

SOUTH DAKOTA BOARD OF REGENTS

Academic and Student Affairs

AGENDA ITEM: 8 – P
DATE: December 5-7 2017

SUBJECT

Discipline Council Reports: 2016-17

CONTROLLING STATUTE, RULE, OR POLICY

[BOR Policy 1:7:8](#) – Discipline Council
[AAC Guideline 6.4](#) – Discipline Council Guidelines

BACKGROUND / DISCUSSION

In 1997 the Board of Regents formed a set of discipline councils to allow for stronger coordination among faculty across common discipline areas within the Regental system. Operating as sub-committees of the Academic Affairs Council (AAC), the discipline councils engage each year to ensure common and consistent approaches in the delivery of higher education curriculum and services. Currently, six active discipline councils continue to meet routinely to discuss common system and institutional issues.

Each year, the Discipline Councils provide a report to the Board of Regents describing their activities for the year, as is required under Board Policy 1:7:8. Following a directive from the Board in 2015, a common template was developed for Discipline Council chairs to provide a brief update on activities during the previous year.

IMPACT AND RECOMMENDATIONS

During the 2016-17 academic year, the various discipline councils engaged in a number of discussions for furthering collaboration, common placement requirements, and revisions necessary for advancing the General Education redesign. Specific highlights include:

- Advanced proposed changes to the South Dakota Teacher Certification rules approved by the Board of Education & Standards (*Education*).
- Evaluated common resources for facilitating curriculum development and assessment practices on campus (*Education*).
- Participated in the PRAXIS exam cut score setting process managed by the Department of Education (*Education*).
- Coordinated discipline-oriented curriculum and prefix changes for common programs within the Regental system (*HPER*).

(Continued)

INFORMATIONAL ITEM

- Developed a program fees request for consideration by the Board of Regents in courses with high cost equipment and supplies (*HPER*).
- Evaluated the impact of the High School Dual Credit program on Arts and Science programs in the Regental system (*Humanities, Math & English*).
- Assisted in the development of common General Education assessment guidelines to align with Board of Regents Policy 2:11 Assessment (*Humanities, Math & English*).
- Evaluated current Student Learning Outcomes and created common rubrics for the new General Education assessment process (*English & Math*).
- Finalized efforts to fully implement the Math Index score into the system placement structure and began work on an additional index for appropriate placement into *Calculus (Math)*.

ATTACHMENTS

Attachment I – Education Discipline Council Report

Attachment II – Fine Arts Discipline Council Report

Attachment III – HPER Discipline Council Report

Attachment IV – Humanities Discipline Council Report

Attachment V – Mathematics Discipline Council Report

Attachment VI – English Discipline Council Report

SDBOR Discipline Council Annual Report

Academic Year: 2016-2017

Discipline Council:

- | | |
|---|--------------------------------------|
| <input checked="" type="checkbox"/> Education | <input type="checkbox"/> Humanities |
| <input type="checkbox"/> English | <input type="checkbox"/> Mathematics |
| <input type="checkbox"/> Fine Arts | <input type="checkbox"/> Libraries |
| <input type="checkbox"/> HPER | |

Leadership: Chair: Kelly Duncan (NSU)

Vice Chair: _____

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: Jill Thorngren (SDSU)

Vice Chair: _____

Names of the remaining Campus Representatives on this Council:

- | | |
|--------------------------------|----------------------------|
| 1) <u>Crystal Pauli</u> | 7) <u>Karen Kindle</u> |
| 2) <u>Sharman Adams</u> | 8) <u>Micheline Nelson</u> |
| 3) <u>Donald Easton-Brooks</u> | 9) <u>Kristine Harms</u> |
| 4) <u>Kathleen Matthew</u> | 10) <u>Carol Knecht</u> |
| 5) <u>Alan Neville</u> | 11) <u>Marsha Klein</u> |
| 6) <u>Andrew Stremmel</u> | 12) <u>Robin Wiebers</u> |

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

October 21, 2016	Conference Call	
December 21, 2016	Conference Call	
April 6, 2017	Face-to-Face	Oacoma, SD

Overview of Council Activities this year:

