

**SOUTH DAKOTA BOARD OF REGENTS**

**Committee on Academic and Student Affairs**

**AGENDA ITEM: I – B**

**DATE: June 10-11, 2015**

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**SUBJECT: 2015 Athletic Academic Report**

BOR Policy 5:15:6a establishes an annual report to the Board of Regents that compares the academic performance of athletes and non-athletes in the university system. The current report examines the system’s six most recent student cohorts with respect to a variety of academic indicators, including:

1. Admission exception rates
2. ACT scores
3. Term grade point averages
4. CAAP pass rates
5. Enrollment persistence

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**RECOMMENDED ACTION OF THE EXECUTIVE DIRECTOR**

Information only.

## Athletic Academic Report Executive Summary

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In 2002, the South Dakota Board of Regents implemented BOR Policy 5:15:6a to establish an annual Athletic Academic Report that compares the academic performance of athletes and non-athletes in the university system. Based on an analysis of system data, the overarching theme that emerges from this report is that athletes and non-athletes perform at similar levels across a variety of academic performance measures.

Data highlights from this year's Athletic Academic Report include:

### **Measure 1 - Admission Exception Rates**

Of students in the AY2014 entering cohort, 1.6 percent of athletes and 1.2 percent of non-athletes were admitted under the baccalaureate (AC3) exception group. Associate's degree (ACX) exception rates were 1.4 percent for athletes and 1.4 percent of non-athletes. These values are consistent with past data.

### **Measure 2 - ACT Scores**

On average, athletes in the AY2014 cohort scored higher (22.7) than non-athletes (22.4) on the ACT mathematics subtest. A similar trend was observed for athletes' scores on the ACT English subtest, whereby athletes in the AY2014 cohort scored similarly (21.6) to their non-athlete counterparts (21.6). These figures fall into line with historical trends.

### **Measure 3 - Term Grade Point Averages**

For most cohorts under analysis, athletes recorded higher GPAs during the AY2014 academic year than did non-athletes. Similar trends have been observed regularly in past reporting.

### **Measure 4 - CAAP Pass Rates**

Pass rates on the CAAP exam typically have been somewhat higher for non-athletes than for athletes, especially on the reading and writing exams.

### **Measure 5 - Enrollment Persistence**

A higher percentage of second-year athletes (81.4 percent) either graduated or remained active in the Regental system during the AY2014 academic year than did second-year non-athletes (74.6 percent). Comparable gaps were observed for previous cohorts.

# Athletic Academic Report

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## Policy Background

In 2002, SDSU sought approval from the Board of Regents to pursue eligibility from the NCAA to compete in Division I athletics. Before approving the request, the Board sought assurances that this transition would not adversely affect the academic integrity of student athletes at SDSU or any other Regental university. As a result, the Board established BOR Policy 5:15:6a which stipulates that an annual report be published on the academic performance of student athletes and non-athletes in the Regental system.<sup>1</sup>

The current report offers a cross-sectional snapshot (using AY2014 data) of the six most recent cohorts of Regental athletes and non-athletes. Five performance measures are considered: admission exception rates, ACT scores, term grade point averages, CAAP pass rates, and enrollment persistence). The report also provides sport-to-sport comparisons along many of the same performance measures.

## Data Notes

Data used in this report are drawn from end-of-term extracts from Fall 2013 and Spring 2014. To establish starting cohorts, data are generated (going back six years) for all degree-seeking undergraduates with an enrollment status of first-time (F) or transfer (T) during the fall or spring semester of each respective academic year. Consequently, Athletic Academic Report (AAR) “cohorts” consist of all degree-seeking athletes (scholarship and non-scholarship) and non-athletes starting in a given academic year.<sup>2</sup>

The most recent AAR cohort (AY2014) consists of 7,837 students classified as either athletes (741) or as non-athletes (7,096). The table below provides analogous data for the six most recent AAR cohorts. All data presented in this report refer to these student groups.<sup>3</sup>

	AY09	AY10	AY11	AY12	AY13	AY14
Non-Athletes	6,826	6,772	7,323	7,102	7,041	7,096
Athletes	653	614	644	675	718	741
Total	7,479	7,386	7,967	7,777	7,759	7,837

<sup>1</sup> Subsequently, the Board approved USD’s request in 2006 to pursue eligibility to compete at the NCAA Division I level. BHSU and the SDSMT were approved to compete at the Division II level in 2010.

