

Accountability Report



2008



Policy Goal #1: Access:

Every qualified South Dakotan shall have access to public postsecondary education.

Policy Goal #2: Quality:

South Dakota public universities and special schools shall provide a quality educational experience.

Policy Goal #3: State Wealth:

South Dakota public universities shall engage in activities designed to enhance the state's long-term economy.

Policy Goal #4: Efficiencies:

South Dakota public universities and special schools shall continue to seek means for improving efficiency in the delivery of educational services.

* Information in this publication was produced by Regents Information Systems unless otherwise noted.

Accountability Report

2008



Policy Goal #1: Access:

Every qualified South Dakotan shall have access to public postsecondary education.

1. Strengthen the connection of universities in the preparation for postsecondary education in the K-12 community.
2. Educate a greater proportion of high school graduates and the adult working population.
3. Increase retention and graduation rates.

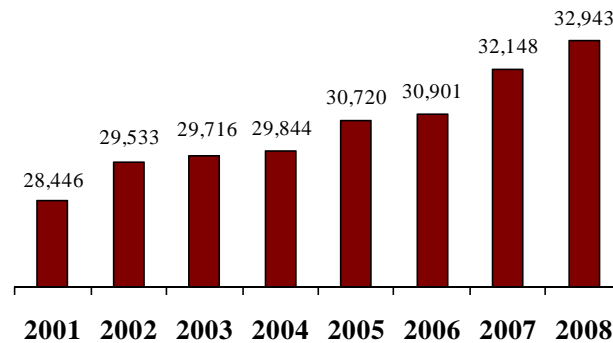
Access

Public higher education recognizes that curriculum delivery today must respond to the state's changing environment. Strategies are focused on K-12 preparation, non-traditional students, and improved retention and graduation rates.

System Enrollment

- Enrollment has continued to grow steadily.

System Enrollment Fall Total Head Count Enrollment



Retention

- Emphasis is placed on the importance of retaining students who enroll in the universities.
- All universities have programs in place to assist students, resulting in greater retention.

Retention of New Degree-Seeking Students From Fall 2007 to Fall 2008

	BHSU	DSU	NSU	SDSMT	SDSU	USD	System
New Degree Seeking in Fall 2007	611	262	348	353	2,022	1,184	4,780
Enrolled in Same University in Fall 2008	340	193	238	268	1,515	856	3,410
Percent Retained	56%	74%	68%	76%	75%	72%	71%
Enrolled in the System in Fall 2008	365	209	253	285	1,599	891	3,602
Percent Retained	60%	80%	73%	81%	79%	75%	75%

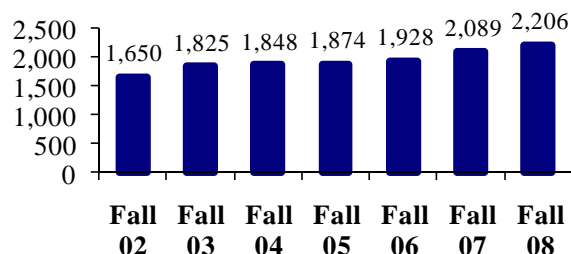
Access

Greater access to public higher education means making courses more available to students--at off-campus locations and via distance delivery.

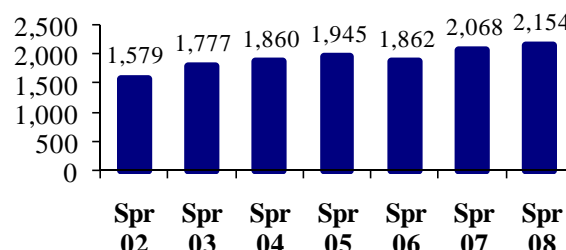
University Center in Sioux Falls

- Served 3,405 students in the three academic semesters ending spring 2008.
- Experienced an increase of 17% in fall enrollment over the past three years.

University Center Fall 02 to Fall 08 Unduplicated Headcount Enrollment



University Center Spring 02 to Spring 08 Unduplicated Headcount Enrollment



EUC—Electronic University Consortium of South Dakota

- Registrations for EUC-delivered courses have more than doubled in the past five years.

EUC: Electronic University Consortium of South Dakota

Delivery Method	Course Sections Offered					Registrations				
	2003	2004	2005	2006	2007	2003	2004	2005	2006	2007
Video Conferencing	129	198	147	100	114	762	1624	1,136	799	924
Internet	386	335	435	513	541	3,238	3,371	4,249	5,858	7,266
Television	4	5	3	4	2	22	55	22	20	13
Other	32	14	12	45	37	250	117	43	599	683
Total	551	552	597	662	694	4,272	5,167	5,450	7,276	8,886

Accountability Report

2008



Policy Goal #2: Quality:

South Dakota public universities and special schools shall provide a quality educational experience.

1. Hire and retain the best available talent pool in teaching, research, and administration.
2. Adapt instruction to contemporary technology.
3. Increase rigor of student academic experiences.

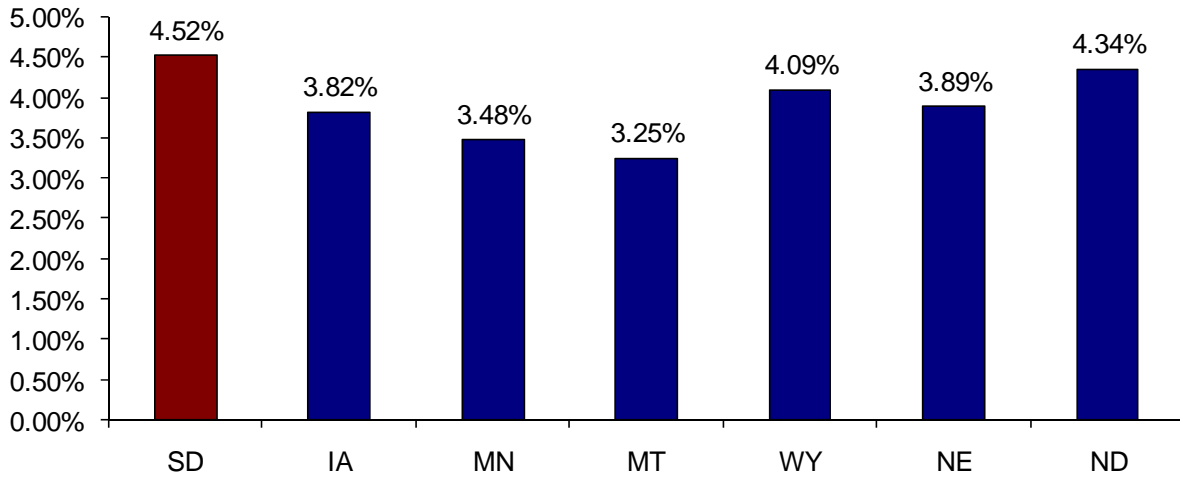
Quality:

Quality initiatives include hiring and retaining the best available talent pool, adapting instruction to the realities of a high-tech world, and improving students' academic experiences.

Salary Policy

- Since FY99, salary policy decisions were aimed at making South Dakota public higher education salaries more competitive with the region.

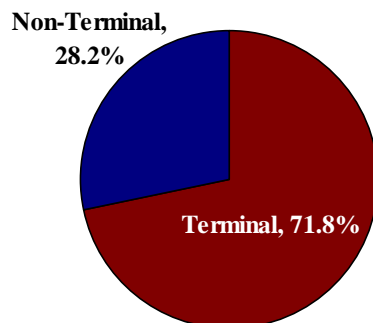
Salary Policy Average for Surrounding States FY99-FY08



Source: System Representatives from the surrounding states.

WY because they could not give me an average and told me to use 4%.. in actuality many employees received more than this.

