Draft Agenda for Student Success Conference

Vincent Tinto would like a portfolio for each campus submitted to him containing any/all information pertinent to the topics they would to discuss/receive feedback on during each one-on-one campus meeting at the conference. Paul Turman noted that it would be best for him to pull information from the system level so the same data points may be depicted across each campus. He will schedule a separate call with Vincent later in the week to discuss these. Based on this conversation, Paul will notify the group on what it is that he and Vincent would like the campuses to pull together beyond the materials and documents that have been posted to the website. Once that information is obtained from each campus, it will be pulled into one formal report for Vincent to review.

In regards to the keynote for the conference, everyone was in agreement that it would be most beneficial to have Vincent give a keynote both at the beginning and the end of the conference. Katie will make the changes.

Call Agenda Distributed By Paul Turman

1. **System Retention Priorities for Special Populations**
   Since retention priorities for campuses are best centered on Traditional students, it would be beneficial to devote only one of the breakout sessions to target the special student populations. Perhaps have two separate discussions occur simultaneously within one time slot (breakout session).

2. **Capacity Analysis (Comfort Enrollment)**
   Matt and Marysz could possibly lead one session discussing comfort enrollment processes/practices at SDSU. BHSU (Erin Holmes) & DSU (Carrie Ahern) could also speak about the pilot study they are participating in along with the University of Alaska regarding Success Tracking: Student Learning Progress Model. Carrie will forward the flyer for this study to the group.
3. **Co-Curricular Emphases**
   Pat Mahon noted that SDSMT would be willing to present during a session on this topic and programs that they are trying to integrate throughout their campus for students to emerge as professionals. Rhoda Smith mentioned that NSU may be able to present under this category as well, but will need to speak with staff first to be certain.

4. **Shaping Institutional Priority – Benchmarking at National, Regional/Peer & State Levels**
   Rhoda also mentioned that NSU may be able to present under this category as well, but again will need to speak with staff first to be certain.

**Next Steps...**

Each campus is asked to email Paul the list of topic areas that their campus is willing to present on and which individual(s) would be willing to lead that discussion. If there is a topic that does not fall into one of the four areas above, campuses may also request to add that topic to the agenda. Once all of those are received, Paul and Katie will begin working them into the six timeslots available on the agenda. It may be beneficial to have 2-3 breakout sessions within one or more of the timeslots. Paul will also work on possibly brining in other external representatives to speak on topics chosen for the conference.

Once the topics for the conference begin to take shape, it will give the campuses a better idea of who will be most beneficial to have attend this conference.