A \& AS Levels Placement Guidelines for Regental Institutions
Acceptance of Credit is Governed by BOR Policy 2.2.2.5 - Transfer of Credit

|  | Exam Level (A or AS) | $\begin{gathered} \text { Minimum } \\ \text { Grade } \end{gathered}$ | Credit Hours | Course Prefix | Course Number(s) | System General Education Requirement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Accounting |  |  |  |  |  |  |
| All Institutions | A | C | 6 | ACCT | 210 \& 211 | No/No |
|  | AS | b | 3 | ACCT | 210 | No |
| Arabic |  |  |  |  |  |  |
| No Credit | A | n/a | n/a | n/a | n/a | n/a |
| No Credit | AS | n/a | n/a | n/a | n/a | n/a |
| Art \& Design |  |  |  |  |  |  |
| No Credit | A | n/a | n/a | n/a | n/a | n/a |
| No Credit | AS | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ | n/a |
| Biblical Studies |  |  |  |  |  |  |
| All Institutions | A | C | 3 | REL | 100T | No |
|  | AS | c | 3 | REL | 100T | No |
| Biology |  |  |  |  |  |  |
| All Institutions | A | D | 8 | BIOL | 151/L \& 153/L | Yes/Yes |
|  | AS | c | 4 | BIOL | 101/L or 103/L | Yes/Yes |
| Business |  |  |  |  |  |  |
| All Institutions | A | C | 3 | BADM | 101 | No |
|  | AS | b | 3 | BADM | 101 | No |
| Chemistry |  |  |  |  |  |  |
| All Institutions | A | C | 4 | CHEM | 112/L | Yes |
|  | A | A or B | 8 | CHEM | 112/L \& 114/L | Yes/Yes |
|  | AS | b | 8 | CHEM | 106/L \& 107/L | Yes/Yes |
| Chinese |  |  |  |  |  |  |
| No Credit | A | n/a | n/a | n/a | n/a | n/a |
| No Credit | AS | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Chinese Language |  |  |  |  |  |  |
| No Credit | A | n/a | n/a | n/a | n/a | n/a |
| No Credit | AS | n/a | n/a | n/a | n/a | $\mathrm{n} / \mathrm{a}$ |
| Classical Studies |  |  |  |  |  |  |
| Institutional Evaluation Required ${ }^{1}$ | A/AS | n/a | $\mathrm{n} / \mathrm{a}$ | n/a | $\mathrm{n} / \mathrm{a}$ | TBD |

[^0]|  | Exam Level (A or AS) | Minimum Grade | Credit Hours | Course Prefix | Course Number(s) | System General Education Requirement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Computer Science |  |  |  |  |  |  |
| All Institutions | A | C | 3 or 4 | CSC | 150 or 155/L | No |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Design \& Technology |  |  |  |  |  |  |
| DSU Only | A | C | 3 | ARTD | 306 | No |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Design \& Textiles |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Digital Media \& Design |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Divinity |  |  |  |  |  |  |
| Institutional Evaluation Required ${ }^{2}$ | A/AS | n/a | n/a | n/a | n/a | TBD |
| Drama |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Economics |  |  |  |  |  |  |
| All Institutions | A | C | 6 | ECON | 201 \& 202 | Yes |
|  | AS | b | 3 | ECON | 201 | Yes |
| English General Paper |  |  |  |  |  |  |
| All Institutions | AS | c | 3 | ENGL | 100T | No |
| English Language \& Literature |  |  |  |  |  |  |
| All Institutions | AS | c | 3 | ENGL | 100T | No |
| English Language |  |  |  |  |  |  |
| No Credit | A | C | 3 | ENGL | 100T | No |
| No Credit | AS | c | 3 | ENGL | 100T | No |
| English Literature |  |  |  |  |  |  |
| All Institutions | A | C | 3 | ENGL | 210 | Yes |
|  | AS | c | 3 | ENGL | 100T | No |

[^1]|  | Exam Level (A or AS) | Minimum Grade | Credit <br> Hours | Course Prefix | Course Number(s) | System General <br> Education Requirement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Environmental Management |  |  |  |  |  |  |
| BHSU | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| DSU | AS | c | 3 | BIOL | 211/L | Yes |
| NSU | AS | c | 3 | BIOL | 211/L | Yes |
| SDSMT | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| SDSU | AS | c | 3 | EES | 275 | No |
| USD | AS | c | 3 | SUST | 100T | No |
| French |  |  |  |  |  |  |
| All Institutions | A | D | 3 | FREN | 201 | Yes |
|  | A | B or C | 6 | FREN | 201 \& 310 | Yes/No |
|  | A | A | 9 | FREN | 201, 310, \& 392 | Yes/No/No |
|  | AS | c ord | 3 | FREN | 201 | Yes |
|  | AS | a or b | 6 | FREN | 201 \& 202 | Yes/Yes |
| Geography |  |  |  |  |  |  |
| All Institutions | A | C | 3 | GEOG | 101 | Yes |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| German |  |  |  |  |  |  |
| All Institutions | A | D | 3 | GER/GLAN | 201 | Yes |
|  | A | B or C | 6 | GER/GLAN | 201 \& 310 | Yes/No |
|  | A | A | 9 | GER/GLAN | 201, 310, \& 392 | Yes/No/No |
|  | AS | c ord | 3 | GER/GLAN | 201 | Yes |
|  | AS | a or b | 6 | GER/GLAN | 201 \& 202 | Yes |
| Global Perspectives \& Research |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | $\mathrm{n} / \mathrm{a}$ |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Hinduism |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| History |  |  |  |  |  |  |
| Institutional Evaluation Required ${ }^{3}$ | A/AS | n/a | n/a | n/a | n/a | TBD |
| Information Technology |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |

