



News Release

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Regents Set Performance Funding Targets

BROOKINGS – The South Dakota Board of Regents today adopted a new plan for allocating resources to the six state universities, based on their individual needs and performance in targeted areas.

“This resource compact has evolved from many discussions with our institutions and staff over the past year,” said Board President Harvey C. Jewett. “This new compact provides a process for adjusting budgets annually to reflect changes in an institution’s service to students. It also includes an incentive feature to reward performance.”

Earlier this year, the South Dakota Legislature approved spending \$250,000 in state general funds to match one-to-one reallocations from within the regents’ system, for a total performance funding pool of \$500,000. “For every dollar the state provided, the universities will match the same amount from their operating budgets,” Jewett said. “This is a true performance funding system, and provides an incentive for our institutions to meet targeted goals.”

The resource compact identifies three areas in which resources will be allocated. Two of those—retention and grants/contracts—are higher education policy goals common to all institutions. Each university also chose a third performance goal unique to that institution. Board members set the following performance measures and targets:

- **Retention** will be measured by the percentage of degree-seeking undergraduate students who have not yet graduated but are still enrolled in a public university one year later. The target is to increase retention percentages by 8 percent of the baseline over four years’ time.
- **Grants and contracts performance** will be measured by the increase in externally funded grants received by the universities. The target is to increase those grants and contracts by 100 percent of the baseline over four years.

Each university also chose a specific performance goal:

- **Black Hills State University** – Increase student mathematics achievement.

Resource Compact – 2

- **Dakota State University** – Increase the percentage of degrees conferred in the core mission areas of computer science and information systems.
- **Northern State University** – Increase the percentage of baccalaureate graduates who complete a certificate focused on E-learning.
- **South Dakota School of Mines & Technology** – Increase the percentage of degree-seeking juniors and seniors who participate in enterprise teams.
- **South Dakota State University** – Increase student engagement in globalization and experiential education through courses that involve international learning and enrollment in experiential education courses.
- **University of South Dakota** – Increase the percentage of degree-seeking students involved in research and creative activity.

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