

Fact Book

Fiscal Year 2011



South Dakota Board of Regents

Office of the Executive Director

www.sdbor.edu

Executive Summary	2
Map of Universities and Special Schools / Abbreviations.....	7
Board Member Biographies.....	8
Enrollments, High School Preparation, and Degrees Conferred	
Historical Fall Headcount, Full-Time Equivalent, and Total Enrollments	10
Student Profile by University.....	12
Geographic Distribution and State Investment in County Residents.....	13
Enrollment History / High School Students Enrolled in University Courses / Electronic University Consortium.....	14
Extending Instructional Access to More Students / Non-Campus Instructional Access	15
Advanced Placement® Exams in South Dakota	16
ACT - American College Testing: US and SD Distributions, SD Mean Scores by Completion of Core.....	17
ACT Scores of Recent High School Graduates / New Undergraduate Registrants.....	18
Proficiency Exams / Licensure and Certification Examinations.....	19
Completion of Baccalaureate Degrees / Top Baccalaureate Programs by Degrees Conferred.....	20
Degrees and Baccalaureate Majors Awarded	21
Graduates - Teacher Education Majors.....	24
Degree Trends Summary	25
Transfer Enrollments / Retention of New Degree Seeking Undergraduates	26
Praxis II Subject and PLT Knowledge Test Pass Rates by Program	27
Research	
South Dakota Opportunities - Research Infrastructure.....	28
Expenditures from Grants and Contracts / Grants and Contracts History	29
Grants and Contracts / 2010 Centers' Economic Impact	30
Tuition and Fees and Student Financial Aid	
FY10 Tuition and Mandatory Fees Schedule.....	31
Regional Comparison Tuition and Fees.....	34
Regional Comparison Total Cost	35
Comparison of Selected Institutions	36
Student Financial Aid by Program / Average Student Loan Debt / Total Financial Aid from Loans	37
Average Financial Aid Award / Percent of Students Receiving Financial Aid / South Dakota Opportunity Scholarship.....	38
Financial Resources	
Board of Regents Percent of Total State General Fund Appropriations / Board of Regents All Funds by Funds Source.....	39
History of General Fund Appropriations	40
FY10 All Funds Operating Budget	42
FY10 Operating Budgets by Program (All Funds / General Funds)	44
Budgeted Salaries/FTE by Category (All Funds / General Funds).....	46
Actual Expenditures Per Student FTE / State & Student Support.....	48
Faculty Characteristics and Salary	
Student-Faculty Ratio / Employee Utilization.....	49
Faculty Salaries by Rank / Salary Competitiveness Plan / Salary Policy for Surrounding States.....	50
Regental Salaries	51
Faculty Profile by University	52
Special Schools	
South Dakota School for the Blind and Visually Impaired / South Dakota School for the Deaf	53
SDSBVI and SDSD Enrollment	54
Facilities and Equipment	
Residence Hall Utilization / Buildings – Initial & Replacement Costs	55
Size of Physical Plant / Historic M&R Allocation.....	56
Self-Liquidating Projects	57
Missions of the Universities and Special Schools	58
Minimum Admission Requirements.....	60

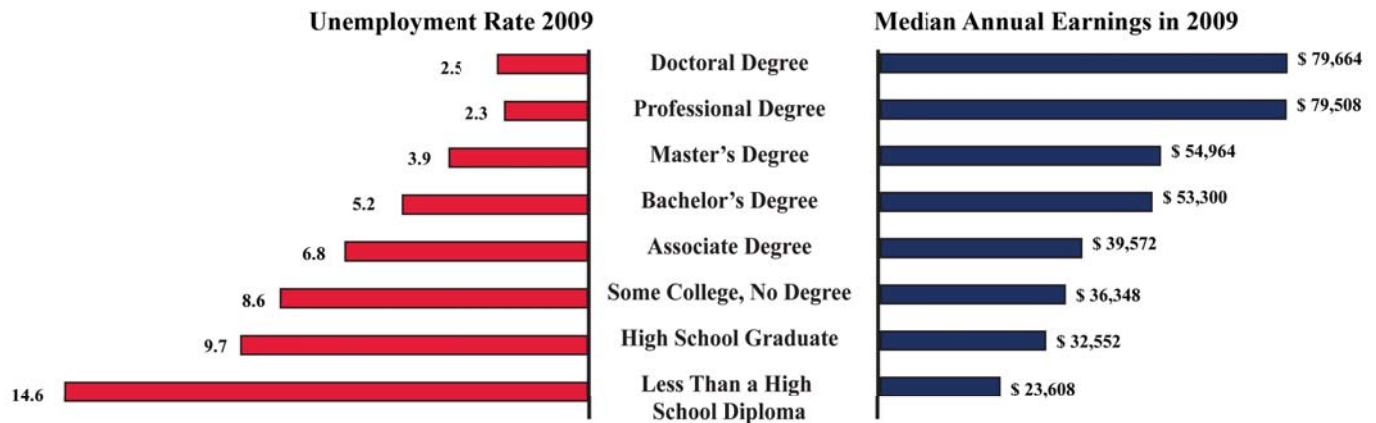
South Dakota Public Universities: Developing Minds, Communities, and Our Economy

The public university system contributes in vital and substantial ways to South Dakota’s economic growth and well being. The public universities produce a competitive workforce, while also building a more robust economy for South Dakota. The challenge ahead is to carefully plan as South Dakota emerges from the current economic downturn. Higher education and economic development go hand in hand. The public university system’s priorities are to:

- **Enroll and graduate more citizens.**
 - Armed with education and skills, they will help build South Dakota’s economy.
- **Attract new residents to South Dakota.**
 - With an aging demographic, it is essential to attract more young people to South Dakota as our future workforce.
- **Leverage university-based research and development.**
 - Research initiatives contribute significantly to South Dakota’s economic growth.
- **Grow graduate programs.**
 - Improve South Dakota’s low ranking of citizens with graduate or professional degrees.

The national data are clear. Education pays. Data from the U.S. Bureau of Labor Statistics demonstrate that increasing levels of education pay off in the form of higher earnings and lower employment rates.

Education Pays



Source: Bureau of Labor Statistics, Current Population Survey

Another example of how higher education pays for South Dakota is that our college graduates are more financially able to pay. Graduates from South Dakota public universities have consistently exhibited low default rates on their student loans. The table below shows that South Dakota has a much lower student loan default rate than the rest of the nation.

Average Loan Default Rates for Institutions in the United States

2008 Default Rates	All Institutions	Private	Proprietary	Public
State	4.30%	2.24%	9.37%	3.01%
Nation	7.07%	4.02%	11.60%	6.06%

South Dakota Postsecondary Institution Loan Default Rates for 2006, 2007 & 2008

	2006	2007	2008	3 Year Average
Private	1.88%	2.43%	2.24%	2.14%
Proprietary	7.18%	8.49%	9.37%	8.35%
Regental	1.81%	2.22%	2.60%	2.16%
Technical	4.31%	3.88%	4.23%	4.14%
State Average	3.03%	3.78%	4.27%	3.63%

Increasing enrollment while traditional pool is shrinking.

Headcount Enrollment Page 10

Total headcount enrollment increased 7.88% in Fall 2010 from the previous year.

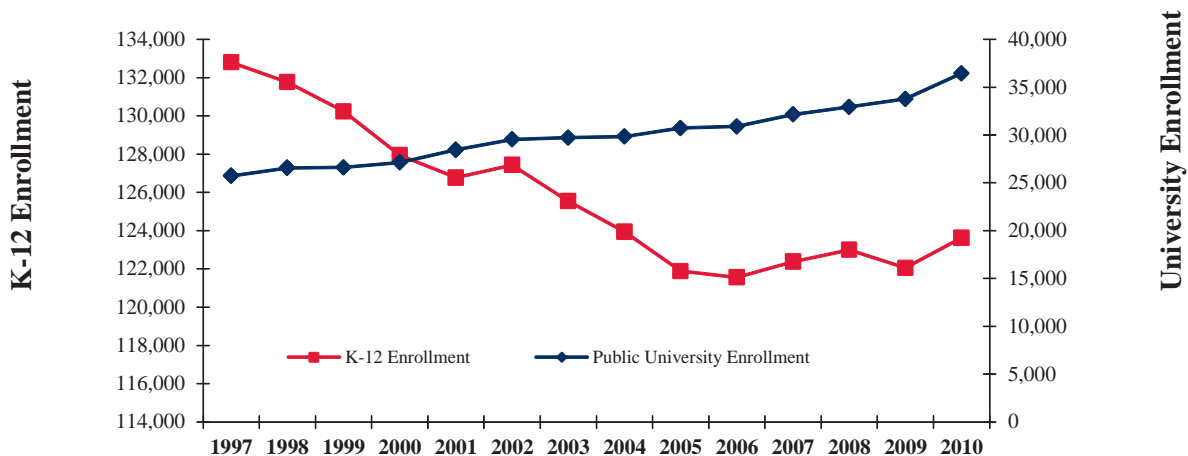
- Fall 2010–36,440 up from 33,779 in Fall 2009, an increase of 2,661
- Fall 2001–Fall 2010 up from 28,446 - up 28.1%, an increase of 7,994 to the system since Fall 2001

Full Time Enrollment Page 11

Total full time enrollment has increased.

- Fall 2010–26,625 up from 25,468 last year, an increase of 4.54%
- Fall 2001–Fall 2010 up from 22,339 an increase of 19.2% or 4,286

Enrollment History SD Public K-12 Schools and University System



Why is enrollment growth important?

Postsecondary education will become increasingly important as our state and national economy adapts to changing circumstances. Occupational information supplied by the U.S. and South Dakota departments of labor reinforces this fact:

- Occupations requiring some type of postsecondary education in SD will grow by 15.9%, generating more than 68,000 job opportunities from 2006 to 2016.
- 60% of future jobs will require training that only 20% of today's workers possess.
- 85% of today's jobs are classified as "skilled".
- A more highly educated population:
 - Attracts and retains more information-age business and industry,
 - Lowers unemployment rates,
 - Lowers health costs,
 - Improves voter participation and civic engagement,
 - Results in better education for children,
 - Raises aggregate income.
 (Education Pays 2009, The College Board)

How is the enrollment growth occurring?

Enrollment at South Dakota public universities has increased by almost 8,000 students since 2001, during the same time there has been a decrease of 3,140 enrollments in the K-12 system. A focus on non-traditional students has contributed to increased enrollments. Non-traditional students are defined as students over age 24 who had interrupted their studies earlier in life, or students of traditional age but attending colleges or programs that provide unconventional scheduling to allow for other responsibilities and pursuits concurrent with attaining a degree.

Non-Campus Instructional Access Page 15

A total of 16,802 students were served off campus during Fall 2010.

• University Center Sioux Falls	3,890
• University Center Rapid City	1,738
• Capital University Center Pierre	278
• Distance Education / DDN / Internet	9,520
• High Schools, All Cities	191
• Other Locations	759

Student Retention Page 26

The university system is retaining students (freshman to sophomore year) at 75%. Nationally, the student retention rate is 65.9%. (Source: ACT Institutional Data File, 2009)

Affordability and Access Pages 35-38

Tuition and Fees

- The total cost for an undergraduate resident to attend one year of college at a SD public university is \$12,576. Among the surrounding states this the third lowest in the region.
- SD public universities have the lowest total cost for residents to attend graduate school among surrounding states. The total cost for one year of graduate school is \$12,097.

Student Aid

- Non-obligation aid (grants and scholarships) grew by more than 150% since FY2000.
- Foundation/institutional scholarships grew 160% since FY2000.
- Obligation aid (loans and work study) increased 110% since FY2000.
- Average loan amount for a graduate with a baccalaureate degree in 2009 was \$23,052.

South Dakota Opportunity Scholarship

- As of Fall 2010 there are 2,787 Opportunity Scholarship recipients attending SD public universities.
- Across the state there are 3,383 recipients at all eligible institutions.
- 1,176 students were first-time recipients of the scholarship in Fall 2010.

How to keep college affordable while offering quality programs?

- **Efficiencies** - The public university system continues to streamline and re-evaluate priorities in order to better serve our students and to expend tax dollars as effectively and efficiently as possible.
- **New Initiatives** - The public university system has taken on several initiatives and reprioritized the expenditure of student tuition and fees and state appropriations, addressing critical investments in higher education and focusing on the future of the state without new state resources.
- **Recession Period** - During a recession with jobless rates on the rise, people tend to turn back to education to improve their skills or to be trained for a new career. We expect enrollments to rise and it is important to be prepared to serve all students.

Economic Development - In support of the Governor’s 2010 Research Goals the system has increased external funding by 250 percent from \$36.8 million to \$94.8 million in just nine years. Considering a 2.4 multiplier and that 60 percent of the dollars will remain in the state, the total economic impact is \$136.5 million for FY10. This funding provides approximately 887 FTE jobs for faculty, researchers, and staff support across the state.

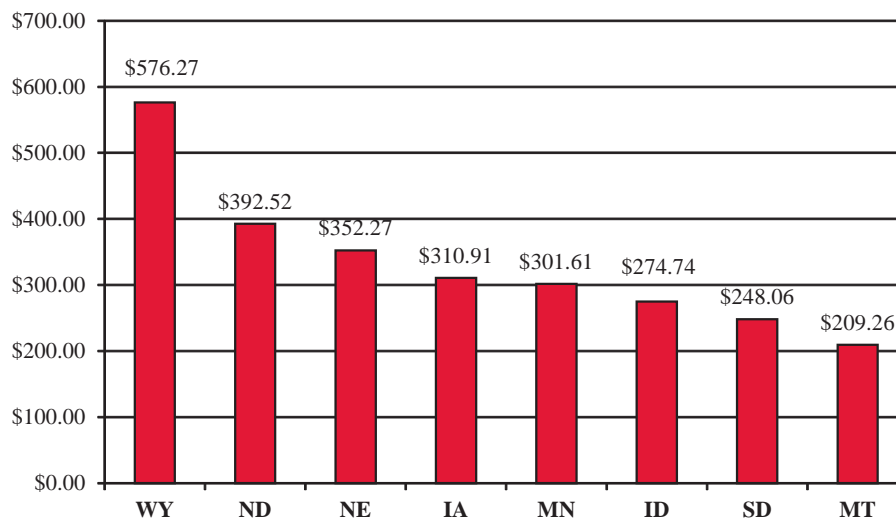
Base Utility Budget Shortfall – The universities have been dealing with a shortfall in funding for academic facilities for over two decades. The cumulative shortfall to date is \$18.1 million.

Research Support – The system has redirected approximately \$5 million of base funds to match new state funding in order to fund nine new Ph.D. programs in support of former Governor Rounds’ 2010 Initiative to grow research in South Dakota and move the economy forward.

Inflation - The Board of Regents agreed to drop the instructional formula as a budget tool in exchange for receiving targeted appropriations and inflation on the base. Since FY98, the regents have received no inflationary dollars on the state operating expense base, causing a loss of purchasing power of about \$3 million.

Enrollments at Historical High – The universities are serving a total of 36,440 headcount students across the state. This is an all-time record high of students and adult learners being served. Record headcount and FTE enrollments have been achieved with no increases in state-support funding for enrollment growth since 1998. The system has become more efficient and effective with the limited state funding available.

Appropriations of State Tax Funds for Postsecondary Education Operational Expenses for Higher Education Per Capita FY09



Source: Appropriations from the Grapevine Study and population from the U.S. Census Bureau

Efficiencies are a System Focus

No State Support of Enrollment Growth – The state used to provide additional support when enrollments grew, much like the formula used for K-12. The state has not provided new dollars for the growth of over 1,142 full-time equivalent state-support students. This represents a shortfall of state-funding of \$4.8 million.

Serving Non-Traditional Students – The system is serving 4,719 full-time equivalent students without state funding support. This is also a record high. Distance education and delivering courses to new locations like Rapid City, Pierre, and Sioux Falls is totally supported with student tuition and fees.

Facilities Investment – The system has made investments in the state education facilities a high priority. Students pay 100 percent of the maintenance on public higher education facilities – this is an annual investment of over \$8.5 million. Students also cover annual bond payments of around \$12 million for major renovations and new academic facilities. Newly implemented student fees, costing a full-time student \$143 per year, pay for \$8.5 million of critical deferred maintenance and \$32.5 million of science lab upgrades. Since 1997, the institutions and foundations have raised private and grant dollars totaling \$166 million for academic facility improvements and replacements. Student fees have also financed investments over \$190M into residence halls, student unions, wellness centers and supporting infrastructure since 2007. Most states fund capital investments above base education funding.

Salary Competitiveness – In order to retain and recruit quality faculty the Board of Regents and students started the salary competitiveness program in FY99. South Dakota was 17 percent behind the salaries of regional institutions at the start of the program. As of FY09, SD had closed the gap to 5 percent. For FY10, with no salary policy, we have fallen to 7.6 percent behind. Without the program, South Dakota would be 29.6 percent behind the regional salaries. Of the \$28 million now funding this program, the state general fund provided \$1.6 million, the institutions redirected \$5.8 million (cutting 115 faculty and staff), and tuition/fee increases provided \$20.6 million.

Administrative Systems – The system invested \$6.3 million into the purchase and implementation of a new Human Resource and Finance Information System (HR/FIS) with no new state resources. This system replaced an aged system that was no longer supported by the vendor. The new system is a robust, integrated system that was implemented with minimal modifications, implemented as a single instance for all of higher education. This means we have one finance and payroll system for all of the system and not separate installations.

Desire2Learn Learning Management System – The system implemented a centralized learning management system to support the academic mission of the public universities in 2008. The implementation was off the shelf, eliminating expensive modifications and was done as a single installation. This allowed for a single student log-in, allowing students taking **courses** from multiple institutions to access all of their courses at once rather than having to log-in through the sites of each of the institutions. Implementation of the single installation, centralized system has resulted in significant savings over the alternative

Research pays off in economic impact.

Research Pages 28-30

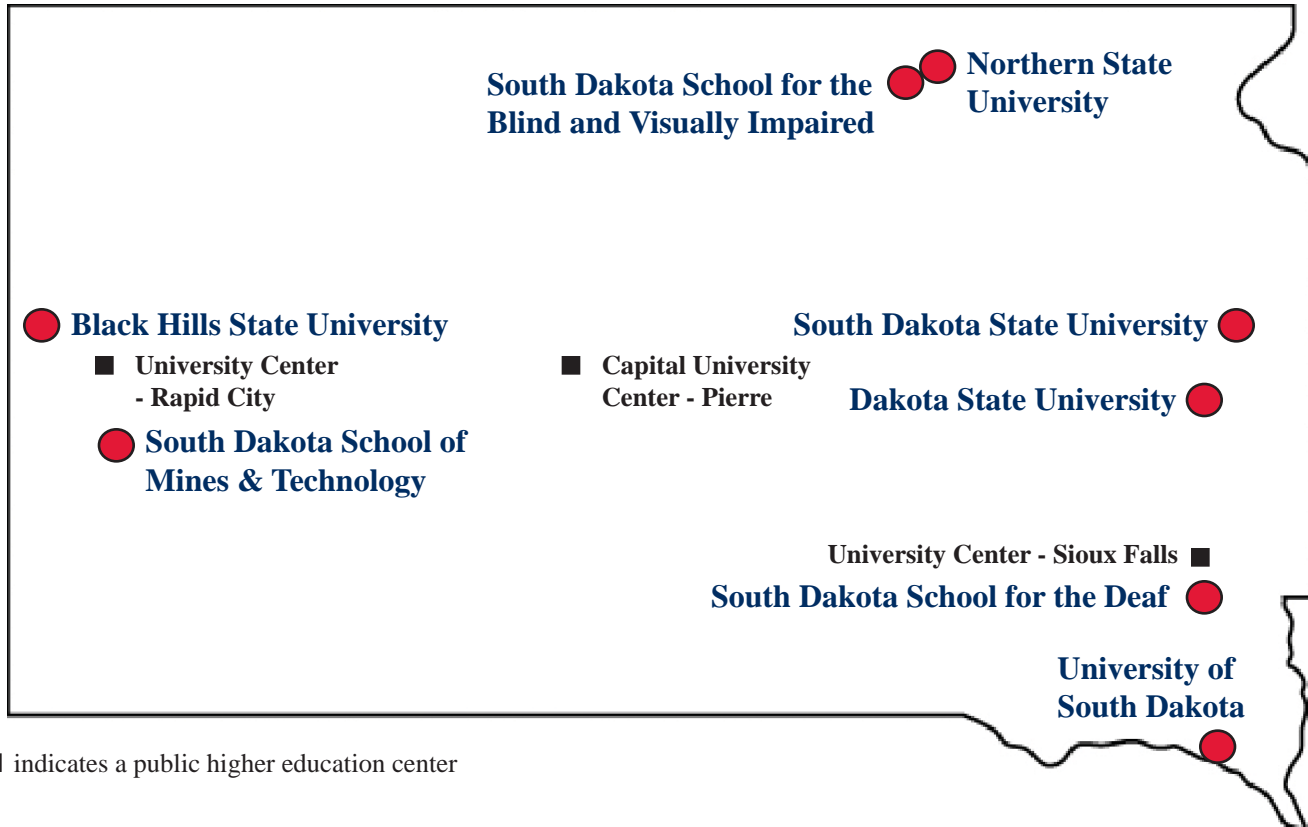
- Eleven 2010 research centers.
- \$21.5 million state investment garnered \$106.8 million in other federal, state, and private research investments awarded back to the 2010 centers.
- The estimated economic impact of these investments to the state of South Dakota is \$183.8 million.
- Grants and contracts expenditures have nearly tripled since FY01.