[^2]|  | Exam Level (A or AS) | Minimum Grade | Credit <br> Hours | Course Prefix | Course Number(s) | System General Education Requirement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Islamic Studies |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Law (Law of England \& Wales) |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Marine Science |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | $\mathrm{n} / \mathrm{a}$ |
| Mathematics |  |  |  |  |  |  |
| All Institutions | A | C | 4 | MATH | 123 | Yes |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Mathematics Further |  |  |  |  |  |  |
| All Institutions | A | C | 4 | MATH | 123 | Yes |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Media Studies |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Music |  |  |  |  |  |  |
| All Institutions | A | C | 3 | MUS | 100 or 100T | Yes/No |
| All Institutions | AS | c | 3 | MUS | 100T | No |
| Physical Education |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | n/a |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Physics |  |  |  |  |  |  |
| All Institutions | A | B | 8 | PHYS | PHYS 211/L \& 213/L or | Yes/Yes |
|  |  |  |  |  | 111/L \& 113/L ${ }^{4}$ | Yes/Yes |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Psychology |  |  |  |  |  |  |
| All Institutions | A | C | 3 | PSYC | 101 | Yes |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |

[^3]|  | Exam Level (A or AS) | Minimum Grade | Credit <br> Hours | Course Prefix | Course Number(s) | System General Education Requirement |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Sociology |  |  |  |  |  |  |
| All Institutions | A | C | 3 | SOC | 100 | Yes |
| All Institutions | AS | c | 3 | SOC | 100 | Yes |
| Spanish |  |  |  |  |  |  |
| All Institutions | A | D | 3 | SPAN | 201 | Yes |
|  | A | B or C | 6 | SPAN | 201 \& 310 | Yes/No |
|  | A | A | 9 | SPAN | 201, 310, \& 330 | Yes/No/No |
|  | AS | c ord | 3 | SPAN | 201 | Yes |
|  | AS | a or b | 6 | SPAN | 201 \& 202 | Yes |
| Spanish First Language |  |  |  |  |  |  |
| All Institutions | AS | c | 3 | SPAN | 202 | Yes |
|  | AS | b | 6 | SPAN | 201 \& 310 | Yes/No |
|  | AS | a | 9 | SPAN | 201, 310, \& 492 | Yes/No/No |
| Spanish Language \& Literature |  |  |  |  |  |  |
| All Institutions | A | C | 6 | SPAN | 202 \& 211 | Yes/No |
|  | A | B | 6 | SPAN | 304 \& (310 or 330) | No/No |
|  | A | A | 3 | SPAN | 490 or 492 | No/No |
| Spanish Literature |  |  |  |  |  |  |
| All Institutions | AS | c | 6 | SPAN | 202 \& 301 | Yes/No |
|  | AS | b | 6 | SPAN | 301 \& 330 | No/No |
|  | AS | a | 3 | SPAN | 490 or 492 | No/No |
| Thinking Skills |  |  |  |  |  |  |
| No Credit | A | No Credit | No Credit | No Credit | No Credit | $\mathrm{n} / \mathrm{a}$ |
| No Credit | AS | No Credit | No Credit | No Credit | No Credit | n/a |
| Travel \& Tourism |  |  |  |  |  |  |
| Institutional Evaluation Required ${ }^{5}$ | A/AS | n/a | n/a | n/a | n/a | n/a |

NOTE: "No Credit" indicates that the South Dakota public university system does not grant college credit for student performance on this examination. South Dakota public university system will only accept A-Level scores recorded within five years from the time a student seeks credit by examination.

[^4] may conclude that no credit should be awarded.

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(Last Revised 05/2023)
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[^0]:    ${ }^{1}$ Institutional evaluation of the course is required for credit to be awarded to determine what the equivalent course and credit awarded would be. An evaluation may conclude that no credit should be awarded.

[^1]:    ${ }^{2}$ Institutional evaluation of the course is required for credit to be awarded to determine what the equivalent course and credit awarded would be. An evaluation may conclude that no credit should be awarded.

[^2]:    ${ }^{3}$ Institutional evaluation of the course is required for credit to be awarded to determine what the equivalent course and credit awarded would be. An evaluation may conclude that no credit should be awarded.

[^3]:    ${ }^{4}$ If students are able to show documentation that the Physics course taken was calculus-based, credit may be awarded for PHYS 211/L \& 213/L. If the course was not calculus-based, then credit will be awarded for PHYS 111/L \& 113/L. This will be determined by an institutional evaluation of the course and exam.

[^4]:    ${ }^{5}$ Institutional evaluation of the course is required for credit to be awarded to determine what the equivalent course and credit awarded would be. An evaluation

