

# Fact Book

## Fiscal Year 2009



**South Dakota Board of Regents**

Office of the Executive Director  
[www.sdbor.edu](http://www.sdbor.edu)

A Message from the South Dakota Board of Regents .....	2
Map of Universities and Special Schools / Abbreviations.....	3
Board Member Biographies.....	4
<b>Enrollments, High School Preparation, and Degrees Conferred</b>	
Historical Fall Headcount, Full-Time Equivalent, and Total Enrollments .....	6
Student Profile by University.....	8
Geographic Distribution and State Investment in County Residents.....	9
Enrollment History / High School Students Enrolled in University Courses / Electronic University Consortium.....	10
Extending Instructional Access to More Students / Non-Campus Instructional Access .....	11
Advanced Placement® Exams in South Dakota .....	12
ACT - American College Testing: US and SD Distributions, SD Mean Scores by Completion of Core.....	13
ACT Scores of Recent High School Graduates / New Undergraduate Registrants.....	14
Proficiency Exams / Licensure and Certification Examinations.....	15
Completion of Baccalaureate Degrees / Top Baccalaureate Programs by Degrees Conferred.....	16
Degrees and Baccalaureate Majors Awarded .....	17
Graduates - Teacher Education Majors.....	20
Degree Trends Summary .....	21
Transfer Enrollments / Retention of New Degree Seeking Undergraduates .....	22
<b>Research</b>	
Expenditures from Grants and Contracts / Grants and Contracts History .....	23
Grants and Contracts / 2010 Centers' Economic Impact.....	24
<b>Tuition and Fees and Student Financial Aid</b>	
FY09 Tuition and Mandatory Fees Schedule.....	25
Regional Comparison Tuition and Fees.....	28
Regional Comparison Total Cost .....	29
Comparison of Selected Institutions .....	30
Student Financial Aid by Program / Average Student Loan Debt / Total Financial Aid from Loans .....	31
Average Financial Aid Award / Percent of Students Receiving Financial Aid / South Dakota Opportunity Scholarship.....	32
<b>Financial Resources</b>	
Board of Regents Percent of Total State General Fund Appropriations / Postsecondary Funding Per Capita.....	33
History of General Fund Appropriations .....	34
FY09 All Funds Operating Budget .....	36
FY09 Operating Budgets by Program (All Funds / General Funds) .....	38
Budgeted FTE by Category (All Funds / General Funds) .....	40
Actual Expenditures Per Student FTE / State & Student Support.....	42
<b>Faculty Characteristics and Salary</b>	
Student-Faculty Ratio / Employee Utilization.....	43
Faculty Salaries by Rank / Salary Competitiveness Plan / Salary Policy for Surrounding States.....	44
Regental Salaries .....	45
Faculty Profile by University .....	46
<b>Special Schools</b>	
South Dakota School for the Blind and Visually Impaired / South Dakota School for the Deaf .....	47
SDSBVI and SDSD Enrollment .....	48
<b>Facilities and Equipment</b>	
Residence Hall Utilization / Buildings – Initial & Replacement Costs .....	49
Size of Physical Plant / Historic M&R Allocation.....	50
Self-Liquidating Projects .....	51
<b>South Dakota Opportunities - Research Infrastructure .....</b>	<b>52</b>
<b>Minimum Admission Requirements.....</b>	<b>53</b>
<b>Missions of the Universities and Special Schools .....</b>	<b>54</b>
<b>Measuring Up 2008.....</b>	<b>56</b>
<b>Voluntary System of Accountability.....</b>	<b>58</b>
<b>Praxis II Subject and PLT Knowledge Test Pass Rates by Program .....</b>	<b>60</b>

## A Message from the South Dakota Board of Regents

The United States has long enjoyed its enviable position as a leader in educational attainment — just a decade ago, we led all other industrialized nations in this area. That’s no longer the case. Now, we rank 10th behind other nations in the percentage of young adults with postsecondary credentials. The National Center for Higher Education Management Systems indicates that the U.S. will need to produce 63.1 million degrees to match other leading nations in the percentage of adults with a college degree by 2025. At our current pace, we would fall short of that threshold by 16 million degrees.

Educating a larger percentage of the population simply makes sense — both economically and socially. In South Dakota, we’re committed to raising our graduation rates by 20 percent by 2010, so we can be competitive both nationally and internationally. To do so, public universities are reaching out to nontraditional adult learners by offering more university classes in urban centers. We are opening our doors to more out-of-state students by cutting our non-resident tuition rates in half. So far, the increase in students has offset any potential revenue shortfall. The state also provides \$5,000 Opportunity Scholarships to students who take more rigorous courses in high school, maintain a B average, receive a 24 on their ACT, and pursue their education in South Dakota. We also want to make sure that those students who start college will finish college. To that end, the Board of Regents has tied retention rates to a pool of performance dollars; retention rates are on the rise.

As this state looks to the future, we must focus on strategic investments in public education. In order to make those decisions, policymakers need easy access to a variety of facts and data about the important higher education issues facing South Dakota. To assist policymakers and the public, we are pleased to transmit this latest edition of the Fact Book. The Fact Book has long been considered the single best source of information and data about the state’s public higher education system.

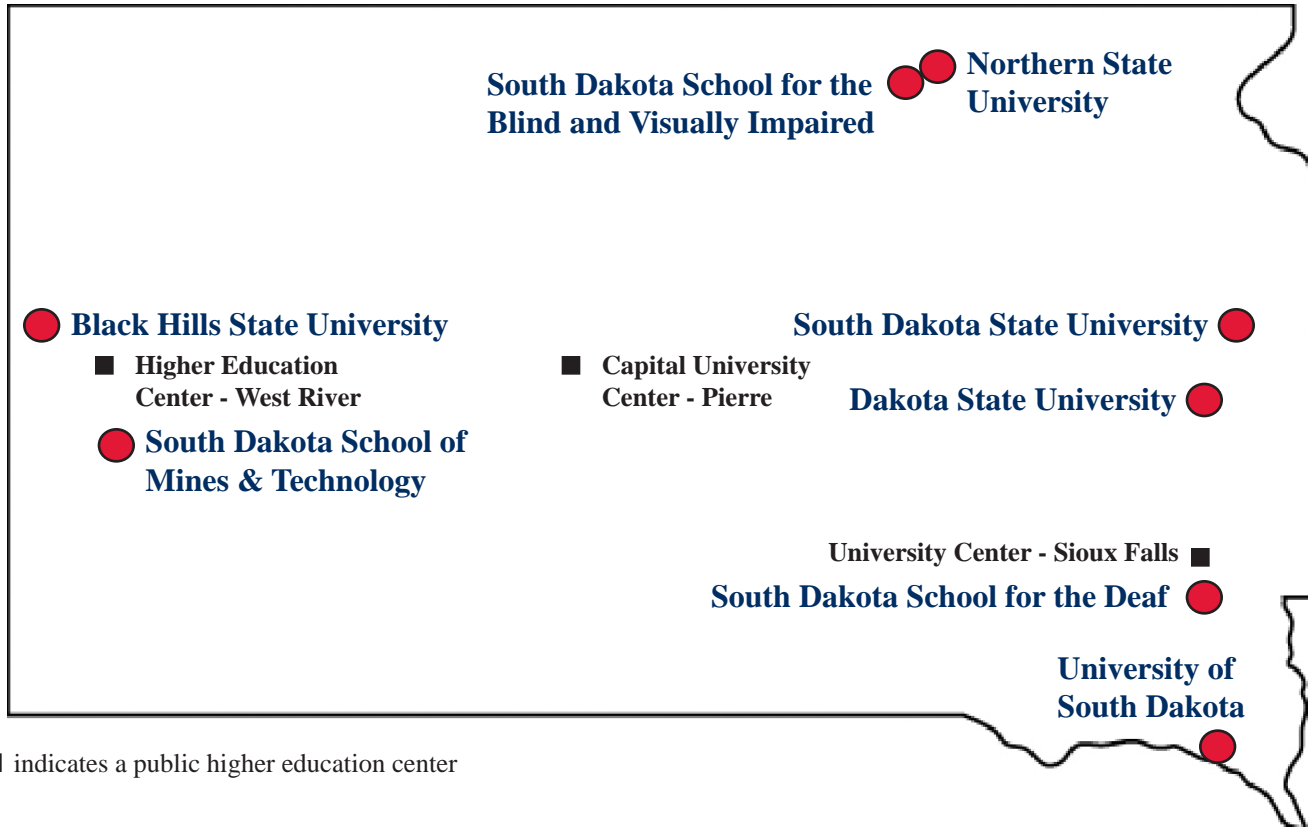


Robert T. Tad Perry, Executive Director



Harvey C. Jewett, Board President

### South Dakota Regental Universities and Special Schools



### Abbreviations Used in the Fact Book

ADRDL	Animal Disease Research and Diagnostic Laboratory	NSU	Northern State University
AES	Agricultural Experiment Station	RIS	Regents Information Systems
BHSU	Black Hills State University	SDLN	South Dakota Library Network
BOR	Board of Regents	UC	University Center
CES	Cooperative Extension Service	SDSD	South Dakota School for the Deaf
CUC	Capital University Center	SDSMT	South Dakota School of Mines and Technology
DDN	Digital Dakota Network	SDSBVI	South Dakota School for the Blind and Visually Impaired
DSU	Dakota State University	SDSU	South Dakota State University
ESC	Enrollment Services Center	SSOM	Sanford School of Medicine
FTE	Full-time Equivalent	S&PL	School and Public Lands
GAF	General Activity Fee	USD	University of South Dakota
HEFF	Higher Education Facilities Fund	USF	University Support Fee
IPEDS	Integrated Postsecondary Education Data System	WICHE	Western Interstate Commission for Higher Education
NACUBO	National Association of College & University Business Officers		

## South Dakota Board of Regents



**Harvey C. Jewett, President**, Aberdeen, earned a B.A. and a J.D. from the University of South Dakota (USD). He is currently president and chief operating officer of The Rivett Group, L.L.C.; and a partner in the law firm of Siegel, Barnett, and Schutz. Jewett has served on the boards of the Education Assistance Corporation, Student Loan Finance Corporation, the USD Law School Foundation, Great Plains Education Foundation, Norwest Bank-South Dakota, Children's Home Society, and Super 8 Motels, Inc. He serves as chair of the Audit Committee of St. John's University and College of St. Benedict. Appointed in 1997 by Governor Janklow and reappointed by Governor Rounds in 2005, his term will expire in 2011.



**Terry Baloun, Vice President**, Highmore, earned both a bachelor's degree and a master's degree in education from Northern State University in Aberdeen. He is active in the area, having served on the boards of Northern State University Foundation, Sioux Empire United Way, Sioux Falls Development Foundation, and the South Dakota Chamber of Commerce and Industry. He also served as the chairperson of the Carroll Institute and Washington Pavilion. Baloun served as chairperson of the board of trustees for Sioux Valley Hospitals and Health Systems. Baloun is retired from Wells Fargo Bank South Dakota, N.A. He served in many leadership positions within Wells Fargo, culminating in 1998 when he was named regional president overseeing 60 locations in 40 communities throughout South Dakota, North Dakota, Montana, and southwest Minnesota. Appointed in 2004 by Governor Rounds, his term will expire in 2010.



**Kathryn Johnson, Secretary**, Hill City, is the owner of Johnson Environmental Concepts of Rapid City. She holds a B.S. in chemistry from Black Hills State University, an M.S. in chemistry from Iowa State University, and a Ph.D. in geology from South Dakota School of Mines and Technology. She currently serves on the 2010 Research & Commercialization Council. She was federally appointed to the Congressional Commission on the Advancement of Women and Minorities in Science, Engineering and Technology, and is a member of the National Research Council Committee on Women in Science & Engineering. She was a 1997 Bush Foundation Leadership Fellow and is a member of the American Chemical Society, Geochemical and Environmental Sections; South Dakota Association of Environmental Professionals; and the Environmental Assessment Association. Appointed in 2005 by Governor Rounds, her current term will expire in 2011.



**Richard G. Belatti**, Madison, earned a B.S. degree from the College of St. Thomas, a B.S. in medicine from the University of South Dakota, and an M.D. from Creighton University. Dr. Belatti is retired from the practice of anesthesia at Sioux Valley Hospital. He now lives in Madison, where he had practiced family medicine for many years. He served in both chambers of the South Dakota Legislature—from 1989 to 1992 representing Minnehaha County in the state Senate and from 1995 to 1998 as a state representative from Lake County. He is also a former Madison school board member. He is active in Rotary and the Knights of Columbus. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



**James O. Hansen**, Pierre, holds a B.S. from Black Hills State University, an M. A. from the University of Northern Colorado, and an Ed.D. from the University of South Dakota. He also studied at Teachers College of Columbia University, New York. Former state superintendent of schools and secretary of the Department of Education and Cultural Affairs, Hansen was appointed to the Regents in 1995 by Governor Janklow and reappointed by Governor Rounds in 2001 and 2007. Active in numerous community organizations, including the Governor's Citizens' Education Review Panel, Hansen currently is a commissioner for the Western Interstate Commission for Higher Education. He served as president of the Regents in 1998-99. His term will expire in 2013.

**Dean Krogman**, Brookings, is a graduate of South Dakota State University. He holds a B.S. in psychology and a master's degree in guidance and counseling. Since 1993, Krogman has been government affairs director for the South Dakota State Medical Association. He previously served from 1984 to 1989 as a state representative in the South Dakota Legislature representing Brookings County. He is broker/owner of Borchardt, Krogman, & Associates Realty in Brookings, and also held management positions in wholesale financing and banking. He worked for the Brookings School District for four years as a counselor, administrator, and assistant coach, and was a member of the Brookings School Board from 1979 to 1981. Appointed in 2003 by Governor Rounds, his term will expire in 2009.



**Randall K. Morris**, Spearfish, holds a B.A. from North Dakota State University and an M. A. from Black Hills State University. Former Executive Director of the Black Hills Special Services Cooperative, Morris was appointed by Governor Janklow in 2001. The past assistant director of special education with the Department of Education and Cultural Affairs, Morris has served on the boards of South Dakota Regional Economic Development, West River Business Service Center, School Administrators of South Dakota, and the Governor's Citizens' Education Review Panel. His term will expire in 2010.



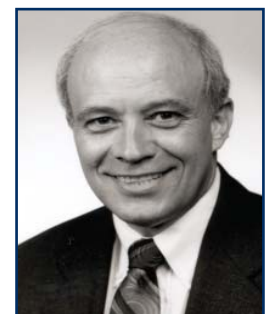
**Carole Pagonis**, Sioux Falls, holds a master's degree in public administration from Western Michigan University and has completed an undergraduate degree and graduate coursework from Northern State University. Pagonis has worked for Main Street Sioux Falls as its executive director and is currently the development director for the non-profit corporation, which works to enhance the vitality of downtown Sioux Falls through promotions, design, economic development, and public relations. Her professional background includes five years as a high school teacher of speech, English, and debate. She also has public-sector government experience in South Dakota, Texas, and Illinois, and prior to coming to Sioux Falls was the director of research for the Minnesota House of Representatives. Appointed by Governor Rounds in 2003, her term will expire in 2009.



**Melanie Satchell**, Rapid City, attends South Dakota School of Mines and Technology (SDSM&T), where she is a senior. She has been involved with campus leadership, having completed a year as the Student Association President and serving on the SDSM&T Presidential Search Committee. She also has been an active advocate for SDSM&T, serving as a Student Ambassador, testifying before the legislature, and appearing before the Board of Regents.



**Robert T. Tad Perry, Executive Director**, Pierre, was named executive director of the South Dakota Board of Regents in 1994. Perry previously served as the chief operating officer of Indiana's Partnership for Statewide Education. He concluded his 23-year career at Ball State University as a professor of political science and associate vice president (1987-1994). Perry graduated from Central Methodist University [MO] where he served as a member of the Board of Trustees. He received an M. A. and Ph.D. from the University of Missouri-Columbia. Currently, he is treasurer of the National Association of System Heads, on the steering committee of the Education Commission of the States, and as a member of the Research Advisory Committee for Lumina Foundation. He is a former chair of the State Higher Education Executive Officers and Western Interstate Commission for Higher Education.



## Historical Fall Headcount

### Fall State-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1999	2,937	1,349	2,408	2,225	7,843	6,109	22,871	
2000	3,133	1,476	2,250	2,282	7,928	6,022	23,091	0.96%
2001	2,955	1,520	2,215	2,397	8,136	6,023	23,246	0.67%
2002	2,875	1,476	2,121	2,420	8,666	6,325	23,883	2.74%
2003	2,844	1,431	2,244	2,424	9,351	6,433	24,727	3.53%
2004	2,768	1,374	2,023	2,314	9,749	6,530	24,758	0.13%
2005	2,743	1,389	2,042	2,292	9,709	6,929	25,104	1.40%
2006	2,705	1,398	1,989	2,082	9,801	7,057	25,032	-0.29%
2007	2,636	1,333	1,877	2,031	10,040	7,253	25,170	0.55%
2008	2,601	1,368	2,030	2,035	10,198	7,033	25,265	0.38%

### Fall Self-Support Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1999	1,114	769	1,011	122	1,210	1,143	5,369	
2000	1,276	498	916	106	1,373	1,751	5,920	10.26%
2001	1,434	654	709	157	1,820	2,696	7,470	26.18%
2002	1,351	970	617	292	2,045	3,117	8,392	12.34%
2003	1,578	1,039	621	301	2,002	2,114	7,655	-8.78%
2004	1,674	1,089	589	108	1,919	2,184	7,563	-1.20%
2005	1,720	1,113	798	101	1,969	2,525	8,226	8.77%
2006	1,716	1,211	548	91	2,257	2,464	8,287	0.74%
2007	1,878	1,385	865	71	2,454	2,911	9,564	15.41%
2008	1,929	1,570	1,008	57	2,644	3,192	10,400	8.74%

### Fall Total Headcount Enrollment

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System	%Change
1999	3,747	2,003	3,164	2,275	8,540	6,887	26,616	
2000	4,068	1,801	2,889	2,308	8,719	7,349	27,134	1.95%
2001	3,836	2,019	2,656	2,424	9,350	8,161	28,446	4.84%
2002	3,694	2,263	2,474	2,447	9,952	8,703	29,533	3.82%
2003	3,873	2,295	2,616	2,454	10,561	7,917	29,716	0.62%
2004	3,846	2,295	2,284	2,345	10,954	8,120	29,844	0.43%
2005	3,888	2,329	2,528	2,313	11,021	8,641	30,720	2.94%
2006	3,896	2,439	2,319	2,124	11,377	8,746	30,901	0.59%
2007	4,004	2,570	2,555	2,070	11,706	9,243	32,148	4.04%
2008	4,011	2,780	2,805	2,061	11,995	9,291	32,943	2.47%

Enrollments as of fall census date. State-support enrollments are supported by appropriations from the general fund and state-support tuition. Self-support courses are supported by tuition paid at the higher self-support tuition rate. Students who enrolled in both state-support and self-support courses are included in each section. Students enrolled in more than one university appear in each university's column. The total section is unduplicated by funding—a student enrolled in both state-support and self-support courses is counted only once. Thus, the column is NOT the sum of the university columns because each student is counted only once. Students registered for zero credit hours because they were using services related to a degree in progress are included.

Source: Regents Information Systems

**Historical Fall Full-Time Equivalent Enrollments****Fall State-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>% Change</b>
1999	2,516	1,219	2,036	1,845	7,025	5,503	20,143	
2000	2,545	1,331	1,884	1,925	6,980	5,375	20,041	-0.51%
2001	2,443	1,386	1,981	2,005	7,219	5,237	20,271	1.15%
2002	2,373	1,322	1,897	1,973	7,654	5,412	20,632	1.78%
2003	2,413	1,283	1,917	1,984	8,218	5,513	21,328	3.37%
2004	2,277	1,212	1,760	1,885	8,614	5,508	21,256	-0.34%
2005	2,261	1,207	1,742	1,889	8,661	5,761	21,522	1.25%
2006	2,244	1,194	1,719	1,730	8,857	5,835	21,578	0.26%
2007	2,225	1,141	1,634	1,728	9,040	5,880	21,648	0.32%
2008	2,130	1,138	1,799	1,720	9,122	5,777	21,686	0.18%

**Fall Self-Support Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
1999	405	116	263	28	314	338	1,462	
2000	401	113	203	22	333	503	1,575	7.70%
2001	475	182	118	35	445	812	2,068	31.35%
2002	472	278	132	66	519	910	2,377	14.91%
2003	613	292	116	69	582	606	2,277	-4.17%
2004	632	302	138	24	554	627	2,278	0.03%
2005	674	298	210	21	602	764	2,568	12.74%
2006	706	333	132	22	605	769	2,566	-0.09%
2007	706	374	168	17	682	918	2,865	11.64%
2008	782	419	222	14	778	1,026	3,240	13.10%

**Fall Total Full-Time Equivalent Enrollment**

	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>	<b>%Change</b>
1999	2,920	1,335	2,299	1,873	7,339	5,840	21,606	
2000	2,946	1,444	2,087	1,947	7,313	5,878	21,616	0.04%
2001	2,918	1,568	2,099	2,041	7,664	6,050	22,339	3.35%
2002	2,845	1,600	2,029	2,039	8,173	6,322	23,008	3.00%
2003	3,026	1,575	2,033	2,053	8,800	6,119	23,605	2.59%
2004	2,910	1,514	1,898	1,908	9,168	6,135	23,534	-0.30%
2005	2,935	1,505	1,952	1,910	9,263	6,525	24,089	2.36%
2006	2,950	1,526	1,850	1,752	9,462	6,604	24,144	0.23%
2007	2,931	1,514	1,802	1,746	9,722	6,798	24,512	1.52%
2008	2,912	1,557	2,021	1,734	9,900	6,803	24,926	1.69%

Enrollments are as of fall census date and are rounded to whole numbers. Semester full-time equivalent (FTE) is based on 15 credit hours for undergraduates, 12 credit hours for master's and doctoral degrees, 15 credit hours for law and 19 credit hours for medicine. FTE totals may not be exact due to rounding.