Faculty are highly qualified.

Faculty Characteristics and Salary Pages 49-52

- 98% of faculty have either a doctorate or master's degree in subject they teach.
- 76% have a terminal degree (highest degree available) in their field.

South Dakota Regental Universities and Special Schools



Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NSU	Northern State University
AES	Agricultural Experiment Station	RIS	Regents Information Systems
BHSU	Black Hills State University	SDLN	South Dakota Library Network
BOR	Board of Regents	SDSD	South Dakota School for the Deaf
CES	Cooperative Extension Service	SDSMT	South Dakota School of Mines and Technology
CUC	Capital University Center	SDSBVI	South Dakota School for the Blind and Visually Impaired
DDN	Digital Dakota Network	SDSU	South Dakota State University
DSU	Dakota State University	SSOM	Sanford School of Medicine
EPSCoR	Experimental Program to Stimulate Competitive Research	S&PL	School and Public Lands
ESC	Enrollment Services Center	UCSF	University Center Sioux Falls
FTE	Full-time Equivalent	UCRC	University Center Rapid City
GAF	General Activity Fee	USD	University of South Dakota
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education
NACUBO	National Association of College & University Business Officers		

South Dakota Board of Regents



Terry Baloun, President, Seneca, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2016.



Kathryn Johnson, Vice President, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2011.



James O. Hansen, Secretary, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow and reappointed by Governor Rounds in 2001 and 2007. Active in numerous community organizations, Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. His term will expire in 2013.



Harvey C. Jewett, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota. He is currently president and chief operating officer of The Rivett Group, L.L.C.; and a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank-South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005, his term will expire in 2011.



Patrick Weber, Montrose, is a graduate of South Dakota State University with a degree in mathematics, where he graduated with the Honors College distinction. He is currently enrolled in The University of South Dakota School of Law. He has been involved with the South Dakota Student Federation and the SDSU Students' Association, serving as a senator for two years.

Dean Krogman, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2015.



Randall K. Morris, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. Former executive director of the Black Hills Special Services Cooperative, Morris was appointed by Governor Janklow in 2001. The past assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. His term will expire in 2016.



Carole Pagonis, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagonis previously worked for Main Street Sioux Falls as executive director and development director for the non-profit corporation. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2015.



Randy Schaefer, Madison, is a 1984 Dakota State University graduate with a B.S. degree in education. He is a State Farm Insurance agent in Madison where he has achieved many accomplishments, including the Top 100 New Agents Club, Agency Masters Club, and the Regional Vice President's Club. He is an active member of the National Association of Insurance & Financial Advisors, South Dakota Retailers, Madison Chamber of Commerce, and the Lake Area Development Association. Schaefer currently serves on the DSU Foundation Board of Trustees. He has remained active through Junior Achievement and other volunteer work at various schools and athletic events. Appointed by Governor Rounds in 2009, his term will expire in 2015.



Jack R. Warner, Executive Director and CEO, Pierre, was named to the post in 2009. Warner previously was commissioner of the Rhode Island Board of Governors for Higher Education, where he was responsible for governance and policy oversight of that state's public system of higher education. He has been an educator for more than 40 years, 32 of which were in the Massachusetts public higher education system. He was associate chancellor at the University of Massachusetts Dartmouth. Before that, he spent nearly five years as vice chancellor of the Massachusetts Board of Higher Education. Warner served 17 years as dean of student affairs at Bristol Community College in Fall River, Mass. He taught in the Boston College Graduate School of Education for 18 years. Warner received his Ed.D. degree in educational administration from Boston College.



Historical Fall Headcount

Fall State-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	1.40%
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	-0.29%
2007	2,636	1,333	1,877	2,031	10,040	7,253	25,170	0.55%
2008	2,601	1,368	2,030	2,035	10,198	7,033	25,265	0.38%
2009	2,579	1,315	1,935	2,147	10,458	7,028	25,462	0.78%
2010	2,729	1,384	1,978	2,323	10,828	7,167	26,409	3.72%

Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2001	1,434	654	709	157	1,820	2,696	7,470	
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%
2005	1,720	1,113	798	101	1,969	2,525	8,226	8.77%
2006	1,716	1,211	548	91	2,257	2,464	8,287	0.74%
2007	1,878	1,385	865	71	2,454	2,911	9,564	15.41%
2008	1,929	1,570	1,008	57	2,644	3,192	10,400	8.74%
2009	2,143	2,017	1,008	70	3,877	3,849	12,964	24.65%
2010	2,779	2,161	1,713	132	4,305	4,354	15,444	19.13%

Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	2.94%
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	0.59%
2007	4,004	2,570	2,555	2,070	11,706	9,243	32,148	4.04%
2008	4,011	2,780	2,805	2,061	11,995	9,291	32,943	2.47%
2009	4,076	2,861	2,672	2,177	12,376	9,617	33,779	2.54%
2010	4,722	3,101	3,296	2,354	12,816	10,151	36,440	7.88%

Enrollments are as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

Historical Fall Full-Time Equivalent Enrollments**Fall State-Support Full-Time Equivalent Enrollment**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	% Change
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	1.25%
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	0.26%
2007	2,225	1,141	1,634	1,728	9,040	5,880	21,648	0.32%
2008	2,130	1,138	1,799	1,720	9,122	5,777	21,686	0.18%
2009	2,081	1,050	1,685	1,831	9,080	5,688	21,414	-1.25%
2010	2,176	1,097	1,681	1,968	9,285	5,699	21,906	2.30%

Fall Self-Support Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2001	475	182	118	35	445	812	2,068	
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%
2005	674	298	210	21	602	764	2,568	12.74%
2006	706	333	132	22	605	769	2,566	-0.09%
2007	706	374	168	17	682	918	2,865	11.64%
2008	782	419	222	14	778	1,026	3,240	13.10%
2009	894	582	239	14	1,117	1,208	4,054	25.13%
2010	1,065	611	416	28	1,228	1,370	4,719	16.39%

Fall Total Full-Time Equivalent Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	2.36%
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	0.23%
2007	2,931	1,514	1,802	1,746	9,722	6,798	24,512	1.52%
2008	2,912	1,557	2,021	1,734	9,900	6,803	24,926	1.69%
2009	2,975	1,632	1,923	1,846	10,197	6,896	25,468	2.17%
2010	3,241	1,708	2,097	1,997	10,513	7,069	26,625	4.54%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law, and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems

Student Profile by University

Total Enrollment Fall 2010 Census Date Extract

Classification		Campus					System Total	System %	
		BHSU	DSU	NSU	SDSMT	SDSU			USD
Associate	Current HS Grad Freshman	63	14	48	4	46	120	295	0.8%
	Other Freshman	68	58	34	13	86	381	640	1.8%
	Sophomore	23	48	11	4	22	330	438	1.2%
	Junior	8	24	8	0	8	192	240	0.7%
	Senior	3	14	1	0	0	194	212	0.6%
Bachelors	Current HS Grad Freshman	523	299	321	394	2,070	914	4,521	12.4%
	Other HS Grad Freshman	691	285	231	193	1,328	620	3,348	9.2%
	Sophomore	633	260	363	386	2,084	1,034	4,760	13.1%
	Junior	622	256	319	324	2,015	1,028	4,564	12.5%
	Senior	781	365	437	440	2,406	1,269	5,698	15.6%
	Graduate	206	229	142	294	1,381	1,804	4,056	11.1%
	JD, PharmD, MD, AUD, PT	0	0	0	0	277	522	799	2.2%
	Non-Degree Seeking-UG	600	1,144	1,023	292	997	1,138	5,194	14.3%
Non-Degree Seeking-GR	501	105	358	10	96	605	1,675	4.6%	
Total Class		4,722	3,101	3,296	2,354	12,816	10,151	36,440	
Residency									
Resident		3,742	2,429	2,425	1,374	8,537	7,333	25,840	70.9%
Non Resident		980	672	871	980	4,279	2,818	10,600	29.1%
Total Residency		4,722	3,101	3,296	2,354	12,816	10,151	36,440	
Gender									
Female		3,068	1,620	1,938	676	6,781	6,316	20,399	56.0%
Male		1,654	1,481	1,358	1,678	6,035	3,835	16,041	44.0%
Total Gender		4,722	3,101	3,296	2,354	12,816	10,151	36,440	
Age									
Associate, Bachelors & UG Non-Degree Seeking	17 AND YOUNGER	41	33	158	12	55	36	335	0.9%
	18-23	2,588	1,805	1,822	1,568	9,025	5,113	21,921	60.2%
	24-29	668	463	405	296	1,202	1,110	4,144	11.4%
	30-39	440	312	229	135	540	662	2,318	6.4%
	40-49	178	112	100	26	172	216	804	2.2%
	50 AND OLDER	100	42	82	13	68	83	388	1.1%
Subtotal		4,015	2,767	2,796	2,050	11,062	7,220	29,910	82.1%
Graduate, First Professional & GR Non-Degree Seeking	18-23	18	30	32	60	391	458	989	2.7%
	24-29	149	87	109	156	726	1,096	2,323	6.4%
	30-39	191	119	149	64	395	673	1,591	4.4%
	40-49	197	60	102	15	150	385	909	2.5%
	50 AND OLDER	152	38	108	9	92	319	718	2.0%
Subtotal		707	334	500	304	1,754	2,931	6,530	17.9%
Total Age		4,722	3,101	3,296	2,354	12,816	10,151	36,440	
Ethnic Origin									
Non-resident alien		51	68	220	144	467	115	1,065	2.9%
Race/Ethnicity unknown		364	92	152	40	174	756	1,578	4.3%
Hispanics of any race		104	58	57	69	171	178	637	1.7%
Non-Hispanics:									
American Indian or Alaska Native		169	32	61	72	211	157	702	1.9%
Asian		18	48	15	28	120	112	341	0.9%
Black or African American		34	72	45	14	153	174	492	1.4%
Native Hawaiian or Other Pacific Islander		13	8	20	4	12	16	73	0.2%
White		3,860	2,663	2,682	1,921	11,320	8,484	30,930	84.9%
Two or more races		109	60	44	62	188	159	622	1.7%
Total Ethnic Origin		4,722	3,101	3,296	2,354	12,816	10,151	36,440	

Source: Regents Information Systems

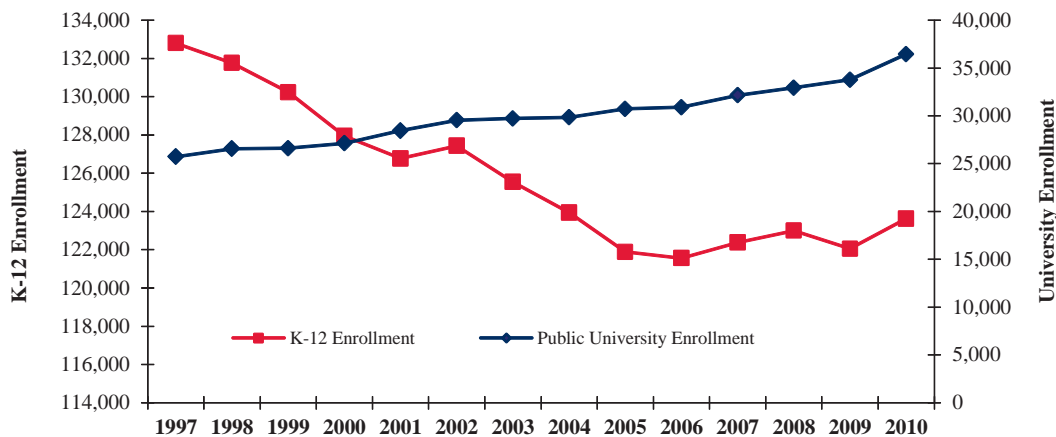
Geographic Distribution and State Investment in County Residents
Fall 2010 Headcount Enrollment

County	Students	State Investment	Opportunity Scholarship Students	County	Students	State Investment	Opportunity Scholarship Students
Aurora	116	\$396,372	28	Jerauld	76	\$259,692	13
Beadle	449	\$1,534,233	83	Jones	39	\$133,263	6
Bennett	61	\$208,437	7	Kingsbury	216	\$738,072	40
Bon Homme	240	\$820,080	33	Lake	467	\$1,595,739	62
Brookings	766	\$2,617,422	106	Lawrence	534	\$1,824,678	75
Brown	999	\$3,413,583	166	Lincoln	661	\$2,258,637	123
Brule	179	\$611,643	33	Lyman	110	\$375,870	21
Butte	302	\$1,031,934	31	Marshall	133	\$454,461	35
Campbell	33	\$112,761	4	McCook	260	\$888,420	38
Charles Mix	206	\$703,902	43	McPherson	94	\$321,198	13
Clark	98	\$334,866	27	Meade	537	\$1,834,929	72
Clay	296	\$1,011,432	47	Mellette	33	\$112,761	4
Codington	677	\$2,313,309	114	Miner	100	\$341,700	12
Corson	54	\$184,518	7	Minnehaha	4,787	\$16,357,179	751
Custer	145	\$495,465	11	Moody	209	\$714,153	25
Davison	462	\$1,578,654	86	Pennington	2,851	\$9,741,867	311
Day	170	\$580,890	36	Perkins	71	\$242,607	9
Deuel	118	\$403,206	27	Potter	113	\$386,121	17
Dewey	112	\$382,704	11	Roberts	191	\$652,647	25
Douglas	93	\$317,781	25	Sanborn	60	\$205,020	14
Edmunds	130	\$444,210	22	Shannon	75	\$256,275	0
Fall River	127	\$433,959	9	Spink	270	\$922,590	39
Faulk	70	\$239,190	10	Stanley	80	\$273,360	5
Grant	205	\$700,485	54	Sully	70	\$239,190	14
Gregory	111	\$379,287	19	Todd	48	\$164,016	1
Haakon	80	\$273,360	13	Tripp	204	\$697,068	33
Hamlin	215	\$734,655	40	Turner	256	\$874,752	50
Hand	124	\$423,708	32	Union	417	\$1,424,889	70
Hanson	73	\$249,441	11	Walworth	136	\$464,712	26
Harding	36	\$123,012	13	Yankton	677	\$2,313,309	133
Hughes	588	\$2,009,196	96	Ziebach	26	\$88,842	3
Hutchinson	293	\$1,001,181	79	Other Schools	3,441	\$11,757,897	
Hyde	74	\$252,858	14	HS Code Missing	836	\$2,856,612	
Jackson	60	\$205,020	6	Total	25,780	\$88,090,260	3,383

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education. State investment represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES and ADRDL. General funds per headcount appropriated for FY11 equal \$3,417.

Source: Board of Regents FY11 Operating Budgets and Regents Information Systems

Enrollment History SD Public K-12 Schools and University System



Source: Regents Information Systems and SD Department of Education

High School Students Enrolled in University Courses Fall Terms, 2006-2010 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2006	38	10	150	7	27	66	298
2007	24	4	159	12	14	62	275
2008	31	9	140	6	29	14	229
2009	14	3	195	6	38	52	308
2010	29	31	177	4	30	20	291

Source: Regents Information Systems

Many high school students are capable of university-level academic work. Completing university-level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table indicates the number of distance education courses that were offered in Fall 2005 through Fall 2010. Also listed is the number of students enrolled in these courses.

Delivery Method	Course Sections Offered						Registrations					
	2005	2006	2007	2008	2009	2010	2005	2006	2007	2008	2009	2010
Video Conferencing	147	100	114	132	66	140	1,136	799	924	974	763	1,109
Internet	435	513	541	691	568	736	4,249	5,858	7,266	7,726	10,031	12,851
Television	3	4	2	3	2	0	22	20	13	32	20	0
Other	12	45	37	38	65	149	43	599	683	610	1,273	1,572
Total	597	662	694	864	701	1,025	5,450	7,276	8,886	9,342	12,087	15,532

Extending Instructional Access to More Students

Educational attainment and access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access and attainment reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to and attainment in public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Sioux Falls (University Center Sioux Falls), and Rapid City (University Center Rapid City). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

Non-Campus Instructional Access

Headcount Fall 2010

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
University Center / Sioux Falls	6	940	33	0	1,416	1,495	3,890
University Center / Rapid City	1,171	8	1	0	268	290	1,738
Capital University Center / Pierre	3	0	21	0	140	114	278
Distance Education / DDN / Internet	1,241	1,206	1,336	85	2,838	2,814	9,520
High Schools, All Cities	17	30	134	0	10	0	191
Other Locations	310	28	54	0	149	644	1,185
Total	2,748	2,212	1,579	85	4,821	5,357	16,802

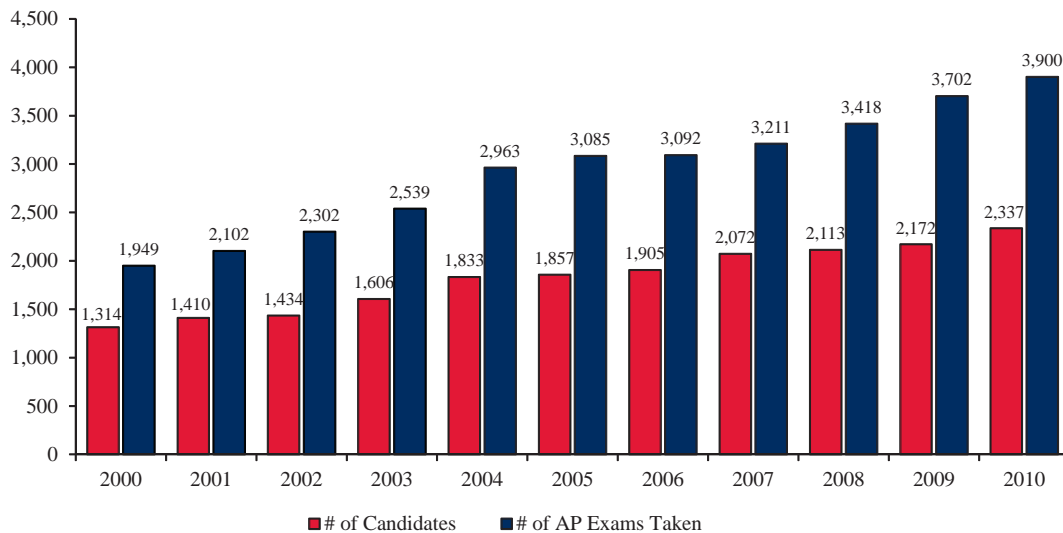
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems

Advanced Placement® Exams in South Dakota

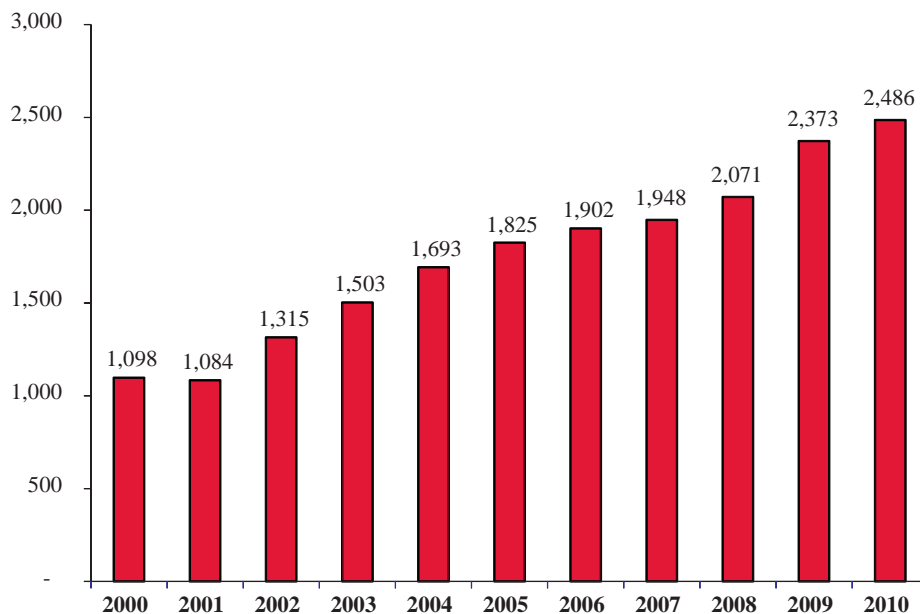
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2000 through 2010.

