45.41%
Total Gender		4,489	3,047	3,580	2,798	12,557	10,061	36,532	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	253	90	665	50	190	314	1,562	4.28%
	18-23	2,505	1,773	1,813	2,039	9,098	5,542	22,770	62.33%
	24-29	654	440	291	252	857	877	3,371	9.23%
	30-39	381	303	175	106	475	554	1,994	5.46%
	40-49	155	90	56	19	129	187	636	1.74%
	50 AND OLDER	72	40	42	5	43	67	269	0.74%
Subtotal		4,020	2,736	3,042	2,471	10,792	7,541	30,602	83.77%
Graduate, First Professional & GR Non-Degree Seeking	18-23	12	46	28	65	454	439	1,044	2.86%
	24-29	117	86	134	176	712	970	2,195	6.01%
	30-39	166	97	164	51	406	655	1,539	4.21%
	40-49	102	50	118	29	134	278	711	1.95%
50 AND OLDER	72	32	94	6	59	178	441	1.21%	
Subtotal		469	311	538	327	1,765	2,520	5,930	16.23%
Total Age		4,489	3,047	3,580	2,798	12,557	10,061	36,532	
Ethnic Origin									
Nonresident Alien		52	116	183	154	700	236	1,441	3.94%
Race/Ethnicity Unknown		181	61	52	22	58	120	494	1.35%
Hispanics of Any Race		170	115	81	110	242	270	988	2.70%
American Indian or Alaska Native		155	25	53	50	127	168	578	1.58%
Multi-Racial (where one is AIAN)		95	35	32	45	122	128	457	1.25%
Asian		25	61	31	44	140	151	452	1.24%
Black or African American		45	144	50	50	255	227	771	2.11%
Native Hawaiian or Other Pacific Islander		10	6	6	5	13	13	53	0.15%
White		3,708	2,444	3,071	2,267	10,793	8,644	30,927	84.66%
Multi-Racial		48	40	21	51	107	104	371	1.02%
Total Ethnic Origin		4,489	3,047	3,580	2,798	12,557	10,061	36,532	

Geographic Distributions and State Investments in County Residents

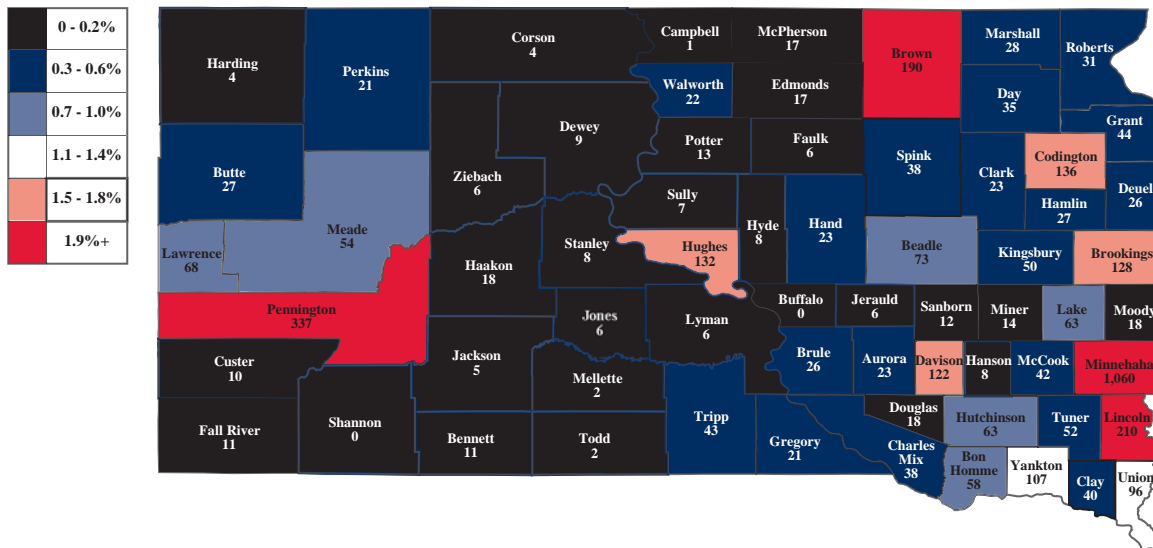
Residents from throughout South Dakota attend Regental universities and are also recipients of the Opportunity Scholarship. The first figure below displays the total state investment represented in general funds appropriated per headcount enrollment for South Dakota public higher education. General funds per headcount appropriated for FY14 equal \$4,043 which was an increase from the \$3,712 appropriated in FY14. The legend to the left depicts the total number of high school graduates from each county who are enrolled in the six public universities and the medical school. Total state investment does not include appropriations for AES, CES, ADRDL and the SD Opportunity Scholarship.

State Investment per Fall 2014 Headcount Enrollment



South Dakota Opportunity Scholarship Recipients

Residents from each county in South Dakota are able to attend one of 17 participating institutions and receive up to \$5,000 in funding throughout their post-secondary career. For the Fall 2014 semester, a total of 3,842 recipients were eligible for funding and the figure below depicts the total number of graduates from each county who will receive funding this academic year through the program. The legend to the left depicts the total percentage of high school graduates from each county represented in the pool of eligible recipients.

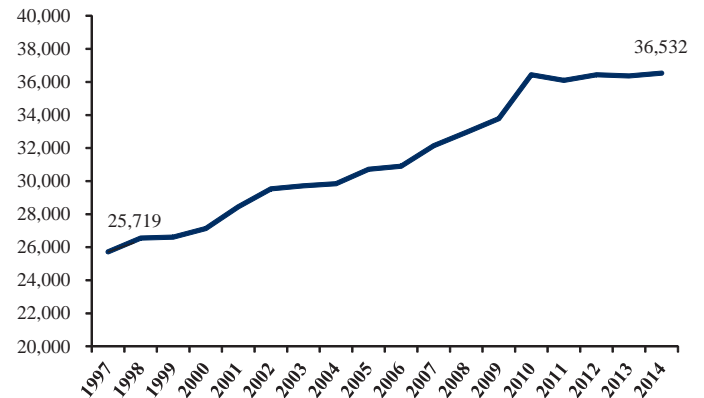


Enrollment History SD Public K-12 Schools and University System

**SD Public K-12 Schools Enrollment
1997-2014**



**University System Enrollment
1997-2014**



Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall Terms, 2009-2014 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2009	14	3	195	6	38	52	308
2010	29	31	177	4	30	20	291
2011	59	37	295	10	35	79	515
2012	67	34	480	9	142	66	798
2013	116	47	489	5	42	22	721
2014	271	91	753	22	179	337	1,653

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

Source: Regents Information Systems

Distance Education

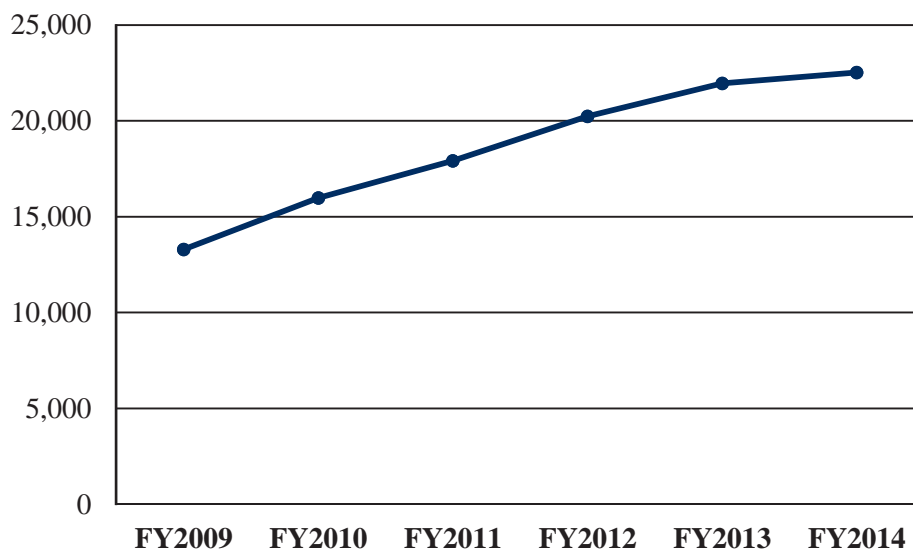
In 2000, SDBOR initiated the Electronic University Consortium (EUC) for the purpose of coordinating a statewide system of distance course offerings. SDBOR’s distance delivery initiative is intended to expand the availability of educational opportunities to the state’s population of place-bound, adult, and otherwise non-traditional learners. The system offers students the opportunity to pursue coursework (and entire degree programs) through a variety of delivery mechanisms, including but not limited to the internet, DDN, and personal correspondence.

Historical data suggest that the human footprint of SDBOR’s distance education offerings is large and continues to grow. A range of measures from student participation to course offerings, have shown evidence of strong growth in recent years. Looking at data from the most recent year, it can be seen that distance education had another year of expansion in FY2014. Virtually all major performance indicators (e.g., unduplicated headcount, total enrollment, credit hours delivered, course sections offered) climbed in FY2014 by modest margins. In all, more than 22,000 students enrolled in at least one distance course in FY2014.

Major Performance Indicators, Five Year Trends

Indicator	FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	1-Year Change	5-Year Change
Annual Unduplicated Headcount	13,286	15,973	17,916	20,245	21,963	22,533	2.60%	69.60%
Total Course Enrollment	29,240	36,687	43,796	52,055	57,221	60,181	5.20%	105.80%
Total Credit Hours	81,342	99,346	115,433	136,649	155,145	162,812	4.90%	100.20%
Sections Offered (All)	3,182	2,645	2,971	3,433	3,661	3,880	6.00%	21.90%
Sections Offered (Unduplicated)	2,079	2,158	2,453	2,859	3,173	3,383	6.60%	62.70%
Unique Courses Offered	953	1,122	1,251	1,522	1,660	1,786	7.60%	87.40%

Students Enrolled in a Distance Course, Five Year Trend

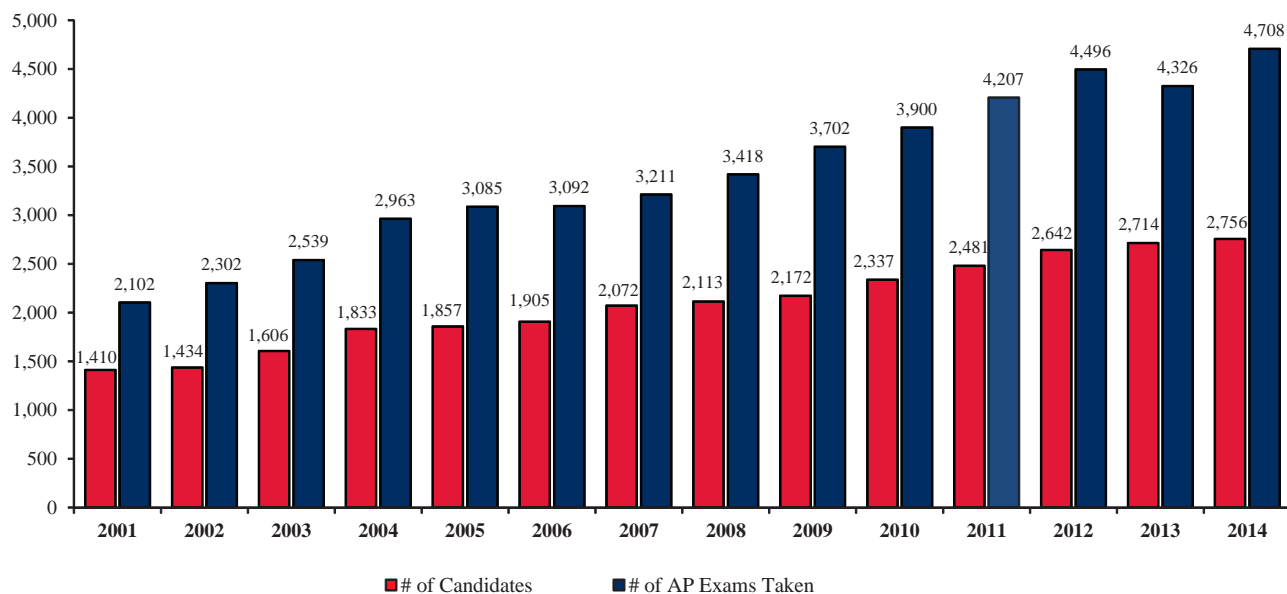


Note: Annual Unduplicated Headcount reflects the number of unique student IDs each year; students are included in headcount tallies on the basis that they enrolled in at least one course delivered off-campus. Total Course Enrollment indicates the sum of all enrolled students for a given year, and Total Credit Hours summarizes the credit hours taken by these students. Sections Offered (All) represents a tally of total sections (including all cross-listed sections) offered by the university system in a given year; duplicate sections among sets of cross-listed sections are removed to compute Sections Offered (Unduplicated). Unique Courses Offered figures are derived using section data that remained following the removal of duplicate section names; each course name is counted only once per fiscal year.

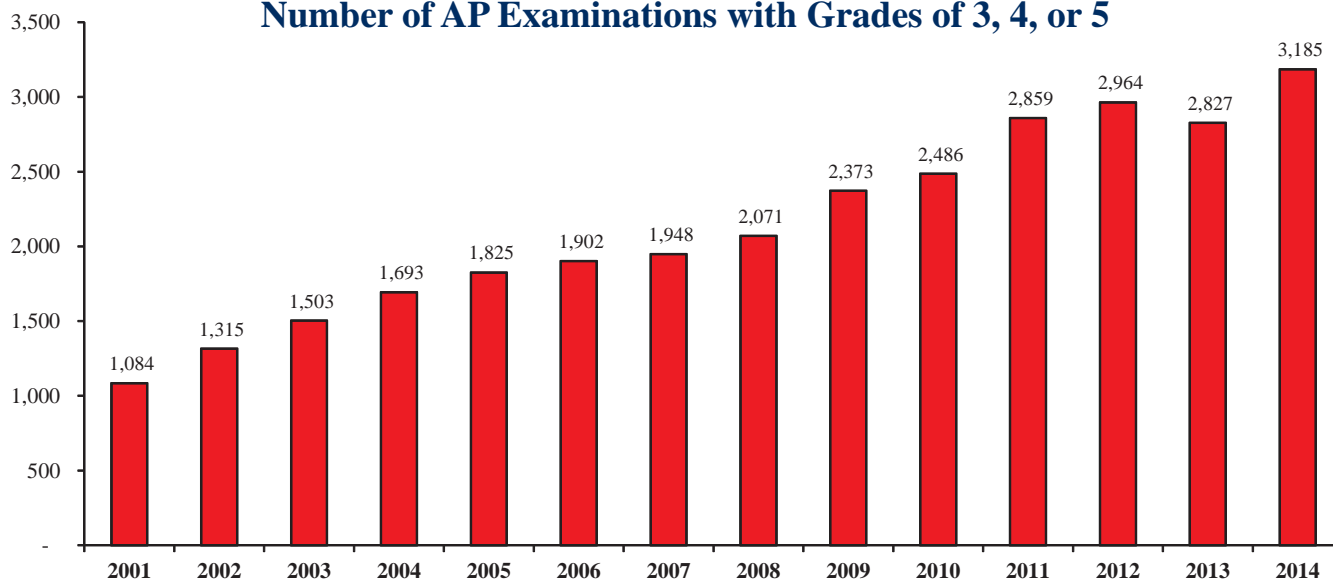
Advanced Placement® Exams in South Dakota

The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2001 through 2014.

Annual AP Program Participation for South Dakota



Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A score of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota 2014 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	247,079	13.4%	13%	28 - 36	854	12.7%	13%
24 - 27	337,314	18.3%	32%	24 - 27	1,663	24.7%	37%
21 - 23	345,916	18.7%	50%	21 - 23	1,495	22.2%	60%
18 - 20	363,696	19.7%	70%	18 - 20	1,539	22.9%	83%
LT 18	551,782	29.9%	100%	LT 18	1,173	17.4%	100%
Total	1,845,787	100.0%		Total	6,724	100.0%	

Source: ACT Assessment 2014

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
2001-02	9,770	7,341	75%	4,465	46%	61%	22.4	2,646	27%	36%	19.9
2002-03	9,554	7,327	77%	4,427	46%	60%	22.4	2,626	27%	36%	19.9
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4
2009-10	8,697	6,871	79%	5,890	68%	86%	22.3	895	10%	13%	18.7
2010-11	8,929	6,983	78%	6,025	67%	86%	22.4	874	10%	13%	18.7
2011-12	8,955	6,878	77%	5,995	67%	87%	22.3	835	9%	12%	18.7
2012-13	8,887	6,723	76%	5,877	66%	87%	22.3	761	9%	11%	19.2
2013-14	8,974	6,724	75%	5,952	66%	89%	22.3	688	8%	10%	19.6

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core. High School graduate numbers may be underreport due to of Indian Education schools.

Distribution of ACT Composite Scores
2014 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	12	5.1	15	9.7	13	6.4	67	28.3	157	13.7	99	15.3	363	13.9
24 - 27	41	17.4	45	29.2	54	26.7	115	48.5	393	34.4	219	33.8	867	33.1
21 - 23	72	30.6	34	22.1	52	25.7	48	20.3	288	25.2	182	28.1	676	25.8
18 - 20	71	30.2	41	26.6	53	26.2	6	2.5	247	21.6	121	18.7	539	20.6
LT 18	31	13.2	18	11.7	30	14.9			56	4.9	24	3.7	159	6.1
Missing	8	3.4	1	0.6			1	0.4	2	0.2	3	0.5	15	0.6
Total	235	100.0	154	100.0	202	100.0	237	100.0	1,143	100.0	648	100.0	2,619	100.0

Graduates of High Schools Outside of South Dakota

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	6	3.9	12	13.5	9	8.0	109	32.9	119	12.8	49	11.1	304	14.8
24 - 27	33	21.3	22	24.7	20	17.7	120	36.3	271	29.1	104	23.5	570	27.7
21 - 23	46	29.7	16	18.0	29	25.7	52	15.7	245	26.3	132	29.9	520	25.2
18 - 20	37	23.9	18	20.2	25	22.1	12	3.6	208	22.4	94	21.3	394	19.1
LT 18	15	9.7	11	12.4	14	12.4	1	0.3	45	4.8	28	6.3	114	5.5
Missing	18	11.6	10	11.2	16	14.2	37	11.2	42	4.5	35	7.9	158	7.7
Total	155	100.0	89	100.0	113	100.0	331	100.0	930	100.0	442	100.0	2,060	100.0

Note: The tables include only 2014 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

New Undergraduate Registrants
Fall 2014 Headcount, Excluding Non-Degree Seeking Students

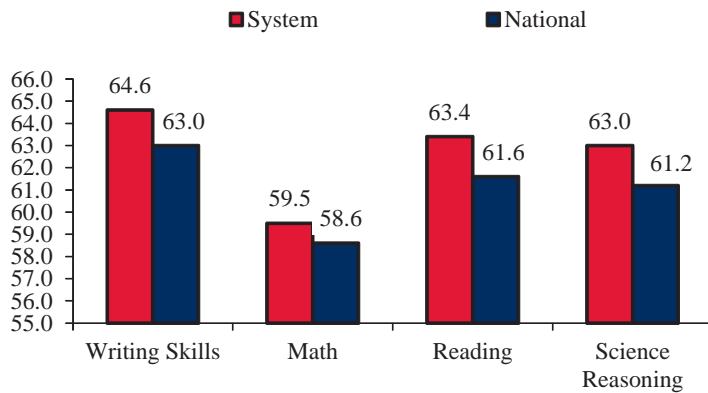
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	507	291	370	599	2,283	1,247	5,297
First Time Transfer	309	259	119	119	681	597	2,084
Readmit After Absence	117	52	48	20	224	221	682
Total New Undergraduate	933	602	537	738	3,188	2,065	8,063

Source: Regents Information Systems

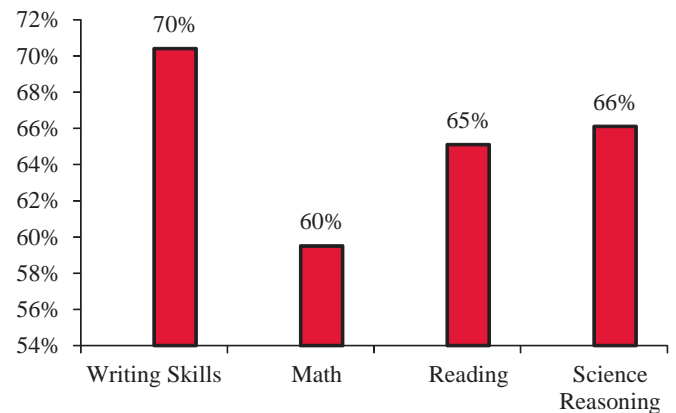
Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2013-2014.

