Impact of Senate Bill 55 Task Force

Presentation to the Legislative Body
January 19, 2022
Agenda Topics

1. 2020 Legislative Session - SB55
2. System-wide Food Service RFP
3. University Centers
4. Economic Impact Study
5. Workforce & Degree Gap Analysis
6. 2022 Legislative Impact
Senate Bill 55 – 2020 South Dakota Legislature

Required Board of Regents to assemble a task force to study the operations and functions of higher education under the Board’s authority.

Possible combining of:

- administration at all levels of operation within an institution;
- operations and functions across multiple institutions;
- administration of programs across multiple institutions;

Review of:

- duplication of program offerings;
- academic majors with low enrollments and low numbers of graduates;
- functions outside core missions of teaching, learning, and research;
- operations and functions provided as an efficiency through the central office of the Board of Regents;
- the viability of university centers (Rapid City and Sioux Falls);

Other:

- Any other possible cost-effective measures the task force determines worthy of examination.
SB55 Task Force Membership

- Sen. Ryan Maher, Isabel
- Sen. Reynold Nesiba, Sioux Falls
- Rep. Hugh Bartels, Watertown
- Rep. Chris Karr, Sioux Falls
- Dr. Brian Maher, Pierre
- Regent Jim Thares, Aberdeen
- Regent Joan Wink, Howes
- Regent Barb Stork, Dakota Dunes
- USD President Sheila Gestring
- BHSU President Laurie Nichols
- SDSU President Barry Dunn
- Jim Neiman, Hulett, Wyo.
- Tyler Tordsen, Sioux Falls
- Paulette Davidson, Rapid City
- Elsie Meeks, Pine Ridge
- Nadifa Mahamed, Sioux Falls
- Hal Clemensen, Aberdeen
- Jon Veenis, Sioux Falls
- Jim Lochner, Dakota Dunes
- Doug Morrison, Sioux Falls
Task Force & Subcommittee Meetings

• Six meetings of the full task force:
  • Oct. 8, 2020 – Rapid City
  • Nov. 12, 2020 – Vermillion
  • Jan. 7, 2021 – Virtual meeting
  • April 15, 2021 – Spearfish
  • May 13, 2021 – Sioux Falls
  • June 3, 2021 – Brookings

• Nearly 20 subcommittee meetings were also held.

• Task force findings were due no later than Nov. 15, 2021, to Governor and the Legislature’s Joint Committee on Appropriations.
Final Report - October 2021

- 35 separate recommendations available on www.sdbor.edu
- Some recommendations already completed or in process
- Recommendations inform the next Board of Regents’ strategic plan
- Today, will highlight five of the important recommendations and outcomes:
  - System-wide Food Service RFP
  - University Center Viability
  - Economic Impact Study
  - Workforce & Degree Gap Analysis
  - 2022 Legislative Impact
System-wide Food Service RFP – In Process

- Each university currently has its own food service contract with a vendor individually selected.
- Issued Request for Proposals (RFP) Sept. 13, 2021, for a system-wide food service contract.
  - Proposals submitted by three vendors.
  - Top two vendor finalists interviewed Nov. 30, 2021.
  - Final contract expected to be executed January 2022.
- Dining services will commence under new contract June/July 2022.
University Centers – In Process

- Black Hills State University – Rapid City (BHRC)
  - Ramp up Applied Health Sciences Associates Degree at BHSU
  - Consolidate and expand West River nursing
- Community College for Sioux Falls (CCSF)
  - Consolidate USD allied health programs and vacate leased space
  - Focus on area workforce needs as identified in SB55 Workforce Gap Analysis
  - Market as known brand of USD and drop CCSF
- Removal of requirement of self-support rates at both centers to make these successful
Economic Impact Study – Study Completed