Percent of Faculty with Terminal Degrees Regental Universities FY08



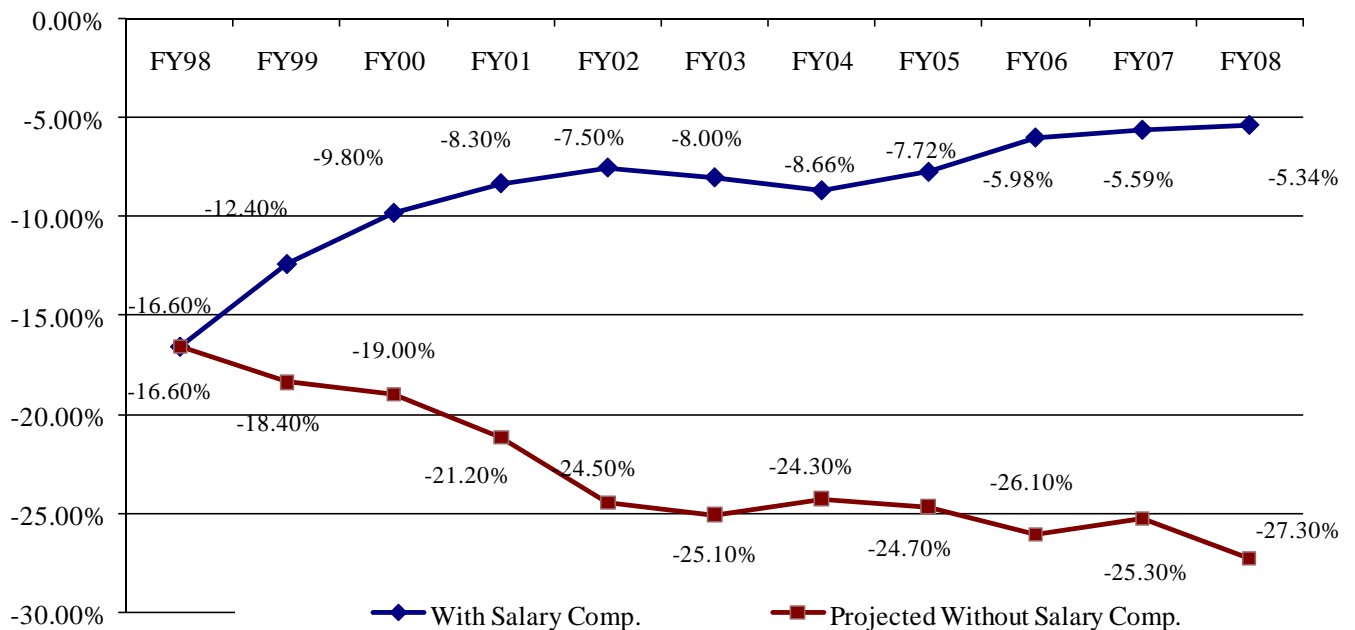
Quality:

The public university system tied faculty compensation to performance through multiple year bargaining agreement with the faculty union.

Salary Competitiveness Program

- Implemented the Salary Competitiveness Program that provided differential salaries to faculty and professional staff based on performance.
- Salary competitiveness funds are distributed based on individual employee performance, market conditions, and institutional priorities.

South Dakota Salary Survey Comparison of Peer Institutions FY98-FY08



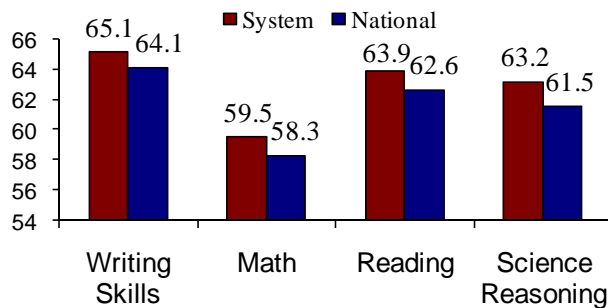
Quality:

Academic quality and performance are at the heart of statewide efforts to enhance service quality in public higher education.

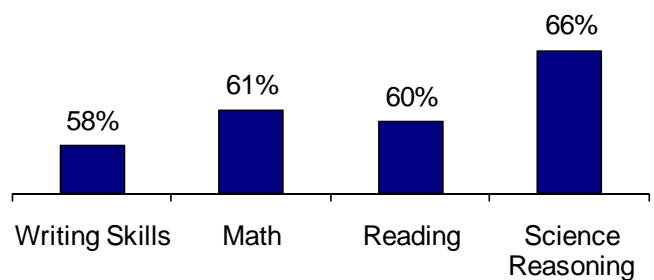
Proficiency Exam

- South Dakota public university students as a whole score higher on measures of writing skills, mathematics, reading, and science reasoning than their counterparts at other four-year public institutions.

Comparison of System and National Mean Scores 2007-08 Cohort



Percentage of SD Students Performing Above the National Mean First-time Test Takers Academic Year 2007-2008



Source: Board of Regents and American College Testing Inc.

Licensure and Certification

- System graduates score high on national examinations required for professional licensure and certification.

Graduates Testing and Passing Licensure and Certification Examinations

	SD	National
Dental Hygiene	100%	97%
Dietetics	100%	76%
Medicine MD1	91%	93%
Medicine MD2	98%	95%
Nursing Bachelor	84%	88%
Nursing Associate	84%	88%
Pharmacy	100%	85%
Respiratory Care	94%	60%

Quality:

Quality initiatives in public higher education aim to increase the academic expectations for all students throughout the curriculum.

Opportunity Scholarship

- Enhancing a student's K-12 educational experience translates into a student who is more prepared for college work. The South Dakota Opportunity Scholarship encourages students to complete a challenging curriculum while in high school, while maintaining high academic standards.

Total Number of Recipients Attending Various Institutions Fall 2008

	# Students New Fall 2008	Continuing Eligible Recipients from Classes of 2005, 2006, & 2007
Augustana College	99	227
Black Hills State University	63	170
Colorado Technical University	1	1
Dakota State University	36	117
Dakota Wesleyan University	11	50
Lake Area Technical Institute	14	23
Mitchell Technical Institute	5	3
Mount Marty College	14	41
National American University	1	3
Northern State University	49	137
Presentation College	5	24
SD School of Mines and Technology	98	243
South Dakota State University	461	1,197
Southeast Technical Institute	15	21
University of Sioux Falls	46	105
University of South Dakota	239	623
Western Dakota Technical Institute	2	4
Total	1,135	2,986

Accountability Report

2008



Policy Goal #3: State Wealth: *South Dakota public universities shall engage in activities designed to enhance the state's long-term economy.*

1. Enhance research and development productivity through grants and contracts.
2. Increase the universities' role in stimulating economic activity in the state.
3. Teach more entrepreneurship skills to students and faculty.

State Wealth:

Higher education must be an aggressive partner with the state and the private sector to create a 21st century economy for South Dakota.

Growth in Ph.D. Programs and Students

Growth in the Number of Ph.D. Students South Dakota Public Universities Fall Semesters 2002 – 2008

Growth in the Number of Ph.D. Programs South Dakota Public Universities Fall Semesters, 2005 – 2008

	Date	System	SDSMT	SDSU	USD
Baseline*	Fall 2005	18	4	8	6
Update	October 2008	27	6	12	9
	Change	9	2	4	3
	Percent	50%	50%	50%	50%

	Term	System	SDSMT	SDSU	USD
	Fall 2002	260	44	107	109
Baseline*	Fall 2003	303	41	129	133
	Fall 2004	324	38	138	148
	Fall 2005	380	40	172	168
	Fall 2006	403	39	177	187
	Fall 2007	453	46	222	185
	Fall 2008	469	53	230	186
	Change	166	12	101	53
	Percent	55%	29%	78%	40%

Grants and Contracts

- The universities receive state, federal, and private grants to conduct research and to carry out activities to improve the education provided to students. They also enter into contracts to provide services. Research and contracts benefit students, enhance the reputation of the universities, and bring resources to the state.