Comparison of System and National Mean Scores 2013-14 Cohort



Percentage of SD Students Performing Above the National Mean 2013-14 Cohort



Source: Board of Regents and American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	BS	2013	19	18	94.7%	86%
Athletic Training	SDSU	MS	2013	3	3	100%	86%
Audiology	USD	MS/AuD	2014	4	4	100%	N/A
Clinical Psychology	USD	PhD	2014	3	3	100%	N/A
Dental Hygiene	USD	BS	2014	30	30	100%	N/A
Dietetics	SDSU	BS	2009-2013	59	51	86%	N/A
Law (1)	USD	JD	2014	53	40	75%	N/A
Medicine	USD	MD-1	2014	50	48	96%	96%
Nursing	SDSU	BS	2013	281	260	93%	83%
Nursing	SDSU	DNP	2013	7	7	100%	82%
Nursing	USD	AS	2013	270	212	79%	83%
Occupational Therapy	USD	MS	2014	24	24	100%	N/A
Pharmacy	SDSU	PharmD	2013	69	69	100%	96%
Physical Therapy	USD	DPT	2014	26	26	100%	92%
Physician Assistant	USD	MSPAS	2013	19	16	84%	94%
Respiratory Care	DSU	AS/BS	2014	17	16	94	60%
Social Work	USD	BA/BS	2013	12	11	92%	78%
Social Work	USD	MSW	2013	7	6	86%	82%
Speech/Language Pathology	USD	MS	2014	28	26	93%	N/A

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

- (1) July examinations – first time test takers.
- (2) American Academy of Nurse Practitioners
- (3) American Nurse Credentialing Center

Source: Board of Regents Licensure and Certification Exam Report

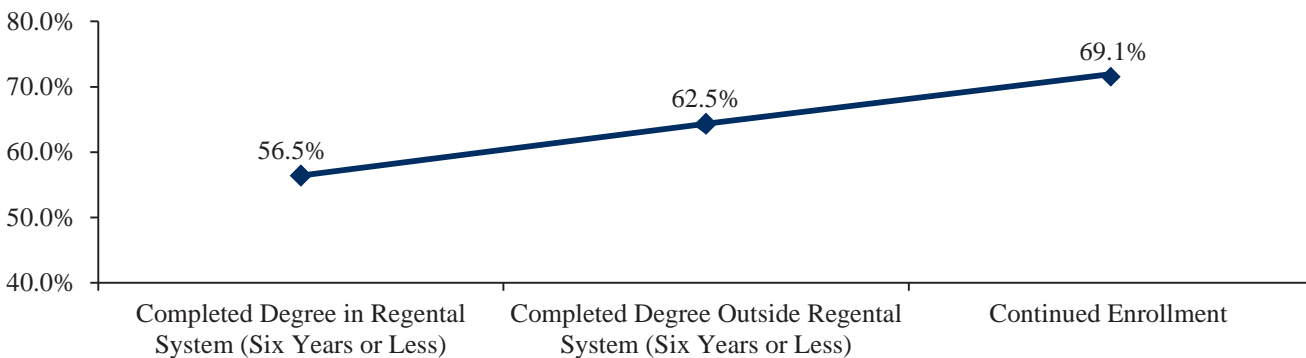
Completion of Baccalaureate Degrees
2008 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2008

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Original Cohort	546	251	343	310	1,930	928	4,308
Degree Completions (Regental)							
Completed in < = 4 years, before 9/12	64	45	67	64	563	296	1,099
Completed in 5 years, 9/12 - 8/13	86	43	77	71	473	181	931
Completed in 6 years, 9/13 - 8/14	30	14	15	27	88	42	216
Completed in other state universities	25	16	17	16	66	46	186
Completed master degree					1		1
Subtotal	205	118	176	178	1,191	565	2,433
Cumulative %	37.5%	47.0%	51.3%	57.4%	61.7%	60.9%	56.5%
Degree Completions (non-Regental)							
Completed four-year degree at a non-Regental four-year institution, before 9/14	22	9	32	19	113	57	252
Completed graduate degree at a non-Regental four-year institution, before 9/14	0	1	0	1	2	5	9
Subtotal	22	10	32	20	115	62	261
Cumulative %	41.6%	51.0%	60.6%	63.9%	67.7%	67.6%	62.5%
Enrolled in Fall 2014							
As an undergraduate student (Regental institution)	35	13	11	23	73	34	189
As a graduate/professional student (Regental institution)		1	1		2	1	5
Enrolled at a non-Regental four-year institution	13	5	7	8	37	20	90
Subtotal	48	19	19	31	112	55	284
Cumulative %	50.4%	58.6%	66.2%	73.9%	73.5%	73.5%	69.1%
No Completions/Enrollments							
No degree completions or current enrollments as of Fall 2014	271	104	116	81	512	246	1,330
Subtotal	271	104	116	81	512	246	1,330
Cumulative %	100%	100%	100%	100%	100%	100%	100%

Notes: Student counts include new students who began a bachelor’s degree program in the fall 2008 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Those shown as enrolled in graduate or professional programs in fall 2014 may have completed a bachelor’s degree at another university. Completion and enrollment figures for non-Regental institutions were generated through data retrieved from the National Student Clearinghouse “StudentTracker” system.

Source: University data provided to Regents Information Systems, National Student Clearinghouse

Completions and Continued Enrollments of 2008 Cohort



Degrees and Baccalaureate Majors FY14

All Undergraduates	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Health Professions	45	64	21	0	423	570	1,123
STEM Disciplines	34	133	46	291	432	94	1,030
Education & Related	192	45	86	0	140	139	602
Business and Related	103	56	121	0	121	154	555
Social Sciences	111	0	41	0	163	237	552
Humanities & Related	79	24	35	7	239	111	495
Agriculture & Related	0	0	0	0	288	0	288
Arts/Communication	72	0	20	0	97	95	284
Applied Disciplines	17	0	0	0	82	0	99
Total	653	322	370	298	1,985	1,400	5,028

Associate	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Nursing	0	0	0	0	0	268	268
General Studies	37	10	8	7	15	18	95
Health Professions	0	32	0	0	0	0	32
Business Management & Related	3	17	6	0	0	0	26
Agriculture & Related	0	0	0	0	20	0	20
Biological Sciences	8	0	2	0	0	0	10
Computer Science & Information Systems	0	7	0	0	0	0	7
Industrial Technology & Management	3	0	0	0	0	0	3
Total	51	66	16	7	35	286	461

Baccalaureate	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education & Teaching	192	45	86	0	140	139	602
Social Sciences	76	0	41	0	163	205	485
Business Management & Related	95	31	93	0	121	96	436
Nursing	0	0	0	0	331	91	422
Engineering	0	0	0	234	142	0	376
Agriculture & Related	0	0	0	0	268	0	268
Health Professions	0	15	3	0	39	180	237
Biological Sciences	15	8	26	3	100	58	210
Humanities & Modern Languages	18	3	17	0	86	63	187
Journalism & Communications	55	0	0	0	46	63	164
Health, Fitness, & Recreation	45	17	18	0	53	31	163
Computer Science & Information Systems	0	112	3	13	24	9	161
Family & Consumer Sciences	0	0	0	0	111	0	111
Industrial Technology & Management	14	0	0	0	82	0	96
General Studies	19	11	10	0	27	27	94
Art & Graphic/Interior Design	17	0	15	0	43	19	94

Source: University data provided to Regents Information Systems

Continued

Degrees and Baccalaureate Majors FY14

Baccalaureate	Cont.	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Accounting		5	7	22	0	0	58	92
Environmental & Atmospheric Sciences		0	0	8	14	56	0	78
Pharmaceutical Sciences		0	0	0	0	74	0	74
Public Admin, Health & Human Services		35	0	0	0	0	32	67
Mathematics		1	6	2	5	22	8	44
Earth Sciences, Physics, & Geology		4	0	0	16	7	11	38
Chemistry/Biochemistry		6	0	5	6	7	8	32
Music & Theatre		0	0	5	0	8	13	26
American Indian Studies		5	0	0	0	0	3	8
	Total	602	256	354	291	1,950	1,114	4,567

Master's	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	
Education & Counseling	51	7	41	0	57	70	226	
Business Management & Related	17	2	0	0	11	89	119	
Health Professions	0	10	0	0	9	74	93	
Public Admin, Health & Human Services	0	0	0	0	0	85	85	
Engineering	0	0	0	41	43	0	84	
Education Administration	0	0	9	0	12	42	63	
Computer Science & Information Systems	0	46	0	5	3	5	59	
Health, Fitness, & Recreation	0	0	11	0	30	10	51	
Humanities & Modern Languages	0	0	0	0	5	34	39	
Biological Sciences	0	0	0	0	21	8	29	
Industrial Technology & Management	0	0	0	26	1	0	27	
Journalism & Communications	0	0	0	0	18	6	24	
Social Sciences	0	0	0	0	8	12	20	
Agriculture & Related	0	0	0	0	18	0	18	
Music & Theatre	0	0	0	0	0	17	17	
Mathematics	0	0	0	0	11	3	14	
Earth Sciences, Physics, & Geology	0	0	0	8	0	4	12	
Accounting	0	0	0	0	0	11	11	
Nursing	0	0	0	0	10	0	10	
Chemistry/Biochemistry	0	0	0	0	4	5	9	
Environmental & Atmospheric Sciences	0	0	0	2	6	0	8	
Family & Consumer Sciences	0	0	0	0	8	0	8	
Art & Graphic/Interior Design	0	0	0	0	0	3	3	
	Total	68	65	61	82	275	478	1,029

Source: University data provided to Regents Information Systems

Continued

Degrees and Baccalaureate Majors FY14

PhD, EdD, Spec, First-Prof	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Education, Administration	Specialist	0	0	0	0	0	27	27
Counseling & Psychology in Education	Specialist	0	0	0	0	0	9	9
Education	Specialist	0	0	0	0	0	1	1
Education, Administration	Ed.D.	0	0	0	0	0	26	26
Biological Sciences	Ph.D.	0	0	0	0	10	2	12
Engineering	Ph.D.	0	0	0	8	3	0	11
Education	Ed.D.	0	0	0	0	0	8	8
Chemical and Biological Engr	Ph.D.	0	0	0	7	0	0	7
Computer Science & Information Systems	D.Sc	0	7	0	0	0	0	7
Psychology	Ph.D.	0	0	0	0	0	7	7
Materials Chemistry	Ph.D.	0	0	0	0	0	6	6
Agricultural Sciences	Ph.D.	0	0	0	0	5	0	5
Counseling & Psychology in Ed	Ph.D.	0	0	0	0	0	5	5
Nutrition, Exercise & Food Sci	Ph.D.	0	0	0	0	5	0	5
Biomedical Sciences	Ph.D.	0	0	0	0	0	4	4
Chemistry	Ph.D.	0	0	0	0	4	0	4
Computational Sci & Stats	Ph.D.	0	0	0	0	4	0	4
Nursing	Ph.D.	0	0	0	0	4	0	4
Pharmaceutical Sciences	Ph.D.	0	0	0	0	3	0	3
Agronomy	Ph.D.	0	0	0	0	2	0	2
Animal & Range Sciences	Ph.D.	0	0	0	0	2	0	2
Biomedical Engineering	Ph.D.	0	0	0	1	0	1	2
English	Ph.D.	0	0	0	0	0	2	2
Geospatial Sci & Engr	Ph.D.	0	0	0	0	2	0	2
Nanoscience & Nanoengineering	Ph.D.	0	0	0	2	0	0	2
Physician Scientist	Ph.D.	0	0	0	0	0	2	2
Sociology	Ph.D.	0	0	0	0	2	0	2
Wildlife & Fisheries Sciences	Ph.D.	0	0	0	0	1	0	1
Law	J.D.	0	0	0	0	0	80	80
Pharmacy	PHRMD	0	0	0	0	77	0	77
Medicine	M.D.	0	0	0	0	0	52	52
Physical Therapy	D.PT	0	0	0	0	0	36	36
Nursing	DNP	0	0	0	0	7	0	7
Audiology	AuD.	0	0	0	0	0	4	4
Physician Scientist	M.D.	0	0	0	0	0	2	2

Source: University data provided to Regents Information Systems

FY14 Graduates

Teacher Education Majors

		BHSU	DSU	NSU	SDSU	USD	System
Graduates with One Major (Grouped)							
Elementary Education		59	21	26	0	45	151
Early Childhood Education		0	0	0	55	0	55
Music; Music Education ¹		3	0	15	7	12	37
English; English Education; Journalism		3	2	5	15	11	36
Physical Education, Health, and Fitness ²		5	2	1	19	5	32
History; History Education		3	0	0	9	7	19
Elementary Education / Special Education ³		5	14	0	0	0	19
Biology; Biology Education		2	1	6	5	3	17
Special Education		12	0	4	0	0	16
Math; Math Education; Accounting		4	2	2	4	2	14
Art; Art Education ⁴		6	0	1	3	1	11
Social Sciences ⁵		3	0	1	1	2	7
Foreign Language; Language Education		0	0	0	4	2	6
Composite Science ⁶		4	0	1	0	0	5
Technology; Industrial Technology Ed.		3	0	0	0	0	3
Business; E-Business Education		0	3	0	0	0	3
Speech and Communication ⁷		1	0	0	0	1	2
Chemistry; Chemistry Education		1	0	0	0	0	1
Graduates with Two Majors (Specific)							
Art	Elementary Education	1	0	0	0	0	1
Comp Early Child/Spec Ed	Elementary Education	2	0	0	0	0	2
Comp Early Child/Spec Ed	Special Education	1	0	0	0	0	1
Composite Social Science	Special Education	1	0	0	0	0	1
Elementary Education	Physical Education	1	0	0	0	0	1
Elementary Education	Special Education	27	0	7	0	21	55
History	Special Education	1	0	0	0	0	1
History Education	Special Education	0	0	0	0	2	2
Mathematics	Physical Education	1	0	0	0	0	1
Physical Education	Special Education	1	0	0	0	1	2
Graduates with Three Majors (Specific)							
Comp Early Child/Spec Ed	Elementary Education	2	0	0	0	0	2
TOTAL		152	45	69	122	115	503

¹ Includes Vocal, Instrumental Perf.; Comp. Vocal; Comp. Instrumental; Musical Theatre

² Includes Physical Ed.; Health, Physical Ed., and Recreation; Human Perf. and Fitness; Exercise Sci.

³ Includes Elem. Ed. / Spec. Ed; Early Child./Spec. Ed; Elem. Ed. & Spec. Learn./Behav. Prob.

⁴ Includes Art; Art Education; Art History; Graphic Design; Studio Arts

⁵ Includes Pol. Sci.; Psych.; Socio.; Anth.; Geog.; Soc. Sci. for Teachers; Gen. Studies; Human Serv.; Econ.; Int'l Studies; GIS

⁶ Includes Composite Science; Environmental Science; Composite Math & Science

⁷ Includes Speech; Speech Ed.; Speech Comm.; Comm. Studies & Theatre; Theatre; Composite Comm/English

Note: Major titles in the "Graduates with One Major" subsection are clustered into groups of similar fields. In some cases, graduates completed multiple majors within these binned groups. Ten students completed a double major within the "Music; Music Education" cluster; the same was true for one student in the "Foreign Language; Language Education" cluster.

Source: University data provided to Regents Information Systems

Degree Trends Summary

FY10 - FY14

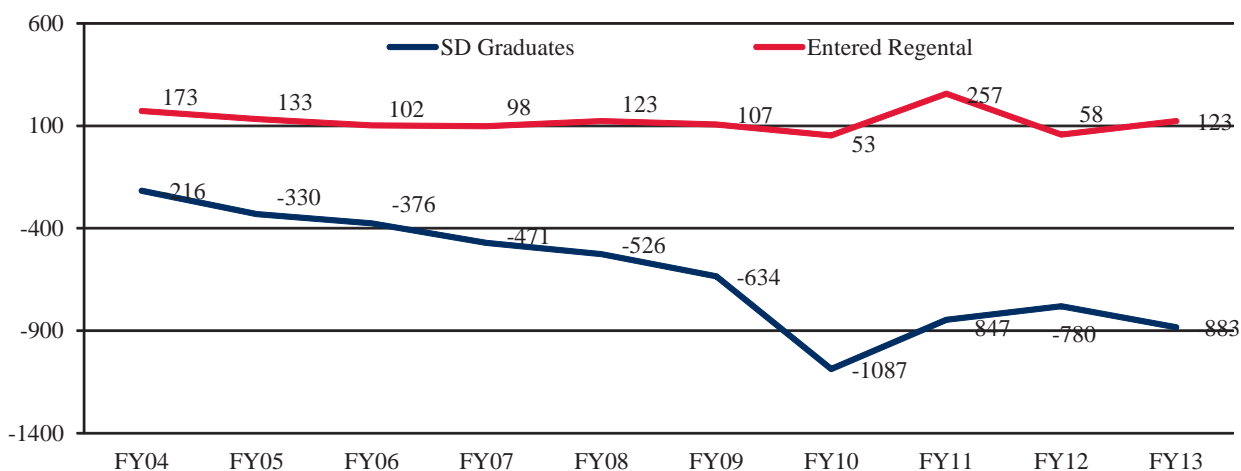
		FY 10	FY 11	FY 12	FY 13	FY 14
Associate Degree	BHSU	27	28	28	26	51
	DSU	38	41	59	54	66
	NSU	16	13	11	15	16
	SDSMT	6	8	8	4	7
	SDSU	19	29	26	21	35
	USD	313	313	281	365	286
	Subtotal	419	432	413	485	461
Baccalaureate Degree	BHSU	446	498	476	537	506
	DSU	185	219	227	248	237
	NSU	252	275	309	300	313
	SDSMT	269	235	255	253	289
	SDSU	1,675	1,671	1,844	1,988	1,884
	USD	829	933	883	991	1,023
	Subtotal	3,656	3,831	3,994	4,317	4,252
Master's & Education Specialist	BHSU	74	55	48	112	68
	DSU	64	62	64	67	65
	NSU	66	43	71	34	61
	SDSMT	52	69	86	87	82
	SDSU	279	282	315	324	275
	USD Education Specialist	30	37	27	51	37
	USD Master's	413	487	487	528	478
Subtotal	978	1,035	1,098	1,203	1,066	
Doctorate - Ph.D.	SDSMT Ph.D.	5	8	7	8	18
	SDSU Ph.D.	30	24	38	45	47
	USD Ph.D.	17	26	29	19	29
	Subtotal	52	58	74	72	94
Doctorate - Ed.D.	USD Ed.D.	44	31	35	37	34
	Subtotal	44	31	35	37	34
Doctorate - D.Sc.	DSU D.Sc.	2	2	4	4	7
	Subtotal	2	2	4	4	7
Professional	SDSU Pharm.D.	70	66	69	68	77
	SDSU DNP	0	0	0	5	7
	USD AuD	3	5	2	3	4
	USD DPT	26	25	26	25	26
	USD J.D.	64	55	77	73	80
	USD M.D.	46	51	51	53	54
	USD TDPT	0	8	15	10	10
Subtotal	209	210	240	237	258	
Total		5,360	5,599	5,858	6,355	6,172

Educational Improvement

In 2014, the Board redefined its Policy Goal #1 as Student Success to stress the importance of expanding educational access and improving student retention and completion. This goal is driven by five intended outcomes to: 1) grow the number of undergraduate and graduate degrees awarded; 2) increase the number of degrees awarded to Native American students; 3) improve system first-year retention rates; 4) improve institutional four-year and six-year graduation rates; and 5) reduce the percentage of entering students requiring remediation.

Over the past decade, the total number of South Dakota high school graduates has continued to decline. When comparing the total number of graduates produced by school districts in the state in FY03, a total of 883 fewer students graduated this past year resulting in an average decline of 615 students over the most recent 10 year period. Despite these declines, during this same time period an average of 123 additional students enrolled in the Regental system each year when compared with those entering in FY03 (see chart below). For example when comparing the number of students who entered the Regental system from the 2013 high school graduating class, and additional 123 students enrolled when compared to the 2003 graduate cohort. This is significant since a total of 883 fewer students graduated from South Dakota school districts in 2013 when compared to 2003.

Total Increase in the Number of High School Graduates Entering the Regental System after Graduation Compared Against the Declining Graduate Pool



The table shows that when comparing the total number of graduates produced in 2004-05, the system grew by 105 graduates the following academic year. When compared against this baseline set in 2004-05, the system has continued to produce more graduates each year with 986 more undergraduate degrees in 2013-14 than had been generated just nine years earlier. This has resulted in an average of 601 more graduates over the past nine years than would have been if the system rate had been held constant at the 2004-05 product levels. The 30 percent growth in graduates with undergraduate degrees over the past seven years has been a function of the increased FTE enrollment growth during this same time period, which has also grown at the rate of 14 percent.

Graduate and Enrollment Growth Since FY05 at Public Institutions in SD

Regental Institutions	FY05	FY06	FY07	FY08	FY08	FY10	FY11	FY12	FY13	FY14	% Growth
Fall FTE Enrollments	23,534	24,089	24,144	24,512	24,926	25,468	26,625	26,720	26,468	26,782	14%
Grad - Associate	387	398	451	401	423	419	432	413	485	461	19%
Grad - Bachelor	3,235	3,329	3,463	3,604	3,798	3,656	3,831	3,993	4,316	4,252	33%
Total	3,622	3,727	3,914	4,005	4,221	4,075	4,263	4,406	4,801	4,713	30%*
Graduate Growth	**	105	292	383	595	447	641	784	1,179	986	601

* Represents an average of 601 more graduates over the past six years than there would have been if the system rate had been held constant at the 2005-06 product levels.

Placement Outcomes of Regental Graduates

What becomes of students who complete degrees from the South Dakota university system? Tracking the placement outcomes of Regental graduates is vital for understanding SDBOR’s contribution to the state’s human capital. Accordingly, SDBOR annually examines the extent to which Regental degree completers ultimately remain in South Dakota following graduation, either as a worker or as a continuing student.