Annual AP Program Participation for South Dakota



Source: College Board

Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A grade of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

Distribution of ACT Composite Scores, U.S. & South Dakota 2010 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
28 - 36	195,860	12.5%	12%	28 - 36	801	11.7%	12%
24 - 27	301,634	19.2%	32%	24 - 27	1,692	24.6%	36%
21 - 23	312,588	19.9%	52%	21 - 23	1,568	22.8%	59%
18 - 20	319,391	20.4%	72%	18 - 20	1,587	23.1%	82%
LT 18	439,362	28.0%	100%	LT 18	1,223	17.8%	100%
Total	1,568,835	100.0%		Total	6,871	100.0%	

Source: ACT Assessment 2010

SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
2000-01	9,542	7,355	77%	4,591	48%	62%	22.4	2,566	27%	35%	19.6
2001-02	9,770	7,341	75%	4,465	46%	61%	22.4	2,646	27%	36%	19.9
2002-03	9,554	7,327	77%	4,427	46%	60%	22.4	2,626	27%	36%	19.9
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8
2008-09	8,802	6,676	76%	5,144	58%	77%	22.0	1,448	16%	22%	19.4
2009-10	8,697	6,871	79%	5,890	68%	86%	22.3	895	10%	13%	18.7

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2010

Distribution of ACT Composite Scores
2010 High School Graduates Enrolled in the Universities

Graduates of South Dakota High Schools

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	18	5	15	7	14	6	58	30	169	13	86	14	360	12
24 - 27	93	24	62	28	52	23	89	45	426	33	218	35	940	32
21 - 23	111	29	48	22	74	33	44	22	324	25	162	26	763	26
18 - 20	124	32	68	31	54	24	4	2	285	22	120	19	655	22
LT 18	40	10	24	11	28	13			71	6	38	6	201	7
Missing	4	1	1	1			1	1	2	0	6	1	14	1
Total	390	100	218	100	222	100	196	100	1,277	100	630	100	2,933	100

Graduates of High Schools Outside of South Dakota

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
28 - 36	5	3	13	16	6	4	70	34	92	11	32	9	218	12
24 - 27	41	24	15	19	21	15	71	34	257	32	89	25	494	28
21 - 23	47	27	19	24	40	29	42	20	205	25	120	34	473	27
18 - 20	50	29	18	23	27	19	14	7	179	22	70	20	358	20
LT 18	20	12	6	8	25	18	0	0	43	5	22	6	116	7
Missing	10	6	9	11	20	14	12	6	30	4	22	6	103	6
Total	173	100	80	100	139	100	209	100	806	100	355	100	1,762	100

Note: The tables include only 2010 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

New Undergraduate Registrants
Fall 2010 Headcount, Excluding Non-Degree Seeking Students

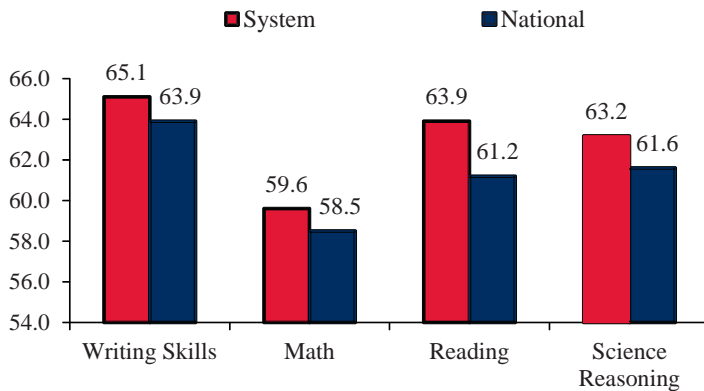
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
First Time Freshmen	713	349	415	437	2,247	1,175	5,336
First Time Transfer	408	198	167	93	826	772	2,464
Readmit After Absence	185	37	62	5	271	234	794
Total New Undergraduate	1,306	584	644	535	3,344	2,181	8,594

Source: Regents Information Systems

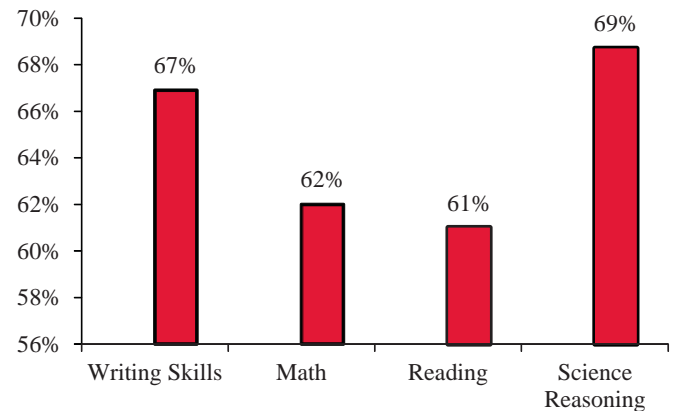
Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2009-2010.

Comparison of System and National Mean Scores 2009-10 Cohort



Percentage of SD Students Performing Above the National Mean 2009-10 Cohort



Source: Board of Regents and American College Testing Inc.

Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	Bach	2009	9	7	78%	43%
Audiology	USD	MS	2010	5	5	100%	
Clinical Psychology	USD	PhD	2010	6	6	100%	
Dental Hygiene	USD	Assoc	2010	30	30	100%	95%
Dietetics *	SDSU	Bach	2005-2009	40	32	80%	
Law (1)	USD	JD	2010	46	46	100%	
Medicine	USD	MD-1	2010	52	43	83%	93%
		MD-2	2010	48	47	98%	97%
Nursing	SDSU	Bach	2009	250	233	93%	88%
	USD	Assoc	2009	270	234	87%	88%
Occupational Therapy	USD	MS	2010	18	18	100%	82%
Pharmacy	SDSU	PharmD	2010	69	69	100%	95%
Physical Therapy	USD	MS	2010	26	26	100%	90%
Physician Assistant	USD	MSPAS	2009	19	17	89%	92%
Respiratory Care	DSU	AS/BS	2010	13	11	85%	78%
Social Work	USD	Bach			Unavailable		
Speech/Language Pathology	USD	MS	2010	24	22	92%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

* 5-yr accreditation benchmarks reported

(1) July examinations – first time test takers.

Source: Board of Regents October 2010 Licensure and Certification Exam Report

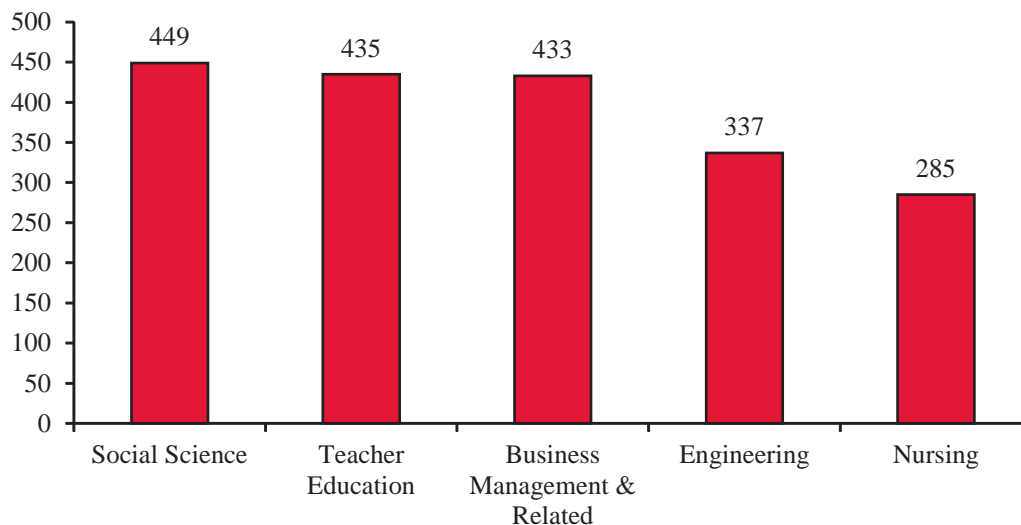
Completion of Baccalaureate Degrees
2004 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2004

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Baccalaureate Degree Date							
Completed in < = 4 years, before 7/08	37	42	55	36	440	211	821
Completed in 5 years, 7/08 - 6/09	79	46	64	76	481	202	948
Completed in 6 years, 7/09 - 6/10	32	12	12	26	111	44	237
Completed in other state universities	19	11	9	28	90	36	193
Completed master's degree	0	0	0	0	0	2	2
Subtotal	167	111	140	166	1,122	495	2,201
Not Enrolled in Any of the State Universities in Fall 2010							
Completed only associate degree	8	3	3	3	24	16	57
No degree completed in any state universities	296	97	135	122	694	394	1,738
Subtotal	304	100	138	125	718	410	1,795
Enrolled in Any of the State Universities in Fall 2010							
As an Undergraduate Student	40	15	9	31	87	40	222
As a Graduate/Professional Student	1	1	0	0	0	6	8
Subtotal	41	16	9	31	87	46	230
Total	512	227	287	322	1,927	951	4,226

Note: This group is the subset of the fall 2004 federal Right to Know cohort that enrolled in a regental university to seek a bachelor’s degree. Students who were enrolled in associate degree programs and those who were “special” students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor’s program to an associate program. Those enrolled in graduate or professional programs in fall 2010 may have completed a bachelor’s degree at another university.

Source: University data provided to Regents Information Systems

Top Baccalaureate Programs by Degrees Conferred



Degrees and Baccalaureate Majors FY10

Associate Degrees	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Nursing	0	0	0	0	0	272	272
General Studies	18	5	4	6	15	11	59
Dental Hygiene	0	0	0	0	0	30	30
Business Adm/Mgt & Related	0	10	7	0	0	0	17
Respiratory Care	0	13	0	0	0	0	13
Paraprofessional Education	8	0	1	0	0	0	9
Health Information Technology	0	8	0	0	0	0	8
Agriculture	0	0	0	0	4	0	4
Commercial Art	0	0	2	0	0	0	2
Applications Programming	0	1	0	0	0	0	1
Desktop Publishing	0	0	1	0	0	0	1
Network & System Admin	0	1	0	0	0	0	1
Social Services	0	0	1	0	0	0	1
Tourism/Hospitality	1	0	0	0	0	0	1
Baccalaureate Majors	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Social Science	88	0	37	0	155	169	449
Teacher Education	128	43	72	0	82	110	435
Business Management & Related	107	27	83	0	95	121	433
Engineering	0	0	0	212	125	0	337
Nursing	0	0	0	0	285	0	285
Humanities	31	2	21	0	73	123	250
Agricultural Sciences, Business & Production	0	0	0	0	209	0	209
Biological Sciences	28	4	19	0	85	41	177
Family & Consumer Sciences	0	0	0	0	153	0	153
Journalism, Ag Journalism, & Communications	36	0	0	0	47	52	135
Health Professions	0	9	0	0	20	103	132
Art & Graphic/Interior Design	20	0	15	0	53	20	108
Technology & Engineering Technology	7	0	0	0	98	0	105
Physical & Environmental Sciences	4	10	2	23	60	0	99
Computer Science & Information Systems	0	72	0	13	7	6	98
Accounting	8	10	15	0	0	38	71
Modern Languages	4	0	2	0	39	23	68
Pharmaceutical Sciences	0	0	0	0	66	0	66
Health Promotion, Fitness & Wellness	23	18	6	0	18	0	65
Physical Education & Park/Recreation	6	0	5	0	24	27	62
Health & Human Services	36	0	1	0	0	15	52
Biochemistry/Chemistry	2	0	3	7	7	20	39
Music & Theatre	1	0	3	0	9	23	36
Global & International Studies	0	0	0	0	16	11	27
Mathematics	2	5	0	5	10	3	25
Earth Science, Physics & Geology	0	0	0	10	2	3	15
American Indian Studies	3	0	0	0	0	9	12

Source: University data provided to Regents Information Systems

Degrees and Baccalaureate Majors FY10

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Accountancy, Professional	Master's	0	0	0	0	0	18	18
Admin, Selected, Interdisc Studies	Master's	0	0	0	0	0	49	49
Agricultural Sciences	Master's	0	0	0	0	11	0	11
Art	Master's	0	0	0	0	0	5	5
Atmospheric Sciences	Master's	0	0	0	1	0	0	1
Biological Sciences	Master's	0	0	0	0	13	3	16
Biomedical Engineering	Master's	0	0	0	1	0	0	1
Biomedical Sciences	Master's	0	0	0	0	0	1	1
Business Administration	Master's	0	0	0	0	0	62	62
Business Services Management	Master's	2	0	0	0	0	0	2
Chemistry	Master's	0	0	0	0	0	4	4
Communications & Journalism	Master's	0	0	0	0	6	0	6
Computer Science	Master's	0	0	0	0	0	4	4
Computer Science & Information Systems	Master's	0	43	0	2	0	0	45
Construction Management	Master's	0	0	0	3	0	0	3
Counseling	Master's	0	0	10	0	0	0	10
Counseling & Psychology in Ed	Master's	0	0	0	0	0	22	22
E-Learning Tech & Admin	Master's	0	0	3	0	0	0	3
Economics	Master's	0	0	0	0	8	0	8
Education & Special Education	Master's	71	0	35	0	6	38	150
Education Psychology & Counseling	Master's	0	0	0	0	57	0	57
Education, Administration	Master's	0	0	18	0	26	50	94
Education, Computer & Technology	Master's	0	0	0	0	0	13	13
Educational Technology	Master's	0	12	0	0	0	0	12
Engineering	Master's	0	0	0	32	34	0	66
English	Master's	0	0	0	0	8	15	23
Family and Consumer Science	Master's	0	0	0	0	11	0	11
Geography	Master's	0	0	0	0	8	0	8
Health, PE Recreation	Master's	0	0	0	0	25	14	39
History, Political Science, Sociology, Psychology	Master's	0	0	0	0	2	18	20
Industrial Management	Master's	0	0	0	0	2	0	2
Info Assurance & Comp Security	Master's	0	11	0	0	0	0	11
Integrative Genomics	Master's	1	0	0	0	0	0	1
Mathematics	Master's	0	0	0	0	3	1	4
Music	Master's	0	0	0	0	0	7	7
Nursing	Master's	0	0	0	0	43	0	43
Nutritional Sciences	Master's	0	0	0	0	2	0	2
Occupational Therapy	Master's	0	0	0	0	0	18	18
Paleontology	Master's	0	0	0	4	0	0	4
Physician Assistant Studies	Master's	0	0	0	0	0	20	20
Public Administration	Master's	0	0	0	0	0	19	19

Source: University data provided to Regents Information Systems

Degrees and Baccalaureate Majors FY10

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Speech-Language Pathology	Master's	0	0	0	0	0	19	19
Speech/Speech Communications	Master's	0	0	0	0	0	9	9
Statistics	Master's	0	0	0	0	2	0	2
Technology Management	Master's	0	0	0	9	0	0	9
Theatre	Master's	0	0	0	0	0	3	3
Wildlife & Fisheries Sciences	Master's	0	0	0	0	12	0	12
Counseling & Psychology in Education	Specialist	0	0	0	0	0	12	12
Education	Specialist	0	0	0	0	0	1	1
Education, Administration	Specialist	0	0	0	0	0	14	14
Education, Computer & Technology	Specialist	0	0	0	0	0	2	2
Computer Science & Information Systems	D.Sc.	0	2	0	0	0	0	2
Agricultural Sciences	Ph.D.	0	0	0	0	2	0	2
Agronomy	Ph.D.	0	0	0	0	3	0	3
Atmosphere, Environment & Water Resources	Ph.D.	0	0	0	0	1	0	1
Atmospheric & Environmental Sciences	Ph.D.	0	0	0	1	0	0	1
Biological Sciences	Ph.D.	0	0	0	0	10	2	12
Biomedical Sciences	Ph.D.	0	0	0	0	0	3	3
Chemistry	Ph.D.	0	0	0	0	4	0	4
Computational Science & Stats	Ph.D.	0	0	0	0	3	0	3
Counseling & Psychology in Education	Ph.D.	0	0	0	0	0	2	2
Education	Ed.D.	0	0	0	0	0	7	7
Education, Administration	Ed.D.	0	0	0	0	0	38	38
Engineering	Ph.D.	0	0	0	2	0	0	2
English	Ph.D.	0	0	0	0	0	1	1
Nanoscience & Nanoengineering	Ph.D.	0	0	0	2	0	0	2
Nursing	Ph.D.	0	0	0	0	1	0	1
Pharmaceutical Sciences	Ph.D.	0	0	0	0	1	0	1
Psychology	Ph.D.	0	0	0	0	0	9	9
Sociology	Ph.D.	0	0	0	0	2	0	2
Wildlife & Fisheries Sciences	Ph.D.	0	0	0	0	3	0	3
Audiology	Au.D.	0	0	0	0	0	3	3
Law	J.D.	0	0	0	0	0	64	64
Medicine	M.D.	0	0	0	0	0	46	46
Pharmacy	Pharm.D.	0	0	0	0	70	0	70
Physical Therapy	D.PT.	0	0	0	0	0	26	26

Source: University data provided to Regents Information Systems

FY10 Graduates
Teacher Education Majors

Graduates with One Major		BHSU	DSU	NSU	SDSU	USD	System	
Elementary Education		42	18	26	0	36	122	
Health & Physical Education		5	4	0	11	9	29	
History		7	0	5	12	5	29	
Math		3	0	3	12	5	23	
Music		2	0	2	8	7	19	
Art		5	0	1	5	5	16	
English		1	2	1	4	6	14	
Biology		3	1	2	7	0	13	
Special Education		8	0	2	0	0	10	
Early Childhood Education		0	0	0	9	0	9	
Elementary Education/Special Education		0	6	0	0	0	6	
Ag Educ, Comm, & Leadership		0	0	0	5	0	5	
Comp Early Child/Spec Education		4	0	0	0	0	4	
Family & Consumer Science Education		0	0	0	4	0	4	
Computer Education		0	3	0	0	0	3	
Social Science		2	0	1	0	0	3	
Spanish		1	0	1	0	1	3	
Business		0	1	1	0	0	2	
Chemistry		1	0	0	1	0	2	
Journalism		0	0	0	2	0	2	
Political Science Education		0	0	0	0	2	2	
Career and Technical Education		0	0	0	1	0	1	
Communication Studies&Theatre		0	0	0	1	0	1	
Composite Math & Science Teaching		1	0	0	0	0	1	
Composite in Science Teaching		1	0	0	0	0	1	
Industrial Technology Education		1	0	0	0	0	1	
Speech		0	0	1	0	0	1	
Speech/Speech Communications		1	0	0	0	0	1	
Graduates with Two Majors								
Elementary Education	Special Education	13	8	5	0	16	42	
Music - Instrumental	Music - Vocal	0	0	8	0	0	8	
Comp Early Child/Spec Education	Elementary Education	3	0	0	0	0	3	
Elementary Education	Spanish	0	0	0	0	1	1	
Mathematics	Spanish	1	0	0	0	0	1	
Graduates with Three Majors								
Comp Early Child/Special Education	Elementary Education	Special Education	2	0	0	0	0	2
TOTAL		107	43	59	82	93	384	

Source: University data provided to Regents Information Systems

Degree Trends Summary

FY06 - FY10

		FY 06	FY 07	FY 08	FY 09	FY 10
Associate Degree	BHSU	22	33	32	25	27
	DSU	31	37	44	40	38
	NSU	13	19	14	15	16
	SDSMT	14	11	9	9	6
	SDSU	24	30	16	24	19
	USD	294	321	286	310	313
	Subtotal	398	451	401	423	419
	Baccalaureate Degree	BHSU	408	431	395	440
DSU		223	211	193	190	185
NSU		281	309	253	280	252
SDSMT		246	227	250	252	270
SDSU		1,415	1,535	1,685	1,778	1,675
USD		757	750	828	854	822
Subtotal		3,330	3,463	3,604	3,794	3,650
Master's & Education Specialist		BHSU	36	43	35	62
	DSU	52	41	46	57	66
	NSU	56	46	81	49	66
	SDSMT	78	66	73	68	52
	SDSU	251	287	275	272	279
	USD Education Specialist	26	26	26	20	29
	USD Master's	422	391	425	394	412
	Subtotal	921	900	961	922	978
Doctorate - Ph.D.	SDSMT Ph.D.	8	7	2	4	5
	SDSU Ph.D.	14	22	21	24	30
	USD Ph.D.	19	18	19	27	17
	Subtotal	41	47	42	55	52
Doctorate - Ed.D.	USD Ed.D.	33	40	42	45	45
	Subtotal	33	40	42	45	45
Doctorate - D.Sc.	DSU D.Sc.	0	0	0	1	2
	Subtotal	0	0	0	1	2
Professional	SDSU Pharm.D.	59	54	62	60	70
	USD Au.D.	0	1	1	3	3
	USD DPT	0	6	21	27	26
	USD J.D.	87	72	87	73	64
	USD M.D.	51	48	53	47	46
	Subtotal	197	181	224	210	209
Total		4,920	5,082	5,274	5,450	5,355

Source: University data provided to Regents Information Systems

Transfer Enrollments

All Undergraduate Transfers - Fall 2010 Census Date Extract

	CAMPUS						System Total
	BHSU	DSU	NSU	SDSMT	SDSU	USD	
S.D. Public Universities							
BHSU	0	6	8	2	41	26	83
DSU	5	0	5	1	36	19	66
NSU	6	7	0	0	28	14	55
SDSMT	26	4	0	0	17	13	60
SDSU	37	24	19	1	0	84	165
USD	17	23	9	0	128	0	177
S.D. Private & Tribal Institutions							
Augustana College	0	2	1	0	18	10	31
Dakota Wesleyan University	7	2	3	0	20	4	36
Kilian Community College	0	3	0	0	4	11	18
Mount Marty College	2	2	1	1	2	16	24
National American University	10	0	2	2	6	5	25
Oglala Lakota College	10	1	0	3	3	3	20
Presentation College	1	0	10	0	5	2	18
Sinte Gleska University	0	1	0	0	4	4	9
University of Sioux Falls	4	4	0	0	21	14	43
S.D. Technical Institutions							
Lake Area Technical Institute	3	1	8	0	30	39	81
Mitchell Technical Institute	1	4	2	1	9	7	24
Southeast Technical Institute	1	13	1	0	27	58	100
Western Dakota Technical Institute	32	1	1	9	3	21	67
Other Institutions	237	100	97	71	424	404	1,333
In Process	5	0	0	2	2	17	26
CAMPUS TOTAL	404	198	167	93	828	771	2,461

Source: University data provided to Regents Information Systems

Retention of New Degree Seeking Undergraduates from Fall 2009 to Fall 2010

Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2009	600	323	331	362	2,135	1,125	4,876
Enrolled in Same University in Fall 2010	356	200	213	283	1,598	812	3,462
Percent Retained	59%	62%	64%	78%	75%	72%	71%
Enrolled in the System in Fall 2010	379	218	229	306	1,668	854	3,654
Percent Retained	63%	67%	69%	85%	78%	76%	75%

Note: Fall 2009: New students who began an undergraduate degree program in the fall 2009 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2009 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2010: Students who were not retained may have transferred to other colleges and universities.