South Dakota Board of Regents Grants and Contracts Expenditure History

	State	Federal	Private	Total
FY00	\$3,307,862	\$22,934,520	\$7,557,494	\$33,799,876
FY01	\$3,003,212	\$29,539,545	\$7,290,276	\$39,833,032
FY02	\$2,547,098	\$38,452,975	\$9,182,672	\$50,182,745
FY03	\$3,112,349	\$43,020,045	\$8,086,344	\$54,218,738
FY04	\$1,636,948	\$51,356,888	\$7,496,790	\$60,490,626
FY05	\$4,385,361	\$56,862,794	\$8,193,674	\$69,441,829
FY06	\$6,935,326	\$59,411,904	\$8,868,567	\$75,215,797
FY07	\$7,039,778	\$59,642,209	\$8,586,682	\$75,268,669
FY08	\$7,980,793	\$60,744,686	\$9,884,377	\$78,609,856

State Wealth:

The strength of the state to compete in the new economy will be the infrastructure available to stimulate creation of new knowledge that can be translated into commercial activity.

2008 Competitive Research Grant Program

Six faculty members at South Dakota public universities earned state grants to support their individual research projects. The grants, totaling nearly \$500,000, are part of South Dakota's continuing efforts to become a recognized leader in research and technology development.

This is the fourth year the state has financially supported grant awards to build a higher level of competitive research at the six public universities.

These are the faculty members who received a Competitive Research Grant and their research topic:

South Dakota School of Mines & Technology

- Dr. Lance A. Roberts – *“Recycled Plastic Deep Foundation System for Lightly Loaded Structures in Expansive Shale”*
- Dr. Linxia Gu – *“Stent-induced Arterial Strain and Stress as a Determinant of Coronary Restenosis”*

South Dakota State University

- Dr. Omathanu P. Perumal – *“Zein Nanoparticles for Drug Delivery Applications”*
- Dr. Youngjae You – *“Novel Drug Delivery Strategy: Visible/Near IR-controlled Drug Release”*

University of South Dakota

- Dr. Dongming Mei – *“Liquid Argon-based Direct Dark Matter Searches at Homestake”*
- Dr. Haoran Sun – *“Fluorinated Materials for Dye-sensitized Solar Cells”*

Accountability Report

2008



Policy Goal #4: Efficiencies:

South Dakota public universities and special schools shall continue to seek means for improving efficiency in the delivery of educational services.

1. Increase effective use of the state's limited resource base.

Efficiencies:

The public university system must constantly re-examine the mechanisms and approaches used to deliver its services.

Desire2Learn Learning Management System

Mission Statement: “To enable the South Dakota Board of Regents to reach its academic and electronic administration goals by delivering an enhanced academic program to higher education learners across the state.”

Goals:

- Implement a centralized learning management system to support the academic mission of the public universities.
- Develop a single student log-in, allowing students taking courses from multiple institutions to access all of their courses at once rather than having to log-in through the sites of each of the institutions.
- Establish a system-wide management and support structure.

Shared Services:

- Implementation of the single installation, centralized system has resulted in significant savings over the alternative decentralized model that was in place.
- Development of shared technical and support expertise as Desire2Learn has been implemented.
- Development of shared training materials for faculty and for students.
- Development of a system-wide management council to continue coordination of the Learning Management System.

Status:

- Test environment created in October 2007.
- First set of courses piloted in Spring Semester 2008.
- D2L used as Learning Management System for all Summer Term 2008 courses.
- Conversion complete June 30, 2008.

Efficiencies:

The public university system focuses on collaborative use of new technologies to deliver student services.

Electronic Common Application Project (ECAP)

Mission Statement: To provide potential students the opportunity to apply to any BOR university and pay their application fee online eliminating manual entry.

Benefits:

- Provide applicants an electronic means to apply to a South Dakota public university.
- Allow 24/7 access to the application process.
- Provide applicants the convenience of applying and paying application fees online. A built-in fee waiver process is also functional.
- Provide a faster turn-around time for information to be loaded into Colleague.
- Provide an electronic import of applicant data into Colleague, bypassing manual entry and allowing for cleaner data.
- Allow university staff to access and track applicant data more efficiently, including those who have not completed the process.
- Allow for university institutional branding of applications, with no indication to the potential student that a central process manages the data.
- On-line service also available through the BOR web site for students to apply and pay application fees for multiple South Dakota universities.

Status:

- All universities were live as of July 7, 2008.
- Evaluation of the product is ongoing.
- A total of 1,887 applications uploaded to date.
- Several enhancements have been identified and will be added over the next several months as time permits.

Efficiencies:

The public university system focuses on collaborative use of new technologies to deliver student services.

Registration Confirmation Project

Mission Statement: To provide students with an electronic workflow which allows students to confirm or cancel their attendance for the coming term and to provide updates to personal information.

Benefits:

- To confirm the attendance of students across the system using a standard electronic process and eliminating paper and manual work.
- To facilitate the refund process for students and provide the universities with an opportunity to remind students about the availability of Direct Deposit Refunds.
- To electronically gather information on how students expect to pay their bill and how they would like to receive their refund, so the information is available for university planning and decision making.
- To provide the ability for the universities to re-survey current students regarding their ethnicity, as required by NCES for the IPEDS surveys.
- To allow students an automated mechanism to update their local address and cell phone number on file and to enter a 'for refunds only' address if they choose.
- To remind students about the need to complete the Financial Aid Authorization form, which authorizes the universities to apply financial aid to miscellaneous charges and prior term charges, avoiding holds on the student record.
- The information obtained allows universities to better prepare for tuition and fee payment days.

Status:

- The process became available for Fall Term 2008 and is fully functional.
- After usage ends for the current term, the committee will review the process in light of feedback received, and make a decision on any changes needed before Spring 2009.



Policy Goals for the System of Public Higher Education *Summer 2008*

The mission of the South Dakota Board of Regents is to govern the six public universities, and the two special schools serving the blind and visually impaired and the deaf. As part of that mission, public higher education has a significant role in contributing to South Dakota's progress in the 21st century. An alignment of state and public higher education goals is necessary to achieve these prospects.

In December 1997, the Board of Regents began to report annually on its progress to meet nine established state policy goals for higher education. In June 2003, the board revisited those policy goals in its *Opportunities for South Dakota* report, identifying four comprehensive goals and 14 opportunities to guide its work in the coming years. In November 2006, the board's *Opportunities Plan* updated this work, offering a road map for future operational decisions.

This 2008 Accountability Report summarizes Board of Regents' actions on the four policy goals since July 1, 2003.

South Dakota Board of Regents

- ~ Harvey C. Jewett, President
- ~ Terry Baloun, Vice President
- ~ Kathryn Johnson, Secretary
 - ~ Richard Belatti
 - ~ James O. Hansen
 - ~ Dean Krogman
 - ~ Randy Morris
 - ~ Carole Pagonis
 - ~ Melanie J. Satchell

Meeting the Goals: Access, Quality, State Wealth, and Efficiencies

Policy Goal #1: Access: *Every qualified South Dakotan shall have access to public postsecondary education.*

Opportunity #1 – Connecting Education Policy

2007-08

- 1. As of August 8, 2008, 229 articulation agreements between public universities and technical schools are finalized.**
- 2. A special tuition rate charged for awarding credit earned from outside workshops and conferences was lowered, making it more affordable for teachers and others who seek continuing education. The rate was lowered from \$66.05 to \$40 per credit hour.**

2006-07

1. South Dakota becomes the 5th state to join the Partnership for 21st Century Skills' State Leadership Initiative, a national initiative that promotes the teaching and learning of 21st century skills. A P21 Advisory Council of business leaders and policy makers will advise state education leaders on the effectiveness of South Dakota's education system from pre-kindergarten to the doctoral level. Three representatives of the Board of Regents sit on the advisory council.
2. As of July 1, 2007, 228 articulation agreements between public universities and technical schools are finalized.
3. New USD certificate program in drafting for the entertainment industry designed to appeal to graduates from two-year programs in computer-aided drafting.