<sup>2</sup> In this report, an “athlete” is defined as any student that is listed as a team member, practices with a varsity team, or receives an athletics-related scholarship on the first day of varsity competition. Each student is included in the earliest possible cohort (within the six-year data range) only; any student also found as a member of a subsequent cohort is excluded.

<sup>3</sup> Unduplicated student counts are used throughout the report, with the exception of tables and figures providing sport-specific cross-tabulations, wherein student counts may be duplicated by sport.

## Analysis

### Measure 1 - Admission Exception Rates

All entering (degree-seeking) undergraduates are assigned one of nine admission codes; these codes reflect the category of admission requirements each student has met in order to enroll. BOR Policy 2.3 indicates that each university may admit a group of students to baccalaureate programs – limited in size to three percent of the previous year’s freshman class – who do not meet the system’s regular admission requirements. Students in this discretionary pool are assigned the AC3 admission code. Additionally, each university may admit a group of students to associate’s degree programs – limited in size to ten percent of the previous year’s freshman class – who likewise do not meet regular admission standards. Students in this pool are assigned the ACX admission code.

In the AY2014 cohort, 1.6 percent of athletes and 1.2 percent of non-athletes did not meet baccalaureate degree admission requirements for high school graduates, and were admitted as part of the AC3 exception group. SDSU had the highest percentage of athletes that received this admission code (5.4 percent). A similar percentage of athletes (1.4 percent) did not meet regular admission requirements for associate’s degree students and were admitted as part of the ACX exception group; 1.4% of non-athletes were classified with this admission code. DSU had the highest percentage of athletes that received this admission classification (5.8%).

**Table 1**  
Admission Exception Rates  
(Percentages)

	AY09	AY10	AY11	AY12	AY13	AY14
AC3 (Bach.)						
Non-Athletes	1.4	1.1	1.5	1.3	1.5	1.2
Athletes	0.5	1.3	0.5	2.8	2.2	1.6
ACX (Assoc.)						
Non-Athletes	1.9	2.1	1.1	1.1	1.1	1.4
Athletes	1.2	1.1	0.9	0.9	1.0	1.4

### Measure 2 - ACT Scores

All entering Regental students are assessed in English and mathematics to determine their readiness for college-level general education coursework. Students with an ACT English subtest score below 18 or an ACT mathematics subtest score below 20 are placed into remedial courses in these content areas. These students are required to demonstrate proficiency in corresponding remedial coursework prior to advancing to regular general education courses.

On average, athletes in the AY2014 cohort scored higher (22.7) than non-athletes (22.4) on the ACT mathematics subtest. This is consistent with data from each of the five previous cohorts. At the institutional level, athlete ACT subtest scores for the AY2014 cohort were higher than the system-wide non-athlete average (22.4) at NSU, SDSMT, SDSU, and USD.

A similar trend was observed for athletes' scores on the ACT English subtest, whereby athletes in the AY2014 cohort scored similarly (21.6) to their non-athlete counterparts (21.6). Athlete ACT subtest scores in English varied somewhat by Regental institution in AY2014, with athletes from SDSMT, SDSU and USD scoring above the system-wide non-athlete average (21.6).

**Table 2**  
ACT Mean Scores

	AY09	AY10	AY11	AY12	AY13	AY14
ACT Math						
Non-Athletes	22.2	22.1	22.1	22.1	22.3	22.4
Athletes	22.5	22.5	22.8	22.7	23.0	22.7
ACT English						
Non-Athletes	21.6	21.6	21.6	21.6	21.7	21.6
Athletes	21.4	21.2	21.3	21.6	21.7	21.6

### Measure 3 - Term Grade Point Averages

The NCAA requires that students meet minimum progression requirements by remaining in good academic standing. As a result, this report provides a summary of term grade point averages (GPA) for athletes and non-athletes.<sup>4</sup>

Athletes in the AY2014 cohort averaged a considerably higher GPA (2.84) in AY2014 than the mean figure (2.64) for non-athletes. Similar findings emerged when examining the average AY2014 GPAs of older cohorts.

