

MEMORANDUM OF UNDERSTANDING ON ARTICULATION

SOUTH DAKOTA BOARD OF REGENTS ON BEHALF OF THE UNIFIED PUBLIC UNIVERSITY SYSTEM AND THE SOUTH DAKOTA BOARD OF EDUCATION ON BEHALF OF THE DIVISION OF WORKFORCE AND CAREER PREPARATION AND THE TECHNICAL INSTITUTES

South Dakota's four technical institutes and six public universities encourage individual students to seek postsecondary educational experiences that best fit their personal interests and talents. These experiences should permit a full range of postsecondary opportunities that advance an individual's skills, competencies and knowledge.

It is recognized that every course and degree program has specific requirements and standards. Also, it is acknowledged that many educational experiences are built upon knowledge and competencies acquired in prior learning situations. Thus, it is appropriate to award university academic credit for previously learned content and competencies that are consistent with the standards and requirements for a specific course and/or university degree program. It is agreed that no student should have to invest a second time in content knowledge or competencies that have previously been acquired.

Therefore, the South Dakota Board of Regents on behalf of the six public universities and the South Dakota Board of Education on behalf of the Department of Education and Cultural Affairs, Division of Workforce and Career Preparation, and the state's four technical institutes enter into the Memorandum of Understanding on Articulation stated below.

Bachelor of Applied Technical Science

- To meet the needs of persons who have completed the Associate of Applied Science degree, the Bachelor of Applied Technical Science (BATS) has been developed as a program that will permit the student to build upon the foundation of the associate degree for a baccalaureate degree.
- This program is designed to:
 - Provide an opportunity for students who have completed an Associate of Applied Science degree at a technical institute to earn a baccalaureate degree in applied technical science
 - Provide an expanded knowledge base for professionals in technical disciplines
 - Respond to employer demand for employees with both technical and organizational skills
- The Bachelor of Applied Technical Science degree will:
 - Meet the needs of the adult learner for career advancement
 - Build upon the critical thinking, problem solving, and communication skills as well as technical skills acquired in the Associate of Applied Science degree
 - Build on the technical skills and applied knowledge base of the Associate of Applied Science degree

- The Bachelor of Applied Technical Science degree will be available at Black Hills State University and South Dakota State University.
- Students enrolling in the Bachelor of Applied Technical Science degree program will:
 - have completed an Associate of Applied Science degree at a Technical Institute.
 - meet university admissions requirements.
 - transfer credits up to 64 credit hours in accordance with Board of Regents policies
 - meet university baccalaureate degree requirements.

General Education

- General education courses will transfer in accordance with the approval of courses as determined by the Board of Regents under the articulation guidelines approved by the Board of Regents and Board of Education.

Specialized health care fields accrediting for program and course articulation

- Where specialized accrediting agencies have provided for the articulation of credit, the technical institutes and Regental institutions will follow accrediting agency guidelines for the transfer of credit between programs.

Transfer of other course credits to other bachelor degree programs

- All other transfer of credit shall be in accordance with the following statement which shall be printed in the undergraduate catalogues of all technical institutes and public universities.

Technical Institute courses are designed to prepare students to enter the workforce for careers requiring less than a baccalaureate degree. Acceptance of these courses for credit at the South Dakota public universities is strictly the function of the receiving institution. Students who wish to transfer credits to a South Dakota public university for programs other than the Bachelor of Applied Technical Science degree should contact the Admissions Office of that desired university for an evaluation of their program objectives and technical institute transcript. An individual evaluation of course credits will be made by the receiving public university in accordance with institutional and Board of Regents policy.

- All transfer students to a public university shall have the opportunity to demonstrate mastery of subject matter in any course in a manner to be determined by the faculty of the receiving institution.

Public University and Technical Institute Collaboration

1. Technical institutes will invite university personnel to participate in their three-year curriculum review process.
2. BHSU and SDSU will invite technical institute personnel to participate in their scheduled reviews of the BATS program.
3. The universities and technical institutes will continue to collaborate on joint projects involving the faculties and students of the respective institutions as is done in research projects and student development activities like the Indy racer project at WDTI and SDSM&T and the aviation program at LATI and SDSU.

- 4. The Articulation Committees from the Board of Education and Board of Regents will continue to meet to review progress of this Memorandum of Understanding.

This agreement is hereby recommended by the Executive Director of the Board of Regents and the Director of the Workforce and Career Preparation of the Department of Education and Cultural Affairs.

Patrick Keating, Director
Workforce and Career Preparation

Robert T.Tad Perry, Executive Director
Board of Regents

This agreement is hereby entered into by the Board of Education on behalf of the technical institutes and the Board of Regents on behalf of the unified system of public universities.

President, SD Board of Education

President, SD Board of Regents