- + Discussion and participation into proposed changes to SD Teacher Certification rules.
- + Continued discussion and review of assessments including PPAT, NOTE, and EdTPA.
- + Curriculum discussions including a decision to work as a discipline council to move EDFN 475 to a 200-level course for consideration as a SGR under Category #4.
- + Continued updates and discussion regarding CAEP Standards.
- + Teacher candidate background checks discussed but no system-wide action taken.
- + PRAXIS exam discussions and participation in cut score setting in conjunction with the SD Dept of Ed and ETS.
- + Discussion of P12 Impact Data and Assessment Instruments programs may consider for use.

Response to Initiatives for Council Consideration Suggested by the Executive Director:

+ EP's responded to Executive Director's request to plan Teacher of the Year visits to maximize travel and time.

Other Council Activities:

+ Several Council members assisted the SD Dept. of Education with the cut score setting for various PRAXIS/ETS assessments.

Recommendations for AAC Consideration:

EDFN 475 to a 200-level course for consideration as a SGR under Category #4.

Suggestions for Council Work Plan for Upcoming Year:

Suggest a conference call in August to finalize plans to move forward the requests on individual campuses to renumber EDFN 475 to a 200-level course for consideration as a SGR under Category #4.

Suggest a conference call in August to have EP's share curricular changes so that any common changes can move through the system in tandem.

SDBOR Discipline Council Annual Report

Academic Year: 2016-2017

Discipline Council:

Education

Humanities

English

Mathematics

Fine Arts

Libraries

HPER

Leadership: Chair: Jon Nero

Vice Chair: Alan Montgomery

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: _____

Vice Chair: _____

Names of the remaining Campus Representatives on this Council:

1) Joe Ren

7) Darlene Fett

2) William Wieland

8) Michael Hook

3) Sara Christensen-Blair

9) _____

4) Deborah Mitchell

10) _____

5) David Reynolds

11) _____

6) Michael Steele

12) _____

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

None

Overview of Council Activities this year:

None

Response to Initiatives for Council Consideration Suggested by the Executive Director:

None

Other Council Activities:

None

Recommendations for AAC Consideration:

Perhaps appoint a fine arts administrator as chair rather than a faculty member.

Suggestions for Council Work Plan for Upcoming Year:

None

SDBOR Discipline Council Annual Report

Academic Year: 2016-2017

Discipline Council:

Education

Humanities

English

Mathematics

Fine Arts

Libraries

HPER

Leadership: Chair: Suzanne Williams (USD)

Vice Chair: Scott Klungseth (DSU)

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: Betsy Silva (BHSU) - next in rotation

Vice Chair: _____

Names of the remaining Campus Representatives on this Council:

1) Betsy Silva (BHSU)

7) Jason Henry (SDSMT)

2) Corey Selland (BHSU)

8) Matt Vukovich (SDSU)

3) Scott Klungseth (DSU)

9) Tracy Nelson (SDSU)

4) Scott Staiger (DSU)

10) Robin Ammon (USD)

5) Tom Orr (NSU)

11) Nathan Lukkes (BOR)

6) Mario Fontana (NSU)

12) _____

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

1. October 27, 2016, face-to-face in Deadwood in association with SHAPE SD conference.
2. April 12, 2017, conference call.

Overview of Council Activities this year:

1. Prefix changes from PE to EXSC-related prefix (see Addendums A,B).
2. Nathan presented BOR relevant news, policy, agenda item updates.
3. Discussions:
 - a. Discipline/program fees
 - b. Name/program changes and adjustments
4. Miscellaneous discussions/exchanges:
 - a. Common course approval requests among BOR institutions
 - a. Wellness requirement
 - b. Year-long residency
5. Betsy presented information on CAEP accreditation and ARSD revisions.

Response to Initiatives for Council Consideration Suggested by the Executive Director:

N/A

Other Council Activities:

1. USD added Kinesiology and Sport Management (KSM) Division Chair to HPER Discipline Council to ensure proper representation.