**Table 3**  
AY2014 Term Grade Point Averages by Institution

	AY09	AY10	AY11	AY12	AY13	AY14
Non-Athletes						
BHSU	2.52	2.73	2.88	2.68	2.59	2.43
DSU	2.47	2.72	2.78	2.76	2.63	2.69
NSU	2.64	2.72	3.00	2.79	2.72	2.47
SDSMT	2.62	2.88	2.82	2.70	2.59	2.67
SDSU	2.60	2.88	2.98	2.83	2.76	2.61
USD	2.81	2.88	3.00	2.99	2.86	2.78
Total	2.64	2.84	2.95	2.84	2.74	2.64
Athletes						
BHSU	2.29	2.69	3.22	2.95	2.72	2.68
DSU	2.26	2.52	2.96	2.91	2.55	2.50
NSU	2.40	3.17	3.22	3.10	3.08	2.97
SDSMT	3.20	3.05	2.61	2.89	2.74	2.49
SDSU	3.17	3.27	3.28	3.03	3.03	3.03
USD	2.24	2.96	3.08	3.18	3.01	2.94
Total	2.64	3.02	3.11	3.04	2.91	2.84

<sup>4</sup> In this report, term grade point average calculations are based on the mean GPA from the fall and spring semesters of the most recent academic year. Values are weighted by credit hours completed.

### Measure 4 - CAAP Pass Rates

Proficiency examination policy (BOR Policy 2:28) specifies that all degree-seeking students are required to meet satisfactory performance standards on the College Assessment of Academic Proficiency (CAAP) examination. Baccalaureate and associate degree-seeking students are required to sit for the examination during the first semester in which they become eligible (with eligibility defined as 48 passed credits above the 100 level for bachelor's degree seekers and 32 passed credits above the 100 level for associate's degree seekers). Students failing to meet established qualifying scores on their first attempt on one or more of the CAAP exam subtests (i.e., writing, reading, mathematics, and science) are required to perform remediation and retest within the next academic year.

To date, a total of 22,996 students from the most recent six AAR cohorts have completed the CAAP exam.<sup>5</sup> Non-athlete pass rates on the CAAP exam typically have been somewhat higher than those of athletes for all cohorts, especially on the reading and writing exams.

**Table 4**  
CAAP Pass Rates  
(Percentages)

	AY09	AY10	AY11	AY12	AY13	AY14
Math						
Non-Athletes	98.5	98.7	98.5	98.4	98.0	96.1
Athletes	98.0	98.6	99.2	97.9	98.0	95.0
Reading						
Non-Athletes	96.1	95.9	95.8	96.0	96.1	93.4
Athletes	94.1	94.7	94.0	93.3	94.2	82.7
Science						
Non-Athletes	99.3	99.1	99.2	99.4	99.4	98.8
Athletes	99.0	98.9	98.8	99.6	99.0	95.1
Writing						
Non-Athletes	93.2	92.8	92.1	92.9	92.8	89.3
Athletes	91.7	90.1	90.1	89.8	92.8	74.5
Tested (n)						
Non-Athletes	4,306	4,205	4,403	4,161	2,809	849
Athletes	491	436	484	479	292	81

<sup>5</sup> Since most test-takers do not sit for the CAAP exam until the second year of college, relatively few exam records are available for younger cohorts.

### Measure 5 - Enrollment Persistence

In this report, “enrollment persistence” figures describe the percentage of students from all cohorts who either 1) have graduated or 2) remain enrolled in the university system as of the most recent academic year. Such figures are useful in estimating the success of athletes and non-athletes in making progress toward (and ultimately earning) a degree.

The table below indicates that, as of the AY2014 academic year, a higher percentage of student athletes (than non-athletes) either graduated or were retained in the system for each analyzed cohort. Data for the AY2013 cohort show that a higher percentage of student athletes (81.4 percent) remained active in AY2014 than did non-athletes (74.6 percent). Similarly, approximately 60.2 percent of athletes from the AY2009 cohort had either graduated or been retained into the sixth year; this percentage was lower for non-athletes (54.0 percent). These results suggest that institutions’ academic support services for students – in combination with athletic organization requirements – appear to have a positive impact on the persistence of student athletes.

**Table 5a**  
Enrollment Persistence  
(Percentages)

	AY09	AY10	AY11	AY12	AY13	AY14
Non-Athletes	54.0	55.9	57.3	63.0	74.6	100.0
Athletes	60.2	61.5	70.5	69.3	81.4	100.0

Persistence figures can be seen to vary considerably by campus. System-wide, 81.4 percent of student athletes in the AY2013 cohort were retained into their second year; by institution, this figure ranged from a high of 85.4 percent at USD to a low of 77.3 percent at SDSMT.