Data for this project come from three main sources: Regents Information Systems (RIS), the South Dakota Department of Labor and Regulation (DLR), and the National Student Clearinghouse (NSC). In the initial step of the placement search, DLR employment data systems are queried to determine the first-year job placement outcomes of all degree majors (in a given cohort) identified by RIS. Next, the same student list is submitted to the NSC to gather information on students enrolled in collegiate coursework after (Regental) graduation.¹

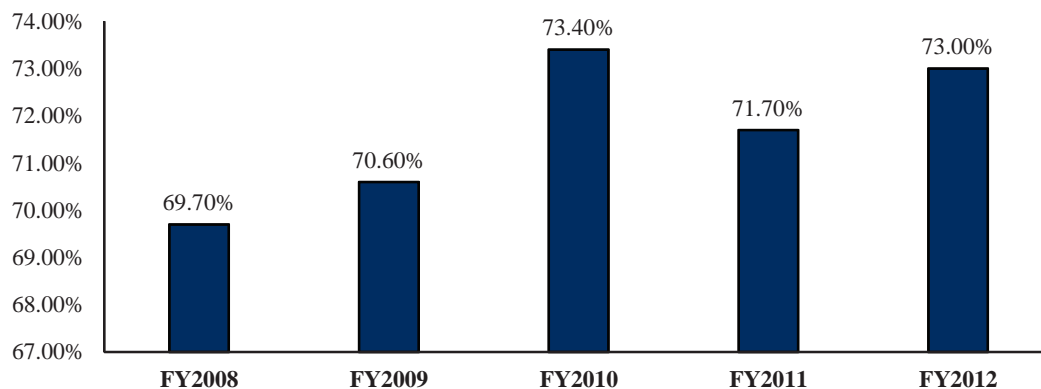
The table below indicates that 59.9 percent (n=3,480) of FY2012 Regental graduates were placed in South Dakota, either by employment or by continued enrollment.² Among those FY2012 completers matriculating from South Dakota, the in-state placement rate was 73 percent; among all other completers, this figure was 32.9 percent. In practical terms, this means that more than 70 percent of in-state students graduating from a Regental institution will remain in South Dakota after graduation, either to work or to pursue additional postsecondary education. The same can be said of more than 30 percent of out-of-state students.

Placement in SD by State of Origin

State of Origin	From SD	Not from SD	Total
Employed/Enrolled in SD	73.00%	32.90%	59.90%
Not Placed in SD	27.00%	67.10%	40.20%
Total (n)	3,905	1,915	5,815

As noted above, students matriculating from South Dakota and graduating in FY2012 produced a first-year in-state placement rate of 73 percent. The chart below provides analogous placement rates for the last five student cohorts. As suggested by these data, the Regental system has been increasingly successful at keeping its graduates in the state following degree completion. In addition, the “placement rates” cited are underrepresented as they do not account for degree completers who are hired out-of-state, are self-employed, are employed by the federal government (including armed services), or are employed or enrolled outside the three-month query window used by DLR and NSC.

First-Year In-State Placement of Graduates Originally from SD



Note: ¹For record searches performed by both the DLR and the NSC, matched records are sought for a one-quarter (three-month) window one year following a student’s Regental graduation date. Any employment/enrollment data returned for this time period – including part-time employment/enrollment – are included in the analysis.

²This overall placement rate of 59.9 percent reflects the sum of in-state employment (approximately 55.0 percent) and enrollment (approximately 4.9 percent). Graduates who were found to be both employed and enrolled are reported under the “Employed” category in this report.

Transfer Enrollments
All Undergraduate Transfers - Fall 2014 Census Date Extract

	CAMPUS						SYSTEM
	BHSU	DSU	NSU	SDSMT	SDSU	USD	TOTAL
S.D. Public Universities							
BHSU	0	8	8	11	27	24	78
DSU	9	0	3	0	25	34	71
NSU	5	8	0	2	29	14	58
SDSMT	28	4	0	0	14	10	56
SDSU	33	38	15	6	0	85	177
USD	16	25	6	7	77	0	131
S.D. Private & Tribal Institutions							
Augustana College	0	5	0	2	11	5	23
Dakota Wesleyan University	1	1	1	0	4	8	15
Kilian Community College	0	2	0	0	3	6	11
Mount Marty College	2	1	1	0	3	7	14
National American University	6	1	1	1	3	6	18
Oglala Lakota College	5	1	0	0	1	2	9
Presentation College	1	0	13	0	4	3	21
Sinte Gleska University	1	0	1	0	1	2	5
University of Sioux Falls	1	1	2	1	11	8	24
S.D. Technical Institutions							
Lake Area Technical Institute	2	2	4	0	17	31	56
Mitchell Technical Institute	0	1	2	0	9	5	17
Southeast Technical Institute	2	10	3	1	25	28	69
Western Dakota Technical Institute	20	1	0	4	2	24	51
Other Institutions	176	149	59	84	419	294	1,181
In Process	0	0	0	0	2	0	2
CAMPUS TOTAL	308	258	119	119	687	596	2,087

Source: University data provided to Regents Information Systems

Retention of New Degree Seeking Undergraduates from Fall 2013 to Fall 2014
Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Fall 2013 Federal Cohort	481	276	326	541	2,137	1,174	4,935
Enrolled in Same University in Fall 2014	302	179	224	415	1,645	874	3,639
Percent Retained	63%	65%	69%	77%	77%	74%	74%
Enrolled in the System in Fall 2014	318	201	242	438	1,702	924	3,825
Percent Retained	66%	73%	74%	81%	80%	79%	78%

Note: Fall 2013: Student counts include new students who began a bachelor's degree program in the fall 2013 term on a full-time basis. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Transfer, continuing, high school, and special students (not degree seeking) were excluded. Fall 2014: Students who were not retained may have transferred to other colleges and universities.

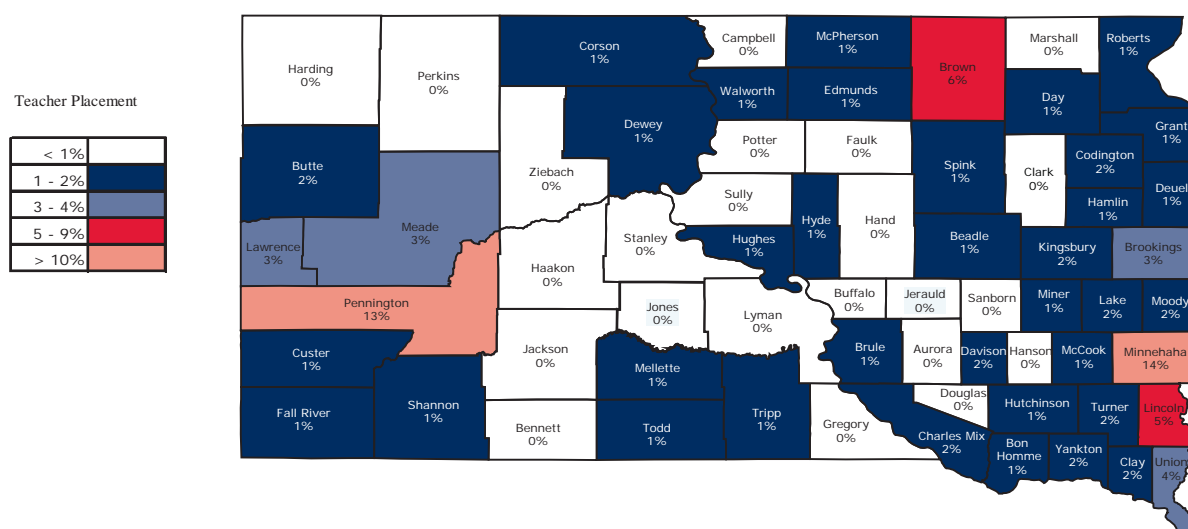
In-State Placement of Regental Teacher Education Graduates

Every two years, a joint effort is undertaken by SDBOR and SDDOE to analyze the in-state placement and retention of (Regental) teacher education program graduates. In the most recent study, a roster of all undergraduate teacher education degree completers from FY2002 through FY2012 was compiled by SDBOR and was matched against SDDOE beginning-of-year employment records from FY2003 through FY2013. The resulting dataset allowed SDBOR research staff to examine these students' in-state employment outcomes for every year following graduation.

It is important to note that the placement rates cited in this analysis refer only to the proportion of teacher education graduates who are hired by in-state school districts. Placement rates do not include graduates who may have been hired by an out-of-state school district, hired by an educational organization other than a school district, hired outside the field of education, or entered graduate school. "Placement rate," then, should not be interpreted as an equivalent to "employment rate."

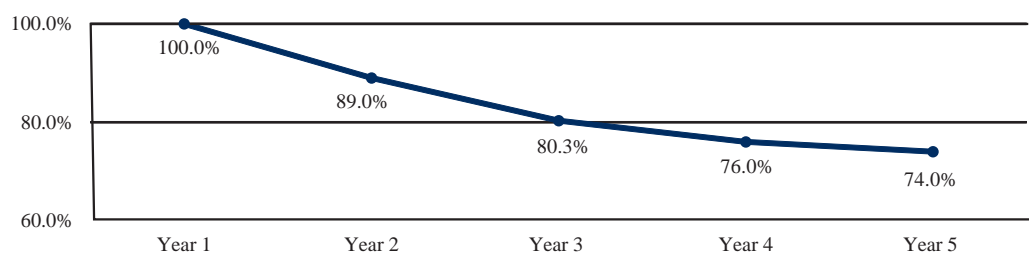
A total of 4,917 students completed a bachelor's degree from one of the five Regental teacher education programs from FY2002 through FY2012. Matched data from SDDOE indicate that approximately half (50.9 percent) of these graduates ultimately were placed in an in-state school district following graduation. Placement rates were even higher (61.4 percent) among graduates who originally matriculated from South Dakota. The figure below shows the placement destinations of all teacher education graduates from FY2002-FY2012.

SDBOR System: Teacher Education Graduates by County of First Placement



Also of interest is the extent to which these graduates remain in the workforce once hired. The figure below displays averaged retention data for seven cohorts of graduates who were placed during the initial year of placement eligibility.¹ It can be seen here that nearly nine out of every ten of these teachers (89.0 percent) continued in a South Dakota district during the second year, and almost three in four (74.0 percent) were still employed five years later.

Attrition of Graduates Placed in First Year



Notes: ¹These figures refer to graduates from FY2002-FY2008; these are the only cohorts for which five years of data are available.

Governor Research Center Program

During the 2004 legislative session, Governor Rounds sought funding to establish a number of Research Centers designed to strengthen South Dakota's research competitiveness and to generate commercial activity derived from research. The Governor Research Center program was envisioned to help accelerate the growth of research competitiveness and strengthen the state's economy by placing a greater emphasis on the translation of basic research into commercial endeavors. The legislature supported \$2.7 million in general funds to be managed through the Governor's Office of Economic Development. As a function of the SD REACH committee, the Research and Commercialization Council (RCC) was charged with facilitating the review and selection process and four were selected to receive funding beginning in FY05. The Legislature increased the Research Center funding to \$3.3 million in FY07 to support a fifth Research Center, followed by a sixth Research Center in FY08. As the initial centers successfully achieved the level of sustainability that was envisioned, additional centers were established in FY09, FY10, and again in FY14. Of the 14 Governor Research Centers established, three began their first year of funding in FY14, 10 have graduated, and one was terminated early.

The REACH committee decided to reorient the funding approach for the FY14 Governor Research Centers by creating one larger South Dakota Research and Innovation Center (SDRIC), the Biochemical and Spatiotemporal Network Resource (SDSU in collaboration with USD & SDSM&T), and two smaller Governor Research Centers, Composite and Nanocomposite Advanced Manufacturing Center (SDSM&T) and Advanced Manufacturing Process Technology Transition and Training Center (SDSM&T). The broader goal for the SDRIC was to combine efforts in the area of basic and translational research to build research infrastructure necessary to sustain a nationally recognized research center that targets one of the five industry sectors identified in the 2020 Vision: The South Dakota Science & Innovation Strategy. This approach was instrumental in securing \$10,282,934 in funding for BioSNTR over the next five years (FY15 – FY19) from a National Science Foundation Research Infrastructure Improvement Track-I grant.

The \$33.8 million invested in the Governor Research Centers to date has yielded \$232.4 million from other sources. As a result, the state investment has produced more than a 6:1 return on investments when considering all external funding acquired through research activity at the centers. When using the conservative multiplier of 1.44 percent, the state investment has produced an economic impact of \$334.6 million, and this total grows to \$383.3 million when examining the combination of state and external funding awards. The table below provides a complete overview of the federal, private, and other state funds that have been secured by each of the Governor Research Centers through FY14.

Research Center Funding Sources (FY05-FY14)

Research Center	Research Center Funds	Other State Funds	Federal Funds	Private Funds	Total Funds	Total Minus State Research Center Funding
Center for Infectious Disease and Vaccinology (SDSU)	\$3,900,000	\$22,500	\$8,346,677	\$2,206,496	\$14,475,673	\$10,575,673
South Dakota Signal Transduction Center (USD)	\$4,500,000	\$2,481,579	\$47,828,237	\$52,604,848	\$107,414,664	\$102,914,664
Accelerated Applications at the Nanoscale (SDSM&T)	\$2,200,000	\$319,000	\$1,189,675	\$324,385	\$4,033,060	\$1,833,060
Center for Light-Activated Materials (USD)	\$2,658,705	\$8,806,057	\$9,319,861	\$278,629	\$21,063,252	\$18,404,547
Bioprocessing Research and Development (SDSM&T & SDSU)	\$2,500,000	\$1,945,084	\$16,129,069	\$1,756,959	\$22,331,112	\$19,831,112
Center for Drought Tolerance Biotechnology (SDSU)	\$2,974,400	\$10,900	\$14,036,742	\$10,554,153	\$27,576,195	\$24,601,795
Center for Ultra-Low Background Experiments in the Dakotas (SDSM&T & USD)	\$3,302,041	\$280,000	\$7,329,992	\$119,985	\$11,031,948	\$7,729,907
Protection of the Financial Infrastructure (DSU)	\$1,763,958	\$162,544	\$1,351,355	\$384,025	\$3,661,882	\$1,897,924
Biological Control and Analysis by Applied Photonics (SDSU)	\$4,210,158	\$1,898,813	\$4,342,808	\$13,983,690	\$24,435,469	\$20,225,311
Translational Cancer Research (SDSU)	\$2,252,474	\$3,545,403	\$10,948,509	\$3,378,860	\$20,125,246	\$17,872,772
Repair, Refurbish & Return to Service (SDSM&T)	\$2,118,079	\$100,802	\$4,233,029	\$1,373,219	\$7,825,129	\$5,707,050
Composite and Nanocomposite Advanced Manufacturing Center (SDSMT&T)	\$400,000	-	-	-	\$400,000	-
Advanced Manufacturing Process Technology Transition and Training Center (SDSMT&T)	\$400,000	\$19,198	\$319,971	\$158,928	\$898,097	\$498,097
Biochemical Spatiotemporal Network Resource (SDSU, USD & SDSM&T)	\$594,164	-	\$282,934[1]	-	\$877,098	\$282,934
Total Funding	\$33,773,979[2]	\$19,591,880	\$125,658,789	\$87,124,177	\$266,148,825	\$232,374,846

Note: 1) The \$282,934 does not include any portion of the \$10,282,934 in funding from the National Science Foundation Research Infrastructure Improvement Track-I grant, which was awarded to support BioSNTR over the next five years (FY15 – FY19). 2) The \$33,773,979 total reflected here does not include the \$3,647,951 awarded to the three Governor Research Centers for FY15. The data depicted in this table provides the total State, Federal, and Private funds received by each of the eleven centers through the FY14 annual reports submitted to the Research & Commercialization Council in June 2014.

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY14 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	\$256,699	\$2,700,483	\$85,964	\$3,043,146
DSU	\$1,014,498	\$2,636,548	\$351,782	\$4,002,828
NSU	\$377,703	\$791,921	\$248,688	\$1,418,312
SDSMT	\$1,632,992	\$6,929,693	\$382,415	\$8,945,100
SDSU	\$3,278,319	\$22,528,444	\$974,128	\$26,780,891
USD	\$2,206,224	\$8,770,546	\$1,816,141	\$12,792,911
Subtotal	\$8,766,435	\$44,357,635	\$3,859,118	\$56,983,188
SSOM	\$309,874	\$9,771,021	\$748,385	\$10,829,280
SDSU Extension	\$104,888	\$1,453,399	\$89,825	\$1,648,112
SD AES	\$341,045	\$8,950,192	\$4,929,265	\$14,220,502
Total	\$9,522,242	\$64,532,247	\$9,626,593	\$83,681,082

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid.

Source: Institutional Financial Statements

Grants and Contracts Expenditures History

	State	Federal	Private	Total
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
FY05	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
FY06	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
FY07	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
FY08	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
FY09	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925
FY10	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548
FY11	\$6,974,069	\$104,889,644	\$8,275,465	\$120,139,178
FY12	\$8,603,988	\$93,998,883	\$9,063,144	\$111,666,015
FY13	\$8,933,190	\$76,623,730	\$11,264,601	\$96,821,521
FY14	\$9,522,242	\$64,532,247	\$9,626,593	\$83,681,082

Note: Federal expenditures DO NOT include American Recovery and Reinvestment Act Stabilization dollars (the dollars that replaced general funds) or federal, state or private resources expended as scholarships or financial aid. Federal expenditures DO include individual American Recovery and Reinvestment Act grants awarded to the institutions.

Source: Institutional Financial Statements

FY14 Grant and Contract Awards

Awarded Grants

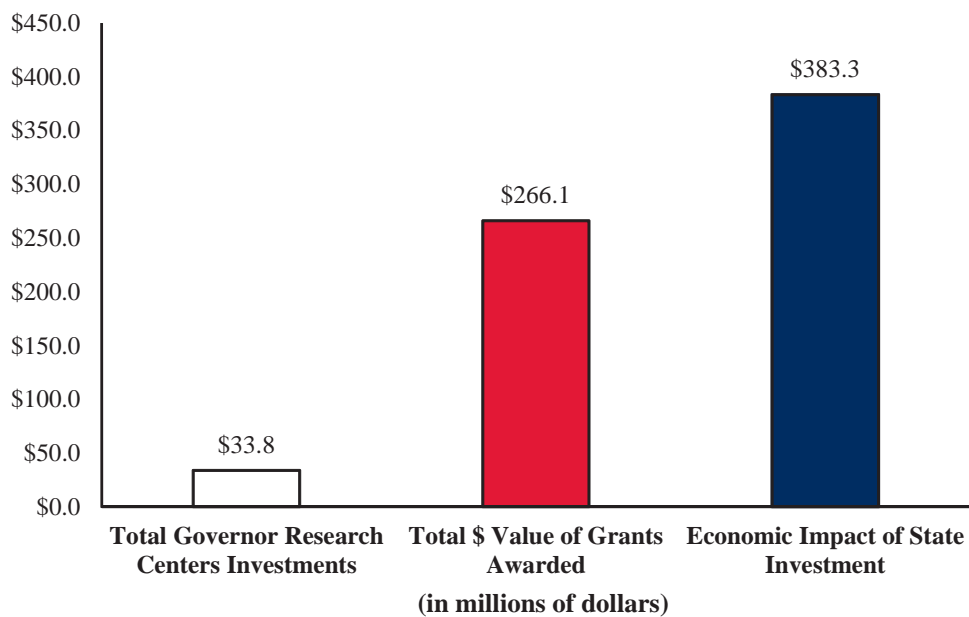
Federal		\$53,165,578
State		\$13,704,424
Private		\$4,735,298
Other		\$6,237,293
Total Amount Awarded		\$77,842,593
Number of Grants Awarded	814	

System Technology Transfer

	FY09	FY10	FY11	FY12	FY13	FY14
Invention Disclosures from Research	29	56	71	73	64	63
Patent & Other Intellectual Property Protection Filings	18	13	19	23	37	34
Patents Issued	5	4	3	2	1	7
License Agreements with Start-up Companies	0	1	0	0	8	9
All License Agreements	8	6	7	3	15	19

Source: University data provided to the Board of Regents

Research Centers' Economic Impact FY06-FY14 Investment & Return



The total state investment of \$33.8 million in Governor Research Centers since FY06 has returned \$266.1 million in federal, state, and private research investments awarded to the centers. The estimated economic impact of these investments to the state of South Dakota is \$383.3 million, which assumes 60 percent of the dollars remain in the state.