Source: Regents Information Systems



## Student Profile by University

### Total Enrollment Fall 2008 Census Date Extract

Classification		Campus					System	
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
Associate	Current HS Grad Freshman	45	9	35	3	67	130	289
	Other HS Grad Freshman	37	50	39	1	98	342	567
	Sophomore	15	27	18	7	23	359	449
	Junior	6	18	8	1	5	191	229
	Senior	1	15	1		1	180	198
Bachelors	Current HS Grad Freshman	444	247	346	295	1,916	922	4,170
	Other HS Grad Freshman	649	239	410	174	1,232	649	3,353
	Sophomore	619	262	372	314	1,963	1,063	4,593
	Junior	621	265	317	341	1,761	1,046	4,351
	Senior	645	337	407	428	2,312	1,141	5,270
Graduate		150	225	132	234	1,216	1,525	3,482
JD, PharmD, MD, AUD,		0	0	0	0	264	498	762
Non-Degree Seeking-UG		602	902	401	253	1,019	935	4,112
Non-Degree Seeking-GR		177	184	319	10	118	310	1,118
Total Class		4,011	2,780	2,805	2,061	11,995	9,291	32,943
<b>Residency</b>								
Resident		3,197	2,230	2,113	1,297	8,132	6,842	23,811
Non Resident		814	550	692	764	3,863	2,449	9,132
Total Residency		4,011	2,780	2,805	2,061	11,995	9,291	32,943
<b>Gender</b>								
Female		2,609	1,478	1,689	606	6,330	5,794	18,506
Male		1,402	1,302	1,116	1,455	5,665	3,497	14,437
Total Gender		4,011	2,780	2,805	2,061	11,995	9,291	32,943
<b>Age</b>								
Associate, Bachelors & UG	UNAVAILABLE	0	0	0	0	2	0	2
Non-Degree Seeking	17 AND YOUNGER	32	10	107	13	52	64	278
	18-23	2,423	1,590	1,724	1,407	8,545	5,009	20,698
	24-29	657	429	302	264	1,116	1,026	3,794
	30-39	334	215	121	84	444	559	1,757
	40-49	166	85	64	30	173	212	730
	50 AND OLDER	72	42	36	19	65	88	322
	Subtotal	3,684	2,371	2,354	1,817	10,397	6,958	27,581
Graduate, First Professional	18-23	8	42	29	61	391	426	957
& GR Non-Degree Seeking	24-29	77	96	100	124	618	906	1,921
	30-39	93	120	107	43	334	530	1,227
	40-49	75	94	117	10	166	278	740
	50 AND OLDER	74	57	98	6	89	193	517
	Subtotal	327	409	451	244	1,598	2,333	5,362
Total Age		4,011	2,780	2,805	2,061	11,995	9,291	32,943
<b>Ethnic Origin</b>								
American Indian/Alaskan		158	41	59	51	233	188	730
Asian Or Pacific Islander		52	79	232	89	362	194	1,008
African Am/Black Non-Hispanic		32	54	38	15	142	148	429
Hispanic		63	31	22	24	95	106	341
Information Refused		52	15	23	28	83	47	248
Unknown		201	219	283	105	653	605	2,066
White Non-Hispanic		3,453	2,341	2,148	1,749	10,427	8,003	28,121
Total Ethnic Origin		4,011	2,780	2,805	2,061	11,995	9,291	32,943

Source: Regents Information Systems

## Geographic Distribution and State Investment in County Residents

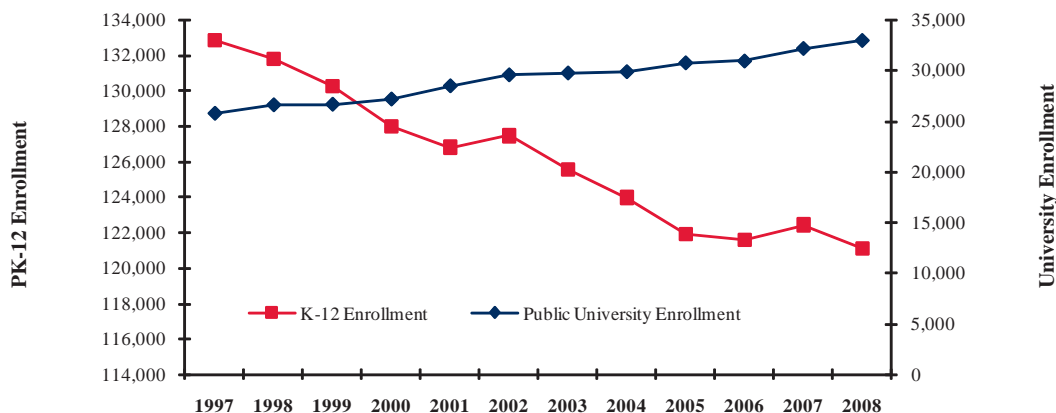
### Fall 2008 Headcount Enrollment

County	Students	State Investment	Opportunity Scholarship Students	County	Students	State Investment	Opportunity Scholarship Students
Aurora	90	\$385,740	29	Jerauld	68	\$291,448	17
Beadle	464	\$1,988,704	94	Jones	33	\$141,438	6
Bennett	42	\$180,012	3	Kingsbury	207	\$887,202	47
Bon Homme	231	\$990,066	33	Lake	442	\$1,894,412	56
Brookings	741	\$3,175,926	133	Lawrence	548	\$2,348,728	69
Brown	971	\$4,161,706	148	Lincoln	591	\$2,533,026	150
Brule	187	\$801,482	23	Lyman	73	\$312,878	20
Butte	281	\$1,204,366	26	Marshall	114	\$488,604	23
Campbell	41	\$175,726	1	McCook	246	\$1,054,356	48
Charles Mix	204	\$874,344	50	McPherson	84	\$360,024	10
Clark	104	\$445,744	24	Meade	455	\$1,950,130	53
Clay	287	\$1,230,082	62	Mellette	27	\$115,722	4
Codington	566	\$2,425,876	105	Miner	93	\$398,598	11
Corson	43	\$184,298	1	Minnehaha	4,349	\$18,639,814	616
Custer	123	\$527,178	16	Moody	203	\$870,058	30
Davison	442	\$1,894,412	79	Pennington	2,565	\$10,993,590	282
Day	182	\$780,052	53	Perkins	88	\$377,168	12
Deuel	117	\$501,462	28	Potter	122	\$522,892	16
Dewey	100	\$428,600	11	Roberts	179	\$767,194	18
Douglas	93	\$398,598	27	Sanborn	68	\$291,448	14
Edmunds	140	\$600,040	18	Shannon	56	\$240,016	1
Fall River	103	\$441,458	10	Spink	269	\$1,152,934	28
Faulk	61	\$261,446	6	Stanley	80	\$342,880	8
Grant	202	\$865,772	49	Sully	67	\$287,162	7
Gregory	156	\$668,616	26	Todd	41	\$175,726	2
Haakon	79	\$338,594	16	Tripp	192	\$822,912	43
Hamlin	196	\$840,056	30	Turner	253	\$1,084,358	41
Hand	113	\$484,318	23	Union	377	\$1,615,822	72
Hanson	76	\$325,736	14	Walworth	125	\$535,750	22
Harding	39	\$167,154	8	Yankton	611	\$2,618,746	103
Hughes	647	\$2,773,042	101	Ziebach	19	\$81,434	1
Hutchinson	281	\$1,204,366	58	Other Schools	2,964	\$12,703,704	
Hyde	62	\$265,732	8	HS Code Missing	697	\$2,987,342	
Jackson	41	\$175,726	5	Total	23,811	\$102,053,946	3,148
				Total	47,581	\$203,932,166	

Residents from throughout South Dakota attend regental universities. This table displays the total number of high school graduates from each county who are enrolled in the universities of South Dakota public higher education and the number of South Dakota Opportunity Scholarship recipients by county. State investment represents general funds appropriated per headcount enrollment for the six universities and the medical school. It does not include appropriations for AES, CES and ADRDL. General funds per headcount appropriated for FY09 equal \$4,286.

Source: Board of Regents FY09

### Enrollment History SD Public K-12 Schools and University System



Source: Regents Information Systems and SD Department of Education

### High School Students Enrolled in University Courses Fall Terms, 2004-2008 Headcount

Year	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
2004	20	11	100	14	32	74	251
2005	44	19	334	11	14	50	472
2006	38	10	150	7	27	66	298
2007	24	4	159	12	14	62	275
2008	31	9	140	6	29	14	229

Source: Regents Information Systems

Many high school students are capable of university-level academic work. Completing university level courses while still in high school may allow students to earn their degrees sooner and thus reduce the cost of higher education. For many high school students, a university course may be the most efficient use of their time.

### Electronic University Consortium - EUC

The Electronic University Consortium (EUC) was created in 2000 by the Regents to coordinate the distance education course offerings of the six public universities. The mission of the EUC is to leverage state technology investments and make effective use of the unique strength of each public university to better serve the people of South Dakota. The table indicates the number of distance education courses that were offered in Fall 2004 through Fall 2008. Also listed is the number of students enrolled in these courses.

Delivery Method	Course Sections Offered					Registrations				
	2004	2005	2006	2007	2008	2004	2005	2006	2007	2008
Video Conferencing	198	147	100	114	132	1,624	1,136	799	924	974
Internet	335	435	513	541	691	3,371	4,249	5,858	7,266	7,726
Television	5	3	4	2	3	55	22	20	13	32
Other	14	12	45	37	38	117	43	599	683	610
<b>Total</b>	<b>552</b>	<b>597</b>	<b>662</b>	<b>694</b>	<b>864</b>	<b>5,167</b>	<b>5,450</b>	<b>7,276</b>	<b>8,886</b>	<b>9,342</b>

## Extending Instructional Access to More Students

Access to public higher education opportunities is one of four policy goals of the South Dakota Board of Regents. Opportunities related to access reflect the need to deliver curricular services within the changing environment of the state.

To assure that every qualified South Dakotan has access to public postsecondary education, it is important to:

- Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
- Educate a greater proportion of high school graduates and the adult working population.
- Increase retention and graduation rates.

One way to increase access to public higher education is to extend that access to non-campus locations. In particular, place-bound, non-traditional adult students will continue to be a population requiring additional services from public higher education, especially those populations in areas of the state not served directly by a residential campus.

The regents' system has responded by creating off-campus public higher education centers at Pierre (Capital University Center), Sioux Falls (University Center), and Rapid City (Higher Education Center-West River). Another significant source for non-campus based instruction is distance education delivery through the system's Electronic University Consortium. In addition, Northern State University offers college-credit courses to many high school students across the state in its Rising Scholars program.

### Non-Campus Instructional Access

#### Headcount Fall 2008

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
University Center / Sioux Falls	0	920	22	0	1,292	1,495	3,729
Ellsworth AFB	0	0	0	0	0	9	9
Higher Education Center / Rapid City	1,052	10	0	0	281	309	1,652
Capital University Center / Pierre	33	1	42	0	101	86	263
Distance Education / DDN / Internet	734	692	309	40	2,261	2,138	6,174
NSU Rising Scholars	0	0	117	0	0	0	117
Other Locations	156	158	389	0	176	214	1,093
<b>Total</b>	<b>1,975</b>	<b>1,781</b>	<b>879</b>	<b>40</b>	<b>4,111</b>	<b>4,251</b>	<b>13,037</b>

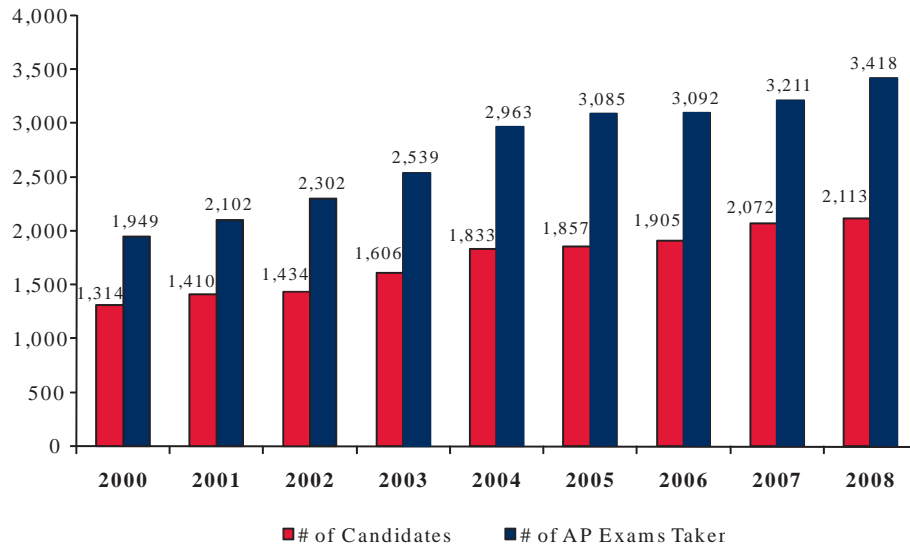
Note: Students may be counted in more than one row or column, depending on where they are receiving instruction.

Source: Regents Information Systems

### Advanced Placement® Exams in South Dakota

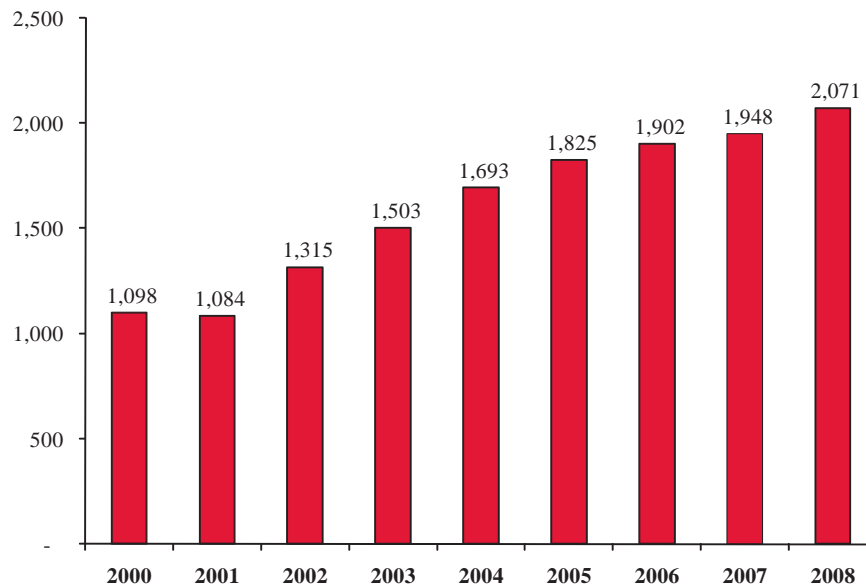
The Advanced Placement® (AP) program administered by The College Board offers high school students a chance to study courses that are equivalent to first-year college courses. Following instruction in special AP classes, honors classes, or independent study, the students can take examinations that demonstrate they have obtained the knowledge and skills of comparable college courses. When those students later enroll in a college or university that accepts AP credit, they can present their AP scores. Currently, all South Dakota public universities award credit for acceptable exam scores. The chart below shows the number of high school students taking AP exams and the number of exams taken in 2000 through 2008.

#### Annual AP Program Participation for South Dakota



Source: College Board

#### Number of AP Examinations with Grades of 3, 4, or 5



Note: Data reported for all students from South Dakota public school systems. A grade of 3, 4, or 5 on an AP exam qualifies students for college credit at South Dakota public universities.

Source: College Board

## ACT - American College Testing

The ACT Assessment is comprised of four curriculum-based achievement tests designed to assess critical reasoning and higher-order thinking skills in English, mathematics, reading, and science. These tests reflect students' skills and achievement levels as products of their high school experience and serve as critical measures of their preparation for academic coursework beyond high school. ACT Assessment results are used by postsecondary institutions across the nation for admissions, academic advising, course placement, and scholarship decisions. The academic preparation a student receives in high school correlates with success in college. ACT research indicates that students who prepare academically by taking a core high school program consistently score higher on the ACT Assessment than those who do not.

### Distribution of ACT Composite Scores, U.S. & South Dakota 2008 High School Graduates

United States				South Dakota			
ACT	Number	Percent	Cum %	ACT	Number	Percent	Cum %
<b>28 - 36</b>	166,856	11.7%	11%	<b>28 - 36</b>	874	12.6%	13%
<b>24 - 27</b>	275,686	19.4%	31%	<b>24 - 27</b>	1,682	24.2%	37%
<b>21 - 23</b>	297,575	20.9%	53%	<b>21 - 23</b>	1,611	23.1%	60%
<b>18 - 20</b>	309,711	21.8%	75%	<b>18 - 20</b>	1,609	23.1%	83%
<b>LT 18</b>	372,113	26.2%	100%	<b>LT 18</b>	1,183	17.0%	100%
<b>Total</b>	1,421,941	100.0%		<b>Total</b>	6,959	100.0%	

Source: ACT Assessment 2008

### SD High School Graduates with ACT Scores ACT Mean by Completion of Core

ACT Core: English, 4 years; Social Sciences, 3 years; Mathematics, 3 years; Natural Science, 3 years.

School Year	High School Grads			Completed ACT High School Core				Less than ACT Core			
	H.S. Grads	Grads w/ACT#	Percent w/ACT	N	% of Grads	% of ACT	Mean ACT	N	% of Grads	% of ACT	Mean ACT
1998-99	9,773	7,339	75%	4,592	47%	63%	22.3	2,578	26%	35%	19.4
1999-00	10,072	7,562	75%	4,744	47%	63%	22.5	2,635	26%	35%	19.7
2000-01	9,542	7,355	77%	4,591	48%	62%	22.4	2,566	27%	35%	19.6
2001-02	9,770	7,341	75%	4,465	46%	61%	22.4	2,646	27%	36%	19.9
2002-03	9,554	7,327	77%	4,427	46%	60%	22.4	2,626	27%	36%	19.9
2003-04	9,940	7,408	75%	4,383	44%	59%	22.6	2,723	27%	37%	19.9
2004-05	9,356	7,170	77%	4,383	47%	61%	22.5	2,659	28%	37%	19.9
2005-06	9,353	6,807	73%	3,949	42%	58%	22.8	2,435	26%	36%	20.2
2006-07	9,244	6,975	75%	4,041	44%	58%	22.9	2,223	24%	32%	20.0
2007-08	9,136	6,959	76%	4,742	52%	68%	22.8	1,891	21%	27%	19.8

Note: Completion of the ACT high school core is based on student reports of the courses they had completed or planned to complete. The numbers do not sum to the total because some students fail to provide information. The total number of ACT scores exceeds the sum of those with and without the core.

Sources: ACT Assessment 2008 results and high school graduates from the Department of Education

**Distribution of ACT Composite Scores**  
**2008 High School Graduates Enrolled in the Universities**

**Graduates of South Dakota High Schools**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	12	3	5	3	26	11	67	39	168	14	96	15	374	13
<b>24 - 27</b>	80	22	46	26	46	19	68	39	454	38	219	34	913	33
<b>21 - 23</b>	104	29	42	24	72	30	32	19	289	24	189	29	728	26
<b>18 - 20</b>	107	30	52	30	65	27	6	4	243	20	118	18	591	21
<b>LT 18</b>	53	15	27	16	33	14	0	0	52	4	27	4	192	7
<b>Missing</b>	1	0	2	1	0	0	0	0	4	0	2	0	9	0
<b>Total</b>	357	100	174	100	242	100	173	100	1,210	100	651	100	2,807	100

**Graduates of High Schools Outside of South Dakota**

ACT Scores	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	N	%	N	%	N	%	N	%	N	%	N	%	N	%
<b>28 - 36</b>	5	4	1	2	9	6	33	25	74	10	30	9	152	10
<b>24 - 27</b>	22	18	10	15	31	22	52	40	230	32	109	32	454	30
<b>21 - 23</b>	31	26	16	24	44	31	24	18	171	24	101	30	387	25
<b>18 - 20</b>	39	33	19	29	28	20	7	5	190	26	73	21	356	23
<b>LT 18</b>	17	14	5	8	15	11	1	1	49	7	16	5	103	7
<b>Missing</b>	6	5	15	23	13	9	14	11	14	2	13	4	75	5
<b>Total</b>	120	100	66	100	140	100	131	100	728	100	342	100	1,527	100

Note: The tables include only 2008 high school graduates who were degree-seeking and enrolled for at least 12 credit hours as of the fall census date. Students were assigned based on location of their high school, NOT state of residence.

Source: Regents Information Systems

**New Undergraduate Registrants**  
**Fall 2008 Headcount, Excluding Non-Degree Seeking Students**

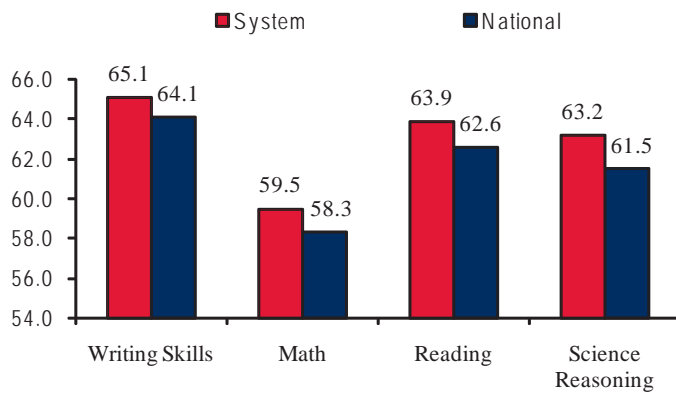
	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>First Time Freshmen</b>	581	283	407	317	2,101	1,168	4,857
<b>First Time Transfer</b>	395	189	289	72	788	676	2,409
<b>Readmit After Absence</b>	158	14	71	28	241	182	694
<b>Total New Undergraduate</b>	1,134	486	767	417	3,130	2,026	7,960

Source: Regents Information Systems

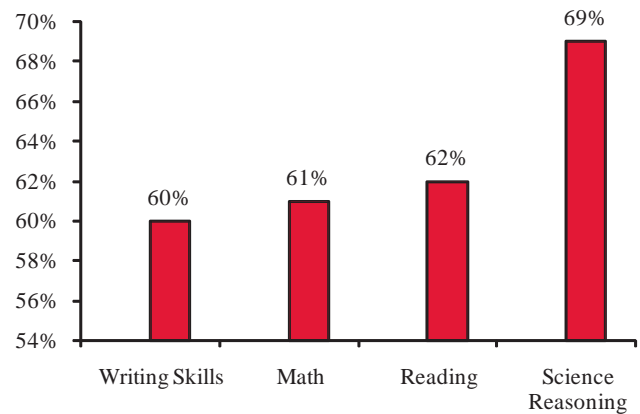
### Proficiency Exams

The Collegiate Assessment of Academic Proficiency (CAAP) is required of all students who have completed 48 credit hours at the public universities. In all four testing areas (writing skills, mathematics, reading, and science reasoning), student cohorts scored above the national means. The chart below compares the mean scores of South Dakota students to the national mean scores for 2007-2008.

**Comparison of System and National Mean Scores 2007-08 Cohort**



**Percentage of SD Students Performing Above the National Mean 2007-08 Cohort**



Source: Board of Regents and American College Testing Inc.

### Graduates Testing and Passing Licensure and Certification Examinations

Program	Univ	Degree	Year Tested	Number Tested	Number Passed	Percent Passed	National Percent Passed
Athletic Training	SDSU	Bach	2007	15	7	47%	39%
Audiology	USD	MS	2008	2	2	100%	
Clinical Psychology	USD	PhD	2007	1	1	100%	
Dental Hygiene	USD	Assoc	2008	32	32	100%	96%
Dietetics	SDSU	Bach	2007	6	4	67%	81%
Law (1)	USD	JD	2008	57	54	95%	
Medicine	USD	MD-1	2008	53	49	92%	93%
		MD-2	2008	52	52	100%	96%
Nursing	SDSU	Bach	2007	214	196	92%	85%
	USD	Assoc	2007	273	205	75%	85%
Occupational Therapy	USD	MS	2008	11	11	100%	85%
Pharmacy	SDSU	PharmD	2008	59	59	100%	97%
Physical Therapy	USD	MS	2008	20	16	80%	87%
Physician Assistant	USD	MSPAS	2007	19	16	84%	93%
Respiratory Care	DSU	AS/BS	2008	26	21	81%	60%
Social Work	USD	Bach			Unavailable		
Speech/Language Pathology	USD	MS	2008	19	18	95%	

Note: The number tested in a year is NOT usually the same as the number of graduates. Some graduates do not test immediately. The table includes only programs where passing the examination is required to work in the field. Years (calendar, state fiscal, federal fiscal) and months of examination vary due to differences across testing agencies. National pass rates are not available for all fields. Data reported to the Board of Regents by the universities unless otherwise noted.

(1) July examinations – first time test takers.



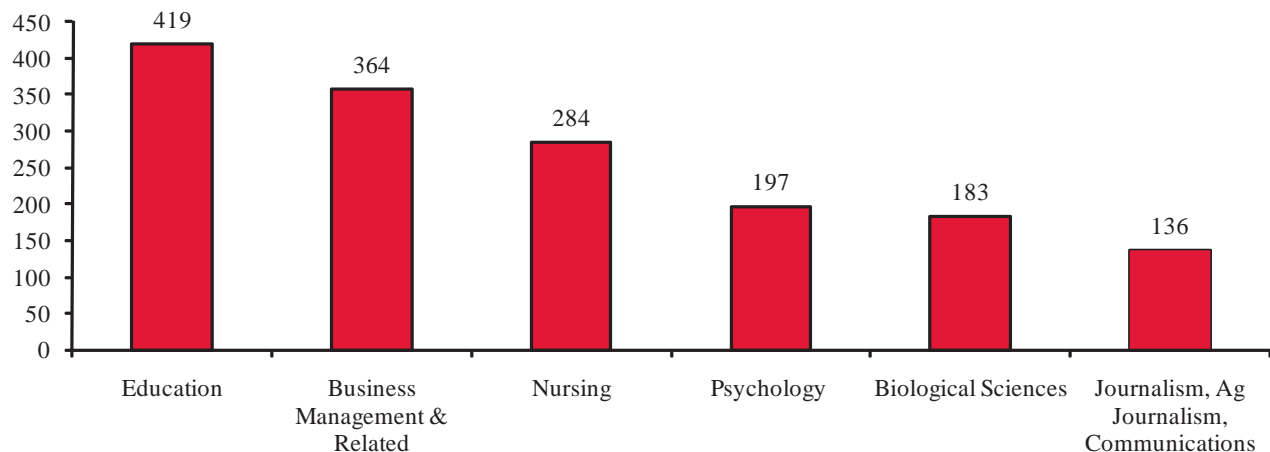
**Completion of Baccalaureate Degrees**  
**2002 Federal Cohort Who Were Baccalaureate Degree Seeking in Fall 2002**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Baccalaureate Degree Date</b>							
Completed in <= 4 years, before 7/06	37	38	47	30	329	177	658
Completed in 5 years, 7/06 - 6/07	87	57	74	80	439	190	927
Completed in 6 years, 7/07 - 6/08	35	8	13	36	117	48	257
Completed in other state universities	22	15	12	37	61	35	182
Subtotal	181	118	146	183	946	450	2,024
<b>Not Enrolled in Any of the State Universities in Fall 2008</b>							
Completed only associate degree	13	11	4	10	23	23	84
No degree completed in any state universities	307	99	125	172	637	450	1,790
Subtotal	320	110	129	182	660	473	1,874
<b>Enrolled in Any of the State Universities in Fall 2008</b>							
As an Undergraduate Student	28	16	7	34	80	44	209
As a Graduate/Professional Student	1		1	1	4	4	11
Subtotal	29	16	8	35	84	48	220
Total	530	244	283	400	1,690	971	4,118

Note: This group is the subset of the fall 2002 federal Right to Know cohort that enrolled in a regental university to seek a bachelor’s degree. Students who were enrolled in associate degree programs and those who were “special” students (not degree seeking) are not included. Those shown as completing a baccalaureate degree did so at the same university where they enrolled as freshmen. Those shown as not having completed a degree may have done so at another college or university. Students who completed an associate degree changed from bachelor’s program to an associate program. Those enrolled in graduate or professional programs in fall 2008 may have completed a bachelor’s degree at another university.