2005-06

1. Gov. Mike Rounds launches the 2010 Education Initiative, a vision for the future of education in South Dakota and a plan of measurable goals and objectives for achieving that vision. Goal 3 states that by 2010, the postsecondary education system will fully meet the needs of the state's changing economy and its citizens.
2. Agreement is reached with Southeast Technical Institute to simplify the transfer of certain coursework taken in technical programs to specific majors at the public universities. Articulation agreements are now in place with all four state-operated technical institutes.
3. As of July 1, 2006, 223 articulation agreements between public universities and technical schools are finalized.

2004-05

1. Officials representing the public universities and three of the state's four technical institutes enter into a historic agreement that will open up more postsecondary education opportunities for technical school students and create a collaborative relationship between technical schools and public higher education.
2. As of July 1, 2005, 70 articulation agreements between public universities and technical schools are finalized. The agreements specify certain programs that will transfer technical school coursework to the public universities.

2003-04

1. Higher education and K-12 education leaders, including representatives of the Board of Regents, the South Dakota Department of Education, School Administrators of South Dakota, and Associated School Boards of South Dakota, meet at least monthly to set common goals.
2. Members of the Board of Regents meet annually with the South Dakota Board of Education to discuss statewide education policy initiatives.
3. Proposed changes in high school graduation requirements are a product of discussions between K-12 and higher education officials to better connect curriculum and graduation standards in high school with college admissions standards and expectations for postsecondary learning.

Opportunity #2 – High School Preparation and Postsecondary Enrollment

2007-08

1. **Total system enrollment in Fall 2007 sets all-time record of 32,148, up 4 percent over the previous year.**
2. **A record number of high school graduates were awarded South Dakota Opportunity Scholarships. New recipients numbered 1,135, an increase of 18 percent over the previous year's freshmen class and a 34 percent increase from two years ago.**
3. **Percentage of South Dakota students scoring above a 23 composite on the ACT college entrance exam increased 5 percentage points since 2003. Average South Dakota composite**

ACT score improved from 21.4 to 21.9.

2006-07

1. Total system enrollment rose slightly in Fall 2006; a record 30,901 students were enrolled.
2. The largest group of students—959 new recipients—qualified for the South Dakota Opportunity Scholarship since the program began in 2004. This represents 10.5 percent of the students who graduated from South Dakota high schools the previous spring.

2005-06

1. Total system enrollment was up nearly 3 percent in Fall 2005, posting a record 30,720 students.
2. Nonresident tuition rates for first-time freshmen and new transfer students lowered to 150 percent of in-state rates starting Summer 2006, making a South Dakota public university education more attractive to regional and international students.
3. A total of 849 students qualified for the South Dakota Opportunity Scholarship in Fall 2005. There were 614 students who received the scholarship in its first year of funding who remained eligible for a second year.

2004-05

1. System enrollment continues to grow, setting a record headcount enrollment of 29,844 in Fall 2004.
2. South Dakota Opportunity Scholarships were awarded to 832 incoming freshmen at public, private, and technical institutions.
3. South Dakota CollegePrep redesigns www.sdcollegeprep.info to highlight more post-high school planning information.

2003-04

1. Fall 2003 headcount enrollment of 29,716 sets an all-time record of students served.
2. The South Dakota Opportunity Scholarship, funded by the Legislature in 2004, will encourage more high school graduates to take a challenging college-prep curriculum and stay in South Dakota for their postsecondary education.
3. Every public university established a privately supported scholarship program to attract high-talent students.
4. Board of Regents' system distributed college-planning materials to students in grades 7-12 as part of the South Dakota CollegePrep campaign.

Opportunity #3 – University Student Success

2007-08

- 1. The percentage of South Dakota public university students requiring remediation in science or math declined in the past 5 years, while increasing slightly in writing.**
- 2. South Dakota public university students demonstrated a higher percentage of achievement gains than national averages, based on a comparison between ACT scores and scores earned on a sophomore proficiency exam.**
- 3. The average student athlete in a South Dakota public university earned a 2.72 GPA, compared to 2.49 for non-athletes. Student athletes on average also took a higher number of term credit hours than non-athletes.**

2006-07

1. Public universities focus their attention on retaining students—74

percent of new degree-seeking students from Fall 2005 were still enrolled somewhere in the South Dakota system a year later.

2. South Dakota students exceed national averages on a sophomore proficiency exam that measures writing skills, math, reading, and science reasoning.
3. The National Survey of Student Engagement indicates a higher level of satisfaction among students the longer they are in South Dakota's public university system.
4. A study of student athletes in the South Dakota public university system shows they are more likely to stay in school and graduate, and carry a heavier credit load, than non-athletes.

2005-06

1. Universities redouble their efforts to increase retention of students—71 percent of new degree-seeking students from Fall 2004 were still enrolled somewhere in the system in Fall 2005.

2004-05

1. Each university has retention and student success programs in place.
2. Higher admissions standards approved for USD and SDSMT are aimed at raising student expectations and ensuring proper preparation for college-level work.

2003-04

1. Universities have become more focused on retention of students: 76 percent of all 2002 students who did not graduate returned to one of the BOR institutions in Fall 2003.

Opportunity #4 – Rapid City and Black Hills Area

2007-08

- 1. Legislature authorized Board of Regents to acquire land for the future permanent home of the Higher Education Center-West River.**
- 2. People interested in introducing a new product or innovation into the marketplace may earn a new 12-hour technology innovation certificate offered by SDSMT.**
- 3. BHSU's master of science in integrative genomics degree becomes part of the Western Regional Graduate Program, making it available to students in 14 western states at resident tuition rates.**
- 4. A new M.S. degree in strategic leadership at BHSU, to be offered online over six semesters, supports career advancement in government, business, and non-profit organizations.**

2006-07

- 1. A new Ph.D. degree in chemical and biological engineering is approved for SDSMT.**
- 2. A 2010 center in bioprocessing research and development, housed at SDSMT, will research new technologies for processing plant-derived materials.**
- 3. BHSU begins planning for a new graduate degree in strategic leadership.**
- 4. BHSU will offer its industrial technology and industrial technology education majors, along with its bachelor of applied technical science degree, in Rapid City.**

2005-06

- 1. Integrative genomics is first master's degree in the sciences to be offered**

at BHSU, signaling a new direction for the university.

- 2. Master's and Ph.D. degree programs in materials engineering and science at SDSMT become part of the Western Regional Graduate Program, offering students access to special graduate programs of demonstrated quality not widely available in the western region.**
- 3. DSU's minor in computer and network security approved for delivery at BHSU.**

2004-05

- 1. The Higher Education Center-West River opens in Rapid City, offering a variety of instructional delivery methods from six higher education institutions.**
- 2. Regents expand existing degree programs to new locations at Rapid City, Spearfish, Mission, and Gillette, Wyo.**
- 3. Regents' system offers assistance following announcement of planned closure of Ellsworth Air Force Base.**
- 4. New undergraduate minors were approved for BHSU (marketing) and SDSMT (occupational safety).**

2003-04

- 1. The Board of Regents created a West River consortium to improve coordination of courses and programs available to citizens in western South Dakota.**

Opportunity #5 – Greater Sioux Falls Area

2007-08

- 1. Construction began on two buildings housing classrooms, graduate education, and applied research at University Center's permanent location.**
- 2. University Center served 3,405 unduplicated students in 2007-08,**

reaching a new all-time high enrollment.

3. **Historic \$500,000 investment by Avera McKennan Hospital supported construction at University Center's new location.**
4. **Private fundraising effort targeted student scholarships at University Center.**
5. **Degree programs approved for Sioux Falls delivery included a doctor of science in information systems from DSU, master's in speech-language pathology from USD, bachelor degrees in entrepreneurial studies and media production from SDSU, and an associate degree from BHSU in industrial technology.**
6. **Planning began for a new M.S. degree in science and technology to be offered in Sioux Falls as an outreach from SDSMT.**

2006-07

1. USDSU is renamed the South Dakota Public Universities & Research Center (i.e. University Center), reflecting a commitment to bring courses and programs to Sioux Falls from all six public universities in South Dakota.
2. University Center served 3,262 students in 2006-07, with an 11 percent increase in the number of credit hours delivered in both the fall and spring semesters.
3. Architectural planning was finalized for the new classroom building and Graduate Education and Applied Research Center to be built at University Center.
4. Additional program majors to be offered at University Center in Sioux Falls include industrial technology (BHSU); international business (NSU); digital arts and design-Web

design and production (DSU); construction management, graphic design, journalism and mass communication, geographic information systems, and psychology (all from SDSU); and economics (USD).