Source: Board of Regents Research Office and Governor's Office of Economic Development

FY15 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	\$133.10	\$133.10	\$133.10	\$138.80	\$138.80	\$138.80
State Empl, ROTC, Teacher Certification	\$66.55	\$66.55	\$66.55	\$69.40	\$69.40	\$69.40
Over Sixty-Five	\$33.30	\$33.30	\$33.30	\$34.75	\$34.75	\$34.75
N.D. Student Attending NSU ⁽¹⁾			\$133.10			
Wyoming Student Attending BHSU ⁽²⁾	\$133.10					
Non-Resident	\$199.75	\$199.75	\$199.75	\$233.20	\$208.20	\$208.20
Minnesota Reciprocity - Fall '14 Spring '15, Summer '15	\$168.55	\$172.25	\$170.35	\$153.85	\$171.05	\$160.75
Graduate						
Resident	\$201.85	\$201.85	\$201.85	\$210.40	\$210.40	\$210.40
State Employee, Teacher Certification	\$100.95	\$100.95	\$100.95	\$105.20	\$105.20	\$105.20
Graduate Assistant	\$67.25	\$67.25	\$67.25	\$70.15	\$70.15	\$70.15
Over Sixty-Five	\$50.45	\$50.45	\$50.45	\$52.60	\$52.60	\$52.60
Non-Resident	\$427.30	\$427.30	\$427.30	\$470.30	\$445.30	\$445.30
Non-Resident Allied Health Programs and Pharmacy ⁽³⁾					\$647.75	\$647.75
Minnesota Reciprocity - Fall '14 Spring '15, Summer '15	\$338.85	\$342.55	\$340.65	\$324.15	\$341.35	\$331.05
Western Regional Graduate Program ⁽⁴⁾	\$201.85	\$201.85		\$210.40	\$210.40	
Pharmacy Resident - Per Semester					\$2,981.00	
Pharmacy Non-Resident - Per Semester					\$7,431.00	
Pharmacy Minnesota - Fall '14, Spring '15, Summer '15 - Per Semester					\$5,545.00	
Pharmacy & Allied Health Programs - Minnesota - Fall '14, Spring '15, Summer '15					\$469.85	\$469.85
Law School						
Resident - Per Semester						\$3,827.00
Non-Resident - Per Semester						\$11,634.00
Minnesota Reciprocity - Fall '14 Spring '15, Summer '15						\$7,267.50
Graduate Assistant - Per Credit Hour						\$84.75
Medical School - Annual Tuition						
Resident & INMED Program						\$24,580.00
Non-Resident						\$60,866.00
Minnesota Reciprocity - Fall '14 Spring '15, Summer '15						\$30,425.00
Self-Support ⁽⁵⁾						
Undergraduate	\$312.90	\$312.90	\$312.90	\$312.90	\$312.90	\$312.90
Undergraduate State Employee at Centers	\$243.85	\$243.85	\$243.85	\$243.85	\$243.85	\$243.85
Remedial	\$312.90	\$312.90	\$312.90	\$312.90	\$312.90	\$312.90
Graduate	\$414.85	\$414.85	\$414.85	\$414.85	\$414.85	\$414.85
Graduate State Employee at Centers	\$310.20	\$310.20	\$310.20	\$310.20	\$310.20	\$310.20
Graduate Assistant at Centers & Internet	\$286.10	\$286.10	\$286.10	\$286.10	\$286.10	\$286.10
Externally-Supported	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Dual Credit Courses ⁽⁶⁾	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00	\$145.00
Technical Institute - Resident Undergraduate	\$254.15	\$254.15	\$254.15	\$254.15	\$254.15	\$254.15
Technical Institute - Non-Resident Undergraduate	\$338.95	\$338.95	\$338.95	\$338.95	\$338.95	\$338.95
Great Plains IDEA (Undergraduate)					\$370.00	
Great Plains IDEA (Graduate)					\$515.00	
Mandatory Fees						
University Support Fee - Credit Hour	\$90.30	\$90.30	\$90.30	\$90.30	\$90.30	\$90.30
Non-Resident University Support Fee - Credit Hour	\$106.30	\$106.30	\$106.30	\$113.30	\$113.30	\$113.30
General Activity Fee - Credit Hour	\$30.50	\$26.80	\$28.70	\$45.20	\$28.00	\$38.30
Computer Lease Fee - Per Semester		\$390.00		\$400.50		

Note: All rates are effective at the end of the 2014 spring term with the exception of the Minnesota Reciprocity Rates which are effective 2014 fall term.

(1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.

(2) Tuition rate for Wyoming freshmen and first-time transfers attending BHSU starting summer 2013.

(3) Allied Health Programs are identified as Occupational Therapy, Physical Therapy, Physician Assistant Programs at Sanford School of Medicine.

(4) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering and Science, Paleontology and Atmospheric Sciences or Computational Sciences and Robotics from SDSM&T, Integrative Genomics from BHSU, M.S. Health Informatics from DSU, and M.S. Chemistry - Chemistry Education Specialization and M.S. in Athletic Training from SDSU.

(5) These rates are the total per credit hour cost.

(6) Dual Credit Course tuition rate is offered to qualified public high school students participating in dual credit courses offered in person or at the University Centers. \$105 of the rate is provided by the SD Department of Education and applied towards the student's account.

SD National Guard members are entitled to a benefit of fifty percent of the in-state resident tuition to be paid or otherwise credited by the Board of Regents. The graduate benefit is limited to 32 credit hours.

Continued

FY15 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
Fees						
System Fees						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Each Additional Transcript, per request	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
Exam for Credit - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - Fall & Spring	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00	\$100.00
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
Nursing Assessment (ASN)						\$188.75
Nursing Assessment (BSN)						\$194.75
Program Fees						
Information Systems/Computer Science - Credit Hour		\$22.05				
Respiratory Care - Credit Hour		\$22.05				
Engineering - Credit Hour				\$66.85	\$66.85	
Selected Math, Statistics & Lower Level Computer Science - Credit Hour				\$22.05	\$22.05	\$22.05
Chemistry - Credit Hour				\$66.85	\$22.05	\$22.05
Physics - Credit Hour				\$66.85	\$66.85	\$66.85
Geology and Paleontology - Credit Hour				\$66.85		
Computer Science - Credit Hour				\$66.85	\$66.85	\$66.85
Lab - Per Course	\$56.40	\$56.40	\$56.40	\$56.40	\$56.40	\$56.40
School of Business - Undergraduate - Credit Hour	\$28.65	\$28.65	\$28.65		\$28.65	\$28.65
School of Business - Graduate - Credit Hour	\$51.40	\$51.40	\$51.40		\$51.40	\$51.40
Nursing Fee - Undergraduate - Credit Hour					\$95.70	
Nursing Fee - Graduate - Credit Hour					\$210.30	
Animal, Range & Vet Science, - Credit Hour					\$44.25	
Architecture Fee - Credit Hour					\$293.30	
Architecture Studio Fee - (Jr/Sr & Ms Levels) - Semester					\$2,120.75	
Dairy Sciences - Credit Hour					\$80.20	
Equine Fee - Per Course					\$182.75	
Health and Nutrition Science Fee - Credit Hour					\$18.40	
Medical Laboratory Science - Semester					\$1,527.25	
Neonatal Care - Annual					\$7,526.00	
Pharmacy Fee - Per Credit Hour					\$190.20	
Pharmacy Fee - Per Semester					\$3,212.00	
School of Health Sciences Fee (OT, PT, PA, Dental & Nursing)- Credit Hour						\$95.70
Law School - Semester						\$1,131.65
Communications Disorders - Semester						\$102.15
Music - Credit Hour	\$12.55		\$12.55			\$12.55
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$164.35	\$164.35	\$164.35		\$164.35	\$164.35
Senior Field Experience - Semester	\$328.95	\$328.95	\$328.95		\$328.95	\$328.95
Master's Level Internship - One Time	\$164.35	\$164.35	\$164.35		\$164.35	\$164.35
Specialist Level Intern - One Time						\$332.85
Doctoral Level Intern - One Time						\$499.20
Delivery Fee						
International Student Delivery Fee - Credit Hour						\$384.70
Nursing, Allied Health, & School of Medicine Program Off-Campus - Credit Hour					\$128.60	\$128.60
Medical Laboratory Science - Semester					\$922.90	
Masters of Social Work - Credit Hour						\$128.60
pMBA (Sioux Falls) - Credit Hour						\$364.25

Continued

FY15 Tuition and Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
Vehicle Registration						
Automobile - Annual	\$75.00	\$50.00	\$59.00	\$102.00	\$135.00	\$126.00
Automobile - Annual - University Centers	\$29.00					\$29.00
Motorcycle - Annual				\$102.00	\$32.00	\$32.00
Reserved - Annual					\$261.00	\$252.00
Commuter - Annual		\$32.00		\$102.00	\$135.00	
Remote - Annual				\$22.00	\$65.00	\$63.00
Remote - East - Annual					\$50.00	
Remote - Gravel - Annual					\$5.00	
Gated - Per Hour					\$2.00	
Residence Hall Rates						
Traditional Halls						
Single Occupancy	\$2,160.90	\$2,022.70	\$2,007.05	\$1,873.90	\$2,312.05	
Single - (Binnewies, Pierson, Young, Norton, Burgess, Beede, Mickelson, Richardson, Olson)					\$2,361.75	\$2,389.65
Single - (Mathews)					\$2,525.35	
Single - (Caldwell; Jackrabbit Village)					\$3,120.40	
Designed Single - (Jackrabbit Grove)					\$3,091.05	
Designed Single - (Jackrabbit Village)					\$2,687.50	
Double Occupancy	\$1,654.75	\$1,615.55	\$1,577.70	\$1,674.35	\$1,607.20	
Double - (Binnewies, Pierson, Young), (Norton, Burgess, Beede, Mickelson, Richardson, Olson)					\$1,770.05	\$1,962.85
Double - (Mathews)					\$1,892.60	
Double - (Caldwell; Jackrabbit Village)					\$2,496.50	
Double - (Jackrabbit Grove)					\$2,616.80	
Double Room - Single Occupancy	\$2,419.05					
Triple Occupancy - (Norton, Beede, Mickelson, Richardson, Olson)		\$1,341.40				\$1,683.95
Quad				\$1,904.60		
Quad Deluxe				\$2,057.70		
Double Room - Single Occupancy - (Brookman)						\$2,424.10
Double Room - Single Occupancy - (Norton, Burgess, Beede, Mickelson, Richardson, Olson)						\$2,551.75
Triple Room - Double Occupancy - (Norton, Beede, Mickelson, Richardson, Olson)						\$2,189.15
University Apartments						
University Apartments		\$1,954.55				
University Apartments - Single Occupancy	\$2,806.55					
University Apartments - Double Occupancy	\$2,143.20					
University Apartments - Suite Double - Single Occupancy	\$3,146.20					
Meadows North & Meadows South					\$2,496.50	
State Court - Month					\$336.00	
Family 1BD/Month					\$445.15	
Family 2BD/Month	\$1,487.20				\$530.30	
Single - McFadden						\$2,903.35
Rocker Square II Apartment Single - Semester				\$2,706.00		
Rocker Square II Apartment Double - Semester				\$1,998.00		
Rocker Square I Apartment - Semester (1st year)				\$2,806.00		
Coyote Village Apartment 2BD						\$3,636.85
Coyote Village Apartment 4BD						\$3,012.25
Suites						
Single Occupancy			\$2,683.05			
Double Occupancy			\$2,120.05			
Single Suite 2BD (Coyote Village Super Suite 2BD)						\$3,415.75
Single Suite 4BD (Coyote Village Super Suite 4BD)						\$2,846.55
<i>Summer rates may be found at the institution's website.</i>						
Food Service Plans for Residence Halls						
Minimum (Freshmen Required Plan)	\$1,510.00	\$1,355.10	\$1,644.20	\$1,508.95	\$1,511.80	\$1,553.00
Maximum	\$1,689.00	\$1,694.70	\$1,893.25	\$1,704.65	\$1,885.50	\$1,764.15

Regional Comparison System Average Cost and Rank of Public Institutions Tuition and Required Fees

Undergraduate Resident

	FY14		FY15		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$7,824	5	\$7,853	0.4%
Minnesota	7	\$9,490	7	\$9,590	1.0%
Montana	2	\$6,176	2	\$6,197	0.3%
Nebraska	3	\$6,473	3	\$6,551	1.2%
North Dakota	4	\$6,642	4	\$6,833	2.9%
South Dakota	6	\$8,039	6	\$8,039	0.0%
Wyoming	1	\$4,404	1	\$4,646	5.5%

Graduate Resident

	FY14		FY15		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$9,006	6	\$9,182	2.0%
Minnesota	7	\$10,694	7	\$11,367	6.3%
Montana	3	\$7,207	3	\$7,277	1.0%
Nebraska	2	\$6,560	2	\$6,668	1.7%
North Dakota	4	\$7,872	5	\$8,114	3.1%
South Dakota	5	\$7,904	4	\$7,904	0.0%
Wyoming	1	\$6,204	1	\$6,560	5.7%

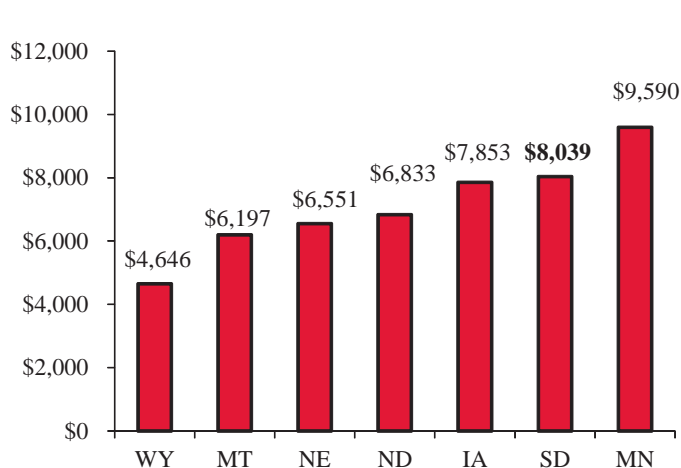
Undergraduate Non-Resident

	FY14		FY15		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$21,463	7	\$21,891	2.0%
Minnesota	4	\$13,492	4	\$13,601	0.8%
Montana	6	\$19,040	6	\$19,306	1.4%
Nebraska	3	\$12,377	2	\$12,699	2.6%
North Dakota	2	\$12,245	3	\$13,595	11.0%
South Dakota	1	\$10,204	1	\$11,053	8.3%
Wyoming	5	\$14,124	5	\$14,876	5.3%

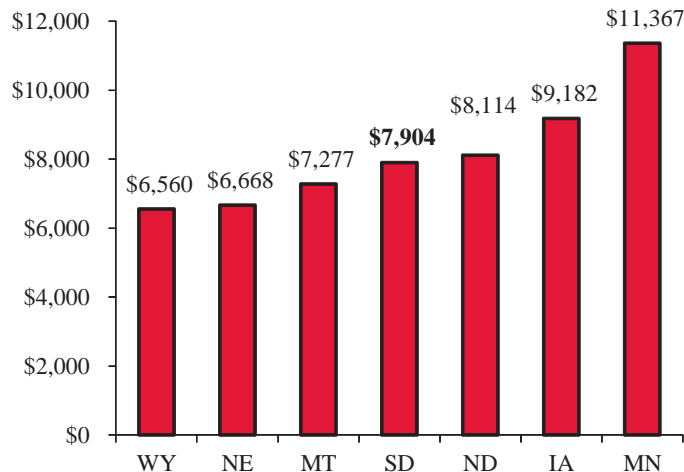
Graduate Non-Resident

	FY14		FY15		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$21,875	7	\$22,412	2.5%
Minnesota	4	\$15,722	4	\$16,030	2.0%
Montana	6	\$21,212	6	\$21,601	1.8%
Nebraska	2	\$13,888	2	\$14,273	2.8%
North Dakota	3	\$15,343	3	\$15,884	3.5%
South Dakota	1	\$13,528	1	\$13,996	3.5%
Wyoming	5	\$16,260	5	\$17,096	5.1%

**Undergraduate Resident
FY15 Tuition and Required Fees**



**Graduate Resident
FY15 Tuition and Required Fees**



Source: Fall 2014 Tuition Survey

Regional Comparison System Average Cost and Rank of Public Institutions Total Cost

Undergraduate Resident

	FY14		FY15		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$16,067	6	\$16,299	1.4%
Minnesota	7	\$17,254	7	\$17,287	0.2%
Montana	2	\$12,895	2	\$13,276	3.0%
Nebraska	4	\$13,785	4	\$14,157	2.7%
North Dakota	1	\$12,653	1	\$12,773	1.0%
South Dakota	5	\$14,037	5	\$14,485	3.2%
Wyoming	3	\$13,079	3	\$13,600	4.0%

Graduate Resident

	FY14		FY15		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$17,069	6	\$17,629	3.3%
Minnesota	7	\$18,530	7	\$19,271	4.0%
Montana	3	\$14,012	3	\$14,464	3.2%
Nebraska	4	\$14,093	4	\$14,497	2.9%
North Dakota	2	\$13,942	2	\$14,462	3.7%
South Dakota	1	\$13,902	1	\$14,350	3.2%
Wyoming	5	\$14,879	5	\$15,514	4.3%

Undergraduate Non-Resident

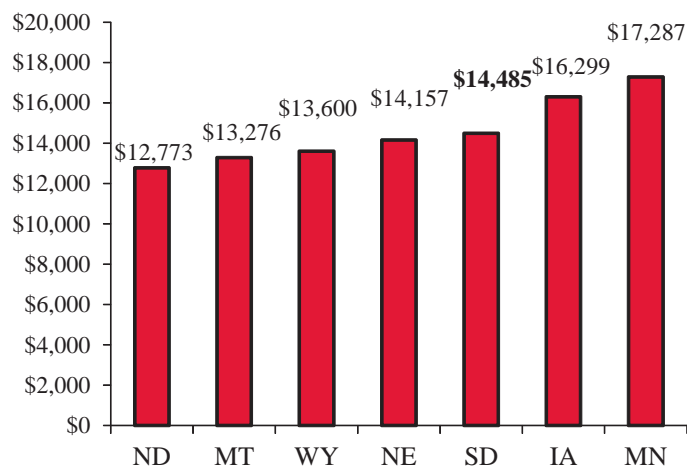
	FY14		FY15		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$29,706	7	\$30,337	2.1%
Minnesota	4	\$20,997	4	\$21,132	0.6%
Montana	6	\$25,759	6	\$26,384	2.4%
Nebraska	3	\$19,689	3	\$20,305	3.1%
North Dakota	2	\$18,256	2	\$19,535	7.0%
South Dakota	1	\$16,202	1	\$17,499	8.0%
Wyoming	5	\$22,799	5	\$23,830	4.5%

Graduate Non-Resident

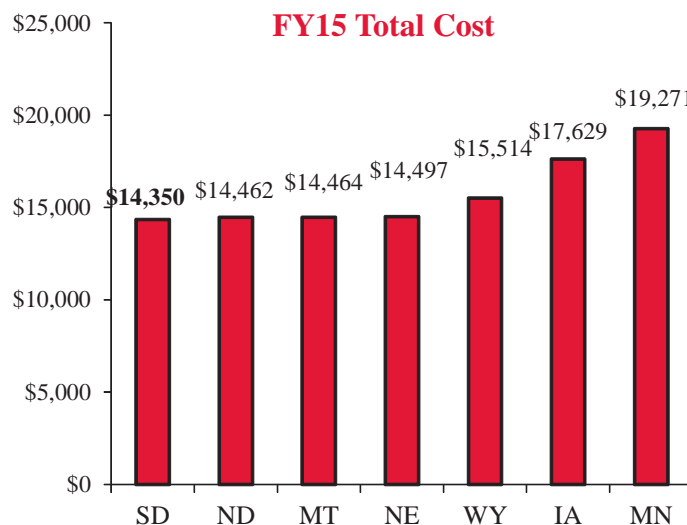
	FY14		FY15		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$29,939	7	\$30,859	3.1%
Minnesota	4	\$23,178	4	\$23,508	1.4%
Montana	6	\$28,017	6	\$28,788	2.8%
Nebraska	3	\$21,421	2	\$22,102	3.2%
North Dakota	2	\$21,413	3	\$22,231	3.8%
South Dakota	1	\$19,527	1	\$20,443	4.7%
Wyoming	5	\$24,935	5	\$26,050	4.5%

Note: Total cost includes tuition and required fees plus room and board.

Undergraduate Resident FY15 Total Cost



Graduate Resident FY15 Total Cost



Source: Fall 2014 Tuition Survey

Comparison of Selected Institutions

Academic Year 2014-2015

Tuition and Required Fees

	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$7,617	\$10,097	\$7,744	\$13,538
Dakota State University	\$8,286	\$10,766	\$7,655	\$13,450
Northern State University	\$7,563	\$10,043	\$7,700	\$13,495
South Dakota School of Mines & Technology	\$9,030	\$12,552	\$8,302	\$15,091
South Dakota State University	\$7,713	\$10,485	\$7,889	\$14,078
University of South Dakota	\$8,022	\$10,794	\$8,136	\$14,326
IOWA				
Iowa State University	\$7,731	\$20,617	\$9,027	\$21,841
The University of Iowa	\$8,079	\$27,409	\$9,507	\$26,389
University of Northern Iowa	\$7,749	\$17,647	\$9,013	\$19,007
MINNESOTA				
Bemidji State University	\$8,123	\$8,134	\$10,020	\$10,020
Southwest Minnesota State University	\$8,074	\$8,074	\$9,846	\$9,846
University of Minnesota--Morris	\$12,583	\$12,583	\$0	\$0
University of Minnesota--Twin Cities	\$13,117	\$20,367	\$16,522	\$24,744
MONTANA				
Montana State University--Billings	\$5,779	\$17,466	\$6,659	\$18,346
University of Montana--Missoula	\$6,505	\$23,220	\$7,520	\$25,057
NEBRASKA				
University of Nebraska--Lincoln	\$8,030	\$21,950	\$8,310	\$21,042
University of Nebraska--Omaha	\$7,491	\$20,069	\$7,278	\$17,832
NORTH DAKOTA				
North Dakota State University	\$7,820	\$18,849	\$8,299	\$20,129
University of North Dakota	\$7,741	\$18,409	\$8,225	\$19,703
Valley City State University	\$6,674	\$15,070	\$0	\$0
WYOMING				
University of Wyoming	\$4,646	\$14,876	\$6,560	\$17,096

Total Cost

	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$13,947	\$16,426	\$14,073	\$19,868
Dakota State University	\$14,227	\$16,707	\$13,596	\$19,391
Northern State University	\$14,007	\$16,486	\$14,144	\$19,939
South Dakota School of Mines & Technology	\$15,397	\$18,919	\$14,668	\$21,458
South Dakota State University	\$14,277	\$17,049	\$14,453	\$20,642
University of South Dakota	\$15,054	\$17,826	\$15,168	\$21,357
IOWA				
Iowa State University	\$15,615	\$28,501	\$16,911	\$29,725
The University of Iowa	\$17,468	\$36,798	\$18,896	\$35,778
University of Northern Iowa	\$15,815	\$25,713	\$17,709	\$27,073
MINNESOTA				
Bemidji State University	\$15,593	\$15,604	\$17,490	\$17,490
Southwest Minnesota State University	\$15,426	\$15,426	\$17,198	\$17,198
University of Minnesota--Morris	\$20,209	\$20,209	\$0	\$0
University of Minnesota--Twin Cities	\$21,671	\$28,921	\$25,076	\$33,298
MONTANA				
Montana State University--Billings	\$12,993	\$24,680	\$13,873	\$25,560
University of Montana--Missoula	\$14,069	\$30,784	\$15,084	\$32,621
NEBRASKA				
University of Nebraska--Lincoln	\$17,259	\$31,179	\$17,539	\$30,271
University of Nebraska--Omaha	\$16,589	\$29,167	\$16,376	\$26,930
NORTH DAKOTA				
North Dakota State University	\$14,732	\$25,761	\$15,211	\$27,041
University of North Dakota	\$14,551	\$25,219	\$15,035	\$26,513
Valley City State University	\$12,374	\$20,770	\$0	\$0
WYOMING				
University of Wyoming	\$13,600	\$23,830	\$15,514	\$26,050