Source: University data provided to Regents Information Systems

**Top Baccalaureate Programs by Degrees Conferred**



## Degrees and Baccalaureate Majors FY08

<b>Associate Degrees</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Agriculture	0	0	0	0	6	0	6
Business Adm/Mgt & Related	0	14	6	0	0	0	20
Dental Hygiene	0	0	0	0	0	31	31
Drafting & Industrial Technology	2	0	0	0	0	0	2
General Studies	24	4	6	9	10	4	57
Health Information Technology	0	8	0	0	0	0	8
Nursing	0	0	0	0	0	249	249
Paraprofessional Education	6	0	1	0	0	0	7
Respiratory Care	0	18	0	0	0	0	18
Social Services	0	0	1	0	0	0	1
<b>Baccalaureate Majors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Accounting	4	8	13	0	0	47	72
Business Management & Related	79	48	77	0	22	138	364
Agricultural Business & Production	0	0	0	0	67	0	67
Aviation	0	0	0	0	12	0	12
Agricultural Sciences	0	0	0	0	125	0	125
Biological Sciences	14	4	18	0	101	46	183
Biochemistry	0	0	0	0	1	0	1
Chemistry	3	0	2	13	8	15	41
Earth Science	0	0	0	0	0	3	3
Geology	0	0	0	5	0	0	5
Pharmaceutical Sciences	0	0	0	0	67	0	67
Physical, Interdisciplinary, Other	0	0	0	28	0	0	28
Physics	0	0	0	2	2	2	6
Scientific Forensic Technology	0	2	0	0	0	0	2
Wildlife & Fisheries Sciences	0	0	0	0	43	0	43
Mathematics	3	8	5	6	18	11	51
Computer Science	0	19	0	16	8	10	53
Computer & Network Security	0	17	0	0	0	0	17
Information Systems	0	56	0	0	0	0	56
Civil Engineering	0	0	0	27	46	0	73
Electrical Engineering	0	0	0	28	26	0	54
Mechanical Engineering	0	0	0	58	59	0	117
Mining Engineering & Management	0	0	0	3	0	0	3
Other Engineering	0	0	0	64	16	0	80
Technology & Engineering Technology	10	0	0	0	115	0	125
Alcohol & Drug Abuse Studies	0	0	0	0	0	7	7
Athletic Training	0	0	0	0	14	0	14
Clinical Sciences/Medical Technology	0	0	1	0	13	2	16
Communication Disorders	0	0	0	0	0	18	18
Dental Hygiene	0	0	0	0	0	32	32
Family & Consumer Sciences	0	0	0	0	92	0	92
Nursing	0	0	0	0	284	0	284
Health & Physical Ed. & Recreation	15	3	11	0	21	8	58
Health Information/Services Administration	0	4	0	0	0	18	22
Health Promotion, Fitness & Wellness Management	21	15	7	0	26	0	69
Respiratory Care	0	3	0	0	0	0	3

## Degrees and Baccalaureate Majors FY08

<b>Baccalaureate Majors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Criminal Justice Studies	0	0	0	0	0	53	53
Environmental Management	0	0	0	0	6	0	6
Human Services & Community Services	44	0	0	0	0	0	44
Social Work	0	0	0	0	0	25	25
Park & Recreation Management	0	0	0	0	22	11	33
American Indian Studies	5	0	0	0	0	3	8
Anthropology	0	0	0	0	0	9	9
Art & Graphic/Interior Design	18	0	15	0	35	20	88
Economics	0	0	6	0	75	13	94
English	10	4	10	0	24	35	83
French Studies	0	0	1	0	4	2	7
Geography & Geography Information Science	0	0	0	0	25	0	25
German	0	0	0	0	4	4	8
Global & International Studies	0	0	0	0	7	8	15
History	19	0	16	0	35	33	103
Interdisciplinary Studies	0	0	0	0	11	0	11
Journalism, Ag Journalism, & Communications	29	0	0	0	54	53	136
Landscape Architecture	0	0	0	0	12	0	12
Liberal Studies	0	0	0	0	18	0	18
Music & Theatre	9	0	15	0	13	31	68
Philosophy	0	0	0	0	0	5	5
Political Science	8	0	11	0	21	42	82
Psychology	25	0	9	0	48	115	197
Social Science	6	0	4	0	0	0	10
Sociology	40	0	29	0	47	8	124
Spanish	6	0	4	0	19	26	55
Speech	13	0	1	0	24	8	46

<b>Graduate/Professional Degree</b>	<b>Degree</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>	<b>System</b>
Audiology	AUD	0	0	0	0	0	1	1
Computer Science	Master's	0	0	0	0	0	2	2
Counseling	Master's	0	0	20	0	0	0	20
Counseling & Psychology in Education	Master's	0	0	0	0	0	20	20
Counseling & Psychology in Education	Ph.D.	0	0	0	0	0	4	4
E-Learning Technology & Administration	Master's	0	0	3	0	0	0	3
Educational Technology	Master's	0	14	0	0	0	0	14
English	Ph.D.	0	0	0	0	0	3	3
Info Assurance & Comp Security	Master's	0	3	0	0	0	0	3
Pharmaceutical Sciences	Ph.D.	0	0	0	0	1	0	1
Physical Therapy	D.Pt	0	0	0	0	0	21	21
Physician Assistant Studies	Master's	0	0	0	0	0	19	19
Speech-Language Pathology	Master's	0	0	0	0	0	17	17
Wildlife & Fisheries Sciences	Ph.D.	0	0	0	0	1	0	1

Source: University data provided to Regents Information Systems

## Degrees and Baccalaureate Majors FY08

Graduate/Professional Degree	Degree	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
Counseling & Psychology in Education	Specialist	0	0	0	0	0	9	9
Education Psychology & Counseling	Master's	0	0	0	0	58	0	58
Education	Specialist	0	0	0	0	0	1	1
Education	Ed.D.	0	0	0	0	0	12	12
Education & Special Education	Master's	31	0	39	0	25	22	117
Education, Administration	Master's	0	0	19	0	24	41	84
Education, Administration	Specialist	0	0	0	0	0	11	11
Education, Administration	Ed.D.	0	0	0	0	0	30	30
Education, Computer & Technology	Master's	0	1	0	0	0	25	26
Education, Computer & Technology	Specialist	0	0	0	0	0	5	5
Health, PE Recreation	Master's	0	0	0	0	16	19	35
Accountancy, Professional	Master's	0	0	0	0	0	24	24
Business Administration	Master's	0	0	0	0	0	74	74
Business Services Management	Master's	4	0	0	0	0	0	4
Industrial Management	Master's	0	0	0	0	10	0	10
Law	J.D.	0	0	0	0	0	87	87
Technology Management	Master's	0	0	0	14	0	0	14
Medicine	M.D.	0	0	0	0	0	53	53
Nursing	Master's	0	0	0	0	27	0	27
Occupational Therapy	Master's	0	0	0	0	0	11	11
Pharmacy	Pharm.D	0	0	0	0	62	0	62
Computer Science & Information Systems	Master's	0	28	0	6	0	0	34
Engineering	Master's	0	0	0	45	30	0	75
Engineering	Ph.D.	0	0	0	1	0	0	1
Mathematics	Master's	0	0	0	0	7	3	10
Agricultural Sciences	Master's	0	0	0	0	9	0	9
Agricultural Sciences	Ph.D.	0	0	0	0	1	0	1
Atmosph, Environ & Water Resources	Ph.D.	0	0	0	1	1	0	2
Atmospheric Sciences	Master's	0	0	0	6	0	0	6
Biological Sciences	Master's	0	0	0	0	21	8	29
Biological Sciences	Ph.D.	0	0	0	0	11	1	12
Biomedical Sciences	Master's	0	0	0	0	0	3	3
Biomedical Sciences	Ph.D.	0	0	0	0	0	3	3
Chemistry	Master's	0	0	0	0	3	3	6
Paleontology	Master's	0	0	0	2	0	0	2
Wildlife & Fisheries Sciences	Master's	0	0	0	0	5	0	5
Economics	Master's	0	0	0	0	8	0	8
Geography	Master's	0	0	0	0	5	0	5
History, Political Science, Sociology, Psychology	Master's	0	0	0	0	3	23	26
Psychology	Ph.D.	0	0	0	0	0	8	8
Sociology	Ph.D.	0	0	0	0	6	0	6
Art	Master's	0	0	0	0	0	4	4
English	Master's	0	0	0	0	2	17	19
Music	Master's	0	0	0	0	0	9	9
Speech/Speech Communications	Master's	0	0	0	0	0	5	5
Theatre	Master's	0	0	0	0	0	5	5
Admin, Selected, Interdisc Studies	Master's	0	0	0	0	0	63	63
Communications & Journalism	Master's	0	0	0	0	9	0	9
Family And Consumer Science	Master's	0	0	0	0	13	0	13
Public Administration	Master's	0	0	0	0	0	6	6

**FY08 Graduates**  
**Teacher Education Majors**

Graduates with One Major		BHSU	DSU	NSU	SDSU	USD	System
Animal Sciences		0	0	0	1	0	1
Chemistry		0	0	1	1	1	3
Chemistry Education		0	0	0	0	1	1
Composite in Science Teaching		1	0	0	0	0	1
Computer Science		0	0	0	1	0	1
E-Business Education		0	0	3	0	0	3
Earth Science		0	0	0	0	1	1
Industrial Technology Education		1	0	0	0	0	1
Music Merchandising		0	0	0	1	0	1
Physics		0	0	0	1	0	1
Political Science		0	0	0	0	1	1
Political Science Education		0	0	0	0	2	2
Spanish Education		0	0	0	0	4	4
Speech		0	0	1	0	0	1
Comp Early Child/Spec Education		1	0	0	0	0	1
Early Childhood Education		0	0	0	32	0	32
Elementary Education & Special		0	15	0	0	0	15
Elementary Education		41	16	26	0	31	114
Middle School		1	0	0	0	0	1
Special Education		3	0	5	0	0	8
Agricultural Education		0	0	0	6	0	6
Art		2	0	2	7	5	16
Biology		2	2	1	2	0	7
Biology Education		0	0	0	0	2	2
Business		1	1	0	0	0	2
Communication Studies&Theatre		0	0	0	2	0	2
Computer Education		0	2	0	0	0	2
English		1	1	1	11	3	17
Family & Consumer Sciences		0	0	0	7	0	7
Geography		0	0	0	1	0	1
German		0	0	0	1	0	1
Health & Physical Education		10	3	1	10	8	32
History		1	0	0	15	4	20
Math		1	0	3	7	5	16
Music		2	0	4	8	8	22
Psychology		0	0	0	1	0	1
Social Science		3	0	3	0	0	6
Sociology		0	0	0	2	0	2
Spanish		1	0	0	3	0	4
Graduates with Two Majors							
Agricultural Business	Agricultural Education	0	0	0	1	0	1
Elementary Education	Special Education	15	0	4	0	22	41
Elementary Education	Spanish	0	0	0	0	2	2
Business Education	Mathematics	1	0	0	0	0	1
English Education	Special Education	0	0	0	0	1	1
Political Science Education	Special Education	0	0	0	0	1	1
French Studies	Spanish	0	0	0	0	1	1
English	Special Education	1	0	0	0	0	1
English	Spanish Education	0	0	0	0	1	1
Economics	Psychology	0	0	0	1	0	1
Geographic Information Science	Geography	0	0	0	1	0	1
Music - Instrumental	Music - Vocal	0	0	5	0	0	5
History	Social Science for Teachers	0	0	1	0	0	1
History	Sociology	0	0	0	1	0	1
Graduates with Three Majors							
Composite Early Childhood/Special	Elementary Education	Special Education	1	0	0	0	1
<b>TOTAL</b>			90	40	61	124	419

Source: University data provided to Regents Information Systems

## Degree Trends Summary

FY04 - FY08

		FY 04	FY 05	FY 06	FY 07	FY 08
<b>Associate Degree</b>	BHSU	23	41	22	33	32
	DSU	38	47	31	37	44
	NSU	24	24	13	19	14
	SDSMT	8	4	14	11	9
	SDSU	20	24	24	30	16
	USD	224	247	294	321	284
	Subtotal	337	387	398	451	399
<b>Baccalaureate Degree</b>	BHSU	455	392	408	432	395
	DSU	304	295	223	211	193
	NSU	305	293	281	309	253
	SDSMT	234	249	246	227	250
	SDSU	1,278	1,321	1,415	1,535	1,684
	USD	703	687	757	749	822
	Subtotal	3,279	3,237	3,330	3,463	3,597
<b>Master's &amp; Education Specialist</b>	BHSU	33	56	36	43	35
	DSU	42	54	52	41	46
	NSU	41	39	56	46	81
	SDSMT	104	95	78	66	73
	SDSU	284	294	251	287	275
	USD Education Specialist	26	24	26	26	26
	USD Master's	372	429	420	391	423
	Subtotal	902	991	919	900	959
<b>Doctorate - Ph.D</b>	SDSMT Ph.D	7	9	8	7	2
	SDSU Ph.D	21	18	14	22	21
	USD Ph.D	19	16	19	18	19
	Subtotal	47	43	41	47	42
<b>Doctorate - Ed.D</b>	USD Ed.D	42	38	33	40	42
	Subtotal	42	38	33	40	42
<b>Professional</b>	SDSU Pharm.D.	59	57	59	54	62
	USD AuD	0	0	0	1	1
	USD DPT	0	0	0	6	21
	USD J.D.	77	84	87	72	87
	USD M.D.	49	48	51	48	53
	Subtotal	185	189	197	181	224
<b>Total</b>		4,792	4,885	4,918	5,082	5,263

## Transfer Enrollments

### All Undergraduate Transfers - Fall 2008 Census Date Extract

		CAMPUS					System	
		BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>S.D. Public Universities</b>	BHSU	0	4	7	5	45	37	98
	DSU	7	0	5	1	29	23	65
	NSU	4	2	0	1	28	6	41
	SDSMT	24	7	1	0	17	12	61
	SDSU	38	31	28	4	0	102	203
	USD	26	20	7	1	120	0	174
<b>S.D. Private &amp; Tribal Institutions</b>	Augustana College	1	2	1	0	18	14	36
	Colorado Technical University	2	4	2	0	7	10	25
	Dakota Wesleyan University	4	1	2	1	11	8	27
	Kilian Community College	1	1	2	0	6	20	30
	Mount Marty College	0	3	0	0	7	6	16
	National American University	22	1	0	1	8	8	40
	Presentation College	1	0	11	0	3	2	17
	Sinte Gleska University	1	2	0	0	3	3	9
University of Sioux Falls	0	6	1	0	24	16	47	
<b>S.D. Technical Institutions</b>	Lake Area Technical Institute	2	4	5	0	19	40	70
	Mitchell Technical Institute	2	3	1	0	5	3	14
	Southeast Technical Institute	0	13	3	0	32	41	89
	Western Dakota Technical Institute	23	1	0	3	2	15	44
<b>Other Institutions</b>	226	82	210	50	397	303	1,268	
<b>In Process</b>	6	2	4	4	8	3	27	
<b>CAMPUS TOTAL</b>	390	189	290	71	789	672	2,401	

Source: University data provided to Regents Information Systems

## Retention of New Degree Seeking Undergraduates from Fall 2007 to Fall 2008

### Census Date Extract

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2007	611	262	348	353	2,022	1,184	4,780
Enrolled in Same University in Fall 2008	340	193	238	268	1,515	856	3,410
Percent Retained	56%	74%	68%	76%	75%	72%	71%
Enrolled in the System in Fall 2008	365	209	253	285	1,599	891	3,602
Percent Retained	60%	80%	73%	81%	79%	75%	75%

Note: Fall 2007: New students who began an undergraduate degree program in the fall 2007 term, regardless of the number of hours enrolled. These students had not attended any other postsecondary institution since graduating from high school or earning a GED. Students who began studies during the Summer 2007 term are included. Transfer, continuing, high school, and special students (not degree seeking) excluded. Fall 2008: Students who were not retained may have transferred to other colleges and universities.

Source: University data provided to Regents Information Systems

## Grants and Contracts

The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. The universities also enter into contracts with state, federal, and private entities to provide services. Research and contracts benefit students, increase knowledge, enhance the reputation of the universities, and bring resources into the state.

### FY08 Expenditures from Grants and Contracts Restricted Non-Appropriated Current Fund Expenditures

	State	Federal	Private	Total
<b>BHSU</b>	\$379,729	\$3,497,870	\$118,898	\$3,996,497
<b>DSU</b>	\$838,160	\$681,437	\$476,678	\$1,996,275
<b>NSU</b>	\$48,116	\$973,582	\$306,405	\$1,328,103
<b>SDSMT</b>	\$1,036,883	\$10,457,504	\$258,627	\$11,753,014
<b>SDSU</b>	\$1,125,242	\$12,249,015	\$1,589,545	\$14,963,802
<b>USD</b>	\$1,466,879	\$9,878,804	\$2,237,346	\$13,583,029
<b>Subtotal</b>	\$4,895,009	\$37,738,212	\$4,987,499	\$47,620,720
<b>Medical School</b>	\$1,727,891	\$15,225,373	\$1,383,577	\$18,336,841
<b>CES</b>	\$0	\$622,617	\$904,807	\$1,527,424
<b>AES</b>	\$1,359,765	\$7,158,484	\$2,608,495	\$11,126,744
<b>Total</b>	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office

### Grants and Contracts Expenditures History

	State	Federal	Private	Total
<b>FY01</b>	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
<b>FY02</b>	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
<b>FY03</b>	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
<b>FY04</b>	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
<b>FY05</b>	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
<b>FY06</b>	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
<b>FY07</b>	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
<b>FY08</b>	\$7,982,665	\$60,744,686	\$9,884,378	\$78,611,729

Note: Does NOT include federal, state, or private resources expended as scholarships. Federal financial aid to students is NOT included.

Source: Board of Regents Research Office



## 2008 Grants and Contracts

Reporting Period July 01, 2007 - June 30, 2008

### Submitted Grants

Federal		\$231,746,399
State		\$10,652,031
Local Government		\$7,002,930
Non-Government		\$13,138,131
<b>Total Amount Submitted</b>		<b>\$262,539,491</b>
<b>Number of Grants Submitted</b>	<b>1,144</b>	

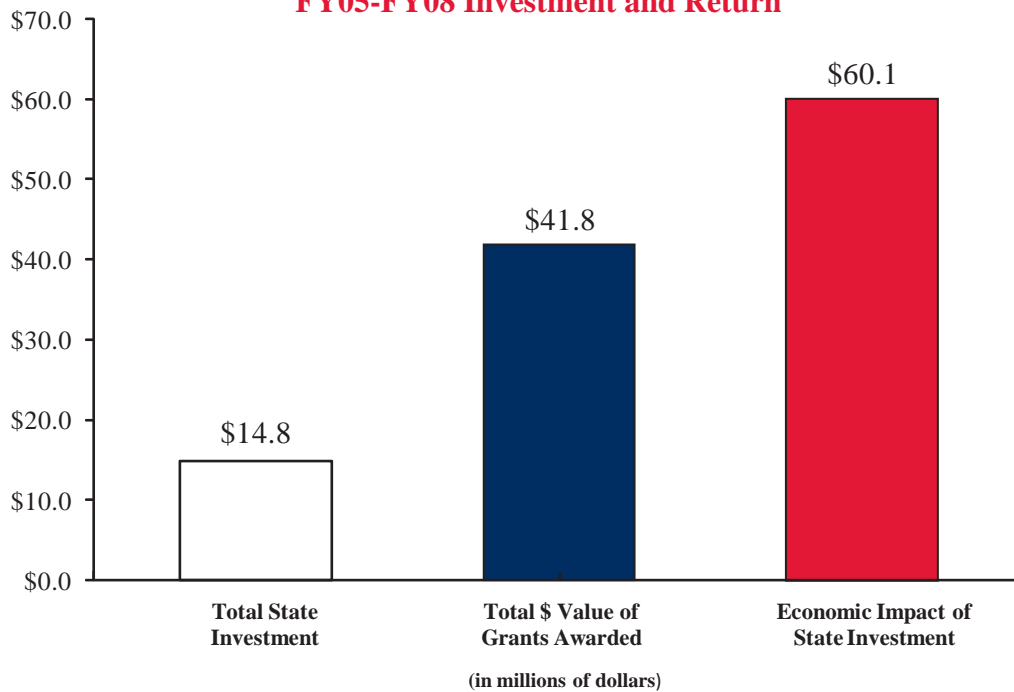
### Awarded Grants

Federal		\$69,796,453
State		\$9,450,640
Local Government		\$3,216,271
Non-Government		\$6,778,234
<b>Total Amount Awarded</b>		<b>\$89,241,598</b>
<b>Number of Grants Awarded</b>	<b>607</b>	

Source: University data provided to the Board of Regents

## 2010 Centers' Economic Impact

FY05-FY08 Investment and Return



Total state investment includes \$2.7 million each for FY05 and FY06, 3.3 million for FY07, and \$6.1 million for FY08. This investment returned \$41.8 million in grants and contracts awarded back to the centers. The estimated impact of \$60.1 million uses an economic multiplier of 2.4 and assumes that 60% of the dollars remain in the state.

