

Program to Program Articulation Agreement

Agreement with Respect to Applying the

GRAPHIC COMMUNICATIONS
Associate of Applied Sciences Degree Program
Towards the
MULTIMEDIA/WEB DEVELOPMENT
Bachelor of Science Degree Program

Between
Southeast Technical Institute
and
Dakota State University

I. Parties

The parties to this agreement are Southeast Technical Institute (STI) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

- A. have a signed articulation agreement that addresses the varying needs of students and complementary nature of the institutions' programs;
- B. provide increased educational opportunities for students from South Dakota and the region;
- C. extend and clarify educational opportunities for students;
- D. provide STI students who have completed the A.A.S. degree in Graphic Communications an opportunity to earn a Bachelor of Science degree with a major in Multimedia/Web Development.

III. Academic Program

- A. Upon successful completion of the major requirements specified in III.B below, Dakota State University will accept **6** technical course credits from the A.A.S. degree in Graphic Communication for students majoring in Multimedia/Web Development. Students must successfully complete the A.A.S. degree in Graphic Communication from STI prior to transferring to Dakota State University for the technical course credits to be accepted. General Education coursework is in addition to the **6** technical course credits. Furthermore, students may validate credit for any required course in the major using any of the validation methods accepted by Dakota State University. Students may not earn more than 32 semester hours of credit using these validation methods.
- B. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

C. Requirements to be completed at Dakota State University to earn a Bachelor of Science degree with a major in Multimedia/Web Development are outlined below.

Major Requirements: 62 credits

ART 111 Drawing I (3 credits)
ART 121 Design I-2D (3 credits)
ARTD 282 2-Dimensional Design on Computers I (3 credits)
ARTD 285 2-Dimensional Design on Computers II (3 credits)
ARTD 306 Advanced Graphics Applications (2 credits)
ARTD 336 Digital Photography I (3 credits)
ARTD 382 3-Dimensional Design on Computers I (3 credits)
ARTD 431 Computer Graphics Effects I (3 credits)
ARTD 432 Computer Graphics Effects II (3 credits)
ARTD 436 Digital Photography II (3 credits)
MUS 222 Computers and Music (3 credits)
CIS 251 Business Applications Programming (3 credits)
CIS 328 Operating Environment (3 credits)
CIS 350 Computer Hardware, Data Comm. and Networking (3 credits)
BADM 370 Marketing (3 credits)
MCOM 352 Web Publishing II (3 credits)
MCOM 389 Portfolio and Professional Development (2 units)
MCOM 494 Internship (1 credit)
ENGL 208 Documentation and Presentation (3 credits)
ENGL 401 Advanced Writing (3 credits)
ENGL 408 Advanced Computer Documentation (3 credits)
MCOM 409 Information Architecture (3 credits)

Required Support Courses: 12 Credits

Select one of the following specializations

Multimedia

ART 213 Figure Drawing (3 credits)
ARTD 385 3-D Design on Computers II (3 credits)
ARTD 440 Advanced 3-D Design (3 credits)
ARTD 460 Digital Editing (3 credits)

Web

CIS 275 Web Application Programming I (3 credits)
CIS 332 Structured Systems Analysis and Design (3 credits)
CIS 375 Web Application Programming II (3 credits)
CIS 484 Database Management Systems (3 credits)

Electives: 7 credits

General Education/Institutional Graduation Requirement Courses: 41 credits

1. Must include CIS 130, Visual Basic Programming (3 credits)

2. Must include ECON 201, Principles of Microeconomics (3 credits); MUS 100, Music Appreciation (3 credits); SOC 285 Information Society (3 credits); and a literature course (ENGL 210 Introduction to Literature, ENGL 211 World Literature I, ENGL 212 World Literature II, ENGL 221 British Literature I, ENGL 222 British Literature II, ENGL 241 American Literature I, ENGL 242 American Literature II, ENGL 268 Literature) (3 credits) as part of the system-wide general education requirement.
3. The remaining 26 credits must meet system general education requirements, in addition to institutional graduation requirements, globalization requirements and writing intensive requirements, and must be selected from the approved list of courses specified in BOR Policy 2:7.
4. To fulfill the system general education requirements, all students must pass the System Information Literacy Examination. Students must sit for the exam during the semester in which they have completed 48 passed credit hours and must have completed a specified 18 credit hours of general education courses during the first two semesters of attendance at DSU.