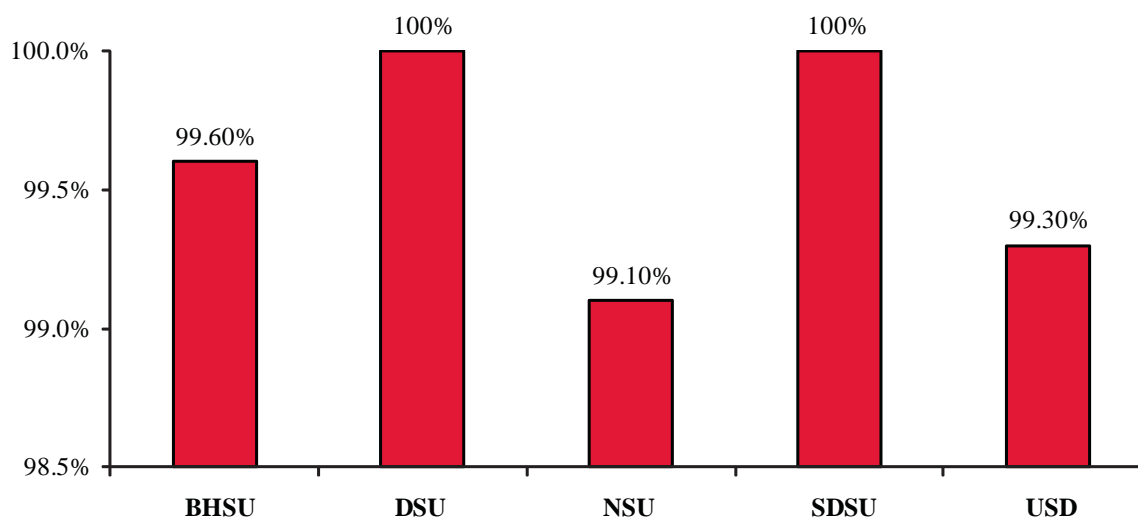
Source: University data provided to Regents Information Systems

Teacher Program Candidate Praxis II Performance

SD Board of Education Administrative Rule 24:15:02:08 State Certification Exam Requirements established the requirements for applicants for certification. To qualify for teacher certification, applicants in South Dakota must earn at least a baccalaureate degree, complete an approved program of teacher education, and pass the Praxis Series tests for their certification area. Candidates who apply for an initial certification after July 1, 2005, are required to take and meet or exceed the qualifying scores of both the appropriate content specific Praxis II test(s) and the Praxis Principles of Learning and Teaching test that most accurately matches their level of preparation. Praxis II tests are administered by the Educational Testing Service (ETS), which has developed the two testing formats required in South Dakota: 1) Subject Assessments, to measure general and subject-specific teaching skills and knowledge; and 2) the Principles of Learning and Teaching (PLT) test to measure student general pedagogical knowledge at four grade levels: Early Childhood, K-6, 5-9, and 7-12. In regards to Praxis II test(s), SDBOE policy specifically states that “An applicant must submit verification of passing scores on the state certification exams for each subject or area authorization and for the pedagogy exam for each age or grade span for which they have completed an approved education program and for each subject or area authorization for endorsement programs for which applicant is applying.”

Candidate performance is depicted using Praxis II test(s) scores for test-takers within the system during the 2008-09 academic year. SD Board of Education qualifying scores were compared with candidate scores on each of the Praxis II tests to establish pass rates which are then reported by institution, as well as for each subject and PLT knowledge test. During the 2008-09 academic year, 99.7% of candidates passed their Praxis II subject and PLT knowledge tests. Students who do not meet the SDBOE qualifying score on their respective exam are not allowed to take part in their student teaching experience. Thus, all candidates are required to schedule and pass the Praxis II exam prior to their student teaching experience. The chart below provides program pass rates for all test-takers at each program during the past academic year.

Praxis II Subject and PLT Knowledge Test Pass Rates by Program



South Dakota Opportunities – Research Infrastructure

Experimental Program to Stimulate Competitive Research – South Dakota is one of 29 jurisdictions eligible for competitive awards under the EPSCoR programs of the National Science Foundation, National Institutes of Health, National Aeronautics and Space Administration, Department of Defense, Department of Energy, and the United States Department of Agriculture. The NSF awarded South Dakota EPSCoR a five-year, \$20 million Research Infrastructure Improvement (RII) award on August 15, 2009, to support continuing development of South Dakota’s research infrastructure, highly skilled technical workforce and technology based economic development efforts. SD EPSCoR is a significant component of South Dakota’s efforts to increase its research capacity and its ability to successfully compete for federal research funding. This RII award is an extension of a three-year \$6.75 million NSF RII award that SD EPSCoR received in 2006. South Dakota’s research efforts focus on one of the most critical issues facing our country today: energy generation and conversion. The project involves nine institutions: South Dakota State University, Augustana College, Black Hills State University, Dakota State University, Oglala Lakota College, Sinte Gleska University, Sisseton Wahpeton College, South Dakota School of Mines and Technology, and the University of South Dakota. The researchers will create new devices in the area of photo-active nanoscale systems and will address research challenges associated with photovoltaics and solar energy, directwrite electronics, and the use of nanostructured materials for converting solar energy into chemical fuels. The research program includes efforts to develop a new class of solar cells that is capable of converting light in the near-infrared region to the visible region, thus recovering a portion of the energy that is currently lost. Efforts will also be directed to the development of low cost processes for solar cell production, such as printing or roll-to-roll painting. Nanostructured materials will be developed to mimic photosynthesis as an additional approach to improve device efficiency. EPSCoR program revenue from all of the participating federal agencies in FY 2010 totaled \$14.9 million and was matched by a state commitment of \$600,000, plus individual campus investments.

2010 Research Centers – The state of South Dakota has invested \$21.5 million to create and support eleven 2010 Research Centers from FY2005 through FY2010. With the original research centers well established, the Research and Commercialization Council in September 2008 created a new center at Dakota State University. The **National Center for the Protection of the Financial Infrastructure** builds on DSU’s nationally recognized leadership in information security and South Dakota’s financial services industry to create a national center that advances the security and safety of the nation’s financial infrastructure. The center was created with the involvement of the Federal Reserve Bank, Federal Deposit Insurance Corporation, National Security Agency, and the U.S. Treasury. The Department of Homeland Security is a partner in this center.

In January 2009, the Research and Commercialization Council approved funding for four more research centers to capitalize on unique opportunities for South Dakota to develop leadership positions in focused areas. The four centers, to be supported over five years, are:

The **Center for Detecting Rare Physics Processes with Ultra-Low Background Experiments**, led by USD at the Sanford Underground Lab at Homestake and the Deep Underground Science and Engineering Laboratory (DUSEL), will enable physics researchers at South Dakota’s public and private universities to contribute to research and science education activities under way at Homestake. It will build the infrastructure needed to produce super-clean materials for ultra-low background experiments conducted at the Sanford Underground Lab, DUSEL, and in other facilities around the world.

Two centers at SDSU, the **Center for Biological Control and Analysis by Applied Photonics** and the **Translational Cancer Research Center**, will partner with Sanford Research and USD to link basic research activities under way at SDSU in the development of innovative materials, chemicals, and processes with the clinical research activities under way at Sanford Research and USD, in order to more efficiently move biomedical discoveries from the laboratory to the bedside.

The fourth center is the **Repair, Refurbish, and Return to Service Applied Research Center** at SDSM&T. It will involve a wide range of industry partners in South Dakota and across the nation, along with the Department of Defense. It will develop, certify, and implement innovative methods to extend the useful life of military equipment. The center will not only help to save the defense department billions of dollars, but could also provide another mission for Ellsworth Air Force Base, help expand existing South Dakota businesses, and potentially attract several large defense contractors and manufacturers to South Dakota.

With modest investments, these research centers are positioning South Dakota to capitalize more fully on major opportunities associated with development of the Sanford Underground Lab and DUSEL at Homestake, the \$400 million Sanford Initiative, and the need to refurbish and return to service aging military equipment.

Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

FY10 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
BHSU	\$408,809	\$3,292,850	\$67,240	\$3,768,899
DSU	\$1,287,977	\$787,626	\$283,593	\$2,359,196
NSU	\$135,733	\$766,289	\$109,587	\$1,011,609
SDSMT	\$1,324,059	\$19,663,701	\$108,444	\$21,096,204
SDSU	\$2,022,032	\$28,473,937	\$1,948,965	\$32,444,934
USD	\$1,028,401	\$9,923,345	\$1,963,193	\$12,914,939
Subtotal	\$6,207,011	\$62,907,748	\$4,481,022	\$73,595,781
Medical School	\$547,714	\$13,705,241	\$548,185	\$14,801,140
CES	\$50,608	\$948,092	\$80,355	\$1,079,055
AES	\$1,925,905	\$8,591,685	\$3,674,982	\$14,192,572
Total	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548

Note: Does NOT include federal American Recovery and Reinvestment Act Stabilization dollars. Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included. Federal expenditures DO include individual ARRA grants awarded to the universities.

Source: Institutional Financial Statements

Grants and Contracts Expenditures History

	State	Federal	Private	Total
FY01	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
FY05	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
FY06	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
FY07	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
FY08	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729
FY09	\$7,808,992	\$68,700,165	\$9,797,768	\$86,306,925
FY10	\$8,731,238	\$86,152,766	\$8,784,544	\$103,668,548

Note: Does NOT include federal American Recovery and Reinvestment Act Stabilization dollars. Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included. Federal expenditures DO include individual ARRA grants awarded to the universities.

Source: Institutional Financial Statements

FY10 Grants and Contracts

Submitted Grants

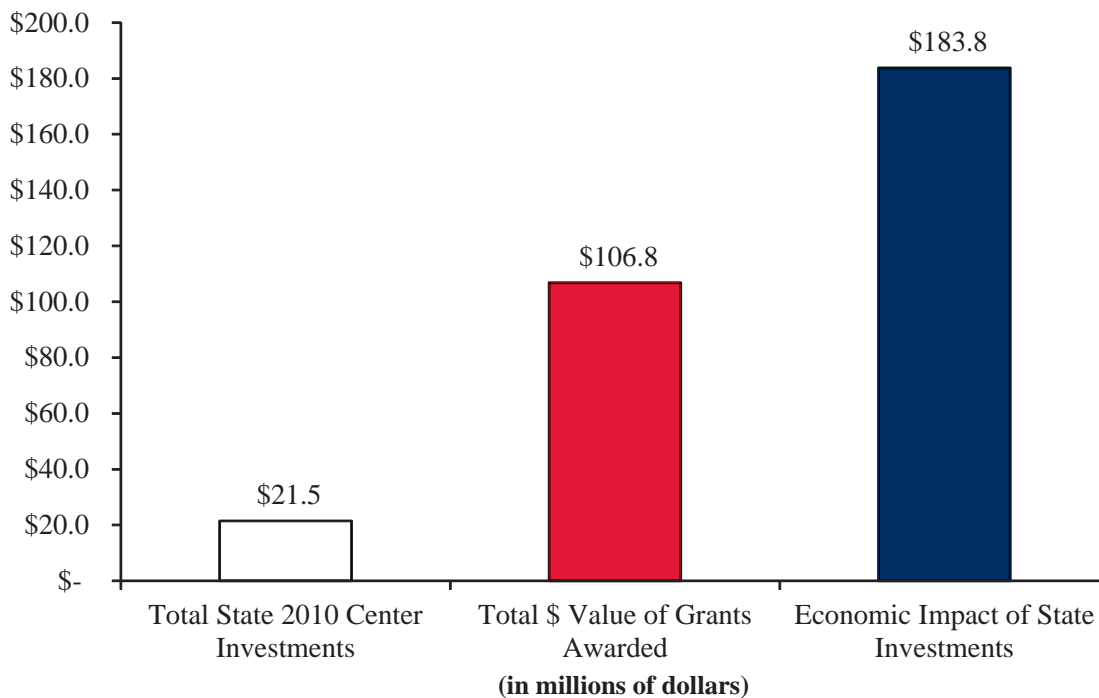
Federal		\$393,276,651
State		\$6,847,616
Local Government		\$5,450,170
Non-Government		\$15,780,865
Total Amount Submitted		\$421,355,302
Number of Grants Submitted	1,266	

Awarded Grants

Federal		\$137,249,716
State		\$6,781,602
Local Government		\$3,359,939
Non-Government		\$6,656,683
Total Amount Awarded		\$154,047,940
Number of Grants Awarded	823	

Source: University data provided to the Board of Regents

2010 Research Centers' Economic Impact FY05-FY10 Investment and Return



The total state investment of \$21.5 million in 2010 Research Centers since Fiscal Year 2005 has returned \$106.8 million in other federal, state and private research investments awarded back to the 2010 centers. The estimated economic impact of these investments to the state of South Dakota is \$183.8 million, based upon a multiplier of 2.4 and assuming that 60% of the dollars remain in the state.

Source: Board of Regents Research Office and Governor's Office of Economic Development

FY11 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Tuition - Per Credit Hour						
Undergraduate						
Resident	\$99.80	\$99.80	\$99.80	\$99.80	\$99.80	\$99.80
State Empl, ROTC, Teacher Certification	\$49.90	\$49.90	\$49.90	\$49.90	\$49.90	\$49.90
Over Sixty-Five	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00	\$25.00
N.D. Student Attending NSU ⁽¹⁾			\$99.80			
Non-Resident (Students Attending Prior to AY07)	\$317.00	\$317.00	\$317.00	\$317.00	\$317.00	\$317.00
Non-Resident (New Students and Transfers AY07)	\$149.70	\$149.70	\$149.70	\$149.70	\$149.70	\$149.70
WUE, ⁽²⁾ Child of Alum ⁽³⁾						
Minnesota Reciprocity - Fall '10, Spring '11, Summer '11	\$141.50	\$143.55	\$147.00	\$135.70	\$143.90	\$133.30
Graduate						
Resident	\$151.30	\$151.30	\$151.30	\$151.30	\$151.30	\$151.30
State Employee, Teacher Certification	\$75.65	\$75.65	\$75.65	\$75.65	\$75.65	\$75.65
Graduate Assistant	\$50.40	\$50.40	\$50.40	\$50.40	\$50.40	\$50.40
Over Sixty-Five	\$37.80	\$37.80	\$37.80	\$37.80	\$37.80	\$37.80
Non-Resident	\$320.25	\$320.25	\$320.25	\$320.25	\$320.25	\$320.25
Non-Resident Allied Health Programs and Pharmacy ⁽⁴⁾					\$445.65	\$445.65
Minnesota Reciprocity - Fall '10, Spring '11, Summer '11	\$281.50	\$283.55	\$287.00	\$275.70	\$283.90	\$273.30
Western Regional Graduate Program ⁽⁵⁾	\$151.30			\$151.30		
Pharmacy & Allied Health Programs - Minnesota - Fall '10, Spring '11, Summer '11					\$348.80	
Law School						
Resident						\$182.70
Non-Resident						\$529.55
Minnesota Reciprocity - Fall '10, Spring '11, Summer '11						\$363.85
Graduate Assistant						\$60.95
Medical School - Annual Tuition						
Resident						\$17,291.00
Non-Resident						\$41,417.00
Minnesota Reciprocity - Fall '10, Spring '11, Summer '11						\$17,292.00
Self-Support⁽⁶⁾						
Undergraduate Internet	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80
Undergraduate Distance Education & Centers	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80
Undergraduate Remedial	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80	\$258.80
Graduate Internet	\$343.75	\$343.75	\$343.75	\$343.75	\$343.75	\$343.75
Graduate Distance Education & Centers	\$343.75	\$343.75	\$343.75	\$343.75	\$343.75	\$343.75
GA Internet	\$234.05	\$234.05	\$234.05	\$234.05	\$234.05	\$234.05
Externally-Supported	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00	\$40.00
Technical Institute - Resident Undergraduate	\$227.00	\$227.00	\$227.00	\$227.00	\$227.00	\$227.00
Technical Institute - Non-Resident Undergraduate	\$264.65	\$264.65	\$264.65	\$264.65	\$264.65	\$264.65
Great Plains IDEA (Undergraduate)					\$320.00	
Great Plains IDEA (Graduate)					\$445.00	
Mandatory Fees						
University Support Fee - Credit Hour	\$90.30	\$90.30	\$90.30	\$90.30	\$90.30	\$90.30
General Activity Fee - Credit Hour	\$27.10	\$25.05	\$21.60	\$32.90	\$24.70	\$35.30
Computer Lease Fee - Semester		\$358.25		\$377.55		

Note: All rates are effective at the end of the 2010 spring term with the exception of Minnesota Reciprocity rates. Minnesota Reciprocity rates are effective in the fall.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (2) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming.
- (3) The Child of Alum tuition rate applies to new freshmen and first-time transfers starting summer 2004.
- (4) Allied Health Programs are identified as Occupational Therapy, Physical Therapy, and Physician Assistant programs at Sanford School of Medicine.
- (5) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering Science from SDSM&T.
- (6) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.

SD National Guard members are eligible for a reduced tuition benefit equal to one-half of the resident state-support tuition rate on any hours not covered by federal education benefits. The graduate benefit is limited to 32 credit hours.

