STEWARDSHIP OF PUBLIC HIGHER EDUCATION
IN SOUTH DAKOTA
Mission Statement

The South Dakota Board of Regents’ mission is to provide an excellent, efficient, accessible, equitable, and affordable public university and special schools system that improves South Dakota’s overall educational attainment and research productivity,

- that improves South Dakota’s overall educational attainment and research productivity,

- while enriching the intellectual, economic, civic, social, and cultural life of the state, its residents, and its communities.
Organizational Structure

Board of Regents (SDBOR)

Executive Director

SDBOR Staff

University & Special School Presidents/Superintendents
Faculty and Staff of:
Black Hills State University
Dakota State University
Northern State University
South Dakota School of Mines & Technology
South Dakota State University
University of South Dakota
South Dakota School for the Blind & Visually Impaired
South Dakota School for the Deaf
Higher Education in South Dakota IS the Economic Engine of the State

- Attracts and generates income
- Draws new and expanded business
- Enhances individual wealth
- Each university creates an economic circle of influence around it
Public Universities Attract and Generate Income

$284 million in federal money in FY19
  - Compares to $224 million from state’s General Fund

Source: SDBOR Fact Book 2019
Governor’s Research Centers

A Snapshot of Success

Centers funded: 18
Funding leverage: 6:1
Students trained: 1,271
Innovations disclosed: 186
Patent filings: 75
Patents issued: 19
License agreements: 25

Research Funding: $343,593,908

- Federal
- Private
- R & C Council
- State
Research is Job Development

FY19 job creation – Faculty research efforts (FTE): 655.9

Research innovations – FY07-FY19
- Invention disclosures – 663
- Patent and intellectual property protections filed – 309
- Patents/licenses issued – 196

Source: BOR system office
Research and Economic Development Initiatives

Responding to the Governor’s request for the “Next Big Thing”

- Bio-products Initiative
- Collaboration between SDSU and SDSM&T
- Will impact how our state does business
- Make agriculture and manufacturing a cohesive machine
More Education = Enhanced Individual Wealth

Median Annual Earnings By Education Level


Special Appropriations Requests
Special Appropriation Requests from Governor Noem

➢ In her proposed budget, Governor Noem requested:

➢ $5 million for construction of a new School of Health Sciences building at the University of South Dakota

➢ $396,000 for the Cyber Incubator and Entrepreneurial Center at Dakota State University

➢ Gov. Noem recommends current fiscal year funds for these projects. Projects were introduced this session as emergency special appropriations:

➢ Senate Bill 40 (USD Health Sciences)

➢ House Bill 1044 (DSU Cyber Incubator)
Other BOR Legislation This Session

- Authorize SD Building Authority revenue bonds for ongoing maintenance and repair of facilities ($24.5 million in debt financing)
- Construction of Facilities Building at USD
- Demolition of three storage structures and construction of a Grounds Facility at USD
- Renovation of E.Y. Berry Library at BHSU
- Renovation of Devereaux Library at SD Mines
BOR Highest Priority: Dakota’s Promise

FY21
Dakota’s Promise Scholarship - $2 million

- Needs-based scholarship designed to provide support to eligible students
- $2,500 total per year - $1,250 from state with $1,250 institutional match
- Pell Grant eligible
- ACT score of 22 or higher
- High School GPA of 3.0+
- First Time, Full Time Freshmen
- South Dakota residents
- Sponsors will introduce bill this session
Issues Impacting Public Universities in the Near Future
Student Aid Critical to Access

Net Price 2016-2017

- SD is 8th highest in the country
- Surrounding States Net Price
  - SD - $16,706
  - IA - $14,912
  - MN - $14,699
  - NE - $13,944
  - WY - $13,441
  - MT - $12,537
  - ND - $12,158
Without Dakota’s Promise – NO HOPE FOR CHANGE
Lack of Need-Based Funding per Pell Recipient = High Average Net Cost

South Dakota: $17
Montana: $27
Nebraska: $562
Iowa: $863
North Dakota: $1,081
Colorado: $1,263
Minnesota: $2,109
Wyoming: $2,620