Total number of credits at Dakota State University: 122

Transfer Credits from STI: 6*

Total Credits Required: 128

*Transferable general education course credits can be completed at STI.

Additional requirements:

1. In accordance with BOR policy 2:28, students must demonstrate satisfactory performance in writing, mathematics, reading and science reasoning as evidenced by receiving a passing score on all sections of the Collegiate Assessment of Academic Proficiency (CAAP) exam. In accordance with the Regental policy, students must sit for the exam during the semester in which they have completed 48 passed credit hours and must have completed a specified 18 credit hours of general education courses during the first two semesters at DSU.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Southeast Technical Institute with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive

implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

V. Incorporation of terms in master agreement.

The parties have entered into the present agreement pursuant to the agreement of December 13, 2005, between the South Dakota Board of Education on behalf of Southeast Technical Institute and the South Dakota Board of Regents on behalf of Black Hills State University, Dakota State University, Northern State University, the South Dakota School of Mines and Technology, South Dakota State University and the University of South Dakota. This agreement shall be subject to all terms and conditions stated in the December 13, 2005 agreement.

VI. Effective Date of Agreement: State Date of Fall 2006 Term at STI and DSU.

The agreement applies to students who graduated from STI in 2000 and subsequent years.

VII. Acceptance of Agreement:

For Dakota State University:

Kari Forbes-Boydt Date: 4-6-06

Dr. Kari Forbes-Boydt
Dean, College of Arts and Sciences

Cecelia Wittmayer Date: 4/6/06

Dr. Cecelia Wittmayer
Vice President of Academic Affairs

Douglas Knowlton Date: 4/13/06

Dr. Douglas Knowlton
President

Tad Perry Date: 4-17-06

Dr. Tad Perry
Executive Director, South Dakota Board of Regents

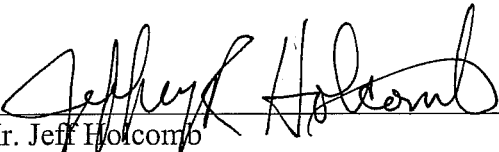
Harvey Jewell Date: 4/19/06

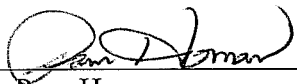
Mr. Harvey Jewell
President, South Dakota Board of Regents

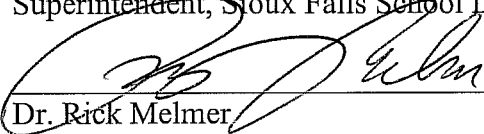
For Southeast Technical Institute:

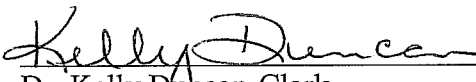
Debra Hunking Date: 5-3-06

Mrs. Debra Hunking
Assistant Director of Curriculum and Instruction


Date: 5-4-06
Mr. Jeff Holcomb
Director, Southeast Technical Institute


Date: 5-6-06
Dr. Pam Homan
Superintendent, Sioux Falls School District


Date: 6/1/06
Dr. Rick Melmer
Secretary, South Dakota Department of Education


Date: 5-15-06
Dr. Kelly Duncan-Clark
President, South Dakota Board of Education

ADDENDUM

PROGRAM TO PROGRAM ARTICULATION AGREEMENT

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Acceptance of Agreement:

For Southeast Technical Institute:



Ms. Sheri Meister, President
Sioux Falls School District School Board

Date: 6/23/04