Recommendations for AAC Consideration:

HPER Discipline Council has had numerous discussions related to HPER-related prefix changes and discipline/program fee adjustments at various campuses. Council representatives will continue to work these issues through their provosts, which will come before AAC for consideration, if approved at the campus level.

Suggestions for Council Work Plan for Upcoming Year:

1. Continue to investigate institution of discipline/program fees.
2. Relevant ARSD-related changes [including governing organization name change to Society for Health and Physical Educators (SHAPE)].

Addendum A
HPER Discipline Council Modifications

Current Type	Proposed Type	Course Prefix	New Prefix#	Course Title	Current Course Description	Notes	Credit Hours	Schools currently offering course	Schools potentially going to offer	Curriculum Form to use.
UNQ	UNQ	PE 300	EXS 275	Applied Sport/Exercise Science	This course is an introduction to exercise, sport physiology and biomechanics, designed to give students an opportunity to explore the physiological and biomechanical foundations of exercise and sport.	SDSU will need to change number in conversion to EXS.	3.00	SDSU		Minor Course Modification Section 2 - change course number
COM	COM	PE 350	EXS 350	Exercise Physiology	Study of physiological responses and adaptations to exercise related to human performance limitations, training effects, and health-related benefits.		2.0-3.0	BHSU, DSU, NSU, SDSU, USD		In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.
UNQ	COM	PE 350L	EXS 350L	EP-lab	Laboratory experience that accompanies PE 350.	Change to COM	1.00	DSU		In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.
COM	COM	PE 354	EXS 354	Prevention & Care of Athletic Injuries	Course teaches general and emergency treatment of athletic injuries, competitive or noncompetitive. Emphasis is placed on practical preventive and rehabilitative exercises and taping/bandaging/wrapping.	Dual list as PE and EXS.	2.0-3.0	BHSU, DSU, NSU, SDSU, USD		Minor Course Modification (cross-list and equate). Each campus has to submit their own request. There is not a way to do this on the minor modification for everyone.
COM	COM	PE 354L	EXS 354L	Lab - prevention & care	Required skills component for application of practical injury recognition, preventive, and rehabilitative exercises, and taping, bandaging, wrapping, and splinting.	Dual list as PE and EXS.	0.0-1.0	BHSU, NSU, SDSU		Minor Course Modification (cross-list and equate). Each campus has to submit their own request. There is not a way to do this on the minor modification for everyone.
unq		PE 367		Health and Human Performance	This course is designed to apply the concepts of exercise physiology for health, fitness, and athletic performance. The course will give special emphasis to principles specific to resistance training and program design using a variety of methods for various populations.	DROP Course In ExSci major will need to do substantial curriculum modification to replace PE 367 with EXS 482	3.00	SDSU		In addition to the program modification for Ex Sci, PE 367 could be deleted with a minor course modification.
COM	COM	PE 400	EXS 400	Exercise Test and Prescription	This course is designed to provide the student with the knowledge, skills, and abilities to assess different areas of physical fitness and prescribe individual exercise programs based on these objective measures.		3.00	DSU, NSU, SDSU		In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.
COM	COM	PE 400L	EXS 400L	LAB-Exercise Test and Prescription	This course will provide hands-on experience in the laboratory to supplement the theoretical classroom discussion in PE 400 and will prepare the student to take entry-level certification such as the American College of Sports Medicine Health and Fitness Instructor Certification.	Change to COM	0.00	SDSU		In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.
