PROGRAM TO PROGRAM ARTICULATION AGREEMENT

Agreement with Respect to Applying the
MEDICAL ASSISTANT
Associate of Applied Science Degree Program
Towards the
HEALTH INFORMATION ADMINISTRATION
Bachelor of Science Degree Program

Between
MITCHELL TECHNICAL INSTITUTE
and
DAKOTA STATE UNIVERSITY

I. Parties

The parties to this agreement are Mitchell Technical Institute (MTI) and Dakota State University (DSU).

II. Purpose

The purpose of this agreement is to:

A. have a signed articulation agreement that addresses the varying needs of students and complimentary nature of the institutions’ programs;
B. provide increased educational opportunities for students from South Dakota and the region;
C. extend and clarify educational opportunities for students;
D. provide MTI students who have completed the A.A.S. degree in either Medical Assistant an opportunity to earn a Bachelor of Science degree with a major in Health Information Administration.

III. Academic Program

A. Upon successful completion of the major requirements specified in III.B below, DSU will accept 11 technical course credits from the A.A.S. degree in Medical Assistant for students majoring in Health Information Administration. Students must successfully complete the A.A.S. degree in Medical Assistant from MTI prior to transferring to DSU for the technical course credits to be accepted. General Education coursework is in addition to the 11 technical course credits. Students must meet all Board of Regents policies and university graduation requirements in order to receive a degree.

B. In order to earn a Bachelor of Science degree with a major in Health Information Administration from DSU, graduates in the Medical Assistant
A.A.S. degree program at MTI must complete the requirements outlined below.

**Major Requirements:** 47 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIM 150</td>
<td>3</td>
<td>Intro to HIM</td>
</tr>
<tr>
<td>HIM 170</td>
<td>3</td>
<td>Legal Aspects of HIM</td>
</tr>
<tr>
<td>HIM 160</td>
<td>3</td>
<td>Health Care Coding Systems</td>
</tr>
<tr>
<td>HIM 250</td>
<td>2</td>
<td>Alternative Site HIM</td>
</tr>
<tr>
<td>HIM 252</td>
<td>3</td>
<td>Basic Foundations of HDS</td>
</tr>
<tr>
<td>HIM 262</td>
<td>4</td>
<td>Adv. Coding &amp; Reimbursement</td>
</tr>
<tr>
<td>HIM 265</td>
<td>4</td>
<td>Mgmt of QF of HIM</td>
</tr>
<tr>
<td>HIM 285</td>
<td>2</td>
<td>Supervised Prof. Practice</td>
</tr>
<tr>
<td>HIM 286</td>
<td>1</td>
<td>Supervised Prof. Practice</td>
</tr>
<tr>
<td>HIM 287</td>
<td>3</td>
<td>Supervised Prof. Practice</td>
</tr>
<tr>
<td>HIM 360</td>
<td>3</td>
<td>Mgmt of Hlth Info Centers I</td>
</tr>
<tr>
<td>HM 361</td>
<td>3</td>
<td>Mgmt of Hlth Info Centers II</td>
</tr>
<tr>
<td>HIM 443</td>
<td>3</td>
<td>Current Trends in Hlth Care Delivery</td>
</tr>
<tr>
<td>HIM 444</td>
<td>3</td>
<td>Adv. Health Resources Mgmt</td>
</tr>
<tr>
<td>HIM 450</td>
<td>3</td>
<td>Research and Seminar in HIA</td>
</tr>
<tr>
<td>HIM 485</td>
<td>4</td>
<td>Hlth Info Admin. Supervised Professional Practice</td>
</tr>
</tbody>
</table>

**Required Support Courses:** 23 credits

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCT 210</td>
<td>3</td>
<td>Prin. Of Accounting I*</td>
</tr>
<tr>
<td>BADM 220</td>
<td>3</td>
<td>Business Statistics</td>
</tr>
<tr>
<td>BADM 360</td>
<td>3</td>
<td>Organization &amp; Management</td>
</tr>
<tr>
<td>BADM 460</td>
<td>3</td>
<td>Human Resources Management</td>
</tr>
<tr>
<td>BIOL 323</td>
<td>4</td>
<td>Human Anatomy and Physiology</td>
</tr>
<tr>
<td>CIS 325</td>
<td>3</td>
<td>Management Information Systems</td>
</tr>
<tr>
<td>CSC 206</td>
<td>1</td>
<td>Computer Applications: Access</td>
</tr>
<tr>
<td>OED 344</td>
<td>3</td>
<td>Business Communications</td>
</tr>
</tbody>
</table>

*Students may validate this course by taking a CLEP examination and achieving the minimum score designated by the BOR CLEP policy.