**Table 5b**  
Athletes’ Enrollment Persistence by Institution  
(Percentages)

	AY09	AY10	AY11	AY12	AY13	AY14
BHSU	60.3	58.7	84.9	63.0	81.1	100.0
DSU	39.0	48.2	57.7	50.0	84.2	100.0
NSU	45.9	48.7	65.4	74.0	79.1	100.0
SDSMT	72.1	67.8	74.2	73.1	77.3	100.0
SDSU	74.2	79.0	68.9	73.1	81.7	100.0
USD	73.6	58.8	75.8	73.6	85.4	100.0
Total	60.2	61.5	70.5	69.3	81.4	100.0



## Appendix A Individual Sports Comparisons

BOR Policy 5:15:6a specifies that sport-by-sport comparisons of performance indicator data be produced. To meet this request, Appendix A offers a series of reference tables that display data for Regental student athletes – by sport – for each of the five preceding performance indicators.

Because previous analysis has suggested that athletes’ academic outcomes do not tend to vary appreciably by scholarship status, the following tables do not distinguish between scholarship and non-scholarship athletes. Unless otherwise noted, this section further simplifies these data points by collapsing across all academic cohorts.

**Table A1**  
Admission Exception Rates  
(Percentages)

Sport	Institution and Admission Group													
	BHSU		DSU		NSU		SDSMT		SDSU		USD		TOTAL	
	Exc	Reg	Exc	Reg	Exc	Reg	Exc	Reg	Exc	Reg	Exc	Reg	Exc	Reg
Baseball	.	.	5.6	94.4	1.6	98.4	.	.	8.8	91.3	.	.	4.7	95.3
Basketball - Men	.	100.0	3.0	97.0	.	100.0	.	100.0	6.3	93.8	.	100.0	1.5	98.5
Basketball - Women	.	100.0	.	100.0	2.0	98.0	.	100.0	.	100.0	.	100.0	0.5	99.5
Equestrian	.	.	.	.	.	.	.	.	2.2	97.8	.	.	2.2	97.8
Football	3.4	96.6	5.4	94.6	3.9	96.1	1.1	98.9	3.9	96.1	5.1	94.9	3.8	96.2
Golf - Men	.	.	.	.	.	100.0	.	100.0	5.3	94.7	4.8	95.2	2.7	97.3
Golf - Women	.	100.0	.	.	.	100.0	.	100.0	.	100.0	.	100.0	.	100.0
Ind. Track - Men	1.9	98.1	4.0	96.0	6.5	93.5	.	100.0	.	.	2.0	98.0	3.4	96.6
Ind. Track - Women	.	100.0	.	100.0	1.6	98.4	.	100.0	.	.	0.8	99.2	0.7	99.3
Out. Track - Men	3.6	96.4	2.2	97.8	2.9	97.1	.	100.0	5.4	94.6	1.6	98.4	2.8	97.2
Out. Track - Women	.	100.0	.	100.0	1.6	98.4	.	100.0	2.9	97.1	1.0	99.0	1.3	98.7
Soccer - Men	.	.	.	.	.	.	.	100.0	.	.	.	.	.	100.0
Soccer - Women	.	.	.	.	.	100.0	.	.	6.1	93.9	.	100.0	1.9	98.1
Softball	.	100.0	3.6	96.4	1.9	98.1	.	.	2.4	97.6	.	100.0	1.9	98.1
Swimming - Men	.	.	.	.	.	.	.	.	3.4	96.6	.	100.0	1.7	98.3
Swimming - Women	.	.	.	.	2.4	97.6	.	.	1.6	98.4	.	100.0	1.2	98.8
Tennis - Men	.	.	.	.	.	.	.	.	.	100.0	.	.	.	100.0
Tennis - Women	.	.	.	.	7.7	92.3	.	.	.	100.0	.	100.0	1.9	98.1
Volleyball	.	100.0	5.0	95.0	.	100.0	.	100.0	.	100.0	.	100.0	0.9	99.1
Wrestling	.	.	.	.	4.8	95.2	.	.	4.6	95.4	.	.	4.7	95.3
X-Country - Men	.	100.0	.	100.0	.	100.0	.	100.0	3.6	96.4	.	100.0	0.8	99.2
X-Country - Women	.	100.0	.	100.0	6.7	93.3	.	100.0	2.4	97.6	.	100.0	1.4	98.6
TOTAL	1.7	98.3	3.6	96.4	2.7	97.3	0.4	99.6	3.7	96.3	1.5	98.5	2.4	97.6