UNQ	COM		EXS 401	Fitness for Special Populations	A study of health and fitness programs and adapted physical activities for special populations including, but not limited to elderly, obese, diabetic, asthmatic and cardiac rehabilitation patients.	Change title to Clinical Exercise Physiology change to COM and variable credit 2-3 make dual listed EXS 501. In ExSci major will need to do substantial curriculum modification to replace	3.00	DSU	BHSU, SDSU, NSU	Authority to Offer EXS 401. Revised Course Request - Common to change the credits, title, dual list 400-500.
	COM		EXS 401L			add new lab 1.0 credit with title Clinical Exercise Physiology				New Course Request
UNQ	COM	PE 410	EXS 410	Personal Training	This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in personal training. Topics include guidelines for instructing safe, effective, and purposeful exercise, essentials of the client-trainer relationship, conducting health and fitness assessments, and designing and implementing appropriate exercise programming. This course is also designed to enhance student knowledge of anatomic and physiologic systems in order to translate this information into the design and implementation of effective programs for individuals	Dual list with EXS 510, make COM	3.00	NSU	BHSU, SDSU, NSU	Authority to Offer PE 410 at SDSU and BHSU. Minor Course Modification to dual-list it at the 400/500 level. Each campus has to submit their own request. There is not a way to do this on the minor modification for everyone.
UNQ		PE 450/550		Clinical Exercise Physiology	This course is designed to provide the clinical exercise physiology student with assessment and prescription techniques appropriate to special populations.	SDSU will change to Change to EXS 401/501. Will eliminate PE 450/550. In ExSci major will need to do substantial curriculum modification to replace	3.00	SDSU		Authority to Offer EXS 401. Indicate SDSU only wants to teach this with the EXS (and only with) prefix. Minor Course Modification to dual-list it at the 400/500 level. Each campus has to submit their own request. There is not a way to do this on the minor modification for everyone.
UNQ	COM	PE 455/555	EXS 455/555	ECG & Clinical Exercise Physiology	This course is designed to fill the needs of students who desire the ability to interpret the normal and abnormal, resting and exercise ECG, as well as provide opportunities to learn and practice the basic components of maximal stress testing during a variety of exercise conditions. Since clinical stress testing and ECG interpretation is a vital component of the laboratory skills needed by today's exercise physiologist, emphasis in this course will be focused on understanding and interpreting ECG tracings and related pathophysiology, preparation of the exercise 12-lead ECG, and interpretation of maximal stress test results regarding exercise tolerance for various clinical populations and comparing them to normal individuals. In addition, an overview of other diagnostic procedures that involve the use of exercise will be given.	Make Common	3.00	SDSU		Minor Course Modification to change the Prefix if this will not be equated under both prefixes.
	COM	PE 482/582	EXS 482/582	Theory Strength Training & Conditioning	This course is designed to help students learn the specific scientific foundation knowledge and the practical/applied knowledge necessary to be an effective strength and conditioning coach. The emphasis is on optimal human performance in sport. (Spring)	Make common. SDSU Will use this instead of PE 367. In ExSci major will need to do substantial curriculum modification to replace	3.00	BHSU NSU	SDSU	In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.

