Concepts addressed in this course: *Understanding the influence of individual experiences, talents, and prior learning, as well as language, culture, family, and community values on students’ learning: multicultural backgrounds*

Students should refer to chapter 3 and 15 and pages 441-450 within the “Home, School, and Community Relations” textbook which is used within class as well as any classroom or discussion notes.

Specifically, students should review:

- ✓ Definition of diversity
- ✓ Definition of multiculturalism
- ✓ Immigration impacts
- ✓ Definition of anti-biased behaviors and actions
- ✓ Possible differences between/among families
- ✓ Diverse cultural backgrounds (to name a few)
  - o Native American
  - o African American
  - o Hispanics
  - o Caucasians
    - ▪ Religion differences
    - ▪ Language differences
    - ▪ Literacy rates
    - ▪ Parenting styles/strategies
    - ▪ Educational backgrounds
    - ▪ Values
- ✓ Importance of incorporating anti-biased behaviors/actions
- ✓ Finding various opportunities to work with all families at all levels
- ✓ Utilizing resources to assist in the development, organization, and operation of family functions