



# News Release

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## **Grant Funds Support Math and Science Partnerships**

PIERRE, S.D. – Six projects that bring together public universities and K-12 schools to improve science and mathematics instruction in middle and high schools are the recipients of nearly \$350,000 in federal grant funding.

One project partners Black Hills State University with the Todd County, McIntosh, and Chamberlain school districts to support the South Dakota Counts' mathematics project. Dakota State University, South Dakota State University, and the University of Sioux Falls also provide faculty support for this project, which was funded at \$100,000.

Five other partnerships each received about \$50,000 to fund their projects:

- BHSU, along with Andes Central and White Lake school districts, for an "Inquiry-Based Physics for Teachers" project;
- BHSU and Bennett County School District for a "Modeling Physics Instruction in South Dakota" project;
- The University of South Dakota and Avon School District for a "Science and Mathematics Instruction in Context for South Dakota for the 21<sup>st</sup> Century" project;
- SDSU, along with Bennett County School District and Marty Indian School, for a "Motivating Mathematics Through Science" project;
- SDSU, along with Mobridge-Pollock and Hoven school districts, for a "Cosmic Math" project.

"These grants provide specialized professional development for middle and high school teachers of math and science," said Gary Johnson, system vice president of research for the South Dakota Board of Regents. The projects involve higher education faculty, local school districts, and other education agencies and partners to achieve statewide impact. The Board of Regents administers the grant funds under the No Child Left Behind Act of 2001. Funding runs from April 2010 through September 2011.