Continued

FY11 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Fees						
System Fees						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Each Additional Transcript, per request	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
Exam for Credit - Course	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75	\$90.75
International Student Fee - One-Time	\$120.95	\$120.95	\$120.95	\$120.95	\$120.95	\$120.95
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00	\$17.00
Nursing Assessment						\$112.50
Salary Enhancement Fees - Per Credit Hour						
Engineering and Science				\$20.40		
M.S. Physics (USD)						\$20.40
Engineering Education					\$20.40	
Business School	\$5.10	\$5.10	\$5.10			\$5.10
Law School						\$29.35
Information Systems/Computer Science		\$20.40				
Pharmacy					\$20.40	
Nursing					\$20.40	\$20.40
Dental Hygiene						\$20.40
Respiratory Care		\$20.40				
Architecture					\$20.40	
Special Discipline Fees						
Lab Course	\$53.20	\$53.20	\$53.20	\$53.20	\$53.20	\$53.20
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 8)					\$1,841.60	
Pharmacy PhD Track Fee - Cr Hr (Semester 9 - 12)					\$115.10	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					\$459.60	
Nursing Accelerated Track Fee - Semester					\$761.55	\$761.55
RN Upward Mobility - Nursing Graduate - Semester					\$185.40	
Nurse Practitioner Practicum - Semester					\$659.45	
Nursing PhD Fee - Semester (Total of 6 Semesters)					\$1,319.75	
Doctor of Nursing Practice - Cr Hr					\$140.00	
Nutrition and Food Science - Semester					\$187.75	
Neonatal Care - Annual					\$7,097.40	
Equestrian Fee - Course					\$172.30	
Clinical Laboratory Science - Semester					\$1,399.95	
Athletic Training - Semester					\$250.00	
Architecture - Cr Hr					\$250.00	
Architecture Studio Fee - (Jr/Sr & Ms Levels) - Semester					\$2,000.00	
Law School - Semester						\$370.45
Dental Hygiene - Semester or Summer						\$375.25
Occupational Therapy - Semester						\$351.75
Physical Therapy Doctoral Program - Semester						\$640.80
Physicians Assistant - Semester						\$1,257.05
Medical Students - Semester						\$98.90
Communications Disorders - Semester						\$96.25
Communications Disorders - Summer						\$58.25
School of Business - Undergraduate - Cr Hr	\$21.25	\$21.25	\$21.25			\$21.25
School of Business - Graduate - Cr Hr	\$42.55	\$42.55	\$42.55			\$42.55
Music - Cr Hr						\$11.85
pMBA (Sioux Falls) - Cr Hr						\$343.50
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$154.35	\$154.35	\$154.35		\$154.35	\$154.35
Senior Field Experience - Semester	\$308.90	\$308.90	\$308.90		\$308.90	\$308.90
Master's Level Internship - One Time	\$154.35	\$154.35	\$154.35		\$154.35	\$154.35
Specialist Level Intern - One Time						\$308.90
Doctoral Level Intern - One Time						\$463.30
Delivery Fee						
Nursing Program Off-Campus - Cr Hr					\$126.40	\$126.40
International Student Delivery Fee - Cr Hr						\$318.45
Doctor of Nursing Practice - Cr Hr					\$238.35	
Masters of Social Work - Cr Hr						\$125.60

Continued

FY11 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Vehicle Registration						
Automobile - Semester	\$36.25	\$22.25	\$21.80			\$43.65
Automobile - 12-Month (Annual)	\$51.15			\$69.80	\$86.00	
Automobile - Non-Preferred - Semester		\$13.50				
Automobile - Preferred - Annual				\$76.10		
Automobile - Yellow/Orange - Annual				\$20.00		
Automobile - Summer	\$10.40					\$18.30
Motorcycle - Annual					\$30.00	
Motorcycle - Semester						\$15.50
Motorcycle - Summer	\$10.40					\$12.25
Vehicle Registration - UC - Semester						\$13.40
Residence Hall Rates						
Double occupancy-semester	\$1,368.85	\$1,337.85	\$1,305.50	\$1,497.15	\$1,287.50	\$1,501.70
Single occupancy-semester	\$1,787.55	\$1,756.40	\$1,660.75	\$1,675.55	\$1,862.30	\$1,852.25
Triple Occupancy - Semester						\$1,288.35
Dorm - Double Room - Single Occupancy	\$2,001.10					\$1,909.35
Triple Double / Super Double - Semester						\$1,630.10
Suite Double - Semester			\$1,754.30			
Suite Single - Semester - Kramer			\$2,220.15			
Quad - Semester				\$1,703.10		
Deluxe Quad -Semester				\$1,840.40		
Caldwell Hall - Double Room Rate - Semester					\$1,926.05	
Caldwell Hall - Single Room Rate - Semester					\$2,499.90	
Binnewies, Mathews, Pierson - Double Occupancy - Semester					\$1,418.00	
Binnewies, Mathews, Pierson - Single Occupancy - Semester					\$1,892.15	
Annex Single Room Rate - Semester					\$1,632.40	
Single Suite - Semester						\$2,199.45
Apartment Single - Semester				\$2,490.20		
Apartment Double - Semester				\$1,886.50		
Apartment-semester		\$1,618.65				\$1,849.95
Apartment Suite – Double Occupancy	\$1,727.45					
Apartment Suite – Single Occupancy	\$2,262.10					
Apartment- Suite Double - Single Occupancy	\$2,535.80					
Apartment – Family - Semester	\$1,198.65					
Summer Double Occupancy- Week	\$92.90	\$58.90	\$74.05	\$87.40	\$55.15	\$84.70
Summer Single Occupancy - Week	\$138.75	\$72.30	\$82.65	\$107.50	\$73.95	\$104.15
Summer Double Occupancy - Suite - Week			\$99.55			
Summer Single Occupancy - Suite - Week			\$113.40			
Summer Apartment - Week					\$109.70	
Family Housing 1 bedroom - Month					\$370.75	\$448.30
Family Housing 2 bedroom - Month					\$441.75	
State Court - Month					\$279.85	
Berg, Bailey University Apartments - Semester					\$1,926.05	
Jackrabbit Village - Double Occupancy - Semester					\$2,000.00	
Jackrabbit Village - Designed Single Semester					\$2,153.00	
Julian Addition Double - Semester						\$1,398.90
Julian Addition Triple Double - Semester						\$1,518.50
Brookman / Julian Addition Double Single - Semester						\$1,793.85
Coyote Village 12 -Month Super Suite 2BR - Month						\$541.00
Coyote Village 12 -Month Super Suite 4BR - Month						\$453.00
Coyote Village 12 -Month Apartment 2BR - Month						\$577.00
Coyote Village 12 -Month Apartment 4BR - Month						\$484.00
Coyote Village 10 -Month Super Suite 2BR - Month						\$618.00
Coyote Village 10 -Month Super Suite 4BR - Month						\$515.00
Coyote Village 10 -Month Apartment 2BR - Month						\$658.00
Coyote Village 10 -Month Apartment 4BR - Month						\$545.00
Coyote Village 10 -Month Super Suite 2BR - Semester						\$3,090.00
Coyote Village 10 -Month Super Suite 4BR - Semester						\$2,575.00
Coyote Village 10 -Month Apartment 2BR - Semester						\$3,290.00
Coyote Village 10 -Month Apartment 4BR - Semester						\$2,725.00
Food Service Plans for Residence Halls						
Minimum	\$1,307.85	\$1,055.55	\$1,228.70	\$936.80	\$915.00	\$1,256.65
Maximum	\$1,495.85	\$1,203.00	\$1,670.00	\$1,303.20	\$1,661.90	\$1,559.80

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Tuition and Required Fees

Undergraduate Resident

	FY10		FY11		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	5	\$6,705	6	\$7,133	6.4%
Minnesota	7	\$8,543	7	\$9,124	6.8%
Montana	2	\$5,590	2	\$5,798	3.7%
Nebraska	4	\$6,552	4	\$7,001	6.8%
North Dakota	3	\$6,197	3	\$6,410	3.4%
South Dakota	6	\$6,783	5	\$7,096	4.6%
Wyoming	1	\$3,914	1	\$4,125	5.4%

Graduate Resident

	FY10		FY11		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$7,751	6	\$8,318	7.3%
Minnesota	7	\$11,700	7	\$11,997	2.5%
Montana	4	\$6,521	3	\$6,705	2.8%
Nebraska	3	\$6,435	4	\$6,830	6.1%
North Dakota	5	\$7,004	5	\$7,269	3.8%
South Dakota	2	\$6,253	2	\$6,571	5.1%
Wyoming	1	\$5,298	1	\$5,565	5.0%

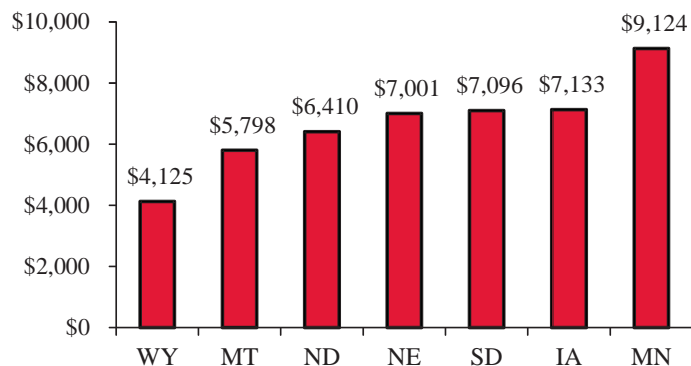
Undergraduate Non-Resident

	FY10		FY11		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$20,014	7	\$21,076	5.3%
Minnesota	3	\$12,672	3	\$13,475	6.3%
Montana	6	\$17,513	6	\$18,552	5.9%
Nebraska	5	\$15,318	5	\$16,308	6.5%
North Dakota	4	\$14,945	4	\$15,337	2.6%
South Dakota	1	\$8,236	1	\$8,692	5.5%
Wyoming	2	\$12,362	2	\$12,989	5.1%

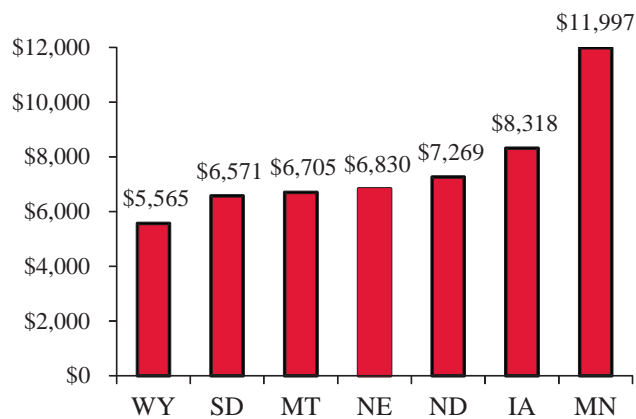
Graduate Non-Resident

	FY10		FY11		Percent Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$20,145	7	\$21,336	5.9%
Minnesota	6	\$19,451	5	\$19,376	-0.4%
Montana	5	\$19,141	6	\$20,446	6.8%
Nebraska	3	\$15,628	3	\$16,461	5.3%
North Dakota	4	\$16,347	4	\$16,800	2.8%
South Dakota	1	\$10,025	1	\$10,690	6.6%
Wyoming	2	\$13,458	2	\$14,133	5.0%

Undergraduate Resident FY11 Tuition and Required Fees



Graduate Resident FY11 Tuition and Required Fees



Source: Student Costs at Public Institutions Academic Year 2010-2011

Regional Comparison System Weighted Average Cost and Rank of Public Institutions Total Cost

Undergraduate Resident

	FY10		FY11		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$13,829	5	\$14,432	4.4%
Minnesota	7	\$14,141	7	\$14,781	4.5%
Montana	4	\$12,183	4	\$12,748	4.6%
Nebraska	5	\$13,296	6	\$14,473	8.8%
North Dakota	2	\$11,760	2	\$12,150	3.3%
South Dakota	3	\$11,888	3	\$12,576	5.8%
Wyoming	1	\$11,272	1	\$11,807	4.7%

Graduate Resident

	FY10		FY11		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$14,937	6	\$15,708	5.2%
Minnesota	7	\$18,256	7	\$18,378	0.7%
Montana	4	\$13,199	4	\$13,582	2.9%
Nebraska	5	\$13,229	5	\$14,316	8.2%
North Dakota	3	\$12,890	3	\$13,298	3.2%
South Dakota	1	\$11,414	1	\$12,097	6.0%
Wyoming	2	\$12,656	2	\$13,247	4.7%

Undergraduate Non-Resident

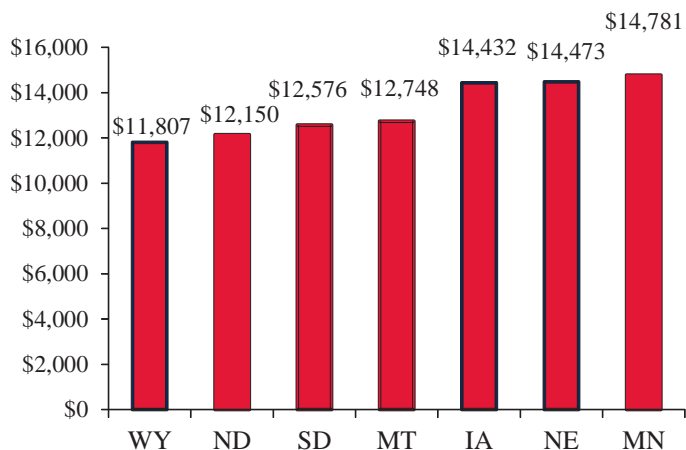
	FY10		FY11		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$27,207	7	\$28,475	4.7%
Minnesota	2	\$19,243	2	\$20,312	5.6%
Montana	6	\$24,286	6	\$25,491	5.0%
Nebraska	5	\$21,920	5	\$23,632	7.8%
North Dakota	4	\$20,815	4	\$21,274	2.2%
South Dakota	1	\$13,326	1	\$14,148	6.2%
Wyoming	3	\$19,720	3	\$20,671	4.8%

Graduate Non-Resident

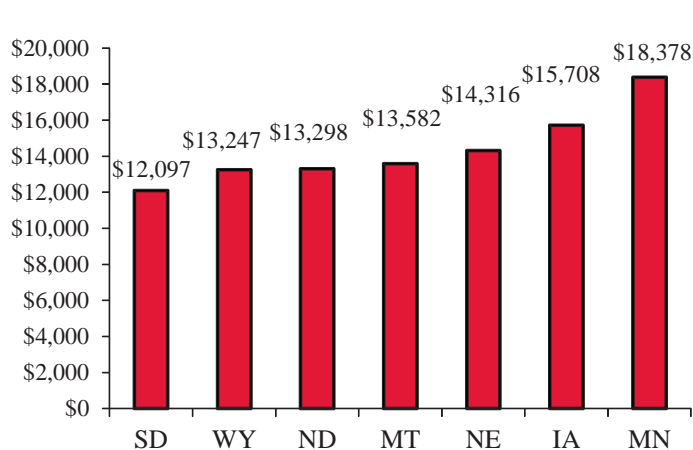
	FY10		FY11		Percent Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$27,346	7	\$28,754	5.1%
Minnesota	6	\$26,481	5	\$26,558	0.3%
Montana	5	\$26,026	6	\$27,468	5.5%
Nebraska	4	\$22,574	4	\$24,215	7.3%
North Dakota	3	\$22,367	3	\$23,036	3.0%
South Dakota	1	\$15,164	1	\$16,200	6.8%
Wyoming	2	\$20,816	2	\$21,815	4.8%

Note: Total cost includes tuition and required fees plus room and board.

Undergraduate Resident FY11 Total Cost



Graduate Resident FY11 Total Cost



Source: Student Costs at Public Institutions Academic Year 2010-2011

Comparison of Selected Institutions

Academic Year 2010-2011

Tuition and Required Fees	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$6,950	\$8,547	\$6,449	\$10,504
Dakota State University	\$7,601	\$9,198	\$7,116	\$11,171
Northern State University	\$6,774	\$8,371	\$6,317	\$10,372
South Dakota School of Mines & Technology	\$7,891	\$9,488	\$7,343	\$11,398
South Dakota State University	\$6,874	\$8,470	\$6,391	\$10,446
University of South Dakota	\$7,213	\$8,810	\$6,646	\$10,700
IOWA				
Iowa State University	\$6,997	\$18,563	\$7,969	\$19,397
The University of Iowa	\$7,417	\$23,713	\$8,579	\$22,999
University of Northern Iowa	\$7,008	\$15,348	\$8,026	\$16,534
MINNESOTA				
Bemidji State University	\$7,485	\$7,485	\$8,834	\$8,834
Southwest Minnesota State University	\$7,234	\$7,234	\$8,667	\$8,667
University of Minnesota--Morris	\$11,532	\$11,532		
University of Minnesota--Twin Cities	\$12,203	\$16,503	\$14,344	\$21,442
MONTANA				
Montana State University--Billings	\$5,242	\$15,236	\$6,040	\$16,034
University of Montana--Missoula	\$5,685	\$19,834	\$6,510	\$21,720
NEBRASKA				
University of Nebraska--Lincoln	\$7,708	\$20,188	\$7,456	\$18,112
University of Nebraska--Omaha	\$7,142	\$18,406	\$6,537	\$15,357
NORTH DAKOTA				
North Dakota State University	\$6,661	\$16,077	\$7,070	\$17,169
University of North Dakota	\$6,934	\$16,373	\$7,362	\$17,514
Valley City State University	\$6,371	\$14,267		
WYOMING				
University of Wyoming	\$4,125	\$12,989	\$5,565	\$14,133
Total Cost	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
SOUTH DAKOTA				
Black Hills State University	\$12,680	\$14,277	\$12,178	\$16,233
Dakota State University	\$13,178	\$14,775	\$12,693	\$16,747
Northern State University	\$11,843	\$13,440	\$11,385	\$15,440
South Dakota School of Mines & Technology	\$13,492	\$15,089	\$12,944	\$16,999
South Dakota State University	\$12,113	\$13,710	\$11,631	\$15,686
University of South Dakota	\$12,963	\$14,560	\$12,396	\$16,451
IOWA				
Iowa State University	\$14,228	\$25,794	\$15,200	\$26,628
The University of Iowa	\$14,984	\$31,280	\$16,146	\$30,566
University of Northern Iowa	\$14,102	\$22,442	\$15,120	\$23,628
MINNESOTA				
Bemidji State University	\$13,911	\$13,911	\$15,260	\$15,260
Southwest Minnesota State University	\$13,870	\$13,870	\$15,303	\$15,303
University of Minnesota--Morris	\$18,582	\$18,582		
University of Minnesota--Twin Cities	\$19,779	\$24,079	\$21,920	\$29,018
MONTANA				
Montana State University--Billings	\$10,742	\$20,736	\$11,540	\$21,534
University of Montana--Missoula	\$12,545	\$26,694	\$13,370	\$28,580
NEBRASKA				
University of Nebraska--Lincoln	\$15,904	\$28,384	\$15,652	\$26,308
University of Nebraska--Omaha	\$14,892	\$26,156	\$14,287	\$23,107
NORTH DAKOTA				
North Dakota State University	\$13,191	\$22,607	\$13,600	\$23,699
University of North Dakota	\$12,884	\$22,323	\$13,312	\$23,464
Valley City State University	\$10,899	\$18,795		
WYOMING				
University of Wyoming	\$11,807	\$20,671	\$13,247	\$21,815

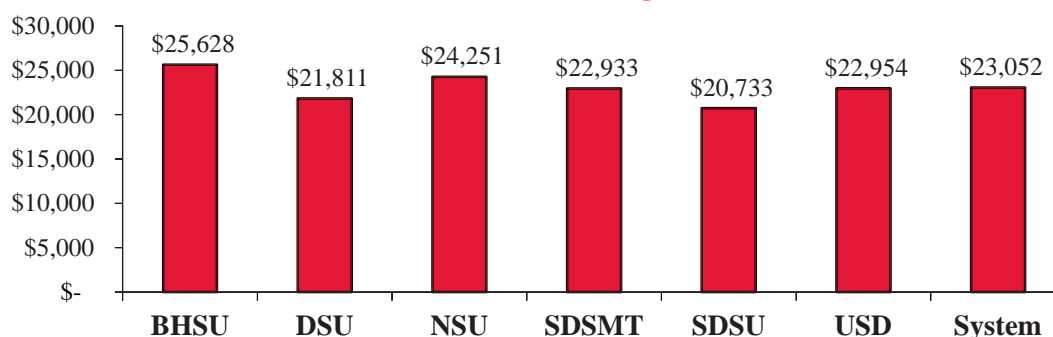
Student Financial Aid by Program Graduate and Undergraduate FY10

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Non-Obligation Aid							
Grants	\$6,087,635	\$2,779,332	\$3,349,753	\$2,112,752	\$13,420,386	\$9,289,011	\$37,038,869
Federal Scholarships	\$84,151	\$1,500	\$0	\$196,687	\$436,181	\$223,258	\$941,777
SD Opportunity Scholarship	\$189,500	\$143,000	\$192,500	\$280,500	\$1,510,500	\$762,000	\$3,078,000
Institutional Scholarships	\$69,706	\$0	\$0	\$0	\$2,861,257	\$1,034,340	\$3,965,303
Foundation Funded Scholarships	\$778,428	\$664,139	\$1,538,696	\$1,871,746	\$5,125,598	\$5,300,391	\$15,278,998
Agency Funds	\$404,655	\$358,393	\$283,218	\$272,549	\$1,835,435	\$1,105,207	\$4,259,457
Non-Institutional Scholarships	\$660,608	\$255,999	\$514,273	\$763,449	\$3,279,141	\$1,836,881	\$7,310,351
Total Non-Obligation Aid	\$8,274,683	\$4,202,363	\$5,878,440	\$5,497,683	\$28,468,498	\$19,551,088	\$71,872,755
Obligation Aid							
Federal Loans	\$17,590,934	\$9,828,670	\$9,545,164	\$7,996,875	\$64,412,869	\$58,742,576	\$168,117,088
Alternative Loans	\$1,040,039	\$765,925	\$553,689	\$1,014,532	\$7,621,853	\$3,864,708	\$14,860,746
Work Study	\$409,756	\$268,878	\$585,233	\$199,349	\$755,878	\$830,273	\$3,049,367
Non-Work Study Employment	\$1,746,009	\$426,888	\$487,435	\$1,747,589	\$3,936,118	\$1,145,438	\$9,489,477
Total Obligation Aid	\$20,786,738	\$11,290,361	\$11,171,521	\$10,958,345	\$76,726,718	\$64,582,995	\$195,516,678

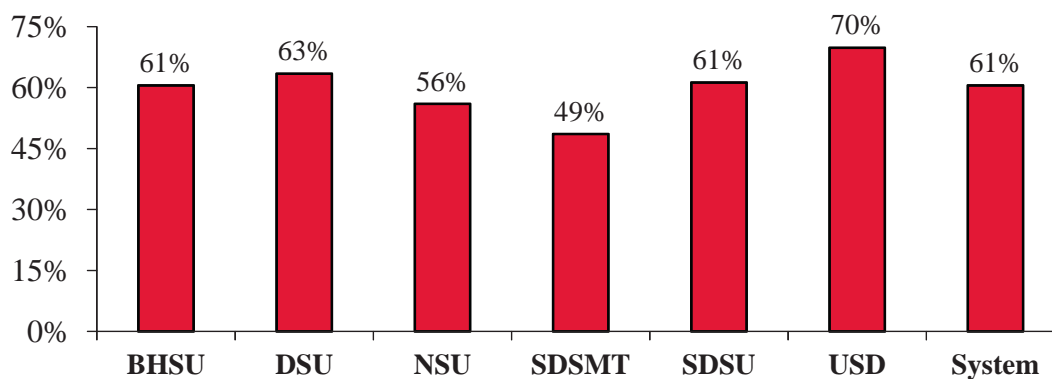
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

Average Student Loan Debt Fall 2009 / Spring 2010 Graduates Baccalaureate Degrees