Addendum A
HPER Discipline Council Modifications

Current Type	Proposed Type	Course Prefix	New Prefix#	Course Title	Current Course Description	Notes	Credit Hours	Schools currently offering course	Schools potentially going to offer	Curriculum Form to use.
	COM	PE 510	EXS 510	Personal Training	This course is designed to provide theoretical knowledge and practical skills in preparation for a national certification exam in personal training. Topics include guidelines for instructing safe, effective, and purposeful exercise, essentials of the client-trainer relationship, conducting health and fitness assessments, and designing and implementing appropriate exercise programming. This course is also designed to enhance student knowledge of anatomic and physiologic systems in order to translate this information into the design and implementation of effective programs for individuals	Cross list with EXS 410 - make COM	3.00	NSU	SDSU	?? Duplicate line to row above. Just changed locations.
	UNQ	PE 705	EXS 705	Sports Medicine	A review of the basic fundamentals of athletic training and exposure to recent developments in the sports medicine field. P, undergraduate Prevention and Care of Athletic Injuries or consent.		2.00	SDSU	SDSU	Minor Course Modification to change the Prefix if this will not be equated under both prefixes.
UNQ	UNQ	PE 745	EXS 745	Applied Biomechanics	This course provides students with an advanced application of mechanical principles to human movement. Specific topics will include the force-motion relation, kinetics and kinematics of human motion, and neuromuscular adaptations. Emphasis within these topics will be placed on evaluating and developing rehabilitation and performance techniques using motion capture, force platforms, and electromyography. Current research literature in each of the areas will be discusses and critically reviewed.		3.00	SDSU	SDSU	Minor Course Modification to change the Prefix if this will not be equated under both prefixes.
UNQ		PE 750	EXS 750	Advanced Exercise Physiology	Physiological basis of factors which influence physical fitness and physical performance; application of physiological measures to fitness programs, critical analysis of current literature; emphasis on bioenergetics, neuromuscular and circulorespiratory function, body composition and physical training.		3.00	SDSU	SDSU	Minor Course Modification to change the Prefix if this will not be equated under both prefixes.
		PE 751		Lab Techniques in Exerc. Phys	Laboratory experience using methods, measurements, and instruments for conducting research in the area of exercise physiology.	SDSU Will Eliminate this course	2.00	SDSU		Minor Course Modification to delete.
COM	COM	PE 751	EXS 751	Lab Tech/exercise physiology	A study of methods measuring the effects of physical exercise including tests, and statistical manipulation of the results of specific evaluation tools. These tools include the methods of determining surface area of humans; resting and exercise blood pressure in humans; vertical, horizontal and lateral center of gravity in humans; determination of adipose tissue via skinfold and hydrostatics in humans; measurement of dynamic flexibility; evaluation of static flexibility; evaluation of lung capacities; measurement of lung volumes; measurement of bench press strength at three angles of elbow flexion; determination of leg extension strength; determination of knee flexion; determination of generated horse power in humans; prediction of oxygen uptake via sub-maximal treadmill test in humans.	SDSU Will use this EXS 751 rather than the above course.	3.00	USD	SDSU	In the case that PE xxx exists, and SDSU wants to teach it only under the EXS prefix: just submit an authority to offer existing course request and specify (put it in bold) that SDSU (and XXX) intend(s) to offer the course with the EXS (and only with) prefix. No course deletion request is necessary.
COM	COM	PE 751L	EXS 751	Lab - lab techniques in Exerc. Phys.		SDSU Will use this EXS 751 rather than the above course.	0.00	SDSU	SDSU	Minor Course Modification to delete. I assume we only need the EXS 751 in line above and not a separate EXS 751L.
COM	COM	PE 755	EXS 755	Applied Exercise Physiology	Focuses on the applied aspect of exercise physiology. Includes areas of environmental influences on performance, optimizing performance by developing and implementing training programs appropriate to the individual. In addition, training and performance characteristics of adolescent athletes and older adults as well as gender differences will be discussed.		3.00	SDSU, USD	SDSU	This is actually a unique course (not at USD). Minor Course Modification to change prefix from PE to EXS prefix.

Addendum B***USD Curricular Changes***

Approved curricular changes (bold, italicized):

PE – KSS

PE 350 Exercise Physiology	- <i>KSS</i> 350 Exercise Physiology
PE 453 Sport Psychology	- <i>KSS</i> 453 Sport Psychology
PE 454 Biomechanics	- <i>KSS</i> 454 Biomechanics
PE 749 Psychological Aspects of Sport	- <i>KSS</i> 749 Psychological Aspects of Sport
PE 750 Applied Physiology of Exercise	- <i>KSS 755 <i>Applied Exercise Physiology</i></i>
PE 751 Lab Techniques/Biomechanics	- <i>KSS</i> 751 Lab Techniques/Biomechanics
PE 752 Mechanics of Motor Learning	- <i>KSS</i> 752 Mechanics of Motor Learning
PE 765 Evaluation of Research in KSS	- <i>KSS</i> 765 Evaluation of Research in KSS
PE 798 Thesis in PE	- <i>KSS</i> 798 Thesis in <i>KSS</i>

KSS – KSM

KSS 353 Kinesiology	- <i>KSM</i> 353 Kinesiology
KSS 395 Practicum	- <i>KSM</i> 395 Practicum
KSS 400 Exercise Test & Prescription	- <i>KSM</i> 400 Exercise Test & Prescription
KSS 490 Seminar	- <i>KSM</i> 490 Seminar
KSS 491 Independent Study	- <i>KSM</i> 491 Independent Study
KSS 492 Topics	- <i>KSM</i> 492 Topics
KSS 494 Internship	- <i>KSM</i> 494 Internship
KSS 790 Seminar	- <i>KSM</i> 790 Seminar
KSS 792 Topics	- <i>KSM</i> 792 Topics
KSS 794 Internship	- <i>KSM</i> 794 Internship