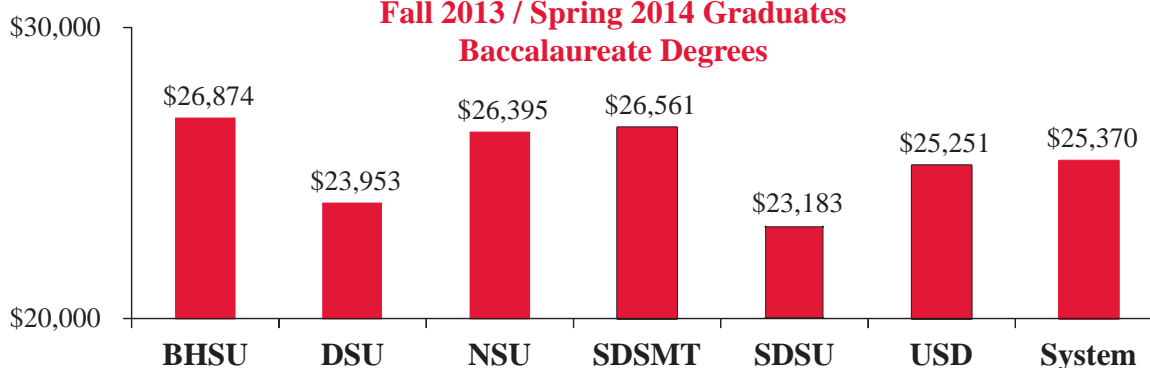
Student Financial Aid by Program Graduate and Undergraduate FY14

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$6,079,018	\$2,984,747	\$3,048,237	\$2,529,577	\$11,733,830	\$8,758,721	\$35,134,130
Federal Scholarships	\$5,000	\$210,232	\$0	\$406,535	\$97,754	\$75,047	\$794,568
SD Opportunity Scholarship	\$212,000	\$186,500	\$234,000	\$329,000	\$1,679,000	\$1,011,000	\$3,651,500
Jump Start Scholarship	\$5,599	\$0	\$1,866	\$0	\$2,799	\$5,599	\$15,863
Need Based Grant	\$18,314	\$8,296	\$9,522	\$6,310	\$43,000	\$24,078	\$109,520
Institutional Scholarships	\$62,180	\$74,615	\$60,000	\$0	\$1,721,945	\$2,668,237	\$4,586,977
Foundation Funded Scholarships	\$1,062,813	\$705,643	\$1,815,968	\$2,464,558	\$8,135,122	\$6,390,715	\$20,574,819
Agency Funds	\$555,682	\$250,862	\$362,947	\$179,761	\$390,293	\$1,288,453	\$3,027,998
Non-Institutional Scholarships	\$653,342	\$338,202	\$701,759	\$1,362,258	\$3,656,499	\$2,600,111	\$9,312,171
Total Non-Obligation Aid	\$8,653,948	\$4,759,097	\$6,234,299	\$7,277,999	\$27,460,243	\$22,821,961	\$77,207,547
Obligation Aid							
Federal Loans	\$17,921,697	\$11,358,812	\$10,456,953	\$10,104,767	\$58,220,929	\$61,980,569	\$170,043,727
Alternative Loans	\$1,378,016	\$974,997	\$831,139	\$2,424,244	\$12,839,064	\$4,603,519	\$23,050,979
Work Study	\$350,966	\$253,117	\$512,635	\$191,804	\$576,623	\$771,968	\$2,657,113
Non-Work Study Employment	\$961,186	\$396,361	\$490,844	\$1,592,994	\$0	\$1,854,970	\$5,296,355
Total Obligation Aid	\$20,611,865	\$12,983,287	\$12,291,571	\$14,313,809	\$71,636,615	\$69,211,026	\$201,048,174
Total Aid Amount	\$29,265,813	\$17,742,384	\$18,525,870	\$21,591,808	\$99,096,858	\$92,032,987	\$278,255,721
Percent of Students Receiving Aid	82%	79%	87%	79%	77%	76%	81%
Average Award	\$9,438	\$9,917	\$9,679	\$10,507	\$10,392	\$12,403	\$10,293

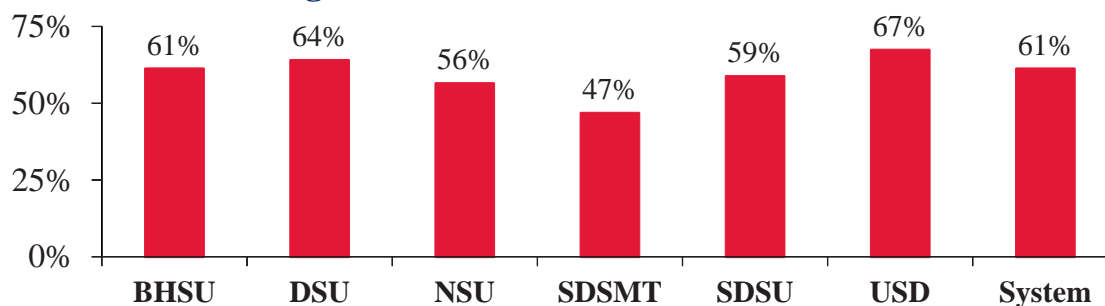
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Average Student Loan Debt Fall 2013 / Spring 2014 Graduates Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans



Source: Board of Regents Financial Aid Survey

Percentage of Students Receiving Financial Aid
Fall 2009 - Fall 2013

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2009	78%	79%	92%	78%	88%	78%	88%
2010	80%	81%	93%	79%	90%	78%	88%
2011	83%	81%	90%	79%	91%	77%	84%
2012	83%	81%	87%	77%	82%	77%	81%
2013	82%	79%	87%	79%	77%	76%	81%

Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.
 Source: Board of Regents Financial Aid Survey & Regents Information Systems

Total Grant & Aid Funding for Surrounding States
Based on Total Enrollments Receiving Pell Awards

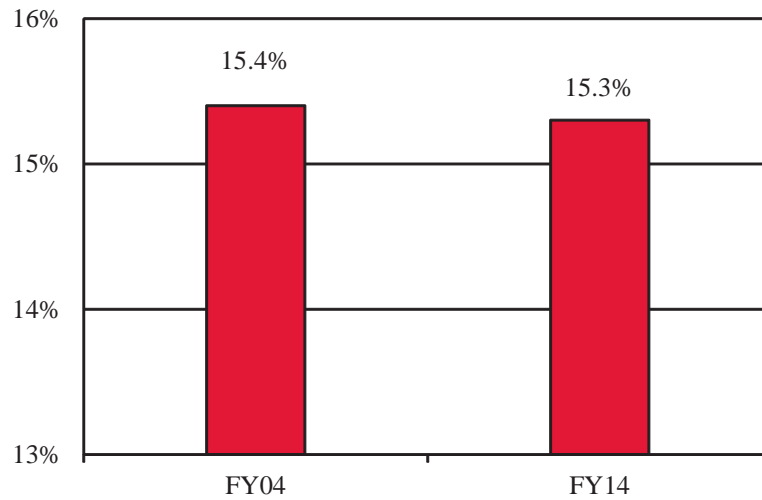
State	Need-Based Funding	Merit Based Funding	Total Grant Funding	Pell Eligible Students	Need Funding Per Pell Eligible Student
South Dakota	\$0	\$4,323,000	\$4,323,000	15,629	\$0
North Dakota	\$10,627,000	\$0	\$10,627,000	13,156	\$807.77
Wyoming	\$0	\$15,470,000	\$15,470,000	7,849	\$0
Colorado	\$87,108,000	\$0	\$87,108,000	102,266	\$851.78
Iowa	\$50,720,000	\$2,481,000	\$53,201,000	152,554	\$332.47
Minnesota	\$178,040,000	\$0	\$178,040,000	107,688	\$1,653.29
Montana	\$5,025,000	\$1,350,000	\$6,375,000	16,857	\$298.10
Nebraska	\$15,999,000	\$0	\$15,999,000	34,895	\$458.49
Total/Average	\$347,519,000	\$23,624,000	\$371,143,000	450,894	\$770.73

Source: National Association of State Student Grant and Aid Programs' (NASSGAP)

South Dakota Opportunity Scholarship
Fall 2014

	# of Students New Fall 2014	Continuing Eligible Recipients from classes of 2011, 2012, & 2013
Augustana	108	216
Black Hills State University	34	112
Colorado Technical University	0	0
Dakota State University	46	100
Dakota Wesleyan University	28	75
Lake Area Technical Institute	15	22
Mitchell Technical Institute	9	45
Mount Marty College	12	14
National American University	0	0
Northern State University	48	141
Presentation College	5	17
South Dakota School of Mines & Technology	136	177
South Dakota State University	468	983
Southeast Technical Institute	9	15
University of South Dakota	272	606
University of Sioux Falls	29	97
Western Dakota Technical Institute	0	3
TOTAL	1,219	2,623

Board of Regents Percent of State General Fund Expenditures

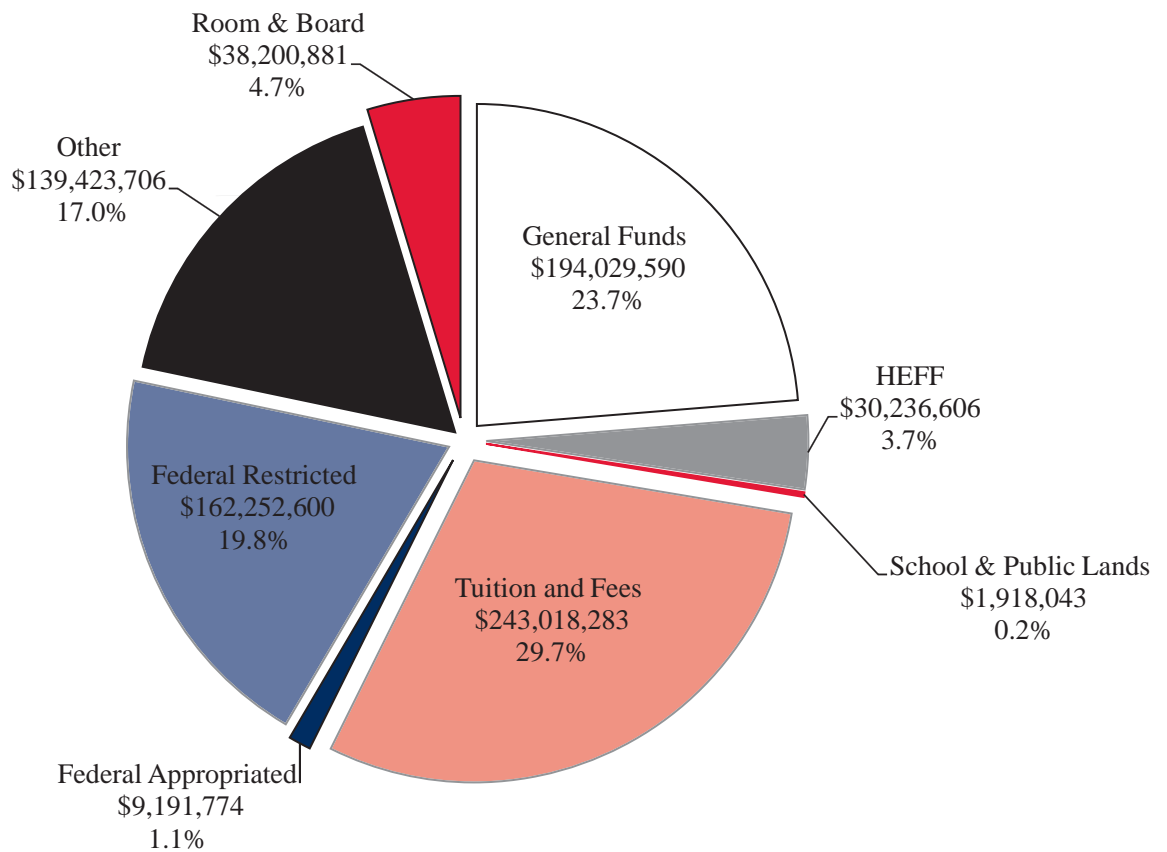


Source: Governor's Budget Book

Board of Regents All Funds by Funds Source

Fiscal Year 2015

\$818,271,483



Source: FY15 Operating Budgets

History of General Fund Appropriations

	FY96	FY97	FY98	FY99	FY00	FY01	FY02	FY03	FY04	FY05
Previous FY General Fund Base	\$105,577,207	\$106,765,804	\$107,197,431	\$111,971,004	\$116,870,259	\$121,135,324	\$125,549,478	\$131,784,608	\$138,216,780	\$141,879,439

Salary Package

Total Salary Package	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303
Percent Change of Base	1.45%	0.32%	3.20%	4.28%	3.65%	2.82%	3.40%	4.12%	2.57%	2.90%

Maintenance (Maintain Value)

Formula Adjustment	(\$339,578)		\$757,491		(\$5,669)				(\$2,853)	
ADRD Lease Payments		\$180,091	\$223	\$107,715		(\$1,019)	(\$1,506)	\$2,792	\$158,424	\$1,503
BIT Billings & PEPL Adjust.		(\$49,138)	\$178,670				\$113,462			
Utilities						\$40,000	\$313,690			
Bank Charges						\$35,000				
Special Schools M&R										
SDSD & SDSBVI OE							\$24,000			
Fleet Consolidation		(\$36,309)								
Health Lab Fees										

Total Maintenance	(\$339,578)	\$94,644	\$936,384	\$107,715	(\$5,669)	\$73,981	\$449,646	\$2,792	\$155,571	\$1,503
Percent Change of Base	-0.32%	0.09%	0.87%	0.10%	0.00%	0.06%	0.36%	0.00%	0.11%	0.00%

New Regental Investments

Student Tech Fellows						\$700,425				
Electronic University Consortium						\$119,852				
AES Genetically Mod. Or. Study						\$100,000	(\$100,000)			
SDSD After School Activities							\$50,000		(\$50,000)	\$50,000
Fire Predictor Specialist							\$100,000			
Saterlee Study (Demographics)							\$100,000	(\$100,000)		
Carbon Sequestration							\$22,500	\$56,066		
Internet 1 & 2							\$1,062,840	(\$210,000)		
V-Tel Equipment & Service							\$280,446	(\$45,811)		
E-Learning								\$1,351,120		\$220,882
Systems Security Position								\$52,811		
Technology Infrastructure			\$401,963							
Office of Medical Education										\$409,811
Nursing Expansion										\$951,373
Performance Fund Match										\$250,000
Research										\$196,072
SD College Prep										\$75,000
Teacher Ed Assessment										\$120,597

Total Regental Investments	\$0	\$0	\$401,963	\$0	\$0	\$920,277	\$1,515,786	\$1,104,186	(\$50,000)	\$2,273,735
Percent Change of Base	0.00%	0.00%	0.37%	0.00%	0.00%	0.76%	1.21%	0.84%	-0.04%	1.60%

General Fund Increase	\$1,188,597	\$431,627	\$4,773,573	\$4,899,255	\$4,265,065	\$4,414,154	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541
Percent Change of Base	1.13%	0.40%	4.45%	4.38%	3.65%	3.64%	4.97%	4.96%	2.65%	4.51%

New Student Investments

SD Opportunity Scholarship										\$1,300,000
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State Investment Repaid with Student Fees

Critical Deferred Maintenance										
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Stimulus Fund General/Federal Swap

General Fund Inc/Dec										
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	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$5,418,303
Final Base	\$106,765,804	\$107,197,431	\$111,971,004	\$116,870,259	\$121,135,324	\$125,549,478	\$131,784,608	\$138,319,133	\$141,879,439	\$149,572,980

History of General Fund Appropriations Continued

	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Previous FY General Fund Base	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101	\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344
Salary Package										
Total Salary and Benefit Package	\$3,142,398	\$4,627,268	\$5,061,733	\$5,186,796	\$0	\$705,297	\$0	\$4,527,364	\$6,115,866	\$7,128,787
Percent Change of Base	2.10%	3.00%	3.11%	2.97%	0.00%	0.41%	0.00%	3.00%	3.64%	3.95%
Maintenance (Maintain Value)										
ADRD Lease Payments	\$691	(\$278)	(\$1,348)	\$2,394	\$1,087	(\$158)	(\$1,422)	\$2,233	(\$3,956)	(\$459,540)
BIT Billings & PEPL Adjust.								\$98,878	\$30,813	\$62,888
Utilities	\$647,329	\$850,609	\$2,042,163	\$302,104	\$1,152,717	(\$12,912)	(\$297,216)		\$158,204	\$1,161,617
Travel Cut		(\$410,000)	\$410,000							
SDSM&T Audit Cut		(\$40,560)	\$40,560							
Library Funding		\$482,632								
Institutional Base Reductions					(\$1,969,999)	(\$5,560,686)	(\$17,209,994)			
Total Maintenance	\$648,020	\$882,403	\$2,491,375	\$304,498	(\$816,195)	(\$5,573,756)	(\$17,508,632)	\$101,111	\$185,061	\$764,965
Percent Change of Base	0.43%	0.57%	1.53%	0.17%	-0.44%	-3.26%	-10.47%	0.07%	0.11%	0.42%
New Regental Investments										
Student Tech Fellows						(\$270,000)				
Electronic University Consortium						(\$169,314)				
Tuition Buy-Down for Resident Students										\$3,955,862
USD MD Program Expansion								\$1,070,011		\$1,036,515
USD PA Program Expansion								\$132,698		\$111,000
USD PA Preceptors Reimbursement									\$455,440	
NSU E-Learning	(\$85,000)							\$83,774	\$159,120	\$159,120
AES Research								\$450,000	\$998,592	
SDSU - DNP Preceptor Reimbursement										\$260,000
Bond Payment - Payoff										(\$2,301,879)
Performance Fund Match						(\$500,000)				
Research			\$500,000						\$1,000,000	
Property Insurance										\$168,233
Governor's FASTER CAFR										\$313,416
PhD Graduate Research Assistants	\$597,076									
General Ed Courses - Tech Schools	\$383,000	\$538,399								
PhD Programs	\$1,088,164	\$1,813,060	\$1,790,057						\$1,878,466	
REED Operating & Technical Support				\$886,846	(\$155,359)	\$106,241				
HEFF Match - 2% of M&R				\$1,632,999	(\$1,632,999)				\$1,729,824	\$1,647,447
Science Facilities - \$74.5M Bond				\$2,306,300	(\$1,921)	\$1,752	\$129	(\$1,495)	\$1,237	(\$4,124)
CUC Lease Payment				\$34,768						
USD Master of Social Work					\$237,251					
Total Regental Investments	\$1,983,240	\$2,351,459	\$2,290,057	\$4,860,913	(\$1,553,028)	(\$831,321)	\$129	\$1,734,988	\$6,222,679	\$5,345,590
Percent Change of Base	1.33%	1.53%	1.41%	2.79%	-0.84%	-0.49%	0.00%	1.15%	3.71%	2.96%
General Fund Increase	\$5,773,658	\$7,861,130	\$9,843,165	\$10,352,207	(\$2,369,223)	(\$5,699,780)	(\$17,508,503)	\$6,363,463	\$12,523,606	\$13,239,342
Percent Change of Base	3.86%	5.10%	6.04%	5.93%	-1.28%	-3.34%	-10.47%	4.22%	7.46%	7.34%
New Student Investments										
SD Opportunity Scholarship	(\$1,186,125)	\$860,329	\$1,438,411		(\$468,767)	\$1,995,510	\$216,983	\$120,658	\$114,167	\$308,333
State Investment Repaid with Student Fees										
Critical Deferred Maintenance			\$265,740	\$437,401	(\$3,870)	(\$4,302)	(\$4,733)	(\$5,165)	(\$5,596)	(\$1,428)
Stimulus Fund General/Federal Swap										
General Fund Inc/Dec					(\$11,474,935)	\$109,427	\$742,085	\$10,623,423		
Final Base	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101	\$167,302,956	\$150,748,788	\$167,851,167	\$180,483,344	\$194,029,590

FY15 All Funds Operating Budget

	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated
Black Hills State University	\$8,970,163	\$31,161	\$173,360	\$6,332,134	\$0
FTE	131.6	0.0	0.0	80.5	0.0
Dakota State University	\$9,149,422	\$22,362	\$173,360	\$3,583,701	\$0
FTE	116.5	0.0	0.0	42.2	0.0
Northern State University	\$11,692,536	\$36,293	\$183,393	\$4,857,774	\$0
FTE	156.2	0.0	0.0	57.3	0.0
NSU - E-Learning	\$1,424,854	\$0	\$0	\$0	\$0
FTE	15.1	0.0	0.0	0.0	0.0
SD School of Mines & Technology	\$16,385,636	\$34,093	\$133,022	\$9,382,825	\$0
FTE	185.4	0.0	0.0	97.0	0.0
South Dakota State University	\$44,787,098	\$131,975	\$548,451	\$33,242,949	\$0
FTE	601.2	0.0	0.0	328.7	0.0
University of South Dakota	\$35,307,725	\$87,983	\$236,041	\$18,737,566	\$0
FTE	421.0	0.0	0.0	176.3	0.0
Universities Subtotal	\$127,717,434	\$343,867	\$1,447,627	\$76,136,949	\$0
FTE	1,627.0	0.0	0.0	782.0	0.0
SDSU Extension	\$8,318,361	\$0	\$0	\$0	\$5,683,774
FTE	110.6	0.0	0.0	0.0	57.9
Agricultural Experiment Station	\$11,728,484	\$0	\$77,745	\$0	\$3,508,000
FTE	150.0	0.0	0.0	0.0	11.0
Sanford School of Medicine	\$21,732,943	\$0	\$0	\$9,379,684	\$0
FTE	182.7	0.0	0.0	39.9	0.0
School for the Deaf	\$2,734,102	\$0	\$197,959	\$0	\$0
FTE	22.5	0.0	0.0	0.0	0.0
School for the Blind & Visually Impaired	\$2,831,776	\$0	\$194,712	\$0	\$0
FTE	49.1	0.0	0.0	0.0	0.0
Executive Director	\$4,104,572	\$0	\$0	\$0	\$0
FTE	26.6	0.0	0.0	0.0	0.0
Regents Information Systems	\$3,829,787	\$0	\$0	\$0	\$0
FTE	12.0	0.0	0.0	0.0	0.0
System Issues	\$10,526,126	\$29,892,739	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$506,005	\$0	\$0	\$0	\$0
FTE	11.2	0.0	0.0	0.0	0.0
Electronic University Consortium	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Total Budget	\$194,029,590	\$30,236,606	\$1,918,043	\$85,516,633	\$9,191,774
Total FTE	2,191.7	0.0	0.0	821.9	68.9

Note: System Issues include bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships.