Percentage of Total Financial Aid from Federal Loans



Source: Board of Regents Financial Aid Survey

Average Financial Aid Award
Graduate and Undergraduate
FY10

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	78%	\$29,061,421	\$9,623
DSU	79%	\$15,492,724	\$9,843
NSU	92%	\$17,049,961	\$9,317
SDSMT	78%	\$16,456,028	\$10,285
SDSU	88%	\$105,195,216	\$9,846
USD	78%	\$84,134,083	\$11,860
System	88%	\$267,389,433	\$10,915

Percentage of Students Receiving Financial Aid
Fall 2000 - Fall 2009

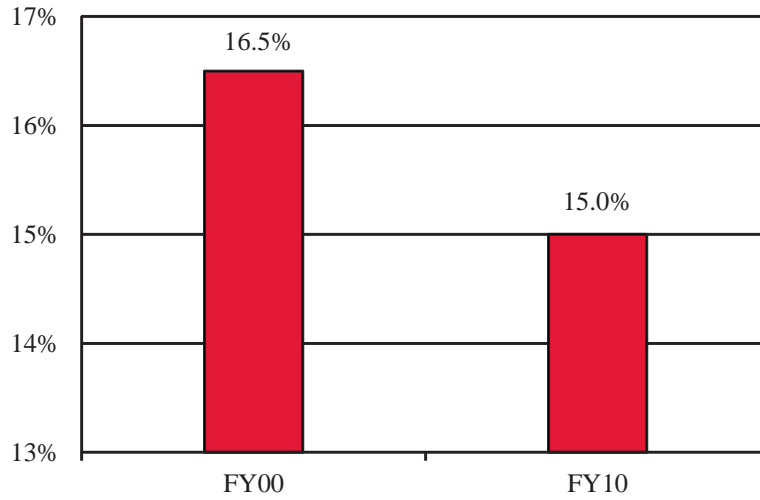
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%
2004	85%	91%	96%	71%	87%	89%	87%
2005	86%	90%	93%	83%	87%	82%	86%
2006	92%	87%	93%	82%	89%	87%	88%
2007	93%	88%	95%	83%	89%	86%	89%
2008	87%	84%	90%	84%	91%	87%	88%
2009	78%	79%	92%	78%	88%	78%	88%

Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.
Source: Board of Regents Financial Aid Survey & Regents Information Systems

South Dakota Opportunity Scholarship
Fall 2010

	# of Students New Fall 2010	Continuing Eligible Recipients from Classes of 2007, 2008, & 2009
Augustana College	97	177
Black Hills State University	79	117
Colorado Technical University	0	0
Dakota State University	55	78
Dakota Wesleyan University	28	43
Lake Area Technical Institute	16	10
Mitchell Technical Institute	8	3
Mount Marty College	12	30
National American University	0	0
Northern State University	51	123
Presentation College	1	19
SD School of Mines and Technology	105	145
South Dakota State University	434	909
Southeast Technical Institute	4	11
University of Sioux Falls	33	100
University of South Dakota	252	439
Western Dakota Technical Institute	1	3
Total	1,176	2,207

Board of Regents Percent of State General Fund

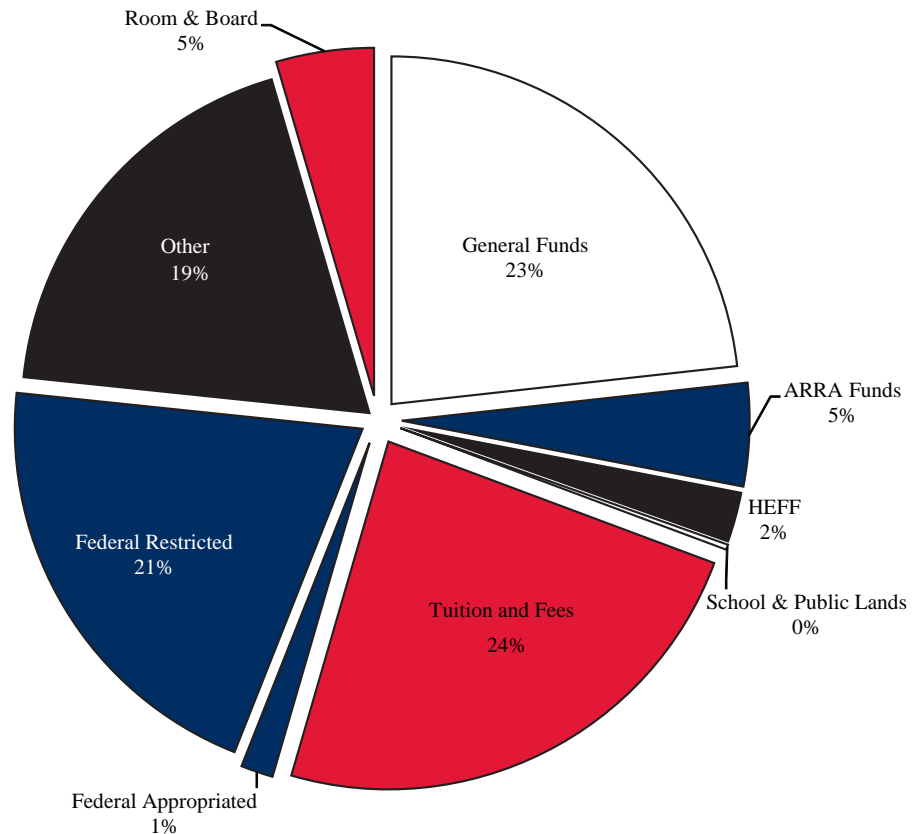


Source: Governor's Budget Book

Board of Regents All Funds by Funds Source

Fiscal Year 2011

\$719,603,229



Source: FY11 Operating Budgets

History of General Fund Appropriations

	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99	FY00	FY01
Previous FY General Fund Base	\$105,677,583	\$113,751,262	\$121,303,692	\$129,399,089	\$105,474,854	\$106,663,451	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971

Salary Package

Total Salary Package	\$4,904,367	\$4,047,723	\$5,670,818	\$3,357,041	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540	\$4,270,734	\$3,419,896
Percent Change of Base	4.64%	3.56%	4.67%	2.59%	1.45%	0.32%	3.21%	4.28%	3.66%	2.83%

Maintenance (Maintain Value)

Formula Adjustment	\$2,092,232	\$2,667,094	\$2,346,453	\$275,518	(\$339,578)		\$757,491		(\$5,669)	
ADRDL Lease Payments				\$286,736		\$180,091	\$223	\$107,715		(\$1,019)
BIT Billings & PEPL Adjust.						(\$49,138)	\$178,670			
Utilities		\$600,000								\$40,000
Bank Charges										\$35,000
Special Schools M&R				(\$75,032)						
SDSD & SDSBVI OE			\$27,353							
Fleet Consolidation						(\$36,309)				
Health Lab Fees			\$3,900							
Total Maintenance	\$2,092,232	\$3,267,094	\$2,377,706	\$487,222	(\$339,578)	\$94,644	\$936,384	\$107,715	(\$5,669)	\$73,981
Percent Change of Base	1.98%	2.87%	1.96%	0.38%	-0.32%	0.09%	0.87%	0.10%	0.00%	0.06%

New Regental Investments

Student Tech Fellows										\$700,425
Electronic University Consortium										\$119,852
AES Genetically Mod. Or. Study										\$100,000
Discretionary Fund	(\$65,898)	(\$307,927)	(\$102,353)							
SEOG and Workstudy Match										
Grants Coordinator										
Nursing Expansion										
West River Nursing	\$77,080	\$45,540								
Ag Research Barn	(\$10,000)									
NCATE	\$435,000									
OT/PT	\$475,000									
Business Opportunity Center	\$100,000									
CES Salary Shortfall	\$65,898									
Academic Support & Student Services		\$500,000								
Physician Assistant			\$170,359							
Medical School			(\$21,133)							
Technology Infrastructure							\$401,963			
Total Regental Investments	\$1,077,080	\$237,613	\$46,873	\$0	\$0	\$0	\$401,963	\$0	\$0	\$920,277
Percent Change of Base	1.02%	0.21%	0.04%	0.00%	0.00%	0.00%	0.38%	0.00%	0.00%	0.76%
General Fund Increase	\$8,073,679	\$7,552,430	\$8,095,397	\$3,844,263	\$1,188,597	\$431,627	\$4,773,573	\$4,899,255	\$4,265,065	\$4,414,154
Tuition and Fees Moved to BOR				(\$27,768,498)						
Percent Change of Base	7.64%	6.64%	6.67%	2.97%	1.13%	0.40%	4.46%	4.38%	3.65%	3.65%

Final Base	\$113,751,262	\$121,303,692	\$129,399,089	\$105,474,854	\$106,663,451	\$107,095,078	\$111,868,651	\$116,767,906	\$121,032,971	\$125,447,125
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History of General Fund Appropriations Continued

	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09	FY10	FY11
Previous FY General Fund Base	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101
Salary Package										
Total Salary and Benefit Package	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303	\$3,142,398	\$4,627,268	\$5,061,733	\$5,186,796	\$0	\$705,297
Percent Change of Base	3.40%	4.12%	2.57%	2.90%	2.10%	3.00%	3.11%	2.97%	0.00%	0.41%
Maintenance (Maintain Value)										
ADRDL Lease Payments	(\$1,506)	\$2,792	(\$2,853)	\$1,503	\$691	(\$278)	(\$1,348)	\$2,394	\$1,087	(\$158)
BIT Billings & PEPL Adjust.	\$113,462		\$158,424							
Utilities	\$313,690				\$647,329	\$850,609	\$2,042,163	\$302,104	\$1,152,717	(\$12,912)
SDSD & SDSBVI OE	\$24,000									
Travel Cut						(\$410,000)	\$410,000			
SDSM&T Audit Cut						(\$40,560)	\$40,560			
Library Funding						\$482,632				
Institutional Base Reductions									(\$1,969,999)	(\$5,560,686)
	\$449,646	\$2,792	\$155,571	\$1,503	\$648,020	\$882,403	\$2,491,375	\$304,498	(\$816,195)	(\$5,573,756)
Total Maintenance	0.36%	0.00%	0.11%	0.00%	0.43%	0.57%	1.53%	0.17%	-0.44%	-3.26%
Percent Change of Base										
New Regental Investments										
Student Tech Fellows										(\$270,000)
Electronic University Consortium										(\$169,314)
AES Genetically Mod. Or. Study	(\$100,000)									
SDSD After School Activities	\$50,000		(\$50,000)	\$50,000						
Fire Predictor Specialist	\$100,000									
Saterlee Study (Demographics)	\$100,000	(\$100,000)								
Carbon Sequestration	\$22,500	\$56,066								
Internet1 & 2	\$1,062,840	(\$210,000)								
V-Tel Equipment & Service	\$280,446	(\$45,811)								
E-Learning		\$1,351,120		\$220,882	(\$85,000)					
Systems Security Position		\$52,811								
Office of Medical Education				\$409,811						
Nursing Expansion				\$951,373						
Performance Fund Match				\$250,000						(\$500,000)
Research Infrastructure				\$196,072			\$500,000			
SD College Prep				\$75,000						
Teacher Ed Assessment				\$120,597						
PhD Graduate Research Assistants					\$597,076					
General Ed Courses - Tech Schools					\$383,000	\$538,399				
PhD Programs					\$1,088,164	\$1,813,060	\$1,790,057			
REED Operating & Technical Suport								\$886,846	(\$155,359)	\$106,241
HEFF Match - 2% of M&R - Year 1								\$1,632,999	(\$1,632,999)	
Science Facilities - \$74.5M Bond								\$2,306,300	(\$1,921)	\$1,752
CUC Lease Payment								\$34,768		
USD Master of Social Work									\$237,251	
	\$1,515,786	\$1,104,186	(\$50,000)	\$2,273,735	\$1,983,240	\$2,351,459	\$2,290,057	\$4,860,913	(\$1,553,028)	(\$831,321)
Total Regental Investments	1.21%	0.84%	-0.04%	1.60%	1.33%	1.53%	1.41%	2.79%	-0.84%	-0.49%
Percent Change of Base										
General Fund Increase	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541	\$5,773,658	\$7,861,130	\$9,843,165	\$10,352,207	(\$2,369,223)	(\$5,699,780)
Tuition and Fees Moved to BOR										
Percent Change of Base	4.97%	4.96%	2.65%	4.51%	3.86%	5.10%	6.04%	5.93%	-1.28%	-3.34%
New Student Investments										
SD Opportunity Scholarship				\$1,300,000	(\$1,186,125)	\$860,329	\$1,438,411		(\$468,767)	\$1,995,510
State Investment Repaid with Student Fees										
Critical Deferred Maintenance							\$265,740	\$437,401	(\$3,870)	(\$4,302)
Stimulus Fund General/Federal Swap										
General Fund Reduction									(\$11,474,935)	\$109,427
Final Base	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896	\$170,902,101	\$167,302,956

FY11 All Funds Operating Budget

	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated
Black Hills State University	\$7,699,975	\$31,161	\$173,360	\$5,786,516	\$0
FTE	125.5	0.0	0.0	64.1	0.0
Dakota State University	\$8,198,699	\$22,362	\$173,360	\$2,708,831	\$0
FTE	118.5	0.0	0.0	38.3	0.0
Northern State University	\$11,356,436	\$36,293	\$183,393	\$4,075,814	\$0
FTE	175.9	0.0	0.0	57.4	0.0
SD School of Mines & Technology	\$13,676,770	\$34,093	\$133,022	\$5,129,886	\$0
FTE	169.8	0.0	0.0	61.4	0.0
South Dakota State University	\$39,209,131	\$131,975	\$548,451	\$24,941,231	\$0
FTE	644.0	0.0	0.0	268.0	0.0
University of South Dakota	\$30,366,575	\$87,983	\$236,041	\$13,998,763	\$0
FTE	463.5	0.0	0.0	142.3	0.0
Universities Subtotal	\$110,507,586	\$343,867	\$1,447,627	\$56,641,041	\$0
FTE	1,697.2	0.0	0.0	631.5	0.0
Cooperative Extension Service	\$8,186,442	\$0	\$0	\$0	\$5,285,774
FTE	130.0	0.0	0.0	0.0	53.4
Agricultural Experiment Station	\$10,120,278	\$0	\$77,745	\$0	\$5,508,000
FTE	130.0	0.0	0.0	0.0	25.0
School of Medicine	\$16,774,074	\$0	\$0	\$5,036,403	\$0
FTE	179.6	0.0		25.8	0.0
School for the Deaf	\$2,954,061	\$0	\$97,959	\$0	\$0
FTE	36.9	0.0	0.0	0.0	0.0
School for the Blind & Visually Impaired	\$2,731,498	\$0	\$94,712	\$0	\$0
FTE	49.1	0.0	0.0	0.0	0.0
Executive Director	\$2,713,373	\$0	\$0	\$0	\$0
FTE	23.3	0.0	0.0	0.0	0.0
Regents Information Systems	\$3,543,368	\$0	\$0	\$0	\$0
FTE	13.0	0.0	0.0	0.0	0.0
System Issues	\$9,199,495	\$17,009,781	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$572,781	\$0	\$0	\$0	\$0
FTE	14.0	0.0	0.0	0.0	0.0
Electronic University Consortium	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0
Total	\$167,302,956	\$17,353,648	\$1,718,043	\$61,677,444	\$10,793,774
FTE	2,273.1	0.0	0.0	657.2	78.4

FY11 All Funds Operating Budget

Continued

	Federal Restricted	Other	Room & Board	Student Fees	All Funds
Black Hills State University	\$14,612,764	\$16,329,617	\$2,795,185	\$6,741,428	\$54,170,006
FTE	29.2	112.6	15.9	52.2	399.5
Dakota State University	\$4,070,111	\$7,082,082	\$2,827,211	\$4,553,565	\$29,636,221
FTE	6.0	53.1	8.1	26.0	249.8
Northern State University	\$5,157,656	\$7,485,385	\$2,169,306	\$5,446,215	\$35,910,498
FTE	7.6	34.5	14.1	32.1	321.5
SD School of Mines & Technology	\$19,317,212	\$9,159,005	\$2,295,233	\$7,735,420	\$57,480,641
FTE	19.0	30.7	3.7	34.2	318.8
South Dakota State University	\$61,299,356	\$55,362,840	\$14,241,149	\$37,373,392	\$233,107,525
FTE	120.0	229.5	60.0	208.3	1,529.8
University of South Dakota	\$21,593,304	\$28,822,180	\$8,335,323	\$18,521,373	\$121,961,542
FTE	84.5	177.8	29.9	128.1	1,026.2
Universities Subtotal	\$126,050,403	\$124,241,109	\$32,663,407	\$80,371,393	\$532,266,433
FTE	266.3	638.2	131.7	480.9	3,845.8
Cooperative Extension Service	\$1,194,007	\$1,660,335	\$0	\$0	\$16,326,558
FTE	7.0	10.0	0.0	0.0	200.4
Agricultural Experiment Station	\$10,652,173	\$12,460,948	\$0	\$0	\$38,819,144
FTE	46.0	75.5	0.0	0.0	276.5
School of Medicine	\$20,289,741	\$10,501,399	\$0	\$1,798,680	\$54,400,297
FTE	66.2	64.9	0.0	12.6	349.2
School for the Deaf	\$138,546	\$327,380	\$0	\$0	\$3,517,946
FTE	0.0	0.0	0.0	0.0	36.9
School for the Blind & Visually Impaired	\$313,361	\$142,412	\$0	\$0	\$3,281,983
FTE	3.5	0.0	0.0	0.0	52.6
Executive Director	\$0	\$978,560	\$0	\$0	\$3,691,933
FTE	0.0	0.0	0.0	0.0	23.3
Regents Information Systems	\$0	\$3,737,941	\$0	\$0	\$7,281,309
FTE	0.0	13.0	0.0	0.0	26.0
System Issues	\$24,334,007	\$7,240,061	\$0	\$0	\$57,783,344
FTE	0.0	0.0	0.0	0.0	0.0
Enrollment Services Center	\$0	\$0	\$0	\$0	\$572,781
FTE	0.0	0.0	0.0	0.0	14.0
Electronic University Consortium	\$0	\$352,000	\$0	\$0	\$352,000
FTE	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$1,309,501	\$0	\$0	\$1,309,501
FTE	0.0	9.0	0.0	0.0	9.0
Total	\$182,972,238	\$162,951,646	\$32,663,407	\$82,170,073	\$719,603,229
FTE	389.1	810.5	131.7	493.4	4,833.5

FY11 Operating Budgets by Program
All Funds
Budgeted Per Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$14,700,474	\$11,086,973	\$17,382,773	\$14,647,393	\$62,893,080	\$41,388,984	\$162,099,677
Budgeted Amount Per FTE	\$4,536	\$6,491	\$8,289	\$7,335	\$5,982	\$6,527	\$6,259
04-Academic Support	\$3,379,799	\$3,110,975	\$3,970,560	\$4,183,129	\$16,330,664	\$16,442,968	\$47,418,095
Budgeted Amount Per FTE	\$1,043	\$1,821	\$1,893	\$2,095	\$1,553	\$2,593	\$1,831
05-Student Services	\$4,135,810	\$2,734,724	\$4,870,665	\$3,615,430	\$20,848,240	\$8,078,207	\$44,283,076
Budgeted Amount Per FTE	\$1,276	\$1,601	\$2,323	\$1,810	\$1,983	\$1,274	\$1,710
Total Instructional Support	\$22,216,083	\$16,932,672	\$26,223,998	\$22,445,952	\$100,071,984	\$65,910,159	\$253,800,848
Total Budgeted Amount Per FTE	\$6,855	\$9,914	\$12,505	\$11,240	\$9,519	\$10,394	\$9,800
02-Research	\$3,919,143	\$853,809	\$12,155	\$18,272,802	\$52,068,378	\$10,735,820	\$85,862,107
Budgeted Amount Per FTE	\$1,209	\$500	\$6	\$9,150	\$4,953	\$1,693	\$3,315
03-Public Service	\$5,231,295	\$3,004,549	\$694,775	\$565,860	\$13,246,673	\$11,499,245	\$34,242,397
Budgeted Amount Per FTE	\$1,614	\$1,759	\$331	\$283	\$1,260	\$1,813	\$1,322
06-Institutional Support	\$5,686,897	\$2,772,152	\$2,995,592	\$5,424,840	\$20,010,944	\$11,246,243	\$48,136,668
Budgeted Amount Per FTE	\$1,755	\$1,623	\$1,429	\$2,716	\$1,903	\$1,773	\$1,859
07-OE of Plant	\$3,875,876	\$1,966,505	\$2,072,625	\$5,093,764	\$16,876,483	\$9,056,056	\$38,941,309
Budgeted Amount Per FTE	\$1,196	\$1,151	\$988	\$2,551	\$1,605	\$1,428	\$1,504
08-Scholarships	\$6,491,963	\$253,611	\$55,613	\$1,471,299	\$8,422,860	\$3,818,058	\$20,513,404
Budgeted Amount Per FTE	\$2,003	\$148	\$27	\$737	\$801	\$602	\$792
09-Auxiliary	\$6,748,750	\$3,852,923	\$3,855,740	\$4,206,122	\$22,410,203	\$9,695,962	\$50,769,700
Budgeted Amount Per FTE	\$2,082	\$2,256	\$1,839	\$2,106	\$2,132	\$1,529	\$1,960
Institution Total	\$54,170,007	\$29,636,221	\$35,910,498	\$57,480,639	\$233,107,525	\$121,961,543	\$532,266,433
Total Budgeted Amount Per FTE	\$16,714	\$17,351	\$17,125	\$28,783	\$22,173	\$19,233	\$20,553
Fall 2010 Total Student FTE	3,241	1,708	2,097	1,997	10,513	6,341	25,897