Source: Board of Regents Research Office

## FY09 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
<b>Tuition - Per Credit Hour</b>						
Undergraduate						
Resident	\$88.20	\$88.20	\$88.20	\$88.20	\$88.20	\$88.20
State Empl, ROTC, Teacher Certification	\$44.10	\$44.10	\$44.10	\$44.10	\$44.10	\$44.10
Over Sixty-Five	\$22.05	\$22.05	\$22.05	\$22.05	\$22.05	\$22.05
Non-Resident	\$280.15	\$280.15	\$280.15	\$280.15	\$280.15	\$280.15
N.D. Student Attending NSU <sup>(1)</sup>			\$88.20			
Non-Resident (New Students and Transfers AY07) WUE <sup>(2)</sup> , Child of Alum <sup>(3)</sup> , Adjacent State Tuition	\$132.20	\$132.20	\$132.20	\$132.20	\$132.20	\$132.20
Minnesota Reciprocity - Fall '08, Spring '09, Summer '09	\$127.65	\$129.70	\$133.15	\$122.21	\$129.95	\$129.30
Graduate						
Resident	\$133.70	\$133.70	\$133.70	\$133.70	\$133.70	\$133.70
State Employee, Teacher Certification	\$66.90	\$66.90	\$66.90	\$66.90	\$66.90	\$66.90
Graduate Assistant	\$44.55	\$44.55	\$44.55	\$44.55	\$44.55	\$44.55
Over Sixty-Five	\$33.40	\$33.40	\$33.40	\$33.40	\$33.40	\$33.40
Non-Resident	\$394.25	\$394.25	\$394.25	\$394.25	\$394.25	\$394.25
Minnesota Reciprocity - Fall '08, Spring '09, Summer '09	\$253.30	\$255.35	\$258.80	\$247.86	\$255.60	\$254.95
Western Regional Graduate Program <sup>(4)</sup>				\$133.70		
Pharmacy - Minnesota - Fall '08, Spring '09, Summer '09					\$311.75	
Law School						
Resident						\$161.45
Non-Resident						\$468.00
Minnesota Reciprocity - Fall '08, Spring '09, Summer '09						\$321.80
Graduate Assistant						\$53.85
Medical School - Annual Tuition						
Resident						\$15,281.00
Non-Resident						\$36,603.00
Minnesota Reciprocity - Fall '08, Spring '09, Summer '09						\$16,766.00
Self-Support Centers <sup>(5)</sup>						
Sioux Falls, Rapid City & Pierre Undergraduate	\$237.20	\$237.20	\$237.20	\$237.20	\$237.20	\$237.20
Sioux Falls, Rapid City & Pierre Graduate	\$317.40	\$317.40	\$317.40	\$317.40	\$317.40	\$317.40
Self-Support						
Undergraduate	\$219.55	\$219.55	\$219.55	\$219.55	\$219.55	\$219.55
Graduate	\$290.65	\$290.65	\$290.65	\$290.65	\$290.65	\$290.65
Externally-Supported	\$43.20	\$43.20	\$43.20	\$43.20	\$43.20	\$43.20
Technical Institute - Resident Undergraduate	\$194.25	\$194.25	\$194.25	\$194.25	\$194.25	\$194.25
Technical Institute - Non-Resident Undergraduate	\$239.85	\$239.85	\$239.85	\$239.85	\$239.85	\$239.85
Great Plains IDEA Undergraduate					\$295.00	
Great Plains IDEA Graduate					\$415.00	
<b>Mandatory Fees - Per Credit Hour</b>						
University Support Fee	\$81.65	\$81.65	\$81.65	\$81.65	\$81.65	\$81.65
General Activity Fee	\$26.05	\$24.00	\$20.55	\$31.49	\$23.75	\$24.40
DSU's Mobile Computing Fee - Semester		\$340.80				
SDSM&T's Laptop Fee - Semester				\$372.75		
<b>Fees</b>						
System Fees						
Application Fee - Undergraduate	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00	\$20.00
Application Fee - Graduate	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00	\$35.00
Transcript <sup>(6)</sup>	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00	\$5.00
Each Additional Transcript, per request	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50	\$2.50
Exam for Credit - Course	\$87.50	\$87.50	\$87.50	\$87.50	\$87.50	\$87.50
International Student Fee - One-Time	\$116.65	\$116.65	\$116.65	\$116.65	\$116.65	\$116.65

FY09 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSMT	SDSU	USD
Testing Fees						
COMPASS, Proficiency, Technology Re-test	\$16.45	\$16.45	\$16.45	\$16.45	\$16.45	\$16.45
Nursing Assessment						\$87.00
Salary Enhancement Fees - Per Credit Hour						
Engineering and Science				\$20.40		
Engineering Education					\$20.40	
Business School	\$5.10	\$5.10	\$5.10			\$5.10
Law School						\$29.35
Information Systems/Computer Science		\$20.40				
Pharmacy					\$20.40	
Nursing					\$20.40	\$20.40
Dental Hygiene						\$20.40
Respiratory Care		\$20.40				
Special Discipline Fees						
Lab Course	\$51.30	\$51.30	\$51.30	\$51.30	\$51.30	\$51.30
Pharmacy Doctorate Track Fee - Semester (Semester 5 - 10)					\$1,641.60	
Pharmacy PhD Clerkships - Cr Hr (Semester 11 & 12) (44 Cr Hrs)					\$102.60	
Nursing Major - Semester (SDSU Summer 1/2 Rate)					\$443.20	\$443.20
Nursing Accelerated Track Fee - Semester					\$734.40	
RN Upward Mobility - Nursing Graduate - Semester					\$178.80	
Nurse Practitioner Practicum - Semester					\$635.90	
Nursing PhD Fee - Semester (Total of 6 Semesters)					\$1,272.65	
Nutrition and Food Science - Semester					\$181.05	
Neonatal Care - Annual					\$6,844.15	
Equestrian Fee - Course					\$166.15	
Clinical Laboratory Science - Semester					\$1,350.00	
Law School - Semester						\$357.25
Dental Hygiene - Semester or Summer						\$361.85
Occupational Therapy - Semester						\$339.20
Physical Therapy Doctoral Program - Semester						\$617.95
Physicians Assistant - Semester						\$1,212.22
Medical Students - Semester						\$95.35
Communications Disorders - Semester						\$92.80
Communications Disorders - Summer						\$56.15
School of Business - Undergraduate - Cr Hr						\$20.50
School of Business - Graduate - Cr Hr						\$41.05
Laptop Program Fee					\$66.70	\$66.70
Professional Education Majors						
Soph/Junior Field Experience - Semester	\$148.85	\$148.85	\$148.85	\$148.85	\$148.85	\$148.85
Senior Field Experience - Semester	\$297.90	\$297.90	\$297.90	\$297.90	\$297.90	\$297.90
Master's Level Internship - One Time	\$148.85	\$148.85	\$148.85	\$148.85	\$148.85	\$148.85
Specialist Level Intern - One Time						\$297.90
Doctoral Level Intern - One Time						\$446.80
Delivery Fee						
Nursing Program Off-Campus					\$98.75	\$98.75
International Student Delivery Fee						\$307.10
Vehicle Registration						
Automobile - Semester		\$21.15	\$20.75	\$20.40	\$29.50	\$41.55
Automobile - 12-Month	\$48.65			\$40.85		\$17.40
Automobile - Summer	\$9.90				\$22.75	
Automobile - Non-Preferred - Semester		\$12.85				
Motorcycle - Semester					\$15.30	\$14.75
Motorcycle - Summer	\$9.90				\$9.60	\$11.65
Vehicle Registration - University Center						\$12.75

## FY09 Tuition and Mandatory Fees Schedule

	BHSU	DSU	NSU	SDSM&T	SDSU	USD
<b>Residence Halls</b>						
Double Occupancy - Semester	\$1,302.15	\$1,272.65	\$1,241.90	\$1,043.10	\$1,224.80	\$1,330.75
Single Occupancy - Semester	\$1,700.45	\$1,670.85	\$1,579.85	\$1,365.95	\$1,771.60	\$1,665.40
Single Occupancy - Semester - Annex					\$1,552.90	
Single Occupancy - Semester - Guaranteed				\$1,421.05		
Triple Occupancy - Semester						\$1,141.70
Double Room Single Occupancy - Semester	\$1,903.60					\$1,706.45
Triple Double Occupancy - Semester						\$1,444.55
Suite Single - Semester						\$1,902.25
Suite Double Occupancy - Semester			\$1,668.85			
Howard Peterson Hall - Double Room - Semester				\$1,206.80		
Howard Peterson Hall - Deluxe Double - Semester				\$1,269.75		
Howard Peterson Hall - Quad - Semester				\$1,444.45		
Howard Peterson Hall - Deluxe/Study Quad - Semester				\$1,560.90		
Caldwell Hall - Double - Semester					\$1,698.25	
Caldwell Hall - Single - Semester					\$2,203.85	
Summer Double - Week	\$88.40	\$56.05	\$70.45	\$68.25	\$52.45	\$75.05
Summer Single - Week	\$131.95	\$68.75	\$107.85	\$85.20	\$70.35	\$93.05
Summer Apt - Week					\$104.35	
Howard Peterson Hall - Summer Double - Week				\$74.10		
Howard Peterson Hall - Summer Single - Week				\$91.15		
Apartment - Family	\$1,140.25					
Family Housing - 1 Bedroom - Month					\$352.70	\$426.45
Family Housing - 2 Bedroom - Month					\$420.20	
State Court - Month					\$266.20	
University Apartments					\$1,544.65	
Apt. Suite Double Occupancy - Semester	\$1,643.30					
Apt. Suite Single Occupancy - Semester	\$2,151.90					
Apt. Suite Double as a Single - Semester	\$2,412.30					
Apartment Single Occupancy - Semester				\$2,112.00		
Apartment Double Occupancy - Semester				\$1,600.00		
Apartment - Double or Single - Semester		\$1,539.80				\$1,759.80
<b>Food Service Plans for Residence Halls <sup>(7)</sup></b>						
Minimum - Semester	\$1,175.05	\$936.80	\$1,001.35	\$831.45	\$1,049.30	\$1,121.30
Maximum - Semester	\$1,416.90	\$1,067.70	\$1,090.50	\$1,156.65	\$1,486.45	\$1,390.35

Note: All rates are effective at the end of the 2008 spring term with the exception of Minnesota Reciprocity Rates. Minnesota Reciprocity were approved August 2008.

- (1) Tuition rate for North Dakota freshmen and first-time transfers attending NSU starting summer 2004.
- (2) States participating in the Western Undergraduate Exchange program: Alaska, Arizona, California, Colorado, Hawaii, Idaho, Montana, Nevada, New Mexico, North Dakota, Oregon, Utah, Washington, and Wyoming.
- (3) The Child of Alum tuition rate applies to new freshmen and first-time transfers starting summer 2004.
- (4) This rate applies to students from WICHE states enrolled in the M.S. and Ph.D. degrees in Materials and Engineering Science from SDSMT.
- (5) These off-campus rates reflect tuition and fees. These rates are the total per credit hour cost.
- (6) 50% of the fee retained on campus for postage and handling.
- (7) Variations exist including plans that are available to non-residential students. All rates require Board approval.

SD National Guard members are eligible for a reduced tuition benefit equal to one-half of the resident state-support tuition rate on any hours not covered by federal education benefits, excluding Medical School. The graduate benefit is limited to 32 credit hours.

### Regional Comparison System Weighted Average Cost and Rank of Public Institutions Tuition and Required Fees

#### Undergraduate Resident

	FY08		FY09		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$6,215	5	\$6,321	1.7%
Minnesota	7	\$7,544	7	\$8,109	7.5%
Montana	2	\$5,382	2	\$5,461	1.5%
Nebraska	5	\$5,849	4	\$6,291	7.6%
North Dakota	3	\$5,663	3	\$5,958	5.2%
<b>South Dakota</b>	<b>4</b>	<b>\$5,845</b>	<b>6</b>	<b>\$6,326</b>	<b>8.2%</b>
Wyoming	1	\$3,742	1	\$3,809	1.8%

#### Graduate Resident

	FY08		FY09		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	6	\$7,110	6	\$7,316	2.9%
Minnesota	7	\$9,876	7	\$10,530	6.6%
Montana	4	\$6,298	4	\$6,338	0.6%
Nebraska	3	\$5,462	3	\$5,887	7.8%
North Dakota	5	\$6,424	5	\$6,732	4.8%
<b>South Dakota</b>	<b>2</b>	<b>\$5,406</b>	<b>2</b>	<b>\$5,826</b>	<b>7.8%</b>
Wyoming	1	\$4,670	1	\$4,977	6.6%

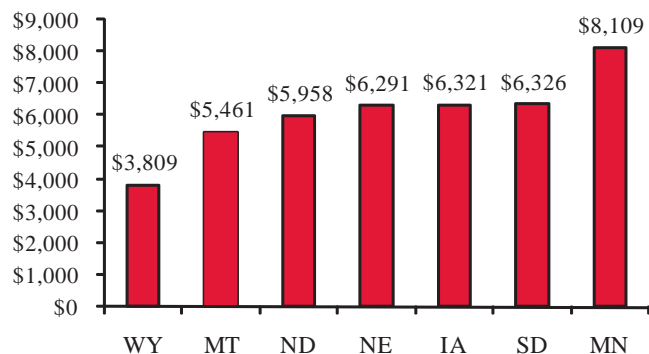
#### Undergraduate Non-Resident

	FY08		FY09		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$18,148	7	\$18,724	3.2%
Minnesota	5	\$14,229	5	\$15,682	10.2%
Montana	6	\$15,835	6	\$16,540	4.5%
Nebraska	4	\$14,121	3	\$14,498	2.7%
North Dakota	3	\$13,892	4	\$14,667	5.6%
<b>South Dakota</b>	<b>1</b>	<b>\$7,152</b>	<b>1</b>	<b>\$7,735</b>	<b>8.2%</b>
Wyoming	2	\$11,038	2	\$11,713	6.1%

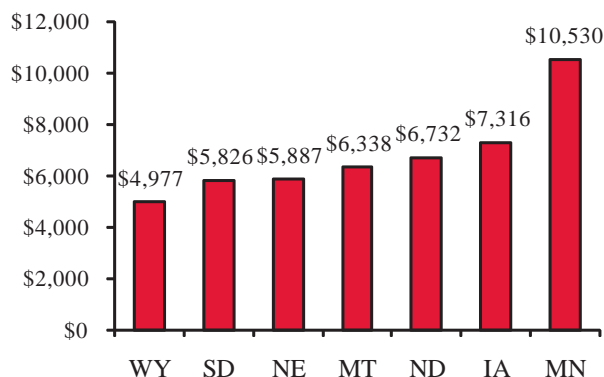
#### Graduate Non-Resident

	FY08		FY09		% Change
	Rank	Tuition & Fees	Rank	Tuition & Fees	
Iowa	7	\$18,443	7	\$19,401	5.2%
Minnesota	6	\$17,325	5	\$18,071	4.3%
Montana	5	\$17,297	6	\$18,119	4.8%
Nebraska	3	\$13,816	3	\$14,112	2.1%
North Dakota	4	\$15,291	4	\$16,135	5.5%
<b>South Dakota</b>	<b>1</b>	<b>\$11,289</b>	<b>1</b>	<b>\$12,133</b>	<b>7.5%</b>
Wyoming	2	\$12,014	2	\$12,753	6.2%

#### Undergraduate Resident FY09 Tuition and Required Fees



#### Graduate Resident FY09 Tuition and Required Fees



Source: Student Costs at Public Institutions Academic Year 2008-2009

### Regional Comparison System Weighted Average Cost and Rank of Public Institutions Total Cost

#### Undergraduate Resident

	FY08		FY09		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$12,641	6	\$13,194	4.4%
Minnesota	7	\$12,680	7	\$13,477	6.3%
Montana	4	\$11,286	4	\$11,579	2.6%
Nebraska	5	\$11,399	5	\$12,653	11.0%
North Dakota	3	\$10,669	3	\$11,241	5.4%
<b>South Dakota</b>	<b>1</b>	<b>\$10,371</b>	<b>2</b>	<b>\$11,093</b>	<b>7.0%</b>
Wyoming	2	\$10,432	1	\$10,897	4.5%

#### Graduate Resident

	FY08		FY09		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	6	\$13,601	6	\$14,239	4.7%
Minnesota	7	\$15,942	7	\$16,823	5.5%
Montana	5	\$12,237	5	\$12,515	2.3%
Nebraska	2	\$10,902	3	\$12,187	11.8%
North Dakota	4	\$11,722	4	\$12,308	5.0%
<b>South Dakota</b>	<b>1</b>	<b>\$9,966</b>	<b>1</b>	<b>\$10,621</b>	<b>6.6%</b>
Wyoming	3	\$11,360	2	\$12,065	6.2%

#### Undergraduate Non-Resident

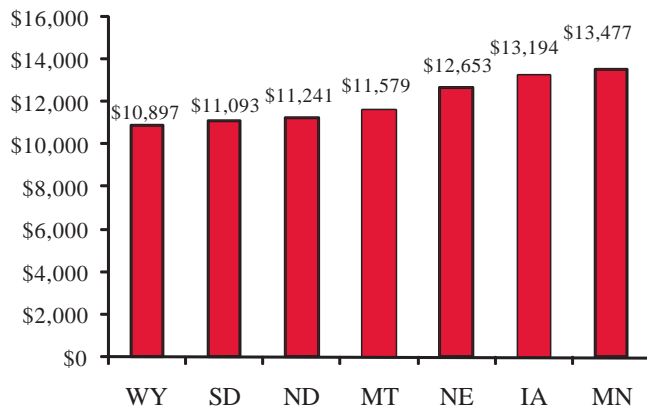
	FY08		FY09		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$24,697	7	\$25,637	3.8%
Minnesota	5	\$21,064	5	\$22,028	4.6%
Montana	6	\$21,832	6	\$22,813	4.5%
Nebraska	4	\$19,798	4	\$20,623	4.2%
North Dakota	3	\$19,136	3	\$20,234	5.7%
<b>South Dakota</b>	<b>1</b>	<b>\$11,681</b>	<b>1</b>	<b>\$12,486</b>	<b>6.9%</b>
Wyoming	2	\$17,728	2	\$18,801	6.1%

#### Graduate Non-Resident

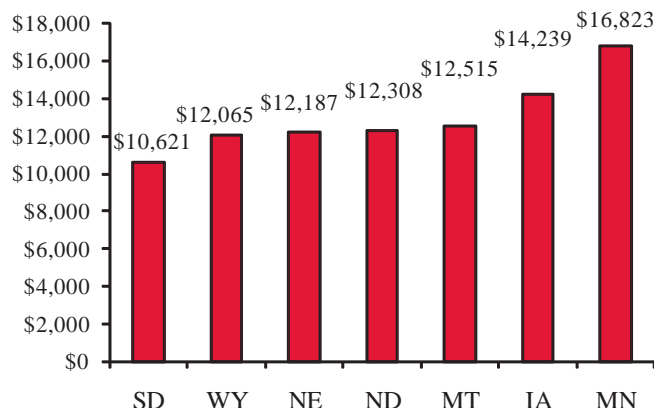
	FY08		FY09		% Change
	Rank	Total Cost	Rank	Total Cost	
Iowa	7	\$25,005	7	\$26,336	5.3%
Minnesota	6	\$24,065	6	\$24,914	3.5%
Montana	5	\$23,276	5	\$24,501	5.3%
Nebraska	3	\$19,738	3	\$20,943	6.1%
North Dakota	4	\$20,640	4	\$21,834	5.8%
<b>South Dakota</b>	<b>1</b>	<b>\$15,844</b>	<b>1</b>	<b>\$16,889</b>	<b>6.6%</b>
Wyoming	2	\$18,704	2	\$19,841	6.1%

Note: Total cost includes tuition and required fees plus room and board.

#### Undergraduate Resident FY09 Total Cost



#### Graduate Resident FY09 Total Cost



Source: Student Costs at Public Institutions Academic Year 2008-2009

## Comparison of Selected Institutions

### Academic Year 2008-2009

<b>Tuition and Required Fees</b>	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
<b>SOUTH DAKOTA</b>				
Black Hills State University	\$6,269	\$7,677	\$5,794	\$12,047
Dakota State University	\$6,885	\$8,292	\$6,426	\$12,679
Northern State University	\$6,093	\$7,501	\$5,662	\$11,915
South Dakota School of Mines & Technology	\$7,188	\$8,596	\$6,670	\$12,923
South Dakota State University	\$6,195	\$7,603	\$5,738	\$11,992
University of South Dakota	\$6,216	\$7,624	\$5,754	\$12,007
<b>IOWA</b>				
Iowa State University	\$6,360	\$17,350	\$7,236	\$18,120
The University of Iowa	\$6,544	\$20,658	\$7,436	\$20,318
University of Northern Iowa	\$5,950	\$14,170	\$6,872	\$15,300
<b>MINNESOTA</b>				
Bemidji State University	\$6,983	\$6,983	\$8,167	\$8,167
Southwest Minnesota State University	\$6,696	\$6,696	\$7,756	\$7,756
University of Minnesota--Morris	\$10,006	\$10,006		
University of Minnesota--Twin Cities	\$10,577	\$22,386	\$12,219	\$19,317
<b>MONTANA</b>				
Montana State University--Billings	\$5,172	\$14,086	\$5,970	\$14,884
University of Montana--Missoula	\$5,377	\$17,017	\$6,154	\$18,621
<b>NEBRASKA</b>				
University of Nebraska--Lincoln	\$6,950	\$18,278	\$6,830	\$16,496
University of Nebraska--Omaha	\$6,229	\$16,445	\$5,795	\$13,799
<b>NORTH DAKOTA</b>				
North Dakota State University	\$6,226	\$15,015	\$6,607	\$16,034
University of North Dakota	\$6,513	\$15,325	\$6,912	\$16,390
Valley City State University	\$5,780	\$12,690	\$4,953	\$10,481
<b>WYOMING</b>				
University of Wyoming	\$3,809	\$11,713	\$4,977	\$12,753

<b>Total Cost</b>	Undergraduate		Graduate	
	Resident	Non-Resident	Resident	Non-Resident
<b>SOUTH DAKOTA</b>				
Black Hills State University	\$11,337	\$12,745	\$10,862	\$17,115
Dakota State University	\$11,497	\$12,905	\$11,038	\$17,291
Northern State University	\$10,579	\$11,987	\$10,148	\$16,401
South Dakota School of Mines & Technology	\$11,588	\$12,996	\$11,069	\$17,322
South Dakota State University	\$10,912	\$12,320	\$10,455	\$16,708
University of South Dakota	\$11,120	\$12,528	\$10,658	\$16,911
<b>IOWA</b>				
Iowa State University	\$13,227	\$24,217	\$14,103	\$24,987
The University of Iowa	\$13,528	\$27,642	\$14,420	\$27,302
University of Northern Iowa	\$12,680	\$20,900	\$13,602	\$22,030
<b>MINNESOTA</b>				
Bemidji State University	\$12,683	\$12,683	\$13,867	\$13,867
Southwest Minnesota State University	\$12,680	\$12,680	\$13,740	\$13,740
University of Minnesota--Morris	\$16,716	\$16,716		
University of Minnesota--Twin Cities	\$17,871	\$29,680	\$19,513	\$26,611
<b>MONTANA</b>				
Montana State University--Billings	\$10,170	\$19,084	\$10,968	\$19,882
University of Montana--Missoula	\$11,235	\$22,875	\$12,012	\$24,479
<b>NEBRASKA</b>				
University of Nebraska--Lincoln	\$13,748	\$25,076	\$13,628	\$23,294
University of Nebraska--Omaha	\$13,207	\$23,423	\$12,773	\$20,777
<b>NORTH DAKOTA</b>				
North Dakota State University	\$12,446	\$21,235	\$12,827	\$22,254
University of North Dakota	\$11,917	\$20,729	\$12,316	\$21,794
Valley City State University	\$9,856	\$16,766	\$9,029	\$14,557
<b>WYOMING</b>				
University of Wyoming	\$10,897	\$18,801	\$12,065	\$19,841

Source: Student Costs at Public Institutions Academic Year 2008-2009

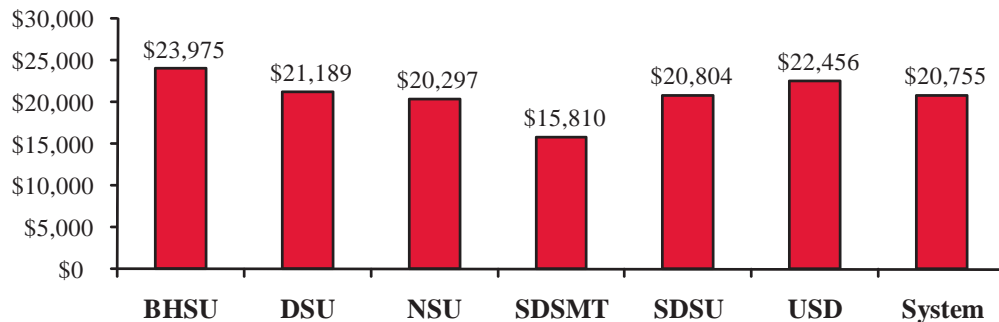
**Student Financial Aid by Program**  
**Graduate and Undergraduate**  
**FY08**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
<b>Non-Obligation Aid</b>							
Grants	\$3,919,796	\$1,596,444	\$2,126,252	\$1,394,914	\$8,832,392	\$6,011,534	\$23,881,332
Federal Scholarships	\$0	\$32,903	\$0	\$177,996	\$200,949	\$151,740	\$563,588
SD Opportunity Scholarship	\$151,500	\$120,500	\$146,000	\$234,000	\$1,332,000	\$716,000	\$2,700,000
Institutional Scholarships	\$43,000	\$37,342	\$25,563	\$0	\$1,888,597	\$514,120	\$2,508,622
Foundation Funded Scholarships	\$901,811	\$669,733	\$1,297,867	\$1,652,376	\$5,231,498	\$3,709,523	\$13,462,808
Agency Funds	\$206,890	\$132,452	\$124,757	\$73,564	\$832,920	\$616,000	\$1,986,583
Non-Institutional Scholarships	\$560,762	\$300,641	\$417,050	\$524,127	\$2,798,999	\$1,704,123	\$6,305,702
<b>Total Non-Obligation Aid</b>	<b>\$5,783,759</b>	<b>\$2,890,015</b>	<b>\$4,137,489</b>	<b>\$4,056,977</b>	<b>\$21,117,355</b>	<b>\$13,423,040</b>	<b>\$51,408,635</b>
<b>Obligation Aid</b>							
Federal Loans	\$12,036,884	\$6,942,654	\$7,775,611	\$5,518,078	\$46,184,491	\$47,917,683	\$126,375,401
Alternative Loans	\$1,655,310	\$1,152,984	\$871,319	\$657,822	\$9,526,138	\$5,289,167	\$5,289,167
Work Study	\$359,369	\$261,455	\$493,802	\$178,897	\$667,519	\$840,700	\$2,801,742
Non-Work Study Employment	\$479,425	\$328,973	\$524,071	\$1,249,376	\$3,562,405	\$1,008,683	\$1,008,683
<b>Total Obligation Aid</b>	<b>\$14,530,988</b>	<b>\$8,686,066</b>	<b>\$9,664,803</b>	<b>\$7,604,173</b>	<b>\$59,940,553</b>	<b>\$55,056,233</b>	<b>\$155,482,816</b>

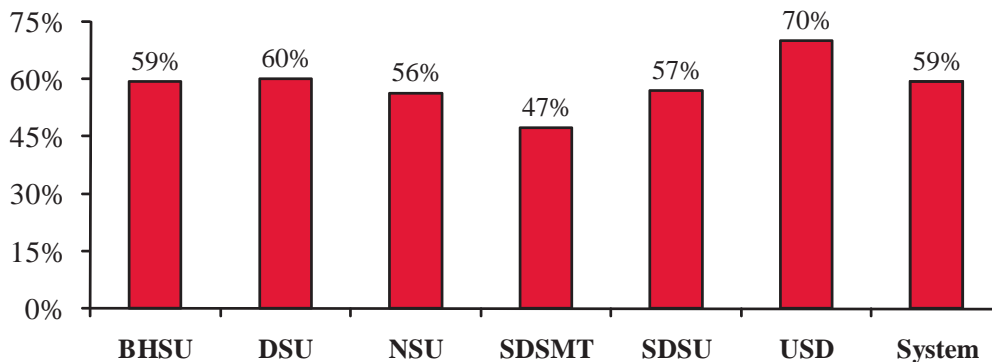
Note: Obligation Aid refers to aid for which student repayment, either in the form of cash or equivalent work, is expected. Non-Obligation Aid refers to aid which is given without the expectation of repayment.