“Exc” = Admitted by exception (AC3 or ACX)

“Reg” = Admitted through regular process

**Table 2a**  
ACT Mean Scores - Math

Sport	Institution						Total
	BHSU	DSU	NSU	SDSMT	SDSU	USD	
Baseball	.	20.0	22.2	.	24.0	.	22.2
Basketball - Men	22.5	20.5	21.8	27.6	22.6	22.1	23.0
Basketball - Women	21.5	23.0	22.2	26.5	23.4	21.9	22.9
Equestrian	.	.	.	.	23.5	.	23.5
Football	20.6	20.4	21.0	26.0	22.9	21.4	21.9
Golf - Men	.	.	25.2	26.5	24.6	24.1	25.0
Golf - Women	21.3	.	25.3	27.0	23.1	24.3	23.8
Ind. Track - Men	21.7	20.5	21.4	27.8	.	23.0	22.3
Ind. Track - Women	21.6	20.6	22.3	25.9	.	23.5	22.6
Out. Track - Men	21.9	20.4	21.6	27.1	24.4	22.8	23.2
Out. Track - Women	21.6	20.8	22.3	26.2	23.4	23.7	23.1
Soccer - Men	.	.	.	26.8	.	.	26.8
Soccer - Women	.	.	22.6	.	23.1	22.8	22.9
Softball	20.4	20.3	21.5	.	22.9	23.9	21.7
Swimming - Men	.	.	.	.	24.9	24.8	24.9
Swimming - Women	.	.	21.8	.	23.8	23.1	23.0
Tennis - Men	.	.	.	.	24.3	.	24.3
Tennis - Women	.	.	20.9	.	25.7	22.7	23.0
Volleyball	21.1	20.9	22.4	27.3	23.3	20.6	22.6
Wrestling	.	.	21.7	.	22.9	.	22.5
X-Country - Men	22.3	20.8	23.1	27.0	26.0	24.9	24.3
X-Country - Women	22.6	20.0	22.5	25.8	24.0	24.5	23.8
Total	21.3	20.6	21.9	26.6	23.6	23.0	22.8

**Table 2b**  
ACT Mean Scores - English

Sport	Institution						Total
	BHSU	DSU	NSU	SDSMT	SDSU	USD	
Baseball	.	18.2	20.1	.	21.6	.	20.1
Basketball - Men	20.7	18.8	20.1	23.0	20.8	19.4	20.6
Basketball - Women	22.5	21.4	22.2	24.8	21.9	21.5	22.3
Equestrian	.	.	.	.	24.9	.	24.9
Football	19.5	18.7	19.1	22.7	21.2	19.9	20.1
Golf - Men	.	.	22.3	23.1	23.6	21.4	22.6
Golf - Women	22.1	.	24.3	24.3	22.8	24.0	23.4
Ind. Track - Men	20.1	18.9	19.2	23.9	.	22.1	20.6
Ind. Track - Women	21.7	20.0	22.6	24.1	.	23.8	22.7
Out. Track - Men	20.4	18.8	19.5	23.9	22.4	22.2	21.4
Out. Track - Women	21.7	20.2	22.7	25.2	23.4	24.0	23.1
Soccer - Men	.	.	.	23.7	.	.	23.7
Soccer - Women	.	.	21.7	.	22.6	22.6	22.3
Softball	20.4	19.1	21.1	.	22.0	23.2	21.0
Swimming - Men	.	.	.	.	22.4	23.5	23.0
Swimming - Women	.	.	21.6	.	23.3	23.2	22.8
Tennis - Men	.	.	.	.	25.1	.	25.1
Tennis - Women	.	.	21.1	.	25.0	22.8	22.9
Volleyball	21.6	20.6	22.1	25.9	23.0	21.0	22.4
Wrestling	.	.	19.9	.	19.8	.	19.8
X-Country - Men	21.7	19.3	20.1	22.5	23.4	24.7	22.3
X-Country - Women	24.2	19.2	22.5	23.9	23.3	25.1	23.7
Total	20.7	19.3	20.6	23.7	22.4	22.5	21.6