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY11 Operating Budgets and Board of Regents Higher Education Enrollment Information

FY11 Operating Budgets By Program
General Funds
Budgeted Per Student FTE

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
01-Instruction	\$1,668,860	\$3,168,184	\$3,596,421	\$6,535,800	\$18,383,438	\$13,216,833	\$46,569,536
Budgeted Amount Per FTE	\$767	\$2,888	\$2,139	\$3,321	\$1,980	\$2,545	\$2,176
04-Academic Support	\$1,488,936	\$1,314,033	\$2,426,895	\$1,938,171	\$4,952,041	\$6,365,500	\$18,485,576
Budgeted Amount Per FTE	\$684	\$1,198	\$1,444	\$985	\$533	\$1,226	\$864
05-Student Services	\$1,110,902	\$1,140,656	\$2,371,826	\$1,957,026	\$4,468,034	\$3,393,464	\$14,441,908
Budgeted Amount Per FTE	\$511	\$1,040	\$1,411	\$994	\$481	\$654	\$675
Total Instructional Support	\$4,268,698	\$5,622,873	\$8,395,142	\$10,430,997	\$27,803,513	\$22,975,797	\$79,497,020
Total Budgeted Amount Per FTE	\$1,962	\$5,126	\$4,994	\$5,300	\$2,994	\$4,425	\$3,715
02-Research	\$97,391	\$0	\$0	\$516,746	\$1,316,964	\$0	\$1,931,101
Budgeted Amount Per FTE	\$45	\$0	\$0	\$263	\$142	\$0	\$90
03-Public Service	\$291,312	\$0	\$0	\$156,377	\$1,587,688	\$10,132	\$2,045,509
Budgeted Amount Per FTE	\$134	\$0	\$0	\$79	\$171	\$2	\$96
06-Institutional Support	\$2,058,338	\$1,788,975	\$1,765,002	\$2,337,128	\$3,792,813	\$4,648,189	\$16,390,445
Budgeted Amount Per FTE	\$946	\$1,631	\$1,050	\$1,188	\$408	\$895	\$766
07-OE of Plant	\$984,236	\$786,851	\$1,196,292	\$235,522	\$4,708,153	\$2,732,457	\$10,643,511
Budgeted Amount Per FTE	\$452	\$717	\$712	\$120	\$507	\$526	\$497
08-Scholarships	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
09-Auxiliary	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Institution Total	\$7,699,975	\$8,198,699	\$11,356,436	\$13,676,770	\$39,209,131	\$30,366,575	\$110,507,586
Total Budgeted Amount Per FTE	\$3,539	\$7,474	\$6,756	\$6,950	\$4,223	\$5,848	\$5,164
Fall State Support 2010 Student FTE	2,176	1,097	1,681	1,968	9,285	5,192	21,399

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY11 Operating Budgets and Board of Regents Higher Education Enrollment Information

Budgeted Salaries/FTE by Category

All Funds FY11

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$966,664	\$1,209,550	\$10,770,064	\$5,951,380	\$3,597,526	\$1,212,416	\$23,707,600
FTE	8.0	16.3	147.4	93.4	128.8	5.6	399.5
Dakota State University	\$727,046	\$839,378	\$6,984,885	\$2,337,774	\$2,887,243	\$658,148	\$14,434,474
FTE	6.0	9.9	103.3	46.0	84.6	0.0	249.8
Northern State University	\$692,217	\$538,075	\$7,059,382	\$4,960,389	\$3,458,675	\$1,443,181	\$18,151,919
FTE	5.3	5.7	107.6	83.3	119.8	0.0	321.5
SD School of Mines & Technology	\$1,859,017	\$1,145,865	\$10,391,436	\$6,820,966	\$3,089,132	\$140,165	\$23,446,581
FTE	13.2	9.8	132.0	71.7	91.1	1.0	318.8
South Dakota State University	\$1,952,485	\$4,206,091	\$40,233,108	\$21,796,732	\$18,720,968	\$3,273,894	\$90,183,279
FTE	14.7	33.3	537.3	305.3	634.3	5.0	1,529.8
University of South Dakota	\$1,793,223	\$2,759,942	\$26,701,136	\$10,407,405	\$12,100,743	\$6,272,007	\$60,034,456
FTE	15.3	24.5	317.2	214.5	397.3	57.5	1,026.2
Universities Subtotal	\$7,990,652	\$10,698,900	\$102,140,012	\$52,274,647	\$43,854,287	\$12,999,812	\$229,958,310
FTE	62.5	99.5	1,344.8	814.0	1,455.9	69.0	3,845.6
Cooperative Extension	\$171,871	\$116,372	\$2,493,717	\$6,486,054	\$1,124,624	\$487,899	\$10,880,536
FTE	1.3	0.8	31.8	125.8	39.8	1.0	200.4
Agricultural Experiment	\$136,292	\$307,729	\$8,792,935	\$6,173,465	\$2,339,745	\$96,695	\$17,846,861
FTE	1.0	2.4	79.3	113.5	74.5	5.8	276.5
Medical School	\$641,621	\$3,660,524	\$11,607,596	\$5,128,884	\$3,739,032	\$2,292,425	\$27,070,082
FTE	2.6	16.1	125.0	89.5	108.3	7.8	349.2
SD School for the Deaf	\$176,500	\$75,000	\$498,919	\$215,339	\$130,158	\$0	\$1,095,916
FTE	3.0	2.0	19.0	6.5	5.8	0.7	36.9
SD School for the Blind & Visually Impaired	\$185,761	\$83,487	\$953,400	\$241,453	\$559,855	\$69,751	\$2,093,707
FTE	2.0	1.0	19.0	5.8	21.2	3.6	52.6
Executive Director	\$1,108,866	\$0	\$0	\$778,813	\$0	\$49,763	\$1,937,442
FTE	7.0	0.0	0.0	15.0	0.0	1.3	23.3
Regents Information Systems	\$0	\$0	\$0	\$488,603	\$965,559	\$59,793	\$1,513,955
FTE	0.0	0.0	0.0	7.0	18.0	1.0	26.0
Enrollment Services Center	\$0	\$0	\$0	\$54,221	\$275,320	\$42,688	\$372,229
FTE	0.0	0.0	0.0	1.0	10.0	3.0	14.0
Electronic University Consortium	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$55,167	\$279,374	\$112,458	\$446,999
FTE	0.0	0.0	0.0	0.5	8.4	1.8	9.0
Total	\$10,411,562	\$14,942,012	\$126,486,579	\$71,896,645	\$53,267,955	\$16,211,283	\$293,216,037
FTE	79.3	121.8	1,618.9	1,178.5	1,741.8	94.9	4,833.5

Source: FY11 Operating Budgets

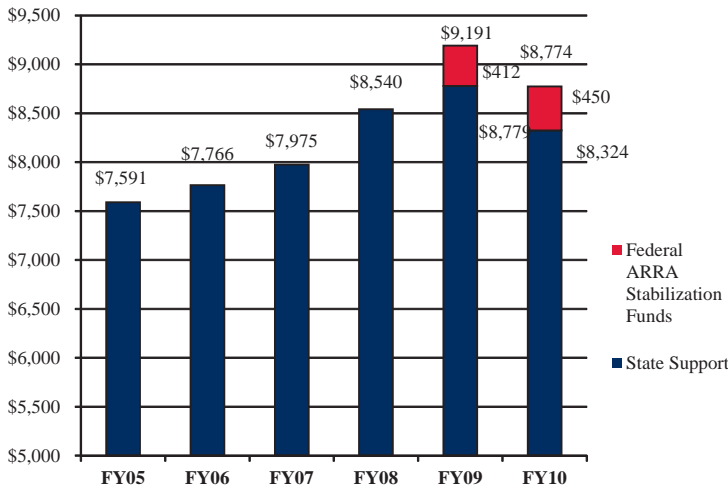
Budgeted Salaries/FTE by Category

General Funds FY11

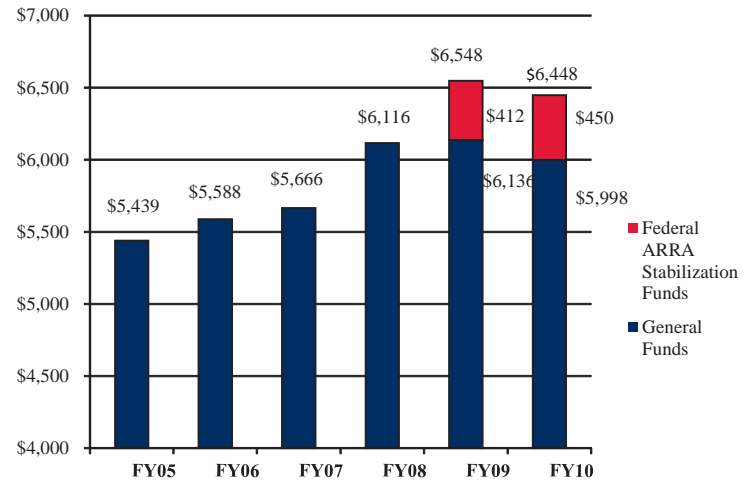
	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$724,654	\$440,487	\$1,102,136	\$1,924,721	\$1,744,616	\$111,317	\$6,047,931
FTE	5.3	4.8	20.4	34.1	60.4	0.6	125.5
Dakota State University	\$720,186	\$558,717	\$2,153,935	\$1,159,774	\$1,816,917	\$155,137	\$6,564,667
FTE	5.9	7.0	24.4	23.8	57.4	0.0	118.5
Northern State University	\$692,217	\$389,742	\$2,339,803	\$2,547,770	\$2,463,380	\$367,709	\$8,800,621
FTE	5.3	3.7	34.6	49.4	83.1	0.0	175.9
SD School of Mines & Technology	\$984,977	\$600,364	\$4,872,702	\$2,338,186	\$2,048,211	\$110,202	\$10,954,642
FTE	7.5	4.7	54.6	43.1	59.9	0.0	169.8
South Dakota State University	\$320,924	\$1,278,013	\$13,318,866	\$4,702,467	\$11,092,504	\$732,950	\$31,445,725
FTE	2.8	11.9	177.9	86.2	364.9	0.4	644.0
University of South Dakota	\$1,028,354	\$1,950,603	\$10,144,218	\$4,259,778	\$6,201,093	\$905,056	\$24,489,102
FTE	9.1	16.8	150.4	75.2	195.2	16.8	463.6
Universities Subtotal	\$4,471,312	\$5,217,928	\$33,931,660	\$16,932,696	\$25,366,721	\$2,382,371	\$88,302,688
FTE	35.8	48.9	462.2	311.7	820.8	17.8	1,697.2
Cooperative Extension	\$171,871	\$108,702	\$1,604,389	\$3,943,251	\$634,979	\$4,427	\$6,467,617
FTE	1.3	0.7	20.6	84.2	23.3	0.0	130.0
Agricultural Experiment	\$74,961	\$254,796	\$5,389,861	\$1,086,640	\$901,428	\$42,631	\$7,750,317
FTE	0.6	2.0	60.3	33.5	29.8	3.8	130.0
Medical School	\$566,621	\$2,893,812	\$6,136,518	\$1,000,001	\$2,132,207	\$143,288	\$12,872,447
FTE	2.3	12.7	80.1	15.8	67.4	1.2	179.6
SD School for the Deaf	\$176,500	\$75,000	\$498,919	\$215,339	\$130,158	\$0	\$1,095,916
FTE	3.0	2.0	19.0	6.5	5.8	0.7	36.9
SD School for the Blind & Visually Impaired	\$185,761	\$83,487	\$753,783	\$241,453	\$537,535	\$69,751	\$1,871,770
FTE	2.0	1.0	16.0	5.8	20.7	3.6	49.1
Executive Director	\$1,108,866	\$0	\$0	\$778,813	\$0	\$49,763	\$1,937,442
FTE	7.0	0.0	0.0	15.0	0.0	1.3	23.3
Regents Information Systems	\$0	\$0	\$0	\$91,954	\$553,814	\$0	\$645,768
FTE	0.0	0.0	0.0	2.0	11.0	0.0	13.0
Enrollment Services Center	\$0	\$0	\$0	\$54,221	\$275,320	\$42,688	\$372,229
FTE	0.0	0.0	0.0	1.0	10.0	3.0	14.0
Electronic University Consortium	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Total	\$6,755,891	\$8,633,724	\$48,315,130	\$24,344,368	\$30,532,162	\$2,734,918	\$121,316,193
FTE	52.0	67.3	658.3	475.4	988.8	31.4	2,273.1

Source: FY11 Operating Budgets

Actual State-Support and Tuition Expenditures Per Student FTE FY05-FY10



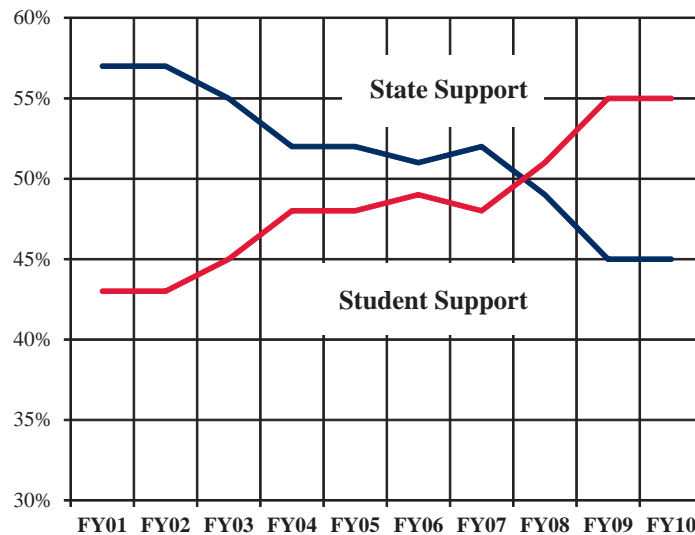
Actual General Fund Expenditures Per Student FTE FY05-FY10



Note: For fiscal year 2009 and 2010, the Legislature replaced general fund appropriations with federal American Recovery and Reinvestment Act (ARRA) Stabilization dollars. For the purpose of these charts, the Stabilization Funds are part of the general fund dollars. Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures of the six universities and the Office of the Executive Director. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, and Sanford School of Medicine.

Sources: University FY10 Available Funds Final Report

Comparison of Student Support to General Fund Support



Note: Student Support includes 100% Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Sanford School of Medicine and the Special Schools.

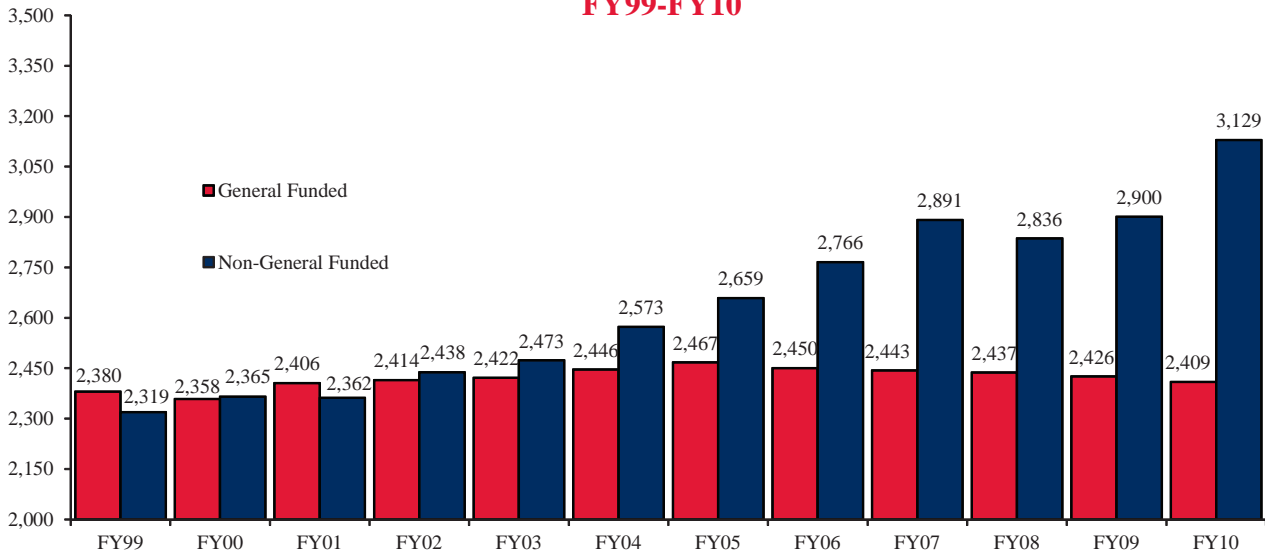
Student-Faculty Ratio
Student FTE to Instructional FTE
FY11

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
FY11	23.0	17.5	18.3	14.4	17.7	20.4	18.6

Note: The table is based on Program 01 (Instruction) utilized Faculty and Graduate Assistant FTEs for fiscal year 2010 and the annualized student FTEs. The table does not include Faculty and Student FTEs from the Sanford School of Medicine, Cooperative Extension Service, Agricultural Experiment Station or ADRDL faculty FTE.

Source: FY10 FTE Utilization Report and FY10 Higher Education Enrollment Reports

BOR Employee Utilization by Fund Source
FY99-FY10



Source: Institutional Reports

Average Faculty Salaries by Professional Rank FY10

Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$67,948	\$60,325	\$51,611	\$40,856
DSU	\$78,437	\$69,625	\$54,994	\$39,277
NSU	\$70,378	\$56,965	\$46,403	\$45,197
SDSMT	\$91,018	\$67,450	\$59,568	\$50,665
SDSU	\$74,638	\$61,841	\$56,394	\$43,539
USD	\$85,957	\$65,157	\$55,466	\$40,502
Sanford SOM	\$99,305	\$66,905	\$53,836	\$47,034
System	\$79,308	\$63,644	\$54,785	\$42,983

Note: Figures represent a 9-month contract.
Source: Banner as of September 15, 2010

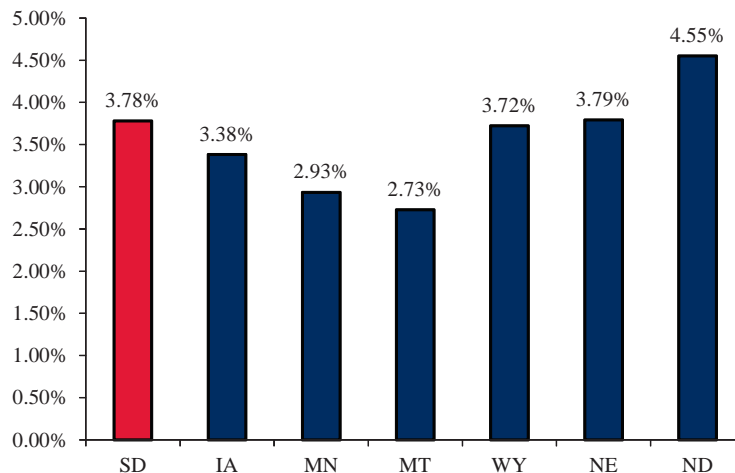
Salary Competitiveness Plan Salary Policy

The Board initiated a salary competitive program to increase the salaries of faculty and non-faculty exempt employees at all Regental institutions in 1998. This program was an attempt to compete at the regional level. Higher education must be competitive in their salary package to retain quality staff for graduate programs, federal grant positions, compliance issues, professors and other instructors. Because of this competition, the Regents have tried to attract and retain staff and faculty to ensure limited turnover and high quality education is executed.

To initially address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6% to within 8.3% of similar faculty in surrounding states.

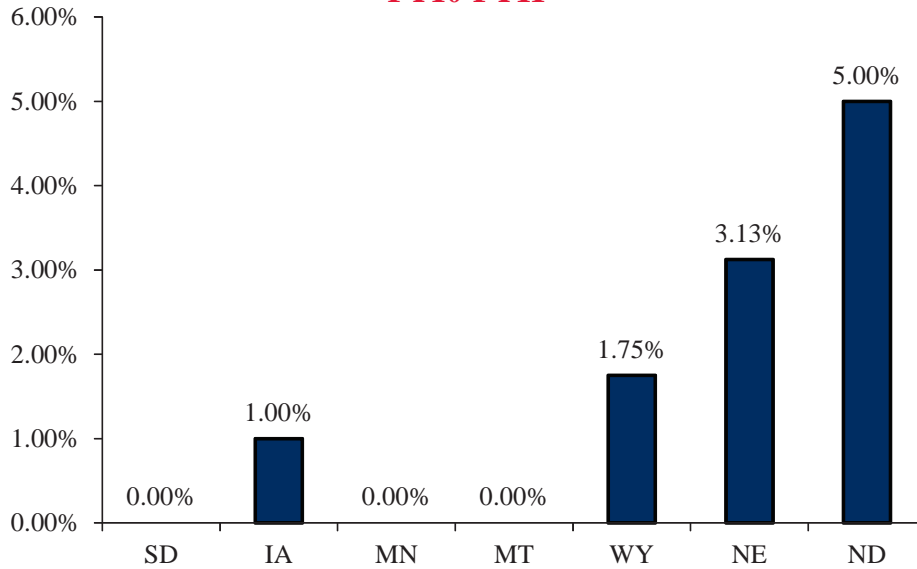
This past year (FY10), the salaries of the faculty and exempt staff trailed those of counterparts in the regional market at approximately the rate of 7.57% (based on the College of University and Professional Association of Human Resources Compensation Survey) and nationally at the rate of 32.36% (based on Oklahoma State University Compensation Survey). Due to the two years of 0% salary policy, the Regents have lost ground in the market since FY06, as compared to the regional/national competition.