5. The master's degree in information assurance offered by DSU was approved for delivery in Sioux Falls.

2005-06

1. Permanent location for the state's public university system established in Sioux Falls, where students will take classes offered by all six South Dakota public universities. Legislature accepts \$5.8 million grant from Great Plains Education Foundation to purchase 263-acre tract of land near Interstate 29. A second law provides \$8 million in state funds for construction of a classroom building on the site.
2. Fall 2005 enrollment and credit hours delivered at USDSU Sioux Falls topped previous records.
3. Approved delivery of undergraduate majors at USDSU in criminal justice (USD), banking and financial services (NSU), management information systems (DSU), marketing (USD), and finance (USD).
4. Began offering two Ph.D. programs at USDSU—nursing (SDSU) and computational science and statistics (joint USD/SDSU program).
5. Received \$300,000 Osher Foundation grant to create the Osher Lifelong Learning Institute at USDSU, targeting education needs of older adults.
6. Hired financial aid counselor and business office assistant to provide student services on site at USDSU.

2004-05

1. USDSU served 3,372 students in 2004-05 and delivered 3.2 percent more credit hours of instruction over the same time.
2. USDSU shares space in new Health Science Center on the Southeast Technical Institute campus to support nursing education in the Sioux Falls area.
3. Regents' 10-year capital plan includes plans for two buildings at USDSU to support delivery of more academic programs.

2003-04

1. USDSU, the public higher education center in Sioux Falls, continues to show significant growth in students. USDSU reported a 12 percent increase in headcount and a 15 percent increase in credit hours for Fall 2003.
2. A review is under way of student services and academic programs offered at USDSU.

Opportunity #6 – Off-campus Instructional Services

2007-08

1. **Construction began on a permanent home for Capital University Center in Pierre.**
2. **Nearly 14,500 students were enrolled in some type of distance education course in the public university system.**
3. **Distance education students in the public university system increased by 43 percent since 2004.**
4. **New M.S. degree in strategic leadership at BHSU approved for Internet delivery.**
5. **DSU offered bachelor of business administration degree in management information systems using the Internet.**

6. **Three more DSU degree offerings—a B.S. in computer information systems and associate degrees in business management and applications programming—were offered completely online.**
7. **A.S. degree in industrial technology from BHSU approved for delivery in Sioux Falls, Rapid City, and Yankton.**
8. **B.S. degree in business administration from NSU approved for delivery at Capital University Center in Pierre.**
9. **Associate degree in banking and financial services from NSU approved for delivery in Sioux Falls, Pierre, Rapid City, and by distance delivery.**
10. **Online delivery approved for the B.S. degree in alcohol and drug abuse studies from USD.**
11. **Three M.S. degrees at SDSU approved for online delivery: engineering, mathematics, and industrial management.**

2006-07

1. Registrations for all courses delivered by distance increased by 98 percent since 2002.
2. More than 14,000 students were served by the Electronic University Consortium (EUC).
3. Average age of students enrolled in EUC courses was 28.5; and two of every three were female.
4. An M.A. degree in speech language pathology offered by USD is approved for distance delivery and off-campus clinical instruction.

2005-06

1. Registrations for courses delivered by the Electronic University Consortium (EUC) increased by more than 60 percent since 2002.

2. Most students enrolled in distance delivery courses are located off campus. But a large percentage—47 percent—took distance-delivered coursework in Spring 2005 while actually enrolled in classes on campus, demonstrating that distance delivery meets the varied needs of today's busy college students.
3. Degree offerings approved for distance delivery include M.S. in information assurance from DSU, minor in computer and network security from DSU, undergraduate degree in banking and financial services from NSU, and the master's and education specialist degrees in educational administration from USD.
4. Capital University Center at Pierre approved to offer minor in computer and network security from DSU.

2004-05

1. Registrations for courses delivered by the Electronic University

Consortium (EUC) increased by more than 20 percent.

2. Capital University Center in Pierre is authorized to offer the master of education degree in educational administration from SDSU.

2003-04

1. 745 courses were available by distance education (Digital Dakota Network, Internet, etc.) in Fall 2003, an increase of 211 percent from 2000.
2. The Board of Regents entered into an agreement with Capital University Center in Pierre for the administration and delivery of courses and programs.
3. The Higher Learning Commission of the North Central Association accredited all degree programs offered by South Dakota public universities through the regents' Electronic University Consortium.

Policy Goal #2: Quality: *South Dakota public universities and special schools shall provide a quality educational experience.*

Opportunity #7 – Salary Enhancement and Competitiveness in the Recruitment and Retention of Faculty and Administrators

2007-08

1. **In FY07, faculty salaries in regents' system are 5.59 percent below the regional market for the same rank and discipline. Without the Salary Competitiveness Program, South Dakota faculty salaries would lag about 25 percent below the average.**

2006-07

1. Salary policy for the regents' system averaged 5.27 percent between FY01

and FY07, compared to surrounding states' average of 4.22 percent.

2. 78.5 percent of the public university faculty members have terminal degrees in their field.

2005-06

1. Salary policy for the regental system averaged 4.77 percent between FY00 and FY06, compared to surrounding states' average of 3.79 percent.
2. Faculty salaries in regents' system are 5.98 percent below the regional market for the same rank and discipline. Without the Salary Competitiveness Program, South

Dakota salaries would lag about 26 percent below the average.

2004-05

1. Faculty salaries in regents' system are 7.72 percent below the regional market for the same rank and discipline; without the Salary Competitiveness Program, South Dakota salaries would lag about 24.7 percent below the average.
2. A total of 77.5 percent of system faculty have terminal degrees in their field.

2003-04

1. The regents' Salary Competitiveness Program continues to close the gap between South Dakota's higher education salaries vs. surrounding state averages [from 17 percent down to 8 percent].

Opportunity #8 – Technology at the Universities and in the Curriculum

2007-08

1. **Planning began for a mobile computing environment on all public university campuses.**
2. **Desire2Learn was implemented as the learning management system on all public university campuses as of July 1, 2008.**

2006-07

1. A centralized model of Desire2Learn was chosen to replace WebCT as the universities' new learning management system, based on a system task force recommendation.
2. The regents' Recognition Awards for E-learning honor four faculty members and a staff professional for delivering quality instruction by distance.
3. Integrated database for BOR human resources operating environment goes live in the spring of 2007.

2005-06

1. For the 2004-05 academic year, total credit hours for electronic course delivery increased 36 percent.
2. New online employment service replaces paper job applications at public universities and special schools.
3. Integrated database for BOR finance operating environment goes live July 1, 2006.

2004-05

1. Total credit hours for courses delivered electronically increased by 45 percent between Spring 2004 and Spring 2005.
2. Project is under way to integrate databases for regents' human resources and finance information systems.
3. Third-party vendor chosen to collect tuition and fees over the Internet and post payments electronically.

2003-04

1. Governor Rounds awarded grants to 11 faculty-led collaborative projects to redesign courses by using technology for improved student learning and to reduce costs of course delivery.
2. The knowledge and skills an entering college student should have in computer technology are defined.
3. Student learning outcomes in computer technology are identified; students graduating from the BOR system will demonstrate technology literacy through designated assessments.
4. The system is preparing a long-term technology plan.

Opportunity #9 – Increasing Academic Expectations

2007-08

1. **Along with 1,135 new Opportunity Scholarship recipients, another**

1,741 students remained eligible for the scholarship from the classes of 2004, 2005, and 2006.