**Table 3**  
AY2014 Term Grade Point Averages

Sport	Institution						Total
	BHSU	DSU	NSU	SDSMT	SDSU	USD	
Baseball	.	2.50	2.95	.	3.10	.	2.86
Basketball - Men	2.73	2.07	2.97	2.81	3.29	2.58	2.78
Basketball - Women	3.21	3.16	3.35	3.19	3.35	3.30	3.26
Equestrian	.	.	.	.	3.05	.	3.05
Football	2.65	2.34	2.87	2.60	2.99	2.54	2.70
Golf - Men	.	.	3.62	2.31	3.09	2.86	2.93
Golf - Women	2.61	.	3.25	3.12	3.31	3.18	3.05
Ind. Track - Men	2.66	2.96	2.86	2.88	.	3.04	2.89
Ind. Track - Women	3.09	3.17	3.26	3.02	.	3.47	3.28
Out. Track - Men	2.82	2.91	2.88	2.76	2.82	2.96	2.85
Out. Track - Women	3.17	3.24	3.26	3.10	3.22	3.50	3.27
Soccer - Men	.	.	.	2.76	.	.	2.76
Soccer - Women	.	.	3.45	.	3.29	3.29	3.34
Softball	3.01	2.53	3.32	.	3.30	3.51	3.12
Swimming - Men	.	.	.	.	3.13	2.76	2.94
Swimming - Women	.	.	3.46	.	3.30	3.20	3.30
Tennis - Men	.	.	.	.	3.11	.	3.11
Tennis - Women	.	.	2.06	.	3.39	2.85	2.96
Volleyball	3.45	3.19	3.24	2.86	3.43	3.13	3.20
Wrestling	.	.	2.81	.	2.79	.	2.79
X-Country - Men	3.14	2.86	3.05	2.88	2.97	3.28	3.04
X-Country - Women	3.31	3.04	3.46	3.22	3.23	3.56	3.35
Total	2.87	2.69	3.06	2.79	3.10	3.09	2.98

**Table 4**  
**CAAP Pass Rates**  
**(Percentages)**

Sport	Institution and Passed (All) CAAP Exams													
	BHSU		DSU		NSU		SDSMT		SDSU		USD		TOTAL	
	Fail1+	PassAll	Fail1+	PassAll	Fail1+	PassAll	Fail1+	PassAll	Fail1+	PassAll	Fail1+	PassAll	Fail1+	PassAll
Baseball	.	.	34.1	65.9	12.9	87.1	.	.	3.5	96.5	.	.	15.1	84.9
Basketball - Men	10.5	89.5	52.9	47.1	23.1	76.9	8.7	91.3	5.3	94.7	20.0	80.0	19.0	81.0
Basketball - Women	5.0	95.0	6.5	93.5	8.8	91.2	9.5	90.5	.	100.0	4.8	95.2	6.3	93.7
Equestrian	.	.	.	.	.	.	.	.	.	100.0	.	.	.	100.0
Football	17.6	82.4	18.3	81.7	23.8	76.2	7.7	92.3	13.1	86.9	25.3	74.7	17.7	82.3
Golf - Men	.	.	.	.	.	100.0	9.1	90.9	.	100.0	6.3	93.8	4.3	95.7
Golf - Women	.	100.0	.	.	.	100.0	.	100.0	.	100.0	.	100.0	.	100.0
Ind. Track - Men	20.0	80.0	12.0	88.0	18.8	81.3	.	100.0	.	.	17.5	82.5	15.8	84.2
Ind. Track - Women	.	100.0	4.8	95.2	2.7	97.3	.	100.0	.	.	5.5	94.5	3.4	96.6
Out. Track - Men	20.0	80.0	10.0	90.0	13.3	86.7	5.1	94.9	3.8	96.2	18.9	81.1	10.8	89.2
Out. Track - Women	.	100.0	5.0	95.0	2.8	97.2	.	100.0	2.7	97.3	5.3	94.7	2.8	97.2
Soccer - Men	.	.	.	.	.	.	25.0	75.0	.	.	.	.	25.0	75.0
Soccer - Women	.	.	.	.	6.7	93.3	.	.	6.9	93.1	11.1	88.9	8.4	91.6
Softball	21.4	78.6	14.8	85.2	10.7	89.3	.	.	3.6	96.4	9.5	90.5	12.1	87.9
Swimming - Men	.	.	.	.	.	.	.	.	.	100.0	.	100.0	.	100.0
Swimming - Women	.	.	.	.	.	100.0	.	.	5.0	95.0	.	100.0	1.9	98.1
Tennis - Men	.	.	.	.	.	.	.	.	5.0	95.0	.	.	5.0	95.0
Tennis - Women	.	.	.	.	.	100.0	.	.	.	100.0	12.5	87.5	6.7	93.3
Volleyball	.	100.0	.	100.0	12.0	88.0	.	100.0	5.0	95.0	22.2	77.8	6.4	93.6
Wrestling	.	.	.	.	10.5	89.5	.	.	13.5	86.5	.	.	12.5	87.5
X-Country - Men	9.1	90.9	42.9	57.1	12.5	87.5	7.7	92.3	7.1	92.9	22.2	77.8	15.5	84.5
X-Country - Women	.	100.0	.	100.0	10.0	90.0	.	100.0	.	100.0	2.9	97.1	1.9	98.1
TOTAL	11.2	88.8	17.3	82.7	12.6	87.4	5.4	94.6	5.3	94.7	11.6	88.4	10.2	89.8

