I. Introductions & Brief Overview of the Student Success Conference

A. Paul Turman opened up the meeting with some general introductions and details regarding the purpose of the present committee being brought together as well as the Student Success Conference. Upon joining the Board of Regents, Dr. Warner proposed a change to the first of the four System Strategic Goals, “Access”, to “Educational Attainment” with the improvement of completions being one of the driving focus areas. Dr. Warner’s overall goal for this group is to bring together individuals who represent various groups from each campus respectively whose charge is to work together to flesh out what exactly campuses are currently doing in regards to student success on their campuses for Vincent Tinto to review. His findings would then be presented at the Student Success Conference in Spring 2011. The purpose of this feedback to is help take campuses’ current initiatives to the next level. Other projects currently underway in the Regental system in regards to the topic of student success/completion include participation in initiatives such as Ready Adult, Complete College America and Access to Success. Vincent would like each campus to send him their most recent CAAP exam results. He would also like Paul to send him the most recent NSSE Data Report, information pertaining to the Ready Adult Project, as well as any other useful information he may have. Katie will create a page on the BOR website to post this information for all to access.

II. Current Status of Campus Retention & Student Success Initiatives

• Vincent would like web links to campus initiatives if possible

A. BHSU

• Center for Academic Success – provides assistance and information to both students and faculty
  ▪ PASS (Program for Academic Success) Early Alert System – this service is available immediately upon the start of a semester – up to 500 alerts from faculty each semester
  ▪ Call List – ensure student registration
  ▪ Ask advisor website where students and faculty can go for information
  ▪ Summer Bridge Program
  ▪ Probation Contracts
  ▪ Mandatory advising for all freshmen and student athletes
  ▪ GS 100 – University Experience classes for incoming freshmen
  ▪ In-Hall Advising
  ▪ Trio Student Support Services
- Center for American Indian Studies
- Honors Program
- Writing Center
- Math Assistance Center
- Will soon be starting one-on-one student focus groups to learn how to potentially gain more American Indian students

B. **DSU**

- An update regarding DSU’s Retention Committee as well as Retention Timeline, and Retention Projects AY 10-11 were provided to the group prior to the meeting
- Currently has a co-chaired Retention Committee comprised of about 30 people
  - **Retention Committee** – DSU’s Retention Committee is responsible for the coordination of the campus-wide retention efforts. The Committee’s responsibilities (per DSU Policy) include:
    1. Implement and evaluate the university’s retention plans
    2. Collaborate with the Institutional Effectiveness Committee to ensure the colleges and functional units’ retention plans are incorporated into the campus-wide retention efforts
    3. Evaluate data to monitor retention activities and support institutional improvement
    4. Ensure that the campus is informed of all retention activities

The Retention Committee meets on bi-monthly basis to ensure implementation and evaluation of the retention activities. The minutes are distributed to the campus via e-mail. The [Student Success website](#) has information on the Retention Timeline and Retention Committee Policy.

- Currently part of [AQIP](#) – Higher Learning Commission’s Academic Quality Improvement Program
- Monthly calendar is used by the Retention Committee to monitor shared activities (see [Retention Timeline](#) excel spreadsheet)
- In the fall, each functional unit publicly declares what they are working on for the year – a balanced scorecard system is used to declare as well as monitor updates on projects
  - Vincent would like specifics on this topic sent to him
- Have an [Early Alert System](#) in place
- Two new advising websites – one each for students and faculty
- Dashboard system available to on-campus folks alone to access retention data
  - This feature has been around for about 3 years
  - This information is also posted to DSU’s system portfolio

C. **NSU**

- **Summer Bridge Program** – started 5 years ago
- Seen an increase success rate with students who had ACT scores of 15-17
- Almost 0% success rate for students with less than a 15 ACT score no matter how much remediation they received
- **First Year Experience/Trio programs**
- Extended new [student orientation](#)
- Specialized pre-orientation for certain groups
- Student success courses taught by faculty – currently revamping to have a common curriculum across the courses
• **Living/Learning Communities at residence halls** (approximately 75-80% of students comprise this population – most freshmen/sophomores are encouraged to live on campus during their first two years)