FY15 All Funds Operating Budget

Continued

	Federal Restricted	Other	Room & Board	Student Fees	All Funds
Black Hills State University	\$7,878,054	\$16,925,825	\$3,103,080	\$6,338,449	\$49,752,226
FTE	36.1	123.6	6.6	40.2	418.5
Dakota State University	\$5,520,904	\$11,831,526	\$3,035,752	\$4,297,165	\$37,614,192
FTE	2.1	96.4	9.3	22.3	288.8
Northern State University	\$2,780,447	\$10,381,864	\$3,658,583	\$4,680,287	\$38,271,177
FTE	11.5	64.6	16.6	29.8	335.9
NSU - E-Learning	\$0	\$0	\$0	\$0	\$1,424,854
FTE	0.0	0.0	0.0	0.0	15.1
SD School of Mines & Technology	\$36,062,396	\$13,938,552	\$3,693,113	\$14,106,958	\$93,736,595
FTE	32.4	42.1	9.8	66.6	433.4
South Dakota State University	\$59,462,308	\$68,603,893	\$15,226,599	\$42,110,792	\$264,114,065
FTE	51.2	346.6	69.2	220.8	1,617.7
University of South Dakota	\$15,293,711	\$38,463,729	\$9,483,754	\$22,276,692	\$139,887,201
FTE	70.6	245.4	15.8	147.2	1,076.2
Universities Subtotal	\$126,997,820	\$160,145,389	\$38,200,881	\$93,810,343	\$624,800,310
FTE	203.9	918.7	127.2	526.9	4,185.6
SDSU Extension	\$2,941,083	\$2,180,505	\$0	\$0	\$19,123,723
FTE	17.3	14.6	0.0	0.0	200.4
Agricultural Experiment Station	\$14,068,155	\$15,143,619	\$0	\$0	\$44,526,003
FTE	49.0	74.5	0.0	0.0	284.5
Sanford School of Medicine	\$17,274,526	\$5,957,283	\$0	\$3,486,299	\$57,830,735
FTE	46.1	35.3	0.0	17.6	321.5
School for the Deaf	\$0	\$469,282	\$0	\$0	\$3,401,343
FTE	0.0	0.0	0.0	0.0	22.5
School for the Blind & Visually Impaired	\$342,308	\$142,453	\$0	\$0	\$3,511,249
FTE	3.5	0.0	0.0	0.0	52.6
Executive Director	\$628,708	\$273,711	\$0	\$0	\$5,006,991
FTE	0.5	0.0	0.0	0.0	27.1
Regents Information Systems	\$0	\$4,002,305	\$0	\$0	\$7,832,092
FTE	0.0	14.0	0.0	0.0	26.0
System Issues	\$0	\$8,034,216	\$0	\$0	\$48,453,081
FTE	0.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$0	\$0	\$0	\$0	\$506,005
FTE	0.0	0.0	0.0	0.0	11.2
Electronic University Consortium	\$0	\$1,664,168	\$0	\$0	\$1,664,168
FTE	0.0	2.0	0.0	0.0	2.0
South Dakota Library Network	\$0	\$1,615,783	\$0	\$0	\$1,615,783
FTE	0.0	9.0	0.0	0.0	9.0
Total Budget	\$162,252,600	\$199,628,714	\$38,200,881	\$97,296,642	\$818,271,483
Total FTE	320.3	1,068.1	127.2	544.4	5,142.4

Note: System Issues include bonded indebtedness and leases, utilities, Executive Director's system initiatives, college prep, system library initiative, system research initiative grants, and system scholarships.

FY15 Operating Budgets by Program All Funds - Universities Only

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$14,561,694	\$14,111,701	\$15,404,254	\$22,341,025	\$72,596,196	\$49,344,475	\$188,359,345
02-Research	\$7,235,693	\$3,811,227	\$44,314	\$36,374,325	\$57,555,069	\$8,510,376	\$113,531,005
03-Public Service	\$1,654,502	\$3,059,728	\$786,504	\$915,373	\$9,695,149	\$8,691,932	\$24,803,188
04-Academic Support	\$4,306,914	\$3,004,436	\$4,469,226	\$5,926,223	\$18,424,560	\$21,208,019	\$57,339,378
05-Student Services	\$4,694,893	\$3,890,951	\$5,666,382	\$5,859,850	\$21,488,736	\$13,958,082	\$55,558,895
06-Institutional Support	\$5,722,686	\$3,416,757	\$3,476,754	\$6,158,787	\$30,191,087	\$16,239,622	\$65,205,694
07-OE of Plant	\$3,856,514	\$1,627,978	\$2,764,515	\$3,625,966	\$22,917,121	\$9,443,866	\$44,235,959
08-Scholarships	\$78,850	\$594,228	\$54,017	\$6,187,566	\$1,272,957	\$1,130,354	\$9,317,972
09-Auxiliary	\$7,640,479	\$4,097,186	\$5,605,211	\$6,347,479	\$28,222,021	\$11,360,474	\$63,272,851
Institution Total	\$49,752,226	\$37,614,192	\$38,271,177	\$93,736,595	\$262,362,896	\$139,887,201	\$621,624,287

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station, SDSU Extension, ADRDL or NSU K12 E-Learning.

Source: FY15 Operating Budgets

FY15 Operating Budgets By Program
General Funds - Universities Only
Budgeted Per Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$83,842	\$2,348,555	\$1,972,803	\$5,954,877	\$15,067,653	\$7,457,758	\$32,885,487
02-Research	\$106,319	\$0	\$0	\$213,623	\$1,440,331	\$94,483	\$1,854,756
03-Public Service	\$69,197	\$0	\$0	\$0	\$0	\$221,041	\$290,238
04-Academic Support	\$1,978,609	\$1,357,732	\$2,824,616	\$2,410,936	\$4,609,735	\$7,835,136	\$21,016,764
05-Student Services	\$1,795,087	\$2,048,607	\$2,889,782	\$2,699,194	\$5,483,853	\$6,705,557	\$21,622,079
06-Institutional Support	\$2,558,671	\$2,100,194	\$1,932,307	\$3,126,319	\$6,350,790	\$6,760,011	\$22,828,292
07-OE of Plant	\$2,378,439	\$1,294,334	\$2,073,028	\$1,980,688	\$10,083,569	\$6,233,739	\$24,043,796
08-Scholarships	\$0	\$0	\$0	\$0	\$0	\$0	\$0
09-Auxiliary	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institution Total	\$8,970,163	\$9,149,422	\$11,692,536	\$16,385,636	\$43,035,930	\$35,307,725	\$124,541,412
Total Budgeted Amount Per FTE	\$5,334	\$9,017	\$8,104	\$6,987	\$4,893	\$6,446	\$6,000
Fall State Support 2014 Student FTE	1,682	1,015	1,443	2,345	8,796	5,478	20,758

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station, SDSU Extension, ADRDL or NSU K12 E-Learning.

Source: FY15 Operating Budgets and Board of Regents Higher Education Enrollment Information

Budgeted Salaries/FTE by Category

All Funds FY15

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU	\$1,313,441	\$898,458	\$10,486,668	\$5,067,071	\$4,528,017	\$1,436,850	\$23,730,505
FTE	7.0	10.8	156.5	102.9	136.0	5.3	418.5
DSU	\$871,954	\$846,341	\$7,806,467	\$3,725,300	\$3,488,919	\$659,584	\$17,398,565
FTE	7.0	10.6	103.1	68.1	100.0	0.0	288.8
NSU	\$693,212	\$710,236	\$7,155,737	\$5,048,576	\$4,027,428	\$1,203,367	\$18,838,556
FTE	4.9	8.3	104.5	94.3	124.0	0.0	335.9
SDSM&T	\$1,510,401	\$1,074,375	\$33,700,980	\$6,991,181	\$5,271,343	\$1,642,114	\$50,190,393
FTE	9.0	7.8	175.7	87.8	149.1	4.1	433.4
SDSU	\$2,876,171	\$4,741,010	\$45,388,864	\$23,546,792	\$20,567,953	\$4,740,306	\$101,861,096
FTE	19.7	33.9	558.1	394.1	611.2	0.8	1,617.7
USD	\$1,828,785	\$2,668,987	\$29,055,953	\$16,743,952	\$14,111,271	\$3,467,768	\$67,876,716
FTE	11.5	22.4	316.2	282.9	423.6	19.8	1,076.2
Universities Subtotal	\$9,093,965	\$10,939,406	\$133,594,669	\$61,122,872	\$51,994,931	\$13,149,989	\$279,895,832
FTE	59.1	93.6	1,414.1	1,030.0	1,543.8	30.0	4,170.5
SDSU Extension	\$0	\$353,776	\$2,248,558	\$5,521,053	\$1,734,945	\$37,046	\$9,895,378
FTE	0.0	2.1	28.8	114.4	55.1	0.0	200.4
AES	\$169,409	\$328,618	\$10,102,044	\$5,133,856	\$1,708,373	\$63,899	\$17,506,199
FTE	1.0	2.4	81.7	148.6	50.6	0.2	284.5
SSOM	\$713,468	\$4,395,163	\$11,671,453	\$4,977,673	\$3,017,126	\$835,716	\$25,610,598
FTE	2.3	19.5	123.5	81.7	87.6	7.0	321.5
SDSD	\$130,207	\$77,700	\$505,985	\$336,934	\$173,363	\$0	\$1,224,189
FTE	0.0	1.0	11.0	5.0	5.5	0.0	22.5
SDSBVI	\$130,207	\$71,070	\$989,711	\$242,124	\$616,215	\$96,706	\$2,146,033
FTE	1.0	1.0	19.0	6.8	20.4	4.5	52.6
Executive Director	\$1,168,934	\$0	\$0	\$1,139,523	\$4,360	\$104,523	\$2,417,340
FTE	7.0	0.0	0.0	17.0	0.0	3.1	27.1
Regents Information Systems	\$119,001	\$0	\$0	\$468,795	\$1,180,772	\$8,297	\$1,776,865
FTE	1.0	0.0	0.0	7.0	18.0	0.0	26.0
Enrollment Services Center	\$0	\$0	\$0	\$96,809	\$200,252	\$65,150	\$362,211
FTE	0.0	0.0	0.0	1.0	9.0	1.2	11.2
Electronic University Consortium	\$0	\$0	\$0	\$122,693	\$0	\$0	\$122,693
FTE	0.0	0.0	0.0	2.0	0.0	0.0	2.0
South Dakota Library Network	\$0	\$0	\$0	\$60,868	\$322,911	\$6,912	\$390,691
FTE	0.0	0.0	0.0	3.0	5.5	0.5	9.0
Total	\$11,525,190	\$16,165,734	\$159,112,420	\$79,223,200	\$60,953,248	\$14,368,237	\$341,348,028
FTE	71.4	119.6	1,678.0	1,416.4	1,795.3	46.5	5,127.3

Note: This chart does not include NSU K-12 E-Learning.

Budgeted Salaries/FTE by Category

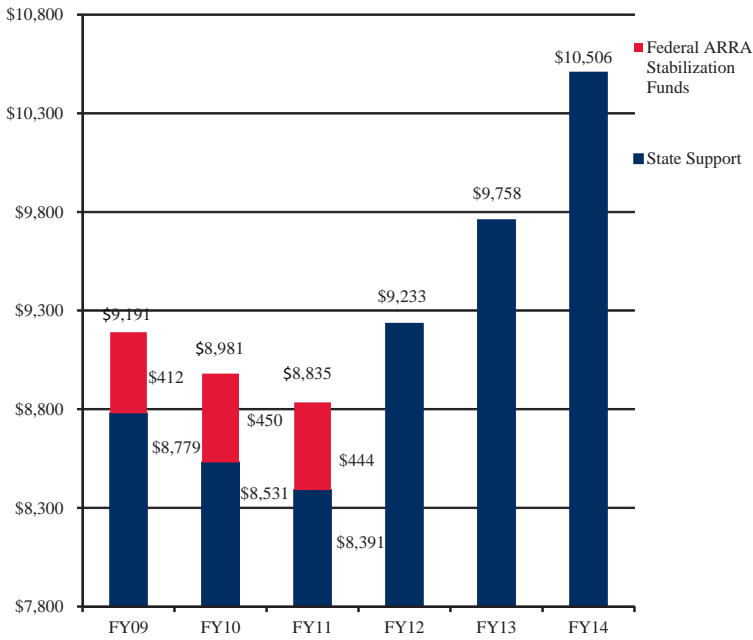
General Funds FY15

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Civil Service	Part-time Temporary	Total
BHSU	\$707,435	\$385,798	\$154,941	\$2,249,333	\$2,586,766	\$190,123	\$6,274,395
FTE	4.8	3.5	1.5	42.4	77.8	1.5	131.6
DSU	\$864,389	\$574,812	\$1,639,282	\$1,596,485	\$1,819,990	\$151,687	\$6,646,645
FTE	6.9	7.6	17.7	30.1	54.2	0.0	116.5
NSU	\$658,657	\$610,261	\$1,234,459	\$2,708,265	\$2,696,426	\$284,793	\$8,192,861
FTE	4.9	5.5	17.5	48.6	79.7	0.0	156.2
SDSM&T	\$927,210	\$451,621	\$4,433,180	\$2,982,187	\$3,092,448	\$80,125	\$11,966,771
FTE	6.3	3.1	36.9	50.2	89.0	0.0	185.4
SDSU	\$106,044	\$813,523	\$9,691,239	\$6,811,247	\$12,811,023	\$728,740	\$30,961,816
FTE	0.7	7.6	96.9	115.2	380.8	0.0	601.2
USD	\$1,060,258	\$966,594	\$5,488,407	\$8,438,443	\$7,752,533	\$1,270,111	\$24,976,346
FTE	6.6	8.4	59.3	133.5	207.2	5.9	421.0
Universities Subtotal	\$4,323,993	\$3,802,609	\$22,641,509	\$24,785,959	\$30,759,186	\$2,705,579	\$89,018,834
FTE	30.3	35.7	229.7	420.1	888.7	7.5	1,611.9
SDSU Extension	\$0	\$311,249	\$1,583,261	\$3,400,181	\$989,315	\$3,746	\$6,287,752
FTE	0.0	1.8	20.5	58.3	30.1	0.0	110.6
AES	\$169,409	\$296,878	\$6,013,937	\$1,429,714	\$879,150	\$31,505	\$8,820,592
FTE	1.0	2.1	73.7	47.2	26.0	0.0	150.0
SSOM	\$713,468	\$3,562,186	\$6,738,903	\$1,697,160	\$1,983,412	\$141,477	\$14,836,605
FTE	2.3	15.1	76.5	22.9	59.2	6.7	182.7
SDSD	\$130,207	\$77,700	\$505,985	\$336,934	\$173,363	\$0	\$1,224,189
FTE	0.0	1.0	11.0	5.0	5.5	0.0	22.5
SDSBVI	\$130,207	\$71,070	\$772,112	\$242,124	\$591,201	\$96,706	\$1,903,420
FTE	1.0	1.0	16.0	6.8	19.9	4.5	49.1
Executive Director	\$1,168,934	\$0	\$0	\$1,095,614	\$4,360	\$77,523	\$2,346,431
FTE	6.0	0.0	0.0	18.0	0.0	2.6	26.6
Regents Information Systems	\$0	\$0	\$0	\$54,255	\$671,511	\$0	\$725,766
FTE	0.0	0.0	0.0	1.0	11.0	0.0	12.0
Enrollment Services Center	\$0	\$0	\$0	\$96,809	\$200,252	\$8,297	\$305,358
FTE	0.0	0.0	0.0	1.0	9.0	1.2	11.2
Electronic University Consortium	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	\$6,636,218	\$8,121,691	\$38,255,707	\$33,138,750	\$36,251,749	\$3,064,832	\$125,468,947
FTE	40.6	56.8	427.4	580.3	1,049.2	22.4	2,176.6

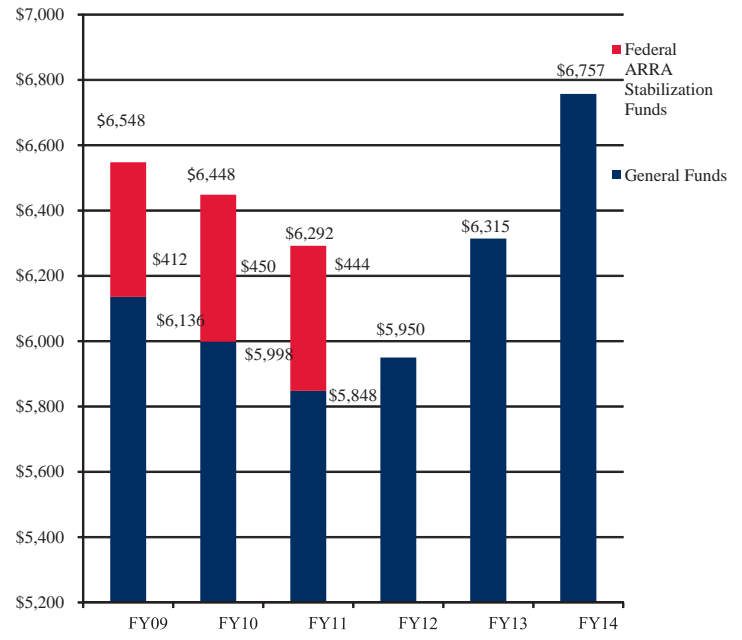
Note: This chart does not include NSU K-12 E-Learning.

Source: FY15 Operating Budgets Source: FY15 Operating Budgets

Actual State-Support and Tuition Expenditures Per Student FTE FY09-FY14



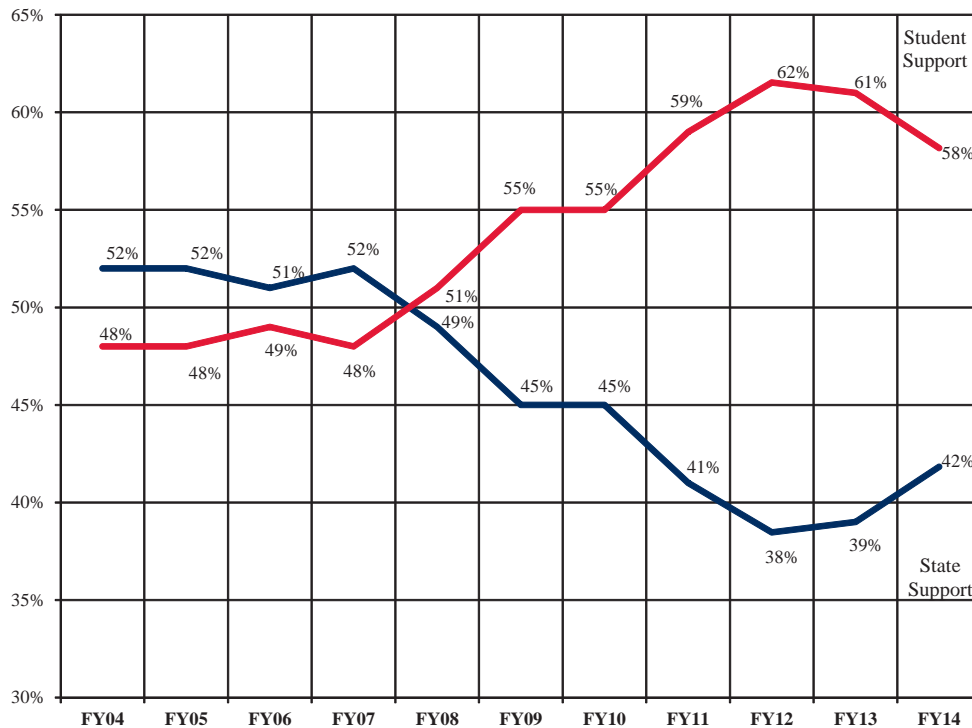
Actual General Fund Expenditures Per Student FTE FY09-FY14



Note: For fiscal years 2009 through 2011, the Legislature replaced general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) stabilization dollars. For the purpose of these charts, the stabilization funds are part of the general fund dollars. Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and tuition expenditures of the six universities and the Office of the Executive Director. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, SDSU Extension, and Sanford School of Medicine.