“Fail 1+” = Failed one or more CAAP exams

“Pass All” = Passed all CAAP exams

**Table 5a**  
**Enrollment Persistence, AY2009 Cohort**  
**(Percentages)**

Sport	Institution and Enrollment Persistence Indicator													
	BHSU		DSU		NSU		SDSMT		SDSU		USD		TOTAL	
	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes	No	Yes
Baseball	.	.	77.8	22.2	41.7	58.3	.	.	25.0	75.0	.	.	46.8	53.2
Basketball - Men	33.3	66.7	50.0	50.0	66.7	33.3	16.7	83.3	25.0	75.0	33.3	66.7	37.9	62.1
Basketball - Women	16.7	83.3	33.3	66.7	25.0	75.0	.	100.0	33.3	66.7	25.0	75.0	24.3	75.7
Equestrian	.	.	.	.	.	.	.	.	15.4	84.6	.	.	15.4	84.6
Football	53.8	46.2	81.3	18.8	71.2	28.8	45.5	54.5	35.1	64.9	30.4	69.6	56.3	43.7
Golf - Men	.	.	.	.	100.0	.	.	100.0	33.3	66.7	.	100.0	36.4	63.6
Golf - Women	.	100.0	.	.	25.0	75.0	.	.	.	100.0	.	100.0	7.1	92.9
Ind. Track - Men	50.0	50.0	40.0	60.0	40.0	60.0	.	.	.	.	26.7	73.3	35.1	64.9
Ind. Track - Women	33.3	66.7	.	100.0	40.0	60.0	.	.	.	.	40.0	60.0	32.4	67.6
Out. Track - Men	.	.	44.4	55.6	40.0	60.0	16.7	83.3	5.6	94.4	28.6	71.4	24.6	75.4
Out. Track - Women	33.3	66.7	.	100.0	40.0	60.0	20.0	80.0	21.4	78.6	40.0	60.0	28.3	71.7
Soccer - Women	.	.	.	.	33.3	66.7	.	.	20.0	80.0	33.3	66.7	30.4	69.6
Softball	14.3	85.7	57.1	42.9	50.0	50.0	.	.	50.0	50.0	20.0	80.0	43.8	56.3
Swimming - Men	.	.	.	.	.	.	.	.	50.0	50.0	23.1	76.9	37.0	63.0
Swimming - Women	.	.	.	.	45.5	54.5	.	.	27.3	72.7	18.2	81.8	30.3	69.7
Tennis - Men	.	.	.	.	.	.	.	.	.	100.0	.	.	.	100.0
Tennis - Women	.	.	.	.	100.0	.	.	.	.	100.0	.	100.0	10.0	90.0
Volleyball	33.3	66.7	60.0	40.0	50.0	50.0	.	100.0	33.3	66.7	50.0	50.0	39.3	60.7
Wrestling	.	.	.	.	55.6	44.4	.	.	27.3	72.7	.	.	40.0	60.0
X-Country - Men	20.0	80.0	50.0	50.0	.	100.0	.	100.0	14.3	85.7	.	100.0	12.0	88.0
X-Country - Women	100.0	.	.	100.0	.	100.0	.	100.0	28.6	71.4	20.0	80.0	21.1	78.9
TOTAL	38.1	61.9	55.6	44.4	50.7	49.3	24.5	75.5	25.5	74.5	26.3	73.7	37.8	62.2

“No” = Not currently enrolled in SDBOR system (AND) has not earned a degree

“Yes” = Currently enrolled in SDBOR system (OR) has earned a degree