• Academic Learning Communities

• **Issues Identified**
  ▪ Have identified **advising** as an area that needs revamping
  ▪ Piloting a student advising office as well as professional advising
  ▪ Currently have a strong **faculty development office** on campus
  ▪ A faculty mentoring program was implemented two years ago
  ▪ **Any Time Any Where Laptop Learning** implemented – money was designated to helping faculty revamp their courses and integrate new technologies (laptops) into their learning strategies

• **Office of Student Success** – works with issues regarding both academics and student life
  ▪ Early alerts
  ▪ Case Management / Success Planning
  ▪ Student Success Committee

**D. SDSMT**

• Two major changes: 1) Revised admissions standards, and; 2)
• New position created on campus – **Vice President for Enrollment Management**

• **First Connections**
  ▪ Overnight orientation sessions – students stay with their intended roommate or with other students from their floor/building

• **First Adventures**
  ▪ Way for students to see the area and meet other first year students

• Extensive **Welcome Week**
• Sophomore Convocation – next year hope to have one for each class
• Report issues on campus
• Deficiency midterms
• Reduce 4th attempt needs
• Course for student success available for those who are struggling
• Early Alert Team – meet weekly and also follow up with identified students
• Peer-to-Peer Advising
• TLC (Tech Learning Center) – provides tutoring for students
• **STEPS** Program (Students Emerging as Professionals)
• **Veterans Resource Center** (new service on campus)
• Concentrated areas for Native American students including **Multicultural Affairs Office**
• Working on optimizing enrollments
• Project based learning

**E. SDSU**

• Taskforce was created in 2009 which was tasked with; 1) finding best practices and, 2) developing and applying a model to increase student satisfaction rate on campus.

• Student Success Model was developed
- Vincent would like to have all information related to the creation of this model sent to him.
- Model reflects both undergraduate & graduate students in a five-year plan
- New 2-day student orientation
- Extended orientation session – Meet State – occurs during the first six weeks of the semester
- **Common Read** for each level
- Recently piloted block scheduling which went well
- Would like to improve upon the off-campus learning communities
- Vincent mentioned he would like a flow chart of entering cohorts from each campus so he can see if there is a patterning of completion as well as data on the difference between completed and credits earned
- Supplemental instruction offered to students
- Currently using NSSE data – will need to update to include 2010 data
- Also using enrollment & retention data
- Assessment practices to add:
  - College Student Inventory – identify at risk students
  - Sophomore Survey
  - Currently all assessment teams have to have a process put in place

**F. USD**

- Cluster analysis of first year students who didn’t return (over past 5 years)
- Opening an **Academic Commons** which is connected to the **Student Service Center**
  - The **Writing Center** was also moved here – new location is much more conveniently located for students
- Active Learning Classes
- Combined **Academic & Career Planning** expanded to be available to more than just the first year students and encompass more than just resume building
- Summer Bridge Program
- Early Alert Procedures
  - Integration with student information system isn’t as strong as it could be
  - Have a meeting coming up where each campus can lay out what they do and how the system could better the current processes
  - Currently trying to drill down data from three different angles

**III. Potential Conference Dates**

**A. May 11-12, 2010 –**
- These seemed to be the two days that worked best for everyone
- The following week in May would not work due to the Board of Regents meeting

**IV. Conference Content, Schedule, and Sessions**

- Who will be attending this conference?
- Paul Turman noted that the most probable attendees would be campus Provosts, VPs for Student Affairs, and any other administration/faculty members who work directly with the programs concerning student success. Campus representatives are asked to
determine a list of about 12-15 people as well as their duties/areas of expertise from their respective campuses that would benefit from attending this conference. Who exactly attends the conference will shape what kind of content and sessions will be developed.

- Drivers
  - Find ways to reach out to Native America students
  - Remediation – push beyond what has been done so far with Math (e.g. MyMathLab)
  - Opportunity for campuses to acquire feedback from Vincent Tinto in an effort to push current initiatives to the next level

V. **Future Meeting Dates/Times for Coordinating Committee**
- Not determined – time ran out and the conference call was ended