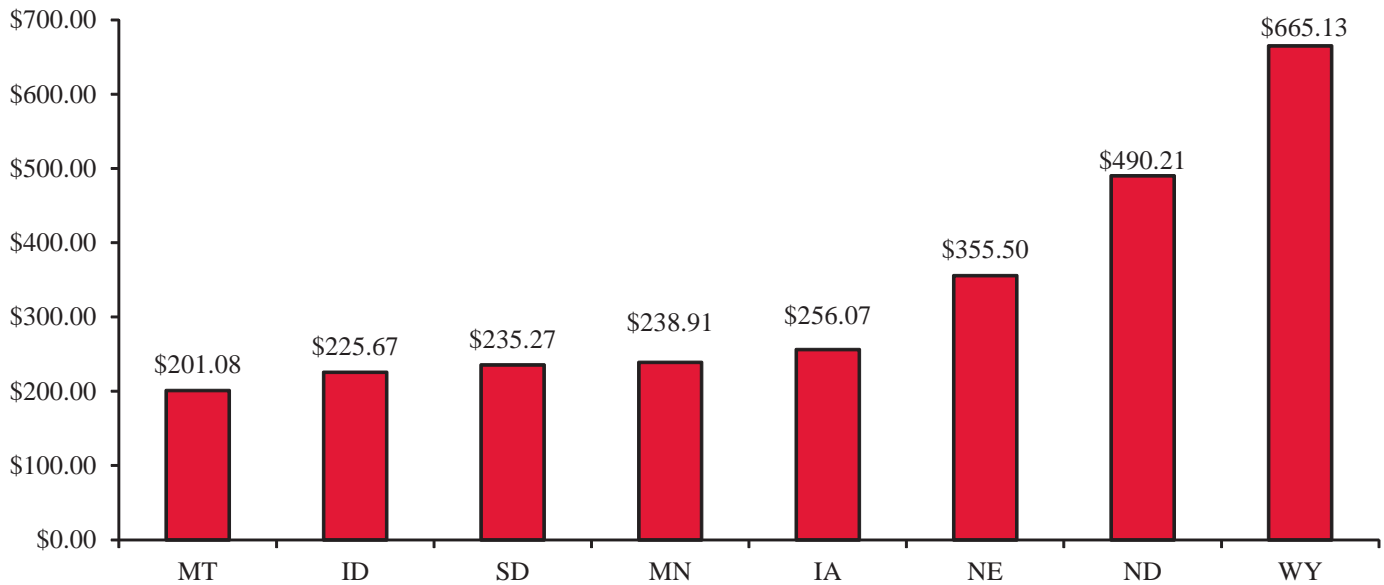
Sources: University FY14 Available Funds Final Report

Comparison of Student Support to General Fund Support



Note: Student Support includes 100 percent Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, SDSU Extension, Sanford School of Medicine, and the Special Schools.

Appropriations of State Tax Funds for Postsecondary Education
Operational Expenses for Higher Education Per Capita FY14



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

Educational Appropriations per FTE
(Constant 2013 Dollars)

	FY2008	FY2012	FY2013	1 Year % Change	5 Year % Change
Iowa	\$6,605	\$4,627	\$5,013	8.3%	-24.1%
Minnesota	\$6,868	\$4,687	\$4,614	-1.6%	-32.8%
Montana	\$5,101	\$4,306	\$4,294	-0.3%	-15.8%
Nebraska	\$8,135	\$7,114	\$7,357	3.4%	-9.6%
North Dakota	\$5,622	\$6,610	\$6,561	-0.7%	16.7%
South Dakota	\$5,914	\$4,430	\$4,778	7.9%	-19.2%
Wyoming	\$16,101	\$14,349	\$16,474	14.8%	2.3%

Notes:

1) Educational appropriations measure state and local support available for public higher education operating expenses including ARRA funds and excludes appropriations for independent institutions, financial aid for students attending independent institutions, research, hospitals, and medical education.

2) Adjustment factors, to arrive at constant dollar figures, include Cost of Living Adjustment (COLA), Enrollment Mix Index (EMI), and Higher Education Cost Adjustment (HECA). The COLA is not a measure of inflation over time. The data is adjusted as indicated in order to make national comparisons.

Source: State Higher Education Finance FY2013 Report

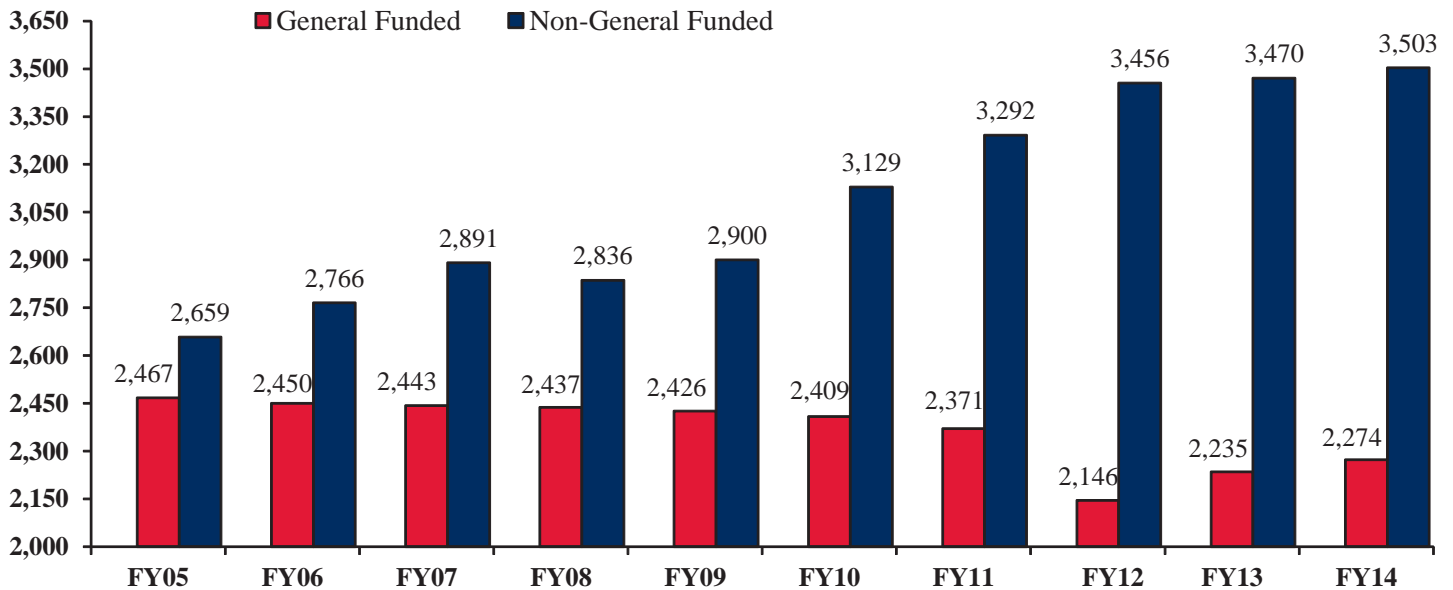
Student-Faculty Ratio
Student FTE to Instructional FTE

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY11	23.3	18.1	20.8	14.6	18.4	21.0	19.1
FY12	22.8	18.2	21.8	14.5	18.8	22.9	19.8
FY13	21.4	18.0	20.7	13.7	18.6	21.4	19.0
FY14	20.9	16.6	22.8	13.9	17.8	20.8	18.7

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTE's for fiscal years 2010 through 2014 and the annualized student FTE's. The table does not include Faculty and Student FTE's from the NSU's E-Learning Center, Sanford School of Medicine, Cooperative Extension Services, Agriculture Experiment Station or ADRDL faculty FTE.

Source: FY14 FTE Utilization Report and Higher Education Enrollment Reports.

BOR Employee Utilization by Fund Source
FY05-FY14



Note: This chart includes all employees, including students and graduate assistantships.

Source: Institutional Reports

Average Faculty Salaries by Professional Rank FY15

	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$74,848	\$65,586	\$57,323	\$46,389
DSU	\$85,219	\$84,367	\$65,026	\$45,769
NSU	\$73,238	\$62,055	\$52,730	\$52,248
SDSMT	\$105,073	\$82,164	\$70,314	\$51,022
SDSU	\$88,906	\$74,671	\$66,439	\$50,901
USD	\$94,839	\$69,080	\$64,316	\$47,866
Sanford SOM	\$98,573	\$77,314	\$64,141	\$60,768
System	\$89,842	\$72,962	\$64,208	\$51,067

Note: Figures represent a 9-month contract.
Source: BOR Human Resource Information System as of October 23, 2014.

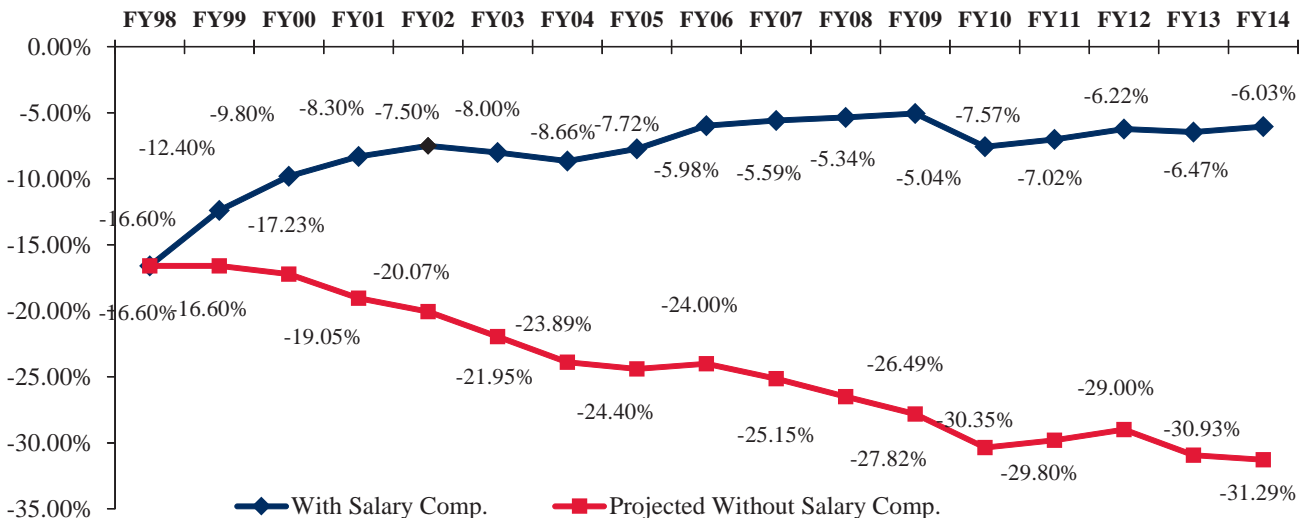
Salary Competitiveness Plan

The Board initiated a salary competitive process to increase the salaries for faculty and non-faculty exempt employees at all Regental institutions in 1998. This program was an attempt to compete at the regional level. Higher education must be competitive in its salary package to retain quality staff for graduate programs, federal grant positions, and compliance issues, professional and other instructors. Because of this competition, the Regents have tried to attract and retain staff and faculty to ensure limited turnover and high quality educations.

To initially address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10 percent above the normal state salary adjustment. The 10 percent was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for service. The three-year plan was completed in FY01 with salaries moving from 16.6 percent to within 8.3 percent of the similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

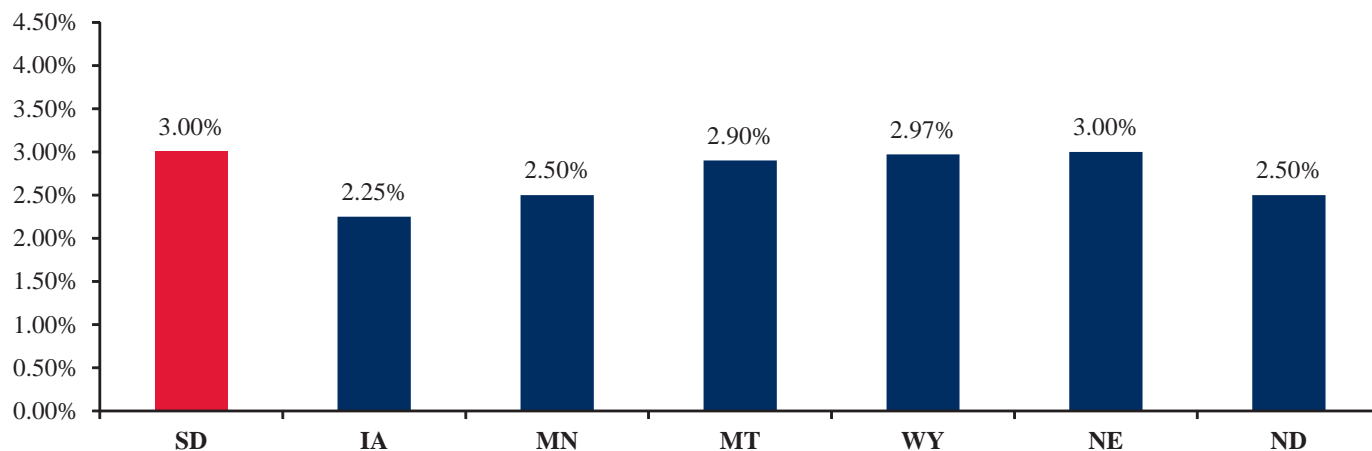
This past year (FY14), the salaries of the faculty and exempt staff trailed those of counterparts in regional markets at approximately 6.03 percent (based on the College of University and Professional Association of Human Resource Compensation Survey) and nationally at the rate of 29.25 percent (based on Oklahoma State University Compensation Survey).

Salary Policy Average for Surrounding States FY98-FY14

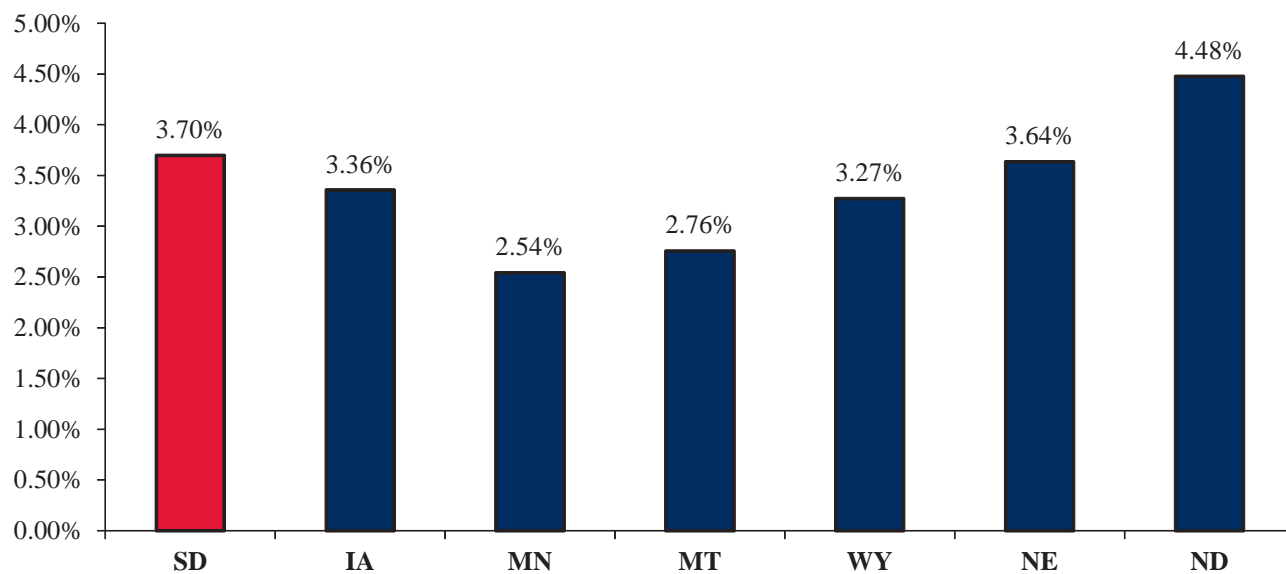


Source: College and Universities Professional Association - Human Resources Salary Survey of Surrounding Peer Institutions

Salary Policy Average Increase for Surrounding States
FY14-FY15



South Dakota Average Salary Survey Comparison of Peer Institutions
FY99-FY15



Source: Surrounding area public institutions

Faculty Profile by University
FY15 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Age														
35 or Younger	22	15.7%	20	19.8%	15	16.5%	29	19.7%	122	20.2%	76	17.5%	284	18.7%
36 - 45	36	25.7%	29	28.7%	25	27.5%	37	25.2%	165	27.3%	124	28.6%	416	27.4%
46 - 55	26	18.6%	29	28.7%	23	25.3%	34	23.1%	152	25.2%	114	26.3%	378	24.9%
56 - 65	54	38.6%	20	19.8%	24	26.4%	42	28.6%	146	24.2%	100	23.0%	386	25.4%
66 and over	2	1.4%	3	3.0%	4	4.4%	5	3.4%	19	3.1%	20	4.6%	53	3.5%
Gender														
Female	61	43.6%	37	36.6%	34	37.4%	35	23.8%	268	44.4%	211	48.6%	646	42.6%
Male	79	56.4%	64	63.4%	57	62.6%	112	76.2%	336	55.6%	223	51.4%	871	57.4%
Rank														
Instructor	27	19.3%	34	33.7%	14	15.4%	15	10.2%	161	26.7%	139	32.0%	390	25.7%
Assistant Professor	49	35.0%	31	30.7%	30	33.0%	48	32.7%	166	27.5%	117	27.0%	441	29.1%
Associate Professor	27	19.3%	19	18.8%	22	24.2%	35	23.8%	101	16.7%	91	21.0%	295	19.4%
Professor	37	26.4%	17	16.8%	25	27.5%	49	33.3%	176	29.1%	87	20.0%	391	25.8%
Highest Degree Attained														
Other Accredited	1	0.7%	4	4.0%	1	1.1%	0	0.0%	4	0.7%	7	1.6%	17	1.1%
Master	42	29.7%	38	37.6%	19	20.9%	15	10.2%	167	27.7%	138	31.9%	419	27.6%
Doctor	97	69.6%	59	58.4%	71	78.0%	132	89.8%	433	71.7%	288	66.5%	1,080	71.1%
Terminal Degree														
Non-Terminal Degree	37	25.7%	30	29.7%	16	17.6%	18	12.2%	144	23.8%	86	19.8%	331	21.8%
Terminal Degree	103	72.9%	71	70.3%	75	82.4%	129	87.8%	460	76.2%	347	80.0%	1,185	78.0%
Tenured														
Non-Tenured	82	58.6%	66	65.3%	44	48.4%	77	52.4%	355	58.8%	263	60.6%	887	58.5%
Tenured	58	41.4%	35	34.7%	47	51.6%	70	47.6%	249	41.2%	171	39.4%	630	41.5%
Ethnic Origin														
White	127	90.7%	90	89.1%	84	92.3%	122	83.0%	507	83.9%	369	85.0%	1,299	85.6%
Black, Non-Hispanic	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	1.2%	6	1.4%	13	0.9%
Hispanic	2	1.4%	0	0.0%	2	2.2%	2	1.4%	9	1.5%	10	2.3%	25	1.6%
Asian or Pacific Islander	8	5.7%	9	8.9%	5	5.5%	20	13.6%	78	12.9%	41	9.4%	161	10.6%
American Indian/Alaskan Native	3	2.1%	2	2.0%	0	0.0%	2	1.4%	2	0.3%	7	1.6%	16	1.1%
Two or More Races	0	0.0%	0	0.0%	0	0.0%	1	0.7%	1	0.2%	1	0.2%	3	0.2%
Data Refused Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	140		101		91		147		604		434		1,517	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

Source: BOR Human Resources Information System.

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

All on-campus teachers and outreach vision consultants have South Dakota teaching certificates and/or the following specializations:

Certification as teachers of the visually impaired:

- 12 have master's degrees and one has a doctorate;
- 5 are nationally certified in orientation and mobility;
- 3 are nationally certified in low vision; and
- 1 has a certificate of clinical competence in speech/language pathology.

An "expanded core curriculum" emphasizes the skills students need for independence.

The school has maintained voluntary regional accreditation for over 20 years, as well as meeting all state standards.

SDSBVI offers two educational environments:

Students served on campus in Aberdeen during the school year receive both an academic curriculum, special education and the expanded core curriculum or skills of blindness.

Public school students attend during the summer to learn the specialized skills of blindness they need for independence.

SDSBVI serves children, parents, and teachers across South Dakota:

- Formal multidisciplinary evaluations for public school students with vision loss including functional vision, academic cognitive, social, emotional, behavioral, and speech-language by staff with expertise in working with children who blind or visually impaired. Transition evaluations are also available.
- After students are evaluated their teachers are assisted with adapting instructional design using materials and methods designed to support children who are blind or visually impaired.
- Outreach vision consultants provide on-site public school assistance to students who are blind or visually impaired, as well as home visits to parents and Birth to Three.

South Dakota School for the Deaf (SDSD)

SDSD offers quality outreach services:

All 11 outreach deaf consultants have South Dakota teaching certificates with the following specializations:

- 8 have earned master's degrees;
- 1 has a certificate of clinical competence in speech/language pathology; and
- 8 are nationally certified in deaf education (CED).

SDSD offers two educational environments:

Instruction for preschool through high school in the bilingual program is offered by the Harrisburg School District.

Instruction for preschool through 5th grade is provided in the auditory-oral program housed at the Brandon Valley School District.

There is also one bimodal classroom.

SDSD serves children, parents, and teachers across South Dakota:

- Formal multidisciplinary evaluations for public school students who are deaf or hard of hearing including audiology, academic cognitive, social, emotional, behavioral, and speech-listening-language by staff who possess expertise with language development and hearing technologies, such as hearing aids, FM systems, bahas, and cochlear implants. Transition evaluations are also available.
- Diagnostic audiological screening and assessments are available for children birth to 21 years in South Dakota. These evaluations can be provided at SDSD or through the use of a Mobile Diagnostic Hearing Lab, which is available on site across the state of South Dakota as scheduled.
- Students who attend public schools are evaluated and their teachers are assisted with adapting instructional design using materials and methods designed to support children who are deaf or hard of hearing
- Outreach consultants provide on-site public school assistance to students who are deaf or hard of hearing, as well as home visits to support families.