$0 $500 $1,000 $1,500 $2,000 $2,500 $3,000

Wyoming
Minnesota
Colorado
North Dakota
Iowa
Nebraska
Montana
South Dakota

18
Net Cost is Hurting Student Opportunity
Cost to Educate a Student is Lowest in Region – BUT South Dakota Students Bear a Bigger Burden of the Cost

<table>
<thead>
<tr>
<th>Region</th>
<th>Total Funding per FTE</th>
<th>Funding Per FTE - State</th>
<th>Funding Per FTE - Tuition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Iowa</td>
<td>$18,950</td>
<td>$7,835</td>
<td>$11,115</td>
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<tr>
<td>Minnesota</td>
<td>$17,133</td>
<td>$7,871</td>
<td>$9,262</td>
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<td>Montana</td>
<td>$15,281</td>
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<td>Nebraska</td>
<td>$18,242</td>
<td>$8,959</td>
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<td>North Dakota</td>
<td>$16,872</td>
<td>$9,235</td>
<td>$7,637</td>
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<tr>
<td>South Dakota</td>
<td>$14,404</td>
<td>$6,364</td>
<td>$8,040</td>
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<td>Wyoming</td>
<td>$26,837</td>
<td>$21,649</td>
<td>$5,188</td>
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Source: SHEEO State Higher Education Finance (SHEF) Report, 2017
(Note: SHEF data adjusted for enrollment mix and cost of living, so numbers will differ from BOR Fact Book.)
State Support Impacts Affordability

FY15 and FY17 tuition freezes, supported by the Governor and Legislature, improved affordability for South Dakota students.

State support of South Dakota public higher education increased from 41% to 45% over the past six years.

Source: BOR Fact Book FY20
Board of Regents’ System – Despite the Challenges, We Are Working Hard to Help Students Afford A University Education

Potential Savings of $5,277

+ $1,987
Reduction from 128 to 120 credits

+ $1,490
Two fewer courses/Exploratory Studies

+ $1,800
Three high school dual credit courses
Dual Credit Enrollments – Great for Students

HSDC Course Enrollments by Semester

Source: BOR Fact Book FY20
Dual Credit Enrollments = Tough on the Budget

Revenue Lost from Dual Enrollment

Source: BOR Fact Book FY20
Some Good News!
Improving Degree Completion

23% Increase in Total Graduates Since FY11

Source: BOR Fact Book FY20
Improving Degree Completion – Continued Good News

Graduation Rates

Source: BOR Fact Books
Creating Affordability: Programs Fostering On-Time Completion

Reduced credit-hour graduation requirement from 128 to 120

‘15-to-Finish’ or ‘Finish in Four’ models

Exploratory Studies ➔ reduce ‘catalog wandering’

Co-requisite remediation models

Redesign general education and transfer framework
## Enrollment in Recent Years – Flat Over Time

### Historical Full Time Equivalent Enrollment

<table>
<thead>
<tr>
<th></th>
<th>Fall 2008</th>
<th>Fall 2009</th>
<th>Fall 2010</th>
<th>Fall 2011</th>
<th>Fall 2012</th>
<th>Fall 2013</th>
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<th>Fall 2016</th>
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<td>2,916.6</td>
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<td>NSU</td>
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Good News for South Dakota: Projected Growth in High School Graduates 2019-2032

Estimated
SD HS Grads 2019: 8,522
SD HS Grads 2032: 10,000

The Challenge of Salary Competitiveness

Turnover

0% 2% 4% 6% 8% 10% 12%

FY15 FY16 FY17 FY18 FY19
Funding University Maintenance & Repair

Historical M&R Funding

<table>
<thead>
<tr>
<th>Year</th>
<th>General Funds</th>
<th>HEFF</th>
<th>M&amp;R Fee</th>
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Measuring Our Progress
Ensuring Accountability and Transparency

Board of Regents’ Fact Book
◦ www.sdbor.edu/mediapubs/factbook/index.htm

BOR Interactive Dashboards
◦ www.sdbor.edu/dashboards

BOR Strategic Plan – 17 System Metrics
◦ www.sdbor.edu/theboard/StrategicPlan

Intellectual Diversity / Free Speech Report
◦ https://www.sdbor.edu/administrative-offices/infogovtrelations/Pages/Free-Speech-Intellectual-Diversity-Efforts.aspx