Source: Board of Regents Financial Aid Survey

**Average Student Loan Debt**  
**Fall 2007 / Spring 2008 Graduates**  
**Baccalaureate Degrees**



**Percentage of Total Financial Aid from Federal Loans**



Source: Board of Regents Financial Aid Survey



**Average Financial Aid Award**  
**Graduate and Undergraduate**  
**FY08**

	% Receiving Aid	Total Aid Amount	Average Award
BHSU	93%	\$20,314,747	\$6,799
DSU	88%	\$11,576,081	\$8,251
NSU	95%	\$13,802,292	\$7,820
SDSMT	83%	\$11,661,150	\$7,800
SDSU	89%	\$81,057,908	\$8,552
USD	86%	\$68,479,273	\$9,894
System	86%	\$206,891,451	\$8,789

**Percentage of Students Receiving Financial Aid**  
**Fall 1999 - Fall 2007**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
1999	85%	95%	90%	76%	89%	90%	88%
2000	88%	95%	91%	77%	92%	83%	88%
2001	90%	94%	93%	77%	95%	85%	90%
2002	86%	91%	94%	73%	86%	87%	86%
2003	81%	86%	95%	71%	87%	89%	89%
2004	85%	91%	96%	71%	87%	89%	87%
2005	86%	90%	93%	83%	87%	82%	86%
2006	92%	87%	93%	82%	89%	87%	88%
2007	93%	88%	95%	83%	89%	86%	89%

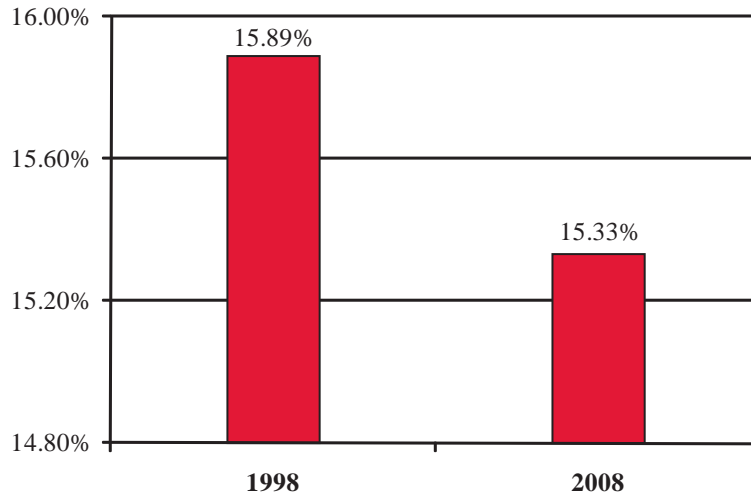
Note: Table shows unduplicated aid recipients as a percentage of degree seeking students.

Source: Board of Regents Financial Aid Survey & Regents Information Systems

**South Dakota Opportunity Scholarship**  
**Fall 2008**

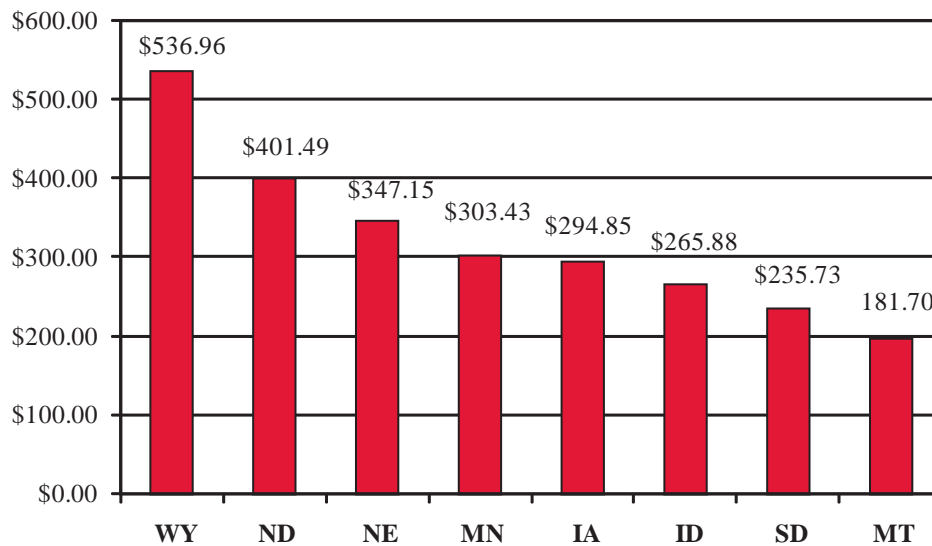
	# of Students New Fall 2008	Continuing Eligible Recipients from Classes of 2005, 2006, & 2007
Augustana College	99	170
Black Hills State University	63	95
Colorado Technical University	1	0
Dakota State University	36	76
Dakota Wesleyan University	11	43
Lake Area Technical Institute	14	8
Mitchell Technical Institute	5	3
Mount Marty College	14	36
National American University	1	0
Northern State University	49	105
Presentation College	5	19
SD School of Mines and Technology	98	138
South Dakota State University	461	778
Southeast Technical Institute	15	5
University of Sioux Falls	46	82
University of South Dakota	239	430
Western Dakota Technical Institute	2	1
<b>Total</b>	1,159	1,989

### Board of Regents Percent of Total State General Fund Appropriations



Source: Governor's Budget Book

### Appropriations of State Tax Funds for Postsecondary Education Operational Expenses for Higher Education Per Capita Fiscal Year 2008



Source: Appropriations from the Grapevine Study, [www.coe.ilstu.edu/grapevine](http://www.coe.ilstu.edu/grapevine); Census Data is from U.S. Census Bureau Estimates from July 2007, <http://www.census.gov/Press-Release/www/releases/archives>

Note: Appropriations include Postsecondary Vocational Education Funding

### History of General Fund Appropriations

	FY90	FY91	FY92	FY93	FY94	FY95	FY96	FY97	FY98	FY99
Previous FY General Fund Base	\$90,509,217	\$99,124,563	\$105,163,243	\$113,236,922	\$120,789,352	\$128,884,749	\$104,960,514	\$106,149,111	\$106,580,738	\$111,868,651

**Salary Package**

Total Salary Package	\$2,751,513	\$4,527,603	\$4,904,367	\$4,047,723	\$5,670,818	\$3,357,041	\$1,528,175	\$336,983	\$3,435,226	\$4,791,540
Percent Change of Base	3.04%	4.57%	4.66%	3.57%	4.69%	2.60%	1.46%	0.32%	3.22%	4.28%

**Maintenance (Maintain Value)**

Formula Adjustment	\$2,385,815	\$701,656	\$2,092,232	\$2,667,094	\$2,346,453	\$275,518	(\$339,578)		\$757,491	
ADRDL Lease Payments						\$286,736		\$180,091	\$223	\$107,715
BIT Billings & PEPL Adjust.	\$435,641							(\$49,138)	\$178,670	
Utilities	\$200,000			\$600,000						
Special Schools M&R						(\$75,032)				
SDSD & SDSBVI OE					\$27,353					
Fleet Consolidation								(\$36,309)		
Health Lab Fees					\$3,900					
<b>Total Maintenance</b>	<b>\$3,021,456</b>	<b>\$701,656</b>	<b>\$2,092,232</b>	<b>\$3,267,094</b>	<b>\$2,377,706</b>	<b>\$487,222</b>	<b>(\$339,578)</b>	<b>\$94,644</b>	<b>\$936,384</b>	<b>\$107,715</b>
Percent Change of Base	3.34%	0.71%	1.99%	2.89%	1.97%	0.38%	-0.32%	0.09%	0.88%	0.10%

**New Regental Investments**

WICHE/Prog Review/Spec Studies	\$56,028									
S&PL Replacement	(\$362,487)									
Base OE	\$676,907									
Discretionary Fund	\$1,241,902	(\$422,302)	(\$65,898)	(\$307,927)	(\$102,353)					
Med School Faculty	\$140,000									
BHSU Equalization	\$68,184									
DSU Equalization	\$47,059									
Personnel Support Pool	\$600,000									
Federal Funds Shortfall	\$190,000									
SEOG and Workstudy Match	\$184,784	\$155,921								
Grants Coordinator		\$54,784								
Nursing Expansion		\$586,878								
West River Nursing		\$424,140	\$77,080	\$45,540						
Ag Research Barn		\$10,000	(\$10,000)							
NCATE			\$435,000							
OT/PT			\$475,000							
Business Opportunity Center			\$100,000							
CES Salary Shortfall			\$65,898							
Academic Support & Student Services				\$500,000						
Physician Assistant					\$170,359					
Medical School					(\$21,133)					
Technology Infrastructure									\$401,963	

<b>Total Regental Investments</b>	<b>\$2,842,377</b>	<b>\$809,421</b>	<b>\$1,077,080</b>	<b>\$237,613</b>	<b>\$46,873</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$401,963</b>	<b>\$0</b>
Percent Change of Base	3.14%	0.82%	1.02%	0.21%	0.04%	0.00%	0.00%	0.00%	0.38%	0.00%

<b>General Fund Increase</b>	<b>\$8,615,346</b>	<b>\$6,038,680</b>	<b>\$8,073,679</b>	<b>\$7,552,430</b>	<b>\$8,095,397</b>	<b>\$3,844,263</b>	<b>\$1,188,597</b>	<b>\$431,627</b>	<b>\$4,773,573</b>	<b>\$4,899,255</b>
<b>Tuition and Fees Moved to BOR</b>						(\$27,768,498)				
Percent Change of Base	9.52%	6.09%	7.68%	6.67%	6.70%	2.98%	1.13%	0.41%	4.48%	4.38%

<b>Final Base</b>	<b>\$99,124,563</b>	<b>\$105,163,243</b>	<b>\$113,236,922</b>	<b>\$120,789,352</b>	<b>\$128,884,749</b>	<b>\$104,960,514</b>	<b>\$106,149,111</b>	<b>\$106,580,738</b>	<b>\$111,354,311</b>	<b>\$116,767,906</b>
-------------------	---------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------	----------------------

## History of General Fund Appropriations Continued

	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
<b>Previous FY General Fund Base</b>	\$116,767,906	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288
<b>Salary Package</b>										
Total Salary Package	\$4,270,734	\$3,419,896	\$4,269,698	\$5,427,547	\$3,557,088	\$4,118,303	\$3,142,398	\$4,627,268	\$5,061,733	\$5,186,796
<b>Percent Change of Base</b>	3.66%	2.83%	3.40%	4.12%	2.57%	2.90%	2.10%	3.00%	3.11%	2.97%
<b>Maintenance (Maintain Value)</b>										
ADRDL Lease Payments	(\$5,669)	(\$1,019)	(\$1,506)	\$2,792	(\$2,853)	\$1,503	\$691	(\$278)	(\$1,348)	\$2,394
BIT Billings & PEPL Adjust.			\$113,462		\$158,424					
Utilities		\$40,000	\$313,690				\$647,329	\$850,609	\$2,042,163	\$302,104
SDSD & SDSBVI OE			\$24,000							
Travel Cut								(\$410,000)	\$410,000	
Bank Charges		\$35,000								
SDSM&T Audit Cut								(\$40,560)	\$40,560	
Library Funding								\$482,632		
<b>Total Maintenance</b>	(\$5,669)	\$73,981	\$449,646	\$2,792	\$155,571	\$1,503	\$648,020	\$882,403	\$2,491,375	\$304,498
<b>Percent Change of Base</b>	0.00%	0.06%	0.36%	0.00%	0.11%	0.00%	0.43%	0.57%	1.53%	0.17%
<b>New Regental Investments</b>										
Student Tech Fellows		\$700,425								
Electronic University Consortium		\$119,852								
AES Genetically Mod. Or. Study		\$100,000	(\$100,000)							
SDSD After School Activities			\$50,000		(\$50,000)	\$50,000				
Fire Predictor Specialist			\$100,000							
Saterlee Study (Demographics)			\$100,000	(\$100,000)						
Carbon Sequestration			\$22,500	\$56,066						
Internet1 & 2			\$1,062,840	(\$210,000)						
V-Tel Equipment & Service			\$280,446	(\$45,811)						
E-Learning				\$1,351,120		\$220,882	(\$85,000)			
Systems Security Position				\$52,811						
Office of Medical Education						\$409,811				
Nursing Expansion						\$951,373				
Performance Fund Match						\$250,000				
Research Infrastructure						\$196,072			\$500,000	
SD College Prep						\$75,000				
Teacher Ed Assessment						\$120,597				
PhD Graduate Research Assistants							\$597,076			
General Ed Courses - Tech Schools							\$383,000	\$538,399		
PhD Programs							\$1,088,164	\$1,813,060	\$1,790,057	
REED Operating & Technical Suport										\$886,846
HEFF Match - 2% of M&R - Year 1										\$1,632,999
Science Facilities - \$74.5M Bond										\$2,306,300
CUC Lease Payment										\$34,768
<b>Total Regental Investments</b>	\$0	\$920,277	\$1,515,786	\$1,104,186	(\$50,000)	\$2,273,735	\$1,983,240	\$2,351,459	\$2,290,057	\$4,860,913
<b>Percent Change of Base</b>	0.00%	0.76%	1.21%	0.84%	-0.04%	1.60%	1.33%	1.53%	1.41%	2.79%
<b>General Fund Increase</b>	\$4,265,065	\$4,414,154	\$6,235,130	\$6,534,525	\$3,662,659	\$6,393,541	\$5,773,658	\$7,861,130	\$9,843,165	\$10,352,207
<b>Tuition and Fees Moved to BOR</b>										
<b>Percent Change of Base</b>	3.65%	3.65%	4.97%	4.96%	2.65%	4.51%	3.86%	5.10%	6.04%	5.93%
<b>New Student Investments</b>										
SD Opportunity Scholarship						\$1,300,000	(\$1,186,125)	\$860,329	\$1,438,411	
<b>State Investment Repaid with Student Fees</b>										
Critical Deferred Maintenance									\$265,740	\$437,401
<b>Final Base</b>	\$121,032,971	\$125,447,125	\$131,682,255	\$138,216,780	\$141,879,439	\$149,572,980	\$154,160,513	\$162,881,972	\$174,429,288	\$185,218,896

## FY09 All Funds Operating Budget

	General Funds	HEFF	School & Public Lands	Tuition	Federal Appropriated
Black Hills State University	\$8,415,041	\$31,161	\$173,360	\$5,257,841	\$0
FTE	126.93	0.00	0.00	70.87	0.00
Dakota State University	\$8,421,577	\$22,362	\$173,360	\$3,374,042	\$0
FTE	127.90	0.00	0.00	47.59	0.00
Northern State University	\$12,178,014	\$36,293	\$183,393	\$3,708,015	\$0
FTE	176.60	0.00	0.00	51.34	0.00
SD School of Mines & Technology	\$15,064,058	\$34,093	\$133,022	\$4,544,229	\$0
FTE	186.60	0.00	0.00	60.90	0.00
South Dakota State University	\$46,217,693	\$131,975	\$548,451	\$22,413,933	\$0
FTE	761.00	0.00	0.00	267.00	0.00
University of South Dakota	\$34,014,143	\$87,983	\$236,041	\$12,572,933	\$0
FTE	548.63	0.00	0.00	153.78	0.00
<b>Universities Subtotal</b>	<b>\$124,310,526</b>	<b>\$343,867</b>	<b>\$1,447,627</b>	<b>\$51,870,993</b>	<b>\$0</b>
<b>FTE</b>	<b>1,927.66</b>	<b>0.00</b>	<b>0.00</b>	<b>651.48</b>	<b>0.00</b>
Cooperative Extension Service	\$8,550,701	\$0	\$0	\$0	\$5,459,472
FTE	134.60	0.00	0.00	0.00	73.90
Agricultural Experiment Station	\$10,806,105	\$0	\$77,745	\$0	\$3,789,438
FTE	165.50	0.00	0.00	0.00	35.50
School of Medicine	\$18,548,345	\$0	\$0	\$4,482,683	\$0
FTE	186.16	0.00	0.00	27.07	0.00
School for the Deaf	\$3,725,790	\$0	\$97,959	\$0	\$0
FTE	58.90	0.00	0.00	0.00	0.00
School for the Blind & Visually Impaired	\$2,683,922	\$0	\$94,712	\$0	\$0
FTE	49.10	0.00	0.00	0.00	0.00
Executive Director	\$3,592,132	\$0	\$0	\$0	\$0
FTE	25.63	0.00	0.00	0.00	0.00
Regents Information Systems	\$2,784,272	\$0	\$0	\$0	\$0
FTE	13.00	0.00	0.00	0.00	0.00
System Issues	\$9,437,008	\$14,182,146	\$0	\$0	\$1,033,825
FTE	0.00	0.00	0.00	0.00	1.17
Enrollment Services Center	\$610,781	\$0	\$0	\$0	\$0
FTE	14.00	0.00	0.00	0.00	0.00
Electronic University Consortium	\$169,314	\$0	\$0	\$0	\$0
FTE	2.60	0.00	0.00	0.00	0.00
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0
FTE	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>\$185,218,896</b>	<b>\$14,526,013</b>	<b>\$1,718,043</b>	<b>\$56,353,676</b>	<b>\$10,282,735</b>
<b>FTE</b>	<b>2,577.15</b>	<b>0.00</b>	<b>0.00</b>	<b>678.56</b>	<b>110.57</b>

## FY09 All Funds Operating Budget

Continued

	Federal Restricted	Other	Room & Board	Student Fees	All Funds
Black Hills State University	\$16,854,742	\$12,724,609	\$2,327,693	\$6,578,460	\$52,362,907
FTE	34.31	121.06	23.55	64.18	440.90
Dakota State University	\$3,109,562	\$6,135,628	\$1,762,852	\$4,943,667	\$27,943,050
FTE	5.10	55.71	8.80	34.90	280.00
Northern State University	\$4,406,394	\$6,620,453	\$1,953,524	\$4,845,685	\$33,931,771
FTE	10.59	40.32	17.90	46.75	343.50
SD School of Mines & Technology	\$15,056,758	\$9,244,059	\$2,013,948	\$6,190,095	\$52,280,262
FTE	102.90	48.36	2.66	34.18	435.60
South Dakota State University	\$27,444,136	\$39,857,158	\$12,241,149	\$28,416,127	\$177,270,622
FTE	108.00	285.30	88.00	194.00	1,703.30
University of South Dakota	\$16,328,504	\$25,476,610	\$7,319,972	\$16,302,046	\$112,338,232
FTE	72.73	210.07	42.00	156.19	1,183.40
<b>Universities Subtotal</b>	<b>\$83,200,096</b>	<b>\$100,058,517</b>	<b>\$27,619,138</b>	<b>\$67,276,080</b>	<b>\$456,126,844</b>
<b>FTE</b>	<b>333.63</b>	<b>760.81</b>	<b>182.92</b>	<b>530.20</b>	<b>4,386.70</b>
Cooperative Extension Service	\$994,007	\$1,406,582	\$0	\$0	\$16,410,762
FTE	5.40	10.40	0.00	0.00	224.30
Agricultural Experiment Station	\$6,646,850	\$9,240,599	\$0	\$0	\$30,560,737
FTE	73.40	90.00	0.00	0.00	364.40
School of Medicine	\$17,046,064	\$9,694,302	\$0	\$1,738,709	\$51,510,103
FTE	78.17	96.73	0.00	13.06	401.20
School for the Deaf	\$138,546	\$327,380	\$0	\$0	\$4,289,675
FTE	0.00	0.00	0.00	0.00	58.90
School for the Blind & Visually Impaired	\$312,581	\$142,412	\$0	\$0	\$3,233,627
FTE	3.50	0.00	0.00	0.00	52.60
Executive Director	\$0	\$2,877,976	\$0	\$0	\$6,470,108
FTE	0.00	0.00	0.00	0.00	25.63
Regents Information Systems	\$0	\$2,810,222	\$0	\$0	\$5,594,494
FTE	0.00	12.00	0.00	0.00	25.00
System Issues	\$0	\$15,364,191	\$0	\$0	\$40,017,170
FTE	0.00	0.00	0.00	0.00	1.17
Enrollment Services Center	\$0	\$0	\$0	\$0	\$610,781
FTE	0.00	0.00	0.00	0.00	14.00
Electronic University Consortium	\$0	\$235,000	\$0	\$0	\$404,314
FTE	0.00	0.00	0.00	0.00	2.60
South Dakota Library Network	\$0	\$1,254,472	\$0	\$0	\$1,254,472
FTE	0.00	9.00	0.00	0.00	9.00
<b>Total</b>	<b>\$108,338,144</b>	<b>\$143,411,653</b>	<b>\$27,619,138</b>	<b>\$69,014,789</b>	<b>\$616,483,087</b>
<b>FTE</b>	<b>494.10</b>	<b>978.94</b>	<b>182.92</b>	<b>543.26</b>	<b>5,565.50</b>