- 2. Public university students who took the system's proficiency exam exceeded national averages in all four areas of the test: writing skills, mathematics, reading, and science reasoning.**
- 3. When achievement gains were measured from the time students took the ACT to after their first two years of college, 97 percent of South Dakota public university students had gains in science reasoning, followed by math (96 percent), reading (93 percent), and writing (93 percent).**

2006-07

1. Percentage of students needing remedial help in one or more areas of the sophomore proficiency exam trends downward.
2. Campuses work together to identify new opportunities for students to engage in international and civic-minded education.
3. System graduates in dental hygiene, pharmacy, and respiratory care achieve 100 percent pass rates on their licensure or certification exams.
4. Eight South Dakota college students chosen for internships in the nation's capital as part of a program with the Washington Center for Internships and Academic Seminars.
5. Along with 959 new Opportunity Scholarship recipients, a total of 1,171 students were continuing eligible recipients from the classes of 2004 and 2005.

2005-06

1. Slightly more than 8 percent of South Dakota's high school graduates in 2005 qualified for the South Dakota Opportunity

Scholarship, a state-funded scholarship worth up to \$5,000 over four years.

2. Public university students continue to outperform their counterparts in other states on a proficiency exam administered at the end of the sophomore year.
3. South Dakota public university students have 100 percent pass rates on licensure and certification exams in dental hygiene, pharmacy, and respiratory care.
4. Five South Dakota public university students chosen for internships in the nation's capital under a pilot program with the Washington Center for Internships and Academic Seminars.

2004-05

1. General education standards are updated for foundation courses students must complete on their way to earning a bachelor's degree.
2. South Dakota public university students score higher on measures of writing skills, math, reading, and science reasoning than their counterparts at other four-year institutions.
3. South Dakota Opportunity Scholarship encourages students to better prepare for college-level work by completing a rigorous high school curriculum—832 students qualify for scholarship in first year.
4. Higher admissions standards were approved for SDSMT, beginning in 2006, and USD, beginning in 2007.

2003-04

1. A comprehensive review of general education coursework at all six public universities and quality standards for those courses is under way.

2. Student scores on the system proficiency exam are above national norms for comparable institutions.
3. System-sponsored Advanced Placement (AP) Institutes for high school teachers helped grow the number of high school students who get a jump start on college by taking AP courses (1,606 students in 2003, up from 368 in 1994).
4. The National Survey of Student Engagement finds South Dakota public universities rate high on student-faculty interaction, collaborative learning, and the campus environment.

**Opportunity #10 – Teacher and School Administrator Education
2007-08**

1. **New bachelor’s degree in musical theatre at NSU will provide students the opportunity to major in a high-demand area of secondary education.**
2. **Minor in teaching English to speakers of other languages approved at BHSU, the first program of its kind available in the regents’ system.**
3. **Minor in adapted physical education approved at USD to be added to bachelor degrees in physical education or recreation, preparing teachers and others to work with individuals who have some form of disability or health impairment.**

2006-07

1. System report on teacher education programs recommends that mobile computing technology be more fully integrated into all preparation programs for secondary educators, as well as into a range of lower-level courses.

2. System report also suggests a stronger network of school-university partnerships, more initiatives to recruit students into the education field, statewide assessment of teacher education program performance, and linking together student records in K-12 and higher education systems.

2005-06

1. Work continues on South Dakota’s EveryTeacher grant, an \$11 million collaborative project creating a professional development program for teachers that encompasses the full continuum of teacher preparation from pre-service through accomplished practices.
2. Enhancements made to a Web site that assists both future and practicing teachers to prepare academically for the Praxis II tests required for teacher certification in South Dakota.

2004-05

1. Created a system-wide certificate program for post-baccalaureate teacher certification.
2. Through the resources of the *EveryTeacher* Teacher Quality Enhancement Grant, which is a collaborative effort with the South Dakota Department of Education, developed the following activities to strengthen the quality and preparation of teachers:
 - a. Initiated an analysis of curriculum alignment to national and state standards and assessments.
 - b. Assisted in the validation and adoption of Praxis II content and pedagogy exams for teacher certification.
 - c. Developed a Praxis II test preparation Web site to assist future and practicing teachers

in preparing for certification exams.

- d. Participated in the first Governor's New Teacher Academy to seek input from graduates regarding ways to improve teacher preparation programs.
- e. Acquainted South Dakota K-12 teachers and higher education faculty with the content and pedagogical resources available from Multimedia Educational Resources for Learning and Online Teaching (MERLOT).

2003-04

1. Created a system-wide undergraduate minor to better prepare K-12 teachers to teach reading.
2. Collaborated with the South Dakota Department of Education on teacher quality projects designed to strengthen the quality and preparation of teachers in South Dakota. Joint efforts are under way to review and revise:
 - a. Teacher education program standards.
 - b. The teacher education program approval process.
 - c. South Dakota's teacher certification requirements and criteria.
 - d. The partnership agreement with national teacher education accrediting associations.
 - e. Performance criteria for Title II teacher education programs.
3. Professional development opportunities are identified for teachers and staff at the special schools serving the blind/visually

impaired and the deaf to meet ongoing requirements of the federal No Child Left Behind Act.

Opportunity #11 – Coordination of Health Care Degree Programs 2007-08

1. **Growing number of students are interested in health care careers, with more than 4,800 students enrolled in health-related academic programs in the public university system (Spring 2007 term).**
2. **New academic programs were approved to meet specific health-related workforce needs in South Dakota: a bachelor's degree in health sciences at USD, a minor in health at BHSU, and a certificate in applied gerontology at NSU.**

2006-07

1. Board of Regents partners with other state agencies to host two healthcare workforce summits to address state strategies in addressing worker shortages.
2. Nearly 4,400 students were enrolled in health-related academic programs at South Dakota public universities (Spring 2006 term). Nursing was the most popular health-related program among students.
3. A Ph.D. degree in pharmaceutical sciences was approved at SDSU.
4. The M.A. degree in speech language pathology at USD was approved for distance delivery and off-campus clinical instruction.
5. Nursing is one of four bachelor-level degrees in the South Dakota system that has experienced at least a 15 percent increase in enrollments since 2002.

2005-06

1. A \$20 million gift from Sioux Falls philanthropist T. Denny Sanford goes to the School of Medicine to improve the state of health care for all South Dakotans.
2. New Ph.D. degree in biomedical engineering to be offered jointly by SDSMT and USD. Biomedical engineering is an emerging field in the delivery of health care, applying engineering and science methods to the analysis of biological and physiological problems.
3. USD's M.S. program in occupational therapy approved to receive students supported by five western states under the Professional Student Exchange Program.
4. SDSU approved to offer biomedical engineering minor.

2004-05

1. New Ph.D. degree in nursing approved for SDSU to prepare nursing faculty for state's undergraduate nursing programs.
2. Academic programs in physical therapy and audiology, both at USD,

moved from master's to doctorate level.

3. Graduate certificate in long-term care management approved at USD; primary audience is administrators, nurses, and social workers who work in long-term care settings.
4. Workshop was organized for university staff members who advise students interested in applying to health professional programs such as medicine, dentistry, optometry, and podiatry.
5. Board of Regents joined the South Dakota Health Occupations for Today and Tomorrow initiative, an effort by the departments of Health, Education, and Labor to encourage young people to consider health careers.

2003-04

1. A needs analysis is in progress on the number of health care workers, including doctors, who will be required to serve the state's projected aging population.

Policy Goal #3: State Wealth: *South Dakota public universities shall engage in activities designed to enhance the state's long-term economy.*

Opportunity #12 – System Research Infrastructure for the New Economy

2007-08

1. Legislature authorized \$74.5 million state bond issue to finance construction, renovation, and modernization of higher education science facility and laboratory projects across the state.
2. Selection of the former Homestake Gold Mine as the preferred site for a deep underground national science and engineering laboratory

strengthens South Dakota's future ability to stimulate research and create new knowledge.

