

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

THE UNIVERSITY OF SOUTH DAKOTA (USD)
and
MITCHELL TECHNICAL INSTITUTE (MTI)

Agreement with Respect to Applying the
SPEECH-LANGUAGE PATHOLOGY ASSISTANT
Associate of Applied Sciences Degree Program at MTI
Towards the
HEALTH SCIENCES
Bachelor of Science Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Mitchell Technical Institute (MTI).

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students;
- D. provide MTI students who have completed the AAS degree in Speech-Language Pathology Assistant an opportunity to earn a Bachelor of Science degree with a major in Health Sciences.

III. Academic Program

Graduation Requirements for the BS in Health Sciences at USD

Health Science Major Requirements:	44
General Education Credits:	30
Block transfer credits from MTI Speech-Language Pathology Assistant:	43
Elective Credits	03
Total credits required:	120

- A. Requirements to be completed at USD for the major in Health Sciences are outlined immediately below.

Health Sciences major requirements

Prefix	Number	Title	Credits
HSC	110	The Multidisciplinary Health Team	3
HSC	305	Human Relations	3
HSC	310	Health Care Delivery	3
HSC	350	Principles of Health Care	3
HSC	360	Technology in Care Delivery	3
HSC	380	Health Literacy and Culture Care	3
HSC	440	Major Issues in Health and Human Services	3
HSC	460	Leading Change	3
HSC	485	Healthcare Field Experiences	3
LDR	404	Leadership Communications and Conflict Resolution	3
PHGY	220/220L	Human Physiology and Integrated Anatomy I	4
PHGY	230/230L	Human Physiology and Integrated Anatomy II	4
Student choice from three courses:			
HSAD	305	Health Services Systems or	3
HSAD	310	Strategic Health Care Management or	
HSAD	400	Health Services Management and Epidemiology	
Student choice from two courses:			
SPCM	440	Health Communication or	3
SPAN/HSC	306	Spanish for Health Care Workers	
Total Major Credit Hours			44

- B. The general education coursework to meet Regental System General Education Requirements (SGR) and USD Institutional Requirements (IGR) must also be completed as outlined below. This coursework may be taken at MTI if equivalent courses are available.

General Education (SGR and IGR) Course Requirements

Written Communication and Literacy Skills	ENGL 101 Composition	3
	ENGL 201 Composition II	3
Oral Communication	SPCM 101 Fundamentals of Speech	3
Social Sciences	PSYC 101 General Psychology*	3
	Soc 100 Introduction to Sociology*	3
Humanities and Fine Arts	Humanities and Fine Arts	3**
Mathematics	Math 102 College Algebra or higher	3
Natural Sciences	PHGY 220 Human Anatomy/Physiology I	0***
	PHGY 230 Human Anatomy/Physiology I	
IGR 1: Additional Composition	ENGL 210 Intro to Literature	3
IGR 2,3,4: Integrations	XDIS 310	3
IGR 5: Aesthetic Experience	Art, Music, Theatre	3
Total General Education Credit		30

- * Recommended courses
- ** Additional 3 credits provided by ENGL 210 as IGR 1
- *** 8 credits already counted in total for the major

IV. Pathway One: Reverse Articulation (completing years one and two at USD, years three and four at MTI, and transferring MTI credits back to USD for completion of degree)

- A. Students will complete the required Health Science major courses through the University of South Dakota during the first two years of their education. During the third year of their education, they will enter the Speech-Language Pathology Assistant program at MTI and complete the requirements for the AAS in Speech-Language Pathology Assistant at the end of the fourth year.
- B. Upon successful completion of the requirements of the AAS degree in Speech-Language Pathology, the student will transfer back to USD and apply for graduation. At that time, USD will accept a block of 43 technical course credits in transfer. In addition to the Speech-Language Pathology Assistant technical course block credits, general education coursework that is equivalent to Regental courses will be transferrable and accepted by USD.
- C. USD will waive the graduation requirement that 16 of the last 32 credits for the baccalaureate degree must be earned as institutional credit.
- D. Students must meet all other Board of Regents and university graduation requirements in order to receive a degree.

V. Pathway Two: Forward Articulation (completing the AAS in Speech-Language Pathology Assistant at MTI and transferring to USD to complete the Bachelor of Science in Health Sciences)

- A. Upon successful completion of the requirements of the AAS in Speech-Language Pathology Assistant, students may transfer to USD to complete the BS in Health Sciences. At that time, USD will accept a block of 43 technical course credits from the AAS degree in Speech-Language Pathology Assistant. Students must successfully complete the AAS degree in Speech-Language Pathology Assistant from MTI prior to transferring to USD for the technical course credits to be accepted. Transferable general education coursework in addition to the 43 technical course block credits will also be accepted.
- B. Students will complete the requirements for the Health Sciences major and any other general education or free elective requirements that remain unsatisfied.
- C. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

VI. Additional requirements

- A. Students transferring coursework from MTI must have a cumulative GPA of 2.0 on a 4.0 scale.
- B. In accordance with BOR policy 2:28, students must demonstrate satisfactory performance in writing, mathematics, reading, and science reasoning as evidenced by receiving a passing score on all sections of the Collegiate Assessment of Academic Proficiency (CAAP) exam. In accordance with the Regental policy, students must take the exam during the first semester of enrollment at USD after completion of 48 passed credit hours. Students must have completed a specified 18 credit hours of general education courses prior to taking the exam.

VII. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

VIII. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Mitchell Technical Institute.

IX. Incorporation of terms in master agreement.

The parties have entered into the present agreement pursuant to the agreement of January 24, 2005 between the Mitchell Board of Education on behalf of Mitchell Technical Institute and the South Dakota Board of Regents on behalf of Black Hills State University, Dakota State University, Northern State University, the South Dakota School of Mines and Technology, South Dakota State University and The University of South Dakota. This agreement shall be subject to all terms and conditions stated in the January 24, 2005 agreement.

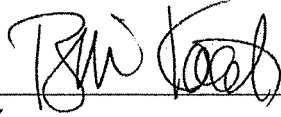
X. Termination

This agreement may be terminated by the University of South Dakota upon one year's written notice to Mitchell Technical Institute. Student(s) enrolled in the program at that time shall be allowed to complete the program.

XI. Effective Date of Agreement:

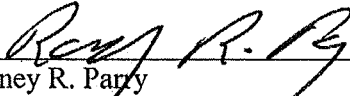
Start date of the spring 2011 term at USD and MTI. The agreement applies to students who graduated from MTI in 2000 or later.

For The University of South Dakota:



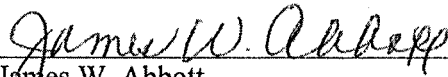
Date: 1-9-11

Brian Kaatz
Dean, School of Health Sciences
The University of South Dakota



Date: 1/10/11

Rodney R. Parzy
Vice President for Health Affairs
The University of South Dakota



Date: 1/20/11

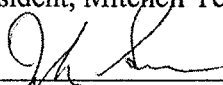
James W. Abbott
President, The University of South Dakota

For Mitchell Technical Institute:



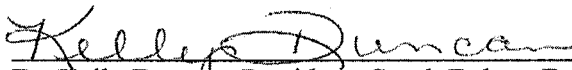
Date: 2/16/2011

Greg Van Wald
President, Mitchell Technical Institute



Date: 2/14/2011

Dr. Joseph Graves
Superintendent, Mitchell Public School District



Date: 2/24/11

Dr. Kelly Duncan, President, South Dakota Board of Education