Source: FY09 Operating Budgets

**FY09 Operating Budgets by Program**  
**All Funds**  
**Budgeted Per Student FTE**

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>01-Instruction</b>	\$13,101,121	\$10,593,580	\$12,516,894	\$13,594,715	\$63,607,872	\$37,724,334	\$151,138,516
Budgeted Amount Per FTE	\$4,500	\$6,806	\$6,194	\$7,839	\$6,425	\$5,545	\$6,063
<b>04-Academic Support</b>	\$2,716,919	\$2,434,611	\$3,592,116	\$4,472,607	\$14,813,645	\$12,532,373	\$40,562,271
Budgeted Amount Per FTE	\$933	\$1,564	\$1,778	\$2,579	\$1,496	\$1,842	\$1,627
<b>05-Student Services</b>	\$3,578,812	\$3,431,300	\$4,661,555	\$3,150,671	\$15,279,684	\$7,597,935	\$37,699,957
Budgeted Amount Per FTE	\$1,229	\$2,204	\$2,307	\$1,817	\$1,543	\$1,117	\$1,512
<b>Total Instructional Support</b>	\$19,396,852	\$16,459,491	\$20,770,565	\$21,217,993	\$93,701,201	\$57,854,642	\$229,400,744
<b>Total Budgeted Amount Per FTE</b>	\$6,662	\$10,574	\$10,278	\$12,234	\$9,465	\$8,504	\$9,203
<b>02-Research</b>	\$5,203,206	\$387,821	\$110,726	\$18,827,068	\$15,734,501	\$9,357,788	\$49,621,110
Budgeted Amount Per FTE	\$1,787	\$249	\$55	\$10,856	\$1,589	\$1,376	\$1,991
<b>03-Public Service</b>	\$8,218,571	\$1,019,423	\$710,344	\$694,555	\$12,095,607	\$11,757,064	\$34,495,564
Budgeted Amount Per FTE	\$2,823	\$655	\$352	\$400	\$1,222	\$1,728	\$1,384
<b>06-Institutional Support</b>	\$4,647,770	\$2,549,283	\$2,534,760	\$4,630,620	\$15,113,148	\$6,472,951	\$35,948,532
Budgeted Amount Per FTE	\$1,596	\$1,638	\$1,254	\$2,670	\$1,527	\$951	\$1,442
<b>07-OE of Plant</b>	\$2,139,710	\$1,649,172	\$2,145,025	\$2,862,373	\$12,153,667	\$5,271,695	\$26,221,642
Budgeted Amount Per FTE	\$735	\$1,059	\$1,061	\$1,650	\$1,228	\$775	\$1,052
<b>08-Scholarships</b>	\$6,642,237	\$3,060,066	\$4,013,900	\$45,388	\$8,360,896	\$13,609,974	\$35,732,461
Budgeted Amount Per FTE	\$2,281	\$1,966	\$1,986	\$26	\$845	\$2,001	\$1,434
<b>09-Auxiliary</b>	\$6,114,561	\$2,817,794	\$3,646,451	\$4,002,265	\$20,111,602	\$8,014,118	\$44,706,791
Budgeted Amount Per FTE	\$2,100	\$1,810	\$1,804	\$2,308	\$2,032	\$1,178	\$1,794
<b>Institution Total</b>	\$52,362,907	\$27,943,050	\$33,931,771	\$52,280,262	\$177,270,622	\$112,338,232	\$456,126,844
<b>Total Budgeted Amount Per FTE</b>	\$17,984	\$17,951	\$16,791	\$30,145	\$17,906	\$16,513	\$18,299
<b>Fall 2008 Total Student FTE</b>	2,912	1,557	2,021	1,734	9,900	6,803	24,926

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY09 Operating Budgets

**FY09 Operating Budgets By Program**  
**General Funds**  
**Budgeted Per Student FTE**

NACUBO Program	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>01-Instruction</b>	\$2,045,493	\$2,756,553	\$4,214,523	\$6,918,810	\$23,817,342	\$13,898,712	\$53,651,433
Budgeted Amount Per FTE	\$960	\$2,422	\$2,343	\$4,022	\$2,611	\$2,406	\$2,474
<b>04-Academic Support</b>	\$1,459,647	\$1,381,619	\$2,334,342	\$2,983,808	\$5,271,901	\$7,275,870	\$20,707,187
Budgeted Amount Per FTE	\$685	\$1,214	\$1,298	\$1,734	\$578	\$1,259	\$955
<b>05-Student Services</b>	\$891,377	\$1,379,018	\$1,801,119	\$1,732,316	\$4,172,397	\$3,742,465	\$13,718,692
Budgeted Amount Per FTE	\$418	\$1,212	\$1,001	\$1,007	\$457	\$648	\$633
<b>Total Instructional Support</b>	\$4,396,517	\$5,517,190	\$8,349,984	\$11,634,934	\$33,261,640	\$24,917,047	\$88,077,312
<b>Total Budgeted Amount Per FTE</b>	\$2,064	\$4,848	\$4,642	\$6,763	\$3,646	\$4,313	\$4,061
<b>02-Research</b>	\$0	\$0	\$106,026	\$409,814	\$384,724	\$173,764	\$1,074,328
Budgeted Amount Per FTE	\$0	\$0	\$59	\$238	\$42	\$30	\$50
<b>03-Public Service</b>	\$364,706	\$0	\$84,140	\$209,342	\$1,668,308	\$67,330	\$2,393,826
Budgeted Amount Per FTE	\$171	\$0	\$47	\$122	\$183	\$12	\$110
<b>06-Institutional Support</b>	\$2,099,836	\$1,749,422	\$1,753,888	\$2,258,975	\$3,734,777	\$4,465,520	\$16,062,418
Budgeted Amount Per FTE	\$986	\$1,537	\$975	\$1,313	\$409	\$773	\$741
<b>07-OE of Plant</b>	\$1,553,982	\$1,154,965	\$1,883,976	\$550,993	\$7,168,244	\$4,390,482	\$16,702,642
Budgeted Amount Per FTE	\$730	\$1,015	\$1,047	\$320	\$786	\$760	\$770
<b>08-Scholarships</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>09-Auxiliary</b>	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Budgeted Amount Per FTE	\$0	\$0	\$0	\$0	\$0	\$0	\$0
<b>Institution Total</b>	\$8,415,041	\$8,421,577	\$12,178,014	\$15,064,058	\$46,217,693	\$34,014,143	\$124,310,526
<b>Total Budgeted Amount Per FTE</b>	\$3,951	\$7,400	\$6,770	\$8,756	\$5,067	\$5,887	\$5,732
<b>Fall State Support 2008 Student FTE</b>	2,130	1,138	1,799	1,720	9,122	5,777	21,686

Note: This chart does not include Sanford School of Medicine, Agricultural Experiment Station or Cooperative Extension Service.

Source: FY09 Operating Budgets



## Budgeted FTE by Category

### All Funds FY09

	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$911,271	\$786,340	\$10,848,715	\$5,411,442	\$3,483,499	\$1,236,860	\$22,678,127
FTE	8.50	10.12	154.32	99.49	126.28	42.19	440.90
Dakota State University	\$541,298	\$572,548	\$6,448,174	\$2,147,563	\$2,834,000	\$719,606	\$13,263,190
FTE	4.00	5.35	114.15	43.61	95.00	17.89	280.00
Northern State University	\$681,121	\$441,977	\$6,919,694	\$4,217,957	\$3,377,266	\$1,191,333	\$16,829,347
FTE	5.25	4.65	105.10	87.75	119.30	21.45	343.50
SD School of Mines & Technology	\$1,520,802	\$940,379	\$16,401,124	\$5,356,835	\$2,877,662	\$657,280	\$27,754,083
FTE	11.20	9.61	192.59	92.35	89.78	40.07	435.60
South Dakota State University	\$1,462,974	\$3,458,412	\$39,943,473	\$18,162,681	\$18,385,187	\$2,753,934	\$84,166,660
FTE	9.78	29.42	596.53	347.43	634.19	85.95	1,703.30
University of South Dakota	\$1,945,946	\$2,458,570	\$26,640,787	\$9,804,996	\$12,312,649	\$5,058,609	\$58,221,556
FTE	14.58	23.23	479.24	192.10	406.64	67.61	1,183.40
<b>Universities Subtotal</b>	<b>\$7,063,412</b>	<b>\$8,658,225</b>	<b>\$107,201,966</b>	<b>\$45,101,473</b>	<b>\$43,270,264</b>	<b>\$11,617,622</b>	<b>\$222,912,962</b>
<b>FTE</b>	<b>53.31</b>	<b>82.38</b>	<b>1,641.93</b>	<b>862.73</b>	<b>1,471.19</b>	<b>275.16</b>	<b>4,386.70</b>
Cooperative Extension	\$168,872	\$94,795	\$2,786,496	\$6,555,633	\$1,072,740	\$176,999	\$10,855,535
FTE	1.30	0.70	37.07	139.60	42.02	3.61	224.30
Agricultural Experiment	\$136,292	\$338,895	\$8,306,004	\$4,196,025	\$2,948,394	\$314,514	\$16,240,124
FTE	1.00	2.95	150.04	97.30	98.21	14.90	364.40
Medical School	\$522,545	\$2,936,070	\$13,349,167	\$5,025,323	\$3,474,571	\$656,512	\$25,964,188
FTE	2.08	14.93	157.16	95.39	113.65	17.99	401.20
SD School for the Deaf	\$163,996	\$165,382	\$996,416	\$539,991	\$280,714	\$36,826	\$2,183,325
FTE	2.00	2.00	24.64	10.50	9.15	10.61	58.90
SD School for the Blind & Visually Impaired	\$187,982	\$83,607	\$1,084,233	\$111,855	\$646,643	\$4,212	\$2,118,532
FTE	2.00	1.00	24.00	1.79	23.61	0.20	52.60
Executive Director	\$950,392	\$0	\$0	\$847,518	\$0	\$80,581	\$1,878,491
FTE	6.00	0.00	0.00	18.38	0.00	2.42	26.80
Regents Information Systems	\$0	\$0	\$0	\$593,746	\$913,170	\$0	\$1,506,916
FTE	0.00	0.00	0.00	8.00	17.00	0.00	25.00
Enrollment Services Center	\$0	\$0	\$0	\$52,649	\$286,609	\$45,345	\$384,603
FTE	0.00	0.00	0.00	1.00	10.50	2.50	14.00
Electronic University Consortium	\$0	\$0	\$0	\$132,782	\$0	\$0	\$132,782
FTE	0.00	0.00	0.00	2.60	0.00	0.00	2.60
South Dakota Library Network	\$0	\$0	\$0	\$73,224	\$258,304	\$38,432	\$369,960
FTE	0.00	0.00	0.00	1.20	7.30	0.50	9.00
<b>Total</b>	<b>\$9,193,491</b>	<b>\$12,276,974</b>	<b>\$133,724,282</b>	<b>\$63,230,220</b>	<b>\$53,151,408</b>	<b>\$12,971,043</b>	<b>\$284,547,417</b>
<b>FTE</b>	<b>67.69</b>	<b>103.96</b>	<b>2,034.84</b>	<b>1,238.49</b>	<b>1,792.63</b>	<b>327.89</b>	<b>5,565.50</b>

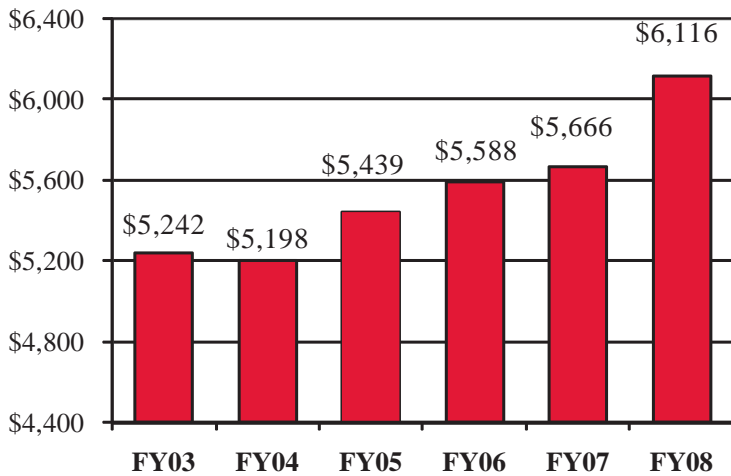
Source: FY09 Operating Budgets

### Budgeted FTE by Category General Funds FY09

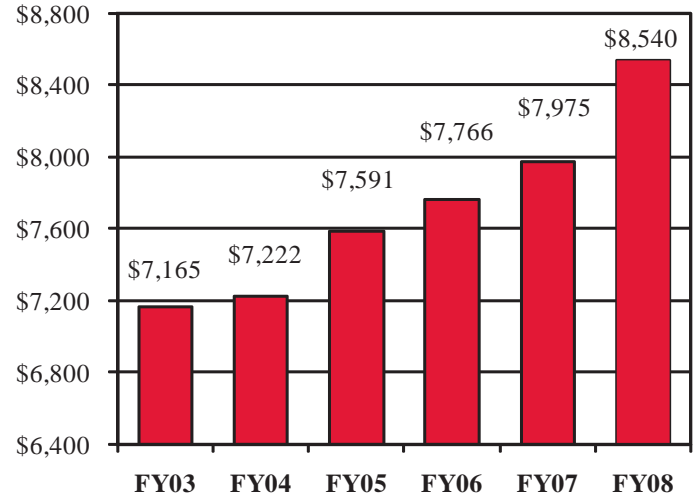
	Non-Instructional Administrator	Instructional Administrator	Faculty	Professional/ Technical	Career Service	Part-time Temporary	Total
Black Hills State University	\$685,654	\$394,138	\$1,427,048	\$1,764,759	\$1,613,094	\$112,567	\$5,997,261
FTE	5.93	4.36	25.66	31.08	56.42	3.48	126.93
Dakota State University	\$536,547	\$333,125	\$1,742,746	\$1,377,314	\$1,921,985	\$173,292	\$6,085,008
FTE	3.93	2.76	27.80	25.20	61.65	6.56	127.90
Northern State University	\$681,121	\$399,977	\$2,394,046	\$2,390,920	\$2,236,248	\$330,289	\$8,432,601
FTE	5.25	3.65	34.71	45.73	77.30	9.96	176.60
SD School of Mines & Technology	\$665,818	\$699,853	\$4,885,502	\$2,542,791	\$2,063,179	\$361,245	\$11,218,389
FTE	5.45	6.56	61.44	46.65	61.92	4.58	186.60
South Dakota State University	\$95,891	\$992,140	\$15,715,136	\$4,736,007	\$11,463,750	\$962,346	\$33,965,271
FTE	0.76	10.06	250.23	83.63	380.08	36.24	761.00
University of South Dakota	\$1,298,061	\$1,857,763	\$10,792,036	\$3,915,844	\$6,523,786	\$1,000,200	\$25,387,690
FTE	9.63	19.26	202.22	77.15	208.68	31.69	548.63
<b>Universities Subtotal</b>	<b>\$3,963,092</b>	<b>\$4,676,996</b>	<b>\$36,956,514</b>	<b>\$16,727,635</b>	<b>\$25,822,043</b>	<b>\$2,939,939</b>	<b>\$91,086,220</b>
<b>FTE</b>	<b>30.95</b>	<b>46.65</b>	<b>602.06</b>	<b>309.44</b>	<b>846.05</b>	<b>92.51</b>	<b>1,927.66</b>
Cooperative Extension	\$168,872	\$87,125	\$1,807,337	\$4,019,318	\$578,022	\$6,943	\$6,667,617
FTE	1.30	0.69	24.02	84.07	24.32	0.20	134.60
Agricultural Experiment	\$74,961	\$271,274	\$4,691,393	\$1,695,422	\$1,523,239	\$193,632	\$8,449,921
FTE	0.55	2.31	71.62	29.01	46.56	15.45	165.50
Medical School	\$522,545	\$2,380,228	\$6,829,319	\$1,168,519	\$2,007,479	\$111,319	\$13,019,409
FTE	2.08	10.40	87.46	17.58	65.40	3.24	186.16
SD School for the Deaf	\$163,996	\$165,382	\$996,416	\$539,991	\$280,714	\$36,826	\$2,183,325
FTE	2.00	2.00	24.64	10.50	9.15	10.61	58.90
SD School for the Blind & Visually Impaired	\$187,982	\$83,607	\$884,557	\$111,855	\$624,382	\$4,212	\$1,896,596
FTE	2.00	1.00	21.00	1.79	23.11	0.20	49.10
Executive Director	\$950,392	\$0	\$0	\$847,518	\$0	\$32,873	\$1,830,783
FTE	6.00	0.00	0.00	18.38	0.00	1.25	25.63
Regents Information Systems	\$0	\$0	\$0	\$171,519	\$513,913	\$0	\$685,432
FTE	0.00	0.00	0.00	3.00	10.00	0.00	13.00
Enrollment Services Center	\$0	\$0	\$0	\$52,649	\$286,609	\$45,345	\$384,603
FTE	0.00	0.00	0.00	1.00	10.50	2.50	14.00
Electronic University Consortium	\$0	\$0	\$0	\$132,782	\$0	\$0	\$132,782
FTE	0.00	0.00	0.00	2.60	0.00	0.00	2.60
South Dakota Library Network	\$0	\$0	\$0	\$0	\$0	\$0	\$0
FTE	0.00	0.00	0.00	0.00	0.00	0.00	0.00
<b>Total</b>	<b>\$6,031,839</b>	<b>\$7,664,612</b>	<b>\$52,165,537</b>	<b>\$25,467,208</b>	<b>\$31,636,402</b>	<b>\$3,371,089</b>	<b>\$126,336,687</b>
<b>FTE</b>	<b>44.88</b>	<b>63.05</b>	<b>830.80</b>	<b>477.37</b>	<b>1,035.09</b>	<b>125.96</b>	<b>2,577.15</b>

Source: FY09 Operating Budgets

**Actual General Fund Expenditures  
Per Student FTE  
FY03-FY08**



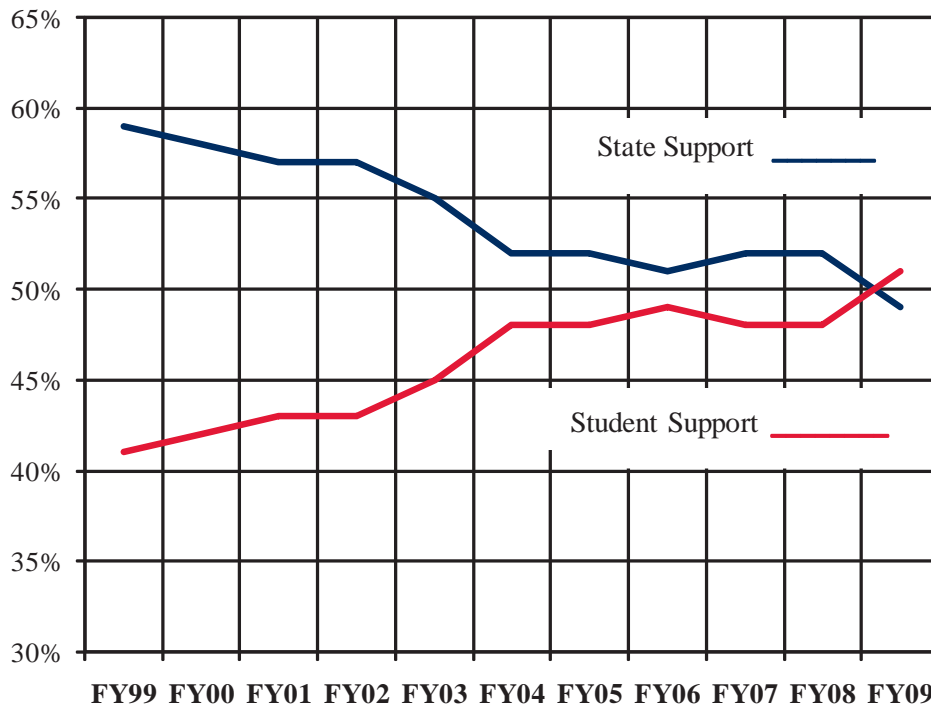
**Actual State-Support and  
Tuition Expenditures Per Student FTE  
FY03-FY08**



Note: Actual state-support expenditures include General Funds, School and Public Lands, HEFF base budget, and Tuition expenditures of the six universities and the Office of the Executive Director. Expenditures do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service and Sanford School of Medicine.

Sources: University FY08 Available Funds Final Report

**Comparison of Student Support to General Fund Support**



Note: Student Support includes 100% Tuition, Required Student Fees, Special Discipline and all other fees with the exclusion of the Sanford School of Medicine. General Fund dollars do not include Animal Disease Research and Diagnostic Lab, Agricultural Experiment Station, Cooperative Extension Service, Sanford School of Medicine and the Special Schools.

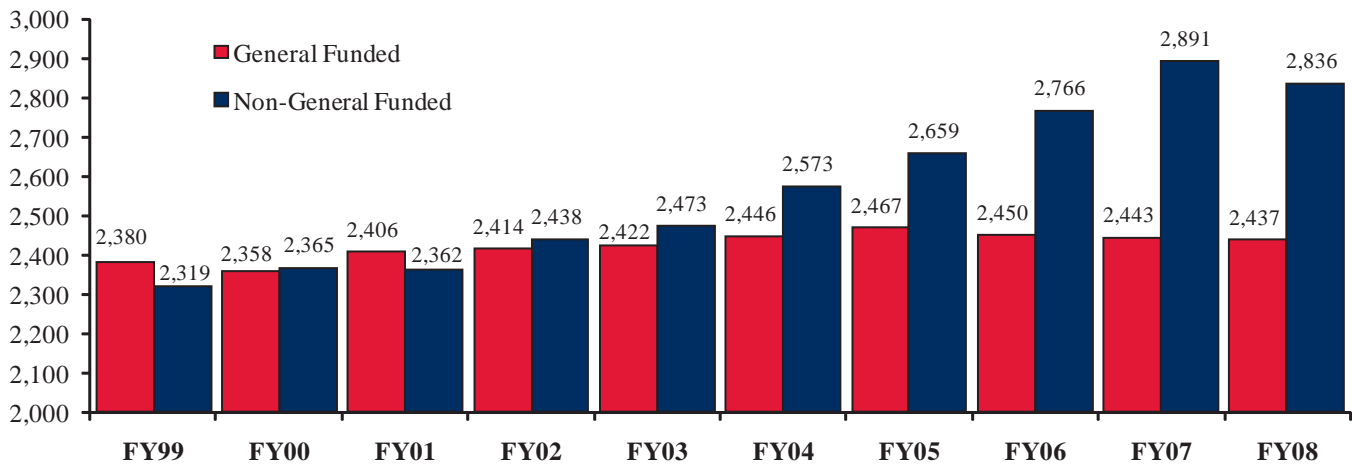
**Student-Faculty Ratio**  
**Student FTE to Instructional FTE**  
**FY00-09**

	BHSU	DSU	NSU	SDSMT	SDSU	USD	Total
<b>FY09</b>	20.3	15.1	19.5	13.4	17.8	14.6	16.6
<b>FY08</b>	21.1	15.2	17.4	13.6	18.0	16.8	16.8
<b>FY07</b>	21.6	14.5	17.7	13.7	17.6	16.6	17.1
<b>FY06</b>	21.7	14.8	18.6	15.4	17.6	17.1	17.6
<b>FY05</b>	21.9	15.3	17.0	16.4	18.7	16.5	18.4
<b>FY04</b>	23.0	16.2	20.1	18.1	18.3	17.5	19.0
<b>FY03</b>	21.6	16.3	18.3	18.2	17.7	18.6	18.8
<b>FY02</b>	21.9	16.5	22.3	18.7	16.7	16.3	17.6
<b>FY01</b>	22.5	17.6	22.4	18.0	15.7	15.4	17.2
<b>FY00</b>	22.6	19.8	22.6	17.5	15.4	14.8	17.0

Note: Does not include the Sanford School of Medicine Faculty and Student FTE or Cooperative Extension Service, Agricultural Experiment Station, or ADRDL Faculty FTE.

