



News Release

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Schloss Appointed Deaf School Superintendent

SIoux FALLS, S.D. – Maureen Schloss, who served as interim superintendent at the South Dakota School for the Deaf this fall, has been named to the post permanently.

Her appointment was announced Friday by the South Dakota Board of Regents, which governs the Sioux Falls-based school.

Schloss filled in for Supt. Jon Green while he took a sabbatical to research new education models for the deaf and hard of hearing. As a result of his work, Green has been appointed a Regents' Research Professor. He will be based at The University of South Dakota School of Medicine in Sioux Falls.

The new appointments are effective Jan. 1.

"We are pleased that Jon's work will continue with his appointment to a research position in our South Dakota higher education system," said Regents President Harvey C. Jewett. "We are equally fortunate that an administrator and educator of Maureen Schloss' stature will be leading the School for the Deaf."

Schloss joined the Northern State University faculty in May as an associate professor of education. She is certified in elementary education, special education, and deaf and hearing impaired, and has previous K-12 teaching experience in two Illinois school districts.

Her Ph.D. degree is from State University of New York at Buffalo in special education, and she also holds a master's degree in education of the hearing impaired from Gallaudet University. Prior to coming to South Dakota, she held a teaching and research appointment at New York's Buffalo State College, where she was a full professor and served as special assistant to the chair of the Department of Exceptional Education. She is also the author of numerous articles and a book on social skill development and academic enrichment in deaf education.

During his sabbatical, Green focused his research in fields such as audiology, language learning, counseling, and teacher training to identify various public policy options for investing in deaf education services.

Green says his research showed that early intervention is the single best strategy to achieve near-

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normal language and learning by children who are deaf or hard of hearing. “We now understand that early intervention for the child and the family is critical before the child is six months of age,” Green said. “Technology is available to detect hearing loss, and the basic causes of the hearing loss, in newborn children.” Green said he’s more convinced than ever that the correct strategy is to increase public investment in the early identification of hearing losses in newborn children.

During Green's nine-year tenure as superintendent, the deaf school improved its academic offerings, created a bi-cultural and bilingual education program, reorganized the residence program, enhanced campus facilities, reinstated an after-school program, and established a performance-based salary program. Green held positions at the University of Toledo, Eastern Kentucky University, and in K-12 education in Michigan before coming to South Dakota.

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Jon Green



Maureen Schloss