3. Public-private partnership builds high-speed computing network connecting state universities, EROS Data Center, and the Sanford Laboratory at Homestake.
4. Three universities—SDSMT, SDSU, and USD—cooperatively plan to offer a joint master's degree in physics.

5. **Six faculty members earned state grants totaling nearly \$500,000 to support their individual research projects, part of an effort to build a higher level of competitive research at the public universities.**
6. **Seven mini-grants totaling \$32,522 were awarded to faculty members who developed research projects to support science, engineering, and education efforts associated with the new Sanford Laboratory at Homestake.**
7. **SDSU began planning for new undergraduate major in biotechnology.**
8. **New master's degree and minor in statistics offered at SDSU will support scientific research, business, and finance.**
9. **Minor in high performance computing at DSU will prepare students to meet the demands of scientific and research computing.**

2006-07

1. Three new doctoral programs were funded by the Legislature in materials chemistry (USD), pharmaceutical sciences (SDSU), and chemical and biological engineering (SDSMT). A fourth degree, the Ph.D. in wildlife and fisheries sciences at SDSU, required no additional funding from the state.
2. Utilizing existing university resources, a new Ph.D. degree in political science was approved at USD.
3. A M.S. degree in mathematics at USD was created to better serve students preparing for doctoral programs in math, computer science, and related fields.
4. Seed grants worth \$376,377 were awarded to 15 faculty members to support individual research projects

that have commercial application potential.

5. National Science Foundation ranks South Dakota 6th nationally for highest annual percentage increase in federal research and development funding.
6. With funding support from the state legislature, a 6th university-based research center, the 2010 Research Center for Drought Tolerance Biotechnology, was created at SDSU.

2005-06

1. Three new doctoral programs funded by the Legislature offer advanced studies in information systems (DSU), electrical engineering (SDSU), and biomedical engineering (SDSMT and USD).
2. Legislature approves funding for a 5th highly-focused university research center. Designation is awarded to SDSMT for its Center for Bioprocessing Research and Development, in conjunction with SDSU.
3. After 24 months, South Dakota's four 2010 research centers report a \$40 million economic impact from a state investment of \$5.4 million.
4. South Dakota receives \$6.75 million National Science Foundation EPSCoR grant for the project, "The 2010 Initiative: Science-Based Leadership for South Dakota."
5. Gov. Mike Rounds awards \$442,425 in "seed" grants to 20 faculty members at South Dakota public universities to support their individual research projects.
6. A \$100,000 grant was awarded to the 2010 Center for Infectious Disease Research and Vaccinology, housed at SDSU, to focus on blood bank

testing for the human form of mad cow disease.

7. Deep underground lab project at nearby Homestake Mine provides research opportunities for students enrolling in new master's degree program in integrative genomics at BHSU.
8. Biochemistry major approved at SDSU to prepare students for careers in science-related industries or for admission to graduate science or professional programs.
9. Minor in statistics at the master's and doctoral level added at SDSU.

2004-05

1. Six new Ph.D. programs, three funded by the Legislature, are approved for nanoscience and nanoengineering (SDSMT), computational science and statistics (SDSU and USD), combined M.D. and Ph.D. physician scientist (USD Medical School), nursing (SDSU), geospatial science and engineering (SDSU), and atmospheric and environmental sciences (SDSMT).
2. Gov. Mike Rounds awards nearly \$445,000 in "seed" grants to 19 faculty members as they develop research programs to become more competitive for external grants and contracts.
3. Legislature funded 21 graduate research assistants to work in new Ph.D. programs and existing graduate programs in science and engineering. Universities plan to support additional graduate assistants using their own resources.
4. State hires commercialization director to coordinate technology transfer and commercialization of research at public universities.
5. Agreement with Zyvex Corp. of Richardson, Texas, designates

SDSMT as exclusive provider of integrated circuit failure analysis services to the semi-conductor industry.

6. PhotoBioMed, a Sioux Falls-based medical technology company associated with the 2010 Center for the Research and Development of Light-Activated Materials, wins top prize in the Governor's Giant Vision Business Awards.

2003-04

1. Total of \$3.7 million was invested by the governor and legislature to change the culture of public universities in South Dakota—from primarily institutions that teach to institutions that foster development of research capacity for the state:
 - a. Selected four 2010 Initiative research centers from among 11 faculty team finalists. These specialized centers will be highly focused and nationally competitive in science or technology-related research.
 - b. Nearly \$3 million targeted to hire additional faculty members, pay for graduate assistants, and acquire needed laboratory equipment and space for the specialized centers.
 - c. System vice president for research hired to lead statewide university research initiative.
 - d. System-wide Research Affairs Council was created in December 2003 to stimulate and coordinate research activities at the universities.
2. The Board of Regents changed the system's intellectual property policy

to a 50/50 split of net revenues to encourage more faculty members to create and develop new ideas for economic activity.

3. A review is under way to identify graduate programs South Dakota needs to support a research environment.
4. The system developed a statewide entrepreneurship minor available to students at all public universities, beginning in January 2004.
5. Grant acceptances by the universities more than doubled from FY98 to FY04, from \$31.1 million to \$72.8 million. Each external dollar circulates 2.4 times in the local economy.
6. Approved the Center for Accelerated Applications at the Nanoscale and the Institute for Multi-Scale

Materials Development and Processing, both at South Dakota School of Mines and Technology, to enhance the school's growing research mission.

7. Created the Geographic Information Science Center of Excellence for South Dakota State University faculty and students and EROS Data Center scientists to carry out collaborative research, professional development, and educational experiences at levels achieving worldwide recognition of scientific excellence.
8. The public university system supports and will assist in development of the Homestake Underground Laboratory at Lead.

Policy Goal #4: Efficiencies: *South Dakota public universities and special schools shall continue to seek means for improving efficiency in the delivery of educational services.*

Opportunity #13 – Administrative Support and Operations

2007-08

1. **Emergency alert system implemented for all public universities and special schools to quickly and effectively communicate with students, faculty and staff, utilizing multiple technologies such as phone, email, and instant and text messaging.**
2. **Public university students offered option to purchase new managed care health insurance product at more affordable rates, saving them up to 14 percent on their insurance rates.**

2006-07

1. Integrated database for BOR human resources operating environment goes live in spring of 2007.

2005-06

1. Integrated database for BOR finance operating environment goes live July 1, 2006; work proceeds to meet similar deadline for integrated human resources database on Jan. 1, 2007.
2. Reconfigured business practices and shared services wherever system efficiencies could be achieved and services improved.
3. Adapted practices to software using “best business” practices.
4. Online billing and payments system is fully functional; third-

party credit card processor saves system \$400,000 to \$500,000 per year.

2004-05

1. Human Resources/Finance Information System Project will integrate databases for human resources, payroll, and finance, resulting in administrative efficiencies and improved customer service.
2. New system-wide online electronic payment and processing will result in yearly cost savings of \$350,000 to \$400,000.

2003-04

1. In November 2003, the public university system completed a two-year initiative resulting in a unified student information database.
2. Plans are under way to replace administrative software systems for human resources, payroll, and finance to allow for integrated data without cumbersome interfaces.
3. Adopted resource compact plan that allocates resources to the public universities based on students served, and performance in targeted areas of retention and receipt of grants and contracts. South Dakota public higher education system spends average of \$4,084 per student on instruction, compared to \$5,769 nationally, but average faculty member teaches more students (17.7 vs. 15.8).
4. By reviewing best practices, university business officers are identifying and sharing information on different approaches to better serve the

universities in a limited resource environment.

Opportunity #14 – Deaf Education 2007-08

1. **Nine-member task force appointed by Gov. Rounds charged with examining South Dakota's educational services for students who deaf and hard of hearing. Task force was asked to offer both short- and long-term recommendations, including any items which may require legislation in 2009.**

2006-07

1. South Dakota School for the Deaf accredited by the North Central Association (NCA).
2. All School for the Deaf staff voluntarily completed the American Sign Language Proficiency Inventory (ASLPI), an evaluation of sign language proficiency.
3. School for the Deaf hosted the first Central States Auditory Oral Conference in April 2007.
4. Working cooperatively with Communication Services for the Deaf, School for the Deaf installed the first 10 of 30 video relay systems (VRS) to enhance communication among staff with hearing loss and the students and families they serve.

