
PROGRAM TO PROGRAM ARTICULATION AGREEMENT

THE UNIVERSITY OF SOUTH DAKOTA (USD)
and
SOUTHEAST TECHNICAL INSTITUTE (STI)

Agreement with Respect to Applying the
INVASIVE CARDIOVASCULAR TECHNOLOGY
Associate of Applied Sciences Degree Program at STI
Towards the
HEALTH SCIENCES
Bachelor of Science Degree Program at USD

I. Parties

The parties to this agreement are The University of South Dakota (USD) and Southeast Technical Institute (STI).

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students;
- D. provide STI students who have completed the AAS degree in Invasive Cardiovascular Technology an opportunity to earn a Bachelor of Science degree with a major in Health Sciences.

III. Academic Program

Graduation Requirements for the BS in Health Sciences at USD

Health Science Major Requirements:	41
General Education Credits:	30
Block transfer credits from STI Invasive Cardiovascular Technology	46
<u>Transfer credits for HC 114 (for HSC 305)</u>	<u>3</u>
Total credits required:	120

- A. Requirements to be completed at USD for the major in Health Sciences are outlined immediately below.

Health Sciences major requirements

Prefix	Number	Title	Credits
HSC	110	The Multidisciplinary Health Team	3
HSC	305	Human Relations*	3
HSC	310	Health Care Delivery	3
HSC	350	Principles of Health Care	3
HSC	360	Technology in Care Delivery	3
HSC	380	Health Literacy and Culture Care	3
HSC	440	Major Issues in Health and Human Services	3
HSC	460	Leading Change	3
HSC	485	Healthcare Field Experiences	3
LDR	404	Leadership Communications and Conflict Resolution	3
PHGY	220/220L	Human Physiology and Integrated Anatomy I	4
PHGY	230/230L	Human Physiology and Integrated Anatomy II	4
Student choice from three courses:			
HSAD	305	Health Services Systems or	3
HSAD	310	Strategic Health Care Management or	
HSAD	400	Health Services Management and Epidemiology	
Student choice from two courses:			
SPCM	440	Health Communication or	3
SPAN/HSC	306	Spanish for Health Care Workers	
Total Major Credit Hours			44

*Students who have completed HC 114 may earn credit for the course by successful completion of a validation exam, i.e. credit by exam.

- B. The general education coursework to meet Regental System General Education Requirements (SGR) and USD Institutional Requirements (IGR) must also be completed as outlined below. This coursework may be taken at STI if equivalent courses are available.

General Education (SGR and IGR) Course Requirements

Written Communication and Literacy Skills	ENGL 101 Composition	3
	ENGL 201 Composition II	3
Oral Communication	SPCM 101 Fundamentals of Speech	3
Social Sciences	PSYC 101 General Psychology*	3
	Soc 100 Introduction to Sociology*	3
Humanities and Fine Arts	Humanities and Fine Arts	3**
Mathematics	Math 102 College Algebra or higher	3
Natural Sciences	PHGY 220 Human Anatomy/Physiology I	0***
	PHGY 230 Human Anatomy/Physiology I	
IGR 1: Additional Composition	ENGL 210 Intro to Literature	3
IGR 2,3,4: Integrations	XDIS 310	3
IGR 5: Aesthetic Experience	Art, Music, Theatre	3
Total General Education Credit		30

- * Recommended courses
- ** Additional 3 credits provided by ENGL 210 as IGR 1
- *** 8 credits already counted in total for the major

IV. Pathway One: Reverse Articulation (completing years one and two at USD, years three and four at STI, and transferring STI credits back to USD for completion of degree)

- A. Students will complete the required Health Science major courses through the University of South Dakota during the first two years of their education. During the third year of their education, they will enter the Invasive Cardiovascular Technology program at STI and complete the requirements for the AAS in Invasive Cardiovascular Technology at the end of the fourth year.
- B. Upon successful completion of the requirements of the AAS degree in Invasive Cardiovascular Technology, the student will transfer back to USD and apply for graduation. At that time, USD will accept a block of 46 technical course credits in transfer. In addition to the Invasive Cardiovascular Technology technical course block credits, general education coursework that is equivalent to Regental courses will be transferrable and accepted by USD.
- C. USD will waive the graduation requirement that 16 of the last 32 credits for the baccalaureate degree must be earned as institutional credit.
- D. Students must meet all other Board of Regents and university graduation requirements in order to receive a degree.