Faculty Salary History

	SDSBVI FTE	SDSBVI Average Salary	SDSD FTE	SDSD Average Salary
2012-2013	16	\$46,482	10	\$42,243
2013-2014	16	\$45,971	11	\$43,511
2014-2015	15	\$46,917	11	\$44,817

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have well-trained and experienced staff with expertise to meet the unique learning needs of children with vision or hearing loss. Using a general fund appropriation, services are provided to parents of young children and local school districts throughout the state at no charge. These services provide the flexibility to serve young children in their own communities. Consultations, lending libraries, educational evaluations, and hearing screenings are valuable resources provided by the state of South Dakota to improve learning for children with vision loss or hearing loss.

County	SDSBVI		SDSD	County	SDSBVI		SDSD
	Campus	Outreach	Outreach		Campus	Outreach	Outreach
Aurora	1	0	1	Jerauld	0	2	4
Beadle	0	6	13	Jones	0	0	0
Bennett	0	0	5	Kingsbury	0	2	8
Bon Homme	0	4	4	Lake	0	3	3
Brookings	0	11	14	Lawrence	0	5	6
Brown	7	18	11	Lincoln	0	10	29
Brule	0	2	2	Lyman	0	0	1
Buffalo	0	2	2	Marshall	0	1	1
Butte	0	2	8	McCook	0	2	7
Campbell	0	0	0	McPherson	0	2	3
Charles Mix	1	2	8	Meade	0	7	12
Clark	0	2	2	Mellette	0	0	2
Clay	1	1	6	Miner	0	0	0
Codington	0	4	11	Minnehaha	1	36	95
Corson	0	0	4	Moody	0	2	1
Custer	0	0	6	Pennington	0	4	26
Davison	0	4	11	Perkins	0	2	1
Day	1	1	4	Potter	0	0	2
Deuel	0	1	1	Roberts	1	3	3
Dewey	0	5	10	Sanborn	1	0	0
Douglas	0	0	0	Shannon	0	8	19
Edmunds	1	1	2	Spink	0	8	4
Fall River	0	1	4	Stanley	0	0	2
Faulk	0	3	1	Sully	0	3	0
Grant	0	0	4	Todd	0	2	5
Gregory	0	0	0	Tripp	0	0	1
Haakon	0	2	1	Turner	0	2	6
Hamlin	1	5	4	Union	0	6	12
Hand	0	4	2	Walworth	0	0	0
Hanson	0	0	3	Yankton	1	1	12
Harding	0	0	0	Ziebach	0	0	2
Hughes	1	4	18	SUBTOTALS	18	199	436
Hutchinson	0	1	6	Out of State	3	0	0
Hyde	0	1	1				
Jackson	0	1	0	TOTALS	21	199	436

Specialized Instructional Programs

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf provide direct educational programs in three locations.

1. Students with vision loss whose parents/schools determine they need academic or special education instruction and the skills of blindness (Expanded Core Curriculum) are served on the SDSBVI campus in Aberdeen.
2. Students with hearing loss whose parents/schools have chosen an auditory oral approach are served under a contract within the Brandon Valley School District.
3. Students with hearing loss whose parents/schools prefer a Bi-Lingual Bi-Cultural approach to education are served under a contract within the Harrisburg Public Schools.

Historic M&R Allocation

	FY06	FY07	FY08	FY09	FY10	FY11	FY12	FY13	FY14	FY15
Allocation in Millions	\$6.7	\$6.9	\$7.9	\$9.8	\$8.5	\$8.8	\$13.4	\$15.9	\$18.6	\$20.1
% Increase Since FY94	86%	93%	121%	174%	137%	145%	272%	343%	418%	459%

Note: M&R Allocation includes the annual HEFF allocation, General Fund M&R allocation, and the M&R fee component of the University Support Fee.

Academic Buildings Initial Cost and FY15 Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	524,302	\$33,999,946	\$111,674,747
DSU	309,354	\$9,571,325	\$58,094,502
NSU	606,265	\$29,672,207	\$112,244,462
SDSMT	574,449	\$27,840,120	\$117,863,095
SDSU	2,192,628	\$93,340,469	\$462,543,593
USD	1,597,190	\$60,485,899	\$368,291,185
UC - Rapid City	56,272	\$12,991,875	\$14,869,131
UC - Sioux Falls	122,624	\$29,453,119	\$34,396,085
SDSBVI	65,170	\$1,125,000	\$10,833,362
SDSD	94,587	\$3,131,750	\$11,848,478
System	6,142,841	\$301,611,710	\$1,302,658,640

Revenue Buildings Initial Cost and FY15 Replacement Value

	Gross Area in Sq. Ft.	Initial Cost	Replacement Value
BHSU	269,109	\$23,451,097	\$55,835,101
DSU	171,962	\$3,937,302	\$30,612,138
NSU	236,995	\$9,609,004	\$43,522,855
SDSMT	206,915	\$6,722,489	\$32,049,583
SDSU	1,177,403	\$75,470,273	\$309,116,170
USD	725,741	\$71,128,889	\$150,028,573
UC - Rapid City	1,443	\$333,125	\$381,260
UC - Sioux Falls	8,840	\$2,519,412	\$2,978,061
System	2,798,408	\$193,171,591	\$624,523,741

Source: University data provided to Regents Information Systems-Sept14 Inventory of Buildings Report

Size of Physical Plant - Academic Buildings**Fiscal Year 2015**

	<u># Buildings</u>	<u>Sq. Ft. Maint.</u>	<u>Sq. Ft. Heated</u>	<u>Air Conditioned</u>
BHSU	15	522,381	518,203	320,940
DSU	16	309,354	309,354	233,681
NSU	19	606,265	578,576	555,327
SDSMT	16	567,910	528,792	369,873
SDSU	136	2,176,662	2,121,381	1,329,156
USD	51	1,597,190	1,545,519	924,685
UC-Sioux Falls	2	109,282	108,093	99,751
UC-Rapid City	1	57,352	52,420	52,420
SDSBVI	1	65,170	65,000	45,000
SDSD	4	94,587	93,929	73,784
System	261	6,106,153	5,921,267	4,004,617

Size of Physical Plant - Revenue Buildings**Fiscal Year 2015**

	<u># Buildings</u>	<u>Sq. Ft. Maint.</u>	<u>Sq. Ft. Heated</u>	<u>Air Conditioned</u>
BHSU	14	271,395	270,573	151,599
DSU	6	171,962	171,962	101,031
NSU	8	236,995	236,995	104,274
SDSMT	7	204,309	190,805	179,702
SDSU	41	1,378,216	1,377,550	785,071
USD	14	726,482	726,482	687,148
UC-Rapid City	1	1,443	1,320	1,320
UC-Sioux Falls	1	22,139	20,785	17,889
System	92	3,012,941	2,996,472	2,028,034

Size of Physical Plant - Total Facilities**Fiscal Year 2015**

	<u>#Acres</u>	<u># Buildings</u>	<u>Sq. Ft. Maint.</u>	<u>Sq. Ft. Heated</u>	<u>Air Conditioned</u>
BHSU	123.00	29	793,776	788,776	472,539
DSU	56.17	22	481,316	481,316	334,712
NSU	57.10	27	843,260	815,571	659,601
SDSMT	118.00	23	772,219	719,597	549,575
SDSU	275.03	177	3,554,878	3,498,931	2,114,227
USD	273.80	65	2,323,672	2,272,001	1,611,833
UC-Sioux Falls	263.00	3	131,421	128,878	117,640
UC-Rapid City	40.00	2	58,795	53,740	53,740
SDSBVI	10.00	1	65,170	65,000	45,000
SDSD	13.10	4	94,587	93,929	73,784
System	1229.20	353	9,119,094	8,917,739	6,032,651

Campus Housing Utilization
Fall 2014

Black Hills State University - Current Capacity 793

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	39	275	10	0	0	557	89.98%
Suite-Style	0	0	0	0	0	0	0.00%
Apartments	6	0	56	0	0	152	87.36%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
Totals	45	275	66	0	0	709	89.41%

Dakota State University - Current Capacity 655

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	41	271	0	0	0	497	85.25%
Suite-Style	0	0	0	0	0	0	0.00%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	0	0	0	8	8	68	94.44%
Overflow**						0	
Totals	41	271	0	8	8	565	86.26%

Northern State University - Current Capacity 824

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	55	308	0	0	0	537	80.03%
Suite-Style	7	13	9	23	0	143	94.08%
Apartments	1	0	0	0	0	1	100.00%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						0	
Totals	63	321	9	23	0	681	82.65%

South Dakota School of Mines and Technology - Current Capacity 895

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	35	215	3	0	0	468	98.73%
Suite-Style	0	0	3	38	0	155	96.27%
Apartments	0	0	0	0	0	0	0.00%
Leased Property*	234	13	0	0	0	259	99.62%
Overflow**						0	
Totals	269	228	6	38	0	882	98.55%

South Dakota State University - Current Capacity 4,329

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	525	1,460	0	0	0	3,293	95.59%
Suite-Style	0	235	0	0	0	453	96.38%
Apartments	78	8	0	80	0	379	91.55%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						6	
Totals	603	1,703	0	80	0	4,131	95.43%

University of South Dakota - Current Capacity 2,204

Room Type	Singles	Doubles	Triples	Quads	Quints	Students	Utilization %
Traditional	154	703	0	0	0	1,475	94.55%
Suite-Style	0	53	0	77	0	398	96.14%
Apartments	0	21	0	47	0	215	93.48%
Leased Property*	0	0	0	0	0	0	0.00%
Overflow**						90	
Totals	154	777	0	124	0	2,178	98.82%

Note: Current Capacity - Designed capacity adjusted for permanent changes, including changing rooms to alternate uses and offering doubles as singles.
 * Leased Property - This is property leased and managed by the campuses' Residence Life staff.
 ** Overflow - Refers to students assigned to spaces not designed or planned as sleeping rooms to deal with overcrowding.

Self Liquidating Projects

As of June 30, 2014

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest Outstanding *	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Student Union and Thomas Hall	Series 2004A	4/1/2026	\$3,460,000	\$2,305,000	\$806,963	\$3,111,963
Parking Lot Improvement	Series 2006	4/1/2026	\$1,270,000	\$905,000	\$245,784	\$1,150,784
Student Union Expansion	Series 2007	10/1/2028	\$8,150,000	\$6,660,000	\$2,124,494	\$8,784,494
New Residence Hall and Refinance Series 2004	Series 2014A	4/1/2039	\$10,220,000	\$10,220,000	\$6,152,750	\$16,372,750
			<u>\$23,100,000</u>	<u>\$20,090,000</u>	<u>\$9,329,991</u>	<u>\$29,419,991</u>
DAKOTA STATE UNIVERSITY						
Higbie, Trojan Center, Emry & Richardson Refinance	Series 2004A	4/1/2025	\$3,260,000	\$2,120,000	\$683,458	\$2,803,458
Existing Residence Hall Renovations	Series 2007	10/1/2028	\$390,000	\$315,000	\$100,395	\$415,395
Residence Hall Renovations	Series 2008A	4/1/2028	\$4,770,000	\$3,695,000	\$1,163,030	\$4,858,030
			<u>\$8,420,000</u>	<u>\$6,130,000</u>	<u>\$1,946,883</u>	<u>\$8,076,883</u>
NORTHERN STATE UNIVERSITY						
Steele Hall Renovation, Refinance Student Center Renovation	Series 2004A	4/1/2029	\$6,245,000	\$4,620,000	\$2,020,573	\$6,640,573
Kramer Hall Renovation	Series 2008B	4/1/2028	\$1,095,000	\$890,000	\$333,515	\$1,223,515
Kramer Hall Renovation	Series 2009	4/1/2034	\$1,440,000	\$1,230,000	\$869,519	\$2,099,519
Student Union Renovation and Expansion	Series 2011	4/1/2036	\$5,780,000	\$5,490,000	\$3,317,288	\$8,807,288
			<u>\$14,560,000</u>	<u>\$12,230,000</u>	<u>\$6,540,894</u>	<u>\$18,770,894</u>
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Peterson Hall	Series 2003	4/1/2033	\$7,730,000	\$6,215,000	\$3,737,628	\$9,952,628
Surbeck Center Renovation	Series 2008B	4/1/2028	\$4,135,000	\$3,360,000	\$1,256,255	\$4,616,255
Surbeck Center Renov. and Connolly & Palmerton Halls Renovation	Series 2009	4/1/2034	\$10,140,000	\$9,360,000	\$6,609,019	\$15,969,019
Wellness Center	Series 2014A	4/1/2039	\$6,820,000	\$6,820,000	\$4,817,400	\$11,637,400
			<u>\$28,825,000</u>	<u>\$25,755,000</u>	<u>\$16,420,301</u>	<u>\$42,175,301</u>
SOUTH DAKOTA STATE UNIVERSITY						
Existing Residence Hall Renovations	Series 2005A	4/1/2030	\$3,025,000	\$2,320,000	\$1,061,888	\$3,381,888
Residence Hall, Food Service, Wellness Center	Series 2006	4/1/2026	\$7,745,000	\$5,525,000	\$1,505,476	\$7,030,476
New Residence Hall; Mathews Renov.; Dining Addition; Parking	Series 2009	4/1/2034	\$34,270,000	\$29,425,000	\$20,754,525	\$50,179,525
New Residence Hal, Student Union Addition, Parking	Series 2011	4/1/2036	\$57,700,000	\$56,195,000	\$33,922,094	\$90,117,094
Remodel Brown Hall and Refinance Series 2004	Series 2014A	4/1/2025	\$22,865,000	\$22,865,000	\$7,155,450	\$30,020,450
			<u>\$125,605,000</u>	<u>\$116,330,000</u>	<u>\$64,399,432</u>	<u>\$180,729,432</u>
UNIVERSITY OF SOUTH DAKOTA						
Coyote Student Center/Facilities	Series 2005A	4/1/2030	\$11,785,000	\$10,165,000	\$4,659,863	\$14,824,863
Wellness Center & Coyote Village	Series 2009	4/1/2039	\$44,475,000	\$40,660,000	\$34,743,544	\$75,403,544
Refinance of Series 2003	Series 2013A	4/1/2028	\$11,990,000	\$11,415,000	\$3,486,600	\$14,901,600
			<u>\$68,250,000</u>	<u>\$62,240,000</u>	<u>\$42,890,006</u>	<u>\$105,130,006</u>
GRAND TOTAL			\$268,760,000	\$242,775,000	\$141,527,507	\$384,302,507

Note: * The Interest Outstanding assumes the bonds will be held to maturity and not refinanced.

Source: University Data

South Dakota Building Authority HEFF Leases & Science Facility Leases As of June 30, 2014

Institution	Series	Retirement Date	Original Bond Issue	Principal Outstanding	Interest & Fees Outstanding	Total Amount Outstanding
BLACK HILLS STATE UNIVERSITY						
Academic Facility	Series 2002	9/1/26	\$2,500,000	\$1,672,500	\$678,591	\$2,351,091
Science Building	Series 2008	6/1/33	\$3,913,560	\$3,322,724	\$1,966,386	\$5,289,110
Woodburn Hall	Series 2010A	6/1/27	\$5,400,000	\$4,298,685	\$1,666,256	\$5,964,941
M&R Bond	Series 2011	6/1/26	\$1,172,080	\$992,355	\$311,014	\$1,303,369
Jonas Science	Series 2013B	6/1/38	\$1,188,934	\$1,173,520	\$914,350	\$2,087,869
M&R Bond	Series 2013B	6/1/38	\$3,804,588	\$3,755,263	\$2,824,175	\$6,579,438
			\$17,979,161	\$15,215,046	\$8,360,773	\$23,575,819
DAKOTA STATE UNIVERSITY						
Community Center	Series 1999	9/1/19	\$1,515,000	\$619,263	\$122,170	\$741,433
Technology Building	Series 2002	9/1/26	\$2,500,000	\$1,672,500	\$678,591	\$2,351,091
Habeger Science Building	Series 2008	6/1/33	\$2,950,700	\$2,483,763	\$1,469,890	\$3,953,653
Infrastructure Upgrade	Series 2010A	6/1/27	\$3,000,000	\$2,388,158	\$925,698	\$3,313,856
M&R Bond	Series 2013B	6/1/38	\$1,212,712	\$1,196,990	\$900,206	\$2,097,196
			\$11,178,412	\$8,360,674	\$4,096,555	\$12,457,229
NORTHERN STATE UNIVERSITY						
Buelah Williams Library	Series 1995A	9/1/15	\$4,500,000	\$710,000	\$65,010	\$775,010
Technology Center	Series 2005C	9/1/29	\$6,940,000	\$5,415,000	\$2,397,829	\$7,812,829
Mewaldt-Jensen Renovation	Series 2008	6/1/33	\$1,304,520	\$1,111,318	\$657,677	\$1,768,995
Lincoln & Graham Hall Renovations	Series 2010A	6/1/27	\$3,000,000	\$2,388,158	\$925,698	\$3,313,856
M&R Bond	Series 2011	6/1/26	\$1,455,440	\$1,232,265	\$386,205	\$1,618,470
Johnson Fine Arts	Series 2013B	6/1/38	\$4,755,734	\$4,694,078	\$3,657,399	\$8,351,477
M&R Bond	Series 2013B	6/1/38	\$570,688	\$563,289	\$423,626	\$986,916
			\$22,526,383	\$16,114,108	\$8,513,444	\$24,627,552
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY						
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$1,038,237	\$204,826	\$1,243,063
Library Renovation & Infrastructure Upgrade	Series 2003A	9/1/28	\$2,040,000	\$1,445,700	\$638,946	\$2,084,646
Chemistry and Paleontology Buildings	Series 2008	6/1/33	\$7,330,160	\$6,178,335	\$3,656,335	\$9,834,670
Paleontology Building	Series 2008A	6/1/33	\$9,950,000	\$8,420,000	\$4,981,072	\$13,401,072
M&R Bond	Series 2013B	6/1/38	\$2,606,142	\$2,572,355	\$1,934,560	\$4,506,915
			\$24,466,302	\$19,654,627	\$11,415,739	\$31,070,366
SOUTH DAKOTA STATE UNIVERSITY						
Biostress Lab	Series 1992	9/1/17	\$230,000	\$66,474	\$11,560	\$78,034
Engineering Building Renovation	Series 1999	9/1/19	\$2,540,000	\$1,038,237	\$204,826	\$1,243,063
Shepard Hall	Series 2007	6/1/32	\$24,000,000	\$19,697,842	\$10,619,462	\$30,317,303
Dairy Microbiology and Ag Hall Renovations	Series 2008	6/1/33	\$7,889,240	\$6,690,168	\$3,959,237	\$10,649,405
M&R Bond	Series 2011	6/1/26	\$5,628,560	\$4,765,485	\$1,493,553	\$6,259,038
Headhouse / Greenhouse	Series 2013B	6/1/38	\$951,147	\$938,816	\$731,480	\$1,670,295
Architecture/Math/Engr Bldg	Series 2013B	6/1/38	\$9,511,469	\$9,388,157	\$7,314,798	\$16,702,954
Cow / Calf Bldg	Series 2013B	6/1/38	\$856,032	\$844,934	\$658,332	\$1,503,266
M&R Bond	Series 2013B	6/1/38	\$6,658,028	\$6,571,710	\$4,942,307	\$11,514,016
			\$58,264,476	\$50,001,821	\$29,935,554	\$79,937,375
UNIVERSITY OF SOUTH DAKOTA						
Lee Medical Building	Series 2003A	9/1/28	\$12,500,000	\$8,849,300	\$3,923,983	\$12,773,283
Business School and Slagle Hall	Series 2007	6/1/32	\$10,000,000	\$8,207,434	\$4,424,776	\$12,632,210
Pardee, Churchill & Akeley Science	Series 2008	6/1/33	\$7,671,820	\$6,498,693	\$3,845,923	\$10,344,615
M&R Bond	Series 2011	6/1/26	\$4,623,920	\$3,914,895	\$1,226,969	\$5,141,864
Science / Health Center	Series 2013B	6/1/38	\$8,270,222	\$8,163,002	\$6,360,217	\$14,523,219
Patterson Hall	Series 2013B	6/1/38	\$6,182,455	\$6,102,302	\$4,754,619	\$10,856,920
M&R Bond	Series 2013B	6/1/38	\$7,609,175	\$7,510,525	\$5,648,350	\$13,158,876
			\$56,857,592	\$49,246,151	\$30,184,836	\$79,430,987
UNIVERSITY CENTER - SIOUX FALLS						
Gear Building	Series 2006C	9/1/26	\$2,000,000	\$1,510,000	\$597,619	\$2,107,619
Classroom Building	Series 2007	6/1/32	\$7,700,000	\$6,319,724	\$3,407,077	\$9,726,801
Science and Technology Building	Series 2010B	6/1/35	\$8,970,000	\$8,970,000	\$9,907,858	\$18,877,858
			\$18,670,000	\$16,799,724	\$13,912,555	\$30,712,279
UNIVERSITY CENTER - RAPID CITY						
Classroom Building	Series 2009	6/1/34	\$13,585,000	\$11,665,000	\$9,659,651	\$21,324,651
GRAND TOTAL			\$223,527,327	\$187,057,151	\$116,079,107	\$303,136,259

Note - Bond Series 2000 and Bond Series 2007 are not listed above. These bonds were for the Dakota Dome Roof and Old Main Renovation. There is also a portion of the 2013B Bonds that are not listed. These bonds are for the Cow/Calf Building at SDSU and the Arena at USD. HEFF funds are not used to make the payments on these bonds. The above totals do not include any Build America Bond Rebates.