- Prepared and published an updated economic impact study that analyzes the quantifiable impact of the six public universities on the state economy.
  - Parker Philips Inc. measured economic contribution of public higher education overall and of each individual university.
    - Gathered student, financial, and employment data from each university.
    - Visited each campus.
    - Conducted multiple interviews.
    - Researched secondary data on visitor and student spending.
  - Primary research tool used in Parker Philips study: input-output model and data set, developed by IMPLAN Group LLC.
Economic Impact Study

- **Economic impact** of SD’s public universities resulted in the following findings
  - $2.1 billion combined economic impact
  - 12,354 jobs supported and sustained
  - $74.1 million in state and local tax revenue generated
  - 34,520 students enrolled
  - $16.7 million in charitable giving and volunteerism
Impact of alumni and a higher education credential yields long-term economic and societal benefits for South Dakota:

- **104,000+ alumni** living and working in South Dakota will generate **$287.5 billion** over their careers, support 1.9 million jobs, and generate **$12.9 billion in taxes**.

- A higher education degree yields greater earnings, improved quality of life, improves longevity, and decreases crime.

- Beyond the numbers, South Dakota’s public higher education institutions and their alumni making an impact across state in:
  - healthcare,
  - cybersecurity,
  - improving quality of life, and
  - educating the workforce of the future.
Degree & Workforce Gap Analysis – Study Completed

- Used Degree & Workforce Demand Gap Analysis data to inform decisions on necessary/unnecessary academic program duplication.

- The goal of this project was to identify the numbers of degree completers (supply) as they relate to the South Dakota job market analysis (demand).
  - Workforce alignment gaps
  - Careers where a stronger pipeline of graduates is needed
  - Careers that are declining
  - Viability of careers for programs
  - New/expanded program needs
Degree & Workforce Gap Analysis

- Demand: SD job openings between 2020 and 2030
  - In 2020, there were 496,000 jobs.
  - In 2030, additional 32,000 jobs projected.
  - Of the 32,000 additional jobs, 38% will be at the BACH+ level.

- The report provides top degree needs for the Board of Regents given the SD workforce needs.

- This report looked at 4-year universities in the state of South Dakota (private and public).
BOR Policies on Academic Programming – In Progress

- Gap analysis will **guide academic program reviews** and help allocate resources tied to workforce needs.
- Revise policies related to minimum course section size, **course enrollment management**.
- Revise policies for academic programs, **including New Program Requests**
- Revise policies for academic Program Evaluation utilizing data analytics (**mitigating low enrolled programs**)
Degree & Workforce Gap Analysis

- **New Program Requests** – Implementing [Higher Impact Practices](#)
- **Examples Experiential Learning**
  - **Teaching** – USD and Sioux Falls
  - **Cyber** – DSU, Southeast Tech, SD Department of Labor & Regulation
  - **Engineering** – SDSU/SDSMT Industry Advisory Boards
- **Partnerships with Industry**
  - **BHSU Forestry**
  - **SDSU Concrete Industry**
  - **NSU Banking and Financial Services**
Next Steps: Impacts of SB55 – 2022 Legislation

- **SB 43** – Authorize the Board of Regents to contract for the design, renovation, and construction of an addition for a health sciences center at Black Hills State University – Rapid City, to make an appropriation therefor, and to declare an emergency.

- **HB 1024** – To revise and repeal certain provisions regarding self-support tuition rates at off-campus locations governed by the Board of Regents.

- **HB 1063** – Revise the approval process for state employee household moving allowances.
Next Steps: New Strategic Plan

- Delivery of Board’s draft strategic plan anticipated March 2022 BOR Meeting.

- Board will establish new performance measures.

- Strategies outlined will be evaluated annually which will be
  - Connected to measurable outcomes, and
  - Invite campus feedback.
So Now What?

- Along with creating a new strategic plan, other important work driven by the Senate Bill 55 Task Force continues.
- Efforts are underway on many fronts, including:
  - Tuition and fees
  - Human resources assessment
  - Academic policies