Source: FY09 Program 01 Instruction Operating Budgets and Higher Education Enrollment Reports

**BOR Employee Utilization by Fund Source**  
**FY99-FY08**



Source: Institutional Reports

### Average Faculty Salaries by Professional Rank FY09

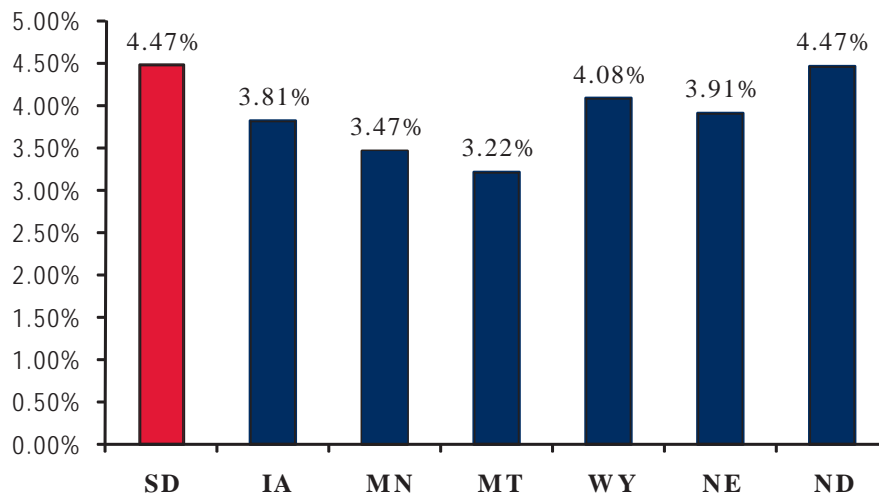
Institution	Professor	Associate Professor	Assistant Professor	Instructor
BHSU	\$69,377	\$59,807	\$49,573	\$42,129
DSU	\$74,399	\$66,850	\$54,701	\$40,418
NSU	\$72,798	\$57,575	\$46,888	\$44,010
SDSMT	\$88,849	\$66,117	\$59,270	\$43,716
SDSU	\$74,934	\$62,773	\$55,178	\$43,343
USD	\$87,693	\$62,551	\$55,381	\$39,417
Sanford SOM	\$98,560	\$69,368	\$52,812	\$47,528
<b>System</b>	<b>\$79,507</b>	<b>\$63,135</b>	<b>\$54,089</b>	<b>\$42,735</b>

Note: Figures represent a 9-month contract.  
Source: Banner as of November 17, 2008

### Salary Competitiveness Plan

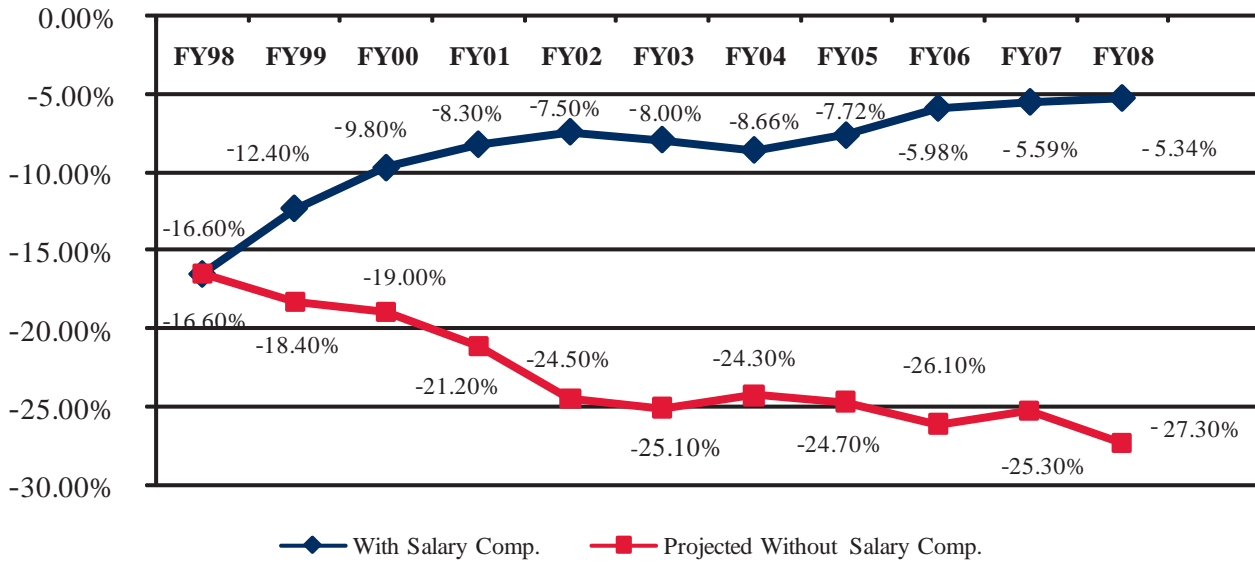
The Board of Regents initiated a program to increase the salaries of faculty and non-faculty exempt employees at all Regental institutions. The salaries of the faculty and exempt staff trail those of counterparts in surrounding states at the rate of 5.34% in March 2008 and nationally at the rate of 27.30% in March 2008. Because the universities must recruit in a national market and the special schools must compete in their area markets for teachers, the institutions must have competitive salaries to recruit and retain qualified staff. To address the situation, the Regents developed a three-year plan to increase the funds available for salary distribution by approximately 10% above the normal state salary adjustment. The 10% was generated with reductions in staffing levels by eliminating 114 positions, a redirection of general funds of \$1.6 million to salaries, and an increase in student fees and ancillary charges for services. The three-year plan was completed in FY01 with salaries moving from 16.6% to within 8.3% of similar faculty in surrounding states. In order not to lose ground gained by the salary competitiveness plan, the Board has continued to increase student fees annually to bridge the gap between surrounding states' salary increases and the South Dakota salary policy.

### Salary Policy Average for Surrounding States FY99-FY09



Source: Surrounding area regental institutions

### South Dakota Salary Survey Comparison of Peer Institutions FY98-FY08



Source: College and Universities Professional Association – Human Resources Salary Survey of surrounding peer institutions.

### Faculty Profile by University FY09 All Funds Faculty

	BHSU		DSU		NSU		SDSMT		SDSU		USD		System	
	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total	#	% of Total
<b>Age</b>														
35 or younger	14	10.8%	12	13.2%	12	13.2%	15	12.4%	105	17.2%	54	13.4%	212	16.1%
36-45	25	19.2%	28	30.8%	24	26.4%	29	24.0%	146	24.0%	117	29.0%	369	28.0%
46-55	58	44.6%	25	27.5%	28	30.8%	36	29.8%	195	32.0%	126	31.2%	468	35.5%
56-65	32	24.6%	26	28.6%	24	26.4%	37	30.6%	146	24.0%	103	25.5%	368	27.9%
66 and over	1	0.8%	0	0.0%	4	4.4%	4	3.3%	21	3.4%	8	2.0%	38	2.9%
<b>Gender</b>														
Female	56	43.1%	31	34.1%	31	34.1%	21	17.4%	254	41.7%	189	46.8%	582	40.2%
Male	74	56.9%	60	65.9%	60	65.9%	100	82.6%	355	58.3%	215	53.2%	864	59.8%
<b>Rank</b>														
Instructor	26	20.0%	22	24.2%	7	7.7%	8	6.6%	141	23.2%	67	16.6%	271	18.7%
Assistant Professor	44	33.8%	26	28.6%	30	33.0%	33	27.3%	134	22.0%	141	34.9%	408	28.2%
Associate Professor	36	27.7%	31	34.1%	29	31.9%	29	24.0%	123	20.2%	103	25.5%	351	24.3%
Professor	24	18.5%	12	13.2%	26	28.6%	51	42.1%	211	34.6%	93	23.0%	417	28.8%
<b>Highest Degree Attained</b>														
Other/Accredited*	0	0.0%	5	5.5%	0	0.0%	1	0.8%	11	1.8%	22	5.4%	39	2.7%
Master's	48	36.9%	35	38.5%	21	23.1%	16	13.2%	181	29.7%	118	29.2%	419	29.0%
Doctorate	82	63.1%	51	56.0%	70	76.9%	104	86.0%	417	68.5%	264	65.3%	988	68.3%
<b>Terminal Degree</b>														
Non-Terminal Degree	41	31.5%	32	35.2%	21	23.1%	16	13.2%	177	29.1%	110	27.2%	397	27.5%
Terminal Degree	89	68.5%	59	64.8%	70	76.9%	105	86.8%	432	70.9%	294	72.8%	1,049	72.5%
<b>Tenure</b>														
Non-Tenure	80	61.5%	57	62.6%	48	52.7%	62	51.2%	348	57.1%	245	60.6%	840	58.1%
Tenure	50	38.5%	34	37.4%	43	47.3%	59	48.8%	261	42.9%	159	39.4%	606	41.9%
<b>Ethnic Origin</b>														
White/Caucasian	117	90.0%	83	91.2%	77	84.6%	104	86.0%	534	87.7%	355	87.9%	1,270	87.8%
American Indian	3	2.3%	1	1.1%	1	1.1%	0	0.0%	1	0.2%	7	1.7%	13	0.9%
Black/Non Hispanic	1	0.8%	0	0.0%	0	0.0%	0	0.0%	7	1.1%	3	0.7%	11	0.8%
Asian/Pacific	3	2.3%	3	3.3%	5	5.5%	13	10.7%	46	7.6%	28	6.9%	98	6.8%
Hispanic	2	1.5%	0	0.0%	1	1.1%	3	2.5%	12	2.0%	9	2.2%	27	1.9%
Data Refused/Unknown	4	3.1%	4	4.4%	7	7.7%	1	0.8%	9	1.5%	2	0.5%	27	1.9%
<b>Total</b>	<b>130</b>		<b>91</b>		<b>91</b>		<b>121</b>		<b>609</b>		<b>404</b>		<b>1,446</b>	

Note: This table includes all permanent and temporary benefit eligible faculty employees greater than or equal to 0.5 FTE.

\*The bachelor's degree is an accredited credential for faculty teaching a set of accredited certificate and associate degree programs offered in the health sciences by DSU and USD.

Source: HR Banner

## South Dakota School for the Blind & Visually Impaired (SDSBVI)

### SDSBVI offers a quality teaching and learning environment:

- All faculty have South Dakota teaching certificates;
- 10 classroom teachers, 1 low vision specialist, and 4 outreach vision consultants are certified in visual impairments and/or special education;
- 9 classroom teachers, 3 outreach vision consultants have earned master's degrees; 1 low vision specialist has a doctorate;
- 3 classroom teachers and the 3 outreach vision consultants are nationally certified in orientation and mobility;
- 1 low vision specialist and 3 outreach vision consultants are nationally certified in low vision;
- 1 classroom teacher has a certificate of clinical competence in speech/language pathology;
- An "expanded core curriculum" emphasizes the skills blind people need for independence; and
- The school has maintained voluntary regional and national accreditation for over 20 years as well as meeting all state standards.

### SDSBVI serves children, parents, and teachers across South Dakota:

- Vision consultants help parents of preschool children who are blind or visually impaired;
- Students who attend public schools are evaluated and their teachers are assisted in providing instruction to children who are blind or visually impaired;
- Students served on campus in Aberdeen receive both an academic curriculum and the expanded core curriculum; and
- Public school students attend during the summer to learn the skills blind people need for independence.

## South Dakota School for the Deaf (SDSD)

### SDSD offers an excellent educational environment on its Sioux Falls campus:

- Experienced, certified teachers and related service professionals; currently 16 teachers have earned their master's degree; 7 teachers are certified in special education; 10 are nationally certified (in deaf education [CED] and/or by the American Speech-Language Hearing Association [ASHA]);
- Instruction for preschool through 12th grade for children in the bilingual program and instruction for preschool through 5th grade for children in the auditory oral program and;
- State accreditation in both regular elementary education and special education.

### SDSD provides educational services across the state:

- Formal multi-disciplinary evaluations for public school students with hearing loss including audiological, academic, cognitive, social emotional/behavioral, and speech-language by staff with expertise in cochlear implants and all hearing loss. Transition evaluations are also available;
- Diagnostic audiological assessments for children birth to 21 years in South Dakota may include but are not limited to the following: Pure Tone Bone and Air Conduction Thresholds, Speech Audiometry, Impedance Audiometry, and Otoacoustic Emissions Audiometry;
- Onsite, public school assistance to students with hearing loss, parents, and birth to three agencies;
- Extended school year (ESY) for eligible students; and
- South Dakota's only specialty library on deaf issues provides materials and professional resources to readers throughout the state.

### Faculty Salary History

Year	SDSBVI	SDSBVI	SDSD	SDSD
	FTE	Avg Sal	FTE	Avg Sal
2003-2004	15.0	\$40,243	24.3	\$32,837
2004-2005	16.0	\$42,142	28.0	\$34,474
2005-2006	16.0	\$43,609	28.0	\$35,729
2006-2007	16.0	\$45,313	28.0	\$36,503
2007-2008	16.0	\$44,430	24.0	\$37,377
2008-2009	16.0	\$46,207	24.0	\$39,303



## SDSBVI and SDSD Enrollment

### Campus and Outreach

The South Dakota School for the Blind and Visually Impaired and the South Dakota School for the Deaf have the expertise and resources to meet the special learning needs of students with vision or hearing loss. Using a general fund appropriation, services are provided to parents and local school districts throughout the state at no charge. This provides the flexibility to serve young children at home and students in public schools, as well as students who are enrolled on campus. The table provides the number of children served by the School for the Blind and Visually Impaired and the School for the Deaf from each county.

County	SDSBVI		SDSD		County	SDSBVI		SDSD	
	Campus	Outreach	Campus	Outreach		Campus	Outreach	Campus	Outreach
Aurora	0	1	0	2	Jackson	0	0	0	1
Beadle	0	10	0	9	Jerauld	0	0	0	0
Bennett	0	1	0	5	Jones	0	0	0	0
Bon Homme	0	7	0	4	Kingsbury	0	1	0	5
Brookings	0	7	1	9	Lake	0	1	0	7
Brown	8	11	0	2	Lawrence	0	3	0	8
Brule	0	0	1	6	Lincoln	0	4	0	25
Buffalo	0	0	1	1	Lyman	0	1	0	3
Butte	0	3	0	10	Marshall	0	0	0	4
Campbell	0	0	0	0	McCook	0	1	0	6
Charles Mix	0	2	0	4	McPherson	0	0	0	0
Clark	0	3	0	0	Meade	0	4	0	3
Clay	1	5	0	3	Mellette	0	0	0	0
Codington	0	9	0	11	Miner	0	0	0	1
Corson	1	0	0	4	Minnehaha	2	32	25	128
Custer	2	0	0	11	Moody	0	2	0	5
Davison	0	2	0	6	Pennington	0	8	0	18
Day	0	1	0	1	Perkins	0	2	0	1
Deuel	0	2	0	1	Potter	0	1	0	1
Dewey	0	3	0	8	Roberts	0	3	0	2
Douglas	0	0	0	0	Sanborn	0	1	0	0
Edmunds	1	1	0	1	Shannon	0	3	0	10
Fall River	0	2	0	2	Spink	2	10	0	4
Faulk	0	3	0	0	Stanley	0	0	0	2
Grant	0	1	0	7	Sully	0	3	0	0
Gregory	0	1	0	1	Todd	0	5	0	7
Haakon	0	2	0	0	Tripp	1	0	0	1
Hamlin	0	3	0	1	Turner	1	4	0	3
Hand	0	1	0	1	Union	0	4	0	8
Hanson	0	0	1	2	Walworth	0	0	0	2
Harding	0	0	0	0	Yankton	0	3	0	8
Hughes	0	1	0	7	Ziebach	0	0	0	2
Hutchinson	0	0	1	4	<b>SUBTOTALS</b>	<b>19</b>	<b>179</b>	<b>30</b>	<b>388</b>
Hyde	0	1	0	0	Out of State	1	1	0	0
					<b>TOTALS</b>	<b>20</b>	<b>180</b>	<b>30</b>	<b>388</b>

Source: South Dakota School for the Blind and Visually Impaired and South Dakota School for the Deaf

**Residence Hall Utilization****Fall 2008**

	<b>Designed Capacity</b>	<b>Current Occupancy</b>	<b>% Occupied of Designed Capacity</b>
<b>BHSU</b>	794	664	83.63%
<b>DSU</b>	690	545	78.99%
<b>NSU</b>	936	749	80.02%
<b>SDSMT</b>	750	598	79.73%
<b>SDSU</b>	3,309	3,186	96.28%
<b>USD</b>	2,029	1,835	90.44%
<b>Total</b>	<b>8,508</b>	<b>7,577</b>	<b>89.06%</b>

Note: Designed Capacity - Current structural designed capacity and permanent changes including changing rooms to alternate uses and making doubles into singles.

**Academic Buildings****Initial Cost/FY09 Replacement Value**

	<b>Gross Area in Sq. Ft</b>	<b>Initial Cost</b>	<b>Replacement Value</b>
<b>BHSU</b>	484,123	\$25,877,855	\$75,589,730
<b>DSU</b>	309,353	\$9,571,325	\$51,027,091
<b>NSU</b>	606,724	\$23,848,569	\$92,510,396
<b>SDSMT</b>	495,399	\$13,052,830	\$90,948,025
<b>SDSU</b>	1,908,832	\$71,013,017	\$354,203,929
<b>USD</b>	1,422,779	\$40,833,796	\$258,919,141
<b>SDSBVI</b>	65,170	\$1,125,000	\$12,367,224
<b>SDSD</b>	94,587	\$3,131,750	\$17,104,205
<b>System</b>	<b>5,386,967</b>	<b>\$188,454,142</b>	<b>\$952,669,741</b>

**Revenue Buildings****Initial Cost/FY09 Replacement Value**

	<b>Gross Area in Sq. Ft</b>	<b>Initial Cost</b>	<b>Replacement Value</b>
<b>BHSU</b>	251,447	\$10,956,332	\$55,301,189
<b>DSU</b>	171,962	\$3,937,302	\$40,059,583
<b>NSU</b>	221,951	\$9,540,621	\$49,315,546
<b>SDSMT</b>	186,601	\$5,589,409	\$41,683,409
<b>SDSU</b>	932,952	\$26,569,801	\$217,602,598
<b>USD</b>	473,593	\$9,443,499	\$128,765,321
<b>System</b>	<b>2,238,506</b>	<b>\$66,036,964</b>	<b>\$532,727,646</b>

Source: University data provided to Regents Information Systems for Room Inventory/Buildings Report

### Size of Physical Plant - Academic Buildings Fiscal Year 2009

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Conditioned
BHSU	13	484,123	477,203	268,738
DSU	16	309,354	309,354	233,681
NSU	23	606,724	584,624	376,593
SDSMT	15	457,923	457,923	307,359
SDSU	125	1,908,832	1,858,899	1,024,400
USD	47	1,477,100	1,472,320	851,486
SDSBVI	1	65,170	65,000	45,000
SDSD	4	94,587	93,929	73,784
<b>System</b>	<b>244</b>	<b>5,403,813</b>	<b>5,319,252</b>	<b>3,181,041</b>

### Size of Physical Plant - Revenue Buildings Fiscal Year 2009

	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Conditioned
BHSU	15	251,447	251,447	132,473
DSU	6	171,962	171,962	101,031
NSU	7	221,951	221,951	66,089
SDSMT	4	186,601	186,601	126,376
SDSU	33	932,952	932,952	373,122
USD	13	473,593	473,593	427,898
<b>System</b>	<b>78</b>	<b>2,238,506</b>	<b>2,238,506</b>	<b>1,226,989</b>

### Size of Physical Plant - Total Facilities Fiscal Year 2009

	#Acres	# Buildings	Sq. Ft Maint.	Sq. Ft Heated	Air Conditioned
BHSU	123.0	28	735,570	728,650	401,211
DSU	56.2	22	481,316	481,316	334,712
NSU	57.1	30	828,675	806,575	442,682
SDSMT	118.0	19	644,524	644,524	433,735
SDSU	272.0	158	2,841,784	2,791,851	1,397,522
USD	273.8	60	1,950,693	1,945,913	1,279,384
SDSBVI	10.0	1	65,000	65,000	45,000
SDSD	13.1	4	99,087	93,929	73,784
<b>System</b>	<b>923.2</b>	<b>322</b>	<b>7,646,649</b>	<b>7,557,758</b>	<b>4,408,030</b>

\*USD updated Academic square feet after the FY09 replacement costs square footage had been calculated.

### Historic M&R Allocation

	FY00	FY01	FY02	FY03	FY04	FY05	FY06	FY07	FY08	FY09
Allocation in Millions	\$5.3	\$5.5	\$5.7	\$5.9	\$6.2	\$6.4	\$6.7	\$6.9	\$7.9	\$9.8
% Increase Since FY94	48%	54%	59%	66%	73%	79%	86%	93%	121%	174%

Note: M&R Allocation includes the annual HEFF allocation, General Fund M&R allocation, and the M&R fee component of the University Support Fee.

## Self Liquidating Projects

### As of June 30, 2008

INSTITUTION	CONSOLIDATED SERIES	ORIGINAL CONTRACT DATE	REVENUE BOND ORIGINAL ISSUE	AMOUNT OUTSTANDING
<b>BLACK HILLS STATE UNIVERSITY</b>				
Apartment Complex and Heidepriem Thomas	Series 2004	February 15, 2004	\$5,190,000	\$4,400,000
Student Union and Thomas Hall	Series 2004A	November 23, 2004	\$3,460,000	\$3,075,000
Parking Lot Improvement	Series 2006	December 6, 2006	\$1,270,000	\$1,225,000
Student Union Expansion	Series 2007	December 19, 2007	<u>\$8,170,000</u>	<u>\$8,170,000</u>
			\$18,090,000	\$16,870,000
<b>DAKOTA STATE UNIVERSITY</b>				
Higbie, Trojan Center, Emry & Richardson Refinance	Series 2004A	November 23, 2004	<u>\$3,260,000</u>	<u>\$2,915,000</u>
			\$3,260,000	\$2,915,000
<b>NORTHERN STATE UNIVERSITY</b>				
SDBOR Housing & Auxiliary Facilities	Sereis 2004A	November 3, 2004	<u>\$6,245,000</u>	<u>\$5,755,000</u>
			\$6,245,000	\$5,755,000
<b>SOUTH DAKOTA SCHOOL OF MINES &amp; TECHNOLOGY</b>				
Peterson Hall	Series 2003	April 1, 2003	<u>\$7,730,000</u>	<u>\$7,275,000</u>
			\$7,730,000	\$7,275,000
<b>SOUTH DAKOTA STATE UNIVERSITY</b>				
Housing & Auxiliary Facilities Rev Bonds	Series 2004A	February 25, 2004	\$31,300,000	\$26,520,000
Housing & Auxiliary Facilities Rev Bonds	Series 2005A	December 21, 2005	\$3,025,000	\$2,850,000
Housing & Auxiliary Facilities Rev Bonds	Series 2006	December 6, 2006	<u>\$7,745,000</u>	<u>\$7,465,000</u>
			\$42,070,000	\$36,835,000
<b>UNIVERSITY OF SOUTH DAKOTA</b>				
Housing & Auxiliary Facilities	Series 2003	June 2, 2003	\$16,435,000	\$14,245,000
Coyote Student Center/Facilities	Series 2005	December 21, 2005	\$12,785,000	\$12,460,000
Old Main	Series 1997	December 24, 1996	\$2,463,000	\$1,678,000
Dakota Dome Roof	Series 2000	April 1, 2000	<u>\$6,505,000</u>	<u>\$5,430,000</u>
			\$38,188,000	\$33,813,000
<b>GRAND TOTAL</b>			<b><u>\$115,583,000</u></b>	<b><u>\$103,463,000</u></b>

Source: University data

## South Dakota Opportunities – Research Infrastructure

**Experimental Program to Stimulate Competitive Research** – South Dakota’s 2010 Initiative goal to become a recognized leader in research and technology development gained more momentum with a three-year, \$6.75 million National Science Foundation EPSCoR (Experimental Program to Stimulate Competitive Research) grant in 2006 for the project, “The 2010 Initiative: Science-Based Leadership for South Dakota.” Participating universities include South Dakota State University, University of South Dakota, South Dakota School of Mines and Technology, Black Hills State University, and Sinte Gleska University. The project will strengthen South Dakota’s research infrastructure and reinforce the state’s basic science and engineering research capabilities through an emphasis on photo-active nanoscale systems. The state commitment to the NSF EPSCoR grant over the past three years is \$2.7 million and along with university and private sector investments has yielded more than \$31 million during the last three fiscal years in federal EPSCoR funding from the NSF, National Institutes of Health, Department of Defense, Department of Energy, NASA, and the USDA EPSCoR programs in supporting the development of South Dakota research infrastructure investments in people, equipment, and students.

**2010 Research Centers** – The state of South Dakota has invested \$14.8 million to create and support six 2010 Research Centers since FY 2005. These six 2010 Research Centers have resulted in more than \$41.8 million in research activities which, using a conservative economic impact model, have resulted in an economic impact of more than \$60.1 million in the state of South Dakota. This does not include the impact of South Dakota companies that have collaborated with the centers to develop new products or services. In addition to the direct economic impact of the research centers, their activities helped South Dakota to achieve the 2010 Initiative goals of growing our gross state product, becoming recognized leaders in focused areas of research, and enhancing the quality of life for South Dakotans. An additional center, the National Center for the Protection of the Financial Infrastructure, was approved at Dakota State University in September 2008.

**Center for Infectious Disease Research and Vaccinology** – SDSU Department of Veterinary Science, USD School of Medicine – This center was created to foster research activities leading to the development of novel therapeutic and diagnostic technologies and products for infectious disease in humans and domestic animals. The center has received more than \$7 million in competitive research grant funding, collaborated with small businesses to obtain more than \$2 million in SBIR funding, licensed two commercial products, and published more than 110 journal articles.

**Center for the Research and Development of Light-Activated Materials** – USD Department of Chemistry, SDSU Department of Chemistry and Biochemistry, Avera Research Institute – Researchers at this center are working with major pharmaceutical and medical device companies as well as start-up companies to further develop and commercialize technologies for use in vascular, ophthalmology, and other human and animal applications. This center’s research and its applications for solar energy is also the foundation of the current and proposed NSF EPSCoR RII proposal.