SDBOR Discipline Council Annual ReportAcademic Year: 2016-17**Discipline Council:** Education Humanities English Mathematics Fine Arts Libraries HPERLeadership: Chair: Robert Turner (USD)

Vice Chair: _____

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: Robert TurnerVice Chair: Jason Daniels**Names of the remaining Campus Representatives on this Council:**1) Fashbaugh, Martin [BHSU]7) Baggett, Marie-Pierre [SDSU]2) Daniels, Jason [BHSU]8) Rozum, Molly [USD]3) Kemper, Kurt [DSU]9) Turner, Robert [USD]4) Conover, Susan [DSU]10) Marmorstein, Art [NSU]5) Lewis, Ginny [Northern]

11) _____

6) Adkins, M. King [SDSMT]

12) _____

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

April 26: conference call

Overview of Council Activities this year:

In April meeting:

Election of Vice Chair: Jason Daniels by unanimous vote. There had been no Vice Chair for the 2016-17 year.

Kurt Kemper brought of the idea of putting history courses in the Humanities/Fine Arts. We discussed the problem with the split of Social science for US history, and Humanities for other history courses. Concerns about how it effects enrollments as students fill their requirements. No action was suggested.

Dual Enrollment: Multiple members expressed concern with the maturity level of high school students taking some courses, as well as the funding model. There is concern that the continued changes to how and when students take introductory courses may require changes to how the university is funded.

Gen Ed changes and assessment: Discussion of the way it will function and how we are involved. We expect to be involved in rubric formation etc. in future years.

Response to Initiatives for Council Consideration Suggested by the Executive Director:

na

Other Council Activities:

na

Recommendations for AAC Consideration:

Nope currently

Suggestions for Council Work Plan for Upcoming Year:

Participate in rubric creation for the humanities portion of general education assessment

SDBOR Discipline Council Annual Report

Academic Year: 2016-2017

Discipline Council:

Education

Humanities

English

Mathematics

Fine Arts

Libraries

HPER

Leadership: Chair: Dan Van Peursesem

Vice Chair: Rich Avery

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: Rich Avery

Vice Chair: Kurt Cogswell

Names of the remaining Campus Representatives on this Council:

1) Dan Van Peursesem (USD)

7) Rich Avery (DSU)

2) Catalin Georgescu (USD)

8) Jeff Palmer (DSU)

3) Kurt Cogswell (SDSU)

9) Daluss Siewert (BHSU)

4) Dan Kemp (SDSU)

10) Dan Swenson (BHSU)

5) Kyle Riley (SDSMT)

11) Ricardo Rojas (NSU)

6) Don Teets (SDSMT)

12) Need replacement for Abid at (NSU)

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

October 25; face to face in Chamberlain
March 10; conference call

Overview of Council Activities this year:

Agenda items from f2f meeting

- 1) Confirmed rotation schedule of leadership for MDC (house keeping item)
- 2) Discussed new BOR policy and guidelines (informational)
- 3) Discussed SLO for new Goal #5 (action item)
- 4) Discussed WICHE Passport (review/action item)
- 5) Discussed dual credit review (informational)
- 6) Discussed new interactive dashboards (informational)
- 7) Discussion on Math 103 enrollments and progress (action item)
- 8) Discussion on AMS mismatch in College America (action item)
- 9) Discussion on transfer courses and substitutions. (action item)

Agenda items from conference call

- a) General Education Learning Outcomes (action item)
- b) Placement guidelines (action item)
- c) Math Pathways (review item)

Response to Initiatives for Council Consideration Suggested by the Executive Director:

Specific action items from agenda items above

3) MDC discussed our current SLO's and if we wanted to incorporate any other format ie LEAP or WICHE. MDC members decided to stick with 2 of the 3 current SLO's (5.1 and 5.2) and eliminate 5.3 as there was a feeling that it was difficult to measure/demonstrate this learning objective in any meaningful way.

4) Had a discussion on the WICHE passport and there was nothing further for us to do at this time as we did most of this work last year.