V. Pathway Two: Forward Articulation (completing the AAS in Invasive Cardiovascular Technology at STI and transferring to USD to complete the Bachelor of Science in Health Sciences)

- A. Upon successful completion of the requirements of the AAS in Invasive Cardiovascular Technology, students may transfer to USD to complete the BS in Health Sciences. At that time, USD will accept a block of 46 technical course credits from the AAS degree in Invasive Cardiovascular Technology. Students must successfully complete the AAS degree in Invasive Cardiovascular Technology from STI prior to transferring to USD for the technical course credits to be accepted. Transferable general education coursework in addition to the 46 technical course block credits will also be accepted.
- B. Students will complete the requirements for the Health Sciences major and any other general education or free elective requirements that remain unsatisfied.
- C. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

VI. Additional requirements

- A. Students transferring coursework from STI must have a cumulative GPA of 2.0 on a 4.0 scale.
- B. In accordance with BOR policy 2:28, students must demonstrate satisfactory performance in writing, mathematics, reading, and science reasoning as evidenced by receiving a passing score on all sections of the Collegiate Assessment of Academic Proficiency (CAAP) exam. In accordance with the Regental policy, students must take the exam during the first semester of enrollment at USD after completion of 48 passed credit hours. Students must have completed a specified 18 credit hours of general education courses prior to taking the exam.

VII. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

VIII. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Southeast Technical Institute.

IX. Incorporation of terms in master agreement.

The parties have entered into the present agreement pursuant to the agreement of December 13, 2005 between the Sioux Falls Board of Education on behalf of Southeast Technical Institute and the South Dakota Board of Regents on behalf of Black Hills State University, Dakota State University, Northern State University, the South Dakota School of Mines and Technology, South Dakota State University and The University of South Dakota. This agreement shall be subject to all terms and conditions stated in the December 13, 2005 agreement.

X. Termination

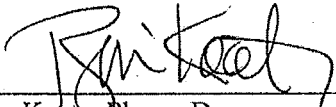
This agreement may be terminated by the University of South Dakota for cause and with one year's notice to Southeast Technical Institute.

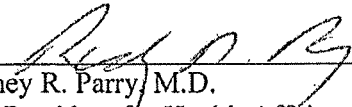
XI. Effective Date of Agreement:

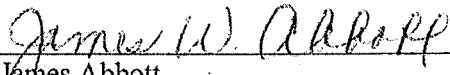
Start date of the fall 2010 term at USD and STI. The agreement applies to students who graduated from STI in 2000 or later.

XII. Acceptance of Agreement:

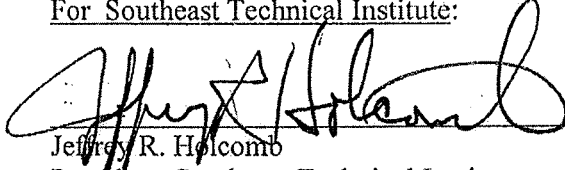
For The University of South Dakota:

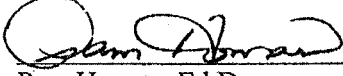
 _____ Date: 10/27/10
Brian Kaatz, Pharm.D.
Dean, School of Health Sciences
The University of South Dakota

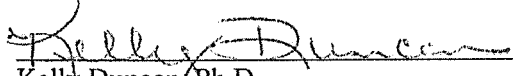
 _____ Date: 10/28/10
Rodney R. Parry, M.D.
Vice President for Health Affairs
The University of South Dakota

 _____ Date: 11/9/10
James Abbott
President, The University of South Dakota

For Southeast Technical Institute:

 _____ Date: 10-27-10
Jeffrey R. Holcomb
President, Southeast Technical Institute

 _____ Date: 10-27-10
Pam Homan, Ed.D.
Superintendent, Sioux Falls Public School District

 _____ Date: 11-22-10
Kelly Duncan, Ph.D.
President, South Dakota Board of Education