2005-06

1. School for the Deaf was re-evaluated and approved by the state Department of Education Special Education Program's Continuous Monitoring Process (CIMP).
2. School for the Deaf enhanced services to on-campus students

by hiring two full-time special education teachers.

3. School for the Deaf launched its Web site.

2004-05

1. Principal hired to lead instructional program at School for the Deaf.
2. With declining demand for dormitory-based co-curricular programming, School for the

Deaf closes dormitory facilities at end of 2004-05 school year and reallocates budget to support instruction.

2003-04

1. The South Dakota School for the Deaf created educational access for students with cochlear implants.

Sharing the Message: Regents' Initiatives to Deliver More Information on Public Higher Education

Sharing Information with Policymakers

2007-08

- **Hosted three mini-roundtable policy sessions open to all legislators.**
- **Hosted a Leadership Roundtable prior to start of 2008 legislature.**
- **Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.**

2006-07

- Presented testimony and background information to the legislature's 2006 summer study of the Board of Regents, and hosted Agency Review Committee members at five campus locations for public hearings.
- Published "*Opportunities Plan*" in November 2006 and submitted it to the South Dakota Legislature as requested by action of the 2006 session. This state-level policy view provides a road map for future operational decisions in public higher education.
- Hosted three mini-roundtable policy sessions open to all legislators.

- Hosted Leadership Roundtable prior to start of 2007 legislature.
- Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.
- Held orientation sessions for newly-elected legislators on higher education policy issues.

2005-06

- Hosted four mini-roundtable policy sessions open to all legislators.
- Hosted Leadership Roundtable prior to start of 2006 legislature.
- Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.

2004-05

- Hosted six mini-roundtable policy sessions open to all legislators.
- Hosted Leadership Roundtable prior to start of 2005 legislature.
- Held orientation sessions for newly-elected legislators on higher education policy issues.
- Displayed projects funded by the Governor Rounds' Grants for Course Redesign.
- Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.

2003-04

- Hosted four mini-roundtable policy sessions open to all legislators.
- Hosted Leadership Roundtable prior to start of 2004 legislature.
- Displayed projects that were awarded funding from the Governor Rounds' Grants for Course Redesign.
- Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.

2002-03

- Hosted four mini-roundtable policy sessions open to all legislators.
- Hosted Leadership Roundtable prior to start of 2003 legislature.
- Held orientation sessions for newly-elected legislators on higher education policy issues.
- Hosted legislators to event recognizing the 50th anniversary of the Western Interstate Commission for Higher Education (WICHE) and honoring top students/alumni from neighboring WICHE states.
- Demonstrated Governor's Faculty Awards for Teaching with Technology in the Capitol Rotunda for two days during the 2003 session.
- Sponsored Undergraduate Research Day (EPSCoR) at the Capitol.

2001-02

- Demonstrated Governor Janklow's Faculty Awards for Teaching with Technology in the Capitol Rotunda during the 2002 session.
- Sponsored Undergraduate Research Day at the Statehouse.

2000-01

- Conducted new legislator orientation in December 2000 and February 2001.
- Demonstrated Governor Janklow's Faculty Awards for Teaching with Technology in the Capitol Rotunda during the 2001 session.
- Sponsored the EPSCoR undergraduate research day at the Capitol during the legislative session.

1999-00

- Demonstrated Governor Janklow's Faculty Awards for Teaching with Technology at a reception for legislators during the 2000 session.
- Initiated a K-16 interim committee report on teacher education, research, and data.

1998-99

- Demonstrated Governor Janklow's Faculty Awards for Teaching with Technology at a reception for legislators during the 1999 session.
- Reviewed the Legislative Internship Program and recommended changes to increase participation among regental students.

1997-98

- Established series of roundtables with legislative leadership and executive branch to discuss higher education activities.
- Established practice of meeting with area legislators at each Board of Regents' meeting to exchange information on higher education activities.

Sharing Information with Policymakers and the Public

2007-08

- At the invitation of local legislators, held 19 town meetings across the state covering 31 legislative districts. A total of 734 people and 62 of 105 legislators participated in these meetings.
- Generated nearly 80 news releases in 2007 about the public higher education system, including a regular package of news items distributed to state and regional media during each board meeting.
- During the 2007 legislative session, developed five issue briefs, a legislative agenda handout, and a prospectus and fact sheets for the proposed Higher Education Center-West River.
- Developed a “programs and majors” matrix for the public universities hosted on the board’s web site.

2006-07

- Generated at least 70 news releases in 2006 about the public higher education system in South Dakota, including a regular package of releases distributed to state and regional media during each Board of Regents’ meeting.
- Developed 15 issue briefs summarizing legislative priorities in the 2007 session.

2005-06

- At the invitation of local legislators, held 11 town meetings covering 17 legislative districts. A total of 322 people participated in these meetings.
- “Flex Factor” marketing campaign launched in January to help educate high school and technical school students, and recent tech school

graduates, about articulation agreements between public universities and technical institutes. A Web site at www.flexfactor.info provides information on how many technical school credits will transfer into a specific major at South Dakota public universities.

- Developed seven issue briefs summarizing legislative priorities in the 2006 session.

2004-05

- Developed 15 issue briefs summarizing legislative priorities in the 2005 session.
- Redesigned and updated South Dakota College Prep Web site at www.sdcollegeprep.info to include more information on post-high school planning and careers.

2003-04

- Published “*Report on South Dakota Opportunities*” identifying issues and opportunities for the state’s public higher education system, and used the report as the basis for ongoing discussions with students, faculty, administrators, staff, chambers of commerce, community leaders, agriculture and business groups, and state policymakers.
- At the invitation of local legislators, held 10 town meetings representing 21 legislative districts.
- Redesigned *Fact Book*, the regents’ annual comprehensive data report.
- Redesigned Board of Regents’ Web site to improve access to information.

2002-03

- Developed South Dakota CollegePrep campaign to alert parents and students in grades 7-12 about the importance of

postsecondary education and preparing for college work—mailer distributed to families of 56,000 middle and high school students, companion Web site with detailed information created at www.sdcollegeprep.info.

- Redesigned *Regents' Update* for e-mail distribution immediately following board meetings—*Regents' Update* provides news of board actions to faculty, staff, and media outlets.
- Redesigned and established schedule for monthly *Regents' Issue Briefs* to highlight data and research on selected higher education policy issues.

2001-02

- Following legislative authorization, began planning rollout of the South Dakota “EduPrep” project for Fall 2002; EduPrep will deliver information about college preparation and career planning to students in grades 7-12 to help them make postsecondary decisions.
- Held town meetings in 18 legislative districts.

2000-01

- Redesigned the Board of Regents' Web page.
- Began the process of planning an electronic newsletter.
- Demonstrated Governor Janklow's Faculty Awards for Teaching with Technology in area shopping malls during the high school basketball tournaments.
- Hosted with the university foundations a higher education conference to focus on South Dakota's grades in *Measuring Up 2000: The State-by-State Report Card for Higher Education* from the National Center for Public Policy

and Higher Education and the future of South Dakota public higher education.

1999-00

- Produced and distributed to 10th and 11th graders a system viewbook.
- Launched the “YourFutureIsHere” campaign to emphasize to parents and high school students the importance of going to college.

1998-99

- Broadcast over RDT Network during Higher Education Week to many state high schools a panel discussion on the changes in federal financial aid enacted by Congress.

1997-98

- Published annual *Fact Book* with multiple data reports on system higher education.
- Created *Regents' Report* to provide periodic information on higher education.
- Created World Wide Web site with access to information on higher education.
- Published annual *State of Public Higher Education*.
- Created *Regents' Update* to inform faculty and interested parties of actions taken at Board meetings.