7,8) Items 7 and 8 were both tied to developing meaningful general education courses. All institutions dealing with general education math courses implemented Math 103 several years ago. Feelings of the members was that this course was developed exactly for these reasons and the course was starting to gain traction on campuses with enrollments so nobody wanted to make any name changes or other changes at this time.

9) There were discussions that brought up real concerns about some for profit institutions transcribing courses without any concern for the integrity of the content being delivered. Specific examples were Straighter Line, Omega 3, etc.

a) Discussions were held on the achievement level descriptors for our two SLO's. Dr. Turman approached English and they agreed to work within our framework of the 3 indicators (inadequate, proficient, and exemplary) that math put forward.

b) Discussion was held on what to do with placement for some students that didn't have GPA or ACT to get a MI and wanted to place into Math 123. MDC decided to use the Accuplacer starting at the College Level for for these students to see if they could get the required score to go to the calculus readiness exam for calculus placement. This also brought up the question for those students that wished to challenge the math placement for calculus that didn't have the 1300 or greater MI score. Dr. Cogswell and his SDSU colleagues were going to run data to make recommendations to the group for these students.

c) Math 103 is being reviewed by Dr. Turman to see how the system might be able to handle the various pre-req options for a common course in colleague.

Other Council Activities:

Recommendations for AAC Consideration:

In lieu of 9) above, the MDC asked AAC to consider a list of places that the system would not allow transfer courses to come from. Also, it was asked that departments would not receive transfer courses to review from institutions on this list if at all possible. Dr. Turman was going to take this to the AAC meeting in January.

Suggestions for Council Work Plan for Upcoming Year:

- Continue looking into common courses and the various pre-requisites the different campuses have on the courses.
- After Dr. Cogswell and his colleagues run the data for students wishing to challenge their math placement to get into Math 123 without a 1300 or higher MI, the group will need to make recommendations.

SDBOR Discipline Council Annual Report

Academic Year: 2016-17

Discipline Council:

Education

Humanities

English

Mathematics

Fine Arts

Libraries

HPER

Leadership: Chair: Michael Keller (SDSU)

Vice Chair: Sally Palmer (SDSMT)

If you have recommendations to make for Council leadership next year, please list the names below.

Chair: David Cremean (BHSU)

Vice Chair: TBD

Names of the remaining Campus Representatives on this Council:

1) Paul Formisano (USD)

7) Lysbeth Benkert-Rasmussen (NSU)

2) Darlene Farabee (USD)

8) Peter Ramey (NSU)

3) Michael Keller (SDSU)

9) Christy Tidwell (SDSMT)

4) Paul Baggett (SDSU)

10) David Cremean (BHSU)

5) John Nelson (DSU)

11) Courtney Huse-Wike (BHSU)

6) Stacey Berry (DSU)

12) _____

Meeting Dates and Type (e.g. October 10, face to face in Chamberlain; conference call):

Conference call on December 7, 2016

Face-to-face meeting in Chamberlain on February 6, 2017

Overview of Council Activities this year:

At the meeting in February, the EDC discussed several issues. First the High School Dual Credit program was discussed, and EDC reviewed the BOR Analysis of the program. Two primary concerns were brought up, which included grade inflation and monetary impact. The other major topic was the General Education Assessment redesign, which gets rid of the CAAP exam. The group discussed the Student Learning Outcomes, and possible models for assessment rubrics.

Response to Initiatives for Council Consideration Suggested by the Executive Director:

NA

Other Council Activities:

NA

Recommendations for AAC Consideration:

The EDC recommends that minimum qualifications for high school students taking dual-credit English 101 be raised, and we would like to see data tracking such students' performance in English 201. Limited data--though troubling nonetheless--suggest that those dual-credit classes offered in the high schools do not assess student performance as rigorously as those classes offered on the college campus or online.

Suggestions for Council Work Plan for Upcoming Year:

Monitor general education review for English.
Revise Student Learning Outcomes for English 101 and 201.
Continue monitoring the impact of dual-credit general education classes on college budgets (a serious issue on several campuses) and on the integrity of these classes.