South Dakota Board of Regents

FISCAL YEAR 2021 BUDGET HEARING
JOINT APPROPRIATIONS COMMITTEE
JANUARY 27, 2020
Board of Regents

• Has constitutional authority to govern the system of public higher education in the State of South Dakota.

• Provides leadership and sets policies for the programs and services delivered through its six universities and two special schools.
STEWARDSHIP OF PUBLIC HIGHER EDUCATION
IN SOUTH DAKOTA
Office of the Executive Director

The main objectives of the Central Office include:

• Serve the State of South Dakota by helping the universities and special schools maximize student success and graduation rates.

• Connect the higher education state mission with business and industry partners to assure the output of graduates for a successful state business climate.

• Coordinate leveraging the shared resources of the Regental System.

• Provide collective analysis of the System for holistic decision making.

• Advise the Board of Regents on public issues and coordinate System responses.

• Establish policies as directed by the Board of Regents that support well run and efficient institutions within the System.

• Create positive working relationships with all areas of state government.
Office of the Executive Director

Executive Director:

• Advocate, educate and market the story of higher education in South Dakota.
• Develop and execute an aggressive action plan on educational attainment.
• Establish and maintain coordinated connection with state and federal government, business and industry, and educational partners.
• Review operations and find meaningful efficiencies within the System.
• Guide the System’s strategic plan under the direction of the Board.
• Advise the Board and advocate for good governance practices.
• Serve as system advisor to presidents and superintendents to reinforce the Board direction and operation.
Office of the Executive Director

Academic Affairs:

- Promote transparency through reports and interactive dashboards providing policymakers with data on student success, academic programming, workforce development, and operational efficiency.

- Maintain a common course catalog and common transcript allowing seamless transfer between institutions.

- Limit duplication when appropriate.

- Encourage and coordinate joint/collaborative programs.

- Provide opportunities for students to utilize the educational opportunities across the System (Example - majors and minors at different institutions).

- Maintain common policies among all institutions to maximize student benefits.
Office of the Executive Director

Institutional Research:

• Collect and analyze data concerning students, faculty, staff, and other educational facilities.

• Promote institutional effectiveness by providing information for planning, policy formation, and decision making within the System.
Office of the Executive Director

Regents Library Consortium (RLC):

• Provide system-wide management of a hosted electronic library.

• Provide public universities, private universities, and technical institutes access to electronic materials and the ability to borrow materials from other libraries.
Office of the Executive Director

Finance & Administration:

• Provide leadership and coordination with bond counsel, financial advisors, underwriters, paying agents, and rating agencies for the issuance of bonds on behalf of the System.

• Develop and implement financial and administrative policies and procedures for the System to improve overall operation and effectiveness of the universities.

• Recommend student tuition and fee structure.

• Supply leadership and guidance regarding the development and implementation of capital planning and maintenance and repair projects.

• Coordinate and prepare combined System financial statements for the State of South Dakota’s Comprehensive Annual Financial Report (CAFR).
Office of the Executive Director

Regents Information System (RIS):

• Deliver effective and efficient support of technology-based solutions that support employee, student, and financial services throughout the System.

• Provide recommendations to promote the delivery and support of technology based services consistent with the Board’s goals and directions.

• Promote and maintain policies and procedures to effectively manage the Board’s information services.
Office of the Executive Director

Enrollment Services Center (ESC):

• Processes student applications for System, including receipt of all high school transcripts and ACT/SAT test scores.
• Provide financial aid verification for campuses.
• Coordinate release of transcripts.
Office of the Executive Director

Internal Audit:

• Provide independent, objective reviews of campus operations for compliance with applicable laws, policies, and procedures.
• Test internal controls and make recommendations to improve business processes.
• Bring systematic, disciplined approach to evaluate and improve effectiveness of risk management, control, and governance processes.
Office of the Executive Director

General Counsel:

• Advise the Board, its institutions, and System personnel on legal, policy, and administrative matters.

• Oversee, coordinate, and manage System legal operations and litigation.

• Draft, review, and negotiate contracts for the System.

• Formulate and advise on policies pertaining to Title IX, Cleary Act, FERPA, employment, student conduct, etc.

• Assess the implications of, and facilitate the formulation of System positions, on state and federal legislative and regulatory matters.
Office of the Executive Director

Human Resources:

• Select, oversight and manage system-wide technologies, vendor contract negotiations, and system management for human resources software solutions.

• Provide centralized System guidance and direction for campuses on HR policy, processes and compliance.

• Review and provide recommendation on employee grievances for the Board.

• Act as System Title IX Coordinator and provide oversight of university compliance with federal and state employment laws and regulations.

• Oversight of classification and compensation for the System.

• Develop system-wide training initiatives.
Office of the Executive Director

Information and Government Relations:

• Provide timely and detailed information, publications, and data to citizens, policymakers, and media.

• Develop, update, and maintain online sources of information that can be accessed through our website and social media platforms.

• Prepare information to be disseminated through the news media via press releases, editorial columns, news conferences, and other methods to inform the public and policymakers about the work of the public universities, special schools, and the Board of Regents.

• Serve as a central and single point of contact to coordinate efforts with state and federal policymakers and other governmental agencies.
FTE Utilization

FTE Budget vs. Utilized
FY18 and FY19

BOR
FY18 Budget: 29.5
FY18 Utilized: 27.2
FY19 Budget: 27.0
FY19 Utilized: 25.8

RIS
FY18 Budget: 29.5
FY18 Utilized: 23.8
FY19 Budget: 24.9
FY19 Utilized: 7.0

ESC
FY18 Budget: 7.3
FY18 Utilized: 7.3
FY19 Budget: 7.0
FY19 Utilized: 6.5

RLC
FY18 Budget: 1.8
FY18 Utilized: 1.5
FY19 Budget: 0.3
FY19 Utilized: 0.3

Legend:
- FY18 Budget
- FY18 Utilized
- FY19 Budget
- FY19 Utilized
Status of LEAN Process

• On May 22, 2019, the Joint Committee on Appropriations issued a Letter of Intent for a LEAN audit of the Board of Regents Central Office.

• An RFP was issued by the State of South Dakota (LRC) on August 26, 2019.

• Proposal review began in October of 2019.

• ReEngine Consulting, LLC has been selected as the successful vendor.

• Initial conversations with the consultant and BOR staff has begun.

• LEAN process will begin in Spring of 2020.
Additional Efficiencies

- In FY19 and FY20 – updated our student system.
- Continual review of low enrolled programs.
- Expanding E-text options to students at all campuses.
- Collaborative academic programs using shared courses and instructional resources.

Have shared services across multiple areas:
  - Payroll
  - Accounts Payable
  - Purchasing
  - Export Controls
  - International Employment Office
  - Cyber Security
Long-Range Plans

• Continue efforts to establish a needs based scholarship for South Dakota students.

• Will begin process to develop new five-year strategic plan

• Develop a West River center for health care education.