Salary Policy Average for Surrounding States FY99-FY11

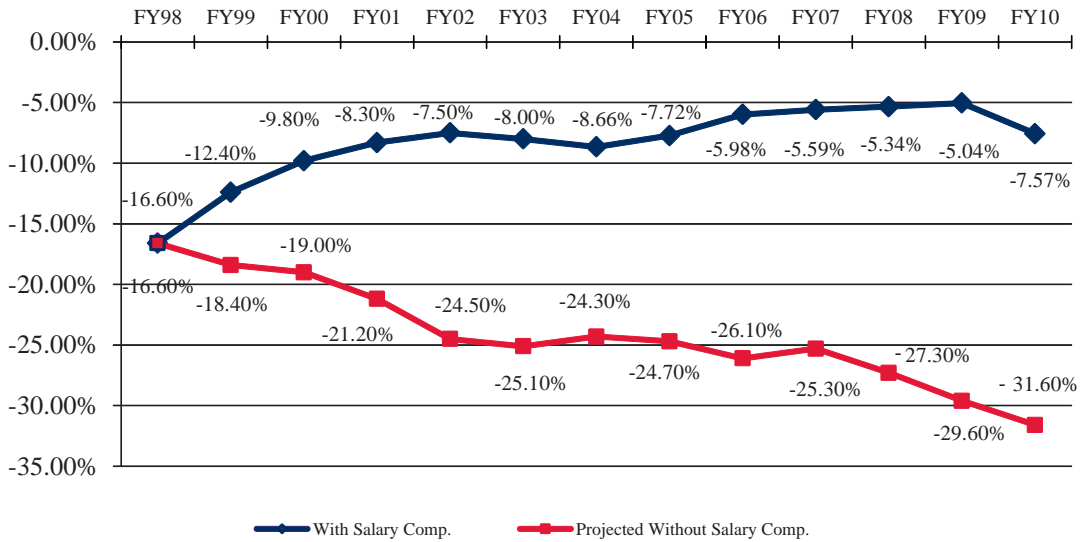


Source: Surrounding area regental institutions

Salary Policy Average for Surrounding States FY10-FY11



South Dakota Salary Survey Comparison of Peer Institutions FY98-FY10



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

Faculty Profile by University

FY11 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
Age														
35 or younger	20	14.7%	13	13.5%	12	12.5%	17	13.1%	115	18.0%	57	13.9%	234	15.5%
36-45	20	14.7%	32	33.3%	26	27.1%	31	23.8%	153	24.0%	114	27.7%	376	25.0%
46-55	47	34.6%	25	26.0%	29	30.2%	36	27.7%	192	30.1%	129	31.4%	458	30.4%
56-65	48	35.3%	23	24.0%	27	28.1%	42	32.3%	155	24.3%	101	24.6%	396	26.3%
66 and over	1	0.7%	3	3.1%	2	2.1%	4	3.1%	23	3.6%	10	2.4%	43	2.9%
Gender														
Female	58	42.6%	34	35.4%	38	39.6%	23	17.7%	267	41.8%	199	48.4%	619	41.1%
Male	78	57.4%	62	64.6%	58	60.4%	107	82.3%	371	58.2%	212	51.6%	888	58.9%
Rank														
Instructor	25	18.4%	21	21.9%	11	11.5%	10	7.7%	138	21.6%	74	18.0%	279	18.5%
Assistant Professor	53	39.0%	32	33.3%	34	35.4%	37	28.5%	172	27.0%	142	34.5%	470	31.2%
Associate Professor	31	22.8%	31	32.3%	27	28.1%	34	26.2%	125	19.6%	98	23.8%	346	23.0%
Professor	27	19.9%	12	12.5%	24	25.0%	49	37.7%	203	31.8%	97	23.6%	412	27.3%
Highest Degree Attained														
Other/Accredited *	0	0.0%	3	3.1%	1	1.0%	0	0.0%	11	1.7%	15	3.6%	30	2.0%
Master's	45	33.1%	35	36.5%	23	24.0%	18	13.8%	179	28.1%	127	30.9%	427	28.3%
Doctorate	91	66.9%	58	60.4%	72	75.0%	112	86.2%	448	70.2%	269	65.5%	1050	69.7%
Terminal Degree														
Non-Terminal Degree	38	27.9%	28	29.2%	25	26.0%	18	13.8%	177	27.7%	77	18.7%	363	24.1%
Terminal Degree	98	72.1%	68	70.8%	71	74.0%	112	86.2%	461	72.3%	334	81.3%	1,144	75.9%
Tenure														
Non-Tenure	79	58.1%	61	63.5%	50	52.1%	67	51.5%	352	55.2%	240	58.4%	849	56.3%
Tenure	57	41.9%	35	36.5%	46	47.9%	63	48.5%	286	44.8%	171	41.6%	658	43.7%
Ethnic Origin														
White/Caucasian	122	89.7%	87	90.6%	84	87.5%	114	87.7%	551	86.4%	352	85.6%	1,310	86.9%
American Indian	3	2.2%	1	1.0%	1	1.0%	0	0.0%	2	0.3%	12	2.9%	19	1.3%
Black/Non Hispanic	1	0.7%	0	0.0%	1	1.0%	0	0.0%	9	1.4%	3	0.7%	14	0.9%
Asian/Pacific	8	5.9%	8	8.3%	8	8.3%	13	10.0%	65	10.2%	36	8.8%	138	9.2%
Hispanic	2	1.5%	0	0.0%	2	2.1%	3	2.3%	11	1.7%	8	1.9%	26	1.7%
Data Refused/Unknown	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Total	136		96		96		130		638		411		1,507	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

*The bachelor's degree is an accredited credential for faculty teaching a set of accredited certificate and associate degree programs offered in the health sciences by DSU and USD.

Source: October 4, 2010 SDBOR Human Resource Information System.

South Dakota School for the Blind & Visually Impaired (SDSBVI)

SDSBVI offers a quality teaching and learning environment:

- All 16 faculty have South Dakota teaching certificates with the following specializations:
 - 11 classroom teachers, 1 low vision specialist, and 4 outreach consultants are certified in visual impairments;
 - 8 classroom teachers and 3 outreach consultants have earned master’s degrees; 1 low vision specialist has a doctorate;
 - 3 classroom teachers and the 3 outreach consultants are nationally certified in orientation and mobility;
 - 1 low vision specialist and 3 outreach consultants are nationally certified in low vision; and
 - 1 classroom teacher has a certificate of clinical competence in speech/language pathology.
- An “expanded core curriculum” emphasizes the skills students need for independence.
- The school has maintained voluntary regional and national accreditation for over 20 years, as well as meeting all state standards.

SDSBVI serves children, parents, and teachers across South Dakota:

- Outreach consultants work with parents of preschool children who are blind or visually impaired.
- Students who attend public schools are evaluated and their teachers are assisted with instruction, materials, and methods to support children who are blind or visually impaired.
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum.
- Public school students attend during the summer to learn the specialized skills they need for independence.

South Dakota School for the Deaf (SDSD)

SDSD offers quality outreach services:

- All 10 faculty have South Dakota teaching certificates with the following specializations:
 - 7 faculty have earned master’s degrees;
 - 1 faculty has a certificate of clinical competence in speech/language pathology; and
 - 2 faculty are nationally certified in deaf impairments.

SDSD offers two educational environments:

- Instruction for preschool through 6th grade for children in the bilingual program in the Harrisburg Public School District.
- Instruction for preschool through 5th grade for children in the auditory oral program housed at the Brandon Valley School District.

SDSD serves children, parents, and teachers across South Dakota:

- Formal multidisciplinary evaluations for public school students with hearing loss including audiology, academic, cognitive, social emotional/behavioral, and speech-language by staff with expertise in cochlear implants and all hearing loss. Transition evaluations are also available.
- Diagnostic audiological assessments for children birth to 21 years in South Dakota. These evaluations can be provided at SDSD or through the use of a Mobile Diagnostic Hearing Lab, which will be available on site anywhere in the state of South Dakota as scheduled.
- Outreach consultants provide on-site public school assistance to students with hearing loss, as well as to parents and Birth to 3 agencies.

Faculty Salary History

Year	SDSBVI FTE	SDSBVI Avg Sal	SDSD FTE	SDSD Avg Sal
2003-2004	15.0	\$40,243	24.3	\$32,837
2004-2005	16.0	\$42,142	28.0	\$34,474
2005-2006	16.0	\$43,609	28.0	\$35,729
2006-2007	16.0	\$45,313	28.0	\$36,503
2007-2008	16.0	\$44,430	24.0	\$37,377
2008-2009	16.0	\$46,207	24.0	\$39,303
2009-2010	16.0	\$46,111	12.0	\$44,370
2010-2011	16.0	\$45,145	10.0	\$40,649

SDSBVI and SDSD Enrollment

Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county. Campus totals include children from the South Dakota School for the Deaf who are served at both Brandon Valley and Harrisburg School districts.

County	SDSBVI		SDSD		County	SDSBVI		SDSD	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	1	0	0	2	Jackson	0	0	0	0
Beadle	0	5	0	7	Jerauld	0	2	0	1
Bennett	0	1	0	4	Jones	0	0	0	0
Bon Homme	0	5	0	4	Kingsbury	0	1	0	6
Brookings	0	8	0	9	Lake	0	2	0	1
Brown	10	13	1	3	Lawrence	0	1	0	6
Brule	0	1	0	1	Lincoln	0	4	0	22
Buffalo	0	1	0	1	Lyman	0	0	0	3
Butte	1	3	0	7	Marshall	0	0	0	1
Campbell	0	0	0	0	McCook	0	0	0	8
Charles Mix	0	6	0	5	McPherson	0	1	0	1
Clark	0	2	0	1	Meade	1	2	0	6
Clay	1	4	0	3	Mellette	0	0	0	1
Codington	0	8	0	11	Miner	0	0	0	1
Corson	0	0	0	4	Minnehaha	1	46	12	97
Custer	0	0	0	11	Moody	0	2	0	4
Davison	1	5	0	6	Pennington	0	9	0	17
Day	0	1	0	3	Perkins	0	2	0	1
Deuel	0	2	0	1	Potter	0	1	0	1
Dewey	0	4	0	13	Roberts	0	4	0	2
Douglas	0	0	0	0	Sanborn	0	2	0	0
Edmunds	1	1	0	2	Shannon	1	5	0	12
Fall River	0	1	0	3	Spink	0	8	0	3
Faulk	1	3	0	1	Stanley	0	0	0	2
Grant	0	1	0	6	Sully	0	3	0	0
Gregory	0	1	0	2	Todd	0	5	0	9
Haakon	0	1	0	0	Tripp	1	0	0	1
Hamlin	0	8	0	4	Turner	1	4	0	2
Hand	0	1	0	1	Union	0	6	1	7
Hanson	0	0	0	2	Walworth	0	0	0	3
Harding	0	0	0	0	Yankton	1	2	0	8
Hughes	0	3	0	13	Ziebach	0	0	0	1
Hutchinson	0	0	1	2	SUBTOTALS	22	201	15	359
Hyde	0	0	0	0	Out of State	1	1	0	0
					Pending at time of report	1	2	0	0
					TOTALS	24	204	15	359

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

Residence Hall Utilization**Fall 2010**

	Designed Capacity	Current Occupancy	% Occupied of Designed Capacity
BHSU	781	809	103.59%
DSU	688	612	88.95%
NSU	853	800	93.79%
SDSMT	632	612	96.84%
SDSU	3,573	3,581	100.22%
USD	2,463	1,842	74.79%
Total	8,990	8,256	91.84%

Designed Capacity - Current structural designed capacity and permanent changes, including changing rooms to alternate uses and offering doubles as singles.

Note: SDSMT has some residence hall space off-line for renovation. Designed Capacity and Current Occupancy numbers reflect this change.

Academic Buildings**Initial Cost/FY11 Replacement Value**

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	512,125	\$33,849,086	\$92,756,319
DSU	309,354	\$9,571,325	\$51,518,503
NSU	583,677	\$29,730,599	\$94,571,382
SDSMT	567,910	\$35,454,878	\$107,327,288
SDSU	2,125,118	\$115,819,985	\$369,366,062
USD	1,549,099	\$59,666,002	\$309,051,917
U Ctr -SF	83,663	\$21,473,000	\$16,453,600
SDSBVI	65,170	\$1,125,000	\$8,118,822
SDSD	94,587	\$3,131,750	\$8,610,396
System	5,890,703	\$309,821,625	\$1,057,774,289

Revenue Buildings**Initial Cost/FY11 Replacement Value**

	Gross Area in Sq. Ft	Initial Cost	Replacement Value
BHSU	283,571	\$10,956,332	\$52,605,459
DSU	171,962	\$4,319,302	\$27,147,001
NSU	221,951	\$9,540,621	\$32,877,083
SDSMT	200,105	\$6,657,362	\$28,433,162
SDSU	1,145,004	\$73,960,843	\$173,339,063
USD	750,125	\$57,681,105	\$126,772,835
System	2,772,718	\$163,115,565	\$441,174,603

Source: University data provided to Regents Information Systems for Room Inventory/Buildings Report

Size of Physical Plant - Academic Buildings**Fiscal Year 2011**

	<u># Buildings</u>	<u>Sq. Ft Maint.</u>	<u>Sq. Ft Heated</u>	<u>Air Conditioned</u>
BHSU	14	512,125	505,205	296,740
DSU	16	309,354	309,354	233,681
NSU	23	583,677	561,577	335,325
SDSMT	17	567,910	528,134	369,215
SDSU	128	2,125,118	2,024,587	1,192,526
USD	47	1,549,099	1,544,919	924,085
UC-SF	2	83,663	79,801	70,821
SDSBVI	1	65,170	65,000	45,000
SDSD	4	94,587	93,929	73,784
System	252	5,890,703	5,712,506	3,541,177

Size of Physical Plant - Revenue Buildings**Fiscal Year 2011**

	<u># Buildings</u>	<u>Sq. Ft Maint.</u>	<u>Sq. Ft Heated</u>	<u>Air Conditioned</u>
BHSU	15	283,571	283,571	164,597
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	66,089
SDSMT	6	200,105	186,601	126,376
SDSU	38	1,145,003	1,145,003	564,971
USD	15	750,125	750,125	704,430
System	87	2,772,717	2,759,213	1,727,494

Size of Physical Plant - Total Facilities**Fiscal Year 2011**

	<u>#Acres</u>	<u># Buildings</u>	<u>Sq. Ft Maint.</u>	<u>Sq. Ft Heated</u>	<u>Air Conditioned</u>
BHSU	123.0	29	795,696	788,776	461,337
DSU	56.2	22	481,316	481,316	334,712
NSU	57.1	30	805,628	783,528	401,414
SDSMT	118.0	23	768,015	714,735	495,591
SDSU	272.0	166	3,270,121	3,169,590	1,757,497
USD	273.8	62	2,299,224	2,295,044	1,628,515
UC-SF	263.0	2	83,663	79,801	70,821
SDSBVI	10.0	1	65,170	65,000	45,000
SDSD	13.1	4	94,587	93,929	73,784
System	1186.2	339	8,663,420	8,471,719	5,268,671

Historic M&R Allocation

	<u>FY02</u>	<u>FY03</u>	<u>FY04</u>	<u>FY05</u>	<u>FY06</u>	<u>FY07</u>	<u>FY08</u>	<u>FY09</u>	<u>FY10</u>	<u>FY11</u>
Allocation in Millions	\$5.7	\$5.9	\$6.2	\$6.4	\$6.7	\$6.9	\$7.9	\$9.8	\$8.5	\$8.8
% Increase Since FY94	59%	66%	73%	79%	86%	93%	121%	174%	137%	145%

Note: M&R Allocation includes the annual HEFF allocation and the M&R fee component of the University Support Fee.

Self Liquidating Projects

As of June 30, 2010

INSTITUTION	CONSOLIDATED	ORIGINAL	REVENUE BOND	AMOUNT
	SERIES	CONTRACT DATE	ORIGINAL ISSUE	OUTSTANDING
BLACK HILLS STATE UNIVERSITY				
Apartment Complex and Heidepriem Thomas	Series 2004	February 15, 2004	\$5,190,000	\$3,930,000
Student Union and Thomas Hall	Series 2004A	November 23, 2004	\$3,460,000	\$2,835,000
Parking Lot Improvement	Series 2006	December 6, 2006	\$1,270,000	\$1,125,000
Student Union Expansion	Series 2007	December 19, 2007	\$8,150,000	\$7,875,000
			<u>\$18,070,000</u>	<u>\$15,765,000</u>
DAKOTA STATE UNIVERSITY				
Higbie, Trojan Center, Emry & Richardson Refinance	Series 2004A	November 23, 2004	\$3,260,000	\$2,670,000
Existing Residence Hall Renovations	Series 2007	December 19, 2007	\$390,000	\$375,000
Residence Hall Renovations	Series 2008A	April 7, 2008	\$4,770,000	\$4,435,000
			<u>\$8,420,000</u>	<u>\$7,480,000</u>
NORTHERN STATE UNIVERSITY				
Steele Hall Renovation, Refinance Student Center Renovation	Series 2004A	November 3, 2004	\$6,245,000	\$5,400,000
Kramer Hall Renovation	Series 2008B	November 4, 2008	\$1,095,000	\$1,060,000
Kramer Hall Renovation	Series 2009	May 21, 2009	\$1,440,000	\$1,395,000
			<u>\$8,780,000</u>	<u>\$7,855,000</u>
SOUTH DAKOTA SCHOOL OF MINES & TECHNOLOGY				
Peterson Hall	Series 2003	April 1, 2003	\$7,730,000	\$6,950,000
Surbeck Center Renovation	Series 2008B	November 4, 2008	\$4,135,000	\$3,995,000
Surbeck Center Renovation and Connolly & Palmerton Halls Renovation	Series 2009	May 28, 2009	\$10,140,000	\$10,140,000
			<u>\$22,005,000</u>	<u>\$21,085,000</u>
SOUTH DAKOTA STATE UNIVERSITY				
Refinance, Student Union Addition & Residence Hall Renovation	Series 2004	February 25, 2004	\$31,300,000	\$23,835,000
Existing Residence Hall Renovations	Series 2005A	December 21, 2005	\$3,025,000	\$2,685,000
Residence Hall, Food Service, Wellness Center	Series 2006	December 6, 2006	\$7,745,000	\$6,865,000
New Residence Hall; Matthews Renovation; Dining Expansion; Student Union	Series 2009	May 28, 2009	\$34,270,000	\$33,390,000
			<u>\$76,340,000</u>	<u>\$66,775,000</u>
UNIVERSITY OF SOUTH DAKOTA				
Residence Hall Renovations	Series 2003	June 2, 2003	\$16,435,000	\$13,140,000
Coyote Student Center/Facilities	Series 2005A	December 21, 2005	\$11,785,000	\$11,765,000
Coyote Student Center	Series 2005B	December 21, 2005	\$1,000,000	
Old Main	Series 1997	December 24, 1996	\$2,463,000	\$1,493,000
Dakota Dome Roof	Series 2000	April 1, 2000	\$6,505,000	\$5,025,000
Wellness Ctr & Coyote Village	Series 2009	May 28, 2009	\$44,475,000	\$44,475,000
			<u>\$82,663,000</u>	<u>\$75,898,000</u>
GRAND TOTAL			\$216,278,000	\$194,858,000

Source: University data

**Black Hills State University – Kay Schallenkamp, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.

**Dakota State University – Douglas Knowlton, President**

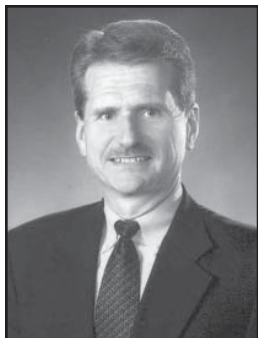
Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems and a doctoral degree in information systems. The Center of Excellence in Computer Information Systems is located at DSU.

**Northern State University – James Smith, President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.

**South Dakota School of Mines and Technology – Robert Wharton, President**

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the state of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.



South Dakota State University – David L. Chicoine, President

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Geographic Information Science Center of Excellence. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



The University of South Dakota – James W. Abbott, President

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.), audiology (Au.D.), medicine (M.D.), and physical therapy (D.P.T.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The Sanford School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.

South Dakota School for the Deaf – Marjorie Kaiser, Superintendent

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students through contractual agreements with Brandon Valley and Harrisburg school districts, and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.

Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8th grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8th grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

English: ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

Mathematics: ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

Science: ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

Social Science: ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

Fine Arts: AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

In addition, students must meet at least ONE of the following criteria to be granted admission:

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.