**General Education/Institutional Graduation Requirement Courses:** 41 credits

1. Must include MATH 102 College Algebra (3 credits)
2. Must include BIOL 151/151L General Biology and Lab (4 credits)
3. 34 remaining credits must meet System General Education requirements, Institutional Graduation requirements, Globalization requirement and Writing Intensive requirement and be selected from the approved list of courses specified in BOR policy 2:7. To fulfill the System General Education Requirements, all students must pass the System Information Literacy Examination. MTI graduates must take the examination the semester after which they complete the Regental System General Education Requirements in written and oral communication but no later than the third semester of enrollment at the university.
Electives: 6 credits

Total number of credits at Dakota State University: 117 credits
Transfer credits from MTI: 11 credits*
Total credits required: 128
*Transferable general education course credits can be completed at MTI.

Additional requirements:
1. Students transferring from Mitchell Technical Institute must have a cumulative GPA of “C” (2.0 on a 4.0 scale) and no course grade below a “C” (2.0 on a 4.0 scale).
2. In accordance with BOR policy 2:28, students must demonstrate satisfactory performance in writing, mathematics, reading and science reasoning as evidenced by receiving a passing score on all sections of the Collegiate Assessment of Academic Proficiency (CAAP) exam. In accordance with the Regental policy, students must sit for the exam during the semester in which they have completed 48 passed credit hours and must have completed a specified 18 credit hours of general education courses. To meet these requirements, the MTI graduates must enroll in and pass the specified 18 credit hours of general education courses during the first two semesters of attendance at SDSU.

IV. Obligations

Both parties agree to confer with each other on a yearly basis regarding changes in curricula involved in this articulation agreement.

V. Modification

This agreement may be modified from time to time by the South Dakota Board of Regents and Mitchell Technical Institute with approval by the South Dakota Board of Education. Modifications may not diminish the entitlements enjoyed by students who have already attended classes delivered under the terms of earlier versions of the agreement, except in rare instances in which retroactive implementation of modifications may be required to comply with accreditation standards or to conform to professional licensure requirements.

VI. Incorporation of terms in master agreement.

The parties have entered into the present agreement pursuant to the agreement of January 25, 2005, between the Mitchell Board of Education on behalf of Mitchell Technical Institute and the South Dakota Board of Regents on behalf of Black Hills State University, Dakota State University, Northern State University, the South Dakota School of Mines and Technology, South Dakota State University and the
University of South Dakota. This agreement shall be subject to all terms and conditions stated in the January 25, 2005 agreement.

VII. **Effective Date of Agreement:** Start Date of the Fall 2005 Term at MTI and DSU. The agreement applies to students who graduated from MTI in 2000 and subsequent years.

VIII. **Acceptance of Agreement:**

**For Dakota State University:**

Ms. Dorine Bennett  
Director, Health Information Management Program  
Date: 4/13/05

Dr. Tom Halverson  
Dean, College of Business and Information Systems  
Date: 4/15/05

Dr. Cecelia Wittmayer  
Vice President for Academic Affairs  
Date: 4/18/05

Dr. Douglas Knowlton  
President, Dakota State University  
Date: 4/21/05

Dr. Tad Perry  
Executive Director, South Dakota Board of Regents  
Date: 4/21/05

Mr. Harvey Jewett  
President, South Dakota Board of Regents

**For Mitchell Technical Institute:**

Ms. Vicki Wiese  
Assistant Director of Instruction  
Date: 5/3/05

Mr. Chris Paustian  
Director, Western Dakota Technical Institute  
Date: 5/20/05
Dr. Rick Melmer  
Secretary, South Dakota Department of Education  

Ms. Glenna Fouberg  
President, South Dakota Board of Education