**South Dakota Signal Transduction Center** – Sanford School of Medicine’s Cardiovascular Research Institute – Federal and foundation grants worth more than \$5.4 million were received this year. In addition, the center reports 21 publications in the professional literature and 14 presentations of their scientific work. Cardiovascular disease and cancer are the most frequent causes of death in today’s society, and research under way at this center examines the pathways that regulate cell growth and differentiation, cell death, response to stress, and the maintenance of constant physiological conditions.

**Center for Bioprocessing Research and Development** – SDSMT Department of Chemical and Biological Engineering, SDSU Department of Biology/Microbiology. The center successfully partnered with four universities and more than 30 companies throughout the United States for a National Science Foundation Bioprocessing Industry/University Cooperative Research Center. The center has received more than \$5 million in federal funds in the first two years of operation.

**Center of Excellence for Drought Tolerance Biotechnology** – The objective of this SDSU-based project is to develop a premier public research center on applied crop genomics with an emphasis on abiotic stresses, such as drought, and crop adaption to them. This project will speed to market the availability of drought/stress resistant crop genetics for South Dakota farmers and ranchers. During the previous two years greenhouse and equipment infrastructure improvements were made. Team members have published 23 refereed papers and presented research results in 16 papers at scientific meetings. During FY 2008, \$700,000 in private foundation funds were received, and currently \$5,853,618 in federal and private foundation funds are pending.

## Minimum Admission Requirements

All baccalaureate or general studies students under twenty-four (24) years of age, including students transferring with fewer than twenty-four (24) credit hours, must meet the following minimum high school course requirements with an average grade of “C”(2.0 on a 4.0 scale):

1. **Four years of English** - courses with major emphasis upon grammar, composition, or literary analysis; one year of debate instruction may be included to meet this requirement.
2. **Three years of advanced mathematics** - algebra, geometry, trigonometry or other advanced mathematics including accelerated or honors mathematics (algebra) provided at the 8<sup>th</sup> grade level; not included are arithmetic, business, consumer, or general mathematics or other similar courses.
3. **Three years of laboratory science** - courses in biology, chemistry, or physics in which at least one (1) regular laboratory period is scheduled each week. Accelerated or honors science (biology, physics or chemistry) provided in the 8<sup>th</sup> grade shall be accepted. Qualifying physical science courses (with lab) will be decided on a case-by-case basis.
4. **Three years of social science** - history, economics, sociology, geography, government—including U.S. and South Dakota, American Problems, etc.
5. **Computer skills** - basic keyboarding skills and experience using Internet or other wide area network; course work or demonstrated.
6. **One year of fine arts** – art, theater, or music appreciation, analysis or performance.

Students who have not completed the minimum course requirements may demonstrate equivalent competency by attaining the following ACT (American College Testing) or Advanced Placement Examination scores:

**English:** ACT English sub-test score of 18 or above OR AP Language/Composition or Literature/Composition score of 3 or above.

**Mathematics:** ACT Mathematics sub-test score of 20 or above OR AP Calculus AB or Calculus BC score of 3 or above.

**Science:** ACT Science sub-test score of 17 or above OR AP Biology, Chemistry, Physics B score of 3 or above.

**Social Science:** ACT Social Studies/Reading sub-test score of 17 or above OR AP Microeconomics, Macroeconomics Comparative or United States Government and Policies,

European or United States History, or Psychology score of 3 or above.

**Fine Arts:** AP History of Art, Studio Art 9 drawing or general portfolio or Music Theory score of 3 or above.

**In addition, students must meet at least ONE of the following criteria to be granted admission:**

1. ACT (American College Testing) composite score of 18 or above.
2. Rank in the top 60% of high school graduating class.
3. High school grade point average (GPA) of at least 2.6 on a 4.0 scale.

### Mathematics and English Placement

All incoming freshmen are placed into their initial English and mathematics courses according to their ACT scores. Students without valid ACT scores are required to take placement examinations.

### Exception Group

Each university may admit a group of baccalaureate students, limited in size to 3% of the previous year’s freshmen class, at the discretion of the university.

### Transfers to Baccalaureate Program

Students under twenty-four (24) years of age transferring into baccalaureate degree programs with fewer than 24 transfer credit hours must meet baccalaureate degree admissions requirements. Students with 24 or more transfer credit hours with a GPA of at least 2.0 may transfer at the discretion of the university.

### Non-Traditional Students

Non-traditional students who are at least twenty-four (24) years of age or older and who have not previously attended college will be admitted in good standing if they have graduated from high school or have completed the GED with specified scores.

### Certificate and Associate Degree Programs

Students seeking admission to certificate and associate degree programs shall meet baccalaureate admissions requirements or demonstrate equivalency as provided above.

Note: The minimum requirements listed for admissions are condensed from actual Board Policy.



**Black Hills State University – Kay Schallenkamp, President**

Black Hills State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business, and technology. BHSU offers master's degree programs in education, business services, and science. The BHSU Center for Indian Studies (SDCL 13-59-2.1) provides opportunities to research and study the history, culture, and language of the Indians of North America and South Dakota. BHSU supports the Center of Excellence in Mathematics and Science Education.



**Dakota State University – Douglas Knowlton, President**

Dakota State University provides associate and baccalaureate degree programs in business, computer science and information systems, education, math, and physical science. The education programs are intended to prepare elementary and secondary teachers with expertise in the use of technology in teaching and learning (SDCL 13-59-2.2). DSU also provides master's degree programs in educational technology and information systems and a doctoral degree in information systems. The Center of Excellence in Computer Information Systems is located at DSU.



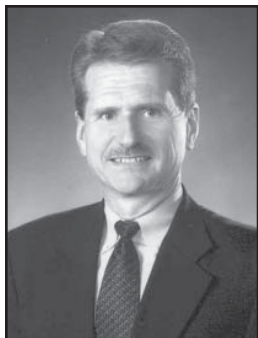
**Northern State University – Laurie Stenberg Nichols, Interim President**

Northern State University provides associate and baccalaureate degree programs in the liberal arts and sciences, education (SDCL 13-59-1), business and international business, and technology. NSU offers master's degree programs in education. Distance delivery technology is a core mission in all degree programs, especially all levels of teacher preparation. NSU is home to the Center for Statewide E-Learning and the Center of Excellence in International Business.



**South Dakota School of Mines and Technology – Robert Wharton, President**

South Dakota School of Mines and Technology offers graduate and undergraduate programs in engineering and the sciences (SDCL 13-60-1) to promote excellence in teaching and learning, to support research, scholarly and creative activities, and to provide service to the State of South Dakota, the region, and the nation. The South Dakota School of Mines and Technology is the technological university within the South Dakota System of Higher Education.



#### **South Dakota State University – David L. Chicoine, President**

South Dakota State University is the state's land-grant university (SDCL 13-58-1). SDSU provides associate, baccalaureate, master's, and doctoral degree programs in the liberal arts and sciences, agriculture, education, engineering, family and consumer sciences, and nursing. A professional degree program is offered in pharmacy (Pharm.D.). SDSU conducts competitive strategic research, scholarly and creative activities, and transfers knowledge to the citizens of South Dakota through the Cooperative Extension Service and other entities. The university supports the Geographic Information Science Center of Excellence. In 2001 the university was named the lead institution among five Sun Grant institutions across the country.



#### **The University of South Dakota – James W. Abbott, President**

The University of South Dakota is designated as the state's liberal arts university (SDCL 13-57-1). The university provides associate and baccalaureate degree programs in the liberal arts and sciences, business, education, and fine arts. The university offers master's, educational specialist, and doctoral degree programs in selected arts and sciences, business, education, and medical basic sciences. The university offers professional degree programs in law (J.D.), audiology (Au.D.), medicine (M.D.), and physical therapy (D.P.T.). USD faculty members engage in competitive research and other scholarly and creative activities. The Centers of Excellence in Civic Leadership and in Disaster Mental Health are located at USD. The Sanford School of Medicine supports the Center of Excellence in Primary Care Ambulatory Medical Student Education.



#### **South Dakota School for the Blind and Visually Impaired – Marjorie Kaiser, Superintendent**

The South Dakota School for the Blind and Visually Impaired provides a full academic program, kindergarten through high school, for students on the Aberdeen campus. Outreach specialists provide consultation to parents and teachers of blind and visually impaired children throughout the state. Emphasis is given to adapting teaching materials and teaching methods to meet the needs of students with visual impairments. The curriculum blends academic coursework and the "expanded core curriculum," which teaches practical skills to enable students to attain maximum independence. The expanded core curriculum includes orientation and mobility skills for independent travel, Braille, activities of daily living, low vision utilization, use of specialized equipment, social and recreational skills, and preparation for employment.



#### **South Dakota School for the Deaf – Terry Gregersen, Superintendent**

The South Dakota School for the Deaf is the statewide education resource for children who are deaf or hard of hearing. SDSD is accredited for regular and special education (K-12) by the state. The school provides a full educational program for students on campus and through outreach specialists who serve deaf and hard of hearing children throughout the state. Programs include direct services to students, parents, and professional service providers; educational evaluations; and consultative services for local school districts and cooperatives.



## Measuring Up 2008 The State Report Card on Higher Education

The purpose of a state report card is to provide the general public and policymakers with information they can use to assess and improve post-secondary education in each state. Measuring Up 2008 is the fifth in a series of biennial report cards. The report card grades states in six overall performance categories: **Preparation:** How adequately does the state prepare students for education and training beyond high school? **Participation:** Do state residents have sufficient opportunities to enroll in education and training beyond high school? **Affordability:** How affordable is higher education for students and their families? **Completion:** Do students make progress toward and complete their certificates or degrees in a timely manner? **Benefits:** What benefits does the state receive from having a highly educated population? **Learning:** What is known about student learning as a result of education and training beyond high school? Grades compare the current performance of each state with the best-performing states, but do not compare with past performance. Key indicators allow states to compare current performance with past performance.

### South Dakota

REPORT CARD	
Preparation	B
Participation	B
Affordability	F
Completion	B
Benefits	D+
Learning	I

#### PREPARATION **B**



**South Dakota performs fairly well in preparing its young people for college, but there are large gaps by ethnicity.**

- Eight graders perform very well in math, science, and reading; the state’s students are among the top performers on the science test.
- However, there is a 24% gap between whites and all minorities in the percentage of young adults with a high school credential—the largest gap in the nation.

#### COMPLETION **B**



**South Dakota performs well in awarding certificates and degrees relative to the number of students enrolled, but relatively few students complete a bachelor’s degree in a timely manner.**

- Forty-five percent of college students complete a bachelor’s degree within six years.
- Only 33% of Native Americans graduate within six years, compared with 48% of whites.

#### PARTICIPATION **B**



**South Dakota does well in providing college opportunities for its residents.**

- The likelihood of enrolling in college by age 19 is high—and has increased by 35% since the early 1990s.
- There is an 18% gap between whites and all minorities in the percentage of young adults enrolled in college, which is one of the largest gaps in the United States.

#### BENEFITS **D+**



**Only a fair proportion of residents have a bachelor’s degree, and this substantially weakens the state economy.**

- Nine percent of Native Americans have a bachelor’s degree, compared with 30% of whites.
- If all racial/ethnic groups had the same educational attainment and earnings as whites, total annual personal income in the state would be about \$1 billion higher.

#### AFFORDABILITY **F**



**Higher education has become less affordable for students and their families.**

- Poor and working-class families must devote 30% of their income, even after aid, to pay for costs at public four-year colleges.
- The state makes no investment in need-based financial aid.

#### LEARNING **I**

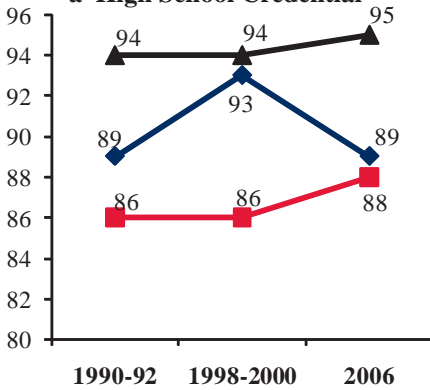
**Like all states, South Dakota receives an “Incomplete” in Learning because there is not sufficient data to allow meaningful state-by-state comparisons.**

Source: The National Center for Public Policy and Higher Education

**PREPARATION**

The percentage of young adults in South Dakota who earn a high school diploma has remained stable since the early 1990s. High school completion is slightly above the U.S. average but below the top-performing states.

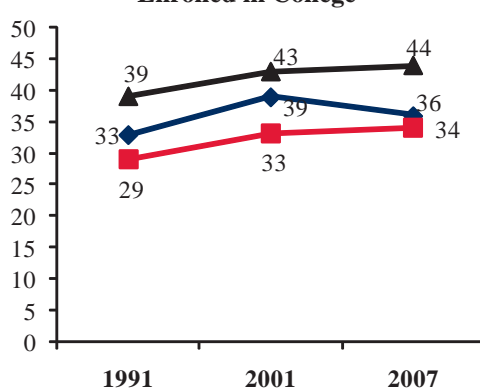
**Percentage of 18-24 Year-Olds with a High School Credential**



**PARTICIPATION**

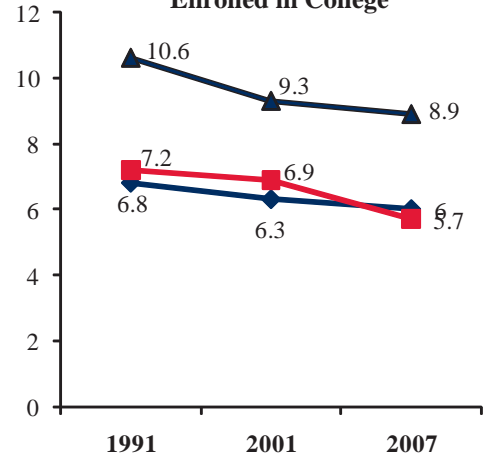
College enrollment of young adults in South Dakota has improved since the early 1990s. The state is above the national average but below the top states in the percentage of young adults enrolled.

**Percentage of 18-24 Year-Olds Enrolled in College**



The enrollment of working-age adults, relative to the number of residents without a bachelor's degree, has declined in South Dakota—but not as substantially as it has across the nation and in the best-performing states. The percentage attending college in South Dakota is slightly above the U.S. average but below the top states.

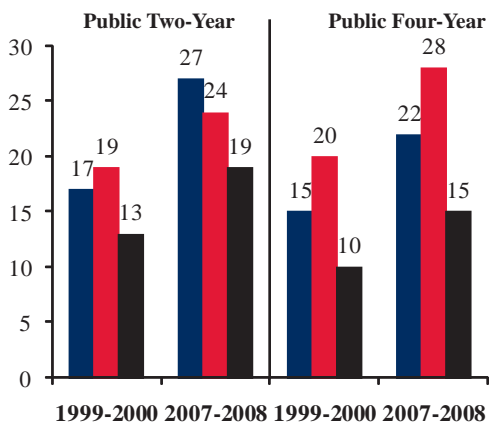
**Percentage of 25-49 Year-Olds without a Bachelor's Degree Enrolled in College**



**AFFORDABILITY**

The share of family income, even after financial aid, needed to pay for college has risen substantially. To attend public two-year colleges in South Dakota, students and families pay more than the U.S. average. To attend public four-year colleges, they pay less than the national average but more than those in the best-performing states.

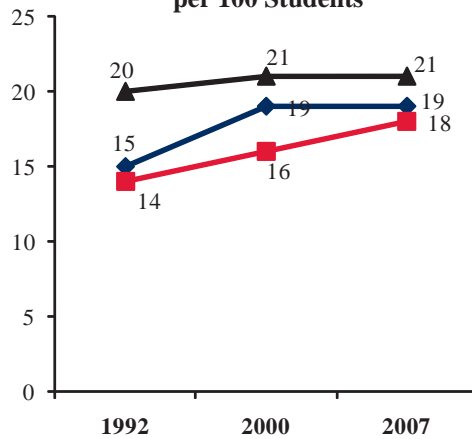
**Percentage of Income Needed to Pay for Public Two- and Four-Year Colleges**



**COMPLETION**

The number of undergraduate credentials and degrees awarded in South Dakota, relative to the number of students enrolled, has increased since the early 1990s. South Dakota surpasses the U.S. average but is below the top states on this measure.

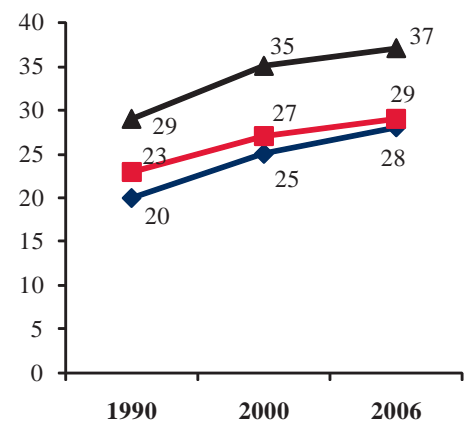
**Degree Completions per 100 Students**



**BENEFITS**

The percentage of residents who have a bachelor's degree has increased substantially in South Dakota, but it is still slightly below the U.S. average and below the top states.

**Percentage of 25-64 Year-Olds with a Bachelor's Degree or Higher**



Source: The National Center for Public Policy and Higher Education



## Voluntary System of Accountability Student Experiences and Perceptions

The Voluntary System of Accountability (VSA) is designed to improve public understanding of how public colleges and universities operate. The VSA project is a collaborative effort among the American Association of State Colleges and Universities (AASCU), the National Association of State Universities and Land-Grant Colleges (NASULGC), and the public higher education community.

Participating institutions develop a “College Portrait” that provides consistent, comparable, and transparent information on the characteristics of institutions and students, cost of attendance, student engagement with the learning process, and core educational outcomes. The information is intended for students, families, policy-makers, campus faculty and staff, the general public, and other higher education stakeholders.

The South Dakota university reports are accessible from the Board of Regents’ web page and include the student experiences and perceptions from the National Survey of Student Engagement (NSSE) survey.

### Group Learning Experiences

Group Learning Experience - Percent of Seniors	BHSU	DSU	NSU	SDSMT	SDSU	USD
Worked with classmates on assignments outside of class	90%	96%	93%	97%	95%	95%
Tutored or taught other students	57%	60%	66%	83%	54%	58%
Spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports	18%	29%	26%	20%	27%	27%

### Active Learning Experiences

Active Learning - Percent of Seniors	BHSU	DSU	NSU	SDSMT	SDSU	USD
Spent at least 6 hours per week preparing for class	85%	84%	74%	18%	83%	83%
Worked on research project with a faculty member	15%	19%	15%	32%	16%	23%
Participated in an internship, practicum, or field experience	53%	50%	35%	62%	62%	50%
Participated in community service or volunteer work	52%	57%	48%	54%	62%	66%
Participated in study abroad	2%	2%	5%	4%	8%	13%
Made at least one class presentation last year	96%	95%	97%	94%	94%	96%

### Institutional Commitment to Student Learning and Success

<b>Institutional Commitment to Student Learning and Success - Percent of Seniors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>
Believe this institution provides support for student success	97%	97%	94%	94%	97%	96%
Rated the quality of academic advising at this institution as good or excellent	70%	79%	72%	65%	65%	67%
Reported that this institution provided help in coping with work, family, and other non-academic responsibilities	66%	70%	68%	54%	56%	62%
Reported working harder than they thought they could to meet an instructor's standards or expectations	96%	98%	93%	84%	93%	95%

### Student Satisfaction

<b>Student Satisfaction - Percent of Seniors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>
Would attend this institution if they started over again	83%	84%	81%	77%	84%	80%
Rated their entire educational experience as good or excellent	82%	86%	82%	80%	82%	80%
Reported that other students were friendly or supportive	80%	83%	85%	74%	85%	79%

### Student Interaction with Campus Faculty and Staff

<b>Student Interaction with Campus Faculty and Staff - Percent of Seniors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>
Believed that the campus staff were helpful, considerate, or flexible	78%	67%	65%	55%	56%	49%
Believed that faculty are available, helpful, or sympathetic	95%	79%	86%	79%	77%	78%
Reported that faculty members provided prompt feedback on their academic performance	98%	96%	98%	95%	95%	98%
Discussed readings or ideas with faculty members outside of class	77%	75%	78%	69%	73%	78%

### Experiences with Diverse Groups of People and Ideas

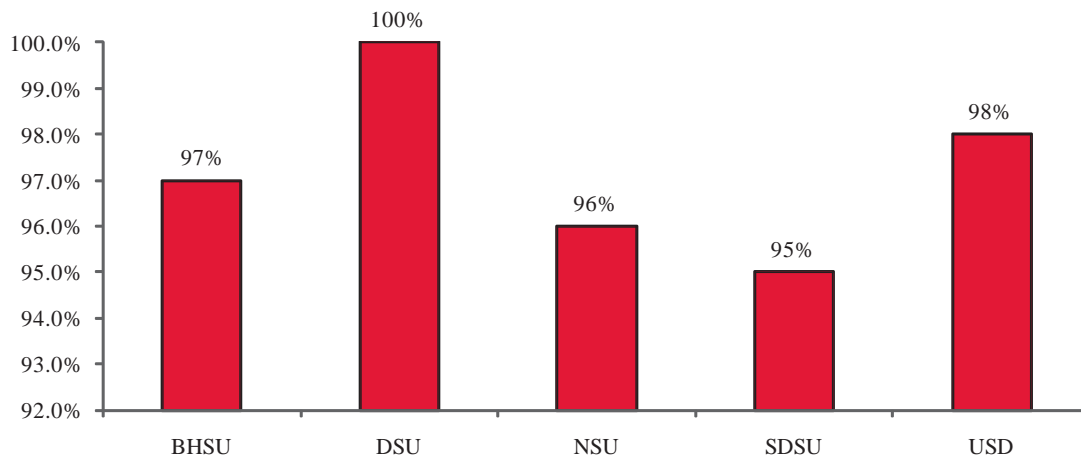
<b>Experiences with Diverse Groups of People and Ideas - Percent of Seniors</b>	<b>BHSU</b>	<b>DSU</b>	<b>NSU</b>	<b>SDSMT</b>	<b>SDSU</b>	<b>USD</b>
Reported that they often tried to understand someone else's point of view	65%	56%	94%	44%	52%	60%
Reported that their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds	81%	81%	84%	67%	79%	82%
Often had serious conversations with students of a different race or ethnicity	39%	32%	78%	27%	27%	38%

## Teacher Program Candidate Praxis II Performance

SDBOE Administrative rule 24:15:02:08 State Certification Exam Requirements established the requirements for applicants for certification. To qualify for teacher certification, applicants in South Dakota must earn at least a baccalaureate degree, complete an approved program of teacher education, and pass the Praxis Series tests for their certification area. Candidates who apply for an initial certification after July 1, 2005, are required to take and meet or exceed the qualifying scores of both the appropriate content specific Praxis II test(s) and the Praxis Principles of Learning and Teaching test that most accurately matches their level of preparation. Praxis II tests are administered by the Educational Testing Service (ETS), who has developed the two testing formats required in South Dakota: 1) Subject Assessments, to measure general and subject-specific teaching skills and knowledge; and 2) the Principles of Learning and Teaching (PLT) test to measure student general pedagogical knowledge at four grade levels: Early Childhood, K-6, 5-9, and 7-12. In regards to Praxis II test(s), SDBOE policy specifically states that “An applicant must submit verification of passing scores on the state certification exams for each subject or area authorization and for the pedagogy exam for each age or grade span for which they have completed an approved education program and for each subject or area authorization for endorsement programs for which applicant is applying.”

Candidate performance is depicted using Praxis II test(s) scores for test-takers within the system during the 2007-08 academic year. SDBOE qualifying scores were compared with candidate scores on each of the Praxis II tests to establish pass rates which are then reported by institution, as well as for each subject and PLT knowledge test. During the 2007-08 academic year, 97.4% of candidates passed their Praxis II subject and PLT knowledge tests (see Table 8). Students who do not meet the SDBOE qualifying score on their respective exam are not allowed to take part in their student teaching experience. Thus, all candidates are required to schedule and pass the Praxis II exam prior to their student teaching experience. Figure 1 provides program pass rates for all test-takers at each program during the past academic year.

### Praxis II Subject and PLT Knowledge Test Pass Rates by Program



The Fact Book is an annual publication of the South Dakota Board of Regents, published each January. To obtain copies of the FY09 Fact Book, contact the Office of the Executive Director, Pierre, South Dakota. The Fact Book, and other information on the public universities and special schools, is also available on the World Wide Web at <http://www.sdbor.edu>.

The Board of Regents published 750 copies of the Fact Book at a cost of \$3.08 per copy.

SDBOR is an equal employment opportunity employer.